GUIDEBOOK OF PROCEDURES

PH.D. DEGREE

TEACHING AND LEARNING DEPARTMENT

PEABODY COLLEGE
VANDERBILT UNIVERSITY

AUGUST 2007

August 2007

Overview of Doctoral-Program Procedural Steps
In the Department of Teaching and Learning

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August 2007

Welcome to the Department of Teaching and Learning! We hope your study with us is stimulating and rewarding. Please feel free to contact the Graduate Program Coordinator or the Director of Graduate Studies for assistance as needed.

The latest requirements for your degree program can be found at our website at: http://peabody.vanderbilt.edu/x3936.xml

This site also has information about when classes are typically scheduled and important forms you need in your progress toward completion of your degree program

Checklist for Progress Through the Doctoral Program
(See appropriate sections throughout this document for details about each of the steps outlined below.)

Note: Ph.D. students must complete a Registration Data Form (RDF) with the Graduate School every semester. This may be completed on-line from the Graduate School website: http://www.vanderbilt.edu/gradschool/

_____ Communicate your local address to Records Office either via Registration Data Form or at: http://registrar.vanderbilt.edu/academicrec/address.htm

_____ Communicate your local address to Graduate Program Coordinator to angela.saylor @vanderbilt.edu

_____ Obtain a VUnetID and e-password at https://jprod.its.vanderbilt.edu/apps1/its-epassword/main.html

_____ Set-up a Vanderbilt email address at: http://its.vanderbilt.edu/vumail/

_____ Transfer credit from other institutions (if applicable) **
Signed by your advisor and Director of Graduate Studies

_____ Submit Program of Studies **
Signed by your advisor and Director of Graduate Studies

_____ Complete Annual Review (Done every fall) **

_____ Complete Dissertation Committee Request **
Signed by your advisor and Director of Graduate Studies and formally assigned by Dean of the Graduate School

_____ Complete and Defend Major Area Paper not later than the 8th semester of enrollment

_____ Complete all course work

_____ Schedule dissertation proposal hearing **

_____ Submit forms to the Institutional Review Board

_____ Receive permission to collect dissertation data from the Institutional Review Board

_____ Permission letters received from dissertation study participants and appropriate others (e.g., parents, school principal, school district)

_____ Dissertation data collected and analyzed

_____ Dissertation draft approved for defense by committee chairperson

_____ Dissertation defense meeting scheduled with the dissertation committee and request submitted for the dissertation defense **

_____ Dissertation committee formally notified of the defense date by college Dean; dissertation defense publicized in the Vanderbilt Register by the College Dean's office

_____ Intent to Graduate form filed with the Graduate School Registrar

_____ Dissertation Defense completed **

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* Forms that report the outcome of the qualifying examination, proposal hearing, and dissertation defense are available from the Graduate Program Coordinator.
** Form submitted to the Graduate Program Coordinator

E-Mail Address

Upon matriculation, you will be asked to establish a VUNetID and e-password. You need this to register for classes, view your transcript, get your grades, and participate in classes using Blackboard. You will also need to set up a Vanderbilt email address. All of this can be done at: https://jprod.its.vanderbilt.edu/apps1/its-epassword/main.html and at http://its.vanderbilt.edu/vumail/

Your Vanderbilt email address is the **official address** for communications from Director of Graduate Studies, the Graduate Coordinator, and the Department Chair. Communications about upcoming events, and other matters pertaining to graduate study here at the Department of Teaching and Learning will only come to your official Vanderbilt email address. You can forward your mail from this address to any mail address you wish to use. Failure to respond to official communication may delay your graduation if deadlines are not met.

OVERVIEW OF DOCTORAL-PROGRAM PROCEDURAL STEPS IN THE DEPARTMENT OF TEACHING AND LEARNING

This document provides information about procedures and guidelines pertaining to doctoral programs in the Department of Teaching and Learning. Ph.D. students should consult with the faculty advisor and the Directors of Graduate Studies with regard to specific requirements. All readers are cautioned that College and general Departmental and University regulations and procedures may supersede this document. Students should always check current Department and College and University guidelines carefully at all states in their programs.

General Steps in the Program

From start to finish a doctoral program typically takes three to five years of full-time work. In general, sequential progression through a doctoral program is as follows:

1. **Admission.** Students who are unconditionally admitted into the Graduate School of Vanderbilt University must enroll as full-time students. An applicant's commitment to full-time study is considered in the admission decision. Students are considered "full-time" when enrolled for at least nine credit hours of coursework during the academic year, six credit hours during the summer session, or one or zero credit hour after being advanced to candidacy.

