

CURRICULUM VITAE
DONNA Y. FORD, Ph.D.
(Oct. 2009)

Peabody College of Education
Special Education Dept.
Vanderbilt University

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DEGREES HELD

Doctor of Philosophy (1991)

CLEVELAND STATE UNIVERSITY, Cleveland, Ohio

Major: Urban Education

Specialization: Individual Differences (Educational Psychology)

Other emphasis: Counseling

Dissertation: *"Self-Perceptions of Social, Psychological, and Cultural Determinants of Achievement among Gifted Black Students: A Paradox of Underachievement."*

Master of Education (1988)

CLEVELAND STATE UNIVERSITY, Cleveland, Ohio

Major: Counseling

Bachelor of Arts (1984)

CLEVELAND STATE UNIVERSITY, Cleveland, Ohio

Majors: Communications and Spanish

APPOINTMENTS AND POSITIONS

8/2004 – present

Vanderbilt University

Peabody College of Education, Nashville, TN

Professor

8/2004-8/2007

Betts Chair of Education and Human Development

8/2004 - 9/2004

Research Associate

10/2000 - 8/2004

THE OHIO STATE UNIVERSITY

College of Education, Columbus, OH

Professor: Special Education

Section Head: Special Education (7/2000 – 7/2001)

10/1997 - 9/2000

THE OHIO STATE UNIVERSITY

College of Education, Columbus, OH

Associate Professor: Special Education

1993 - 1997

THE UNIVERSITY OF VIRGINIA

Curry School of Education, Charlottesville, VA

Associate Professor: Educational Psychology Program (Gifted Education (1996-97)

Assistant Professor: Educational Psychology Program (Gifted Education (1993-96)

1990 - 1993

THE UNIVERSITY OF KENTUCKY

College of Human Environmental Sciences, Lexington, KY

Assistant Professor (1991-1993)

Minority Research Scholar

Multidisciplinary Research Center on Drug and Alcohol Abuse

Research and Graduate Studies
University Counseling and Testing Center
Student Affairs Officer III (8/90 - 10/91)

1987 - 1990

CLEVELAND STATE UNIVERSITY
College of Education, Urban Educational Research Center
Cleveland, OH
Research Assistant and Instructor (9/89 – 8/90)
College of Education
Department of Educational Specialists
Instructor and Research Assistant (9/88 - 8/89)
Counseling Center
Counselor (6/87 – 9/87; 1/88 - 6/88)

CERTIFICATIONS

State of Ohio, General Aptitude Test Battery (GATB) (1989)

ACHIEVEMENTS AND HONORS

Distinguished Faculty of the Game Award, Department of Student Athletes, Vanderbilt University, Nashville, TN, 2009.

Who's Who in America, 2010.

Who's Who in American Education, 2003, 2009.

Senior Scholar in Gifted Education Award, The American Educational Research Association, Gifted Education SIG, 2007.

Affirmative Action and Diversity Initiatives Award, Vanderbilt University, Nashville, TN, 2006.

Scholar of Color Distinguished Career Contribution Award, The American Educational Research Association, 2005.

College of Education, 2004 Distinguished Scholarship Award, The Ohio State University, Columbus, OH, 2004.

College of Education, 2004 Distinguished Diversity Award, The Ohio State University, Columbus, OH, 2004.

The Distinguished Educator Award, Central Cities Gifted Children's Association, Los Angeles, CA, 2002.

Distinguished Lecturer, Southern Methodist University, Gifted Students Institute, Dallas, TX, 1997-1998.

Book Award Semifinalist, American Educational Research Association (Reversing Underachievement Among Gifted Black Students: Promising Practices and Programs), 1997.

Choice's Outstanding Academic Book Award for Reversing Underachievement Among Gifted Black Students, 1997.

Research Award, Shannon Center for Advanced Studies, The University of Virginia, Charlottesville, VA, summer, 1996-97.

World's Who's Who of Women (13th edition), 1996-97.

Scholar of Color Early Career Contribution Award, The American Educational Research Association, 1996.

Lecturer, *Carter G. Woodson Distinguished Lecturer Series*, African-American Studies and Research Program, The University of Kentucky, College of Arts and Sciences, 1995-96.

Faculty Research Award, The Black Graduate Students in Education, The University of Virginia, Charlottesville, VA, 1995.

Early Scholar Award, National Association for Gifted Children, Washington, DC, 1994.

The *Esteemed Scholarship Award*, National Association of Black Psychologists, 1993.

The *Emerging Alumni Leadership Award*, Cleveland State University, Cleveland, OH, 1993.

Who's Who In American Education, 1992-93, 1993-94, 1994-95.

Fellow, Institute for Children, Youth, and Families, held at Michigan State University, 1992 (two-week institute).

Primary Professional and Scholarly Interests

Founder and Co-Director, Vanderbilt Achievement Gap Project (with Gilman W. Whiting) (2006-present)

Founder and Co-Director, Vanderbilt Summer Scholar Identity Institute (with Gilman W. Whiting) (2006-present)

- Gifted Education & Educational Psychology (underachievement; identification and assessment; equity; social, emotional and psychological development; and counseling)
- Urban Education and Achievement Gap (cultural diversity and multicultural education)
- Family Issues (family achievement orientation and family involvement)
- Minority Child Development (Cross-cultural child rearing practices; family values and traditions)

PUBLICATIONS

Books

Cartledge, G., Gardner, R., & **Ford, D.Y.** (2008). Diverse learners with exceptionalities: Culturally responsive teaching in the inclusive classroom. Columbus, OH: Merrill Education.

Ford, D.Y. & Whiting, G.W. (under contract). Understanding and affirming cultural difference in schools: From theory and research to practice. Karen R. Harris & Steve Graham (Eds.), What works with special needs learners series. New York: Guilford Press.

Moore III, J.L. & **Ford, D.Y.** (under contract). Multicultural counseling for diverse gifted learners: A guide for practice. Thousand Oaks, CA: Sage Publications.

Ford, D.Y. (under contract). Multicultural literature for gifted students: Grades 2-8. Waco, TX: Prufrock Press.

Ford, D.Y. & Milner, H.R. (2005). Teaching culturally diverse gifted students. Waco, TX: Prufrock Press.

Tomlinson, C.A., **Ford, D.Y.**, Reis, S.M., Briggs, C.J., & Strickland, C.A. (Eds.). (2004). In search of the dream: Designing schools and classrooms that work for high potential students from diverse cultural backgrounds. Washington, DC: National Association for Gifted Children.

Ford, D.Y. & Harris III, J.J. (1999). Multicultural gifted education. New York: Teachers College Press.

Ford, D.Y. (1996). Reversing underachievement among gifted Black students: Promising practices and programs. New York: Teachers College Press.

Refereed Articles

Ford, D.Y. & Whiting, G.W. (in press). A mind is a terrible thing to erase: Black student's underrepresentation in gifted education. Multiple Voices.

Ford, D.Y. & Whiting, G.W. (in press). Beyond testing: Social and psychological considerations in recruiting and retaining gifted Black students. Journal for the Education of the Gifted.

Ford, D.Y., Moore III, J.J. Whiting, G.W., & Grantham, T.C. (2008). Conducting cross-cultural research: Cautions, concerns, and considerations. Roeper Review, 30(1), 1-11.

Ford, D.Y. & Whiting, G.W. (2008). Cultural competence: Preparing gifted students for a diverse society. Roeper Review, 30, 1-7.

Whiting, G.W., **Ford, D.Y.**, Grantham, T.C., & Moore III, J.J. (2008). Considerations for conducting culturally responsive research in gifted education. Gifted Child Today, 31(3), 26-29.

Ford, D.Y., Grantham, T.C., & Whiting, G.W. (2008). Culturally and linguistically diverse students in gifted education: Recruitment and retention issues. Exceptional Children, 74(3), 289-308.

Ford, D.Y., Grantham, T.C., & Whiting, G.W. (2008). Another look at the achievement gap: Learning from the experiences of gifted Black students. Urban Education, 43 216-239.

Milner, H.R. & **Ford, D.Y.** (2007). Cultural considerations in the under-representation of culturally diverse elementary students in gifted education. Roeper Review, 29(3), 166-173.

Ford, D.Y. & Whiting, G.W. (2007). Another perspective on cultural competence: Preparing students for an increasingly diverse society. Gifted Child Today, 30(2), 52-55.

Moore III, J.L., **Ford, D.Y.**, Owens, D., Hall, T., Byrd, M., Henfield, M., & Whiting, G.W. (2006). Recruitment of African Americans in gifted education: Lessons learned from higher education. Mid-Western Educational Research Journal, 19(2), 3-12.

Ford, D.Y. & Whiting, G.W. (2006 web exclusive). Recruiting Diverse Students in Gifted Education: Principal, 86(3). <http://www.naesp.org/ContentLoad.do?contentId=2143>

Ford, D.Y. & Joseph, L.M. (2006). Non-discriminatory assessment: Considerations for gifted education. Gifted Child Quarterly, 50(1), 41-51.

Ford, D.Y., Moore III, J.L., & Milner, H.R. (2005). Beyond cultureblindness: A model of culture with implications for gifted education. Roeper Review, 27(2), 97-103.

Ford, D.Y. (2005). Welcoming all students to room 202: Creating culturally responsive classrooms. Gifted Child Today, 28, 28-30, 65.

Milner, H.R. & **Ford, D.Y.** (2005). Racial experiences influence us as teachers: Implications for gifted education curriculum development and implementation. Roeper Review, 28(1) 30-36.

Ford, D.Y., Moore III, J.L., & Harmon, D.A. (2005). Integrating multicultural education and gifted education: A curricular framework. Theory Into Practice, 44(2), 125-137.

Moore III, J.L., **Ford, D.Y.**, & Milner, H.R. (2005). Underachievement among gifted students of color: Implications for educators. Theory Into Practice, 44(2), 167-177.

Naglieri, J.A. & **Ford, D.Y.** (2005). Increasing minority children's representation in gifted education: A response to Lohman. Gifted Child Quarterly, 49(1), 29-36.

Moore III, J., **Ford, D.Y.** & Milner, E. (2005). Recruitment is not enough: Retaining African American students in gifted education. Gifted Child Quarterly, 49(1), 51-67.

Ford, D.Y. (2004). A challenge for culturally diverse families of gifted children: Forced choices between affiliation or achievement. Gifted Child Today, 27(3), 26-29.

Ford, D.Y. & Moore III, J.L. (2004). Creating culturally responsive gifted education classrooms: Understanding "culture" is the first step. Gifted Child Today, 27(4), 34-39.

Harris III, J.J., Brown, E.L., **Ford, D.Y.**, & Richardson, J.W. (2004). American Americans and multicultural education: A proposed remedy for disproportionate special education placement and under-inclusion in gifted education. Education and Urban Society, *36*, 304-341.

Ford, D.Y. (2003). Two wrongs don't make a right: Sacrificing the needs of diverse students does not solve gifted education's unresolved problems. Journal for the Education of the Gifted, *26*(4), 283-291.

Naglieri, J.A. & **Ford, D.Y.** (2003). Addressing under-representation of gifted minority children using the Naglieri Nonverbal Ability Test (NNAT). Gifted Child Quarterly, *47*, 155-160

Ford, D.Y. & Grantham, T.C. (2003). Providing access for gifted culturally diverse students: From deficit thinking to dynamic thinking. Theory into Practice, *42*(3), 217-225.

Grantham, T.C. & **Ford, D.Y.** (2003). Beyond self-concept and self-esteem for African-American students: Improving racial identity improves achievement. High School Journal, *87*(1), 18-29.

Ford, D.Y., Harris III, J.J., Tyson, C.A., & Frazier Trotman, M. (2002). Beyond deficit thinking: Providing access for gifted African American students. Roeper Review, *24*(2), 52-58.

Ford, D.Y. (2002). Creating culturally responsive classrooms for gifted students. Our Gifted Children, *91*, 5-10.

Ford, D.Y. & Harmon, D.A. (2001). Equity and excellence: Providing access to gifted education for culturally diverse students. Journal of Secondary Gifted Education, *12*, 141-147. (reprinted in Natoli, M. (Ed.). (2006). Taking sides: Clashing views in public policy, justice, and the law. Dubuque, IA: McGraw-Hill Contemporary Learning Series).

Davidson, J.C. & **Ford, D.Y.** (2001). Perceptions of attention deficit hyperactivity disorder in one African American community. Journal of Negro Education, *70*(4), 264-274.

Gardner III, R., **Ford, D.Y.** & Miranda, A. (2001). The education of African American students with exceptionalities: The struggle continues. Journal of Negro Education, *70*(4), 241-242. (Introduction and overview of special issue co-edited with Gardner and Miranda.)

Ford, D.Y. & Frazier Trotman, M. (2001). Teachers of gifted students: Suggested multicultural characteristics and competencies. Roeper Review, *23*(4), 235-239.

Ford, D.Y. (2001). Commentary on "James: Encouraging a reluctant reader". Roeper Review, *23*(4), 215-216.

Ford, D.Y. (2001). Infusing multicultural content into the curriculum for gifted students. ERIC Digest.

Ford, D.Y. & Frazier Trotman, M. (2000). The Office for Civil Rights and non-discriminatory testing, policies, and procedures: Implications for gifted education. Roeper Review, *23*(2), 109-112.

Ford, D.Y., Howard, T.C. Tyson, C.A., & Harris III, J.J. (2000). Creating culturally responsive classrooms for gifted minority students. Journal for the Education of the Gifted, *23*(4), 397-427.

Ford, D.Y., & Harris III, J.J. (2000). A framework for infusing multicultural curriculum into gifted education. Roeper Review, *23*(1), 4-10.

Ford, D.Y., Tyson, C.A., Howard, T.C., & Harris III, J.J. (2000). Multicultural literature and gifted Black students: Promoting self-understanding, awareness, and pride. Roeper Review, *22*(4), 235-240.

Harris III, J.J., & **Ford, D.Y.** (1999). Hope deferred again: Gifted minority students under-represented in gifted education. Education and Urban Society, 31(2), 225-237.

Ford, D.Y., Howard, T.C., & Harris III, J.J. (1999). Using multicultural literature in gifted education classrooms. Gifted Child Today, 22(4), 14-21.

Grantham, T.C. & **Ford, D.Y.** (1998). A case study of the social needs of Danisha: An underachieving African-American female. Roeper Review, 21(2), 96-101.

Ford, D.Y. (1998). The under-representation of minority students in gifted education: Problems and promises in recruitment and retention. The Journal of Special Education, 32(1), 4-14.

Kauffman, J.M., Hallahan, D.P., & **Ford, D.Y.** (1998). Introduction to the special section. The Journal of Special Education, 32(1), 3.

Ford, D.Y., Alber, S.R., & Heward, W.L. (1998). Setting "motivation traps" for underachieving gifted students. Gifted Child Today, 21(2), 28-33. Reprinted in: S. K. Johnsen, & J. Kendrick (Eds.) (2005). Teaching strategies in gifted education (pp. 159-168). Waco, TX: Prufrock Press, Inc.

Grantham, T.C., & **Ford, D.Y.** (1998). Principal instructional leadership can reverse the under-representation of Black students in gifted education. NASSP Journal, 82(595), 101-109.

Ford, D.Y., Wright, L.B., Grantham, T.C., & Harris III, J.J. (1998). Achievement levels, outcomes, and orientations of Black students in single- and two-parent families. Urban Education, 33(3), 360-384.

Ford, D.Y., Baytops, J.L., & Harmon, D. A. (1997). Helping gifted minority students reach their potential: Recommendations for change. Peabody Journal of Education, 72 (3/4), 201-216.

Ford, D.Y., Grantham, T.C., & Harris III, J.J. (1997). The recruitment and retention of minority teachers in gifted education. Roeper Review, 19(4), 213-220.

Russo, C.J., **Ford, D.Y.**, & Harris III, J.J. (1997). Giving the gifted their fair share. School Business Affairs, 63(5), 21-24.

Stephens, J. & **Ford, D.Y.** (1997). Self-concept, racial identity, and academic achievement among African-American students in higher education. Negro Education Review, 48(3/4), 131-140.

Ford, D.Y. & Thomas, A. (1997, June). Underachievement among gifted minority students: Problems and promises. ERIC Digest, E544, 1-4.

Ford, D.Y. & Harris III, J.J. (1997). A study of the racial identity and achievement of Black males and females. Roeper Review, 20(2), 105-110.

Ford, D.Y. & Harris III, J.J. (1996, Apr.). Recruiting and retaining diverse students in gifted education: Pitfalls and promises. Tempo (Journal for the Texas Association for Gifted Children), 16(2), 1, 8-12.

Ford, D.Y. & Harris III, J.J. (1996). Perceptions and attitudes of Black students toward school,

achievement, and other educational variables. Child Development, 67(3), 1141-1152.

Russo, C.J., Harris III, J.J., & **Ford, D.Y.** (1996). Gifted education and the law: A right, privilege, or superfluous? Roeper Review, 18(3), 179-182.

Ford, D.Y., Grantham, T.C., & Harris III, J.J. (1996). Multicultural gifted education: A wakeup call to the profession. Roeper Review, 19(2), 72-78.

Ford, D.Y., Feist-Price, S., Jones, D.L., Wright, L.B., Strutchens, M., Stephens, J.E., & Harris III, J.J. (1996). Family diversity: Perceptions of university students relative to gender and college major. Urban Education, 31(1), 91-106. (Reprinted in L. Stone (Ed.). (1998). Selected Readings on Marriage & Family. New York: Sage.)

Ford, D.Y. (1995). Desegregating gifted education: A need unmet. Journal of Negro Education, 64(1), 52-62.

