

CURRICULUM VITAE

Kevin M. Leander
5422 Wakefield Drive
Nashville, TN 37220
kevin.leander@vanderbilt.edu
(615) 322-8080

Education

Doctor of Philosophy, Education; October, 1999
Dissertation: Classroom Discourse, Identity, and the Production of Social Space
University of Illinois at Urbana-Champaign

Master of Arts, English; May, 1995
University of Illinois at Urbana-Champaign
Specialization in Writing Studies

Teaching Credential, Secondary English; May, 1987
University of California at Berkeley
Bay Area Writing Project Program

Bachelor of Arts, French, with Distinction; May, 1985
University of Colorado, Boulder

Areas of Specialization

Secondary English Education, Literacy and Social Space, Literacy and Technology,
Sociocultural Theory and Literacy, Classroom Discourse and Identity, Multimodality,
Composition

Employment History

Vanderbilt University

Associate Professor, Spring 2006-Present
Assistant Professor, Fall 1999-Spring 2006
Language and Literacy, Department of Teaching and Learning
Peabody College, Vanderbilt University

University of Illinois

Development and Teaching Assistant for CTER Online Education Program, 1998-99
Research Assistant for Build on Science Teacher Development Program, 1995-97
Instructor, Department of English, 1993-95

National Council of Teachers of English

Consultant for New Standards Project, 1994-95

Aviano American High School

Aviano, Italy

Teacher, Jr. High and High School English, High School French; 1989-93

Fairfield High School

Fairfield, California

Teacher, High School English; 1987-89

Publications

Articles in Refereed Journals

- Leander, K. M. & Osborne, M. D. (2007). Complex positioning: Teachers as agents of curricular and pedagogical reform. *Journal of Curriculum Studies*, 1-24.
- Dressman, M., O'Brien, D., Rogers, T., Ivey, G., Wilder, P., Alvermann, D, Moje, E, & Leander, K. (2006). Problematizing adolescent literacies: Four instances, multiple perspectives. *55th Yearbook of the National Reading Conference*, 141-170. Oak Creek, WI: National Reading Conference.
- Leander, K. M. & Frank, A. (2006.) The aesthetic production and distribution of image/subjects among online youth. *E-Learning* 3(2), 185-206.
- Leander, K. M. & Rowe, D. W. (2006). Mapping literacy spaces in motion: A rhizomatic analysis of a classroom literacy performance. *Reading Research Quarterly* 41, 428-460.
- Leander, K. M. & Lovvorn, J. (2006). Literacy networks: Following the circulation of texts, bodies, and objects in the schooling and online gaming of one youth. *Cognition & Instruction* 24(3), 291-340.
- Rowe, D. W. & Leander, K. M. (2005). Analyzing the production of thirdspace in classroom literacy events. *54th Yearbook of the National Reading Conference*, 318-333. Oak Creek, WI: National Reading Conference.
- Leander, K. M. & Duncan, B. (2004). Community construction in the virtual: Reconceptualizing joint action. *E-Learning* 1(3).
- Leander, K. (2004b). "They took out the wrong context": Uses of time-space in the practice of positioning. *Ethos*, 32, 188-213.
- Holland, D. & Leander, K. (2004). Ethnographic studies of positioning and subjectivity: An introduction. *Ethos*, 32, 127-139.
- Leander, K. M. & McKim, K. K. (2003). Tracing the everyday "sittings" of adolescents on the Internet: A strategic adaptation of ethnography across online and offline spaces. *Education, Communication, & Information* 3(2), 211-240.
- Leander, K. M. (2002a). Locating Latanya: The situated production of identity artifacts in classroom interaction. *Research in the Teaching of English*, 37, 198-250.
- Leander, K. M. (2002b). Polycontextual construction zones: Mapping the expansion of schooled space and identity. *Mind, Culture, and Activity*, 9, 211-237. (Article selected from journal issue for discussion on xcma listserv, July 2003).
- Leander, K.M. (2002c). Silencing in classroom interaction: Producing and relating social spaces. *Discourse Processes*, 34, 193-235
- Leander, K. M. (2001). "This is our freedom bus going home right now": Producing and hybridizing space-time contexts in pedagogical discourse. *Journal of Literacy Research*, 33, 637-679.

