

VITA

JOSEPH MURPHY

Professor of Public Policy and Education
Peabody College of Vanderbilt University
Phone: 615-322-8038
Fax: 615-343-7094
Email: joseph.f.murphy@vanderbilt.edu

230 Appleton Place
Peabody Box 514
Nashville, TN 37203-5701

5969 North Lick Creek Road
Franklin, TN 37064-6215
615-790-6655

I EDUCATION & EXPERIENCE

PROFESSIONAL EXPERIENCE Appointments and Specializations

Professor of Education and Public Policy

Department of Leadership, Policy, and Organization, Peabody College of Education, Vanderbilt University. Areas of specialization are: school improvement, educational leadership, and educational policy. September 2002-present

Associate Dean for Special Projects

Peabody College of Vanderbilt University, September 2000-present

Investigator, Learning Science Institute

Vanderbilt University, September 2005-present

William Ray Flesher Professor

School of Education Policy and Leadership, College of Education, The Ohio State University, Columbus, Ohio. Areas of specialization are: school improvement, educational leadership, and policy. July 2001 – September 2002

President

Ohio Principals Leadership Academy. Head of the state's leadership center for school principals. June 2000 – June 2002

Professor

Department of Leadership and Organizations, Peabody College of Education, Vanderbilt University, Nashville, Tennessee. Areas of interest are: school improvement, educational leadership, and educational policy. September 1988 - August 2000.

Chair

Headed a department with 15 full-time faculty members. September 1988 - August 1999.

Director of Research and Senior Research Scientist

Peabody Center for Educational Policy, Peabody College of Education, Vanderbilt University. September 1997 - August 2000.

Kennedy Center Investigator

John F. Kennedy Center for Research on Human Development. Peabody College of Education, Vanderbilt University. September 1993 - August 1996.

Senior Research Fellow

National Center for Educational Leadership--University of Chicago, Harvard University, and Vanderbilt University. Director of the restructured schools project. October 1988 - September 1993.

Senior Research Associate

Center for the Advanced Study of Educational Leadership. Peabody College of Education, Vanderbilt University. August 1988 - July 1993.

Associate Professor

Department of Administration, Higher, and Continuing Education, College of Education, University of Illinois, Champaign-Urbana, Illinois. Areas of specialization are: school improvement, educational leadership, and policy. August 1984 - July 1988.

Executive Assistant to the Chief Deputy Superintendent of Public Instruction

California State Department of Education, Sacramento, California. Responsible for assisting the Chief Deputy in reorganizing and redirecting the energies within the State Department toward the educational agenda of Superintendent Honig. Assisting the Chief Deputy in analyses of all areas of the department with special emphasis on instruction and curriculum. January 1983 - August 1984.

Assistant to the Superintendent

Milpitas Unified School District, Milpitas, California. Assisting the Superintendent in translating school instructional effectiveness research into district policies and practices. Also responsible for working with the superintendent to improve decision-making and communication at the district office. July 1982 - December 1982.

Vice-Principal and School Improvement Program Manager

William Burnett School, Milpitas, California. Supervision of all teachers; evaluation of half of the teaching staff; supervision of all instructional aides; curricular supervision and staff development activities for SIP program; monitoring and evaluation of educational program K-3. Assisting principal with student guidance and discipline; responsibility for testing program; coordination with special education teachers. Total responsibility for financial operations of school (general fund, SIP, special funds). Supervision and control of all building maintenance and custodial operations. Close work with School Site Council; supervision of parent volunteer program. August 1979 - June 1982.

Administrative Assistant to the Superintendent

Grandview Heights City School District, Columbus, Ohio. Project Director, Grants Coordinator, School/ Community Relations Director, Assistant In-service Education Coordinator. Assisted the Superintendent in a wide range of activities including: preparation of Broad Agenda, curriculum development, correspondence, and reports. September 1978 - June 1979.

First and Second Grade Teacher

Alamance County Public Schools, Graham, North Carolina. Grade Chairperson.
August 1974 - June 1977.

Cost Accountant

Hahnemann Medical College Hospital, Philadelphia, Pennsylvania. Fiscal loan officer.
June 1972 - August 1973.

EDUCATION

Muskingum College, New Concord, Ohio. Economics & Business Administration
B.A. - 1971

The University of Chicago, Chicago, Illinois. Elementary Education
M.S.T. - 1974

The Ohio State University, Columbus, Ohio. Educational Administration & Public Finance
Ph.D. - 1980

II PROFESSIONAL INFORMATION

PROFESSIONAL MEMBERSHIPS

American Educational Research Association
International Congress for School Effectiveness and School Improvement

HONORS

American Education Research Association: Teaching in Educational Administration SIG, Distinguished Service Award, 2007.

American Education Research Association, Professional Service Award, 1998
Outstanding contribution relating research to practice.

Cleveland Conference Membership, 1997

Literati Club and MCB University Press

Runner-up to the outstanding article appearing in the Journal of Educational Administration for 1995 (Volume 33) (with Emily Myers).

American Educational Research Association

Appointed Editor of The Handbook of Research on Educational Administration by the president of AERA, 1994.

Literati Club and MCB University Press

Outstanding article appearing in the Journal of Educational Administration for 1992 (Volume 30)
(with Philip Hallinger).

Council of Graduate Students Award for Excellence in Teaching, Advising, and Research, 1988

Award given each year to the outstanding teacher of graduate students in the College of
Education at the University of Illinois.

American Vocational Education Research Association

Outstanding article appearing in The Journal of Vocational Educational Research for 1987 (with
Linda S. Lotto).

Fellow, National Center for Effective School Research and Development, 1987-1989

Incomplete List of Teachers Ranked as Excellent by Their Students, University Of Illinois

(in the top ten percent)

Fall 1984

Spring 1985

Fall 1985

Spring 1986

Fall 1986

Spring 1987

Fall 1987

Spring 1988

Jack A. Culbertson Award, University Council for Educational Administration, 1986

Award given each year to one outstanding professor in the first ten years of their career in the
area of educational administration.

University of Illinois, College of Education Scholar, 1986

One of eight faculty in the College of Education designated as a Faculty Scholar. This is the
highest honor offered in the College of Education.

The Martin W. Essex Award in Educational Administration, The Ohio State University, 1979

Award given to the top graduate student in the Department of Educational Administration.

The Ohio State University Ph.D. Fellowship, 1977-1978

Summa Cum Laude Graduate Award, 1971

NATIONAL COMMISSION MEMBERSHIPS/SERVICE

Scientific Council, Center on Innovation and Improvement, 2006-

Co-Chair Expert Panel, Interstate School Leaders Licensure Consortium Standards for School Leaders Revision Group, 2006-2007

Chair, Interstate School Leaders Licensure Consortium, National Policy Board for Educational Administration, 1994 – 2004

National Advisory Board, High School Survey of Student Engagement, 2004-

Advisory Member, School System Capacity Team, National Education Association, 2003 –

Member, Center for Research on Education, Diversity, and Excellence Synthesis Team on “Teacher-School-Systemic Integration for Effective Reform”, 2001-2002

Commissioner, National Commission for the Advancement of Educational Leadership Preparation, 2001 –

Member, AERA Division A Task Force on Developing Research in Educational Leadership, 2001- 2204

Co-Chair, Task Force on the Principalship, School Leadership for the 21st Century Initiative - Institute for Educational Leadership, 1999-2000

National Advisory Board, Principal Residency Network, Big Picture Company, 2000-2001

National Planning Committee – Southern Regional Education Board’s Wallace Readers-Digest Grant, 2000-2001

National Advisory Board, Lenses on Learning — Educational Development Center, 1998-2000

National Advisory Board, "KEYS to Excellence in Your School" Project, National Educational Association, 1994-2001

Advisory Council Member, Educational Excellence Network, 1989-1997

Fellow, National Center for Effective School Research and Development, 1987-1997

Chair, National Resource Bank for Programs in Educational Leadership, National Policy Board for Educational Administration, 1996

Vice President, Division A, American Educational Research Association, 1994-1996

National Advisory Board, ERIC Clearinghouse on Educational Management, 1994-1996

National Study Group on Leadership Questions and Issues Group, 1991-1992

Evaluation Advisory Member, Systematic Initiatives Program, National Science Foundation, 1991-1992

Program Chair, Division A, American Educational Research Association, 1991

National Jury, National Commission for the Principalship, 1990

Chair, School Effectiveness and School Improvement SIG, American Educational Research Association, 1990 (Program Chair 1989)

National Study Group on the Preparation of School Administrators--National Policy Board for Educational Administration, 1988-1989

National Advisory Panel, The Mayor's (Chicago) Educational Summit, 1988

EDITORSHIPS/EDITORIAL BOARDS

Editorial Boards/Advisory Boards

Journal of Research on Leadership Education, 2005-2007

Journal of Effective Schools, 2001-2006

School Effectiveness and School Improvement, 1999-

School Leadership & Management, 1997-

International Journal of Leadership in Education, 1997-2006

Peabody Journal of Education, 1995-1999

Vanderbilt University Press, 1994-1997

Journal for a Just and Caring Society, 1994-1996

Journal of School Leadership, 1993-1998

Editorships

The Handbook of Research on Educational Administration, 1994-1999

Edited Series

Critical Issues in Educational Leadership, Teachers College Press, 1992-2007

III GRANTS (Principal Investigator)

Laboratory for Student Success

\$214,000

8/1/04 – 12/13/05

Study of distributed leadership in secondary schools in New Jersey and Delaware (principal investigator)

Wallace Foundation

\$1,500,000

7/1/05 – 6/30/08

Development of a Leadership Assessment System (co-investigator with Stephen Elliot, Ellen Goldring, and Andrew Porter)

IV PUBLICATIONS

BOOKS

Authored

Murphy, J. & Meyers, C. V. (2008). Turning around failing schools: Leadership lessons from the organizational sciences. Thousand Oaks, CA: Corwin.

Murphy, J. (2006). Preparing school leaders: An agenda for research and action. Lanham, MD: Rowman & Littlefield.

Murphy, J. (2005). Connecting teacher leadership and school improvement. Thousand Oaks, CA: Corwin Press.

Murphy, J. (2004). Leadership for literacy: Research-based practice, preK-3 Thousand Oaks, CA: Corwin Press.

Murphy, J., & Shiffman, C. (2002). Understanding and assessing charter schools. New York: Teachers College Press.

Murphy, J., Beck, L. G., Crawford, M., & Hodges, A. (2001). The productive high school: Creating personalized academic communities. Thousand Oaks, CA: Corwin Press.

Murphy, J., Gilmer, S., Weise, R., & Page, A. (1998). Pathways to privatization in education. Norwood, NJ: Ablex.

Beck, L. G., Murphy, J., and Associates. (1997). Ethics in educational administration programs: Emerging models. University Park, CA: University Council for Educational Administration.

Beck, L. G., & Murphy, J. (1996). The four imperatives of a successful school. Newbury Park, CA: Corwin Press.

Murphy, J. (1996). The privatization of schooling: Problems and possibilities. Newbury Park, CA: Corwin Press.

Murphy, J., & Beck, L. G. (1995). School-based management as school reform: Taking stock. Newbury Park, CA: Corwin Press.

Beck, L. G., & Murphy, J. (1994). Ethics in educational leadership programs: An expanding role. Newbury Park, CA: Corwin Press.

Beck, L., & Murphy, J. (1993). Understanding the principalship: Metaphorical themes 1920s-1990s. New York: Teachers College Press.

Murphy, J. (1992). The landscape of leadership preparation: Reframing the education of school administrators. Newbury Park, CA: Corwin Press.

Murphy, J. (1991). Restructuring schools: Capturing and assessing the phenomena. New York: Teachers College Press.

Edited

Portin, B. S., Beck, L. G., Knapp, M. S., & Murphy, J. (2003). Self-Reflective renewal in schools: Lessons from a national initiative. Norwood, NJ: Greenwood Publishing Group.

Murphy, J., & Datnow, A. (Eds.) (2003). Leadership lessons from comprehensive school reform designs. Thousand Oaks, CA: Corwin Press.

Murphy, J. (Ed.). (2002). The educational leadership challenge: Redefining leadership for the 21st century (National Society for the Study of Education Yearbook, Vol. 101A). Chicago: University of Chicago Press.

Murphy, J., & Louis, K. S. (Eds.). (1999). Handbook of research on educational administration (2nd ed.). San Francisco: Jossey Bass.

