

Melanie Kittrell Hundley

Vanderbilt University
Peabody College
Department of Teaching and Learning
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Rank

Assistant Professor of the Practice

Areas of Specialization

English Education, Young Adult Literature, Digital Literacy, Gender Studies

EDUCATION

Degrees

Doctor of Philosophy (Language and Literacy Education); Department of Language and Literacy Education; The University of Georgia; Athens, GA.
Advisor: Dr. Mark Faust
Dissertation): *From Page to Screen: Changing Textual Landscapes in a Digital World.*

Master of Education (English Education); Department of Language Education; The University of Georgia; Athens, GA; May 2002.

Bachelor of Arts in English Education; Wesleyan College; Macon, GA; April 1989.

Certificates

T-6: Professional Clear Renewable Teaching Credential in English (6-12) issued by the Georgia Professional Standards Commission and valid until 2011.

INTech Certification; Kennesaw State University; 2000.

Gifted Certification; Department of Language Education; The University of Georgia; Athens, GA; 1996.

Teacher Support Specialist: Griffin RESA; 1997.

TEACHING EXPERIENCE

College/University

Assistant Professor of the Practice, Department of Teaching and Learning, Peabody College, Vanderbilt, 2008-present

- Courses Taught:
EDUC 2310, Teaching in Secondary Schools, Fall 2008
ENED 2380/3380, Teaching Writing in Secondary Schools, Fall 2008
ENED 2360, Practicum in Secondary Education III, Fall 2008
EDUC 2350, Practicum in Secondary Education II, Spring 2009
ENED 2292/3007, Seminar in English Education, Spring 2009
ENED 2920, Literature for Adolescents, Spring 2009
- Additional responsibilities:
Working on the following committees: TECC, Teaching Committee, New Media Masters Planning Committee, Urban Education Masters Planning Committee. Redesigning the Masters Capstone. Developing and coordinating student teacher workshops. Coordinating practicum placements for service-learning course. Planning and coordinating student teacher trips to professional conferences. Program development.

Senior Lecturer; Department of Teaching and Learning, Peabody College, Vanderbilt University, 2007-2008

- Courses taught:
EDUC 2350, Practicum in Secondary Education II, Fall 2007
ENED 2360, Practicum in Secondary Education III, Fall 2007
EDUC 2350, Practicum in Secondary Education II, Spring 2008
ENED 2400, Seminar in English Education, Spring 2008
ENED 2920, Literature for Adolescents, Spring 2008
ENED 2920, Literature for Adolescents, Summer 2008
- Additional responsibilities:
Working on the following committees: TECC, Teaching Committee, New Media Masters Planning Committee, Urban Education Masters Planning Committee. Working on NCATE reports. Developing and coordinating student teacher workshop. Coordinating practicum placements for service-learning course. Planning and coordinating student teacher trips to professional conferences.

Teaching Assistant; Department of Language Education, College of Education, University of Georgia, 2005-2006

- Courses taught:
ELAN 4410, Adolescent Literature, Fall 2005
ELAN 4462, *Student Teaching Seminar*; Spring 2006
- Additional responsibilities:
Coordinating student practica placements with mentor teachers and university; Fall 2005

University supervisor for preservice teachers in the English education program

Clinical Faculty/Instructor, Undergraduate English Education Program Coordinator:
Department of Language Education, College of Education, University of Georgia,
2004-2005

- Courses taught:
ELAN 4400, *Teaching as Planning in Context*, Fall 2004
ELAN 4462, *Student Teaching Seminar*; Spring 2005
- Additional responsibilities:
Planning and implementing an undergraduate English Education program, coordinating practica placements for preservice teachers, working with mentor teachers and university personnel, supervising preservice teachers, coordinating *TAPPP into the Community* program and schedule, planning and coordinating a mentor teacher workshop

Teaching Assistant; Department of Language Education, College of Education, University of Georgia, 2001-2004

- Courses taught:
ELAN 4410, *Reading and Writing with Adolescents*, Fall 2003.
ELAN 4462, *Student Teaching Seminar*; Spring 2002, Spring 2003, Spring 2004.
ELAN 4470, *Guided Field Research*; Fall 2001, Fall 2002.
ELAN 4460, *Supervised Field Experience*; Fall 2001, Fall 2002.
- Additional responsibilities:
Coordinating student practica placements with mentor teachers and university; Fall 2001, Fall 2002, Spring 2003
University supervisor for preservice teachers in the English education program;
Spring 2001, Spring 2002, Spring 2003, Spring 2004

Graduate Assistant: Red Clay Writing Project, Part of the National Writing Project, University of Georgia, 2002-2004.

