

ZINA A. YZQUIERDO
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Research Assistant Professor, Vanderbilt University

AREA OF SPECIALIZATION

Special Education
Professional Counseling
Bilingual Special Education
Speech and Language Pathology

EDUCATION

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| M.A. | Argosy University | 2007 | Professional Counseling |
| Ph.D. | University of New Mexico | 1995 | Special Education |
| M.A. | Stephen F. Austin State University | 1983 | Speech and Language Pathology |
| B.S. | Stephen F. Austin State University | 1982 | Speech and Language Pathology; Certification in Special Education K-12, Learning Disabilities, Mental Retardation |

PROFESSIONAL EXPERIENCE

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| 2001-Present | Research Assistant Professor, Vanderbilt University: Develop web-based materials and modules for faculty and professional develop providers who train pre-service and in-service general education teachers, school administrators, special educators and related service providers to work with students who have disabilities and with their families. Funding is supported by The Office of Special Education Programs. |
| 1998 - 2001 | Research Assistant Professor, Vanderbilt University: Developed preschool pragmatic skill protocol to obtain data for analysis on conversational management for preschool African American girls from Head Start Centers. Assisted with data collection and analysis of African American preschoolers performance on standardized language measures; provided language and behavior intervention to children and parents participating in a project funded by the National Institute of Mental Health. Collected data and trained observers to use Early Childhood Environmental Rating Scale-Revised |
| 1995 - 1998 | Course Instructor: Introduction to Special Education, University of New Mexico; Teaching the Learning Disabled, University of New Mexico; Instructional Materials and Methods in Special Education, University of New Mexico. Information Dissemination Coordinator, Alliance 2000 Project: Organized and facilitated grant writing workshops for faculty from Minority Institutions of Higher Education. Mentored proposals prior to submission to the Office of Special Education. Disseminated proposal information used by faculty writing proposals for special education competitions. Grant reviewer for the Office of Special Education. |

- 1994 - 1995 Project Assistant for Bilingual Special Education Grant, University of New Mexico, College of Education, Division of Learning and Teaching Student Teacher Supervisor, Special Education Department Guest Lecturer, University of New Mexico.
- 1993 - 1994 Graduate Assistant for Special Education Program Chair, University of New Mexico, Special Education Department. Data collector for special education research project using EcoBehavioral Assessment Systems Software. Guest Lecturer, Highlands University, Las Vegas, New Mexico Participant on Albuquerque Public Schools Bilingual Task Force, assisted in designing bilingual and multicultural education guidelines for compliance with federal and state laws.
- 1990 - 1993 Department of Defense Dependents Schools (DODDS), Iraklion, Crete, Greece Special Educator For Students With Learning Disabilities and Speech Language Pathologist (K-10)
- 1992 - 1993 Case Study Committee Chairperson: Organized and ran a multidisciplinary team that assisted in identification of children with disabilities in the school, reviewed results of pre-referral activities, maintained records and referrals, updated and maintained Individual Educational Programs
- 1992 Special Education Consultant: Presented workshops on co-teaching and collaboration between special and general educators for school district
- 1988 - 1990 Speech and Language Pathologist and Team Teacher for children with severe and profound disabilities, Atrisco Elementary School, Albuquerque New Mexico
- 1985 - 1987 Special Education Peace Corps Volunteer, Paraguay, South America
- 1984 - 1985 Speech Therapist, Spring Independent School District: Winship Elementary School (.75), Spring High School (.25)

