

TERRY BLACKMON HANCOCK

**Personal Information**

Professional Address: Box 228  
Department of Special Education  
Peabody College at Vanderbilt University  
Nashville, TN 37203  
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**Current Principal Job Title**

Research Assistant Professor, Department of Special Education, George Peabody College, Vanderbilt University, Nashville, TN

**Professional Interests and Expertise**

Licensed in the state of Tennessee as a Psychologist. Clinical expertise with assessment of and intervention with preschool children including those with developmental, language, and behavioral issues. Research interests include families of children with special needs, families of children who are high risk for developing special needs, language and communication interventions, and mental health/behavioral issues with preschool children.

**Educational Experience**

Ph.D., 1988  
Vanderbilt University, Nashville, TN  
Major: Education and Human Development  
Minor: Psychology  
Emphasis: Early Childhood/Special Education 3.9 GPA  
Dissertation: The Use of Mands and Models by Siblings to Teach Specific Language Skills to Their Handicapped Brothers

M.S., 1979  
Texas Woman's University, Denton, TX  
Major: Child Development  
Minor: Psychology  
GPA: 4.0  
Thesis: Parental Attitudes Toward the Mentally Retarded

B.S., 1975  
Abilene Christian University, Abilene, TX  
Major: Psychology  
Minor: Social Work  
GPA: 3.5

**Grant Support**

Investigator, CCNIA Developmental and Augmented Intervention for Facilitating Expressive Language, (Autism Speaks), 2009-2011

Co-Investigator, KidTalk TACTICS Model Demonstration Project, (USDOE/OSERS), 2008-2011.

Investigator, Improving Language and Literacy Outcomes for Preschool Children at Highest Risk for Reading Problems, (R32E060088), 2006-2010

Co-Investigator, Social Communicative Effects of Language Intervention, (R01 HD45745-01A1), 2004-2009

Co-Investigator, Building Social Communication Skills during Peer Interactions, DHHS/ACYF (90YD0112), 2001-2004

Investigator, Generalized Effects of Parent and Therapist Implemented Naturalistic Teaching, [Parent Project: Clinical Center on Language Intervention] (#P50DC03282), 2001-2003

Co-Investigator, Early Identification and Prevention of Conduct Disorder in Head Start Children, ACYF/NIMH, 1997-2002

Student Investigator, Training Siblings as Incidental Teachers, Office of Special Education (G008530238), 1985-1986

### **Professional Experience**

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|--------------|---|
| 1999-present | Kennedy Center Investigator, John F. Kennedy Mental Retardation Center, Vanderbilt University       |
| 1998-2001    | Project Coordinator, Generalized Effects of Parent- and Therapist-Implemented Naturalistic Teaching |
| 1996-1999    | Kennedy Center Associate, John F. Kennedy Mental Retardation Center, Vanderbilt University          |
| 1996-2002    | Project Coordinator, Early Prevention of Childhood Behavior Disorders                               |
| 1991-1996    | Project Coordinator, Training Parents as Language Facilitators                                      |

### **Professional Experience (cont.)**

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| 1990-1991 | Project Coordinator, Cognitive Education for Young Children |
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1990-1991 Associate Editor, The Thinking Teacher

1989-1992 Research Associate, Personal Advisor Project

1990 Therapist, Rape and Sexual Abuse Center

1987-1988 Project Director, Vanderbilt University

1980-1981 Program Liaison, Dallas County Mental Health-Mental Retardation, Dallas, TX

1978-1980 Child Development Specialist, Dallas County Mental Health-Mental Retardation, Dallas, TX

1976-1977 Parent Infant Trainer, Mental Health-Mental Retardation Authority of Harris County, Houston, TX

1975-1976 Program Coordinator, Mental Health-Mental Retardation Authority for Harris County, Houston, TX

1974-1975 Recreation Therapist, Denton State School, Denton, TX

1973 Recreational Therapist, Abilene State School, Abilene, TX

### **University Service**

2004-present Vice Chairman, Vanderbilt University, Institutional Review Board  
2000-present Committee Member, Vanderbilt University, Institutional Review Board

