

Teaching & Learning



VANDERBILT
PEABODY COLLEGE



“From my **first day**, the faculty, staff and my peers have provided unwavering **support** and encouragement for my academic and professional aspirations. This small, nurturing **community** within Peabody College is an ideal place to **grow** from a young scholar into a competent and confident **professional.**”

—Katie Taylor,
Learning, Teaching and Diversity, Ph.D. '12



The Power of Peabody

Vanderbilt University's Peabody College of education and human development is many things to many people. We are a community of scholars that collaborates across disciplines. We are a center for research that effects societal change. And, at our very core, we are an institution that strengthens learning for all people.

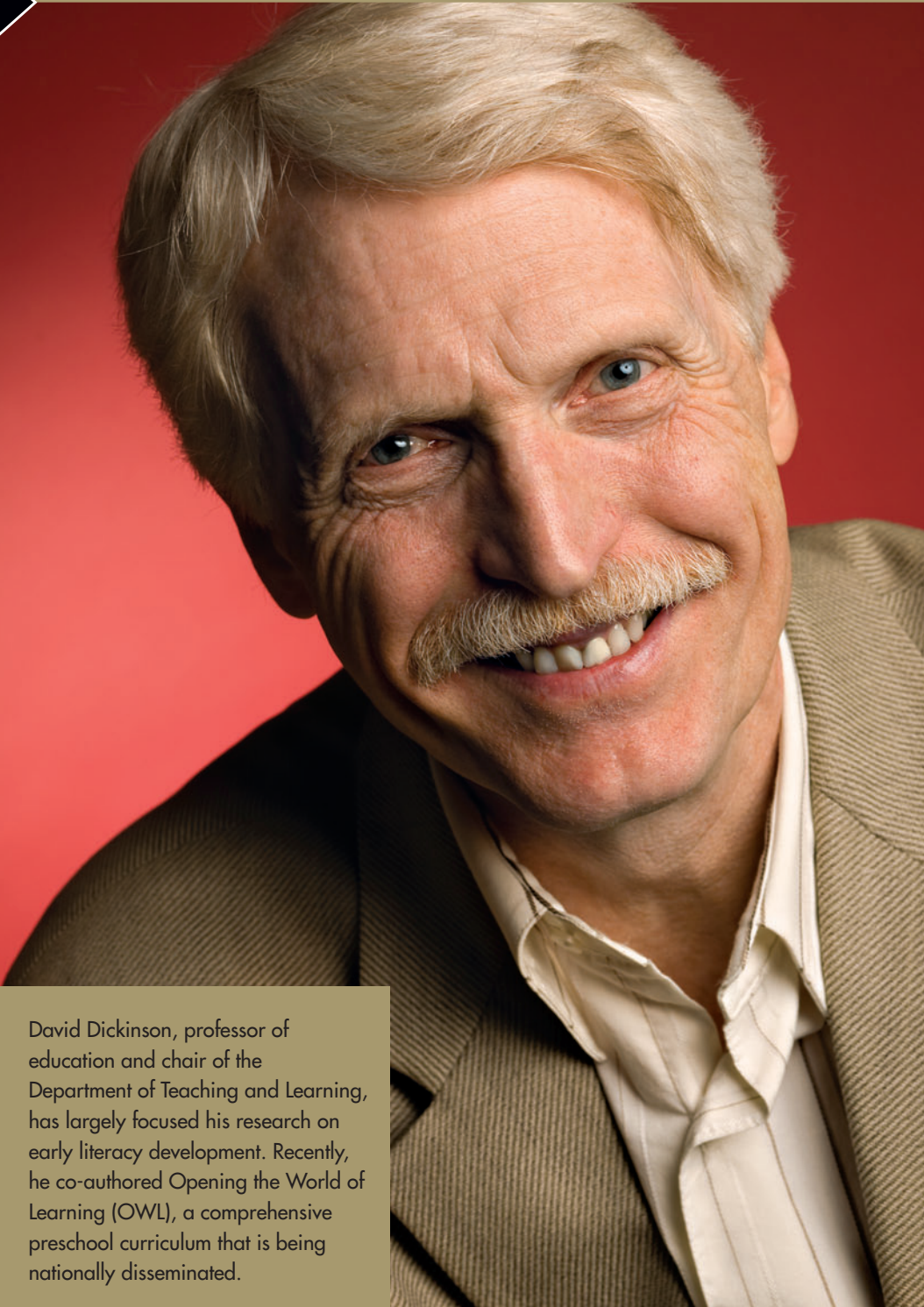
Peabody's Department of Teaching and Learning is a national leader in efforts to strengthen the practice of education. Programs in the department prepare teachers and instructional leaders both for classrooms and non-school settings. In our doctoral program, Peabody faculty members mentor the next generation of education scholars while conducting research that increases knowledge about how people learn and how educators can be more effective. Master's-level students may pursue teacher licensure, add endorsements, or strengthen their professional knowledge to advance their careers.

