

**JANET EYLER**

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**Professor of the Practice of Education, Department of Leadership, Policy and Organizations, Peabody College of Vanderbilt University**

**AREAS OF SPECIALIZATION**

Service-Learning, Experiential Learning, College Student Development, Human Resource Development, Adult Learning and Development, Program Evaluation

**EDUCATION**

- Ph.D. Indiana University, 1977. Major field: Social Studies Education; Minor fields: double concentration in Political Science and additional concentration in Research and Theory Development.
- M.Ed. University of Washington, 1970. Major field: Curriculum and Instruction; Minor field: Political Science.
- B.A. University of Washington, 1966. Major field: Political Science; Minor field: Psychology; NCATE Standard Secondary Teaching Certificate.

**Professional Development**

- July 1983 Bryn Mawr - HERS Summer Institute for Women in Higher Education Administration.
- June, 1973 Harvard Moral Development Theory and Scoring Workshop.
- 1970-1971 University of Michigan, Social Science Research Training Program, (Interdisciplinary Program: Political Science, Sociology, and Education).

**PROFESSIONAL EXPERIENCE**

**Peabody College of Vanderbilt University**

**Professor of the Practice of Education** 2001- present. **Associate Chair**, Department of Leadership, Organizations and Policy, **Director**, Human Resource Development and

Organizational Leadership Graduate Programs, **Director** Undergraduate Studies,  
Department of Leadership, Policy and Organizations

**Associate Professor of the Practice of Education**, 1989-2001. **Associate Director**,  
Corporate Learning Institute, 1989-1994.

**Senior Lecturer**, Department of Human Resources 1987-1989.

**Associate Dean and Assistant Professor of Education**, 1983-1987. **Acting Chair**,  
Department of Human Resources, 1985-1986.

**Assistant Dean and Assistant Professor of Education**, January 1981-June 1983.

**Special Assistant to the Dean**, Fall, 1980. **Assistant Director**, Center for Education and  
Human Development Policy, Vanderbilt Institute for Public Policy Studies, 1980-  
1981.

### **George Peabody College**

**Assistant Professor of Political Science**, 1976-1980.

### **Indiana University**

**Research Assistant**, Political Behavior Research Project, Social Studies Development  
Center, School of Education, 1972-1974.

**Project Associate**, Social Studies Education Diffusion Project, Social Studies Development  
Center, School of Education, 1971-1973.

### **Previous Experience**

**Teacher** of American Government, of American History, and of Independent Field  
Research, Bellevue High School, Bellevue, Washington, 1966-1970.

### **HONORS**

Researcher of the Year National Society for Experiential Education 2008

Annual Research Award of the International Association for Research on Service-Learning  
and Community Engagement. October 2007

Thomas Ehrlich Faculty Award for Service-Learning 2003

Outstanding Research Award, National Society for Experiential Education, 1998.

Phi Beta Kappa, junior year 1965, Fellowship in Social Science Research Training Program: University of Michigan 1970-1971, Graduate Magna Cum Laude, with College Honors in Political Science, 1966, Mortar Board, 1965-66, Fellowship, Western Interstate Commission on Higher Education, Summer Program in Mental Health Professions, 1965

## **PUBLICATIONS**

### **Books**

Billig, S.H. & Eyler, J. (Eds.)(2003) Deconstructing service-learning: Research exploring context, participation, and impacts Greenwich, CT: Information Age Publishing.

Eyler, J., & Giles, D. E., Jr. (1999). Where's the learning in service-learning? San Francisco: Jossey-Bass.

Eyler, J., Giles, D.E. Jr., & Schmiede, A. (1996). A practitioner's guide to reflection in service-learning: Student voices and reflections. Washington, DC: Corporation for National and Community Service. (Reprinted in 1998,1999, 2002)

### **Book Chapters**

Eyler, J. (in press) What international service-learning research can learn from research on service-learning. In Bringle, R., Hatcher, J. & Jones, S. (eds) International Service Learning: Conceptual Frameworks and Research, Indiana University-Purdue University Indianapolis.

Gelmon, S., Eyler, J & Welsh, M. (in press) The practice of service-learning in higher education in Sage Handbook of Service-Learning

Bradley, R., Eyler, J., Goldzweig, I. ,Juarez, P., Schlundt, D. & Tolliver, Deon. (2007) Evaluating the impact of peer-to-peer service-learning projects on seat belt use among high school students. In Gelmon, S. & Billig, S. Service-Learning: From passion to objectivity. Greenwich, CT: Information Age Publishing. (refereed selection)

Eyler, J. (2005) Forward to Hughes, C., & Carter, E. W. Success for all students: Promoting inclusion in secondary schools through peer buddy programs. Boston: Allyn and Bacon.

Eyler, J. (2003). Service-Learning in Higher Education. In J.W. Guthrie (Ed.). The Encyclopedia of Education (2<sup>nd</sup> Edition). New York, NY: Macmillan Press.

Billig, S. H., & Eyler, J. (2003) The state of service-learning and service-learning research. In Billig, S.H. & Eyler, J. (Eds.) Deconstructing service-learning: Research exploring context, participation, and impacts Greenwich, CT: Information Age Publishing.

- Stenson, C., Eyler, J. & Giles, D.E.Jr. (2003) Intrinsic Motivation to Serve: How do we Measure it and Does Service-Learning Dampen It? research. In Billig, S.H. & Eyler, J. (Eds) Deconstructing service-learning: Research exploring context, participation, and impacts Greenwich, CT: Information Age Publishing. (refereed selection)
- Eyler, J. (2002) Stretching to meet the challenge: Improving the quality of research to improve the quality of service-learning. In Billig, S. & Furco, A. (eds) Service-Learning through an interdisciplinary lens. Information Age Publishing, CT. Pp 3-13.
- Eyler, J & Giles, D.E. Jr. (2002) Beyond surveys: Using problem solving interviews to assess the impact of service-learning on understanding and critical thinking. In Billig, S. & Furco, A. Service-Learning: The essence of the pedagogy. Information Age Publishing, CT. 147-160. (refereed selection)
- Eyler, J. (2001). Creating your reflection map. In M. Canada (Ed.) Service-learning: Practical advice and models. (pp. 35-43) San Francisco: Jossey-Bass New Directions for Higher Education Series.
- Eyler, J., Root, S., & Giles, D. E., Jr. (1998). Service-learning and the development of expert citizens. In R. Bringle & D. Duffey (Eds.), With service in mind: Concepts and models of service-learning in psychology (pp. 85-100). Washington, DC: American Association for Higher Education.
- Giles, D. E., Jr., & Eyler, J. (1998). A service-learning research agenda for the next five years.. In R. Rhoads & J. Howard (Eds.), Service learning pedagogy and research (pp. 65-72). San Francisco: Jossey-Bass New Directions for Higher Education Series.
- Eyler, J., & Giles, D. E., Jr. (1997). The importance of program quality in service-learning. In A. Waterman (Ed.), Service learning: Applications from the research (pp. 57-78). Hilldale, NJ: Erlbaum.
- Eyler, J., Giles, D. E., Jr., Schmiede, A., & Martin, E. (1995). Evaluating success. In M. Miller, L. Steele, & M. Smith, M. (Eds.) Service-learning counts (pp.49-53). Washington, DC: Campus Compact.
- Eyler, J. (1993). Walking the walk in Kuwait. In Sylvia Odenwald (Ed.) Global training: How to design a program for the multinational corporation (pp. 180-181). Homewood, IL: Business One Irwin and the American Society for Training and Development.

