

**VITA**  
**Mary Louise Hemmeter**

**Personal Information**

Professional Address: Associate Professor  
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**Current Position**

2005 Associate Professor, Department of Special Education, Vanderbilt University,  
Nashville, TN.

**Area of Specialization**

Effective approaches for teaching young children with disabilities, strategies or promoting young children's social emotional development and addressing challenging behavior, approaches to training and supporting teachers to use evidence based practices

**Educational Experience**

Ph.D. 1991 Vanderbilt University, Nashville, Tennessee. Education and Human  
Development/Special Education

M.Ed. 1987 Peabody College of Vanderbilt University, Nashville, Tennessee.  
Early Childhood/Special Education

B.S. 1984 Auburn University, Auburn, AL.  
Early Childhood/Special Education

**Professional Experience**

2001 - 2005 Associate Professor, Department of Special Education, University of Illinois,  
Champaign, IL.

1997 - 2001 Associate Professor, Department of Special Education, University of Kentucky,  
Lexington, KY.

1991 - 1997 Assistant Professor, Department of Special Education, University of Kentucky,  
Lexington, KY.

- 1986 - 1991 Parent Consultant, Milieu Language Training Project, Vanderbilt University, Nashville Tennessee.
- 1985 - 1988 Facilitator of Parent Groups, Child & Family Study Center, Kennedy Center, Vanderbilt University, and Nashville General Hospital, Nashville, Tennessee.
- 1985-1986 Language Trainer, Institute on Mental Retardation & Intellectual Development, Vanderbilt University, Nashville, Tennessee.
- 1984-1985 Assistant Teacher, Susan Gray School for Children, Peabody College of Vanderbilt University, Nashville, Tennessee.
- 1983 Assistant Teacher, Auburn Intervention Model, Auburn University, Auburn, Alabama.

### **Honors (since completing PhD)**

- 2004 Merle B. Karnes Service to the Division Award, Division for Early Childhood
- 2004 Senior Scholar Award, College of Education, University of Illinois at Urbana Champaign
- 2003 Administration for Children and Families, Assistant Secretary's 2003 Honor Award for Partnering for Excellence, US Department of Health and Human Services.
- 2001 Finalist, Chancellor's Award for Outstanding Teaching, University of Kentucky.
- 2000 President's Award of Merit, International Division for Early Childhood of the Council for Exceptional Children.
- 1993 Student Council for Exceptional Children Outstanding Faculty Award, University of Kentucky, Lexington, Kentucky.

### **Memberships and Affiliations**

National Association for the Education of Young Children  
Council for Exceptional Children  
Division for Early Childhood  
Teacher Education Division  
Council for Children with Behavior Disorders

### **Books**

Hemmeter, M.L., Smith, B.J., Sandall, S., & Askew, L. (2005). *DEC Recommended Practices Workbook: Improving Practices for Young Children with Special Needs and Their Families*. Missoula, MT: Division for Early Childhood.

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Grisham-Brown, J.L., Hemmeter, M.L., & Pretti-Frontczak, K.L. (2005). *Blended practices in early childhood and early childhood special education*. Baltimore: Brookes Publishing Co.

Sandall, S., Hemmeter, M.L., Smith, B., & McLean, M. (2005). *DEC recommended practices in early intervention/early childhood special education (2<sup>nd</sup> edition)*. Longmont, CO: Sopris West.

### **Book Chapters**

Fox, L. & Hemmeter, M.L. (in press). A program-wide model for supporting social emotional development and addressing challenging behavior in early childhood settings. In W. Sailor, G. Dunlap, G. Sugai, & R. Horner (eds), *Handbook of Positive Behavior Support*.

Hemmeter, M.L., & Fox, L. (2007). Promoting social emotional development and preventing challenging behavior: Inservice and preservice training strategies. In P. Winton, J. McCollum, & C. Catlett (Eds.), *Preparing effective professionals: Evidence and applications in early childhood and early intervention*. Washington D.C.: Zero to Three Press.

Halle, J., Ostrosky, M., & Hemmeter, M.L. (2006). Functional communication training. In R. McCauley & M. Fey (Eds.), *Treatment of Language Disorders in Children: Conventional and Controversial Treatments* (pp. 509-545). Baltimore: Paul Brookes Publishing Co.

Hemmeter, M.L., Santos, R., Snyder, P., Hyson, M., Harris-Solomon, A., Bailey, D., Fewell, R., Bricker, D., & Farrell, A. (2005). National goals in early intervention. In Lakin, K.C., & Turnbull, A. (Eds.), *National Goals for Persons with Intellectual and Developmental Disabilities*. The ARC of the United States and the American Association on Mental Retardation, Washington, DC.

Hemmeter, M.L. (2000). DEC Recommended Practices: A checklist for parents. In S. Sandall, M. McLean, & B.J. Smith (Eds.), *DEC's Recommended Practices for Early Intervention and Early Childhood Special Education*. Longmont, CO: Sopris West.

Hemmeter, M.L. (2000). DEC Recommended Practices: A program self-assessment. In S. Sandall, M. McLean, & B.J. Smith (Eds.), *DEC's Recommended Practices for Early Intervention and Early Childhood Special Education*. Longmont, CO: Sopris West.

Kaiser, A.P, Hemmeter, M.L., & Hester, P. (1997). The facilitative effects of input on children's language development: Contributions from studies of enhanced milieu teaching. In L.B. Adamson & M.A. Romski (Eds.), *Research on communication and language disorders: Contributions to theories of language development* (267-294). Baltimore: Paul H. Brookes Publishing Co.

McCollum, J., & Hemmeter, M.L. (1996). Parent-child interaction intervention when children have disabilities. In M.J. Guralnick (Ed.), *The effectiveness of early intervention: Second generation research* (pp. 549-576). Baltimore: Brookes Publishing Company.