Ford, D.Y., Harris III, J.J., & Russo, C.J. (1995). Meeting the educational needs of the gifted: A legal imperative. Roeper Review, 17(4), 224-228.

Ford, D.Y. & Harris III, J.J. (1995). Underachievement among gifted African-American students: Implications for school counselors. The School Counselor, 42(3), 196-203.

Ford, D.Y. & Harris III, J.J. (1995). Exploring university counselors' perceptions of distinctions between achievement among gifted Black and gifted White students. Journal of Counseling and Development, 73(4), 443-450.

Ford, D.Y. (1994/1995). Underachievement among gifted and non-gifted Black females: A study of perceptions. Journal of Secondary Gifted Education, 6(2), 165-175.

Ford, D.Y. (1994). Nurturing resilience in gifted Black youth. Roeper Review, 17(2), 80-85.

Ford, D.Y. & Webb, K.S. (1994). Desegregation of gifted educational programs: The impact of Brown on underachieving children of color. Journal of Negro Education, 63(3), 358-375. (Reprinted in the Journal of Negro Education Yearbook, entitled Brown v. Board of Education at 40: A commemorative to Thurgood Marshall).

Ford, D.Y. & Harris III, J.J. (1994). Promoting achievement among gifted Black students: The efficacy of new definitions and identification practices. Urban Education, 29(2), 202-229.

Ford, D.Y. (1994). An exploration of perceptions of alternative family structures among university students. Family Relations, 43(1), 68-73.

Feist-Price, S. & Ford-Harris, D.Y. (1994). Rehabilitation counseling: Issues specific to providing services to African American clients. The Journal of Rehabilitation, 60(4), 13-19.

Ford, D.Y., Harris III, J.J., Webb, K.S., & Jones, D.L. (1994). Rejection or confirmation of racial identity: A dilemma for high-achieving Blacks? Journal of Educational Thought, 28(1), 7-33. (Translated from French).

Ford, D.Y. (1994). Noticeably absent in gifted education: African-American students. Psych Discourse, 1-5.

Ford, D.Y. & Harris III, J.J. (1994). Reform and gifted Black students: Promising practices in Kentucky. Journal for the Education of the Gifted, 17(3), 216-240.

Ford, D.Y., Webb, K. S., & Sandidge, R.F. (1994). When gifted kids grow up: Counseling gifted college students requires an understanding of their special needs. Gifted Child Today, 17(3), 34-36, 4042.

Russo, C. J., Harris III, J.J., & **Ford, D.Y.** (1994). The Kentucky Education Reform Act and gifted education: Overlooked or ignored? The Kentucky Children's Rights Journal, 3(2), 1-8.

Ford, D.Y. (1993). Black students' achievement orientation as a function of perceived family achievement orientation and demographic variables. Journal of Negro Education, 62(1), 47-66.

Ford, D.Y. (1993). An investigation of the paradox of underachievement among gifted Black American students. Roeper Review, 16(2), 78-84. (*Reprinted in a special issue of the Mensa Research Journal*).

Ford, D.Y., Harris III, J.J., & Russo, C.J. (1993). The quest for equity in gifted education. Gifted Child Today, 16(6), 8-11.

Russo, C.J., **Ford, D.Y.**, & Harris III, J.J. (1993). The educational rights of gifted children: Lost in the legal shuffle? Roeper Review, 16(1), 67-71.

Ford, D.Y., Harris III, J.J., & Schuerger, J.M. (1993). Racial identity development among gifted Black students: Counseling issues and concerns. Journal of Counseling and Development, 71(4), 409-417.

Ford, D.Y. & Feist, S. (1993). Educational reform and gifted African-American students. Gifted Child Today, 16(2), 40-43.

Ford, D.Y. (1993). Support for the achievement ideology and determinants of underachievement as perceived by gifted, above-average, and average Black students. Journal for the Education of the Gifted, 16(3), 280-298.

Ford, D.Y. & Harris III, J.J. (1993). Educational reform and the focus on gifted African-American students. Roeper Review, 15(4), 200-204.

Ford, D.Y. (1992). Self-perceptions of underachievement and support for the achievement ideology among early adolescent African-Americans. Journal of Early Adolescence, 12(3), 228-252.

Ford, D.Y. & Harris III, J.J. (1992). The American achievement ideology and achievement differentials among preadolescent gifted and non-gifted African-American males and females. Journal of Negro Education, 61(1), 45-64.

Ford, D.Y. & Harris III, J.J. (1992). The elusive definition of creativity. The Journal of Creative Behavior, 26(3), 186-198.

Ford, D.Y. (1992). The American achievement ideology as perceived by urban African-American

students: Explorations by gender and academic program. Urban Education, 27(2), 196-211.

Ford, D.Y. (1992). Determinants of underachievement as perceived by gifted, above-average, and average Black students. Roeper Review, 14(3), 130-136. (*Reprinted in a special issue of the Mensa Research Journal*).

Harris III, J.J. & **Ford, D.Y.** (1991). Identifying and nurturing the promise of gifted Black students. Journal of Negro Education, 60(1), 3-18. (*Reprinted in a special issue of the Mensa Research Journal*).

Ford-Harris, D.Y., Schuerger, J. M., & Harris III, J.J. (1991). Meeting the psychological needs of gifted Black students: A cultural perspective. Journal of Counseling and Development, 69(6), 577-580.

Harris III, J.J., & **Ford, D.Y.** (1991). An educational imperative: Meeting the needs of young, gifted, and Black students. Early Education, 11, 8-14.

Harris III, J.J., **Ford, D.Y.**, Wilson, P., & Sandidge, R. (1991). What should our public choose? The debate over school choice policy. Education and Urban Society, 23(2), 159-174.

Harris III, J.J. & **Ford, D.Y.** (1991). Dissonance in the educational ecology. Metropolitan Universities, 2(3), 75-83.

Ford, D.Y. & Harris III, J.J. (1990). Black students: At promise not "at risk" for giftedness. Journal of Human Behavior and Learning, 7(2), 21-30.

Ford, D.Y. & Harris III, J.J. (1990). On discovering the hidden treasure of gifted and talented Black children. Roeper Review, 13(1), 27-32.

Ford, D.Y. & Harris III, J.J. (1990). Play: The educational partner in cognitive development. Early Education, 10, 13-18.

Ford, D.Y. & Harris III, J.J. (1990). Identifying diamonds in the rough: Gifted and talented Black children. The Gifted Child Today, 13(3), 17-21.

Ford, D.Y., Harris III, J.J., & Clark, S. B. (1990). The silent partner in cognitive development: Play revisited. Journal of Human Behavior and Learning, 7(1), 82-90.

Ford, D.Y. & Harris III, J.J. (1990/1991, Winter). Head Start: Beyond a dose of cognitive medicine for "at-risk" children. Journal of Social and Behavioral Sciences, 36(1), 41-56.

Ford-Harris, D.Y., Harris III, J.J., & Winborne, D.G. (1990). The coloring of IQ testing: A new name for an old phenomenon. The Urban League Review Policy Research Journal, 13(1/2), 99-111.

Ford, D.Y., Harris III, J.J., & Turner, W.L. (1990/1991). The extended African-American family: A pragmatic strategy that blunts the blades of injustice. The Urban League Review Policy Research Journal, 14(2), 71-83.

Harris III, J.J., **Ford, D.Y.**, Sandidge, R.F., & Turner, W.L. (1989). The rediscovery of play in cognitive development. Capstone Journal of Education, 9(2), 22-39.

Ford, D.Y., Harris III, J.J., & Winborne, D.G. (1989). Determinants of underachievement among gifted Black students: Learning to underachieve. Journal of Social and Behavioral Sciences, 35(3), 145-162.

Editor-Reviewed Articles/Publications

Whiting, G.W. & **Ford, D.Y.** (2009). Black students and Advanced Placement classes: Summary, concerns, and recommendations. Gifted Child Today, 32(1), 23-26.

Ford, D.Y. & Whiting, G.W. (2008). AP classes: Advanced placement or advancing the privileged? Gifted Education Press Quarterly, 22(1), 2-4.

Ford, D.Y., Whiting, G.W., Grantham, T.C., & Moore III, J.L. (2007). Conducting cross-cultural research: Implications for gifted education. Gifted Education Press Quarterly, 22(1), 2-6.

Grantham, T.C. & **Ford, D.Y.** (2007). Continuing the search for equity and excellence: An overview of Frasier's Talent Assessment Profile (F-TAP). Gifted Education Press Quarterly, 21(2), 2-4.

Ford, D.Y. (2006). Closing the achievement gap: How gifted education can help. Gifted Child Today, 29(4), 14-18.

Whiting, G.W. & **Ford, D.Y.** (2006). Under-representation of diverse students in gifted education: Recommendations for nondiscriminatory assessment (part 2). Gifted Education Press Quarterly, 20(3), 6-10.

Ford, D.Y. & Whiting, G.W. (2006). Under-representation of diverse students in gifted education: Recommendations for nondiscriminatory assessment (part 1). Gifted Education Press Quarterly, 20(2), 2-6.

Ford, D.Y. (2006). Identification of young culturally diverse gifted students for gifted education programs. Gifted Education Press Quarterly, 20(1), 2-4.

Ford, D.Y. (2005). Ten strategies for increasing diversity in gifted education. Gifted Education Press Quarterly, 19(4), 2-4.

Ford, D.Y. (2003). "Dumbing down" of giftedness or "reaching down" for giftedness? Understanding Our Gifted, 15(2), 13-15.

Grantham, T.C., & **Ford, D.Y.** (2003). Parenting gifted culturally diverse children: Focus on education-related issues and needs. Understanding Our Gifted, 15(4), 12-17.

Ford, D.Y. (2001). Raising children who are culturally responsive and responsible. Duke Letter, 2(2), 3-4.

Ford, D.Y. (1998, Sept.). Preparing children for a diverse world. Parenting for High Potential, 22-23.

Book Chapters

Trotman Scott, M. & **Ford, D.Y.** (in press). Preparing teachers to work with students with disabilities and gifts and talents. In A. Ball & C. Tyson (Eds.), Studying diversity in teacher education.

Washington, DC: American Educational Research Association.

Ford, D.Y., Whiting, G.W., & Hopkins, A. (in press). Equity and excellence: Recruiting and retaining gifted students who are African-American and from other culturally different backgrounds. In N.L. Hafenstein & J.A. Castellano (Eds.), Perspectives in gifted education: Diverse learners. Denver: University of Denver.

Whiting, G.W. & **Ford, D.Y.** (accepted). The achievement gap. In M. Constantine & D. Sue (Eds.), Encyclopedia of multicultural counseling. Newbury Park, NJ: Sage.

Ford, D.Y. & Whiting, G.W. (in press). Gifted and talented education. In K. Lomotey (Ed.), Encyclopedia of African-American education. Westport, CT: Greenwood Press.

Harmon, D.A. & **Ford, D.Y.** (in press). The underachievement of African American males in K-12 education. In Ypsilanti, In The state of the African American male. MI: Michigan State University Press.

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PRESENTATIONS and WORKSHOPS

Refereed Presentations (sample)

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Frazier Trotman, M. Y **Ford, D.Y.** (2007, Feb. 9). *Addressing the achievement gap: Promoting equity in gifted education for diverse students*. Third annual conference on NCCREST, Washington, DC.

Moses, V. & **Ford, D.Y.** (2006, Nov. 5). *Multicultural science for gifted students: Challenge and diversity at its best*. Annual conference, National Association for Gifted Children, Charlotte, NC.

Ford, D.Y. & Whiting, G.W. (2006, Nov. 4). *Understanding underachievement: Factors that stifle the academic performance of gifted Black students*. Annual conference, National Association for Gifted Children, Charlotte, NC.

Ford, D.Y. & Whiting, G.W. (2006, Sept. 8). *Recruiting and retaining African-American students in gifted education*. Annual conference, Tennessee Association for Gifted Children, Memphis, TN.

Ford, D.Y. (2005, April 12). *Sociological factors influencing the achievement of gifted African American males*. Annual meeting, American Educational Research Association, Montreal, Canada. (panel

presentation)

Ford, D.Y. (2005, April 11). *A strong research base in gifted education: Conducting cross-cultural research – A need not a nuisance.* Annual meeting, American Educational Research Association, Montreal, Canada. (Panel presentation, Gifted Education SIG)

Ford, D.Y. (2005, Feb. 18). *Raising expectations and achievement: Creating culturally responsive classrooms.* Annual conference, The Virginia State Reading Association, Arlington, VA.

Ford, D.Y. (2004, Nov. 5). *Challenging curriculum for gifted learners.* Annual conference, National Association for Gifted Children, Salt Lake City, UT. (panel presentation).

Ford, D.Y. (2004, Nov. 5). *Aspiration development and self-fulfillment: Supportive and suppressive influences.* Annual conference, National Association for Gifted Children, Salt Lake City, UT. (panel presentation and respondent).

Moore III, J.L. & **Ford, D.Y.** (2004, Nov. 6). *Addressing under-representation: A framework for retaining gifted African-American students.* Annual conference, National Association for Gifted Children, Salt Lake City, UT.

Ford, D.Y. (2004, Nov. 6). *Non-biased assessment: The fundamental ingredient in increasing minority student representation in gifted education.* Annual conference, National Association for Gifted Children, Salt Lake City, UT.

Ford, D.Y. (2004, Nov. 6). *Debate: Identification approaches.* Annual conference, National Association for Gifted Children, Salt Lake City, UT (panel presentation).

Ford, D.Y. (2004, Nov. 6.). *Intelligence testing and cultural diversity: Confusion, controversy and considerations.* Annual conference, National Association for Gifted Children, Salt Lake City, UT (Senior Scholar panel presentation).

Ford, D.Y. (2003, Nov. 14). *Race and intelligence: The obsession continues.* Annual conference, National Association for Gifted Children, Indianapolis, IN.

Frazier Trotman, M. & **Ford, D.Y.** (2003, Nov. 14). *Using Bloom, Banks, and Gardner to develop gifted multicultural curriculum.* Annual conference, National Association for Gifted Children, Indianapolis, IN.

Ford, D.Y. (2003, Nov. 15). *Becoming culturally responsive educators: For children's sake.* Annual conference, National Association for Gifted Children, Indianapolis, IN.

Frazier Trotman, M. & **Ford, D.Y.** (2002, Nov. 1). *Minority student underrepresentation in gifted education: Persistent, unnecessary, solvable.* Annual conference of the National Association for Gifted Children, Denver, CO.

Ford, D.Y. (2002, Nov. 1). *“Acting white”: Racial identity and (under)achievement among Black students.* Annual conference of the National Association for Gifted Children, Denver, CO.

Ford, D.Y. (2002, Nov. 2). *Multicultural assessment: Assessing for strengths and potential*. Annual conference of the National Association for Gifted Children, Denver, CO.

Natt, B., Harmon, D. & **Ford, D.Y.** (2001, Nov. 11). *They won't teach us! They can't teach us!* Annual conference of the National Association for Gifted Children, Cincinnati, OH.

Frazier Trotman, M. & **Ford, D.Y.** (2001, Nov. 10). *Improving the achievement of gifted Black students: A racial identity model*. Annual conference of the National Association for Gifted Children, Cincinnati, OH.

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Naglieri, J. A. & **Ford, D.Y.** (2001, Nov. 9). *Addressing under-representation of gifted minority children using the Naglieri Nonverbal Ability Test (NNAT)*. Annual conference of the National Association for Gifted Children, Cincinnati, OH.

Ford, D.Y. (2001, Nov. 9). *Culturally responsive assessment: Non-verbal tests and minority students*. Annual conference of the National Association for Gifted Children, Cincinnati, OH.

Ford, D.Y. (2001, Nov. 9). *Dualities of identity: Using bibliotherapy for self understanding*. Annual conference of the National Association for Gifted Children, Cincinnati, OH.

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Harmon, D., Natt, B., & **Ford, D.Y.** (2000, Nov. 4). *Duality of identities: Culturally diverse gifted students*. Annual conference of the National Association for Gifted Children, Atlanta, GA.

Harris III, J.J., **Ford, D.Y.**, & Frazier Trotman, M. (2000, Nov. 4). *Multicultural gifted education: Creating culturally responsive classrooms*. Annual conference of the National Association for Gifted Children, Atlanta, GA.

Naglieri, J. & **Ford, D.Y.** (2000, Nov. 5). *Improving the identification of gifted minority children using the NNAT*. Annual conference of the National Association for Gifted Children, Atlanta, GA.

Ford, D.Y. (1999, Nov. 19-20). *Multicultural approaches to gifted education*. Annual

conference of the Roeper School, Birmingham, MI.

Ford, D.Y. (1999, Nov. 19-20). *Identifying gifted minority students*. Annual conference of the Roeper School, Birmingham, MI.

Ford, D.Y. (1999, Nov. 3-7). *Multicultural gifted education: Who, what, when, where, why and how*. Annual conference of the National Association for Gifted Children, Albuquerque, NM.

Harris III, J.J. & **Ford, D.Y.** (1999, Nov. 3-7). *Recruitment and retention of minority students in gifted education: Rationale and recommendations*. Annual conference of the National Association for Gifted Children, Albuquerque, NM.

Naglieri, J. & **Ford, D.Y.** (1999, Nov. 3-7). *Increasing identification of gifted minority children using minority students using the Naglieri Nonverbal Ability Test*. Annual conference of the National Association for Gifted Children, Albuquerque, NM.

Harmon, D.A. & **Ford, D.Y.** (1999, Nov. 3-7). *Developing multicultural gifted curriculum*. Annual conference of the National Association for Gifted Children, Albuquerque, NM.

