FOREWORD

Welcome to Peabody! This is your guidebook designed to lead you to successful completion of your major at Peabody College. Over the next four years, you will find it to be a ready source of information on your major requirements, policies and procedures, and offices to contact with your questions as you make your way toward the Bachelor of Science degree in May 2020.

You will be expected to keep this handbook for four years and to access it at each advising appointment with your faculty adviser. Each semester, you should update your program of studies checklist in the handbook noting the courses that you are taking to fulfill both Liberal Education Core and Major requirements. Keeping the program of studies checklist updated and checking your online degree audit will let you and your adviser know what is remaining in your degree program. Always go to advising sessions prepared with the list of courses that you plan to undertake for the upcoming semester.

The Peabody academic policies and procedures may not be the same as other Vanderbilt undergraduate schools. You should be familiar with the Peabody policies contained in this handbook regarding class-standing, probation/dismissal, transfer of credit, pass/fail, registration for independent study courses, and others.

If you have questions concerning information in this handbook always consult your academic adviser first. If your adviser is unavailable to help you, contact your department's Director of Undergraduate Studies. Finally, if you still need assistance or are uncertain of where to find an answer, contact the Office of Student Affairs (615-343-6947) or the Office of Academic Services (615-322-8400.)
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# PEABODY COLLEGE ACADEMIC CALENDAR 2016-2017

*All posted times are Central time.*

## FALL 2016

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 20</td>
<td>Fall open enrollment/change period begins on YES</td>
</tr>
<tr>
<td>August 1</td>
<td>Fall 2016 E-bills available</td>
</tr>
<tr>
<td>August 17</td>
<td>Deadline for payment of tuition, fees and all other charges associated with the beginning of the semester</td>
</tr>
<tr>
<td>August 20 - 23</td>
<td>Orientation begins for new undergraduate and transfer students. Residence halls open at 7 a.m. for first year students; residence halls open for transfer students at 2 p.m.</td>
</tr>
<tr>
<td>August 22-23</td>
<td>Orientation for Peabody professional and graduate students</td>
</tr>
<tr>
<td>August 24</td>
<td>Classes begin</td>
</tr>
<tr>
<td>August 30</td>
<td>Last day to wait-list a class, wait list ends at 11:59 p.m.</td>
</tr>
<tr>
<td>August 31</td>
<td>Fall open enrollment ends on YES at 11:59 p.m.</td>
</tr>
<tr>
<td>September 1 - 7</td>
<td>Extended drop/add. YES is not available. Students must complete and submit late add and drop forms with all required signatures to make late schedule changes. Instructors are not obligated to let students enroll in their classes late. Last day to adjust level in math or foreign language class or Blair performance instruction class. Last day to drop a class with no entry on the record. Required forms are due to the Peabody Office of Academic Services by 4 p.m. on September 7.</td>
</tr>
<tr>
<td>September 2</td>
<td><em>Intent to Graduate</em> Forms are due in the Peabody Office of Academic Services for professional students planning a December graduation</td>
</tr>
<tr>
<td>Sept. 23 - 25</td>
<td>Family Weekend</td>
</tr>
<tr>
<td>October 3</td>
<td>Last day to apply for screening II to student teach in the spring 2017 semester</td>
</tr>
<tr>
<td>October 4</td>
<td>Last Day to apply for students to submit screening I forms for admission into the Teacher Education Program</td>
</tr>
<tr>
<td>October 5</td>
<td>Mid-Term deficiency reporting begins</td>
</tr>
<tr>
<td>October 10</td>
<td>Spring 2017 class schedule is available in YES; students can load Spring 2017 classes in their class carts</td>
</tr>
<tr>
<td>October 12</td>
<td>Mid-Term Deficiency Reports due from faculty</td>
</tr>
<tr>
<td>October 13 - 14</td>
<td>Fall Break</td>
</tr>
<tr>
<td>Date</td>
<td>Event</td>
</tr>
<tr>
<td>--------------------</td>
<td>---------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>October 21</td>
<td>Last day students may withdraw from fall semester classes with a “W” grade or change pass/fail to a graded status</td>
</tr>
<tr>
<td>October 27</td>
<td>Spring 2017 registration opens for Peabody Professional Students</td>
</tr>
<tr>
<td>October 31</td>
<td>Spring 2017 Undergraduate registration windows open. Check YES for registration appointment days and times</td>
</tr>
<tr>
<td>November 18</td>
<td>Spring 2017 registration windows close</td>
</tr>
<tr>
<td>November 19 - 27</td>
<td>Thanksgiving Holidays</td>
</tr>
<tr>
<td>December 2</td>
<td>Professional Student Thesis, Comprehensive/Capstone/Project results due from Departments for December graduates</td>
</tr>
<tr>
<td>December 5</td>
<td>Spring 2017 open enrollment period begins on YES</td>
</tr>
<tr>
<td>December 8</td>
<td>Last day of fall classes</td>
</tr>
<tr>
<td>December 9 - 17</td>
<td>Reading days and final examinations</td>
</tr>
<tr>
<td>December 17</td>
<td>Fall semester ends</td>
</tr>
<tr>
<td></td>
<td>Graduation Date for December graduates</td>
</tr>
<tr>
<td>December 19</td>
<td>Last day for Instructors to submit final grades for fall 2016 classes</td>
</tr>
</tbody>
</table>
# SPRING 2017

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 3</td>
<td>Deadline for all students to pay spring charges without a late payment fee</td>
</tr>
<tr>
<td>January 9</td>
<td>First day of spring classes</td>
</tr>
<tr>
<td>January 13</td>
<td>Last day to wait-list a class; wait lists end at 11:59 p.m.</td>
</tr>
<tr>
<td>January 16</td>
<td>No class in observance of Martin Luther King, Jr. Day</td>
</tr>
<tr>
<td>January 16 at 11:59 p.m.</td>
<td>Spring open enrollment period ends at 11:59 p.m. Last day students can make changes to class schedules on YES.</td>
</tr>
<tr>
<td>January 17 - 23</td>
<td>Extended drop/add. YES is not available. Students must complete and submit late add and drop forms with all required signatures to make late schedule changes. Instructors are not obligated to let students enroll in their classes late. Last day to adjust level in math or foreign language class or Blair performance instruction class. Last day to drop a class with no entry on the record. Last day to submit form for pass/fail status in a class (not available to freshmen). Required forms are due to the Peabody Office of Academic Services by 4 p.m. on January 23.</td>
</tr>
<tr>
<td>February 6</td>
<td>Last day to submit screening I forms for Admission into the Teacher Education Program Last day to submit screening II forms to student teach in the Fall 2017 semester</td>
</tr>
<tr>
<td>February 20</td>
<td>Summer 2017 class schedule available in YES</td>
</tr>
<tr>
<td>March 1</td>
<td>Mid-Term Deficiency reporting period begins</td>
</tr>
<tr>
<td>March 4 - 12</td>
<td>Spring holidays</td>
</tr>
<tr>
<td>March 8</td>
<td>Mid-Term Deficiency Reports due from faculty</td>
</tr>
<tr>
<td>March 10</td>
<td>Undergraduate students may view Mid-Term Deficiencies on YES</td>
</tr>
<tr>
<td>March 13</td>
<td>Fall 2017 class schedule is available in YES; students can load Fall 2017 classes in their class carts</td>
</tr>
<tr>
<td>March 17</td>
<td>Last day students may withdraw from spring semester classes with a &quot;W&quot; grade or change pass/fail to a graded status</td>
</tr>
<tr>
<td>March 27</td>
<td>Summer 2017 open enrollment begins</td>
</tr>
<tr>
<td>April 3</td>
<td>Professional students begin registration for the fall 2017 semester</td>
</tr>
<tr>
<td>April 10</td>
<td>Fall 2017 Undergraduate registration windows open</td>
</tr>
<tr>
<td>April 24</td>
<td>Classes end Professional student Intent to Graduate forms for August 2017 due</td>
</tr>
<tr>
<td>April 25 – May 4</td>
<td>Reading days and undergraduate examinations</td>
</tr>
<tr>
<td>Date</td>
<td>Event</td>
</tr>
<tr>
<td>---------------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>April 29</td>
<td>Fall registration windows close for currently enrolled undergraduate students</td>
</tr>
<tr>
<td>April 29</td>
<td>Professional Student Thesis, Comprehensive/Capstone/Project results due from Departments for May graduates</td>
</tr>
<tr>
<td>May 12 at 9:00 a.m</td>
<td>Commencement - Graduation ceremony</td>
</tr>
</tbody>
</table>
PEABODY ADMINISTRATIVE OFFICES

Peabody Office of Academic Services

The Office of Academic Services (OAS) is responsible for maintaining academic records of Peabody students from matriculation to graduation. This office prepares the Peabody undergraduate handbooks and the schedule of courses for each semester. It is also responsible for the maintenance of the online degree audits for all Peabody undergraduate majors and minors.

The OAS processes all academic record entries and changes such as adviser, grades, major, minor, track, and transfer of credit. This office also reviews students’ academic programs at time of degree completion. The OAS will send important notices to your Vanderbilt email address. Students are expected to check their Vanderbilt email account daily.

Peabody Office of Student Affairs

The Office of Student Affairs serves Peabody’s students by advocating for, facilitating, and supporting their academic success and personal development. It also assists students in navigating the university’s programs, policies, services, and resources. The office is focused on promoting student accountability and problem solving as well as on supporting their educational and personal goals. In its work with students, the office also assists faculty and families when appropriate.

The Office of Student Affairs works closely with other campus offices to ensure that students are able to make connections and contacts that will enrich and improve their educational experience. This office also sponsors the Peabody Council, Peabody’s arm of the university’s student government, as well as the Peabody Academic Leaders (PALs) who serve to support Peabody programs and events. Students are welcome in the office at any time to discuss their Vanderbilt experience and to take advantage of services available.

Peabody Office of Teacher Licensure

The Office of Teacher Licensure monitors progress toward teacher licensure for Vanderbilt students, including admission to teacher education (Screening I), admission to student teaching (Screening II), student teaching, and final recommendations for licensure in Tennessee and other states. It also facilitates and tracks PRAXIS testing.
Peabody Departmental and Program Offices

The five Peabody departments are Human and Organizational Development, Leadership, Policy and Organizations, Psychology and Human Development, Special Education, and Teaching and Learning. The departments administer the eight Peabody undergraduate majors.

Each department has a Director of Undergraduate Studies who is responsible for updating programmatic requirements, assigning academic advisers, meeting with students when advisers are not available, monitoring the progress of students in their program and sitting on the Peabody Undergraduate Administrative Committee (UAC).

The Undergraduate Administrative Committee is a faculty committee that reviews academic actions, academic honors, petitions for policy exceptions, and requests for readmission.

Directors of Undergraduate Study – 2016-2017

Human and Organizational Development  Dr. Leigh Gilchrist  615-322-6881  
(HOD: Community Leadership & Development and Health & Human Services tracks)

Leadership Policy and Organizations  Dr. Mark Cannon  615-322-8000  
(HOD: Leadership and Organizational Effectiveness, International Leadership and Development, and Education Policy tracks)

Psychology and Human Development  Dr. Leigh Wadsworth  615-322-8141  
(Child Development, Child Studies, and Cognitive Studies)

Special Education  Dr. Andrea Capizzi  615-322-8150

Teaching and Learning  Dr. Catherine McTamaney  615-322-8100  
(Early Childhood Education, Elementary Education, and Secondary Education)
# PEABODY COLLEGE
## ADMINISTRATIVE OFFICE DIRECTORY

### CENTRAL OFFICES
- **Office of the Dean**: 202 Administration Bldg, 615-322-8407
- **Office of Academic Services**: 211 Administration Bldg, 615-322-8400
- **Office of Student Affairs**: 214 Administration Bldg, 615-343-6947
- **Office of Teacher Licensure**: 210 Administration Bldg, 615-322-8270

### DEPARTMENTS AND PROGRAMS
- **Human & Organizational Development**: 206 Mayborn, 615-322-6881
- **Leadership, Policy, & Organizations**: 202 Payne, 615-322-8000
- **Psychology & Human Development**: 104 Jesup, 615-322-8141
- **Special Education**: 303 One Magnolia Circle, 615-322-8150
- **Teaching & Learning**: 240 Wyatt Center, 615-322-8100

### OTHER
- **Peabody Computer Lab**: 130 Wyatt Center, 615-343-1867
- **Peabody Education Library**: 615-322-8095
- **Peabody Graduate Admissions & Recruitment**: 210 Administration Bldg, 615-322-8410
- **University Registrar**: 110 Baker Bldg, 615-322-7701
YES* User Guides

http://registrar.vanderbilt.edu/registration/yes-user-guides/

*YES (Your Enrollment Services) will be your entry point to access online academic services at Vanderbilt. Your academic record, mid-term and final grades, class and catalog searches, and term schedule will all be accessible from your YES “landing” page. YES is also where you will go to register for classes.

Tutorials, printed instructions, and help is available online. Click to follow the links below.

Faculty User Guides
Adding a Course Section Proxy
Adding a Syllabus to Online Grading
Adviser
Entering Class Roll Discrepancies
Entering Final Grades Singly
Entering Mid Term Deficiencies
Online Grading
Uploading Final Grades via a CSV File
View Class Roll
View Teaching Schedule

Student User Guides
Catalog and Planner
Drop-if-Enrolled
Enrollment
Location of Learning
Student Landing Page
Study Abroad Search
Swap Associated Component
Update Contact Information
Waitlist
YES Mobile
## HAVE A QUESTION OR NEED A FORM?

<table>
<thead>
<tr>
<th>QUESTIONS REGARDING</th>
<th>WHERE TO GO</th>
<th>PHONE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Advising</td>
<td>Faculty Adviser</td>
<td>615-343-6947</td>
</tr>
<tr>
<td>Academic Probation</td>
<td>Student Affairs</td>
<td></td>
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<tr>
<td>Academic Dismissal</td>
<td>Student Affairs</td>
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<tr>
<td>Academic Awards</td>
<td>Student Affairs</td>
<td></td>
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<tr>
<td>AP Credit</td>
<td>Academic Services</td>
<td>615-322-8400</td>
</tr>
<tr>
<td>Billing</td>
<td>Student Accounts</td>
<td>615-343-6693</td>
</tr>
<tr>
<td>Career Planning</td>
<td>Center for Student Prof Dev</td>
<td>615-322-3407</td>
</tr>
<tr>
<td>Course or Requirement Waivers</td>
<td>Major Department</td>
<td></td>
</tr>
<tr>
<td>Course Schedule Preparations</td>
<td>Faculty Adviser</td>
<td></td>
</tr>
<tr>
<td>Dean's List</td>
<td>Academic Services</td>
<td></td>
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<tr>
<td>Degree Audit</td>
<td>Academic Services</td>
<td></td>
</tr>
<tr>
<td>Drop &amp; Add Courses</td>
<td>Academic Services</td>
<td></td>
</tr>
<tr>
<td>Enrollment Verification</td>
<td>University Registrar</td>
<td>615-322-7701</td>
</tr>
<tr>
<td>Financial Aid (Undergraduate)</td>
<td>Financial Aid Office</td>
<td>615-322-3591</td>
</tr>
<tr>
<td>Five Year Program Applications</td>
<td>Admissions &amp; Recruitment</td>
<td>615-322-8410</td>
</tr>
<tr>
<td>Graduation</td>
<td>Academic Services</td>
<td></td>
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<tr>
<td>Graduation Checkout</td>
<td>Academic Services</td>
<td></td>
</tr>
<tr>
<td>Graduate/Professional Programs</td>
<td>Admissions &amp; Recruitment</td>
<td>615-322-8410</td>
</tr>
<tr>
<td>Health Center</td>
<td></td>
<td>615-343-4078</td>
</tr>
<tr>
<td>Housing</td>
<td></td>
<td>615-322-2591</td>
</tr>
<tr>
<td>Insurance (Student)</td>
<td>Student Accounts</td>
<td>615-322-6693</td>
</tr>
<tr>
<td>Licensure Requirements</td>
<td>Teacher Licensure Office</td>
<td>615-322-8270</td>
</tr>
<tr>
<td>Lost and Found</td>
<td></td>
<td>615-322-2745</td>
</tr>
<tr>
<td>Mid-Semester Deficiencies</td>
<td>Student Affairs</td>
<td></td>
</tr>
<tr>
<td>PALS (Peabody Academic Leaders)</td>
<td>Student Affairs</td>
<td></td>
</tr>
<tr>
<td>Peabody Student Association</td>
<td>Student Affairs</td>
<td></td>
</tr>
<tr>
<td>Police/Security</td>
<td></td>
<td>615-322-2745</td>
</tr>
<tr>
<td>PRAXIS Registration Bulletin</td>
<td>Department Offices</td>
<td>615-322-8270</td>
</tr>
<tr>
<td>Program Requirements</td>
<td>Adviser/Department</td>
<td></td>
</tr>
<tr>
<td>Recreation Center</td>
<td></td>
<td>615-343-6627</td>
</tr>
<tr>
<td>Registration for Courses</td>
<td>Academic Services</td>
<td></td>
</tr>
<tr>
<td>Transcripts</td>
<td>University Registrar</td>
<td>615-322-7701</td>
</tr>
<tr>
<td>Study Abroad thru Vanderbilt</td>
<td>Global Education Office</td>
<td>615-343-3139</td>
</tr>
<tr>
<td>Study Abroad thru non VU Program</td>
<td>Academic Services</td>
<td></td>
</tr>
<tr>
<td>Summer Study Elsewhere</td>
<td>Academic Services</td>
<td></td>
</tr>
</tbody>
</table>
Vanderbilt University is committed to the protection and confidentiality of student education records, adhering closely to the guidelines established by the Family Educational Rights and Privacy Act (FERPA).

The Office of the University Registrar maintains academic records for all current and former Vanderbilt students. To request a document or service that is not listed below, please contact the Office of Academic Services for your home school.

- Change of Address
- Degree Verifications
- Diplomas
- Enrollment Certification
- Letters of Good Academic Standing
- Loan Deferment Requests
- Name Update
- Transcripts
- YES – Access to Academic Information

Peabody Office of Academic Services
211 Peabody Administration Building / (615) 322-8400

All forms are available at the Peabody Office of Academic Services office and online at http://peabody.vanderbilt.edu/admin-offices/pas/downloads.php.
Advanced Placement & International Baccalaureate Test Score Credit

Students are responsible for having official copies of all entrance test scores submitted before their first semester of attendance. The lists below indicate the Vanderbilt course credit to be awarded for the subjects and scores represented on the chart below for Advanced Placement (AP) and/or International Baccalaureate (IB) examinations. No more than eight hours of AP credit are allowed in any one subject area but Peabody does not limit the overall number of AP/IB hours that can be awarded.

The Undergraduate Catalog will always supersede the college handbook in terms of policy or description of credit that may be awarded.

Unless otherwise specified in this handbook, AP/IB credit will satisfy Peabody liberal core requirements. An example of where it will not is the writing requirement. **ENGL 1220W, 1230W, and 1300W will NOT satisfy the Writing requirement** but could satisfy communications or humanities in most Peabody programs. Please see the Liberal Core for your major for a full listing of courses.