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Kaiser, A.P., Hemmeter, M.L., & Alpert, C. L. (1992). Alternative intervention strategies for the treatment of communication disorders in young children with developmental disabilities. In T.R. Kratochwill, S. N. Elliott, & M. Gettinger (Eds.), *Advances in School Psychology* (Vol. 3) (pp. 7-43). Hillsdale, NJ: Lawrence Erlbaum Associates, Inc.

### **Articles in Refereed Journals**

Gaffney, J., Ostrosky, M., & Hemmeter, M.L. (in press). Books as natural supports for young children's literacy learning. *Young Children*.

Hemmeter, M.L., Santos, R., & Ostrosky, M. (in press). A national survey of higher education programs: Preparing early childhood educators to address social emotional development and challenging behavior. *Manuscript submitted to Journal of Early Intervention*.

Hemmeter, M.L., Fox, L., Jack, S., & Broyles, L. (2007). A program wide model of positive behavior support in early childhood settings. *Journal of Early Intervention, 29, 337-355*.

Hemmeter, M.L., Ostrosky, M.M., & Fox, L. (2006). Social emotional foundations for early learning: A conceptual model for intervention. *School Psychology Review 35, 583-601*.

Dunlap, G., Strain, P., Fox, L., Carta, J., Conroy, M., Smith, B., Kern, L., Hemmeter, M.L., Timm, M., McCart, A., Sailor, W., Markey, U., Markey, D.J., Lardieri, S., & Sowell, C. (2006). Prevention and intervention with young children's challenging behavior: A summary of content knowledge. *Behavioral Disorders, 32, 29-45*.

Hemmeter, M.L., Fox, L., & Doubet, S. (2006). Together we can: An early childhood center's program wide approach to addressing challenging behavior. *Young Exceptional Children Monograph, 1-14*.

Smith, B. J., Hemmeter, M. L., & Sandall, S. (2006). What do I do with the DEC Recommended Practices? Tips for using the practices in early childhood settings. *Young Exceptional Children, 9(4), 22-33*.

Hemmeter, M.L., McCollum, J., & Hsieh, W. (2005). Practical strategies for supporting emergent literacy in the preschool classroom. *Young Exceptional Children Monograph: Supporting Early Literacy Development in Young Children, 59-74*.

Fox, L, Dunlap, G., Hemmeter, M.L., Joseph, G., & Strain, P. (2003). The teaching pyramid: A model for supporting social emotional competence and preventing challenging behavior in young children. *Young Exceptional Children, 58, 48-52*.

Godfrey, S., Grisham-Brown, J., Schuster, J., & Hemmeter, M.L. (2003). The effects of three active responding techniques on student participation and social behavior with preschool children with special needs. *Education and Treatment of Children, 26(3), 255-272*.

Grisham-Brown, J., Pretti-Frontczak, K., Hemmeter, M.L., & Ridgley, R. (2002). Teaching IEP goals and objectives in the context of classroom activities and routines. *Young Exceptional Children, 6, 18-27*.

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Roark, T.J., Collins, B., Hemmeter, M.L., & Kleinart, H. (2002). Including manual sign language as non-targeted information when teaching receptive identification of packaged food items. *Journal of Behavioral Education, 11*, 19-38.

Miller, C., Collins, B. C., & Hemmeter, M. L. (2002). Using a naturalistic time delay procedure to teach nonverbal adolescents with moderate to severe mental disabilities to spontaneously initiate manual signs. *Journal of Physical and Developmental Disabilities, 14*, 247-261.

Grisham-Brown, J., Schuster, J., Hemmeter, M.L., & Collins, B. (2001). Using response prompting procedures within an embedded skill approach to teach preschoolers with deafblindness and severe disabilities. *Journal of Behavioral Education, 10*, 139-162.

Daugherty, S., Grisham-Brown, J., & Hemmeter, M.L. (2001). The effects of embedded skill instruction on the acquisition of target and nontarget skills in preschoolers with developmental delays. *Topics in Early Childhood Special Education, 21*, 213-222.

Maxwell, K. L., McWilliam, R. A., Hemmeter, M. L., Ault, M. J., & Schuster, J. (2001). Predictors of developmentally appropriate practices. *Early Childhood Research Quarterly, 16*, 431-452.

Schuster, J. W., Hemmeter, M. L., & Ault, M. J. (2001). Instruction of students with moderate and severe disabilities in elementary classrooms. *Early Childhood Research Quarterly, 16*(3), 329-342.

Mobayed, K. L., Collins, B. C., Schuster, J. W., Hemmeter, M. L., & Strangis, D. (2000). Teaching parents to employ mand-model procedures to teach their children to make requests. *Journal of Early Intervention, 23*, 165-179.

Hemmeter, M.L. (2000). Classroom-based interventions: Evaluating the past and looking toward the future. *Topics in Early Childhood Special Education, 20*(1), 56-61.

Rous, B., Hemmeter, M.L., & Schuster, J.W. (1999). Evaluating the impact of the STEPS model on the development of community-wide transition systems. *Journal of Early Intervention, 22*, 38-50.

Hemmeter, M.L. (1999). Practical ideas for addressing challenging behaviors: An introduction. *DEC Monograph: Practical Ideas for Addressing Challenging Behaviors*. Longmont, CO: Sopris West.

Schroeder, C., Schuster, J.W., & Hemmeter, M.L. (1998). Efficiency in programming for generalization: Comparison of two methods for teaching expressive labeling to preschoolers with developmental delays. *Journal of Developmental and Physical Disabilities, 10*(2), 109-131.

Grisham-Brown, J., & Hemmeter, M.L. (1998). Writing IEP goals and objectives: Reflecting an activity-based approach to instruction for young children with disabilities. *Young Exceptional Children, 1*(3), 2-10.