- Additional responsibilities:
Aided with the planning of the summer institute, organized and coordinated instructional materials, helped Red Clay Scholars with application, registration, and parking, and participated in writing and inquiry groups.
- Segments taught:
Multigenre writing
Technology and writing

Instructor, Dekalb Technical College

- Course taught:
English 101, Fall 1999.

Public School

Language Arts and Journalism Teacher, 9th-12th grades; Eastside High School, Newton County Public Schools: Covington, GA. 1995-2000.

Language Arts Teacher, 8th grade; Eastside Transitional School, Newton County Public Schools: Covington, GA. 1994-1995.

Language Arts Teacher, 7th grade; Sharp Middle School, Newton County Public Schools: Covington, GA. 1989-1993.

RELATED WORK EXPERIENCE

Staff Development Instructor for Red Clay Writing Project: *Writing across the curriculum*, Apalachee High School, Winder, GA. 2005-2006.

Project Generalist: Georgia Learning Connections, Georgia Department of Education, Atlanta, GA 2000-2003.

- Responsibilities:
Review materials and paperwork from gifted programs across state of Georgia; design modifiable organization and procedural materials to be placed on Gifted Resource section of GLC site.
Organize, sort, and chart correlations of Junior Achievement Program objectives with K-12 QCC objectives.
Design and create Language Arts lesson plans using the GLC Lesson Plan Builder; teach Georgia teachers how to use the Lesson Plan Builder to create lesson plans and publish them online; review and evaluate lesson plans from the Lesson Plan Builder.

Staff Development Instructor: *Lively language arts*, Hall County Schools, Gainesville, GA. February, 2003.

Staff Development Instructor: *Using technology in the language arts classroom*, Hall County Schools, Gainesville, GA. March, 2003.

Staff Development Instructor: *Multigenre writing*, Jackson County Schools, Jefferson, GA. July, 2003.

Unit Creator: *Me and Rupert Goody* by Barbara O'Connor, 2002.

- Designed and created online lesson plans for each chapter of the novel for the author's Website.

Staff Development Instructor: *Integrating technology into the classroom* Middle and High School Training, I3 for Teachers. Summer, 2001.

- Additional Responsibilities:
Write (with Kathy Alden) the manual to be used in the technology course taught nationwide to middle school and high school teachers.

Staff Development Instructor: *Interdisciplinary teaching*, Bibb County Schools, Macon, GA. Spring, 1994.

Staff Development Instructor: *Teaching Shakespeare to middle school students*, Bibb County Schools, Macon, GA. Spring, 1994.

Staff Development Instructor: *Making Shakespeare come alive for high school students*, Bibb County Schools, Macon, GA. Spring, 1994.

Staff Development Instructor: *Creative teaching techniques*, Newton County Schools, Covington, GA. Summer, 1993.

Staff Development Instructor: *Writing interdisciplinary units*, Columbus Middle School College, Columbus, GA, Spring/Summer, 1992.

Staff Development Instructor: *Experiencing interdisciplinary teaching*, Columbus Middle School College, Columbus, GA, Spring/Summer, 1992.

SCHOLARSHIP

Presentations

International

Hundley, M. (2006, October). *Moving from page to screen: Writing in a changing textual landscape*. Paper presented at the Why English? The Aims and Values of the School Subject Conference, University of Oxford, Oxford, UK.

National

Hundley, M. (2009, May). *Shakespeare on the digital porch*. Paper presented at QI2009: Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign.

Hundley, M. (2008, November). *Bridging the Gap: Multimodal Writing Activities for Teachers and Teens*. Paper/panel presented/presentation at the National Council of Teachers of English Conference, San Antonio, TX

Hundley, M. (2008, November). *Shifting Perspectives on "Literature": Graphic Fiction and Hypertext in the Classroom*. Paper presented at the National Council of Teachers of English Conference, San Antonio, TX.

Hundley, M. (2008, May) *Data in motion: Ethics and possibilities of hypertext use in research methods*. Paper presented at QI2008: Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign.

Hundley, M. (2008, May) *Media, method and message: The ethics of alternative methodologies in a digital age*. Paper presented at QI2008: Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign.

Hundley, M. (2008, March). *Medium, movement and representation: Hypertext in the research process*. Paper presentation at American Educational Research Association Annual Meeting, New York.

Hundley, M. (2007, November). *Hypertext and the writing classroom*. Paper/poster presented at the National Council of Teachers of English Conference, New York, NY.

Hundley, M. (2007, November). *Hypertext and the young adult novel*. Paper/poster presented at the Assembly on Literature for Adolescents of NCTE Conference, New York, NY.

Hundley, M. (2007, April). *From page to screen: Writing in a changing textual landscape*. Paper presentation at American Educational Research Association Annual Meeting, Chicago, Illinois.

Hundley, M. (2007, May) *Medium, movement and representation: Hypertext in the research process*. Paper presented at QI2007: Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign.

