

Curriculum Vita  
John M. Braxton  
December 2008

University Address

Department of Leadership, Policy and  
Organizations  
Vanderbilt University  
Peabody College  
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Residence Address

113 Laird Road  
Nashville, TN 37205  
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ACADEMIC SPECIALIZATIONS

The college student experience  
college choice process  
student attrition  
effects of college on students

The sociology of the academic profession

EDUCATION

D.Ed. The Pennsylvania State University, Higher Education, minor in  
Educational Psychology (research methods and statistics),  
1980.

M.A. Colgate University, Student Personnel Administration in  
Higher Education, 1968.

B.A. Gettysburg College, Psychology, 1967.

EXPERIENCE

2000- Professor of Education  
Peabody College  
Vanderbilt University

1992-2000 Associate Professor of Education  
Peabody College  
Vanderbilt University

1991 - 1992 Associate Professor of Higher Education  
Syracuse University  
Syracuse, New York

1987 - 1990      Assistant Professor of Higher Education  
Syracuse University  
Syracuse, New York

1979 - 1987      Assistant Director of Institutional  
Studies and Planning  
Northeastern Illinois University  
Chicago, Illinois

Summer, 1986    Visiting Associate Professor of Education  
University of Nebraska  
Lincoln, Nebraska

1985 - 1986      Visiting Assistant Professor of  
Higher Education  
Loyola University of Chicago  
Chicago, Illinois

1978 - 1979      Director of Institutional Research  
Urbana College  
Urbana, Ohio

1976 - 1978      Associate Director of Institutional Research  
Wittenberg University  
Springfield, Ohio

1974 - 1976      Doctoral Candidate  
Research Assistant and Academic Advisor  
The Pennsylvania State University  
Center for the Study of Higher Education  
and Division of Undergraduate Studies

1972 - 1974      Assistant Director of Admissions  
Juniata College  
Huntington, Pennsylvania

1971 - 1972      Assistant Director of Admissions  
Point Park College  
Pittsburgh, Pennsylvania

## **PUBLICATIONS**

### **Books/Monographs**

Braxton, John (ed.) The Role of the Classroom in College Student Persistence New Directions fro Teaching and Learning, No. 115, San Francisco, CA: Jossey-Bass, 2008.

Braxton, John M. Faculty Professional Choices in Teaching that Foster Student Success, Prepared for the National Postsecondary

Education Cooperative, National Center for Educational Statistics, Washington, DC (in press).

Braxton, John M. (ed.) Analyzing Faculty Work and Rewards: Using Boyer's Four Domains of Scholarship, New Directions of Institutional Research, No. 129 San Francisco, CA: Jossey-Bass, 2006.

Braxton, John M. and Bayer, Alan E. (eds.) Addressing Faculty and Student Classroom Improprieties. New Directions for Teaching and Learning, San Francisco, CA: Jossey-Bass, 2004.

Braxton, John M., Hirschy, Amy S. and McClendon, Shederick A. Understanding and Reducing College Student Departure. ASHE-ERIC Higher Education Report, San Francisco, CA: Jossey-Bass, 2004.

Braxton, John M., Luckey, William and Helland, Patricia A. Institutionalizing A Broader View of Scholarship Through Boyer's Four Domains. ASHE-ERIC Higher Education Report, San Francisco CA: Jossey-Bass, 2002.

Braxton, John M. (ed.) Reworking the Student Departure Puzzle. Nashville, TN: Vanderbilt University Press, 2000.

Braxton, John M. and Bayer, Alan E. Faculty Misconduct in Collegiate Teaching, Baltimore, MD: Johns Hopkins University Press, 1999.

Braxton, John M. (ed.) Perspectives on Scholarly Misconduct in the Sciences, Columbus, OH: The Ohio State University Press, 1999.

Braxton, John M. (ed.) Faculty Teaching and Research: Is There Conflict? New Directions for Institutional Research, no. 90, San Francisco, CA: Jossey-Bass, 1996.

### **Book Chapters**

Braxton, John M., Jones, Willis A., Hirschy, Amy S. and Hartley, Harold V. "The Role of Active Learning in College Student Persistence," In J.M. Braxton (ed.) The Role of the Classroom in College Student Persistence New Directions for Teaching and Learning, No. 115, San Francisco, CA: Jossey-Bass, 2008.

