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 Professor, Education Policy and Leadership
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EDUCATION

1982-1985	University of Chicago Chicago, Illinois	Education	Ph.D.
1979-1981	Tel-Aviv University Ramat Aviv, Israel	Education	M.A.
1975-1978	University of Wisconsin Madison, Wisconsin	Education, Hebrew and Semitic Studies	B.S.

ACADEMIC EXPERIENCE

Vanderbilt University, Nashville, Tennessee

2009-present	Chair, Department of Leadership, Policy and Organizations
1994-2009	Professor, Department of Leadership, Policy and Organizations
1994-1998	Peabody College, Associate Dean for Academic Affairs
1993-1998	Institute for Public Policy, Senior Research Fellow
1991-1994	Associate Professor, Department of Educational Leadership
1990	Center for Advanced Study, Visiting Scholar of Educational Leadership

Tel Aviv University, Tel Aviv, Israel

1990-1991	Educational Administration, Senior Lecturer (with tenure)
1988-1991	Educational Administration, Chair
1985-1990	Educational Administration, Lecturer

University of Chicago, Chicago, Illinois

1982-1984 Education, Research Assistant

Chicago State University, Chicago, Illinois

1982-1983 Institutional Research, Faculty Assistant

Other Professional Experiences

1984-1985 Chicago Board Of Education, Chicago, Illinois, Research and Evaluation, Evaluation Consultant

1983-1985 Rodfei Zedek Religious School, Chicago, Illinois, Educational Director

1982-1983 K.A.M. Isaiah Israel Congregation, Chicago, Illinois, Teacher

1978-1981 Borochov School, Givatyim, Israel, Teacher

1977-1978 Beth Israel Synagogue, Madison, Wisconsin, Teacher

Honors

2009 Patricia and Rodes Hart Endowed Chair

2009 Outstanding Journal Article, *Journal of Educational Administration*

2008 International Invitational Review team member, National College for School Leadership, UK

2007 Fellow, Vanderbilt Center for Nashville Studies

2006 National Academy of Education/AERA, Committee on the Education Research Doctorate

2005-present Keepers of the Commons Award, Peabody College

2005-present Learning Sciences Institute Fellow, Vanderbilt University

2004 Alexander Heard Distinguished Service Professor, Vanderbilt University

2001 Glassman Fellow, Visiting Scholar, University of Haifa, Haifa, Israel

2004 Testimony before the Committee on Health, Education, Labor and Pensions, United States Senate, Hearing on "Pell Grants for Kids"

2003-2006 Co-editor, *Educational Evaluation and Policy Analysis*

2002 Peabody College Distinguished Lecturer Award

2002-2005 Member, Task Force on Developing Research to Improve Educational Leadership; Division A-American Educational Research Association, The Laboratory for Student Success, and the University Council for School Administration

1999 Selected as participant for "A Study of Productive and Influential Scholars in Educational Administration", sponsored by AERA-Division A

PROFESSIONAL ACTIVITIES

Editorial Boards

2006 Consulting editor, Handbook of Research on the Education of School Leaders

2000-2003 *Educational Evaluation & Policy Analysis*

1999-Present Consulting Editor, *Journal of Educational Research*

1994-Present	<i>Education & Society</i>
1994-2002	<i>Peabody Journal of Education</i>
1996-1999	<i>Educational Researcher</i>
1994-1998	<i>Educational Administration: The UCEA Document Base, McGraw-Hill Primis</i>
1993-1998	Associate Editor, UCEA, <i>Cases in Educational Administration</i>
1990-1996	<i>Advances in Research & Theories of School Management & Education Policy</i>
1988-1994	<i>International Journal of Educational Research</i>
1983-1984	<i>American Journal of Education</i>
1982-1983	<i>Administrator's Notebook</i>

Reviewer (selected)

Educational Evaluation and Policy Analysis
Elementary School Journal
Educational Administration Quarterly
American Educational Research Journal
Sociology of Education
Research in Sociology of Education and Socialization
Urban Education
Jossey-Bass Press
Corwin Press
Spencer Foundation
OERI and other Government Agencies
Teachers College Press
Rand
American Institute of Research
Institute of Education Sciences

Professional Activities and Service

2008-	Grant Review Panel Member, Institute of Education Sciences
2008-	International Steering Committee, Israel Academy for School Leadership, Jerusalem
2008-	Advisor, Carnegie Project on the Education Doctorate
2008-	National Educational Politics Workshop, NY
2008	External Reviewer, Department of Educational Administration and Policy Studies, School of Education, University of Albany
2007, 2008	External Reviewer, Institute of Education Science, Comprehensive Technical Centers
2007	Technical Advisory Board, Rutgers University Study of Educational Resources
2007	External Review Committee, Department of Educational Leadership, Boston College
2007	Jewish Education Database Steering Committee, Cohen Center for Modern Jewish Studies, Brandeis University

2006 Avi Chai Foundation, Project to determine Institutional Indicators for Supplementary Religious Schools

2006- Member, American Institutes of Research, Technical Working Group National study of Magnet Schools funded by the Department of Education

2006- Member, Technical Working Group, Midwest Regional Education Laboratory Learning Points Associates

2006 Southern Regional Education Board-Expert Participant, Design for University District Partnerships

2006 Wallace Foundation, External Expert, High School Leadership Issue Group

2005 External Review Committee, Ph. D. Program, Policy and Urban Education University of Illinois, Chicago.

2004-present Academic Advisory Board, Jewish Theological Seminary, Davidson School of Education

2002-present Faculty and Design Team Member, Principal Leadership Academy of Nashville

2002-2004 Member, Director of Schools, Research Advisory Committee, Metropolitan Nashville Public Schools.

2001-2002 Member, National Advisory Board, Melton Center for Jewish Education

2000-2001 Member, Nominations Committee, Division L, American Educational Research Association

2000-2002 Member, National Advisory Board, Davidson School of Education, The Jewish Religious Leadership Project, Jewish Theological Seminary.

1999-2002 Annual Meeting Program Chair, Division A, American Educational Research Association

1997-1998 Member, Nominations Committee, Organizations Theory Special Interest Group, American Educational Research Association

1998, 1999 Visiting Lecturer, Mandel School of Educational Leadership, Jerusalem, Israel.

