

*Curriculum Vitae***MARK W. LIPSEY**

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Education

Ph.D. (Psychology), The Johns Hopkins University, 1972
 B.S. (Applied Psychology), Georgia Institute of Technology, 1968

Employment History

2008- Director, Peabody Research Institute, and Research Professor, Peabody College of Education and Human Development, Vanderbilt University
 1997-08 Director (2001-), Co-Director, Center for Evaluation Research & Methodology, and Senior Research Associate, Vanderbilt Institute for Public Policy Studies (VIPPS)
 1992-02 Professor of Public Policy, Peabody College, Vanderbilt University
 1993-97 Director, Center for Crime & Justice Policy, VIPPS
 1992-95 Director, Graduate Program in Policy Development and Program Evaluation, Vanderbilt University
 1984-89 Chairman, Psychology Department, Claremont Graduate University
 1972-92 Assistant, Associate, Professor, Psychology Department, Claremont Graduate University
 1971-72 Part-time Instructor, University of Maryland, Baltimore County Campus

Areas of Specialization and Current Interest

Social intervention; program evaluation research:
 Treatment effectiveness research
 Human service organizations
 Juvenile delinquency; substance abuse; early childhood education
 Applied research methodology:
 Program evaluation
 Experimental/quasi-experimental design and analysis
 Meta-analysis

Professional Memberships

American Psychological Society (Fellow)
 American Society of Criminology
 Society for Prevention Research
 Association for Public Policy Analysis and Management
 Society for Research Synthesis Methodology
 Campbell Collaboration
 Society for Research on Educational Effectiveness

Major Professional Activities and Awards

Co-Editor, *Research Synthesis Methods*, 2009-
Co-Editor-in-Chief, *Campbell Systematic Reviews*, 2009-
Editorial Board, *Journal of Research on Educational Effectiveness*, 2008-
Editorial Board, *Journal of Experimental Criminology*, 2004-
Senior Editorial Board, *American Journal of Community Psychology*, 1998-
Editorial Board, *Evaluation and Program Planning*, 1992-
Editorial Board, *Psychological Bulletin*, 2002-2005
Editorial Board, *American Journal of Evaluation*, 2000-2004.
Editorial Advisory Board, *New Directions for Evaluation*, 1989-2001.
Editorial Advisory Board, *Evaluation Studies Review Annual*, 1987.
Associate Editor, *Evaluation Review*, 1985-1989
Editor-in-Chief, *New Directions for Program Evaluation*, the journal of the American Evaluation Association and a Jossey-Bass Sourcebook, 1984-88.
Award for contributions to evidence-based practice, Association for the Advancement of Evidence-Based Practice, 2009.
Mosteller award for distinctive contributions to systematic reviews, Campbell Collaboration, 2006.
University of Cincinnati Award for significant contributions to the probation and parole field, American Probation and Parole Association, 2005.
Nan Tobler Award for Review of the Prevention Science Literature, Society for Prevention Research, 2004.
Pro Humanitate Literary Award for an outstanding literary achievement in the field of child welfare, The Center for Child Welfare Policy of the North American Resource Center for Child Welfare, 2003.
Paul Lazarsfeld Award for Evaluation Theory, American Evaluation Association, 1996.
Co-Chair, Steering Committee, Campbell Collaboration, 2008-
Member, Governor's Criminal Justice Coordinating Council, Tennessee, 2008-
Member, Advisory Board, The Evaluators' Institute, 2000-08
Method Consultant, National Math Panel, 2007.
Institute of Education Sciences Social and Behavioral Review Panel, 2008-
Technical Working Groups, Dept. of Education, Enhanced Reading Opportunities, Adolescent Literacy, Early Reading First, School Violence Prevention, Student Drug Testing Study, NCES Effect Size Task Force, Preschool Curriculum Evaluation Research, 2003-
Technical Working Group, Dept. of Health and Human Services, Head Start CARES project (Classroom-based Approaches and Resources for Emotion and Social skill promotion), 2008.
Technical Advisory Group, Dept. of Education What Works Clearinghouse, 2002-06.
Advisory Board, Blueprints for Violence Prevention, Center for the Study and Prevention of Violence, University of Colorado, Boulder, 1997-
Committee on Law and Justice, Commission on Behavioral and Social Sciences and Education, National Research Council, 1997-2004.
Steering Committee, Crime and Justice Group, The Campbell Collaboration, 1999-2003.
NIH Center for Scientific Review Panel, Risk Prevention and Health Behavior (RPHB-1), 1999-2003.
NIMH IRG Study Section, Violence & Traumatic Stress, 1998-1999.
Board Member, Council of Community Services, Nashville, 1996-2000.
Visiting Fellow, U.S. GAO, Program Evaluation and Methodology Division, 1991-92.
Board Member, Association for Criminal Justice Research, California, 1990-92.
Faculty, The Evaluators' Institute, July 1996- .
Visiting lecturer, University of Stellenbosch, South Africa, 1996-98.
Fulbright Lecturer, University of Delhi, India, 1985-86.
NSF Graduate Traineeship in Psychology, Johns Hopkins University, 1968-1972.

Major Research Grants and Contracts (Last Ten Years)