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Sewell, T.J., Collins, B.C., Hemmeter, M.L., & Schuster, J.W. (1998). Using simultaneous prompting to teach dressing skills to preschoolers with developmental delays/disabilities. *Journal of Early Intervention, 21*, 132-145.

Strain, P., & Hemmeter, M.L. (1997). Keys to being successful when confronted with challenging behaviors. *Young Exceptional Children, 1*(1), 2-9.[Reprinted in S. Sandall and M. Ostrosky (Eds.) (1999), *Practical Ideas for Addressing Challenging Behaviors*. Longmont, CO: Sopris West.]

Hemmeter, M.L., & Grisham-Brown, J. (1997). Teaching language and communication skills in the context of ongoing activities and routines in inclusive preschool classrooms. *Dimensions in Early Childhood Education, 25*, 6-13.

Hemmeter, M.L., Grisham-Brown, J., Brady, S.J., & Harley, D. (1997). Collaboration between early childhood special education and rehabilitation counseling in addressing the needs of children and adults with AIDS and their families. *Journal of Rehabilitation Education, 11*(1), 11-28.

Hemmeter, M.L., Doyle, P.M., Collins, B.C., & Ault, M.J., (1996). Checklist for successful implementation of field-based research. *Teacher Education and Special Education, 19*(4), 342-354.

Collins, B.C., Hemmeter, M.L., Schuster, J.W., & Stevens, K.B. (1996). Using team teaching to deliver coursework via distance learning technology. *Teacher Education and Special Education, 19*(1), 49-58.

Kaiser, A.P., Hemmeter, M.L., Ostrosky, M.M., Fischer, R., Yoder, P.J., & Keefer, M. (1996). The effects of teaching parents to use responsive interaction strategies. *Topics in Early Childhood Special Education, 16*, 375-406.

Collins, B.C., Ault, M.J., Hemmeter, M.L., & Doyle, P.M. (1996). Come Play: Developing children's social skills in an inclusive preschool. *Teaching Exceptional Children, 29*, 16-21.

Hemmeter, M.L., Ault, M., Collins, B., & Meyer, S. (1996). The effects of teacher-implemented language instruction within free time activities. *Education and Training in Mental Retardation and Developmental Disabilities, 31*, 203-212.

Whalen, C., Schuster, J.W., & Hemmeter, M.L. (1996). The use of unrelated instructive feedback when teaching in a small group instructional arrangement. *Education and Training in Mental Retardation and Developmental Disabilities, 31*, 188-202.

Kaiser, A.P., Hemmeter, M.L., Ostrosky, M.M., Alpert, C.L., & Hancock, T.B. (1995). The effects of group training and individual feedback on parent use of milieu teaching. *Journal of Childhood Communication Disorders, 16*(2), 39-48.

Hemmeter, M.L., & Kaiser, A.P. (1994). Enhanced milieu teaching: Effects of parent-implemented language intervention. *Journal of Early Intervention, 18*, 269-289.

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Rous, B., Hemmeter, M.L., & Schuster, J.W. (1994). Sequenced Transition to Education in the Public Schools: A systems approach to transition planning. *Topics in Early Childhood Special Education, 14*(3), 374-394.

Hemmeter, M.L. & Kaiser, A.P. (1990). Environmental influences on children's language: A model and case study. *Education and Treatment of Children, 13*(4), 331-346.

Kaiser, A.P. & Hemmeter, M.L. (1989). Value-based approaches to family intervention. *Topics in Early Childhood Special Education, 8*(4), 72-86.

### **Articles Submitted to Referred Journals**

Hemmeter, M.L., Ostrosky, M., & Corso, R. (2007). Preventing and addressing challenging behavior: Common questions and practical solutions. *Manuscript submitted to Young Exceptional Children.*

Hemmeter, M.L., Ostrosky, M., Artman, K., & Kinder, K. (2007). *Moving right along: Planning transitions to prevent challenging behavior.* Manuscript submitted to *Young Children.*

McCollum, J., Hemmeter, M.L., & Hsieh, W. (2007). Effects of coaching teachers on young children's emergent literacy learning. Manuscript submitted to *Journal of Early Intervention.*

Hsieh, W., Hemmeter, M.L., McCollum, J., & Ostrosky, M. (2007). Teaching strategies that support early literacy: Effects of a collaborative training model. Manuscript submitted to *Journal of Early Intervention.*

### **Book Reviews**

Hemmeter, M.L., & Ostrosky, M.M. (1998). Book review of "AEPS Measurement for Three to Six Years" by D. Bricker and K. Pretti-Frontczak, and "AEPS Curriculum for Three to Six Years: by D. Bricker and M. Waddell. *American Journal on Mental Retardation.*

Hemmeter, M.L. (1995). Review of the book "Working together with children and families: Case studies in early intervention". *Topics in Early Childhood Special Education, 15*, 494-497.

Hemmeter, M.L., Yoder, P.J., & Bishop, K. (1990). Computer applications: A critique of the Action/Music Play Program. *Child Language Teaching and Therapy, 6*(3), 339-347

### **Working Papers**

Hemmeter, M.L., Cheatham, G., & Corso, R. (in preparation). *A national survey of early childhood teachers: Experience and training needs related to social emotional development and challenging behaviors.*

Jacina, A., Ridgely, R., Hemmeter, M.L., & Schuster, J.W. (in preparation). *The effects of teaching parents to use language prompting strategies during storybook reading on the language skills of young children with disabilities.*

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Hemmeter, M.L., Schuster, J.W., & Ault, M.J. (in preparation). *Barriers and supports to the adoption of integrated and coordinated services in early elementary classrooms.*

Schuster, J. W., Ault, M. J., & Hemmeter, M. L. (in preparation). *A collaboration strategy to increase general educators' instruction of IEP objectives.*

Hemmeter, M.L., & Grisham-Brown, J. (in preparation). *The relative effects of activity based instruction and didactic instruction on the acquisition and generalization of skills by young children with developmental delays.*

Grisham-Brown, J., & Hemmeter, M.L. (in preparation). *The effects of activity based instruction on the acquisition and generalization of skills by young children with developmental delays.*

Schuster, J.W., Hemmeter, M.L, & Ault, M. (in preparation). *Children in context: Identifying barriers and supports for effective practices in elementary programs.*

#### **Technical Reports, Manuals, Tests, Curricula (since completing PhD)**

Hemmeter, M.L., Joseph, G., Smith, B.J., & Sandall, S. (2001). *DEC Recommended Practices Program Assessment Tool: A Guide for Improving Programs for Young Children with Special Needs.* Longmont, CO: Sopris West.