Harmon, D.A. & **Ford, D.Y.** (1999, Nov. 3-7). *The identification and retention of gifted Hispanic students*. Annual conference of the National Association for Gifted Children, Albuquerque, NM.

Natt, B., Harmon, D.A., & **Ford, D.Y.** (1999, Nov. 3-7). *Achieving success: Using bibliotherapy with minority gifted students*. Annual conference of the National Association for Gifted Children, Albuquerque, NM.

Ford, D.Y. & Harris III, J.J. (1999, Apr. 22). *Gifted education in urban schools*. Annual conference of the American Educational Research Association, Montreal, Canada.

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Ford, D.Y., & Todd, S. (1998, Nov. 11-15). *Individual differences and multicultural enlightenment*. Annual convention of the National Association for Gifted Children, Louisville, KY (workshop).

Ford, D.Y. (1998, Nov. 11-15). *Fostering critical thinking with multicultural literature*. Annual convention of the National Association for Gifted Children, Louisville, KY.

Harris, J.J., & **Ford, D.Y.** (1998, Nov. 11-15). *Strategies for recruiting and retaining minority students in gifted education*. Annual convention of the National Association for Gifted Children, Louisville, KY.

Ford, D.Y., & Harmon, D. (1998, Nov. 11-15). *Self-concept, racial identity, and Black student achievement*. Annual convention of the National Association for Gifted Children, Louisville, KY.

Grantham, T.C., & **Ford, D.Y.** (1998, Nov. 11-15). *Increasing minority students' achievement and motivation using multicultural literature*. Annual convention of the National Association for Gifted Children, Louisville, KY.

Natt, B., Harmon, D., & **Ford, D.Y.** (1998, Nov. 11-15). *Culturally appropriate practices in teaching culturally diverse gifted children*. Annual convention of the National Association for Gifted Children, Louisville, KY.

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Ford, D.Y. (1997, Sept. 30, Oct. 1-2). *Promising practices for recruiting and retaining Black and low socio-economic status students in gifted programs*. Ohio Department of Education, Javits II Conference, Columbus, OH.

Ford, D.Y., & Harmon, D. (1998, Oct. 11-14). *Identifying gifted minority students: Recruitment and retention recommendations*. National Council for Black Child Development Conference, Chicago, IL.

Ford, D.Y., & Southern, T. (1998, Oct. 5-6). *Creating family-school partnerships with urban families*. Javits II Conference, Ohio Department of Education, Columbus, OH.

Ford, D.Y., & Southern, T. (1998, Oct. 5-6). *Strategies for documenting change*. Javits II Conference, Ohio Department of Education, Columbus, OH.

Ford, D.Y., & Williams, B. (1998, Oct. 5-6). *Working with urban families*. Javits II Conference, Ohio Department of Education, Columbus, OH.

Ford, D.Y. (1998, June 28). *Recruitment and retention of minority students in gifted education: Promising practices*. Workshop at the County Public Schools Conference, Prince William County, VA.

Ford, D.Y. (1998, June 19). *Best practices in the identification and assessment of gifted minority students*. Model Project Conference, Ohio Department of Education, Dublin, OH.

Ford, D.Y. (1998, Apr. 19). *Factors affecting the achievement of academically diverse African-American students*. Annual conference of the American Educational Research Association, San Diego, CA.

Ford, D.Y. (1998, Mar. 29). *Recruiting and retaining minority students in gifted education: Best practices*. Ohio Gifted Education Coordinators Conference, Columbus, OH.

Ford, D.Y. (1998, Mar. 14). *Counseling minority youth*. Keynote and presentation at the Minority Achievement Summit III, Prince William County Public Schools, Prince William County, VA.

Ford, D.Y., Harmon, D., & Harris III, J.J. (1998, Mar. 27). *Improving the identification, assessment, and placement of gifted Black students*. Annual conference of AEGUS, Kansas City, MO.

Baldwin, A., **Ford, D.Y.**, Skenandore, O., & Taradash, G. (1997, Nov. 6). *Today's gifted child: Multifaceted identification-multicultural curriculum*. Annual conference of the National Association for Gifted Children, Little Rock, AK. (workshop)

Harris III, J.J., & **Ford, D.Y.** (1997, Nov. 6-9). *The equitable identification and assessment of gifted minority students*. Annual conference of the National Association for Gifted Children, Little Rock, AK.

Ford, D.Y., & Harris III, J.J. (1997, Nov. 6-9). *Recruiting and retaining minority students in gifted programs*. Annual conference of the National Association for Gifted Children, Little Rock, AK.

Harmon, D., Natt, B., & **Ford, D.Y.** (1997, Nov. 6-9). *I won't learn from you: Culturally appropriate practices*. Annual conference of the National Association for Gifted Children, Little Rock, AK.

Hikara, I., Grimes, G., Harmon, D., & **Ford, D.Y.** (1997, Nov. 6-9). *Do you see what I see? Identity crisis*. Annual conference of the National Association for Gifted Children, Little Rock, AK.

Harmon, D., & **Ford, D.Y.** (1997, Nov. 6-9). *Unsolved mysteries: Identification and retention of minority gifted students*. Annual conference of the National Association for Gifted Children, Little Rock, AK.

Ford, D.Y. (1997, Nov. 6). *Minority issues in gifted education*. Annual conference of the National Association for Gifted Children, Little Rock, AK. (workshop)

Ford, D.Y., Lopez-Reyna, N., & Kimm, C.H. (1997, July 17). *The disproportionate*

representation of minority students in special education. The OSEP Research Project Directors' Conference, U.S. Department of Education, Office of Special Education Programs, Washington, DC.

Ford, D.Y. (1997, Mar. 24-28). *A study of achievement and underachievement among gifted Black students.* Annual meeting of the American Educational Research Association, Chicago, IL.

Grantham, T.C., & **Ford, D.Y.** (1997, Mar. 24-28). *The influence of social, psychological, and cultural factors on a gifted African-American female.* Annual meeting of the American Educational Research Association, Chicago, IL.

Ford, D.Y., & Baytops, J. (1997, Jan. 8-10). *Gifted Black student achievement and underachievement: The role of family values.* The biennial Symposium of the Council for Exceptional Children, Division for Diverse Exceptional Learners, New Orleans, LA.

Baytops, J., & **Ford, D.Y.** (1997, Jan. 8-10). *Toward resolution--identifying and serving African-American gifted students: Exploring the issues, discovering solutions.* The biennial Symposium of the Council for Exceptional Children, Division for Diverse Exceptional Learners, New Orleans, LA.

Russo, C.J., Harris III, J.J., & **Ford, D.Y.** (1996, Oct. 31 - Nov. 3). *Legal issues in gifted education: The Broadley case.* Annual conference of the National Association for Gifted Children, Indianapolis, IN.

Harmon, D., & **Ford, D.Y.** (1996, Oct. 31 - Nov. 3). *Seven highly effective strategies in teaching culturally diverse children.* Annual conference of the National Association for Gifted Children, Indianapolis, IN.

Harmon, D., & **Ford, D.Y.** (1996, Oct. 31 - Nov. 3). *Giftedness in culturally diverse groups.* Annual conference of the National Association for Gifted Children, Indianapolis, IN.

Harmon, D., & **Ford, D.Y.** (1996, Oct. 31 - Nov. 3). *Recruitment and retention of culturally diverse Students.* Annual conference of the National Association for Gifted Children, Indianapolis, IN.

Ford, D.Y., & Harris III, J.J. (1996, Oct. 31 - Nov. 3). *A study of underachievement among gifted and potentially gifted Black students.* Annual conference of the National Association for Gifted Children, Indianapolis, IN.

Ford, D.Y. & Moore, B.J. (1996, Oct. 31- Nov. 3). *SES, parenting practices, and underachievement.* Annual conferences of the National Association for Gifted Children, Indianapolis, IN.

Ford, D.Y. (1996, Oct. 31 - Nov. 3). *The dirty dozen: Why minority students are under-represented in gifted education.* Annual conference of the National Association for Gifted Children, Indianapolis, IN.

Harris III, J.J., **Ford, D.Y.**, & Grantham, T.C. (1996, Oct. 31 - Nov. 3). *Why gifted education must be multicultural.* Annual conference of the National Association for Gifted Children, Indianapolis, IN.

Harris III, J.J., **Ford, D.Y.**, & Grantham, T.C. (1996, Oct. 31 - Nov. 3). *Ramondo: A gifted*

underachieving Black male. Annual conference of the National Association for Gifted Children, Indianapolis, IN.

Grantham, T.C., & **Ford, D.Y.** (1996, Oct. 31 - Nov. 3). ***A case study of Danisha: A gifted underachieving Black female.*** Annual conference of the National Association for Gifted Children, Indianapolis, IN.

Grantham, T.C. & **Ford, D.Y.** (1996, Mar. 3-4). ***Danisha: A case study of a gifted underachieving Black female.*** Annual meeting of the Virginia Educational Research Association, Richmond, VA.

Ford, D.Y., & Grantham, T.C. (1996, Feb. 21-24). ***Underachievement among gifted and highly able Black students: A study of perceptions.*** Annual meeting of the Eastern Educational Research Association, Cambridge, MA.

Ford, D.Y. (1996, Feb. 2-3). ***Strategies for meeting the academic and affective needs of gifted minority students.*** Annual meeting of the Association for the Education of Gifted Underachieving Students, Denver, CO.

Ford, D.Y. (1996, Feb. 2-3). ***Black students' perceptions of the classroom learning environment: How teachers can help reverse underachievement.*** Annual meeting of the Association for the Education of Gifted Underachieving Students, Denver, CO.

Brooks-Young, G., & **Ford, D.Y.** (1996, Feb. 2-3). ***Education gifted minority students for identity and achievement.*** Annual meeting of the Association for the Education of Gifted Underachieving Students, Denver, CO.

Ford, D.Y., & Brooks-Young, G. (1995, Nov. 8-12). ***Reversing the under-representation of gifted minority students: Recommendations.*** Annual conference of the National Association for Gifted Children, Tampa, FL.

Lee, J.H., & **Ford, D.Y.** (1995, Nov. 8-12). ***"I don't want to be gifted": Concerns of minority students.*** Annual conference of the National Association for Gifted Children, Tampa, FL.

Harris III, J.J., & **Ford, D.Y.** (1995, Nov. 8-12). ***Families of gifted minority students: Concerns and recommendations.*** Annual conference of the National Association for Gifted Children, Tampa, FL.

Harris III, J.J., **Ford, D.Y.,** & Harmon, D. (1995, Nov. 8-12). ***Using minority parents to increase the identification of their gifted children.*** Annual conference of the National Association for Gifted Children, Tampa, FL.

Ford, D.Y. (1995, Nov. 8-12). ***A study of underachievement among gifted and potentially gifted Black students.*** Annual conference of the National Association for Gifted Children, Tampa, FL.

Lee, J. H., & **Ford, D.Y.** (1995, Nov. 8-12). ***Creating a partnership between gifted Education and multicultural education.*** Annual conference of the National Association for Gifted Children, Tampa, FL.

Harmon, D., & Ford, D.Y. (1995, Nov. 8-12). *Bibliotherapy with inner city minority gifted children*. Annual conference of the National Association for Gifted Children, Tampa, FL.

Harmon, D., & Ford, D.Y. (1995, Nov. 8-12). *Family involvement in identifying minority gifted children*. Annual conference of the National Association for Gifted Children, Tampa, FL.

Ford, D.Y., Harris III, J.J., & Thomas, A. (1995, Apr. 28). *Counseling gifted Black students through their preferred learning styles*. Annual conference of the American Counseling Association, Denver, CO.

Ford, D.Y. (1995, Mar. 17-18). *Motivating gifted Black students to achieve*. Annual conference of the Association for the Education of Gifted Underachieving Students, Birmingham, AL.

Ford, D.Y., & Harris III, J.J. (1995, Mar. 17-18). *Reversing underachievement among gifted minority students*. Annual conference of the Association for the Education of Gifted Underachieving Students, Birmingham, AL.

Ford, D.Y., & Harmon, D. (1995, Jan. 17). *Creating a comfortable classroom environment for gifted Black students*. Annual conference of Cherry Creek Schools, Denver, CO.

Ford, D.Y. (1994, Nov. 9-13). *Correlates of underachievement among gifted Black students: A study of students' perceptions*. Annual conference of the National Association for Gifted Children, Salt Lake City, UT (*Early Scholar Award presentation*).

Ford, D.Y. (1994, Nov. 9-13). *University counselors' perceptions about the needs of gifted students*. Annual conference of the National Association for Gifted Children, Salt Lake City, UT.

Ford, D.Y., & Brooks-Young, G. (1994, Nov. 9-13). *Multicultural counseling with gifted minority students: Implications and recommendations*. Annual conference of the National Association for Gifted Children, Salt Lake City, UT.

Harris III, J.J., & Ford, D.Y. (1994, Nov. 9-13). *The under-representation of minority students in gifted programs: A problem in search of solutions*. Annual conference of the National Association for Gifted Children, Salt Lake City, UT.

Tomchin, E., Plucker, J., & Ford, D.Y. (1994, Nov. 9-13). *Conducting research in minority communities: Pitfalls and promises*. Annual conference of the National Association for Gifted Children, Salt Lake City, UT.

Moore, B., & Ford, D.Y. (1994, Nov. 9-13). *Meeting the needs of rural Black and underachieving gifted students*. Annual conference of the National Association for Gifted Children, Salt Lake City, UT.

Newton, A., Plucker, J., & Ford, D.Y. (1994, Nov. 9-13). *Meeting the affective needs of gifted and talented males*. Annual conference of the National Association for Gifted Children, Salt Lake City, UT.

Ford, D.Y., & Harris III, J.J. (1994, Apr. 22). *Nurturing resilience in gifted Black*

underachievers. The 7th Annual conference of the Association for the Education of Gifted Underachieving Students, Minneapolis, MN.

Ford, D.Y. (1994, Apr. 22). *The recruitment and retention of minority students in gifted programs*. The 7th Annual conference of the Association for the Education of Gifted Underachieving Students, Minneapolis, MN.

Ford, D.Y. (1994, Apr. 23). *The hidden potential of African-American children: Why do we overlook their gifts?* The 7th Annual conference of the Association for the Education of Gifted Underachieving Students, Minneapolis, MN.

Newton, A., & **Ford, D.Y.** (1994, Apr. 22). *Cinematherapy as a means of conflict resolution for gifted underachievers*. The 7th Annual conference of the Association for the Education of Gifted Underachieving Students, Minneapolis, MN.

Ford, D.Y. (1994, Apr. 15). *The recruitment and retention of African-Americans in gifted education programs*. Annual conference on Educating African-American Students at Norfolk State University, Norfolk, VA.

Ford, D.Y., Harris III, J.J., & Jones, D. (1994, Feb. 15). *The recruitment of gifted Black youth into the teaching profession*. The 74th Annual Meeting of the Association for Teacher Educators, Atlanta, GA.

Ford, D.Y., Sandidge, R., & Harris III, J.J. (1994, Feb. 15). *Education students' perceptions of diverse family structures: Implications for teacher educators*. The 74th Annual Meeting of the Association for Teacher Educators, Atlanta, GA.

Ford, D.Y., Sandidge, R., & Harris III, J.J. (1993, Nov. 14). *University students' definitions and perceptions of diverse family structures*. Annual conference of the National Council on Family Relations, Baltimore, MD.

Ford, D.Y., Winborne, D. G., & Harris III, J.J. (1993, Nov. 4-7). *Reconceptualizing and redefining the "family": Implications for programs serving young children in diverse settings*. The Second National Head Start Research Conference, Baltimore, MD.

Ford, D.Y. (1993, Nov. 3-7). *Gifted Black males: The real underachievers?* Annual conference of the National Association for Gifted Children, Atlanta, GA.

Ford, D.Y. (1993, Nov. 3-7). *The recruitment and retention of Black students in gifted programs*. Annual conference of the National Association for Gifted Children, Atlanta, GA.

Ford, D.Y., Harris III, J.J., & Russo, C.J. (1993, Nov. 3-7). *Gifted children: Are their legal rights being met?* Annual conference of the National Association for Gifted Children, Atlanta, GA.

Ford, D.Y., Russo, C.J., & Harris III, J.J. (1993, Nov. 3-7). *Gifted children: The orphans of education reform?* Annual conference of the National Association for Gifted Children, Atlanta, GA.

Ford, D.Y. (1993, Apr. 22-23). *Redefining and reconceptualizing "underachievement" among*

gifted Black students. The 6th Annual conference of the Association for the Education of Gifted Underachieving Students, Portland, OR.

Ford, D.Y., Harris III, J.J., & Russo, C.J. (1993, Mar. 24-27). *The law and education: A clarion call for the desegregation of gifted programs*. The 58th annual meeting of the Association of Behavioral and Social Sciences, Cleveland State University, Cleveland, OH.

Ford, D.Y., & Harris III, J.J. (1992, Nov. 13). *Determinants of underachievement among gifted and non-gifted Black students*. Annual meeting of the Council for Exceptional Children, Minneapolis, MN.

Ford, D.Y., & Harris III, J.J. (1992, Nov. 9). *The influence of parental achievement orientation on Black students' achievement motivation: The significance of children's perceptions*. Annual meeting of the National Council on Family Relations, Orlando, FL.

Ford, D.Y., & Harris III, J.J. (1992, Nov. 7). *Self-perceptions of underachievement among gifted Black students*. Annual meeting of the National Association for Gifted Children, Los Angeles, CA.