- Department of Education, Institute of Education Sciences, "Learning-Related Cognitive Self-Regulation School Readiness Measures for Preschool Children: Optimizing Predictive Validity for Achievement," R305A090079, 2009-13 (\$1,503,059).
- Tennessee Department of Children's Services, Juvenile Justice Division, "Evidence-Based Juvenile Justice Programs," 2008-2013 (\$425,000).
- Department of Education, Institute of Education Sciences, "Summer Training Institute on Cluster Randomized Trials," 2007-2010 (\$291,590) [Joint with Northwestern University; Co-PIs: Larry Hedges, Dave Cordray, & Mark Lipsey].
- Chestnut Health Systems, "Integration of GAIN Analysis and Adolescent Substance Abuse Treatment Effectiveness Meta-Analysis," 2008-09 (\$47,913).
- Department of Education, Institute of Education Sciences, "Scaling Up TRIAD: Teaching Early Mathematics for Understanding with Trajectories and Technologies," 2006-2010 (\$1,095,000) [Joint with University of Buffalo; Co-PIs: Doug Clements, Julie Sarama, Dale Farran, & Mark Lipsey].
- National Institute on Alcohol Abuse and Alcoholism & Center for Substance Abuse Treatment via contract through Z-Tech, "Adolescent Substance Abuse Treatment Meta-Analysis," 2006-2008 (\$245,384).
- Arizona Supreme Court, Administrative Office of the Courts, "Arizona Standardized Evaluation Protocol (SPEP) Project," 2006-2008 (\$119,635).
- Department of Education, Institute of Education Sciences: "Evaluation of Ohio's School Conflict Management Program," R305F050161, 2005-2008 (\$1,340,989).
- National Institute of Child Health and Human Development: "Meta-Analysis of Early Risk and Protective Factors for School Failure," R01HDO47301, 2005-2008 (\$579,589) [PI: Sandra Wilson; Co-PI: Mark Lipsey].
- Department of Education, Institute of Education Sciences: "Uses and Abuses of Effect Size Measures in Educational Research," 2005-2006 (\$415,828) [Joint with MDRC; Co-PIs: Howard Bloom and Mark Lipsey].
- Department of Education, Institute of Education Sciences: "Scaling up the Implementation of a Pre-Kindergarten Mathematics Intervention in Public Preschool Programs," 2005-2006 (\$365,000) [PI: Dale Farran; Co-PI: Mark Lipsey].
- Chestnut Health Systems, "Planning Activities for Meta-Analysis of Adolescent Substance Abuse Treatment Effectiveness," 2005 (\$14,729).
- Wayne County School District, Tennessee: Evaluation Subcontract, Wayne County Literacy Acceleration Project, Early Reading First, Elementary and Secondary Education, US Dept. of Education, 2004-2007 (\$725,835) [PI: Dale Farran; Co-PI: Mark Lipsey].
- W. T. Grant Foundation: "Effective Prevention of Antisocial Behavior: Using Research Synthesis to Support Evidence-Based Practice," 2003-2005 (\$250,878).
- Department of Education, Institute of Education Sciences: "Focus in Early Childhood Curricula: Helping Children Transition to School," R305J020020, 2002-2006 (\$2,080,182) [PI: Dale Farran; Co-PI: Lipsey]
- National Institute of Mental Health: "Effects of Intervention for Adult Offenders," R01-MH64485, 2002-2005 (\$566,250).
- National Institute of Child Health and Human Development: "Planning the Evaluation of a School Readiness Program," R21-HDO43747, 2002-2003 (\$186,157).
- Department of Education, "Exposure to Violent Entertainment Literature Review," 2002-2003 (\$32,261).
- Jerry Lee Foundation: "Terrorism & Psychosocial Preparedness," 2002-2003 (\$10,000).
- State of North Carolina: "Standardized Evaluation of North Carolina's Juvenile Justice System Programs," Contracts, 2001-2007 (\$612,760).

- Department of Justice/OJJDP: "Meta-analytic Database on Effectiveness of Delinquency Programs," Grant 2001-JN-FX-0008, 2001-2005 (\$748,990).
- National Institute of Mental Health: "Meta-analysis of Risk for Antisocial Behavior," RO1-MH63288, 2001-2004 (\$377,916).
- National Institute of Drug Abuse: "Meta-analysis of Risk for Substance Abuse," RO1-DA14290, 2001-2004 (\$529,125).
- Nashville Gear Up Project Evaluation, Subcontract, 2000-2005 (\$226,800).
- National Institute of Mental Health: "Effects of Intervention on Risk for Antisocial Behavior," RO1-MH57766, 1998-2002 (\$775,093).
- National Institute of Drug Abuse: "A Synthesis of Media Interventions for Substance Abuse," RO1-DA12364, 1998-2000 (\$183,890).

Publications

Books

- Committee on Improving Evaluation of Anti-Crime Programs (Mark W. Lipsey, Chair), *Improving Evaluation of Anticrime Programs*. The National Academies Press, 2005.
- Peter H. Rossi, Mark W. Lipsey, & Howard E. Freeman. *Evaluation: A Systematic Approach* (7th ed.). Thousand Oaks, CA: Sage Publications, 2004.
- Mark W. Lipsey & David B. Wilson. *Practical Meta-Analysis*. Thousand Oaks, CA: Sage Publications, 2001.
- Mark W. Lipsey & David B. Wilson. *Toolkit for Practical Meta-analysis*. Cambridge, MA: Human Services Research Institute, 1996.
- Mark W. Lipsey. *Design Sensitivity: Statistical Power for Experimental Research*. Newbury Park, CA: Sage Publications, 1990.
- David S. Cordray & Mark W. Lipsey (Eds.). *Evaluation Studies Review Annual, Volume 11*. Beverly Hills, CA: Sage Publications, 1987.

Articles and Chapters

- Mark W. Lipsey. Identifying interesting variables and analysis opportunities. In H. Cooper, L. V. Hedges, & J. C. Valentine (Eds.). *The Handbook of Research Synthesis and Meta-Analysis (2nd edition)*. NY: Russell Sage Foundation, 2009. Chapter 8, pp. 147-158.
- Mark W. Lipsey & Sean M. Hurley. Design sensitivity: Statistical power for applied experimental research. In L. Bickman & D. Rog (Eds.). *The SAGE Handbook of Applied Social Research Methods (2nd edition)*. Los Angeles: Sage, 2009. Chapter 2, pp. 44-76.
- Mark W. Lipsey. The primary factors that characterize effective interventions with juvenile offenders: A meta-analytic overview. *Victims and Offenders*, 2009, 4, 124-147.
- Howard S. Bloom, Carolyn J. Hill, Alison Rebeck Black, & Mark W. Lipsey. Performance trajectories and performance gaps as achievement effect-size benchmarks for educational interventions. *Journal of Research on Educational Effectiveness*, 2008, 1(4), 289-328.
- Carolyn J. Hill, Howard S. Bloom, Alison R. Black, & Mark W. Lipsey. Empirical benchmarks for interpreting effect sizes in research. *Child Development Perspectives*, 2008, 2(3), 172-177.
- Mark W. Lipsey & Francis T. Cullen. The effectiveness of correctional rehabilitation: A review of systematic reviews. *Annual Review of Law and Social Science*, 2007, 3, 297-320.
- Wendy M. Garrard & Mark W. Lipsey. Conflict resolution education and antisocial behavior in U.S. schools: A meta-analysis. *Conflict Resolution Quarterly*, 2007, 25(1), 9-38.
- Mark W. Lipsey. Peter H. Rossi: Formative for program evaluation. *American Journal of Evaluation*, 2007, 28, 199-202.
- Mark W. Lipsey. Theory as method: Small Theories of Treatments. *New Directions for Evaluation*, 2007, 114, 30-62. [reprinted in this anniversary volume as one of the "greatest hits" from the NDE series; originally published in *New Directions for Program Evaluation*, 1993, 57, 5-38.]