PUBLICATIONS

- Sileo, N., Tyler, N.C., Smith, D.D., Elleman, A., & Yzquierdo, Z. (Eds.). (2007). *Instructor's resource manual and test bank for Smith – Introduction to special education: Making a difference* (6th ed.). Boston: Pearson Education, Inc.
- Smith, D.D., Pion, G., Skow, K., Tyler, N., Yzquierdo, Z., & Brown, J. (2005) The IRIS Center for Faculty Enhancement: On-Line course enhancement modules and materials for use in the preparation of education professionals. *New Horizons for Learning Online Journal*, Eleven (3).
- Tyler, N., Yzquierdo, Z., Lopez-Reyna, N., & Flippin, S.S. (2004). The Relationship Between Cultural Diversity and the Special Education Workforce: A Critical Overview. *Journal of Special Education*, 38(22-38).
- Yzquierdo, Z.A., Blalock, G., Torres-Velasquez, D. (2004). Language appropriate assessments for determining eligibility of English Language Learners for special education services. *Assessment for Effective Intervention*, 29(2), 17-30.
- Smith, D.D., Elleman, A., Tyler, N.C., & Yzquierdo, Z. (2003). *Instructor's resource manual and study guide for introduction to special education: Teaching in an age of opportunities* (5th ed). Boston: Allyn & Bacon.
- Tyler, N.C., Yzquierdo, Z., Lopez-Reyna, N. (2002). Diversifying the Workforce: A research synthesis. Gainesville, FL: *Center for Personnel Studies in Special Education*.
- Qi, C. H., Kaiser, A. P., Milan, S. E., & McLean, Z. Y. (2002). The Performance of Low-Income African American Children on Preschool Language Scale-3. Manuscript submitted for publication.

Smith, D.D., Tyler, N.C., & McLean, Z.Y. (2001). *Instructor's resource manual and test bank for introduction to special education: Teaching in an age of opportunities* (4th ed). Boston: Allyn & Bacon.

Smith, D.D., Tyler, N.C., McLean, Z.Y., & Curran, C.C. (1998). *Instructor's resource manual and test bank for introduction to special education: Teaching in an age of challenge* (3rd ed). Boston: Allyn & Bacon.

Smith, D., Tyler, N.C., Yzquierdo, Z. & Curran, C. (1998). *Instructor's section for introduction to special education: Teaching in the new millennium*; (3rd ed.). Boston: Allyn & Bacon.

McLean, Z. Y. (1995). History of Bilingual Education. *NYSABE*, 10(1), 6-12.

Smith, D., Tyler, N.C., & McLean, Z.Y. (1998). *Instructor's section for introduction to special education: Teaching in an age of challenge*; (3rd ed.). Boston: Allyn & Bacon.

Smith, D., Tyler, N., McLean, Z.Y., & Curran, C. (1998). *Instructor's resource manual and test bank for introduction to special education*, (3rd ed.). Boston: Allyn & Bacon.

ONLINE INTERACTIVE MODULES: MODULE DEVELOPMENT

Yzquierdo, Z. (2008). Using learning strategies: Instruction to enhance student learning. Peabody College, Vanderbilt University, IRIS Center for Faculty Enhancement Web site: <http://iris.peabody.vanderbilt.edu/srs2/chalcycle.htm>

Yzquierdo, Z., & Brown, J., Harris-Solomon, A, Skow, K, & Tyler, N. C. (2007). School counselors: Facilitating transitions for students with disabilities from high school to post-school settings. Peabody College, Vanderbilt University, IRIS Center for Faculty Enhancement Web site: <http://ins.peabody.vanderbilt.edu/cou2/chalcycle.htm>

Yzquierdo, Z., & Brindle, M. (2007). Improving writing performance: A strategy for writing expository essays. Peabody College, Vanderbilt University, IRIS Center for Faculty Enhancement Web site: <http://ins.peabody.vanderbilt.edu/pow/chalcycle.htm>

Yzquierdo, Z., & Flippin, S. (2006). RTI (Part 3): Reading Instruction. Peabody College, Vanderbilt University, IRIS Center for Faculty Enhancement Web site: http://ins.peabody.vanderbilt.edu/rti03_reading/chalcycle.htm

Yzquierdo, Z.Y., Brown, J., Skow, K., & Flippin, S. (2005). Providing instructional support: Facilitating mastery of new skills. Peabody College, Vanderbilt University, IRIS Center for Faculty Enhancement Web site: <http://ins.peabody.vanderbilt.edu/sca/chalcycle.htm>

Yzquierdo, Z.Y. (2005). Working with your school nurse: What general education teachers should do to promote educational success for students with health needs. Peabody College, Vanderbilt University, IRIS Center for Faculty Enhancement Web site: <http://iris.peabody.vanderbilt.edu/nur/chalcycle.htm>

Yzquierdo, Z. Y. (2005). *Using learning strategies: Instruction to enhance learning*. Peabody College, Vanderbilt University, IRIS Center for Faculty Enhancement Web site: <http://iris.peabody.vanderbilt.edu/srs/chalcycle.htm>