1996-2000 Member, Task Force on Inquiry and Research in Educational Administration, American Educational Research Association

1995-1999 Member, Publications Committee, Politics of Education Association

1994-1996 Chair, Organizational Theory Special Interest Group, American Educational Research Association;

1994-1996 Member, Executive Committee, Families As Educators Special Interest Group, American Educational Research Association

1995 Co-Director, Summer Principals' Institute, Metropolitan Nashville Public Schools

1992 Council for Initiatives in Jewish Education, Mandel Foundation, Consultant

1993-1994 Annual Meeting Sub-Section Chair, Division A, American Educational Research Association

1992-1993 Member, Committee on Knowledge and Research in Educational Administration, University Council of Educational Administration

1992 Conference Chair, Politics of Education Association

1988 Educational Policy, Planning and Administration, Visiting Scholar, University of Maryland, College Park, Maryland

University Service (selected)

Vanderbilt University

2008	Member, Planning Committee Vanderbilt Institute of Advanced Studies
2008	Member, Search Committee Provost
2007-2008	Chair, Three Position Faculty Search Committee
2006	Strategic Planning, Chancellor's Conversations
2006-2007	Member, Higher Education Search Committee
2006-2007	Member, History and Jewish Studies, Search Committee,
2006-present	Member, Vanderbilt University Jewish Studies Steering Committee
2006	University committee to reexamine the Honor Council—Committee on Renewed Conduct, Honor and Integrity
2005-present	Member, College Promotion and Tenure Committee, Peabody College
2005-2006	Enhancing Graduate Education Proposal Review Committee, Office of the Associate Provost for Research and Graduate Education
2005-2006	Member, Internal Evaluation Committee of Peabody College
2005-2006	Member, Search Committee, Department of Leadership, Policy and Organizations, K-12 Policy
2004-present	Member, Admissions Committee, Department of Leadership, Policy and Organizations
2004-2005	Chair, Fourth year Review committee
2004-2005	Member, IES Training Grant, Executive Committee
2003-present	Member, Learning Sciences Institute Governing Board
2004-2006	Vice Chair, Peabody Faculty Council
2004-2005	Member, Higher Education Faculty Search Committee
2004-2005	Member, Research Grant Review Committee, Center for the Study of Religion and Culture
2003-2004	Co-Chair, Transition Search Committee, Office of Professional Development
2002-2004	Member, Steering Committee, Jewish Studies Program
2001-2004	Secretary and member of the Executive Committee, Faculty Senate; Member Academic Policies and Services Committee
2000-2001	Member, University Professional Ethics and Academic Freedom Committee (PEAFC)
2000-2004	Member, University Faculty Senate
2000-2001	Associate Chair, Peabody College Faculty Council
1999-2002	Chair, Search Committee for Faculty Positions in Department of Leadership and Organizations
1999-2002	Member, University Lectures Committee
1999	Member, College Promotion and Tenure Committee, Peabody College
1999	Member, Peabody Corporation/Foundations Group
1997	Chair, Review Committee of Organizations Core Class
1994-1998	Member, Advisory Board, Peabody Center for Support of Professional Practice in Education
1994-1998	Member, Vanderbilt Research Strategy and Policy Committee

1994-1998 Member, Vanderbilt Council on Teacher Education
 1993-1994 Chair, Committee on Curriculum and Educational Programs, Peabody College
 1993 Chair, Search Committee, Department of Educational Leadership
 1992 Chair, Faculty Review Committee, Department of Educational Leadership
 1991-1994 Member, Faculty Council, Peabody College
 1991-1993 Member, College Promotion and Tenure Committee, Peabody College

Tel Aviv University

1990-1991 Academic Advisor, Diploma Course in Educational Administration, Department of In-Service and Professional Development
 1989 Academic Advisor, Course in Parental Involvement, Department of In-Service
 1988 Elected Member, Senate of the University, as the Representative of the Lecturers, Humanities Faculty

Related Community

2005, 2006 Tying Nashville Together
 2004 Principal for a Day, J. E. Moss Elementary School Nashville, TN.
 2004 Leadership Nashville
 1996-2001 Akiva School, Member Board of Directors
 2001-2005 Member, Jewish Educational Services Committee, Jewish Federation of Nashville

RESEARCH GRANTS

2008-2012 *The Development and Validation of the Vanderbilt Assessment of Leadership In Education, Co-PI* (with Andy Porter, PI, Steve Elliot, Joseph. Murphy). Institute of Education Sciences, \$ 2,000,000.
 2007 *Does Race Matter? The Shifting Landscape of School Desegregation in American Cities*, Vanderbilt Center for Nashville Studies, \$39,200 (with Claire Smrekar)
 2007 *School Principal Development and Leadership Evaluation in China*, Vanderbilt International Office, \$25,000.
 2006-2010 *Improving Principal Leadership Through Feedback and Coaching* (\$2,000,000) Co-Principal Investigator (with Len Bickman) Institute of Education Sciences.
 2006-2009 *Opening the Black Box of Choice and Regular Public Schools: A Study of Achievement Growth, Instruction and Alignment*. Co-principal investigator.

- Institute for Educational Sciences, (\$3,000,000) (with Mark Berends).
- 2005-2008 *Development of a Leadership Assessment System*, Investigator, Wallace Foundation, Investigator (\$1,500,000) (with Andy Porter, PI).
- 2005-2010 *Center on School Choice, Competition and Achievement*. Institute of Education Sciences, Investigator (\$10,000,000) (with Mark Berends, PI).
- 2004-2009 *Assessing the Impact of Principals' Professional Development: An Evaluation of the National Institute for School Leadership*, Investigator, Institute of Education Sciences (\$3,000,000) (subcontract from the University of Pennsylvania for \$374,000)
- 2004-2006 *Public School Choice: Magnet Schools, Peer Effects, and Student Achievement*, Principal Investigator, Institute of Education Sciences, (\$457,452) (with Dale Ballou).
- 2002-2003 *Institute for School Leadership: First Year Evaluation*, Co-Principal Investigator (with Nancy Vye). Learning Sciences Institute (\$58,000)
- 2002-2003 *Parents Choice and Parent Involvement: Integrating Perspectives* Co-Principal Investigator (with Kathy Hoover- Dempsey), Vanderbilt University, Discovery Grant (\$48,500).
- 2001-2006 *Reclaiming Communities: Diversity, Equity, and Access in the Post-Busing Era*, Principal Investigator, WT Grant Foundation (\$536,000)
- 2001-2004 *Gates Foundation Challenge Grant for Leadership Development in Tennessee* Investigator (Co-PIs: Jim Guthrie and John Bransford) (\$2,000,000)
- Past Grants:
- 1999-2001 Peabody College
- 1994 Pew Charitable Trust
- 1992-1994 Spencer Foundation
- 1990 Pollack Foundation, Israel
- 1989 Israel Ministry of Education
- 1989 Joint-Israel
- 1988 Basic Research Foundation, Tel Aviv University, Israel
- 1988 Sapir Center for Development, Tel Aviv, Israel
- 1987 Israeli Ministry of Education

MEMBERSHIP IN PROFESSIONAL SOCIETIES

American Educational Research Association
International Congress on School Effectiveness and Improvement

PUBLICATIONS

BOOKS

Goldring, E., and Berends, M. (2008). *Leading with Data: A Path to School Improvement*. Newbury Park, CA: Corwin Press.

