

Kimberly J. Paulsen
Department of Special Education
Box 328 Peabody College
Vanderbilt University
Nashville, TN 37203
(615) 322-8170 (work)
(615) 354-6599 (home)
(615) 306-9384 (cellular)
kim.paulsen@vanderbilt.edu

CURRENT POSITION

Associate Professor of the Practice in Special Education

EDUCATION

Doctor of Education, 1997
University of Nevada, Las Vegas
Las Vegas, Nevada

Learning Disabilities
Learning Strategies

Master of Science, 1994
Moorhead State University
Moorhead, Minnesota

Mild Disabilities

Bachelor of Arts, 1985
Northern State College
Aberdeen, South Dakota

Elementary Education
Learning Disabilities
Mental Retardation
Reading minor

PROFESSIONAL EXPERIENCE

June 2005 – Present

Associate Professor of the Practice
Coordinator of Field Placements
Director of Undergraduate Studies
Department of Special Education
Peabody College
Vanderbilt University

May 2006 – Present

NCATE Coordinator
Peabody College
Vanderbilt University

Fall 1999 – June 2005

Assistant Professor of the Practice
Coordinator of Field Placements
Director of Undergraduate Studies
Department of Special Education
Peabody College
Vanderbilt University

Fall 1997 – Summer 1999

Assistant Professor
Department of Special Education & Reading
Montana State University-Billings

1994-1997

Teaching Assistant
Department of Special Education
University of Nevada, Las Vegas

1991-1994	K-6 Grade Resource Room Teacher Rapid City Public Schools Rapid City, South Dakota
1989-1991	7-12 Grade Resource Room Teacher School Transition to Employment Program Coordinator Webster School District Webster, South Dakota
1989-1991	GED/Adult Education Instructor Webster Community Education Webster, South Dakota
1987-1989	K-12 Grade Resource Room Teacher (50%) Roslyn School District Roslyn, South Dakota
	7-12 Grade Resource Room Teacher (50%) Webster School District Webster, South Dakota
1986-1987	K-12 Resource Room Teacher (30%) Roslyn School District Roslyn, South Dakota
	1-6 Grade Self Contained Classroom (70%) Webster School District Webster, South Dakota
January 1986-May 1986	Long Term Substitute K-6 Grade Resource Room Redfield School District Redfield, South Dakota

AWARDS

January 2005 Outstanding Educator Honoree, Peabody College, Vanderbilt University
 October 2002 Professor of the Month – Members of the Greek Community, Vanderbilt University
 2000 Evert W. Hill Teaching Award in Special Education. Peabody College, Vanderbilt University
 1998-1999 Outstanding Faculty Teaching Award. Montana State University-Billings.

PUBLICATIONS

Paulsen, K. J. (2008). School-based collaboration: An introduction to the collaboration column. *Intervention in School and Clinic, 43*, 313-315.

Paulsen, K.J. (2005). Infusing evidence-based practices into the special education preparation curriculum. *Teacher Education and Special Education, 28*(1), 21-28.

Fuchs, L.S., Compton, D., Fuchs, D., Paulsen, K., Bryant, J. & Hamlett, C. (2005). The prevention, identification, and cognitive determinants of math difficulty. *Journal of Educational Psychology, 97*(3), 493-513.

Fuchs, L.S., Compton, D.L., Fuchs, D., Paulsen, K., Bryant, J. & Hamlett, C.L. (2005). Responsiveness to intervention: Preventing and identifying mathematics disability. *Teaching Exceptional Children, 37*(4), 60-63.

Brown, M.R., Paulsen, K., & Higgins, K. (2003). 20 ways to remove environmental barriers to student learning. *Intervention in School and Clinic*, 39(1), 109-112.

Brown, M.R., Higgins, K., & Paulsen, K. (2003). Adolescent Alienation: What is it and what can educators do about it? *Intervention in School and Clinic*, 39(1), 3-9.

Fuchs, L.S., Fuchs, D., Prentice, K., Burch, M., & Paulsen, K. (2002). Hot math: Promoting mathematical problem solving among third-grade students with disabilities. *TEACHINB Exceptional Children*, 35(1), 70-73.