- Hinn, D. M., Leander, K., & Bruce, B. C. (2001). Case studies of a virtual school. *Journal of Adolescent and Adult Literacy* 45, 156-163.
- Duncan, B., & Leander, K. (2000). Girls just wanna have fun: Literacy, consumerism, and paradoxes of position on gURL.com. *Reading Online*, 4(5).
Available: http://www.readingonline.org/electronic/elec_index.asp?HREF=/electronic/duncan/index.html
- Leander, K. M. (2000). Laboratories for writing. *Journal of Adolescent and Adult Literacy*, 43, 662-668.
- Leander, K. M. & Brown, D. E. (1999). "You understand but you don't believe it": Tracing the stabilities and instabilities of interaction in a physics classroom through a multidimensional framework. *Cognition & Instruction*, 17(1): 93-135.
- Bruce, B. C. & Leander, K. M. (1997). Searching for digital libraries in education: Why computers cannot tell the story. *Library Trends* 45 (4): 746-770.
- Sinclair, M., Leander, K. M., Stuve, M. & Osborne, M. (1997, Spring). Developing activity-based science curriculum for the elementary grades: Build On Science. *Spectrum: The Journal of the Illinois Science Teachers Association*, 12-15.

Invited Articles in Referred Journals

- Leander, K. M. (2003). Writing travelers' tales on New Literacyscapes. *Reading Research Quarterly*, 38(3), 392-397.

Books

- Leander, K. & Sheehy, M. (Eds.). (2004). *Spatializing literacy research and practice*. New York: Peter Lang.

Journal Special Issues

- Holland, D. & Leander, K.M. (Eds.) (2004). *Ethos* 32. Themed Issue, Ethnographic studies of positioning and subjectivity: Nacrotraffickers, Taiwanese Brides, Angry Loggers, School Troublemakers.

Book Chapters

- Lewis, C., Leander, K. M., & Wang, X. (in press). Digital literacies. In B. Guzzetti (Ed.), *Literacy for the New Century*. New York: Praeger.
- Leander, K. M. & Zacher, J. (in press). Literacy, identity, and the changing social spaces of teaching and learning. In L. S. Rush, A. J. Eakle, & A. Berger (Eds.), *Secondary school reading and writing: What research reveals for classroom practices* (pp. 138-164). Urbana, IL: National Council of Teachers of English.
- Leander, K. M. (in press). Toward a connective ethnography of online/offline literacy networks. In D. Leu, J. Cairo, M. Knobel, & C. Lankshear (Eds.). *Handbook of research on new literacies*. Mahwah, NJ: Erlbaum.
- Leander, K. M. & Lewis, C. (2008). Literacy and Internet technologies. In B. Street & Nancy H. Hornberger (Eds.), *Encyclopedia of Language and Education* (2nd ed., Vol. 2, pp. 53-70). Heidelberg, Germany: Kluwer Academic Publishers.
- Leander, K. M. & Mills, S. (2007). The transnational development of an online role player game by youth: Tracing the flows of literacy, an online game imaginary, and digital

- resources. In C. Clark & M. Blackburn (Eds.), *Literacy research for political action and social change* (pp. 177-198). New York: Peter Lang.
- Leander, K. M. (2007). "You won't be needing your laptops today: Wired bodies in the wire-less classroom. In M. Knobel & C. Lankshear (Eds.), *A new literacies sampler* (pp. 25-48). New York: Peter Lang.
- Lankshear, C. & Leander, K. M. (2005). Social science research in virtual realities. In B. Somekh and C. Lewin (Eds.) *Research Methods in the Social Sciences* (pp. 326-334). London: Sage Publications.
- Leander, K. M. (2004a). Reading the spatial histories of positioning in a classroom literacy event. In K. Leander & M. Sheehy (Eds.), *Spatializing literacy research and practice* (pp. 115-142). New York: Peter Lang.
- Sheehy, M. & Leander, K. M. (2004). Introduction. In K. Leander & M. Sheehy (Eds.), *Spatializing literacy research and practice* (pp. 1-14). New York: Peter Lang.
- Leander, K. M. & Prior, P. (2003). Speaking and writing: How talk and text interact in situated practices. In C. Bazerman & P. Prior (Eds.), *What writing does and how it does it: An introduction to analysis of text and textual practice* (pp. 201-238). Mahwah, NJ: Erlbaum.
- Kinzer, C. & Leander, K. M. (2003). Technology and the language arts: Implications of an expanded definition of literacy. In D. Flood, D. Lapp, J. R. Squire, & J. M. Jensen (Eds.), *Handbook of research on teaching the English language arts* (pp. 546-565). Mahwah, NJ: Erlbaum.
- Leander, K. M. (2001). Teaching with technology. In J. Garcia, E. Spalding, & R. Powell (Eds.), *Contexts of teaching: Methods for middle and high school instruction* (pp. 214-246). Merrill/Prentice Hall.
- Leander, K. M. (2000). The craft of teaching and the World Wide Web. In S. Gruber (Ed.), *Weaving a Virtual Web* (pp. 279-304). Urbana, IL: National Council of Teachers of English.

