

## Curriculum Vita

ALENE HAWES HARRIS

### PERSONAL INFORMATION

Office: Box 541, Peabody College  
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Home: 48 Green View  
Nashville, TN 37205  
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### FACULTY APPOINTMENT

Research Asst. Professor of Education

### SPECIAL APPOINTMENT

Director of Education Programs of the VaNTH Engineering Research Center (ERC) in  
Bioengineering Education and Technology

### AREAS OF SPECIALIZATION

K-12 classroom management and effective instruction  
Engineering education, using HPL-guided lesson design, delivery, and assessment  
Middle school/secondary teacher education  
Training of inservice providers and of trainers of inservice providers  
Classroom observation  
Preparation of future STEM faculty

### EDUCATION

Ph.D. Vanderbilt University  
1988 Major: Education and Human Development

M.A. George Peabody College for Teachers  
1974 Major: Education

B.A. Western Kentucky University  
1969 Majors: English & Psychology

## PROFESSIONAL EXPERIENCE

- 2007-present Assessment Coordinator for CIRTL (Center for the Integration of Research, Teaching, and Learning), sponsored by NSF.
- 2004-2006 Investigator with Metro Nashville Math-Science Partnership grant "Summer Science Academy to Improve Highly Qualified Status of Middle School Science Teachers" (#4-26-100-2083).
- 2003-present Director of Education Programs of VaNTH Engineering Research Center in Bioengineering Educational Technology (#4-22-430-3091)
- 2003-2004 Project Coordinator for the NSF GK12 Research Experiences for Teachers grant, Alliance for the Enhancement of Science Education and Technology
- 2001-2004 Co-Principal Investigator for VaNTH Research Experiences for Teachers grant
- 2001-2003 Investigator with Center for Economic Development and Informational Technology (CREDIT)
- 2001-present Project Head National Trainer for federally validated **COMP: Creating Conditions for Learning** Program, Department of Teaching and Learning, Peabody College, Vanderbilt University
- 1999-present Investigator with the NSF-supported VaNTH Engineering Research Center in Bioengineering Education (#4-22-430-3091)
- 1999-2001 Project Associate Director and National Trainer for federally validated **COMP: Creating Conditions for Learning** Program, Department of Teaching and Learning, Peabody College, Vanderbilt University
- 1991-present Research Assistant Professor of Education, Dept. of Teaching and Learning, Peabody College, Vanderbilt University
- 1991-present Instructor, ED 3500: Seminar on Teaching and Schools, Dept. of Teaching and Learning, Peabody College, Vanderbilt University
- 1991-1992 Assistant to the Coordinator for NCATE Institutional Reaccreditation, Peabody College at Vanderbilt University
- 1989-1991 Research Assistant Professor, Dept. of Special Education, Peabody College, Vanderbilt University
- 1989-1999 Project Coordinator and National Trainer for National Diffusion Network Project COMP, Grant #RO73A90006 [1989 - 1996] and COMP Project [1996 - present], Department of Teaching and Learning, Peabody College, Vanderbilt University
- 1987-1988 Project Coordinator, Project UPWARD, Grant #G00873208, Dept. of Special Education, Peabody College, Vanderbilt University

- 1988-1989 Research Associate, Dept. of Special Education, Peabody College, Vanderbilt University
- 1987-1988 Research Assistant, Project UPWARD, Grant #G00873208, Dept. of Special Education, Peabody College, Vanderbilt University
- 1987 (spring) Instructor, ED 1020, Dept. of Teaching and Learning, Peabody College, Vanderbilt University
- 1985-1986 Research Assistant, Far West Laboratory, Chapter I Whole-Day Study, Department of Teaching and Learning, Peabody College, Vanderbilt University
- 1986 (fall) Teaching Assistant, Dept. of Teaching and Learning, Peabody College, Vanderbilt University
- 1982-1985 Teacher, Franklin Road Academy, Nashville, TN. (English, grades 7, 8, and 11; General Science, grade 7)
- 1978-1982 Teacher, West End Junior High School, Nashville, TN. (Language Arts, grades 7 and 8; Life Science, grade 7; Humanities, grade 8)
- 1974-1978 Teacher and Department Chair of Language Arts, Wharton School, Nashville, TN. (Language Arts, grade 7; Life Science, grade 7)
- 1973-1974 Team Leader, Teacher Corps Program, Wharton School, Nashville, TN
- 1971-1973 Teacher, Wharton School, Nashville, TN. (Language Arts, grade 7; Life Science, grade 7)
- 1969-1971 Teacher, Parmer Elementary School, Nashville, TN. (Reading, grade 6; Language Arts, grades 7 and 8)

### SPECIAL CERTIFICATIONS

Tennessee Teacher's Certificate #000451920

Elementary Certification, grades 1 through 8

Secondary Certification, English and General Science

Certified National Trainer for National Diffusion Network (NDN) Program Classroom Management and Organization Program (COMP)

Certified Trainer for National Diffusion Network (NDN) Program Effective Use of Time Program (EUOT)

Certified Appalachia Educational Laboratory (AEL) Trainer for Site-Based Decision Making

## PROFESSIONAL APPOINTMENTS

Board Member of anticipated Nashville Academy for Science and Engineering Charter School, 2005 - 2006

Member of NSF RET Panel, 2002

## HONORS AND AFFILIATIONS

- 2002 Leadership Honoree, Peabody College Roundtable
- 1996 Co-winner of School Psychology Quarterly/APA Division 16 Fellows best article
- 1987 Vanderbilt Special Award for Dissertation Research
- 1986-88 Mrs. J. M. King Scholarship (Peabody graduate student award of both full tuition scholarship and research fellowship for graduate study)
- 1981 Phi Delta Kappa
- 1978 Delta Kappa Gamma
- 1968 Sigma Tau Delta (Honor Society in English)
- 1967 Gamma Beta Phi (Honor Society in Education)

## PUBLICATIONS

### Book Chapters

Collins, J.C., Harris, A.H., Leinsenmeier, R.A., and Olds, S. (2005) Testing Hypotheses of learning at the VaNTH Bioengineering Education Center: Applications to Nutrition and Metabolism. In J.L. Hargrove & C.D. Berdanier (Eds.) Mathematical Modeling in Nutrition and Toxicology. Athens, Georgia: Mathematical Biology Press, pp. 235-244.

Evertson, C.M., & Harris, A.H. (1999). Support for managing learning-centered classrooms: The Classroom Organization and Management Program. In H. J. Freiberg (Ed.), Beyond Behaviorism: Changing the Classroom Management Paradigm. Boston: Allyn & Bacon.

### Journal Articles

Klein, S. & Harris, A. A User's Guide to the Legacy Cycle. Journal of Education and Human Development, 1 (1) (online journal) 16 pages, 2007.

Harris, A.H. and Cox, M.F. Developing an Observation System to Capture Instructional Differences in Engineering Classrooms. Journal of Engineering Education, 92: 329-336, October 2003.

Cordray, D.S., Pion, G.M., Harris, A., and Norris, P. (2003). The Value of the VaNTH Engineering Research Center. IEEE Engineering in Medicine and Biology, 47-54, July-August 2003.

- Fuchs, D., Fuchs, L. S., Harris, A. H., & Roberts, P. H. (1996). "Bridging the Research-to Practice Gap with Mainstream Assistance Teams: A Cautionary Tale." School Psychology Quarterly.
- Evertson, C. E. & Harris, A. H. (1992). "Synthesis of Research on Classroom Management." Educational Leadership 49, 74-78.
- Harris, A. H. (1991). "Proactive Management: Several Ounces of Prevention." Contemporary Education 2, spring, 156-60.

### Proceedings & Abstracts

- Cordray, D., Harris, AH and Harris, TR. (2007) A Closer Look at the VaNTH/ERC Biomedical Engineering Modules: A Method to Examine of the Effects of Selected Core Components of the "Legacy Cycle" and HPL Model. Proceedings of the American Society for Engineering Education, Honolulu, HI, June, 2007.
- Harris, AH, Myer, T, and Baudenbacher, F. A Comparison of Two Senior Bioinstrumentation Lab Experiences. Proceedings of the Biomedical Engineering Education Society Session 831, 1 page (2006).
- Cox, MF and Harris, AH. VaNTH Observation System Component Assessment. Proceedings of the American Society for Engineering Education Session 1693: 8 pages (2006).
- Harris, T, Brophy, S, Linsenmeier, R, and Harris, A. Methods for the Dissemination of Educational Reform in Biomedical Engineering, Proceedings of the American Society for Engineering Education Session 3409: 6 pages (2006).
- Cox, MF and Harris, AH. A Comparison of Bioengineering Faculty Members' Teaching Patterns at One Research University. Proceedings of the American Society for Engineering Education Session 3530: 5 pages (2004).
- Harris, AH, Anderson, D, Brychta, R, Baudenbacher, F. and Galloway, RL. Examining the Laboratory Experience in a Bioinstrumentation Lab. Proceedings of the Biomedical Engineering Education Society Session 492, 1 page (2005).
- Cox, MF and Harris, AH. A Comparison of Bioengineering Faculty Members' Teaching Patterns at One Research University. Proceedings of the American Society for Engineering Education Session 3530: 5 pages (2004).
- Harris, AH and Klein, S. Educational Outreach Using Learning-Theory-Informed Modules. Proceedings of the American Society for Engineering Education Session XXXX: 5 pages (2004).
- Norris, PR, Harris, AH and Washington, C. The VOS Data Manager: Providing Immediate Feedback on Teaching Effectiveness. Proceedings of the American Society for Engineering Education Session 1793: 8 pages (2004).

- Harris, A.H. and Washington, C.W. Formative Feedback: Providing Bioengineering Professors with Quantitative Measures of their Teaching. Proceedings of the American Society for Engineering Education (CD-ROM DEStech Publications) Session 2609: 5 pages (2003).
- Cox, M.F. and Harris, A.H. The Significance and Limitations of the VaNTH Observation System within Engineering Classrooms. Proceedings of the American Society for Engineering Education (CD-ROM DEStech Publications) Session 1330: 4 pages (2003).
- Cox, M.F., Bell, J and Harris, AH. Observing and Quantifying the Bioengineering Classroom Experience. Proceedings of the 2003 Annual Fall Meeting of the Biomedical Engineering Society (CD-ROM Omnipress) Poster Session 3.P.14: 1 page (2003).
- Bell, J, Cox, MF and Harris, AH. Teaching Methods and Student Engagement Patterns in Bioengineering Classrooms. Proceedings of the 2003 Annual Fall Meeting of the Biomedical Engineering Society (CD-ROM Omnipress) Poster Session 3.P.15: 1 page (2003).
- Harris, A.H., Cordray, D.S., and Harris, TR. Measuring What is Happening in Bioengineering Classrooms—An Observation System to Analyze Teaching in Traditional Versus Innovative Classrooms. Proceedings of the Second Joint EMBS-BMES Conference (CD-ROM, Omnipress): 2618-2619, 2002.
- Harris, A.H., Muratorre, D.M., Harris, T.R., Doud, H. (2001). Developing a Course and Workshop to Maximize Teaching Potential. Proceedings of the International Conference on Engineering Education, Oslo, Norway, 8D4-4 to 8D4-8.