Yzquierdo, Z. Y., Tyler, N., Brown, J., Skow, K., & Flippin, S. (2005). *SOS: Helping students become independent learners*. Peabody College, Vanderbilt University, IRIS Center for Faculty Enhancement Web site: <http://iris.peabody.vanderbilt.edu/sr/chalcycle.htm>

Altman, T., Yzquierdo, Z., & Tyler, N. (2004). How people learn: Presenting the learning theory and inquiry cycle upon which the IRIS modules are built. Peabody College, Vanderbilt University, IRIS Center for Faculty Enhancement Web site: <http://iris.peabody.vanderbilt.edu/hpl/chalcycle.htm>

Yzquierdo, Z. Y. (2004). *Accessing the general education curriculum: Inclusion considerations for students with disabilities*. Peabody College, Vanderbilt University, IRIS Center for Faculty Enhancement
Web site: <http://iris.peabody.vanderbilt.edu/agc/chalcycle.htm>

Yzquierdo, Z. Y. (2004). *Accountability: High stakes testing for students with disabilities*. Peabody College, Vanderbilt University, IRIS Center for Faculty Enhancement
Web site: <http://iris.peabody.vanderbilt.edu/hst/chalcycle.htm>

Yzquierdo, Z. Y. (2004). *Effective school practices: Promoting collaboration and monitoring student's academic achievement*. Peabody College, Vanderbilt University, IRIS Center for Faculty Enhancement
Web site: <http://iris.peabody.vanderbilt.edu/esp/chalcycle.htm>

Yzquierdo, Z. Y. (2004). *Content standards: Connecting standards-based curriculum to instructional planning*. Peabody College, Vanderbilt University, IRIS Center for Faculty Enhancement
Web site: <http://iris.peabody.vanderbilt.edu/cnm/chalcycle.htm>

Yzquierdo, Z. Y. & Flippin, S. (2003). *Teachers at the loom: Weaving together culture, family and instruction for culturally and linguistically diverse exceptional students*. Peabody College, Vanderbilt University, IRIS Center for Faculty Enhancement
Web site: <http://iris.peabody.vanderbilt.edu/CLDE/chalcycle.htm>

Smith, D. D., & Yzquierdo, Z. Y. (2003). *What do you see?: Perceptions of disability*. Peabody College, Vanderbilt University, IRIS Center for Faculty Enhancement
Web site: <http://iris.peabody.vanderbilt.edu/da/chalcycle.htm>

Yzquierdo, Z. Y. (2002). *The reading blues: Strategies to help upper elementary students move from struggle to success*. Peabody College, Vanderbilt University, IRIS Center for Faculty Enhancement
Web site: <http://iris.peabody.vanderbilt.edu/elemread/chalcycle.htm>

Yzquierdo, Z. Y. (2002). *See Jane read: teaching reading to young children of varying disabilities*. Peabody College, Vanderbilt University, IRIS Center for Faculty Enhancement
Web site: <http://iris.peabody.vanderbilt.edu/learnread/chalcycle.htm>

INVITED PRESENTATIONS

Tyler, N.C., Yzquierdo, Z. A., Brown, J., & Skow, K. (December, 2008). The IRIS Center's Online Resources: Raising awareness about students with disabilities. Presented at the meeting of the TASH Social Justice in the 21st Century Conference, Nashville, TN.

Harris-Solomon, A., Tyler, N.C., & Yzquierdo, Z.A. (May, 2008). The IRIS Center's RTI Module Series: Providing information and resources for families. Presented at the meeting of the Tennessee Disability Mega Conference, Nashville, TN

Tyler, N. C., Yzquierdo, Z. A., & Brown, J. (April, 2008). A guided tour of the IRIS Web Site and the Center's Behavior Module Series. Presented at the meeting of the Tennessee School-Wide Positive Behavior Support, Nashville, TN

Tyler, N. C., & Yzquierdo, Z. A. (February, 2008). The IRIS Center's RTI Module Series. Presented at the meeting of the Tennessee Department of Education Annual Special Education Conference, Nashville, TN.

Tyler, N. C., & Yzquierdo, Z. A. (October, 2007). Response to Intervention (RTI): Free interactive web-based materials. Presented at the meeting of the Tennessee LEAD Conference, Nashville, TN.