Crowson, R., Goldring, E., & Hanes, K. (in press). *Successful Schools and the Community Relationship*. CA: McCutchan Publishing

Militello, M. Rallis, S., & Goldring, E., (in press). *Principal Leadership in Action*. Newbury Park, CA: Corwin Press.

Smrekar, C., & Goldring, E. (Eds). (2009). *From the Courtroom to the Classroom: The Shifting Landscape of School Desegregation*. Cambridge, MA: Harvard Education Press.

Goldring, E., & Rallis, S. (2000). *Principals of Dynamic Schools: Taking Charge of Change* (2nd ed.). Newbury Park, CA: Corwin/Sage.

Smrekar, C., & Goldring, E. (1999). *School Choice in Urban America: Magnet Schools and the Pursuit of Equity*. New York: Teachers College Press.

Godring, E., & Rallis, S. (1993). *Principals of Dynamic Schools: Taking Charge of Change*. Newbury Park, CA: Corwin/Sage.

ARTICLES

Berends, M., Goldring, E., Stein, M., & Cravens, X. (In Press.) Instructional conditions in charter schools and students' mathematic achievement gains. *American Journal of Education*.

Goldring, E., & Schuermann, P (2009). The Changing Context of K-12 Educational Administration: Consequences for Ed. D. Program Design and Delivery. *Peabody Journal of Education*, 84,(1) 9-43.

Goldring, E., Cravens, X, Murphy, J., Elliot, S. et al. (2009). The Evaluation of Principals: What and How do States and Urban Districts Assess Leadership? *Elementary School Journal*. 110 (1), 19-39.

Goldring, E., Huff, J., Spillane, J., & Barnes, C. (2009). Measuring the Instructional Leadership Expertise of School Principals. *Leadership and Policy in Schools*. 8,(2), 197-228.

- Goldring, E., Porter, A., Murphy, J., Elliot, S., & Cravens, X. (2009). Assessing Learning-Centered Leadership: Connections to Research, Standards and Practice. *Leadership and Policy in Schools*, 8, 1-36.
- Goldring, E., Huff, J., May, H., & Camburn, E. (2008). School Context and Individual Characteristics: What Influences Principal Practice? *Journal of Educational Administration*, 46 (3), 332-352.
- Murphy, J., Goldring, E., Cravens, X., Elliot, S. & Porter, A. (in press). The Vanderbilt Assessment of Leadership in Education: Measuring Learning –Centered Leadership. *East China Normal University Journal*.
- Goldring, E., & Rowley, K. (2008). Parent Preferences & Parent Choices: The Public-Private Decision about School Choice. *Journal of Educational Policy*, 23(3), 209-230.
- Murphy, J., Elliot, S., Goldring, E., Porter, A (2007). Leadership for Learning: A Research-Based Model and Taxonomy of Behaviors. *Journal of School Leadership and Management*, 27(2), 179-201.
- Goldring, E., Cohen-Vogel, L., Smrekar, C. (2006) Schooling Closer to Home: Desegregation Policy and Neighborhood Contexts. *American Journal of Education*, 112(3), 335-363.
- Goldring, E., & Sims, P. (2005). Propelling teaching and learning: The Politics of leadership academies and district-community-university partnerships, *Education Policy*, 19(1), 223-249.
- Goldring, E., Crowson, R., Laird, D., & Berk, R. (2003). Transition leadership in a changing policy environment. *Educational Evaluation and Policy Analysis*, 25, 473-488
- Goldring, E., & Smrekar, C. (2002). Magnet schools: At the crossroads of reform and race in urban education. Special Issue of: *The Clearing House: The Great School Choice Debate*.
- Gibton, D. & Goldring, E. (2002). Decentralization policy and legislation: The Case of Israel and Britain. *Peabody Journal of Education*, 72, 81-101
- Hausman, C., & Goldring, E. B. (2001). Teachers' ratings of effective principal leadership: A comparison of magnet and nonmagnet schools. *Journal of School Leadership*, 11, 399-423.
- Hausman, C., & Goldring, E. B. (2001). Sustaining teacher commitment: The role of learning communities. *Peabody Journal of Education*, 76 (2), 30-52.

- Goldring, E., & Smrekar, C. (2000). Magnet schools and the pursuit of racial balance. *Education and Urban Society*, 33(1), 17-35.
- Hausman, C., & Goldring, E. (2000). School community in different magnet program structures. *School Effectiveness and School Improvement*, 11(1), 80-102.
- Ogawa, R. T., Goldring, E. B., & Conley, S. (2000, August). Organizing the field to improve research on educational administration. In Research and inquiry in educational administration: A call for quality and utility [Special issue]. *Educational Administration Quarterly*, 36(3), 340-357.
- Gibton, D., Sabar, N., Goldring, E. (2000). There's light at the end of the tunnel: Is it the sun or a rushing train? Decentralization policy in Israel. *Educational Evaluation and Policy Analysis*, 22(2), 193-210.
- Holtz, B. W., Gamoran, A., Dorph, G. Z., Goldring, E., Robinson, B. (2000, Spring). Changing the core: Communal policies and present realities in the professional development of teachers for Jewish schools. *Journal of Jewish Communal Service*, 76(3), 173-186.
- Hausman, C., & Goldring, E. (2000). Parent involvement, influence, and satisfaction in magnet schools: Do reasons for choice matter? *Urban Review*, 32(2), 105-121.
- Bauch, P., & Goldring, E. (2000). Teacher work context and parent involvement in urban high schools of choice. *Educational Research & Evaluation*, 6(1), 1-23.
- Morris, J. E., & Goldring, E. B. (1999). Are magnet schools more equitable? An analysis of the disciplinary rates of African American and White students in magnet and non-magnet Schools. *Equity and Excellence in Education*, 32(3), 59-65.
- Goldring, E., & Hausman, C. (1999). Reasons for parental choice in urban schools. *Journal of Education Policy*, 4(5), 469-490.
- Robinson, B., Gamoran, A., & Goldring, E. (1998). Gender differences among teachers in Jewish schools: Findings from three communities. *Journal of Jewish Education*, 64, 57-72.
- Bauch, P., & Goldring, E. (1998). Parent-teacher participation in the context of school restructuring. *Peabody Journal of Education*, 73, 15-35.
- Gamoran, A., Goldring, E., & Robinson, W. (1997). Background and training of teachers in Jewish schools: Current status and levers for change. *Religious Education*, 92(4), 534-550.
- Holtz, B. W., Dorph, G. Z., & Goldring, E. B. (1997). Educational leaders as teacher educators: The Teacher Educator Institute case from Jewish education. *Peabody Journal of Education*, 72(2), 148-167.