#### Other Text

- Contributing author in Myers, C. B., & Myers, L. K. (1994). The Professional Educator: A New Introduction to Teaching and Schools. Belmont, California: Wadsworth Publishing Company.
- Contributing author in Myers, C. B., & Myers, L. K. (1990). An Introduction to Teaching and Schools. New York: Holt, Rinehart, & Winston.
- Harris, A. H. (1988). Sources of Treatment Effects in a Teacher Effectiveness Training Program. Unpublished doctoral dissertation, Vanderbilt University, Nashville, TN.

#### Reports and Manuals

- Harris, A.H., Baker, S., Ketchum, A., Klein, S..S., and Metzgar, V.H. (2005) Managing yoUr Science Classroom Lab Efficiently. TN State Dept. of Education and VU Office of Science Outreach.
- Harris, A.H. (2003). VOS: A Manual for the VaNTH Observation System
- Harris, A. H. and Evertson, C. M. (2003). Classroom Organization and Management Program, A Workshop Leader's Guide, sixth edition, Vanderbilt University
- Evertson, C. M. and Harris, A. H. (2003). Classroom Organization and Management Program, Elementary Level. sixth edition, Vanderbilt University
- Evertson, C. M. and Harris, A. H. (2003). Classroom Organization and Management Program, Secondary Level. sixth edition, Vanderbilt University

- Harris, A.H. (1999). Trainer of WSL's: A Manual, Masters, and Overheads for Preparing and Certifying COMP Workshop Leaders
- Evertson, C. M. and Harris, A. H. (1998). Submission to the Northwest Regional Educational Laboratory for Inclusion As an Exemplary Program in the NWREL Catalog of School Reform Models for the Comprehensive School Reform Demonstration Program (CSR D) [program validation granted based on this document]
- Harris, Alene Hawes (1989, August). A Search for Sources of Effects in a Teacher Effectiveness Training Program. AEL Minigrant Report No. 13 (Office of Educational Research Improvement, U. S. Department of Education)
- Evertson, C. M., Harris, A. H., & Haus, G.J. (1988). Managing Classroom and Teaching the Mainstreamed Child. (Manual, Dept. of Special Education, Peabody College, Vanderbilt University)
- Haus, G. J., Rieth, H. J., Evertson, C. M., Harris, A. H., & Fuch, L. S. (1988, September). UPWARD Observation System. Research Report #201 (Dept. of Special Education, Peabody College, Vanderbilt University)

#### Editing Experience

- 2007-08 Educational Consultant and Editor for Klein, S. (2007) Hemodynamics Module, VIBES (Vanderbilt Instruction in Biomedical Engineering for Secondary Science, Nashville, VaNTH ERC of Vanderbilt University.
- 2007-08 Educational Consultant and Editor for Klein, S. (2007) Skin Elestacity Module, VIBES (Vanderbilt Instruction in Biomedical Engineering for Secondary Science, Nashville, VaNTH ERC of Vanderbilt University.
- 2006-07 Educational Consultant and Editor for Klein, S. (2006) LASIK/Optics Module, VIBES (Vanderbilt Instruction in Biomedical Engineering for Secondary Science, Nashville, VaNTH ERC of Vanderbilt University.
- 2006-07 Educational Consultant and Editor for Klein, S. (2006) Electrocardiogram, VIBES (Vanderbilt Instruction in Biomedical Engineering for Secondary Science, Nashville, VaNTH ERC of Vanderbilt University.
- 2005-06 Educational Consultant and Editor for Klein, S. (2005) Balance Module, VIBES (Vanderbilt Instruction in Biomedical Engineering for Secondary Science, Nashville, VaNTH ERC of Vanderbilt University.
- 2005-06 Educational Consultant and Editor for Klein, S. (2005) Iron Cross Module, VIBES (Vanderbilt Instruction in Biomedical Engineering for Secondary Science, Nashville, VaNTH ERC of Vanderbilt University.
- 1987-88 Text editing for Myers, C. B., & Myers, L. K. (1990). An introduction to teaching and schools. New York: Holt, Rinehart, & Winston.
- 1987-88 Text editing for Evertson, C.M., Emmer, E. T., Clements, B. S., Sanford, J. P., & Worsham, M. E. (1989). Classroom management for elementary teachers, (2nd ed.). Englewood Cliffs, NJ: Prentice-Hall, Inc.

- 1987-88 Text editing for Emmer, E. T., Evertson, C. M., Sanford, J. P., Clements, B. S., & Worsham, M. E. (1989). Classroom Management for Secondary Teachers, (2nd ed.). Englewood Cliffs, NJ: Prentice-Hall, Inc.

### Media Productions

- 2005 Harris, A.H. and Cox, M.F. Mastering the VOS Observation System. A CD-ROM designed to assist observers is learning the VaNTH Observation System.
- 2001 Evertson, C.M. & Harris, A.H. COMP: Creating Conditions for Learning. A program awareness video produced by Stone Productions. Nashville, TN, Leesa Stone producer.
- 1999 Harris, A.H. COMP: Creating Conditions for Learning – A Powerpoint CD for Facilitating COMP Workshops. A CD-ROM designed to assist COMP Certified Workshop Leaders in conducting workshops.
- 1999 Harris, A.H. COMP: Creating Conditions for Learning -- A Powerpoint CD for Training Workshop Leaders. a CD-ROM designed to assist COMP Certified Workshop Leaders in conducting workshops.
- 1998 Evertson, C.M. & Harris, A.H. COMP: Creating Conditions for Learning. A program awareness video produced through the Vanderbilt Learning Technology Center, Jan Altman technical director.
- 1998 Canter & Associates. Managing Behavior in the Diverse Classroom. A graduate-level course of study produced by Canter & Associates, Inc.
- 1996 Harris, A.H. Classroom Observation Systems. A CD-ROM designed to for use in undergraduate and graduate education course work.
- 1990 Evertson, C.M. & Harris, A.H. COMP: The Classroom Organization and Management Program. A program awareness video produced through the Vanderbilt Learning Technology Center, Jan Altman technical director.

### SPECIAL ASSIGNMENTS

- 2008 Ambassador for International Collaboration for the School of Engineering of Vanderbilt University, with visits to and presentations at the following Universities: University of Montpellier II, France (including the IUFM for teacher preparation and licensure); Grenoble Institute of Technology, France; Technical University of Vienna, Austria; Budapest University of Technology and Economics, Hungary; Technical University of Karlsruhe, Germany; Technical University of Aachen, Germany.

Guest lecturer, Budapest University of Technology and Economics, Hungary, Institute of Continuing Engineering Education. Topic: Applying HPL Learning Theory in Continuing Adult Education

Guest speaker, Technical University of Aachen, Germany, School of Engineering. Topic: Bioengineering Education

2007 Ambassador for International Collaboration for the School of Engineering of Vanderbilt University, with visits to and presentations at the following Universities: National University of Singapore; Nan Yang Technical University of Singapore; University of New South Wales, Australia; University of Melbourne, Australia; Indian Institute of Technology of Bombay, India; Indian Institute of Technology of Madras, India; Indian Institute of Science of Bangalore, India; Fudan University of Shanghai; University of Hong Kong; City University of Hong Kong; Hong Kong University of Science and Technology.

#### INVITED PRESENTATIONS: CONFERENCES

LeCompte, K. and Harris, A. (October, 2008) The Crossroads of Theory and Practice: Preparing Teachers for Democratic Classrooms. 9th Annual Curriculum and Pedagogy Conference, Decatur, GA.

Harris, Alene H. Getting Off to a Good Start: Proactively beginning the School Year. Presentation at the Seventh Annual Tennessee LEAD Conference. Nashville, TN (2008, October).

Harris, Alene H. Getting Off to a Good Start to Improve Academic Instruction. Presentation at the Sixth Annual Tennessee LEAD Conference. Nashville, TN (2007, October).

Harris, Alene H. Expanding Vocabulary: It's NOT Greek to Me! Presentation at the Sixth Annual Tennessee LEAD Conference. Nashville, TN (2007, October).

Harris, A. and Klein, S. Getting Started in K-12 Outreach. Presentation at the NSF Annual Meeting of Engineering Research Centers. Bethesda, MD (2006 November.)

Harris, Alene H. Getting Off to a Good Start to Improve Academic Instruction. Presentation at the Fifth Annual Tennessee LEAD Conference. Nashville, TN (2006, October).

Harris, Alene H. and Metzgar, Victoria. Helping Alternatively Certified Science Teachers Maximize Their Teaching Potential Through Research-Based Classroom Management Strategies in Science Labs. Poster for the NSF-funded Science, Technology, Engineering and Math - Alternative Certification for Teachers Conference. Arlington, VA (May 2006).

Harris, A, Metzgar, V, Klein, S., and Baker, S. A Middle School Science Professional Development Success (session 430). NSTA National Conference of Science Education. Anaheim, CA (April 2006).

Harris, A, Metzgar, V, Klein, S., and Baker, S. A Middle School Science Professional Development Success (session 162). NSTA Southern Regional Convention. Nashville, TN (December 2005).

Harris, Alene H. Starting the School Year to Maximize Learning and Improve Behavior. Presentation at the Fourth Annual Tennessee LEAD Conference. Nashville, TN (2005, October).

Harris, Alene H. and Cox, Monica F. The VaNTH Observation System: A Quantitative Measurement of Class Change. Paper presented at the annual meeting of the American Education Research Association, San Diego, CA (2004, April).

- Harris, Alene H. Support for Managing Learning-Centered Classrooms: The Classroom Organization and Management Program in the symposium "Beyond Behaviorism." Paper presented at the annual meeting of the Association of Teacher Educators. Chicago, IL (1999, February)
- Harris, Alene H. Managing Classrooms to Create Effective Learning Environments. Presentation at the annual National Staff Development Conference. Washington, D.C. (1998, December)
- Harris, Alene H. COMP: Creating Conditions for Learning. Presentation at the National Rural Educators Association 90th Annual Conference. Buffalo, NY (1998, October)
- Harris, Alene H. Classroom Management: Proactive Strategies for Positive Results. Presentation at the National Education Institute -- Teachers' Conference. Sacramento, CA (1997, May)
- Harris, Alene H. Improving Behavior and Achievement: COMP--the Classroom Organization and Management Program. Presentation at the Georgia Middle School Association Annual Conference. Atlanta, Georgia (1997, February)
- Harris, Alene H. Facilitating Teachers in Managing Classrooms and Creating Effective Learning Environments. Presentation at the Tenth International Congress for School Effectiveness and Improvement. Memphis, TN (1997, January)
- Harris, Alene H. A Proven Practice of Teacher Collaboration for Improving the Learning Environment. Presentation at the Southern Association of Colleges and Schools Annual Meeting. Opryland Conference Center, Nashville, TN (1996, December)
- Harris, Alene H. Classroom Management Research: Revisiting the Tried and True and Examining the New. A presentation at the American Federation of Teachers Conference. Vanderbilt University, Nashville, TN (1995, June)
- Harris, Alene H. Classroom Management for the At-Risk Student. Presentation at the Metro Nashville Chapter One Conference. Nashville, TN (1995, January)
- Harris, Alene H. Classroom Management: Classroom by Classroom and Schoolwide. A presentation at the Tennessee Academy for School Leadership -- Superintendent's Conference (TN State Department of Education). Nashville, TN (1995, January)
- Harris, Alene H. Classroom Management: Proactive Strategies for Positive Results. Presentation at the Iowa Behavioral Initiative Fall Symposium. Five Seasons Conference Center, Cedar Rapids, Iowa (1994, September)
- Harris, Alene H. Proactive Classroom Management: Setting Up Teachers for Success. Presentation at the Third National Conference on Alternative Certification, Texas A & M University, College Station, TX (1993, April)
- Harris, Alene H. A Proactive Management System for Positive Results. Presentation at the Florida Panhandle Education Annual Conference. Chipley, FL (1993, March)
- Harris, Alene H. Setting the Stage for Success with the At-Risk Student. Presentation at the Indiana Fifth Annual At-Risk Student Conference. Indianapolis, IN (1993, February)