2. **Selecting a faculty advisor.** An advisor is assigned to doctoral students on admission. The assignment is made by the Director of Graduate Studies, who considers the student's interests as noted on the application as well as current faculty loads. Specific requests for advisors are generally honored. Students can request a change of advisor by completing a form available from the Graduate Program Coordinator. A change in advisor is quite common, especially after the first year of study, and a student should not feel obligated to stay with the originally-assigned person if another faculty member's interests more closely match the student's goals. A change in advisor might also occur when a student finalizes a dissertation topic. All advisors must be members of the Graduate Faculty.

3. **Transferring previous coursework.** Students should consult the Graduate School Catalog for regulations governing transfer of prior coursework, and should consult with their faculty advisor to determine specific transfer credit. A transfer of credit request form is available from the Graduate Program Coordinator and is usually submitted together with the program of studies. This must be done no later than the end of the semester in which the 12th credit hour of coursework is completed.

   Courses with grades lower than "B" are not eligible for transfer. Any grade reported as "P," "Cr," "S" and so on, must be accompanied by a statement from the registrar of the respective school where the class was taken, stating that this designation is equal to at least a "B" grade on a 4-point scale.

A maximum of 36 hours transfer credit may be applied towards the Ph.D. degree. It is important to note that transfer credit hours do not count toward the required quality (didactic) hours, but are included as earned hours.

4. **Completing required coursework in the Program of Studies.** Students must file a program of studies no later than the end of the semester in which they complete their 12th credit hour of coursework. The program of studies is determined in consultation with the student's advisor and must be approved by the Director of Graduate Studies and the Associate Dean of Peabody College.

   Any differences between a student's program of studies and course transcript can delay graduation, so students must be sure to file a "Change of Program of Studies" form whenever a course is added to or dropped from an approved program of studies. Program of Studies and the Change of Program of Studies forms are available from the Graduate Program Coordinator or from: http://peabody.vanderbilt.edu/x3936.xml

   Until passing the qualifying examination, students must register for nine credit-hours of study (six hours during summer session) to qualify as full-time students. After candidacy, students register for one hours of dissertation credit to qualify as full-time students. Students must maintain an overall "B" average and achieve a "B" average in the set of courses designated as meeting the "research tools" requirement.

5. **Annual Review**. This review takes place during October 4 of each year. The purpose of the annual review is to support students to achieve their goals and to provide feedback to the Department to continually improve its doctoral programs. The annual review and statement of progress for doctoral students is available as a word document at: http://peabody.vanderbilt.edu/x3936.xml

6. **Choosing dissertation committee members**. It is the student's responsibility to ask faculty to serve on the dissertation committee (appropriate faculty are identified in consultation with the student's faculty advisor). Note, however, that dissertation committee members must be approved by the Director of Graduate Studies and the Graduate School Dean (who formally assigns committee members). Dissertation committee members must be identified and appointed before defending the major area paper. Students may request a change in committee members at any time.

   All PhD committees appointed, beginning Fall 2002, must be comprised of at least 4 people, three from the student's department and one from outside the department. There may be more than 4 members on a committee, but at least 4 are required to be Graduate Faculty. The Graduate School may approve one non-Graduate Faculty member to serve on a committee. This requires a letter of justification, i.e., why this person should be on this committee, and a copy of the proposed committee member's curriculum vitae. It is very important for the Graduate School to receive requests to appoint the PhD committee and schedule the qualifying examination at least two weeks before the date of the examination. This is necessary in order to approve and appoint the committee and to verify the status of the student. The form for requesting approval of faculty identified as

willing to serve on the dissertation committee is available from the Graduate Program Coordinator, as is the form for requesting a change in committee members.

In the case that one of a student's committee members should leave Vanderbilt University while serving on their committee, it is up to the faculty member whether or not they prefer to continue serving on the committee. If they are going to continue on the committee, there is no need to file the curriculum vitae or a Change of Committee form. If they do not wish to continue a Change of Committee form does need to be filed with the Director of Graduate Studies.

