

CURRICULUM VITA

Personal information

Name: Paul R. Dokecki

Address: George Peabody College
Peabody #90 Vanderbilt
University Nashville, TN 37203
615-322-8418
Paul.R.Dokecki@Vanderbilt.edu

Current appointment or faculty rank

- Professor of Psychology (and Special Education), Department of Human and Organizational Development
- Faculty Member, Graduate Department of Religion
- Senior Scholar, John F. Kennedy Center
- Member, Faculty Research Group on Religion and Politics, Center for the Study of Religion and Culture

Areas of specialization

- Community psychology
- Professional and research ethics
- Religion and politics
- Human science methodology: philosophy of science; history of psychology
- Spirituality
- Strategies of intervention: basic issues, public policy, and ethics

Education

- BA Psychology, Manhattan College, New York, 1962
- MA Psychology, George Peabody College, 1963
- PhD Clinical Psychology, George Peabody College, 1968

Professional experiences

- Intern in Clinical Psychology, Worcester State Hospital, 1965-66
- Instructor of Psychology, Department of Psychology, University of Houston, 1966-68
- Assistant Professor of Psychology, Department of Psychology, University of Houston, 1968-70

- Project Director, Project Competence, Houston's Parent-Child Development Center, 1968-70
- Associate Professor of Psychology, Department of Psychology, George Peabody College, 1970-75
- Associate Director, Demonstration and Research Center for Early Education, George Peabody College, 1970-71
- Director, Demonstration and Research Center for Early Education, George Peabody College, 1971-73
- Director, Peabody Child Study Center, 1973-75
- Director, Programs for Human Development Specialists (graduate programs in Psychology, Counseling, and Special Education), George Peabody College, 1974-76
- Senior Research Associate, Vanderbilt Institute for Public Policy Studies, 1975-1986
- Associate Director, John F. Kennedy Center, George Peabody College of Vanderbilt University, 1983-1992
- Faculty Member, Graduate Department of Religion, 2001-present
- Senior Scholar, John F. Kennedy Center, 1994-present
- Scholar, Center for Clinical and Research Ethics, 1996-present
- Professor of Psychology (and Special Education), George Peabody College of Vanderbilt University, 1975-Present (currently in the Department of Human and Organizational Development)
- Director of Graduate Studies, Department of Human and Organizational Development, 2006-present
- Director, Doctoral Program in Community Research and Action, 2006-present

Honors and affiliations

- Woodrow Wilson Fellow, 1962
- NIMH Fellow in Mental Retardation, Clinical Psychology, George Peabody College, 1962-63
- NIMH Fellow in Clinical Psychology (Child), George Peabody College, 1963-64
- USPHS Predoctoral Research Fellow in Clinical Psychology, George Peabody College and Worcester State Hospital, 1965-66
- Chair, Vanderbilt Faculty Senate, 1989-90
- American Psychological Association (recently resigned over APA's position on torture)
- Society for Community Research and Action (Fellow)

Publications

Books and monographs

Dokecki, P. R. (1968). *Commonality of word association responses in schizophrenics and normals of two levels of social adequacy*. Unpublished doctoral dissertation, George Peabody College.

- Johnson, R. C., Dokecki, P. R., & Mowrer, O. H. (Eds.). (1972). *Conscience, contract, and social reality: Theory and research in behavioral science*. New York: Holt, Rinehart, & Winston.
- Hobbs, N., Bartel, N., Dokecki, P. R., Gallagher, J. J., & Reynolds, M. C. (1979). *Exceptional teaching for exceptional learning*. New York: Ford Foundation.
- Dokecki, P. R., & Newbrough, J. R. (Eds.) (1983). *The legacy of Nicholas Hobbs: Research on education and human development in the public interest. Part I. Peabody Journal of Education, 60*, Whole No. 3.
- Dokecki, P. R., & Mashburn, J. D. (1984). *Beyond the asylum: The history of mental handicap policy in Tennessee: 1796-1984*. Nashville: Tennessee Department of Mental Health and Mental Retardation.
- Hobbs, N., Dokecki, P. R., Hoover-Dempsey, K. V., Moroney, R. M., Shayne, M. W., & Weeks, K. (1984). *Strengthening families*. San Francisco: Jossey-Bass.
- Newbrough, J. R., & Dokecki, P. R. (Eds.). (1984). *The legacy of Nicholas Hobbs: Research on education and human development in the public interest. Part II. Peabody Journal of Education, 61*, Whole No 3.
- Dokecki, P. R., & Zaner, R. M. (Eds.). (1986). *Ethics of dealing with persons with severe handicaps: Toward a research agenda*. Baltimore, MD: Paul H. Brookes.
- Baumeister, A., Dokecki, P. R., & Kupstas, F. D. (1988). *Preventing the new morbidity : A guide for state planning for the prevention of mental retardation and related disabilities associated with socioeconomic conditions*. Washington, D.C.: U.S. Dept. of Health and Human Services, Office of Human Development Services, President's Committee on Mental Retardation.
- Dokecki, P. R. (1996). *The tragicomic professional: Basic considerations for ethical reflective-generative practice*. Pittsburgh, PA: Duquesne University Press.
- Moroney, R., Dokecki, P.R., Gates, J., Haynes, K. N., Newbrough, J. R., & Nottingham, J. (1998). *Caring & competent caregivers*. Athens, GA: University of Georgia Press.
- Dokecki, P.R. (2004). *The clergy sexual abuse crisis: Reform and renewal in the catholic community*. Washington, DC: Georgetown University Press.
- Dokecki, P. R. (in preparation). *The ethics of human development and community*.