Braxton, John M. "Toward a Scholarship of Practice Centered on College Student Retention," In J.M. Braxton (ed.) The Role of the Classroom in College Student Persistence New Directions for Teaching and Learning, No. 115, San Francisco, CA: Jossey-Bass, 2008.

Braxton, John M.) "Toward a Theory of Faculty Professional Choices That Foster College Student Success," In John C. Smart (ed). Higher Education: A Handbook of Theory and Research Vol. XXIII, Dordrecht, The Netherlands: Springer, 2008.

Braxton, John M., Luckey, William, Helland, Patricia A. "Ideal and Actual Value Patterns Toward Scholarship in Three Types of Colleges and Universities," In J.M. Braxton (ed.) Analyzing Faculty Work and Rewards: Using Boyer's Four Domains of Scholarship, New Directions of Institutional Research, No. 129, San Francisco, CA: Jossey-Bass, 2006.

Braxton, John M., McKinney, Jeffrey, and Reynolds, Pauline. "Cataloging Institutional Efforts to Understand and Reduce College Student Departure," In E.P. St. John (ed.) Improving Academic Success: Using Persistence Research to Address Critical Challenges, New Directions for Institutional Research, San Francisco, CA: Jossey-Bass, 2006.

Bayer, Alan E. and Braxton, John M. "Conclusions and Recommendations: Avenues for Addressing Teaching and Learning Improprieties. In John M. Braxton and Alan E. Bayer (eds.) Addressing Faculty and Student Classroom Improprieties. New Directions for Teaching and Learning, San Francisco, CA: Jossey-Bass, 2004.

Braxton, John M., Bayer, Alan E. and Noseworthy, James A. "The Effects of Teaching Norm Violations on the Welfare of Students as Clients of College Teaching." In John M. Braxton and Alan E. Bayer (eds), Addressing Faculty and Student Classroom Improprieties. New Directions for Teaching and Learning, San Francisco, CA: Jossey-Bass, 2004.

Braxton, John M. and Bayer, Alan E. "Toward a Code of Conduct for Undergraduate College Teaching. In John M. Braxton and Alan E. Bayer (eds.) Addressing Faculty and Student Classroom Improprieties. New Directions for Teaching and Learning, San Francisco, CA: Jossey-Bass, 2004.

Braxton, John M. and Mann, Melinda R. "Incidence and Response to Faculty Teaching Norm Violations. In John M. Braxton and Alan E. Bayer (eds.) Addressing Faculty and Student Classroom Improprieties. New Directions for Teaching and Learning, San Francisco, CA: Jossey-Bass, 2004.

Braxton, John M. and Hirschy, Amy. S. "Theoretical Developments in the Study of College Student Departure." In Alan Seidman (ed.)

College Student Retention: Formula for Success. Wesport, CT: Greenwood Publishing Group, 2005.

Braxton and John M. and Lee, Stephanie D. "Toward Reliable Knowledge About College Student Departure." In Alan Seidman (ed.) College Student Retention: Formula for Success. Wesport, CT: Greenwood Publishing Group, 2005.

Hirschy, Amy S. and Braxton, John M. "Effects of Student Classroom Incivilities on Students. In John M. Braxton and Alan E. Bayer(eds.) Addressing Faculty and Student Classroom Improprieties. (eds. New Directions for Teaching and Learning, San Francisco,CA: Jossey-Bass, 2004.

Braxton, John M. and Hirschy, Amy. S. "Reconceptualizing Antecedents of Social Integration in Student Departure" In Mantz Yorke and Bernard Longden (eds.) Retention and Student Success in Higher Education. Buckingham, U.K.: Open University Press, 2004.

Braxton, John M. "Student Success" In Susan Komives and Dudley Woodard (eds.) Student Services: A Handbook for the Profession(4th Edition). San Francisco: Jossey-Bass, 2003.

Braxton, John M. and Del Favero, Marietta. "Evaluating Scholarship Performance: Traditional and Emergent Assessment Templates," In Carol Colbeck (ed.) Evaluating Faculty Performance. New Directions for Institutional Research, pp. 19-31, San Francisco, CA: Jossey-Bass, 2002.