Murphy, J., & Forsyth, P. (Eds.). (1999). Educational administration: A decade of reform. Thousand Oaks, CA, and Columbia, MO: Corwin Press and The University Council for Educational Administration.

Murphy, J., & Louis, K. S. (Eds.). (1994). Reshaping the principalship: Insights from transformational reform efforts. Newbury Park: Corwin Press.

Murphy, J. (Ed.). (1993). Preparing tomorrow's school leaders: Alternative designs. University Park, PA: University Council for Educational Administration.

Hallinger, P., Leithwood, K., & Murphy, J. (Eds.). (1993). A cognitive perspective on educational administration. New York: Teachers College Press.

Murphy, J., & Hallinger, P. (Eds.). (1993). Restructuring schooling: Learning from ongoing efforts. Newbury Park, CA: Corwin Press.

Murphy, J. (Ed.). (1990). The reform of American public education in the 1980s: Perspectives and cases. Berkeley: McCutchan.

Murphy, J., & Hallinger, P. (Eds.). (1987). Approaches to administrative training. Albany: State University of New York Press.

MONOGRAPHS

- Murphy, J. & Vriesenga, M. (2004). Research on preparation programs in educational administration: An analysis. Columbia, MO: University Council for Educational Administration.
- Murphy, J. (1999). The quest for a center: Notes on the state of the profession of educational leadership. Columbia, MO: University Council for Educational Administration.

EDITED JOURNALS

- Murphy, J. (1999, September). The evolution of school leadership: Realizing the vision of the ISLLC Standards through authentic assessment. Journal of Personnel Evaluation in Education, 13(3).
- Hallinger, P., & Murphy, J. (1992). The principalship: International perspectives. Journal of Educational Administration, 30(2).

ARTICLES (* = refereed article)

- Murphy, J., Goldring, E., Cravens, X. C., Elliott, S. N., & Porter, A. C. (in press). The Vanderbilt assessment of leadership in education: Measuring learning-centered leadership. East China Normal University Journal.
- *Meyers, C. V., & Murphy, J. (in press). Turning around failing schools: An analysis. Journal of School Leadership, 17(4).
- *Murphy, J. (in press). The place of leadership in turnaround schools: Insights from organizational recovery in the public and private sectors. Journal of Educational Administration, 46(1).
- *Murphy, J., & Meyers, C. V. (in press). Rebuilding organizational capacity in turnaround schools: Insights from the corporate, government, and non profit sectors. Educational Management, Administration and Leadership.
- *Smylie, M. A., Mayrowetz, D., Murphy, J., & Louis, K. S. (in press). Trust and the development of distributed leadership. Journal of School Leadership.
- *Murphy, J., Moorman, H., & McCarthy, M. M. (in press). A comprehensive framework for rebuilding initial certification and preparation programs in school administration: Lessons from whole-state reform initiatives. Teachers College Record.
- *Murphy, J., Vriesenga, M., & Storey, V. (2007, December). EAQ, 1979-2003: An analysis of types of work, methods of investigation, and influences. Educational Administration Quarterly, 43(5), 612-628.

- *Murphy, J., Elliott, S. N., Goldring, E., & Porter A. (2007, April). Leadership for learning: A research-based model and taxonomy of behaviors. School Leadership & Management, 27(2), 179-201.
- Murphy, J. (2007, April). Questioning the core of university-based programs for preparing school leaders. Phi Delta Kappan, 88(8), 582-585.
- *Mayrowetz, D., Murphy, J., Louis, K. S., & Smylie, M. A. (2007, February). Distributed leadership as work redesign: Retrofitting the job characteristics model. Leadership and Policy in Schools, 6(1) 69-101.
- Murphy, J. (2006, Fall). Of dubious efficacy—questioning the core of university-based preparation programs for school leaders: A reflective essay. School Leadership News (AERA Division A Newsletter), 17, 6-12.
- Murphy, J. (2006, December). The evolving nature of the American high school: A punctuated equilibrium model of institutional change. Leadership and Policy in Schools, 5(4), 1-39, 285-324. (invited article)
- Murphy, J. (2006, Summer). The 5E model of school leadership. Journal of Staff Development, 27(3), 51-52, 64.
- Murphy, J. (2006, Spring). Some thoughts on rethinking the pre service education of school leaders. Journal of Research on Leadership Education, 1(1).
- *Murphy, J., & Vriesenga, M. (2006, April). Research on school leadership preparation in the United States: An Analysis. School Leadership and Management, 26(2), 183-195.
- Murphy, J., (2005, September). Using the ISLLC Standards for School Leaders at the state level to strengthen school administration. The State Education Standard, 15-18.
- *Murphy, J., Hawley, W.D., & Young, M.F. (2005, Fall). Redefining the education of school leaders: Scaffolding a learning-anchored program on the ISLLC Standards. Educational Leadership Review, 6 (2), 48-57.
- *Murphy, J., & Vriesenga, M. (2005, Summer). Developing professionally anchored dissertations: Lessons from innovative programs. School Leadership Review, 1 (1), 33-57.
- *Murphy, J. (2005, February) Uncovering the foundations of the ISLLC Standards and addressing concerns in the academic community. Educational Administration Quarterly, 41 (1), 154 – 191.
- *Murphy, J. (2004, March). Leadership for literacy: A Framework for policy and practice. School Effectiveness and School Improvement, 15 (1), 65-96.

- Murphy, J. (2003, Winter). Some notes on the foundations of the ISLLC Standards School Leadership News (AERA Division A Newsletter).
- Murphy, J., & Hawley, W. (2003, Fall). The AASA "Leadership for Learning" masters program. Teaching and Learning in Educational Administration, 10 (2), 1-6.
- *Murphy, J. (2003, January-March). Has marketization improved the quality of education: The case of charter schools. Journal of Educational Change, 4 (1), 10-18.
- Murphy, J. (2002, September/October). How the ISLLC Standards are reshaping the principalship". Principal, 82 (1), 22-26.
- Murphy, J., Manning, J.B., & Walberg, H.J. (2002, September). Educational leadership: Reports and recommendations from a national invitational conference. The LSS Review, 1 (2), 1, 30.
- *Murphy, J. (2002, April). Reculturing the Profession of educational leadership: New Blueprints. Educational Administration Quarterly, 38(3), 176-191.
- Murphy, J. (2002, Winter) The ISLLC Standards at work. AERA Division A Newsletter
- *Murphy, J. (2001, November). The changing face of leadership preparation. The School Administrator, 58(10) 14-18.
- Murphy, J. (2001 Winter). The Interstate School Leaders Licensure Consortium--Standards for school leaders. AASA Professor 24(2), 2-7.
- Shipman, N. J. & Murphy, J. (2001, February). Standards for school leaders: Gaining momentum. Principal Leadership, 1(6), 69-70.
- *Murphy, J. (2000). A response to English. The International Journal of Leadership in Education, 3 (4), 411-414.
- Murphy, J. (2000, September). Notes from the cell: A response to English's "interrogation." Journal of School Leadership, 10(5), 464-469.
- *Murphy, J., Yff, J., & Shipman, N. J. (2000, January-March). Implementation of the Interstate School Leaders Licensure Consortium standards. The International Journal of Leadership in Education, 3(1), 17-39.
- *Murphy, J. (2000, February). Governing America's schools: The shifting playing field. Teachers College Record, 102(1), 57-84.
- Murphy, J. (1999, December). Core strategies for reforming schooling. The School Administrator, 56(11), 20-21.

- *Murphy, J., & Louis, K. S. (1999, October). Understanding the Handbook: Notes from the editors. Educational Administration Quarterly, 35(4), 472-476.
- *Murphy, J., & Shipman, N. J. (1999, September). The Interstate School Leaders Licensure Consortium: A standards-based approach to strengthening educational leadership. Journal of Personnel Evaluation in Education, 13(3), 205-224.
- Murphy, J. (1999). Reconnecting teaching and school administration: A call for a unified profession. UCEA Review, 40(2), 1-3, 6-7.
- Shipman, N. J., & Murphy, J. (1999). ISLLC Standards Based Professional Development project. UCEA Review, 40(2), 13, 18.
- Beck, L. G., & Murphy, J. (1999, April-June). Parent involvement in site-based management: Lessons from one site. The International Journal of Leadership in Education, 2(2), 81-102. (Commissioned article)
- *Beck, L. G., & Murphy, J. (1998, December). Site-based management and school success: Untangling the variables. School Effectiveness and School Improvement, 9(4), 358-385.
- *Murphy, J., & Adams, J. E. (1998). Educational reform in the United States: 1980-2000. Journal of Educational Administration, 36(5), 426-444.
- *Murphy, J. (1998, October). Preparation for the school principalship: The United States story. School Leadership and Management, 18(3), 359-372.
- *Shipman, N. J., & Murphy, J. (1998, Fall). Linking the ISLLC standards to professional development and relicensure. Planning and Changing, 29(3), 151-163.
- Murphy, J. (1998, September). What's ahead for tomorrow's principals. Principal, 78(1), 13-16.
- Murphy, J. (1998, June). Using the Interstate School Leaders Licensure Standards to strengthen preparation programs. NCPEA Reporter, 53(2), 5-6.
- Creemers, B., Reynolds, D., Chrispeels, J., Mortimore, P., Murphy, J., Stringfield, S., Stoll, L., & Townsend, T. (1998). The future of school effectiveness and improvement. School Effectiveness and Improvement, 9(2), 125-134.
- Murphy, J. (1997, November). Putting new principals to the test. Education Week, 17(13), 52, 34.
- Murphy, J., Shipman, N. J., & Pearlman, M. (1997, September). Strengthening educational leadership: The Interstate School Leaders Licensure Consortium (ISLLC) Standards at Work. NAESP Streamlined Seminar, 16(1), 1-4.
- Murphy, J. (1996, October). Why privatization signals a sea change in education. Educational Leadership, 54(2), 60-62.
- Murphy, J., & Beck, L. G. (1995, Fall). School-based management: Taking stock. Kappa Delta Pi Record, 32(1), 6-10.

- Murphy, J. (1995, September). Rethinking the foundations of leadership preparation: Insights from school improvement efforts. Designs, 6(1), 1-4, 6.
- *Murphy, J. (1995, Summer). Insights on "the context of full inclusion" from a non-special educator. The Journal of Special Education.
- Murphy, J. (1995, March). Restructuring schooling: Lessons from the first five years. NASSP Bulletin, 79(569), 107-109.
- *Myers, E., & Murphy, J. (1995). Secondary principals' perceptions of administrative control in schools. Journal of Educational Administration, 33(3), 14-37.
- *Murphy, J. (1994, Winter). The ordeal of change--a true story of high school reform: A response. Teachers College Record, 96(2), 174-179.
- *Murphy, J. (1994, December). The changing role of the superintendency in restructuring districts in Kentucky. School Effectiveness and School Improvement, 5(4), 349-375.
- Murphy, J. (1994, September). School-based management: Insights for improving tomorrow's schools. Network News, 6(3), 3-11.
- *Wardzala, E., & Murphy, J. (1994, Spring-Summer). School-based management and the role of the superintendent: Lessons from coalition schools. Planning and Changing, 25(1/2), 2-18.
- Murphy, J. (1994, March). Redefining the principalship in restructuring schools: Research insights: NASSP Bulletin.
- *Murphy, J. (1993, Fall/Winter). Restructuring schools in Kentucky: Insights from superintendents. Planning and Changing, 24(3/4), 190-204.
- Murphy, J. (1993, November). Restructuring schooling: The changing role of the superintendent. The School Administrator, 50(10), 26-30.
- Murphy, J. (1993, September). Restructuring: An overview. Pennsylvania Reporter, 25(1), 1-2.
- Murphy, J. (1993, September). The changing role of the principal in restructuring schools. Instructional Leader, 6(5), 1-3.
- *Henry, D. E., & Murphy, J. (1993, Spring/Summer). Ways of knowing: An alternative framework for reviewing doctoral-level research on the school superintendency. Record in Educational Administration and Supervision, 2(2), 74-84.
- *Myers, E., & Murphy, J. (1993, June). The administrative control of high school principals by superintendents: The supervisory function. Journal of Personnel Evaluation in Education, 7(1), 67-79.