Book chapters

- Cromwell, R. L., & Dokecki, P. R. (1968). Schizophrenic language. A disattention interpretation. In S. Rosenberg & J. H. Koplín (Eds.), *Developments in applied psycholinguistic research* (pp. 209-260). New Jersey: Macmillan.
- Ogren, D., & Dokecki, P. R. (1972). Moral development and behavior disorders in young children. In R. C. Johnson, P. R. Dokecki, & O. H. Mowrer (Eds.), *Conscience, contract, and social reality: Theory and research in behavioral science* (pp. 402-410). New York: Holt, Rinehart, & Winston.
- Dokecki, P. R., & Strain, B. (1975). Economic disadvantage. In N. R. Hobbs (Ed.), *The futures of children: Categories, labels, and their consequences* (pp. 61-65). San Francisco: Jossey-Bass.
- Dokecki, P. R., Strain, B. A., Bernal, J., Brown, C., & Robinson, M. (1975). Low-income and minority group children and families. In N. R. Hobbs (Ed.), *Issues in the classification of children: A sourcebook on categories, labels, and their consequences* (pp. 318-348). San Francisco, Jossey-Bass.
- Dokecki, P. R. (1977). Toward influencing those who make public policy for families and children: A Liaison strategy. In R. Takanishi (Ed.), *Public policy for children and families: Who shall decide?* Los Angeles, CA: Early Childhood and Development Studies, Graduate School of Education, UCLA.
- Dokecki, P. R., Anderson, B., & Strain, P. S. (1977). Stigmatization and labeling. In J. L. Paul, D. J. Stedman, & G. R. Neufeld (Eds.) *Deinstitutionalization: Program and policy development* (pp. 37-52). Syracuse: Syracuse University Press.
- Dokecki, P. R. (1978). Mental retardation: The labeling perspective. In J. P. Das & D. Baine (Eds.), *Mental retardation for special educators* (pp. 247-258). Springfield: Charles C. Thomas.
- Dokecki, P. R., Hargrove, E. C., & Sandler, H. M. (1983). An overview of the Parent Child Development Center social experiment. In R. Haskins & D. Adams (Eds.), *Parent education and public policy* (pp. 80-111). New York: Ablex Publishers.
- Dokecki, P. R., & Moroney, R. M. (1983). To strengthen all families: A human development and community value framework. In R. Haskins & D. Adams (Eds.), *Parent education and public policy* (pp. 40- 64). New York: Ablex Publishers.
- Florin, P. R., & Dokecki, P. R. (1983). Changing families through parent and family education: Review and analysis. In I. Sigel & L. Laosa (Eds.), *Changing families* (pp. 23-63). New York: Plenum Publishers.

- Dokecki, P. R. (1986). The impact of evaluation research on policymaking. In L. Bickman & D. Weatherford (Eds.), *Evaluating early intervention programs for severely handicapped children and their families* (pp. 311-334). Austin, TX: Pro-Ed Press.
- Dokecki, P. R., Able, H., Allred, K., Beck, B., Donovan, Jr., W., Heflinger, C. A., Lowitzer, A., & Smith, S. (1986). Scholars and ethics: Toward an ethically relevant agenda for scholarly inquiry in mental retardation. In P. R. Dokecki & R. M. Zaner (Eds.), *Ethics of dealing with persons with severe handicaps: Toward a research agenda* (pp. 17- 37). Baltimore, MD: Paul H. Brookes.
- Dokecki, P. R., & Heflinger, C. A. (1988). Families and the developmental needs of dually diagnosed children. In F. Menolascino, M. Albarelli, & V. Gray (Eds.), *Mental health in people with mental retardation: Classification, diagnosis, treatment, service* (pp. 434-444). New York: Springer-Verlag.
- Dokecki, P. R., & Heflinger, C. A. (1989). Strengthening families of young children with handicapping conditions: Mapping backward from the street level. In J. Gallagher, P. Trohanis, & R. M. Clifford (Eds.), *Policy implementation for children with special needs* (pp. 59-84). Baltimore, MD: Paul H. Brookes.
- Baumeister, A. A., Dokecki, P. R., & Kupstas, F. D. (1991). The new morbidity. In R. Batey & S. Garcia (Eds.), *Current perspectives in psychological, legal, and ethical issues: Children and families* (pp. 9-36). Greenwood, CT: JAI press.
- Dokecki, P. R. (1992). Ethics and mental retardation: Steps toward the ethics of community. In L. Rowitz (Ed.), *Mental retardation in the year 2000* (pp. 39-51). New York: Springer-Verlag.
- Prilleltensky, I., Dokecki, P., Frieden, G., & Ota Wang, V. (2007). Counselling for wellness and justice: Foundations, practice, and ethical dilemmas. In E. Aldarondo (Ed.). *Promoting social justice through mental health practice* (pp. 19-42). NJ: Lawrence Erlbaum.
- Dokecki, P. R. (2008). Community psychology. In J. Lachs & R. Talisse (Eds.), *Encyclopedia of American Philosophy*. New York: Routledge.
- Dokecki, P. R. (in press). *Alternative constructions of the Catholic Church: Implications for the clergy sexual abuse crisis*. Invited address to the International Congress on Personal Construct Psychology, Columbus, Ohio. Accepted for inclusion in a book based on congress presentations.