Eyler, J. (1984). Politics of quality in higher education. In J. Folger (Ed.), Financial incentives for academic quality (pp. 57-73). San Francisco: Jossey-Bass New Directions for Higher Education Series.

Eyler, J., Cook, V., & Ward, L. (1983). Resegregation: Segregation within desegregated schools. In C. H. Rossell & W. D. Hawley (Eds.), The consequences of school desegregation (pp. 126-210). Philadelphia: Temple University Press.

### **Refereed Journal Articles**

Root, S., Eyler, J. & Giles, D.E.Jr. (2003) The Bonner Scholars Program: A study of the impact of stipends on indicators of a community service ethic. Metropolitan Universities, Vol 14 # 3 97-110.

Eyler, J. (2002) Reflecting on Service – Helping nursing students get the most from service-learning, Journal of Nursing Education. Vol. 41 #10 453-456

Eyler, J. (2002) Reflection: Linking service and learning-- Linking students and Communities Journal of Social Issues. Vol 58 #3. 517-534

Eyler, J. (2000). Studying the impact of service-learning on students. Michigan Journal of Community Service Learning, Special Issue. 11-18

Eyler, J., Giles, D. E., Jr., & Braxton, J. (1997). The impact of service-learning on college students. Michigan Journal of Community Service Learning, 4, 5-15.

Reprinted: (1998, Fall). In Advances in Education Research: Vol. 3 Washington, DC: United States Department of Education, Office of Educational Research and Improvement.

Eyler, J. (1995, June). Graduates' assessment of the impact of a full-time college internship on their personal and professional lives. College Student Journal, 29(2), 186-194.

Giles, D. E., Jr., & Eyler, J. (1994, Fall). The theoretical roots of service-learning in John Dewey: Toward a theory of service-learning. Michigan Journal of Community Service Learning, 1(1), 77-85..

Giles, D. E., Jr., & Eyler, J. (1994, Fall). The impact of a college community service laboratory on students' personal, social and cognitive outcomes. Journal of Adolescence, 17(4), 327-339.

Reprinted: (1998, Fall). In Advances in Education Research: Vol. 3 Washington, DC: United States Department of Education, Office of Educational Research and Improvement.

Eyler, J. (1993, Fall). Comparing the impact of alternative internship experiences on student learning. Journal of Cooperative Education, 29(1), 41-53.

Eyler, J. (1985, Summer). Implementation of Chapter 2 in Tennessee. Economics of Education Review, 4(3), 227-235.

Reprinted: (1986). In E. Cohn (Ed.), Federal block grants to education Oxford, UK: Pergamon Press.

Eyler, J. (1982, Spring). Test of a model relating political attitudes to participation in high school activities. Theory and Research in Social Education, 10(1), 43-63.

Eyler, J. & Halteman, B. (1981, November). Socialization for political participation: The impact of a legislative internship on students' political skillfulness and sophistication. Teaching Political Science, 9(1), 27-35.

Eyler, J. (1980, Summer). Citizenship education for conflict: An empirical assessment of the relationship between principled thinking and tolerance for conflict and diversity. Theory and Research in Social Education, 8(2), 11-26.

### **Articles in Other Publications**

Eyler, J. (2005) Academic service-learning for effective civic engagement. Diversity Digest. Vol 9 (1) 16-17.

Eyler, J. (2000). Focusing student inquiry: The beanbag press conference. College Teaching, 48(2), 61.

Eyler, J. (1999). The civic outcomes of service-learning: What do we know? Peer Review, Association of American Colleges and Universities, 2(1), 11-13.

Eyler, J. (1996, Summer; 1995, Winter; 1995, Fall; 1995, Summer; 1995, Spring; 1994, Winter). Research notes [Quarterly column on current research]. NSEE Quarterly.

Giles, D. E., Jr., & Eyler, J. (1995, Fall). Reflection interview guide [Insert]. L & S Links, 1(4). [Newsletter of Learn and Serve America]

Eyler, J., & Giles, D. E., Jr. (1995, Summer). Students reflect on journaling. L & S Links, 1(3) [Newsletter of Learn and Serve America,

Eyler, J. (1994, Spring). ORANGE YOU GLAD you thought about evaluation first? College Teaching, 42(2), 62.

Eyler, J. (1992, Fall). From pedagogy to andragogy: The role of the internship in the transition to adult learning. Experiential Education, 17(4), 5, 22.

Eyler, J. (1989, Winter) Cooperative learning: Giving learners the responsibility for meeting organizational goals. *CLI News*.

Eyler, J. (1974, September). Classroom strategies: Teaching about justice for women. *Law in American Society*.

Eyler, J. (1972, Fall). For the seventies: developing a diffusion system. *Indiana Social Studies Quarterly*.

### **Monographs**

Eyler, Janet, Dwight E. Giles, Jr., Christina M. Stenson, Charlene Gray, Abigail Baird, Todd Benson, Jacqueline Heilpern, Mani Hull, Bridget Jones, Carissa Lucyk, Elizabeth Williams, & Kulsum Zahir. (In process) *At a Glance: What we know about the effects of service-learning on college students. 1993-2006 Fourth Edition*. Learn and Serve America National Service-Learning Clearinghouse

Eyler, J., Giles, D.E. Jr., Stenson, C. & Gray, C. (2001) *At a glance: What we know about the effects of service-learning on college students, faculty, institutions and communities, 1993-2000* Third Edition. Learn and Serve America National Service Learning Clearinghouse

Mundy, M. & Eyler, J. (2001) *The impact of service-learning on college student retention*. Learn and Serve America National Service Learning Clearinghouse

Cook, V., Eyler, J., & Ward, L. (1981). *Effective strategies for avoiding within school resegregation* . Nashville, TN: Vanderbilt University, Vanderbilt Institute for Public Policy Studies, Center for Education and Human Development Policy, Education Policy Development Center for Desegregation.

