

William R. Doyle

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Date: December 17, 2007

Current Appointment

Assistant Professor of Higher Education, Department of Leadership, Policy and Organizations,
Peabody College of Vanderbilt University

Areas of Specialization

Politics of Higher Education
Higher Education Policy
Public Opinion and Higher Education
Higher Education Finance

Education

Undergraduate

1996 B.A., Philosophy, summa cum laude, Villanova University
1996 B.A. Liberal Arts, summa cum laude, Villanova University

Graduate

2004 M.A., Political Science, Stanford University
2004 Ph.D., Higher Education, Stanford University
Dissertation Title: *The Politics of Public College Tuition and Financial Aid*
Committee: Myra Strober, Michael Kirst, Susanna Loeb

Professional Experience

**Senior Policy Analyst, National Center for Public Policy and Higher Education
1998- 2004**

Research Associate, National Center for Public Policy and Higher Education 1997-98

Research Assistant, California Higher Education Policy Center 1996-97

Honors and Affiliations

Honors

2007 AERA Outstanding Reviewer Award: *Educational Evaluation and Policy Analysis*
2000 Stanford University Graduate Student Award
1996 Phi Beta Kappa Honor Society

1996 Villanova University Department of Philosophy Medallion Award (First in Major)
1995 Phi Kappa Phi Honor Society
1992 Villanova University Presidential Scholarship

Affiliations

Association for the Study of Higher Education
American Educational Research Association

Publications

Peer-reviewed articles

Doyle, W. R. (2006e). The policy adoption of state merit aid programs: An event history analysis. *Educational Evaluation and Policy Analysis*, 28(3):259–285

Doyle, W. R. (2007k). Public opinion, partisan identification, and higher education policy. *Journal of Higher Education*, 78(4):369–401

Submitted Manuscripts

Doyle, W. R. (2007c). The effect of community college enrollment on bachelor's degree completion. Revised and resubmitted to *Economics of Education Review*

Doyle, W. R. (2006f). The politics of public college tuition and state financial aid. Invited for revision and resubmission, *Educational Evaluation and Policy Analysis*

Doyle, W. R. (2007f). The impact of increased academic intensity on transfer rates: An application of matching estimators to student-unit record data. Invited for revision and resubmission by *Research in Higher Education*

Doyle, W. R., Delaney, J. A., and Naughton, B. A. (2007c). Public institutional aid and state policy: Compensation or compliance? Invited for Revision and Resubmission to *Research in Higher Education*

Doyle, W. R., McLendon, M. K., and Hearn, J. C. (2007d). The adoption of prepaid tuition and savings plans in the American states: An event history analysis. To be submitted to *State Politics and Policy Quarterly*

Doyle, W. R. (2007l). Senators' ideal points for higher education: Assessing the role of partisanship and change. Submitted to the *Journal of Higher Education*

Doyle, W. R. and Gorbunov, A. V. (2007). The growth of community colleges in the American states: An application of count models to institutional growth. Submitted to *American Educational Research Journal*

Doyle, W. R. (2007b). Does state merit-based aid displace need based aid? Submitted to *The Journal of Higher Education*

Books

Callan, P. M., Finney, J. E., Reeves Bracco, K., and Doyle, W. R. (1997). *Public and Private Financing of Higher Education*. ACE/Oryx Press, Phoenix

Book Chapters

Doyle, W. R. (Forthcoming). Access, equity, and excellence: The competing goals of state student financial aid. In Baum, S. and McPherson, M., editors, *Rethinking Student Aid*. College Board

Doyle, W. R. (2007j). The political economy of redistribution through higher education subsidies. In Smart, J. C., editor, *Higher Education: Handbook of Theory and Research*, volume XXII, pages 335–410. Springer, New York

Doyle, W. R. (2006a). Challenges in collecting cross-state measures of resources for higher education. In Shaw, K. M. and Heller, D. E., editors, *The Challenges of Comparative State-Level Higher Education Policy Research*, pages 97–120. Stylus, Stirling, VA

Delaney, J. A. and Doyle, W. R. (2007). The role of higher education in state budgets. In Shaw, K. M. and Heller, D. E., editors, *The Challenges of Comparative State-Level Higher Education Policy Research*, pages 55–76. Stylus, Sterling

Doyle, W. R. (2005b). State accountability policies and Boyer's domains of scholarship: conflict or collaboration? In Braxton, J., editor, *Analyzing Faculty Work and Rewards Using Boyer's Four Domains of Scholarship*, New Directions for Institutional Research, pages 97–113. Jossey-Bass, San Francisco

Conference Proceedings

Doyle, W. R. and Gorbunov, A. V. (2008). The growth of community colleges in the American states: An application of count models to institutional growth. In *American Education Research Association Annual Meeting*, New York, NY

Doyle, W. R., Braxton, J. M., and Jones, W. A. (2008). Making the connection between state and institutional policies for completion. In *American Education Research Association Annual Meeting*, New York, NY