Articles in refereed journals

- Dokecki, P. R. (1964). Review of the literature relative to the behavior potential of the severely retarded. *Training School Bulletin*, 61, 65-75.

- Dokecki, P. R. (1965). Perceptions of physiognomic properties of words by mentally retarded children. *Perceptual and Motor Skills, 21*, 482.
- Dokecki, P. R., Polidoro, L. G., & Cromwell, R. L. (1965). Commonality and stability of word association responses in good and poor premorbid schizophrenics. *Journal of Abnormal Psychology, 70*, 312-316.
- Dokecki, P. R. (1966). Verbalism and the blind: A critical review of the concept and the literature. *Exceptional Children, 32*, 525- 530.
- Dokecki, P. R., Polidoro, L. G., & Cromwell, R. L. (1968). The chronicity and premorbid adjustment dimensions as they relate to commonality and stability of word association responses in schizophrenics. *Journal of Nervous and Mental Disease, 146*, 310-311.
- Shawver, L., & Dokecki, P. R. (1970). A Wittgensteinian analysis of the role of self-reports in psychology. *Psychological Record, 20*, 289-296.
- Dokecki, P. R., Scanlan, P., & Strain, B. (1972). Toward a transactional model of intervention. *Peabody Journal of Peabody Journal of Education, 49*, 182-187.
- Dokecki, P. R., & Strain, B. (1973). Intervention 2001: Transactional and developmental perspectives. *Peabody Journal of Education, 50*, 175-183.
- Cavior, N., & Dokecki, P. R. (1973). Physical attractiveness, perceived attitude similarity, and academic achievement as contributors to interpersonal attraction among adolescents. *Developmental Psychology, 9*, 44-54.
- Sandler, H. M., Dokecki, P. R., Stewart, L., Britten, V., & Horton, D. (1973). The evaluation of a home-based educational intervention for preschoolers and their mothers. *Journal of Community Psychology, 1*, 372-375.
- Dokecki, P. R. (1976). The liaison perspective on the enhancement of human development: Theoretical, historical, and experiential background. *Journal of Community Psychology, 5*, 13-17.
- Dokecki, P. R. (1977). Bureaucratic schools and families: Toward a renegotiation with policy implications. *Peabody Journal of Education, 55*, 56-62.
- Abramowitz, C. V., & Dokecki, P. R. (1977). The politics of clinical judgment: Early empirical returns. *Psychological Bulletin, 84*, 460-476.
- Anderson, B. J., Vietze, P., & Dokecki, P. R. (1977). Reciprocity in vocal interactions of mothers and infants. *Child Development, 48*, 1675-1681.

- Smith, M. D., Coleman, J. M., Davis, E. E., & Dokecki, P. R. (1977). Recategorized WISC-R subtest scores of school-verified learning disabled children. *Journal of Learning Disabilities, 10*, 437-443.
- Smith, M. D., Coleman, J. M., Dokecki, P. R., & Davis, E. E. (1977). Intellectual characteristics of school labeled learning disabled children. *Exceptional Children, 43*, 352-357.
- Smith, M. D., Dokecki, P. R., & Davis, E. E. (1977). Factors influencing the self-concepts of children with learning problems. *Peabody Journal of Education, 54*, 185-198.
- Dokecki, P. R. (1978). A transactional perspective on the interrelationships of the societal power structure, the mental health establishment, the individual, and the community. *Journal of Community Psychology, 6*, 19-21.
- Anderson, B. J., Vietze, P., & Dokecki, P. R. (1978). Interpersonal distance and vocal behavior in the mother-infant dyad. *Infant Behavior and Development, 1*, 381-391.
- Zingale, S. A., Smith, M. D., & Dokecki, P. R. (1980). Temporal stability of the Metropolitan Achievement Test when used with learning disabled children. *Learning Disability Quarterly, 3*(2), 84- 86.
- Dokecki, P. R. (1982). The vicissitudes of program development. *Journal of Community Psychology, 10*, 119-124.
- Plas, J. M., & Dokecki, P. R. (1982). Philosophy-based education: A transactional approach. *Professional Psychology, 13*, 278-282.
- Dokecki, P. R. (1983). The place of values in the world of psychology and public policy. *Peabody Journal of Education, 60*(3), 108- 125.
- Moroney, R. M., & Dokecki, P. R. (1984). The family and the professions: Implications for public policy. *Journal of Family Issues, 5*(2), 224-238.
- Dokecki, P. R. (1985). Critique of the liberal welfare state: Markets, scholars, and professionals. *Urban & Social Change Review, 18*(2), 13-15.
- Dokecki, P. R. (1986). Methodological futures of the caring professions. *Urban & Social Change Review, 19*(1), 3-7.
- Dokecki, P. R. (1987). History and policy: A necessary connection. *Religious Education, 86*, 360-374.