Fall 2005 Co-Instructor, Advanced Issues in Family Intervention- SPED 3030

Spring 2004 Instructor, Early Intervention for Infants w/Disabilities SPED 2410

Spring 2004 Instructor, Issues in Family Intervention - SPED 2020

Fall 2003 Instructor, Advanced Issues in Family Intervention - SPED 3030

Fall 2003 Instructor, Assessment of Mild/Moderate Disabilities SPED 3820

Spring 2003 Instructor, Issues in Family Intervention - SPED 2020

Fall 2002 Instructor, Advanced Issues in Family Intervention - SPED 3030

Spring 2002 Member, Master Thesis Committee, Tamara Bottge Hobbs

Spring 2002 Instructor, Issues in Family Intervention - SPED 2020

Spring 2000 Instructor, Issues in Family Intervention - SPED 2020

2000 Member, Admissions Committee, Department of Special Education, Vanderbilt University

**Grant Reviews**

- June, 2008            Early Reading First, Office of Elementary and Secondary Education full applications, U.S. Department of Education
- April, 2008            Early Reading First, Office of Elementary and Secondary Education pre-applications, U.S. Department of Education
- June, 2007            Early Childhood Educator Professional Development Grant Program, Office of Elementary and Secondary Education, U.S. Department of Education
- June, 2007            Early Reading First, Office of Elementary and Secondary Education full applications, U.S. Department of Education
- June, 2007            Head Start University Partnership Grants, Office of Planning, Research and Evaluation, Head Start
- April, 2007            Early Reading First, Office of Elementary and Secondary Education pre-applications, U.S. Department of Education
- July, 2005            Head Start University Partnership Grants, Office of Planning, Research and Evaluation, Head Start
- May, 2005            Early Reading First, Office of Elementary and Secondary Education full applications, U.S. Department of Education
- May, 2005            Early Childhood Educator Professional Development Grant Program, Office of Elementary and Secondary Education, U.S. Department of Education
- May, 2005            Tribal Even Start Grant Competition, Office of Elementary and Secondary Programs, U.S. Department of Education
- March, 2005            Early Reading First, Office of Elementary and Secondary Education pre-applications, U.S. Department of Education
- May, 2004            Early Reading First, Office of Elementary and Secondary Education full applications, U.S. Department of Education

**Grant Reviews (cont)**

- May, 2004            Early Childhood Educator Professional Development Grant Program, Office of Elementary and Secondary Education, U.S. Department of Education

- March, 2004      Early Reading First, Office of Elementary and Secondary Education pre-applications, U.S. Department of Education
- July, 2003      Head Start University Partnership Grants, Office of Planning, Research and Evaluation, Head Start
- May, 2003      Early Reading First, Office of Elementary and Secondary Education full applications, U.S. Department of Education
- May, 2003      Early Childhood Educator Professional Development Grant Program, Office of Elementary and Secondary Education, U.S. Department of Education

### **Consultation**

- 2005      Instructor, Family Relations strand, Early Childhood Education Endorsement Summer Institute, Tennessee Department of Education, Office of Early Learning
- 2004      Expert Site Visit Review Team Member for Even Start Featured Sites Program, U.S. Department of Education
- 2003-2004      National Expert Trainer for Even Start Research-Based Early Childhood and Parenting Education Professional Development Training Program, U.S. Department of Education. Developed materials and presented on Preschool Language Development and Evidence Based Language Intervention Practices at Regional Training Sessions “Making Meaningful Changes in Program Design” in San Diego, California (May 22-23, 2003); Austin, Texas (June 24-25, 2003); Washington, DC (August, 12-13); Tampa, Florida (November 23-24, 2003); Portland, Oregon (February 18-19, 2004); Philadelphia, Pennsylvania (April 20-21, 2004); Chicago, Illinois (May 4-5, 2004).

### **Articles**

- Kaiser, A. P., Hancock, T. B., & Trent, J. A. (2007). Teaching parents communication strategies. *Early Childhood Services: An Interdisciplinary Journal of Effectiveness*, 1(2), 107-136.