Hemmeter, M.L., Maxwell, K., Ault, M., & Schuster, J. (2001). *Practices in early elementary classrooms: An observational instrument.* New York: Teacher's College Press.

Hemmeter, M.L. (2000). *A review of research on the Kentucky Education Reform Act Preschool Programs,* Institute on Education Reform, University of Kentucky, Lexington, Kentucky.

Hemmeter, M.L., Townley, K., & Wilson, S. (1997). *Annual report of the Third Party Evaluation of the Kentucky Preschool Programs,* University of Kentucky, Lexington, Kentucky.

Hemmeter, M.L., Townley, K., de Mesquita, P., Bridge, & Wilson, S. (1996). *Annual report of the Third Party Evaluation of the Kentucky Preschool Programs,* University of Kentucky, Lexington, Kentucky.

Bridge, C., Townley, K., Hemmeter, M.L., & de Mesquita, P. (1995). *Annual report of the Third Party Evaluation of the Kentucky Preschool Programs,* University of Kentucky, Lexington, Kentucky.

Bridge, C., Hemmeter, M.L., Townley, K., & de Mesquita, P. (1994). *Annual report of the Third Party Evaluation of the Kentucky Preschool Programs,* University of Kentucky, Lexington, Kentucky.

Bridge, C., Townley, K., & Hemmeter, M.L. (1993). *Annual report of the Third Party Evaluation of the Kentucky Preschool Programs,* University of Kentucky, Lexington, Kentucky.

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Bridge, C., Peck, C., Townley, K., & Hemmeter, M.L. (1992). *Annual report of the Third Party Evaluation of the Kentucky Preschool Programs*, University of Kentucky, Lexington, Kentucky.

Hemmeter, M.L. (1995). *A review of research on the Kentucky Education Reform Act Preschool Programs*, Institute on Education Reform, University of Kentucky, Lexington, Kentucky.

Hemmeter, M.L. (1994). *A review of research on the Kentucky Education Reform Act Preschool Programs*, Institute on Education Reform, University of Kentucky, Lexington, Kentucky.

Hemmeter, M.L. (1993). *A review of research on the Kentucky Education Reform Act Preschool Programs*, Institute on Education Reform, University of Kentucky, Lexington, Kentucky.

Hemmeter, M.L. (1992). *Integrating children with disabilities into the KERA Preschool Programs*, Inservice Training Module, Kentucky Department of Education Integrated Professional Development Series, Richmond, Kentucky.

### **Other Scholarly Work**

Hemmeter, M.L. (2002). Forward. In S. Sandall & I. Schwartz, *Building Blocks*. Baltimore: Brookes Publishing Company.

### **Invited Presentations**

Fox, L., & Hemmeter, M.L. (December, 2007). *Supporting Young Children with Challenging Behavior within Inclusive Programs: Adopting the Pyramid Model*. Workshop presented at the 2007 OSEP National Early Childhood Conference, Arlington, VA.

Hemmeter, M.L., & Foulds, B. (November, 2007). *Promoting social emotional competence in infants and toddlers*. Paper presented at the 22<sup>nd</sup> National Training Institute – ZERO TO THREE, Orlando, FL.

Cairone, K., Cunningham, G., Gartrell, D., Greene, E., Hemmeter, M.L., & Kaiser, B. (November, 2007). *Facing the challenge: Expert panel answers tough questions on hot topics in challenging behavior*. Closing General Session at the Annual Conference of the National Association for the Education of Young Children. Chicago, IL.

Hemmeter, M.L., (November, 2007). *A program wide approach to supporting social emotional development and addressing challenging behavior*. Leadership Symposium for the Early Childhood Consultation Project, Hartford, CT.

Hemmeter, M.L. (October, 2007). *Addressing the needs of children with ongoing problem behavior: A team approach*. Paper presented at Illinois' Sharing a Vision Conference, Springfield, IL.

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Hemmeter, M. L., (October, 2007). *Program wide approaches to behavior support in early childhood settings*. CCBD International Conference on Behavior Disorders. Dallas, TX.

Hemmeter, M.L. (September, 2007). *Practical strategies for promoting social emotional competence and addressing challenging behavior in very young children*. Presentation at the Europe Regional Medical Command Educational and Developmental Intervention Services Conference. Bernkastel-Kues, Germany.

Hemmeter, M. L. & Fox, L. (August, 2007). *PBS Goes to Preschool: A Program-wide Model for Supporting Social Development and Addressing Challenging Behavior*. National Early Childhood Inclusion Institute. Chapel Hill, NC.

Fox, L. & Hemmeter, M.L. (July, 2007). *The Teaching Pyramid: Providing Training and Support to Early Educators to Promote Social Development and Address Challenging Behavior*. National Early Childhood Inclusion Institute. Chapel Hill, NC.

Yates, T., Hemmeter, M.L., & Foulds, B. (June, 2007). *Using center routines to support social emotional development in children under three*. Paper presented at ZTT's Birth to Three Institute, Washington, DC.