Braxton, John M. and Del Favero, Marietta. "The Researcher: Generating Knowledge for Team Teaching." In James L. Bess (ed.) Teaching Alone, Teaching Together: Transforming the Structure of Teams for Teaching, pp. 62-84, San Francisco, CA: Jossey-Bass, 2000.

Braxton, John M. "Introduction: Reworking the Student Departure Puzzle" In John M. Braxton (ed.) Reworking the Student Departure Puzzle, pp. 1-8, Nashville, TN: Vanderbilt University Press, 2000.

Braxton, John M. and Lien, Leigh A. "The Viability of Academic Integration as a Central Construct in Tinto's Interactionalist Theory of College Student Departure." In John M. Braxton (ed.) Reworking the Student Departure Puzzle, pp. 11-28, Nashville, TN: Vanderbilt University Press, 2000.

Braxton, John M. "Reinvigorating Theory and Research on the Departure Puzzle." In John M. Braxton (ed.) Reworking the Student Departure Puzzle, pp. 257-274, Nashville, TN: Vanderbilt University Press, 2000.

Braxton, John M. "Introduction: Exercising Responsibility for Scholarly Misconduct." In John M. Braxton (ed.) Perspectives on Research Misconduct in the Sciences, Columbus, OH: Ohio State University Press, 1999.

Braxton, John M. "Toward a Guiding Framework for Self- Regulation in the Community of the Academic Profession." In John M. Braxton (ed.) Perspectives on Research Misconduct in the Sciences, Columbus, OH: Ohio State University Press, 1999.

Fox, Mary Frank and Braxton, John M. "Self-Regulation and Social Control of Scientific Misconduct: Roles, Patterns and Constraints." In John M. Braxton (ed.) Perspectives on Research Misconduct in the Sciences, Columbus, OH: Ohio State University Press, 1999.

Braxton, John M. and Berger, Joseph B. "How Disciplinary Consensus Affects New Faculty Adjustment." In Robert J. Menges (ed.) Professors in New Jobs: Mastering Academic Work, San Francisco, 1999.

Braxton, John M., Sullivan, Anna V., and Johnson, Robert M. "Appraising Tinto's Theory of College Student Departure." In John C. Smart (ed.) Higher Education: Handbook of Theory and Research Vol. 12, pp. 107-164, New York: Agathon Press, 1997.

Braxton, John M. "Contrasting Perspectives on the Relationship between Teaching and Research." In John M. Braxton (ed.) Faculty Teaching and Research: Is There Conflict? New Directions for Institutional Research. San Francisco, CA.: Jossey-Bass, 1996.

Braxton, John M. and Berger, Joseph B. "Public Trust, Research Activity, and the Ideal of Service to Students as Clients of Teaching." In John M. Braxton (ed.) Faculty Teaching and Research: Is There Conflict? New Directions for Institutional Research. San Francisco, CA.: Jossey-Bass, 1996.

Bray, Nathaniel J., Braxton, John M. and Smart, John C. "Research Activity and the Support of Undergraduate Education." In John M. Braxton (ed.) Faculty Teaching and Research: Is There Conflict? New Directions for Institutional Research. San Francisco, CA.: Jossey-Bass, 1996.

Braxton, John M. "Affinity Disciplines and the Improvement of Undergraduate Education." In N. Hativa and M. Marincovich (Eds.), Disciplinary Differences in Teaching and Learning in Higher Education. New Directions for Teaching and Learning. San Francisco, CA: Jossey-Bass, 1995.

Braxton, John M. and Hargens, Lowell L. "Variation Among Academic

Disciplines: Analytical Frameworks and Research." In John C. Smart(ed.) Higher Education: Handbook of Theory and Research, Vol. XI. New York: Agathon Press, 1996.

Braxton, John M. "Understanding Student College Choice: Possibilities and Limitations for Enrollment Management". In Don Hossler and John Bean [Eds.] Enrollment Management and Planning: A Handbook. San Francisco: Jossey-Bass, 1990.

Braxton, John M. "Institutional Market Research: Toward Institutional Positioning and Segmentation". In Don Hossler and John Bean [Eds.] Enrollment Management and Planning: A Handbook. San Francisco: Jossey-Bass, 1990.

Hossler, Donald, Braxton, John M. and Coopersmith, Georgia, "Understanding Student College Choice". In John C. Smart [ed.], Higher Education: Handbook of Theory and Research. Vol. 5. New York: Agathon Press, 1989.

