
Christopher P. Loss

Assistant Professor of Public Policy and Higher Education
Department of Leadership, Policy and Organizations
Peabody College, Vanderbilt University
Peabody #414
230 Appleton Place
Nashville, Tennessee 37203-5721
615-343-4038 (office)
c.loss@vanderbilt.edu

Employment

- **Vanderbilt University.**
 - Assistant Professor of Public Policy and Higher Education, Fall 2007.
 - Affiliated Assistant Professor of History, Spring 2008.
- **The Brookings Institution.**
 - Research Fellow, Governance Studies Program, 2006-07.

Education

- **University of Virginia.**
 - Ph.D. in American History, 2007
 - Ph.D. in Higher Education, 2007
 - Dissertation: "Between Democracy and Diversity: The Politics of American Higher Education in the 2^{0th} Century." Major Advisor: Brian Balogh.
 - M.A. in History, 2001
 - M.Ed. in Education, 2000
- **The Pennsylvania State University.**
 - B.A. in History, 1994 -- University Scholars Program; Departmental Honors in History; Magna Cum Laude; Phi Beta Kappa

Peer Reviewed Articles

- Christopher P. Loss, "'The Most Wonderful Thing Has Happened to Me in the Army': Psychology, Citizenship, and American Higher Education in World War II," *Journal of American History*, 92.3 (Dec. 2005): 864-91.
 - Recipient of the 2006 James Madison Prize awarded by the Society for History in the Federal Government.
- Christopher P. Loss, "Bureaucratic Tyranny: 'The Price of Structure' in the American University," in *Retrospective: Laurence R. Veysey's The Emergence of the American University*, organized and introduced by Christopher P. Loss, *History of Education Quarterly*, 45.3 (Fall 2005): 405-406, 446-53.

- Christopher P. Loss, "Party School: Education, Political Ideology, and the Cold War," *Journal of Policy History*, 16.1 (2004): 99-116.
- Christopher P. Loss, "Religion and the Therapeutic Ethos in Twentieth-Century American History," *American Studies International*, 40.3 (Oct. 2003): 61-76.
- Christopher P. Loss, "Reading Between Enemy Lines: Armed Services Editions and World War Two," *Journal of Military History*, 67.3 (July 2003): 811-34.

Book Chapters and Edited Collections

- Christopher P. Loss, "Reading Between Enemy Lines: Armed Services Editions and World War Two," in *The Second World War*, ed. Jeremy Black (7 vols., Ashgate, U.K., 2007), IV.
- Christopher P. Loss, "GI Bill of Rights, 1944" in *The Home Front Encyclopedia: United States, Britain, and Canada in World Wars I and II*, ed. James Ciment (3 vols., ABC-CLIO, 2006), III.
- Christopher P. Loss and Brian Pusser, "The Organizational Structure of American Universities," in *Encyclopedia of Education*, 2nd Edition, ed. James W. Guthrie (8 vols., Macmillan Reference USA, 2003), I, 384-89.
- Christopher P. Loss and Catherine G. Loss, "Progressive Education," in *Encyclopedia of Education*, 2nd Edition, ed. James W. Guthrie (8 vols., Macmillan Reference USA, 2003), V, 1933-38.

Book Reviews and Essays

- Christopher P. Loss, review of Theodore J. Crackel, *West Point: A Bicentennial History* (Lawrence, KS: University of Kansas Press) in *History of Education Quarterly*, 43.1 (Spring 2003), 137-40.
- Christopher P. Loss, "Incorporating Website Group Projects in Arts and Sciences Classes," *Teaching Concerns: A Newsletter for Faculty and Teaching Assistants at the University of Virginia* (Fall 2002), 3-4.

Works in Progress

- Christopher P. Loss, *Between Citizens and the State: The Politics of American Higher Education in the 20th Century* (Book Manuscript In-Progress).
- Christopher P. Loss, "A People's University": Higher Education, State-building, and the New Deal," article mss. under review at *Studies In American Political Development*, ed. Daniel Carpenter (New York: Cambridge University Press, 2008).

Conference Presentations

- Christopher P. Loss, “Higher Education, State-building, and the New Deal.” Presented at *Beyond the Lecture Hall: Universities and Community Engagement from the Middle Ages to the Present Day*, University of Cambridge, Cambridge, England, Sept. 6, 2008.
- Christopher P. Loss, “Secrets Kept, Secrets Told: Women’s Studies and the Cold War University.” Presented at the biennial meeting of the Policy History Conference, St. Louis, MO, May 30, 2008.
- Christopher P. Loss, “From Consciousness Raising to Women’s Studies: Higher Education ‘Disciplines’ the Women’s Liberation Movement, 1968-1972.” Presented at the annual meeting of the AERA Conference, New York, NY, March 26, 2008.
- Christopher P. Loss, “Spreading Democracy: Adult Education and the Uneasy Quest for Cold War Public Opinion.” Presented at the biennial meeting of the Policy History Conference, Charlottesville, VA, June 3, 2006.
- Christopher P. Loss, "Beyond the Military-Academic Research Matrix: Higher Education, Citizenship, and the State in Twentieth-Century America." Presented at the annual meeting of the American Political Science Association, Washington, D.C., Sept. 2, 2005.
- Christopher P. Loss, “Building a Better University: Psychology and the Search for Administrative Order in the 1920s.” Presented at the Miller Center of Public Affairs Fellowship Conference, Charlottesville, VA, May 11, 2005.
- Christopher P. Loss, “Between Bureaucracy and Democracy: World War II Army Education Policy and Programming.” Presented at the annual meeting of the Society for Military History, Bethesda, MD, May 21, 2004.
- Christopher P. Loss, “Getting Personal: Therapeutic Culture and American Higher Education, 1919-1941.” Presented at the annual meeting of the History of Education Society, Pittsburgh, PA, Nov. 1, 2002.