<table>
<thead>
<tr>
<th>Advanced Placement Test</th>
<th>Score</th>
<th>Hours</th>
<th>Course Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art History</td>
<td>4, 5</td>
<td>3, 3</td>
<td>HART 1100, 1105</td>
</tr>
<tr>
<td>Biology</td>
<td>4, 5</td>
<td>3, 1</td>
<td>BSCI 1100, 1100L</td>
</tr>
<tr>
<td>Calculus AB</td>
<td>5</td>
<td>4</td>
<td>MATH 1300</td>
</tr>
<tr>
<td>Calculus BC</td>
<td>5</td>
<td>4, 4</td>
<td>MATH 1300, 1301</td>
</tr>
</tbody>
</table>

- Credit cannot be awarded for both MATH 1200 and 1300 (see pages on selecting a math course for full information on credit duplication)

<table>
<thead>
<tr>
<th>Advanced Placement Test</th>
<th>Score</th>
<th>Hours</th>
<th>Course Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry</td>
<td>5</td>
<td>3, 1, 3, 1</td>
<td>CHEM 1601, 1602, 1601L, 1602L</td>
</tr>
<tr>
<td>Chinese Language</td>
<td>4</td>
<td>5</td>
<td>CHIN 2201</td>
</tr>
<tr>
<td>Chinese Language</td>
<td>5</td>
<td>5</td>
<td>CHIN 2202</td>
</tr>
<tr>
<td>Computer Science A</td>
<td>5</td>
<td>3</td>
<td>CS 1101</td>
</tr>
<tr>
<td>Economics: Macro</td>
<td>4, 5</td>
<td>3</td>
<td>ECON 1010</td>
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<tr>
<td>Economics: Micro</td>
<td>4, 5</td>
<td>3</td>
<td>ECON 1020</td>
</tr>
<tr>
<td>English: Language &amp; Composition</td>
<td>4, 5</td>
<td>3</td>
<td>ENGL 1300W</td>
</tr>
<tr>
<td>English: Literature &amp; Composition</td>
<td></td>
<td></td>
<td>ENGL 1230W, 1220W</td>
</tr>
<tr>
<td>Environmental Science</td>
<td></td>
<td></td>
<td>None</td>
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<tr>
<td>European History</td>
<td>4, 5</td>
<td>3</td>
<td>HIST elective hours</td>
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<tr>
<td>French Language</td>
<td>4, 5</td>
<td>5, 3</td>
<td>FREN 2203, 2501W</td>
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<tr>
<td>French Literature</td>
<td>4, 5</td>
<td>5, 3</td>
<td>FREN 2203, 3 hrs FREN elective</td>
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<tr>
<td>German Language</td>
<td>4, 5</td>
<td>3, 3</td>
<td>GER 2201, 2202</td>
</tr>
<tr>
<td>Government &amp; Politics: Comparative</td>
<td>4, 5</td>
<td>3</td>
<td>PSCI 1101</td>
</tr>
<tr>
<td>Government &amp; Politics: United States</td>
<td>4, 5</td>
<td>3</td>
<td>PSCI 1100</td>
</tr>
<tr>
<td>Human Geography</td>
<td></td>
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<td>None</td>
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<tr>
<td>Italian Language</td>
<td>4, 5</td>
<td>3, 3</td>
<td>ITA 2203, 2501W</td>
</tr>
<tr>
<td>Japanese Language</td>
<td>4</td>
<td>5</td>
<td>JAPN 2201</td>
</tr>
<tr>
<td>Japanese Language</td>
<td>5</td>
<td>5</td>
<td>JAPN 2202</td>
</tr>
<tr>
<td>Latin</td>
<td>4, 5</td>
<td>3</td>
<td>LAT 2202</td>
</tr>
<tr>
<td>Music Theory</td>
<td>5</td>
<td>3</td>
<td>MUSC 1200</td>
</tr>
</tbody>
</table>
Physics B  5  3, 1  PHYS 1010, 1010L

- No credit if also have credit for 1601, 1602 and 1601L, 1602L

Physics C: Mechanics  5  3, 1  PHYS 1601, 1601L

Physics C: Electricity & Magnetism  5  3, 1  PHYS 1602, 1602L

Psychology  5  3  PSY 1200

Spanish:  4  5  SPAN 2203

Language or Literature  5  5, 3  SPAN 2203, 3302

Statistics  4, 5  3  MATH 1010

Studio Art  4, 5  3  ARTS elective hours

(2-D, 3-D or drawing)

U.S. History  4, 5  3  HIST elective hours

World History  4, 5  3  HIST elective hours

<table>
<thead>
<tr>
<th>International Baccalaureate Test</th>
<th>Score</th>
<th>Hours</th>
<th>Course Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology (standard/higher)</td>
<td>6, 7</td>
<td>3, 1</td>
<td>BSCI 1100, 1100L</td>
</tr>
<tr>
<td>Chemistry (standard)</td>
<td>6, 7</td>
<td>3, 1, 3, 1</td>
<td>CHEM 1010/1010L, 1020/1020L</td>
</tr>
<tr>
<td>Chemistry (higher)</td>
<td>6, 7</td>
<td>3, 1, 3, 1</td>
<td>CHEM 1601/1601L, 1602/1602L</td>
</tr>
<tr>
<td>Economics (higher)</td>
<td>6, 7</td>
<td>3, 3</td>
<td>ECON 1010, 1020</td>
</tr>
<tr>
<td>English (standard)</td>
<td>6, 7</td>
<td>3</td>
<td>ENGL 1100</td>
</tr>
<tr>
<td>English (higher)</td>
<td>6, 7</td>
<td>3, 3</td>
<td>ENGL 1220W, 1230W</td>
</tr>
<tr>
<td>French (standard)</td>
<td>6, 7</td>
<td>5</td>
<td>FREN 2203</td>
</tr>
<tr>
<td>French (higher)</td>
<td>6, 7</td>
<td>5, 3</td>
<td>FREN 2203, 3 hrs Elec.</td>
</tr>
<tr>
<td>History (higher)</td>
<td>6, 7</td>
<td>3</td>
<td>HIST elective credit</td>
</tr>
<tr>
<td>Japanese (standard)</td>
<td>6, 7</td>
<td>5, 5</td>
<td>JAPN 2201, 2202</td>
</tr>
<tr>
<td>Japanese (higher)</td>
<td>6, 7</td>
<td>3, 3</td>
<td>JAPN 3301, 3302</td>
</tr>
<tr>
<td>Latin (standard)</td>
<td>6, 7</td>
<td>3</td>
<td>LAT 2201</td>
</tr>
<tr>
<td>Latin (higher)</td>
<td>6, 7</td>
<td>3, 3</td>
<td>LAT 2201, 2202</td>
</tr>
<tr>
<td>Mathematics (standard)</td>
<td>6, 7</td>
<td>4, 3</td>
<td>MATH 1010, 1100</td>
</tr>
<tr>
<td>Mathematics (higher)</td>
<td>6, 7</td>
<td>4, 3, 1</td>
<td>MATH 1010, 1300,1hr</td>
</tr>
</tbody>
</table>

- No credit for MATH 1100 if also have credit for MATH 1200/1300. (see pages on selecting a math course for full information on credit duplication)

Music (standard)                           | 6, 7  | 3     | MUSL 1200              |

Music (higher)                              | 6, 7  | 3     | MUSL elective credit   |

Physics (standard)                          | 7     | 3     | PHYS 1010              |

- No credit if also have credit for 1601, 1602 and 1601L, 1602L

Physics (higher)                            | 7     | 3, 1, 3, 1 | PHYS 1601, 1602, 1601L, 1602L |

Psychology (standard/higher)                | 6, 7  | 3     | PSY 1200               |

Russian (standard)                          | 6, 7  | 5     | RUSS 1102              |

Russian (higher)                            | 6, 7  | 3, 3  | RUSS 2201, 2202       |

Spanish (standard)                          | 6, 7  | 5     | SPAN 2203              |

Spanish (higher)                            | 6, 7  | 5, 3  | SPAN 2203, 3302       |

Visual Arts (standard)                      | 6, 7  | 3     | ARTS elective credit   |

Visual Arts (higher)                        | 6, 7  | 6     | ARTS elective credit   |
SELECTING AN APPROPRIATE MATH COURSE

Brief Outline for Placement in Mathematics

<table>
<thead>
<tr>
<th>COURSE</th>
<th>DESCRIPTION &amp; BACKGROUND REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1010/1011</td>
<td>An introduction to probability and statistics. Math 1010 and 1011 <strong>will not</strong> satisfy the statistics requirement for H&amp;OD, CD, CGS or CST majors.</td>
</tr>
<tr>
<td>MATH 1100</td>
<td>Requires high school algebra but does not use any trigonometry. Not intended for students who plan to take more advanced math classes. (This course is strongly recommended for most students who plan to take a single calculus course)</td>
</tr>
<tr>
<td>MATH 1200/1201</td>
<td>Requires trigonometry and Math SAT score above 600, SAT II M1 score above 620 and/or SAT II M2 score above 570 recommended. This sequence is intended for students who only need a year of calculus.</td>
</tr>
<tr>
<td>MATH 1300/1301</td>
<td>Requires trigonometry and Math SAT score above 600, SAT II M1 score above 620 and/or SAT II M2 score above 570 recommended. This sequence is generally taken by engineering students, science majors, students who plan to take further math classes, and students who wish to cover the material at a little faster pace.</td>
</tr>
</tbody>
</table>


---

**If you have 1) earned credit for Math in one Calculus sequence and 2) are taking or are planning to take more Math courses in a different sequence, please CAREFULLY READ A, B, and C.**

---

**A. Calculus Sequences**

The Department of Mathematics offers a calculus survey course, two standard calculus sequences, and a sequence in multivariable calculus and linear algebra for especially well prepared students.

The survey course, Math 1100, includes both differential and integral calculus at an introductory level. It is designed for students who do not have a need for further study in calculus. No background is trigonometry is required for Math 1100. For most Peabody students, Math 1100 is an appropriate course to meet the math requirement in their liberal education core.

The standard calculus sequences are Math 1200, 1201, 2200, 2300 and 1300, 1301, 2300. The second sequence is recommended for students who are planning to major in mathematics or a field of science or engineering in which calculus-based courses need to be taken in the sophomore year.
A student who achieves a score of 5 on the Calculus BC AP exam is eligible to enroll in Math 2500, 2501. These courses cover multivariable calculus and linear algebra with an emphasis on rigorous proofs and are alternatives to Math 2300 and 2600 for students with a strong interest in mathematics.

While you may be eligible to enroll in a higher level of calculus based on test scores, it does not mean it is appropriate for you to do so. Students should consult with their instructors and their advisers for assistance as early as possible if regarding course selection and if they are struggling with a particular course.

The Department of Mathematics strongly recommends that students enter a calculus sequence at the beginning (Math 1200 or 1300) unless they have appropriate AP or transfer credit. **There will be a two-week period at the beginning of the fall semester when students can change from one level of calculus to another.** Students should consult with their instructors and their advisers for assistance during this period.

Students with a weak background in algebra and/or trigonometry should enroll in Math 1005 (pre-calculus mathematics) prior to taking 1200 or 1300. **A score of 550 or below on the SAT – II M2 (Math 2) test is one indication of a problematic background for calculus.**

Math 1005 does not satisfy the math requirement for the Peabody liberal core. You should only take this class if you plan to take the Math 1200/1201 or 1300/1301 sequence.

**B. Duplicate Credit Policies**

Deduction of credit caused by duplication proceeds as follows: If you have earned Math credit

1. through **Advanced Placement/International Baccalaureate** in one sequence and complete a course at Vanderbilt in the other sequence that duplicates this credit, you will lose credit from your **Advanced Placement/International Baccalaureate** earnings. 
   ex: If you have earned 1300 (4 cr.) through AP and complete 1201 (3 cr.) at VU, 2 credits will be removed from 1300 leaving 2 credits.

2. by **transfer** in one sequence and complete a course at Vanderbilt from another sequence that duplicates this credit, you will lose credit from your **Vanderbilt course**.
   ex: If you have earned 1300 (4 cr.) through transfer credit and complete 1201 (3 cr.) at VU, 2 credits will be removed from 1201 leaving 1 credit.

3. at **Vanderbilt** in one sequence and complete a course at Vanderbilt from another sequence that duplicates this credit, you will lose credit from the **second Vanderbilt course**.
   ex: If you have completed 1300 (4 cr.) in the Spring and complete 1201 (3 cr.) in the Fall, 2 credits will be removed from 1201 leaving 1 credit.
C. Math Duplication Possibilities Table

As a tool to help you quickly calculate any math credit duplication, the **Math Duplication Possibilities** table below shows all the possible overlap scenarios between the calculus sequences (plus Math 140). Each line lists a course that was earned, a second course taken that duplicates credit with the first, and the amount of credit that is lost (see Duplicate Credit Policies to understand which earned credits would be affected).

<table>
<thead>
<tr>
<th>First course earned</th>
<th>First course credits</th>
<th>Second course earned</th>
<th>Second course credits</th>
<th>Credit lost</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1100</td>
<td>4</td>
<td>1200</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>1100</td>
<td>4</td>
<td>1201</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>1100</td>
<td>4</td>
<td>1300</td>
<td>4</td>
</tr>
<tr>
<td>4</td>
<td>1200</td>
<td>3</td>
<td>1100</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td>1200</td>
<td>3</td>
<td>1300</td>
<td>4</td>
</tr>
<tr>
<td>6</td>
<td>1200</td>
<td>3</td>
<td>1100</td>
<td>4</td>
</tr>
<tr>
<td>7</td>
<td>1201</td>
<td>3</td>
<td>1300</td>
<td>4</td>
</tr>
<tr>
<td>8</td>
<td>1201</td>
<td>3</td>
<td>1301</td>
<td>4</td>
</tr>
<tr>
<td>9</td>
<td>1300</td>
<td>4</td>
<td>1100</td>
<td>4</td>
</tr>
<tr>
<td>10</td>
<td>1300</td>
<td>4</td>
<td>1200</td>
<td>3</td>
</tr>
<tr>
<td>11</td>
<td>1300</td>
<td>4</td>
<td>1201</td>
<td>3</td>
</tr>
<tr>
<td>12</td>
<td>1301</td>
<td>4</td>
<td>1201</td>
<td>3</td>
</tr>
<tr>
<td>13</td>
<td>1301</td>
<td>4</td>
<td>2200</td>
<td>3</td>
</tr>
<tr>
<td>14</td>
<td>2200</td>
<td>3</td>
<td>1301</td>
<td>4</td>
</tr>
</tbody>
</table>
TESTING AND PLACEMENT AT A GLANCE

Writing:
Students must take English 1100 if they do not present one of the following:

- AP/IB credit for English 1230W and ENGL 1220W or ENGL 1300W.
- SAT Critical Reasoning and Writing combined score of 1220 with a minimum of 500 on each test.
- ACT minimum English score of 27 and a minimum writing score of 7.

Foreign Languages:
Use your SAT Subject test score or Department test score (if they offer a language placement test) to find the most appropriate course for you. Questions about language placement should be directed to the individual department rather than your academic adviser.

<table>
<thead>
<tr>
<th>SAT Subject Test Scores</th>
<th>Department Test Scores (DT)</th>
<th>Course Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRENCH</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No French or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0 - 500</td>
<td>0 - 259</td>
<td>1101</td>
</tr>
<tr>
<td>501 - 530</td>
<td>260 - 349</td>
<td>1103</td>
</tr>
<tr>
<td>531 - 590</td>
<td>350 - 419</td>
<td>2203</td>
</tr>
<tr>
<td>591+</td>
<td>420+</td>
<td>2501W</td>
</tr>
</tbody>
</table>

If you have studied French but have not taken the SAT French Subject Test, you must take it or the departmental placement test during the summer. The departmental test is available online at: [http://ascs.vanderbilt.edu/perl/frlangtest.pl](http://ascs.vanderbilt.edu/perl/frlangtest.pl). You will need a valid VUnet ID and password to use this site.

More information on French course placement is available at: [http://as.vanderbilt.edu/french-italian/undergraduate/french-studies/what-french-course-should-i-take/](http://as.vanderbilt.edu/french-italian/undergraduate/french-studies/what-french-course-should-i-take/)

<table>
<thead>
<tr>
<th>SAT Subject Test Scores</th>
<th>Course Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>GERMAN</td>
<td></td>
</tr>
<tr>
<td>No German</td>
<td>1101</td>
</tr>
<tr>
<td>0 - 460</td>
<td>1101 or 1102*</td>
</tr>
<tr>
<td>470 - 590</td>
<td>2201</td>
</tr>
<tr>
<td>600 - 680</td>
<td>2202</td>
</tr>
<tr>
<td>690+</td>
<td>2310W, 2320-2321 or 2341-2342</td>
</tr>
</tbody>
</table>

*Consult with [Department of Germanic And Slavic Languages](http://as.vanderbilt.edu/french-italian/undergraduate/french-studies/what-french-course-should-i-take/) before completing registration in the fall.
### SAT Subject Test Scores

<table>
<thead>
<tr>
<th>LATIN</th>
<th>Course Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Latin or 1 yr HS</td>
<td>1101</td>
</tr>
<tr>
<td>2 years HS</td>
<td>1103*</td>
</tr>
<tr>
<td>0-470</td>
<td>1101</td>
</tr>
<tr>
<td>480 – 520</td>
<td>1102</td>
</tr>
<tr>
<td>530 - 620 (3 years HS)</td>
<td>2201</td>
</tr>
<tr>
<td>630+ (3 or 4 years HS)</td>
<td>2202 (in spring only)</td>
</tr>
<tr>
<td>680+ (4 years HS)</td>
<td>3110</td>
</tr>
</tbody>
</table>

*Latin 1103 is a course designed for students who need a "refresher" before going into 2201. Students with scores significantly below those recommended for a course should consult with the department.

Consult the Department of Classical Studies if you have any questions regarding your placement.

<table>
<thead>
<tr>
<th>SPANISH</th>
<th>Department Test Scores (DT)</th>
<th>Course Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Spanish</td>
<td>0 - 274</td>
<td>1100</td>
</tr>
<tr>
<td>0 - 390</td>
<td>275-364</td>
<td>1101</td>
</tr>
<tr>
<td>400 - 510</td>
<td>365-440</td>
<td>1103</td>
</tr>
<tr>
<td>520 – 620</td>
<td>441-510</td>
<td>2203</td>
</tr>
<tr>
<td>630+ (&amp; 3+yrs HS)</td>
<td>3301W</td>
<td></td>
</tr>
</tbody>
</table>

Note: Spanish 1102 is only for students continuing from Spanish 1100 or 1101. Incoming students cannot place into 1102.

If you received a 4 or 5 on the Spanish AP test, register for Spanish 3301W.

The Spanish departmental test is available online at: [http://ascs.vanderbilt.edu/perl/splangtest.pl](http://ascs.vanderbilt.edu/perl/splangtest.pl). You will need a valid VUnet ID and password to use this site.


### Other Languages

Beginning courses in other languages:

- **Arabic**
  - 1101
  - [http://as.vanderbilt.edu/islamicstudies/arabic.php](http://as.vanderbilt.edu/islamicstudies/arabic.php)

- **Chinese**
  - 1011 or 1101
  - [http://as.vanderbilt.edu/asianstudies/startinglanguage.php](http://as.vanderbilt.edu/asianstudies/startinglanguage.php)

- **Greek**
  - 1101
  - [http://as.vanderbilt.edu/classics/undergraduate.php](http://as.vanderbilt.edu/classics/undergraduate.php)

- **Hebrew**
  - 1101
  - [http://as.vanderbilt.edu/jewishstudies/](http://as.vanderbilt.edu/jewishstudies/)

- **Italian**
  - 1101
  - [http://as.vanderbilt.edu/french-italian/undergraduate/italian-studies/](http://as.vanderbilt.edu/french-italian/undergraduate/italian-studies/)

- **Japanese**
  - 1011 or 1101
  - [http://as.vanderbilt.edu/asianstudies/startinglanguage.php](http://as.vanderbilt.edu/asianstudies/startinglanguage.php)

- **Portuguese**
  - 1103*
  - Open to students with prior study of another Romance language by permission of instructor
  - [http://as.vanderbilt.edu/spanish-portuguese/undergraduate/basicport.php](http://as.vanderbilt.edu/spanish-portuguese/undergraduate/basicport.php)

- **Russian**
  - 1101
  - [http://as.vanderbilt.edu/german/undergraduate/russian/](http://as.vanderbilt.edu/german/undergraduate/russian/)
Useful VU Online Addresses

The following addresses may be helpful when you can't find the paper copies.