- Harris, Alene H. The Classroom Organization and Management Program (COMP). Presentation at the National Staff Development Council Annual Conference. Washington, D.C. (1992, December)
- Harris, Alene H. The Classroom Organization and Management Program (COMP). Presentation at the National Middle School Association Annual Conference. San Antonio, TX (1992, November)
- Harris, Alene H. The Classroom Organization and Management Program (COMP). Presentation at the Chapter 2/National Diffusion Network/Title II(Eisenhower) Conference. Jackson, MS (1992, April)
- Harris, Alene H. Proactive Classroom Management Strategies. Keynote address at the ECIA Chapter 1 Conference: Educational Excellence Through Staff Development. Annapolis, MD (1991, November)
- Harris, Alene H. Preventive Classroom Management. Presentation at the National Sorority of Phi Delta Kappa Inc. 68th Anniversary Conclave: Educating Minority Youth, the Nation's Challenge. Nashville, TN (1991, July)
- Harris, Alene H. Components of Effective Classroom Management. Presentation at the Tennessee Academy for School Leaders. Gatlinburg, TN (1990, December)
- Harris, Alene H. The Classroom Organization and Management Program and Domain Two. Presentation at the Texas Association for Supervision and Curriculum Development (TASCD). Dallas, TX (1990, November)
- Harris, Alene H. Classroom Organization and Management and the Non-Graded Classroom. Presentation at the Kentucky Primary School Institute. Louisville, KY (1990, October)
- Harris, Alene H. Taming the Tiger: Effective Classroom Management. Presentation at the Maine Middle School Conference. Sugarloaf Resort, ME (1990, October)
- Harris, Alene H. The Classroom Organization and Management Program (COMP). Presentation at the Iowa Student At-Risk Conference. Des Moines, IA (1990, October)
- Harris, Alene H. COMP: Classroom Organization and Management Program. Presentation at the West Kentucky Chapter One Conference. Owensboro, KY (1990, September)
- Harris, Alene H. A Proactive Approach to Classroom Management. Presentation at the Region VI Annual Spring Administrators' Conference. Conrad, TX (1990, April)
- Harris, Alene H. Knowing and learning in research on classroom processes: The effects of the observer on what is observed. Paper presented at the annual meeting of the American Education Research Association. Boston (1990, April)..
- Harris, Alene H. and Groseclose, James R. A presentation of findings: Teacher effectiveness training at the preservice level. Presentation at the annual meeting of American Teacher Educators. Las Vegas (1990, February).

- School Year Institute of the Tennessee Academy for School Leaders. Evaluating classroom management: Classroom management fundamentals and indicators of those fundamentals. Jackson, TN (1989, December)
- Annual Teacher Education Conference of the Council for Exceptional Assistance Teams: A Non-Radical Approach to Special Education Reform. Memphis, TN (1989, November).
- Annual Teacher Education Conference of the Council for Exceptional Children. Variables That Influence the Efficacy of Field-Based Teacher Training. Memphis, TN (1989, November).
- Tennessee Federation #242 Council for Exceptional Children. Strategies for Delivering and Supporting Field-Based Teacher Training. Gatlinburg, TN (1989, September).
- Harris, A. H. Sources of treatment effects in a teacher effectiveness training program. Paper presented at the annual meeting of the American Educational Research Association, San Francisco. (1989, March).
- South Carolina Conference for Staff Development Programs Approved for ETA Funding. COMP: Proactive Classroom Management. Florence, South Carolina (1988, spring).
- New Jersey Academy for Advancement of Teaching and Management State Conference. The Classroom Organization and Management Program. Newark, New Jersey (1988)
- Southeast Regional Conference of the National Council of Teachers of English. Levels of Questioning: Expanding Students' Thinking Skills. Nashville, TN (1981, spring)
- Mid-Tennessee Regional Conference of the International Reading Association. Levels of Questioning: Expanding Students' Thinking Skills. Nashville, TN (1977, spring)

#### INVITED PRESENTATIONS: WORKSHOPS

- 2008 VU STEMES (STEM Education Scholars), of CIRTL (Center for the Integration of Research, Teaching, and Learning)  
Workshop: The 12th Annual Science, Technology, Engineering, and Mathematics (STEM) Education Scholars Program (2<sup>nd</sup> of 2 days)  
Training of 19 STEM senior graduate students, post doctoral students, and new faculty from 12 Universities in designing and developing HPL-based instructional modules
- 2008 TN State Department of Education - TEACH TN  
Workshop: Getting Off to a Good Start: The First Three Days of School (1 day)  
Training of 35 participants in the TEACH TN teacher alternative certification program
- 2008 Dickson County Schools  
Workshop: Training for Workshop Leaders in *Getting off to a Good Start: The First Three Days of School* program (2 days)  
Training 19 administrators and teachers to be workshop leaders (teacher-level trainers) for the Dickson County Schools District.

- 2007 Lawrence County Schools, Lawrenceburg, TN  
Workshop: Systemwide training for administrators in *Getting off to a Good Start: The First Three Days of School* program (1 day)  
Training of 27 K-12 administrators in what teachers should know and do to proactively begin the school year (1 day)
- 2007 Lawrence County Schools, Lawrenceburg, TN  
Workshop: Systemwide training of workshop leaders in *Getting off to a Good Start: The First Three Days of School* program  
Training of 28 K-12 teachers (14 in-school teams) to be workshop leaders within their respective schools (2 days)
- 2007 NSF Center of Excellence for Learning in Education, Science, and Technology (CELEST) at Boston University  
Workshop: “How People Learn” Science and Engineering – Applying HPL and Legacy Cycle to CELEST Modular Instruction  
Training in HPL-based lesson design and development for 26 STEM secondary teachers (1 day)
- 2007 VaNTH ERC in Bioengineering Education & Technology, Vanderbilt University  
Workshop: “How People Learn” Engineering: A Workshop on Designing Effective Instruction  
Training of 20 STEM professors from 6 Universities in designing and developing HPL-based instructional modules (May)
- 2007 VaNTH ERC In Bioengineering Education & Technology, Vanderbilt University  
Workshop: “How People Learn” Engineering: A Workshop on Designing Effective Instruction  
Training of 13 STEM professors from 6 Universities in designing and developing HPL-based instructional modules (April)
- 2007 VaNTH ERC In Bioengineering Education & Technology, Vanderbilt University  
Workshop: “How People Learn” Engineering: A Workshop on Designing Effective Instruction  
Training of 9 STEM professors from 6 Universities in designing and developing HPL-based instructional modules (February)
- 2007 VaNTH ERC In Bioengineering Education & Technology, Vanderbilt University  
Workshop: “How People Learn” Engineering: A Workshop on Designing Effective Instruction  
Training of 12 STEM professors from 6 Universities in designing and developing HPL-based instructional modules (January)
- 2007 Vanderbilt University, Department of Biomedical Engineering  
Workshop: Training in Principles of Effective Teaching for Ph.D. graduate students and post doctoral fellows (2 days)  
Training of 12 biomedical engineering Ph.D. students in principles of effective teaching, with an emphasis on applying these principles in the higher education classroom

- 2007 Walker County Schools, Jasper, AL  
Workshop: Training of K-12 new hires in *Getting off to a Good Start: The First Three Days of School* program  
Training of 35 K-12 teachers in proactively beginning the school year
- 2006 SouthEast Alliance for Graduate Education and the Professoriate (SEAGAP)  
Workshop: “Following Up on How People Learn” Science and Engineering  
Following up with University of Florida minority doctoral students on HPL-based lesson design and development (1/2 day)
- 2006 Memphis City Schools  
Keynote Address and Workshop for new Teachers: *Getting Off to a Good Start: The First Three Days of School* (2 days)  
Keynote speech for 410 new teachers plus additional workshop sessions for the teachers new to the Memphis City Schools District.
- 2006 SouthEast Alliance for Graduate Education and the Professoriate (SEAGAP)  
Workshop: “How People Learn” Science and Engineering  
Training in HPL-based lesson design and development for 36 science, math, and engineering minority doctoral students from University of Florida, University of South Carolina, and Clemson University (1 day)
- 2006 Memphis City Schools  
Workshop: Training for Workshop Leaders in *Getting off to a Good Start: The First Three Days of School* program (2 days)  
Training 15 administrators and teachers to be workshop leaders (teacher-level trainers) for the Memphis City Schools District.
- 2006 Decatur County Schools  
Workshop: Training of a high school faculty in *Getting off to a Good Start: The First Three Days of School* program (1 day)  
Training of 35 secondary teachers in proactively beginning the school year. .
- 2006 West Carrol Special School District  
Workshop: Training of two school faculties in *Getting off to a Good Start: The First Three Days of School* program (1 day)  
Training of 62 elementary teachers in proactively beginning the school year.
- 2006 Tennessee Department of Education  
Tennessee Academy for School Leadership (TASL)  
Workshop: *Getting Off to a Good Start – Schoolwide and in the Classroom.* (2 days)  
Training of 36 administrators in West Tennessee in proactively beginning the school year at both the school-wide and classroom levels
- 2006 Tennessee Department of Education  
Tennessee Academy for School Leadership (TASL)  
Workshop: *Getting Off to a Good Start – Schoolwide and in the Classroom.* (2 days)  
Training of 42 administrators in Middle Tennessee in proactively beginning the school year at both the school-wide and classroom levels

- 2006 Tennessee Department of Education  
Tennessee Academy for School Leadership (TASL)  
Workshop: ***Getting Off to a Good Start – Schoolwide and in the Classroom.*** (2 days)  
Training of 40 administrators in East Tennessee in proactively beginning the school year at both the school-wide and classroom levels
- 2006 Vanderbilt University, Department of Biomedical Engineering  
Workshop: Training in Principles of Effective Teaching for Ph.D. graduate students and post doctoral fellows (2 days)  
Training of 9 biomedical engineering Ph.D. students in principles of effective teaching, with an emphasis on applying these principles in the higher education classroom
- 2006 Metro Nashville Schools  
Workshop: Training in ***Managing yoUr Science Classroom Effectively*** (MUSCLE)  
Training of 30 middle school science teacher in proactively managing science laboratory classroom experiences
- 2005 Memphis City Schools  
Workshop: Training for Workshop Leaders in ***Getting off to a Good Start: The First Three Days of School*** program (2 days)  
Training 19 administrators and teachers to be workshop leaders (teacher-level trainers) for the Memphis City Schools District.
- 2005 Tennessee Department of Education  
Tennessee Academy for School Leadership (TASL)  
Workshop: Getting Off to a Good Start – Schoolwide and in the Classroom.  
Training of 28 administrators in West Tennessee in proactively beginning the school year at both the school-wide and classroom levels
- 2005 Tennessee Department of Education  
Tennessee Academy for School Leadership (TASL)  
Workshop: Getting Off to a Good Start – Schoolwide and in the Classroom.  
Training of 32 administrators in Middle Tennessee in proactively beginning the school year at both the school-wide and classroom levels
- 2005 Tennessee Department of Education  
Tennessee Academy for School Leadership (TASL)  
Workshop: Getting Off to a Good Start – Schoolwide and in the Classroom.  
Training of 30 administrators in East Tennessee in proactively beginning the school year at both the school-wide and classroom levels
- 2005 Vanderbilt University, Department of Biomedical Engineering  
Workshop: Training in Principles of Effective Teaching for Ph.D. graduate students and post doctoral fellows  
Training of 8 biomedical engineering Ph.D. students in principles of effective teaching, with an emphasis on applying these principles in the higher education classroom