- Bauch, P., & Goldring, E. (1996). Parent involvement and teacher decision making in urban high schools of choice. *Urban Education*, 31(4), 403-431.
- Goldring, E., & Shapira, R. (1996). Principals' survival with parental involvement. *School Effectiveness and School Improvement*, 7(4), 342-360.
- Goldring, E. (1996). Schools as dynamic organizations. *International Journal of Educational Reform*, 5(3), 278-286.
- Chen, M., & Goldring, E. (1995). Aspiring teacher-leaders and school change. *Curriculum and Teaching*, 10(2), 75-82.
- Bauch, P., & Goldring, E. (1995). Parent involvement and school responsiveness: Facilitating the home-school connection in schools of choice. *Educational Evaluation and Policy Analysis*, 17(1), 1-22.
- Goldring, E., & Pasternack, R. (1994). Principals' coordinating strategies and school effectiveness. *School Effectiveness and School Improvement*, 5(3), 1-15.
- Chen, M., & Goldring, E. (1994). The impact of classroom diversity on teachers' perspectives of their workplaces. *Urban Review*, 26(2), 57-73.
- Goldring, E., & Shapira, R. (1993). Empowerment, choice or involvement: What satisfies parents? *Educational Evaluation and Policy Analysis*, 15(4), 396-409.
- Goldring, E. (1993). Principals, parents and administrative superiors. *Educational Administration Quarterly*, 29(1), 93-117.
- Goldring, E., & Chen, M. (1993). Preparing empowered teachers for leadership positions in post-reformed schools. *Planning and Changing*, 22(1), 3-14.
- Rallis, S., & Goldring, E. (1993). Beyond individual assessment of principals: School-based accountability in dynamic schools. *Peabody Journal of Education*, 68(2), 3-23.
- Menahem, G., Spiro, S., Goldring, E., & Shapira, S. (1993). Parental choice and residential segregation. *Urban Education*, 28(1), 30-48.
- Goldring, E. (1992). System-wide diversity in Israel: Principals as transformational and environmental leaders. *Journal of Educational Administration*, 30, 49-62.
- Goldring, E. (1991). Parents: Participants in an organizational framework. *International Journal of Educational Research*, 15, 215-227.
- Goldring, E. (1991). Organizational aspects of the difficulties of the relationship between parents and the school system. *Journal of Psychology and Counseling in Education*, 9, 144-158. (Hebrew)

- Goldring, E. (1991). Parents' motives for choosing a privatized public school system. *Educational Policy*, 5, 412-426.
- Goldring, E., & Shapira, R. (1991). Principals' adaptation to parental involvement and the school community. *Studies in Education*, 2. (Hebrew)
- Goldring, E., & Pasternack, R. (1991). Principals who emphasize interpersonal relations: Do they pay the price in school effectiveness. *Studies in Educational Administration and Organization*, 17, 175-189. (Hebrew)
- Goldring, E., & Chen, M. (1991). Sense of job accomplishment and alienation in the female dominated work-place: The case of elementary school principals. *Journal of Curriculum and Teaching*, 6, 23-30.
- Goldring, E. (1990). The district context and principals' sentiments towards parents. *Urban Education*, 24(4), 391-403.
- Goldring, E. (1990). Elementary school principals as boundary spanners: Their engagement with parents. *Journal of Educational Administration*, 28(1), 53-62.
- Goldring, E. (1990). Assessing the status of information about classroom organizational frameworks for gifted education students. *Journal of Educational Research*, 83, 313-326.
- Goldring, E. (1990). Principals' relationships with parents: The homogeneity versus the social class of the parent clientele. *Urban Review*, 22(1), 1-15.
- Tenenbaum, G., & Goldring, E. (1989). A meta-analysis of enhanced instruction: Cues, participation, reinforcement, and feedback and corrections on motor skill learning. *Journal of Research and Development in Education*, 22(3), 53-64.
- Goldring, E., & Zisenwine, D. (1989). Developing Jewish identity: Parents and schools in Israel. *Jewish Education*, 57(1), 28-34.
- Goldring, E., & Addi, A. (1989). Using meta-analysis to study policy issues: The ethnic composition of the classroom and achievement in Israel. *Studies in Educational Evaluation*, 15, 231-246.
- Goldring, E. (1988). Evaluating principals using parental reactions: An incentive for principal-parent engagement? *Administrator's Notebook*, 32(3), 1-5.
- Goldring, E. (1987). The school as a loosely coupled system. *Studies in Educational Administration and Organization*, 14, 27-40. (Hebrew)
- Goldring, E. (1986). The school community: Its effects on principals' perceptions of parents. *Educational Administration Quarterly*, 22, 115-132.

Goldring, E., & Schutte, L. (1986). Evaluating preschool programs: A meta-analytic approach. *Educational Evaluation and Policy Analysis*, 8, 179-188.

EDITED ISSUE

Goldring, E. (Ed.). (1991). Parental involvement and choice in education [Special issue]. *International Journal of Educational Research*, 15 (3/4).