Galbraith, R., & Eyler, J. (1980). *How is it possible? An examination of the Ku Klux Klan* Nashville, TN: Tennessee Committee for the Humanities, Nashville Panel, Hooded Americanism Project.

### **Scientific Reports**

Eyler, J. (1984). *The effects of ECIA Chapter 2 on local districts in Tennessee* (Report prepared for the National Institute for Education). Nashville, TN: Vanderbilt University, Vanderbilt Institute for Public Policy Studies, Center for Education Policy.

Eyler, J. (1983). *Implementation of ECIA Chapter 2 Block Grant in Tennessee* (Report prepared for the National Institute for Education). Nashville, TN: Vanderbilt University, Vanderbilt Institute for Public Policy Studies, Center for Education Policy.

## **Review**

Eyler, J. (1977, April). Review of the book Windows on Our World, Houghton-Mifflin K-8 Social Studies Series. Social Education.

## **INVITED RESEARCH-BASED PRESENTATIONS AT PROFESSIONAL MEETINGS**

Eyler, J. (November, 2008) The Power of Service-Learning. Council on International Education Exchange. Annual Conference. Nashville.

Eyler, J. (November 2008) Service-learning connecting the community to the classroom National Council on Family Relations, Annual Conference, Little Rock.

Eyler, J., Bradley, R., Goldzweig, I., Schlundt, D. & Juarez, P. (October 2008) Impact of The quality of service-learning interventions on adolescent safety behavior. International Conference on Research on Service-Learning and Community Engagement, New Orleans.

Bradley, R., Eyler, J., Goldzweig, I., Juarez, P., & Schlundt, D., (March 2008) The Impact of service-learning on teen safety behavior. American Educational Research Association, New York.

Eyler, J. (October 2007) Preparing students for community engagement: Service-Learning and the challenge of transfer of learning. Florida Campus Compact Faculty Development Conference, University of Central Florida, Orlando FL.

Eyler, J. & Bradley, R. (October 2007) The impact of service-learning on adolescent safety behavior. 7th International Conference in Research on Service-Learning. Tampa, FL.

Eyler, J. & Hall, A. (June 20 2007) The impact of service-learning on student outcomes. For Peabody Summer School Leadership Institute for Private School Leaders.

Eyler, J. & Bradley, R. April 2007) The impact of service-learning on adolescents' safety related knowledge, attitudes and behavior. American Educational Research Association, Chicago IL.

Eyler, J. (February 13, 2007) Keynote: The power of service-learning to facilitate student achievement. for Tennessee Academic Civic Engagement Conference – Nashville, TN.

Eyler, J. (November 2006) Service-Learning: Engaging communities to engage students. Address to Deans and Presidents of Missouri community Colleges. St. Louise MO

- Bradley, R., Eyler, J., Goldzweig, I., Juarez, P., Schlundt, & D. Tolliver, D. (October 2006) Evaluating the Impact of Peer-to-Peer Service-Learning Projects on Seat Belt Use among High School Students, Sixth International Conference on Service-Learning Research, Portland Oregon.
- Eyler, J. & Mitchell, Carol (October 2006) Master Class: Critical reflection on critical reflection. (research critique of a novice scholar's research plan on critical reflection) Sixth International Conference on Service-Learning Research, Portland Oregon.
- Eyler, J. (October 2006) Keynote Address: Preparing students for civic engagement: Service-learning and the challenge of transfer. National Society for Experiential Education, Annual Conference. Nashville
- Eyler, J. (February 2006) Where's the learning in service-learning? (Keynote) Elon Service-Learning Conference, Elon College, Elon NC.
- Eyler, J. & Narsavage, G. (January 2006) Service-learning and community engaged scholarship. Campus Community Partnerships for Health program for nursing schools in Northern Florida, Jacksonville.
- Shumer, R., Eyler, J. (and others) (November 2005) A Delphi Study: What Were the Most Influential Studies in K-12 Service-Learning in the Past 25 Years? Fifth International Conference on Service-Learning Research, East Lansing Michigan.
- Eyler, J. (April 2005) Keynote for Annual Meeting of Des Lee Collaborative, What does research tell us about the power of service-learning University of Missouri, St. Louis.
- Eyler, J., Giles, D.E., & Rice, D. (April 2005) Building Institutional Support for Academic Service-Learning in Higher Education: Creating Learning Communities. American Educational Research Association, Montreal
- Eyler, J. (March 2005) Where's the Learning in Service-Learning. Ohio Campus Compact, Findlay Ohio
- Eyler, J. (February 2005) What do We know About the Impact of Service-Learning On Students? Southern Missouri University. Springfield MO
- Eyler, J. (October 2004) Knowing and Doing: Service-Learning and the Challenge of Transfer of Learning [featured speech] Fourth International Conference on Service-Learning Research, Greenville North Carolina.
- Rice, D., Stacey, K, Eyler, J. and Giles, D.E. Jr. (October 2004) Results of a Three Year Study to Disseminate Academic Service-Learning to Diverse Universities. Fourth International Conference on Service-Learning Research, Greenville North Carolina.

Eyler, J. (April 2004) Reflection: The Key to Effective Academic Service-Learning. Service-Learning Conference University of Nebraska, Omaha.

Eyler, J. and others (November 2003) Sustainability: What Contributes to Successful Institutionalization of Academic Service-Learning in Higher Education 3<sup>rd</sup> Annual International Conference on Service-Learning Research, Salt Lake City.

Eyler, J. (November 2003) Featured Speaker: The Roots of Reflection 3<sup>rd</sup> Annual International Conference on Service-Learning Research, Salt Lake City.

Eyler, J. and others (November 2003) Developing and Designing Research for Service-Learning: Quantitative and Mixed Method Designs International Conference on Service-Learning Research, Salt Lake City.

Eyler, J. (October 2003) Keynote Speaker 8<sup>th</sup> Annual Chicago Area Faculty Development Network Perfecting the Craft Conference, Northeastern Illinois University, Chicago

Eyler, J. (April 2003) The Impact of Service-Learning on Student Development. Ohio University. Athens, Ohio.

Eyler, J. (April 2003) Where's the Learning in Service-Learning? Ohio State University, Columbus, Ohio.

Eyler J. (March 2003) Creating High Quality Service-Learning Experiences: Lessons From the Research. Creighton University, Omaha, Nebraska

Eyler, J. & Giles, D.E. Jr. (2002, November 8) Setting the service-learning research agenda for the next decade. Campus Compact: National Summit. Providence.

Bringle, R, Eyler, J. & Steinke, P. (2002, November 9) The state of assessment research in service-learning. Campus Compact: National Summit. Providence.