- Heflinger, C. A., & Dokecki, P. R. (1988). Values and implementation of Public Law 99-457: Strengthening families of young children with handicapping conditions. *Tennessee's Children, 29*(2), 12-19.
- Dokecki, P. R., Baumeister, A. A., & Kupstas, F. D. (1989). Biomedical and social aspects of pediatric AIDS. *Journal of Early Intervention, 13*, 99-113.
- Able-Boone, H., Dokecki, P. R., & Smith, M. S. (1989). Parent and health care provider communication and decision making in the intensive care nursery. *Children's Health Care, 18*, 133-141.
- Bickman, L., & Dokecki, P. R. (1989). Public and private responsibility for mental health services. *American Psychologist, 44*, 1133- 1137.
- Crothers, J. E., & Dokecki, P. R. (1989). Human science inquiry into the person: Methodological issues and an illustration. *Person-Centered Review, 4*, 446-464.
- Heflinger, C. A., & Dokecki, P. R. (1989). A community psychology framework for participating in mental health policy making. *Journal of Community Psychology, 17*, 141-154.
- Klindworth, L. M., Dokecki, P. R., Baumeister, A. A., & Kupstas, F. D. (1989). Pediatric AIDS, developmental disabilities, and education: A review. *AIDS Education and Prevention, 1*, 291-302.
- Dokecki, P. R. (1990). On knowing the person as agent in caring relation. *Person-Centered Review, 5*, 155-169.
- Dokecki, P. R. (1992). On knowing the community of caring persons: A methodological basis for the reflective-generative practice of community psychology. *Journal of Community Psychology, 20*, 26-35.
- Sokoly, M. M., & Dokecki, P.R. (1992). Ethical perspectives on family-centered early intervention. *Infants and Young Children, 4* (4), 23-32.
- Dokecki, P. R., Newbrough, J. R., & O'Gorman, R. T. (1993). Community and leadership in the postmodern church: III. Leadership for Community. *PACE, 23* (December), 36-40.
- Newbrough, J. R., O'Gorman, R. T., & Dokecki, P. R. (1993). Community and leadership in the postmodern church: II. The St. Robert Consultation Project. *PACE, 23* (November), 3135.
- O'Gorman, R. T., Dokecki, P. R., & Newbrough, J. R. (1993). Community and Leadership in the Postmodern Church: I. Lessons from Latin America--the Basic Ecclesial Communities. *PACE, 23* (October), 29-33.

Dokecki, P. R., & Newbrough, J. R. (1996). The Gray-Hobbs vision. *Peabody Journal of Education*, 71, 25-32. Reprinted in the summer 1998 *Peabody Reflector*.

Dokecki, P. R., O’Gorman, R. T., & Newbrough, J. R. (2001). Toward a community-oriented action research framework for spirituality: Community psychological and theological perspectives. *Journal of Community Psychology*, 29, 497-518.

Trout, J., Dokecki, P. R., Newbrough, J. R., & O’Gorman, R. T. (2003). Action Research on Leadership for Community Development in West Africa and North America: a Joining of Liberation Theology and Community Psychology. *Journal of Community Psychology*, 31, 129-148.

Jones, D. L. & Dokecki, P. R. (in press). The spiritual dimensions of psychopolitical validity: The case of the clergy sexual abuse crisis. *Journal of Community Psychology*.

Articles in nonrefereed journals

Perkins, D.D., Griffith, B., Bess, K., Dokecki, P.R., Newbrough, J.R., & Speer, P.W. (2002). The uncaged bird: Experiential learning in human, organizational, and community development at Vanderbilt University. *The Community Psychologist*, 35(4), 25-28.

Conference proceedings

Dokecki, P. R., Frede, M. C., & Gautney, D. B. (1969). The criterion, construct, and predictive validities of the Weschsler Preschool and Primary Scale of Intelligence. Washington, D. C.: *American Psychological Association Proceedings*. 4, 505-506.

Cavior, N., & Dokecki, P. R. (1971). Physical attractiveness self-concept: A test of Mead's hypothesis. *APA Proceedings*, 6, 319-320.

