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EDUCATION

Ph.D.	Education Leadership and Policy	Vanderbilt University, 2008
Master of Science	Communications	University of Tennessee, 1992
Bachelor of Arts	Linguistics	Peking University, 1989

PROFESSIONAL EXPERIENCE

2008 – present	Assistant Dean for International Affairs, Peabody College, Vanderbilt University
2008 – present	Research Assistant Professor of Education Policy, Department of Leadership, Policy, and Organizations, Peabody College, Vanderbilt University
2008 – present	China Liaison, Vanderbilt International Office
2007	Member, Asian Strategic Committee, Vanderbilt University
2006 – present	Lecturer, Peabody Professional Institute, Vanderbilt University
1998 – 2005	Director, Middle Tennessee Career Center
1994 – 1998	Program Director, Nashville Career Advancement Center
1992 – 1994	Program Director, Catholic Charities of Knoxville

HONORS AND AWARDS

2005 – 2008	Experimental Education Research Training (ExpERT) Scholarship, Institute of Educational Science, U.S. Department of Education
2008	David L. Clark National Graduate Student Research Scholar, University Council for Educational Administration
2006	Barbara L. Jackson Scholar, University Council for Educational Administration
2001 – 2005	Board Member, Nashville New American Coalition
2000 – 2005	Board Member, Adult Education Advisory Committee, Metropolitan Davidson Public Schools
2000 – 2005	Member, Mayor’s Community Service Round Table, Nashville City Government
2003 – 2004	Member, Governor’s Taskforce, Performance Measurement Committee, Tennessee Department of Labor
2000	Member, Policy Committee, Tennessee Conference of Social Welfare Nashville Chapter

PROFESSIONAL TRAINING

- American Psychological Association: Qualified Administrator of the Myers-Briggs Type Indicator®
- American Psychological Association: Qualified Administrator of the Strong Interest Inventory®
- Career Planning and Adult Development Network: Certified Job and Career Transition Coach
- International Quality Performance Council: Measuring Return on Investment
- QUALPRO®: Process Improvement for Service and Administrative Process – Preparation for Multivariable™ Method
- QUALPRO®: Improving Measurement Systems

RESEARCH PROJECTS

2009 – present	<i>Vanderbilt Assessment of Leadership in Education™</i> , Learning Science Institute at Peabody College, funded by the U.S. Department of Education
2006 – present	<i>School Leadership in Schools of Choice</i> , National Center on School Choice, funded by the U.S. Department of Education,
2007 – 2008	<i>The Cross-Cultural Fit of Learning-Centered Leadership Framework and Assessment</i> , funded by the Vanderbilt International Office
2006 – 2008	<i>Vanderbilt Assessment of Leadership in Education™</i> , Learning Science Institute at Peabody College, funded by the Wallace Foundation

PUBLICATIONS

Articles in Peer-Reviewed Journals

- Cravens, X. C., Goldring, E., & Loss, C. (2009). Doctoral education for school leaders in a reform era: Theoretical and programmatic development in the United States *Fudan Education Forum* 7(3).
- Cravens, X., Liu, Y., & Grogan, M. (In Press). Introducing professional standards to the Chinese superintendency in an era of performance accountability. *Educational Administration Quarterly (Jackson Scholar Special Issue)*.
- Berends, M., Goldring, E., Stein, M., & Cravens, X. (In Press). In-school conditions and students' mathematics achievement gains: Comparing charter and traditional public schools. *American Journal of Education*
- Goldring, E., Cravens, X. C., Murphy, J., Elliott, S. N., Carson, B., & Porter, A. C. (2009). The evaluation of principals: What and how do states and districts assess leadership? *The Elementary School Journal*, 110(1), 29-39.
- Goldring, E., Porter, A., Murphy, J., Elliott, S. N., & Cravens, X. (2009). Assessing Learning-Centered Leadership: Connections to research, professional standards, and current practices. *Leadership and Policy in Schools*, 8(1-26).

- Liu, Y., Cravens, X., Huang, Y., Zhang, H., & Yang, H. (2007). The analysis of current Chinese basic education administration division and governance at the city and county level *Journal of National Academy of Education Administration*, 8(74-80).
- Murphy, J. F., Goldring, E. B., Cravens, X. C., Elliott, S. N., & Porter, A. C. (2009). The Vanderbilt Assessment of Leadership in Education: Measuring Learning-Centered Leadership. *Journal of East China Normal University (In Press)*
- Tian, L., & Cravens, X. C. (2009). NCLB and government-sponsored educational research: A review of funding and accountability structure *Fudan Education Forum* 7(2).

Book Chapters

- Goldring, E., & Cravens, X. C. (2007). Teachers' academic focus on learning in charter and non-charter schools. In M. Berends, M. G. Springer & H. J. Walberg (Eds.), *Charter School Outcomes*. New York, NY: Lawrence Erlbaum Associates, Inc.

