

Andrea McArthur Capizzi

Department of Special Education
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CURRENT POSITION

Assistant Professor of the Practice
Department of Special Education, Vanderbilt University

EDUCATION

- Ph.D. 2006 Vanderbilt University, Nashville, TN
Special Education - High Incidence Disabilities
- M.Ed. 1994 Vanderbilt University, Nashville, TN
Special Education - Mild/Moderate Disabilities
- B.A. 1992 College of William & Mary, Williamsburg, VA
Psychology
Elementary Education

CERTIFICATION

Elementary Board Certified Behavior Analyst (#1-08-4119)

PROFESSIONAL EXPERIENCE

- 2007-Present Assistant Professor of the Practice in Special Education
Vanderbilt University
- 2006 - 2007 Instructor of the Practice in Special Education
Vanderbilt University
- Summer 2007
Spring 2007 Instructor, Department of Special Education
Vanderbilt University
- Spring 2007 Instructor, Department of Education
Belmont University, Nashville, TN
- Fall 2005 Teaching Assistant, Department of Special Education
Vanderbilt University
- Spring 2003 Teaching Assistant, Department of Special Education
Vanderbilt University
- 2003-Present University Supervisor - Field Practica and Student Teaching
Department of Special Education

	Vanderbilt University
2002-2005	Research Assistant Department of Special Education Vanderbilt University, Nashville, TN
1998-2002	Behavioral Specialist, Early Intervention Team Rochester Public Schools , Rochester, MN
1996-2002	Special Education Teacher Rochester Public Schools , Rochester, MN
1995-1996	Remedial Reading Teacher, Extended Day Program Virginia Beach Public Schools, Virginia Beach, VA
1994-1996	Special Education Teacher Virginia Beach Public Schools, Virginia Beach, VA
1994	Special Education Teacher Norfolk Public Schools, Norfolk, Virginia

AWARDS

Robert Gaylord-Ross Award for Excellence in Scholarly Writing (2004) Vanderbilt University

Peabody Dean's Fellowship (2002) Vanderbilt University

School of Education Award for Excellence (1992) College of William and Mary

Psi Chi Honor Society in Psychology (1992)

Kappa Delta Pi Honor Society in Education (1991)

PUBLICATIONS

Capizzi, A. M. & Barton-Arwood, S. M. (In Press). Using a CBM graphic organizer to facilitate collaboration in reading. *Intervention in School and Clinic*.

Capizzi, A.M. (2008). From assessment to annual goal: Engaging a decision-making process in writing measurable IEPs. *Teaching Exceptional Children, 41* (1), 18-25.

Fuchs, L.S., Fuchs, D., Hamlet, C. L., Powell, S.R., Capizzi, A.M., & Seethaler, P. M. (2006). The effects of computer-assisted instruction on number combination skill in at-risk first graders. *Journal of Learning Disabilities, 39*, 467-475.

Fuchs, L. S., Fuchs, D., & Capizzi, A. M. (2006). Identifying appropriate test accommodations for students with learning disabilities. *Focus on Exceptional Children, 37* (6).

Fuchs, L.S., Fuchs, D., Compton, D., L., Powell, S. R., Seethaler, P. M., Capizzi, A. M., Schatschneider, C., & Fletcher, J.M. (2006). The cognitive correlates of third-grade skill in arithmetic, algorithmic computation, and arithmetic word problems. *Journal of Educational Psychology, 98*, 29-43.

Fuchs, L.S., Fuchs, D., Hamlet, C., Hope, S. K., Hollenbeck, K. N., Capizzi, A. M., Craddock, C. F., & Brothers, R. L. (2006). Extending responsiveness-to-intervention to math problem-solving at third grade, *Teaching Exceptional Children*, 38, 59-63.

Capizzi, A. M. & Fuchs, L. S. (2005) Effects of curriculum based measurement with and without diagnostic feedback on teacher planning. *Remedial and Special Education*, 26, 159-174.

PRESENTATIONS

National:

Capizzi, A. M. (Accepted for 2009, April). *Math Progress Monitoring: Making it Manageable*. Presentation accepted for the Council for Exceptional Children Conference, Seattle, WA.

Capizzi, A. M. & Wehby, J. (2008, November). *Enhancing Teacher Candidate Performance through Expert-Notice Videotape Analysis*. Presentation at the CEC Teacher Education Division Conference, Dallas, TX.

Barton-Arwood, S. M. & Capizzi, A. M. (2008, November). *Constructing a Plan for Class-wide Management: A Project for Teacher Candidates*. Presentation at the CEC Teacher Education Division Conference, Dallas, TX.

Capizzi, A. M. & Barton-Arwood, S. M. (2007, November). *Curriculum-Based Measurement: Past, Present and Future Training Issues for Pre-Service Teachers*. Presentation at the CEC Teacher Education Division Conference, Milwaukee, WI.

Capizzi, A. M. & Barton-Arwood, S. M. (2007, April). *Making progress monitoring work for you*. Presentation at the Council for Exceptional Children Conference, Louisville, KY.