Braxton, John M. and Bayer, Alan E., "Measures of Faculty Research Performance". In John W. Creswell [ed.], Measuring Faculty Research Performance. New Directions for Institutional Research. No. 50, San Francisco: Jossey-Bass, 1986.

Braxton, John M., "The Normative Structure of Science: Social Control In The Academic Profession". In John C. Smart [ed.], Higher Education: Handbook of Theory and Research, Vol. 2. New York: Agathon Press, 1986.

### **Articles in Special Issues of Academic/Professional Journals**

Invited respondent. Braxton, John M. "Enrollment Management, the External Environment and the Commitment of the Institution to Student Welfare: Outcomes of Rumination" Studies in Learning, Evaluation, Innovation and Development: Vol. 4, No. 2 (September, 2007) Recruitment, Retention and Placement: Progressing the Knowledge Economy, pp. 78-83  
(<http://sleid.cqu.edu.au/viewissue.php?id=13>)

Bayer, A.E. and Braxton, J.M. "Addressing Classroom Incivility in Academe," in V.M. Bonventre (ed.) Policing the Professions, special issue of Government, Law and Policy Journal, 7(2005), 37-38.

### **Articles published in Refereed Journals**

Braxton, J.M. and Jones, W.A. "The Influence of Student Classroom Incivilities on Communal Potential," NASPA Journal, 45(3)(2008), 425-439.

Coneal, W.B. and Braxton, J.M. "Toward Structural Institutionalization of Boyer's Domains of Scholarship in Historically Black Colleges and Universities," Journal of the Professoriate, 2(2) (2007), 59-74.

Braxton, J.M., Brier, E.M. and Steele, S.L. "Shaping Retention from Research to Practice," Journal of College Student Retention: Research, Theory and Practice. 9(2007-2008), 377-399.

Caboni, Timothy C., Braxton, John M., and associates. "Toward an Empirical Delineation of a Normative Structure for College Students." Journal of Higher Education, 76(2005), 519-544.

Braxton, John M., Bayer, Alan E. and Noseworthy, James. "Students as Tenuous Agents of Social Control of Professorial Misconduct." Peabody Journal of Education, 77(2002), 101-124.

Helland, Patricia, Stallings, Hillary, and Braxton, John M. "The Fulfillment of Expectations for College and Student Departure Decisions," Journal of College Student Retention, 3 (2002), 381-396.

Braxton, John M. and Baird, Leonard L. "Preparation for Professional Self-Regulation," Journal of Science and Engineering Ethics, 7 (2001), 593-610.

Eimers, Mardy E., Braxton, John M. and Bayer, Alan E. "Normative Support for Improving Undergraduate Education in Teaching-Oriented Colleges," Research in Higher Education, 42(2001), 569-592.

Braxton, John M. and Mundy, Meaghan E. "Powerful Institutional Levers to Reduce College Student Departure." Journal of College Student Retention, 3(2001), 91-118.

Braxton, John M. and McClendon, Shederick A. "The Fostering of Social Integration and Retention Through Institutional Practice." Journal of College Student Retention, (3)2001, 57-71.

Braxton, John M., Milem, Jeffrey F. and Sullivan, Anna S. "The Influence of Active Learning on the College Student Departure Process," Journal of Higher Education, 71(2000), 569-590.

Braxton, John M., Bray, Nathaniel J. and Berger, Joseph B. "Faculty Teaching Skills and Their Influence on the College Student Departure Process," Journal of College Student Retention

Development, 41(2000), 215-227.

Elkins, Susan A., Braxton, John M. and James, Glenn W. "Tinto's Separation Stage and Its Influence on First Semester College Student Persistence," Research in Higher Education, 41(2000), 251-268.

Bray, Nathaniel J., Braxton, John M. and Sullivan, Anna S. "The Influence of Stress-Coping Strategies on College Student Departure Decisions," Journal of College Student Development, 40 (1999), 645-657.

Hagedorn, Linda S., Pascarella, Ernest T., Edison, Marcia, Braxton, John M., Nora, Amaury, and Terenzini, Patrick T. "Does Institutional Context Influence the Development of Critical Thinking?: A Research Note," The Review of Higher Education, 22(1999), 265-285.