Book reviews

Dokecki, P. R. (1964). Review of E. M. Kopitz, *The Bender Gestalt Test for Young Children*. *Peabody Journal of Education*, 42, 187-188.

Dokecki, P. R. (1968). The subnormal area under the normal curve of intelligence. *Contemporary Psychology*, 13, 19-21.

Dokecki, P. R. (1981). Inventing, explaining, and conserving America: Garry Wills's relevance to community psychology. *Journal of Community Psychology*, 9, 371-378.

Dokecki, P. R. (1982). Liberation: Movement in theology, theme in community psychology. *Journal of Community Psychology*, 10, 185-196.

Dokecki, P. R. (1987). Can knowledge contribute to the creation of community? *Journal of Community Psychology, 15*, 90-96.

Dokecki, P. R. (1996). Should psychologists be poets? *Journal of Phenomenological Psychology, 27*, 241-244.

Dokecki, P. R. (1997). Betwixt and between. *Journal of Phenomenological Psychology, 28*.

Dokecki, P. R. (1999). Making life choices amid the ruins of modernity. *The Community Psychologist*.

Working papers

Dokecki, P. R. (1979). *Values in policy research on strengthening families*. Nashville, TN: Vanderbilt Institute for Public Policy Studies.

Dokecki, P. R., & Moroney, R. M. (1979). *To strengthen families: A value framework*. Nashville, TN: Vanderbilt Institute for Public Policy Studies

Technical reports, manuals, tests, curricula, etc.

Dokecki, P. R. DARCEE project director and editor for the DARCEE preschool program (1971-73), including the following volumes (in order of production):

1. *Unit Manual Four: Home and Family*
2. *Unit Manual Ten: Transportation*
3. *Unit Manual Seven: Neighborhood and Community*
4. *Unit Manual Five: Winter*
5. *DARCEE Teachers' Guide*
6. *Materials Use Manual*
7. *Rating Form for Classrooms*
8. *Record Keeping System*
9. *School Administrators' Handbook*
10. *Test of DARCEE Essentials*
11. *Trainers' Manual*
12. *Unit Manual Nine: Spring*
13. *Unit Manual Eleven: Farm Crops*
14. *Unit Manual Eight: Farm Animals*

Dokecki, P. R. PASS Model project director and general editor for the PASS learning disabilities program (1976-79), including the following volumes:

1. *PASS-II Parent Manual*
2. *PASS-II Resource Book for Promoting Parental Involvement*
3. *PASS-II Diagnostic Guide*

4. *PASS-II Programming Guide*
5. *PASS-II Liaison Manual*
6. *PASS-II Administrative Handbook*

Gilmer, B., Gray, S. W., Dokecki, P. R., & Vietze, P. (1970). *The effects of an educational intervention program on five-year-old, low-income children and their mothers* (Contract No. NPECE-70-006). Washington, DC: Office of Education.

Dokecki, P. R., Bridgman, J., Goodroe, P., & Horton, D. (1971). The training of family day-care workers: A feasibility study and initial pilot efforts. *DARCEE Paper and Reports*, 5, No.1.

Dokecki, P. R., Bridgman, J., Goodroe, P., Horton, D., & Strain, B. (1971). *An experimental version of a manual for the training of family day-care workers*. Nashville, Tennessee: George Peabody College.

Brown, C., Dokecki, P. R., O'Connor, M., & Stinson, J. (1971). *The DARCEE approach to preschool education: Current status and implications for model installation* (Contract No. NPECE-70-006). Washington, DC: Office of Education.

Hendrix, S., & Dokecki, P. R. (1973). *The personal-social competence development of low-income children* (Contract No. NPECE-70-006). Washington, DC: National Institute of Education. (ERIC Document Reproduction Service No. ED 129 399).

Hendrix, S., & Dokecki, P. R. (1973). *A three-year follow-up of a preschool intervention program* (Contract No. NPECE-70-006). Washington, DC: National Institute of Education. (ERIC Document Reproduction Service No. ED 129 399).

Sandler, H. M., Stewart, L., & Dokecki, P. R. (1973). *The development of a maternal teaching style instrument* (Contract No. NPECE-70-006). Washington, DC: National Institute of Education.

Scanlan, P., & Dokecki, P. R. (1973). *The effects of adult constraint and peer influence on the development of racial awareness- attitudes of three-, four-, and five-year-old children* (Contract No. NPECE-70-006). Washington, DC: National Institute of Education. (ERIC Document Reproduction Service No. ED 129 067).

Scanlan, P., & Dokecki, P. R. (1973). *Toward the development of a technique to measure the racial attitudes of three-to-five year old children* (Contract No. NPECE-70-006). Washington, DC: National Institute of Education.

Stedman, D. J., Anastasiow, N., Dokecki, P. R., Gordon, I., & Parker, R. K. (1973). *How can we deliver effective early intervention programs to potentially retarded children?* Report prepared for the Secretary of Health, Education and Welfare.

Davis, E. E., & Dokecki, P. R. (1976). *The PASS Model Project* (Contract No. 300.74.8726). Washington, DC: Bureau of Education for the Handicapped, Office of Education.