- 2004 Vanderbilt University, Department of Biomedical Engineering  
Workshop: Training in Principles of Effective Teaching for Ph.D. graduate students and post doctoral fellows  
Training of 8 biomedical engineering Ph.D. students in principles of effective teaching, with an emphasis on applying these principles in the higher education classroom
- 2004 Corona-Norco Independent School District  
Workshop: Training for Workshop Leaders in *Getting Off to a Good Start: The First Three Days of School* program (2 days)  
Training of 16 staff developers to be workshop leaders (teacher-level trainers) for the Beginning Teacher Support and Assistance (BTSA) program in multiple California school districts
- 2003 Kirkpatrick Elementary School, Nashville, TN  
Workshop: Incorporating Higher-Order Questioning Techniques in Teaching Reading  
Training a school faculty of 40 (teachers, aids, students teachers, administrators) in using the “Wisconsin Taxonomy of Cognitive and Affective Dimensions of Reading Comprehension”
- 2003 University of Texas at Austin. College of Education  
Workshop: Training in a Classroom Observation System  
Training of 4 graduate students in using the VaNTH Observation System
- 2003 Vanderbilt University, Department of Biomedical Engineering  
Workshop: Training in Principles of Effective Teaching for Ph.D. graduate students and post doctoral fellows  
Training of 9 biomedical engineering Ph.D. students in principles of effective teaching, with an emphasis on applying these principles in the higher education classroom
- 2003 Metro Nashville Board of Education, Nashville, TN  
Workshop: ***Getting Off to a Good Start: The First Three Days of School***  
Training of 67 secondary teachers new to Metro in creating an effective beginning of the school year (2 days)
- 2003 Metro Nashville Board of Education, Nashville, TN  
Workshop: ***Getting Off to a Good Start: The First Three Days of School***  
Training of 12 Metro Peer Assistant Leaders (PALS) to conduct a workshop and assist teachers in starting the school year (2 days)
- 2003 Vanderbilt Summer Student Camp Program  
Workshop: Creating a Learning Climate at a Summer Day Camp (one-half day)  
Presentation to 12 camp counselors and program director.
- 2003 Madison County Board of Education, Huntsville, AL  
Workshop: Applying Current learning Theory to Curriculum Design & Lesson Development (2 days)  
Presentation to 30 secondary history and/or government teachers
- 2002 Vanderbilt Summer Student Camp Program  
Workshop: Creating a Learning Climate at a Summer Day Camp (one-half day)  
Presentation to 15 camp counselors and 2 program directors.

- 2002 Vanderbilt University, Department of Biomedical Engineering  
Workshop: Training in Principles of Effective Teaching for Ph.D. graduate students and post doctoral fellows  
Training of 8 biomedical engineering Ph.D. students, and professors in principles of effective teaching, with an emphasis on applying these principles in the higher education classroom
- 2002 Vanderbilt Center for Teaching, F2P2 Program  
Workshop: Human Development: The Students Whom We Teach (one-half day)  
Presentation to 12 Vanderbilt doctoral students
- 2002 Pilasco Ross SERRC, Columbus, OH  
Workshop: Training for Workshop Leaders in *COMP: Creating Conditions for Learning* program (5 days)  
Co-training with Dr. Elaine Jones and Carol Skidmore of 36 psychologists and teachers to be workshop leaders (teacher-level trainers) for the various regional educational centers in Ohio.
- 2002 Los Angeles Unified School District, Los Angeles, CA  
Workshop: Training for Workshop Leaders in Classroom Organization and Management (5 days)  
Co-training with Dr. Elaine Jones of 20 administrators and Board Certified teachers to be workshop leaders (teacher-level trainers) for the Los Angeles Unified Schools District.
- 2002 Pasco County Schools, Land O' Lakes, FL  
Workshop: Training for Workshop Leaders in *COMP: Creating Conditions for Learning* program (5 days)  
Training 15 administrators and teachers to be workshop leaders (teacher-level trainers) for the Pasco County School District.
- 2002 Biomedical Engineering Department of the University of Washington, Seattle, WA  
Workshop: Workshop in Biomedical Engineering Education (1 day)  
Co-presentation with Drs. Thomas R. Harris, Bob Roselli, and Sean Brophy on developing bioengineering teaching and learning experiences based on HPL learning theory as used in the VaNTH bioengineering lesson innovations at Vanderbilt, Northwestern, UT Austin, and Harvard/MIT Health Sciences.
- 2002 Alternative Certification Program of Dallas Public Schools, Dallas, TX  
Workshop: Training for Workshop Leaders in Classroom Organization and Management (3 days)  
Training of 10 staff developers to be workshop leaders (teacher-level trainers) for District Three of the Dallas Independent School District
- 2002 Jere Baxter Middle School, Nashville, TN  
Workshop: Classroom Organization and Management (3 days)  
Training of 35 faculty in creating and implementing an effective proactive classroom management system, with emphasis on school-wide continuity
- 2002 University of Texas at Austin. Department of Biomedical Engineering  
Workshop: Training in a Classroom Observation System  
Training of 3 graduate students and 2 professors in using the VaNTH Observation System

- 2001 Marquette University, Department of Biomedical Engineering  
Workshop: Training in Principles of Effective Teaching for Ph.D. graduate students and post doctoral fellows  
Training of 21 biomedical engineering Ph.D. students and professors in principles of effective teaching, with an emphasis on applying these principles in the higher education classroom
- 2001 Harvard University/MIT Department of Biomedical Engineering  
Workshop: Training in Principles of Effective Teaching for Ph.D. graduate students and post doctoral fellows  
Training of 25 biomedical engineering Ph.D. students, post doctoral fellows, and professors in principles of effective teaching, with an emphasis on applying these principles in the higher education classroom
- 2001 Vanderbilt University, Department of Biomedical Engineering  
Workshop: Training in Principles of Effective Teaching for Ph.D. graduate students and post doctoral fellows  
Training of 12 biomedical engineering Ph.D. students, and professors in principles of effective teaching, with an emphasis on applying these principles in the higher education classroom
- 2001 Duke University, Department of Biomedical Engineering  
Workshop: Training in Principles of Effective Teaching for Ph.D. graduate students and post doctoral fellows  
Training of 16 biomedical engineering Ph.D. students and post doctoral fellows in principles of effective teaching, with an emphasis on applying these principles in the higher education classroom
- 2000 Tennessee Department of Education  
Tennessee Academy for School Leadership (TASL)  
Workshop: Coaching Faculty to Create Effective Conditions for Learning  
Training of 18 secondary principals in Middle Tennessee in coaching teachers to help them create and implement an effective proactive classroom management system
- 2000 Tennessee Department of Education  
Tennessee Academy for School Leadership (TASL)  
Workshop: Coaching Faculty to Create Effective Conditions for Learning  
Training of 15 secondary principals in West Tennessee in coaching teachers to help them create and implement an effective proactive classroom management system
- 2000 Tennessee Department of Education  
Tennessee Academy for School Leadership (TASL)  
Workshop: Coaching Faculty to Create Effective Conditions for Learning  
Training of 18 secondary principals in East Tennessee in coaching teachers to help them create and implement effective proactive classroom management system

- 2000 Northwestern University, Department of Biomedical Engineering  
Workshop: Training in Principles of Effective Teaching for Ph.D. graduate students and post doctoral fellows  
Training of 14 biomedical engineering Ph.D. students and post doctoral fellows in principles of effective teaching, with an emphasis on applying these principles in the higher education classroom
- 2000 Vanderbilt University, Department of Biomedical Engineering  
Workshop: Training in Principles of Effective Teaching for Ph.D. graduate students, post doctoral fellows, and professors  
Training of 18 biomedical engineering Ph.D. students and post doctoral fellows in principles of effective teaching, with an emphasis on applying these principles in the higher education classroom
- 2000 Baltimore City Public Schools, Baltimore, MD  
Workshop: Training for Workshop Leaders in *COMP: Creating Conditions for Learning* program (4 days)  
Co-training with Dr. Elaine Jones of 21 educational specialists, principals, and teachers to be workshop leaders (teacher-level trainers) for Baltimore City Public Schools, with an emphasis on staff development at the school building level
- 2000 Pasco County Schools, Land O' Lakes, FL  
Workshop: Training for Workshop leaders in *COMP: Creating Conditions for Learning* program (5 days)  
Co-training with Dr. Barbara Mullins (UVA) of 20 administrators and teachers to be workshop leaders (teacher-level trainers) for the Pasco County School District.
- 2000 Lubbock Independent Schools, Lubbock, TX  
Workshop: Training for Workshop Leaders in *COMP: Creating Conditions for Learning* program (4 days)  
Training of 12 educational specialists, principals, and teachers to be workshop leaders (teacher-level trainers) for Forth Worth Independent School District, with an emphasis on staff development for new teachers
- 000 Forth Worth Independent Schools, Fort Worth, TX  
Workshop: Training for Workshop Leaders in *COMP: Creating Conditions for Learning* program (3 days)  
Training of 10 educational specialists, principals, and teachers to be workshop leaders (teacher-level trainers) for Forth Worth Independent School District, with an emphasis on staff development for new teachers
- 1999 Otter Creek Institute, San Francisco, CA; Salt Lake City, UT; Albuquerque, NM; Davenport, IA  
Awareness Workshop Sessions on Classroom Management: Proactive Strategies for Positive Results.
- 1999 Otter Creek Institute, Milwaukee, WI; Denver, CO; Little Rock, AR  
Awareness Workshop Sessions on Classroom Management: Proactive Strategies for Positive Results.