Stenson, C., Eyler, J. & Giles, D.E. (2002, October 23) Intrinsic motivation to serve: How do we measure it and does service-learning dampen it? Second International Conference on Service-Learning Research. Nashville

Eyler, J. (2002, June 6) Keynote What we know about effective service-learning. Annual Conference American Physical Therapy Association. Cincinnati.

Eyler, J. (2002, April 12) The role of service-learning in effective college teaching. Seattle University Business School faculty development workshop.

- Eyler, J. (2002, April 26 ) Effective service-learning. Keynote. Indiana Campus Compact annual conference
- Eyler, J. (March 28 2002) Keynote. Service-Learning Symposium for college faculty and local school partners. Florida State University Tallahassee.
- Eyler, J. (2002, March 12) Effective Service-Learning: What we know and what we need to know. Massachusetts Campus Compact Annual Conference. Amherst.
- Rice, D., Giles, D. & Eyler, J. (2002, February 8) "A Sustainable Model for Academic Service-Learning". Academic Service-Learning Conference, Eastern Michigan University, Ypsilanti, MI. . Co- sponsored by Michigan Campus Compact.
- Eyler, J. (2002, February 7) Keynote Missouri Campus Compact Annual Conference. St. Louis.
- Rice, D., Giles, D. & Eyler J (2002 January 27) "Sustainable Academic Service-Learning: The FIPSE Faculty Fellows Model". American Association of Higher Education Conference.
- Eyler, J. (2001, November) What we know about the impact of quality service-learning on students. North Carolina State University. Raleigh.
- Eyler, J. (2001, October) Setting higher goals for service-learning research. Keynote address for International Conference on Service-Learning Research, Berkeley.
- Eyler, J., & Giles, D.E. Jr. (2001, October) Using the problem solving interview to assess the impact of service-learning on understanding and critical thinking. International Conference on Service-Learning Research, Berkeley.
- Eyler, J. and others. (2001, October) The impact of service-learning on college students. International Conference on Service-Learning Research, Berkeley.
- Mundy, M. & Eyler, J. (2001, October) The impact of service-learning on college student retention. International Conference on Service-Learning Research, Berkeley.
- Eyler, J. (2001, July) Where's the learning in service-learning? Keynote address for Service-Learning workshop of American Colleges of Pharmacy Annual Conference. Toronto.
- Eyler, J. and Giles, D.E. Jr. (2001 April ) \_Service-learning and the affective and cognitive prerequisites for civic engagement. American Educational Research Association, Annual conference, Seattle.

- Eyler, J. (2000, September). Where's the learning in service-learning? Keynote address to the Service-Learning Conference, Provo, Utah.
- Eyler, J. (2000, August). Preparing world ready youth: The impact of service-learning. Keynote address to the Service-Learning in the Youth Sector Conference, sponsored by Singapore International Foundation and National Youth Council, Singapore.
- Eyler, J. (2000, August). Model B: Designing a research initiative for service-learning. Presented at the meeting of the Advisory Board of the Service-Learning Research Network, Learning In Deed Initiative, W. K. Kellogg Foundation, Breckenridge, Colorado.
- Eyler, J., & Others (2000, April). Exploring service-learning research from a multidisciplinary perspective: Lessons from psychology, sociology, anthropology. Paper presented at the annual meeting of the American Educational Research Association,
- Eyler, J., Billig, S., & Westheimer, J. (2000, March). Critical research questions in service-learning. Research panel presentation at the National Youth Leadership Conference, Providence, Rhode Island.
- Eyler, J., Giles, D. E., Jr., & Astin, A. (1999, October). The future of research in service-learning. Research panel presentation at the UCLA Invitational Service-Learning Symposium, Los Angeles, California.
- Eyler, J., & Giles, D. E., Jr. (1999, October). Where's the learning in service-learning? Paper presented at the meeting of the National Society for Experiential Education, San Diego, California.
- Eyler, J. (1999, June). What do we know? What do we need to know? Setting a research agenda. Paper presented at the Service Learning Teacher Education Institute, Clemson University, Clemson, South Carolina.
- Eyler, J. (1999, June). Service-learning theory and research. Paper presented at the Community Campus Partnerships for Health Faculty Service-Learning Institute, Leavenworth, Washington.
- Eyler, J., Giles, D. E., Jr., & Gray, C. (1999, April). Are we there yet? Mapping out service-learning research. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Eyler, J., and Others. (1999, April). Building capacity and sustainability for service-learning through research and faculty/student engagement in enduring university-community partnerships: An examination of critical issues. Panel presentation at the annual meeting of the American Educational Research Association, Montreal, Canada.

- Eyler, J., Giles, D. E., Jr., Lynch, C., & Gray, C. (1999, April). Impact of service-learning on critical thinking. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Eyler, J., & Giles, D. E., Jr. (1999, April) Service-learning and the quality of problem solving. Paper presented to the annual meeting of the American Educational Research Association, Montreal, Canada.
- Eyler, J. (1998, December). Rand study of service-learning. Discussant at the Learn and Serve Higher Education Conference, Corporation for National Service, Baltimore, Maryland.
- Eyler, J., Giles, D. E., Jr., & Gray, C. (1997, October). Service-learning: The impact of reflection practices on student learning. Paper presented at the meeting of the National Society for Experiential Education, Kansas City, Kansas
- Eyler, J., Giles, D. E., Jr., & Braxton, J. (1997, March). Report of a national study comparing the impacts of service-learning program characteristics on post secondary students. Paper presented at the annual meeting of the American Educational Research Association, Division J, Chicago, Illinois.
- Eyler, J., Giles, D. E., Jr., Lynch, C., & Gray, C. (1997, March). Service-learning and the development of reflective judgment. Paper presented at the annual meeting of the American Educational Research Association; Experiential, Service, and Community-Based Learning Special Interest Group, Chicago, Illinois.
- Eyler, J., Giles, D. E., Jr., Root, S., & Price, J. (1997, March). Service-learning and the development of expert citizens. Paper presented at the annual meeting of the American Educational Research Association, Division C, Chicago, Illinois.
- Eyler, J. (1996, November). Assessment of service-learning: Lessons from the research. Paper presented at the meeting of the Council of Independent Colleges Deans Institute, Santa Fe, New Mexico.
- Schmiede, A., Giles, D. E., Jr., & Eyler, J. (1996, October). Inert knowledge versus lifelong learning: Measuring outcomes of a non-traditional curriculum. Paper presented at the annual meeting of the American Association of Higher Education, Memphis, Tennessee.
- Eyler, J., & Giles, D. E., Jr. (1996, October). What makes a difference in service-learning? Program characteristics that have an impact on student outcomes. Paper presented at the annual meeting of the National Society for Experiential Education, Salt Lake City, Utah.