Invited Presentations

- Christopher P. Loss, “Disciplining Women’s Studies: The Case of SDSU.” Paper accepted to *The Therapeutic Origins of Politics, Public Policy, and Citizenship in the Post-1945 United States*,” University of Oregon, May 29, 2009.
- Christopher P. Loss, “From Democracy to Diversity: The Politics of American Higher Education in the Twentieth Century.” Dissertation of the Year Award Presentation, Division J. Presented at the annual meeting of the AERA Conference, New York, NY, March 25, 2008.
- Christopher P. Loss, “‘A People’s University’: Higher Education in the New Deal.” Presented at the Newberry Library Seminar on Technology, Politics, and

- Christopher P. Loss, “From Democracy to Diversity: The Politics of American Higher Education in the Twentieth Century.” Presented at the Research-in-Progress Seminar Series, Governance Studies, The Brookings Institution, Washington, DC, Nov. 2, 2006.
- Christopher P. Loss, “The University and the American State in the Era of the Great War.” Presented at the State of War: Modern American Politics and State-Building Conference at the University of Chicago, April 21, 2006.
- Christopher P. Loss, “Between Citizens and the State: World War II, Education, and the GI Bill of Rights.” Presented at the Miller Center 20th Century History and Politics Colloquia at the University of Virginia, Charlottesville, VA, Dec. 12, 2003.

Honors

- American Educational Research Association, Division J, Outstanding Dissertation Award, 2008
- Nominee, Allan Nevins Dissertation Prize, Society of American Historians, 2008
- Award for Excellence in Scholarship in the Humanities & Social Sciences, U.Va., 2007
- James Madison Prize, Society for History in the Federal Government, 2006
- Society of Military History Graduate Student Award, 2004
- Annette Gibbs Publication Award, Curry School of Education, U.Va., 2002
- Jay L. Chronister Research Award, Curry School of Education, U.Va., 2001

Research Grants and Fellowships

- Peabody College, Vanderbilt University, Small Research Grant, 2007-08
- Lyndon B. Johnson Library Institute Research Grant, 2007
- Governance Studies Research Fellowship, The Brookings Institution, 2006-07
- Graduate School of Arts & Sciences Dissertation Fellowship, U.Va., 2005-06
- Miller Center Dissertation Fellowship in Contemporary History, Public Policy, and American Politics, Miller Center of Public Affairs, U.Va., 2004-05
- Harry S. Truman Library Institute Research Grant, 2004-05
- Franklin and Eleanor Roosevelt Library Institute Research Grant, 2004-05
- Corcoran Department of History Dissertation Research Grant, U.Va., 2004
- Curry School of Education Dissertation Research Grant, U.Va., 2004
- Robert J. Huskey Travel Fellowship, Graduate School of Arts & Sciences, U.Va., 2004

Teaching

- **Assistant Professor.** Vanderbilt University
 - LPO 1150 – First Year Honor’s Seminar: Understanding the University
 - LPO 3464 – PhD Seminar on the History of U.S. Higher Education
 - LPO 3460 – 20th Century U.S. Higher Education Policy History

- LPO 3800 – Nature and Function of American Higher Education
- HOD 1800 – Introduction to U.S. Public Policy
- **Graduate Advising.** Vanderbilt University
 - Jonathan Stern, Ph.D. Student, 2008 –
 - Andrew Moe, M.Ed. Student, 2008 –
 - Terry Schaettzel, M.Ed. Student, 2008 –
 - Kevin Sweeney, M.Ed. Student, 2008 –

Service

- **Professional**
 - **Manuscript Reviewer**
 - *Journal of Policy History*
 - *History of Education Quarterly*
 - *Teachers College Record*
 - *American Education Research Association*
 - *Education Analysis Policy Archives*
- **Peabody College, Vanderbilt University**
 - **Presenter.** Higher Education Management Institute, Summer 2008.
 - **Presenter.** Higher Education Management Institute, Summer 2007.

Media Mentions

- *London Times Higher Education Supplement*
 - Jon Marcus, “Presidential hopefuls agree on need to simplify tuition aid,” 10/09/08
- *The Tennessean*
 - Jaime Sarrio, “Parents Call for Fewer Educational Acronyms,” 9/03/07

Other Employment

- **Assistant to the Senior Associate Provost** – 2004 to 2007
Office of the Vice President and Provost
University of Virginia
P.O. Box 400308
Charlottesville, VA 22903
- **Multimedia Project Manager** – 1995 to 1998
Electronic Media Services, National Technical Information Service (NTIS)
Springfield, VA 22161