Hemmeter, M.L. (June, 2007). *Designing individualized support plans for children with persistent challenging behavior*. Presentation for the NEFEC Early Reading First Summer Institute, Live Oak, FL.

Hemmeter, M.L. (May, 2007). *Supporting young children's social emotional competence and addressing challenging behavior*. Presentation at the Tennessee Early Childhood Summit, Nashville, TN.

Hemmeter, M.L. (October, 2006). *Addressing children's social emotional development and challenging behavior in the context of early math activities*. University of Buffalo, Buffalo, NY.

Smith, B. J., Fox, L., Gilliam, W., Hemmeter, M. L. (July, 2005). *Preschool Expulsion: Prevalence, Impact on School Readiness. Evidence-based Practices to Prevent Challenging Behavior and Promote Success*. OSEP Project Directors' Conference. Washington, DC.

Hemmeter, M.L., & Fox, L. (June, 2005). *Providing Training and Support to Early Childhood Educators Related to Young Children's Social Emotional Development and Challenging Behavior*. Invited pre-conference session for the National Association for the Education of Young Children Professional Development Conference. Miami, Florida.

Hemmeter, M.L. (2003, August). *Linking social emotional development and literacy: Implications for child care providers*. Paper presented at the Annual Meeting of State Child Care Administrators, Washington, DC.

Hemmeter, M.L., Ostrosky, M., & Santos, R. (2003, January). *Classroom preventive practices*. Paper presented at the Head Start Conference on Mentor Coaching, Washington, DC.

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Hemmeter, M.L. (2002, November). *Planning and individualizing for mentor-coaching: Putting the pieces together*. Keynote presentation at the Head Start Conference for STEP Early Literacy Mentor Coaches, Washington, DC.

Hemmeter, M.L. (2002, October). *Promoting children's social emotional development: Links to literacy*. Keynote presentation at the Kentucky Association for the Education of Young Children Conference, Lexington, KY.

Hemmeter, M.L. (2001, June). *Blending early childhood and early childhood special education: Working toward a common goal*. Invited workshop at the Texas Early Childhood Summer Institute, Dallas, TX.

Hemmeter, M.L., & Grisham-Brown, J. (2001, June). *Linking assessment and curriculum for young children*. Invited five day workshop for the Region VIII Head Start DSQIK, Logan, Utah.

Hemmeter, M.L. (2000, December). Establishing environments in which children can succeed and develop positive behaviors. Invited keynote presentation at the National Head Start Child Development Institute, Washington, D.C.

Hemmeter, M.L. (2000, June). *National trends related to services for young children*. Keynote presentation at the Project LEEP Summer Institute, Louisiana.

### **Other Presentations**

Hemmeter, M.L., Doubet, S., Ostrosky, M., & Hemmeter, M.L. (October, 2007). *Mapping parents' journeys: Support for young children with challenging behavior*. Paper presented at the DEC International Conference on Young Children with Special Needs, Niagara Falls, NY.

Snyder, P., Artman, K., Kinder, K., & Hemmeter, M.L. (October, 2007). *The effects of data-based performance feedback on teachers' use of descriptive praise*. Poster presented at the DEC International Conference on Young Children with Special Needs, Niagara Falls, NY.

Hemmeter, M.L., Kinder, K., Artman, K., Lee, A., & McCollum, J. (October, 2007). *Supporting children's early literacy development: Classroom strategies and activity ideas*. Paper presented at the DEC International Conference on Young Children with Special Needs, Niagara Falls, NY.

Quesenberry, A., Ostrosky, M., & Hemmeter, M.L. (October, 2007). *Recommended practices in behavior policy and procedure development and implementation*. Poster presented at the DEC International Conference on Young Children with Special Needs, Niagara Falls, NY.

Zaghlawan, H., Quesenberry, A., Ostrosky, M., & Hemmeter, M.L. (October, 2007). *Research on challenging behaviors during circle time*. Paper presented at the DEC International Conference on Young Children with Special Needs, Niagara Falls, NY.

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Clements, D., Farran, D., & Hemmeter, M.L. (April, 2007). *How Should Preschoolers Spend Their Day?* Symposium presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

Hemmeter, M.L., & Yates, T. (March, 2007). *Linking literacy and social emotional development.* Paper presented at the National Training Institutes on Young Children with Challenging Behavior, Clearwater Beach, FL.

Fox, L., Hemmeter, M.L., & Lentini, R. (March, 2007). *Implementing the teaching pyramid: A systems change process for early education programs.* Paper presented at the National Training Institutes on Young Children with Challenging Behavior, Clearwater Beach, FL.

Quesenberry, A., & Hemmeter, M. L. (November, 2006). *Exploring Relationships between Behavior Policies and Procedures, Teacher Beliefs, and Child Behaviors in Head Start.* National Association for the Education of Young Children Annual Conference, Atlanta, GA.

Doubet, S., Quesenberry A., Hemmeter, M.L., & McLaren, E. (November, 2006). *Developing a Personal Action Plan to Support Positive Social and Emotional Classrooms.* National Association for the Education of Young Children Annual Conference, Atlanta, GA.

Hemmeter, M.L. & Fox, L., (November, 2006). *Teach me what to do! Strategies for supporting young children's social emotional development and preventing challenging behavior.* National Association for the Education of Young Children. Atlanta, Georgia.

Fox, L., Hemmeter, M.L., & Jack, S. (October, 2006). *Addressing challenging and promoting social competence: A program-wide approach.* Annual DEC International Early Childhood Conference on Children with Special Needs. Little Rock, Arkansas.

McCollum, J., Hemmeter, M.L., & Hsieh, W. (October, 2006). *Emergent literacy in children with varying abilities: Effects of good teaching.* Annual DEC International Early Childhood Conference on Children with Special Needs. Little Rock, Arkansas.