Paulsen, K.J., Higgins, K., Miller, S.P., Strawser, S., & Boone, R. (1998). Delivering Instruction via Interactive Television and Videotape: Student Achievement and Satisfaction. *Journal of Special Education Technology* 13 (4), 59-77.

Paulsen, K.J. (1997). Curriculum Based Measurements: Translating Research into School Based Practice. *Intervention in School and Clinic* 32 (3), 162-167.

TEXTBOOK FEATURE

Paulsen, K. (2004). Validated Practices (text feature). In D.D. Smith. Introduction to Special Education. Boston, MA: Allyn & Bacon.

EDUCATIONAL PROGRAMS AND MATERIALS

Fuchs, L.S. & Paulsen, K.J. (2000). A Compendium of Reading Strategies for Students in Grades K-2. Sponsored by the Office of Special Education and Rehabilitative Services.

Curriculum Consultant for Project ENHANCE: Enhancing the Capabilities and Retention of Beginning Teachers. Project funded through FIPSE (U.S. Department of Post-Secondary Education). Developed adaptations for units on erosion, rocks/minerals, density, magnetism, 2D/3D figures, and probability. The adaptations are available for on-line use at <http://www.teachscape.com/ts2/lb>

Curriculum Consultant for IRIS Center for Faculty Enhancement. Project funded through the U.S. Department of Education. Developed case studies in the areas of Early Reading Skills, Upper Elementary Reading Word Identification Skills, Upper Elementary Comprehension Skills, and Algebra. These case studies can be found at <http://iris.peabody.vanderbilt.edu>

National Council for Accreditation of Teacher Education (NCATE) Report. Prepared the Department of Special Education's Program Reports for Spring 2002 visit.

Curriculum Consultant for Learning Disabilities Center. Project funded through the U.S. Department of Education. Developed math curriculum used in 1st grade study.

Curriculum Consultant for The Center on Accelerating Student Learning (CASL). Project funded the U.S. Department of Education, Office of Special Education Programs. Developed math curriculum for 3rd grade problem solving project.

Barton-Arwood, S. & Paulsen, K.J. (2006). *Assessing P-12 Student Learning: Meeting NCATE Standard 2*. Presentation for the Council of Exceptional Children, Teacher Education Division, San Diego, California.

Paulsen, K.J., & Barton-Arwood, S. (2005). *Assessing the Developmental Trajectory of Preservice Teacher Educators*. Presentation for the Council of Exceptional Children, Teacher Education Division, Portland, Maine.

Paulsen, K.J., & Sayeski, K.L. (2005). *Using Manipulatives to Teach Math Concepts in Grades 4-9*. Presentation for the Council for Exceptional Children, Baltimore, MD.

Fuchs, L., Fuchs, D., & Paulsen, K. (2005) *Preventing Math Difficulties in First Grade*. Presentation for the Council for Exceptional Children, Baltimore, MD.

Paulsen, K., & Brown, M. (2004). *Using Effective Strategies in Methods Courses: Helping Preservice Teachers Link Research to Practice*. Presentation for the Teacher Education Division of the Council for Exceptional Children Conference, Albuquerque, NM.

Brown, M., & Paulsen, K. (2004). *Accommodating Students with Disabilities in Math and Science Classes*. Presentation for the Council for Learning Disabilities Conference, Las Vegas, NV.

Paulsen, K., Applin, J & Courey, S. (2004). *Using Manipulatives to Teach Higher Level Math Skills at the Secondary Level*. Presentation for the Council for Exceptional Children New Orleans, LA.

Sayeski, K., & Paulsen, K. (2003). *Assessing Student Teachers through an Online Evaluation and Portfolio System*. Presentation for the Teacher Education Division of the Council for Exceptional Children Conference, Biloxi, MS.

Paulsen, K. (2003). *Linking Assessment to Instruction: Place Value, Fractions, & Decimals*. Presentation for the Council for Learning Disabilities Conference, Seattle, WA.