**Academic Calendar:** This is helpful when you need to know other calendar events not noted in this handbook.

http://registrar.vanderbilt.edu/calendar.htm

**Your Enrollment Services - YES:** Look up your Vanderbilt academic information
- Entrance test scores
- Transfer credit
- Make address changes
- Check Immunizations
- Financial Aid
- Student accounts (billing portal)
- Grades
- Graduation requirements
- Course schedules
- Register for classes
- Order transcripts

http://yes.vanderbilt.edu/

**Catalogs:** Course descriptions, academic programs and policies are available 24 hours a day at this site.

http://www.vanderbilt.edu/catalogs/

**Digital Life - Resnet:** This is useful for information on computing services

http://digitallife.vanderbilt.edu/resnet/

**Final Examination Schedules:** The final examination schedule is available at:

http://registrar.vanderbilt.edu/calendar/exams/

**Forms, Handbook Downloads, and other Registration Information:**

http://peabody.vanderbilt.edu/admin-offices/oas/downloads.php

**Global Education Office (VU Study Abroad):** Application dates for study abroad and other information on the sites and offerings.

http://www.vanderbilt.edu/geo/

**Health Professions Adviser Office:** For premed, veterinary, dental, physical therapy, pharmacy, and nursing advising

http://www.vanderbilt.edu/hpao/

**Peabody College Web Pages**

http://peabody.vanderbilt.edu/
GENERAL ACADEMIC INFORMATION

ACADEMIC ADVISING

Academic advisers are faculty members within the five departments. Peabody students are assigned an academic major adviser when they arrive for their first semester. This adviser is knowledgeable about the courses needed to complete one's major. The adviser helps in schedule planning, makes suggestions as to which courses would be most suitable, and serves as a mentor to the student.

Students are required to meet with their academic adviser during fall and spring pre-registration periods to assist in selecting a program of courses that fulfill degree requirements. Advisers also are available during the semester to discuss subjects of a non-academic nature. Students are encouraged to make appointments to meet with their advisers and to establish a good adviser/advisee relationship from the beginning of their undergraduate program.

ADVANCED PLACEMENT

The well-established advanced placement policy endeavors to recognize exceptional high school preparation, to avoid requiring freshmen to take courses clearly mastered in high school, and to encourage students to begin their college learning experience at the level most appropriate to their preparation. Advanced placement may be decided on the basis of good performance on the College Board Advanced Placement Examination (AP), on the College Board SAT Subject Tests, on the International Baccalaureate tests (IB), or, in some cases, placement tests given by Vanderbilt. Appropriate documentation should be submitted to the Office of Undergraduate Admissions before matriculation at Vanderbilt.

CREDIT FOR PREVIOUS COLLEGE WORK (Pre-Freshmen Credit)

Entering freshmen who have taken pre-freshmen college work during their junior or senior year in high school or during summers prior to their offer of admission to Vanderbilt must report such work to the Office of Undergraduate Admissions. The Peabody Office of Academic Services will notify students as to whether such work may be credited toward the Vanderbilt degree.

Credit will be awarded only if:

1) the course is regularly offered by an accredited two-year or four-year college or university,
2) if the teacher was a regular faculty member of that institution,
3) and if a majority of the students in the course were candidates for a degree at that institution.

Credit is also not generally awarded if the course received both high school and college credit. If your class falls under that criterion, please speak to the Office of Academic Services about your situation.

Appropriate documentation, including course descriptions and syllabi must be submitted to the Peabody Office of Academic Services for evaluation and approval by the appropriate Vanderbilt departments.

The question of credit for previous college work must be settled in advance of the student's first semester of classes.

Peabody College usually does not award credit for work at other colleges in the summer.
immediately preceding the student’s first semester at Vanderbilt. Summer work elsewhere will be accepted for credit only if an unusual educational opportunity can be demonstrated and if the courses sought are as rigorous as courses offered at Vanderbilt. Approval for work to be taken elsewhere must be obtained in advance from the appropriate dean.

CLASS ATTENDANCE

Students are expected to attend all scheduled meetings of classes in which they are enrolled; they have an obligation to contribute by full participation in the work of each class. At the beginning of the semester, instructors explain the policy regarding absences, and thereafter they report to the Dean of the College the name of any student whose achievement in a course is being adversely affected by excessive absences. In such cases, the Dean, in consultation with the instructor, takes appropriate action, which may include dropping the student from the class. Students dropped after the deadline for withdrawal receive the grade of F. Class attendance may be specified as a factor in determining the final grade in a course, and it cannot fail to influence the grade even when it is not considered explicitly.

CONSENT TO RELEASE ACADEMIC INFORMATION

Vanderbilt University is subject to the provisions of the Family Educational Rights and Privacy Act (Buckley Amendment) that affords to students certain rights of access to educational records and imposes obligations on the University in the release and disclosure of those records to third parties. The Buckley Amendment regulations, however, allow the University to provide academic progress reports and other academic information to parents of students if the student is a dependent of the parents for federal income tax purposes. In order to confirm the University’s records and to administer the appropriate release of this information to parents, each new student completes a form to verify if the student is a dependent.

COURSE LOAD

During the fall and spring semesters, a student must take at least 12 hours of course work to qualify as a full-time undergraduate student.

Students wishing to carry more than 18 hours must obtain the approval of the Dean of Peabody Student Affairs Office. All undergraduate students are assumed to be full time students for the purpose of administering probation and retention policies. There is an extra tuition charge for credits above 18 hours.

A student who for health, family, or outside employment wishes to enroll in Peabody as a part-time student must obtain permission from the Dean of Peabody Student Affairs Office. The academic standing of such students will be considered on an individual basis. Normally, however, a student earning less than 12 hours will be either placed on academic probation or issued an academic warning.

The one exception to this policy is that Seniors who have fewer than 12 hours required for completion of their degree. Beyond the hours associated with the HOD internship or student teaching, if they are to be taken in their final semester, Seniors can take fewer than 12 hours in one of their last 2 semesters (whichever one the Internship or student teaching is not being taken) without penalty or special permission.
DECLARATION OF MAJOR

Peabody students choose a major at the time they apply to Vanderbilt and are assigned to the appropriate department for the purpose of advising and program planning. Students are assigned an adviser in their major prior to the first semester at Peabody.

In their first semester, Freshmen are expected to take the coursework recommended for the major into which they were admitted. Students wishing to change into a different major cannot declare this change until March of their first year, to take effect the fall of their second year. Forms are available in the Peabody Office of Academic Services for students who wish to change a Peabody major to another Peabody major.

If you wish to change your first major to one in A&S, Blair, or Engineering, you will need to apply as an Intra-University Transfer - http://registrar.vanderbilt.edu/intra-university-transfers/

Students must be in Peabody for 1 year, meaning you can apply to transfer from Peabody beginning in January of your second semester for the Summer or Fall term. The deadline for summer applications is typically mid-April, fall applications in mid-August, or spring applications in mid-December. Visit the IUT website for exact dates and the application.

DECLARATION OF SECOND MAJOR/MINOR

Students wishing to declare a second or third major/minor through Peabody College may pick up forms in the Peabody Office of Academic Services or get the form online at http://peabody.vanderbilt.edu/admin-offices/oas/downloads.php.

Students wishing to declare a second or third major/minor through another Vanderbilt college, you must fill out a Declaration of Major/Minor form, go to the applicable department, receive an adviser assignment, and return the completed form to the Peabody Office of Academic Services (not 311 Kirkland), room 211 of the Peabody Administration Building.

Students pursuing multiple majors and/or optional minors are limited in the amount of coursework that can be shared across their major and minor programs of study. If the major or minor is offered through a school other than Peabody, the amount of coursework that can be shared between the that major or minor and other majors or minors is determined by that school’s policies.

For a major offered through Peabody College, at least 21 credit hours need to be unique to that major. That is, 21 hours within the major cannot be used to count toward any other major or minor.

For a minor offered through Peabody College, at least 15 hours need to be unique to that minor.

LIBERAL EDUCATION CORE

All Peabody undergraduates complete the requirements of the Liberal Education Core program. This Liberal Education Core component is intended to provide students with a solid foundation in the arts and sciences. Courses identified to fulfill the Liberal Education Core requirement for each Peabody undergraduate major are listed in the current program descriptions in this Handbook and The Bulletin of Vanderbilt University.

Courses used to satisfy these core requirements may also be counted toward the fulfillment of requirements for an academic major. Special topic courses are ordinarily not acceptable for meeting Liberal Education requirements. These courses require prior approval as substitute courses. Independent study courses are not acceptable for meeting the requirements for the Liberal Education Core.

Students enrolled in Peabody College are expected to satisfy most Liberal Education Core
requirements during the freshman and sophomore years. Although legitimate circumstances sometimes force the postponement of Liberal Education requirements, upper-level students are not expected to have a significant number of these requirements outstanding.

**MAY SESSION**

In the interval of several weeks between final examinations in the spring semester and the beginning of summer sessions, Vanderbilt offers educational travel opportunities and a variety of “total immersion” courses that would be difficult to offer during a regular semester.

Students are permitted to take no more than one course during the May session. Housing and food services are available during the session.

**SUMMER COURSES AT VANDERBILT**

The ten-week summer session begins in early June and ends in early August. Peabody undergraduate courses offered during the Vanderbilt summer sessions are not intended to be comprehensive nor are they predictable. Peabody students are most likely to take basic Liberal Education Core courses. For students who plan to attend summer sessions, the best strategy for predicting the courses that will be offered in a given summer is to look at the previous summer's offerings.

Students who do not advance in class standing at the end of the spring semester will be required to attend Vanderbilt summer school to make up the hours and/ or grade point average deficiencies.
ACADEMIC POLICIES

ACADEMIC PROBATION AND DISMISSAL
Peabody requires each student to maintain an academic record that will permit graduation according to a specified schedule. After achieving sophomore standing, the student may not be on academic probation for more than two semesters. The student whose academic record warrants a third semester of probation normally will be dismissed from the University. Students will be placed on academic probation, or may receive an academic warning, if any of the following conditions applies:

**Freshmen:**
1. The student’s cumulative grade point average falls below 1.800. Probation is removed (assuming there is no other reason for probation) when the student’s grade point average is raised to 1.800 or above.
2. The student fails to earn at least 12 hours in a regular semester as a freshman. Probation is removed when the student earns at least 12 hours in a subsequent semester and/or is judged to be making satisfactory academic progress.
3. The student fails to achieve sophomore standing (24 cumulative hours and 1.800 cumulative grade point average) in the required two semesters. Probation is removed when the student achieves sophomore standing.
4. Freshmen who pass fewer than two regular courses in their first regular semester, or who earn a cumulative grade point average lower than 1.000 have so seriously compromised their academic standing that they may be required to take a probationary leave of absence during the spring semester.

**Sophomores:**
1. The student’s cumulative grade point average falls below a 1.800. Probation is removed (assuming there is no other reason for the probation) when the grade point average is raised to 1.800 or above, except that at the end of the second regular semester the student must qualify for junior standing.
2. The student fails to earn at least 12 hours in a regular semester as a sophomore. Probation is removed when the student earns at least 12 hours in a subsequent semester and/or is judged to be making satisfactory academic progress.
3. The student is placed on probation by the Undergraduate Administrative Committee for failure to make satisfactory progress toward the degree. Probation is removed when the specified conditions are met.
4. The student fails to achieve junior standing (54 hours and 1.900 cumulative grade point average) in the required two semesters after achieving sophomore standing. Probation is removed when junior standing is achieved.

**Juniors:**
1. The student’s cumulative grade point average falls below a 1.900. Probation is removed (assuming there is no other reason for the probation) when the grade point average is raised to 1.900 or above, except that at the end of the second regular semester the student must qualify for senior standing.
2. The student fails to earn at least 12 hours in a regular semester as a junior. Probation is removed when the student earns at least 12 hours in a subsequent semester and/or is judged to be making satisfactory academic progress.
3. The student is placed on probation by the Undergraduate Administrative Committee for the failure to make satisfactory progress toward degree. Probation is removed when the specified conditions are met.
4. The student fails to achieve senior standing (84 cumulative hours and 2.000 cumulative grade point average) in the required two semesters after achieving junior standing. Probation is removed when senior standing is achieved.

**Seniors:**
1. The student’s cumulative grade point average falls below a 2.00. Probation is removed when the grade point average is raised to 2.00 or above.
2. The student fails to earn at least 12 hours in a regular semester as a senior, unless the semester is one in which the student needs fewer than 12 hours in order to complete the requirements for graduation (see the section on Course Load). Probation is removed when the student earns at least 12 hours in a subsequent semester and/or is judged to be making satisfactory academic progress and/or completes the requirements for graduation.

**Sudden Academic Insufficiency**

Any student who fails by wide margin to reach prescribed levels of academic achievement, either at the end of a semester or at mid-semester, or who has been placed on probation more than once is reviewed by the Peabody Undergraduate Administrative Committee. The Committee considers each case within the general guidelines for maintenance of satisfactory academic standing and may take any of several actions, among which are the following:

- The student may be placed on probation or issued an academic warning.
- The student may be advised to take a leave of absence or to withdraw from the University.
- The student may be required to take an academic probationary leave of absence.
- The student may be dismissed from the University.

Under certain circumstances, a student who has been formally dismissed may be readmitted to Peabody. The Peabody Undergraduate Administrative Committee must review and approve any request for readmission.

**ALTERNATE TRACK**

Occasionally, students find that it will be necessary to reduce their normal course load due to medical reasons, varsity athletics, or other circumstances. The result is that they will earn the Bachelor of Science degree in nine or ten semester instead of eight. In such cases, the student may request Alternate Track status (normally done during the sophomore year).

After discussing the Alternate Track option with his/her parents and faculty adviser, the student must complete and submit a “Request for Alternate Track” form to the Peabody Office of Academic Services. Along with the “Request for Alternate Track” form, the student is required to include a plan listing courses to be taken each remaining semester to complete all requirements for the degree.

Alternate Track does not alter the earned hours required to achieve sophomore, junior or senior class standing. A student on Alternate Track status must meet the following guidelines to avoid probation. The minimum requirements are:

<table>
<thead>
<tr>
<th>Year</th>
<th>Hours Per Semester</th>
<th>Total Earned Hours</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st year</td>
<td>12</td>
<td>24</td>
<td>1.80</td>
</tr>
<tr>
<td>2nd year</td>
<td>12</td>
<td>48</td>
<td>1.90</td>
</tr>
<tr>
<td>3rd year</td>
<td>12</td>
<td>72</td>
<td>1.95</td>
</tr>
<tr>
<td>4th year</td>
<td>12</td>
<td>96</td>
<td>2.0</td>
</tr>
<tr>
<td>5th year</td>
<td>Complete degree</td>
<td></td>
<td>2.0</td>
</tr>
</tbody>
</table>
APPEALS
1. Petitions for exceptions to academic policies, appeals of academic policy implementations by the Peabody Dean’s Office staff, and appeals of academic actions by the Chairman of the Peabody Undergraduate Administrative Committee (e.g., letters of dismissal) may be directed to the full Undergraduate Administrative Committee (UAC).

   Petitions and appeals should be sent to:
   Chair, Peabody Undergraduate Administrative Committee
   c/o Peabody Office of Student Affairs
   Campus Box 164, Peabody College
   Nashville, TN 37203

   The petition or appeal may also be emailed to Associate Dean Monique Robinson-Nichols.
   Questions? Phone: (615) 343-6947

2. A student may ask the UAC to reconsider a decision if the student has new information to offer. The Committee Chair will decide whether the full Committee will reconsider. Requests for reconsideration of UAC decisions should be sent to the above address.

3. A final negative decision of the Committee may be appealed to the Dean of Peabody, (at the above address) who may assign an Associate Dean to handle the matter on the Dean’s behalf. The Dean or Associate Dean will consult with the Committee and other relevant faculty or staff as part of the review decision.

4. Appeals beyond Peabody College should be directed to the University Provost’s Office.

Please visit The Vanderbilt University Student Handbook site: http://www.vanderbilt.edu/student_handbook/ for a description of the appeal process for non-academic matters.

AUDITING A COURSE
Regularly enrolled Peabody College students who want to audit courses in any of the undergraduate schools of the university complete the “Request to Audit” form from the Peabody Academic Services site (Forms for Download page). Return the completed form to 211 Peabody Administration Building where the staff will register the student for the class for zero credit hours. No permanent record is kept of the audit; the course is removed from your schedule at the end of the semester and will not appear on your transcript. Regular students may audit one class each semester free of charge.

CLASS ATTENDANCE
Students who must miss a class due to illness, personal reasons, or other reasons should notify the course instructor (prior to the class meeting if possible). In case of serious illness or personal emergency causing an absence from campus, the student may request that the Peabody Office of Student Affairs notify instructors. The Office of Student Affairs does not “excuse” a student from class; it will simply notify instructors of the student’s absence. The final decision of how to handle the absence is up to the course instructor. For further information, see the “Class Attendance” policy in the Peabody College section of the Undergraduate Catalog.

CLASS STANDING
In order to qualify for sophomore standing, a freshman must earn at least 24 hours with a grade point average of at least 1.8. A freshman who fails to achieve sophomore standing by the end of two regular semesters has one additional semester in which to qualify for sophomore standing. This additional semester must be completed during the summer session at Vanderbilt.
Listed below are the minimum requirements for reaching each classification:

<table>
<thead>
<tr>
<th>CLASS</th>
<th>HOURS</th>
<th>GPA</th>
<th>REGULAR SEMESTERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sophomore</td>
<td>24</td>
<td>1.8</td>
<td>2</td>
</tr>
<tr>
<td>Junior</td>
<td>54</td>
<td>1.9</td>
<td>4</td>
</tr>
<tr>
<td>Senior</td>
<td>84</td>
<td>2.0</td>
<td>6</td>
</tr>
</tbody>
</table>

Students must qualify for the next classification after two regular semesters. Failure to reach these next classifications will result in the student being placed on academic probation. A student who is placed on academic probation more than twice after reaching sophomore standing is subject to dismissal from the University.

DEAN’S LIST
The Dean’s List recognizes outstanding academic performance in a semester. Students are named to the Dean’s List when they earn a Grade Point Average of at least 3.500 while carrying 12 or more graded hours with no temporary or missing grades in a course (credit or no-credit), and no grade of F.

Dean’s List is applied once per semester (approximately 30 days after the end of each term) and will only be awarded retroactively in the posting of a student’s Vanderbilt (through the Global Education Office) study abroad work.

INDEPENDENT STUDY REGULATIONS
Intended for students in their junior and senior years, Independent Study courses, ranging from one to three hours of credit, are listed in the Schedule of Courses. Juniors or seniors wishing to take such courses must use the following procedure:
1. Students must be in academic “good standing” (may not be on probation or leave of absence).
2. Students must arrange the independent study with a full-time Vanderbilt faculty member who has agreed to supervise and grade this experience.
3. Students may enroll in up to three hours of independent study per semester.
4. Students must complete an Individual Learning agreement that includes a written study plan detailing the nature of the project and the amount of credit to be earned. The Individual Learning/Directed Study agreement must be approved by the instructor and the department chair (or the chair’s designee).
5. The deadline for submitting the form to the Peabody Office of Academic Services is the last day of the registration change period.
6. Registration occurs when the completed Individual Learning/Directed Study Agreement is submitted to the Peabody Office of Academic Services. Students are not able to register themselves for independent studies.

The following Peabody independent study options are listed in the Schedule of Courses:

- EDUC 3850
- ENED 3850
- FLED 3850
- HOD 3850
- HMED 3850
- MTED 3850
- PSY-PC 3850, 3860*
- SCED 3850
- SSED 3850
- SPED 3850

Students may not repeat independent study courses for grade replacement.

