

CURRICULUM VITA
12/2009

PERSONAL INFORMATION:

Joseph J. Cunningham
Vanderbilt University
Peabody #90
230 Appleton Place
Nashville, TN 37203-5721
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CURRENT APPOINTMENT:

Associate Professor of Special Education and Chair, Department of Human and Organizational Development, Peabody College, Vanderbilt University

AREAS OF SPECIALIZATION:

Mild and moderate disabilities, community aspects. Qualitative Research Methods.

EDUCATION:

Ed.D. University of Illinois at Urbana-Champaign, Special Education with an Emphasis in Mental Retardation and Sociology, 1975

M.S. Syracuse University, Special Education with Emphasis in Mental Retardation, 1965

B.S. Syracuse University, Special Education and Elementary Education, 1963

PROFESSIONAL EXPERIENCE:

Chair, Department of Human and Organizational Development, 2000 -

Associate Dean for Administration, Peabody College, Vanderbilt University, 1987-1999

Acting Dean, Peabody College, Vanderbilt University, 1989-1991

Associate Dean for Academic Affairs, Peabody College, Vanderbilt University, 1980-1987

Associate Professor of Special Education, Peabody College, Vanderbilt University, 1976-

Senior Research Associate, Vanderbilt Institute for Public Policy Studies, 1978-1982

Research Scientist, Center for Community Studies, John F. Kennedy Center, Vanderbilt University, 1976-1982

Coordinator of Undergraduate Special Education Program, Peabody College, 1976-1979

Member, Faculty Coordinating Committee, Interdisciplinary Undergraduate Major in Human Behavior, Peabody College, 1970-1974

Director, Interdisciplinary Undergraduate Major in Human Behavior 1970

Assistant Professor of Special Education, Peabody College, 1969-1976

Lecturer in Special Education, Northern Illinois University, summers 1968 & 1969

Student Teaching Supervisor, University of Illinois, 1968-1969

Visiting Assistant Professor, University of Northern Iowa, summer 1967

Graduate Fellow, University of Illinois, 1966-1969

Special Class Teacher (EMR & Resource), Baldwinsville Central Schools, 1964-1966

Research Assistant, Syracuse University, 1962-1964

AFFILIATIONS:

American Educational Research Association
National Society for the Study of Education
Phi Delta Kappa

PUBLICATIONS:

Book Chapter

Hargrove, E. C., Graham, S. G., Ward, L. E., Abernethy, V., Cunningham, J. & Vaughn, W. K. (1981). School systems and regulatory mandates: A case study of the implementation of the Education of All Handicapped Children Act. In S. B. Bacharach (Ed.), Organizational analysis of schools and school districts (pp. 97-123). New York: Praeger.

Articles

Cunningham, J. J. (1971). Test, label and crunch: Response to sociocultural factors in labeling mental retardation. Peabody Journal of Education, 48, 204-205.

Cunningham, J. J. & Heiny, R. (1972). Field teaching: A social history. Peabody Journal of Education, 49, 97-103.

Hargrove, E. C., Graham, S. G., Ward, L. E., Abernethy, V., Cunningham, J. & Vaughn, W. K. (1983). Regulation and schools: Equal education for handicapped children. Peabody Journal of Education, 60(4), pp. 1-126.

Brady, M. & Cunningham, J. (1985). Living and learning in segregated environments: An ethnography of normalization outcomes. Education and Training of the Mentally Retarded, 20, 241-252.

Innes, R., Cunningham, J., Neely, A., & Sanders, N. (1993). The college posse scholarship program: An agent for change. The College Board Review, 167, 28-34.

Technical Reports, etc.

Heiny, R., Cunningham, J. J., & Stachowiak, R. (1975). Final Report: Field teaching training program: A report of one year of planning and prototype activities. Nashville: George Peabody College.

Heiny, R., Cunningham, J. J., & Stachowiak, R. (1974). Resident-Environment Analysis by Levels Scales Manual for Use: Experimental Edition. Nashville: George Peabody College, Center for Community Studies.