- *Murphy, J. (1993, May). Restructuring schooling: The equity infrastructure. School Effectiveness and School Improvement, 4(2), 111-130.
- Murphy, J. (1992, Fall). Preface. Peabody Journal of Education, 68(1), 1-4.
- Murphy, J., & Hallinger, P. (1992). The principalship in an era of transformation. Journal of Educational Administration, 30(2), 77-88.
- *Murphy, J. (1992). School effectiveness and school restructuring: Contributions to educational improvement. School Effectiveness and School Improvement, 3(2), 90-109.
- *Beck, L. G., & Murphy, J. (1992, August). Searching for a robust understanding of the principalship. Educational Administration Quarterly, 28(3), 387-396.
- *Hallinger, P., Murphy, J., & Hausman, C. (1992, August). Restructuring schools: Principals' perceptions of fundamental educational reform. Educational Administration Quarterly, 28(3), 330-349.
- Murphy, J. (1992, March). Instructional leadership: Focus on time. NASSP Bulletin, 76(452), 19-26.
- *Murphy, J. (1991, December-January). Explaining "academic drift" in high schools: Strategies for improvement. The High School Journal, 74(2), 98-101. Reprinted in F. W. Parkay & C. G. Hass (Eds.) (1992) Curriculum planning: A new approach. Boston: Allyn and Bacon.
- Murphy, J. (1991, December). Bridging the gap between professors and practitioners: Factors to facilitate action at the university level. NASSP Bulletin, 75(539), 22-30.
- *Murphy, J., Evertson, C., & Radnofsky, M. (1991, November). Restructuring schools: Fourteen elementary and secondary teachers' proposals for reform. Elementary School Journal, 92(2), 135-148.
- *Gilmore, M., & Murphy, J. (1991, August). Understanding classroom improvements: An organizational sensemaking approach. Educational Administration Quarterly, 27(3), 392-429.
- *Murphy, J. (1991, Spring). The effects of the educational reform movement on departments of educational leadership. Educational Evaluation and Policy Analysis, 13(1), 49-65.
- Hallinger, P., & Murphy, J. (1991, March). Developing leaders for tomorrow's schools. Phi Delta Kappan, 72(7), 514-520.
- Murphy, J. (1991, February). The superintendent: The "Maytag man" of school reform. The School Administrator, 2(48), 32-33.
- *Murphy, J. (1990, Winter). Beyond "restructuring": The third wave of educational reform. Illinois School Research and Development, 26(2), 77-81.

- Murphy, J. (1990, Fall). Restructuring the technical core of preparation programs in educational administration. UCEA Review, 31(3), 4-5, 10-13.
- *Murphy, J. (1990, September-October). Helping teachers prepare to work in restructured schools. Journal of Teacher Education, 41(4), 50-56.
- Murphy, J. (1990, April-June). Improving the preparation of school administrators: The National Policy Board's story. The Journal of Educational Policy, 5(2), 181-186.
- Murphy, J. (1990, April-June). A response to "Agenda for Reform: A Critical Appraisal". The Journal of Educational Policy, 5(2), 193.
- Murphy, J. (1990, April). Instructional leadership: Focus on curriculum responsibilities. NASSP Bulletin, 74(525), 1-4.
- Murphy, J., & Decker, K. (1990, February). Homework at the high school level: Implications for principals. NASSP Bulletin, 74(523), 40-43.
- Murphy, J. (1989-1990). School effectiveness: Expanding the base. School Effectiveness and School Improvement Special Interest Group Newsletter, (4), 1.
- *Murphy, J. (1989, Fall). Educational reform and equity: A reexamination of prevailing thought. Planning and Changing, 20(3), 172-179.
- *Murphy, J. (1989, Fall). Educational Reform in the 1980s: Explaining some surprising success. Educational Evaluation and Policy Analysis, 11(3), 209-223.
- *Murphy, J., & Hallinger, P. (1989, September). A new era in the professional development of school administrators: Lessons from emerging programs. Journal of Educational Administration, 27(2), 22-45.
- *Murphy, J., & Decker, K. (1989, May-June). Teacher use of homework at the high school level. Journal of Educational Research, 82(5), 261-269.
- *Murphy, J. (1989). Effects of educational reform on programs of school administration in Illinois. Administrator's Notebook, 33(3), 1-4.
- *Lane, B., & Murphy, J. (1989). Building effective school cultures through personnel functions: Staff acquisition processes. Journal of Personnel Evaluation in Education, 2, 271-287.
- *Murphy, J., & Hallinger, P. (1989, March-April). Equity as access to learning: Curricular and instructional treatment differences. Journal of Curriculum Studies, 21(2), 129-149.
- *Murphy, J. (1989, February). Is there equity in educational reform? Educational Leadership, 46(5), 32-33. Reprinted in Educational Excellence Network News and Views, 8(3), 18-19.
- *Murphy, J. (1988, Fall). The instructional management role of the superintendent. Illinois School Research and Development, 25(1), 31-36.

- *Murphy, J. (1988, Summer). Methodological, measurement, and conceptual problems in the study of administrator instructional leadership. Educational Evaluation and Policy Analysis, 10(2), 117-139. Reprinted in R. J. S. Macpherson & J. Weeks (Eds.), Pathways to knowledge in educational administration. Armidale, N.S.W., Australia: Australian Council for Educational Administration.
- *Murphy, J. (1988, Spring). Equity as student opportunity to learn: Findings and implications. Theory Into Practice, 27(2), 145-151.
- *Murphy, J., & Hallinger, P. (1988, February). The characteristics of instructionally effective school districts. Journal of Educational Research, 81(3), 175-181. Reprinted in Outcomes, Winter 1990, 8(4), 26-33.
- *Gault, A., & Murphy, J. (1987, Winter). The implications of high expectations for bilingual students. Journal of Educational Equity and Leadership, 7(4), 301-317.
- *Murphy, J., Hallinger, P., Lotto, L. S., & Miller, S. K. (1987, December). Barriers to implementing the instructional leadership role. Canadian Administrator, 27(3), 1-9.
- *Murphy, J., Hallinger, P., & Lotto, L. S. (1987, Fall). Principles of quality teacher evaluation systems. Illinois School Research and Development, 24(1), 1-5.
- *Hallinger, P., & Murphy, J. (1987, September). Assessing and developing principal instructional leadership. Educational Leadership, 45(1), 54-61.
- *Murphy, J. (1987, September). Teacher evaluation: A comprehensive framework for supervisors. Journal of Personnel Evaluation in Education, 1(2), 157-180.
- *Murphy, J., Hallinger, P., Peterson, K. D., & Lotto, L. S. (1987, Summer). The administrative control of principals in effective school districts. Journal of Educational Administration, 25(2), 161-192.
- *Lotto, L. S., & Murphy, J. (1987, Summer). Access to knowledge and high school vocational education. Journal of Vocational Education Research, 12(3), 39-58.
- *Murphy, J., Hull, T., & Walker, A. (1987, July-August). Academic drift and curricular debris: An analysis of high school course-taking patterns with implications for local policy makers. Journal of Curriculum Studies, 19(4), 341-360.
- *Murphy, J., Decker, K., Chaplin, C., Dagenais, R., Heller, J., Jones, R., & Willis, M. (1987). An exploratory analysis of the structure of homework in rural high schools. Research in Rural Education, 4(2), 61-71.
- *Murphy, J. (1987, Spring). Notes from a beginning professor of educational administration. UCEA Review, 28(3), 14-16.
- *Smith, B., & Murphy, J. (1987, February-March). A study of the effects of a stricter eligibility rule on high school student-athletes. The High School Journal, 70(3), 160-165.

- *Peterson, K. D., Murphy, J., & Hallinger, P. (1987, February). Superintendents' perceptions of the control and coordination of the technical core operations in effective school districts. Educational Administration Quarterly, 23(1), 79-95.
- *Walker, A., & Murphy, J. (1986, Winter). School effectiveness and the disadvantaged schools program. Journal of Educational Administration, 24(1), 74-85.
- *Murphy, J., Hallinger, P., & Peterson, K. D. (1986). The administrative control of principals in effective school districts: The supervision and evaluation functions. The Urban Review, 18(3), 149-175.
- Hull, T., Walker, A., & Murphy, J. (1986, December). Transcript analysis: Implications for high school administrators. NASSP Bulletin, 70(494), 97-102.
- *Murphy, J., Hallinger, P., & Lotto, L. S. (1986, November-December). Inequitable allocations of alterable learning variables in schools and classrooms. Journal of Teacher Education, 37(6), 21-26.
- Murphy, J., & Hallinger, P. (1986, Fall). Some encouraging signs in the staff development of school administrators. Journal of Staff Development, 7(2), 13-27.
- *Murphy, J., Weil, M., & McGreal, T. L. (1986, September). The basic practice model of instruction. Elementary School Journal, 87(1), 83-95.
- Hallinger, P., & Murphy, J. (1986, September). Instructional leadership. The Effective School Report, 4(9), 6-7.
- *Murphy, J., & Hallinger, P. (1986, Summer). The superintendent as instructional leader: Findings from effective school districts. Journal of Educational Administration, 24(2), 213-236.
- Hallinger, P., & Murphy, J. (1986, August). Improving elementary school reading programs: The message from effective schools. The Effective School Report, 4(8), 1, 6-9.
- Hallinger, P., Murphy, J., Mesa, R. P. (1986, June). School district policies and practices that promote school effectiveness. The Effective School Report, 4(6), 1-3, 7.
- *Hallinger, P., & Murphy, J. (1986, May). The social context of effective schools. American Journal of Education, 94(3), 328-355. Reprinted in Educational Excellence Network, 6, 9-22.
- Murphy, J., Hallinger, P., & Mesa, R. P. (1986, January). Assessing high academic expectations at the high school level. The Effective School Report, 4(1), 3, 6.
- *Murphy, J., & Hallinger, P. (1985, December-1986, January). Transcript analysis: A tool for improving quality and equity in high school programs. The High School Journal, 69(2), 132-138.

- *Murphy, J. (1985, Fall). Pitfalls to avoid in applying school effectiveness research to school improvement efforts. Education, 106(1), 67-71.
- *Hallinger, P., & Murphy, J. (1985, Fall). What is effective for whom? The social context of effective schools. Planning and Changing, 16(3), 152-160.
- *Hallinger, P., & Murphy, J. (1985, November). Assessing the instructional management behavior of principals. Elementary School Journal, 86(2), 217-247.
- Murphy, J. (1985). School community relations: More than a bag of tricks. The AASA Professor, 8(1), 9-12.
- *Murphy, J., Hallinger, P., & Peterson, K. D. (1985, October). Supervising and evaluating principals: Lessons from effective school districts. Educational Leadership, 43(2), 78-82.
- *Murphy, J., Hallinger, P., & Mesa, R. P. (1985, Summer). School effectiveness: Checking progress and assumptions and developing a role for state and federal government. Teachers College Record, 86(4), 615-641.
- *Murphy, J., Weil, M., Hallinger, P., & Mitman, A. (1985, Spring). School effectiveness: A conceptual framework. The Educational Forum, 49(3), 361-374.
- *Hallinger, P., & Murphy, J. (1985). Instructional leadership and school socio-economic status: A preliminary investigation. Administrator's Notebook, 31(5), 1-4.
- *Hallinger, P., & Murphy, J. (1985, February). The characteristics of highly effective elementary school reading programs. Educational Leadership, 42(5), 39-42.
- Murphy, J., Hallinger, P., & Mesa, R. P. (1985, February). Strategies for coupling schools: The effective schools approach. NASSP Bulletin, 69(478), 7-13.
- Murphy, J. (1985, February). Effective schools: What the research reveals. APEX: Case Report, 1(5), 1-4.
- Murphy, J., & Hallinger, P. (1985, January). Effective high schools: What are the common characteristics? NASSP Bulletin, 69(477), 18-22.
- *Murphy, J., Mesa, R. P., & Hallinger, P. (1984, October). A stronger state role in school reform. Educational Leadership, 42(2), 20-26. Reprinted in Standard Education Almanac, 18th Edition.
- Murphy, J., Mesa, R. P., & Hallinger, P. (1984, July). Creating effective school districts: Lessons from practice, research, and national reports. American Education, 20(6), 13-14.
- *Murphy, J., & Hallinger, P. (1984, Spring). Policy analysis at the local level: A framework for expanded investigation. Educational Evaluation and Policy Analysis, 6(1), 5-13.
- Murphy, J., & Hallinger, P. (1984). School leadership studies: Where do we go from here? American Secondary Education, 13(4), 18-21.