Doyle, W. R., Braxton, J. M., and McLendon, M. K. (2007a). An analysis of the factors contributing to state performance on college student completion. In *Association for the Study of Higher Education Annual Meeting*, Louisville, KY

McLendon, M. K., Mokher, C. R., and Doyle, W. R. (2007a). Privileging public research universities: An empirical analysis of the distribution of state appropriations to different types of institutions. In *Association for the Study of Higher Education Annual Meeting*, Louisville, KY

Doyle, W. R. (2006c). The impact of increased academic intensity on transfer rates: An application of matching estimators to student-unit record data. In *Association for the Study of Higher Education Annual Meeting*, Anaheim, CA

Doyle, W. R. and Noland, B. (2006). Does performance funding make a difference for students? In *Association for Institutional Research Annual Meeting*, Chicago, IL

Doyle, W. R., McLendon, M. K., and Hearn, J. C. (2005). The adoption of prepaid tuition and savings plans in the American states: An event history analysis. In *Association for the Study of Higher Education Annual Meeting*, Philadelphia, PA

Delaney, J. A. and Doyle, W. R. (2004). The role of higher education in state budgets. In *Association for the Study of Higher Education Annual Meeting*, Kansas City, Missouri

Doyle, W. R. and Delaney, J. A. (2004). Higher education finance: Privatization or balance wheel? In *Annual Meeting of the American Educational Research Association*, San Diego, California

Doyle, W. R., Naughton, B. A., and Delaney, J. A. (2003). Public institutional aid and state policy: Compensation or compliance? In *Association for the Study of Higher Education Annual Meeting*, Portland, Oregon

Funded Research

Making the Connections: Principal Investigator \$261,000

Two year project funded with support from Lumina Foundation. Project seeks to understand the cumulative effect of institutional and state policies on student departure rates. With John Braxton and Michael McLendon.

Papers Under Development

Doyle, W. R. (2007m). Voting on higher education: A state-by-state analysis of legislators' ideal points for higher education. For submission to *State Politics and Policy Quarterly*

- Doyle, W. R. (2007h). Inequality in state funding of higher education: The politics of resource allocation. For submission to *Review of Higher Education*
- Doyle, W. R. (2007g). The impact of state aid on student enrollment: An application of the regression discontinuity design. For submission to *Economics of Education Review*
- Doyle, W. R. (2007i). Policy sophistication and public opinion on higher education: Do more informed citizens have different views? For submission to *The Journal of Higher Education*
- Doyle, W. R. (2007a). Changes in public institutional aid, 1993-2003: The evolving role of merit aid. For submission to *Journal of Higher Education*
- Doyle, W. R. (2007e). Federalism and state student financial aid: The impact of Pell grant aid on need-based state aid, 1984-2004. For submission to *Educational Evaluation and Policy Analysis*
- Doyle, W. R. and Delaney, J. A. (2007). The politics of higher education as a balance wheel. For submission to *Journal of Higher Education*
- Doyle, W. R., Braxton, J. M., and McLendon, M. K. (2007b). An analysis of the factors contributing to state performance on college student completion. For submission to *The Journal of Higher Education*
- McLendon, M. K., Mokher, C. R., and Doyle, W. R. (2007b). Privileging public research universities: An empirical analysis of the distribution of state appropriations to different types of institutions
- Doyle, W. R. and Noland, B. (2005). Does performance funding make a difference for students? For submission to *Research in Higher Education*

Technical Reports

- Doyle, W. R., Delaney, J. A., and Naughton, B. A. (2004b). Public institutional aid and state policy: Compensation or compliance? Technical report, Institute for Higher Education Law and Governance
- Doyle, W. R. (2003c). A report on the field of anthropology in the United States. Technical report, Wenner-Gren Foundation
- Doyle, W. R. (1996b). Higher education finance: An annotated bibliography. Technical report, California Higher Education Policy Center
- Doyle, W. R. (1996a). Focus on students: The student composition of California higher education. Technical report, California Higher Education Policy Center

Other Scholarly Work

- Doyle, W. R. (2006h). What's in a name? *Change Magazine*, 38(6):51-54
- Doyle, W. R. (2006b). Community college transfers and college graduation: Whose choices matter most? *Change Magazine*, 38(3):42-44
- Doyle, W. R. (2006g). Running twice as fast, just to keep up. *Change Magazine*, 38(2):57-58
- Doyle, W. R., Delaney, J. A., and Naughton, B. A. (2004a). Institutions amplifying state policy. *Change Magazine*, 36(4):36-42
- Callan, P. M., Finney, J. E., and Doyle, W. R. (2001). Evaluating state higher education performance: Measuring Up 2000. *Change Magazine*, 33(2):10-19
- Doyle, W. R. and Conklin, K. (1998). Tuition inflation. *National Crosstalk*, 5(3)
- Doyle, W. R. and Trombley, W. (1998). Tennessee's bid for national academic prominence. *National Crosstalk*, 6(2):1
- Doyle, W. R. and Trombley, W. (1997). Closed doors? community college transfer students face tightened admissions policies at Cal state and UC. *Crosstalk*, 5(1)
- Doyle, W. R. (1997). Interactive instructional technology: Northern Arizona University offers new long-distance teaching strategies. *Crosstalk*, 5(2)