CHAPTERS IN BOOKS

Goldring, E. (2009). Perspectives on Magnet Schools: Policy and Politics. In M. Berends, D. Ballou, M. Springer and H. Walberg (eds). (pp 361-379). *Handbook of Research on School Choice*: Lawrence Erlbaum

Smrekar, C., & Goldring, E. (2009). Neighborhood Schools in the Aftermath of Court-ended Busing: Educators' Perspectives on How Context and Composition Matter. (pp. 157-192). In: C. Smrekar and E. Goldring (eds). *From the Courtroom to the Classroom: The Shifting Landscape of School Desegregation*. Cambridge, MA: Harvard Education Press

Goldring, E. (2009). Building Community Within and Around Schools: Can Jewish Day Schools Measure Up? (pp. 31-51). In A. Pomson (ed). *Jewish day schools, Jewish communities: A reconsideration*. London: Littman Library of Jewish Civilization

Goldring, E., & Cravens, Xiu (2007). Teachers' Academic Focus on Learning in Charter and Traditional Public Schools. In: M. Berends, M. Springer, and H. Walberg (eds). *Charter School Outcomes (pp 39-60)*. Mahwah, New Jersey: Lawrence Erlbaum Associates.

Goldring, E (2007). Building the Field of Research in Jewish Education: A View from the Outside. In D. Zinswine (ed). *Innovation and Change in Jewish Education*. Tel Aviv: The Kelman Center for Jewish Education.

Driscoll, M., & Goldring, E. (2006). How Can Educational Leadership Incorporate Communities as Contexts for Student Learning? In W. Firestone and Carolyn Riehl (eds.), *A New Agenda for Research in Educational Leadership*. NY: Teachers College Press.

Goldring, E. B. & Vye, N. (2004). We must model how we teach: Learning to Lead with Compelling Models of Professional Development. In. W. Hoy and C. Miskel (eds). *Educational Administration, policy and reform*. Pp. 189-218. Greenwich, CN: IAP.

Goldring, E. & Greenfield, W. (2002). Understanding the evolving concept of leadership in education: Roles, expectations and dilemmas. In J. Murphy (ed.) *The Educational Leadership Challenge: Redefining Leadership in the 21st Century*, NSSE Yearbook. Chicago: University of Chicago Press. [pp. 1-19].

- Goldring, E., & Hausman, C. (2001). Civic capacity and school principals: The missing link in community development. In R. Crowson & B. Boyd (Eds.), *Community Development and School Reform*. Greenwich, CT: JAI Press.
- Gamoran, A., Goldring, E., Robinson, B. (1999). Towards building a profession: Characteristics of contemporary educators in American Jewish schools. In Y. Rich & M. B. Rosenak (Eds.), *Challenging Jewish Educators: Reflections and Research* (pp. 449-476). New York: Freund.
- Ogawa, R., Crowson, R., & Goldring, E. (1999). Enduring dilemmas of school organization. In J. Murphy & K. Seashore Louis (Eds.), *Handbook of Research on Educational Administration* (pp. 277-294). San Francisco: Jossey-Bass.
- Goldring, E., Hawley, W., Saffold, R., & Smrekar, C. (1997). Parental choice: Consequences for students, families, and schools. In R. Shapira, P. Cookson, & J. Coleman (Eds.), *School Autonomy and Parental Choice* (pp. 353-388). London: Pergamon Press.
- Goldring, E. (1997). Educational leadership: Schools, environments and boundary spanning. In M. Preedy, R. Glatter, & R. Levacic (Eds.), *Educational Management: Strategy, Quality, and Resources* (pp. 290-299). Buckingham, United Kingdom: Open University Press.
- Goldring, E. (1997). Parental involvement and school choice: Israel and the United States. In R. Glatter, P. A. Woods, & C. Bagley (Eds.), *Choice and Diversity in Schooling: Perspectives and Prospects* (pp. 86-101). London: Routledge.
- Goldring, E., & Sullivan, A. (1996). Beyond the boundaries: Principals, parents and communities shaping the school environment. In K. Leithwood et al. (Eds.), *The International Handbook of Educational Leadership and Administration* (pp. 195-222). London: Kluwer Publication.
- Goldring, E. (1996). Environmental adaptation and selection: Where are the parents and the public? In W. Boyd, R. Crowson, & H. Mawhinney (Eds.), *The Politics of Education and the New Institutionalism: Reinventing the American School* (pp. 43-54). London: Falmer Press.
- Goldring, E. (1995). School restructuring: Responding to changing environments. In S. Bacharach & R. Ogawa (Eds.), *Advances in Research and Theories of School Management and Educational Policy* (Vol. 3, pp. 43-68). Greenwich, CT: JAI Press.
- Goldring, E., & Sullivan, A. (1995). Privatization: Integrating private services in public schools. In P. Cookson & B. Schneider (Eds.), *Transforming Schools* (pp. 533-556). New York: Garland Publishing.
- Goldring, E. (1995). Striking a balance: Boundary spanning and environmental management in schools. In S. Bacharach and B. Mundell (Eds.), *Images of Schools: Structures and Roles in Organizational Behavior* (pp. 283-314). Newbury Park, CA: Corwin Press.

- Goldring, E. (1994). Community and parents' participation in curriculum decisions. *The International Encyclopedia of Education*. London: Pergamon Press.
- Goldring, E., & Chen, M. (1993). The feminization of the principalship in Israel: The trade-off between political power and cooperative leadership. In C. Marshall (Ed.), *New Politics of Race and Gender* (pp. 175-182). London: Falmer Press.
- Milgram, R., & Goldring, E. (1991). Delivery system of special education for gifted and talented children. In R. Milgram (Ed.), *Counseling Gifted and Talented Learners in Regular Classrooms* (pp. 23-36). Norwood, NJ: Ablex.
- Goldring, E., & Pasternack, R. (1991). Principals who emphasize interpersonal relations: Do they pay the price in school effectiveness. In J. Bashi and Z. Sass (Eds.), *School Effectiveness and Improvement* (pp. 204-216). Jerusalem: Magnes Academic Press.
- Goldring, E., Milgram, R., & Chen, M. (1989). Toward a coordinated educational policy for gifted children. In *Planning Educational Policy* (pp. 207-238). Jerusalem: Ministry of Education and Culture. (Hebrew)
- Chen, M., & Goldring, E. (1989). Selection and career paths of candidates for educational administration. In Y. Balachinsky (Ed.), *Book of Yitzhak: Essays in Education* (pp. 131-153). Tel Aviv: Ministry of Education and Culture. (Hebrew)
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- Goldring, E.B., & Crowson, R. (2001). *School Leadership and the Micropolitics of Dismantling Court Ordered Desegregation*. Paper presented at the annual meeting of the American Educational Research Association. Seattle, Washington.
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- Goldring, E. B., & Cohen-Vogel, L. (1999). *School Choice in the Quasi Marketplace: Magnet Programs and the Dilemma of Local Control*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Goldring, E., & Cohen-Vogel, L. (1999). *Supporting Environments for Instructional Reform: What's a Principal to Do?* Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
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- Bauch, P. A., Goldring, E. B., Freeman, J., Correa, J. (1997). *Linking Teacher Productivity to Parent Involvement in Urban High Schools of Choice*. Paper presented at the annual meeting of the University Council for Educational Administration, Orlando, Florida.
- Goldring, E., & Smrekar, C. (1997). *Community or Anonymity? Patterns of Parent Involvement and Family-School Interactions in Magnet Schools*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, Illinois.
- Hausman, C. S., & Goldring, E. B. (1997). *Organizational Capacity for School Improvement: Teacher Reports in Magnet and Nonmagnet Schools*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, Illinois.
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- Goldring, E., & Hausman, C. S. (1996). *Reasons for parental choice of schools*. Paper presented at the annual meeting of the American Educational Research Association, New York, New York.