- *Murphy, J., & Hack, W. G. (1983, Winter). Expenditure and revenue problems in Central City School Districts: Problems for the 1980's. The Urban Review, 15(4), 229-245.
- *Murphy, J., Hallinger, P., Weil, M., & Mitman, A. (1983, Fall). Problems with research on educational leadership: Issues to be addressed. Educational Evaluation and Policy Analysis, 5(3), 297-305.
- *Murphy, J., Hallinger, P., Weil, M., & Mitman, A. (1983, Fall) (1984, September). Instructional leadership. A conceptual framework. Planning and Changing, 14(3), 137-149. Reprinted in The Education Digest, 50(1), 28-31.
- Murphy, J. (1983, July). Task force identifies school effectiveness factors. The New California Schools, 1(3), 1-4.
- Murphy, J., & Pruyn, J. (1983, May-June). Factors that contribute to school effectiveness. Thrust For Educational Leadership, 12(7), 18-21.
- *Murphy, J. (1983, Spring). A statistical analysis of Ohio's financially troubled school districts. Educational Evaluation and Policy Analysis, 5(1), 107-117.
- Murphy, J., & Hale, J. A. (1983, May). How to tell a school. Principal, 62(5), 40-41.
- Hallinger, P., Murphy, J., Weil, M., Mesa, R. P., & Mitman, A. (1983, May). School effectiveness: Identifying the specific practices and behaviors for principals. NASSP Bulletin, 67(463), 83-91.
- Murphy, J. (1983, January). A financial analysis of the lottery proposal. Thrust for Educational Leadership, 12(4), 41-42.
- *Murphy, J., Weil, M., Hallinger, P., & Mitman, A. (1982, December). Academic press: Translating high expectations into school policies and classroom practices. Educational Leadership, 40(3), 22-26.
- Murphy, J. (1982, September). Govern management's bargaining role. The American School Board Journal, 169(9), 36-37.
- *Hallinger, P., & Murphy, J. (1982). The superintendent's role in promoting instructional leadership. Administrator's Notebook, 30(6), 1-4.
- Murphy, J. (1982). Why teachers drop out. Illinois Schools Journal, 61(1-4), 35-41.
- Murphy, J. (1981, September). The case for block grants. The American School Board Journal, 168(9), 35.
- Murphy, J. (1981, Summer). An analysis of financially troubled districts. The Administrator, 10(1), 11-14, 19.

- Murphy, J. (1980, November). Making the school advisory council work. Thrust for Educational Leadership, 9(2), 19.
- Murphy, J. (1980, September). School-community relations: How's yours? Ohio Elementary Principal, 9(1), 22-23, 30.
- Murphy, J. (1979, November). Tort liability of Ohio teachers and principals with administrative implications. American Secondary Education, 9(3), 4-8.
- *Murphy, J. (1978, Winter). Fiscal problems of big city school systems: Changing patterns of state and federal aid. The Urban Review, 10(4), 251-265.
- Murphy, J., & Bainbridge, W. L. (1978, Summer). Home-school advisory council assessment. Journal of Educational Communication, 3(4), 10-13. Reprinted in The Public Relations Almanac For Educators, Volume 2. A Holiday (Ed.).

ESSAY REVIEWS

- Murphy, J. (1989, January-February). [Essay review of "Selling students short: Classroom bargains and academic reform in the American high school"]. Journal of Curriculum Studies, 21(1), 81-84.
- Murphy, J. (1986, Winter). [Essay review of "Principals in action: The reality of managing schools"]. Educational Administration Quarterly, 22(1), 125-128.

NATIONAL REPORTS

- The Interstate School Leaders Licensure Consortium (1996). Standards for school leaders. Washington, DC: The Council of Chief State School Officers. (lead author)
- The National Policy Board for Educational Administration (1989). Improving the preparation of educational administrators: The reform agenda. Charlottesville, VA: The National Policy Board for Educational Administration. (co-author)

COMMISSIONED PAPERS

- Murphy, J. & Vriesenga, M. (2004). Research on preparation programs in educational administration: An analysis. Columbia, MO: University Council for Educational Administration.
- Murphy, J. (2003). Reculturing educational leadership, The ISLLC Standards ten years out. Washington, DC: National Policy Board for Educational Administration.
- Murphy, J. (2001). Reculturing the profession of educational leadership: New blueprints. Columbia, MO: National Commission for the Advancement of Educational Leadership Preparation.

- Murphy, J. (2001, October) Leadership for literacy: Policy leverage points. Educational Testing Service, Princeton, NJ.
- Murphy, J., & Rodi, M. S. (1999) Principal evaluation: A state-of-the-art review. Paper commissioned by the Interstate School Leaders Licensure Consortium, Council of Chief State School Officers, Washington, DC.
- Van Meter, E., & Murphy, J. (1997). Using the Interstate School Leaders Licensure Consortium to strengthen preparation programs in school administration. Washington, DC: Council of Chief State School Officers.
- Murphy, J. (1997). School governance in service of school improvement. Peabody Center for Educational Policy, Vanderbilt University, Nashville, TN.
- Murphy, J. (1996, January). Leadership for tomorrow's schools. Paper prepared for the National Institute on Educational Governance, Finance, Policymaking, and Management—OERI, United States Department of Education, Washington, DC. (published 1998)
- Murphy, J. (1994, February). School-based management. North Carolina Educational Policy Research Center, Chapel Hill, NC.
- Murphy, J. (1990, August). Restructuring America's schools. Appalachia Educational Laboratory and the National Center for Educational Leadership, Charleston, WV.

OCCASIONAL PAPERS

- Goldring, E., Porter, A. C., Murphy, J., Elliott, S. N., & Cravens, X. (2007, March). Assessing learning-centered leadership: Connection to research, professional standards, and current practices. Nashville, TN: Learning Sciences Institute, Vanderbilt University and The Wallace Foundation.
- Porter, A. C., Goldring, E., Murphy, J., Elliott, S. N., & Cravens, X. (2006, September). A framework for the assessment of learning-centered leadership. Nashville, TN: Learning Sciences Institute, Vanderbilt University and The Wallace Foundation.
- Murphy, J., Elliott, S. N., Goldring, E., & Porter, A. C. (2006, August). Learning-centered leadership: A conceptual foundation. Nashville, TN: Learning Sciences Institute, Vanderbilt University and The Wallace Foundation.
- Murphy, J., & Adams J. E. (1998). Educational reform in the United States: 1980-2000. Nashville, TN: Vanderbilt University, Peabody Center for Educational Policy.
- Murphy, J. (1993, August). At the crossroads: Improving preparation programs for school leaders. Danforth Foundation, St. Louis.
- Hallinger, P., Murphy, J., & Hausman, C. (1992, October). Restructuring schools: Principals' perceptions of fundamental educational reform. National Center for Educational Leadership (#16), Harvard University, Cambridge, MA.

- Murphy, J. (1992, June). Restructuring schooling: The equity infrastructure. National Center for Educational Leadership (#14), Harvard University, Cambridge, MA.
- Murphy, J. (1991, May). The effects of the educational reform movement on departments of educational leadership. National Center for Educational Leadership (#10), Harvard University, Cambridge, MA.
- Murphy, J., Evertson, C. M., & Radnofsky, M. L. (1991, May). Restructuring schools: Fourteen elementary and secondary teachers' perspectives on reform. National Center for Educational Leadership (#9), Harvard University, Cambridge, MA.
- Murphy, J. (1990, September). Educational reform in the 1980s: Explaining some surprising success. National Center for Educational Leadership (#5), Harvard University, Cambridge, MA.
- Murphy, J. (1990, May). Preparing school administrators for the twenty-first century: The reform agenda. National Center for Educational Leadership (#2), Harvard University, Cambridge, MA.
- Peterson, K. D., Murphy, J., & Hallinger, P. (1986, April). Technical core operations in effective school districts. George Peabody College of Education, Vanderbilt University. Nashville, TN.

CHAPTERS IN BOOKS

- Murphy, J. (in press). University-based preparation in the US: A brief history and emerging trends. In M. Brundrett (Ed.), Developing school leaders: An international perspective. London: Routledge/Taylor and Francis.
- Murphy, J., Elliott, S. N., Goldring, E., & Porter, A. C. (in press) Leaders for productive schools. International Encyclopedia of Education (3rd ed.). Oxford, Elsevier.
- Mayrowetz, D., Murphy, J., Seashore-Louis, L., & Smylie, M. A. (in press). Conceptualizing distributed leadership as a school reform: Revisiting job redesign theory. In K. Leithwood (Ed.). Distributed Leadership According to the Evidence. Mahwah, NH: Erlbaum.
- Murphy, J. (2007). Teacher leadership: Barriers and supports. In T. Townsend (Ed.), School effectiveness and school improvement: Review, reflection, and reframing. Dordrecht, The Netherlands: Springer.
- Doolittle, G., Goduto, L., Monahan, T. C., Leake, D., & Murphy, J. (2007). Setting our sights on quality and coherence: Creating a statewide dialogue. In F. E. Crampton (Ed.) Proceedings of the 2006 University Council for Educational Administration Conference. Austin, TX: UCEA.

- Murphy, J. (2007). Changing secondary leaders' role in public education. In R.A. Flanary (Ed.), Changing role of the middle level and high school leader: Learning from the past—preparing for the future. Reston, VA: National Association of Secondary School Principals.
- Murphy, J. (2007). Restructuring through learning-focused leadership. In H. J. Walberg (Ed.), Restructuring and substantial school improvement (pp. 63-75). Charlotte, NC: Information Age Publishing.
- Murphy, J. (2006). Foreword. In S.C. Smith & P.K. Piele (Eds.), School leadership, Fourth edition: Handbook for excellence. Thousand Oaks, CA: Corwin
- Murphy, J. (2005). Strengthening research on the preparation of school leaders. In T. Creighton, S. Harris, & J.C. Coleman (Eds.), Crediting the past, challenging the present, creating the future. Texas. National Council of Professors of Educational Administration
- Murphy, J. (2005). Foreword. In S.C. Smith and P. K. Piele (Eds.), School leadership: Handbook for excellence in student learning. Latham, MD: Rowan & Littlefield
- Murphy, J. & Datnow, A. (2003). Leadership lessons from comprehensive school reform designs. In J. Murphy & A. Datnow (Eds.), Leadership for school reform: Lessons from comprehensive school reform designs. Thousand Oaks, CA: Corwin.
- Murphy, J. & Datnow, A. (2003.) Tracing the development of comprehensive school reform designs. In J. Murphy & A. Datnow (Eds.), Leadership for school reform: Lessons from comprehensive school reform designs. Thousand Oaks, CA: Corwin.
- Murphy, J. Beck, L. G., Knapp, M. S., & Portin, B. S. (2003). KEYS and the larger school reform movement in the United States. In B. S. Portortin, L. G. Beck, M. S. Knapp, & J. Murphy (Eds.), Self-Reflective renewal in schools: Lessons from a national initiative. Norwood, NJ: Greenwood Publishing Group.
- Portin, B. S., Beck, L. G., Knapp, M. S., & Murphy, J. (2003). The school and self-reflective renewal: Taking stock and moving on . In B. S. Porting, L. G. Beck, M. S. Knapp, & J. Murphy (in press). Self-reflective renewal in schools: Lessons from a national initiative. Norwood, NJ: Greenwood Publishing Company.
- Murphy, J., & Shipman, N. J. (2003). Developing standards for school leadership development: A process. In P. Hallinger (Ed.), The changing landscape of educational leadership development: A global perspective. Lisse, The Netherlands.
- Shipman, N.J., Murphy, J., & Topps, B. (2002). Linking the ISLLC Standards to professional development and relicensure. In W-L. Linn (ED), Proceedings of international conference on school leaders preparation, licensure/certification, selection, evaluation, and professional development (pp 429-441). Taippei, Taiwan: National Taippei Teachers College.