- Qi, C.H., Kaiser, A.P., Milan, S., & Hancock, T.B. (2006). Language performance of low-income African American and European American preschool children on the PPVT-III. *Language, Speech, and Hearing Services in Schools, 37*, 1-12.
- Feil, E.G., Small, J.W., Forness, S.R., Serna, L.A., Kaiser, A.P., Hancock, T.B. et al. (2005). Using different measures, informants, and clinical cut-off points to estimate prevalence of emotional or behavioral disorders in preschoolers: Effects on age, gender, and ethnicity. *Behavioral Disorders, 30(4)*, 375-391.
- Stanton-Chapman, T.L., Chapman, D.A., Kaiser, A.P., & Hancock, T.B. (2004) Cumulative risk and low income children's language development. *TOPICS, 24(4)*, 227-237.
- Cai, X., Kaiser, A. P., & Hancock, T. B. (2004). Parent and teacher agreement on child behavior checklist items in a sample of preschoolers for low-income and predominantly African American families. *Journal of Clinical Child and Adolescent Psychology, 33(2)*, 303-312.
- Kaiser, A. P., & Hancock, T. B. (2003). Teaching parents new skills to support their young children's development. *Infants and Young Children, 16*, 9-21.
- Qi, C.H., Kaiser, A.P., Milan, S.E., Yzquierdo, Z., & Hancock, T. B. (2003). The performance of low-income, African American Children on Preschool Language Scale-3. *Journal of Speech, Language, and Hearing Research, 46*, 576-590.
- Hancock, T.B., & Kaiser, A.P. (2002). The effects of trainer-implemented enhanced milieu teaching on the social communication of children who have autism. *Topics in Early Childhood Special Education, 22(1)*, 39-54.
- Hancock, T. B., Kaiser, A. P., & Delaney, E. M. (2002). Teaching parents of high-risk preschoolers strategies to support language and positive behavior. *Topics in Early Childhood Special Education, 22(4)*, 191-212.
- Kaiser, A. P., Cai, X., Hancock, T. B., & Foster, E. M. (2002). Teacher-reported behavior problems and language delays in boys and girls enrolled in Head Start. *Behavioral Disorders, 28*, 23-39.
- Kaiser, A. P., Hancock, T. B., Cai, X., Foster, E. M., & Hester, P. P. (2000). Parent-reported behavior problems and language delays in boys and girls enrolled in Head Start classrooms. *Behavioral Disorders, 26(1)*, 26-41.
- Kaiser, A. P., Hancock, T. B., & Nietfeld, J. P. (2000). The effects of parent-implemented enhanced milieu teaching on the social communication of children who have autism. *Journal of Early Education and Development [Special Issue], 11(4)*, 423-446.

Kaiser, A. P., Hancock, T. B., & Hester, P. P. (1998). Parents as co-interventionists: Research on applications of naturalistic language teaching procedures. *Infants and Young Children, 10*(4), 1-11.

Hancock, T. B., & Kaiser, A. P. (1996). Siblings' use of milieu teaching at home. *Topics in Early Childhood Special Education, 16* (2), 168-190.

Kaiser, A. P., Hemmeter, M. L., Ostrosky, M. M. Alpert, C. L., & Hancock, T. B. (1995). The effects of group training and individual feedback on parent use of milieu teaching. *Journal of Childhood Communications Disorders, 16* (2), 39-48.

### **Chapters**

Hancock, T.B. & Kaiser, A.P. (2006). Enhanced Milieu Teaching. In R. McCauley & M. Fey (Eds). *Treatment of language disorders in children*. Baltimore: Paul Brookes.

Kaiser, A. P., Tapp, J., Solomon, N. A., Delaney, E. M., Ezell, S. S., Hester, P. P., & Hancock, T. B. (2000). Observing complex adult-child interactions. In T. Thompson, D. Felce & F. J. Symons (Eds.), *Behavioral Observations* (pp. 177-192). Baltimore, MD: Brookes.

### **Media Development**

Kaiser, A. P., Hancock, T. B., & Goin, L. (1992). *Personal advisor: Early intervention* [Interactive video disc]. Nashville, TN: Vanderbilt University.

### **Presentations**

Kaiser, A. P., Milan, S., Hancock, T. B., Frey, J. (2008, June). *Language and Behavior Problems Among 4 Year Old Children Enrolled in Head Start*. Paper presented at the National Head Start Conference, Washington, D.C.

McLeod, R.H., Roberts, M. Y., Hancock, T. B., & Kaiser, A.P. (2008, June). *Generalization of teacher skills and child outcomes after coaching and data-based feedback*. Poster to be presented at the Institute of Education Sciences (IES) Conference, Washington, D.C.