*PSY-PC 3860, Directed Research, is open to sophomores and second semester first year students.
PASS/FAIL

Students may elect to take courses in which they can receive the grade P (Pass). This grade is entered for the student enrolled under the P/F option who is awarded a grade of D- or higher. The grade P is neither counted in the grade point average nor used in the determination of honors. A failing grade will appear on the student record as F and will be counted in the student’s grade point average. The following regulations apply to pass/fail:

1. Students must have completed two full semesters at Vanderbilt before being eligible to take a course pass/fail.
2. Students must be in good academic standing.
3. Students may elect to take no more than one course per semester pass/fail.*
4. Students must maintain registration for at least twelve hours in addition to the course they are taking or planning to take on a pass/fail basis or the pass/fail notation is removed.
5. Students may elect to take no more than three (3) courses pass/fail during their undergraduate career.*
6. No more than one course from any liberal core area may be taken pass/fail.
7. For students with a single, double major/minor, or interdisciplinary plan, courses in the department(s) of the major(s)/minor(s)/interdisciplinary plan or other courses counted toward the major(s)/minor(s) may not be taken pass/fail.
8. Liberal Education Core Courses that have been specifically identified by the student’s primary major as needing to be taken on a graded basis may not be taken pass/fail. By program, these courses are:
   - **Human and Organizational Development**: Courses taken to satisfy the 3-hour Liberal Core Economic requirement (i.e., Econ 1010, 1020, HOD 2260).
   - **Child Development, Child Studies, and Cognitive Studies**: Courses taken to satisfy the 3-hour Liberal Core Statistics requirement (i.e., Econ 1500, PSY-PC 2110, PSY 2100).
   - **Special Education**: PSY-PC 1250, PSY-PC 2600, EDUC 1220, SPED 1210, SPED 2120, SPED 2160, SPEDS 2430, SPEDH 3348.
   - **Early Childhood Education**: ENED 2430, EDUC 3750, ENED 2100, MTED 2100, PSY-PC 1250, SSED 2100.
   - **Elementary Education**: ENED 2430, EDUC 3750, ENED 2200, MTED 2200, SCED 2200, PSY-PC 1250.
   - **Secondary Education**: PSY-PC 2550.
9. Pass/fail must be requested on the Pass/Fail Request form and submitted to the Peabody Office of Academic Services. Requests to change a course to pass/fail after the last day to add a course will not be approved.
10. Students enrolled in a course pass/fail may elect to change back to a graded status by the published deadline (approximately week eight of the semester).
11. When a student wishes to complete a major or minor in a field in which a grade of P has been received, the registrar converts this grade to the regular grade originally earned.

*NOTE: Courses that are only offered on a Pass/Fail basis by the University (e.g., certain field-experience courses) are not counted against the number of courses that a student may voluntarily elect to take on a pass/fail basis, either within or across semesters.

Seniors who have met all other criteria may declare a course pass/fail with fewer than 12 additional hours. This must take place senior year during the fall or spring in which they are not completing student teaching or the HOD Internship. This applies to only one semester of the student's senior year. Registration for pass/fail with fewer than 12 hours must be processed through the Peabody Office of Academic Services. **Seniors with fewer than 12 graded hours are not eligible for the Dean’s List.**
REPEAT COURSES

If a course is repeated, only the last grade and credit hours earned will be used to calculate the grade point average and be creditable toward graduation. However, the original grade will appear on the transcript. Certain courses (e.g., special topics courses, directed study courses) may be repeated for credit when there is no duplication of content. Such courses may be repeated to replace a grade only when content of the original and repeated courses are the same. Courses must be repeated in a graded status. This policy also applies to Advanced Placement credit.

DUPLICATION OF COURSE CONTENT

It is the responsibility of the individual student to avoid duplication in whole or in part of the content of any courses offered toward the degree. Such duplication may result in the withdrawal of credit. This policy also applies to Advanced Placement credit. Certain courses (e.g., ensemble, performance instruction, and directed study) are designated as repeatable as they contain evolving or iteratively new content. These courses may be taken multiple times for credit. If a course can be repeated, the number of credits allowable per semester should not exceed 3 credits without permission.

STUDENT LEAVE OF ABSENCE

A student desiring a leave of absence should obtain application forms and instructions from the Peabody Student Affairs Office. All students are eligible, provided they have not been dropped by the University and are not dropped at the end of the semester during which application is made.

TRANSFERRING COURSE WORK

It is the student’s responsibility to provide all of the information needed by the College to assess the program for which transfer credit is requested. Work presented for transfer must be from an accredited college and is subject to evaluation in light of the degree requirements of the college. Work transferred to Vanderbilt from another institution will not be computed in the Vanderbilt grade point average but will count as earned hours toward the degree. No course in which a grade below C- was received will be credited toward a degree program offered by the College.

Transfer work will NOT replace a previously earned grade from a Vanderbilt course.

SEMESTER ABROAD WORK AT ANOTHER INSTITUTION:

Students wanting to receive transfer credit for a semester of abroad work at another institution must receive approval in advance from the Peabody Office of Academic Services. Students enrolled in Peabody College may receive credit for a maximum of 15 hours during all total semesters studied elsewhere. Application deadlines are: November 15 for the spring semester, April 15 for the fall semester.

1. The student must be in good standing and have at least a 2.7 cumulative GPA at the time of application.
2. Institution must be fully accredited.
3. The student may not travel through a program that is already offered through the Vanderbilt Global Education Office.
4. Transfer courses may not be part of the student’s final 24 hours at Vanderbilt.
5. Transfer courses may be used to satisfy Liberal Education Core requirements with no more than one transfer course in any single Core area (e.g., if you need 2 science courses in your Liberal Core, you may take 1 of them elsewhere).
6. Grades do not transfer into Vanderbilt as number/letter grades. They will appear as “T” on the transcript, and will not factor in your GPA. However, in order for a grade to transfer, you
must make at least a C- and cannot have taken it Pass/Fail.

Forms due:

- **Courses must be pre-approved by the appropriate department, and endorsed by the student’s adviser.** Course approvals must be done on the Study Elsewhere form and turned in to the Office of Academic Services before the application deadline. If traveling abroad, register your trip through the International SOS portal found here. Once you’ve registered, please print your registration confirmation page and turn it in along with your Study Elsewhere form. The Leave of Absence will not be processed until proof of ISOS registration is provided.
- We also suggest you download the International Assistance app (info also found in link above), but this is not required.
- The student must also file a Leave of Absence by the application deadline. That form can be found here. Turn in along with your Study Elsewhere form and proof of ISOS registration.

An official transcript must be sent to the Peabody Office of Academic Services to before any transfer credit can be processed.

Send transcripts to the following address:
Peabody Office of Academic Services
PMB 323
230 Appleton Place
Nashville, TN 37203
USA

**SUMMER COURSE WORK AT ANOTHER INSTITUTION:**
Students enrolled in Peabody College may receive credit for a maximum of 12 hours during summers at another fully accredited four-year institution. Application deadline is April 15. The following conditions must be met to obtain pre-approval to take summer course work elsewhere and complete the transfer of credit process:

1. The student must be in good standing and have at least a 2.0 cumulative GPA at the time of application.
2. Institution must be fully accredited.
3. The student may not travel through a program that is already offered through the Vanderbilt Global Education Office.
4. Transfer courses may not be part of the student’s final 24 hours at Vanderbilt.
5. Transfer courses must be used to satisfy Liberal Education Core requirements with no more than one transfer course in any single Core area (e.g., if you need 2 science courses in your Liberal Core, you may take 1 of them elsewhere).
6. Grades do not transfer into Vanderbilt as number/letter grades. They will appear as “T” on the transcript, and will not factor in your GPA. However, in order for a grade to transfer, you must make at least a C- and cannot have taken it Pass/Fail.

Forms due:

- **Courses must be approved by the appropriate department and endorsed by the student’s adviser.** Course approvals must be done on the Study Elsewhere form and turned in to the Office of Academic Services before the application deadline. If traveling abroad, register your trip through the International SOS portal found here. Once you’ve registered, please print your registration confirmation page and turn it in along with your Study Elsewhere form. Approval to study over the summer will not be given until proof of ISOS registration is provided.
- We also suggest you download the International Assistance app (info also found in link above), but this is not required.

An official transcript must be sent to the Peabody Office of Academic Services to before any
transfer credit can be processed.

Send transcripts to the following address:
Peabody Office of Academic Services
PMB 323
230 Appleton Place
Nashville, TN 37203
USA

**Enrollment in appropriate courses to fulfill degree requirements:**

Knowledge of university/college policies and regulations regarding academic matters are the responsibility of the individual student. Contact the Peabody Office of Academic Services if you have questions about the policies or procedures.
Frequently Asked Questions

1. Do I need to take all of the core liberal education classes?

Yes. All Peabody students must take them. The core classes ensure that you broaden your knowledge and experience different challenges and opportunities to grow.

2. There are a lot of courses to choose from in the liberal education core. Which are the ones that I really am supposed to take?

For the most part it is truly up to you which courses you take to fulfill the liberal core requirements. In a couple of cases, there are some restrictions on the courses you need to take to fulfill a particular requirement (for example, the Human and Organizational Development program requires that you take a philosophy course as part of the humanities requirement), but otherwise, all of the options listed under each requirement are excellent options for you to choose among. In selecting which courses to take, you might sample from areas in which you are considering a second major or a minor, and you might choose courses that are simply fun or interesting to you. Fulfilling the Liberal Education requirement represents a rather unique opportunity to explore intellectual disciplines to which you otherwise might never be exposed.

3. How do I change my major or add a second major/minor?

Change of Major Forms are used when you decide which major you want or don't want to do anymore. You may change your first major or declare a second major or minor in March of your first year at VU.

To change your major or declare a second major or minor **within Peabody**: Pick up the major change form in Academic Services, 211 Administration Bldg. or download it from the Peabody Office of Academic Services website [http://peabody.vanderbilt.edu/admin-offices/oas/downloads.php](http://peabody.vanderbilt.edu/admin-offices/oas/downloads.php).

Visit the department of your proposed new major to obtain a new adviser.

<table>
<thead>
<tr>
<th>Major</th>
<th>Adviser</th>
<th>Office</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human and Organizational Development</td>
<td>Vicki Scalf</td>
<td>104 Mayborn</td>
</tr>
<tr>
<td>Psychology and Human Development</td>
<td>Ally Armstead</td>
<td>103 Jesup</td>
</tr>
<tr>
<td>Special Education</td>
<td>Dr. Andrea Capizzi</td>
<td>303E MRL</td>
</tr>
<tr>
<td>Teaching and Learning</td>
<td>Dr. Catherine McTamaney</td>
<td>341 Wyatt</td>
</tr>
</tbody>
</table>

Turn the form in to Academic Services, 211 Administration Bldg.

**To declare a second major/minor in the College of Arts and Science, Blair or Engineering:**

Pick up the major change form in Academic Services, 211 Administration Bldg. or download it from the Peabody Office of Academic Services website [http://peabody.vanderbilt.edu/admin-offices/oas/downloads.php](http://peabody.vanderbilt.edu/admin-offices/oas/downloads.php). The appropriate department will assign you a second major or minor adviser. If given multiple copies of the form, leave one copy of the form with the department. Bring the other to Peabody Academic Services, 211 Peabody Administration Building. **To change your FIRST major to one in A&S, Blair or Engineering:**
You will need to apply as an Intra-University Transfer. Information, deadlines, and the application is available here: http://registrar.vanderbilt.edu/intra-university-transfers/

4. I need to drop this class. When is the last day to drop?

There are different procedures and consequences for dropping courses early in the semester (during the change period) or later in the semester. Both types of situation, and their associated procedures and consequences, are discussed below:

A. Dropping Classes
During the Change Period, which is approximately the first week of classes (see page 1 and 2 of this handbook) students may add a course, change sections, and drop with no entry on the record and register for Pass/Fail status. Students must access YES to drop a course. Professors do not drop classes for students.

B. Withdrawal from classes
After Change Period, and extending to the end of the eighth week of classes (see pages 1 and 2 of this handbook or the Calendar on the Office of Academic Services site) a course may be dropped with the consent of the instructor and the student’s adviser. Withdrawal changes must be made by the student on a Change of Course Card, which is submitted to the Office of Academic Services, 211 Administration Bldg.

After the above deadlines, students may withdraw from a class only by submitting a Withdrawal Petition and obtaining administrative approval.

With any withdrawals after the initial change period, the course is still listed on the student’s transcript, but with the designation of “W” (indicating withdrawal from the course) instead of a letter grade.

5. If I withdraw from classes, are “W”s on my transcript a bad thing?

Not necessarily. If you only acquire a couple of “W”s over the course of your undergraduate career that will almost never be of any consequence. However, if you establish a pattern of frequently dropping courses after the change period, and acquire “W”s across several semesters, then people evaluating your transcripts, such as potential employers and graduate admissions committees might start to wonder about your ability to complete assignments. Thus, if you have to withdraw from classes once or twice over your undergraduate career, it isn’t something you need to worry about. At the same time, withdrawing from classes is not something that you want to do regularly.

6. How many credits do I need to graduate? What is a credit anyway? Is that the same as an “hour”?

The credit hour is a unit of measure for college credit. Hours refers to the amount of credit you receive for any given course. If a course is a 3 credit course, it generally meets for 3 hours of class time during the week for the entire semester. If you pass the course, you will have earned 3 hours of credit towards your degree. Most lecture courses are 3 hours of credit and most lab science courses are 4 hours of credit (3 hours of credit for the lecture and 1 hour of credit for the lab).
The minimum number of credits for a B.S. degree is 120 with all Liberal Education Core and major requirements satisfied. Some programs require more than 120 credits to complete all requirements. See your intended major for specific details.

For example: to receive a Vanderbilt degree with HOD major as your first major, you must earn a minimum of 120 hours. 120 hours divided by 8 semesters equals 15 hours per semester. In theory, if you average 15 hours per semester, you should earn 120 credit hours by the end of your 8th semester or 4th year. You should plan on taking somewhere between 14 and 17 hours each semester. You will be spending more time studying on your own, and less time actually sitting in class, than you did in high school. Of course, you must also enroll and pass the required courses for the major! While you are choosing courses to meet HOD requirements, you also need to keep an eye on the bottom line. Any AP / IB credit that you have earned will count towards the 120 hours required to graduate. If you have AP / IB credit, you may be able to lessen your course load some semesters.

7. Do I really need to show up to all classes?

   Yes.

8. If I am taking classes for a major and a minor can I graduate with a major and come back to complete the minor?

   Unfortunately, you cannot. The major and minor must be completed before you graduate, since both apply to the same bachelor's degree. Once you graduate, no further changes can be made to your academic record – be sure to keep up with it and make sure that it is correct.

9. My Undergraduate Handbook says a specific course is required for graduation. However, the prerequisites for that class have changed. Which prerequisites do I follow?

   Always follow the prerequisites in place during the semester that you take the course, regardless of your year of entry.

10. Do I really have to meet all the prerequisites for a class?

    Almost always, yes. Meeting prerequisites insure that students have the necessary background knowledge for the course and that they are prepared to study the subject. Professors will assume that all students have completed the prerequisites. If, as is sometimes the case, you believe that you have the requisite knowledge to take a class without having met the formal prerequisites, meet with the course instructor to discuss your situation. The professor can give you a clear sense of his/her expectations for the class, and can help you gauge whether or not you are really ready to take the class.

    The YES registration system will NOT allow you to register for a class with a stated prerequisite if you have not previously taken that class.
11. Why do I need advising and how do I choose an adviser? If I don’t know my major or want to change it, can someone help me find one?

Advisers can help you explore your interests and can share information that will help you choose a major or minor, explore possible career paths, and help you to stay on track in your studies. See your adviser several times during your studies to check on your progress, choose classes, etc. If you wish to change your adviser, there is a form to do so in the Academic Services Office and online.

12. How many pass/fail (P/F) classes can I take in my major? What classes can I take this way?

The university allows you to take up to a total of three courses on a pass/fail basis during your undergraduate career. Freshman may not elect to take courses pass/fail. Courses in your major or minor (even if they don’t count toward a specific requirement) MAY NOT be taken pass/fail.

See the academic policy section of this handbook for a full description of the pass/fail policy.

13. If I take a second major in the college of Arts and Sciences, do I need to complete the AXLE requirements in addition to the Peabody Liberal Core courses?

No. In order to complete a second major in the College of Arts and Sciences (A&S) as a Peabody student, all you need to do is to complete the core requirements (and any prerequisites) listed for that major (usually between 27 and 36 hours). AXLE is the liberal education requirement for A&S students. As a Peabody student taking a second major in A&S you are still a Peabody student, and therefore you need to complete only the Peabody liberal core requirements (LEC) for your first Peabody major.

14. Can I study abroad and get credit for VU courses?

Yes, there are a number of VU Abroad programs which allow you to take courses and earn residence credits that apply directly to your LEC or major. For more information contact the Vanderbilt Global Education Office in the Student Life Center, Suite 115; telephone 615-343-3139; or on the Web at: http://www.vanderbilt.edu/geo/

If you wish to participate in a non-Vanderbilt program, please see the “Semester Abroad” section of this handbook or visit the Peabody Academic Services Office, 211 Peabody Administration for the forms and explanation of the process/policies.

We do not make suggestions or recommendations regarding non-Vanderbilt programs. You will need to find a program on your own.

15. What if I don’t agree with the final grade I get in a class?

Meet with the relevant professor during office hours to review the grade. She or he has final say about your grade. If there is a grade error, a Change of Grade Petition is completed by the professor and it is submitted to the Peabody Office of Academic Services, 211 Administration Bldg.
16. Why was I placed on probation? What will happen next?

Students placed on academic probation will be notified by letter from the Dean explaining this status and what action is necessary to remove the probation.

17. How do I calculate my GPA?

Calculate the GPA by finding the grade points for each grade obtained in a course, then multiply that number by the number of credits for the course (i.e., An A- is 3.7 grade points x 3 credits = 11.1 grade points.) Do this for each course taken, then add all the grade points and all the credits, and divide the grade points by the credits. This is the GPA.

Use the information below:

<table>
<thead>
<tr>
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<tr>
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18. I am a pre-med/nursing/etc. student. Where do I go for help on medical or nursing school requirements?

Vanderbilt has a Health Professions Advisory Office that will help guide you on what requirements you need for a variety of careers and graduate study.

http://www.vanderbilt.edu/hpao/index_premed_advising.php
The Human and Organizational Development (HOD) major prepares students to solve human problems in organizations and communities. Doing so requires knowledge of human development, group dynamics, organizational theory and behavior, economics, public policy, statistics, and methods of inquiry. The curriculum is planned to ensure that students obtain a strong foundation in science and liberal arts, with an emphasis on developing writing, oral presentation, and analytic skills.

In addition to the core curriculum, students select a HOD track. The track options include: Community Leadership and Development; Health and Human Services; International Leadership and Development; Leadership and Organizational Effectiveness; and Education Policy. Many students also add an additional major or minor administered by the respective departments of those programs.

The HOD program privileges an active learning approach to education. Students learn new ideas and concepts through seminars, simulations, case studies, field experiences, and interaction with professionals in the field. In addition, students are required to complete a semester-long internship in order to deploy the core competencies of HOD: understanding and solving problems in organizations and communities. Through the coursework that accompanies the internship, students integrate and apply concepts from earlier classes to analyze organizational performance and complete a project that enhances the effectiveness of the organization. Because the student chooses the internship placement, this experience also provides valuable vocational and career development in the student’s field of interest. Internship sites include Nashville, Chicago, New York, San Francisco, Washington, D. C., and London, England.

HOD graduates of the program assume positions in business, government agencies, social enterprises, and non-profit organizations. In addition, the HOD major is an excellent foundation for students interested in graduate or professional training in business, community development, counseling, divinity, education, health promotion, human resource development, law or medicine.

The core curriculum is designed to help students:

1. Understand the basic principles and typical patterns of human development across the life cycle and use this knowledge to understand their own behavior and the behavior of others;
2. Understand the principles of group dynamics and use this knowledge to provide leadership and facilitate decision making in small group settings;
3. Understand theories of organizations and apply them to the solution of organizational problems;
4. Apply quantitative and qualitative methods of systematic inquiry and analysis;
5. Understand basic economics including monetary and fiscal theory;
6. Understand public policy processes and the factors that influence policy making;
7. Understand the ethical dimensions of personal and organizational decisions and apply this understanding to analyze social issues and make professional and personal decisions;
8. Develop enhanced skills of synthesis including the ability to integrate ideas from various sources, to appreciate diversity, and to design innovative programs;
In addition, the program helps students develop the following skills:

1. Written communication - with emphasis on developing a clear, concise, expository style and mastering the practical forms used in professional situations;

2. Oral presentation – with emphasis on making informative and persuasive presentations with the effective use of technology and media;

3. Analytic thinking - with emphasis on applying analysis, creative thinking, and the skills of systems thinking to the recognition, definition, and solution of personal, professional, organizational, and social problems;

4. Interpersonal communication - with emphasis on inquiry, advocacy, and conflict resolution skills;

5. Leadership - with emphasis on motivating others, managing talent, and teamwork.

**HOD Honors Program**

The HOD Honors Program is designed for highly motivated students who want to pursue intensive research. It offers outstanding undergraduate HOD majors an opportunity to become involved in research teams with professors and graduate students. The program will help students develop skills in empirical research methods, writing, and presentation to provide a firm foundation for advanced graduate or professional training. The HOD Honors Programs requires a serious time commitment to an empirical research project.