Reprints of Published Articles and Chapters

- Leander, K. M. (2003). Writing travelers' tales on New Literacyscapes. Reading Online. Available: http://www.reading.org/rrqonline/supplements/38_3/.
- Leander, K.M. (2003). Laboratories for writing. In B. C. Bruce (Ed.), *Literacy in the information age: Inquiries into meaning making with new technologies* (pp. 222-231). Newark, DE: International Reading Association.
- Hinn, D. M., Leander, K.M., & Bruce, B.C. (2003). Case studies of a virtual school. In B. C. Bruce (Ed.), *Literacy in the information age: Inquiries into meaning making with new technologies* (pp. 276-288). Newark, DE: International Reading Association.
- Leander, K. M. (2000). The craft of teaching and the World Wide Web: A reference essay for educators. *Trends and Issues in Postsecondary English Studies* (pp. 229-256). Urbana, IL: National Council of Teachers of English.

Media Reports of Research

- Pfeffer, S. E. (April, 2005). The perils of online confession. *Ladies Home Journal*, p. 81.
- Bauza, M. (September 26, 2004). Teens spill deep secrets in web logs. *The Detroit News Online*. <http://www.detnews.com/2004/technology/0409/26/a01-284745.htm>

Invited Presentations and Keynote Addresses

- Leander, K. M. (2007, June). Youth Internet practices and pleasure: Media effects missed by the discourses of "reading" and "design." Keynote address presented at Play, Creativity, and Digital Cultures. Institute of Education, University of London.
- Leander, K. M. (2007, April). Rethinking the concept of the literacy event. Keynote address presented at the Writing and Literacies SIG Business Meeting, American Educational Research Association, Chicago.
- Leander, K. M. (2005, February). Imagining and practicing Internet space-times with/in school. Keynote address presented at the National Council of Teachers of English Research Assembly, Columbus, Ohio.
- Leander, K. M. (2005, April). How wireless youth negotiate the spaces and times of "home" and "school." Keynote address presented at the Annual Alpha Upsilon Alpha Banquet, University of Georgia.
- Leander, K. M. (2004, February). Literacy networks. Paper presented at Teachers College Series on Multimodal Discourse, New York.

Conference Presentations (Reviewed)

- Leander, K. M. (2007, April). Girls, positional identities, and new technologies. Paper presented at the American Educational Research Association Annual Meeting, Chicago.
- Leander, K. M. (2006, November). Toward a connective ethnography of online/offline literacy networks. Paper presented at the National Reading Conference, Los Angeles.
- Leander, K. M. (2006, November). Discussant for symposium, "Higher Tech: College Students, New Literacies, and Technology Practices." National Reading Conference, Los Angeles.
- Leander, K. M. (2006, November). Youth share and describe their digital literacy practices for the Pre-Net Generation. Session coordinated for the National Conference of Teachers of English Annual Meeting, Nashville.
- Leander, K. M. (2006, April). Conceptualizing the mobilities of the digital literacy practices of youth. Paper presented at the American Educational Research Association Annual Meeting, San Francisco.
- Leander, K. M. & Furman, J. (2006, April). Mapping (im)mobility across institutional, community, and digital networks. Paper presented at the American Educational Research Association Annual Meeting, San Francisco.
- Leander, K. M. (2006, April). Discussant for symposium, "Redesigning design: Looking at mediating activities between new literacies and technological tools." American Educational Research Association Annual Meeting, San Francisco.
- Leander, K. M. (2005, November). "You won't be needing your laptops today": Wired bodies in a wire-less classroom. Paper presented at the National Reading Conference 55th Annual Meeting, Miami.
- Leander, K. M. (2005, November). Media literacy 101: A primer for getting started. Paper presented at the National Council of Teachers of English Annual Meeting, Pittsburgh.
- Leander, K. M. & Lovvorn, J. (2005, May). Literacy, technology, and actor networks. Paper presented at the First International Congress of Qualitative Inquiry, Urbana, IL.
- Leander, K. M. (2005, April). Home/schooling, everywhere: Digital literacies and practices of space-time. Paper presented at the American Educational Research Association Annual Meeting, Montreal.