- Mark W. Lipsey, Nana A. Landenberger, & Sandra J. Wilson. *Effects of cognitive-behavioral programs for criminal offenders*. The Campbell Collaboration Library (http://www.campbellcollaboration.org/doc-pdf/lipsey_CBT_finalreview.pdf), August, 2007.
- Mark W. Lipsey. Unjustified inferences about meta-analysis. *Journal of Experimental Criminology*, 2007, 3, 271-279.
- Sandra J. Wilson & Mark W. Lipsey. School-based interventions for aggressive and disruptive behavior: Update of a meta-analysis. *American Journal of Preventive Medicine*, 2007, 33, S130-S143.
- Mark W. Lipsey. Method choice for government evaluation: The beam in our own eye. In G. Julnes & D. J. Rog (Eds.), *Informing federal policies on evaluation methodology: Building the evidence base for method choice in government sponsored evaluation*. *New Directions for Evaluation*, 2007, 113, 113-115.
- Mark W. Lipsey. Improving the evaluation of anticrime programs: There's work to be done. *Journal of Experimental Criminology*, 2006, 2, 517-527.
- Mark Lipsey, Carol Petrie, David Weisburd, & Denise Gottfredson. Improving evaluation of anti-crime programs: Summary of a National Research Council report. *Journal of Experimental Criminology*, 2006, 2, 271-307.
- Dale C. Farran, Canan Aydogan, Shin Ji Kang, & Mark W. Lipsey. Preschool classroom environments and the quantity and quality of children's literacy and language behaviors. In David K. Dickinson & Susan B. Neuman (Eds.). *Handbook of Early Literacy Research, Volume 2*. NY: Guilford Press, 2006, Chapter 19, pp. 257-268.
- Sandra Jo Wilson & Mark W. Lipsey. *The Effects of School-based Social Information Processing Interventions on Aggressive Behavior: Part I: Universal Programs*. The Campbell Collaboration Library (<http://www.campbellcollaboration.org/frontend2.asp?ID=11>), March, 2006.
- Sandra Jo Wilson & Mark W. Lipsey. *The Effects of School-based Social Information Processing Interventions on Aggressive Behavior: Part II: Selected/Indicated Pull-out Programs*. The Campbell Collaboration Library (<http://www.campbellcollaboration.org/frontend2.asp?ID=128>), March, 2006.
- Mark W. Lipsey. The effects of community-based group treatment for delinquency: A meta-analytic search for cross-study generalizations. In K. A. Dodge, T. J. Dishion, & J. E. Lansford (Eds.). *Deviant Peer Influences in Programs for Youth: Problems and Solutions*. NY: Guilford Press, 2006, Chapter 9, pp. 162-184.
- Stewart I. Donaldson & Mark W. Lipsey. Roles for theory in contemporary evaluation practice: Developing practical knowledge. In I. Shaw, J. Greene, & M. Mark (Eds.). *The SAGE Handbook of Evaluation: Program, Policy and Practice*. Thousand Oaks, CA: Sage Publications, 2006. Chapter 2, pp. 56-75.
- Mark W. Lipsey & Nana A. Landenberger. Cognitive-behavioral interventions. In B. C. Welsh & D. P. Farrington (Eds.). *Preventing Crime: What Works for Children, Offenders, Victims, and Places*. Dordrecht, The Netherlands: Springer, 2006, 57-71.
- Nana A. Landenberger and Mark W. Lipsey. The positive effects of cognitive-behavioral programs for offenders: A meta-analysis of factors associated with effective treatment. *Journal of Experimental Criminology*, 2005, 1(4), 451-476.
- Mark W. Lipsey & Simon T. Tidd. Evaluation research. In B. Everitt & D. Howell (Eds.) *Encyclopedia of Statistics in Behavioral Science*. NJ: Wiley, 2005.
- Mark W. Lipsey. The challenges of interpreting research for use by practitioners: Comments on the latest products from the Task Force on Community Preventive Services. *American Journal of Preventive Medicine*, 2005, 28(2, Supplement 1), 1-3.

- James C. Howell & Mark W. Lipsey. A practical approach to linking graduated sanctions with a continuum of effective programs. *Juvenile Sanctions Center Training and Technical Assistance Bulletin*, 2004, 2(1), 1-10. [National Council of Juvenile and Family Court Judges].
- James C. Howell & Mark W. Lipsey. A practical approach to evaluating and improving juvenile justice programs. *Juvenile and Family Court Journal*, 2004, 55(1), 35-48.
- Mark W. Lipsey, Nana A. Landenberger, & Gabrielle L. Chapman. Rehabilitation: An assessment of theory and research. In C. Sumner (Ed.). *The Blackwell Companion to Criminology*. Malden, MA: Blackwell Publishing, 2004, 211-227.
- Mark W. Lipsey. Those confounded moderators in meta-analysis: Good, bad, and ugly. *The Annals [of the American Academy of Political and Social Science]*, 2003, 587 (May), 69-81.
- Sandra J. Wilson, Mark W. Lipsey, & James H. Derzon. The effects of school-based intervention programs on aggressive and disruptive behavior: A meta-analysis. *Journal of Consulting and Clinical Psychology*, 2003, 71(1), 136-149.
- Sandra J. Wilson, Mark W. Lipsey, & Haluk Soydan. Are mainstream programs for juvenile delinquency less effective with minority youth than majority youth? A meta-analysis of outcomes research. *Research on Social Work Practice*, 2003, 13(1), 3-26. [Awarded the 2003 Pro Humanitate Literary Award of the North American Resource Center for Child Welfare.]
- Mark W. Lipsey. *Effective Correctional Treatment Enhances Public Safety*. International Community Corrections Association (ICCA) Monograph Series, Publication #3, January 2003.
- James H. Derzon & Mark W. Lipsey. A meta-analysis of the effectiveness of mass-communication for changing substance use knowledge, attitudes, and behavior. In W. Crano & M. Burgoon (Eds.). *Mass Media and Drug Prevention: Classic and Contemporary Theories and Research*. Mahwah, NJ: Lawrence Erlbaum, 2002, 231-258.
- Mark W. Lipsey. Meta-analysis and program outcome evaluation. *Socialvetenskaplig Tidskrift*, 9(2-3), 2002.
- Mark W. Lipsey. Re: Unsolved problems and unfinished business. *American Journal of Evaluation*, 2001, 22(3), 325-328.
- David B. Wilson & Mark W. Lipsey. The role of method in treatment effectiveness research: Evidence from meta-analysis. *Psychological Methods*, 2001, 6(4), 413-429.
- Mark W. Lipsey & David B. Wilson. The way in which intervention studies have "personality" and why it's important to meta-analysis. *Evaluation and the Health Professions*. 2001, 24(3), 236-254.
- Mark W. Lipsey, Gabrielle L. Chapman, & Nana A. Landenberger. Cognitive-behavioral programs for offenders. *The Annals [of the American Academy of Political and Social Science]*, 2001, 578(November), 144-157.
- Mark W. Lipsey. Program evaluation research. In W.E. Craighead & C.B. Nemeroff (Eds.). *The Corsini Encyclopedia of Psychology and Behavioral Science* (3d Ed.), 2001, 1260. Initially published as: R.J. Corsini (Ed.). *Wiley Encyclopedia of Psychology*. NY: John Wiley, 1984.
- Mark W. Lipsey. Meta-analysis and the learning curve in evaluation practice. *American Journal of Evaluation*, 2000, 21(2), 207-212.
- Mark W. Lipsey. Method and rationality are not social diseases. *American Journal of Evaluation*, 2000, 21(2), 221-223.
- Mark W. Lipsey & David S. Cordray. Evaluation methods for social intervention. *Annual Review of Psychology*, 2000, 51, 345-375.
- Sandra Jo Wilson & Mark W. Lipsey. Wilderness challenge programs for delinquent youth: A meta-analysis of outcome evaluations. *Evaluation and Program Planning*, 2000, 23, 1-12.
- Mark W. Lipsey. Statistical conclusion validity for intervention research: A significant ($p < .05$) problem. In L. Bickman (Ed.), *Validity and Social Experimentation: Donald Campbell's Legacy* (Vol. I). Sage Publications, 2000.