Quesenberry, A., & Hemmeter, M. L. (October, 2006). *Exploring Relationships between Behavior Policies and Procedures, Teacher Beliefs, and Child Behaviors in Head Start.* Division of Early Childhood of the Council for Exceptional Children International Conference, Little Rock, AR.

Hemmeter, M. L., & Fox, L. (June, 2006). *Building the capacity of early educators to promote young children's social development: Training and technical assistance.* NAEYC Professional Development Conference. San Antonio, TX.

Hemmeter, M. L., Clements, D., & Dickinson, D. (June, 2006). *Integrating math, literacy and social emotional teaching in early childhood settings.* NAEYC Professional Development Conference. San Antonio, TX.

Quesenberry, A., Cheatham, G., Hemmeter, M. L., & Corso, R. (February, 2006). *Strategies for assessing early childhood educators' experience and training related to young children's*

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*challenging behavior*. Conference on Research Innovations in Early Intervention, San Diego, CA.

Hemmeter, M.L., & Fox, L. (December 2005). *Building the capacity of programs to address the needs of young children with challenging behavior*. Invited paper presented at the OSEP National Early Childhood Conference, Washington, DC.

Hemmeter, M.L., & Fox, L. (December 2005). *Help! What do I do about those challenging behaviors? A positive approach to preventing and addressing challenging behavior*. Pre-conference workshop at the NAEYC Annual Conference, Washington, DC.

Connors-Tadros, L., Caron, B., & Hemmeter, M.L. (December, 2005). *Federal resources and initiatives to support early childhood educators*. National Association for the Education of Young Children, Washington, DC.

Fox, L., Hemmeter, M. L., Little, N., Altieri, D., Sipiora, C., & Doubet, S. (December, 2005). *Adopting the teaching pyramid: Effective practices for promoting social competence and addressing challenging behavior*. NAEYC Annual Conference. Washington, DC.

Hemmeter, M. L., & Quesenberry, A. (December, 2005). *Implementing a program wide model of positive behavior supports in early childhood settings: Current practices, challenges and barriers*. National Association for the Education of Young Children, Washington, DC.

Hemmeter, M.L., Hsieh, W., & McCollum, J. (October, 2005). A collaborative training model for supporting early childhood educators in using effective emerging literacy practices. Paper presented at the Annual DEC International Early Childhood Conference on Children with Special Needs, Portland, Oregon.

Fox, L., Doubet, S., Hemmeter, M. L., & Jack, S. (October, 2005). *A program-wide model for implementing positive behavior support*. Annual DEC International Early Childhood Conference on Children with Special Needs. Portland, Oregon.

Yates, T., & Hemmeter, M.L. (October, 2005). *Social emotional teaching strategies*. Paper presented at the Annual DEC International Early Childhood Conference on Children with Special Needs, Portland, Oregon.

Quesenberry, A., & Hemmeter, M. L. (October, 2005). *Implementing a program wide model of positive behavior supports in early childhood settings*. Paper presented at the Annual DEC International Early Childhood Conference on Children with Special Needs, Portland, Oregon.

Fox, L., & Hemmeter, M.L. (October, 2005). *Creating comprehensive programs and systems for addressing social/emotional development and challenging behavior*. Annual DEC International Early Childhood Conference on Children with Special Needs, Portland, Oregon.

Fox, L., & Hemmeter, M. L. (September, 2005). *A program-wide model for implementing positive behavior support. Early Intervention Positive Behavior Support*. Sixth International Conference on Children and Youth with Behavior Disorders. Dallas, Texas.

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Fox, L., Hemmeter, M. L., Doubet, S., Broyles, L. (March, 2005). *Program-wide approaches for addressing young children's challenging behavior*. The Second International Conference on Positive Behavior Support. Tampa, Florida.

Hemmeter, M. L., & Quesenberry, A. (March, 2005). *Implementing a program wide model of positive behavior supports in early childhood settings: Current practices, challenges and barriers*. The Second International Conference on Positive Behavior Support. Tampa, Florida.

McCollum, J., Hemmeter, M.L., & Hsieh, W. (December, 2004). *The effects of a collaborative training model on teacher's use of emerging literacy practices*. Paper presented at the Annual DEC Conference, Chicago, IL.

Hemmeter, M. L. & Fox, L. (August, 2004). *Program wide approaches for addressing children's challenging behavior*. National Early Childhood Inclusion Institute. Chapel Hill, NC.

Hemmeter, M. L. & Fox, L. (August, 2004). *Positive Behavior Support: Training Issues and Strategies*. National Early Childhood Inclusion Institute. Chapel Hill, NC.

Fox, L. & Hemmeter, M. L. (June, 2004). *Strategies for Training Early Educators to Promote Social/Emotional Development and Address Challenging Behavior in Young Children*. National Association for the Education of Young Children Professional Development Conference. Baltimore, Maryland.

Fox, L., & Hemmeter, M. L. (February, 2004). *Social behavior intervention panel*. *Early Head Start Disabilities Summit*. Washington, D. C..

Hemmeter, M. L., & Fox, L. (November, 2003). *Promoting social emotional development and preventing challenging behaviors: Effective strategies for use in early care and education settings*. National Association for the Education of Young Children Annual Conference. Chicago, Illinois.

Hemmeter, M.L., & Fox, L. (2003, November). *A model for promoting children's social emotional development and preventing challenging behavior*. Workshop presented at the National Association for Young Children's Annual Conference, Chicago, IL.

Hemmeter, M.L., & Fox, L. (2003, June). *Supporting young children's social emotional development and preventing challenging behavior: Providing training and support to teachers*. Workshop presented at the National Association for Young Children's Professional Development Institute, Portland OR.