- Leander, K.M. (2005, April). Symposium discussant: Literacy and language learning across on-line and off-line spaces. American Educational Research Association Annual Meeting, Montreal.
- Leander, K. M. (2005, April). Symposium discussant: A “spatial turn” in the study of literacies and identities in practice. American Educational Research Association Annual Meeting, Montreal.
- Leander, K. M. (2004, November). Case studies of the use of digital literacies to configure home-school relations. National Council of Teachers of English Annual Meeting, Indianapolis.
- Leander, K. M. & Lovvorn, J. (2004, April). Literacy networks: Following the circulation of texts and identities in the school-related and computer gaming-related literacies of one youth. Paper presented at the American Educational Association Annual Meeting, San Diego, CA.
- Leander, K. M. & Simpson, A. (2004, April). Paste image here: Multimedia is just an academic argument. Paper presented at the American Educational Association Annual Meeting, San Diego, CA.
- Alvermann, D., Lewis, C., & Leander, K. M. (2004, February). Youth culture, digital literacies and intersecting methodologies. Panel presented at the National Council of Teachers of English Research Assembly. Berkeley, CA.
- Cammack, D., Jacobs, G., Kinzer, C., & Leander, K. M. (chair). (2004, February). Untying the 'net: Toward new methodologies for researching online/offline spaces. Panel presented at the National Council of Teachers of English Research Assembly, Berkeley, CA.
- Leander, K. M. (2003, December). Re-interpreting the literate body. Paper presented at the National Reading Conference Annual Meeting, Scottsdale, AZ.
- Leander, K. M. (2003, December). A spatial history of a classroom literacy event. Paper presented at the National Reading Conference Annual Meeting, Scottsdale, AZ.
- Leander, K. M. (2003, December). Evidence and epistemology in adolescent and adult literacy research. Paper presented at the National Reading Conference Annual Meeting, Scottsdale, AZ.
- Rowe, D., Leander, K.M., Edwards, D., Seifert, L., Travis, A., Waters, S. (2003, April). Literate performances in and of space. Paper presented at the American Educational Association Annual Meeting, Chicago.
- Leander, K. M., Aplin, B., Simpson, A., & Cammack, D. (2003, April). Reading gender in the technobiographies of adolescents. Paper presented at the American Educational Association Annual Meeting, Chicago.
- Leander, K. M. (2003, April). What's missing in the metaphor of positioning? Paper presented at the Society for Psychological Anthropology Biennial, San Diego.
- Leander, K. M. (2002, December). Situated literacies, digital practices, and the constitution of space-time. Paper presented at the National Reading Conference Annual Meeting, Miami.
- Leander, K. M. (2002, June). The bracketing, blurring, and flowing of identity across on and offline spaces: Rethinking situated practice through connective ethnography. Paper presented at the Fifth Congress of the International Society for Cultural Research and Activity Theory, Amsterdam.