Ford, D.Y., & Harris III, J.J. (1992, Nov. 7). *Family achievement orientation and achievement among gifted Black students*. Annual meeting of the National Association for Gifted Children, Los Angeles, CA.

Ford, D.Y., & Harris III, J.J. (1992, Nov. 6). *Gender differences in the achievement ideology among gifted Black students*. Annual meeting of the National Association for Gifted Children, Los Angeles, CA.

Ford, D.Y., Harris III, J.J., & Feist, S. (1992, Oct. 17). *Black families and children's achievement*. The Fayette County Extension Office, Childcare Enrichment Training, Lexington, KY.

Harris III, J.J., & **Ford, D.Y.** (1992, June 15). *Contemporary theories of intelligence: Implications for authentic assessment in a multicultural school setting*. The Kentucky Department of Education Primary Institute III Conference, Lexington, KY.

Ford, D.Y., & Harris III, J.J. (1992, June 16 & 17). *Meeting the educational and psychological needs of gifted Black students: Implications for Kentucky Education Reform Act (KERA)*. The Kentucky Department of Education Primary Institute III Conference, Lexington, KY. (multiple presentations)

Ford, D.Y., Harris III, J.J., & Neal, G. (1992, June 16 & 17). *Involving Black parents in the educational process: Implications for Kentucky Education Reform Act (KERA)*. The Kentucky Department of Education Primary Institute III Conference, Lexington, KY. (multiple presentations)

Ford, D.Y., Schuerger, J. M., & Harris III, J.J. (1991, Oct. 9-11). *University counselors' perceptions of factors affecting the achievement of gifted Black students*. Annual meeting of the Southeastern Conference of Counseling Center Personnel, The University of North Carolina, Charlotte, NC.

Ford, D.Y. (1991, Apr. 4). *Democracy or hypocrisy in education: Some dreams fulfilled, others*

deferred. Annual meeting of the American Educational Research Association, Chicago, IL.

Ford, D.Y. (1990, Apr. 20-21). *Socio-psychological factors impacting the psychological needs of gifted Black students*. Annual meeting of the American Psychological Association (Great-Lakes Regional Conference), Akron, OH.

Ford, D.Y., Harris III, J.J., & Winborne, D.G. (1990, Mar. 26-31). *Social and psychological factors contributing to underachievement among gifted Black students*. Annual meeting of the Association of Social and Behavioral Scientists, Tallahassee, FL.

Ford, D.Y., Schuerger, J., & Harris III, J.J. (1990, Mar. 26-31). *Socio-cultural factors influencing the counseling needs of gifted Black students*. Annual meeting of the Association of Social and Behavioral Scientists, Tallahassee, FL.

Invited Presentations and/or Keynotes at Conferences (sample)

Ford, D.Y. (2007, April 21). *A tribute to Dr. Mary Frasier*, Annual conference, Council for Exceptional Children, Louisville, KY. (panel presentation)

Ford, D.Y. (2007, April 19). *Looking at the past to look at the future of gifted education*, Annual conference, Council for Exceptional Children, Louisville, KY. (panel presentation)

Ford, D.Y. (2007, April 19). *Getting teachers ready for diverse students*. Annual conference, Council for Exceptional Children, Louisville, KY. (panel presentation, moderator)

Ford, D.Y. (2006, Dec. 8). *Closing the achievement gap in Wisconsin: A mind is a terrible thing to erase and waste*. Annual conference, WEASSP, Geneva, WI. (keynote)

Ford, D.Y. (2006, Nov.). *Recruiting and retaining gifted African-American students: Perspectives from experts in the field*. Annual conference, National Association for Gifted Children, Charlotte, NC. (panel presentation)

Ford, D.Y. (2006, Nov.13-17). Cultural sensitivity and awareness of under-represented groups. Miami-Dade County School District, Miami, FL. (workshops)

Ford, D.Y. & Whiting, G.W. (2006, Nov. 11). *Closing the achievement gap among Black students: Information and resources for families*. Schrader Lane Church of Christ, Nashville, TN.

Ford, D.Y. (2006, Nov. 9). *Closing the achievement gap: The roles and responsibilities of students*. The University of Kentucky, Cultural Center, Lexington, KY.

Ford, D.Y. (2006, Nov. 1). *Recruitment and retention of African-American students in gifted education*. Annual conference, National Association for Gifted Children, Charlotte, NC. (workshop)

Ford, D.Y. (2006, Nov. 4). *What we know and understand works with children of poverty and promise: The Jack Kent Cooke Leadership Conference*. Annual conference, National Association for Gifted Children, Charlotte, NC. (panel presentation)

Ford, D.Y. (2006, Oct. 27). *Closing the achievement gap: A mind is a terrible thing to waste*.

Annual conference, SCCAASS, North Charleston, SC. (keynote)

Ford, D.Y. (2006, Oct. 3). *Closing the achievement gap: Strategies and resources*. Nellie Mae Educational Foundation, Room at the Top Annual conference, Boston, MA. (keynote)

Ford, D.Y. (2006, Oct.). *Factors that contribute to the achievement gap*. Family Reunion Annual conference, VIPPS, Vanderbilt University, Nashville, TN. (keynote)

Ford, D.Y. (2006, May 5). *Educating and nurturing African-American males: From cradle to college*. Brothers of the Academy and Equity Center Conference. Denver, CO. (keynote)

Ford, D.Y. (2005, April 9). *Parenting gifted African American students*. Annual conference, Northern Virginia Conference on Gifted and Talented, Arlington, VA.

Ford, D.Y. (2005, April 9). *Promoting racial pride and self-confidence among diverse gifted students: Strategies and resources*. Annual conference, Northern Virginia Conference on Gifted and Talented, Arlington, VA.

Ford, D.Y. (2005, Feb. 28). *Promoting a scholar identity among African American students*, Annual Meeting, College Board, Chicago, IL.

Ford, D.Y. (2005, Feb. 25). Under-representation of culturally diverse students in gifted education. California Association for Bilingual Education, Los Angeles, CA.

Ford, D.Y. (2005, Feb. 19). *Racial injustices and gifted education: Barriers to excellence and equity*. Annual Diversity Roundtable, Teachers College, New York.

Ford, D.Y. (2005, Feb. 18). *Reversing underachievement among highly able African American students*. Annual conference of the Virginia State Reading Association, Arlington, VA. (keynote)

Ford, D.Y. (2004, Oct. 15). *Reversing underachievement among gifted minority students*, Annual conference, Urban League, Champaign, IL.

Ford, D.Y. (2004, Oct. 15). *How culture is like an iceberg*, Annual conference, Urban League, Champaign, IL.

Ford, D.Y. (2004, Oct. 4). *Effective classrooms for gifted diverse students*, Annual conference, Iowa Talented and Gifted Association, Des Moines, IA.

Ford, D.Y. (2004, Oct. 4). *Parenting for identity and achievement: Suggestions for culturally diverse families*, Annual conference, Iowa Talented and Gifted Association, Des Moines, IA.

Ford, D.Y. (2004, Apr. 28). *Teaching culturally diverse gifted students*, Columbus Public Schools, Professional Development Conference), Columbus, OH.

Ford, D.Y. (2004, Apr. 17). *Creating culturally responsive classrooms*, Annual conference of Anita Hill Scholarship Luncheon, Central Cities Gifted Children's Association, Los Angeles, CA.

Ford, D.Y. (2004, Mar. 12). *Multicultural gifted education: Making learning relevant and meaningful for gifted students*, Annual conference, College of William and Mary, Williamsburg, VA.

Ford, D.Y. (2004, Mar. 12). *Multicultural gifted education: Who, what, and why*, Annual conference, College of William and Mary, Williamsburg, VA.

Ford, D.Y. (2004, Mar. 11-12). *Promising directions for identifying and serving under-represented populations*, Annual conference, College of William and Mary, Williamsburg, VA.

Ford, D.Y. (2004, Feb. 27). *Identifying gifted students: Contemporary definitions and promising practices and instruments*. School Psychology Conference, Ohio State University, Medical Center, Columbus, OH.

Strickland, C.A., Tomlinson, C.A., Reis, S.M., & **Ford, D.Y.** (2003, Nov. 14). *Developing gifts and talents in minority learners*. Annual conferences, national Association for Gifted Children, Indianapolis, IN. (panel)

Ford, D.Y. (2003, Oct. 25). *Why children underachieve: Information and help for parents*, Rialto GATE Conference, Rialto, CA.

Ford, D.Y. (2003, Oct. 25). *Understanding culture to promote minority student achievement*. Rialto GATE Conference, Rialto, CA.

Ford, D.Y. (2003, Oct. 25). *Reversing underachievement among gifted culturally diverse students*. Rialto GATE Conference, Rialto, CA. (keynote)

Ford, D.Y. (2003, Oct. 25). *Creating culturally responsive students and classrooms: Why racial identity must be addressed in school settings*. Rialto GATE Conference, Rialto, CA.

Ford, D.Y. (2002, Dec. 7). *Multicultural education: Changing perspectives from theory to application*, Annual conference for Gifted and Talented, Los Angeles Unified School District, Los Angeles, CA.

Ford, D.Y. (2002, Nov. 2). *Addressing underachievement among diverse students: Ideas for parents*. Annual conference for Gifted and Talented, Los Angeles Unified School District, Los Angeles, CA. (roundtable discussion)

Siegle, D., McCoach, M., **Ford, D.Y.**, Mahoney, A.S., Moon, S.M., Peterson, J.S., Rimm, S.B. (2002, Nov. 2). *Underachieving gifted students: What do we know?* Annual conference of the National Association for Gifted Children, Denver, CO. (panel presentation)

Ford, D.Y. (2002, Oct. 11). *Reaching ALL students: Creating culturally responsive classrooms*. Annual conference of the Ohio Council for Teachers of Mathematics, Cincinnati, OH.

Ford, D.Y. (2002, Aug. 15). *Creating gifted education curriculum that is multicultural*. Long Beach School District, Gifted Education Conference, Long Beach, CA.

Ford, D.Y. (2002, June 26). *The use of bibliotherapy in multicultural education*. Summer

Institute 2002, Pittsburgh Public Schools, Pittsburgh, OH.

Ford, D.Y. (2002, June 27). *Addressing underachievement in an urban school district*. Summer Institute 2002, Pittsburgh Public Schools, Pittsburgh, OH. (keynote)

Ford, D.Y. (2002, May 9). *The challenge of knowing other people's children*. Annual conference by the Sea, Corpus Christi, TX. (elementary teachers)

Ford, D.Y. (2002, May 10). *Challenge of knowing other people's children*. Annual conference by the Sea, Corpus Christi, TX. (secondary teachers)

Ford, D.Y. (2002, April 5). *Teaching and reaching other peoples' children: Creating culturally responsive classrooms*, Annual Professional Development Weekend Conference of The Academic English Mastery Program, Los Angeles Unified School District, Los Angeles, CA. (keynote)

Ford, D.Y. (2002, March 2). *Recruiting and retaining diverse students in gifted education*, 40th Annual California Association for the Gifted Conference, Palm Springs, CA.

Ford, D.Y. (2002, March 2). *Fostering identity and achievement among diverse gifted students*. 40th Annual California Association for the Gifted Conference, Palm Springs, CA.

Ford, D.Y. (2002, March 2). *Parenting diverse gifted children*. 40th Annual California Association for the Gifted Conference, Palm Springs, CA.

Ford, D.Y., Reis, S., & McComas, W. (2002, March 2). *Are students appropriate for the challenge and is the challenge appropriate curriculum and instruction?* 40th Annual California Association for the Gifted Conference, Palm Springs, CA. (panel)

Ford, D.Y. (2002, March 1). *Identification of gifted students in general and multicultural students in particular*. 19th Annual Indiana Association for the Gifted Conference, Indianapolis, IN. (keynote)

Ford, D.Y. (2002, March 1). *Creating culturally responsive learning environments for diverse gifted students*. The 19th Annual Indiana Association for the Gifted Conference, Indianapolis, IN.

Ford, D.Y. (2002, March 1). *Motivating gifted diverse students: Promoting positive racial identities*. The 19th Annual Indiana Association for the Gifted Conference, Indianapolis, IN.

Ford, D.Y. (2002, Feb. 28). *Parenting culturally diverse children: The pitfalls and the promises*. The 19th Annual Indiana Association for the Gifted Conference, Indianapolis, IN.

Ford, D.Y. (2001, Dec. 4-5). *Identifying gifted Black students: Problems and promises*. Presentation at the Annual State of Illinois Gifted Education Conference, St. Charles, IL.

Ford, D.Y. (2001, Dec. 4-5). *Creating multicultural curriculum for gifted students*. Presentation at the Annual State of Illinois Gifted Education Conference, St. Charles, IL.

Ford, D.Y. (2001, Nov. 9). *The challenge of knowing other people's children*. Annual

conference of the National Association for Gifted Children, Cincinnati, OH. (keynote)

Ford, D.Y. (Aug. 4, 2001). *African-American students: A mind is a terrible thing to erase*. Presentation at the African-American Summit, The Ohio AFL-CIO 5th Annual conference, Columbus, OH.

Ford, D.Y. (July 15-20, 2001). *Underachievement and social-emotional needs of gifted diverse students*. Strand coordinator and workshop presenter at Confratute, National Research Center on the Gifted and Talented, University of Connecticut, Storrs, CT.

Ford, D.Y. (July 15-20, 2001). *Promoting achievement and creating culturally responsive learning environments*. Confratute, National Research Center on the Gifted and Talented, University of Connecticut, Storrs, CT. (keynote)

Ford, D.Y. (June 25, 2001). *Building a curriculum of rigor and identifying gifted diverse students*. Keynote and workshop at the annual Gifted Education Conference for the Kentucky Department of Education, Louisville, KY.

Ford, D.Y. (Jun. 8, 2001). *Recruiting and retaining linguistically diverse students in gifted education*. Workshop presented at the Annual Education Conference, Los Angeles, CA.

Ford, D.Y. (May 24, 2001). *Using our gifts: Reaching inward to reach out*. Keynote and series of presentations to students, Program for Students with Exceptionalities, African American CAS Executive Council, Pittsburgh School District, Pittsburgh, PA.

Ford, D.Y. (Apr. 28, 2001). *For children's sake: Creating culturally responsive classrooms for gifted diverse students*. Keynote and workshop conducted at the Annual conference of the Pennsylvania Association for Gifted Education, Pittsburgh, PA.

Ford, D.Y. (Apr. 27, 2001). *Reversing underachievement among gifted Black students*. Workshop presented at the Annual Gifted Education Conference, Los Angeles, CA.

Ford, D.Y. (Mar. 30-31, 2001). *Achievement and underachievement among gifted, potentially gifted, and Other Black students*. Presentation at the Gifted Education Conference of the National Research Center on the Gifted and Talented, Orlando, FL.

Ford, D.Y. (Mar. 30-31, 2001). *Factors affecting the career decision making of minority teaches in gifted education*. Presentation at the Gifted Education Conference of the National Research Center on the Gifted and Talented, Orlando, FL.

Ford, D.Y. (Mar. 8, 2001). *How urban and multicultural education can improve student achievement*. Keynote at the Annual conference of the Michigan Elementary and Middle School Principal Association, Detroit, MI.

Ford, D.Y. (Feb. 23, 2001). *Recruiting and retaining diverse students in gifted education: Ensuring equity and access*. Workshop conducted at the Kentucky Association for Gifted Children Annual conference, Lexington, KY.

Ford, D.Y. (Nov. 29, 2000). *Why gifted education must be multicultural*. Annual conference of

the Texas Association for Gifted Children, Austin, TX. (keynote)

Ford, D.Y. (Nov. 29, 2000). *Creating culturally responsive classrooms for all students*. Workshop presented at the Annual conference of the Texas Association for Gifted Children, Austin, TX.

Ford, D.Y. (Nov. 17, 2000). *Creating lessons that promote pride among minority students*. Annual conference of the Roeper Review, Birmingham, MI. (two presentations)

Ford, D.Y. (Nov. 16, 2000). *Meeting the needs of gifted minority adolescents*. Annual conference of the Roeper Review, Birmingham, MI. (keynote)

Ford, D.Y. (Nov. 3, 2000). *Beyond colorblindness: Confronting issues of race in gifted education*. Annual conference of the National Association for Gifted Children, Atlanta, GA. (keynote)

Ford, D.Y. (Nov. 1, 2000). *Identifying young gifted learners: Moving into the 21st century*. Annual conference of the National Association for Gifted Children, Atlanta, GA. (Panel Member)

Ford, D.Y. (Oct. 28-29, 2000). *Creating culturally responsive schools: Affirming Diversity*. Annual conference of the Virginia Association for Gifted Children, Richmond, VA. (keynote)

Ford, D.Y. (Oct. 13, 2000). *A mind is a terrible thing to erase: Creating culturally responsive learning environments for culturally diverse students*. Maryland Association for Gifted Children Conference, Baltimore, MD. (keynote)

Ford, D.Y. (Sept. 30, 2000). *Understanding self-perception among Black students: Promoting pride and achievement*. Annual conference of the Kansas Gifted, Talented and Creative Association, Wichita, KS. (keynote)

Ford, D.Y. (Sept. 29, 2000). *Affirming diversity: The need for multicultural and culturally responsive settings*. Annual conference of the Kansas Gifted, Talented and Creative Association, Wichita, KS. (keynote)

Ford, D.Y. (Sept. 29, 2000). *Creating multicultural curriculum*. Workshop presented at the Annual conference of the Kansas Gifted, Talented and Creative Association, Wichita, KS.