**Application:** Students may apply for the honors program at any time from the second semester of their sophomore year to the second semester of their junior year. The application must be signed by the faculty member with whom the student will work, and will outline the nature of the research project, which will ordinarily be an extension of the faculty member's ongoing research. Students must have completed HOD 1250, HOD 1300, HOD 2100, HOD 2500, and statistics (PSY-PC 2110, PSY 2100, or Econ 1500) and have an overall GPA of at least 3.6, across all classes, as of the end of the term in which they apply. This GPA must be maintained to graduate with honors. Applications will be evaluated by the Honors Committee, who will decide on admission, taking into consideration the numbers of applicants.

**Requirements:** Upon admission students will complete two semesters of honors seminar (for six hours of credit), which can substitute for advanced electives in any track. In the course, they will learn advanced research methods. In addition to the honors seminar, the student will work with the faculty sponsor on research for approximately ten hours per week. Students must complete an empirical honors thesis that is approved by two readers, and publically present this work (at the time of internship presentations). Honors theses should be no longer than 30 double-spaced pages, including title page, abstract, and references, and should be in APA format. Students are additionally encouraged to attend departmental colloquia.

Awards of departmental honors in HOD will depend on successful completion of the course and the thesis. Highest honors may be awarded by vote of the Honors Committee.
HOD CURRICULUM

The curriculum in HOD includes a set of core courses, liberal education courses, track courses, and the internship experience (which is taken for either 12 credit hours in the summer or 15 credit hours during the fall or spring semesters).

HOD CORE COURSES

HOD 1250, Applied Human Development (3)
HOD 1251, Intrapersonal Development* (1)
HOD 1300, Small Group Behavior (3)
HOD 1301, Interpersonal Development* (1)
HOD 2100, Understanding Organizations (3)
HOD 2400, Talent Management and Organizational Fit (3)
HOD 2500, Systematic Inquiry (3)
HOD 2700, Public Policy (3)

* Not required for students who transfer into the HOD major

LIBERAL EDUCATION COURSES

Economics (3 hours): ECON 1010, 1020, OR HOD 2260
Calculus (3 hours): MATH 1100, 1200, 1201, 1300, OR 1301
Statistics (3 hours): PSY-PC 2110, ECON 1500, OR PSY 2100
Philosophy (3 hours): PHIL 1005 (recommended) or any other philosophy course
Communications (6 hours): see liberal education course options
Humanities (6 hours): must include one non-philosophy course; see liberal education course options
Natural Science (7 hours): must include one lab science; see liberal education course options
Social Science (6 hours): must include one non-economics course; see liberal education course options
Liberal Core electives (3 hours)

TRACK COURSES

Students take 15 hours of coursework related to one of five tracks described on the following pages.

INTERNERSHIP

HOD 4950, Internship (3-6)
HOD 4951, Advanced Seminar (3)
HOD 4952, Theoretical Application (3)
HOD 4953, Senior Project (3)
HUMAN AND ORGANIZATIONAL DEVELOPMENT MAJOR

SAMPLE SCHEDULE PLAN FOR ENTERING HOD FRESHMEN
FALL 2016

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<td><strong>TOTAL</strong></td>
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* The HOD Internship can be taken as early as the 2\textsuperscript{nd} semester of the junior year
HOD Track Summaries

At the end of their sophomore year, students in the Human and Organizational Development program select one of the following five areas of concentration ("tracks") in accordance with their general career focus:

- Community Leadership and Development
- Health and Human Services
- International Leadership and Development
- Leadership and Organizational Effectiveness
- Education Policy

Each 15-hour track consists of a nine-hour core and six hours of additional track level courses called "HOD track electives." The two HOD track electives are not limited to courses within the HOD track the student has declared. HOD track electives are any HOD, HODE, HODC, HODH, HODI, and HODL courses from 3000 - 4999 excluding 3850, 3860, 3870, 4950, 4951, 4952, 4953, 4960 and 4978.

Community Leadership and Development

The Community Leadership and Development (CLD) track prepares students for community leadership in a globally changing world. The CLD track focuses on developing skills and knowledge for careers in community organizations, for-profit organizations in the public and private sectors, government and policy organizations, nonprofit agencies, housing, and community development banking. Students prepare themselves for immediate entry in staff positions or graduate study in law, policy, journalism, education, the social sciences, and related fields, obtaining applied professional experience in such venues as the Center for Community Studies, agencies in state government or surrounding counties, and selected community agencies and organizations. This track is closely connected to the master's program in Community Development Action.

The nine-hour CLD track core requires 3 of the following 5 courses:

- HODC 3202, Community Development Theory
- HODC 3212, Community Development Organizations and Policies
- HODC 3222, Action Research and Program Evaluation
- HODC 3232, Ethics for Human Development Professionals
- HODC 3342, Introduction to Community Psychology

In addition, CLD track students are required to select six hours of track electives. HOD track electives are any HOD, HODE, HODC, HODH, HODI, and HODL courses from 3000 - 4999 excluding 3850, 3860, 3870, 4950, 4951, 4952, 4953, 4960 and 4978.

Health and Human Services

The Health and Human Services (HHS) track focuses on developing knowledge and skills for positions in service professions such as counseling, social work, medicine, dentistry, health policy, allied medical sciences, athletic training, physical therapy, and health promotion. It is a versatile track that provides students with a broad-based curriculum to pursue a wide range of career possibilities in the growing fields of health and human services. The demand for health and human service related professionals continues to increase due to a growing number of elders who require more services, advances in medical technology; the entrance of private industry into the health care delivery system; and the expansion of wellness and prevention programs.
HHS students, who plan to work in health and human service settings or go on to graduate or professional schools, have a choice of three options:

1. Pre-health Professions (development of entry-level knowledge and skills for health sciences professions including dentistry, medicine, nursing, occupational therapy, and physical therapy);

2. Health Policy and Administration (related roles include health care administrator, health specialist, and health policy analyst); and

3. Human Services (e.g., counseling, social work).

The nine-hour HHS track core requires 3 of the following 5 courses:

- HODH 3201, Introduction to Human Services
- HODH 3211, Introduction to Counseling
- HODH 3221, Health Service Delivery to Diverse Populations
- HODH 3231, Introduction to Health Services
- HODH 3241, Introduction to Health Policy

In addition, all HHS track students take six hours of track electives. HOD track electives are any HOD, HODE, HODC, HODH, HODI, and HODL courses from 3000 - 4999 excluding 3850, 3860, 3870, 4950, 4951, 4952, 4953, 4960 and 4978.

**International Leadership and Development**

The International Leadership and Development (ILD) track provides participants an empirical and theoretical basis for understanding and addressing issues of human and organizational development in the international arena. The track encompasses multilateral development institutions, international development policies, and community development processes in international perspective. The ILD track focuses on the major elements of the globalization process: modern international financial architecture, global non-government organizations and social movements, transnational corporations and international trade, cross-cultural immigration, and the emergence of global networks and their significance for human and organizational development at the community level. It is expected that the HOD internship requirement will be satisfied in an international agency, organization or setting, with language skills acquired separately that are appropriate to the work domain.

Students who complete an HOD major in the ILD track will be prepared for entry-level positions in transnational business settings, relevant government agencies, and foundations, community development organizations or non-governmental organizations with international scope. Students also will be able to understand and follow debates over international development policy. Lastly, students will be well positioned for graduate training leading to careers in multilateral development agencies through such graduate majors as Political Science, Development Economics, Public Administration, Anthropology, Community Research and Action, Comparative Education, or Law.
The nine-hour I LD track core requires 3 of the following 5 courses:

- HODI 3200, Global Dimensions of Community Development
- HODI 3210, Leadership and Change in International Organizations
- HODI 3220, International Organizations and Economic Development
- HODI 3230, Education and Economic Development
- HODI 3240, Effectiveness in International For-Profit Organizations
- HODI 3250, Building Knowledge Economics in Asia
- HODI 3260, Education in the Asia-Pacific Region: Development, Reform, and Innovation

In addition, all I LD track students take six hours of track electives. HOD track electives are any HOD, HODE, HODC, HODH, HODI, and HODL courses from 3000 - 4999 excluding 3850, 3860, 3870, 4950, 4951, 4952, 4953, 4960 and 4978.

Leadership and Organizational Effectiveness

The Leadership and Organizational Effectiveness (LOE) track focuses on developing knowledge and skills to enhance the performance of individuals, groups, and organizations. Many of the students in this track are preparing for leadership or consulting roles in the public, private, and nonprofit sectors. Within Peabody College, this track is intellectually and professionally connected to the graduate programs of the Department of Leadership, Policy, and Organizations.

The nine-hour LOE track core includes the following required courses:

- HODL 3204, Leadership Theory and Practice
- HODL 3234, Advanced Organizational Theory

1 course chosen from the following 5 options:

- HODL 3224, Analyzing Organizational Effectiveness
- HODL 3244, Introduction to Human Resource Development (prerequisite HOD 2100)
- HODL 3254, Human Resource Management (prerequisite HOD 2100)
- HODL 3264, Evidence-based Practice in Organizations (prerequisite HOD 2100; concurrent enrollment allowed)
- HODL 3274, Managing Organizational Change (prerequisite HOD 3204 or HOD 3234)

In addition, all LOE track students take six hours of track electives. HOD track electives are any HOD, HODE, HODC, HODH, HODI, and HODL courses from 3000 - 4999 excluding 3850, 3860, 3870, 4950, 4951, 4952, 4953, 4960 and 4978.

Education Policy

The Education Policy (EP) track will provide students with a scholarly and applied understanding of public policy, with an explicit focus on educational policy. The EP track will provide the content knowledge, methods, and analytical skills to enable students to situate educational policymaking in a broader social, political, and economic context. Graduates will be prepared for a variety of careers in learning organizations and in government; in the nonprofit sector; in advocacy groups; and in research and consulting firms. The EP track will also provide graduates with excellent training for either professional or graduate study in public policy, in education, or in a related social science field.

The nine-hour EP track core consists of the following required courses:

- HOD 3205, Education Policy Analysis Methods (prerequisite HOD 2700 or PSCI 1100)
- HOD 3215, Education and Public Policy (prerequisite HOD 2700 or PSCI 1100)
- HOD 3225, Introduction to Public Finance of Education
In addition, all EP track students take six hours of track electives. HOD track electives are any HOD, HODE, HODC, HODH, HODI, and HODL courses from 3000 - 4999 excluding 3850, 3860, 3870, 4950, 4951, 4952, 4953, 4960 and 4978.

**Relationship of HOD Tracks to Fifth-Year Master's Programs**

HOD tracks provide excellent preparation for advanced study in one of Peabody's fifth-year master's programs. Students wishing to pursue graduate study may apply in their junior year and, if admitted, begin taking graduate courses in their senior year, thus making it possible to complete most Peabody master’s programs in one additional year of study after completion of their undergraduate degree. Currently, the following fifth-year master’s programs are offered:

- Behavior Analysis
- Child Studies
- Education Policy
- Higher Education Administration
- Leadership and Organizational Performance
- Teacher Licensure programs in Elementary Education
The HOD Capstone Internship

The HOD Internship is the culminating event in the students’ undergraduate experience. This graduation requirement is a 32 hour a week, semester-long organizational experience completed in the senior or second semester junior year. However, the purpose of the HOD Internship is academic, not vocational. This experience is designed to allow students an opportunity to apply and strengthen the core competencies of the HOD degree in an organizational setting. It is the ultimate test of whether the students can use what they have learned at Vanderbilt on the job and in everyday life.

In addition to the work on-site, interns participate in a weekly 3-hour seminar designed to help students take theories, concepts, techniques and tools from earlier coursework and apply them in a “real-world” experience. While the weekly seminar is only 3 hours, students are enrolled in 4 courses, earning 15 credit hours for the HOD Internship experience (12 hours for the summer semester). The academic credit earned is awarded for the coursework that accompanies the internship and each course has specific learning objectives and requirements:

- **HOD 4950, Internship in Human and Organizational Development:**
  6 credit hours fall/spring; 3 credit hours summer
  This credit is awarded for onsite internship performance and is pass/fail credit.

- **HOD 4951, Advanced Internship Seminar:** 3 credit hours - graded
  This course assesses ability to apply self-directed learning skills in an organizational learning situation and to use key theories of human and organizational behavior to understand, evaluate, and respond to personal work experiences.

- **HOD 4952, Theoretical Applications:** 3 credit hours - graded
  This course assesses ability to demonstrate the competencies associated with the analysis portion of the organizational development/action research process.

- **HOD 4953, Senior Project:** 3 credit hours - graded
  This course assesses students’ ability to demonstrate the problem solving and project management competencies associated with the organizational development/action research process.

The HOD Internship can be performed in one of the six cities in which we have established formal programs: Nashville, Chicago, New York, Washington D.C., San Francisco, and London, England. The HOD Department retains adjunct faculty in these cities who conduct the weekly seminar.

The HOD Internship Office is a resource available to help students maximize the learning potential of this exciting aspect of the HOD Degree. The HOD Internship Office maintains a diverse database that identifies pre-approved internship opportunities in numerous fields to allow students to pursue their vocational interests and academic goals. The Internship Office faculty and staff will provide guidance and counseling for students in their internship search. However, the internship search process mirrors the job search process and students choose their own internships. Students are not placed by the HOD Internship Office. All cities listed offer quality internship opportunities that will synthesize the students’ undergraduate learning and prepare them for their future endeavors.

Students will receive additional information about the HOD Internship throughout their HOD experience. Additional information can be found on the HOD Internship webpage at [http://vanderbilt.hodinternship](http://vanderbilt.hodinternship).
Communications (6 hours):

Communications Studies: CMST 1111, 1500, 1850, 2100, 2110, 2120
English: ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 1280, 1290, 1300W
Theatre: THTR 1010, 1010W, 1111

Humanities (9 hours and two fields required to include):
(the same course may not count in more than one Liberal Education Core area)

Philosophy (3 hours):
PHIL 1005 is recommended
PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3100, 3101, 3102W, 3013, 3014, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3104, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3657, 3661

Political Science: PSCI 2203

Other Humanities Courses (6 hours and 2 subject areas):

African and Diaspora Studies: AADS 4264
Arabic: ARA 1102, 2201, 2202 3101, 3102, 250, 3301
Chinese: CHIN 1102, 2201, 2202, 3301, 3302, 3302W, 4403, 4404
Cinema and Media Arts: CMA 1600
Classical Studies: CLAS 1111, 1120, 1130, 1150, 2100, 2210, 2250, 3010

Computer Science: CS 1151

English (the same course may not count for both Communications & Humanities):
French: FREN 1103, 1111, 2203, 2501W, 2614, 3101, 3102, 3111, 3112, 3113, 3181, 3188, 3222, 3223, 3224, 3230, 3232, 3234, 3281, 3620, 3621, 3622, 3623, 3730, 3788, 3789, 4023, 4025, 4027, 4029, 4030, 4221, 4232, 4284, 4285, 4320, 4322, 4430, 4432
German: GER 1102, 1111, 1482, 2201, 2202, 2216, 2217, 2281, 2282, 2310W, 2320, 2321, 2341, 2342, 2442, 2443, 2444, 2445, 3323, 3343, 3344, 3345, 3375, 3378, 4535, 4537, 4548, 4563, 4564, 4565, 4566, 4567, 4569, 4574, 4576
Greek: GRK 1102, 2201, 2202, 3010, 3020, 3040, 3100, 3110, 3200
Hebrew: HEBR 1102, 2201, 2202, 2301, 2302W
History of Art: HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 2110, 2130, 2150, 2170, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2760, 2765, 2780, 3112, 3112, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730, 3735
Italian: ITA 1102, 1103, 1111, 2203, 2501W, 2614, 3000, 3100, 3240, 3340, 3500, 3600 3640, 3641, 3701, 3740, 3802
Japanese: JAPN 1102, 2201, 2202, 2232, 3301, 3302, 3891, 252
Mathematics (6 hours):

Statistics (3 hours):
- Economics: ECON 1500
- Psychology: PSY 2100, PSY-PC 2110

Mathematics (3 hours):
- Mathematics: 1100, 1200, 1201, 1300, 1301

Natural Science (7 hours):

One lab science (4 or 5 hours) from:
- Astronomy: ASTR 1010 & 1010L OR 1020L
- Biological Science: BSCI 1100 & 1100L OR 1101, 1103, 1105, 1510 & 1510L, 1511 & 1511L OR 1512L, 2218, 2219
- Chemistry: CHEM 1010 & 1010L, 1020 & 1020L, 1601 & 1601L, 1602 & 1602L
- Earth and Environmental Sciences: EES 1030 & 1030L, 1510 & 1510L, 3250
- Nursing: NURS 1500, 3101, 3102

And one of the following 3 hours:
- Anthropology: ANTH 3261, 3344, 3372, 4345
- Astronomy: ASTR 1010, 2110, 2130, 3000
- Biological Science: BSCI 1510, 1511
- Chemistry: CHEM 1010
- Earth and Environmental Sciences: EES 1030, 1070, 1080, 1140, 1510
- Neuroscience: NSC 2201
- Nursing: NURS 1601 and NURS 1602
- Physics: PHYS 1010, 1501, 1502, 1601, 1602

Or two lab science courses (8-10 hours) will meet the Natural Science requirement.
Social Science (9 hours and two fields required) to include:
(the same course may not count in more than one Liberal Education Core area)

**Economics (3 hours):**
One course from: ECON 1010, 1020, HOD 2260
Note: ECON 1111 does not count in this area

**Other Social Science Courses (6 hours):**
- **African American and Diaspora Studies:** AADS 1010, 2214, 2306
- **American Studies:** AMER 1002, 1002W
- **Anthropology:** ANTH 1101, 1111, 1201, 1301, 2105, 2108, 2109, 2211, 2220, 2220W, 2221, 2230, 2231, 2370, 2601, 2602, 2603, 3120, 3121, 3122, 3132, 3133, 3140, 3141, 3142, 3143, 3144, 3150, 3160, 3161, 3200, 3202, 3240-3243, 3250, 3260, 3262, 3342, 3342, 3371, 3615, 3622, 3900, 3901, 4153, 4154, 4373
- **Classical Studies:** CLAS 2100, 2120, 2150, 2160
- **Economics:** ECON 1010, 1020, 2150, 3150, 3160
- **English:** ENGL 3318, 3726, 3748
- **History:** HIST 1050, 1060, 1070, 1080, 1090, 1111, 1160, 1190, 1200, 1270, 1280, 1350, 1360, 1370, 1380, 1390, 1400, 1410, 1420, 1440, 1470, 1480, 1510, 1550, 1580, 1600, 1660, 1690, 1691, 1700, 1730, 1740, 1760, 1881, 2100, 2110, 2150, 2160, 2130, 2135, 2140, 2145, 2150, 2155, 2160, 2170, 2190, 2220, 2230, 2250, 2260, 2270, 2280, 2290, 2300, 2310, 2340, 2385, 2410, 2450, 2460, 2470, 2480, 2490, 2510, 2535, 2540, 2570, 2580, 2590, 2595W, 2600, 2610, 2620, 2630, 2640, 2780, 2790, 2700, 2710, 2720-2722, 2725, 2730, 2750, 2780, 2800, 2810, 2830, 2835, 2840, 3000W, 3010, 3030, 3040, 3070W, 3080, 3090, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3190, 3200, 3210, 3220W, 3230, 3240W, 3250W, 3260, 3264W, 3268, 3271, 3272W, 3275, 4238, 4257, 4277
- **Psychology – A&S:** PSY 1111, 1200, 2150, 3100, 3060, 3605, 3610, 3615, 3620, 3625, 3640, 3700, 3705, 3715, 3750, 3760, 3765, 3775, 3780, 3785
- **Psychology – Peabody:** PSY-PC 1115, 1117, 1205, 1207, 1250, 2170, 2200, 2250, 2300, 2400, 2500, 2550, 2600, 3150, 3200, 3650, 3722, 3724, 3727, 3730, 3732, 3735, 3738, 3743, 3746, 3749
- **Religious Studies:** RLST 3229, 4552, 4562
- **Russian:** RUSS 1171, 1172, 3250
- **Sociology:** 1010, 1010W, 1020, 1020W, 1040, 1040W, 1111, 3001, 3002, 3201, 3202, 3204, 3205-3207, 3221-3223, 3231-3233, 3301-3304, 3311-3315, 3321, 3322, 3601-3604, 3611-3616, 3621-3624, 3701, 3702, 3704, 3711, 3722-3724
- **Women’s and Gender Studies:** WGS 2226, 2240, 2243, 2267, 2268
Liberal Core Elective (3 hours):
Any course listed to satisfy any area of the Liberal Education Core that is not already being used to fulfill a core area.