- Leander, K. M. & Johnson, K. (2002, April). Tracing the everyday "sittings" of adolescents on the Internet: A strategic adaptation of ethnography across online and offline spaces. Paper presented at the American Educational Research Association Annual Meeting, New Orleans.
- Leander, K. M., Reese, J. & Denny, C. (2001, December). Whereintheworldareteens.com: Fictional constructions of adolescent journeys in cyberspace. Paper presented at the National Reading Conference Annual Meeting, San Antonio.
- Leander, K. M. (2001, November). Restabilizing positional identities through discussion practices. Paper presented at the National Council of Teachers of English Annual Meeting, Baltimore.
- Leander, K. M. (2001, May). *Bridging contexts of literacy learning and teacher education with ethnography*. Paper presented at the CSU/UC Ethnography in Education Conference, California State University, Los Angeles.
- Leander, K. M. (2001, April). *Locating Latanya: The situated production of identity artifacts in classroom interaction*. Paper presented at the American Educational Research Association Annual Meeting, Seattle.
- Leander, K. M. (2001, April). *Analyzing the temporal dynamics of writing and speaking in classroom discourse*. Roundtable presented at the American Educational Research Association Annual Meeting, Seattle.
- Leander, K. M. (2001, February). *Analyzing time space in classroom interaction*. Roundtable presentation at the NCTE Assembly for Research Midwinter Conference, Berkeley, CA.
- Leander, K. M. & Patroulis, M. (2000, November). *Now that students have the floor, what's next? Promises and realities of "open" classroom discussion*. Paper presented at the National Council of Teachers of English Annual Meeting, Milwaukee.
- Leander, K. M. (2000, April). *Traveling to Memphis, 1968: The Imaginative and material production of thirdspace discourse among high school students*. Paper presented at the American Educational Research Association Annual Meeting, New Orleans.
- Leander, K. M. (1999, November). *Impressive speakers, poor writers: Tracing positional literacies in the multicultural classroom*. Paper presented at the National Council of Teachers of English Annual Meeting, Denver.
- Leander, K. M. (1999, April). *Classroom community as spatialized discursive practice: Mapping the production of identities in a high school discourse-space*. Paper presented at the American Educational Research Association Annual Meeting, Montreal.
- Leander, K. M. and Duncan, B. J. (1999, April). *Constructing maps for the new promised land: Learning, community, and the Internet*. Paper presented at the American Educational Research Association Annual Meeting, Montreal.
- Leander, K. M. (1999, February). *Classroom discourse as spatialized identity work*. Roundtable presentation at the NCTE Assembly for Research Midwinter Conference, Chicago.
- Leander, K. M. (1998, April). *Constructing community across material and discursive worlds*. Paper presented at the Conference on College Composition and Communication, Chicago.
- Leander, K. M. (1998, April). *Hybrid construction zones: Making mind, school, and a courtyard cabin*. Paper presented at the American Educational Research Association Annual Meeting, San Diego.

- Brown, D. E. & Leander, K. M. (1998, April). *Student interactions and conceptual change: A contextual and conceptual examination of an unproductive discussion*. Paper presented at the American Educational Research Association Annual Meeting, San Diego.
- Leander, K. M. & Brown, D. E. (1997, March). "You understand, but you don't believe it": *Stabilities and instabilities in the multivoiced high school physics classroom*. Paper presented at the American Educational Research Association Annual Meeting, Chicago.
- Leander, K. M. & Osborne, M. D. (1997, March). *Speaking for our selves: The multiple voices of teachers engaged in science curriculum development*. Paper presented at the National Association of Research in Science Teaching Conference, Oakbrook, IL.
- Leander, K. M. (1996, March). *Response as Negotiated Practice: An Action Research Study*. Paper presented at the Conference on College Composition and Communication, Milwaukee.
- Leander, K. M. (1995, Oct.). "I Still Don't Buy It": *Discourses and Authority in a High School Physics Class*. Paper presented at the Society for the Social Studies of Science Conference, Charlottesville, VA.
- Leander, K. M. (1994, Oct.). *Boundary Bouncing Between Bios-Pheres and Bios-Phonies*. Paper presented at the Society for the Social Studies of Science conference, New Orleans.

Invited Workshops

- Leander, K.M. (chair), Cammack, D., Jacobs, G., Kinzer, C., & Steinkuehler, C. (2005, February). Workshop at the National Council of Teachers of English Research Assembly, Columbus, Ohio. Studying literacy practices across space and time.
- Leander, K. M. (chair), Cammack, D., Jacobs, G., Kinzer, C., Squire, K., & Steinkuehler, C. (2004, November). How do we study literacies across time, space, and place? New methodologies for researching online literacy practices. Workshop at the National Council of Teachers of English Annual Meeting, Indianapolis.

Honors and Affiliations

National:

- Member, National Conference on Research in Language and Literacy, 2001;
AERA/Spencer Doctoral Fellowship, 1997-98; NEH Teacher Course Fellowship, 1988.

Vanderbilt University

- Peabody College Annual Research Excellence Award, 2006-2007
Robert Penn Warren Center Fellow, 2006-2007

College of Education, UIUC

- Education Alumni Association Outstanding Doctoral Student Medal, 2000;
National Science Foundation Technologies for Learning Traineeship, 1996-99; William Chandler Bagley Scholar, 1996-97, 1998-99; Ray Simpson Award, 1997-98; Kappa Delta Pi, 1997.