Hundley, M. (2006, November). *Hypertext in the writing classroom*. Paper presented at the National Council of Teachers of English Conference, Nashville, TN.

Hundley, M. & Murphy, S. (2006, November). *Race, Class, and Gender in Young Adult Literature*. Paper/poster presented at the Assembly on Literature for Adolescents of NCTE Conference, Nashville, TN.

Holbrook, T., Hundley, M., Quinn, R. & Wilder S. (2006, January). Invited session: *The Arts-Based dissertation at the University of Georgia*. Presentation at the Conference for Interdisciplinary Qualitative Studies: Qualitative Inquiry Program, Athens, GA.

Holbrook, T. & Hundley, M. (2006, January). *The medium shapes the message: Hypermedia in the research process*. Presentation at the Conference for Interdisciplinary Qualitative Studies: Qualitative Inquiry Program, Athens, GA.

Bickmore, S. & Hundley, M. (2005, November). *Creating common ground with young adult literature*. Preconference Session. Presentation at the National Council of Teachers of English Conference, Pittsburgh, PA.

Holbrook, T. & Hundley, M. (2005, November). *Teaching hypermedia writing as common ground in this climate of testing*. Presentation at the National Council of Teachers of English Conference, Pittsburgh, PA.

Bickmore, T. & Hundley, M. (2005, November). *Creating common ground with young adult literature and preservice teachers*. Presentation at the Assembly on Literature for Adolescents of NCTE Conference, Pittsburgh, PA.

Hundley, M. (2005, January). *The storytelling porch: Including home discourse in academic writing*. Poster Presentation as part of the *Art as research and research as art* section of the Conference for Interdisciplinary Qualitative Studies: Qualitative Inquiry Program, Athens, GA.

Bickmore, S., Hundley, M., Ogletree, T., & Sekeres, D. (2004, January). *A community of readers: Book club as academic rescue*. Presentation at the Conference for Interdisciplinary Qualitative Studies: Qualitative Inquiry Program, Athens, GA.

Hundley, M. & Zoss, M. (2004, December.). *Learning How to Come to Voice: Narrative and Collage as Methods to Think About and Analyze Data*. Poster Presentation at The Annual Meeting of the American Anthropological Association, Atlanta, Georgia.

Bickmore, S. & Hundley, M. (2004, November). *Young Adult Literature and the Pre-Service Teacher*. Presentation at the National Council of Teachers of English Conference, Indianapolis, IN.

Bickmore, S. & Hundley, M. (2004, November). *Young adult literature and the pre-service teacher*. Assembly on Literature for Adolescents of NCTE Conference, Indianapolis, IN.

State/Regional

* Invited speaker

*Hundley, M.. (2007, October). *Teaching Reading to Struggling Readers*. Pencil Partners Lecture Series. Nashville, TN.

*Hundley, M.. (March, 2006). *Comprehensive exams process and preparation*. Invited by Language and Literacy Education Graduate Organization for the Fridays at Five Speaker Series at The University of Georgia.

*Hundley, M. (February, 2006). *Arts-based research and technology in the research process*. Invited by D. Samdahl for the Recreation and Leisure Studies Program at The University of Georgia.

*Hundley, M.. (January, 2006). *Arts-based research and technology in the research process*. Invited by R. Siegesmund for the Art Education Department at The University of Georgia.

Hundley, M. (2005, December). *The bard on the porch: Exploring a southern family's appropriation of Shakespeare*. Presentation at Exhibit of Arts-Based Research Symposium, Athens, GA.

Hundley, M. (2005, February). *Integrating technology into the language arts classroom*. Presentation at the Georgia Council of Teachers of English Conference, Jeckyll Island, GA.

Hundley, M. (2002, February). *Integrating technology into the language arts classroom*. Presentation at the Georgia Council of Teachers of English Conference, Rome, GA.

Hundley, M. (2001, February). *Creative Shakespeare*. Presentation at the Georgia Council of Teachers of English Conference, Savannah, GA.

Hundley, M. (2001, February). *Lively American literature*. Presentation at the Georgia Council of Teachers of English Conference, Savannah, GA.

Hundley, M. (2000, February). *Creative Shakespeare*. Presentation at the Georgia Council of Teachers of English Conference, Calloway Gardens, GA.

Hundley, M. (2000, February). *Lively American literature*. Presentation at the Georgia Council of Teachers of English Conference, Calloway Gardens, GA.

Hundley, M. (1996, February). *Creative Shakespeare*. Presentation at the Georgia Council of Teachers of English Conference, Atlanta, GA.

Frasier, M. & Hundley, M. (1996, August). *Developing product and performance assessments*. Presentation at the Gifted Conference, Athens, GA.

Hundley, M. (1994, February). *Shakespeare in the middle school*. Presentation at the Georgia Middle School Association Conference, Atlanta, GA.