Bayer, Alan E. and Braxton, John M. "The Normative Structure of Community College Teaching: A Marker of Professionalism," The Journal of Higher Education, 69 (1998), 187-205.

Braxton, John M., Olsen, Deborah, and Simmons, Ada. "Affinity Disciplines and the Use of Principles of Good Practice for Undergraduate Education," Research in Higher Education, 39(1998), 299-318.

Berger, Joseph B. and Braxton, John M. "Revising Tinto's Theory of College Student Departure Through Theory Elaboration: Examining the Role of Organizational Attributes in the Persistence Process." Research in Higher Education, 39(1998) 103-119.

Eyler, Janet, Giles, Dwight, and Braxton, John M. "The Impact of Service-Learning on College Students," Michigan Journal of Community Service Learning, Vol. 4 (1997), 5-15.

Conrad, Clifton F., Brier, Ellen M., and Braxton, John M. "Factors Contributing to the Matriculation of White Students in Public HBCUS," Journal for a Just and Caring Education, 3, (1997), 37-62.

Braxton, John M., Eimers, Mardy, and Bayer, Alan E. "The Implications of Teaching Norms for the Improvement of Undergraduate Education," Journal of Higher Education, 67, (1996), 603-625.

Nordvall, Robert C. and Braxton, John M. "An Alternative Definition of Quality of Undergraduate College Education: Toward Useable Knowledge for Improvement," Journal of Higher Education, 67, (1996), 483-497.

Braxton, John M. and Bayer, Alan E. "Personal Experiences of Research Misconduct and the Response of Individual Academic Scientists," Science, Technology and Human Values, 21, (1996), 198-213.

Pascarella, E. T., M. Edison, A. Nora, L. Hagedorn, and J. Braxton, "Effects of Teacher Organization/Preparation and Teacher Skill/Clarity on General Cognitive Skills in College," Journal of College Student Development, 37 (1996), 7-19.

Braxton, John M., Lambert, Leo M., and Clark, Scott C. "Anticipatory Socialization of Undergraduate College Teaching Norms by Entering Graduate Teaching Assistants," Research in Higher Education, 36 (1995), 671-686.

Braxton, John M., Vesper, Nick, and Hossler, Don. "Expectations for College and Student Persistence," Research in Higher Education, 36, (1995), 595-612.

Braxton, John M. and Bayer, Alan E. "Perceptions of Research Misconduct and An Analysis of Their Correlates," Journal of Higher Education, 65 (1994), 351-372.

Mary Frank Fox and Braxton, John M. "Misconduct and Social Control in Science: Issues, Problems, Solutions," Journal of Higher Education, 65 (1994), 373-383.

Braxton, John M. "Selectivity and Academic Rigor in Research Universities," Journal of Higher Education, 64 (1993), 657- 675.

Braxton, John M., "Deviancy from the Norms of Science: The Effects of Anomie and Alienation in the Academic Profession", Research in Higher Education, 34 (1993), 213-228.

Braxton, John M., Bayer, Alan E., and Finkelstein, Martin J. "Teaching Performance Norms in Academia," "Research in Higher Education, 1992, 33, 533-569.

Braxton, John M. "The Influence of Graduate Department Quality on the Sanctioning of Scientific Misconduct," The Journal of Higher Education, 1991, 62, 87-108.

Braxton, John M. "Deviancy from the Norms of Science: A Test of Control Theory." Research in Higher Education, 1991, 31, 461-476.

Braxton, John M., Smart, John C. and Thieke, William S. "Peer Groups of Colleges and Universities Based on Student Outcomes", The Journal of College Student Development, 1991, 32, 302-309.

Braxton, John M., Brier, Ellen M., Herzog, Leslie, and Pascarella, Ernest T. "Professional Occupational Attainment: The Effects of College Origin and College Experiences On Becoming A Lawyer". The Review of Higher Education. 1990, 13, 285-301.

Braxton, John M. "Institutional Variability in Faculty Conformity to the Norms of Science: "A Force of Integration or Fragmentation in the Academic Profession"? Research in Higher Education, 1989, 30, 419-433.

Braxton, John M. and Brier, Ellen M., "Melding of Organizational and Interactional Theories of Student Attrition: A Path Analytic Study" The Review of Higher Education, 1989, 13,47-61.