- 1999 Baltimore City Public Schools, Baltimore, MD  
Workshop: Training for Workshop Leaders in Classroom Organization and Management (5 days)  
Co-training with Dr. Barbara Mullins (UVA) of 20 educational specialists, principals, and teachers to be workshop leaders (teacher-level trainers) for Baltimore City Public Schools, with an emphasis on staff development for new teachers
- 1999 Forth Worth Independent Schools, Fort Worth, TX  
Workshop: Training for Workshop Leaders in Classroom Organization and Management (4 days)  
Training of 12 educational specialists, principals, and teachers to be workshop leaders (teacher-level trainers) for Forth Worth Independent School District, with an emphasis on staff development for new teachers
- 1999 Lubbock Independent Schools, Lubbock, TX  
Workshop: Training for Workshop Leaders in Classroom Organization and Management (5 days)  
Training of 12 educational specialists, principals, and teachers to be workshop leaders (teacher-level trainers) for Lubbock Independent School District, with an emphasis on staff development for new teachers
- 1999 Dallas Independent Schools (District Two), Dallas, TX  
Workshop: Training for Workshop Leaders in Classroom Organization and Management (5 days)  
Training of 12 educational specialists, principals, and teachers to be workshop leaders (teacher-level trainers) for District Two of the Dallas Independent School District
- 1999 Alternative Certification Program of Dallas Public Schools  
Workshop: Training for Workshop Leaders in Classroom Organization and Management (3 days)  
Training of 5 staff developers to be workshop leaders (teacher-level trainers) for District Three of the Dallas Independent School District
- 1999 Fresno County Office of Education, Fresno, CA  
Workshop: Training for Workshop Leaders in Classroom Organization and Management (4 days)  
Training of selected mentor teachers (16) to be workshop leaders (teacher-level trainers) for the California Beginning Teacher Support & Assistance program (BTSA)
- 1998 North County Professional Development Federation of California State University at San Marcos, San Marcos, CA  
Workshop: Training for Workshop Leaders in Classroom Organization and Management: Part One (3 days)  
Training of selected staff developers (16) to be workshop leaders (teacher-level trainers) for the North County Professional Development Federation
- 1998 Brick Church Middle School, Nashville, TN  
Workshop: Classroom Organization and Management (3 days)  
Training of entire school faculty (22) in creating and implementing an effective proactive classroom management system, with emphasis on school-wide continuity

- 1998 Newark Unified School District, Newark, CA  
 Workshop: Training for Workshop Leaders in Classroom Organization and Management (5 days)  
 Training of selected mentor teachers (12) to be workshop leaders (teacher-level trainers) for the California Beginning Teacher Support & Assistance program (BTSA)
- 1998 Dallas Independent Schools (District Three), Dallas, TX  
 Workshop: Training for Workshop Leaders in Classroom Organization and Management (5 days)  
 Training of 12 educational specialists, principals, and teachers to be workshop leaders (teacher-level trainers) for District Three of the Dallas Independent School District
- 1998 Metro Nashville Public Schools, Nashville, TN  
 Workshop: Classroom Organization and Management Program -- an Integral part of the Nashville Learning Model (3 days)  
 Training of 18 teachers involved in the Nashville Learning Model in creating and implementing an effective and integrated proactive classroom management system
- 1998 Region Twelve Educational Service Center, Waco, TX  
 Workshop: Training for Workshop Leaders in Classroom Organization and Management (3 days)  
 Training of 12 educational specialists to be workshop leaders (teacher-level trainers) for Region XII ESC
- 1998 National Education Institute (Midwestern States), Milwaukee, WI; Fargo, ND; Sioux Falls, SD  
 Awareness Workshop Sessions on Classroom Management: Proactive Strategies for Positive Results.
- 1998 Baldwin County Board of Education, Fairhope, AL  
 Workshop: Training for Workshop Leaders in Classroom Organization and Management (3 days)  
 Training of 10 administrators and teachers to be workshop leaders (teacher-level trainers) for their school district
- 1998 National Education Institute (Southern States), Jackson, FL; Baton Rouge, LA; Savannah, GA  
 Awareness Workshop Sessions on Classroom Management: Proactive Strategies for Positive Results.
- 1998 Canter & Associates, Santa Monica, CA  
 Video Set for Masters' Level Course: Elements of Effective Classroom Management (2 days)  
 One of ten presenters contributing in the development of a series of videos to be used in a masters' level college program in education; two programs developed and presented include (1) Developing and Teaching Goals, Rules, and Procedures and (2) Routines and Procedures to Enhance Student Accountability.

- 1998 Monterey County Public Schools, Monterey, CA  
Workshop: Classroom Organization and Management (5 days)  
Training of selected mentor teachers (12) to be workshop leaders (teacher-level trainers) for the California Beginning Teacher Support & Assistance program (BTSA).
- 1998 Franklin County Board of Education, Winchester, TN  
Workshop: Classroom Organization and Management (2 days)  
Training of new school faculty (26) in creating and implementing an effective proactive classroom management system, with emphasis on school-wide continuity
- 1997 Paterson Public Schools, Paterson, NJ  
Workshop: Classroom Organization and Management (2 days)  
Training of school faculty members (25) of Martin Luther King, Jr., School and P.S. #29 in creating and implementing an effective proactive classroom management system, with emphasis on school-wide continuity
- 1997 Paterson Public Schools, Paterson, NJ  
Workshop: Classroom Organization and Management (2 days)  
Training of school faculty members (25) of Martin Luther King, Jr., School in creating and implementing an effective proactive classroom management system, with emphasis on cross-class and cross-grade continuity
- 1997 Franklin County Board of Education, Winchester, TN  
Workshop: Classroom Organization and Management (2 days)  
Co-training of the entire middle school faculty (50) of North Scott Junior High School in creating and implementing an effective proactive classroom management system, with emphasis on school-wide continuity
- 1997 Newark Unified School District, Newark, CA  
Workshop: Classroom Organization and Management (5 days)  
Training of selected mentor teachers (12) to be workshop leaders (teacher-level trainers) for the California Beginning Teacher Support & Assistance program (BTSA).
- 1997 Glencliff High School, Nashville, TN  
Workshop: Classroom Organization and Management (2 days)  
Training of new school faculty (12) in creating and implementing an effective proactive classroom management system, with emphasis on school-wide continuity
- 1997 Region Four Educational Service Center, Houston, TX  
Workshop: Updating Certified COMP Workshop Leader (1 day)  
Updating, retraining, and recertification of 11 Certified COMP Workshop Leaders (TX Educational Specialists) with 5th Edition 1997 materials
- 1997 Prince George's County Public Schools, Bowie, MD  
Workshop: Classroom Organization and Management (5 days)  
Training of selected mentor teachers (18) to be workshop leaders (teacher-level trainers) for the district's Beginning Teacher Assistance Program (BTAP)

- 1997 Metro Nashville Public Schools, Nashville, TN  
Workshop: Classroom Organization and Management Program -- an Integral part of the Nashville Learning Model (3 days)  
Training of 24 teachers involved in the pilot program of the Nashville Learning Model in creating and implementing an effective and integrated proactive classroom management system
- 1997 Alabama State Department of Education, Montgomery, AL  
Workshop: Updating Certified COMP Workshop Leader (1 day)  
Updating, retraining, and recertification of 8 Certified COMP Workshop Leaders (AL teachers and supervisors) with 5th Edition 1997 materials
- 1997 Tennessee Department of Education  
Tennessee Academy for School Leadership (TASL)  
Workshop: Updating Certified COMP Workshop Leader (2 days)  
Updating, retraining, and recertification of 12 Certified COMP Workshop Leaders (TN administrators) with 5th Edition 1997 materials in preparation of their six state-sponsored workshops for school teams
- 1997 Educational Service Center, Region I, McAllen, TX  
Workshop: Training for Workshop Leaders in Classroom Organization and Management (3 days)  
Training of 10 educational specialists, principals, and teachers to be workshop leaders (teacher-level trainers) for the Region I area
- 1997 Memphis City Schools Center for Drug-free Schools  
Workshop: Classroom Organization and Management (3 days)  
Training of school counselors (7) and teachers (18 faculty of Vance Middle School) in creating and implementing an effective proactive classroom management system, with emphasis on school-wide continuity
- 1997 Tennessee Department of Education  
Tennessee Institute for Educational Excellence, Jackson, TN  
Workshop: Developing Effective Teachers, Level II -- Administrators' Workshop for Becoming a Certified COMP Workshop Leader (4 days)  
Training and certification of 12 elementary and secondary administrators to be Certified COMP Workshop Leaders (teacher-level trainers) for their schools and/or districts
- 1996 Montgomery Teachers' Academy, Montgomery City Schools, Montgomery, AL  
Workshop: Training for Workshop Leaders in Classroom Organization and Management (3 days)  
Training of 11 members of the Montgomery Teachers' Academy (outstanding teachers identified by their system to provide inservice for fellow teachers) to be workshop leaders (teacher-level trainers) for the school system
- 1996 Goreville School, Goreville, IL  
Workshop: Classroom Organization and Management (2 days)  
Training of entire school faculty (37) in creating and implementing an effective proactive classroom management system, with emphasis on school-wide continuity

- 1996 J. T. Moore Middle School, Nashville, TN  
Workshop: Classroom Organization and Management (3 days)  
Training of entire school faculty (34) in creating and implementing an effective proactive classroom management system, with emphasis on school-wide continuity
- 1996 Memphis City Schools, Title I Program, Memphis, TN  
Tennessee Institute for Educational Excellence  
Workshop: Developing Effective Teachers, Level II -- Administrators' Workshop for Becoming a Certified COMP Workshop Leader (4 days)  
Training and certification of 9 elementary and secondary administrators to be Certified COMP Workshop Leaders (teacher-level trainers) for Title I teachers in their district
- 1996 Metro Nashville Public Schools, Nashville, TN  
Workshop: Classroom Organization and Management Program -- an Integral part of the Nashville Learning Model (6 days)  
Training of 25 teachers involved in the pilot program of the Nashville Learning Model in creating and implementing an effective and integrated proactive classroom management system
- 1996 Central Junior High School, Lawton, OK  
Workshop: Classroom Organization and Management (6 days - 2 sessions)  
Training of entire school faculty (58) in creating and implementing an effective proactive classroom management system, especially as geared to the needs of an inner city school serving a military population
- 1996 Memphis City Schools, Title I Program, Memphis, TN  
Tennessee Institute for Educational Excellence  
Workshop: Developing Effective Teachers, Level I -- Administrators' Workshop for Developing Effective Skills in Mentoring Teachers in Effective Classroom Management (4 days)  
Training of 14 secondary administrators to be effective mentors in classroom management for their schools
- 1996 Tennessee Department of Education  
Tennessee Institute for Educational Excellence, Jackson, TN  
Workshop: Developing Effective Teachers, Level II -- Administrators' Workshop for Becoming a Certified COMP Workshop Leader (4 days)  
Training and certification of 12 elementary and secondary administrators to be Certified COMP Workshop Leaders (teacher-level trainers) for their schools and/or districts
- 1995 Tennessee Department of Education  
Tennessee Institute for Educational Excellence, Murfreesboro, TN  
Workshop: Developing Effective Teachers, Level I -- Administrators' Workshop for Developing Effective Skills in Mentoring Teachers in Effective Classroom Management (4 days)  
Training of 20 secondary administrators to be effective mentors in classroom management for their schools