Yzquierdo, Z. A., Bobo, N., & Flippin, S. (June, 2007). School nurses: Collaborating with General Education teachers to improve outcomes for students with disabilities. Presented at the meeting of the National Association of School Nurses, Nashville, TN.

Yzquierdo, Z. A., Skow, K., & Tyler, N. C. (April, 2007). The IRIS Center. Free interactive web-based course materials regarding validated inclusive practices. Presented at the meeting of the Council of Exceptional Children, Louisville, KY.

Tyler, N. C., Yzquierdo, Z. A. & Skow, K. (April, 2007). Response to Intervention (RTI): Free online training materials. Presented at the meeting of the Council for Exceptional Children, Louisville, KY.

Yzquierdo, Z. (January, 2007). Response to Intervention (RTI). Reading Instruction. Presented to Tennessee State Improvement Grant Trainer of Trainers, Nashville, TN.

Tyler, N., & Yzquierdo, Z. (October, 2006). Preparing school personnel for responsiveness to instruction via online modules. Presented at the Annual Special Education Conference, Nashville, TN.

Yzquierdo, A. (June, 2006). *How People Learn: Using the STAR Legacy Modules*. Tennessee State Improvement Grant: RTI Training. Presented to Trainer of Trainers, Nashville, TN.

Tyler, N., & Yzquierdo, Z. (October, 2005). Preparing school personnel for inclusive settings using online instructional modules. The Fourth Annual Tennessee LEAD Conference, Tennessee Department of Education, Nashville TN.

Smith, D., & Yzquierdo, Z. (May, 2005). IRIS Center for Faculty Enhancement: Implementation site selection. Presented to College of Education faculty at University of Puerto Rico, Rio Piedras.

Smith, D., & Yzquierdo, Z. (December, 2004). IRIS course enhancement materials: Implementation site selection. Presented to College of Education faculty at Utah State University.

Smith, D., Tyler, N., & Yzquierdo, Z. (November, 2004). An overview of IRIS course enhancement materials for non-special education faculty. Presented to College of Education faculty at Vanderbilt University.

Yzquierdo, Z. (October, 2004). Infusion of Technology into college courses: Course enhancement materials on the effective instruction of students with disabilities. Consortium of State Organizations for Texas Teacher Education, Galveston, TX.

Smith, D., Tyler, N., & Yzquierdo, Z. (October, 2004). Implementing IRIS course enhancement materials. Presented to College of Education faculty at North Carolina Central University.

Tyler, N. Yzquierdo, Z., Green, J., Kee, C., (2003, October). Culturally responsive instruction: What does that mean? 25th International Conference on Learning Disabilities, Council for Learning Disabilities, Seattle, WA.

Yzquierdo, Z., (2003, October). Bilingual special education students and reading comprehension: Maintaining high expectations. 25th International Conference on Learning Disabilities, Council for Learning Disabilities, Seattle, WA.

Yzquierdo, Z. (2003, October). Effective inclusion of students with disabilities in general education classrooms. Consortium of State Organizations for Texas Teacher Education, San Antonio, TX.

Kaiser, A. P., Hancock, T. B., McLean, Z. Y., & Stanton-Chapman, T. L.(2001, October). Building social communication skills during peer interaction: Kidtalk-for-Peers. Paper presented at the Head Start University Partnership Grantees Meeting, Alexandria, VA.

McLean, Z. Y. & McDuffie, A. S. (2001, June). *Language skills, conversational competence and behavior in African American Head Start girls*. Poster session presented at the Twenty-Second Annual Symposium on Research in Child Language Disorders, Madison, WI.

McLean, Z. Y. & McDuffie, A. S. (2001, April). *Language skills, conversation strategies and behavior profiles in African American preschool girls enrolled in low-income daycare*. Poster session presented at the Society for Research in Child Development Biennial Meeting, Minneapolis, MN.

Qi, C. H., McLean, Z. Y., Kaiser, A. P., & Hancock, T. B. (2000, June). *Language Performance of Low-Income, African American Children on the PLS-3*. Presented at the 5th Head Start National Research Conference, Washington, DC.