Ford, D.Y. (Sept. 26, 2000). *The face of the new millennium: The imperative for recognizing and valuing multi-cultures*. Annual conference of the Michigan Alliance for the Gifted. Detroit, MI. (keynote)

Ford, D.Y. (Sept. 21, 2000). *Addressing issues of equity in testing and access to high quality education for African-American students*; Office for Civil Rights Conference, New Orleans, LA. (panel member).

Ford, D.Y. (Aug. 18, 2000). *Using multicultural literature to promote achievement among Black students*. Workshop presented at the Annual conference of Baltimore County Schools, Baltimore, MD.

Ford, D.Y. (Aug. 18, 2000). *Developing classrooms that are culturally responsive and equitable*

for minority students. Annual conference of Baltimore County Schools, Baltimore, MD. (keynote)

Ford, D.Y. (July 11, 2000). *Closing the achievement gap.* North Carolina State Conference, Asheville, NC. (keynote)

Ford, D.Y. (July 11, 2000). *Promoting racial identity and achievement among African-American students.* Workshop presented at the North Carolina State Conference, Asheville, NC.

Ford, D.Y. (May 2-3, 2000). *Developing learning environments that affirm culturally diverse students.* Annual conference of the Texas Gifted and Talented Symposium, Temple, TX. (keynote)

Ford, D.Y. (May 2-3, 2000). *Recruiting and retaining diverse students in gifted education.* Annual conference of the Texas Gifted and Talented Symposium, Temple, TX. (keynote)

Ford, D.Y. (May 2-3, 2000). *Identifying and assessing gifted minority students.* Annual conference of the Texas Gifted and Talented Symposium, Temple, TX. (keynote)

Ford, D.Y. (May 2-3, 2000). *Reversing underachievement among gifted Black students.* Workshop presented at the Annual conference of the Texas Gifted and Talented Symposium, Temple, TX.

Ford, D.Y. (May 2-3, 2000). *Meeting the social-emotional needs of gifted minority students.* Workshop presented at the Annual conference of the Texas Gifted and Talented Symposium, Temple, TX.

Ford, D.Y. (March 31 - April 1, 2000). *Recognizing giftedness and potential in culturally diverse students.* Recognizing, Nurturing, and Respecting the Potential that is Giftedness Conference, University of Missouri-Columbia Columbia, MO. (keynote)

Ford, D.Y. (Mar. 21, 2000). *Affirming culturally diverse students: Creating culturally responsive learning communities.* Catholic University, Office of Diversity Conference, Washington, DC. (keynote)

Ford, D.Y. (March 8-9, 2000). *Creating culturally responsive learning environments.* Workshop presented at the San Diego School District Conference, San Diego, CA.

Ford, D.Y. (Feb. 7, 2000). *Raising the academic achievement of students of color.* Annual conference of the National Association for Secondary School Principals, San Antonio, CA. (keynote)

Ford, D.Y. (1999, Nov. 6). *Talent development in diverse populations: How multicultural education can promote minority student achievement.* Special Presentation session, Annual conference of the National Association for Gifted Children, Albuquerque, NM.

Ford, D.Y. (1999, Nov. 6). *Into the millennium: New directions for gifted education.* Annual conference of the National Association for Gifted Children, Albuquerque, NM. (panel member)

Ford, D.Y. (1999, Nov. 5). *Lessons learned from the National Research Center on the Gifted and Talented,* panel member, Annual conference of the National Association for Gifted Children, Albuquerque, NM. (invited presentation)

Ford, D.Y. (1999, Nov. 5). *Outside influences on gifted education: Contextual and interdisciplinary exploration*. Annual conference of the National Association for Gifted Children, Albuquerque, NM. (panel member)

Ford, D.Y. (1999, Nov. 4). *Integrating multiculturalism into gifted education*. Workshop presented at the Annual conference of the National Association for Gifted Children, Albuquerque, NM.

Ford, D.Y. (1999, Oct. 28-29). *Multicultural gifted education: Seeking equity and excellence*. Annual conference of the Virginia Association for the Gifted, Richmond, VA. (keynote)

Ford, D.Y. (1999, Oct. 27). *Multicultural education: Motivating minority students*. Presentation to faculty and staff, Professional Development Day, Champaign School District, Champaign, IL.

Ford, D.Y. & Howard, T.C. (1999, Oct. 22). *Recruiting minority students into gifted programs*. Presentation at the Annual conference of the Ohio Association for Gifted Children, Worthington, OH.

Ford, D.Y. & Howard, T.C. (1999, Oct. 22). *Retaining minority students in gifted programs*. Presentation at the Annual conference of the Ohio Association for Gifted Children, Worthington, OH.

Ford, D.Y. (1999, Feb. 27-28). *Case studies of gifted underachievers*. Annual conference of the Association for the Education of Gifted Underachieving Students, Denver, CO. (respondent)

Ford, D.Y. (1999, Feb. 27-28). *Case studies of gifted underachievers: Stories of success*. Annual conference of the Association for the Education of Gifted Underachieving Students, Denver, CO. (keynote, panel member)

Ford, D.Y. (1998, Oct. 21-24). *The recruitment and retention of minority students in gifted education: Making a difference for children of color*. Roeper School for Gifted Students Conference, Birmingham, MI. (keynote)

Ford, D.Y. (1998, May 23). *Achieving equity and excellence for students of color*. The Wallace Symposium, Iowa City, IA. (keynote)

Ford, D.Y. (1998, Mar. 6). *Building partnerships on behalf of gifted minority students: It takes a village*. Annual conference of the Georgia Association for Gifted Children, Athens, GA. (Keynote)

Ford, D.Y. (1998, Mar. 6). *Recruiting and retaining Black students in gifted education: Access and opportunity*. Annual conference of the Georgia Association for Gifted Children, Athens, GA. (keynote)

Ford, D.Y. (1997, Nov. 14-15). *The recruitment and retention of minority students in gifted education programs*. Workshop presented at the bi-annual conference of the Virginia Association for the Education of the Gifted, Williamsburg, VA.

Ford, D.Y. (1997, Oct. 23). *Gifted education and the future of minority students*. Annual conference of the Consortium of Ohio Coordinators of the Gifted. Worthington, OH. (keynote)

Ford, D.Y. (1997, Oct. 17). *Gifted education and the future of minority students*. Annual

conference of the Florida Association for Gifted Children, West Palm Beach, FL. (keynote)

Ford, D.Y. (1997, Oct. 17). *Follow-up: Identifying and serving gifted minority students*. Presentation at the Annual conference of the Florida Association for Gifted Children, West Palm Beach, FL.

Ford, D.Y. (1997, Oct. 4-6). *Gifted education and minority students: Looking at the past and moving into the future*. Annual conference of the Iowa Talented and Gifted Association, Des Moines, IA. (keynote)

Ford, D.Y. (1997, Oct. 4-6). *Why gifted education must be multicultural*. Annual conference of the Iowa Talented and Gifted Association, Des Moines, IA.

Ford, D.Y. (1997, Oct. 4-6). *Recruiting and retaining minority students in gifted education*. Annual conference of the Iowa Talented and Gifted Association, Des Moines, IA. (keynote)

Ford, D.Y. (1997, Oct. 4-6). *Underachievement among gifted, potentially gifted, and general education Black students*. Annual conference of the Iowa Talented and Gifted Association, Des Moines, IA.

Ford, D.Y. (1997, July 31). *Reversing underachievement among gifted and potentially gifted Black students*. Presentation at the Annual conference of the World Gifted Education Association, Iowa City, IA.

Ford, D.Y. (1997, July 14). *Assuring equity and meeting needs: The recruitment and retention of Black students in gifted education*. Annual conference of Adelphi University, New York. (keynote)

Ford, D.Y. (1997, Apr. 2). *Reversing underachievement among gifted African-American students*. Presentation at the Annual conference of the Black Caucus of the Society Research in Child Development, Washington, DC.

Ford, D.Y. (1997, Mar. 24-28). *Fostering achievement outcomes for African American students*. Discussant for panel presentation, American Educational Research Association, Chicago, IL.

Ford, D.Y. (1996, Oct. 31 - Nov. 3). *Kaleidoscope of possibilities: Embracing a diversity of learners*. Annual conference of the National Association for Gifted Children, Indianapolis, IN. (panel member)

Ford, D.Y. (1996, Oct. 31 - Nov. 3). *Meeting the educational needs of gifted minority students: Cognitive and affective considerations*. Annual conference of the National Association for Gifted Children, Indianapolis, IN. (panel member)

Ford, D.Y. (1996, Sept. 13). *Reversing underachievement among gifted Black students: Promising practices and programs*. Annual conference of the Kentucky Department of Education, Louisville, KY. (keynote)

Ford, D.Y. (1996, July 17-18). *Recruiting and retaining minority and economically disadvantaged children in gifted programs*. Workshop presented at the Alabama Department of

Education conference, Mobile, AL.

Ford, D.Y. (1996, Apr. 8-12). *Underachievement among gifted and highly able Black students*. Annual conference of the American Educational Research Association, New York. (Early Career Award Presentation)

Ford, D.Y. (1995, Sept. 8-9). *Students' perceptions about their intelligence: Implications for gifted students*. Annual Esther Katz Rosen Symposium on the Psychological Development of Gifted Children, The University of Kansas and the American Psychological Foundation, Lawrence, KS. (Presider and discussant for keynote address by Carol Dweck).

Harris III, J.J., & **Ford, D.Y.** (1995, Sept. 8-9). *The recruitment and retention of gifted minority students: Pitfalls and promises*. Annual Esther Katz Rosen Symposium on the Psychological Development of Gifted Children, The University of Kansas and the American Psychological Foundation, Lawrence, KS. (Keynote)

Ford, D.Y. (1995, July 20-21). *The under-representation of minority students in gifted programs*. Presentation at the Annual conference of Social and Emotional Needs of Gifted (SENG), Richmond, VA.

Ford, D.Y. (1995, July 20-21). *Understanding and meeting the social-emotional needs of gifted minority students*. Presentation at the Annual conference of Social and Emotional Needs of Gifted (SENG), Richmond, VA.

Ford, D.Y. (1995, July 20-21). *Ensuring equity in gifted education for minority students*. Annual conference of Social and Emotional Needs of Gifted (SENG), Richmond, VA. (keynote)

Ford, D.Y. (1995, Apr. 7). *Meeting the needs of gifted and underachieving African-American students*. Annual conference on Educating African-American Students at Norfolk State University, Norfolk, VA. (keynote)

Ford, D.Y. (1995, Mar. 30-Apr. 2). *Major issues in gifted education*. Conference of the National Research Center on the Gifted and Talented, Storrs, CT. (panel member)

Ford, D.Y. (1995, Mar. 30-Apr. 2). *The recruitment and retention of African-American students in gifted programs*. Presentation at the Conference of the National Research Center on the Gifted and Talented, Storrs, CT.

Ford, D.Y. (1993, Feb. 19-20). *Exploring the determinants of underachievement among gifted and non-gifted Black students*. Presentation at the 3rd annual Esther Katz Rosen Symposium on the Psychological Development of Gifted Children, The University of Kansas and the American Psychological Foundation, Lawrence, KS.

Presentations/Workshops at Universities (sample)

Ford, D.Y. (2004, Dec. 8). *Culturally competent research*, Presentation, SPED 3010 (Professional Seminar), Peabody College of Education, Vanderbilt University. (Prof. Ann Kaiser)

Ford, D.Y. (2004, Oct. 27). *Culturally sensitive assessment*, Presentation, EDUC 2340 (Problems

in Literacy and Learning), Peabody College of Education, Vanderbilt University. (Prof. Vicki Risko)

Ford, D.Y. (2004, Oct. 25). *Language, culture and identity*, Presentation, SPED 2920 (Social and Philosophical Aspects of Education), Peabody College of Education, Vanderbilt University. (Prof. Rich Milner)

Ford, D.Y. (2004, Sept. 22). *To teach me is to know me: Developing culturally responsive classrooms*, Presentation, SPED 2110 (Managing Academic and Social Behavior), Peabody College of Education, Vanderbilt University. (Prof. Carolyn Hughes)

Ford, D.Y. (2003, Oct. 14). *Identifying and serving gifted minority students*. Presentation to students in PAES 650 - Introduction to Exceptional Children, College of Education, The Ohio State University (Prof. Osnes).

Ford, D.Y. (2002, Nov. 21). *Beyond deficit thinking: Recruiting diverse students in gifted education*. University of South Florida (televideo presentation; Professor Brenda Townsend).

Ford, D.Y. (2002, Sept 26). *Recruiting and retaining minority students in gifted education*. Northwestern University, Javits Grant Conference, Evanston, IL.

Ford, D.Y. (2002, Sept. 26). *Parenting diverse gifted children*. Northwestern University, Javits Grant Conference, Evanston, IL.

Ford, D.Y. (2002, May. 5). *Reversing underachievement for minority students*. Bowie State University, Maryland. (Professor/Dean Vernon Polite)

Ford, D.Y. (1998, Nov. 10). *The influence of culture on students' achievement*. Presentation to students in Human Development and Family Science 361 – Child Development, The Ohio State University, Columbus, OH. (Prof. Kimberly Gordon-Rouse)

Ford, D.Y. (1999, Nov. 16). *The influence of culture on students' achievement*. Presentation to students in Human Development and Family Science 361 – Child Development. The Ohio State University, Columbus, OH. (Prof. Kimberly Gordon-Rouse)

Ford, D.Y. (1998, May 30). *Recommendations for identifying and serving minority students in gifted education*. Presentation to students at Bowling Green State University, Gifted Education Course, Bowling Green OH. (Prof. Thomas Southern)

Ford, D.Y. (1998, Mar. 9). *Identifying and serving gifted minority students*. Presentation to students in PAES 650 - Introduction to Exceptional Children, College of Education, The Ohio State University. (Prof. Marjorie Ward)

Ford, D.Y. (1997, Nov. 12). *Recruiting and retaining minority students in gifted education*. Seminar: Minority Issues in Special Education, The University of Virginia, Special Education Dept., Charlottesville, VA.

Ford, D.Y. (1997, Oct. 30). *Strategies for recruiting and retaining minority students in gifted education programs*. Workshop, Southern Methodist University, Gifted Education Institute, Dallas, TX.

Ford, D.Y. (1997, Apr. 9). *Ensuring access and equity in educational programs and services*. Panel presentation, Curry Conversations, Curry School of Education, The University of Virginia, Charlottesville, VA.

Ford, D.Y. (1997, Feb. 28). *A conversation about teaching a diverse student body*. Presentation for Teaching and Resource Center, The University of Virginia, Charlottesville, VA (panel member).

Ford, D.Y. (1996, Nov. 21). *Risk as resilience*. Curry Conversations Forum, The University of Virginia, Curry School of Education, Charlottesville, VA (discussant/reactant).

Ford, D.Y. (1996, Sept. 23). *Recruiting and retaining minority students in gifted education: Recommendations and promising practices*. Presentation to students in EDIS 885 (Seminar in Special Education) (Prof. Jim Kauffman), The University of Virginia, Curry School of Education, Charlottesville, VA.

Ford, D.Y. (1996, Oct. 29). *Identifying and meeting the social and emotional needs of gifted students*. Presentation to students in EDHS 832 (Middle and Secondary School Counseling) (Prof. Ken Simonton), The University of Virginia, Curry School of Education, Charlottesville, VA.

Ford, D.Y. (1996, Oct. 24). *Social factors affecting the achievement of minority females*. Presentation to students in EDES 789 (Women and Education)(Prof. Eleanor Wilson), The University of Virginia, Curry School of Education, Charlottesville, VA.

Ford, D.Y. (1996, Oct. 24). *Characteristics and learning behaviors of gifted minority children*. Presentation to students in EDIS 510 (Characteristics of Emotionally Disturbed Children) (Instructor Linda Daniels; Prof. Rebecca Kneidler), The University of Virginia, Curry School of Education, Charlottesville, VA.

Ford, D.Y. (1996, Aug. 6). *Multicultural education and gifted minority students: Promoting achievement and identity*. Department of Continuing Education, College of Education, The University of Kentucky, Lexington, KY.

Ford, D.Y. (1996, July). *Social and emotional issues affecting student performance*. Paper presented at the Summer Institute of the National Research Center on the Gifted and Talented, The University of Virginia, Charlottesville, VA.

Ford, D.Y. (1996, July). *Assessment of racially and culturally diverse students*. Paper presented at the Summer Institute of the National Research Center on the Gifted and Talented, The University of Virginia, Charlottesville, VA.

Ford, D.Y. (1995, Oct. 31). *Counseling needs and interventions for gifted students*, Advanced Multicultural Counseling, the University of Virginia, Charlottesville, VA.

Ford, D.Y. (1995, Oct. 14). *Reversing underachieving among highly able African-American males: The roles of schools, families, and the African-American community*. Paper presented at the African-American Male Conference, The University of Virginia, Office of Minority Affairs, Charlottesville, VA.

Ford, D.Y. (1995, Oct. 2). *Reversing underachievement among highly able African American Students: Pitfalls and promises*. Paper presented for the African-American Studies and Research Program,

The University of Kentucky, College of Arts and Sciences, Lexington, KY.

Ford, D.Y. (1995, July 24). *Ensuring equity in the education of gifted students of colors*. Affirmative Action in Higher Education (EPE 725), The University of Kentucky, Lexington, KY. (Prof. Virginia Davis Nordin)

Ford, D.Y. (1995, June 24). *Gifted Black students: Identification and achievement issues*. Introduction to Gifted Education, The University of Virginia, Department of Continuing Education (Northern Virginia campus; Prof. Carol Tomlinson), Charlottesville, VA.