Kaiser, A.P. McFarland, T., & Hancock, T.B. (2008, March). *Individual differences in parent-implemented enhanced milieu teaching: Effects on children with ASD*. Presented at the 41<sup>st</sup> Annual Gatlinburg Conference on Research & Theory in Intellectual and Developmental Disabilities, San Diego, CA.

Hancock, T.B., Ton, J., & Crowe, C. (2008, February). *The effects of parent and therapist implemented enhanced milieu teaching on the language production of children with autism*. Poster presented at the 6<sup>th</sup> Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.

- Hancock, T.B., Kaiser, A.P., Woods, J.A., Snyder, P., & Wolfe, B. (2007, October). *Coaching moves beyond the gym: Applications for early intervention*. Presented at the 23rd Annual DEC International Conference on Young Children with Special Needs & Their Families, Niagara Falls, Canada.
- Hancock, T.B. (2007, September). *Family stories: Working effectively with parents*. Invited keynote at the New York Even Start Fall Institute Program, Sarasota Springs, New York.
- Hancock, T.B. (2007, September). *Transfer of parenting skills: Effectively supporting and coaching parents*. Presented at the New York Even Start Fall Institute Program, Sarasota Springs, New York.
- Hancock, T. B., & Kaiser, A. P. (2007, March). *An ecological model for facilitating parent-generalization of newly-learned naturalistic teaching strategies*. Presented at the Society for Research in Child Development Biennial Meeting, SRCD, Boston, MA.
- Kaiser, A. P., Hancock, T. B., & Vijay, P. (2007, March). *Parent-child communication at home in preschool children with Down syndrome and Autism spectrum disorders*. Presented at the 40th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD.
- Kaiser, A. P., Hancock, T. B., & Milan, S. (2005, May). *Language delays and behavior problems in preschool children from low income families: Implications for prevention*. Presented at the 13<sup>th</sup> annual Society for Prevention Research, SPR, Washington, D.C.
- Kaiser, A. P., Hancock, T. B., & Milan, S. (2005, April). *Language delays and behavior problems in preschool children from low income families: Longitudinal analysis*. Presented at the 2005 Society for Research and Child Development Biennial Meeting, SRCD, Atlanta, GA.
- Kaiser, A. P., Hancock, T.B., & Milan, S. (2005, March). *A comparison of parent-implements and trainer implemented language interventions*. Presented at 38<sup>th</sup> Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Annapolis, MD.
- Kaiser, A. P., Hancock, T. B., Trent, A., & Salmon, S. (2004 November). *Supporting Siblings of children with Down Syndrome*. Down Syndrome Statewide Conference, Memphis, TN.
- Kaiser, A.P., Hancock, T.B., & Milan, S. (2004, March). *The effects of communication intervention on the language and behavior of low-income preschool children: Issues of attrition and subject compliance*. 37<sup>th</sup> Annual Gatlinburg Conference, San Diego, CA.
- Kaiser, A.P. Hancock, T., Qi, C., Cai, C., Milan, S. (2003, November). *Language and behavior problems in low income preschool children*. Presented at the British Psychological Society, London, England.