- Douglas Fuchs, Lynn S. Fuchs, Patricia G. Mathes, & Mark W. Lipsey. Reading differences between low-achieving students with and without learning disabilities: A meta-analysis. In R. Gersten, E. Schiller, & S. Vaughn (Eds.), *Contemporary Special Education Research: Syntheses of the Knowledge Base on Critical Instructional Issues*. Mahwah, NJ: Lawrence Erlbaum, 2000.
- Mark W. Lipsey, David B. Wilson, & Lynn Cothorn. Effective intervention for serious juvenile offenders. *OJJDP Juvenile Justice Bulletin* (NCJ 181201), April 2000.
- James H. Derzon & Mark W. Lipsey. Predicting tobacco use to age 18: A synthesis of longitudinal research. *Addiction*, 1999, 94(7), 995-1006.
- Mark W. Lipsey. Can rehabilitative programs reduce the recidivism of juvenile offenders? An inquiry into the effectiveness of practical programs. *Virginia Journal of Social Policy & the Law*, 1999, 6(3), 611-641.
- Mark W. Lipsey. Can intervention rehabilitate serious delinquents? *The Annals [of the American Academy of Political and Social Science]*, 1999, 564(July), 142-166.
- James H. Derzon & Mark W. Lipsey. What good predictors of marijuana use are good for: A synthesis of research. *School Psychology International*, 1999, 20(1), 69-85.
- James H. Derzon & Mark W. Lipsey. A synthesis of the relationship of marijuana use with delinquent and problem behaviors. *School Psychology International*, 1999, 20(1), 57-68.
- Mark W. Lipsey & David B. Wilson. Effective intervention for serious juvenile offenders: A synthesis of research. In R. Loeber & D.P. Farrington (Eds.). *Serious and Violent Juvenile Offenders: Risk Factors and Successful Interventions* (Chapter 13, pp. 313-345). Thousand Oaks, CA: Sage, 1998.
- Mark W. Lipsey & James H. Derzon. Predictors of violent or serious delinquency in adolescence and early adulthood: A synthesis of longitudinal research. In R. Loeber & D.P. Farrington (Eds.). *Serious and Violent Juvenile Offenders: Risk Factors and Successful Interventions*. Thousand Oaks, CA: Sage, 1998.
- Mark W. Lipsey. What can you build with thousands of bricks? Musings on the cumulation of knowledge in program evaluation. *New Directions for Evaluation*, 1997, 76, 7-24.
- Mark W. Lipsey. Design sensitivity: Statistical power for applied experimental research. In L. Bickman & D.J. Rog (Eds.). *Handbook of Applied Social Research Methods*. Thousand Oaks, CA: Sage, 1998, 39-68.
- Mark W. Lipsey. Using linked meta-analysis to build policy models. In W.J. Bukoski (Ed.). *Meta-Analysis of Drug Abuse Prevention Programs (NIDA Research Monograph 170)*. Rockville, MD: National Institute on Drug Abuse, 1997, 216-233.
- Mark W. Lipsey, David B. Wilson, Mark A. Cohen, & James H. Derzon. Is there a causal relationship between alcohol use and violence? A synthesis of evidence. In M. Galanter (Ed.). *Recent Developments in Alcoholism, Volume 13: Alcoholism and Violence*. New York: Plenum, 1996, 245-282.
- Mark W. Lipsey. Key issues in intervention research: A program evaluation perspective. *American Journal of Industrial Medicine*, 1996, 29, 298-302.
- Mark W. Lipsey. What do we learn from 400 research studies on the effectiveness of treatment with juvenile delinquents? In J. McGuire (Ed.). *What works? Reducing reoffending*. NY: John Wiley, 1995, pp. 63-78. Reprinted (in Portuguese) in *Infancia e Juventude*, 1995, 3, 11-31.
- Mark W. Lipsey & David B. Wilson. Reply to comments. *American Psychologist*, 1995, 50(2), 113-115.
- Mark W. Lipsey. Identifying potential variables and analysis opportunities. Chapter 9 in H. Cooper & L.V. Hedges (Eds.). *The handbook of research synthesis*. NY: Russell Sage Foundation, 1994.