- 1995 Betsy Ross Elementary School, Chicago, IL  
Workshop: Classroom Organization and Management (3 days)  
Co-training (with Dr. Elaine Willers) of entire school faculty (60) in creating and implementing an effective proactive classroom management system, especially as geared to the needs of the inner city school
- 1995 Napier Elementary School (a Chapter I school), Nashville, TN  
Workshop: Classroom Organization and Management (2 days)  
Training of entire school faculty (33) in creating and implementing an effective proactive classroom management system, especially as geared to the needs of the Chapter I child
- 1995 Hunting Board of Education, Huntingdon, TN  
Workshop: Classroom Organization and Management (2 days)  
Training of entire school faculty of Huntingdon Elementary School (32) in creating and implementing an effective proactive classroom management system, especially as geared to the needs of the Chapter I child
- 1995 Bordeaux Elementary School (a Chapter I school), Nashville, TN  
Workshop: Classroom Organization and Management (2 days)  
Training of entire school faculty (24) in creating and implementing an effective proactive classroom management system, especially as geared to the needs of the Chapter I child
- 1995 Jere Baxter Middle School (a Chapter I school), Nashville, TN  
Workshop: Classroom Organization and Management (3 days)  
Training of entire school faculty and administration (25) in creating and implementing an effective proactive classroom management system, especially as geared to the needs of the Chapter I child
- 1995 Fall Hamilton Elementary School (a Chapter I school), Nashville, TN  
Workshop: Classroom Organization and Management (2 days)  
Training of entire school faculty (29) in creating and implementing an effective proactive classroom management system, especially as geared to the needs of the Chapter I child
- 1995 Metro Nashville Public Schools, Nashville, TN  
Workshop: Classroom Organization and Management Program -- an Integral part of the Nashville Learning Model (6 days - 2 sessions)  
Training of 50 teachers involved in the pilot program of the Nashville Learning Model in creating and implementing an effective and integrated proactive classroom management system
- 1995 Tennessee Department of Education  
Tennessee Institute for Educational Excellence, Nashville, TN  
Workshop: Developing Effective Teachers, Level I -- Administrators' Workshop for Developing Effective Skills in Mentoring Teachers in Effective Classroom Management (4 days)  
Training of 22 secondary administrators to be effective mentors in classroom management for their schools

- 1995 Education Service Center, Region 13, Austin, TX  
Workshop: Training for Workshop Leaders in Classroom Organization and Management (3 days)  
Training of 12 educational specialists, principals, and teachers to be workshop leaders (teacher-level trainers) for the state of Texas
- 1995 Tennessee Department of Education  
Tennessee Institute for Educational Excellence, Nashville, TN  
Workshop: Developing Instructional Leaders -- Administrators' Workshop in Mentoring Teachers in Effective Classroom Management (4 days)  
Training of 23 secondary, middle school and K-8 principals and assistant principals to be more effective mentors in their own schools in the area of classroom organization and management
- 1995 Chicago Public Schools, Chicago, IL  
Workshop: Classroom Organization and Management (2 days)  
Training of 28 teachers from various Chicago schools in creating and implementing an effective proactive classroom management system
- 1995 Hawaii State Department of Education, Honolulu, HI  
Workshop: Training for Workshop Leaders in Classroom Organization and Management (4 days)  
Training of 16 personnel specialists, resource teachers, facilitators, and teacher mentors to be workshop leaders (teacher-level trainers) for the seven districts within the state of Hawaii
- 1995 Alabama State Department of Education, Birmingham, AL  
Workshop: Training for Workshop Leaders in Classroom Organization and Management (3 days)  
Training of 12 educational specialists, principals, and teachers to be workshop leaders (teacher-level trainers) for the various educational service centers of Alabama
- 1995 Education Service Center, Region 4, Houston, TX  
Workshop: Training for Workshop Leaders in Classroom Organization and Management (3 days)  
Training of 12 educational specialists, principals, and teachers to be workshop leaders (teacher-level trainers) for the state of Texas
- 1994 Tennessee Department of Education  
Tennessee Institute for Educational Excellence, Nashville, TN  
Workshop: Training for Workshop Leaders in Classroom Organization and Management (4 days)  
Training of 12 secondary, middle school and K-8 principals and assistant principals to be workshop leaders (teacher-level trainers) for their schools
- 1994 Metro Nashville Public Schools, Nashville, TN  
Workshop: Classroom Organization and Management Program (3 days)  
Training of 20 substitute teachers in creating and implementing an effective proactive classroom management system

- 1994 International English Institute, Nashville, TN  
Workshop: How to Set Up a Proactive Classroom (1/2 day)  
Training of 8 adult ESL teachers in creating and implementing an effective proactive classroom management system
- 1994 Charlottesville Albermarle Technical Education Center, Charlottesville, SC  
Workshop: Classroom Organization and Management (2 days)  
Training of faculty of 16 vocational education teachers in creating and implementing an effective proactive classroom management system
- 1994 Keystone Elementary School, Johnson City, TN  
Workshop: Classroom Organization and Management (3 days)  
Training of faculty of 28 teachers in creating and implementing an effective proactive classroom management system
- 1994 Huntingdon Special Schools District, Huntingdon, TN  
Workshop: Classroom Organization and Management (3 days)  
Training of school faculty of 32 teachers in creating and implementing an effective proactive classroom management system
- 1994 Metro Nashville Public Schools and Trevecca Nazarene College, Nashville, TN  
Workshop: Classroom Organization and Management Program (3 days)  
Training of 25 teachers in creating and implementing an effective proactive classroom management system
- 1994 Tennessee Department of Education  
Tennessee Institute for Educational Excellence, Jacksonville, TN  
Workshop: Developing Instructional Leaders -- Administrators' Workshop in Mentoring Teachers in Effective Classroom Management (4 days)  
Training of 7 secondary, middle school and K-8 principals and assistant principals to be workshop leaders (teacher-level trainers) for their schools
- 1994 Lauderdale County Public Schools, Ripley, TN  
Workshop: Classroom Organization and Management (2 days)  
Training of 31 teachers in creating and implementing an effective proactive classroom management system
- 1994 Metro Nashville Public Schools, Nashville, TN  
Workshop: Classroom Organization and Management Program (3 days)  
Training of 30 teachers in creating and implementing an effective proactive classroom management system
- 1994 Alabama Department of Education, Montgomery, AL  
Workshop: Training for Workshop Leaders in Classroom Organization and Management (3 days)  
Training of 11 educational specialists, principals, and teachers to be workshop leaders (teacher-level trainers) for the various educational service centers of Alabama

- 1994 Educational Service Center, Region I, Edinburg, TX  
Workshop: Training for Workshop Leaders in Classroom Organization and Management (3 days)  
Training of 13 educational specialists, principals, and teachers to be workshop leaders (teacher-level trainers) for the Region I area
- 1994 Dallas Independent Schools, Houston, TX  
Workshop: Training for Workshop Leaders in Classroom Organization and Management (3 days)  
Training of 12 educational specialists, principals, and teachers to be workshop leaders (teacher-level trainers) for the Dallas Independent School District
- 1994 Tennessee Department of Education  
Tennessee Institute for Educational Excellence, Nashville, TN  
Workshop: Developing Instructional Leaders -- Administrators' Workshop in Mentoring Teachers in Effective Classroom Management (4 days)  
Training of 24 secondary, middle school and K-8 principals and assistant principals to be more effective mentors in their own schools in the area of classroom organization and management
- 1994 Houston Independent Schools, Houston, TX  
Workshop: Training for Workshop Leaders in Classroom Organization and Management (3 days)  
Training of 12 educational specialists, principals, and teachers to be workshop leaders (teacher-level trainers) for the Houston Independent School District
- 1994 Meigs Magnet School, Nashville, TN  
Workshop: Classroom Organization and Management (3 days)  
Co-training of entire faculty (32 teachers) with Dr. Elaine Willers in creating and implementing an effective proactive classroom management system
- 1994 Rosebank Elementary School, Nashville, TN  
Workshop: Classroom Organization and Management (3 days)  
Training of 22 teachers in creating and implementing an effective proactive classroom management system
- 1994 Daviess County School System, Owensboro, KY  
Workshop: Classroom Organization and Management (3 days)  
Training of 20 first-year teachers in creating and implementing an effective proactive classroom management system
- 1994 Educational Service Center, Region 20, San Antonio, TX  
Conference: Networking for Veteran Workshop Leaders (1 day)  
Updating of 7 veteran COMP Certified Workshop Leaders
- 1994 Education Service Center, Region 20, San Antonio, TX  
Workshop: Training for Workshop Leaders in Classroom Organization and Management (3 days)  
Training of 8 educational specialists, principals, and teachers to be workshop leaders (teacher-level trainers) for the state of Texas

- 1993 Tennessee Department of Education  
Tennessee Academy for School Leaders, School Year Institute, Nashville, TN  
Workshop: Training for Workshop Leaders in Classroom Organization and Management (4 days)  
Training of 24 secondary, middle school and K-8 principals and assistant principals to be workshop leaders (teacher-level trainers) for their schools
- 1993 Tennessee Department of Education  
Tennessee Academy for School Leaders, School Year Institute, Nashville, TN  
Workshop: Developing Effective Teachers (4 days)  
Training of 24 high school, middle school, and elementary principals and assistant principals in helping teachers create an effective classroom management system with a positive classroom climate
- 1993 Neeley's Bend Middle School (Metro Nashville School System), Nashville, TN  
Workshop: Classroom Organization and Management  
Training of 16 teachers in creating and implementing an effective proactive classroom management system
- 1993 Central Indiana Service Center  
Workshop: Classroom Organization and Management  
Training of 30 elementary and secondary teachers in creating and implementing an effective proactive classroom management system
- 1993 Antioch High School (Metro Nashville Schools)  
Workshop: Classroom Organization and Management  
Training of 10 teachers and 2 administrators in creating and implementing an effective classroom management system
- 1993 Waldron Junior/Senior High School, Waldron, IN  
Workshop: Classroom Organization and Management  
Training of 20 teachers in creating and implementing an effective proactive classroom management system
- 1993 Daviess County School System, Owensboro, KY  
Workshop: Classroom Organization and Management (3 days)  
Training of 8 teachers in creating and implementing an effective proactive classroom management system
- 1993 Daviess County School System, Owensboro, KY  
Workshop: Classroom Organization and Management for the First-Year Teacher (3 days)  
Training of 25 first-year teachers in creating and implementing an effective proactive classroom management system
- 1993 Tennessee Department of Education  
Tennessee Academy for School Leaders, School Year Institute, Nashville, TN  
Workshop: Training for Workshop Leaders in Classroom Organization and Management (4 days)  
Training of 25 secondary, middle school and K-8 principals and assistant principals to be workshop leaders (teacher-level trainers) for their schools

- 1993 Tennessee Department of Education  
Tennessee Academy for School Leaders, School Year Institute, Nashville, TN  
Workshop: Developing Effective Teachers (4 days)  
Training of 12 high school, middle school, and elementary principals and assistant principals in helping teachers create an effective classroom management system with a positive classroom climate
- 1993 Education Service Center, Region 4, Houston, TX  
Workshop: Training for Workshop Leaders in Classroom Organization and Management (3 days)  
Training of 15 educational specialists, principals, and teachers to be workshop leaders (teacher-level trainers) for the state of Texas
- 1993 Amarillo Independent School District, Amarillo, TX  
Workshop: Training for Workshop Leaders in Classroom Organization and Management (3 days)  
Training of 15 educational specialists, administrators, and teachers to be workshop leaders (teacher-level trainers) for Amarillo Schools and for the Texas Alternative Certification Program
- 1993 Arkansas Special Education Resource Center, Little Rock, AR  
Workshop: Training for Workshop Leaders in Classroom Organization and Management (3 days)  
Training of 12 administrators and 1 teacher to be workshop leaders (teacher level trainers) for the state of Arkansas
- 1992 McComb School District, McComb, MS  
Workshop: Training for Workshop Leaders in Classroom Organization and Management (3 days)  
Training of 14 administrators and 1 teacher to be workshop leaders (teacher level trainers) for the McComb County Schools
- 1992 Amarillo Independent School District, Amarillo, TX  
Workshop: Training for Workshop Leaders in Classroom Organization and Management (3 days)  
Training of 15 administrators to be workshop leaders (teacher-level trainers) for Amarillo Schools
- 1992 Washington, D. C. Facilitator's Conference for Teachers, Washington, D. C.  
Workshop: Classroom Organization and Management Program (3 days)  
Training of 15 elementary and middle school teachers in creating and implementing an effective proactive classroom management system
- 1992 Northwest Nine Subregional Mentor/Intern Project, Elida, OH  
Workshop: Classroom Organization and Management for the First-Year Teacher  
Training of 12 first-year intern teachers in creating and implementing an effective proactive classroom management system