- Eyler, J. (1996, October). Cognitive science and effective service-learning. Panel presentation at the annual meeting of the National Society for Experiential Education, Salt Lake City, Utah.
- Schmiede, A., Giles, D. E., Jr., & Eyler, J. (1996, October). And then I got it! The role of critical reflection in service-learning. Paper presented at the annual meeting of the National Society for Experiential Education, Salt Lake City, Utah.
- Eyler, J. (1996, August). Assessment of service-learning within the Vanderbilt H&OD Program. Panel presentation at the annual meeting of the American Psychological Association, Toronto.
- Giles, D. E., Jr., Enos, S., Ostrow, J., Hesser, G., & Eyler, J. Using service-learning as subject and lens. Presentation at the annual meeting of the American Sociological Association, New York, New York.
- Eyler, J., Giles, D. E., Jr., & Braxton, J. (1996, April). The impact of service-learning on students' attitudes, skills, and values. Paper presented at the annual meeting of the American Educational Research Association, New York.
- Root, S., Eyler, J., & Giles, D. E., Jr. (1996, April). To pay or not to pay: The effects of stipended service. Paper presented at the annual meeting of the American Educational Research Association, New York.
- Eyler, J., Giles, D. E., Jr. & Braxton, J. (1995, November). The impact of alternative models of service-learning on student outcomes. Paper presented at the annual meeting of the National Society for Experiential Education, New Orleans, Louisiana.
- Giles, D. E., Jr., & Eyler, J. (1995, October). Lessons learned: Toward an evaluation design for assessing community service. Paper present at the annual Project Directors Meeting of the Fund for the Improvement of Post Secondary Education, Washington, D.C.
- Eyler, J. (1995, May-June). Assessing service-learning programs. Paper presented at the Council of Independent Colleges National Institute on Learning and Service, St. Charles, Illinois.
- Eyler, J., & Giles, D. E., Jr. (1995, April). The impact of service-learning on citizenship development. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, California.
- Giles, D. E. Jr., & Eyler, J. (1995, March). Planning, implementing and evaluating service-learning. Paper presented at the American Association for Higher Education Conference

- Eyler, J., Giles, D. E., Jr., & Braxton, J. (1995, March). The importance of program quality in service-learning. Paper presented at the National Service Learning Conference, Philadelphia, Pennsylvania.
- Eyler, J., & Giles, D. E., Jr. (1994, November). Learning from the experience of service: Report from a national service-learning research project. Paper presented at the International Experiential Learning Conference, Washington, D.C.
- Eyler, J., & Giles, D. E., Jr. (1994, October). The relationship of student service-learning experiences to social responsibility and citizenship skill outcomes: Preliminary findings. Paper presented at the annual Project Directors Meeting of the Fund for the Improvement of Post Secondary Education, Washington, D.C.
- Eyler, J. (1994, April). College graduates' evaluation of the impact of a full time internship. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, Louisiana.
- Eyler, J., & Giles, D. E., Jr. (1994, April). An experiment in community service-learning. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, Louisiana.
- Giles, D. E., Jr., & Eyler, J. (1993, October). Research and measurement issues in service-learning. Paper presented at the annual Project Directors Meeting of the Fund for the Improvement of Post Secondary Education, Washington, D.C.
- Giles, D. E., Jr., & Eyler, J. (1993, October) Assessing the impact of service-learning and internships on student outcomes. Paper presented at the annual meeting of the National Society for Experiential Education, San Francisco, California.
- Eyler, J., & Giles, D. E., Jr. (1993, October). The impact of a community service laboratory on student outcomes. Paper presented at the annual meeting of the National Society for Experiential Education, San Francisco, California.
- Giles, D. E., Jr., & Eyler, J. (1993, April). What we know. What we need to know: Directions and issues in field based education. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, Georgia.
- Eyler, J. (1992, November) Graduates evaluate the importance of their college internships on their personal and professional lives. Paper presented at the annual meeting of the National Society for Experiential Education, Providence, Rhode Island.
- Eyler, J. (1992, April). Comparing the impact of two internship experiences on student learning: Follow up. Paper present at the annual meeting of the American Educational Research Association, San Francisco, California.

- Eyler, J. (1992, April). Graduate's assessment of the impact of a full-time college internship on their personal and professional lives. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, California.
- Eyler, J. (1992, March). Effective program evaluation for HRD programs. Paper presented at the meeting of the American Society for Training and Development, Nashville Chapter, Nashville, Tennessee.
- Eyler, J. (1991, October). The impact of alternative models of internship experience on student learning. Paper presented at the meeting of the National Society for Internships and Experiential Education, Sarasota, Florida.
- Eyler, J., & Innes, R. (1991, October). Implications of organizational theory for internship practice. Paper presented at the meeting of the National Association for Internships and Experiential Education, Sarasota, Florida.
- Eyler, J. (1991, April). Comparing the impact of two internship experiences on student learning. Paper presented at the annual meeting of the American Educational Research Association, Chicago, Illinois.
- Eyler, J. (April, 1991). The implications of the higher education reform movement for service-learning. Paper presented at the annual meeting of the American Educational Research Association, Chicago, Illinois.
- Eyler, J. (1990, April). From pedagogy to andragogy: The role of field studies in the transition to adult learning. Paper presented at the annual meeting of the American Educational Research Association, Boston, Massachusetts.
- Eyler, J. (1990, April). The college internship and its impact on student learning. Paper presented at the annual meeting of the American Educational Research Association, Boston, Massachusetts.
- Eyler, J., & Kearney, P. (1985, April). Chapter 2's impact on desegregation: How local districts have adapted to the loss of ESAA. Paper presented at the annual meeting of the American Educational Research Association, Chicago, Illinois.
- Eyler, J. (1985, April). Second year of the NIE study of Chapter 2 implementation in nine states. Paper presented at the annual meeting of the American Educational Research Association, Chicago, Illinois.
- Eyler, J. (1984, November). The impact of block grants on social studies initiatives: The experience under Chapter 2. Paper presented at the College and University Faculty Assembly, National Council for the Social Studies, Washington, D.C.