- Kaiser, A.P., Hancock, T.B., & Stanton-Chapman, T. (2003, October). *Communication intervention for preschool children at-risk for language and behavior problems*. DEC Conference, Washington, D.C.
- Kaiser, A.P., Hancock, T.B., Qi, C.H., & Cai, C.X. (2003, August). *Language and behavior in Preschool children at-risk for developmental delays*. Presented at the APA Annual Convention, Toronto, Canada.
- Kaiser, A.P., Hancock, T., Milan, S. (2003, April). *Continuity of language and behavior problems in children enrolled in head Head Start*. Presented at the 70<sup>th</sup> Anniversary of the Society for Research in Child Development, Tampa, Florida.
- Kaiser, A.P., Hancock, T.B., Cai, C., & Stanton-Chapman, T. (2002, August). *Early identification of significant development in Head Start children*. Presented at the 110<sup>th</sup> Annual Meeting of the American Psychological Association, Chicago, IL.
- Hancock, T.B., & Kaiser, A.P. (2002, August). *Language and behavior problems among children enrolled in Head Start*. Paper presented at 110<sup>th</sup> Annual American Psychological Association Annual Convention, Chicago, IL.
- Cai, C. X., Kaiser, A.P., & Hancock, T.B. (2002, August). *Informant specificity of parent- and teacher-identified problem behaviors in preschoolers*. Presented at the 110<sup>th</sup> Annual Meeting of the American Psychological Association, Chicago, IL.
- Kaiser, A.P., Hancock, T.B., & Windsor, K. (2002, July). *Generalized effects of parent- and therapist implemented naturalistic teaching*. Presented at the 23<sup>rd</sup> Annual Symposium on Research in Child Language Disorders, Madison, WI.
- Kaiser, A.P., Hancock, T.B., & Chapman, D. (2002, June). *Five year old outcomes for children identified with language and behavior problems at three years of age*. Presented at the Fourth Annual Summer Institute, Family Research Consortium, Charlotte, NC.
- Cai, X., Kaiser, A.P., & Hancock, T.B. (2002, May). *Cross-informant Agreement between Parent and Teacher identified Problem Behaviors in Preschoolers: Item Level Analysis*. Poster session presented at the 10<sup>th</sup> Annual Conference on Society for Prevention Research, Seattle, WA.
- Kaiser, A.P., & Hancock, T.B. (2002, March). *Four critical issues in naturalistic teaching*. Paper presented at CRIEI Conference on Research Innovations in Early Intervention, San Diego, CA.
- Hancock, T.B., & Kaiser, A.P. (2001, December). *What you say means a lot to me: The effects of parents' language on their young children*. Paper presented at the National Head Start Training & Technical Assistance Network Training Meeting, Washington, D.C.

- Kaiser, A.P., Hancock, T.B., McLean, Z.Y., & Stanton-Chapman, T.L. (2001, October). *Building social communication skills during peer interaction: Kidtalk for Peers*. Presented at the Head Start University Grantees Meeting. Alexandria, VA.
- Hancock, T. (2001, July). *Preventing behavior disorders in young children*. Paper presented at the Academy for Teachers of Young Children. Amarillo, TX.
- Foster, M.E., Cai, X., Kaiser, A.P., & Hancock, T.B. (2001, May). *Patterns of language and behavior problems: Prevalence among Head Start enrollees*. Paper presented at the 9<sup>th</sup> Annual Conference of the Society for Prevention Research, Washington, DC.
- Kaiser, A. P., Hancock, T., Foster, E. M. & Cai, C. (2001, April). *The co-occurrence of language and behavior problems among children enrolled in Head Start*. Poster presented at the Biennial Society for Research in Child Development. Minneapolis, MN.
- Kaiser, A. P., Hancock, T., Foster, E. M. & MacLean, Z. Y. (2000, Dec.). *KIDTALK: Early identification and prevention of conduct disorder in Head Start children*. Paper presented at the 16th Annual DEC International Early Childhood Conference on Children with Special Needs. Albuquerque, NM.
- Kaiser, A. P., Hancock, T. B., Solomon, N. A., Windsor, K. & Howard, F. (2000, Nov.). *Project III: Generalized effects of parent- and therapist-implemented enhanced milieu teaching*. Paper presented at the ASHA Annual Convention. Washington, DC.
- Qi, C.H., Kaiser, A.P., Milan, S., & Hancock, T. (2000, November). *Low income, African American Children's Language Performance on the Peabody Picture Vocabulary Test-III*. Paper presented at the ASHA Annual Convention. Washington, DC.
- Kaiser, A.P., Foster, E.M., Hancock, T.B., & Cai, C. (2000, August). *Parents' and teachers' assessments of behavior problems in three-year-olds enrolled in Head Start*. Paper presented at the 108<sup>th</sup> Annual American Psychological Association Convention, Washington, DC.
- Kaiser, A.P., Hancock, T.B., Foster, E.M., & McLean, Z. (2000, June). *KidTalk: Early identification and prevention of conduct disorder in Head Start children*. Paper presented at the 5<sup>th</sup> Head Start National Research Conference, Washington, DC.
- Qi, C.H., McLean, Z.Y., Kaiser, A.P., Hancock, T.B. (2000, June). *The Language performance of African American Head Start children on the Preschool Language Scale-3*. Poster presented at the 5<sup>th</sup> Head Start National Research Conference, Washington, DC.
- Yzquierdo-McLean, Z.A., Hancock, T.B., Milan, S.E., Johnson, E.J., & Kaiser, A.P. (2000, June). *Child language, problem behavior, and social skills as it relates to*

*parenting stress*. Poster presented at the Family Research Consortium III, Keystone, CO.