Heiny, R., Cunningham, J. J., & Calkins, C. (1975). Resident information: REAL scales community living profile scoring package. Nashville: George Peabody College, Center for Community Studies.

Heiny, R., Cunningham, J. J., & Stachowiak, R. (1975). Environmental information: REAL scales community living profile scoring package. Nashville: George Peabody College, Center for Community Studies.

Heiny, R., Cunningham, J. J., & Stachowiak, R. (1975). General information: REAL scales community living profile scoring package. Nashville: George Peabody College, Center for Community Studies.

PRESENTATIONS:

Cunningham, J. J. & Heiny, R. Community education: A joint training program between human behavior and special education. Paper presented at the Missouri Conference on the Categorical/Non-Categorical Issue in Special Education, University of Missouri, Columbia, 1971. (Abstract published as Task Force IV-Community Education, in chapter by R. Wiegerink (Ed.) in E. Meyen (Ed.) Proceedings of the conference).

Cunningham J. J. Field teaching: A means for educators to work in non-school settings. Paper presented at the Annual Convention of the Council for Exceptional Children, Washington, and March 1972.

Cunningham, J. J. Commitments of mildly retarded adults to retardation institutions. Paper presented at Research Symposium on Social Aspects of Mental Retardation, Annual Meeting of the American Association on Mental Deficiency, Minneapolis, May 1972.

Cunningham, J. J. The field teacher as social researcher. Paper presented at the Annual Meeting of the American Association on Mental Deficiency, Minneapolis, May 1972.

Cunningham, J. J. Social aspects of mental retardation. Seminar presentation to Research Training Program in Mental Retardation, Chapel Hill, University of North Carolina, April 1, 1975.

Cunningham, J. J. Labeling within the social context. Seminar presentation to Research Training Program in Mental Retardation, Chapel Hill, University of North Carolina, April 15, 1975.

Cunningham, J. J. Planning and evaluation of community residential programs for adult mentally retarded persons. Paper presented at Region III Developmental Disabilities Consumer Conference on Adult Services, Baltimore, April 1975.

Cunningham, J. J. Advocacy: A double bind. Paper presented at the Annual Meeting of the American Association on Mental Deficiency, Portland, May 1975.

Cunningham, J. J. Inclusion of parents and the community in the schools. Keynote address to Inservice Training Meeting, Nashville, Metropolitan-Nashville Public Schools, August 1975.

Cunningham, J. J. Screening and assessment: Non-discriminatory aspects. Paper presented at East Tennessee State University, Johnson City, for Mid-East Learning Resource System, July 1976.

Cunningham, J. J. A social conceptualization for the deinstitutionalization of mentally retarded persons. Seminar presentation to Research Training Program in Mental Retardation, Chapel Hill, University of North Carolina, February 1977.

Cunningham, J. J. Mainstreaming: The social context. Keynote address, Hamilton County Council for Exceptional Children, Chattanooga, September 1978.

Cunningham, J. J. Alternative residential services for developmentally disabled adults: A conceptual framework. Symposium paper presented at the Center for Human Policy, Syracuse University, March 1979.

Cunningham, J. J. Improvement of measured intelligence: To what purpose? Colloquium presentation, Chapel Hill, Department of Special Education, University of North Carolina, February 1980.

Cunningham, J. J. Organizational variables affecting the implementation of P.L. 94-142. Colloquium presentation, Erie, Pennsylvania, Mercyhurst College, February 1980.

Cunningham, J. J. & Hall, J. Social systems analysis of change in education. Paper presented at Social Contexts of Education Conference, Division G, American Educational Research Association, Atlanta, November 1980.

Cunningham, J. J. The use of anchored instruction for learning problem solving: The use of multimedia. Presentation at the IBM Deans of Education Conference, Salt Lake City, June 1990.