- Eyler, J. (1984, April). Reducing resegregation within desegregated schools: Is there a special role for the Social Studies. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, Louisiana.
- Eyler, J. (1984, April). Creating incentives for improving academic quality in higher education. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, Louisiana.
- Eyler, J. (1983, November). Relating cognitive development to democratic procedural norms. Paper presented at the annual meeting of the College and University Faculty Assembly, National Council for the Social Studies, Washington, D. C.
- Eyler, J. (1983, October). Fiscal incentives for improved quality in higher education: The concept of value added. Paper presented at the meeting of the Mid-South Educational Research Association, Nashville, Tennessee.
- Eyler, J. (1983, April). 'Even for the ideas we hate...': The relationship of principled thinking to civic tolerance. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Eyler, J. (1983, April). Implementation of ECIA Chapter 2 in Tennessee. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Eyler, J., & Hawley, W. (1983, April). Teacher behavior and interest in the ideas of others: A demonstration of the influence of teachers on students' democratic values. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Eyler, J. (1982, November). The role of the social studies in reducing resegregation within desegregated schools. Paper presented at the annual meeting of the College and University Faculty Assembly, National Council for the Social Studies, Boston, Massachusetts.
- Eyler, J., & Ehman, L. (1982, November). Exploring alternative causal hypotheses with across-time political attitude and participation data. Paper presented at the annual meeting of the College and University Faculty Assembly, National Council for the Social Studies, Boston, Massachusetts.
- Eyler, J., Cook, V., & Ward, L. (1982, March). Resegregation: Segregation within desegregated schools. Paper presented at the annual meeting of the American Educational Research Association, New York.
- Eyler, J., & Ehman, L. (1982, March). Relationships of student political attitudes and group characteristics to the roles students choose to play in school groups. Paper presented

at the annual meeting of the American Educational Research Association, New York.

Cook, V., & Eyler, J. (1982, March). Compatibility of bilingual education and desegregation. Paper presented at the annual meeting of the American Educational Research Association, New York.

Eyler, J., & Skeel, D. (1981, November) Impact of increased global awareness among teachers K-12 on the attitudes of their students. Paper presented at the annual meeting of the College and University Faculty Assembly, National Council for the Social Studies, Detroit, Michigan.

Eyler, J. (1979, November). Citizenship development from the perspective of cognitive moral development. Paper presented at the annual meeting of the College and University Faculty Assembly, National Council for the Social Studies, Portland, Oregon.

Eyler, J. (1979, April). Citizenship education for conflict: An empirical assessment of the relationship between principled moral thinking and tolerance for political conflict and diversity. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, California.

Eyler, J. (1978, March). A causal model relating political attitudes to participation in high school. Paper presented at the annual meeting of the American Educational Research Association, Toronto, Canada.

Eyler, J. (1977, November). Schooling and the development of political competence: Unquestioned answers and unanswered questions. Invited Keynote Address at the meeting of the CUFA, National Council for the Social Studies, Cincinnati, Ohio.

Eyler, J. (1977, November) A longitudinal study relating political attitudes to subsequent participation in high school activities. Paper presented at the meeting of the CUFA, National Council for the Social Studies, Washington, D.C.

Eyler, J. (1976, November) A path analytic study relating student political and school political attitudes to participation in high school. Paper presented at the meeting of the CUFA, National Council for the Social Studies, Washington, D.C.

Eyler, J. (1976, January). Relating socio-political attitudes to participation in the high school. Smith Research Conference, Bloomington, Indiana.

## **SELECTED PROFESSIONAL DEVELOPMENT PRESENTATIONS AND WORKSHOPS FOR PRACTITIONERS**

Eyler, J. (February 23, 2007) Workshop on reflection for 2cd Annual Conference on Applied Learning, Missouri Campus Compact, Missouri Western State University

St. Joseph, MO.

- Eyler, J. (January 2007) Improving academic rigor in service-learning. Workshops for Faculty in Maritime Provinces Colleges, St. Francis Xavier, Antigonish, Nova Scotia.
- Eyler, J. (November 2006) Series of workshops on three Missouri community college Campuses. Focus on design and evaluation of courses and reflection. Sponsored by St. Louis Community Colleges: Florissant, Meremek and Forrest Park.
- Eyler, J. (February 2006) Address to faculty of Elon College on 'How to design effective service-learning programs'
- Eyler, J. (January 2006) Reflection workshop for Campus Community Partnership for Health for Florida nursing programs, Jacksonville Florida
- Eyler, J (October 2005, 2004,2003, 2002, 2001, 2000, 1999) Workshop on Adult Learning Vanderbilt Cochlear Implant Program the Bill Wilkerson Center for Otolaryngology and Communication Sciences, Vanderbilt University Medical Center, Nashville, Tennessee.
- Eyler, J. (July 2005) Preparing Students for Civic Engagement: Service-Learning and the Challenge of Transfer of Learning. Oklahoma Campus Compact Conference, Tulsa OK
- Eyler, J. (March 2005) Service-Learning and HLC Accreditation: Making Connections. Ohio Campus Compact, University of Findlay, Findlay Ohio.
- Eyler, J. (February 2005) Reflection Workshop. Southern Missouri University Springfield MO.
- Eyler, J. (September 2003) Panel participant and facilitator of session on research issues for Vanderbilt Conference for Chairs and Deans on Service-Learning
- Eyler, J. (April 2003) Design Workshop for Faculty & Seminar on Capstone Experience for Engineering Faculty Ohio University. Athens, Ohio.
- Eyler, J. (April 2003) Service-Learning Design Workshop Ohio State University, Columbus Ohio.
- Eyler, J. & D.E. Giles, Jr. (March 2003) Service-Learning Workshops for Faculty, Creighton University, Omaha Nebraska
- Eyler, J.,D.E. Giles, Jr., A. Schmiede (2002 November 8) Reflection Workshop. Campus Compact Service-Learning Summit, Providence.

- Eyler, J (2002, June 8) Reflection Workshops. Annual Conference, American Physical Therapy Association. Cincinnati
- Eyler, J. (2002, April) Reflection workshop. Florida State University conference for college faculty and local school partners. Tallahassee.
- Eyler, J. (2002, April 12) Reflection workshop. Seattle University School of Business Faculty seminar. Seattle.
- Eyler, J. (2002, March) Reflections in Service-Learning: Foundations and Techniques. Massachusetts Campus Compact Annual Conference, Amherst.
- Eyler, J. (2001, October 11) Service-learning to improve preparation of primary care professionals. Tennessee Primary Health Care Association. Nashville TN.
- Eyler, J. & Cannon, M. (2001, October 5) Workshop on learning and the learning organization. Management Retreat for Vanderbilt Medical Center, Lake Barkley KY.
- Eyler, J. (2001, July) Reflection workshop. Service-Learning workshop of American Colleges of Pharmacy Annual Conference. Toronto.
- Eyler, J. (2001, June 23-24) Workshops on program evaluation and reflection, Community-Campus Partnerships for Health Summer Institute, Leavenworth, Washington.
- Eyler, J. (2001, May 17) Assessment Seminar, Wisconsin Campus Compact, Marquette University, Milwaukee
- Eyler, J. (2001, May 8,9) Designing an Experiential College Course. Rhodes College, Memphis
- Eyler, J. (2001, April 6) Reflection workshop, National Service Learning Conference, Denver.
- Eyler, J (2001 March 23) Assessing Service-Learning Programs, Designing Reflection Activities for Service-Learning Programs, Building Service-Learning into your Current Program workshop sessions for Johnson Symposium: Service-Learning for Dental School Educators Indiana University Indianapolis.
- Eyler, J. (2001, October 6, 2000, October 2; 1999, September 20; 1998, October 16). "Designing Instruction for Adults" Workshop for Cochlear Implant Program of the Bill Wilkerson Center for Otolaryngology and Communication Sciences, Vanderbilt University Medical Center, Nashville, Tennessee.