Capizzi, A.M. & Fuchs, L. S. (2005, April). *Guiding teacher planning and instructional differentiation using curriculum-based measurement with diagnostic feedback*. Paper presented at the Council for Exceptional Children Conference, Baltimore, MD.

Caffrey, E.D., Capizzi, A.M., & Olinghouse, N.G. (2005, April). *Longitudinal data analysis for research in special education*. Paper presented at the Council for Exceptional Children Conference, Baltimore, MD.

Olinghouse, N. G, Capizzi, A. M, & Caffrey, E. D. (2004, April). *Evaluating a response-to-intervention approach for identifying students at-risk for reading failure*. Paper presented at the Council for Exceptional Children Conference, New Orleans, LA.

State

Sellinger, M. H., Capizzi, A. M., & Lane, K. L. (2007, November). *Functional behavioral assessment based behavior education program: A targeted intervention using check-in/check-out*. A poster presented at Tennessee Association of Applied Behavior Analysis. Nashville, TN.

Capizzi, A. M. & Kerl, S. (1999, March). *SkillBuilders: Early intervention for early success*. Presentation at Northern Reflections/Common Connections: MN CEC/DCFL Coordinators and Teachers Conference, St. Paul, MN.

Local:

Capizzi, A. M. (2008, November). *CoTeaching: An Introduction*. Invited presentation for McGavock High School "All Together Now" staff development training, Nashville, TN.

Capizzi, A.M. (2007, September). *Differentiated instruction: Challenges and strategies for secondary settings*. Invited presentation for Metro Nashville Public Schools "The Knowledge to Change: Commit Students to Higher Standards" staff development training, Nashville, TN.

Capizzi, A.M. (2005, February). *Differential instructional planning by general and special educators using curriculum-based measurement with diagnostic feedback*. Nineteenth Annual Graduate Research Day, Vanderbilt University, Nashville, TN.

Capizzi, A.M. (2004, April) *Dealing with academic diversity in the classroom: Implementing accommodations*. Invited presentation for Goodlettsville Middle School Teacher Inservice Day, Goodlettsville, TN.

EDUCATIONAL PROGRAMS AND MATERIALS

2007 – Present Consultant: Inservice Development and Delivery. *Restructuring the Special Education Teacher Preparation Program at Peabody College*. Project funded through the U.S. Department of Education, Office of Special Education Programs. Developed and delivered inservice training to public school teachers to enhance mentoring of preservice teachers when in field placement experiences.

GRANTS

2007-2008 Peabody College Instructional Improvement Grant: Using Videotape and Expert Feedback to Support Teacher Candidates' Delivery of Effective Instruction (\$7,534); Principal Investigator

AD HOC REVIEWER FOR EDITORIAL BOARDS:

2008 Corwin Press, Reviewer

2008 *Journal of Positive Behavioral Interventions*, Field Reviewer

2008 AERA 2009 Annual Convention, Proposal Reviewer

2007 - Present *Beyond Behavior*, Field Reviewer

2007 - Present *Exceptional Children*, Field Reviewer

PROFESSIONAL ORGANIZATIONS

2007 - Present American Association for Educational Research

1992- Present Council for Exceptional Children
Teacher Education Division
Division for Learning Disabilities

Division for Behavior Disorders

2006- 2007 Society for the Scientific Study of Reading

2008-Present Tennessee Association for Behavior Analysis

PROFESSIONAL SERVICE

University, Vanderbilt University

2008 Faculty VUceptor

College, Peabody College, Vanderbilt University

2008-Present Peabody College Honor Council

2007–Present College Teaching Committee

Departmental, Department of Special Education, Vanderbilt University:

2008-Present Departmental Executive Committee, Practice Faculty Representative

2006-Present High Incidence Committee

2003- Present Teacher Preparation Committee

2008- Present Behavior Analysis Committee

2005-2006 High-Incidence Doctoral Seminar Planning and Advisory Committee

2005-Present Coordinator, Masters Student Poster Presentations

COURSES TAUGHT

Introduction to Exceptionality, SPED 1010, Vanderbilt University
Fall 2006

Managing Academic and Social Behavior, SPED 2110/2111 (practicum), Vanderbilt University
Fall 2007
Fall 2008

Procedures in Classroom Management and Collaboration with Families for Students with Mild/Moderate
Disabilities, SPED 2860, Vanderbilt University
Spring 2008

Extended Student Teaching in Special Education, SPED 3140, Vanderbilt University
Fall 2006
Spring 2007
Fall 2007
Spring 2008
Fall 2008

Field Work in Special Education, SPED 3120/ 3130, Vanderbilt University
Fall 2006

Spring 2007
Fall 2007
Spring 2008
Fall 2008

Advanced Procedures in Classroom Management, SPED 3860, Vanderbilt University
Summer 2006
Summer 2007
Fall 2007
Fall 2008

Accommodating Diversity in the Classroom, SPED 3870, Vanderbilt University
Spring 2006

Diverse Learners, EDUC 3000, Belmont University
Spring 2006

Advising

2007-2008 6 Undergraduate Advisees
2008-2009 10 Undergraduate Advisees