- 1992 Northwest Nine Subregional Mentor/Intern Project, Leipsic, OH  
Workshop: Classroom Organization and Management for the First-Year Teacher  
Training of 6 first-year intern teachers in creating and implementing an effective proactive classroom management system
- 1992 Northwest Nine Subregional Mentor/Intern Project, Findlay, OH  
Workshop: Classroom Organization and Management for the First-Year Teacher  
Training of 12 first-year intern teachers in creating and implementing an effective proactive classroom management system
- 1992 Northwest Nine Subregional Mentor/Intern Project, Defiance, OH  
Workshop: Classroom Organization and Management for the First-Year Teacher  
Training of 15 first-year intern teachers in creating and implementing an effective proactive classroom management system
- 1992 Charleston County School District, Charleston, SC  
Workshop: Training for Workshop Leaders in Classroom Organization and Management (4 days)  
Training of 15 classroom teachers and educational specialists to be workshop leaders (teacher-level trainers) for the Charleston County Schools
- 1992 Tennessee Department of Education  
Tennessee Academy for School Leaders, School Year Institute, Nashville, TN  
Workshop: Training for Workshop Leaders in Classroom Organization and Management (3 days)  
Training of 25 secondary, middle school and K-8 principals and assistant principals to be workshop leaders (teacher-level trainers) for their schools
- 1992 Western Arkansas Educational Coop, Branch, AR  
Workshop: Training for Workshop Leaders in Classroom Organization and Management (3 days)  
Training of 15 educational specialists and principals to be workshop leaders (teacher-level trainers) for the state of Arkansas
- 1992 Pasadena Independent School District, Pasadena, TX  
Workshop: Training for Workshop Leaders in Classroom Organization and Management (3 days)  
Training of 10 educational specialists and principals to be workshop leaders (teacher-level trainers) for the state of Texas
- 1992 Pasadena Independent School District, Pasadena, TX  
Workshop: Training for Workshop Leaders in Classroom Organization and Management (3 days)  
Training of 15 educational specialists and principals to be workshop leaders (teacher-level trainers) for the state of Texas

- 1992 Tennessee Department of Education  
Tennessee Academy for School Leaders, School Year Institute, Nashville, TN  
Workshop: Developing Effective Teachers  
Training of 16 middle school and K-8 principals, assistant principals, and supervisors in helping teachers create an effective classroom management system with a positive classroom climate
- 1991 Indiana State Facilitator's Conference for Teachers, Indianapolis, IN  
Workshop: Classroom Organization and Management Program (3 days)  
Training of 19 elementary and middle school teachers and principals and university faculty in creating and implementing an effective proactive classroom management system
- 1991 Windham Teacher Academy, Windham, ME  
Workshop: Classroom Organization and Management (3 days)  
Training of 27 elementary and secondary teachers in creating and implementing an effective proactive classroom management system
- 1991 Coffee County School, Manchester, TN  
Workshop: Getting the School Year Off to a Good Start  
Training of 10 elementary and secondary teachers (regular and special education) in fundamentals of effectively beginning the school year
- 1991 Education Service Center, Region 4, Houston, TX  
Workshop: Training for Workshop Leaders in Classroom Organization and Management (3 days)  
Training of 15 educational specialists and principals to be workshop leaders (teacher-level trainers) for the state of Texas
- 1991 Education Service Center, Region 4, Houston, TX  
Workshop: Classroom Organization and Management (2 days)  
Training of 35 elementary teachers and principals and Regional Service Center personnel in creating and implementing an effective proactive classroom management system
- 1991 Education Service Center, Region 20, San Antonio, TX  
Workshop: Classroom Organization and Management (2 days)  
Training of 31 elementary and secondary teachers and principals and Regional Service Center personnel in creating and implementing an effective proactive classroom management system
- 1991 Kentucky State Facilitator's Conference for Primary Teachers, General Butler State Park, KY  
Workshop: Classroom Organization and Management for the Non-graded Primary Classroom  
Training of 25 primary teachers (grades 1 through 3), principals, supervisors, and university faculty in creating and implementing an effective proactive classroom management system, with a focus on the nongraded classroom

- 1991 Kentucky Primary Institute, Louisville, KY  
Workshop: Classroom Organization and Management for the Non-graded Primary Classroom  
Training of 30 primary teachers (grades 1 through 3), principals, supervisors, and district-level personnel in creating and implementing an effective proactive classroom management system, with a focus on the multigrade classroom
- 1991 Hickman County Schools, Centerville, TN  
Workshop: Keeping the Pebble from Hitting the Pond (1 day)  
Training of 75 secondary teachers in preventive classroom management techniques to teach and maintain appropriate behavior
- 1991 Maine State Facilitator's Conference for Teachers, Bennington, VT  
Workshop: Classroom Organization and Management (3 days)  
Training of 18 elementary teachers and principals in creating and implementing an effective proactive classroom management system
- 1991 Augusta, ME  
Workshop: Classroom Organization and Management (3 days)  
Training of 18 elementary and middle school teachers and principals in creating and implementing an effective proactive classroom management system
- 1990 Indiana State Facilitator's Conference for Teachers, Indianapolis, IN  
Workshop: Classroom Organization and Management Program (3 days)  
Training of 22 elementary and middle school teachers and principals in creating and implementing an effective proactive classroom management system
- 1990 Metro Nashville Teacher Center, Nashville, TN  
Workshop: Classroom Organization and Management (7 evening classes)  
Training of 20 district middle school teachers in structuring and implementing an effective proactive classroom management system
- 1990 Brown Elementary School, Hendersonville, TN  
Workshop: Preventive Classroom Management (1/2 day)  
Training of entire elementary school faculty in preventive classroom management
- 1990 Public Schools of Guam, Agana, Guam  
Workshop: Classroom Organization and Management (2 days)  
Training of 31 middle school and secondary teachers, principals, and supervisors in creating and implementing an effective proactive classroom management system
- 1990 Haywood County Public Schools, Brownsville, TN  
Workshop: Two Systems for Classroom Observation (1 day)  
Training of principals and supervisors in classroom observation techniques
- 1990 Solana Beach School District, Solano Beach, CA  
Workshop: Classroom Organization and Management (3 days)  
Training of 21 district teachers and principals and UCLA education faculty in structuring and implementing an effective proactive classroom management system

- 1990 Solana Beach School District, Solano Beach, CA  
Workshop: Classroom Organization and Management (3 days)  
Training of 22 district teachers and principals in structuring and implementing an effective proactive classroom management system
- 1990 Busbee Elementary School, Wagoner, SC  
Workshop: Classroom Organization and Management (3 days)  
Training of entire faculty (32) in structuring and implementing an effective proactive classroom management system
- 1990 Regional Service Center 6, Bryan, TX  
Workshop: Classroom Organization and Management (3 days)  
Training of 17 teachers from 12 elementary and secondary schools in Region 6 in structuring and implementing an effective proactive classroom management system
- 1990 Regional Service Center 4, Houston, TX  
Workshop: Classroom Organization and Management (3 days)  
Training of 30 district supervisors, principals, and teachers in Region 4 in structuring and implementing an effective proactive classroom management system
- 1990 Regional Service Center 18, Midland, TX  
Workshop: Classroom Organization and Management (3 days)  
Training of 25 special education and bilingual intern teachers participating in the Texas Alternative Certification Program in structuring and implementing an effective proactive classroom management system
- 1990 Haywood County School District, Brownsville, TN  
Workshop: Classroom Organization and Management (3 days)  
Training of 22 district elementary teachers in structuring and implementing an effective proactive classroom management system
- 1990 Hickman County School District, Centerville, TN  
Workshop: Classroom Organization and Management (3 days)  
Training of 25 district elementary and secondary teachers in structuring and implementing an effective proactive classroom management system
- 1989 Akiva School, Nashville, TN  
Workshop: Classroom Management and Organization - Beginning the School Year  
Presentation to entire faculty on ways to structure efficient classroom management, with emphasis on room arrangement, rules and procedures, managing student work, and consequence systems
- 1989 Columbia, Missouri Public Schools  
Workshop: Classroom Organization and Management Program for Beginning Teachers (2 days)  
Co-presentation with Dr. Carolyn Evertson to beginning teachers and their mentors on structuring an effective proactive classroom management system

- 1988 Haynes Middle School, Nashville, TN  
Workshop: Managing the Classroom and Teaching the Mainstreamed Child  
Presentation to entire faculty on ways to efficiently organize and manage classroom and instruction, with emphasis on integrating the mainstreamed student
- 1987 McNairy County Board of Education, Tennessee  
Workshop: Classroom Management and Effective Use of Time (2 days).  
Training 16 elementary and secondary school principals to train their teachers in classroom management and effective use of time.
- 1986-87 Franklin Road Academy, Nashville, TN  
Trainer for the Effective Use of Time Program (9 months).  
Training entire faculty of 48 elementary and secondary teachers to improve effective use of classroom time, including collecting and analyzing observation data, providing feedback, training teachers in peer observation techniques, and 30 structured workshops in classroom organization and student behavior and motivation, interactive instruction, and lesson design.

#### REQUESTED PRESENTATIONS: WORKSHOPS

- 2008 University Club of Nashville at Vanderbilt University, Nashville, TN  
Workshop: Training for Workshop Leaders in *Getting off to a Good Start: The First Three Days of School* program (2 days)  
Training of 6 administrators and teachers to be workshop leaders (teacher-level trainers) for schools in Tennessee and Mississippi.
- 2007 University Club of Nashville at Vanderbilt University, Nashville, TN  
Workshop: Training for Workshop Leaders in *Getting off to a Good Start: The First Three Days of School* program (2 days)  
Training of 8 administrators and teachers to be workshop leaders (teacher-level trainers) for schools in Tennessee and Mississippi.
- 2007 VaNTH Engineering Research Center, Vanderbilt University, Nashville, TN  
Workshop: Observing and Quantifying the Classroom Experience (3 days)  
Training of 6 doctoral students from the University of Texas at Austin, one doctoral student from Vanderbilt University, and one independent educational consultant in the VaNTH Observation System (VOS).
- 2002 VaNTH Engineering Research Center, Vanderbilt University, Nashville, TN  
Workshop: Observing and Quantifying the Classroom Experience (3 days)  
Training of 6 doctoral students from the University of Texas at Austin, one doctoral student from Vanderbilt University, and one independent educational consultant in the VaNTH Observation System (VOS).
- 2001 Metro Nashville Public Schools, Nashville, TN  
Workshop: Classroom Organization and Management Program -- an Integral part of the Nashville Learning Model (3 days)  
Training of 18 middle school teachers in creating conditions for learning through developing and implementing an effective and integrated proactive classroom management system