- Mark W. Lipsey & David B. Wilson. The efficacy of psychological, educational, and behavioral treatment: Confirmation from meta-analysis. *American Psychologist*, 1993, 48(12), 1181-1209. Reprinted in D. Weisburd & S. Bushway (Eds.), *Quantitative Methods in Criminology*. Hampshire, UK: Ashgate, 2005.
- Robert A. Keith & Mark W. Lipsey. The role of theory in rehabilitation assessment, treatment, and outcomes. In R.L. Glueckauf, L.B. Sechrest, G.R. Bond, & E.C. McDonel (Eds.). *Improving assessment in rehabilitation and health*. Newbury Park, CA: Sage, 1993.
- Mark W. Lipsey. Theory as method: Small theories of treatments. *New Directions for Program Evaluation*, 1993, 57, 5-38. Also published in L. Sechrest, E. Perrin, & J. Bunker (Eds.). *Research methodology: Strengthening causal interpretations of nonexperimental data*. Washington, D.C.: U.S. Public Health Service, Agency for Health Care Policy and Research, 1990.
- Mark W. Lipsey. The effect of treatment on juvenile delinquents: Results from meta-analysis. In F. Loesel, D. Bender, & T. Bliesener (Eds.). *Psychology and law: International perspectives* (pp. 131-143). Berlin; NY: Walter de Gruyter, 1992.
- Mark W. Lipsey. Meta-analysis in evaluation research: Moving from description to explanation. In H.T. Chen & P.H. Rossi (Eds.). *Using theory to improve program and policy evaluations* (pp. 229-241). NY: Greenwood Press, 1992.
- Mark W. Lipsey. Juvenile delinquency treatment: A meta-analytic inquiry into the variability of effects. In T.D. Cook, H. Cooper, D.S. Cordray, H. Hartmann, L.V. Hedges, R.J. Light, T.A. Louis, & F. Mosteller (Eds.). *Meta-analysis for explanation: A casebook* (pp. 83-127). NY: Russell Sage Foundation, 1992. Reprinted in F.T. Cullen & B.K. Applegate (Eds.). *Offender rehabilitation: Effective correctional intervention*. Hampshire, UK: Dartmouth Publishing Co, 1998.
- Joseph A. Durlak & Mark W. Lipsey. A practitioner's guide to meta-analysis. *American Journal of Community Psychology*, 1991, 19(3), 291-332.
- Mark W. Lipsey. Book review of: H.T. Chen, *Theory-driven evaluations*. *Evaluation and Program Planning*, 1991, 14, 412-414.
- Mark W. Lipsey. Book review of: A.R. Roberts, *Juvenile justice: Policies, programs, and services*. *Contemporary Psychology*, 1990, 35(12), 1174.
- Mark W. Lipsey. Core curriculum: An idea whose time has passed. In L. Bickman & H. Ellis (Eds.). *Preparing psychologists for the 21st century: Proceedings of the National Conference on Graduate Education in Psychology*. Hillsdale, NJ: Lawrence Erlbaum, 1990.
- Mark W. Lipsey & John A. Pollard. Driving toward theory in program evaluation: More models to choose from. *Evaluation and Program Planning*, 1989, 12, 317-328.
- Mark W. Lipsey. Practice and malpractice in evaluation research. *Evaluation Practice*, 1988, 9(4), 5-24.
- Mark W. Lipsey. Juvenile delinquency intervention. *New Directions for Program Evaluation*, 1988, 37, 63-84.
- David S. Cordray & Mark W. Lipsey. Evaluation studies for 1986: Program evaluation and program research. *Evaluation Studies Review Annual*, 1987, 11, 17-44.
- Mark W. Lipsey, Scott Crosse, Jan Dunkle, John Pollard, & Gordon Stobart. Evaluation: The state of the art and the sorry state of the science. In D.S. Cordray (Ed.). *Utilizing prior research in evaluation planning*. *New Directions for Program Evaluation*, 1985, 27, 7-28.
- Mark W. Lipsey. Book review of: L. Saxe & M. Fine, *Social experiments: Methods for design and evaluation*. *Evaluation and Program Planning*, 1984, 7, 387-388.
- Georgine M. Pion & Mark W. Lipsey. Psychology and society: The challenge of change. *American Psychologist*, 1984, 39(7), 739-754.
- Mark W. Lipsey. Is delinquency prevention a cost-effective strategy? A California perspective. *Journal of Research in Crime and Delinquency*, 1984, 21, 279-302.

- Mark W. Lipsey. A scheme for assessing measurement sensitivity in program evaluation and other applied research. *Psychological Bulletin*, 1983, 94, 152-165. (Reprinted in R. Conner, et al. (Eds.). *Evaluation Studies Review Annual, Volume 9*. Beverly Hills, CA: Sage, 1984.)
- Teris K. Schery & Mark W. Lipsey. Program evaluation for speech and hearing services. In J. Miller, R. Schiefelbusch, & D. Yoder (Eds.). *Language intervention*. Trenton, NJ: B.C. Decker, Inc., 1982.
- Robert B. Huebner & Mark W. Lipsey. The relationship of three measures of locus of control to environmental activism. *Basic and Applied Social Psychology*, 1981, 2(1), 45-58.
- Mark W. Lipsey, David S. Cordray, & Dale E. Berger. Evaluation of a juvenile diversion program: Using multiple lines of evidence. *Evaluation Review*, 1981, 5(3), 283-306.
- Georgine M. Pion & Mark W. Lipsey. Public attitudes toward science and technology: What have the surveys told us? *Public Opinion Quarterly*, 1981, 45, 303-316. (Reprinted in J.E. Twining (Ed.). *Reading and thinking: A process approach*. NY: Holt, Rinehart, & Winston, 1984).
- Raymond Coffin & Mark W. Lipsey. Moving back-to-the-land as an ecologically responsible lifestyle change. *Environment and Behavior*, 1981, 13(1), 42-63.
- Mark W. Lipsey. Occupational socialization and mid-career orthodoxy among academic psychologists. *Personality and Social Psychology Bulletin*, 1978, 4(1), 169-172.
- Richard W. Anderson & Mark W. Lipsey. Energy conservation and attitudes toward technology. *Public Opinion Quarterly*, 1978, 42(1), 17-30.
- Mark W. Lipsey. Adaptation and the technological society: A value context for technology assessment. *Zygon*, 1978, 13(1), 2-18.
- Dan Perlman & Mark W. Lipsey. Who's who in social psychology: A textbook definition. *Personality and Social Psychology Bulletin*, 1978, 4(2), 212-216.
- Mark W. Lipsey. Attitudes toward the environment and pollution. In S. Oskamp. *Attitudes and opinions*. Englewood Cliffs, NJ: Prentice-Hall, 1977, pp. 360-379.
- Mark W. Lipsey. The personal antecedents and consequences of ecologically responsible behavior: A review. *JSAS Catalog of Selected Documents in Psychology*, 1977, 7, 70 (36 pages).
- Arthur H. Brayfield & Mark W. Lipsey. Public affairs psychology. In P.J. Woods (Ed.). *Career opportunities for psychologists*. Washington, D.C.: American Psychological Association, 1976.
- Mark W. Lipsey & Arthur H. Brayfield. *Profession of psychology. Programmed learning aid, Introductory psychology series*. Homewood, Illinois: Richard D. Irwin, Inc., 1975.
- Mark W. Lipsey. Psychology: Preparadigmatic, postparadigmatic, or misparadigmatic? *Science Studies*, 1974, 4, 406-410.
- Mark W. Lipsey. Research and relevance: A survey of graduate students and faculty in psychology. *American Psychologist*, 1974, 29(7), 541-553.
- Mark W. Lipsey. Psychology tomorrow: A survey of graduate students and faculty in psychology. *JSAS Catalog of Selected Documents in Psychology*, 1973, 3, 36 (129 pages).
- Joseph Sonnefeld & Mark Lipsey. NISP, students, and the open society (Comment). *American Psychologist*, 1972, 27, 340-341.
- Mark W. Lipsey. Scientific values and scientific knowledge: A test of an evolutionary model. *JSAS Catalog of Selected Documents in Psychology*, 1972, 2, 113 (97 pages). Published version of doctoral dissertation, *Scientific knowledge and scientific norms in psychology*, 1972.