Newbrough, J. R., Dokecki, P. R., Dunlop, J. H., Hogge, J. H., & Simpkins, C. G. (1978). *Families and family-institution transactions in child development. An analysis of the family research program of HEW'S Administration for Children, Youth, and Families*. Nashville: George Peabody College Center for Community Studies.

Dokecki, P. R., Hargrove, E., & Sandler, H. (1979). *The parent-child development social experiment*. Monograph prepared for the Administration for Children, Youth, and Families.

Dokecki, P. R., Able, H., Allred, K., Beck, B., Donovan, Jr., W., Heflinger, C. A., Lowitzer, A., & Smith, S. (1985). *NICHD forward plan: Ethics and mental retardation*. Document prepared for the National Institute of Child Health and Human Development.

Dokecki, P. R., Newbrough, J. R., & O'Gorman, R. T. (1991). *Toward policies for enhancing community: A Catholic parish enters the postmodern era*. Technical Report, Peabody College of Vanderbilt University.

Other Scholarly Work

Newbrough, J. R., & Dokecki, P. R. (2000). *Prospectus for a Department of Human, Organizational, and Community Development*. George Peabody College of Vanderbilt University.

Dokecki, P. R. (and the students in Introduction to Community Psychology). (2000, Spring). *Final report of the Vanderbilt undergraduate mental health (VUMH) project: A case study of organizational consultation provided to the university by a community psychology class*. George Peabody College of Vanderbilt University.

Presentations

Invited

Dokecki, P. R. (1969, November). *Project Competence; Houston's Parent and Child Center: An interim report*. Paper presented at the meetings of the National Association for the Education of Young Children, Salt Lake City, Utah.

Dokecki, P. R. (1972, April). *The DARCEE approach to home visiting*. Paper presented at the first annual Home Start Conference, St. Louis, Missouri.

- Dokecki, P. R. (1974). *Family level intervention in early education of the handicapped*. Paper presented at the Pennsylvania Association for Retarded Children, Philadelphia, Pennsylvania.
- Davis, E. E., Dokecki, P. R., Coleman, J. M., Smith, M. D., & Wood, L. (1975, January). *The PASS Model Project: Development, evaluation, and dissemination of a service delivery system for learning disabilities*. Paper presented at the International Federation of Learning Disabilities, Brussels, Belgium.
- Dokecki, P. R. (1987, August). *Ethics and policy issues in dealing with persons with severe handicaps*. Paper presented at the 11th Annual Kephart Special Education Symposia, Vail, Colorado.
- Dokecki, P. R. (1989, June). *A family perspective on evaluating children's behavioral health services*. Invited presentation made at the State of Arizona's annual conference on children's behavioral health, Tempe, Arizona.
- O'Gorman, R. T., Dokecki, P. R., & Newbrough, J. R. (1994, July). *Communiogenesis*. Symposium organized, chaired, and presented at Loyola University Chicago.
- Dokecki, P. R. (1996, June). *Theory and method in the practice of community psychology and theology*. Paper presented at the Sixth Australia-New Zealand Conference on Community Psychology, Perth, Australia, and at five universities across Australia and New Zealand.
- Dokecki, P. R. (1997, September). *You can run but you can't hide: Ethics for human development professionals*. Invited keynote address presented at the Tulane School of Social Work homecoming, New Orleans, Louisiana.
- Dokecki, P. R. (1997, September). *Needs of families and children: The ethical touchstone of the guardian as tragi-comic human service professional*. Invited keynote address presented at the annual meetings of the National Guardianship Association, New Orleans, Louisiana.
- Dokecki, P. R. (2005, July). *Alternative constructions of the Catholic Church: Implications for the clergy sexual abuse crisis*. Invited address to the International Congress on Personal Construct Psychology, Columbus, Ohio.

Refereed

- Deschner, J. P., & Dokecki, P. R. (1969, April). *The pretest in evaluations of Head Start and related programs: A methodological study*. Paper presented at the meetings of the Southwestern Psychological Association, Austin, Texas.