7. **Qualifying Examination.** The Qualifying Examination is a major step in a PhD program. All students are required to complete a qualifying examination as a part of their advancement to candidacy. **In the Department of Teaching and Learning, writing and defending a major area paper constitutes the qualifying examination**. NOTE: A Student should pass the Qualifying Examination no later than the end of their fourth year (8 semesters) of graduate studies. Requests for an extension of this deadline should include an explanation of the need for an extension, and must be approved by the Graduate School.

   The qualifying examination or major area paper must be defended before signing up for dissertation credit except as noted below.

   It is very important for the Graduate School to receive requests to appoint the PhD Committee and schedule the qualifying examination at least two weeks before the date of the examination. This is necessary in order to approve and appoint the committee and to verify the status of the student. A student must have earned 36 hours of credit, 24 of which must be quality hours.

   The results form indicating the outcome (pass or fail) should be sent to the Graduate School immediately after the examination. The Qualifying Examination results form must be signed by the DGS. A student is usually given two opportunities to pass the examination. If unsuccessful on the second attempt, the student is officially dismissed from the Graduate School unless he/she has been given the option of receiving a Master's Degree.

   The qualifying examination may be taken only after all research-tool courses are completed, and is typically taken in the last semester of coursework or the following semester. In rare cases, permission to take the examination before completing all research tool courses may be granted through a petition to the Director of Graduate Studies. Examination dates and forms indicating intent to take the examination are available through the Graduate Program Coordinator.

   Students may register for one hour of dissertation credit during the semester in which they have arranged to complete qualifying examination requirements and be admitted to candidacy; however, taking the dissertation credit does not guarantee that a student will

be elevated to candidacy. If students fail to complete all requirements and do not receive official candidacy status during this semester, they may not register again for dissertation credit until candidacy has been attained. (Students who have unusual circumstances may petition the Department Chair and Dean through their advisor and the Director of Graduate Studies for a second semester in which to take one hour of dissertation credit to complete the qualifying examination, but there is no guarantee that the extension will be permitted.)

After students have completed one semester of dissertation credit (or two semesters with the Chair and Dean's approval) without completing the qualifying examination and attaining candidacy status, they must either take a leave of absence or take at least one 3-hour course or 3-hour independent study per semester until candidacy is attained. Students may not take the qualifying examination during a leave of absence.

The oral examination allows students to show their understanding of issues in their field of study in a forum that allows questions and dialogue. The student's dissertation committee forms the examining body in the oral examination. The oral examination is scheduled for two hours.

8. **Advancement to candidacy.** After the Major Area Paper and the oral qualifying examination have been successfully completed, the Director of Graduate Studies presents the student's name to the Chairperson of the Department of Teaching and Learning and to the Graduate School Dean, who formally admits the student as a doctoral candidate. After advancement to candidacy, students must register on an ongoing basis until completing the doctoral program. Ph.D. students have four years after being admitted to candidacy to complete dissertation and dissertation defense.

9. **Dissertation proposal**. This step involves completion of a formal, written proposal for the dissertation and usually includes literature review, rationale, question statement, and design and procedures sections. The proposed dissertation research can be formally approved by the dissertation committee following a proposal hearing (scheduled for two hours). The proposal hearing occurs after a student has passed the qualifying examination and has been advanced to candidacy for the degree, but before data collection for the dissertation begins.

   Please note that there is a form to be completed by the dissertation committee, reporting the outcome of the proposal hearing. Students should get this form from the Graduate Program Coordinator and have it available at the meeting for the committee's use.

10. **Institutional Review Board permission.** All students whose dissertation will involve human participants must have their proposed research reviewed by the Institutional Review Board for the Protection of Human Subjects. This review occurs after the student's dissertation committee has approved the dissertation proposal. Approval from this committee must be obtained before data collection can proceed. Required forms are available from the Institutional Review Board's office at D3232 Medical Center North, phone 322-2918.

11. **Dissertation.** This includes data collection and analysis, writing the dissertation and, as appropriate, expanding/updating the literature review that appeared in the dissertation proposal. The accepted style manual for the dissertation approximates, but is not identical to, APA (4th edition) guidelines. Dissertation style manuals are available from the Office of the Dean of the Graduate School.

    Students work closely with their advisor during the dissertation stage, receiving feedback and performing revisions as needed. Multiple drafts of sections and chapters are common and should be expected. When the advisor and student feel it appropriate, the dissertation or portions thereof are circulated to the dissertation committee members, who will usually provide feedback at that point. After revisions based on this feedback are made, and if the student's advisor feels that the dissertation is of an acceptable standard, the dissertation defense is scheduled.