- Murphy, J. (2002). Reculturing the profession of educational leadership: New blueprints. In J. Murphy (Ed.), The educational leadership challenge: Redefining leadership for the 21st Century. (The Yearbook of the National Society for the Study of Education). Chicago, University of Chicago.
- Murphy, J., & Shipman, N. J. (2003). The Interstate School Leaders Licensure Consortium (ISLLC) story: A brief narrative. In J. Hessel & J. Holloway (Eds.), A framework for school leaders: Linking the ISLLC "Standards for School Leaders" to practice. Princeton, NJ: Educational Testing Service.
- Hausman, C., & Murphy, J. (2000). Fundamental shifts in schooling: Implications for principal leadership. In R. Moon, S. Brown, & M. Ben-Peretz (Eds.), International Companion to Education. London: Routledge.
- Murphy, J. (1999). Changes in preparation programs: Perceptions of department chairs. In J. Murphy & P. Forsyth (Eds.), Educational administration: A decade of reform. Newbury Park, CA: Corwin.
- Murphy, J., & Louis, K. S. (1999). Introduction: Framing the project. In J. Murphy & K. S. Louis (Eds.), The handbook of research on school administration. San Francisco: Jossey-Bass.
- Murphy, J. (1999). New consumerism: The emergence of market-oriented governing structures for schools. In J. Murphy & K. S. Louis (Eds.), The handbook of research on school administration. San Francisco: Jossey-Bass.
- Murphy, J., & Forsyth, P. (1999). A decade of change: An overview. In J. Murphy & P. Forsyth (Eds.), Educational administration: A decade of reform. Newbury Park, CA: Corwin.
- Murphy, J. (1999). The reform of the profession: A self portrait. In J. Murphy & P. Forsyth (Eds.), Educational administration: A decade of reform. Newbury Park, CA: Corwin.
- Murphy, J. (1999). Changes in preparation programs: Perceptions of department chairs. In J. Murphy & P. Forsyth (Eds.), Educational administration: A decade of reform. Newbury Park, CA: Corwin.
- Forsyth, P., & Murphy, J. (1999). A decade of reform: Emerging themes. In J. Murphy & P. Forsyth (Eds.), Educational administration: A decade of reform. Newbury Park, CA: Corwin.
- Murphy, J. (1997). Change, challenge, and creative leadership. In T. D'Arbon & R. Connors (Eds.), Creative leadership. Armidale, New South Wales, Australia: Australian Council for Educational Administration.
- Murphy, J. (1997). Restructuring through school-based management: Insights for improving tomorrow's schools. In T. Townsend (Ed.), Restructuring, quality and effectiveness: Issues for tomorrow's schools. London: Routledge.

- Murphy, J. (1995). Foreword. In E. M. Bridges & P. Hallinger's Implementing problem-based learning. Eugene: ERIC Clearinghouse on Educational Management, University of Oregon.
- Murphy, J. (1995). Restructuring in Kentucky: The changing role of the superintendent and district office. In K. A. Leithwood (Ed.), Effective school district leadership: Transforming politics into education. Albany: State University of New York Press.
- Murphy, J. (1994). The changing role of the teacher. In M. J. O'Hair & S. J. Odell (Eds.), Educating teachers for leadership and change (Teacher Education Yearbook III). Newbury Park, CA: Corwin Press.
- Murphy, J., & Beck, L. G. (1994). Reconstructing the principalship: Challenges and possibilities. In J. Murphy & K. S. Louis (Eds.), Reshaping the principalship: Insights from transformational reform efforts. Newbury Park, CA: Corwin Press.
- Murphy, J. (1994). Transformational change and the evolving role of the principalship: Early empirical evidence. In J. Murphy & K. S. Louis (Eds.), Reshaping the principalship: Insights from transformational reform efforts. Newbury Park, CA: Corwin Press.
- Murphy, J. (1994). The knowledge base in educational administration: Historical footings and emerging trends. In R. Donmoyer & J. Scheurich (Eds.), The knowledge base in educational administration: Multiple perspectives. Albany: State University of New York Press.
- Louis, K. S., & Murphy, J. (1994). The evolving role of the principal: Some concluding thoughts. In J. Murphy & K. S. Louis (Eds.), Reshaping the principalship: Insights from transformational reform efforts. Newbury Park, CA: Corwin Press.
- Murphy, J. (1994). Administrative preparation: Preservice. In P. T. Husen & T. N. Postlethwaite (Eds.), The International Encyclopedia of Education (2nd edition) Oxford, United Kingdom: Pergamon.
- Hallinger, P., Murphy, J., & Hausman, C. (1993). Restructuring schools: Teachers' and principals' views. In C. Dimmock (Ed.), School-based management and school effectiveness. London: Routledge.
- Murphy, J. (1993). Alternative designs: New Directions. In J. Murphy (Ed.), Preparing tomorrow's school leaders: Alternative designs. University Park, PA: University Council for Educational Administration.
- Murphy, J. (1993). Ferment in school administration: Rounds 1-3. In J. Murphy (Ed.), Preparing tomorrow's school leaders: Alternative designs. University Park, PA: University Council for Educational Administration.
- Murphy, J. (1993). Restructuring: In search of a movement. In J. Murphy & P. Hallinger (Eds.), Restructuring schooling: Learning from ongoing efforts. Newbury Park, CA: Corwin Press.

- Murphy, J., & Hallinger, P. (1993). Restructuring schooling: Learning from ongoing efforts. In J. Murphy & P. Hallinger (Eds.), Restructuring schooling: Learning from ongoing efforts. Newbury Park, CA: Corwin Press.
- Ohde, K., & Murphy, J. (1993). The acquisition of expertise. In P. Hallinger, K. Leithwood, & J. Murphy (Eds.), Cognitive perspectives on educational leadership. New York: Teachers College Press.
- Leithwood, K., Hallinger, P., & Murphy, J. (1993). The expertise of educational leaders. In P. Hallinger, K. Leithwood, & J. Murphy (Eds.), Cognitive perspectives on educational leadership. New York: Teachers College Press.
- Evertson, C., & Murphy, J. (1992). Beginning with classrooms: Implications for restructuring schools. In H. H. Marshall (Ed.), Redefining student learning. Norwood, NJ: Ablex.
- Murphy, J. (1992). Restructuring America's schools: An overview in C. E. Finn & T. Rebarber (Eds.), Educational reform in the 90's (pp. 3-20). New York: Macmillan.
- Murphy, J. (1992). Effective schools: Legacy and future directions. In D. Reynolds & P. Cuttance (Eds.), School effectiveness research, policy and practice. London: Cassells.
- Murphy, J. (1990). Educational excellence and efficiency of schools: Performance indicators from effective schools. In SEAPREAMS, Proceedings from the eleventh South East Asia and Pacific Region Educational Administrators' and Managers' Symposium. Darwin, Australia: Northern Territory Department of Education.
- Lotto, L. S., & Murphy, J. (1990). Cognition and sensemaking in schools. In L. S. Lotto & P. W. Thurston (Eds.), Advances in educational administration: Changing perspectives on the school. (Volume 1, Part B). Greenwich, CT: JAI Press. (Reprinted in Resources in Education).
- Murphy, J. (1990). Preparing school administrators for the twenty-first century: The reform agenda. In B. Mitchell & L. L. Cunningham (Eds.), Educational leadership and changing contexts of families, communities, and schools. (the 1990 NSSE yearbook). Chicago: University of Chicago Press.
- Murphy, J. (1990). The reform of school administration: Pressures and calls for change. In J. Murphy (Ed.), The reform of American public education in the 1980s: Perspectives and cases. Berkeley: McCutchan. (Reprinted in Resources in Education ED 306 689)
- Murphy, J. (1990). The educational reform movement of the 1980s: A comprehensive analysis. In J. Murphy (Ed.), The reform of American public education in the 1980s: Perspectives and cases. Berkeley: McCutchan.
- Murphy, J. (1990). School administration responds to pressures for change. In J. Murphy (Ed.), The reform of American public education in the 1980s: Perspectives and cases. Berkeley: McCutchan.

- Murphy, J. (1990). Principal instructional leadership. In L. S. Lotto & P. W. Thurston (Eds.), Advances in educational administration: Changing perspectives on the school. (Volume 1, Part B). Greenwich, CT: JAI Press.
- Murphy, J. (1990). Management of effective schools. In T. Husen and T. N. Postlethwaite (Eds.), International encyclopedia of education: Research and studies, supplementary, (Vol. 2).
- Murphy, J., & Hallinger, P. (1989). Academic press: Translating high expectations into school policies and classroom practices. In R. Brandt (Ed.), Readings from Educational Leadership: Effective schools and school improvement. Alexandria, VA: Association for Supervision and Curriculum Development.
- Hallinger, P., & Murphy, J. (1989). Assessing and developing principal instructional leadership. In R. Brandt (Ed.), Readings from Educational Leadership: Effective schools and improvement. Alexandria, VA: Association for Supervision and Curriculum Development.
- Murphy, J., & Hallinger, P. (1987). Emerging views of the professional development of school administrators: A synthesis with suggestions for improvement. In J. Murphy & P. Hallinger (Eds.), Approaches to administrative training. Albany, NY: State University of New York Press.
- Hallinger, P., & Murphy, J. (1987). Instructional leadership in the school context. In William Greenfield (Ed.), Instructional leadership: Problems, issues, and controversies. Boston: Allyn and Bacon.
- Weil, M., & Murphy, J. (1982). Instructional processes. In Harold E. Mitzel (Ed.), The encyclopedia of educational research, (Vol. 2), 5th ed.

V PAPERS PRESENTED AT NATIONAL AND INTERNATIONAL CONFERENCES

AERA PRESENTATIONS

- Murphy, J. (2007). An empirically grounded model of turning around failing schools: Lessons from the organizational sciences. Chicago.
- Mayrowetz, D., Murphy, J., Smylie, M., & Louis, K. S. (2007). Distributed leadership in secondary schools: Insights from six case studies in New Jersey and Delaware. Chicago.
- Murphy, J., & Vriesenga, M. (2005, April). An analysis of alternative dissertations in preparation programs in school administration. Montreal.
- Murphy, J. (2003, April). Leadership for literacy. Chicago.
- Portin, B.S., Beck, L.G., Knapp, M.S., & Murphy, J. (2003, April). The school and self-reflective renewal. Chicago.

- Murphy, J. (2002, April). A design paper for the Ohio Principals Leadership Academy. New Orleans.
- Murphy, J. (2002, April). The role of the ISLLC Standards for School Leaders in the reform of school leadership: A dialogue. New Orleans.
- Murphy, J. (2002, April). Rapprochement between instructional supervision and administration. New Orleans.
- Murphy, J. (2002, April). Reculturing the profession of school leadership: New blueprints. New Orleans
- Murphy, J. (2002, April). Strengthening school leadership: The changing context. New Orleans.
- Shiffman, C. D., & Murphy, J. (2002, April). Exploring the charter school architecture. New Orleans.
- Murphy, J. & Shiffman, C. D. (2002, April). The embedded logic of charter schools. New Orleans.
- Shiffman, C. D., & Murphy, J. (2002, April). The history of charter schools. New Orleans.
- Murphy, J., & Shiffman, C. D. (2002, April). Charter school effects. New Orleans.
- Murphy, J., Beck, L. G., Hodges, A., & Crawford, M. (2000, April). The historical footings of American high School education. New Orleans.
- Crawford, M., Hodges, A., Murphy, J., & Beck, L. G. (2000, April). The American high school: Productive classrooms. New Orleans.
- Hodges, A., Crawford, M., Murphy, J., & Beck, L. G. (2000, April). The American high school: Web of support for a personalized, academic foundation. New Orleans.
- Beck, L. G., Murphy, J., Crawford, M., & Hodges, A. (2000, April). Theoretical underpinnings of productive high schools. New Orleans.
- Rodi, M. S., & Murphy, J. (2000, April). Principal evaluation: A state of the art review. New Orleans.
- Murphy, J., & Adams, J. E. (1999). Reforming America's schools 1980-2000. Montreal.
- Murphy, J., & Shipman, N. J. (1999). Implementation of the Interstate School Leaders Licensure Consortium standards. Montreal.
- Murphy, J. (1999). Reconnecting teaching and school administration: A call for a unified profession. Montreal.
- Murphy, J. (1999). Governing America's schools: Problems and opportunities. Montreal.