Paulsen, K., Applin, J & Courey, S. (2003). *Using Manipulatives to Teach Higher Level Math Skills at the Secondary Level*. Presentation for the Council for Exceptional Children Conference, Seattle, WA.

Paulsen, K. (2002). *Developing Units to Teach Mathematics Skills in Preservice Math Courses*. Presentation for the Teacher Education Division of the Council for Exceptional Children Conference, Savannah, GA.

Paulsen, K. (2002). *Linking Assessment to Teaching Math to Students with LD*. Presentation for the Council for Learning Disabilities Conference, Denver, CO.

Paulsen, K. & Sayeski, K. (2002). *Using Manipulatives to Teach Preservice Math Teachers*. Presentation for the Council for Exceptional Children Conference, New York, NY.

Sayeski, K., & Paulsen, K. (2001). *Enhancing the Supervisory Skills of Cooperating Teachers*. Presentation for the Teacher Education Division of the Council for Exceptional Children Conference, St. Petersburg, FL.

Paulsen, K.J. (2000). *Developing, Implementing, and Analyzing Methods of Assessing Preservice Teachers and K-12 Student Learning: Meeting NCATE and CEC Standards*. Presentation for the Teacher Education Division of the Council for Exceptional Children Conference, Las Vegas, NV.

Paulsen, K.J. (1999). *Alternative Methods of Supervision*. Presentation for the Teacher Education Division of the Council for Exceptional Children Conference, Palm Springs, CA.

Ayres, B., Christensen, L., & Paulsen, K.J. (1999). *Collaboration Between General Education and Special Education at the University Level*. Presentation for the Teacher Education Division of the Council for Exceptional Children Conference, Palm Springs, CA.

Paulsen, K.J. (1999). *TAT Modification for Elementary Schools*. Presentation for the Region I CSPD Consortium, Glendive, MT.

Paulsen, K.J., (1999). *TAT Modification for Secondary Schools*. Presentation for the Region I CSPD Consortium, Glendive, MT.

Paulsen, K.J. (1999). *Reading Strategies for Students at Risk for Failure*. Presentation for the Region I CSPD Consortium, Glendive, MT..

Paulsen, K.J. (1999). *Self Advocacy*. Presentation for the Montana Council for Exceptional Children, Missoula, MT.

Paulsen, K.J., Gransberry, C., & Venner, T. (1999). *Cooperative Teaching in Content Areas*. Presentation for the Montana Council for Exceptional Children, Missoula, MT.

Paulsen, K.J. (1998). *Self Advocacy*. Presentation for the Montana Transition Conference, Billings, MT.

Paulsen, K.J. (1998). *Interactive Television*. Presentation for the Council of Exceptional Children, Minneapolis, MN.

Paulsen, K.J. (1998). *Curriculum-Based Measurements*. Presentation for the Montana Council for Exceptional Children, Missoula, MT.

Paulsen, K.J. (1998). *Learning Strategies*. Presentation for the Montana Council for Exceptional Children, Missoula, MT.

Paulsen, K.J. (1997). *Supervision of Practicum Students: Comparing University Supervision, Peer Coaching, and Cooperating Teacher Supervision*. Poster session for the Council of Exceptional Children, Salt Lake City, Utah.

Paulsen, K.J. (1996). *Setting High Expectations for Students with Disabilities*. Poster session for the Council for Learning Disabilities, Nashville, TN.

Paulsen, K.J., Higgins, K., Miller, S.P., & Strawser, S. (1996). *Peer Coaching*. Presentation for the Teacher Education Division, Washington, DC.

Miller, S.P., Paulsen, K.J., & Butz, J. (1996). *Learning Strategies Curriculum*. Presentation for the Nevada Council for Exceptional Children Conference, Las Vegas, NV.

Paulsen, K.J. (1996). *Developing and Implementing Curriculum-Based Measurements*. Presentation for the Council of Exceptional Children Conference, Orlando, FL, April, 1996.

Paulsen, K.J. (1996). *Cooperative Teaching: Meeting the Needs of Students with Disabilities*. Presentation for The Learning Disabilities Association Conference, Dallas, TX.