NOTES. Special topic courses are not ordinarily acceptable to meet liberal education core requirements. These courses require prior approval as substitute courses. Independent study courses are not acceptable to meet Liberal Education Core requirements.

Courses chosen to fulfill an area of the Liberal Education Core can only be used to satisfy that one requirement. You may not use the same course for two requirement areas. **Exception:** Courses used to fulfill the Writing Requirement may also be used to satisfy the appropriate Liberal Education Core area.

**English 1100 requirement:**

English 1100 is required unless students have satisfied one of the following:

1. SAT I Critical Reading and writing combined test score of 1220 or above with a minimum test score of 500 in each component
2. ACT English test score of 27 or above and an ACT writing test score of 19 or above
3. AP/IB English test scores of 4 and 6 respectively

English 1100 counts for elective credit only toward the hours required for the B.S. degree.

*Academic credit is not awarded for SAT or ACT test scores.*

**Writing Requirement:**

All first year students must successfully complete one writing intensive course at the 1000 level before their fourth semester. In addition, before graduation, all students must successfully complete a second writing course. Writing-intensive courses either have a “W” after the course number (A&S, Blair or Engineering) or end with the digit “7” (Peabody courses).

**Note:** First Year Seminars (courses labeled 1111) offered through the College of Arts and Science and Blair School of Music may count as writing intensive courses. Peabody freshmen may only register for First Year Seminars during the first week of the fall and spring semesters if the courses are open.
### Human and Organizational Development Program of Studies Checklist
For Students Entering Vanderbilt Summer 2016 and Fall 2016

<table>
<thead>
<tr>
<th>Liberal Education Core</th>
<th>Bachelor of Science Professional Core</th>
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<tbody>
<tr>
<td><strong>40 hours minimum</strong></td>
<td><strong>20 Hours</strong></td>
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<tr>
<td>Check the Liberal Education Core Sheet or website for a complete list of course options</td>
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<tr>
<td><strong>Communications (6 hours)</strong></td>
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<tr>
<td></td>
<td>___HOD 1250, Applied Human Development (3)</td>
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<tr>
<td></td>
<td>___HOD 1251, Intrapersonal Development* (1)</td>
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<tr>
<td></td>
<td>___HOD 1300, Small Group Behavior (3)</td>
</tr>
<tr>
<td></td>
<td>___HOD 1301, Interpersonal Development* (1)</td>
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<tr>
<td></td>
<td>___HOD 2100, Understanding Organizations (3)</td>
</tr>
<tr>
<td></td>
<td>___HOD 2400, Talent Mgmt &amp; Organizational Fit (3)</td>
</tr>
<tr>
<td></td>
<td>___HOD 2500, Systematic Inquiry (3)</td>
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<td></td>
<td>___HOD 2700, Public Policy (3)</td>
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*not required for students who transfer to the HOD major

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<thead>
<tr>
<th>Philosophy (3 hours)</th>
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<tr>
<td>PHIL 1005 is recommended</td>
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<tr>
<th>Humanities (6 hours)</th>
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<tr>
<td>Must include at least one non-philosophy course</td>
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<th>Statistics (3 hours)</th>
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<th>Mathematics (3 hours)</th>
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<tr>
<th>Natural Sciences (7 hours)</th>
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<tbody>
<tr>
<td>Must include at least one lab science</td>
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<tr>
<th>Economics (3 hours)</th>
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<tr>
<th>Social Science (6 hours)</th>
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<tbody>
<tr>
<td>Must include at least one non-economics course</td>
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<tr>
<th>Elective (3 hours)</th>
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<tr>
<th>Writing Requirement – 2 “W” courses</th>
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<tr>
<td>AP and IB credit will not count towards the writing requirement. These courses may also count in a liberal core area if on the approved liberal core area lists.</td>
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You will select your area of concentration during the 2nd semester of your sophomore year. The track you select will determine what additional courses you will need to take.

In addition to fulfilling these requirements, you must have earned a minimum of 120 credit hours plus have at least a 2.0 cumulative GPA and 2.0 GPA in your major to graduate.
2016 – 2017 Human and Organizational Development Track Requirements
(Subject to Change)

Track Electives [6 hours]

Every track requires that all HOD majors take 2 additional track level courses called "HOD track electives." The two HOD track electives are not limited to courses within the HOD track the student has declared. HOD track electives are any HOD, HODE, HODC, HODH, HODI, and HODL courses from 3000 - 4999 excluding 3850, 3860, 3870, 4950, 4951, 4952, 4953, 4960 and 4978.

Community Leadership and Development Track [15 hours]
The nine-hour CLD track core requires 3 of the following 5 courses:
- HODC 3202 Community Development Theory
- HODC 3212 Community Development Organizations and Policies
- HODC 3222 Action Research and Program Evaluation
- HODC 3232 Ethics for Human Development Professionals
- HODC 3342 Introduction to Community Psychology

Health and Human Services Track [15 hours]
The nine-hour HHS track core requires 3 of the following 5 courses:
- HODH 3201 Introduction to Human Services
- HODH 3211 Introduction to Counseling
- HODH 3221 Health Service Delivery to Diverse Populations
- HODH 3231 Introduction to Health Services
- HODH 3241 Introduction to Health Policy

International Leadership and Development Track [15 hours]
The nine-hour ILD track core requires 3 of the following 7 courses:
- HODI 3200 Global Dimensions of Community Development
- HODI 3210 Leadership and Change in International Organizations
- HODI 3220 International Organizations and Economic Development
- HODI 3230 Education and Economic Development
- HODI 3240 Effectiveness in International For-Profit Organizations
- HODI 3250 Building Knowledge Economics in Asia
- HODI 3260 Education in the Asia-Pacific Region: Development, Reform, and Innovation

Leadership and Organizational Effectiveness Track [15 hours]
The nine-hour LOE track core includes the following required courses:
- HODL 3204 Leadership Theory and Practice
- HODL 3234 Advanced Organizational Theory

Plus 1 course chosen from the following 5 options:
- HODL 3224 Analyzing Organizational Effectiveness
- HODL 3244 Introduction to Human Resource Development
- HODL 3254 Human Resource Management
- HODL 3264 Evidence-based Practice in Organizations (prerequisite HOD 2100; concurrent enrollment allowed)
- HODL 3274 Managing Organizational Change (prerequisite HODL 3204 or HODL 3234)

Education Policy Track [15 hours]
The nine-hour EP track core has the following required courses:
- HODE 3205 Education Policy Analysis Methods (prerequisite HOD 2700 or PSCI 1100)
- HODE 3215 Education and Public Policy (prerequisite HOD 2700 or PSCI 1100)
- HODE 3225 Introduction to Public Finance of Education
POTENTIAL PEABODY SECOND MAJORS

For students with a First Major in Human and Organizational Development
(21 unique hours required for Peabody second majors)

Child Development (CD) (30 hours)
(See the CD major requirement pages for all required classes)

**Courses that may be applied to both majors:**
- HODC 3232 and HODC 3342 may be used for CD electives
- HOD 2500 may be used for the CD methods requirement
- PSY-PC or PSY courses used to satisfy the HOD Liberal Education core social studies area as CD electives
  
Students may only apply nine hours from the courses used for the Human and Organizational Development major to fulfill the Child Development second major.

Child Studies (CST) (36 hours)
(See the CST major requirement pages for all required classes)

**Courses that may be applied to both majors:**
- HOD 2500 may satisfy the CST Research Methods requirement
- HODH 3221, HODC 3202, and/or HODC 3342 may be used to partially satisfy the Families, Community, & Diversity CST area or be used in the CST elective category
- HODC 3232 may also be used as a CST elective course.
- PSY-PC or PSY courses used to satisfy the H&OD Liberal Education core social studies area may be used to partially satisfy CST Area categories or CST electives
  
Students may only apply a maximum of fifteen hours from the courses used for the Human and Organizational Development major to fulfill the Child Studies second major.

Cognitive Studies (CGS) (33 hours)
(See the CGS major requirement pages for all required classes)

**Courses that may be applied to both majors:**
- Six hours of HOD 2500 and HODC 3222 may be used to satisfy CGS Methods of Inquiry
- PSY-PC or PSY courses used to satisfy the H&OD Liberal Education core social studies area may be used to partially satisfy CGS Area categories or CGS electives
- HODC 3232 and HODC 3342 may also be used as CGS elective courses.
  
Students may only apply a maximum of twelve hours from the courses used for the Human and Organizational Development major to fulfill the Child Studies second major.

**Note:** Students who want to double-major in Human and Organizational Development and Early Childhood Education, Elementary Education or Special Education must take H&OD as their second major, due to state teacher licensure regulations.
Pre-Nursing Requirements for the 5 year HOD/Nursing Option

Students at Peabody College may complete the B. S. degree with a major in Human and Organizational Development and also earn the Master of Science in Nursing (M.S.N.) through a senior-in-absentia program in the School of Nursing. Students interested in an advanced career in nursing are encouraged to contact Dr. Jana Lauderdale at the Vanderbilt University School of Nursing for advice and counseling.

The following nursing courses are required prior to the senior year. These courses will count towards the 7 hour Natural Science requirement in the HOD Liberal Education Core. Refer to the School of Nursing Catalog for requirements for the completion of the M.S.N.

- PSY-PC 1250 Developmental Psychology (3)
- NURS 1500 Microbiology (3 or 4 hrs as needed)
- NURS 3101 Anatomy & Physiology I (4)
- NURS 3102 Anatomy & Physiology II (4)
- NURS 1601 Introduction to Nutrition (2)

Approved Five Year HOD/Nursing students are exempt from the following H&OD major requirements:

- HOD 4950 Internship
- HOD 4951 Advanced Seminar
- HOD 4952 Theoretical Applications
- HOD 4953 Senior Project

Students who have applied during their junior year and been granted admission to the School of Nursing will be enrolled in the fall and spring semesters of their senior year as School of Nursing master level students. The students will be enrolled in the following Nursing courses that will transfer back to their undergraduate program to complete the required 120 hours for a May graduation and the Bachelor of Science degree with a major in Human and Organizational Development:

**Fall**
- NURS 5101 Foundations of Professional Nursing Role Development I 2
- NURS 5102 Principles of Client-Centered Care 1
- NURS 5105 Enhancement of Community and Population Health I 2
- NURS 5103 Human Experience of Health & Illness Across the Lifespan I 4
- NURS 5115 Fundamentals for Clinical Practice* 5
- NURS 5106 Pharmacology for Nursing Care I 2

**Spring**
- NURS 5201 Inquiry and Evidence in Professional Nursing Practice 2
- NURS 5205 Enhancement of Community and Population Health II 3
- NURS 5203 Human Experience of Health & Illness Across the Lifespan II 5
- NURS 5215 Integration of Theoretical & Clinical Aspects Nursing I* 3
- NURS 5206 Pharmacology for Nursing Care II 2

* Acceptable as undergraduate Human and Organizational Development internship requirement
Human & Organizational Development
Frequently Asked Questions

1) All of these choices are overwhelming! How do I start putting my fall schedule request together?

The required fall courses for first-year HOD majors are HOD 1250-01 and HOD 1251 (4 credit hours). As an HOD major, you will be automatically enrolled in HOD 1250-01 and HOD 1251. You should choose 3 to 4 additional courses. Review the suggested schedule in this section.

If you are required to take English 1100 as listed below (#2), be sure to put it on your fall schedule.

Then think about getting started on your Liberal Education Core requirements.

If you are considering economics as a second major or minor, refer to question #7 below for math recommendations.

If you consider yourself to be pre-med, refer to question #8. Some of the Liberal Education Core courses in your first semester could be a writing course, a math course and/or a philosophy course, but any could be postponed to the spring semester or your 2nd year. In general, your HOD Liberal Ed Core courses should be completed by the end of your 4th or 5th semester.

2) Am I required to take English 1100?

ENGLISH 1100 is required unless you have satisfied one of the following:

   1. SAT I Critical Reading and Writing combined test score of 1220 or above with a minimum test score of 500 in each component
   2. ACT English test score of 27 or above and an ACT writing test score of 19 or above
   3. AP / IB English test scores of 4 and 6 respectively

If you do not satisfy one of the above, then you must register for English 1100 for the fall semester.

3) Am I required to take a math course?

HOD majors are required to take one math course and one statistics course. Students may receive math credit for AP or IB test depending on the score(s) received. Refer to “Advanced Placement & International Baccalaureate Test Score Credit” section of the Peabody Undergraduate Handbook. Students who score 5 on the AP statistics test receive credit for Math 1010. Math 1010 DOES NOT FULFILL the statistics requirement for the HOD major. All HOD majors must take a statistics course. Choices are PSY-PC 2110, ECON 1500 or PSY 2100. ECON 1500 and PSY 2100 have prerequisites which you can view on YES.

4) I’m not clear about the nutrition courses, Nursing 1601 and 1602 (NURS 1601, NURS 1602). Can I take the courses at the same time?

NURS 1601 (2 credit hours) plus NURS 1602 (1 credit hour) can be taken the same semester and will fulfill the 3 hour non-lab science requirement. Some students choose to take NURS 1601 one semester and NURS 1602 a subsequent semester and that is fine also.
5) Where should I have my AP/IB test scores sent?

AP / IB test scores should be sent directly to Vanderbilt University Office of Undergraduate Admissions from the testing agency prior to your first semester of enrollment to obtain credit.

6) I have not received the scores for my AP/IB tests yet. How do I know which courses to request?

You may have taken AP tests in your sophomore or junior year and already know those test results. You can look on the AP/IB chart in this handbook to see the exact Vanderbilt course credit you will earn. AP / IB tests results for tests taken in May will not be available until July. If you feel that you are likely to receive AP / IB credit, then you can choose to register for other courses. When YES reopens in July, you can adjust your schedule accordingly. Some students prefer to register for a course and then drop the course if they received a high enough score to receive credit.

7) I am planning on either a double major or a minor in economics and the information for economics majors/minors states that one semester of calculus is required. Will Math 1100, Survey of Calculus, prepare me adequately for the economics courses I will eventually take or is Math 1200/1300 a better choice?

Although Math 1100 meets the minimum requirements, Professor Malcolm Getz, the Director of Undergraduate Studies for Economics, recommends Math 1200/1300. "It [Math 1200] is a three credit course that more easily allows going on to 1201 should you choose to do so...We find that students who complete two semesters of calculus on average earn whole letter grade higher grade in 3010 (A rather than B). The amount of calculus used in upper level electives differs from course to course and instructor to instructor. More [economic] electives will be open to you with more math." Information on the requirements for the undergraduate economics major/minor can be found at http://www.vanderbilt.edu/econ/undergraduate/majors-and-minors.html.

8) I am pre-med. What courses do I need to take?

Generally, the minimum required courses for consideration to medical school include 1 year of the following courses: English, biology, general chemistry, organic chemistry, and physics. All of the sciences should be taken with the appropriate labs and recitations. The Health Professions Advisory Office (HPAO) at Vanderbilt is also recommending a semester of biochemistry and an introductory statistics course (stats is also required for the HOD Liberal Education Core).

In addition to the required HOD courses (HOD 1250, 1251), most HOD majors on a pre-med track will start out with general chemistry (Chemistry 1601, 1601L) and then add 1 or 2 additional courses that will go towards the HOD Liberal Education Core. You might consider adding a math course and/or an English course. It is strongly suggested that sometime early in the fall you contact Health Professions Advisory Office and talk to Dr. Robert Baum, Director of the HPAO, about the suggested course sequence for the science courses and how HPAO advising works. You could even contact that office now if you'd like. The office number is (615) 322-2446.

Here are some good websites to check out:

Health Professions Advisory Office http://www.vanderbilt.edu/hpao/index.php

HPAO FAQs http://as.vanderbilt.edu/hpao/documents/HPAO_FAQ.pdf

INTRODUCTION

The child development major is designed for students who wish to study children (infancy through adolescence) and the major family, cultural, peer, school, and neighborhood contexts in which they live. The major is designed to provide a strong background in the social and behavioral sciences related to child development, a focused understanding of the scientific study of children and the contexts in which they develop, and opportunities for supervised and independent research on aspects of child development in ways that enable students to link theories and prior research to research design and data on children's development.

The major is excellent preparation for graduate study in selected social science and professional fields (e.g., psychology, medicine, nursing, education, public policy) and offers an excellent complementary (or second) major for undergraduate students simultaneously pursuing a major in cognitive studies, elementary education, human and organizational development, psychology, or special education.

The child development curriculum is designed to ensure that students develop a background in the liberal arts and sciences; a clear understanding of the theories, major research findings, and research methods central to the field of child development; and an area of focus or expertise in child development. Development of background in the liberal arts & sciences occurs within the context of the Liberal Education Core, composed of required and elective courses in communications, humanities, mathematics, natural sciences, and social sciences. A clear understanding of theory and research central to the field is developed through the major core courses. These include an overview of child development, courses focused on the domains of psychological processes central to human development (cognition; social and personality development), courses related to major epoch of child development (infancy and adolescence), and courses devoted to the major research methodologies in the field (experimental, observational, psychometric). Students select an area of concentration (major elective area) to complement their knowledge of the field as a whole.