The poet Mark Van Doren wrote that, "The art of teaching is the art of assisting discovery." Here at Peabody we will help you discover your excellence, so that you can help others discover theirs.



U.S. News & World Report
*routinely ranks programs
in the Department of Teaching
and Learning as among
the best graduate
programs in the country.*

A Conversation with David Dickinson



David Dickinson, professor of education and chair of the Department of Teaching and Learning, has largely focused his research on early literacy development. Recently, he co-authored *Opening the World of Learning (OWL)*, a comprehensive preschool curriculum that is being nationally disseminated.

Q. *How would you best characterize your department?*

A. First and foremost, we are committed to providing an education that exposes students to the most current teaching, learning, and instructional methods, both from the perspective of theory and research and from the perspective of practice.

Q. *What makes Peabody such a special place to learn to teach?*

A. It's the access to top faculty and the close mentoring. Students who are in research-oriented programs work closely with faculty who are extremely involved in projects dealing with issues of teaching, learning, and development. Students who are being prepared for teaching in classrooms not only work with faculty who have a deep knowledge of practice, but also gain experience in closely supervised settings with skilled classroom teachers.

Q. *What role does research play in this department?*

A. From the first semester on, doctoral students are involved in courses that support independent research. And the fact that our certification program is part of a unified department that includes top researchers and practitioners makes for a rich intellectual environment.

Q. *What are some recent developments in your department?*

A. We are in the pilot stage of a new masters program, Teaching and Learning in Urban Schools, in which students are hired as Metropolitan Nashville Public Schools middle school teachers as they pursue their master's degree. All tuition costs are paid for by the school system. We also created a new multi-disciplinary doctoral program, Learning Sciences and Learning Environment Design. It takes a learning sciences approach to examining learning and teaching both in school and non-school settings.

Degree Programs



“This is too complex a world for any one person to know it all, so you have to have teams. At Vanderbilt, we have people—faculty and students—who work together with extraordinary effectiveness. It’s what’s come to be known in the world of education as ‘The Vanderbilt Model’.”

—Dale Farran, professor of education and psychology

TEACHER LICENSURE OR CAREER ADVANCEMENT (M.ED.)

Peabody offers a range of master’s degree programs geared both to students seeking initial licensure for teaching and to those already in the field who wish to expand their knowledge and skills by attaining an advanced degree. Licensure degree programs are available in two areas:

- **Elementary Education.** Areas of inquiry range from children’s literature to language and literacy, cultural diversity, mathematics, and science education.
- **Secondary Education (grades 7-12).** Through this program, secondary teachers of any subject can develop their skills in curriculum and instructional leadership while exploring advanced content and teaching techniques in their area of specialization.

Peabody’s teacher education programs are accredited by the National Council for Accreditation of Teacher Education (NCATE).



In addition to programs offering licensure, Peabody offers a number of majors for students who wish to develop their knowledge and practice skills in critical or emerging areas of education, including settings outside of the classroom.