Higgins, K., Boone, R., & Paulsen, K.J. (1995). *Video Disks*. Presentation for The Teacher Education Division of the Council of Exceptional Children Conference, Honolulu, Hawaii.

Paulsen, K.J. (1995). *Curriculum-Based Measurements*. Poster session for the Council for Learning Disabilities, Chicago, Illinois.

INSERVICES

Paulsen, K.J. (1999). *Self Advocacy*. West Yellowstone Special Education Cooperative, Laurel, MT.

Paulsen, K.J. (1999). *Self Advocacy*. Region 1 Transition Council, Miles City, MT.

Paulsen, K.J. (1998). *Behavioral Functional Assessment and Curriculum-Based Measurements*. Bozeman School District, Bozeman, MT.

Paulsen, K.J. (1998). *Behavioral Functional Assessment and Curriculum-Based Measurements*. Prickly Pear Special Education Cooperative, Helena, MT.

Paulsen, K.J. (1993). *Cooperative Teaching: What is it and Why do it?* Canyon Lake Elementary School, Rapid City, SD.

Paulsen, K.J. (1993). *Curriculum-Based Measurements*. Canyon Lake Elementary School, Rapid City, SD.

Paulsen, K.J. (1992). *Classroom Modifications for Special Education Students*. Canyon Lake Elementary School, Rapid City, SD.

Paulsen, K.J. (1992). *Different Learning Styles in Your Classroom*. Canyon Lake Elementary School, Rapid City, SD.

Paulsen, K.J. (1992). *Cooperative Learning*. Canyon Lake Elementary School, Rapid City, SD.

GRANTS

2007-2012. Office of Special Education and Rehabilitation Grant: Restructuring the Special Education Teacher Preparation Program at Peabody College. Decision Date: Grant #325.T \$500,000.

2005-2009 Office of Special Education and Rehabilitation Grant: Collaborating with General Educators to Improve the Education of Students with High-Incidence Disabilities. Grant #84.325K (\$800,000); Principal Investigator

2005 – Peabody College Grant: Using Videotapes to Increase Preservice Teacher Candidates Understanding of Effective Teaching Behaviors and Strategies, (\$6,000); Co-Principal Investigator.

2002-2005 Office of Special Education and Rehabilitation Grant: School and University Collaboration Cohorts Endorsing Secondary Special Education Strategies (SUCSESSES), Grant #84.325H (\$800,000); Principal Investigator.

2000-2002 Peabody College Grant: Enhancing the Supervisory Skills of Cooperating Teachers and University Supervisors, (\$8,400); Co-Principal Investigator.

UNIVERSITY UNDERGRADUATE COURSES TAUGHT

Resource Room Practicum – 3 semesters

Consultation and Collaboration in Special Education – 2 semesters

Learning Strategies – 4 semesters

Educating Students with Learning Disabilities – 6 semesters

Assessing Students with Disabilities – 4 semesters

Introduction to Special Education – 1 semester

Reading Clinic – 2 semesters

Collaboration and Individualization – 1 semester

Current Trends and Issues in Special Education – 1 semester

Instructional Principles and Procedures in Reading for Students with Mild Disabilities – 1 semester

Instructional Principles and Procedures in Math for Students with Mild Disabilities - 9 semesters

Introduction to Instructional Models – 10 semesters

Accommodating Academic Diversity - 9 semesters

Accommodating Academic Diversity – Practicum – 3 semesters

Student Teaching Seminar – 9 semesters

UNIVERSITY GRADUATE COURSES TAUGHT

Consultative Techniques in Special Education – 1 semester
Advanced Strategies for Students with Learning Disabilities – 1 semester
Learning Disabilities: Systems and Theories – 2 semesters
Assessment for Students with Disabilities (via the Internet) – 1 semester
Advanced Principles and Procedures in Math for Students with Mild Disabilities – 9 semesters
Advanced Principles and Procedures in Reading for Students with Mild Disabilities – 1 semester
Student Teaching Seminar - 9 semesters
Accommodating Academic Diversity - 8 semesters
Cognitive Strategies for Students at the Secondary Level – 3 semesters
Transition for Students with Mild Disabilities – 3 semesters