Fox, L., & Hemmeter, M.L. (2003, June). *Supporting children's social emotional development and preventing challenging behavior: Identifying and addressing training needs*. Paper presented at the National Association for Young Children's Professional Development Institute, Portland OR.

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Hemmeter, M.L. (2003, May). National goals for addressing the needs of young children with intellectual and developmental disabilities. Paper presented at the annual meeting of the American Association on Mental Retardation, Chicago, IL.

Fox, L., Hemmeter, M.L., Smith, B., & Dunlap, G. (2003, April). *Evidence based practice for young children with challenging behavior*. Paper presented at the annual meeting of the Council for Exceptional Children, Seattle, WA.

Smith, B.J., Hemmeter, M.L., & Fox, L. (2003, April). *Young children with challenging behavior*. Workshop presented at the annual meeting of the Council for Exceptional Children, Seattle, WA.

Hemmeter, M.L., & Strain, P. (2002, December). *Effective practices for supporting young children with challenging behavior*. Paper presented at the annual meeting of the Division for Early Childhood, San Diego, CA.

Fox, L., & Hemmeter, M.L., (2002, December). *Strategies for addressing challenging behavior in young children*. Workshop presented at the annual meeting of the Division for Early Childhood, San Diego, CA.

Smith, B.J., & Hemmeter, M.L., (2002, December). *DEC Recommended Practices: Bridging the Gap*. Paper presented at the annual meeting of the Division for Early Childhood, San Diego, CA.

McCormick, K., Grisham-Brown, J., Anderman, L., & Hemmeter, M.L. (2002, April). *Effective practices in elementary classrooms*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.

Hemmeter, M.L. (2001, November). *Preventing challenging behaviors by designing environments that promote children's success*. Full day workshop presented at the Annual meeting of the National Association for the Education of Young Children, Anaheim, CA.

Hemmeter, M.L., & Frederick, L. (2001, November). *DEC's Recommended Practices for Early Intervention/Early Childhood Special Education*. Paper presented at the Annual meeting of the National Association for the Education of Young Children, Anaheim, CA.

Hemmeter, M.L., & Frederick, L. (2001, November). *Bridging the between research and practice*. Paper presented at the Annual meeting of the National Association for the Education of Young Children, Anaheim, CA.

Hemmeter, M.L. (2001, June). *Piecing the quilt together: DEC Recommended Practices and NAEYC Developmentally Appropriate Practices*. Presented at the NAEYC Professional Development Institute, Washington, D.C.

Hemmeter, M.L. (2001, June). *Early childhood teacher standards: Views from the field*. Panel Presentation at the NAEYC Professional Development Institute, Washington, D.C.

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Hemmeter, M.L. (2001, May). *Social emotional development: Follow-up to the Head Start Child Development Institute*. Paper presented at the annual conference of the National Head Start Association, Orlando, FL.

McLean, M., & Hemmeter, M.L. (2001, May). *DEC's Recommended Practices*. Paper presented at the annual conference of the National Head Start Association, Orlando, FL.

Hemmeter, M.L., & Ault, M. (2001, April). *Measuring developmentally appropriate practices in early elementary classrooms*. Paper presented at the annual meeting of the National Association for Elementary School Principals, San Diego, CA.

Hemmeter, M.L., Schuster, J.W., & Ault, M. (2000, December). *Instruction on IEP objectives in inclusive elementary classrooms*. Paper presented at the annual conference of the Division for Early Childhood, Albuquerque, NM.

Grisham-Brown, J.G., Hemmeter, M.L., Pendergrast, C., Polish, T., Blair, T., & Daugherty, S. (2000, December). *Training student researchers*. Poster presented at the annual conference of the Division for Early Childhood, Albuquerque, NM.

Hemmeter, M.L., Schuster, J.W., & Ault, M. (2000, November). *Instruction on IEP objectives in inclusive elementary classrooms*. Paper presented at the annual conference of the National Association for the Education of Young Children, Atlanta, GA.

Hemmeter, M.L., Ostrosky, M.M., Grisham-Brown, J.G., & Laumann, B. (2000, November). *Alternative formats for delivering coursework to students in rural areas*. Paper presented at the annual meeting of the Teacher Education Division of CEC, Las Vegas, Nevada.

Hemmeter, M.L. (2000, June). *Parents as partners in the educational process for young children with disabilities*. Keynote presentation at the Project LEEP Summer Institute, Louisiana.

Hemmeter, M.L., & Grisham-Brown, J. (2000, May). *Applications of activity based instruction: Three research studies*. Paper presented at the biannual Conference on Research Innovations in Early Intervention, San Diego, CA.

Maxwell, K., McWilliam, R.A., Hemmeter, M.L., Ault, M., & Schuster, J.W. (2000, April). *Perspectives on individualized and developmentally appropriate practices in K-3 inclusive classrooms*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Hemmeter, M.L., Ault, M.J., Schuster, J.W., & Maxwell, K. (2000, March). *A PEEC into elementary school classrooms: How developmentally appropriate are they?* Paper presented at the annual meeting of the National Association for Elementary School Principals, New Orleans.