Ford, D.Y. (1995, June 22). *Publishing in academia*. Professional development seminar for Psychology Students of Color, Department of Psychology, The University of Virginia, Charlottesville, VA.

Ford, D.Y. (1995, Apr. 27). *The Bell Curve: Fact or fiction? Social policy or social hoax?* Member of panel presentation at the First Annual Curry Conference, The University of Virginia Curry School of Education, Charlottesville, VA.

Ford, D.Y. (1995, Apr. 24). *Interventions with underachieving students*. Member of panel presentation at the First Annual Curry Conference, The University of Virginia Curry School of Education, Charlottesville, VA.

Ford, D.Y. (1995, Apr. 2). *The educational and social status of African-American males*. Panel presentation, Multicultural Center, The University of Virginia, Charlottesville, VA.

Ford, D.Y. (1995, Mar. 29). *The Bell Curve: How it will impact students of color*. EDES 816 (Advanced Child Development), The University of Virginia, Charlottesville, VA. (Prof. Herbert Richards)

Ford, D.Y. (1995, Mar. 30). *Identification and assessment of gifted, minority, and underachieving students*. Paper presented to students and faculty of Eastern Connecticut University Department of Education, Willimantic, CT.

Ford, D.Y. (1994, 1995, Feb.). *Identifying and meeting the needs of gifted African-American students*. Nature and Needs of the Gifted (A course offered in Northern Virginia with Prof. Carol Tomlinson).

Ford, D.Y. (1994, Feb. 4). *Writing for publication*. Black Graduate Students in Education, Curry School of Education, The University of Virginia, Charlottesville, VA.

Presentations and Workshops to School Districts (Sample)

Ford, D.Y. (Nov. 19-20, 2001). *Literacy and cross-cultural teaching: Strategies and resources*. Workshops presented to educators, administrators, and staff, Trotwood-Madison School District, Trotwood-Madison, OH.

Ford, D.Y. (Nov. 12, 2001). *Understanding culturally diverse students: Implications for raising teacher expectations*. Presentation to teachers, Linmoor Middle School, Columbus, OH.

Ford, D.Y. (Oct. 16, 2001). *Strategies and resources for increasing the representation of African-American students in gifted education programs*. Presentation to Equity Task Force, Stockton

School District, Stockton, CA.

Ford, D.Y. (Aug. 30-31, 2001). *Identifying gifted diverse students, improving achievement, and creating gifted education that is multicultural*. Series of workshops to teachers and administrators, Minneapolis School District, Minneapolis, MN.

Ford, D.Y. (Aug. 29, 2001). *Making the connection: African-American students and gifted programs*. Conducted workshop for teachers, St. Paul School District, St. Paul, MN.

Ford, D.Y. (Aug. 29, 2001). *Making the connection: African-American students, gifted programs and family involvement*. Presentation to African-American parents, St. Paul School District, St. Paul, MN.

Ford, D.Y. (Aug. 14, 2001). *Recruiting and retaining diverse students in gifted education*. Workshop for teachers and administrators, Victoria School District, Victoria, TX.

Ford, D.Y. (Aug. 13, 2001). *Raising expectations and achievement: Creating culturally responsive classrooms for culturally diverse learners*. Workshop for teachers, staff, and administrators, Norfolk Public School District, Norfolk, VA.

Ford, D.Y. (Aug. 7, 2001). *Recruiting and retaining diverse students in gifted education*. Workshop for teachers and administrators, Victoria School District, Victoria, TX.

Ford, D.Y. (June 8, 2001). *Recruiting and retaining Hispanic students in gifted education*. Workshop to teachers and administrators, Los Angeles Unified School District, Los Angeles, CA.

Ford, D.Y. (Apr. 26, 2001). *Creating culturally responsive and caring environments for gifted African-American students*. Workshop conducted for teachers, Los Angeles Unified School District, Los Angeles, CA.

Ford, D.Y. (Mar. 15, 2001). *Multicultural gifted education: Rationale, strategies, and resources*. Workshop conducted for teachers, Gifted and Talented Program, Columbus Public School District, Columbus, OH.

Ford, D.Y. (Mar. 13, 2001). *Understanding cultural diversity in schools*. Workshop conducted with teacher, Whitney Young Middle School, Cleveland Public School District, Cleveland, OH.

Ford, D.Y. (Mar. 12, 2001). *Creating home-school partnerships to improve urban students' achievement*. Presentation to teachers, staff, and administrators, Flint School District, Flint, MI.

Ford, D.Y. (Feb. 20, 2001). *Ensuring success for minority students*. Workshop conducted for administrators, Hardin County School District, Hardin County, KY.

Ford, D.Y. (Feb. 14, 2001). *Identifying and assessing gifted minority students*. Workshop conducted for teachers and staff, Columbus Public Schools, Gifted and Talented Program, Columbus, OH.

Ford, D.Y. (Jan. 29, 2001). *Improving achievement among urban and culturally diverse students*. Presentation for school personnel at Wedgewood Middle School, Columbus Public Schools,

Columbus, OH.

Ford, D.Y. (Jan. 23, 2001). *Creating culturally responsive and inclusive classrooms*. Workshop conducted for teachers, Capitol Region Education Council, Hartford, CT.

Ford, D.Y. (Jan. 16, 2001). *Recruiting and retaining diverse students in gifted education*. Workshop conducted for teachers and staff, Urbana School District, Urbana Illinois, Urbana, IL.

Ford, D.Y. (Jan. 20, 2001). *Creating culturally responsive learning environments*. Workshop conducted for teachers and staff, Los Angeles Unified School District, Long Beach, CA.

Ford, D.Y. (Nov. 14, 2000). *Strategies for culturally diverse parents: Promoting achievement among children*. Workshop for teachers, Norfolk Public Schools, Norfolk, VA.

Ford, D.Y. (Nov. 15, 2000). *Promoting achievement among culturally diverse learners: The roles and responsibilities of teachers*. Presentation to graduate students, College of William and Mary, Williamsburg, VA.

Ford, D.Y. (Aug., 24, 2000). *Nurturing achievement among minority students: How culture impacts teaching and learning*. Workshop with school personnel, Fairbanks School District, Fairbanks, AK.

Ford, D.Y. (Aug., 24, 2000). *Nurturing achievement among minority students: Meeting racial identity needs*. Workshop with school personnel, Fairbanks School District, Fairbanks, AK.

Ford, D.Y. (Aug. 29, 2000). *Developing multicultural and culturally responsive school environments: For children's sake*. Workshop with school personnel, Newport News School District, Newport News, VA.

Ford, D.Y. (Aug. 15, 2000). *Multicultural gifted education: Who, what, when, where, why, and how?* Presentation to school personnel, Gifted Education Conference, Tucson Public Schools, Tucson, AZ.

Ford, D.Y. (July 20, 2000). *Identification and assessment of diverse students in classrooms*. Workshop to teachers, Ennis School District, Ennis, TX.

Ford, D.Y. (July 14, 2000). *Creating culturally responsive classrooms: For our future's sake*. Workshop with teachers and administrators, Hardin County School District, Hardin County, KY.

Ford, D.Y. (May 9, 2000). *Promoting and encouraging achievement among gifted minority students*. Workshop with school personnel, Columbus Public Schools, Gifted Education Office, Columbus, OH.

Ford, D.Y. (Apr. 11, 2000). *Testing and cultural diversity: Identifying gifted African-American students*. Workshop with school personnel, Columbus Public Schools, Columbus, OH.

Ford, D.Y. (Mar. 27, 2000). *How culturally responsive classrooms help to promote minority student achievement*. Presentation to faculty, Woodward Park Middle School, Columbus Public School District, Columbus, OH.

Ford, D.Y. (Mar. 15, 2000). *Closing the achievement gap: Promoting Black student achievement*. Presentation to teachers and administrators, Shaw High School, East Cleveland Public Schools, East Cleveland, OH.

Ford, D.Y. (2000, March 9). *Affirming diversity and promoting achievement: Developing culturally responsive learning environments*. Presentation to faculty, San Diego School District, San Diego, CA.

Ford, D.Y. (Mar. 2, 2000). *Raising teacher expectations in urban settings*. Presentation to faculty, Shaw High School, East Cleveland, OH.

Ford, D.Y. (Feb. 9, 2000). *Bias in standardized tests: Creating culturally responsive assessments*. Workshop for faculty, Indianapolis School District, Indianapolis, IN.

Ford, D.Y. (Feb. 21, 2000). *Reversing minority student underachievement*. Presentation to teachers, Beery Middle School, Columbus Public Schools, Columbus, OH.

Ford, D.Y. (Jan. 11, 2000). *Strategies for working in culturally diverse classrooms: Creating culturally responsive learning environments*. Workshop for faculty, Columbus Public School District, Columbus, OH.

Ford, D.Y. (Jan. 11, 2000). *Cultural characteristics, strengths, and needs of minority gifted students*. Workshop conducted for Columbus Public Schools, Gifted and Talented Program, Columbus, OH.

Ford, D.Y. (Jan. - Dec., 2000). Conducted a series of workshops and presentations for the Champaign School District (Illinois). Topics: *Identifying Gifted Diverse Students; Creating Multicultural Curriculum; Meeting the Social-Emotional Needs of Diverse Students*.

Ford, D.Y. (Jan. - Dec., 2000). Conducted a series of workshops and presentations for Whitney Young Middle School, Cleveland School District, Cleveland, OH. Topics: *Identifying Gifted Diverse Students; Creating Multicultural Curriculum; Meeting the Social-Emotional Needs of Diverse Students*.

Ford, D.Y. (2000, Jan. 3). *Creating culturally responsive classrooms for diverse students*. Workshop for faculty, Avalon Elementary School, Columbus, OH.

Ford, D.Y. (1999, Dec. 13). *Recruiting and retaining under-represented students in gifted education*. Workshop for Identification Committee, Dayton School District, Dayton, OH.

Ford, D.Y. (1999, Dec. 1 - 2000, June 1). *Promoting motivation and achievement among minority students*. Series of five workshops, Champaign School District, Champaign, IL.

Ford, D.Y. (1999, Jan. - Oct). *Recruiting and retaining culturally diverse students in gifted education: Seeking equity and excellence*. Series of workshops, professional development for faculty, Aldine School District, Houston, TX.

Ford, D.Y. (1999, Dec. 8-9). *Recruiting and retaining Black and low SES students in gifted*

education. Presentation to Gifted Identification Task Force, Hardin County School District, Hardin, TX.

Ford, D.Y. (1999, Dec. 13). *Recruiting and retaining Black and low SES students in gifted education*. Presentation to Gifted Identification Task Force, Trotwood-Madison County School District, Trotwood, OH.

Ford, D.Y. (Nov. 1999-2000). *Meeting the needs of gifted African-American students*. Series of workshops for faculty at Whitney Young Middle School, Cleveland, OH.

Ford, D.Y. (1999, Nov. 17). *Raising teacher expectations: Promoting African-American student achievement*. Presentation to teachers, Columbus Alternative High School, Columbus, OH.

Ford, D.Y. (1999, Nov. 10). *Ethical issues in testing*. Paper presented at the Identification workshop, Ohio Department of Education, Worthington, OH.

Ford, D.Y. (1999, Nov. 10). *Issues in testing minority and economically disadvantaged students*. Paper presented in the Identification workshop, Ohio Department of Education, Worthington, OH.

Ford, D.Y., Howard, T.C., & Tyson, C.A. (1999, Oct. 15). *Improving African-American student achievement*. Hubbard Elementary School, Columbus, OH.

Ford, D.Y. (1998, Oct. 14). *Help! My child is gifted*. Presentation to parents, Whitehall School District, Parent Meeting, Columbus, OH.

Ford, D.Y. (1998, Oct. 2-3). *Identifying and reversing underachievement among gifted minority students*. Workshop to school personnel, West Palm Beach School District, West Palm Beach, FL.

Ford, D.Y. (1998, Sept. 29-30). *Strategies for recruiting and retaining minority students in gifted education*. Workshop to school personnel, Richmond School District, Columbia, SC.

Ford, D.Y. (1998, Sept. 23-24). *Recruiting and retaining minority students in gifted education*. Workshop to school personnel, Decatur School District, Decatur, IL (multiple presentations).

Ford, D.Y. (1998, June 29-30). *Best practices in the recruitment and retention of minority students in gifted education*. Workshop presented to Houston School District, Houston, TX.

Ford, D.Y. (1998, June 21). *Promoting achievement and self-esteem among minority students*. Workshop presented to Washington Township School District, Indianapolis, IN.

Ford, D.Y. (1998, Apr. 21). *Strategies for recruiting and retaining diverse students in gifted education*, Workshop for Irvine Public School District, Irvine, TX.

Ford, D.Y. (1998, Feb. 27-28). *Recruiting and retaining minority students in gifted education*. Workshop for teachers, Indianapolis Public Schools, Indianapolis, IN.

Ford, D.Y. (1998, Feb. 11-12). *Recruiting and retaining minority students in gifted education:*

Concerns and recommendations. Workshop for teachers, Indianapolis Public Schools, Indianapolis, IN.

Ford, D.Y. (1998, Feb. 5). *Promoting achievement among minority students.* Workshop for teachers, Ft. Worth Public Schools, Ft. Worth, TX.

Ford, D.Y. (1998, Feb. 4). *Recruiting and retaining minority students in gifted education.* Workshop for teachers, Ann Arbor School District, Ann Arbor, MI.

Ford, D.Y. (1998, Mar. 31). *Gifted education: Where we've been and where we are going.* Presentation to parents of the New Albany-Plain Local School District, New Albany, OH.

Ford, D.Y. (1997, Dec. 9). *Promoting achievement among Black students.* Presentation to Ann Arbor Committee on Closing the Achievement Gap for African-American Students. Ann Arbor School District, Ann Arbor, MI.

Ford, D.Y. (1997, Dec. 9). *Promoting achievement among Black students in the context of peer pressures and low expectations.* Presentation to district administrators, Ann Arbor School District, Ann Arbor, MI.

Ford, D.Y. (1997, Dec. 9). *Developing home-school partnership to promote Black students' achievement.* Presentation to parents and teachers, Ann Arbor School District, Ann Arbor, MI.

Ford, D.Y. (1997, Aug. 29-30). *Recruiting and retaining culturally diverse students in gifted programs.* Workshop to school personnel, Shaker Heights School District, Shaker Heights, OH.

Ford, D.Y. (1997, July 7). *A study of underachievement among Black students.* Presentation to the Joint Subcommittee Studying the Educational Needs of Certain Underserved Gifted Students. Commonwealth of Virginia, Division of Legislative Services, Richmond, VA.

Ford, D.Y. (1997, Mar. 6-8). *Recruitment of racially and culturally diverse students into gifted education.* The first Annual conference of the Salem-Keiser School District, Salem, OR.

Ford, D.Y. (1997, Mar. 6-8). *Retention of racially and culturally diverse students in gifted education.* The first Annual conference of the Salem-Keiser School District, Salem, OR.

Ford, D.Y. (1997, Feb. 6). *What's it like being a Black female professor?* Presentation to students (grade 3) at Agnur-Hurt Elementary School for Black History Month, Charlottesville, VA.

Ford, D.Y. (1996, Feb. 28). *Testing and assessment with minority students.* Presentation to teachers, Hollymead Elementary School, Charlottesville, VA.

Ford, D.Y. (1995, Oct. 2). *Social and Emotional Needs of Gifted Students: Implications for Recruitment and Retention.* Paper presented at Counselors Professional Study Day, Baltimore County Public Schools, Baltimore, MD.

Ford, D.Y. (1995, Oct. 2). *Multicultural Counseling with Gifted Minority Students.* Paper presented at Counselors Professional Study Day, Baltimore County Public Schools, Baltimore, MD.

Ford, D.Y. (1995, Aug. 23). *Issues in minority student achievement*. Presentation to Isle of White County School District, Professional Development Conferences, Isle of White, VA. (keynote)

Ford, D.Y. (1995, Aug. 23). *Issues in minority student achievement*. Follow-up presentation to Isle of White County School District, Professional Development Conferences, Isle of White, VA.

Ford, D.Y. (1995, Apr. 19). *Motivation, engagement, and underachievement among bright adolescents*. St. Anne-Belfield Middle School, Charlottesville, VA.

Ford, D.Y. (1994, Dec.). *Strategies for recruiting and retaining Black students in gifted education programs*. Albemarle County Public Schools, Advisory Committee, Charlottesville, VA.

Ford, D.Y. (1993, Mar. 22). *Reversing underachievement among our most promising Black students. A community effort*. The University of Kentucky, Martin Luther King Cultural Center, Lexington, KY.

Ford, D.Y. (1993, Mar. 8). *Understanding and reversing underachievement among gifted Black students*. Guest speaker for EDS 701 (Doctoral Proseminar in Multicultural Education). The University of Kentucky, College of Education, Department of Special Education, Lexington, KY.