Hundley, M. (1993, February). *Robots and elves in the classroom*. Presentation at the Georgia Middle School Association Conference, Calloway Gardens, GA.

Hundley, M. (1993, February). *The play's the thing...drama in the middle school classroom..* Presentation at the Georgia Middle School Association Conference, Calloway Gardens, GA.

Barr, R., Hundley, M, & Stanescu, P.. (1992, October). *Mentor program*. Presentation at the Georgia Association of Teachers of Educators Conference, Atlanta, GA.

Hundley, M. (1992, February). *Drama and Shakespeare in the middle school*. Presentation at the Georgia Middle School Association Conference, Milledgeville, GA.

PUBLICATIONS

*Conference Proceedings

*Hundley, M. (2008) *Data in motion: Ethics and possibilities of hypertext use in research methods* [Abstract]. Proceedings of QI2008: Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, 312.

*Hundley, M. (2008) *Media, method and message: The ethics of alternative methodologies in a digital age* [Abstract]. Proceedings of QI2008: Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, 311-312.

*Hundley, M. (2007) *Medium, movement and representation: Hypertext in the research process* [Abstract]. Proceedings of QI2007: Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, 255-256

Hundley, M. (2007). Hypertext and young adult literature. In A. O. Soter, T. Rogers, & M. Faust (Eds.). *Interpretive play: Extending literate thinking through literary theories and young adult literature*. Norwood, MA: Christopher-Gordon.

Hundley, M. (2006). Reading and writing; Speaking and listening. *Script #13, Lincoln Series Service Project*. Statesboro, GA: Georgia Southern University.

Bickmore, S. T., Hundley, M., Johnson, T. S., Murphy, S., Sanford, A., & Zoss, M. (2004). Pedagogical paradigms in English education. Athens, GA: Georgia Systemic Teacher Education Program BRIDGE.

Hundley, M. (2004). Literacy and power. [Review of the book *Sista speak! Black women kinfolk talk about language and literacy*]. *Linguistics and Education*, 15, 315-318.

Hundley, M. (2004). Negotiating the new millenium: Interconnected literacies across the curriculum. [Review of the book *Teaching multiliteracies across the curriculum: changing contexts of text and image in classroom practice*]. *Linguistics and Education*, 15, 425-426.

Hundley, M. & Alden, K. (2001). I3 for Teachers High School Manual Integrating Technology. Atlanta, GA: I3 for Teachers.

Hundley, M. (1994). Interdisciplinary units: The heart of middle school teaching. *Georgia Middle School Association*, *VIX* (1), 3.

Hundley, M. (1993). Shakespeare in the middle school. *Georgia Middle School Association*, *VIII*(1), 3.

SERVICE

Editor (2009—ongoing). *The ALAN Review*

Editor (2008-2009). Yearbook of the National Reading Council.

Editor (2007-2008), Yearbook of the National Reading Council.

Judge (May, 2006). 2006 National Council of Teachers of English (NCTE) Achievement Awards in Writing.

Graduate Student Association Departmental Representative. The University of Georgia. 2002-2003.

Editorial Staff, *Journal of Language and Literacy Education*. The University of Georgia, 2004-2005.

Co-Editor, *Journal of Language and Literacy Education*. The University of Georgia, 2005-2006.

Reviewer, *Journal of Language and Literacy Education*. The University of Georgia, 2004-2006. (7 manuscripts)

Reviewer, *English Education*. National Council of Teachers of English (NCTE) Middle and Secondary Journal, 2005-2006. (3 manuscripts)

Reviewer, *Qualitative Inquiry Group* (QUIG) Conference Proposals, 2005.

Reviewer, *AERA* Conference Proposals, 2006

HONORS AND AWARDS

Language and Literacy Education Department Assistantship: The University of Georgia. 2005-2006.

Language Education Department Assistantship: The University of Georgia. 2001-2004.

Red Clay Writing Project Assistantship: Red Clay Writing Project, The University of Georgia. 2003-2004.

Eastside High School STAR Teacher, Eastside High School, Covington, GA 30014. 1999.

Eastside High School Top Ten Teacher, Eastside High School, Covington, GA 30014. 1999.

Eastside High School Top Ten Teacher, Eastside High School, Covington, GA 30014. 1998.

PROFESSIONAL ORGANIZATIONS

American Education Research Association
National Council of Teachers of English
National Reading Conference
Georgia Council of Teachers of English
Tennessee Council of Teachers of English
Professional Association of Georgia Educators
Association for Computing Machinery

RESEARCH INTERESTS

I am interested in new media literacy, digital fiction, reading and writing in digital environments, and teacher education.

TEACHING INTERESTS

I am interested in teaching courses in writing pedagogy, planning and instruction, young adult literature, integrating technology and instruction, teaching methods, literacy, and new media.