Mahoney, G., Wheeden, C. A., Fewell, R., & Hancock, T. (2000, April). *The role of parent involvement in preschool special education effectiveness*. Paper presented at CRIEI Conference on Research Innovations in Early Intervention, San Diego, CA.

Kaiser, A.P., Hancock, T.B., Foster, M., & Cai, C. (2000 April). *KidTalk at Head Start: What are we learning about language and behavior*. Paper presented at the 27<sup>th</sup> Annual Head Start Association Training Conference, Washington, DC.

Qi, C., McLean, Z.Y., Kaiser, A.P., & Hancock, T.B. (2000, April). *The Language Performance of Low Income African American Children on the Preschool Language Scale-3*. Poster presented at the annual meeting of the Treatment Efficacy Conference, Nashville, TN.

Hancock, T. B., Kaiser, A. P., & Foster, E. M. (2000, March). *Parent and teacher assessments of children's behavior problems*. Paper presented at the 33<sup>rd</sup> Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, San Diego, CA.

Head Start Consortium. (2000, March). *Head Start Mental Health Research Consortium: Preliminary Data on Prevention*. Paper presented at the 13<sup>th</sup> Annual Research Conference on Systems of Care for Children's Mental Health, Tampa, FL.

Kaiser, A. P., Hancock, T. B., Foster, E. M., & Hester, P. P. (1999, Dec.). *Early identification and prevention of conduct disorder in Head Start children*. Paper presented at the 15<sup>th</sup> Annual DEC International Early Childhood Conference on Children with Special Needs. Washington, DC.

Qi, C. H., Kaiser, A., Hancock, T. B., & McLean, Z. (1999, Nov.). *Performances of African American preschoolers on the PLS-3*. Paper presented at the ASHA Annual Convention. San Francisco, CA.

Hester, P. P., Kaiser, A. P., Hancock, T., MacLean, Z., & Foster, M. (1999, Nov.). *Intervention for the prevention of conduct disorder: Identification, characteristics, and treatment of young children identified at-risk for the development of conduct disorder*. Paper presented at the 23<sup>rd</sup> Annual Conference on Severe Behavior Disorders of Children and Youth Sponsored by Teacher-Educators of Children with Behavior Disorders (TECBD). Scottsdale, AZ.

Kaiser, A. P., Hancock, T. B., Solomon, N. A., & Yzquierdo-McLean, Z. (1999, Nov.). NIDCD Clinical Research Center on Language Intervention; Project III: Generalized Effects of Parent- and Therapist- implemented naturalistic teaching. Paper presented at the ASHA Annual Convention. San Francisco, CA.

- Kaiser, A.P., Hancock, T.B., McLean, Z.Y., & Hester, P.P. (1999, June). *Families of preschool children at-risk for conduct disorder*. Poster presented at the annual meeting of the Family Research Consortium III, Breton Woods, NH.
- Hester, P.P., Kaiser, A.P., & Hancock, T.B. (1999, April). *Early intervention for the prevention of conduct disorder*. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada.
- Kaiser, A.P., Lambert, W., Hancock, T.B., & Hester, P.P. (1999, March). *The effects of naturalistic intervention on vocabulary growth*. Paper presented at the 32<sup>nd</sup> Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Charleston, SC.
- Kaiser, A.P., Hancock, T.B., Ezell, S.S., Delaney, E., & Hester, P.P. (1998, December). *Enhanced Milieu Teaching in the Classroom*. Paper presented at the Annual Meeting of the Division for Early Childhood, Chicago, IL.
- Kaiser, A.P., Hancock, T.B., & Hester, P.P. (1998, November). *Training parents to facilitate communication development in young children*. Paper presented at the Annual Convention of the American Speech Language Hearing Association, San Antonio, TX.
- Sevcik, R., Ronski, M. A., Kaiser, A. P., Hester, P.P., & Hancock, T. (1998, May). *Clinical intervention of social skills and functional assessment of communication skills*. Paper presented at the Annual Meeting of the American Association on Mental Retardation, San Diego, CA.
- Sevcik, R., Ronski, M. A., Kaiser, A. P., Hester, P.P., & Hancock, T. (1998, May). *The role of families in communication development: prevention and intervention*. Paper presented at the Annual Meeting of the American Association on Mental Retardation, San Diego, CA.
- Hester, P., Hancock, T., Delaney, E., & Kaiser, A. (1998, May). *Prevention of conduct disorders through early intervention: A conceptual model*. Paper presented at the Conference on Research Innovations in Early Intervention, Charleston, SC.
- Kaiser, A. P., Lambert, W., Hancock, T., & Hester, P. P. (1998, March). *Differential outcomes of naturalistic language intervention*. Paper presented at the 31<sup>st</sup> Annual Gatlinburg Conference on Research & Theory in Mental Retardation & Developmental Disabilities, Charleston, SC.
- Kaiser, A. P., Gilbert, K., Hancock, T., Hester, P., Sheffield, A., & Steen, T. (1998, January). *Early identification and prevention of language and behavior problems in high risk preschoolers*. Paper presented at the Joint Conference On Children and Youth with Disabilities, Nashville, TN.