College of Arts and Sciences, Univ. of CO

- Phi Beta Kappa, 1985; Jacob Van Ek Award, 1985; Dean's Scholar, 1982-83, 1983-84; Regent Scholarship, 1981- 82, 1982-83, 1983-84; Study Abroad Scholarship, 1983.

Affiliations

American Educational Research Association, International Reading Association, International Society for Cultural and Activity Research, National Council of Teachers of English, NCTE Research Assembly, National Reading Conference.

Research Grants

- De Haan, M., Ponzanesi, S., & Leander, K. M. (2006). Wired up: Digital media as innovative socialization practices for migrant youth. University of Utrecht, The Netherlands, High Potentials 2006 (1,000,000 euro).
- Leander, K. M. (2002). A connective ethnography of adolescent communication practices across online and offline contexts. Supported by the Spencer Foundation, Small Grant Competition (\$35,000).
- Leander, K. M. (2002). A connective ethnography of adolescent communication practices across online and offline contexts. Supported by the Peabody College of Education, Small Grant Competition (\$5,000).
- Leander, K.M. (2000). Promises and realities of 'open' dialogue for understanding cultural difference: A discourse and ethnographic analysis of stabilities in positioning. Supported by the Peabody College of Education, Small Grant Competition. (\$7,100).
- Leander, K.M. (2000). Constructing oneself in the classroom: The production, analysis, and distribution of digital video case studies in the development of pre-service English teachers. Supported by the Provost's Initiative on Technological Innovation, the Catalyst Grant, and Peabody College. (\$32,775).

Consulting

(2007, May). Literacy Policy Summit, State of Virginia, Richmond.

Teaching

Courses Taught

ENED 2370/3370 (formerly 2350/3100)	Teaching English in the Secondary School (Fall 1999, 2000, 2001, 2002, 2004, 2005, 2006, 2007)
ENED 2920	Literature for Adolescents (Spring, 2002; Spring, 2005; Spring 2006)
ENED 2400	Seminar in English Education (Spring, 2000, 2001)
EDUC 2330	Practicum in Secondary Education (Fall, 2000)
ENED 3020	Composition in the Secondary School and College (Fall, 2003)
EDUC 3900	Situated and Critical Approaches to Classroom Discourse (Spring 2001, Fall 2002, Fall 2004, Fall 2007)
ENED 3900	Teaching Writing (New Course, Fall 2001)
ENED 3900	New Literacies (Fall, 2003)
ENED 3220	Theory and Research in Composition Education (Spring, 2000)
EDUC 3900	Sociocultural Perspectives on Literacy (Fall, 2006)

Advising

Presently advising 6 undergraduate and 5 master's students.

Currently primary advisor to three doctoral students (Tara Cunningham, Jason Lovvorn, and Nate Phillips) and co-primary advisor for four doctoral students (Jud Laughter, Katie Taylor, Blake Tenore, and Sonja Wang).

Advisor for the master's thesis of Danni Higgs (with Victoria Risko, 2002.)

Have served as a reader on the following dissertation proposals and defenses:

Daneell Edwards
Ayanna Brown
Stephanie Carter (Powers)
Bryan McClarey
Kelly McKim
Sheila Otto
Nora Shuart-Farris
Cynthia Williams
Gloria Jacobs (Doctoral student at the University of Rochester, successfully defended in April, 2005.)
Kerryn Leigh Dixon (Doctoral student at the University of Witwatersand, Johannesburg, defended in 2007)

Independent Studies

Adrienne Corn (Fall 2006, Identity and Education)
Michael Slanovits (Spring 2006, Gaming and Learning, Peabody Scholars Program)

Teaching Development

Selected to participate and received travel grant for workshop, "GIS and Spatial Modeling for the Undergraduate Social Science Curriculum" (SPACE Grant, NSF Funded). The Ohio State University Department of Geography, 7-10-05 to 7-15-05.
Faculty Participant in Visible Knowledge Project, Vanderbilt and Georgetown Universities (2003-2005);
Received Mini-Grant (\$1,000.00) from Center for Teaching for course development, Fall 2002.
Attended teaching observation organized by the Vanderbilt Center for Teaching, 9-25-02.
Attended workshop on technology and learning, Vanderbilt Center for Teaching, 4-12-02.
Attended teaching observation organized by the Vanderbilt Center for Teaching, 11-8-01.
Attended workshop on integrating visuals into instruction, Vanderbilt Center for Teaching, 1-29-01.