THE HONORS PROGRAM IN CHILD DEVELOPMENT

The Honors Program in Child Development offers qualified majors the opportunity to conduct individual research projects in collaboration with faculty members. This research experience culminates in the writing and public presentation of a senior thesis. Students who major in Child Development are eligible to apply for the Honors Program at the end of their sophomore year if they have an overall grade point average of at least 3.2 and a 3.2 in Child Development courses. Students who are accepted, complete the program successfully, and have a final grade point average of at least 3.2 will receive either Honors or Highest Honors in Child Development. Successful participation in the program should substantially aid those intending to do graduate work. More specific information concerning admission to and the requirements of the Honors Program is available from Professor Megan Saylor, Coordinator of the Psychology Honors Program for the Department of Psychology and Human Development.
Liberal Education Core Requirements
For Child Development Major
(Minimum 40 Credit Hours)
2016-2017

Communications (6 hours):
  Communications Studies: CMST 1500, 1850, 1111, 2100, 2110, 2120
  English: ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 1280, 1290, 1300W
  Theatre: THTR 1010, 1010W, 1111

Humanities (9 hours and two fields required) to include:
(the same course may not count in more than one Liberal Education Core area)

  Philosophy (3 hours):
    PHIL 1005 is recommended
    PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200,
    1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 3003, 3004, 3005, 3006,
    3007, 3008, 3009, 3010, 3011, 3012, 3013, 3014, 3600, 3601, 3602, 3603,
    3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616,
    3617, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3657, 3661
  Political Science: PSCI 2203

  Other Humanities Courses (6 hours and 2 subject areas):
  African American and Diaspora Studies: AADS 4264
  Arabic: ARA 1102, 2201, 2202, 3101, 3102, 250, 3301
  Chinese: CHIN 1102, 2201, 2202, 3301, 3302, 4403, 4404
  Cinema and Media Arts: CMA 1600
  Classical Studies: CLAS 1111, 1120, 1130, 1150, 2200, 2210, 2250, 3010
  Computer Science: CS 1151
  English (the same course may not count for both Communications & Humanities):
    ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 2310, 2311, 2316,
    2316W, 2318, 2318W, 2319, 2319W, 2320, 3280, 3310, 3314, 3316, 3330, 3332, 3336,
    3337, 3340, 3340W, 3346, 3348, 3360, 3361, 3364, 3367, 3370, 3370W, 3370, 3371,
    3371W, 3620, 3622, 3624, 3630, 3634, 3640, 3644, 3645, 3646, 3650W, 3654, 3654W,
    3658, 3662, 3662W, 3664, 3670, 3670W, 3674, 3678, 3680, 3681, 3683, 3692, 3694,
    3695, 3710, 3711, 3720, 3720W, 3728, 3728W, 3730, 3734, 3734W, 3740, 3742, 3744,
    3890, 3890W, 3892, 3892W, 3894, 3894W
  French: FREN 1103, 1111, 2203, 2501W, 2614, 3101, 3102, 3111, 3112, 3113, 3118,
    3188, 3222, 3223, 3224, 3230, 3232, 3234, 3238, 3261, 3620, 3621, 3623, 3700, 3700W,
    3788, 3789, 4023, 4025, 4027, 4029, 4030, 4221, 4232, 4284, 4285, 4320, 4322, 4430, 4432
  German: GER 1102, 1111, 1482, 2201, 2202, 2216, 2217, 2281, 2282, 2310W, 2320,
    2321, 2341, 2442, 2443, 2444, 2445, 3323, 3343, 3344, 3345, 3375, 3378, 4535,
    4537, 4548, 4563, 4564, 4565, 4566, 4567, 4569, 4574, 4576
  Greek: GRK 1102, 2201, 2202, 3010, 3020, 3040, 3100, 3110, 3200
  Hebrew: HEBR 1102, 2201, 2202, 2301, 2302W
  History of Art: HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 2110, 2130, 2150,
    2170, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650,
    2660, 2680, 2708, 2710, 2720, 2722, 2760, 2765, 2780, 3112, 3172, 3174, 3224, 3226,
    3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730,
    3735
  Italian: ITA 1102, 1103, 1111, 2203, 2501W, 2614, 3000, 3100, 3240, 3340, 3500,
    3600 3640, 3641, 3701, 3740, 3802
  Japanese: JAPN 1102, 2201, 2202, 2232, 3301, 3302, 3891, 252
  Jewish Studies: JS 1111, 1002, 1002W, 1200, 2150, 2201, 2200, 2200W, 2210W, 2225,
    2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290W, 2300, 2320, 2330, 2345, 2600,
    2620, 3000, 3210, 3891, 3892
Latin: LAT 1102, 2201, 2202, 3010, 3020, 3030, 3040, 3050, 3060, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3200
Music Literature: MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3115, 3160, 3200, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)
Music Theory: MUTH 1120, 1125, 1135, 1200, 1210, 1300, 1310, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)
Philosophy (if not used for required PHIL course): PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3011, 3012W, 3013, 3014, 3103, 3104, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3657, 3661
Portuguese: PORT 1103, 1111, 2203, 3301, 3302, 3303, 3450, 4420, 4425
Religious Studies: RLST 1010, 1100, 1111, 1200, 1208, 1309, 1330W, 1500, 1700, 1800, 2210, 22110W, 2220, 2310, 2644, 2664, 2881, 2940, 3119, 3142, 3178, 3225, 3270, 3304, 3304W, 3306, 3312, 3313, 3316, 3650, 3670W, 3669, 3747, 3749, 3753, 3775, 3900, 3921, 3926, 3930, 3940, 4551, 4554, 4665, 4666, 4834, 4938, 4939
Russian: RUSS 1102, 1111, 1190, 1874, 2201, 2202, 2211, 2232, 2240, 2310, 2311, 2434, 2438, 3231, 3302, 4401, 4402
Spanish: SPAN 1111, 1102, 1103, 2203, 2780, 3301W, 3302, 2990, 2995
Theatre: THTR 1010, 1111, 2201, 2202W, 2204, 4201
Women's and Gender Studies: WGS 1150, 1150W, 3271

Mathematics (6 hours):
Statistics (3 hours):
Economics: ECON 1500
Psychology: (A&S) PSY 2100, (Peabody) PSY-PC 2110
Mathematics (3 hours):
Mathematics: 1100, 1200, 1201, 1300, 1301
Computer Science: CS 2212
Psychology: PSY-PC 2120

Natural Science (7 hours):
(One Biological Sciences or Nursing Course is required)
One lab science (4 or 5 hours) from:
Astronomy: ASTR 1010 & 1010L or 1020L
Biological Science: BSCI 1100 & 1100L, 1103, 1105, 1510 & 1510L, 1511 & 1511L or 1512L, 2218, 2219
Chemistry: CHEM 1010 & 1010L, 1020 & 1020L, 1601 & 1601L, 1602 & 1602L
Earth and Environmental Sciences: EES 1030 & 1030L, 1510 & 1510L, 3250
Nursing: NURS 1505, 3101, 3102
And one of the following 3 hours:
Anthropology: ANTH 3261, 3344, 3372, 4345
Astronomy: ASTR 1010, 2110, 2130, 3000
Biological Science: BSCI 1510, 1511
Chemistry: CHEM 1010
Earth and Environmental Sciences: EES 1030, 1070, 1080, 1140, 1510
Neuroscience: NSC 2201
Nursing: NURS 1601 and NURS 1602
Physics: PHYS 1010, 1501, 1502, 1601, 1602
Or two lab science courses (8-10 hours) will meet the Natural Science requirement.

**Cultural Studies (3 hours) one course from the following:**
(the same course may not count in more than one Liberal Education Core area)

- **African American and Diaspora Studies:** AADS 1010, 1016, 1204, 2004, 2214, 2306, 3214, 3258, 4264
- **American Studies:** AMER 1002, 1002W
- **Anthropology:** ANTH 1101, 1301, 2106-2108, 2110-2112, 2223, 2370, 2611, 3122, 3130, 3140, 3132, 3150, 3160, 3241, 3900, 4154
- **Asian Studies:** ASIA 2511, 2512, 2560, 2630
- **Chinese:** CHIN 4403, 4404
- **Cinema and Media Arts:** CMA 2400
- **Classical Studies:** CLAS 1120, 1130, 1150, 2200, 2250, 2270, 3000, 3010, 3100, 3200, 3310, 3320
- **Communication Studies:** CMST 2900, 3100, 3720
- **Earth & Environmental Sciences:** EES 2150
- **Economics:** ECON 2240, 3110, 3650
- **English:** ENGL 1260W, 3642, 3650, 3650W, 3654, 3654W, 3658, 3692, 3694, 3695, 3742
- **European Studies:** EUS 2201
- **French:** FREN 3180, 3181, 3188, 3224, 3230, 3281, 3620, 3789, 4023, 4320, 4430
- **German:** GER 1482, 2216, 2310W, 2341, 2342, 2443, 2445, 3344, 3375, 4535, 4537, 4574
- **Greek:** GRK 3020
- **History:** HIST 1050, 1060, 1070, 1080, 1090, 1270, 1280, 1370, 1380, 1440, 1600, 1760, 2100, 2105, 2115, 2120, 2130, 2135, 2155, 2220, 2230, 2310, 2340, 2410, 2450, 2460, 2470, 2490, 2510, 2530, 2570, 2580, 2590, 2620, 2630, 2640, 2680, 2690, 2800, 2810, 2830, 2835, 2840, 2595W
- **History of Art:** HART 1200, 2110, 2150, 2222, 2680, 2760, 2765
- **Human and Organizational Development:** HODI 3200, 3210, 3220, 3230, 3275
- **Italian:** ITA 3041
- **Jewish Studies:** JS 1002, 1002W, 1111 (sections 1-10), 1200, 1220, 1240, 2000, 2200W, 2210W, 2240W, 2250W, 2270, 2270W, 2280, 2288W, 2290, 2299W, 2300, 2320, 2330, 2345, 2400, 2420W, 2450, 2520, 2540, 2560, 2600, 2620, 3000, 3210, 3891, 3892
- **Latin:** LAT 3020, 3040
- **Latin American Studies:** LAS 2101, 2601
- **Medicine, Health and Society:** MHS 1930
- **Music Literature:** MUSL 1100, 1105, 1300, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2320, 2610, 3100, 3150, 3155, 3160, 3223, 3224, 3227, 3228, 3230
- **Philosophy:** PHIL 1004, 2102, 3005, 3006, 3007, 3604, 3605, 3620, 3622
- **Political Science:** PSCI 1101, 1102, 2205, 2206, 2213-2219, 2230, 2263, 3228, 3247
- **Portuguese:** PORT 4350
- **Religious Studies:** RLST 1100, 1190W, 1200, 1500, 2210, 2220, 2644, 3119, 3229, 3304W, 3306, 3749, 3930, 4551, 4554, 4562
- **Russian:** RUSS 1171, 1172, 2232, 2434, 3231, 3250
- **Sociology:** SOC 1010, 1010W, 1020, 1020W, 1041, 1041W, 3201, 3202, 3204, 3206, 3207, 3221, 3222, 3223, 3231, 3232, 3301, 3304, 3604, 3611, 3616, 3624, 3702, 3704, 3711, 3722, 3723, 3724
- **Spanish:** SPAN 3302, 3320, 3355, 3360, 3365, 3835, 4400, 4420, 4750
- **Special Education:** SPED 2160
- **Theatre:** THTR 2781
- **Women’s and Gender Studies:** WGS 1150, 1272, 2112, 2260, 2240, 2243, 2267, 2268, 2269, 2270, 3201, 3271
Social Science (6 hours and two fields required) to include:
(3 of the 6 hours must be from a subject area other than the Cultural Studies selection)
(the same course may not count in more than one Liberal Education Core area)

**African American and Diaspora Studies:** AADS 1010, 2214, 2306

**American Studies:** AMER 1002, 1002W

**Anthropology:** ANTH 1101, 1111, 1201, 1301, 2105, 2108, 2109, 2211, 2220, 2220W, 2221, 2230, 2231, 2370, 2601, 2602, 2603, 3120, 3121, 3122, 3130, 3132, 3133, 3140, 3141, 3142, 3143, 3144, 3150, 3160, 3161, 3200, 3202, 3240-3243, 3250, 3260, 3262, 3342, 3342, 3371, 3615, 3622, 3900, 3901, 4153, 4154, 4373

**Classical Studies:** CLAS 2100, 2120, 2150, 2160

**Economics:** ECON 1010, 1020, 2150, 3150, 3160

**English:** ENGL 3318, 3726, 3748

**History:** HIST 1050, 1060, 1070, 1080, 1090, 1111, 1160, 1190, 1200, 1270, 1280, 1350, 1360, 1370, 1380, 1390, 1400, 1410, 1420, 1440, 1470, 1480, 1510, 1550, 1580, 1600, 1660, 1690, 1691, 1692, 1700, 1730, 1740, 1760, 1881, 2100, 2110, 2150, 2160, 2130, 2135, 2140, 2145, 2150, 2155, 2160, 2170, 2190, 2200, 2230, 2250, 2260, 2270, 2280, 2290, 2300, 2310, 2340, 2385, 2410, 2450, 2460, 2470, 2480, 2490, 2510, 2535, 2540, 2570, 2580, 2590, 2595W, 2600, 2610, 2620, 2630, 2640, 2780, 2690, 2700, 2710, 2720-2722, 2725, 2730, 2750, 2780, 2800, 2810, 2830, 2835, 2840, 3000W, 3010, 3030, 3040, 3070W, 3080, 3090, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3190, 3200, 3210, 3220W, 3230, 3240W, 3250W, 3250, 3260, 3264W, 3268, 3271, 3272W, 3275, 4238, 4257, 4277

**Music Literature/History:** MUSL 1100, 1105, 1650, 2600, 3100, 3227

**Political Science:** PSCI 1100, 1101, 1102, 1103, 1111, 1150, 2202, 2203, 2205, 2207, 2207W, 2208, 2209, 2210, 2213, 2215, 2216, 2219, 2221-2223, 2225, 2226, 2230, 2236, 2240, 2243, 2245, 2251, 2255, 2256, 2259, 2262, 2263, 2265, 2266, 2267, 2270, 2273, 3211, 3217, 3228, 3229, 3235, 3341, 3344, 3247, 3249, 3250, 3252-3254, 3258, 3260, 3264W, 3268, 3271, 3272W, 3275, 4238, 4257, 4277

**Psychology – A&S:** PSY 111, 1200, 2150, 3100, 3600, 3605, 3610, 3615, 3620, 3625, 3640, 3700, 3705, 3715, 3750, 3760, 3765, 3775, 3780, 3785

**Psychology – Peabody:** PSY-PC 1115, 1117, 1205, 1207, 1250, 2170, 2200, 2250, 2300, 2400, 2500, 2550, 2600, 3150, 3200, 3650, 3722, 3724, 3727, 3730, 3732, 3735, 3738, 3743, 3746, 3749

**Religious Studies:** RLST 3229, 4552, 4562

**Russian:** RUSS 1171, 1172, 3250

**Sociology:** 1010, 1010W, 1020, 1020W, 1040, 1040W, 1111, 3001, 3002, 3201, 3202, 3204, 3205-3207, 3221-3223, 3231-3233, 3301-3304, 3311-3315, 3321, 3322, 3601-3604, 3611-3616, 3621-3624, 3701, 3702, 3704, 3711, 3722-3724

**Women’s and Gender Studies:** WGS 2226, 2240, 2243, 2267, 2268

**Liberal Core Elective (3 hours):**

Any course listed to satisfy any area of the Liberal Education Core that is not already being used to fulfill a core area.

**NOTES.** Special topic courses are not ordinarily acceptable to meet Liberal Education Core requirements. These courses require prior approval as substitute courses. Independent study courses are not acceptable to meet Liberal Education Core requirements.

Courses chosen to fulfill an area of the Liberal Education Core can only be used to satisfy that one requirement. You may not use the same course for two requirement areas. **Exception:** Courses used to fulfill the Writing Requirement may also be used to satisfy the appropriate Liberal Education Core area.
**English 1100 requirement:**

English 1100 is required unless students have satisfied one of the following:

1. SAT I Critical Reading and writing combined test score of 1220 or above with a minimum test score of 500 in each component
2. ACT English test score of 27 or above and an ACT writing test score of 19 or above
3. AP/IB English test scores of 4 and 6 respectively

English 1100 counts for elective credit only toward the hours required for the B.S. degree. *Academic credit is not awarded for SAT or ACT test scores.*

**Writing Requirement:**

All first year students must successfully complete one writing intensive course at the 1000 level before their fourth semester. In addition, before graduation, all students must successfully complete a second writing course. Writing-intensive courses either have a “W” after the course number (A&S, Blair or Engineering) or end with the digit “7” (Peabody courses).

**Note:** First Year Seminars (courses labeled 1111) offered through the College of Arts and Science and Blair School of Music may count as writing intensive courses. Peabody freshmen may only register for First Year Seminars when open registration begins after the initial registration period has ended.
CHLD DEVELOPMENT (CD) MAJOR
Program of Studies Checklist

<table>
<thead>
<tr>
<th>Liberal Education Core (40 hours):</th>
<th>CD Major (30 hours):</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communications (6 hours)</strong></td>
<td><strong>Major Core (21 hours)</strong></td>
</tr>
<tr>
<td></td>
<td>1. PSY-PC 1250 Developmental Psychology</td>
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<td>2. PSY-PC 2250 Cog. Aspects of Human Dev</td>
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<tr>
<td></td>
<td>3. PSY-PC 2400 Social &amp; Personality Dev</td>
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<tr>
<td></td>
<td>4. PSY-PC 2120 Statistical Analysis</td>
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<tr>
<td><strong>Humanities (9 hours)</strong></td>
<td><strong>Take one of the following:</strong></td>
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<tr>
<td>Philosophy: ____________________</td>
<td>1. PSY-PC 2500 Infancy</td>
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<tr>
<td>Other: ________________________</td>
<td>2. PSY-PC 2550 Adolescent Development</td>
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<td><strong>Take two of the following:</strong></td>
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<tr>
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<td>1. HOD 2500 Systematic Inquiry</td>
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<td>2. PSY-PC 2170 Experimental Methods</td>
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<tr>
<td><strong>Mathematics (6 hours)</strong></td>
<td>3. PSY-PC 3722 Psychometric Methods</td>
</tr>
<tr>
<td>Statistics: __________________</td>
<td>4. PSY 2150 Principles of Experimental</td>
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<tr>
<td>Other: ________________________</td>
<td>Design</td>
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<td></td>
<td>1. PSY-PC 3860 or</td>
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<tr>
<td></td>
<td>2. PSY 3980-3981 (3 hours only)</td>
</tr>
<tr>
<td><strong>Natural Science (7 hours)</strong></td>
<td><strong>Elective Area within the Major (9 hours)</strong></td>
</tr>
<tr>
<td>Lab Sci: ______________________</td>
<td>Select a minimum of three courses. Any course in</td>
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<tr>
<td>Other: ________________________</td>
<td>the Peabody or A&amp;S Psychology Departments that</td>
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<tr>
<td></td>
<td>is not being used to meet another psychology</td>
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<tr>
<td></td>
<td>requirement may be used as an elective.</td>
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<td>- Except for PSY 1200, PSY 2100, PSY-PC</td>
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<td>1205/1207, 2110 and 3870)</td>
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<tr>
<td></td>
<td>1. EDUC 3120 Children in Families and Schools</td>
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<tr>
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<td>2. EDUC 3140 Curriculum Program: Age 3 – K</td>
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<td>3. ENED 2430 Fostering Language in Classrooms</td>
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<td>4. ENED 2100 Literature &amp; Drama Young Child</td>
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<td>5. ENED 2200 Exploring Literature for Children</td>
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<td>6. HODC 3232 Ethics for Human Development</td>
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<td>7. HODC 3342 Intro to Community Psychology</td>
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<td>8. NSC 2201 Neuroscience</td>
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<td>9. NSC 3569 Developmental Neuroscience</td>
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<td>10. Phil 3617 Philosophy of Language</td>
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<td>11. PSY-PC 3860 or PSY-PC 3860 or</td>
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<td></td>
<td>12. PSY 3980-3981 (3 hours only)</td>
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<td>13. SPED 2120 Family Interventions</td>
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<td>14. SPED 2160 Cultural Diversity in American</td>
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<td>Education</td>
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<td>15. SPEDS 2430 Intro Lang. &amp; Communication</td>
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<td>16. SPEDH 3348 Language and Learning</td>
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<tr>
<td><strong>Cultural Studies (3 hours)</strong></td>
<td>PSY-PC/PSY courses:</td>
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<tr>
<td><strong>Social Science (6 hours)</strong></td>
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<tr>
<td><strong>Electives (3 hours)</strong></td>
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<tr>
<td><strong>Writing Requirement (6 hours)</strong></td>
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<tr>
<td><strong>Other Electives/Second Major</strong></td>
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<td>(50 hours minimum)</td>
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**Note:** 120 hours minimum and a 2.0 cumulative grade point average are required to graduate with all Liberal Core and Major requirements satisfied.
# CHILD DEVELOPMENT MAJOR

## SUGGESTED SCHEDULE PLAN

<table>
<thead>
<tr>
<th></th>
<th>FALL HOURS</th>
<th>SPRING HOURS</th>
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<tbody>
<tr>
<td><strong>First Year</strong></td>
<td></td>
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</tr>
<tr>
<td>PSY-PC 1250</td>
<td>3</td>
<td>PSY-PC 1250 (if not in Fall)</td>
</tr>
<tr>
<td>PSY-PC 1115/1117 (or in Spring)</td>
<td>3</td>
<td>PSY-PC 1115/1117 (if not in Fall)</td>
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<tr>
<td>PSY-PC 2110 (or in Sophomore year)</td>
<td>3</td>
<td>PSY-PC 2120 (or in Sophomore year)</td>
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<tr>
<td>Liberal Education Core Courses</td>
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<td>Liberal Education Core Courses</td>
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<td><strong>TOTAL</strong></td>
<td>15</td>
<td><strong>TOTAL</strong></td>
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<tr>
<td><strong>Sophomore Year</strong></td>
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<tr>
<td>PSY-PC 2400</td>
<td>3</td>
<td>PSY-PC 2250</td>
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<tr>
<td>PSY-PC 2110 (if not taken in first year)</td>
<td>3</td>
<td>PSY-PC 2120 (if not taken first year)</td>
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<tr>
<td>PSY-PC 2500 or 2550 (or in spring)</td>
<td>3</td>
<td>PSY-PC 2250 or 2550</td>
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<td>Liberal Education courses/Second major courses</td>
<td>6-9</td>
<td>Liberal Education courses/Second major courses</td>
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<td><strong>TOTAL</strong></td>
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<td><strong>TOTAL</strong></td>
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<tr>
<td><strong>Junior Year</strong></td>
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<tr>
<td>One CD methods course (PSY-PC 2170/2150, 3722 or 3860)</td>
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<td>One CD methods course (PSY-PC 2170/PSY 2150, 3722 or 3860)</td>
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<tr>
<td>CD Elective Courses</td>
<td>3-6</td>
<td>CD Elective Courses</td>
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<tr>
<td>Second major courses/Electives</td>
<td>3-9</td>
<td>Second major courses/Electives</td>
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<tr>
<td><strong>TOTAL</strong></td>
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<td><strong>TOTAL</strong></td>
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<tr>
<td><strong>Senior Year</strong></td>
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<td>CD Elective Courses</td>
<td>3-6</td>
<td>CD Elective Courses</td>
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<tr>
<td>Second major courses/Electives</td>
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<td>Second major courses/Electives</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td>15</td>
<td><strong>TOTAL</strong></td>
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</tbody>
</table>
POTENTIAL PEABODY SECOND MAJORS
For students with a First Major in Child Development
(21 unique hours required for Peabody second majors)

Note: Due to overlapping courses, Child Studies cannot be a second major to Child Development.