- Bauch, P., & Goldring, E. (1995). *Parent-teacher participation in the context of school restructuring*. Paper presented at the annual meeting of the University Council on Educational Administration, Salt Lake City, UT.
- Goldring, E. (1995). *Communal opportunities to learn, school choice and parental involvement*. Keynote speaker address to the invitation seminar Research on Parental Choice and School Response conducted at the Centre for Educational Policy and Management, Open University, England.
- Goldring, E. (1995). *Parent empowerment in schools*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Goldring, E. (1994). *Communal opportunities to learn: Do magnet schools do it better? and if so, is better enough?* Paper presented at the annual meeting of the University Council for Educational Administration, Philadelphia, PA.
- Goldring, E., & Bauch, P. (1994). *Teacher empowerment and parent involvement in schools of choice: Partnership or consumerism?* Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Rallis, S., & Goldring, E. (1994). *Beyond individual assessment of principals: School-based accountability*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Goldring, E., & Rallis, S. (1993). *Principals and the external link in facilitating change*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA.
- Goldring, E. (1993). *Where is the structure in restructuring?* Invited paper for the Organizational Theory SIG presented at the annual meeting of the American Educational Research Association, Atlanta, GA.
- Goldring, E., & Chen, M. (1993). *The feminization of the principalship*. Paper presented at the symposium The New Politics of Race and Gender conducted at the annual meeting of the American Educational Research Association, Atlanta, GA.
- Goldring, E., & Bauch, P. (1993). *Choice, involvement, and expectations: Parents of magnet and Catholic high schools*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA.
- Goldring, E., Hawley, W., Saffold, R., & Smrekar, C. (1993). *Parental choice: Consequences for students, families, and schools*. Paper presented at the invitational conference on Theory and Practice in School Autonomy and Choice: Bringing the Community Back-In, Tel Aviv, Israel.

- Goldring, E., & Chen, M. (1993). *Effective school leaders: Professionals or moral-social agents*. Paper presented at the annual meeting of the Israeli Educational Research Association, Haifa, Israel.
- Goldring, E., & Shaw, A. (1993). *Private services in public schools: Enhancing opportunities or promoting self-interests?* Paper presented at the annual meeting of the University Council for Educational Administration, Houston, TX.
- Bauch, P., & Goldring, E. (1993). *Governance structures and parent involvement in high schools of choice: A view from the inside*. Paper presented at the annual meeting of the University Council for Educational Administration, Houston, TX.
- Chen, M., & Goldring, E. (1992). *Aspiring teacher-leaders and school change: Black sheep or white knights*. Paper presented at the International Congress on School Effectiveness and Improvement, Victoria, British Columbia, Canada.
- Goldring, E., & Hallinger, P. (1992). *District control contexts and school organizational processes*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Goldring, E., & Rallis, S. (1992). *Principals as environmental leaders: Creating opportunities for influence*. Paper presented at the annual meeting of the University Council for Educational Administration, Minneapolis, MN.
- Chen, M., & Goldring, E. (1992) *The impact of classroom diversity on teachers' perspectives of their workplaces*. Paper presented at the annual meeting of the University Council for Educational Administration, Minneapolis, MN.
- Deal, T., & Goldring, E. (1992). *Planning as an expressive activity*. Paper presented at the annual meeting of the International Society for Educational Planning, Virginia Beach, VA.
- Chen, M., & Goldring, E. (1992). *Pay or authority: Alternative modes for redesigning the roles of teachers*. Paper presented at the annual meeting of the Israeli Sociological Association, Haifa, Israel. (Hebrew)
- Goldring, E., & Shapira, R. (1991). *Empowerment, choice or involvement: What satisfies parents?* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Goldring, E. (1991). *Principals' adaptation to environmental complexity*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Goldring, E., & Shapira, R. (1991). *Principals' involvement with parents in schools of choice*. Paper presented at the annual meeting of the Israeli Educational Research Association, Ramat Aviv, Israel. (Hebrew)

- Goldring, E., & Chen, M. (1991). *Preparing empowered teachers for leadership positions in post-reformed schools*. Paper presented at the annual meeting of the University Council for Educational Administration, Baltimore, MD.
- Goldring, E., & Shapira, R. (1990). *How do principals survive with parental involvement? A public choice theory analysis*. Paper presented at the annual meeting of the American Educational Research Association, Boston, MA.
- Goldring, E., & Pasternack, R. (1990). *Principals' allocation of work time: Discretionary latitude and school effectiveness*. Paper presented at the annual meeting of the American Educational Research Association, Boston, MA.
- Pasternack, R., & Goldring, E. (1990). *Principals who emphasize interpersonal relations: Do they pay the price in school effectiveness?* Paper presented at the Third International Congress on School Effectiveness, Jerusalem, Israel.
- Chen, M., & Goldring, E. (1990). *Principals' resources and their implementation of first order reform efforts*. Paper presented at the annual meeting of the University Council for Educational Administration, Pittsburgh, PA.
- Goldring, E. (1989). *Principals' relationships with parents: The homogeneity versus the social class of the parent clientele*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Goldring, E. (1989). *Parents, principals and administrative superiors: Interactions of power and influence*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Goldring, E. (1988). *Parents' motives for choosing an alternative school system*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Goldring, E., & Zisenwine, D. (1988). *Schools, values and families' Jewish identity*. Paper presented at the annual meeting of the Israeli Educational Research Association, Tel Aviv, Israel. (Hebrew)
- Tenenbaum, G., & Goldring, E. (1988). *The relationship between the quality of instruction and motor learning acquisition: A meta-analysis*. Paper presented at the annual meeting of the Israeli Educational Research Association, Tel Aviv, Israel. (Hebrew)
- Goldring, E. (1988, August). *School reform policies in Israel*. Lecture at the Comparative Education Center, College of Education, University of Maryland, College Park, MD.
- Goldring, E. (1988). *The socio-cultural background of parents of students in an alternative school system*. Paper presented at the annual meeting of the Israeli Sociological Association, Beer Sheba, Israel. (Hebrew)