- Kaiser, A. P., Delaney, E., Hester, P. P., & Hancock, T. B., (1997, November). *Enhanced milieu teaching in the preschool classroom*. Paper presented at the Annual Meeting of the Division for Early Childhood, New Orleans, LA.
- Kaiser, A. P., Hancock, T. B., Hester, P. P., & Delaney, B. (1997, November). *The language and behavioral characteristics of three year old children in low income child care centers*. Paper presented at the Annual Meeting of the Division for Early Childhood, New Orleans, LA.
- Kaiser, A. P. & Hancock, T. B. (1997, March). *The effects of teaching parents two naturalistic language teaching strategies*. Paper presented at the 30<sup>th</sup> Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Riverside, CA.
- Hancock, T., Delaney, E. (1997, February). *The Language/Behavior Connection*. Paper presented at The Tennessee Annual Conference of the United Methodist Church, Nashville, TN.
- Kaiser, A. P., Hancock, T. B., Nietfeld, J. P., Delaney, E. (1996, December). *Adapting Enhanced Milieu Teaching for Young Children with Autism*. Paper presented at the meeting of DEC International Early Childhood Conference On Children With Special Needs, Phoenix, AZ.
- Hancock, T., Delaney, E. (1996, October). *The Language Behavior Connection*. Paper presented at the 42<sup>nd</sup> Annual TAEYC Conference, Nashville, TN.
- Kaiser, A., Hancock, T., Delaney, E., Nietfeld, J., Keefer, M., Hemmeter, M. (1996, July). *The effects of parent-implemented naturalistic language intervention*. Paper presented at the Annual Meeting of the International Association for the Scientific Study of Intellectual Disability, Helsinki, Finland.
- Kaiser, A., Hancock, T., Nietfeld, J., Delaney, E., Keefer, M., Hemmeter, M. (1996, July). *The effects of enhanced milieu teaching with autistic children*. Paper presented at the Annual Meeting of the International Association for the Scientific Study of Intellectual Disability, Helsinki, Finland.
- Kaiser, A., Hancock, T., Delaney, E., Nietfeld, J., Keefer, M., Muldrow, R. (1996, April). *Perspectives on blending research and clinical practice*. Paper presented at the 3rd Language Symposium on Treatment Research, Chicago, IL.
- Kaiser, A., Hancock, T., Nietfeld, J., Delaney, E., Keefer, M. (1996, April). *An analysis of the effects of enhanced milieu teaching*. Poster presented at the 3rd Language Symposium on Treatment Research, Chicago, IL.