- Eyler, J. (2000, August 19) Reflection session for Conference on Service-Learning in the Youth Sector, National Youth Council, Singapore.
- Eyler, J. (2000, August 14-18). Workshop to help participants develop facilitator training for youth expedition leaders, Singapore International Foundation, Singapore.
- Eyler, J. (2000, June 24-27) Workshops on program evaluation and reflection, Community-Campus Partnerships for Health Summer Institute, Leavenworth, Washington.
- Eyler, J. (2000, March). Reflection workshop, National Youth Leadership Conference, Providence, Rhode Island.
- Eyler, J. (1999, June 27). Keynote address: "Reflecting on Service," Service-Learning Teacher Education Institute, Clemson University, Clemson, South Carolina.
- Eyler, J. (1999, June 12-15). Workshops on reflection and program evaluation and individual mentoring, Community-Campus Partnerships for Health, Faculty Service-Learning Institute, Leavenworth, Washington.
- Eyler, J. (1998, December 14). "Reflection: Linking the Service and the Learning," Kansas State University, Manhattan, Kansas.
- Ryan, M., Schmiede, A., Walton, P., and Eyler, J. (1997, October 24). Panel presentation: "The Growth and Decline of Experiential Programs in Higher Education," National Society for Experiential Education national conference, Kansas City, Missouri.
- Eyler, J. (1997, June). Presenter at the meeting, sponsored by the Ford Foundation, of the National Research Advisory Council, Campus Compact, New York.
- Eyler, J. (1997, March). Program: "Assessing Our Year of Service," program for students participating in Vanderbilt's Mayfield service dormitory, Vanderbilt University, Nashville, Tennessee.
- Eyler, J. (1996, June 24). Workshop: "Strengthening Service-Learning Through Effective Evaluation," Massachusetts Campus Compact, Waltham, Massachusetts.
- Eyler, J. (1996, April 14). Keynote address: "Integrating Service and Learning in a Curriculum-Based Alternative Break," Break Away National Curriculum-Based Alternative Break Conference, Nashville, Tennessee.
- Eyler, J. (1996, February 15). Workshop: "Effective Evaluation," Collaboration for the Advancement of College Teaching and Learning, Bloomington, Minnesota.
- Eyler, J., & Seito, R. (1996, February 13-14). Workshop: "Evaluating Impact: Assessing Outcomes," Minnesota Campus Compact, Chaska, Minnesota.

- Eyler, J. (1995, November 2). "Training Adult Volunteers," Directors of Volunteer Services, Tennessee Hospital Association, Nashville, Tennessee.
- Eyler, J. (1995, June 21). Workshop: "Reflections on Service: Facilitating Reflection in Your Learn and Serve Program," Regional Technical Assistance Conference, Corporation for National and Community Service, Vail, Colorado.
- Eyler, J. (1995, May 31-June 3). Workshop: "Planning Your Assessment," Council of Independent Colleges, National Institute on Learning and Service, St. Charles, Illinois.
- Eyler, J. (1995, March). Workshop: "Creating and Evaluating Effective Field-Based Programs," Guilford College, Greensboro, North Carolina.
- Giles, D. E., Jr., & Eyler, J. (1994, Fall-1995, Spring). Evaluation of Migrant Worker Service Program, Gettysburg College, Gettysburg, Pennsylvania.
- Eyler, J., Giles, D. E., Jr., & Schmiede, A. (1994, November 8-9; 1993, October). Workshop: Evaluation Workshop for Experiential Educators," National Society for Experiential Education, Washington, D.C., and San Francisco, California.
- Eyler, J., Giles, D. E., Jr., & Mentkowski, M. (1994, November 8-9). Pre-conference workshop: "Research and the Experiential Educator," International Experiential Learning Conference, Washington, D.C.
- Eyler, J., & Giles, D. E., Jr. (1994, October 7). "The Role of Reflection in Service-Learning," Corporation for National and Community Service, Washington D.C.
- Giles, D. E., Jr., & Eyler, J. (1994, Summer). Proceedings: "Research and Evaluation in Community Service: The Higher Education Agenda," Wingspread Conference, Campus Compact.
- Kuner, S., & Eyler, J. (1994, Summer). Evaluation of Tennessee Tutoring Project, South Central Bell, Nashville, Tennessee.
- Eyler, J. (1994, April). Workshop for trainers, Baptist Sunday School Board, Nashville, Tennessee.
- Eyler, J. (1993, November). Participant in working group, with focus on community service, service-learning, and democratic citizenship. Walt Whitman Center for the Culture and Politics of Democracy, Rutgers, New Brunswick, New Jersey.
- Eyler, J., Giles, D. E., Jr., & Schmiede, A. (1993, October). Pre-conference workshop: "Research Workshop for Experiential Educators," National Society for Experiential Education, San Francisco, California.

Eyler, J. & Nadler, N. (1993, May). Workshop: "Walking the Walk Without Stepping On Toes: Training in a Global Marketplace," American Society for Training and Development, Atlanta, Georgia.

Eyler J. (1993, April). Program Evaluation Workshop for Baptist Sunday School Board, Nashville, Tennessee.

Eyler, J., Giles, D. E., Jr., & Keene, C. (1992, November) Pre-conference workshop: "Research Workshop for Experiential Educators," National Society for Experiential Education, Providence, Rhode Island.

Eyler, J. (1992, November), Panelist: "Implications of Theories of Learning for Experiential Educators," National Society for Experiential Education, Providence, Rhode Island.

Giles, D. E., Jr., & Eyler, J. (1992, October). Evaluation Planning for Bonner Scholars, Greensboro, North Carolina.

Eyler, J. (1992, March). "Effective Program Evaluation for HRD Programs," American Society for Training and Development, Nashville Chapter, Nashville, Tennessee.

Eyler, J., & Weiss, C. (1992, February 13-28). Workshop: "Planning, Managing and Evaluating HRD," Middle East Management Center, Kuwait.