- 2000 Peabody College of Vanderbilt University, Nashville, TN  
Workshop: Training for Workshop Leaders in Classroom Organization and Management, plus Training of a Certified COMP Trainer of Trainers (4 days)  
Training of 28 administrators and teachers to be workshop leaders (teacher-level trainers) for school districts
- 1999 Peabody College of Vanderbilt University, Nashville, TN  
Workshop: Training for Workshop Leaders in Classroom Organization and Management, plus Training of Certified COMP Trainer of Trainers (4 days)  
Training of 16 administrators and teachers to be workshop leaders (teacher-level trainers) for school districts
- 1998 Peabody College of Vanderbilt University, Nashville, TN  
Workshop: Training for Workshop Leaders in Classroom Organization and Management, plus Training of Certified COMP Trainer of Trainers (5 days)  
Training of 10 administrators and teachers to be workshop leaders (teacher-level trainers) for school districts
- 1997 Peabody College of Vanderbilt University, Nashville, TN  
Workshop: Training for Workshop Leaders in Classroom Organization and Management (3 days)  
Training of 7 graduate students and 2 educational consultants to be workshop leaders (teacher-level trainers)
- 1996 Peabody College of Vanderbilt University, Nashville, TN  
Workshop: Mentoring the Development of Effective Teachers  
Training of 9 university graduate students involved in supervision of student teachers to be more effective formative evaluators and coaches for student teachers
- 1995 Peabody College of Vanderbilt University, Nashville, TN  
Workshop: Training for Workshop Leaders in Classroom Organization and Management (4 days)  
Training of 11 university professors, graduate students, teachers, and administrators to be workshop leaders (teacher-level trainers) for districts or American territories
- 1994 Peabody College of Vanderbilt University, Nashville, TN  
Workshop: Training for Workshop Leaders in Classroom Organization and Management (4 days)  
Training of 24 teachers, administrators, and consultants to be workshop leaders (teacher-level trainers) for districts or American territories
- 1993 Peabody College of Vanderbilt University, Nashville, TN  
Workshop: Training for Workshop Leaders in Classroom Organization and Management (5 days)  
Training of 12 teachers, administrators, and consultants to be workshop leaders (teacher-level trainers) for states and/or their respective regions of the United States  
Additional training of 4 certified workshop leaders for statewide and/or multistate certification

- 1992 Peabody College of Vanderbilt University, Nashville, TN  
Workshop: Training for Workshop Leaders in Classroom Organization and Management (5 days)  
Training of 18 teachers, administrators, and consultants to be workshop leaders (teacher-level trainers) for states and/or their respective regions of the U.S.  
Additional training of 7 certified workshop leaders for states and/or American territories in their respective regions of the United States and the Pacific
- 1991 Peabody College of Vanderbilt University, Nashville, TN  
Workshop: Training for Workshop Leaders in Classroom Organization and Management (5 days)  
Training of 20 teachers, administrators, and consultants to be workshop leaders (teacher-level trainers) for states and/or American territories in their respective regions of the United States and the Pacific
- 1990 Peabody College of Vanderbilt University, Nashville, TN  
Workshop: Training for Workshop Leaders in Classroom Organization and Management (5 days)  
Training 12 teachers and principals from 5 states to be workshop leaders (teacher-level trainers) for states in their respective regions of the United States

#### RESEARCH GRANTS/EXTERNAL FUNDING

- 2007-present Evaluation liaison for Center for the Integration of Research, Teaching, and Learning (CIRTL). Coordinate evaluation efforts various aspects of CIRTL on VU campus, including multiple Teaching as Research projects administered through the Center for Teaching and cross-institutional survey efforts.
- 2004-2007 Co-investigator with Metro Nashville Math-Science Partnership grant funded by the State Department of Education "Summer Science Academy to Improve Highly Qualified Status of Middle School Science Teachers" (#4-26-100-2083).
- 2003-2004 Project Coordinator for the NSF GK12 Research Experiences for Teachers grant, Alliance for the Enhancement of Science Education and Technology. Work with secondary science teachers in developing curriculum materials.
- 2001-2003 Co-Investigator for VaNTH Research Experiences for Teachers, Bob Sherwood principal investigator. Work with secondary science teachers in developing curriculum materials and classroom assessments and in the national dissemination of these materials.
- 2001-2003 Co-investigator for Credit subsection of CATALYST grant, John Bransford principal investigator. Developed supplemental course-based material to be used in teacher-preparation courses to assist students in meeting students' needs of excellence and equity.

- 1998-present Co-investigator for Vanderbilt Northwestern Texas Harvard/MIT Engineering Research Center for Bioengineering Educational Technologies (VaNTH), NSF grant # EEC987363 (25% of salary)  
Prepared section on coursework in education for engineering graduate students; assisted in site visit practice and in site visit preparations
- 1989-96 Project Coordinator and National Trainer for National Diffusion Network Project COMP, Grant #RO73A90006, Department of Teaching and Learning, Peabody College, Vanderbilt University  
Co-authored grant with Carolyn Evertson; developed two teacher manuals (one each elementary and secondary), developed trainer manual, developed graphics arts support materials for workshops, developed and conducted workshops for teachers, developed and conducted workshops for trainers of teachers, mentored and developed selected trainers of trainers, coordinated data collection for all workshops across U.S., worked with Carolyn Evertson on yearly reports for continued funding (e.g., prepared text, compiled and analyzed data, prepared graphs and charts)
- 1988-91 Project Coordinator, Project UPWARD, Grant #G00873208, Dept. of Special Education, Peabody College, Vanderbilt University  
Developed observation sites, developed observation instruments, developed training materials for observers, trained 10 observers, developed workshop training materials for teachers, conducted workshops to train teachers, collected data, compiled and organized all data collected over the three-year period, worked with co-principle investigators Herb Reith and Carolyn Evertson in interpreting data
- 1988 Appalachia Educational Laboratory Minigrant (\$1,650)  
Authored the grant and was sole recipient of funds to expand dissertation research

## TEACHING

- 2008 At the request of the Director of Secondary Education of the Department of Teaching and Learning, revised both the ED3510 course and the ENED2280/ENED3040 course, based on survey feedback from recent program and on NCATE standards.

## Courses Taught

- 2008 (fall) ENED2280/ENED3040: Language Study in Elementary and Secondary Classrooms/Perspectives on the English Language (revised course)
- 2008 (summer) ED3510: Advanced Teaching in Secondary Schools (revised course)
- 2008 (spring) ED3510: Advanced Teaching in Secondary Schools
- 2007 (fall) ED3500: Foundations of Education
- 2007 (summer) ED3510: Advanced Teaching in Secondary Schools
- 2007 (spring) ED3510: Advanced Teaching in Secondary Schools
- 2006 (fall) ED3500: Foundations of Education
- 2006 (summer) ED3510: Advanced Teaching in Secondary Schools
- 2006 (spring) ED3510: Advanced Teaching in Secondary Schools
- 2005 (fall) ED3500: Foundations of Education
- 2005 (summer) ED3510: Advanced Teaching in Secondary Schools

2005 (spring)	ED3510: Advanced Teaching in Secondary Schools
2004 (fall)	ED3500: Seminar on Teaching and Schools
2004 (summer)	ED3510: Advanced Teaching in Secondary Schools
2004 (spring)	ED3510: Advanced Teaching in Secondary Schools
2003 (fall)	ED3500: Seminar on Teaching and Schools
2003 (summer)	ED3510: Advanced Teaching in Secondary Schools
2002 (fall)	ED3951: Advanced Elementary Education Practicum
2002 (fall)	ED3500: Seminar on Teaching and Schools
2001 (fall)	ED3500: Seminar on Teaching and Schools
2000 (fall)	ED3500-a: Seminar on Teaching and Schools ED3500-b: Seminar on Teaching and Schools (for STEM Ph.d. students)
1999 (fall)	ED3500: Seminar on Teaching and Schools
1999 (summer)	ED3500: Seminar on Teaching and Schools
1998 (fall)	ED3500: Seminar on Teaching and Schools
1998 (summer)	ED3500: Seminar on Teaching and Schools
1997 (fall)	ED3500: Seminar on Teaching and Schools
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1992 (fall)	ED3500: Seminar on Teaching and Schools
1992 (summer)	ED3500: Seminar on Teaching and Schools
1991 (fall)	ED3500: Seminar on Teaching and Schools
1991 (summer)	ED3500: Seminar on Teaching and Schools
1987 (spring)	ED1020: Introduction to Teaching and Schools

## SERVICE

### Professional

2008	Reviewer for <i>Journal of Engineering</i> submitted articles
2007	Reviewer for <i>Journal of Engineering</i> submitted articles
2007	Reviewer for <i>Journal of Engineering</i> submitted articles
2006	Co-chair of Education Session of the NSF Engineering Research Centers Yearly Conference
2005	Reviewer for <i>Journal of Engineering</i> submitted articles

- 2004 Reviewer for *Journal of Engineering* submitted articles
- 2002 Reviewer for National Science Foundation, Research Experiences for Teachers program
- 2001 Reviewer for AERA proposals
- 2000 Reviewer for AERA proposals
- 2000 Consultant for Edward Kemble Elementary School (60 faculty and staff), Sacramento, CA, advising on CSRD grant fulfillment
- 1997-99 Consultant for Metro Nashville Teacher Center for coordinating classroom management workshops
- 1994-97 Consultant for Metro Nashville Schools, Nashville, TN, for development and implementation of the Nashville Learning Model, an integrated academic and management model for classroom teachers

### Community

- 2006-2007 Served on Personnel Committee of First Baptist Church
- 2004 Provided workshop in lesson design for teachers of adult Sunday School classes at FBC, Nashville
- 2003 Served on fund-raising committee for the Women's Downtown Ministry Center of First Baptist Church
- 2000-present Serve on teaching team (with other college professors) of adult Sunday School class of FBC, Nashville.
- 1995-98 Served as co-coordinator for First Baptist Church Adopt-a-Student program to match college student new to Nashville with nurturing families

### University

- 2005 Provided 1/2 day workshop through the Vanderbilt University Center for Teaching on "Using the Angelo & Cross Classroom Assessment Techniques" (advanced-level session)
- 2004-present Sponsored student-initiated organization Ozark Christian Ministries (an organization to recruit and develop summer camp counselors)
- 2003-2004 Served as member of University-wide task force on electronic course management options
- 2003-2004 Served as faculty support for Intervarsity
- 2003 Provided 1/2 day workshop to the Vanderbilt Summer Student Camp Program on "Creating a Learning Climate at a Summer Day Camp"

2002 Provided 1/2 day workshop to the Center for Teaching on “Human Development – the Students Whom We Teach”

2002 Provided 1/2 day workshop to the Vanderbilt Summer Student Camp Program on “Creating a Learning Climate at a Summer Day Camp”

### College

1999-00 Served on Committee on Teaching

1999-00 Served on GATEWAY Committee

1996-98 Served on Committee on Academic Standards and Committee on Teaching

1997-00 Worked with CGSA (Christian Graduate Students Association), a Peabody branch of Intervarsity

### Department

2004 Provided independent studies as needed for student (1) to extend competencies for secondary teaching and (2) to complete needed credit hours for degree.

2002-2004 Served on Secondary Education Committee

2001-2002 Provided independent studies as needed for student (1) to complete competencies for second teaching endorsement, (2) to complete one-hour of credit needed for degree, and to (2) to continue to reflect on the student teaching experience.

1999-2003 Provided each semester as requested an overview of management principles for elementary undergraduate students

1998-2003 Provided yearly as requested a special seminar in vocabulary development for secondary English majors

1996-2003 Provide yearly as requested a special training for graduate students in classroom management and in conducting classroom management workshops