- Murphy, J. (1999). The search for a center: Notes on the reform of the profession of educational administration. Montreal. [Invited address]
- Murphy, J. (1998). Are tomorrow's principals ready today? Implications of the ISLLC pilot test results for the role of school leaders. San Diego.
- Murphy, J. (1998). The ISLLC standards: What are they, how were they developed, and what are they supposed to do. San Diego.
- Murphy, J. (1998). The new consumerism: The emergence of market-oriented design principles for education. San Diego.
- Shipman, N. J., Topps, B., & Murphy, J. (1998). Linking the ISLLC Standards to professional development and relicensure. San Diego.
- Murphy, J. (1997). Privatization: A new look at some of the issues. Chicago.
- Murphy, J. (1997). For-profit educational firms: Their probable impact on the U.S. educational system. Chicago.
- Beck, L. G., & Murphy, J. (1997). Structural change, social reform, and school success: Untangling the variables in one urban district. Chicago.
- Murphy, J. (1996). Privatization policy: Framing the school reform debate. New York. [Invited vice-presidential address]
- Murphy J., & Louis, K. S. (1996). The handbook of research on educational administration. New York.
- Murphy, J. (1996). Understanding privatization. New York.
- Beck, L. G., & Murphy, J. (1996). Ethics teaching in educational administration: A framework for considering fundamental issues. New York.
- Weise, R. W., & Murphy, J. (1995). School-based management: A historical analysis. San Francisco.
- Murphy, J. (1994). The changing role of the superintendency in restructuring districts in Kentucky. New Orleans.
- Murphy, J. (1994). Restructuring in Kentucky: Insights from superintendents. New Orleans.
- Murphy, J. (1994). Transformational change and the evolving role of the principalship: Early empirical evidence. New Orleans.
- Beck, L. G., & Murphy, J. (1994). Conceptions of ethics in educational administration. New Orleans.

- Murphy, J., & Beck, L. G. (1994). Ethics in educational administration preparation programs: An historical perspective. New Orleans.
- Murphy, J., & Beck, L. G. (1994). Overviewing current efforts to prepare ethical leaders. New Orleans.
- Beck, L. G., & Murphy, J. (1994). A deeper analysis examining courses devoted to ethics. New Orleans.
- Murphy, J. (1993). Restructuring schooling: Learning from ongoing efforts. Atlanta.
- Murphy, J., Hallinger, P., & Evertson, C. (1993). Reframing the education of school leaders: Insights from four years of the NCEL restructuring project [Experimental session]. Atlanta.
- Leithwood, K. A., Hallinger, P., & Murphy, J. (1993). Studying and developing the expertise of educational leaders [Experimental session]. Atlanta.
- Murphy, J. (1993). A town meeting on issues in field-based preparation of school leaders [Experimental session]. Atlanta.
- Murphy, J. (1993). Rethinking leadership roles in schools [Experimental session]. Atlanta.
- Beck, L., & Murphy, J. (1992). Understanding the principalship: A metaphorical analysis, 1960-1990. San Francisco.
- Hausman, C., Hallinger, P., & Murphy, J. (1992). Conceptualizing school restructuring: Principals' and teachers' perceptions. San Francisco.
- Evertson, C., & Murphy, J. (1992). Reconceptualizing learning for restructured schools: Responses from the viewpoint of administration. San Francisco. [Invited AERA Symposium].
- Murphy, J. (1991). The effects of the educational reform movement on departments of educational leadership. Chicago.
- Hallinger, P., & Murphy, J. (1991). Changing the teaching and learning process in restructured schools: The principal's perspective. Chicago.
- Beck, L. G., & Murphy, J. (1991). Understanding the principalship: A metaphorical analysis, 1920-1960. Chicago.
- Murphy, J. (1991). Restructuring schools: A critical analysis. Chicago.
- Hallinger, P., & Murphy, J. (1991). The United States: Changing norms of principal leadership. Chicago.
- Murphy, J. (1990). Educational reform in the 1980s: Explaining some surprising success. Boston.

- Radnofsky, M., Evertson, C., & Murphy, J. (1990). Restructured schools, tracking classroom effects: Teachers' perspectives. Boston.
- Murphy, J. (1990). Preparing school administrators for the twenty-first century. Boston.
- Murphy, J. (1990). Restructuring schools: Capturing the phenomena. Boston.
- Evertson, C., Murphy, J., & Radnofsky, M. (1990). Restructured schools: Links to the classroom. Boston.
- Murphy, J. (1989). Educational reform and equity: A reexamination of prevailing thought. San Francisco.
- Murphy, J., & Decker, K. (1989). Teacher use of homework at the high school level. San Francisco.
- Murphy, J. (1989). Educational reform in the 1980s: A comprehensive analysis. San Francisco.
- Murphy, J. (1989). Calls for the reform of school administration: A comprehensive analysis. San Francisco.
- Murphy, J. (1988). Methodological, measurement, and conceptual problems in the study of administrator instructional leadership. New Orleans.
- Murphy, J. (1988). Instructional improvement and the control of schools. New Orleans. (Printed in Resources in Education)
- Lotto, L. S., & Murphy, J. (1988). Making sense of schools as organizations: Coupling and cognition. New Orleans.
- Murphy, J., & Hallinger, P. (1987). New directions in the professional development of school administrators: A synthesis and suggestions for improvement. Washington.
- Hallinger, P., & Murphy, J. (1987). Instructional leadership and the impact of the school context. Washington.
- Hallinger, P., & Murphy, J. (1987). Social context effects of effective schools. Washington.
- Murphy, J., & Hallinger, P. (1986). The superintendent as instructional leader: Findings from effective school districts. San Francisco.
- Murphy, J., & Hallinger, P. (1986). Coordinating the work of principals: Lessons from effective school districts. San Francisco.
- Peterson, K. D., Murphy, J., & Hallinger, P. (1986). Control of the technical core in effective school districts: New findings. San Francisco.
- Murphy, J., Hallinger, P., & Peterson, K. D. (1985). The administrative control of principals in effective school districts: The supervision and evaluation functions. Chicago.

- Murphy, J., Hallinger, P., & Peterson, K. D. (1985). An exploratory analysis of effective school districts in California: Emerging themes. Chicago.
- Hallinger P., & Murphy, J. (1985). Defining an organizational mission: Clarity and persistence in leader behavior. Chicago.
- Hallinger, P., & Murphy, J. (1985). Instructional effectiveness and school SES: Is good for the goose, good for the gander? Chicago.
- Weil, M., Marshalek, B., Mitman, A., Murphy, J., Hallinger, P., & Pruyn, J. (1984). Effective and typical schools: How different are they? New Orleans.
- Weil, M., Mitman, A., Pruyn, J., Hallinger, P., Murphy, J., & O'Brien, J. (1983). Applying an educational productivity approach to school improvement: Results from experience. Montreal.
- Mitman, A., Weil, M., Collins, J., O'Brien, J., Hallinger, P., Murphy, J., & Pruyn, J. (1983). Applying school effectiveness research: Setting standards for local schools and determining areas for intervention. Montreal.

OTHER NATIONAL CONFERENCE PRESENTATIONS

- Meyers, C. V., & Murphy, J. (2007, November). Lessons of turnaround efforts in failing schools. Paper presented at the annual conference of the University Council for Educational Administration, Arlington, VA.
- Meyers, C. V., & Murphy, J. (2007, November). Reviewing the achievement gap: An analysis of peer-reviewed studies that examine secondary data sets. Paper presented at the annual conference of the University Council for Educational Administration, Arlington, VA.
- Murphy, J., Moorman, H., & McCarthy, M. M. (2007, November). A comprehensive framework for rebuilding initial certification and preparation programs: Lessons from whole-state reform initiatives. Paper presented at the annual conference of the University Council for Educational Administration, Arlington, VA.
- Mayrowetz, D., Smylie, M., Murphy, J., & Louis, K. S. (2007, November). Micropolitics and the development of distributed leadership. Paper presented at the annual conference of the University Council for Educational Administration, Arlington, VA.
- Murphy, J., Elliott, S. N., Goldring, E., & Porter, A. C. (2007, November). Leadership for learning: A conceptual foundation for the VAL-ED system. Paper presented at the annual conference of the University Council for Educational Administration, Arlington, VA.
- Murphy, J. Elliott, S., Goldring, E. & Porter, A. C. (2007, May). Learning focused leadership. Paper presented at the Wallace Foundation Leadership Issue Group Conference, Washington, DC.

- Goldring, E., Porter, A., Murphy, J., & Elliott, S. (2007, May). Leadership for learning: Assessing behaviors that matter most. The Summit on Connecting Teaching and Leading, Washington, DC.
- Murphy, J. (2006, November). The evolving nature of the American high school: A punctuated equilibrium model of change. Paper presented at the annual conference of the University Council for Educational Administration, San Antonio.
- Murphy, J., Vriesenga, M., & Storey, V. (2006, November). Educational Administration Quarterly: A 25-year analysis. Paper presented at the annual conference of the University Council for Educational Administration, San Antonio.
- Mayrowetz, D., Murphy, J., Smylie, M., & Louis, K. S. (2006, November). Understanding the development of organizational leadership in schools: Going beyond distributed leadership. Paper presented at the annual conference of University Council for Educational Administration, San Antonio.
- Doolittle, G., Goduto, L., Monahan, T. C., Leake, D., & Murphy, J. (2006, November). Setting our sights on quality and coherence: Creating a statewide dialogue. Paper presented at the annual conference of the University Council for Educational Administration, San Antonio.
- Murphy, J. (2005, December). Leadership for school improvement. National Staff Development Council, Philadelphia [invited keynote panel]
- Murphy, J. (2005, November). Unpacking teacher leadership and understanding the forces supporting its development. Paper presented at the annual conference of the University Council for Educational Administration, Nashville.
- Murphy, J. (2005, November). Teacher leadership: Examining the theory-in-action. Paper presented at the annual conference of the University Council for Educational Administration, Nashville.
- Murphy, J. (2005, November). Teacher leadership: Portraits and pathways. Paper presented at the annual conference of the University Council for Educational Administration, Nashville.
- Murphy, J. (2005, November). Barriers and supports in the quest to develop teacher leadership. Paper presented at the annual conference of the University Council for Educational Administration, Nashville.
- Murphy, J. (2005, November). Charting the landscape of the preparation of school leaders: An agenda for research and action. Paper presented at the annual conference of the University Council for Educational Administration, Nashville.
- Murphy, J., & Vriesenga, M. (2005, November), Developing professionally-anchored culminating experiences in Ed.D. programs. Paper presented at the annual conference of the University Council for Educational Administration, Nashville.

- Murphy, J. (2005, November). Exploring the architecture of the Critical Friends Review process. Paper presented at the annual conference of the University Council for Educational Administration, Nashville.
- Flessa, J. & Murphy, J. (2005, November). The study of innovative principal preparation and professional development programs: The case of Jefferson County, Kentucky. Paper presented at the annual conference of the University Council for Educational Administration, Nashville.
- Murphy, J. & Vriesenga, M. (2004, November). Scholarship on administrator preparation, 1975-2001: Background and findings. Paper presented at the annual conference of the University Council for Educational Administration, Kansas City.
- Vriesenga, M. & Murphy, J. (2004, November). Empirical research on administrator preparation, 1975-2001. Paper presented at the annual conference of the University Council for Educational Administration, Kansas City.
- Murphy, J. & Vriesenga, M. (2004, November). Conclusions and recommendations. Paper presented at the annual conference of the University Council for Educational Administration, Kansas City.
- Murphy, J. (2004, November). Rethinking the knowledge base in educational administration. Paper presented at the annual conference of the University Council for Educational Administration, Kansas City.
- Murphy, J. & Schneider, J. (2003, November). Exploring the foundations of the AASA "Leadership for Learning" masters program. Paper presented at the annual conference of the University Council for Educational Administration, Portland.
- Murphy, J. (2003, November). How can university educational leadership programs prepare superintendents to support the learning of all children: A national conversation. Conversation at the annual conference of the University Council for Educational Administration, Portland.
- Wilson, J. & Murphy, J. (2003, November). Recasting the conditions of work of school leaders via policy at the state level: The Delaware story. Paper presented at the annual meeting of the University Council for Educational Administration, Portland.
- Murphy, J., & Carlson, P. (2003, November). State policy to develop a standards-based evaluation system for school leaders. Paper presented at the annual meeting of the University Council for Educational Administration, Portland.