Service

Professional Field

Co-Editor, Yearbook of the National Reading Conference, 2007-2010.
Co-Chair, National Council of Teachers of English Research Assembly, 2006-2007.
IRA Editor Selection Committee for *Reading Research Quarterly*, 2005.
NCTE Commission on Media, 2003, 2004, 2005, 2006; NCTE Promising Researcher Award Committee, 2002, 2003, 2004.
Editorial Board for the 2002 Yearbook of Urban Learning Teaching and Research.
Editorial Advisory Board for the 50th, 51st, and 53rd, and 54th Yearbooks of the National Reading Conference.
Reviewer for AERA Annual Meetings, 1996-99, 2004, 2006; NRC Annual Meetings, 2001-2004.
Editorial Review Board: *Reading Research Quarterly*; *Research in the Teaching of English*.
Occasional Reviewer: *Anthropology and Education*; *Canadian Journal of Education*; *Discourse: Studies in the Cultural Politics of Education*; *International Journal of Educational Technology*; *Linguistics and Education*; *Journal of Early Childhood Literacy*; *Journal of Learning Sciences*; *Mind, Culture, and Activity*; *Political Communication*; *Qualitative Research*; *Qualitative Studies*

in Education; Review of Research in Education; Teaching and Teacher Education; Teaching Education; Written Communication.

Book Reviewer for *Lawrence Erlbaum*.

Community

Organized planning meetings for Nashville Area National Writing Project development, 5-15-05; 8-1-05.

Presented to faculty at the Vanderbilt Center for Teaching "Mini-Grants Showcase" on Digital Storytelling, 10-29-03.

Presented at a panel for new faculty with the Vanderbilt Center for Teaching on "Teaching with Technology," 8-21-03.

Presented a workshop on "Digital Storytelling" as part of the Learning to Look Seminar, Sponsored by the National Endowment for the Humanities. Maryville College, Tennessee, 6-12-03.

Presented a workshop with Jean Reese on "Information Literacy in the Language Arts Classroom" at the Metropolitan Public Schools Language Arts Inservice, Nashville; 8-14-01.

Presented a workshop on "Web Source Evaluation as Critical Literacy" for teachers and teacher educators at the Tennessee Council of Teachers of English, Gatlinburg; 9-30-2000.

Presented a workshop entitled "The I Search Paper: An Alternative to the Traditional Research Paper" at the Metropolitan Public Schools Language Arts Inservice, Nashville; 8-15-2000.

Organized student-led teacher workshops on English curriculum at Meigs Middle Magnet School, McGavock High School, and Woodland Middle School; March, 2000.

Presented, with two pre-service teachers, a workshop for middle school students on "Writing the Personal Essay." Warton Middle Magnet School's Visiting Writers' Day; 2-11-00.

University

Writing Studio Advisory Board, 2005-2006; 2006-2007.

Faculty Cluster Leader for Squirrel Camp, 8-23 to 8-26-2000.

Panelist in GradStep teaching fellows luncheon, 1-15-2000.

Peabody

Vanderbilt Student Communications Advisory Board, 2007-Present.

Faculty Council, 2006-2007.

Attended Peabody Honors Scholars Dinner and gave response on candidates, 3-18-01.

Presented on "Integration of Technology into Education" for the Peabody "Fabulous 40's and 50's Homecoming Reunion", 9-25-99.

Received Benefactors of the Commons Award for service to Peabody College, 1999-2000, 2000-2001, 2004-2005.

Department

Graduate Advisory Committee, (2007-2008); Language, Literacy, and Culture Search Committee (2004-2005; 2005-2006; 2006-2007); Review Committee Chair for Professor Karon LeCompte (2006); Faculty Review Committee for Professor Marie Hardenbrook (2003); Mentoring Committee for Professor Youb Kim (2003-2006); Doctoral Program Review Committee (2002-2003, 2003-2004), Development of NCATE Program Folios for

the English Language Arts Programs (Undergraduate and Graduate, 2000-2001), Secondary Program Committee (1999-2005), Chair, Graduate Admissions Committee (2003-2004), Graduate Admissions Committee (1999-2000, 2003-2004, 2004-2005; 2005-2006; 2006-2007), Secondary Professor of the Practice Search Committee (2000-2001).