12. **Dissertation defense.** The student presents and defends the dissertation before the dissertation committee at a two-hour meeting. Only the dissertation committee has a vote with regard to final approval of the dissertation and defense.

    The meeting is publicized and parts of the meeting are open to all interested persons. For example, the student's presentation of the research is open to the public, who can also ask questions for a brief period (determined by the committee chairperson) following the presentation. The committee questioning portion of the meeting is open to the public at the discretion of the committee chairperson. Committee votes and discussions are not open to the public.

    The dissertation defense must occur at least 21 days before the end of the semester in which the degree is to be conferred. Notification of intent to defend the dissertation must be filed with the Graduate Program Coordinator at least two and one-half weeks before the defense occurs. The notification of intent requires a completed form, available from the Graduate Program Coordinator, showing the date and time that has been agreed to by the committee members.

    The dissertation defense is scheduled by the student, who presents the suggested date to the Graduate Program Coordinator. This date is confirmed in writing by the Dean of the Graduate School. Department secretarial staff do not schedule the dissertation defense.

    A successful outcome of the dissertation defense results in the candidate's name being forwarded to the full Department faculty, who formally vote to recommend the student for the degree.

    Please note that there is a form to be completed by the dissertation committee, reporting the outcome of the defense. Students should get this form from the Graduate Program Coordinator, and have it available at the defense for the committee's use.

13. **Graduation.** Students must file a Notification of Intent to Graduate before their final semester (or summer session). Deadlines for filing this form are published in the Academic Calendar for each semester. Before graduation, students must have successfully completed all program requirements and be free of indebtedness to the university. Regulations are complex with regard to whether a doctoral student must be registered the semester of graduation. As you approach the semester you will be graduating, you should consult the Director of Graduate Studies concerning whether you need to be registered the semester of graduation.

Procedures for the Annual-Review of Ph.D. Students

14. An annual review is required of Ph.D. students in the Department of Teaching and Learning. The review takes place in October**.** The purpose of the annual review is to support students to achieve their goals and to provide feedback to the Department to continually improve its doctoral programs. The annual review and statement of progress for doctoral students is available as a word document at: http://peabody.vanderbilt.edu/x3936.xml

Purpose and General Guidelines for the Major Area Paper

1. **Specific goals.** The major area paper requires students to demonstrate their ability to research a topic, identify salient issues within that topic, and write a paper that
    a. develops an important issue within a larger topic area,
    b. discusses and synthesizes various viewpoints, and their relative merits, with regard to the issue under discussion, and
    c. suggests directions for resolving the issue.

2. **Approval of topics**. All topics for major area papers must be presented to the student's faculty advisor for approval. The paper must be original work and must be related to the student's major program area.

    The paper may not be a minor modification or an edited version of work prepared to meet requirements for course work. A paper may, of course, be in the same area as one prepared for a class. It may, for example, be a continuation of an idea or a paper that was previously prepared. However, the major area paper must be clearly different from previous work. If the student has any questions about the suitability of using previous work as a basis for the major area paper, the previous work should be presented to the faculty advisor along with a statement specifying how the major area paper will differ from and extend the previous work.

3. **Style manual.** The paper must conform to the APA style manual. Students should check with their advisor to see which style is required, and follow that style throughout the paper (this includes style guidelines with regard to martins, table and figure formats, pagination, referencing, running headers, abstracts, and so on).

4. **References.** The paper must present a clearly focused topic and include references relevant to the topic chosen. Of course, much wider reading will have to be done to determine the issue(s) to be discussed and the relevant, critical work that will be referenced in the paper. This does not mean that the qualifying appear must include an exhaustive literature review; rather, the review section must synthesize and integrate literature relevant to the discussion. A representative review that supports the point of the paper meets the requirement. A key element is that relevant literature be chosen and developed in the context of the chosen topic. A paper that reads like a list of studies or ideas presented in the literature is not acceptable.

5. **Recommended length.** The recommended length of a Ph.D. major area paper is approximately 50 pages.

Procedures and Deadlines for the Major Area Paper

1. Submission. Ph.D. students will submit a major area paper to the faculty readers prior to the oral examination on the paper.

2. Number of drafts allowed. The qualifying paper is part of the qualifying examination and thus is bound by the general Departmental and College regulations pertaining to such examinations. Thus, students are not allowed unlimited revisions; nor is there an implicit guarantee or understanding that the paper will, ultimately, be successfully completed. As with other parts of the qualifying examination, students have a maximum of two opportunities to successfully complete this portion of the examination.