- Goldring, E., & Chen, M. (1987). *The feminization of school administration: How do women use their academic studies to legitimize their authority*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Chen, M., & Goldring, E. (1987). *Attitude toward professional studies and school administration among prospective school principals*. Paper presented at the annual meeting of the Academic Faculties of School Administration, Bar-Ilan University, Ramat Gan, Israel.
- Goldring, E. (1987). *A meta-analysis of classroom organizational strategies for gifted education programs*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Goldring, E., & Addie, A. (1987). *The ethnic composition of the classroom and school achievement of students from Western and African-Asian origins: A meta-analysis*. Paper presented at the 18th annual meeting of the Israeli Sociological Association, Jerusalem, Israel. (Hebrew)
- Goldring, E. (1986). *The influence of district's management control styles on principals' attitudes towards parental involvement*. Paper presented at the 17th annual meeting of the Israeli Sociological Association, Haifa, Israel. (Hebrew)
- Goldring, E. (1986). *Evaluating principals using parental reactions: An incentive to promote principals' engagement with parents?* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Goldring, E., Borger, J., & Heistand, N. (1986). *Teacher re-education for Paideia: The effects of a liberal arts in-service curriculum*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Goldring, E. (1985). *Principals and parents: Factors influencing the nature of the relationship*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Goldring, E., & Schutte, L. (1984). *A meta-analysis of the effectiveness of preschool programs*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

INVITED ADDRESSES (Selected)

The Challenges of Conceptualizing and Measuring Mediating Variables in Randomized Experiments with School Principals. John Hopkins University, Baltimore, MD
December, 2008

Tools for School Leadership Learning In an Era of Performance Accountability
What Are Educational Administration Faculty to do? Haifa University, Haifa, Israel

Learning Centered Leadership for Learning Centered Schools. West Virginia Department of Education, Buckley, West Virginia, April 2008.

Leading Learning Communities. National Association of Elementary School Principals, Nashville, April 2008

Measuring the Impact of Change in Education. The Avi Chai Foundation, February 2008.

Developing and Supporting School Leadership. Alternative Perspectives and Compelling Visions of Leadership Development and Recruitment: A Convening on the Jewish Day School Headship, New York, January 2008.

Does Race Matter? Desegregation, Re-segregation and Immigration in Nashville Schools Public Community Forum, Frist Center for the Arts, Nashville, TN. September 2007.

What Should we Teach? Knowledge and Practice in Educational Leadership Preparation. Jewish Theological Seminary, New York, 2007.

Leadership and Building Community Around Schools. National College of School Leadership, London, UK, 2007

Tools for School Leadership Learning in an Era of Performance Accountability. Invited Keynote Speaker, British Educational Leadership, Management and Administration Society, Reading, UK, 2007

The Importance of Leadership Assessment and Performance Feedback. Board of Directors, Midwest Regional Laboratory, Chicago, June 2007.

The Measurement, Assessment and Study of Educational Leadership. Melton Center, Hebrew University, Jerusalem, June 2007

Leadership Assessment: Measuring what Matters Most. Leadership Summit. Learning Points Associates, Washington DC. March, 2007.

Studying Education Leadership with Randomized Experiments. Challenges and Lessons Learned. Florida State University, February, 2007.

The Evaluation and Performance Feedback for School Leaders. Independent School Leadership Institute, Peabody College, Vanderbilt University, June, 2007.

Benchmarking Your Mission and Data Based Decision Making. Charter School Leadership Institute, Peabody College, Vanderbilt University, July, 2007.

Education in the United States: A System of Diversity and Complexity. Address to the Nashville-China Leadership Exchange Program, Peabody, College, Nashville, November, 2006.

Accountability, Standards and Focus in American Education: No Child Left Behind
Invited Address, Department of Educational Administration and Policy, Beijing Normal University, Beijing, China, October, 2006.

Unpacking The School Choice Debate in American Education Invited Address, Department of Educational Administration and Policy, Beijing Normal University, Beijing, China, October, 2006.

Policies for Improving Educational Leadership: A Focus on Leadership Assessment and Evaluation International Seminar on Macro Education Policy in the 21st Century
National Center for Education Development Research, Beijing China. October 18-19, 2006

Building Community Within and Around Schools: Can Jewish Day Schools Measure Up.
Keynote Address, The International Conference, “Reframing Jewish Day School Education Worldwide: The School in the Community ~ Community in the School”
Hebrew University, Jerusalem, June 28, 2006

Teachers’ Academic Focus on Learning in Charter and Traditional Public Schools.
Charter School Research Conference, Vanderbilt University, Nashville TN. September, 2006

Building the Profession of Jewish Educational Research: A View from the Outside.
International Conference on Jewish Education, Tel Aviv University, Tel Aviv, June, 2005

Who Will Lead Urban Schools? UK/US Bilateral Conference on Urban Education, London, December 13-15, 2004.

Unpacking the School Choice Debate, League of Women Voters, Mouteagle, TN. October, 2004.

Learning to Lead to Propel Teaching and Learning. Aspiring Women Superintendents Professional Development Seminar. Nashville, TN. September, 2004.

We Have Modeled How We Teach. Institute for School Leadership, Nashville, TN. September 2004

Neighborhood Capacity in the Era of Unitary Status: What Does “Closer to Home” Really Mean? Brown Anniversary conference, “Brown Plus 50: A Renewed Agenda for Social Justice,” New York University, May 17-19, 2004.