- Dokecki, P. R. (1974). *The delivery of services through families*. Paper presented at the Southeastern Society for Research in Child Development. Chapel Hill, North Carolina.
- Dokecki, P. R. (1976, August). *Early intervention programs for potentially retarded children: Views of the innovators*. Paper presented at the Fourth International Congress for the International Association for the Scientific Study of Mental Deficiency, Washington, D.C.
- Dokecki, P. R. (1977, April). *Policy research implications of research on the physical and social contexts of child care*. Paper presented at the meetings of the American Educational Research Association, New York, New York.
- Hutton, R. E., & Dokecki, P. R. (1977, August). *A critique of mental health services: The case for the liaison perspective*. Paper presented at the meetings of the American Psychological Association, San Francisco, California.
- Dokecki, P. R. (1978, May). *Transactional and ecological models in community psychology*. Paper presented at the meetings of the Midwestern Psychological Association, Chicago, Illinois.
- Dokecki, P. R., Roberts, F., & Moroney, R. M. (1979, September). *Families and professional psychology: Policy implications for training and service*. Paper presented at the meetings of the American Psychological Association, New York, New York.
- Dokecki, P. R. (1980, September). *Issues facing psychology in addressing the needs of children, youth, and families in the 1980s*. Paper presented at the meetings of the American Psychological Association, Montreal, Canada.
- Dokecki, P. R., Hargrove, E. C., & Sandler, H. M. (1980, October). *The Parent Child Development Centers: A program development and policy formation experiment*. Paper presented at the meetings of the Association for Public Policy Analysis and Management, Boston, Massachusetts.
- Plas, J. M., & Dokecki, P. R. (1980, September). *Dewey-Bentley transactionalism and philosophy-based training*. Paper presented at the meetings of the American Psychological Association, Montreal, Canada.
- Bryson-Brockman, W., Dokecki, P. R., & Kelso, H. (1984, June). *Toward a synthesis of Kantor, Kelly, and Krasner*. Paper presented at the meetings of the Association for Applied Behavioral Analysis, Nashville, Tennessee.
- Dokecki, P. R. (1985, August). *Public and private responsibility for mental health: Mental health's fourth revolution*. Paper presented at the annual meetings of the American Psychological Association, Los Angeles, California. (ERIC Document Reproduction Service No. ED 268 441).

- Heflinger, C. A., & Dokecki, P. R. (1985, August). *The use of mental health standards in child and adolescent programs: What factors influence policy development and implementation?* Paper presented at the annual meetings of the American Psychological Association, Los Angeles, California. (ERIC Document Reproduction Service No. ED 265 440).
- Able, H., Dokecki, P. R., & Smith, S. (1985, October). *Decision making for seriously ill newborns: A qualitative analysis of parents' and medical professionals' perspectives.* Paper presented at the annual meetings of the Society for Health and Human Values, Washington, DC.
- Heflinger, C. A., & Dokecki, P. R. (1986). *Mental health policy for children and youth: A methodological framework and initial findings.* Paper presented at the Conference on Human Development, Nashville, TN. (ERIC Document Reproduction Service No. ED 269 684).
- Dokecki, P. R. (1987, May). *Methodological futures of a caring community psychology.* Paper presented at the First Biennial Conference on Community Research and Action, Columbia, South Carolina.
- Dokecki, P. R. (1988, May). *Community and the ethics of dealing with persons with Down syndrome: Is there ethical life after individual rights?* Paper presented at the annual meetings of the American Association on Mental Retardation, Washington, DC.
- Newbrough, J. R., Dokecki, P. R., & O'Gorman, R. T. (1990, October). *The revitalization of community in a Catholic parish.* Paper presented at the 12th annual Conference of the Society for Descriptive Psychology, Pensacola, Florida.
- Newbrough, J. R., O'Gorman, R. T., & Dokecki, P. R. (1991, June). *Toward a postmodern approach to community research and action.* Symposium presented at the Third Biennial Conference on Community Research and Action, Tempe, Arizona.
- Dokecki, P. R. (1991, October). *Persons in relation.* Paper presented at the 13th annual Conference of the Society for Descriptive Psychology, Boulder, Colorado.
- Dokecki, P. R. (1992, August). *Toward a new theory of community: Methodological fruits of a conversation between theology and psychology.* Paper presented at the annual meetings of the American Psychological Association, Washington, D.C.
- Sokoly, M. W., Dokecki, P. R., & Heflinger, C. A. (1993, August). *Parent-professional relationships and empowerment: Developing a framework for understanding.* Paper presented at the annual meetings of the American Psychological Association, Toronto.

- O'Gorman, R. T., Dokecki, P. R., & Newbrough, J. R. (1993, November). *Toward healing the fractured community: Report on five-year research project with a Roman Catholic parish*. Paper presented at the annual meetings of the Association of Professors and Researchers in Religious Education, Ft. Worth, TX.
- Sokoly, M. W., Dokecki, P. R., & Heflinger, C. A. (1993, August). *Parent-professional relationships and empowerment: Developing a framework for understanding*. Paper presented at the annual meetings of the American Psychological Association, Toronto.
- Dokecki, P. R. (1995, June). *The conversation between psychology and theology in community psychology as human science*. Paper presented at the Fourth Biennial Conference on Community Research and Action, Chicago, Illinois.
- Newbrough, J. R., Dokecki, P. R., & O'Gorman, R. T. (1996, September). *Can there be spirituality at St. Robert?* Paper presented at the meetings of the Society for Descriptive Psychology, Colorado Springs, CO.
- Dokecki, P. R. (1997, May). *Liberation revisited: Reflective-generative inquiry in context*. Paper presented at the Sixth Biennial Conference on Community Research and Action, Columbia, South Carolina.
- Newbrough, J. R., O'Gorman, R. T., & Dokecki, P. R. (1998, September). *A community psychology perspective on spirituality*. Paper presented at the meetings of the Society for Descriptive Psychology, Colorado Springs, CO.
- Dokecki, P. R., Newbrough, J. R., & O'Gorman, R. T. (1999, June). *Toward a model of spirituality as relationality*. Paper presented at the Seventh Biennial Conference on Community Research and Action, New Haven, Connecticut.
- Dokecki, P. R. (2001, June). *From community psychology to community research and action: History of interdisciplinary-oriented community studies at Peabody College*. Paper presented at the Eighth Biennial Conference on Community Research and Action, Atlanta, Georgia.
- Dokecki, P. R., Newbrough, J. R., & O'Gorman, R. T. (2005, June). *Spirituality of a developing community*. Paper presented at the Tenth Biennial Conference on Community Research and Action, Champaign-Urbana, Illinois.