Braxton, John M., Brier, Ellen M. and Hossler, Donald. "The Influence of Student Problems On Student Withdrawal Decisions: An Autopsy On "Autopsy" Studies" Research In Higher Education, 1988, 28, 241-253.

Braxton, John M. and Nordvall, Robert C. "Quality of Graduate Department Origin of Faculty and Its Relationships To Undergraduate Course Examination Questions". Research In Higher Education, 1988, 28, 145-159.

Braxton, John M., Duster, Murrel and Pascarella, Ernest T. "Causal Modeling and Path Analysis: An Introduction and An Illustration In Student Attrition Research". Journal of College Student Development. 1988, 29, 263-272.

Pascarella, Ernest T., Smart, John C. and Braxton, John M., "Postsecondary Educational Attainment and Humanistic Civil Involvement". Journal of College Student Personnel. 1986, 27, 418-425.

Braxton, John M. and Nordvall, Robert C., "Selective Liberal Arts Colleges: Higher Quality As Well As Higher Prestige"? The Journal of Higher Education, 1985, 56, 538-554.

Braxton, John M., "Teaching As a Performance of Scholarly-Based Course Activities: A Perspective On The Relationship Between Teaching and Research", The Review of Higher Education, 1983, 7, 21-33.

Braxton, John M., "Departmental Colleagues and Individual Faculty Publication Productivity". The Review of Higher Education, 1983, 6, 115-128.

Braxton, John M. and Toombs, William. "Faculty Uses of Doctoral Training: Consideration of a Technique For The Differentiation of Scholarly Effort From Research Activity",

Research In Higher Education, 1982, 16, 265-282.

### **Articles in Non-Refeered Academic and Professional Journals**

Brier, Ellen, M., Hirschy, Amy S., and Braxton, John M. "The Strategic Retention Initiative: Theory-Based Practice to Reduce College Student Departure," About Campus, 2008, 13(4), 18-20.

Braxton, John M. and Caboni, Timothy C. "Using Student Norms to Create Positive Learning Environments," About Campus, 2005, 9, 2-7.

### **Editing**

Guest Editor, Influences on College Student Learning. The Peabody Journal of Education, 2002.

Associate Editor for Higher Education, The Encyclopedia of Education. New York: Macmillan Reference, 2002.

Guest Editor, Using Theory and Research to Improve College Student Retention, special issue of The Journal of College Student Retention, 3(2001).

Guest Editor, Perspectives on Research Misconduct, special issue of the Journal of Higher Education, 65(1994).

### **BOOK REVIEWS**

Invited book review of Student Success in College: Creating Conditions that Matter by George D. Kuh, Jillian Kinzie, John Schuh, Elizabeth J. Whitt, and Associates, The Journal of College Student Development, 48, (2007), 614-616.

Invited book review of Research Ethics: Cases and Materials, edited by Robin Levin, The Journal of Higher Education, 67, (1996), 115-118.

Braxton, John M. and Berger P., Joseph. "Reading for Heuristics," Educational Researcher, 24, 1995, 32-33, 46. Invited book review of Cream of the Crop: The Impact of Elite Education in the Decade After College by Herant Katchadourian and John Boli.

Invited review essay. "Priority Disputes and Peer Review: Windows on Self-Regulation in the Academic Profession," Review of Higher Education, 17, 1993, 95-104.

Invited book review of Making Sense of College Grades by Ohmer Milton, et al. Journal of Higher Education. 1988, 59, 109-111.

### **Invited Presentations**

"Motivating Faculty Members to Engage in the Scholarship of Teaching," Presentation made at the Council of Independent Colleges Chief Academic Affairs Officers Institute, Seattle, WA., November 2008.

"Addressing Classroom Incivilities to Facilitate Student Success," Presentation made at the Council of Independent Colleges Chief Academic Affairs Officers Institute, Seattle, WA., November 2008.

"Understanding the Complexities of Student Retention," presentation made at Augsburg College, Minneapolis, MN. October 2008.

"Understanding and Reducing College Student Departure: Strategic Perspectives," presentation to the Board of Regents of Augsburg College, Minneapolis, MN, October 2008.

"The Role of the Classroom in College Student Persistence," presentation to the faculty of Augsburg College, Minneapolis, MN, October 2008.

"A Closer Look at Boyer's Domain of the Scholarship of Teaching," presentation to the faculty of Indiana Wesleyan University, Marion, IN. May 2008.