- **English Language Learners.** Open to students who already possess a state teaching license or those who wish to pursue advanced study in the area of teaching linguistically diverse students, this program provides the foundation necessary to serve populations who are learning English as a second language. This program can also serve students interested in teaching English in foreign countries.
- **Learning, Diversity, and Urban Studies.** A new degree program created for teachers and other professionals who aspire to understand the complex ways in which diversity influences learning in settings inside and outside of schools.
- **Learning and Instruction.** This program is designed to meet the needs of educators who either already have their teaching license or who work in non-school settings where licensure is not required. Five specialization strands are offered: teaching and learning; digital literacies; science and mathematics; language, culture and international studies; and an individualized program which can be organized around personal or professional interests.
- **Reading Education.** Focused on developmental reading and the diagnosis and correction of reading disabilities, this program may lead to certification as a reading specialist.

For more information on master's programs within the Department of Teaching and Learning, visit peabody.vanderbilt.edu/tlmasters.xml.



“Peabody prepared me well for my career by creating hands-on learning experiences, providing excellent guidance from faculty, emphasizing the importance of research, and fostering a positive environment in which to learn.”

— Bettie Parsons Barger,
M.Ed. '04, Elementary Education

Discover Peabody



“Peabody’s commitment to innovation in education allows us to be on the forefront of the newest ideas that will change education and education research. Our faculty have invented some of the latest learning technologies over the past few years, and we also have a unique interdisciplinary doctoral program in the learning sciences with an emphasis on inventing new technologies.”

—Pratim Sengupta, assistant professor of science education

LEARNING, TEACHING, AND DIVERSITY (PH.D.)

Innovative and interdisciplinary, Peabody’s doctoral program in Learning, Teaching, and Diversity provides a challenging research apprenticeship experience that prepares students to address problems related to learning environments, culture and diversity. Students choose from one of four specializations:

- **Development, Learning, and Diversity.** Discover how individuals master subject matter, gain facility in using language and literacy, and develop social competencies within diverse sociocultural contexts.
- **Language, Literacy, and Culture.** Focus on how children, adolescents and adults learn and use language and literacy practices to understand and change their world.
- **Learning Sciences and Learning Environment Design.** An interdisciplinary approach that examines the design of environments to support learning, this specialization includes the design of technologies, policies, representational practices, and curricular practices in school, workplace, or community settings.
- **Mathematics and Science Education.** An emphasis on research in both school and out-of-school settings, such as communities, museums and workplaces, distinguishes this specialization.

For more information on Learning, Teaching, and Diversity, visit peabody.vanderbilt.edu/ltd.xml.

Peabody's resources are matchless. They include outstanding libraries, research centers, clinics and institutes, and an extensive network of placement sites in and around Nashville. The long and fruitful collaboration that Vanderbilt has enjoyed with local public school systems provides abundant opportunities for practica, internships, and field experiences.

Among our notable resources are:

The Jean and Alexander Heard Library. 3.5 million volumes. 3 million microfilm items. 55,260 serial subscriptions in nine library units, including the Peabody Library. Indisputably one of the major academic libraries in the United States. Learn more at www.library.vanderbilt.edu.

Peabody's Susan Gray School. An inclusive early childhood on-campus program for infants, toddlers, and preschoolers. Provides an excellent location for field-based experiences, demonstration of innovative practices, and research on child development and intervention. The school is accredited by the National Association for the Education of Young Children (NAEYC). Learn more at peabody.vanderbilt.edu/sgs.xml.

Peabody Research Institute. The institute conducts research aimed at improving the effectiveness of programs for children, youth and families. Learn more at peabody.vanderbilt.edu/pri.xml.

Office of Teacher Licensure. Vanderbilt's Office of Teacher Licensure coordinates teacher licensure policies and procedures for students to meet Tennessee and other accreditation standards for teacher licensing. Recruitment, assistance with the employment process in Tennessee and/or other states, and follow up of teacher education graduates are continual efforts in the Office of Teacher Licensure. Learn more at peabody.vanderbilt.edu/licensure.



Next Steps



“Peabody played a major role in preparing me for the world of teaching. The professors, classes, and real world teaching experiences were invaluable to my evolution as a professional.”

—Catherine Shull, B.A. '01, M.Ed. '06,
second grade teacher, Westmeade
Elementary School, Nashville, Tenn.

ADMISSIONS

Peabody accepts applications for admission throughout the year. However, in order to receive priority consideration for admission with financial aid, your application for the fall semester should be completed by December 31. Applications filed after this date will be evaluated for admission and financial aid on a space- and funds-available basis.