RESEARCH GRANTS and PROJECTS

<u>Title</u> (Principal investigator(s))	<u>Agency</u>	<u>Date</u>	<u>Funded</u>
Vanderbilt University NCAN Access Success Program: High School Focus	Jack Kent Cooke Foundation	10/2006	Not funded \$2,968,725
PEGS Proposal (Co-PI with Sam Hodge and Rita Chunn)	The Ohio State University School of PAES	7/2001- 7/2003	\$77,154
Great Lakes Regional Resource Center (Co-PI with Larry Magliocca et al.)	The U.S. Department of Education, Office for Special Education Programs	1/1999- 2004	\$7,000,000
Center of Minority Researchers (co-PI with Dan Hallahan and Jim Kauffman)	The U.S. Department of Education, Outreach Services to Minority Entities to Expand Research Capacity	1/1997- 12/1999	\$ 2,984,858
Mentoring Minority Scholars	Spencer Foundation	9/1996- 9/1997	Not funded \$ 15,000
Feasibility of High-End Learning in the Diverse Middle School (Co-PI with Carolyn Callahan, Carol Tomlinson, Tonya Moon, and Ellen Tomchin)	The U.S. Department of Education, Office of Educational Research and Improvement	8/1995- 8/1999	\$ 348,126

Factors Affecting the Recruitment and Retention of Black Students at a Predominantly White University (phase II)	The University of Kentucky, Office of Minority Affairs	8/1995-4/1996	\$ 1,500
Factors Affecting the Recruitment and Retention of Black Students at a Predominantly White University (phase I)	The University of Kentucky, Office of Minority Affairs	5/1995-8/1996	\$ 1,000
Correlates of Underachievement Among Gifted and Non-Gifted Black Youth	U.S. Department of Education, National Research Center on the Gifted and Talented	9/1994-6/1995	\$ 14,334
An Exploration of Correlates and Profiles of Underachievement Among Gifted Black and Gifted White Students	U.S. Department of Education	12/1993	(\$ 89,466) not funded
A Study of Social, Cultural, Psychological, and Familial Factors that Place Students At-Risk for School Failure: Profiles of Low Achievement Motivation	U.S. Department of Education	1/1992	(\$ 79,225) not funded
Determinants of Alcohol and Drug Use Among African-American and White Pre-Adolescents: A Study of Self-Perceptions	The University of Kentucky Multidisciplinary Center on Drug and Alcohol Abuse	3/1992	(\$ 2,000) Not Funded
A Study of Teacher Education Program Faculty Relative to the Preparation of Future Teachers: Implications for KERA (Kentucky Education Reform Act of 1990)	The University of Kentucky KERA Task Force	3/1992	\$ 4,982
An Exploration of the Paradox of Underachievement Among Gifted and Non-Gifted Students	The University of Kentucky Office of Sponsored Programs	3/1992	(\$ 4,959) Not Funded
Sensation Seeking and Drug Abuse Prevention (with Dr. Richard Clayton)	National Institute on Drug Abuse (NIDA)	10/1991-94	\$ 801,761
Dissertation Grant Award	Cleveland State University Graduate Studies College	2/1991	\$ 1,500
University Counselors' Perceptions of Factors Impacting the Needs of Gifted Black Students	Cleveland State University Department of Minority Affairs and Human Relations	3/1990	\$ 400

NON-SPONSORED RESEARCH PROJECTS

Ford, D.Y. (1992). *Explorations of Achievement, Familial, and Educational Values Among University Students*. The University of Kentucky, Lexington, KY.

Ford, D.Y. (1992). *Explorations of Achievement and Familial Values Among Childcare Providers*. The University of Kentucky, Lexington, KY.

SCHOLARLY AND PROFESSIONAL ACTIVITIES

Learning Sciences Institute Investigator, Peabody College of Education, Vanderbilt University (2005 – present)

Guest Blog

NIUSI-LeadScape Guest Writers Blog on Achievement Gap (2009)

Journal Column

- Gifted Child Today, multicultural column (2006-present)
- Gifted Education Press Quarterly, column (2006-present)

Guest Editor

- Exceptional Children, Cultural diversity and disproportionality (Spring 2008)

Guest Co-Editor

- Theory into Practice (Spring 2005) (with James L. Moore III)
- Journal of Negro Education (2002) (with Ralph Gardner and Antoinette Miranda)
- Action in Teacher Education (1997-1998) (with Deneese L. Jones)
- The Journal of Special Education (1998) (with Jim Kauffman and Dan Hallahan)
- The Association for the Education of Gifted Underachieving Students (AEGUS) Newsletter (1993-1994)

Executive Associate Editor

Exceptional Children (2005-2008)

Contributing or Consulting Editor

Exceptional Children (2003-2005; 2009-present)
Roeper Review (1994 to present)

Editorial Board

- Journal of Advanced Academics (2007 to present)
- Exceptional Children (1993 to 1996; 2003-2008)
- Multicultural Perspectives (1999 to present)
- Gifted Child Quarterly (1994 to present)
- Roeper Review (1998 to present)
- Teachers College Press, The Education and Psychology of the Gifted Series (1993 to present)
- Multiple Voices (2006)
- Understanding Our Gifted (2003 to 2006)
- Journal of Educational Psychology (2003 to 2006)
- Journal of Negro Education (1995 to 2001)
- Journal of Religion and Public Education (1993 to 1997)
- Research Briefs, National Association for Gifted Children publication (1997)
- Review of Research in Education (1994 to 1997)

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- Southern Early Childhood Association (1993 to 1997)
 - Service Publications for the National Association for Gifted Children (1995 to 1996)
 - The School Counselor (1993 to 1996)
 - Journal of Mental Health Counseling (1993 to 1996)
 - Journal for Culturally and Linguistically Diverse Exceptional Learners (1993 to 1995)
 - Family Relations (1992 to 1995)
 - Journal of Social and Behavioral Sciences (1991 to 2001)

Manuscript Reviewer

- Journal of Advanced Academics (2007-present)
- Journal of the Professoriate (2005-present)
- Multicultural Perspectives (1999-present)
- Roeper Review (1998-present)
- Exceptional Children (1996-present)
- Journal of Negro Education (1994-present)
- Gifted Child Quarterly (1993-present)
- Urban Education (1993-present)
- Journal for the Education of the Gifted (1993-present)
- Cultural Diversity and Ethnic Minority Psychology (2009)
- Education and Treatment of Children (2009)
- Review of General Psychology (2009)
- Sociological Review (2009)
- Journal of Special Education (2008)
- Teachers College Record (2007)
- Perceptual and Motor Skills (2007)
- Cultural Diversity and Ethnic Minority Psychology (2007)
- Sociology of Education (2007)
- Educational Researcher (2006)
- Journal of Adolescence (2005)
- Re:View (2005)
- Allyn and Bacon (2001; 2002; 2004)
- Journal of Higher Education (2003)
- Journal of Educational Psychology (2002)
- Journal of Research on Adolescence (2002)
- Dimensions of Early Childhood (1992 to 2000)
- American Educational Research Journal (1992; 1993; 1998; 1999)
- The School Counselor (1993 to 1996)
- Journal of Mental Health Counseling (1993 to 1996)
- Family Relations (1996)

Board of Directors/Advisory Board

- AVID Foundation (2009-2011)
- Programs for Talented Youth, Vanderbilt University, Nashville, TN (2006-2008)
- The National Association for Gifted Children (NAGC) (1996-1999; 2005-2008)
- The Millennium Community School, Columbus, OH (2002-2003)
- The Association for the Education of Gifted Underachieving Students (AEGUS) (1993-1996;

1996-1999)

- The Peabody School, for Gifted Children, Charlottesville, VA (1994-1997)
- The Studio for the Performing Arts, Charlottesville, VA (1994-1997)
- Family Counseling Services of Fayette County, Lexington, KY (1993)
- The Lexington Children's Museum, Lexington, KY (1993)
- The Young Women's Christian Association, Lexington, KY (1993)
- Ohio Valley Education Cooperative. Project DISCOVERY: Nurturing Giftedness in Young Students Through Investigation (Javits Grant, U.S. Department of Education) (1993)

Chair/Co-Chair

- Diversity and Equity Committee, National Association for Gifted Children (2005-2007; 2008-2009-2009-2010) (Chair)
- Membership Diversity Task Force, National Association for Gifted Children (2002-2004) (Chair)
- Diversity Task Force, National Association for Gifted Children (2001-2003) (co-chair)
- Research Committee, the Association for the Education of Gifted Underachieving Students (AEGUS) (1998-1999)
- Resources Committee, the Association for the Education of Gifted Underachieving Students (AEGUS) (1998-1999)
- Task Force on Unity, Harmony, and Compatibility, National Association for Gifted Children (1996-1997; 1997-1998)
- Research and Publications, the Association for the Education of Gifted Underachieving Students (AEGUS) (1995 – 1997)
- Family Advocacy Committee, the Association for the Education of Gifted Underachieving Students (AEGUS) (1994 - 1997)
- "Creating Harmony for Minority Students in the Regular Classroom" (Panel presentations). Annual conference of the National Association for Gifted Children, Salt Lake City, Utah (Nov., 1994)
- Underachieving Gifted Students Special Interest Group, Special Populations, National Association for Gifted Children (1993-1994)

Member

- National Association for Gifted Children, Rapid Response Team, Washington, DC (2008-present).
- National Association for Gifted Children, Development Committee (2008-2009).
- Tennessee Dept. of Education, Task Force on Gifted Education Criteria and Identification, Nashville, TN (2004-2005)
- National Association for Gifted Children, Affective Curriculum Task Force, Washington, DC (2002-2003)
- National Association for Gifted Children, Social-Emotional Needs Task Force, Washington, DC (2000-2003)
- National Association for Gifted Children, Social-Emotional Needs Task Force (2000)
- Palmer O. Johnson Award Committee, the American Educational Research Association, Washington, DC (1997; 1998)
- Leadership Team, Urban Academy (Beck and Parkmoor Elementary Schools), Columbus, OH (1997-2000)
- Inter-University Council for Gifted Education, Columbus, OH (1997-present)
- Ohio Dept. of Education, IEP Task Force, Worthington, OH (1997-2001)
- Palmer O. Johnson Award Committee, American Educational Research Association (1997; 1998)

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- Teacher Education Program Review and Approval, State of Ohio, Department of Education, Division of Professional Development and Licensure, Columbus, OH (1997)
 - Ohio Advisory Council for the Gifted, Ohio Department of Education, Columbus, OH (1997-present)
 - Awards Committee, The National Association for Gifted Children, Washington, DC (1995; 1996; 1997)
 - Subcommittee Studying the Need for Academic Preparation, Financial Aid and Incentive Programs (Gifted Programs for Minority and Low Income Students) (Task Force #2), Virginia Department of Education, Richmond, VA (1994-1997)
 - Awards Committee, The National Association for Gifted Children, Washington, DC (1995; 1996; 1997)
 - The National Institute on Drug Abuse (NIDA) Research and Technology Transfer Program for African-American Researchers and Scholars, Washington, DC (1994)
 - Task Force for Identification and Diagnosis of Gifted Students, The Ohio Valley Educational Cooperative (OVEC), LaGrange, KY (Mar., 1994)
 - The Prichard Committee (Education Subcommittee) on Education Reform, Kentucky Department of Education, Lexington, KY (1993)
 - Cooperative Extension Service, Committee on African-American Families, Lexington, KY (1992-1993)
 - Task Force on Gifted Education, Kentucky Department of Education, Frankfort, KY (1992)

Secretary

Special Populations Division, National Association for Gifted Children (1995-1997)

Proposal/Monograph Reviewer

U.S. Department of Education, Office of Educational Research and Improvement, Washington, DC (April, 2000)

Conference Proposal Evaluator

- National Association for Gifted Children, Guidance and Counseling Division (2003)
- The American Educational Research Association's (AERA) annual meeting (Research Focus on Black Education) (1993, 1994, 1996, 1997, 1998, 2002)
- The American Educational Research Association's (AERA) annual meeting (Talent Development Students At Risk, 1999)
- The Association for the Education of Gifted Underachieving Students' Seventh Annual conference (1993, 1994)
- The American Educational Research Association's (AERA) annual meeting (Social Context of Education) (1994)
- The National Association for Gifted Children (Counseling and Guidance Division) Annual conference (1993)
- The American Association of Colleges of Teacher Education's (AACTE) Annual Conference (1993)
- The American Educational Research Association's (AERA) Annual Meeting (1992)

COMMUNITY and UNIVERSITY SERVICE**Consultancies in Education and Community Settings (Sample)**

- National Research Center on the Gifted and Talented, University of Connecticut, Storrs, CT (1994-present)
- 100 Black Men of Middle Tennessee, Nashville, TN (2006 - present)
- Haddon Heights School District, Haddon Heights, NJ (2010)
- St. Paul Public Schools, St. Paul, MN (2009-2010)
- College of William and Mary, Williamsburg, VA (2004, 2006, 2008, 2009)
- San Diego Unified School District, San Diego, CA (2009)
- Lansing School District, Lansing, MI (2009)
- West Metro Education Program, Minneapolis, MN (2006, 2007, 2008, 2009)
- Williamsburg-James City County Schools, Williamsburg, VA (2001, 2002, 2007, 2008, 2009)
- Baltimore City Public Schools, MD (2004, 2005, 2006, 2008, 2009)
- Eastern Michigan University, Lansing, MI (2006-2008)
- East Metro Integration District, St. Paul, MN (2008)
- Baltimore County School District, MD (1995, 1999, 2000, 2002, 2003, 2006-2008)
- Cedar Hills School District, Sugarland, TX (2007)
- Hampton School District, Hampton, VA (2007)
- University of Kentucky, Cultural Center, Lexington, KY (2006)
- Miami-Dade School District, Miami, FL (2006)
- Barnstable School District, Barnstable, MA (2006)
- Loudon County School District, VA (2006)
- Aurora School District, Aurora, CO (2006)
- Metro Nashville School District (MNPS), Nashville, TN (2006)
- Madison School District, WI (2005, 2006)
- Milwaukee School District, WI (2006)
- Buffalo School District, NY (2006)
- University of Indianapolis, IN (2006)
- Benedict College, SC (2006)
- Prince William County School District, VA (2005, 2006)
- Montgomery County School District, MD (2002, 2006)
- Minneapolis School District, MN (2001, 2002, 2006)
- Canton School District, OH (2002, 2006)
- Austin Unified School District, TX (1997, 2006)
- Urban League of Campaign, Champaign, IL (2005)
- University of Georgia, College of Education, Educational Psychology Department, Athens, GA (2005)
- Omega School of Excellence, Dayton, OH (2004, 2005)
- Cleveland Heights University Heights School District, Cleveland Heights, OH (2004, 2005)
- Joliet School District, Joliet, IL (2004, 2005)
- Houston School District, Houston, TX (1998, 1999, 2005)
- Columbus Public School District, OH (1997-2004)
- Ohio Department of Education, Columbus, OH (1997-2004)
- Fairfax School District, Fairfax, VA (2004)
- Lighthouse Academy, Akron, OH (2003-2004)

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- Jackson School District, MS (2003, 2004)
 - Conway School District, Conway, SC (2003)
 - Arlington School District, Arlington, VA (2003)
 - Sandusky School District, Sandusky, OH (2002, 2003)
 - Colorado Department of Education, Denver, CO (2002, 2003)
 - Roosevelt School District, NY (2002, 2003)
 - Los Angeles School District, CA (2000, 2003)
 - Office for Civil Rights (Chicago) (1996; 1998-2003)
 - Fairfield School District, Fairfield, CT (2002)
 - San Bernardino School District, CA (2002)
 - Lorain School District, OH (2002)
 - South Bend School District, IN (2002)
 - Chicago School District, IL (2001, 2002)
 - St. Paul Public Schools, MN (2001, 2002)
 - Indianapolis School District, IN (1998, 1999, 2002)
 - Pittsburgh School District, PA (1993-1995; 2000-2002)
 - Trotwood-Madison School District, Trotwood-Madison, OH (2000, 2001)
 - Norfolk School District, VA (1994, 2001)
 - Flint School District, Flint, MI (2001)
 - Stockton School District, Stockton, CA (2001)
 - Victoria School District, TX (2001)
 - Kentucky Department of Education (2001)
 - College of William and Mary, Williamsburg, VA (2000, 2001)
 - Hardin County School District, KY (2000, 2001)
 - Aldine School District, TX (1999, 2000, 2001)
 - Whitney Young Middle School, OH (1999-2001)
 - East Cleveland School District, OH (1996, 1999-2001)
 - Cleveland Public School District, OH (1999-2001)
 - West Palm Beach School District, FL (1998-2000)
 - Virginia Beach School District, VA (2000)
 - Ennis School District, TX (2000)
 - Newport News School District, VA (2000)
 - Asheville School District, NC (2000)
 - Fairbanks School District, AK (2000)
 - Tucson School District, AZ (2000)
 - Champaign Public School District, IL (1999, 2000)
 - Ohio Dept. of Education (1997-2000)
 - Washington Township School District, Indianapolis, IN (1999)
 - Peoria School District, IL (1999)
 - Richland I School District, Columbia, SC (1998, 1999)
 - Charles County School District, MD (1998, 1999)
 - Ft. Worth School District, TX (1998, 1999)
 - Florida Dept. of Education (1998, 1999)
 - Office for Civil Rights (Cleveland, OH Branch) (1998)
 - New Albany School District, NY (1998)
 - Irvine School District, TX (1998)

- Rockford School District, IL (1998)
- Ann Arbor School District, MI (1997, 1998)
- Allentown Public School District, PA (1997)
- Orlando Public School District, FL (1997)
- Franklin Public School District, KY (1997)
- Salem-Keiser Public School District, SC (1997)
- Northern Virginia Education Council, VA (1997)
- Ball State University, IN (1997)
- Hope Program for Gifted and Special Education Students, Denver, CO (1994-1997)
- University of New Mexico, Alliance Project (1996)
- Plano School District, TX (1996)
- Alabama Dept. of Education (1996)
- Kentucky Dept. of Education (1996)
- Isle of White School District, PA (1995)
- Ohio Valley Education Cooperative (1993-95)
- Project LEAD: High Expectations (Washington, DC) (1992-1993)

Director

Urban and Diversity Network (1999-2000), Great Lakes Regional Resource Centers (Grant project), The Ohio State University, Columbus, OH.