Reports and Technical Manuals

- Goldring, E., Cravens, X. C., Murphy, J., Elliott, S. N., Carson, B., & Porter, A. C. (2007). *The evaluation of principals: What and how do states and districts assess leadership?* New York, NY: Wallace Foundation
- Goldring, E., Porter, A., Murphy, J., Elliott, S. N., & Cravens, X. (2007). *Assessing Learning-Centered Leadership: Connections to research, professional standards, and current practices*. New York, NY: Wallace Foundation
- Porter, A., Goldring, E., Murphy, J., Elliott, S. N., & Cravens, X. (2006). *A conceptual framework for the assessment of principal and team school leadership*. New York, NY: Wallace Foundation
- Porter, A.C., Goldring, E.B., Elliott, S.N., Murphy, J., Polikoff, M., and Cravens, X. (2008). *Setting Performance Standards for the VAL-ED Assessment of Principal Leadership*, New York: NY: Wallace Foundation.

CONFERENCE PROCEEDINGS

- Cravens, X. C. (2009). *The Cross-Cultural Generalizability of U.S. Leadership Theories - A Study of the Fit of Learning-Centered Leadership Framework and Assessment for Chinese Principals*. Paper presented at the Annual Convention of American Educational Research Association, San Diego, CA.
- Cravens, X. C., & Goldring, E. (2009). *From private school to public charter school: The choice and experience of Indianapolis parents*. Paper presented at the Annual Convention of American Educational Research Association, San Diego, CA.
- Cravens, X. C., Goldring, E., & Peñaloza, R. V. (2009). *Leadership Practices and School Choice*. Paper presented at the Annual Conference of American Educational Research Association San Diego, CA.
- Cravens, X. C., Goldring, E., Peñaloza, R. V., Berends, M., & Stein, M. (2009). *Instructional Conditions for Schools of Choice* Paper presented at the Annual Convention of American Educational Research Association, San Diego, CA.

- Cravens, X. C. (2008). *An Examination of the Cross-Cultural Fit of the Learning-Centered Leadership Framework and Assessment for Principals in Urban Chinese Schools*. Paper presented at the Annual Convention of University Council of Educational Administration, Orlando, FL.
- Cravens, X., & Liu, Y. (2007). *Introducing Professional Standards to the Chinese Superintendency in an Era of Performance Accountability*. Paper presented at the Annual Conference of the British Educational Leadership, Management and Administration Society, Reading, UK
- Cravens, X. C. (2006). *School Leadership Assessment in the U.S.* Paper presented at the International Educational Leadership Seminar by the National Academy of Education Administration, Beijing, China
- Cravens, X. C. (2007). *Developing a New Generation of School Leaders in China: Challenges and Opportunities in Principal Professionalization*. Paper presented at the Comparative International Education Society Baltimore, Maryland.
- Cravens, X. C., & Huff, J. (2007). *The Influence of Principal Instructional Leadership Practice on School-wide Professional Community*. Paper presented at the Annual Convention of University Council of Educational Administration, Washington, DC.
- Cravens, X. C., & Liu, Y. (2008). *Professional Standards for the Superintendency in an Era of Educational Accountability: A Comparative Study of Leadership Development* Paper presented at the Annual Conference of American Educational Research Association, New York, New York.
- Goldring, E., & Cravens, X. C. (2006a). *Accountability, Standards and Focus in American Education: No Child Left Behind* Paper presented at the International Seminar on Macro Education Policy in the 21st Century by the National Center for Education Development Research, Beijing, China.
- Goldring, E., & Cravens, X. C. (2006b). *Policies for Improving Educational Leadership: A Focus on Leadership Assessment and Evaluation* Paper presented at the International Seminar on Macro Education Policy in the 21st Century by the National Center for Education Development Research, Beijing, China.
- Goldring, E., & Cravens, X. C. (2006c). *Teachers' Academic Focus on Learning in Charter and Non-Charter Schools*. Paper presented at the National Conference on Charter School Research, Nashville, Tennessee
- Goldring, E., & Cravens, X. C. (2006d). *Unpacking the school choice debate in American education*. Paper presented at the International Seminar on Macro Education Policy in the 21st Century by the National Center for Education Development Research, Beijing, China.
- Goldring, E., & Cravens, X. C. (2007). *Teachers' Academic Press for Learning in Charter and Traditional Public Schools*. Paper presented at the Annual Conference of American Educational Research Association Chicago, Illinois
- Goldring, E., Cravens, X. C., Murphy, J., Elliott, S. N., Carson, B., & Porter, A. C. (2008). *The Evaluation of Principals: What and How do States and Districts Assess Leadership?* Paper presented at the Annual Conference of American Educational Research Association, New York, NY.
- Stuit, D. A., & Cravens, X. C. (2007). *The Impact of NCLB Accountability on Washington's Schools* Paper presented at the American Educational Research Association, Chicago, Illinois.

TEACHING

Comparative International Education Policy
International K-12 Educational Reform
Education in the Asia-Pacific Region

LPO 3464-05 (Ph.D. Level)
LPO 3512-01 (Master's Level)
LPO 3464-07 (Master's level)