A completed application for admission includes the following:

- Online application or traditional application form
- Official transcripts showing degree conferral
- Letters of recommendation (3-5)
- Graduate Record Examination (GRE) scores
- TOEFL scores if you are an international applicant, unless English is your first language or you have completed a degree at an American university
- Scholarly writing sample (Ph.D. program only)

We encourage you to apply online for admission. Both master's and doctoral students can apply online by pointing your Web browser to **peabody.vanderbilt.edu/gradadmissions**. There is no fee to apply online. For additional information, paper application materials, or to arrange a campus visit, please call, write, or e-mail:

Ms. Angela Saylor, Admissions Coordinator
Vanderbilt University's Peabody College
Peabody #230
230 Appleton Place
Nashville, TN 37203-5721
615-322-8092
E-mail: angela.saylor@vanderbilt.edu

FINANCIAL AID

Peabody annually awards more than \$12.5 million in financial aid in addition to low-interest loans to qualified students in graduate and professional programs. The largest form of institutional funding is through graduate and research assistantships. Other types of financial aid include scholarships, student employment, and work/study opportunities. New students are eligible for honor scholarships. You can learn more about financial aid opportunities at peabody.vanderbilt.edu/financialaidinfo.xml.

For more information about financial aid programs, please contact Angela Saylor at the address on page 10. For detailed information on need-based aid, contact:

Office of Student Financial Aid
Vanderbilt University
2309 West End Avenue
Nashville, TN 37203-1725
E-mail: finaid@vanderbilt.edu

LIVING

Nashville, a city of over 1.6 million, is not only cosmopolitan, with first-rate museums, a symphony, chamber orchestra, opera, ballet, and theater companies, it is also highly livable. Comfortable, affordable housing is widely available. The quality of life on campus is outstanding, as well. Vanderbilt's Office of Housing and Residential Affairs maintains an off-campus housing referral service at: apphost1a.its.vanderbilt.edu/housing/Main.

*Nashville ranked #4 on list
of "Top 10 College Towns"*
— LIVABILITY.COM, 2010

Named a National Historic Landmark, the Peabody campus is part of the 330-acre Vanderbilt University campus, which is a National Arboretum. To learn more about Nashville, visit www.vanderbilt.edu/nashville.

Vanderbilt is accredited by the Southern Association of Colleges and Schools (SACS), the National Council for Accreditation of Teacher Education (NCATE) and is approved by the Tennessee Department of Education, the Council for Exceptional Children (CEC), the National Association for the Education of Young Children (NAEYC), and the Association for Childhood Education International (ACEI).

NON-DISCRIMINATION STATEMENT

In compliance with federal law, including the provisions of Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendment of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, the ADA Amendments Act of 2008, Executive Order 11246, the Uniformed Services Employment and Reemployment Rights Act, as amended, and the Genetic Information Nondiscrimination Act of 2008, Vanderbilt University does not discriminate against individuals on the basis of their race, sex, religion, color, national or ethnic origin, age, disability, military service, or genetic information in its administration of educational policies, programs, or activities; admissions policies; scholarship and loan programs; athletic or other university-administered programs; or employment. In addition, the university does not discriminate against individuals on the basis of their sexual orientation, gender identity, or gender expression consistent with the university's nondiscrimination policy. Inquiries or complaints should be directed to the Equal Opportunity, Affirmative Action, and Disability Services Department, Baker Building, PMB 401809, Nashville, TN 37240-1809. Telephone (615) 322-4705 (V/TDD); FAX (615) 343-4969.

SECURITY STATEMENT

In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act and the Tennessee College and University Security Information Act, Vanderbilt University will provide you, upon request, an annual Security Report on University-wide security and safety, including related policies, procedures, and crime statistics. A copy of this report may be obtained by writing or calling the Vanderbilt University Police Department, 2800 Vanderbilt Place, Nashville, Tennessee 37212 or by telephone at (615) 343-9750. You may also obtain this report on our Web site at police.vanderbilt.edu/annual-security-report/



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peabody.admissions@vanderbilt.edu
peabody.vanderbilt.edu

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