External Reviewer (sample)

- Promotion and tenure, College of Education, The University of Texas-Austin (2003, 2007, 2008)
- Promotion and tenure, College of Education, North Carolina State University (2008)
- Promotion and tenure, College of Education, The University of Kentucky (1998, 2008)
- Promotion and tenure, College of Arts and Sciences, Psychology Department, The University of Michigan (2003)
- Promotion and tenure, School of Education, The University of Connecticut (2002)
- Promotion, Catholic University of America, Washington, DC (2001)

Evaluator

- 2003, Yes, I Can! (Award 4 applications). Yes, I Can! Foundation, Washington, DC.
- 2001, Ohio State University, Graduate Student Diversity Forum, The Ohio State University, Columbus, OH.
- 1999, Maximus Scholarship Competition, The Ohio State University, Columbus, OH.

Chair/Co-Chair

- Chair, Affirmative Action and Diversity Committee, College of Education, Vanderbilt University, Nashville, TN (2006-2007; 2007-2008).
- Chair, College Council, College of Education, The Ohio State University, Columbus, OH (2000-2001).

Committee Member**Vanderbilt University**

- Admissions Committee, Dept. of Special Education, Peabody College of Education (2007-2008; 2008-2009)
- Parking and Transportation, Vanderbilt University (2006-2008)

- Honor Scholarships Advisory Council, Vanderbilt University (2005-2008)
- Chancellor's Scholars Advisory Council, Vanderbilt University (2005-2008)
- Endowment Committee, Dept. of Special Education, Peabody College of Education, Vanderbilt University (2007)
- Faculty Council, College of Education, Vanderbilt University (2006-2007)
- Graduate School Assistant Dean Search Committee, College of A&S, Vanderbilt University (2006)
- University of Cape Town (UCT) Partnership Task Force, College of A&S (2006)
- Teacher Preparation Committee, Peabody College of Education (2004-2005; 2005-2006)
- Affirmative Action and Diversity Committee, Peabody College of Education, Faculty Council (2004-2005; 2005-2006)
- Diversity Committee, Peabody College of Education, Faculty Council (2004-2005)

The Ohio State University

- Faculty Search Committee (Special Education), School of PAES, College of Education (2004)
- Research Committee, College Council, College of Education (2003-2004)
- Personnel Committee, School of PAES, College of Education (2002-2004)
- Faculty Search Committee, Early Childhood, School of T&L (2002-2003)
- College Council, Chair-Elect, College of Education (1999-2000); member (1998-2001)
- Senate Diversity Committee (alternate) (1999-2001)
- Faculty Search Committee, Special Education Program, School of PAES (1999-2000)
- Planning and Finance Committee, College of Education (1999-2000)
- Undergraduate Studies Committee, College of Education, Special Education Program (1998-1999; 1999-2000)
- The Honors College University (1998-1999; 1999-2000)
- Affirmative Action Advocate, School Psychology Search Committee, College of Education (1999)
- Curriculum Committee, College of Education (1997-1998; 1998-1999)
- Affirmative Action Advocate, Special Education Search Committee, College of Education (1998)

University of Virginia

- Faculty Search Committee, Department of Curriculum, Instruction, and Special Education, Curry School of Education, Charlottesville, VA (1996-1997)
- Dissertation Research Award Committee, Curry School of Education (1994-1996)
- Fellows Program Evaluation Committee, Office of the President (1996)
- Orientation Day Committee, Curry School of Education (1996)
- Curry Forum Planning Team, Curry School of Education (1996)
- Curry Community Committee, Curry School of Education (1995-1997); Co-chair (1995-1996); Survey subcommittee member (1996-1997)
- Ad Hoc Committee on Faculty Recruiting, Curry School of Education (1995)
- Faculty Search Committee, Department of Human Services (Sports Medicine/Athletic Training), Curry School of Education (1995)
- Faculty Search Committee, Evaluation and Research Department (Qualitative Research), Curry School of Education (1995)
- Faculty Recruitment Host Committee, Department of Curriculum and Instruction (reading), Curry School of Education (1994)
- Task Force for the Study of Gender, Racial, and Ethnic Discrimination, Curry School of Education (1993-1994)

- Faculty Search Committee, Department of Curriculum and Instruction, Curry School of Education(1993-1994)

The University of Kentucky

- Curriculum Committee, Department of Family Studies (1992-1994)
- Restructuring and Realignment Committee, College of Human Environmental Sciences (1992-1993)
- Nominating Committee, College of Human Environmental Sciences (1992-1993)
- Faculty Public Relations Network, Lexington Campus (1992-1993)
- Human Relations Task Force (1991-1992)

Cleveland State University

- Graduate Affairs Committee, College of Education, Cleveland State University, Cleveland, OH (1988)
- Dean's Search Committee, College of Education, Cleveland State University, Cleveland, OH (1987)

Mentor

- Office of Minority Affairs, Student Mentoring Program, The University of Virginia, Charlottesville, VA (1996; 1997; 1999; 2000 - 2002)
- Mentor Teacher, Office of Faculty and TA Development, The Ohio State University (2000 - 2002)
- Asst. Professor Laurice Joseph, School of PAES, School Psychology Program, The Ohio State University, Columbus, OH (1999-2000).
- Opening Doors: The World of Graduate Study for Students of Color in Education. Mentor for Katrese Roberts during this summer program (1999)

Student Representative

- "Come See For Yourself" Minority Recruitment Program, Office of Admissions and Office of Minority Affairs, The University of Kentucky, Lexington, KY (1991)

Judge/Evaluator

- The Kentucky Department of Education's 1992 and 1993 Teacher of the Year Award (1991, 1992)

Owner and Facilitator

- Achievement Gap Listserve (achgap@vanderbilt.edu) (2007-present)
- Underachieving Students Listserve (u-achiev@virginia.edu) (1995 to 2001)

COURSES TAUGHT

Vanderbilt University

- SPED/EDUC 2060/3060 – Diversity in American Education (fall 05, 06, 07, 08, 09; spring 05, 06, 07, 08)
- SPED 2080/2080/HOD 2665/3665 – Teaching High Poverty Youth: Improving Outcomes (fall 09)
- SPED/EDUC 2690/3930 – Teaching gifted students (spring 07, 08)
- SPED/EDUC 2690/3930 – Introduction to Gifted Education (fall 06, 07)
- SPED 2800 – Characteristics of Students with High Incidence Disabilities (spring 06)
- SPED 2821 – Math Practicum Supervision (spring 06)

The Ohio State University

- PAES 650 – Introduction to Exceptional Children
- PAES 693 – Independent Study
- PAES 669 – Teaching Students with Disabilities in Inclusive Settings (Fall '98) (A web course; taught 10% of course)
- PAES 705 – Teaching Gifted Students: Educational and Psychological Approaches
- PAES 727/896 – Social and Emotional Needs of Gifted Students
- PAES 925 (renamed PAES 896) – Social and Emotional Needs of Gifted Students
- PAES 727/925 – Gifted Underachieving Students
- PAES 727 – Teaching the Urban Child (Summer '99; co-taught with Cynthia Tyson and Tyrone Howard)
- PAES 727/925 – Fostering Creativity in Gifted Students
- PAES 727/895 – Urban Gifted Education
- PAES 727 – Critical Issues in Gifted Education
- PAES 727/705 – Introduction to Gifted Education
- PAES 727/805 – Teaching the Gifted: Instructional and Curricular Adaptations
- PAES 727 – Techniques and Strategies for Improving Advanced Placement (AP) Teaching and Learning
- PAES 805 – Teaching the Gifted: Instructional and Curricular Adaptations
- PAES 884 – Practicum in Gifted Education
- PAES 893 – Advanced Individual Studies
- PAES 925 (renamed PAES 895) – Urban Gifted Education
- PAES 925 – Urban Issues in Special Education
- PAES 925 – Underachieving Gifted Students
- PAES 999 – Thesis/Dissertation Research

The University of Virginia

- EDES/EDLP 851 - Curry Forum on Educational Issues (Fall 1996) (Co-instructor with Peter Sheras and Ron Comfort)
- EDES 793 - Independent Study (Spring 1995)
- USEM 171 - Achievement and Motivation: Stories of Success (Spring 1995)
- EDES 301 - Seminar in Child Development (Fall 1994; Fall 1995; Fall 1996; Fall 1997) (Supporting instructor with Prof. Herbert Richards)
- EDES 739 - Psychoeducational Interventions with Gifted Students (Spring 1993; Spring 1994; Spring 1995)
- EDES 739 - The Psychology of Underachieving Students (Spring 1993; Summer 1993; Spring 1994; Spring 1995; Summer 1995)
- EDES 722 - Introduction to the Gifted and Talented (Fall 1993; Fall 1994; Fall 1995; Fall 1996)
- EDES 724 - Social and Emotional Needs of Gifted Learners (Fall 1993; Fall 1994; Fall 1995; Fall 1996)

The University of Kentucky

- FAM 555 - Fostering Cognitive Development in Children (Spring 1991; Spring 1992)
- FAM 690 - Familial and Developmental Research Methods (Fall 1991)
- HES 100 - Introduction to Human Environmental Sciences (Fall 1991)
- FAM 595 - Special Problems in Individual and Family Development (Fall 1992)
- FAM 599 - Field Experiences (Fall 1992)

Cleveland State University

- EDU 800 - Introduction to Statistics in Education (co-instructor)
- CSC 200 - Career Development (co-instructor)

DISSERTATION AND THESIS COMMITTEES**Vanderbilt University*****Ph.D. Committee (member)***

- Gaylan Brown (doctoral committee and MAP committee, Special Education) (2005-2006)
- Jim Furman (doctoral MAP committee, Teaching and Learning) (2006)

Masters Advisor

- Catherine Tucker, Special Education (2009-2010)
- Rachel Wetchensky, Special Education (2009-2010)
-

Masters Committee

- Sara Dykstra, (Masters thesis, Special Education) (2006)
- Brittany Aronson (Masters thesis, Teaching and Learning) (2006)
- Nicole Manns (Masters thesis, Special Education) (2006)
- Allison Page (Master thesis, Special Education) (2006)

Specialty Project/Comps (2nd reader)

- Molly Tanner (Teaching and Learning, 2009)
- Kevin Fleming (Teaching and Learning, 2008)
- Shannon Polk (Special Education, 2007)
- Tamar Rosenberg (Special Education, 2007)

Senior Honors Thesis Committee (member)

- Nattaly Perryman (African-American and Diaspora Studies Program, College of A&S) (2007)

The Ohio State University***Doctoral Advisor/Co-Advisor***

- Michelle Frazier Trotman (doctoral, Special Education) (Co-advisor with Ralph Gardner) (2000-2002, graduated 2002)
- Brante Danshell (doctoral, Special Education)(Co-advisor with Gwendolyn Cartledge) (2001-2002, withdrew)

Ph.D. Committee (member)

- Amanda Yurick (2005), (Special Education, College of Education)
- Priscilla Brame (2001), Special Education, College of Education
- Bruce Stevensen (2001), School Psychology, College of Education

Masters Advisor/Co-Advisor**2004**

- (M.Ed.) – Kathe Ostrowski; Melissa Dixon; Rebekah Karppala; Stacey Christenson

2003

- (M.Ed.) – Shannon Meister

2002

- (M.Ed.) – Nicole Hanna; Angela Keller; Ardath Nash; Patricia Closson

2001

- (M.A.) – Richard Bowden; Danielle Craft; Barbara Lebovitz
- (M.Ed.) – Megan Bingman; Patricia Closson; Nicole Hanna; Angela Keller; Aimee Lodge; Amy Oswalt; Richard Rosenberg; Ardath Nash

2000

- (M.Ed.) – Megan Bingman; Patricia Closson; Stephanie Hamilton; Aimee Lodge; Ardath Nash; Amy Oswalt; Richard Rosenberg; Kristy Sutton; Laura Wilford
- (M.A.) – Erin Barr (co-advisor); Trisha Mahaffey; Richard Bowden; Barbara Lebovitz; Danielle Craft

1999

- (M.Ed.) – Laura Wilford; Stephanie Hamilton; Aimee Lodge; Amy Oswalt; Richard Rosenberg; Kristy Sutton

1998

- (M.Ed.) – Laura Wilford; Stephanie Hamilton

Master's students (Thesis Committee)

- Shay-Coi Bridgie (2003), School Psychology, School of PAES, OSU (A. Miranda, Chair)

Graduate College Faculty Representative

- Jennifer Gannon (Doctoral defense, 2004)
- Jessica Hoffmeyer (Doctoral defense, 2004)
- Emily Leverett, (Doctoral, English Department) (Candidacy oral examination committee, 2002)
- Kathleen Brady-Rawlin (Doctoral, anthropology) (Candidacy oral examination committee, 2001)
- Eric J. Horvath (Masters, school psychology) (Comprehensive examination 2nd reader, 1999)
- Jeongah Kim (Doctoral, social work) (Candidacy oral examination defense, 1999)
- Kang-lin Yang (Doctoral, human development) (Candidacy oral examination defense, 1998)

Master's students (General's Committee)**2003**

- Mandy Gibson (Advisor: N. Neef)
- Jennifer Schehr (Advisor: D. Sainato)
- Robert Mills, Jr. (Advisor: D. Sainato)

2001

- Yimin M. Hsu (Advisor: G. Cartledge)

2000

- Pamela B. Gutter (Advisor: A. Miranda)
- Marybeth Mammano

1999

- Chad Smith (Advisor: R. Gardner)
- Yao-Li Lin (Advisor: T. Heron)
- Kathryn Wiewille (Advisor: T. Heron)
- Shannon Perkins (1999) (Advisor: R. Gardner)

The University of Houston (as Adjunct Professor)

Melody Moore-Richardson (2002) The Relationship Between Feelings of isolation and Giftedness,
The University of Houston

The University of Virginia

- Tarek C. Grantham (doctoral, educational administration) (1997)
- Stephanie Johnson Rowley (doctoral, psychology) (1997)
- Jennifer Zapf (doctoral, educational research) -- co-chair (1996)
- Barbara Moore (doctoral, educational psychology) (1996)
- Stephanie Corrigan (doctoral, curriculum and instruction) (1996)
- Karen Evans (doctoral, educational psychology) (1995)

(unable to complete after leaving UVA)

- Virginia Kurilla (doctoral, counseling)
- Johann Lee (doctoral, educational psychology)
- Caroline Cunningham (doctoral, educational psychology)
- Cheri Yecke (doctoral, educational psychology)
- Nancy Peterson (doctoral, teacher education)
- John Painter (doctoral, educational research)

The University of Kentucky

- Pat Soto (doctoral, educational psychology)
- Louise Gladstone (masters, family studies)
- Charles Comer (masters, family studies)

PROFESSIONAL ORGANIZATIONAL MEMBERSHIPS

International

International Association of Marriage and Family Counselors (IAMFC) (1992-1993)

National

American Educational Research Association (AERA) (1989-2001; 2004-present)

- Teaching and Teacher Education (2004–present)
- Research Focus on Blacks in Higher Education (1990-present)
- Research on the Giftedness and Talent (1989-present)
- Social Context of Education (1989-present)
- Counseling and Human Development (1994-2001)
- Learning and Instruction (1989-1994)
- Measurement and Research Methodology (1989-1994)

The Council for Exceptional Children (CEC) (1991-1997; 2000; 2001; 2005-present)

- The Association for Gifted Children (TAG) (1991-present)
- Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL) (1993-1994; 2005)
- Division for Early Childhood (DEC) (1991-1993)
- Counseling and Guidance (1993-2001)

National Association for the Advancement of Colored People (1995-lifetime)

The National Association for Gifted Children (NAGC) (1991-lifetime)

Special Populations (1991-present)
Counseling and Guidance (1996-present)
Curriculum (1997-present)
Research (1996-1998)

American Psychological Association (2005-present)**National Association of Multicultural Education** (1997-present)**Association for Supervision and Curriculum Development** (1995-2001; 2002-2003; 2005-2007)**National Society for the Study of Education** (1999-2001)**Association for Behavioral and Social Scientists (ASBS)** (1990-2001)**Association of Black Psychologists** (1993-2000)**Association for the Education of Gifted Underachieving Students (AEGUS)** (1992-2000)**Association for Teacher Educators** (1996-1997)

Multicultural (1996-1997)

Social and Emotional Needs of the Gifted (SENG) (1995-1997)**American Association for Counseling and Development (AACD)** (1992-1996)

Association for Multicultural Counseling and Development (AMCD) (1992-1996)

American Counseling Association (ACA) (1992-1996)

The American School Counselors Association (ASCA) (1992-1996)
Association for Humanistic Education and Development (AHEAD) (1992-1994)

Sigma Xi (The Scientific Research Society) (1992-1995)**Phi Delta Kappa (PDK)** (1992-1995)**Society for Research in Child Development (SRCD)** (1992-1994)**National Council on Family Relations (NCFR)** (1992-1994)**Society for the Psychological Study of Social Issues (SPSSI)** (1992-1994)**American Home Economics Association (AHEA)** (1991-1993)**Regional and State**

Fellow of the University of Kentucky (1992-lifetime)

Virginia Association for the Education of the Gifted (VAEG) (1995-1998)

Kentucky Home Economics Association (KHEA) (1992-1993)

Kentucky Association for Gifted Education (KAGE) (1991-1993)

Kentucky Association of Blacks in Higher Education (KABHE) (1991-1993)

REFERENCES***James L. Moore III, Ph.D.***

Associate Professor
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