- Murphy, J. (2003, November). Backward mapping program development from our best understanding of learning: A book discussion of Muphy's "Leadership For Literacy". Book presentation at the annual meeting of the University Council for Educational Administration, Portland.
- Murphy, J. (2003, February). Recrafting principal preparation for educational excellence. Presented at the annual meeting of the American Association of School Administrators, New Orleans. [Invited distinguished lecture]
- Murphy, J. (2002, November). The KEYS project and its place in the larger school reform storehouse. Paper presented at the annual meeting of the University Council for Educational Administration, Pittsburg.
- Murphy, J. (2002, May). Reculturing school leadership. Keynote address presented at the national invitational conference educational leadership sponsored by the Laboratory for Student Success, Washington, DC.
- Young, M. D., Peterson, G., Short, P. M., & Murphy, J. (2002, February). Stakeholders and reculturing the profession of educational leadership: New blueprints. Paper presented at the annual meeting of the American Association of School Administrators, San Diego.
- Murphy, J. (2001, November). The ISLLC Standards in action: Reviewing progress on national-level leverage points, an overview. Paper presented at the annual conference of the University Council for Educational Administration, Cincinnati.
- Murphy, J., & Schneider, J. (2001, November). The ISLLC Standards in action: Preparation, the Parnassus project. Paper presented at the annual conference of the University Council for Educational Administration, Cincinnati.
- Murphy, J. (2001, November). The ISLLC Standards in action: Principal evaluation, the Delaware Model. Paper presented at the annual conference of the University Council for Educational Administration, Cincinnati.
- Murphy, J. (2001, November). The charter school movement: Sensemaking through the empirical evidence. Paper presented at the annual conference of the University Council for Educational Administration, Cincinnati.
- Murphy, J. (2001, November). Framing the Connections between leadership and learning. Paper presented at the annual conference of the University Council for Educational Administration, Cincinnati. [Invited presentation]
- Murphy, J. (2001, November). Reculturing the profession of educational leadership: New blueprints. Paper presented at the annual conference of the University Council for Educational Administration, Cincinnati. [Invited presentation]
- Murphy, J. (2001, October). Leadership for literacy: Policy leverage points. Keynote address presented at The National Forum on Leadership for Literacy: Leverage Points for Policy Makers, Washington, DC. [Invited keynote address]

- Murphy, J. (2000, November). The Ohio Principals Leadership Academy: Pathway to enhanced educational leadership. Paper presented at the annual conference of the University Council for Educational Administration, Albuquerque.
- Murphy, J. (2000, July). Leadership challenges and opportunities at the school and district levels. Presentation at the Summer Institute of the Council of Chief State School Officers, Wilmington, Delaware.
- Murphy, J. (2000, July). State leadership for strengthening the practice of principals and superintendents. Presentation at the Summer Institute of the Council of Chief State School Officers, Wilmington, Delaware.
- Murphy, J. (1999, October). The potential and problematic issues regarding the ISLLC Collaborative Professional Development Process. Paper presented at the annual conference of the University Council for Educational Administration, Minneapolis.
- Murphy, J. (1999, October). Continuing the conversation: The search for a center of gravity in educational administration. Conversation at the annual conference of the University Council for Educational Administration, Minneapolis.
- Murphy, J. (1999, August). Educational leadership: Navigating a passage to the 21st century. Paper presented at the annual conference of the National Conference of Professors of Educational Administration, Jackson Hole, Wyoming. [Invited address]
- Shipman, N. J., & Murphy, J. (1999, February). The Interstate School Leaders Licensure Consortium (ISLLC): Enhancing the effectiveness of school leaders. Paper presented at the annual meeting of the American Association of School Administrators, New Orleans.
- Murphy, J. (1999, January). Market forces and school improvement. Paper presented at the International Congress for School Effectiveness and Improvement, San Antonio.
- Murphy, J., & Forsyth, P. (1999, January). The context for preparation program reform. Paper presented at the International Congress for School Effectiveness and Improvement, San Antonio.
- Murphy, J., & Forsyth, P. (1999, January). The reform of the profession: A self-portrait. Paper presented at the International Congress for School Effectiveness and Improvement, San Antonio.
- Forsyth, P., & Murphy, J. (1999, January). Recasting educational administration and leadership preparation: An explanatory framework. Paper presented at the International Congress for School Effectiveness and Improvement, San Antonio.
- Murphy, J., & Shipman, N. J. (1999, January). The intellectual scaffolding of the ISLLC standards. Paper presented at the International Congress for School Effectiveness and Improvement, San Antonio.

- Shipman, N. J., Thompson, B., & Murphy, J. (1999, January). The ISLLC professional development portfolio. Paper presented at the International Congress for School Effectiveness and Improvement, San Antonio.
- Murphy, J. (1998, October). The leadership imperative: Challenges from the privatization movement. Paper presented at the annual conference of the University Council for Educational Administration, St. Louis. [Invited paper]
- Murphy, J. (1998, October). Changes in educational leadership preparation programs: Perceptions of department chair. Paper presented at the annual conference of the University Council for Educational Administration, St. Louis.
- Knapp, M. S., Portin, B. S., & Murphy, J. (1998, October). School-based reform through reflection: Partnership between the teachers association and the school. Paper presented at the annual conference of the University Council for Educational Administration, St. Louis.
- Murphy, J., McCarthy, M. M., & Pounder, D. G. (1998, October). The future of the professoriate in educational administration. Town meeting moderated at the annual conference of the University Council for Educational Administration, St. Louis. [Invited town meeting]
- Murphy, J. (1998, June). The Interstate School Leaders Licensure Standards: A framework for licensure and relicensure. Paper presented at the annual conference of the National Association of State Directors of Accreditation and Certification. Rapid City, South Dakota. [Invited address]
- Murphy, J. (1998, June). The intellectual infrastructure of the school leaders licensure assessment. Paper presented at the Large-Scale Assessment Conference, Colorado Springs.
- Murphy, J. (1998, January). Effective leadership for today's schools: How do we create leaders? Presentation to the Educational Leadership Forum, sponsored by the National Institute on Educational Governance, Finance, Policymaking, and Management, Office of Research and Improvement, U.S. Department of Education, Washington, DC. [Invited presentation]
- Fuchs, D., Fuchs, L., Dorman, S., Thompson, A., & Murphy, J. (1998, March). Special education at Crockett elementary. A principal's divided loyalties. Paper presented at the International Conference of the Learning Disabilities Association, Washington, DC.
- Murphy, J. (1997). Surviving and thriving in the world of academe. Paper presented at the annual conference of the University Council for Educational Administration, Orlando, FL. [Invited presentation]
- Murphy, J. (1997, October). The Interstate School Leaders Licensure Consortium: Where are we and where are we going? Presentation to the Plenary Session of the University Council for Educational Administration, Orlando, FL. [Invited presentation]

- Murphy J. (1997, August). Privatization of schooling: Problems and possibilities. Book discussion at the annual conference of the Association of Educators in Private Practice, Nashville, TN. [Invited paper]
- Van Meter, E., Murphy, J., Shipman, N. J., & Bjork, L. (1997, August). Using the ISLLC standards to strengthen preparation programs in school administration. Paper presented to annual conference of the National Council of Professors of Educational Administration, Vail, CO. [General session]
- Murphy, J. (1997, January). The state of school effectiveness and school improvement: Evidence from Memphis and the world. Plenary panel discussion at the International Congress for School Effectiveness and Improvement. Memphis. [Invited discussion]
- Murphy, J. (1997, January). Contracting out and school improvement. Paper presented at the International Congress for School Effectiveness and Improvement. Memphis.
- Murphy, J. (1996, November). ETS/CCSSO partnership for new administrator performance exam. Presentation to the annual meeting of the Council of Chief State School Officers, Denver.
- Murphy, J., & Wasson, C. (1996, October). Professional accountability: The case of the Interstate School Leaders Licensure Consortium. Presentation to the annual meeting of the Politics of Education Association, Louisville.
- Beck, L. G., & Murphy, J. (1996, October). Site-based management and school success: Untangling the variables. Paper presented at the annual conference of the University Council for Educational Administration, Louisville.
- Murphy, J. (1996, October). Privatization and radical decentralization: Strategies for renewing or destroying public education?. Paper presented at the annual conference of the University Council for Educational Administration, Louisville.
- Murphy, J., & Wasson, C. (1996, October). Reshaping the profession of school administration: The Interstate School Leaders Licensure Consortium standards. Presentation to the Plenary Session of the University Council for Educational Administration, Louisville. [Invited presentation]
- Murphy, J. (1995, October). Rethinking the foundations of leadership preparation: Insights from school improvement. Paper presented at the annual conference of the University Council for Educational Administration, Salt Lake City.
- Murphy, J. (1995, March). Alternative conceptions of reshaping school administration: Framing the dialogue. Address presented at the National Forum on School Reform: Implications for the Preparation of School Leaders, St. Louis. [Invited address].
- Murphy, J. (1994, October). Reforming preparation programs: Lessons from North Carolina and Mississippi. Presentation to the Plenary Session of the University Council for Educational Administration, Philadelphia. [Invited presentation].

- Murphy, J. (1994, October). Standards for principals: Conversations about the CCSSO project. Conversation at the annual conference of the University Council for Educational Administration, Philadelphia.
- Dorn, S., Murphy, J., Fuchs, D., & Fuchs, L. S. (1994, October). School site-based management in historical perspective. Paper presented at the annual meeting of the Social Science History Association, Atlanta.
- Murphy, J. (1994, August). Leadership for tomorrow's schools: Implications for preparation programs. Paper presented at the annual conference of the National Council of Professors of Educational Administration, Palm Springs. [Invited address]
- Wardzala, E. J., & Murphy, J. (1994, February). School-based management and the role of the superintendent: Lessons from coalition schools. Paper presented at the annual meeting of the American Association of School Administrators, San Francisco.
- Beck, L. G., & Murphy, J. (1993, October). Preparing ethical leaders: Overviewing current efforts and analyzing forces that have shaped them. Paper presented at the annual conference of the University Council for Educational Administration, Houston. (ERIC document, ED 364 936)
- Murphy, J. (1992, October). Restructuring schooling: The equity infrastructure. Paper presented at the annual conference of the University Council for Educational Administration, Minneapolis.
- Murphy, J. (1992, April). Reflections on problem-based learning. Paper presented at the National Policy Board for Educational Administration meeting, San Francisco. [Invited address]
- Murphy, J. (1991, October). Science curriculum reform: Reactions and implications for educational administration. Paper presented at the annual conference of the University Council for Educational Administration, Baltimore.
- Murphy, J. (1991, October). Restructuring and educational equity. Working paper presented at the working conference on Research on Critical Issues in Educational Restructuring. Madison, WI: Center on Organization and Restructuring of Schools, University of Wisconsin. [Invited presentation]
- Ohde, K., & Murphy, J. (1991, September). The acquisition of expertise. Paper presented at the National Center for Educational Leadership Conference on Cognition in Educational Administration. [Invited presentation].
- Murphy, J. (1991, April). Educational leadership for the 21st century. Paper presentation at the National Policy Board for Educational Administration meeting, Chicago. [Invited address]
- Murphy, J. (1990, October). Restructured schools: Looking at the teaching-learning process. Paper presented at the annual conference of the University Council for Educational Administration. Pittsburgh.

- Murphy, J. (1990, September). Principals as educational leaders and social architects. Paper prepared for the conference on Reinventing School Leadership. Cambridge: National Center for Educational Leadership, Harvard University. [Invited paper]
- Murphy, J. (1990, April). Emerging international trends and issues in the study of school effectiveness and the practice of school improvement: A summary and an agenda for the future. International Conference on the Study of School Effectiveness and the Practice of School Improvement. Boston. [Invited address]
- Murphy, J. (1989, October). Using school and district source documents to connect theory and practice and to develop educational policies. Paper presented at the annual conference of the University Council for Educational Administration. Scottsdale, Arizona.
- Murphy, J. (1989, October). Recent efforts to reform the process and content of school administrator preparation in the United States. Panel presentation at the graduate student seminar at the annual conference of the University Council for Educational Administration. Scottsdale, Arizona. [Invited paper]
- Murphy, J. (1989, October). The National Policy Board--"Improving the preparation of school administrators: An agenda for reform". Panel presentation at the annual conference of the University Council for Educational Administration. Scottsdale, Arizona.
- Murphy, J. (1989, October). The place of the dissertation in professional programs of study in educational administration. Panel presentation at the annual conference of the University Council for Educational Administration. Scottsdale, Arizona. [Invited presentation]
- Murphy, J. (1989, October). What is educational about educational administration? Panel presentation at the annual conference of the University Council for Educational Administration. Scottsdale, Arizona.
- Murphy, J. (1989, June). Instructional leadership. Panel presentation at the first annual conference of the National Center for Research and Development on School Leadership. Champaign-Urbana, Illinois.
- Murphy, J. (1989, June). The instructional leadership focus of the National Center for Research and Development on School Leadership. Panel presentation at the first annual conference of the National Center for Research and Development on School Leadership. Champaign-Urbana, Illinois.
- Murphy, J. (1989, May). An agenda for reform of the preservice preparation of school administrators. Panel presentation at the Convocation of One Hundred. Charlottesville, Virginia. [Invited presentation]
- Murphy, J. (1988, October). The changing environment of school administration: School/practitioner dialogues. Paper presented at the annual conference of the University Council for Educational Administration. Cincinnati.