Invited Presentations (Last Five Years)

- Mark W. Lipsey. *Generalizability: The Role of Meta-Analysis*. Workshop on Strengthening Benefit-Cost Methodology for the Evaluation of Early Childhood Interventions. National Research Council, Washington DC, March 2009.
- Mark W. Lipsey. *Evaluation Evidence and Evidence Based Practice: Concept and Confirmation*. Keynote address, Professional Development Workshop Series: Evaluation and

- Applied Research Methods. Claremont Graduate University, August 2008.
- Mark W. Lipsey. *Evidence for Evidence-Based Practice: Research and Reality in Juvenile Justice*. Jerry Lee Lecture, Campbell Collaboration Colloquium, Vancouver, May 2008.
- Mark W. Lipsey & David Holdzkom. *IES Workshop on Evaluating State and District Level Interventions*. Institute of Education Science/NCER sponsored workshop, Washington DC, April 2008.
- Mark W. Lipsey. *Meta-Analysis: A Quiet Revolution in the Way We Summarize and Interpret the Findings of Research*. Institute of Education Science/NCER sponsored staff training, Washington DC, February 2008.
- Mark W. Lipsey. *Establishing and Using the Evidence Base for Evidence-Based Practice in Juvenile Justice*. Association for the Advancement of Evidence-Based Practice, Cambridge MD, November 2007.
- Mark W. Lipsey. *Improving Outcomes for Youth in the Juvenile Justice System: What Does the Science Say?* Tennessee Juvenile Court Services Association, Nashville, August 2007.
- Mark W. Lipsey. *Alcohol and Drug Treatment for Youth: What is Evidence-Based Practice?* Tennessee Juvenile Court Services Association, Nashville, August 2007.
- Mark W. Lipsey. *Ins-and-Outs of Regression Discontinuity*. Institute of Education Science Annual Research Conference, June 2007.
- Mark W. Lipsey. *Improving the Evaluation of Criminal Justice Programs*. National Institute of Justice, Office of Justice Programs, Workshop, May 2007.
- Mark W. Lipsey. *Program Evaluation Workshop*. Tennessee State University, May 2007.
- Mark Lipsey & Michael Dennis. *Alcohol and Drug Treatment for Youth: Evidence for Evidence-Based Practice*. Governor's Office of Children's Care Coordination, Steering Panel for Children's Services, Nashville TN, April 2007.
- Mark W. Lipsey. *An Introduction to Programme Evaluation*. University of Cape Town, South Africa, March 2007.
- Mark W. Lipsey. *Current Perspectives on Program Evaluation*. Legislative Program Review and Investigations Committee, State of Connecticut, March 2007.
- Mark Lipsey, Howard Bloom, Carolyn Hill, & Alison Rebeck Black. *How Big is Big Enough? Achievement Effect Sizes in Education*. University of Pennsylvania Graduate School of Education, February 2007.
- Mark W. Lipsey. *Performance Monitoring for the Management of Effective Programs*. National Institute of Justice Research and Evaluation Conference, Washington DC, July 2006.
- Mark W. Lipsey. *Using Effect Sizes in Power Analysis and Research Synthesis*. Panel on Effect Sizes in Education Research: What They Are, What They Mean, and Why they're Important. Institute of Education Sciences Research Conference, Washington DC, June 2006.
- Mark W. Lipsey. *Evidence-Based Practices in Juvenile Justice*. Justice Research Center, Tallahassee, Florida, June 2006.
- Mark W. Lipsey. *The Contributions of Meta-Analysis to Criminology: Current Status and Future Prospects*. Jerry Lee Crime Prevention Symposium, University of Maryland, May 2006.
- Mark W. Lipsey. *Meta-Analysis: A Quiet Revolution in Understanding Social Science Research*. MDRC, New York, May 2006.
- Mark W. Lipsey. *Experimental Design in Field Settings; Effect Size and Statistical Power; Measurement, Variables, and Data Analysis*. Institute of Education Sciences, NCER Staff Workshops, Washington DC, May-June 2006.
- Mark W. Lipsey. *How Big is Big Enough? Assessing the Practical Significance of Effect Sizes*. Conference on Research Synthesis and Meta-Analysis: State of the Art and Future Directions, Duke University, November 2005.
- Mark W. Lipsey. *What Works Clearinghouse Review of Character Education Programs*. U. S. Department of Education, Office of Safe and Drug-Free Schools, Partnerships in Character Education Program. Annual Grantee Meeting, Atlanta GA, October 2005.

- Sandra J. Wilson & Mark W. Lipsey. *Are Mainstream Programs for Delinquency Effective for Minority Youth? Culturally Competent Human Services: The Search for Empirical Evidence: A Hamovitch Research Series*. University of Southern California, October 2005.
- Nana Landenberger & Mark W. Lipsey, *The Positive Effects of Cognitive-Behavioral Programs for Offenders: A Meta-Analysis of Factors Associated with Effective Treatment*. Featured Session, World Congress of Criminology, Philadelphia, August 2005.
- Mark W. Lipsey, *Bridging Research and Practice: Approaches to Using Evaluation Research to Improve Program Practice*. NIJ Conference on Criminal Justice Research and Evaluation, Washington, July 2005.
- Mark W. Lipsey & Sandra J. Wilson. *Race and Gender as Moderators of Longitudinal Correlations Between Risk Variables and Antisocial Behavior Outcomes: Work in Progress*. National Consortium on Violence Research Workshop on Race, Ethnicity, and Gender Differences in Developmental Predictors of Antisocial Behavior, St. Louis, May 2005.
- Sandra J. Wilson & Mark W. Lipsey. *The Effectiveness of School-based Violence Prevention Programs for Reducing Aggressive and Disruptive Behavior*. National Institute of Justice School Violence Prevention Research Planning Meeting, Washington DC, April 2005.
- Mark W. Lipsey. *Using the Evidence Base to Guide Practice: The Role of Meta-Analysis*. Plenary presentation, Joint Meeting on Adolescent Treatment Effectiveness, Washington DC, March 2005.
- Mark W. Lipsey. *What Works with Juvenile Offenders: Translating Research into Practice*. Keynote Address, Adolescent Treatment Issues Conference, Tampa FL, March 2005.
- Mark W. Lipsey. *How Do We Know What Works and What Do We Do When We Know*. Workshop, Adolescent Treatment Issues Conference, Tampa FL, March 2005.
- Mark W. Lipsey & David B. Wilson. *Coding and Data Extraction, Including Quality Judgments*. Methodology Workshop, Campbell Collaboration Colloquium, Lisbon, Portugal, February 2005.