Kaiser, A. P., Hancock, T. B., Foster, E. M., & McLean, Z. (2000, June). *KidTalk: Early Identification and Prevention of Conduct Disorder in Head Start Children*. Presented at the 5th Head Start National Research Conference, Washington, DC.

McLean, Z. Y., Hancock, T. B., Milan, S. E., & Johnson, E. J. (2000, June) *Child language, problem behavior, and social stress as it relates to parenting stress*. Poster session presented at the annual meeting of the Family Research Consortium, Keystone, CO.

McLean, Z.Y., McDuffie, A. S., & Kaiser, A. P. (2000, April). *Making a PBJ sandwich: A pilot study of conversational skills in high and low externalizing Head Start girls*. Poster session presented at the annual meeting of the Treatment Efficacy Conference, Nashville, TN.

Qi, C., Yzquierdo-McLean, Z., Kaiser, A. P., & Hancock, T. B.(2000, April). *The performance of low income African American children on the Preschool Language Scale-3*. Poster session presented at the annual meeting of the Treatment Efficacy Conference, Nashville, TN.

Qi, C. H., Kaiser, A., Hancock, T. B., & Yzquierdo-McLean, Z. (1999, November) *Performances of African American preschoolers on the PLS-3*. Paper presented at the ASHA Annual Convention, San Francisco, CA.

Kaiser, A. P., Hancock, T. B., Solomon, N. A., & Yzquierdo-McLean, Z. (1999, November). *NIDCD Clinical Research Center on Language Intervention; Project III: Generalized Effects of Parent-and therapist-implemented naturalistic teaching*. Paper presented at the ASHA Annual Convention, San Francisco, CA

Hester, P. P., Kaiser, A. P., Hancock, T., Yzquierdo-McLean, Z., & Foster, M. (1999, November) *Intervention for the prevention of conduct disorder: Identification, characteristics, and treatment of young children identified at-risk for the development of conduct disorder*. Presented at the 23rd Annual conference on Severe Behavior Disorders of Children and Youth Sponsored by Teacher-Educators of Children with Behavior Disorders (TECBD), Scottsdale, AZ.

Kaiser, A.P, Hancock, T.B., McLean, Z.Y., & Hester, P.P. (1999, June). *Families of preschool children at-risk for conduct disorder*. Poster presented at the annual meeting of the Family Research Consortium III, Breton Woods, NH.

How to Make Pop-Up Books, (1997). New Mexico Council for Exceptional Children, Albuquerque, New Mexico.

Cognitive Tests Used to Assess English Language Learners, (1996, Aug.). BUENO Center for Multicultural Education, Boulder, Colorado.

Methods Used by Diagnosticians to Assess English Language Learners for Special Education Services, (1996). Border Walking: A Bilingual Special Education Conference, Las Cruces, New Mexico.

Research Methods used for Dissertation (1996). University of New Mexico, Albuquerque, New Mexico.

Modifications Used in the Writing Process Approach, (1995). University of New Mexico, Albuquerque, New Mexico.

Communication Disorders, (1995). University of New Mexico, Albuquerque, New Mexico.

Implementation of Cooperative Learning Methods, (1994). New Mexico Highlands University, Las Vegas, New Mexico.

Math Strategies of Successful Learning, (1993). Istanbul, Turkey.

Cooperative Learning Strategies (1992). Crete, Greece.

GRANTS AND CONTRACTS AWARDED

Hobbs Society Small Grant Award; John F. Kennedy Center for Research on Human Development, Vanderbilt University, to examine the relationship between externalizing behavior, linguistic skills, conversational management and pragmatic competence in preschool children.

National Institute of Mental Health supplemental grant awarded to develop skills as a behavioral intervention researcher.

Award granted from University of New Mexico Special Education Department for data entry support for research on dissertation.

I Can Read Project, Research and innovative project awarded by Department of Defense Dependents Schools for reading program that enhanced the reading enjoyment of children with learning disabilities

TEACHING

Education of the Exceptional Person
Instructional Strategies in Special Education
Teaching the Learning Disabled

PROFESSIONAL SERVICE

Vanderbilt University Institutional Review Board Committee Member
Reviewer for Teaching Exceptional Children
Reviewer for Culturally and Linguistically Appropriate Services
Reviewer for OSEP