Murphy, J., & Hallinger, P. (1986, April). Educational equity as access to knowledge: An analysis. Paper presented at the annual meeting of the American Education Finance Association. Chicago.

INTERNATIONAL CONFERENCE PRESENTATIONS

Murphy, J. (2007, June). Teacher leadership: Barriers and supports. Paper presented at Teacher Working Conditions that Matter: The Symposium, An International Perspective, Toronto.

Björk, L., & Murphy, J. (2005, September). HEAD country final report: The United States of America. Paper presented at the International HEAD Project Conference, Oslo.

Reynolds, D., Creemers, B., Chrispeels, J., Mortimore, P., Murphy, J., Stringfield, S., Stoll, L., & Townsend, T. (1998, January). The future of school effectiveness, school improvement and ICSEI. Paper presented at the International Congress for School Effectiveness and Improvement, Manchester, United Kingdom. [Invited symposium]

Murphy, J. (1995, July). Creative leadership. Keynote address presented at the annual conference of the Australian Council for Educational Administration. Sydney, Australia. [Invited address]

Hallinger, P., & Murphy, J. (1994, August). Decentralizing educational systems: The United States. International Conference on School Decentralization. Chiang Mai, Thailand.

Murphy, J. (1992, June). Leadership in restructured schools. Keynote address presented at the annual meeting of the Western Australian Primary Principals' Association. Perth. [Invited address]

Murphy, J. (1992, January). School effectiveness and school restructuring: Comparing two avenues of school improvement. Paper presented at the annual conference of the International Congress for School Effectiveness and School Improvement. Vancouver, British Columbia. [Invited address]

Murphy, J. (1989, September). Educational excellence and efficiency of schools: Performance indicators from effective schools. Keynote address presented at the eleventh South East Asia and Pacific Region Educational Administrators' and Managers' Symposium. Singapore. [Invited address]

Murphy, J. (1989, September). The development of research methodologies in the field of educational administration. Paper presented at the Inaugural Conference of Graduate Students in Educational Administration: The Annual Conference of the Australian Council for Educational Administration. The University of New England, Armidale, Australia. [Invited address]

Murphy, J. (1989, September). Preparing school administrators for the 21st Century: The reform agenda. Keynote address presented at the annual conference of the Australian Council for Educational Administration. The University of New England, Armidale, Australia. [Invited address]

Murphy, J. (1989, September). Restructured schools: Focus on classrooms. Opening address to the annual conference of the Australian Council for Educational Administration. The University of New England, Armidale, Australia. [Invited address]

Hallinger, P. & Murphy, J. (1989, January). Social context effects on school effects. Paper presented at the annual conference of the International Congress for School Effectiveness/School Improvement. Rotterdam.

VI ADVISING AND TEACHING

ADVISING (Doctoral Committees Chaired)

Marilyn Crawford, Ph.D., Vanderbilt University, 2000
High School Teaching: The Authoritative Teacher Relationship Style.

Amy Jo Hodges, Ed.D., Vanderbilt University, 2000
Personalization in High School: What Does It Look Like and Can It Affect Student Achievement.

Terri L. Breeden, Ed.D., Vanderbilt University, 2000
Preparation, Motivation, and Personalization: The 9th Grade Problem.

Melinda Hall Bray, Ed.D., Vanderbilt University, 1998
Leading in the Learning: An Analysis of Teachers' Interactions With Their Colleagues as They Implement a Constructivist Approach to Learning

Jinx Watson, Ed.D., Vanderbilt University, 1997
Voices of Experience: Teachers Talk About Their Learning

Kathryn Des Carpentrie, Ed.D., Vanderbilt University, 1996
The Parents' Role in a School-Based Management Council

Stephanie Doyle, Ed.D., Vanderbilt University, 1996
A Naturalistic Study of Four Male Homosexual Teachers in the South

Jo Brady Garabato, Ed.D., Vanderbilt University, 1994
The Impact of Legislated Restructuring Behind the Classroom Door: A Case Study

Marsha Johnson, Ed.D., Vanderbilt University, 1994
Roles and Responsibilities of Principals in Deregulated Schools

Karen Marie Peterson, Ed.D., Vanderbilt University, 1994
Teacher Induction: A Comparative Analysis of Exemplary Collaborative Programs

- Donna M. Hubbard Schuring, Ed.D., Vanderbilt University, 1994
Student Roles in Restructuring
- Vera Blake, Ed.D., Vanderbilt University, 1993
An Analysis of the Effects of a School/Business Partnership Program on the Mathematics Achievement of Middle School Minority Females
- Ervin Mitchell, Ed.D., Vanderbilt University, 1993
Teacher Involvement in Decision Making and Its Impact on Student Achievement
- Jennie V. Carter Thomas, Ed.D., Vanderbilt University, 1993
How Three Governors Involved the Public in Passing Their Education Reform Legislation
- Edward J. Wardzala, Ed.D., Vanderbilt University, 1993
Site-Based Management and the Role of the Superintendent
- Johnny Wolfe, Ed.D., Vanderbilt University, 1993
The Perceptions of Superintendents, Principals, and School Board Members in the NEFEC Toward Year Round Education
- Janet J. Becker, Ed.D., Vanderbilt University, 1992
The Tennessee Teacher Development Plan: A Study of Principal-Teacher Interaction
- David DeLong, Ed.D., Vanderbilt University, 1992
America's Public Secondary Summer Schools: Academic Rigor or Recreational Diversion?
- Diane Henry, Ed.D., Vanderbilt University, 1992
Doctoral Level Research on the School Superintendency: A Conceptual Analysis
- Emily Myers, Ed.D., University of Illinois, Urbana-Champaign, 1992
The Administrative Control of High School Principals by Superintendents
- Lynn G. Beck, Ph.D., Vanderbilt University, 1991
Reclaiming Educational Administration as a Caring Profession
— awarded dissertation of the year award by Division A of the American Education Research Association, 1992
— published by Teachers College Press, 1993
- Sandra J. Herman, Ed.D., Vanderbilt University, 1991
The "I" in Organizations: Searching for the Holographic Metaphor
- Michael Gilmore, Ed.D., University of Illinois, Urbana-Champaign, 1990
Understanding Classroom Environments: An Organizational Sensemaking Approach

Daniel R. Price, Ed.D., Vanderbilt University, 1989
A Case Study of Mentoring Among Beginning Teachers in a North Carolina Initial
Certification Program

TEACHING (student ratings of instructor)

Leadership Theory and Practice
(undergraduate)

Spring 2007 -- 4.3/5.0
Spring 2006 -- 4.3/5.0
Spring 2005 -- 4.5/5.0
Spring 2004 -- 4.3/5.0
Spring 2003 -- 4.8/5.0
Spring 2003 -- 4.6/5.0
Fall 1999 -- 4.7/5.0
Spring 1999 -- 5.0/5.0
Fall 1998 -- 4.6/5.0
Fall 1997 -- 4.0/5.0
Spring 1997 -- 4.8/5.0
Fall 1996 -- 4.6/5.0
Spring 1996 -- 5.0/5.0

Leadership Theory and Behavior

Fall 2004 -- 3.5/5.0
Summer 2004 -- 4.7/5.0
Fall 2003 -- 4.4/5.0
Fall 2002 -- 3.9/5.0

Reform of American Public Education

(undergraduate)

Spring 1998 -- 4.9/5.0
Fall 1997 -- 4.8/5.0
Fall 1995 -- 4.8/5.0
Spring 1994 -- 4.6/5.0
Spring 1993 -- 4.9/5.0

Restructuring America's School

Summer 1999 -- 4.5/5.0
Summer 1998 -- 5.0/5.0
Summer 1997 -- 5.0/5.0
Summer 1996 -- 5.0/5.0
Summer 1995 -- 4.5/5.0
Summer 1994 -- 5.0/5.0
Fall 1993 -- 4.7/5.0
Fall 1992 -- 4.9/5.0
Summer 1992 -- 5.0/5.0
Spring 1992 -- 5.0/5.0

Fall 1991 -- 5.0/5.0
Summer 1991 -- 5.0/5.0

Instructional Leadership for School Improvement

Spring 1991 -- 4.9/5.0
Fall 1990 -- 5.0/5.0
Summer 1990 -- 5.0/5.0
Spring 1990 -- 4.9/5.0
Fall 1989 -- 5.0/5.0
Summer 1989 -- 5.0/5.0
Fall 1988 -- 5.0/5.0
Spring 1988 -- 4.9/5.0
Spring 1987 -- 4.9/5.0
Fall 1986 -- 5.7/6.0
Spring 1986 -- 5.9/6.0
Spring 1986 -- 5.9/6.0
Fall 1985 -- 5.9/6.0
Fall 1984 -- 5.5/6.0

Instructional Leadership and School Reform

Fall 2006 -- 4.4/5.0
Fall 2005 -- 4.5/5.0
Spring 2004 -- 4.8/5.0

Seminar on State and Federal Policy

Fall 1987 -- 4.9/5.0

Introduction to Educational Administration

Fall 1987 -- 4.6/5.0
Fall 1986 -- 5.3/6.0
Fall 1985 -- 5.0/6.0
Fall 1984 -- 5.7/6.0

Ph.D. Special Topics Seminar

Fall 2006 -- n.a.

VII SELECTED CONSULTANCIES

FEDERAL GOVERNMENT

Appalachia Educational Laboratory
Center for Innovational Improvement
Center on Research in Education, Diversity, and Excellence
Department of Defense Schools
ERIC Clearinghouse, University of Oregon
Laboratory for Student Success
National College of School Leadership (England)
National Science Foundation
North West Regional Educational Laboratory
Office of Educational Research and Improvement (OERI, USDE)
United States Department of Education

PROFESSIONAL ASSOCIATIONS (NATIONAL)

American Association of School Administrators
Council of Chief State School Officers
Educational Testing Service
Education Week
National Association of State Boards of Education
National Conference of Professors of Educational Administration
National Council of State Legislators
National Education Association
National Policy Board for Educational Administration
National Study of School Evaluation
Phi Delta Kappa
University Council for Educational Administration

FOUNDATIONS

Ball Foundation
Brookings Institute
Carnegie Foundation
Danforth Foundation
Ewing Marion Kauffman Foundation
Kansas Health Foundation
The Pew Forum on Standards-Based Reform
Southern Regional Educational Foundation
Wallace Foundation

STATE AGENCIES

Delaware State Department of Education
Florida State Department of Education
Illinois State Department of Education
Iowa State Department of Education
Kansas State Department of Education
Kentucky Department of Education
Louisiana State Department of Education
Massachusetts State Department of Education
Mississippi State Department of Education
Missouri State Department of Education
Montana State Department of Education
New Jersey State Department of Education
North Carolina Board of Governors
North Carolina Educational Policy Research Center
North Carolina Professional Standards Board for School Administration
North Carolina State Department of Education
Ohio State Department of Education
Tennessee State Department of Education
Vermont State Department of Education
Washington State Department of Education
West Virginia State Department of Education

UNIVERSITIES

Ashland University
Bank Street College
College of Saint Elizabeth
Delta State University
Farleigh Dickinson University
Florida State University
Fordham University
Indiana University
Lehigh University
Mankata State University
Millsaps College
Miami (OH) University
North Florida University
Northern Illinois University
The Ohio State University
Rowan University
St. Louis University
Simon Fraser University
Southern Illinois University
Stanford University
State University of New York at Buffalo
Temple University
University of Arkansas

University of California, Santa Barbara
University of Central Arkansas
University of Dayton
University of the District of Columbia
University of Delaware
University of Houston
University of Illinois, Champaign-Urbana
University of Illinois, Chicago
University of Kentucky
University of Manitoba
University of Minnesota
University of Mississippi
University of New Mexico
University of Oregon
University of San Diego
University of Southern California
University of Tennessee, Knoxville
University of Texas, Austin
University of Washington
University of West Georgia
Valdosta State University
Vanderbilt University
Wilmington College

PRIVATE FIRMS

Canter/Sylvan Learning
Higher Ed Holdings, LLC