Other Presentations (Last Five Years)

- Mark W. Lipsey. *Effect Size Metrics for Recidivism Outcomes in Meta-Analysis of Interventions with Juvenile Offenders*. Campbell Collaboration Colloquium, Oslo Norway, May 2009.
- Mark W. Lipsey, Dale C. Farran, Sean M. Hurley, Kerry G. Hofer, & Carol Bilbrey. *Effects of a Literacy Focused Curriculum and a Developmental Curriculum in Rural Pre-k Classrooms on School Readiness and State Achievement Test Scores*. Society for Research on Educational Effectiveness, Washington DC, March 2009.
- Mark W. Lipsey & Wendy M. Garrard. *The Effects of a Flexible State-Level Conflict Resolution Program on Problem Interpersonal Behavior in Middle Schools*. Institute for Education Science Research Conference, Washington DC, June 2008.
- Mark W. Lipsey & Wendy M. Garrard. *The Effects of a Flexible State-Level Conflict Resolution Program on Problem Interpersonal Behavior in Middle Schools*. Society for Research on Educational Effectiveness, Washington DC, March 2008.
- Howard S. Bloom, Mark W. Lipsey, Carolyn J. Hill, & Alison Rebeck Black. *Effect Sizes for Achievement Outcomes: Using Empirical Benchmarks to Interpret Practical Significance*. Society for Research on Educational Effectiveness, Washington DC, March 2008.
- Alison Black, Carolyn Hill, Howard Bloom, & Mark Lipsey. *Using Empirical Benchmarks to Interpret Effect Sizes*. Association for Public Policy Analysis and Management, Atlanta GA, November 2007.
- Mark W. Lipsey. *Equating Effect Sizes from Different Measures of an Outcome Construct: The Case of Reoffense Rates from Interventions for Juvenile Offenders*. Society for Research Synthesis Methodology. Evanston IL, July 2007
- Mark W. Lipsey & Wendy M. Garrard. *Evaluating a School-Level Statewide Conflict Resolution Education Program for Middle Schools*. Poster, Institute of Education Science Annual Research Conference, June 2007.

- Mark W. Lipsey, Sandra J. Wilson, Kelly A. Noser. *Prevention of Antisocial Behavior: The Most Effective Interventions for Changing the Most Predictive Risk Factors*. Panel presentations, Society for Prevention Research, Washington DC, May 2007.
- Wendy Garrard & Mark Lipsey. *Evaluating a School-Level Statewide Conflict Resolution Education Program for Middle Grade Students*. Society for Prevention Research, Washington DC, May 2007.
- Dale C. Farran, Mark Lipsey, Betsy Watson, & Sean Hurley. *Balance of content emphasis and child content engagement in an Early Reading First program*. American Educational Research Association, Chicago, April 2007.
- Dale C. Farran, Mark W. Lipsey, Sean M. Hurley, & Carol Bilbrey. *The Effects of Cognitive Self-Regulation on the Academic Achievement of Preschool Children*. Society for Research in Child Development, Boston, March 2007.
- Carol Bilbrey, Dale Farran, & Mark Lipsey. *Active involvement by rural children from low income families in prekindergarten classrooms: Predictors and consequences*. Society for Research in Child Development, Boston, March 2007.
- Canan Aydogan, Asha Spivak, Carol Bilbrey, Dale Farran, & Mark Lipsey. *Children's social behavior and their skills in language, literacy, and math*. Poster, Society for Research in Child Development, Boston MA, March 2007.
- Dale C. Farran, Mark Lipsey, Canan Aydogan, Christy Plummer, Carol Bilbrey, & Sean Hurley. *Prekindergarten curricula: Teacher change and child engagement*. Poster, Society for Research in Child Development, Boston, March 2007.
- Asha Spivak, Canan Aydogan, Dale C. Farran, Mark W. Lipsey, & Carol Bilbrey. *Psychosocial Adaptation and Achievement: Relations between Children's Self-regulatory, Prosocial, and Externalizing Behavior and Their Literacy and Math Achievement*. Society for Research in Child Development, Boston, March 2007.
- Mark W. Lipsey & Simon Tidd. *The Problem of Unwanted Effect Size Variation for Different Measures of the Same Outcome Construct: An Example from a Meta-Analysis of Interventions for Juvenile Offenders*. Society for Research Synthesis Methodology, Cambridge UK, August 2006.
- Sean Hurley, Dale Farran, Mark Lipsey, Carol Bilbrey. *The Effects of Cognitive Self-Regulation on the Academic Achievement of Preschool Children*. Poster, American Educational Research Association, San Francisco CA, April 2006.
- Mark W. Lipsey. *Effect Sizes Found in Meta-Analyses of Educational Interventions*. Campbell Collaboration Colloquium, February 2006.
- Dale C. Farran, Mark W. Lipsey, Carol Bilbrey, & Sean Hurley. *Implementation and Outcomes of a Literacy Focused Comprehensive Curriculum Compared to a Developmental Curriculum in Rural Prekindergarten Classrooms*. National Association for the Education of Young Children, Washington DC, December 2005.
- Mark W. Lipsey. *Best Practice Guidelines from Meta-Analysis as an Evidence-Based Approach to Delinquency Programs*. American Society of Criminology, Toronto, November 2005.
- Simon T. Tidd & Mark W. Lipsey. *Best-Practice Guidelines and Local Decision-Making: Implementation from the Ground Up*. American Society of Criminology, Toronto, November 2005.
- Mark W. Lipsey. *Synthesizing Results across Multiple Studies: The Role of Meta-Analysis in Assessing Evidence on Education*. Association for Public Policy Analysis and Management, Washington DC, November 2005.
- Mark W. Lipsey, Sandra J. Wilson, & Kelly A. Noser. *What Risk Factors Predict Antisocial Behavior? What Prevention Programs Change Those Risk Factors? Using Meta-Analysis to Link Research Evidence*. Society for Prevention Research, Washington DC, May 2005.
- Dale C. Farran, Mark W. Lipsey, Carol Bilbrey, & Sean Hurley. *Transition to Kindergarten for Children from Rural Low Income Families: Differential Effects of Two Comprehensive Curricula*. Society for Research in Child Development, Atlanta, April 2005.

