

## FIELD-BASED PROGRESS FORM

The Progress Form has been designed to help teacher candidate teams give and receive routine feedback. After checking the items on each instrument, please write comments that provide specific guidance to the practicum student. (turn page)

PROFESSIONAL ATTRIBUTES AND CHARACTERISTICS SCALE	<b>1. Attendance</b> <input type="checkbox"/> Exemplary attendance <input type="checkbox"/> Absent on:	<b>2. Punctuality</b> <input type="checkbox"/> Consistently on time <input type="checkbox"/> Late on the following days:	<b>3. Professional Appearance</b> <input type="checkbox"/> At times maintains a professional appearance <input type="checkbox"/> Most often maintains a professional appearance <input type="checkbox"/> Maintains a professional appearance	<b>4. Oral Expression</b> <input type="checkbox"/> Frequently has difficulty with usage and/or grammatical errors <input type="checkbox"/> Demonstrates acceptable skills in expressing ideas <input type="checkbox"/> Demonstrates excellent skills in expressing ideas
	<b>5. Written Expression</b> <input type="checkbox"/> Written work lacks organization, clarity, and grammatical correctness. Needs careful editing <input type="checkbox"/> Written work generally is organized, clearly expresses ideas, and is free of errors. <input type="checkbox"/> Written work is consistently well organized, clearly expresses ideas, and is free of grammatical errors.	<b>6. Social Understanding</b> <input type="checkbox"/> Has difficulty understanding what to do or say in the context in order to respond accordingly <input type="checkbox"/> Understands what to do or say in order to maintain good relations with others and responds accordingly <input type="checkbox"/> Exhibits a high level of understanding about what to do or say in order to maintain good relations with others and responds accordingly	<b>7. Work Habits</b> <input type="checkbox"/> Demonstrates emerging work habits and works effectively with maximum guidance <input type="checkbox"/> Demonstrates sufficient work habits and works effectively with minimum guidance <input type="checkbox"/> Demonstrates proficient work habits and works independently	<b>8. Self-Confidence</b> <input type="checkbox"/> Often appears unsure, self-conscious or is inappropriately self-assured <input type="checkbox"/> Usually confident and comfortable in classroom situations <input type="checkbox"/> Appropriately self-assured and poised; competently handles professional demands
	<b>9. Interaction with Students</b> <input type="checkbox"/> Fails to establish rapport with students <input type="checkbox"/> Relates appropriately and positively with students <input type="checkbox"/> Initiates opportunities and establishes appropriate rapport with students	<b>10. Response to Critical Feedback</b> <input type="checkbox"/> Fails to implement suggestions <input type="checkbox"/> Receptive and adjusts performance accordingly <input type="checkbox"/> Actively solicits suggestions and acts on feedback from others	<b>11. Planning</b> <input type="checkbox"/> Has difficulty with planning <input type="checkbox"/> Most often demonstrates effective planning <input type="checkbox"/> Consistently demonstrates effective planning	<b>12. Response to Learners</b> <input type="checkbox"/> Has difficulty responding to the needs of all learners <input type="checkbox"/> Usually responds to accommodate the learning and social needs of all students <input type="checkbox"/> Consistently responds to accommodate learning and social needs of all students
	<b>13. Classroom Management</b> <input type="checkbox"/> Has difficulty with organizing and managing classroom activities <input type="checkbox"/> Most often is able to organize and manage classroom activities <input type="checkbox"/> Consistently is able to organize and manage the classroom activities	<b>14. Subject Matter Knowledge</b> <input type="checkbox"/> Demonstrates a surface understanding of the subject <input type="checkbox"/> Has sufficient grasp of the subject matter <input type="checkbox"/> Works to deepen and use understanding of the subject matter	<b>15. Collegiality</b> <input type="checkbox"/> Has difficulty collaborating with others <input type="checkbox"/> Participates in collaboration with others <input type="checkbox"/> Appropriately and effectively collaborates with others	<b>16. Ability to Reflect and Improve Performance</b> <input type="checkbox"/> Has difficulty with reflection and assessing teaching abilities <input type="checkbox"/> Works to deepen understanding of classroom practice and student learning <input type="checkbox"/> Works to deepen and use understanding of classroom practice and student learning

Signature, Practicum Student: \_\_\_\_\_

Date: \_\_\_\_\_