Doyle, W. R. and Trombley, W. (1996). Unexpected windfall: California community colleges benefit from this year's generous budget. *Crosstalk*, 4(3)

Doyle, W. R. (1996c). An unusual collaboration: Nevada community colleges and high schools make the most of limited resources. *Crosstalk*, 4(3)

Invited Presentations

Doyle, W. R. (2007d). The effects of state-based merit aid. In *Education Writer's Association Seminar*, Chapel Hill, NC

Doyle, W. R. (2006d). The new demographics of higher education: What higher education administrators deal with. In *National Press Foundation Seminar: The Business of Higher Education*, New York, NY

Doyle, W. R. (2005a). Lottery scholarships: A conversation. In *Tennessee Association for Institutional Research*, Nashville, TN

Doyle, W. R. (2004b). Lottery scholarships: Lessons learned. In *Tennessee Independent Colleges and Universities Association Annual Meeting*, Nashville, TN

Doyle, W. R. (2004a). Higher education resources and performance. In *Symposium on Higher Education Finance: Illinois in National Context*, Normal, Illinois

Doyle, W. R. and Jones, D. (2004). Higher education data resources for education writers. In *Education Writers' Association National Meeting*, San Francisco, California

Doyle, W. R. (2003b). Public opinion and higher education. In *Association for the Study of Higher Education Annual Meeting*, Portland, Oregon

Doyle, W. R. (2003a). Higher education resources and performance. In *National Center for Public Policy and Higher Education Associates Program*, Airlie, Virginia

Doyle, W. R., Callan, P. M., and Jones, D. (2001). Using data to improve policymaking in higher education. In *Education Commission of the States, National Policy Forum*, Philadelphia, Pennsylvania

Doyle, W. R. and Naughton, B. A. (2001). Higher education affordability: An update. In *National Center for Public Policy and Higher Education Associates Program*, Aptos, California

Doyle, W. R., Finney, J. E., and Nodine, T. (2000). A national report card on higher education. In *National Conference of State Legislators Annual Education Finance Seminar*, Napa, California

Doyle, W. R. and Callan, P. M. (2000a). A national report card on higher education. In *American Association for Higher Education Annual Assessment Conference*, Charlotte, North Carolina

Callan, P. M. and Doyle, W. R. (2000). A national report card on higher education. In *Southern Regional Education Board*, Atlanta, Georgia

Doyle, W. R. and Finney, J. E. (2000). A national report card on higher education. In *National Center for Postsecondary Improvement Annual Meeting*, Palo Alto, California

Doyle, W. R. and Callan, P. M. (2000b). A national report card on higher education. In *Hechinger Institute on Education and the Media, Higher Education Seminar*, Denver, Colorado

Doyle, W. R. and Immerwahr, J. (1999). Public opinion and policy realities. In *National Conference of State Legislators Annual Education Finance Seminar*, Santa Fe, New Mexico

Doyle, W. R. (1999). Public opinion on K-12 and higher education. In *National Chamber of Commerce, Subcommittee on Education and Workforce Meeting*, Washington, DC

Teaching

The Nature and Function of Higher Education (EdD Students): LPO 3800

PhD Seminar in Higher Education Finance: LPO 3462

Higher Education Admissions, Financial Aid, and Access (Master's Students): LPO 3462

PhD Research Practicum: LPO 3460

Decision Analysis II: Introduction to Statistics (EdD Students): LPO 3904

Public Policy (Undergraduate): HOD 1800

Average rating for questions on teaching evaluations (15 courses):

Question 4: Rating of instructor—4.2 out of 5

Question 7: How much did you learn in the course—3.9 out of 5

Question 9: Overall rating of course— 3.9 out of 5

Undergraduate Advisees: 12

Master's Students: 6

Graduate Advisee: Alexander Gorbunov

Service

Professional Field

Reviews

American Educational Research Association Annual Meeting

Association for the Study of Higher Education Annual Meeting

Economics of Education Review

Educational Policy

Educational Evaluation and Policy Analysis

International Journal of Politics and Policy

Journal of Higher Education

Journal of Politics

Sociology of Education

Research in Higher Education

Review of Higher Education

Editorial Positions

Contributing Editor, *Change* magazine. Responsible for “Playing the Numbers” column.

Community Service

Advisory Committees

Tennessee Student Assistance Award Committee

College Service

Public Policy (HOD 1800) Curriculum Redesign

Departmental Service

Faculty Search Committee (3 positions) 2006-07

Dissertation Committees:

Russ Deaton

Ying Liu

Tony Marable

Christine Mokher

Ararat Osipian

Eve Proper

Stephanie Steele

Sharon Weiner

Tim Zeidner (chair)