Magnet Schools in the Post Court-Order Era. Peabody Conference on the 50th Anniversary of Brown V. Board of Education. Nashville, TN, April 2004.

Moving From Court-Ordered to Court-Ended Desegregation: Consequences for Students. Paper presented at The Color Lines Conference, *The Civil Rights Project*, Harvard University, August. 2003

Institute for School Leaders: Research Outcomes. Presentations to State of Tennessee, Department of Education, 2002 and 2003.

Preparing Administrators: Connecting Schools, Families, and Communities to Improve Student Achievement. National Satellite Broadcast, Southwest Educational Development Laboratory, Austin, Texas, October, 2002.

Shifting from Court-Ordered to Court-Ended Desegregation in Nashville: Student Assignment and Teacher Resources. Paper presented at the conference, *The Resegregation of Southern Schools. A Crucial Moment in the History and Future of Public Schooling in America.* University of North Carolina, Chapel Hill, August 30, 2002.

No Child Left Behind: Accountability, Standards and Focus in American Education. The Jewish Agency, Jerusalem, Israel, July, 2002.

Understanding the Evolving Concept of Leadership in Education: Roles, Expectations, and Dilemmas. Symposium Participant, *Understanding the Challenges of District and School Leadership the Dawn of a New Century.* American Educational Research Association, New Orleans, April, 2002.

Chasing Excellence. Public Education Day, Leadership Nashville. Nashville, Tennessee, December 2001.

Going to School Closer to Home: Desegregation and the End of Court-Ordered Busing. Distinguished Faculty Lecture, Peabody College, Vanderbilt University, Nashville, Tennessee, October 2001.

Educational Reform, Accountability and Dilemmas of Educational Leadership. The Glassman Fellow Lecture. University of Haifa, Haifa, Israel, 2001

Desegregation Today: The Post-Busing Era? Presentation to the CASE Fellowship, *A Forum for Journalists: The African American Experience in Post Civil Rights America.* Vanderbilt University, Nashville, 2001.

Shaping Instructional Excellence and School Culture, Invited Keynote Lecture, *Partnership for Excellence in Jewish Education,* Boston, 2000.

Social Class Isolation and Racial Diversity in Magnet Schools. Invited paper presented at a conference of The National Center for the Study of Privatization in Education (NCSPE) and The Civil Rights Project at Harvard University; at Teachers College, Columbia University, New York, 2000. With C. Smrekar.

Community Development and School Reform: Toward a New Education Policy Agenda. Annual meeting of the American Educational Research Association, San Diego, California, 1998. With R. L. Crowson and C. E. Smrekar.

Technology, Teaching, and Leadership. Invited address to the Conference for Preparing Educational Leaders, Ramat Gan, Israel, June, 1998.

Parents, Social Networks, and School Choice. Invited address to the National Graduate Research Seminar in Educational Administration, Chicago, 1997.

Privatization and the Role of Universities. Annual meeting of the Association of Educators in Private Practice, Nashville, Tennessee, 1997.

Schools as Dynamic Organizations. Invited address to the conference Towards New Directions for Preparing Educational Leaders, Jerusalem, 1995.

School-Community Relationships. Vanderbilt International Institute for Principals, Nashville, TN, 1995.

Principals of Dynamic Schools: Taking Charge of Change. Conference on School Reform Leadership in the 21st Century, Orlando, FL, 1994.

Building a Community of Leaders: Creating a Shared Vision. Principals' Institute, Council for Initiatives in Jewish Education and the Harvard Principal's Center, Boston, MA, 1994.

What are the Implications of "The New Institutionalism" for an Understanding of Community? Annual Meeting of the University Council of Educational Administration, Philadelphia, PA, 1994.

Dynamic Schools, Dynamic Leaders: Expanding Community in Processes of Change. Annual Meeting of the University Council of Educational Administration, Philadelphia, PA, 1994.

Parental Choice Programs in Education. The Policy Forum, Pedagogical Secretariat, Ministry of Education and Culture, Jerusalem, 1992.

Contributions of Organizational Studies to Advancing the Knowledge Base in Educational Administration. Annual Meeting of the American Educational Research Association, San Francisco, CA, 1992.

Parental Involvement: How to Make It Work. In-service for Principals of Secondary Community

- Schools, Tel Aviv, February, 1990.
- Centralization and Decentralization: The American Experience.* Seminar for Principals and Inspectors. The Pedagogical Secretariat, Bar Ilan University, Ramat Gan, Israel, February, 1990.
- Teachers' Professional Development: Teacher Supervision and Evaluation.* Levinsky College of Education, Tel Aviv, June, 1990.
- Parental Involvement: Models for School-Home Partnership.* The Center for In-service Training, Tel Aviv, June, 1990.
- Models of Practicum in Educational Administration Training Programs.* Meeting of the Faculties of Educational Administration Programs, Jerusalem, July, 1990.
- Principles of Staff Development for Educational Leaders.* The Jewish Agency, Tel Aviv, February, 1989.
- Contemporary Organizational Theories: Their Relevance to Educational Systems.* Nura Institute for Management Training, Tel Aviv, March, 1989.
- Organization-Environment Relations: Their Implications for Parental Involvement in Schools.* Nura Institute for Management Training, Tel Aviv, May, 1989.
- School Effectiveness.* In-service for Boarding School Administrators. Association for the Development and Advancement of Manpower in Social Sciences, Tel Aviv, May, 1989.
- Models of Supervision.* Nura Institute for Management Training, Tel Aviv, December, 1989.
- School Effectiveness: A Slogan or a Goal?* In-service for Supervisors. Association for the Development of Manpower in the Social Sciences, Jerusalem, December, 1989.
- Instructional Leadership Roles of Department Heads.* Katzir High School, Tel Aviv, June, 1989.
- Considerations in a Gifted Education Policy.* Pedagogical Secretariat, The Ministry of Education, Jerusalem, January, 1988.
- The Principal as Supervisor and Staff Developer.* Workshop for School Principals and Staff in the Autonomy School Project, Tel Aviv, September, 1988.
- Parental Involvement in School Affairs: A Report of Elementary School Principals.* Pedagogical Secretariat, The Ministry of Education, Jerusalem, January, 1988.

Classroom Organizational Frameworks for Gifted Education Students. Elementary School Principals' Forum, Petach Tikvah, Israel, 1987.

Policy Decisions Using Meta-Analysis. Institute for Research in the Behavioral Sciences, Jerusalem, May, 1986.