"Faculty Malfeasance in Graduate Training and Mentoring", presentation made with Alan E. Bayer at "Wither the Academic Profession? Its Changing Forms and Functions," an invited conference on the Future of the Academic Profession co-sponsored by the Department of Sociology and The Institute for Higher Education, The University of Georgia, April 2008.

"Untangling the Complexities of Student Retention" Plenary Session Speaker at the National Conference on Student Recruitment, Marketing and Retention convened by Noel-Levitz, Orlando, Florida, July 2007.

"Institutional Retention Strategies Grounded in Theory and Research," presentation made at Kentucky Wesleyan College, Owensboro, Kentucky, January 2007. (with Ellen M. Brier).

"What is Student Success," Plenary Session Speaker at the National Postsecondary Education Cooperative (NPEC) National Symposium on Postsecondary Student Success, Washington, DC, November 2006

"Teaching for Student Success," presentation at the the National Postsecondary Education Cooperative (NPEC) National Symposium on Postsecondary Student Success, Washington, DC, November 2006

"Grounded Retention Strategies: Maximizing the Success of Your Student Retention Efforts," Presentation made at the Council of Independent Colleges Retreat for Chief Academic Affairs Offices and Chief Student Affairs Officers, Florida, November 2006.

"Academic Freedom, Tenure and Other Values," presentation made at the "Business of Higher Education" seminar sponsored by the National Press Foundation, New York, New York, October 2006.

"Boyer's Four Domains of Scholarship," Presentation to the Faculty of Holy Family University, Philadelphia, PA, October 2006.

"Institutional Mission and Faculty Scholarship," Tennessee Independent Colleges and Universities Association, Chief Academic Affairs Officers Retreat, September 2006.

"Institutional Mission and Faculty Scholarship," Indiana Wesleyan University, April 2006.

"Understanding and Reducing Student Departure from Residential Universities," Indiana Wesleyan University, April 2006.

"Complexities of Student Retention in Universities Enrolling Resident and Commuter Students," Winter Assessment Showcase, Eastern Washington University, March 2006.

"Reworking the Student Departure Puzzle with New Theoretical Developments," Keynote Speaker for the National Student Affairs Assessment and Retention Conference, Scottsdale, AZ, June, 2004.

"The Role of Faculty-Student Interactions in Student Success," Fall Faculty and Administrative Conference, University of Evansville, August 19. 2003.

"Toward A Code of Conduct for Undergraduate College Teaching," Fall Faculty and Administrative Conference, University of Evansville, August 19. 2003.

"Toward Reliable Knowledge about College Student Departure,"  
Keynote Speaker for Searching for Student Success: New Directions  
in Indiana Conference, February, 2003.

### Research Grants Received

William R. Doyle, Chief Principal Investigator, John M. Braxton  
and Michael K. McLendon Co-Principal Investigators, Making the  
Connection: Improving Student Completion Through Improved State  
and Institutional Policies, funded by the Lumina Foundation,  
Indianapolis, Indiana, \$261, 200 for two years.

### Teaching

#### Courses Taught

Fall 2007

HOD 1700--Systematic Inquiry

LPO 3861--Theories of College Student Development

Spring 2008

HOD 1700-Systematic Inquiry

LPO 3720--The College Student

Summer 2008

LPO 3462--Faculty and Academic Program Topics and Issues

### Advising

Undergraduate Student Advising: 34 students

Graduate Student Advising: 14 M.Ed.

34 Ed.D.

1 Ph.D.

### Doctoral Dissertation Supervision

Ed.D. students

Renea Akin

Barbara Hahn

Candace Story

Ph.D. students

Stephanie Steele, graduate December 2008.

**SERVICE**

Profession

EDITORIAL SERVICE

Editor, The Journal of College Student Development, 2008-

General Editor, Vanderbilt University Press Issues in Higher Education Book Series, 1996-2003.

Member, Editorial Board, The Journal of College Student Development, 2005-

Consulting Editor, Journal of Higher Education, 1982-2008

Consulting Editor, Research in Higher Education, 1983-2008

Member, Editorial Board of the Journal of College Student Retention: Research, Theory and Practice, 1998-

Member, Editorial Board of The Review of Higher Education, 1982-1988.

Member, Editorial Review Board, The Journal of General Education, 1990-1997.