   In other words, students submit to the faculty readers a completed version of the qualifying paper. Only one additional draft of that submitted paper is allowed (if required by the readers) after which a passing or failing grade is awarded.

3. Faculty readers. The major area paper is evaluated by the student's faculty advisor and another faculty member who is familiar with the paper's focus. The second reader is chosen by the student's advisor, in consultation with the student.

   The readers look for quality in both content and composition. They look for integration of literature to substantiate points made in the paper. They look for synthesis of ideas that are well stated, as well as for conclusions and recommendations that follow logically from the synthesis. They look for a logically-sequenced argument/presentation of issue)s) related to the paper's topic.

4. Advisor's role. As noted above, multiple drafts of the qualifying paper are not allowed under qualifying examination guidelines. However, student should receive guidance from their academic advisor during the preparation of the qualifying paper, under the following condition:

Since the qualifying paper is bound by rules pertaining to the qualifying examination, the advisor will not read multiple drafts or suggest ongoing remediation of multiple drafts. Students are, however, permitted and encouraged to submit one draft to their advisor for comment and feedback, before formally submitting the paper to the faculty readers for evaluation. The advisor's role is to suggest directions, sources, and to clarify the student's thinking.

Thus, the student works with his/her faculty advisor and can submit one draft to the advisor. The student then makes revisions as appropriate and submits the paper for evaluation to two faculty readers.

Remediating the qualifying paper. If necessary, the student may submit one additional draft to address comments made by faculty readers, after which a grade is assigned. A running head on the paper must indicate whether the paper is the first or second submission. For example, the running head could be "Problem-solving in Science, First Submission." Resubmitting the qualifying paper, if required should occur no later than the end of the semester following the paper's initial submission for evaluation.

General Notes, Hints, Comments

Residence Requirement
Ph.D. students must meet Graduate School requirements that 24 hours of formal coursework must be taken while registered as a PhD student in the Graduate School.

The Department faculty feel strongly that at least two years of full-time attendance results in a superior experience for students. A student's commitment to ongoing, full-time study is considered favorably when admission decisions are made.

Faculty availability
While faculty try very hard to be responsive to students' needs, please be aware that faculty are in demand by many students, as well as for speaking, consulting, and other assignments around the country and, indeed, the world. Thus, students can guard against frustration at not being able to reach a faculty member by planning ahead for deadlines and by making appointments to see faculty. While most faculty try to accommodate "walk-ins," appointments allow greater length of time for discussion and less of a hit or miss arrangement.

Similarly, most faculty are under contract to Vanderbilt on a nine-month basis, and students should be aware that meeting with faculty in the summer can be problematic. Many faculty members teach elsewhere (and/or take vacation time) during the summer and may not be available from June through August. Students who expect to be able to schedule oral examinations, dissertation defense, or other meetings during summer months are often disappointed and need to keep this possibility in mind when planning their program time-lines.

Where to Get Information While in the Doctoral Program
When in doubt, students should ask their faculty advisor, the Graduate Program Coordinator, or the Director of Graduate Studies. It is often counter productive to ask other students questions about programs or requirements, even if one's peers are in the same program area. This is because the Department includes students from many programs, with diverse requirements. Even within a program area, students transfer in different courses, come from different backgrounds (resulting in different needs), or have different goals on graduation. Information from peers while interesting and often relevant, may not be available to all students.

Financial Aid Information
Full-time doctoral students are given priority consideration for financial aid. This assistance can come from one or more of work study funds, student loans, scholarships, grant-in-aids, research assistantship, teaching assistantships, and grant-work possibilities. Financial aid information is available through the Department Chairperson, the Director of Graduate Studies, and the Office of Admissions and Financial Assistance. Doctoral students typically are supported at a level commensurate with available funds for a maximum of four years, provided there is evidence of progress with regard to the respective student's degree program.

Things that can Delay Graduation

1. Several problems can result if the major area paper is not finished at the same time as other elements of the qualifying examination. For example, students are considered full-time students only if they register for 9 hours of course credit during academic-year semesters, or if they register for dissertation credit. However, students cannot register for dissertation credit until they are candidates (that is, until they pass the qualifying examination.) If the major area paper is not completed, students cannot qualify for candidacy even if the formal oral portion of the examination is completed. Thus, students can be in the position of having completed coursework (thus not needing to register for nine more hours), but not being able to register for dissertation credit because the qualifying paper is not finished. This presents a major problem because students who are not attending "full term" can lose their funding/financial aid. Students are strongly advised to plan their programs and to budget their time so that the major area paper is completed at the latest during the last semester of course work.