Cunningham, J. J. Use of videodisc technology in the instruction of mathematical problem solving. Presentation at the 1990 World Assembly, International Council on Education for Teaching, Singapore, July 1990.

Cunningham, J. J. Budgeting at a private school of education: The ETOB model. Presentation at the Fall meeting of the Association of Colleges and Schools of Education in State Universities and Land Grant Colleges and Affiliated Private Universities, Clearwater, October 1990.

Cunningham, J. J. The Jasper project: Use of multimedia for instruction in problem solving. Presentation at the IBM School Executives Conference, Orlando, February 1991.

Cunningham, J. J. The effects of federal research funding priorities on a school of education in a private university. Presentation at American Educational Research Association's Organization of Institutional Affiliates meeting, Washington, September 1991.

Cunningham, J. J. Multicultural education, diversity and affirmative action: Disabilities and diversity. Critic/discussant of the inclusion of learning disabled persons in teacher education programs. Meeting of the American Association of Colleges of Teacher Education, San Antonio, February 1992.

Cunningham, J. J., & Blankenship, C. Teacher preparation grant programs: Achievements and aims. Presentation at IBM Academic Computing Conference, San Diego, June 1992.

Innes, R., Cunningham, J. J., Neely, A. & Sanders, N. The college posse: A model for diversity, retention, and achievement. Panel presentation at The College Board National Forum, New Orleans, October 1993.

Cunningham, J. J. Abiding civil rights issues: Reforming school finance. Chair of panel at Southern Education Foundation Continuing Conference, Atlanta, November 1993.

RESEARCH AND TRAINING GRANTS:

Collaborator, "Project In-STEP", USOE/BEH Training Grant to the Department of Special Education. 1970-1975. Funding: \$220,000 per year.

Project Director, "Field Teacher Training Program Planning Grant", USOE/BEH special project grant. 1971-1972. Funding: \$24,000.

Instrument Development Coordinator, "Resident Environment Analysis Project", Tennessee Department of Mental Health/Mental Retardation research grant. 1974-75. Funding: \$65,000.

Collaborator, "TEMPO Project", USOE/BEH Dean's Grant to Peabody College. 1975-1978. Funding: \$55,000 per year.

Project Director, "Evaluation of the Implementation Process of Early Intervention Programs: A Proposed Methodology", USOE/BEH research grant. 1978-1979. Funding: \$11,000.

Collaborator, "Implementing a Federal Mandate in the Schools: A Study of the Compliance with P.L. 94-142 in the Nashville Metropolitan School System", National Institute of Education research grant, Vanderbilt Institute for Public Policy Studies. 1979-1981. Funding: \$150,000 per year.

Project Director, "Evaluation and Comparison: Social Learning Curriculum and Instrumental Enrichment", Department of Education, Office of Special Education research grant. 1980-1981. Funding: \$15,000.

Project Director, "The Nashville Resource Access Project", Department of Health and Human Services, Office of Human Development Services. Provide special education training and technical assistance to Head Start programs in Alabama, Tennessee and Kentucky. 1981-1986. Funding: \$180,000 per year.

Project Director, "National Education Advisory Board", IBM. Provide support to teacher education preparation programs in the southeast and provide advice to IBM corporate executives. 1991-1994. Funding: \$100,000 per year.

Principal Investigator, "GEAR UP Nashville", Department of Education, Office of Postsecondary Education. Provide professional development, coordinate academic and social services; provide parent outreach and resources at each school for academic advising and college planning. Grant Period: 2000-2006. Funding: 5 Yrs \$5,945,476. No Cost Extension, 2006-2008.

TEACHING:

Undergraduate Advisees: **25**

SERVICE:

Professional

Consultant, Macon County Schools, Lafayette, TN, 1970-1971.

Consultant, Orange Grove Center for the Retarded, Chattanooga, TN, 1970-1973.

Member, Editorial Committee for Feature Sections on Field Teaching, Peabody Journal of Education, 49, pp. 83-137 and 175-227, 1971-1972.