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## **Grant Support**

### **Federal Grant Support**

- 2008-2012 Investigator, *Technical Assistance Center on Social Emotional Interventions*. U.S. Department of Education: Office of Special Education Programs (PI - Lise Fox – University of South Florida). Vanderbilt Subcontract, \$180,000
- 2007-2011 Principal Investigator and Lead Author, *Examining the potential efficacy of a classroom-wide model for promoting social emotional development and addressing challenging behavior in preschool children with and without disabilities*. US Department of Education: Institute of Education Sciences. \$1,835,866.
- 2007-2011 Principal Investigator and Co-Author, *Impact of Professional Development on Preschool Teachers' Use of Embedded-Instruction Practices*. US Department of Education: Institute of Education Sciences.
- 2006-2011 Principal Investigator and Lead Author. *Center for the Social and Emotional Foundations of Early Learning*. U.S. Department of Health and Human Services. \$5,000,000.
- 2004-2007 Principal Investigator and Co-Author, *The effects of group and individual interventions on emerging literacy skills in preschoolers*. U.S. Department of Education: Office of Special Education Programs. \$539,086.
- 2004-2005 Principal Investigator and Co-Author, *The Partnership Project: Social Emotional Foundations for Early Learning and School Readiness*. US Department of Health and Human Services. \$10,000.
- 2002-2007 Investigator, *Center for Evidence Based Practice: Young Children with Challenging Behavior (Glen Dunlap, PI)*. U.S. Department of Education, Office of Special Education Programs. Vanderbilt/UIUC subcontract - \$315,000.
- 2001-2006 Principal Investigator and Lead Author. *Center for the Social and Emotional Foundations of Early Learning*. U.S. Department of Health and Human Services. \$5,000,000.
- 2001-2005 Author and consultant, *PROJECT PLAY: Promoting Positive Learning Outcomes through an Activity Based Approach with Young Children with Severe Disabilities*. Office of Special Education Programs, United States Department of Education. \$700,000.00.
- 1995-2000 Investigator. *Early Childhood Follow-Through Research Institute (Mark Wolery, PI)*. Office of Special Education, United States Department of Education. UK Contract - \$580,181.
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- 1997-2000 Co-Principal Investigator and Lead Author. *Project Options: An Interdisciplinary Outcomes-Based Training Program for Preparing Early Childhood Educators*. Office of Special Education, United States Department of Education. \$472,246.
- 1995-1998 Principal Investigator and Lead Author. *Training Early Childhood Educators as Specialists in Emotional and Behavioral Disabilities*. Office of Special Education, United States Department of Education. \$327,160.
- 1993 - 1996 Principal Investigator and Lead Author. *Project KITES: Kentucky Infant Toddler Education Specialty*. United States Department of Education, Office of Special Education. \$266,862.

### **State Grant Support**

- 2000 – 2002 Principal Investigator. *Evaluation of the Governor's Initiative on Early Childhood (KIDS NOW)*. Governor's Office, \$500,000
- 2000 – 2001 Co-Principal Investigator. *Third Party Evaluation of the Kentucky Education Reform Act Primary Program*. Kentucky Department of Education, \$280,000
- 1993 - 2000 Principal Investigator. *University of Kentucky Technical Assistance Project*. Kentucky Cabinet for Human Resources, \$1,072,284.
- 1996 - 1999 Co-Principal Investigator. *Third Party Evaluation of the Kentucky Education Reform Act Preschool Programs*. Kentucky Department of Education, \$858,000.
- 1992 - 1996 Co-Principal Investigator. *Third Party Evaluation of the Kentucky Education Reform Act Preschool Programs*. Kentucky Department of Education, \$1,156,000.
- 1991 - 1992 Investigator. *Third Party Evaluation of the Kentucky Education Reform Act Preschool Programs*. Kentucky Department of Education, \$150,000.

### **Courses Taught**

- EDS 779 The Family's Role in Early Intervention (Kentucky)
- EDS 620 Instructional Programming in Early Childhood Special Education (Kentucky)
- EDS 621 Issues and Trends in Early Childhood Special Education (Kentucky)
- EDS 623 Practicum in Early Childhood Special Education (Kentucky)
- EDS 510 Introduction to Early Childhood Special Education (Kentucky)
- SPED 314 Assessment in Early Childhood Special Education (Illinois)
- SPED 424 Practicum Seminar (Illinois)
- SPED 466 Organizing for Early Intervention (Illinois)
- SPED 350 Introduction to Early Childhood Special Education (Illinois)
- SPED 490 Advanced Doctoral Seminar in Special Education (Illinois)
- SPED 3410 Recommended Practices in Early Childhood Special Education (Vanderbilt)
- SPED 3120 Fieldwork in Special Education (Vanderbilt)

**Advising – 2007****Masters – Six****Doctoral Advising****Kathleen Artman - advisor****Kiersten Kinder - advisor****Jessie Morris - advisor****Erin Barton – committee member****Alacia Stainbrook – committee member****Kerry Hoeffler – committee member****Sharon Doubet (University of Illinois) – committee member****Amanda Quesenberry (University of Illinois) – committee member****Service****Editorial Work – 2007**

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| Associate Editor     | Journal of Early Intervention               |
| Editorial Board      | Topics in Early Childhood Special Education |
| Editorial Board      | Young Exceptional Children                  |
| Editorial Board      | Journal of Positive Behavior Interventions  |
| Editorial Consultant | Brookes Publishing Company                  |

**Other Professional Service**

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| 2006 – present | Member, National Advisory Board, National Early Childhood Technical Assistance Center, University of North Carolina at Chapel Hill.                 |
| 2006 – present | Member, National Advisory Board, National Professional Development Center on Inclusion, University of North Carolina at Chapel Hill.                |
| 2006 – present | Member, Advisory Group on Developmentally Appropriate Practice Revisions, National Association for the Education of Young Children, Washington, DC. |
| 2003 – present | Member, Head Start Advisory Committee on Research and Evaluation, U.S. Department of Health and Human Services                                      |
| 2002 – present | Member, Expert Advisor's Group for "Supporting Teachers, Strengthening Families", National Association for the Education of Young Children          |

**Community Service**

Inservice presentations provided to MidCumberland Head Start, Tennessee Pre-K Summit, and Metro Head Start.

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**University Service**

- 2007 – present      Member, Curriculum Committee, Peabody College, Vanderbilt University.
- 2006 – present      Member, Teacher Preparation Committee, Department of Special Education, Vanderbilt University.
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