2. Sometimes, students fail to consider that it is difficult to schedule committee meetings (for the oral examination, proposal hearing, and so on) and do not initiate these meetings early enough in a given semester. Then, if a given deadline is missed, a delay in graduation can occur because other deadlines (for example the deadline for submitting an approved dissertation to the Dean's office) are also missed. Everyone should be aware that some deadlines appear very early. For example, spring semester dissertation defense dates must occur no later than the end of March for May graduation, and faculty can legitimately require three weeks to read a full dissertation draft. This means that a "penultimate" dissertation needs to be given to the dissertation committee at the beginning of March.

3. Remember that a dissertation proposal and the dissertation itself requires multiple drafts (five or more are not uncommon). Consider that it might take two or three weeks for faculty to read a draft and two weeks for the author to make revisions, multiply four weeks by five drafts, and budget time accordingly.

4. Delays can occur of scheduling for examinations, dissertation defense, and so on, is not done through the Graduate Program coordinator. Sometimes, students schedule with secretaries in their respective program area (who might book a room for a committee meeting) or with their faculty advisor, but forget to schedule or submit a request for an examination date to the Director of Graduate Studies. This results in the Dean's office not formally approving the examination date and can delay the examination until the following semester.

5. Relying on information from peers, rather than from one's faculty advisor, the Graduate Program Coordinator, the Director of Graduate studies, or other appropriate faculty or administrators, can result in misinformation that can cause delays in one's program.

6. The Graduate School requires Ph.D. students to complete and return a Registration Data Form (RDF) each semester. Not doing so can result in a delay in registration and financial aid. This can be completed on-line at the Graduate School website.

August 2007

Teaching and Learning Travel Policies for Graduate Students (Ph.D,)

There are three (3) sources of funds for Graduate Student travel for Ph.D. students, the Graduate School, Peabody College, and the Department of Teaching and Learning. In all cases, the priority on student travel is associated with the presentation of research results to colleagues and other professionals.

Graduate School (for Ph.D. students only)

A student must be the sole presenter (either individual or first author) of research conducted at Vanderbilt. The meeting must be a major regional, national, or international conference. Awards are restricted to $500 for domestic travel and $1000 for international travel. Students are restricted to one award per year for domestic travel, and two years for international travel. Forms for funding from the graduate school can be found at:
http://www.vanderbilt.edu/gradschool/current_students/index.html

Peabody College School (for Ph.D. students only in good standing)

1. For the first two years Ph. D. students, one award the first year to attend a major national meeting related to research in your area of study. You may attend the conference even though a presentation is no made. Thereafter, you must be on the program either as a sole presenter or as a co-presenter.

2. For third year and beyond students, one award per year for the presentation of research results at a major national conference either as a sole presenter (either individual or first author) or as a co-presenter is all that is allowed.

In addition, a second trip to AERA, SRCD, or CEC will be funded under the same rules as 1 and 2 above.

The form for funding from Peabody College is found at:
http://peabody.vanderbilt.edu/x3936.xml

Teaching and Learning (all students)

The Department of Teaching and Learning has modest funds to support travel. Awards will be made to cover registration costs at regional or national meetings. Priority will be give to those students who have not received awards from the Graduate School or Peabody College. Application forms for departmental travel funding can be obtained from the Graduate Program Coordinator.

Sites of Interest

Below are listed some other web sites from Vanderbilt that will be of use to you as you progress through your program.

Graduate School Forms and Information
http://www.vanderbilt.edu/gradschool/current_students/index.html

General information geared toward all Vanderbilt students.
http://www.vanderbilt.edu/students.html

Schedule of Classes
https://webapp-a.mis.vanderbilt.edu/CourseListing/MasterSchedule

VU Calendar
http://registrar.vanderbilt.edu/calendar.htm

Access 2 Academic Information (allows students to access personal academic record online with e-password)
https://webapp-a.mis.vanderbilt.edu/AcademicRecord/Controller

Oasis (for online registration of classes)
http://oasis.vanderbilt.edu/

Student Accounts
http://www.vanderbilt.edu/stuaccts/