Member, Evaluation and Accreditation Committee, Southern Association of Colleges and Schools, Atlanta, GA, 1973-1974.

Consultant, Tennessee Department of Corrections, Nashville, TN, 1974-1975.

Consultant, Developmental Disabilities Technical Assistance System, Chapel Hill, NC, 1975-1980.

Consultant, Metropolitan Nashville-Davidson County Public Schools, Nashville, TN, 1975-1981.

Consultant, Mid-East Learning Resource System, George Washington University, Washington, DC, 1976-1978.

Chair, Program Committee, The Rochelle Training and Rehabilitation Center, Nashville, TN, 1976-1978.

President, Board of Directors, The Rochelle Training and Rehabilitation Center, Nashville, TN 1978-1980.

Member, Board of Directors, The Rochelle Training and Rehabilitation Center, Nashville, TN, 1977-1989 and 1991-1998.

Member, Regional Intervention Program (RIP) Advisory Committee, Tennessee Department of Mental Health, Nashville, TN, 1977-present.

Vice-Chair, RIP Advisory Committee, Tennessee Department of Mental Health, Nashville, TN, 1978-1985.

Consultant, Project SHARE (Inservice preparation of general educators for mainstreaming), Nashville, TN, 1978-1980.

Member, Tennessee Department of Human Services Title XX Review Board, Nashville, TN, 1978-1981.

Consultant, Department of Education, University of New Hampshire, Durham, NH, 1979-1980.

Consultant, Millcreek School District, Erie, PA, 1979-1982.

Consultant for the development of Second generation Desegregation Plan, Board of Education, Metropolitan Nashville-Davidson County Public Schools, Nashville, TN, 1979-1980.

Member, Research Committee, The Appalachian Educational Laboratory, Charleston, WV, 1984-1990.

Member, National Education Advisory Board, Organized and funded by IBM, Armonck, NY, 1991-1994.

Member, Board of Directors, The Project 30 Alliance, 1993-1995.

Ad-hoc Grant Reviewer, Office of Special Education Programs, U.S. Department of Education, 1994-1996.

Member, Executive Committee, Organization of Institutional Affiliates, American Educational Research Association, 1998-2000.

University

Member, Advisory Board for Human Development Nursing Program, School of Nursing, 1971-1975.

Member, University Research Council, 1985-1988.

Member, Vanderbilt University Faculty Senate, 1989-1992.

Chair, Vanderbilt University United Way and Other Giving Campaign, 1992-1993.

Member, Ad-hoc Research Strategy and Policy Committee, 1996-1998.

Member, Ad-hoc Committee on the Revision of the Faculty Manual, 1998-1999.

Member, Ad-hoc Committee on Residential Colleges, 1999-2002.

Member, Sub-Committee on the Future of Student Life in a Residential College System, 2001-2002.

Member, Subcommittee on Faculty Outreach, 2001-2002.

Member, Steering Committee, 2002-2004.

Member, Ad-hoc Committee on Review of the Peabody Journal of Education, 1999-2000.

Member-at-Large, Peabody College Faculty Council, 2000-2001.

Member, Faculty Senate, 2000-2001.

Member, Business and Non-Academic Affairs Committee of the Faculty Senate, 2000-2001.

Chair, Committee on the New Marketplace, Peabody College, 2000-2001.

Member, Search Committee for Vice Chancellor for Student Affairs and Campus Life, 2001-2002.

Member, Faculty and Staff Benefits Committee, 2001-2004.

Member, STOP Task Force (Simplify the Operating Processes), 2003-2006.

Chair, Susan Gray School Finance Committee, 2004-2005.

Member, Quality Enhancement Plan for SACS Accreditation, 2005-2006.

Member, Peabody College Library Committee, 2006- .

Member, Vanderbilt University Appellate Review Board, 2008- .

Teaching Evaluation

No class instruction.

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