Berger, M., & Eyler, J. (1989, January 15-20). IBM Training Workshop, Raleigh, North Carolina.

Eyler, J., and Others. (1988, Summer). Saturn Planning Project,

Berger, M., Cavalaro, S., & Eyler, J. (1988, May-June). IBM Academic Forums,

Berger, M., & Eyler, J. (1987, Spring). Presentation Skills Workshop, Martin Marietta

Eyler, J. (1984, November 15-16). Consultant, Conference to Evaluate Impact of Chapter 2, National Institute for Education, Washington, D.C.

## **RESEARCH GRANTS**

2000-2003 Facilitator: Faculty service-learning seminars for Vanderbilt University, Corporation for National Service grant, Intercambio/Exchange.

July 1998-May 2001 Director: "Review of Service-Learning Higher Education Research," subcontract for Service-Learning Clearinghouse, funded by Corporation for National Service. (with Co-Director D. E. Giles, Jr.)

November 1994-October 1996 Co-Director: "Reflections on Service," conduct interviews and publish reflection guide for Corporation grantees, Corporation for National and Community Service. (with Co-Director D. E. Giles, Jr.)

October 1993-March 1998 Co-Director: "Comparing Models of Service-Learning," research/evaluation project funded by the Fund for the Improvement of Post-Secondary Education. (with Co-Director D. E. Giles, Jr.),

1983-1984 Principal Investigator: "Impact of ECIA Chapter 2 Block Grant on Local Education Agencies in Tennessee," National Institute for Education.

## **TEACHING**

### **Courses Taught in 2007-2008**

#### Leadership, Policy and Organizations Departmental Core/ Doctoral Programs

LPO 3340 Learning and Performance in Organizations U 07 & 08

#### Human Resource Development Masters Program:

LPO 3340 Learning and Performance in Organizations F 07 & 08

LPO 3963 Internship in HRD S 07 & 08, U 07 & 08, F 07 & 08

#### Organizational Leadership Masters Program

LPO 3965 Internship in OL S 07 & 08, U 07 & 08, F 07 & 08

#### Higher Education Graduate Program

LPO 3820 Service-Learning in Higher Education S 08

LPO 3825 Planning and Implementing Service-Learning Programs S 07

#### HOD Undergraduate Program

HOD 2730 Introduction to Human Resource Development S 07 & 08, F 07

HOD 2070 Practicum in LOE S 08

#### Professional Development Instruction

Principal's Leadership Academy of Nashville PLAN U 08, F 08

#### Advisees

Undergraduate Advisees 48

Masters level advisees 10

## **RECENT and CURRENT PROFESSIONAL SERVICE**

### **Professional Service**

Member Advisory Board for Tennessee Service-Learning Advisory Council 2008-present

Member Panel of the National Youth Leadership Council and the National Service-Learning Partnership that established K-12 National Service-Learning Standards  
2008

International Association for Research on Service-Learning and Community Engagement  
Member Advisory Board 2005- 2008 (Assoc formally established in 2005 –  
founding member)  
Conference Committee 2002- 2008  
Reviewed proposals 2002- present  
Reviewer for book chapters for refereed publication 2001-present  
Chair and Host Second Annual International Conference on Service-Learning  
Research, October 20-22, 2002 Nashville

Member, Advisory Board of the Service-Learning Research Network, Learning In Deed  
Initiative, W. K. Kellogg Foundation, 1997-2001.

Member, Evaluation Advisory Group, and Program Evaluation Consultant, Minnesota  
Campus Compact, 1998.

Member, National Research Advisory Council, Campus Compact, 1997-2001.

Member, Research Advisory Board, Search Institute, 1996-1998.

Reviewer for RER, JHE, Theory and Research in Social Education, MJCSL

Member, Editorial Board, Michigan Journal of Community Service Learning, 1995-Present.

Member, National Society for Experiential Education (NSEE), 1988-1999

Member, Publications Review Board, 1996-1998.

Member, Board of Directors, 1994-1997.

Reviewer, Conference Proposals, 1994, 1995.

Chair, Research Committee, 1993-1997.

Member, Research Committee, 1990-1999

Member, Special Interest Group: Educational Theory. 1990-1999

Member, Phi Delta Kappa, 1981-Present.

Member, American Educational Research Association (AERA), 1973-Present.

Member, Division J: Post Secondary Education, 1988-Present.

Member, Special Interest Group: Experiential, Community, and Service-Learning, 1989-Present.

Chair, 1991-1993.

Program Chair, 1990-1991; 1991-1992; 1995-1996

Member, Special Interest Group: Education in Business, 1989-Present.

Member, Division G: Social Context of Education, 1975-Present.

Member, Special Interest Group: Social Studies, 1975-1990.

Chair, 1985-1986.

Program Chair 1984-1985.

### **Vanderbilt University**

Vanderbilt Visions Group Leader 2006-07, 2007-08

Member Provost's Committee 'Entertainment Professions' 2006- 2007

Member, FUBEC. Full University Business Education Committee 2005-06

Member Phi Beta Kappa Selection Committee 1992-1995 and 2006 - present

Member, Executive Committee Service-Learning Task Force, 1994-2003

Facilitator, Faculty Service-Learning Seminar 1999-2003

Member, Mayfield Service Dorm Project Selection Committee, 1999, 2000

Member, External Affairs Council, 1998-2000.

Member, Advisory Board, Break Away, symposium on curriculum-based service- learning, 1995-1997.

Member, Executive Committee, Advisory Board, Center for Volunteer Service, 1995-1996.

Member, Honor Council Faculty Advisory Group, 1993-1996.

Faculty Advisor, Student Projects Board, 1992-1995.

Member, Faculty Senate, 1992-1995.

### **Peabody College**

Member, Faculty Council 2001- present

Chair of Faculty Council 2006-7

Member, Undergraduate Coordinating Committee for Human and Organizational Development interdisciplinary major program, 2000 – present.

Member Undergraduate Administrative Committee 1999-present.

Member, Curriculum Committee, Faculty Council, 1999-2001. Chair 2004-2005

Chair Academic Standards Committee 2005-06, 2007-08

Chair Faculty Affairs Committee 2001-04

Participant/Mentor, Minority Mentorship Program, 1996- 2001.

**Department of Leadership Policy and Organizations**

Associate Chair 2006- present

Director, Human Resource Development Program , Organizational Leadership Masters Program, and Service-Learning Specialization in Higher Education Masters Program 2000 - present.

Chair Search Committee for Lecturer/Senior Lecturer OL/LOE 2005-2008

Director of Undergraduate Studies 2002-present

Member, Program Review Committee, 2000-2001

Member, Recruitment and Admissions Committee, 1999-present

Chair Curriculum Committee 2004-present