Research grants or other external funding

Houston's Parent Child Center, Office of Child Development, \$175,000, 1967-68

Project Competence: Houston's Parent-Child Development Center, Office of Economic Opportunity, \$700,000, 1968-70

Demonstration and Research Center for Early Education, Office of Education/National Program for Early Childhood Education, \$250,000, 1970-71 (with Susan W. Gray)

Upper Cumberland Child Development Program, Tennessee State Department of Public Health (with the cooperation of the Appalachian Regional Commission and Title IV-A), \$63,410, 1971-72

Demonstration and Research Center for Early Education, Office of Education, National Program for Early Childhood Education, \$224,833, 1971-72

DARCEE Head Start Center, Office of Child Development, \$72,043, 1972-74

Demonstration and Research Center for Early Education, National Institute of Education/National Program for Early Childhood Education, \$60,000, 1972-73

Upper-Cumberland Child Development Program, Tennessee State Department of Public Health (with the cooperation of the Appalachian Regional Commission and Title IV-A), \$118,000, 1972-74

DARCEE Preschool Model, National Institute of Education/National Program for Early Childhood Education, \$95,700, 1973

Psychoeducational Agency/School System (PASS) Model Project, Bureau of Education of the Handicapped, Office of Education, \$201,577, 1974-76 (with Earl Davis)

PASS-II Model Project, Bureau for Education of the Handicapped, Office of Education, \$375,000, 1976-79 (with Earl Davis)

Parent Child Development Center Monograph Project, Administration for Children, Youth, and Families, \$10,000, 1978

To Strengthen Families. An Analysis of Public Policies and Policy Options Related to the Enablement of Parents. Carnegie Corporation, \$400,000, 1978-1980 (with Nicholas Hobbs and Kathleen Hoover-Dempsey)

Contributions of Scholarly Inquiry to the Value and Ethical Contexts of Mental Retardation (Conference). Vanderbilt University Research Council, \$2,500, 1984

Public and Private Responsibility for Mental Health and Substance Abuse Services (Conference). National Institute of Mental Health, \$4,100, 1984

How Can Model Intervention Programs for Young Handicapped Children Be Made Widely Usable? Biomedical Research Support Grant, \$6,990, 1986-1987.

Quality of Parents' and Children's Lives After Intensive Care Nursery Treatment, Biomedical Research Support Grant, \$4,941, 1986- 1987.

Joseph P. Kennedy, Jr. Foundation Fluid Research Fund Award, \$30,000, 1987-1988 (with Alfred A. Baumeister). Re-funded at \$30,000 for 1988-1989

Intellectual Functioning in Pediatric HIV: Toward a Causal Analysis of Specific Variables, Biomedical Research Support Grant, \$8,200, 1988-1989

Assessment and Intervention Approaches for Dually Diagnosed Children (Conference). Tennessee Department of Mental Health and Mental Retardation, \$6,000, 1989 (with William MacLean, Jr.)

Teaching

Courses taught (since 1994)

Psy/HOD 2470	Introduction to Community Psychology
Psy 2690	Child Development Seminar: Ethics for Child Development Professionals
HOD 2280/Psy 2890	Ethics for Human Development Professionals
Psy 370	Theories of Personality
Psy 389	Seminar: Biobehavioral Clinical and Research Ethics
HOD 3960	Special Topics: Human Science Inquiry into Clergy Sexual Abuse
HOD 3200	Ethics of Community Research and Action

Advising

Undergraduate student advising

28 advisees

Master's student advising

3 advisees

Doctoral student advising (Major professor)

D J Davis
Diana Jones
Dylan Swift

Doctoral student advising (Committee member)

Member a several doctoral committees in Community Research and Action and several areas of the Graduate Department of Religion.

Service

Community

Regional Intervention Program Advisory Committee — Member

University

Kennedy Center — Senior Scholar

Graduate Faculty Delegate Assembly—Member

Faculty Research Group on Religion and Politics, Center for the Study of Religion and Culture—Member

College

SAOP Advisor

Academic Standards Committee—*Member*

Department

Doctoral Program in Community Research and Action Faculty — Director

Director of Graduate Studies

Graduate Admissions Co0mmittee — Member