MENTOR TEACHER WORKSHOP

July 11-15, 2008 Special Education Mentor Teacher Workshop
Peabody College of Vanderbilt University

CONTINUING EDUCATION COURSES (Montana State University -Billings)

Strategies for Students at Risk for School Failure – July, 1998
Strategies for Students at Risk for School Failure – July, 1999
Strategies for Students at Risk for School Failure – July, 2000
Strategies for Students at Risk for School Failure - July, 2001
Strategies for Students at Risk for School Failure - Summer, 2002 (via the Internet)

INSTRUCTOR OF RECORD COURSES (Montana State University - Billings)

Creating Amazing Transitions – June, 1998
Curriculum-Based Measurements – June, 1998
Creating Amazing Transitions – June, 1999
CSPD Region I Consortium – August, 1999

UNIVERSITY SUPERVISION

Practicum Students – 11 semesters (approximately 175 students)
Student Teachers – 12 semesters (approximately 200 students)

ADVISING

45 undergraduates yearly
16 master's level

DOCTORAL COMMITTEES

Janet Applin - Co-Chair with Dan Reschly
Susan Courey – committee member
Sally Barton-Arwood – committee member
Kathy Karns – committee member
Melinda Burch – committee member
Pamela Seethaler – committee member
Sarah Powell – committee member

COMMITTEE WORK**Department**

September, 1999 – Present	High Incidence Program Vanderbilt University
September, 1999 – Present	Teacher Preparation Committee, Chair Vanderbilt University
1996-1997	Department of Special Education Doctoral Planning Committee, University of Nevada, Las Vegas

College

February, 2007 – Present	Teacher Education Task Force
November, 2004 – December, 2006	Teacher Education Coordinating Committee
September, 2003-August, 2005	Library Advisory Committee
September, 2001-Present	Peabody College Curriculum Committee
January, 2000- Present	Peabody Undergraduate Administrative Council
September, 1999 – May, 2001	Peabody Committee on Teaching
1997-1999	Travel Committee Montana State University-Billings
1997-1998	Field Experience Committee Montana State University-Billings

University

August, 2005 – Present	University Appellate Review Board
January 2003 – May 2004	Vanderbilt Calendar Committee
October, 1999 – Present	Vanderbilt Council on Teacher Education

COMMUNITY SERVICES

June, 2006 – Present	Associate Editor <i>Intervention in School and Clinic</i>
March, 2008	Grant Reviewer 325T – Improving High Incidence Teacher Education Office of Special Education Programs
August, 2004	Honorary Vuceptor Vanderbilt University
June, 2004	Reviewer 27 th CEC – Teacher Education Division Conference Proposals

December 2001 – Present	Consultant Educational Testing Services PRAXIS Exams
September 2001-Present	Consultant Tennessee Department of Education Developing Standards for General and Special Education
May, 2001 – Present	Commencement Faculty Marshall Vanderbilt University
December, 2001 - Present	Reviewer <i>Learning Disabilities Quarterly</i>
January, 2000 – Present	Reviewer <i>Journal of Special Education Technology</i>
September, 2000 – Present	Faculty Advisor Student – Council for Exceptional Children
August, 2000 – May 2001	Mayfield Advisor Vanderbilt University
August, 1997 – Present	Reviewer <i>Teaching Exceptional Children</i>
August, 1997 – May, 1999	Montana Center on Disabilities Learning Disabilities Team Member
September, 1997 – August, 1999	Board Member Community After School Activities
October, 1997 – August, 1999	Council Member Region III Transition Coordinating Council
April, 1998 – August, 1999	Vice President Montana Council for Exceptional Children
May, 1998- August, 1999	Co-Chair Region I CSPD Council

PROFESSIONAL ORGANIZATIONS

Council for Exceptional Children

- Division for Learning Disabilities
- Division for Behavior Disorders
- Teacher Education Division
- Research Division
- Council for Educational Diagnostic Services Division
- Technology and Media Division

Council for Learning Disabilities