Research Reports

- Mark W. Lipsey. *The Arizona Standardized Program Evaluation Protocol (SPEP) for Assessing the Effectiveness of Programs for Juvenile Probationers: SPEP Ratings and Relative Recidivism Reduction for the Initial SPEP Sample*. A Report to the Juvenile Justice Services Division, Administrative Office of the Courts, State of Arizona. Center for Evaluation Research and Methodology, Vanderbilt Institute for Public Policy Studies, January 2008.
- Mark W. Lipsey, James C. Howell, & Simon T. Tidd. *The Standardized Program Evaluation Protocol (SPEP): A Practical Approach to Evaluating and Improving Juvenile Justice Programs in North Carolina*. Final Evaluation Report. Center for Evaluation Research and Methodology, Vanderbilt Institute for Public Policy Studies, July 2007.
- Mark W. Lipsey, Wendy M. Garrard, Lynne G. Wighton, & Jeremy E. Miller. *Effects of Violent Entertainment on Children's Cognitive Development and Education Achievement: A Review of the Research*. Policy and Program Studies Service, U.S. Dept. of Education, March 2004.
- Mark W. Lipsey, Wendy M. Garrard, Tracy J. Pinkard, Rick Feldser, & Charlotte Howard. *GEAR UP Nashville: Annual Evaluation Year Two Report*. Research Report, Center for Evaluation Research and Methodology, Vanderbilt Institute for Public Policy Studies, June 2002.
- Mark W. Lipsey, Wendy M. Garrard, Sandra J. Wilson, & Carole Cunningham. *Preliminary Evaluation Report for GEARUP-Nashville: 2000-2001 School Year*. Research Report, Center for Evaluation Research and Methodology, Vanderbilt Institute for Public Policy Studies, April 2001.
- Richard D. King, Jr., Mark W. Lipsey, May W. Shayne, & Amy Hoskins. *Final Report on a Formative Evaluation of the First Year of the Project for Neighborhood Aftercare (PNA): A School-Based After-School Program*. Research Report, August 1998.
- Douglas Fuchs, Patricia G. Mathes, Lynn S. Fuchs, & Mark W. Lipsey. *Is LD Just a Fancy Term for Underachievement? A Meta-Analysis of Reading Differences Between Underachievers With and Without the Label*. Report to the Office of Special Education Programs, U.S. Department of Education, 1998.
- Mark W. Lipsey, David S. Cordray, May Shayne, Robert Newbrough, et al. *1996 Nashville Needs Assessment (Vols. I, II, and III)*. Research Reports, June 1996.
- Mark A. Cohen, Mark W. Lipsey, David B. Wilson, & James H. Derzon. *The role of alcohol consumption in violent behavior: Final report*. Research Report, March 1994.
- Mark W. Lipsey. *Designing treatment effectiveness research*. National Association of State Mental Health Program Directors Research Institute (NASMHPD) Technical Report Series, 1993.
- Karen Hult, Mark Lipsey, Joseph Maciariello, & Vijay Sathe. *The organizational effectiveness of county government in Orange County*. Research Report, March 1987.
- Mark W. Lipsey, John A. Pollard, & Anne Gowan. *Indicators of market strength in commercial real estate: A feasibility study*. Research Report, May 1984.
- Mark Lipsey, Allan Wicker, Elyce Kerce, Scott Crosse, Jim Griffith, & Shirley Trosino. *The Health Net constituencies: A survey of the Health Net publics and their perceptions of Health Net performance*. Research Report, July 1983.
- Mark W. Lipsey, Jack I. Mills, & Mary Ann Plant. *1980 Los Angeles County Youth Services Network Evaluation*. Research Report, May 1982.
- Mark W. Lipsey. *Measurement issues in the evaluation of the effects of juvenile delinquency programs*. Research Report on Project 80-IJ-CX-0036, National Institute of Justice, Office of Research and Evaluation Methods, June 1982. (National Criminal Justice Reference Service Document No. NCJ-84968).
- Mark W. Lipsey, Jack I. Mills, Raymond Coffin, Kathleen B. Fraser, & Mary Ann Plant. *1980 Los Angeles County Youth Services Network Evaluation*. Research Report, July 1981.
- Mark W. Lipsey & Judith E. Johnston. *The impact of juvenile diversion in Los Angeles County:*

- A report to the Los Angeles County (AB90) Justice System Advisory Group.* Research Report, July 1979.
- Mark W. Lipsey, Dale E. Berger, et al. *Final evaluation report: Southeast Early Diversion Project.* Research Report, December 1978.
- Mark W. Lipsey, Dale E. Berger, et al. *Final evaluation report: Cerritos Corridor Diversion Project.* Research Report, December 1978.
- Mark W. Lipsey, Dale E. Berger, et al. *Final evaluation report: Positive Alternatives for Youth Diversion Project.* Research Report, December 1978.
- Mark W. Lipsey, Dale E. Berger, et al. *Final evaluation report for the Orange County Regional Diversion Program.* Research Report, March 1978.
- Mark W. Lipsey, Dale E. Berger, Janet M. Lange, & Laura B. Dennison. *Second annual evaluation report: Southeast Early Diversion Project.* Research Report, January 1978.
- Mark W. Lipsey, Dale E. Berger, Janet M. Lange, & Laura B. Dennison. *Second annual evaluation report: Cerritos Corridor Diversion Project.* Research Report, January 1978.
- Mark W. Lipsey, Dale E. Berger, Janet M. Lange, & Laura B. Dennison. *Second annual evaluation report: Positive Alternatives for Youth Diversion Project.* Research Report, January 1978.
- Mark W. Lipsey, Dale E. Berger, et al. *Interim evaluation report for the Orange County Regional Juvenile Diversion Program.* Research Report, September 1977.
- Dale E. Berger, Mark W. Lipsey, Laura B. Dennison, & Janet M. Lange. *The effectiveness of the Sheriff's Department's juvenile diversion projects in southeast Los Angeles County.* Research Report, April 1977.
- Mark W. Lipsey, Dale E. Berger, & Laura B. Dennison. *First annual evaluation report: Southeast Early Diversion Project.* Research Report, January 1977.
- Mark W. Lipsey, Dale E. Berger, & Laura B. Dennison. *First annual evaluation report: Cerritos Corridor Diversion Project.* Research Report, January 1977.
- Mark W. Lipsey, Dale E. Berger, & Laura B. Dennison. *First annual evaluation report: Positive Alternatives for Youth Diversion Project.* Research Report, January 1977.
- Mark W. Lipsey & Dale E. Berger. *Riverside County social services survey: Final report.* Research report under contract to Control Data Corporation, October 1974.
- SoGSiP Study Group (Mark W. Lipsey, Chairman). *Some preliminary results from a survey of graduate students in psychology.* National Information System for Psychology/American Psychological Association, Technical Report No. 15, March 1971.