

English Language Learning in Schools

Collaborators: Guangxi University of Technology Department of Foreign Languages
Liuzhou area schools



Photo Courtesy of Field School Participants

Field school participants collaborated with local university students and faculty to further investigate how English is taught in local urban, suburban and rural schools. Furthermore, field school participants held a workshop for students in the foreign languages department at the local university (GXUT) in order to report on their findings and discuss issues of English language acquisition. Some of the lessons learned include:

- Urban schools had more resources and better facilities than rural schools
- Teachers and students were much stronger in vocabulary and rules of written English, but had much less training in or exposure to native spoken English
- University students volunteer at local factories to encourage English language learning among workers
- There is an increasing demand for English in tourist villages in Southwestern China