- Kaiser, A., Hancock, T., Nietfeld, J., Keefer, M. (1996, March). *The generalized effects of parent-implemented enhanced milieu teaching*. Paper presented at the 29<sup>th</sup> Annual Gatlinburg Conference on Research and Theory In Mental Retardation and Developmental Disabilities, Gatlinburg, TN.
- Delaney, E., & Hancock, T. (1995, August). *Responsive interaction language intervention: Practical implications for the classroom teacher*. Workshop presented at the Nashville Area Association On Young Children, Nashville, TN.
- Hancock, T. B. (1994, September). *The art and science of evaluating infants and young children*. Invited address at Charles University, Prague, Czech Republic.
- Olive, M., Nietfeld, J., & Hancock, T. (1994, February). *Enhanced milieu teaching strategies: A naturalistic language intervention*. Paper presented at the Joint Conference on Children with Disabilities, Nashville, TN.
- Kaiser, A. P., Hancock T. B., & Olive, M. (1993, December). *Enhanced milieu teaching: A three component naturalistic language teaching strategy*. Paper presented at the Annual Division of Early Childhood Conference, San Diego, CA.
- Kaiser, A. P., Hester, P. P., & Hancock, T. B. (1993, November). *The primary and generalized effects of enhanced milieu teaching*. Paper presented at the Annual American Speech-Language-Hearing Association Conference, Anaheim, CA.
- Kaiser, A. P., Hancock, T. B., & Hester, P. P. (1993, November). *Responsive conversational style: The basis for naturalistic language teaching*. Short course presented at the Annual American Speech-Language-Hearing Association Conference, Anaheim, CA.
- Hancock, T., & Olive, M. (1993, August). *Having real conversations with children*. Workshop presented at the Annual ECE Conference, Nashville, TN.
- Kaiser, A. P., & Hancock T. B. (1992, December). *Responsive conversational style: The basis for naturalistic language teaching in the classroom*. Paper presented at the Annual Conference of the Division of Early Childhood, Washington, DC.
- Hancock, T. (1991, November). *Parent-child interaction model*. Inservice presented to the parent trainer staff of the Mental Health-Mental Retardation at Cloverbottom, Nashville, TN.
- Kaiser, A. P., Hancock, T., Hemmeter, M. L. (1991, November). *Strategies for effective parent training*. Workshop presented at the Annual Conference of the Division of Early Childhood, St. Louis, MO.

- Hancock, T. (1991, July). *Cognitive education for young handicapped children: National outreach through regional centers*. Poster session presented at the Second Annual Southeastern Regional DEC/Head Start Conference, Gatlinburg, TN.
- Hemmeter, M. L., Ostrosky, M. M., & Hancock, T. B. (1988, May). *Milieu language teaching: Applications for training parents*. Inservice presented to the staff at the Regional Intervention Program, Nashville, TN
- Alpert, C. L., Kaiser, A. P., Hancock, T. B., Hemmeter, M. L., & Ostrosky, M. M. (1988, March). *Experimental analysis of milieu language teaching with parents and siblings*. Paper presented at the 21st Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.
- Ostrosky, M., & Hancock, T. (1987, November). *Arranging the classroom environment to improve communicative behaviors*. Paper presented at the Annual Meeting of Tennessee Federation of the Council for Exceptional Children, Nashville, TN.
- Hancock, T. B., & Kaiser, A. P. (1986, October). *Siblings as incidental language teachers*. Paper presented at the Council on Exceptional Children/Division for Early Childhood National Conference on Children with Special Needs, Louisville, KY.
- Hancock, T. B. (1986, April). *Training siblings as incidental teachers*. Paper presented at the Council for Exceptional Children Annual Convention, New Orleans, LA.
- Fox, J. J., Rogers-Warren, A. K., Daurelle, L., Hancock, T., & Alpert, C. (1985, May). *Analyzing complex parent-child interactions: Alternate units of analysis*. Invited symposium presented at the Annual Meeting of the Association for Behavior Analysis, Columbus, OH.
- Hancock, T. B. (1981, August). *Comprehensive assessment of the young child*. Workshop presented to teachers in consultation with Region XI Education Service Center, Fort Worth, TX.
- Hancock, T. B., Brous, J. (1981, August). *Communicating with parents of the handicapped*. Workshop presented to teachers and parents in consultation with Region XI Education Service Center, Fort Worth, TX.
- Hancock, T. B. (1977, February). *Quality care for the very young*. Paper presented at the Annual Conference of Nursery and Day Care Workers, Houston, TX.

### **Professional Organizations**

American Psychological Association

Society for Prevention Research

The Council for Exceptional Children, Division of Early Childhood

The Association for Retarded Citizens

Tennessee Early Intervention Network  
Steering Committee Member (1984-1985)

Greater Council Against Child Abuse  
Prevention Committee Member