Advisory Boards

The Ernest Boyer Center at Messiah College, Grantham, Pennsylvania, 2007-

ASHE Higher Education Report Series, 2006-

The College Board Pilot Study on Student Retention, Indiana University, 2006-

Center for Ethics, Vanderbilt University, 2005-2008

National Resource Center for the First-Year Experience and Students in Transition, University of South Carolina, 2005-

National Assessment Advisory Group, Center for Inquiry in Liberal Education, Wabash College, 2004-2006.

Technical Review Panel, Beginning Postsecondary Students Longitudinal Study, Research Triangle Institute, 2004-

National Advisory Board, Indiana Project on Retention, 2004-2006.

National Peer Review Panel, National Institutes of Health Research on Research Integrity Grant Program, 2002-2003, 2006

#### OTHER PROFESSIONAL ACTIVITIES

Invited Reviewer for the Andrew W. Mellon Foundation/American Council of Learned Societies Early Career Fellowship Program-Dissertation Completion Fellowships, 2007.

Immediate Past President, The Association for the Study of Higher Education, 2003-2004.

President, The Association for the Study of Higher Education, 2002-2003.

President-Elect, The Association for the Study of Higher Education, 2001-2002.

Expert Workshop Participant, Responsible Conduct of Research, National Institutes of Health, June 2003.

Program Chair for Division J, AERA 2000 Annual Meeting

Member, Board of Directors, Association for the Study of Higher Education, 1998-2000

Co-Chair, Research Paper Proposals for the 1998 Annual Meeting of the Association for the Study of Higher Education.

Chair, Research Awards Committee, Division J of AERA, 1997- 1998.

Chair, Exemplary Publication Committee, Division J of AERA, 1997-1998.

Member, Executive Council for Division J of AERA, 1995-1997

Co-Chair, Symposium Paper Proposals for the 1995 Annual Meeting of the Association for the Study of Higher Education

Chair, Dissertation of the Year Award Selection Committee for  
The Association for the Study of Higher Education, 1993-1995

Member, Dissertation of the Year Award Selection Committee  
for the Association for the Study of Higher Education,  
1989, 1990

Chair, Distinguished Research Award for Division J of the  
American Education Research Association, Fall 1989

Co-Vice Program Chair, 1988 Annual Meeting of the  
American Educational Research Association-Division J

Co-Chair, Research Papers for the 1987 Annual Meeting of  
the Association for the Study of Higher Education

### University

Chair, Upper Class Experience: Transition from the Commons, 2008  
Chair, Senate Committee on Student Life, 2008  
Member, University Faculty Senate, 2007-  
Senate Task Force on Interdisciplinary Collaboration, 2005-2007

Vice-Chair, Graduate Faculty Council, 2003-2004  
Member, Graduate Faculty Council, 2001-2004

Chair, Academic Integrity Sub-Committee of  
the NCAA Recertification Committee, 2002

Member, Honor Council Board of Faculty Advisors, 1999-2002, 2003-  
2007  
Member, Ad Hoc Committee on Residential Colleges, 1999-  
Member, Intercollegiate Athletic Committee, 1999-2002  
Member, Ad Hoc Committee on Residential Colleges, 1999-  
Member, Intercollegiate Athletic Committee, 1999-2002  
Senator, Faculty Senate, 1996-1999  
Secretary, Faculty Senate, 1998-1999  
Secretary-Elect, Faculty Senate, 1997-1998  
Member, Retention Research Committee, 1993-1995  
Member, Protection of Human Subject-Behavior Sciences, 1992-1995

### College

Member, Curriculum Committee, 2006-  
Member, Faculty Affairs Committee, 2002-2004, 1992-1993, 1997-  
1999,  
Member, Peabody Faculty Council, 1993-1996  
Chair, Faculty Council Committee on Teaching, 1993-1996

Member, Faculty Search Committee for Organizational Studies  
Chair, Peabody College Liberal Education Core Committee

Department

Director of Graduate Studies, 1995-2002  
Chair, Admissions Committee, 1997--2002  
Admissions Committee, 1992-1997, 2005-  
Chair, Higher Education Faculty Member Search Committee 1993

**Memberships**

American College Personnel Association  
American Educational Research Association  
Association for the Study of Higher Education  
National Association of Student Personnel Administrators