Cognitive Studies [CGS] (33 hours)
(See the CGS major requirement pages for all required classes)
Students may not use more than 12 hours from the CD major in the CGS major.

A first major in Child Development and a second major in Cognitive Studies will require a minimum of 51 credit hours.

Human and Organizational Development [H&OD] (45-48 hours)
(See the H&OD major requirement pages for all required classes)

Courses that may be applied to both majors:
- 3 credit hours from HODI 3200, 3210, 3220, 3230, 3875, HODC 3202, in the CD Cultural Studies area of the Liberal Education core may be used in partial fulfillment of a track core or a track elective
- HODC 3232 and 3342 in the CD social science area of the Liberal Education Core may be used in partial fulfillment of a track core or as track electives

Note: Students who want to double-major in Child Development and Early Childhood Education, Elementary Education or Special Education must take Child Development as their second major, due to state teacher licensure regulations.
THE FIVE-YEAR CHILD DEVELOPMENT/NURSING PROGRAM

(3.5 year / 1.5 year)

The Five-year Child Development/Nursing Program combines the undergraduate major degree in Child Development with the requirements of the Master of Science in Nursing program in the School of Nursing. The prerequisites for admission to the Five-year Child Development/Nursing program are completed within the first three years of the undergraduate program; these include all requirements of the Child Development major and all prerequisites for admission to the Master of Science in Nursing (MSN) program.

Application to the MSN program in Nursing is made by December 1 of the student’s junior year, and admissions decisions are made during the spring semester that follows. If admitted to the program, the student takes all senior year courses in the School of Nursing.

The Bachelor of Science degree in Child Development is awarded after the completion of the senior year (and a minimum of 120 credit hours). The student continues in the Nursing program during the summer immediately following graduation, and continues through the fifth year as a student in the School of Nursing. The Master of Science in Nursing is awarded upon completion of all Nursing program requirements, usually at the end of the fifth year of study.

SAMPLE CURRICULUM PLAN: CHILD DEVELOPMENT MAJOR/NURSING

<table>
<thead>
<tr>
<th>Freshman year</th>
<th>Fall</th>
<th>Spring</th>
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<tbody>
<tr>
<td>PSY-PC 1250</td>
<td>Child Development</td>
<td>3</td>
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<tr>
<td>PSY-PC 2250</td>
<td>Cognitive Aspects of Human Development</td>
<td>3</td>
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<tr>
<td>PSY-PC 2400</td>
<td>Social &amp; Personality Development</td>
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<tr>
<td>Liberal Education Core</td>
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<th>Sophomore year</th>
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<tr>
<td>PSY-PC 2110</td>
<td>Introduction to Statistical Analysis*</td>
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<tr>
<td>PSY-PC 2120</td>
<td>Statistical Analysis</td>
<td>3</td>
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<tr>
<td>NURS 1500</td>
<td>Microbiology**</td>
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<tr>
<td>One of the following:</td>
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<tr>
<td>PSY-PC 2250</td>
<td>Infancy</td>
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<tr>
<td>PSY-PC 2550</td>
<td>Adolescent Development</td>
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<tr>
<td>One of the following:</td>
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<tr>
<td>PSY-PC 2170</td>
<td>Experimental Methods</td>
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<tr>
<td>PSY 2150</td>
<td>Principles of Experimental Design</td>
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<tr>
<td>PSY-PC 3722</td>
<td>Psychometric Methods</td>
<td></td>
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<tr>
<td>PSY-PC 3860</td>
<td>Directed Research (only 3 hours can be applied to methods requirement)</td>
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<tr>
<td>Liberal Education Core</td>
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Application to the Nursing program: middle of junior year

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<tr>
<th>Junior year</th>
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<tbody>
<tr>
<td>NURS 2101</td>
<td>Anatomy &amp; Physiology I**</td>
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<tr>
<td>NURS 2102</td>
<td>Anatomy &amp; Physiology II**</td>
<td>4</td>
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<tr>
<td>NURS 1601</td>
<td>Nutrition</td>
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<tr>
<td>One of the following:</td>
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<tr>
<td>PSY-PC 2170</td>
<td>Experimental Methods</td>
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<tr>
<td>PSY-PC 2150</td>
<td>Research Methods</td>
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<tr>
<td>PSY-PC 3722</td>
<td>Psychometric Methods</td>
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<tr>
<td>PSY-PC 3860</td>
<td>Directed Research (only 3 hours can be applied to methods requirement)</td>
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<tr>
<td>Child development major elective area</td>
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<tr>
<td>Liberal Education Core/Electives</td>
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<td></td>
<td>Total</td>
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</tbody>
</table>

66
SAMPLE CURRICULUM PLAN: CHILD DEVELOPMENT MAJOR/NURSING
(Continued)

Required Nursing Courses (31 hours):
(Senior Year taken while enrolled in the School of Nursing – Admission Required)

Fall
NURS 5101  Foundations of Professional Nursing Role Development I [2]
NURS 5102  Principles of Client-Centered Care [1]
NURS 5105  Enhancement of Community and Population Health I [2]
NURS 5103  Human Experience of Health & Illness Across Lifespan I [4]
NURS 5115  Fundamentals of Clinical Practice [5]
NURS 5106  Pharmacology for Nursing Care I [2]

Spring
NURS 5201  Foundations of Professional Nursing Role Development II [2]
NURS 5205  Enhancement of Community and Population Health II [3]
NURS 5203  Human Experience of Health & Illness Across Lifespan II [5]
NURS 5215  Integration of Theoretical & Clinical Aspects of Nursing [3]
NURS 5206  Pharmacology for Nursing Care II [2]

Fifth year
Student continues enrollment full time in the School of Nursing in the Fall, Spring, and Summer
semesters. Note that nurse-midwifery, nurse-midwifery/family practitioner and women’s health/adult
nurse practitioner specialties require one or more additional semesters.

*  Child Development major prerequisite and meets Liberal Education Core requirement.
**  Meets 5-Year Nursing Program requirement and Liberal Education Core requirement.
*** Undergraduate degree (B.S. in Child Development) is awarded at the end of the senior year.
+  29 hours taken Fall and Spring are transferred to the Undergraduate degree program.
INTRODUCTION

Peabody has long had great strengths in the area of Child Studies. The 36 hour interdisciplinary major in Child Studies draws on courses from Psychology, Education, Special Education, and Human and Organizational Development. The major is excellent pre-professional preparation for students interested in Psychology or Education, in Law (e.g., Child and Family advocacy), or in various health related areas (e.g., Medicine, Nursing, Child Life Specialist) involving children. It is also appropriate for students who are interested in gaining a broader understanding of children and families in contemporary society. The major areas covered are: Developmental Psychology, Learning, Research Methods, Language and Literacy, and Families, Community and Diversity. Interested students should discuss the program with Leigh Wadsworth, Director of Undergraduate Studies.

THE HONORS PROGRAM IN CHILD STUDIES

The Honors Program in Child Studies offers qualified majors the opportunity to conduct individual research projects in collaboration with faculty members. This research experience culminates in the writing and public presentation of a senior thesis. Students who major in Child Studies are eligible to apply for the Honors Program at the end of their sophomore year if they have an overall grade point average of at least 3.2 and a 3.2 in Child Development courses. Students who are accepted, complete the program successfully, and have a final grade point average of at least 3.2 will receive Honors or Highest Honors in Child Studies. Successful participation in the program should substantially aid those intending to do graduate work. More specific information concerning admission to and the requirements of the Honors Program is available from Professor Megan Saylor, Coordinator of the Psychology Honors Program for the Department of Psychology and Human Development.
Liberal Education Core Requirements
For Child Studies Major
(Minimum 40 Credit Hours)
2016-2017

Communications (6 hours):

**Communications Studies:** CMST 1500, 1850, 1111, 2100, 2110, 2120
**English:** ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 1280, 1290, 1300W
**Theatre:** THTR 1010, 1010W, 1111

Humanities [9 hours (3 courses) and two fields required] to include:
(the same course may not count in more than one Liberal Education Core area)

- **African American and Diaspora Studies:** AADS 4264
- **Arabic:** ARA 1102, 2201, 2202 3101, 3102, 250, 3301
- **Chinese:** CHIN 1102, 2201, 2202, 3301, 3302, 3302W, 4403, 4404
- **Cinema and Media Arts:** CMA 1600
- **Classical Studies:** CLAS 1111, 1120, 1130, 1150, 2200, 2210, 2250, 3010
- **Computer Science:** CS 1151
- **English (the same course may not count for both Communications & Humanities):**
- **French:** FREN 1103, 1111, 2203, 2501W, 2614, 3101, 3102, 3111, 3112, 3113, 3181, 3188, 3222, 3223, 3224, 3230, 3232, 3234, 3281, 3620, 3621, 3622, 3623, 3730, 3788, 3789, 4023, 4025, 4027, 4029, 4030, 4221, 4232, 4284, 4285, 4320, 4322, 4430, 4432
- **German:** GER 1102, 1111, 1482, 2201, 2202, 2216, 2217, 2281, 2320, 2321, 2341, 2342, 2442, 2444, 2445, 3233, 3243, 3244, 3345, 3375, 3378, 4353, 4537, 4548, 4563, 4564, 4566, 4567, 4569, 4574, 4576
- **Greek:** GRK 1102, 2201, 2202, 3010, 3020, 3040, 3100, 3110, 3200
- **Hebrew:** HEBR 1102, 2201, 2202, 2301, 2302W
- **History of Art:** HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 2110, 2130, 2150, 2170, 2210, 2220, 2260, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2760, 2765, 2780, 3112, 3112, 3124, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730, 3735
- **Italian:** ITA 1102, 1103, 1111, 2203, 2501W, 2614, 3000, 3100, 3240, 3340, 3500, 3600 3640, 3641, 3701, 3740, 3802
- **Japanese:** JAPN 1102, 2201, 2202, 2232, 3301, 3302, 3891, 252
- **Jewish Studies:** JS 1111, 1002, 1002W, 1200, 2150, 2200, 2200W, 2210W, 2225, 2240W, 2250W, 2270W, 2280, 2280W, 2290W, 2300, 2320, 2330, 2345, 2600, 2620, 3000, 3210, 3891, 3892
- **Latin:** LAT 1102, 2201, 2202, 3010, 3020, 3030, 3040, 3050, 3060, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3200
- **Music Theory:** MUTH 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUSC classes)
Music Literature: MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)  

Philosophy (if not used for required PHIL course): PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3011, 3012W, 3013, 3014, 3103, 3104, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3657, 3661  

Portuguese: PORT 1103, 1111, 2203, 3301, 3302, 3303, 4350, 4420, 4425  

Religious Studies: RLST 1010, 1100, 1111, 1200, 1208, 1309, 1330W, 1500, 1637, 1700, 1710, 1820, 2210, 2210W, 2220, 2310, 2644, 2664, 2881, 2940, 3119, 3142, 3178, 3225, 3270, 3304, 3304W, 3306, 3312, 3313, 3316, 3650, 3670W, 3669, 3747, 3749, 3753, 3775, 3900, 3921, 3926, 3930, 3940, 4551, 4554, 4665, 4666, 4834, 4938, 4939  

Russian: RUSS 1102, 1111, 1190, 1874, 2201, 2202, 2211, 2232, 2240, 2310, 2311, 2434, 2438, 3231, 3301, 3302, 4401, 4402  

Spanish: SPAN 1111, 1102, 1103, 2203, 2780, 3301W, 3302, 2990, 2995  

Theatre: THTR 1010, 1111, 2201, 2202W, 2204, 4201  

Women’s and Gender Studies: WGS 1150, 1150W, 3271  

Mathematics (6 hours):  
Statistics (3 hours):  
Economics: ECON 1500  
Psychology: (A&S) PSY 2100, (Peabody) PSY-PC 2110  
Mathematics (3 hours):  
One from:  
Mathematics: 1100, 1200, 1201, 1300, 1301  
Computer Science: CS 2212  
Psychology: PSY-PC 2120  

Natural Science (7 hours):  
(One Biological Sciences or Nursing Course is required)  
One lab science (4 or 5 hours) from:  
Astronomy: ASTR 1010 & 1010L or 1020L  
Biological Science: BSCI 1100 & 1100L, 1103,1105, 1510 & 1510L, 1511 & 1511L or 1512L, 2218, 2219  
Chemistry: CHEM 1010 & 1010L, 1020 & 1020L, 1601 & 1601L, 1602 & 1602L  
Earth and Environmental Sciences: EES 1030 & 1030L, 1510 & 1510L, 3250  
Nursing: NURS 1505, 3101, 3102  

And one of the following 3 hours:  
Anthropology: ANTH 3261, 3344, 3372, 4345  
Astronomy: ASTR 1010, 2110, 2130, 3000  
Biological Science: BSCI 1510, 1511  
Chemistry: CHEM 1010  
Earth and Environmental Sciences: EES 1030, 1070, 1080, 1140, 1510  
Neuroscience: NSC 2201  
Nursing: NURS 1601 and NURS 1602  
Physics: PHYS 1010, 1501, 1502, 1601, 1602  

Or two lab science courses (8-10 hours) will meet the Natural Science requirement.
**Cultural Studies (3 hours) one course from the following:**
*(the same course may not count in more than one Liberal Education Core area)*

<table>
<thead>
<tr>
<th>Area</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>African American and Diaspora Studies:</strong></td>
<td>AADS 1010, 1016, 1204, 2004, 2214, 2306, 3214, 3258, 4264</td>
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<td><strong>American Studies:</strong></td>
<td>AMER 1002, 1002W</td>
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<td><strong>Anthropology:</strong></td>
<td>ANTH 1101, 1301, 2106-2108, 2110-2112, 2223, 2231, 2370, 2611, 3122, 3130, 3140, 3192, 3150, 3160, 3241, 3905, 4154</td>
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<td><strong>Asian Studies:</strong></td>
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<td><strong>Chinese:</strong></td>
<td>CHIN 4403, 4404</td>
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<td><strong>Cinema and Media Arts:</strong></td>
<td>CMA 2400</td>
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<tr>
<td><strong>Classical Studies:</strong></td>
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<td><strong>Communication Studies:</strong></td>
<td>CMST 2900, 3100, 3720</td>
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<td><strong>Earth &amp; Environmental Sciences:</strong></td>
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<td><strong>Economics:</strong></td>
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<td><strong>Education:</strong></td>
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<td><strong>English:</strong></td>
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<td><strong>European Studies:</strong></td>
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<td><strong>History of Art:</strong></td>
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<td><strong>Human and Organizational Development:</strong></td>
<td>HODI 3200, 3210, 3220, 3230, 3875</td>
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<td><strong>Italian:</strong></td>
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<td><strong>Jewish Studies:</strong></td>
<td>JS 1002, 1002W, 1111 (sections 1-10), 1200, 1220, 1240, 2200, 2200W, 2210W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290, 2290W, 2300, 2320, 2330, 2345, 2400, 2420W, 2450, 2520, 2540, 2560, 2600, 2620, 3000, 3210, 3891, 3892</td>
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<td><strong>Latin American Studies:</strong></td>
<td>LAS 2101, 2601</td>
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<tr>
<td><strong>Medicine, Health and Society:</strong></td>
<td>MHS 1930</td>
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<td><strong>Music Literature:</strong></td>
<td>MUSL 1100, 1105, 1300, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2320, 2610, 3100, 3150, 3155, 3160, 3223, 3224, 3227, 3228, 3230</td>
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<td><strong>Special Education:</strong></td>
<td>SPED 2160</td>
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<td><strong>Theatre:</strong></td>
<td>THTR 2781</td>
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<tr>
<td><strong>Women's and Gender Studies:</strong></td>
<td>WGS 1150, 1272, 2112, 2260, 2240, 2243, 2267, 2268, 2269, 2270, 3201, 3271</td>
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</tbody>
</table>
Social Science (6 hours and two fields required) to include:
(3 of the 6 hours must be from a subject area other than the Cultural Studies selection)
(the same course may not count in more than one Liberal Education Core area)

**African American and Diaspora Studies:** AADS 1010, 2214, 2306

**American Studies:** AMER 1002, 1002W

**Anthropology:** ANTH 1101, 1111, 1201, 1301, 2105, 2108, 2109, 2211, 2220, 2220W, 2221, 2230, 2231, 2370, 2601, 2602, 2603, 3120, 3121, 3122, 3130, 3132, 3133, 3140, 3141, 3142, 3143, 3144, 3150, 3160, 3161, 3200, 3202, 3240-3243, 3250, 3260, 3262, 3342, 3342, 3371, 3615, 3622, 3900, 3901, 4153, 4154, 4373

**Classical Studies:** CLAS 2100, 2120, 2150, 2160

**Economics:** ECON 1010, 1020, 2150, 3150, 3160

**English:** ENGL 3318, 3726, 3748

**History:** HIST 1050, 1060, 1070, 1080, 1090, 1111, 1160, 1190, 1200, 1270, 1280, 1350, 1360, 1370, 1380, 1390, 1400, 1410, 1420, 1440, 1470, 1480, 1510, 1550, 1580, 1600, 1660, 1690, 1691, 1692, 1700, 1730, 1740, 1760, 1881, 2100, 2110, 2150, 2120, 2130, 2135, 2140, 2145, 2150, 2151, 2152, 2153, 2154, 2155, 2160, 2170, 2190, 2220, 2230, 2250, 2260, 2270, 2280, 2290, 2300, 2310, 2340, 2385, 2410, 2450, 2460, 2470, 2480, 2490, 2510, 2535, 2540, 2570, 2580, 2590, 2595W, 2600, 2610, 2620, 2630, 2640, 2780, 2690, 2700, 2710, 2720-2722, 2725, 2730, 2750, 2780, 2800, 2810, 2830, 2835, 2840, 3000W, 3010, 3030, 3040, 3070W, 3080, 3090, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3190, 3200, 3210, 3220W, 3230, 3240W, 3250W, 3260, 3270

**History of Art:** HART 2220, 2222

**Human and Organizational Development:** HODC 3232, HODC 3342

**Italian:** ITA 3041

**Jewish Studies:** JS 1220, 1240, 2400, 2450, 2520, 2540, 2560

**Music Literature/History:** MUSL 1100, 1105, 1650, 2600, 3100, 3227

**Political Science:** PSCI 1100, 1101, 1102, 1103, 1111, 1150, 2202, 2203, 2205, 2207, 2207W, 2208, 2209, 2210, 2213, 2215, 2216, 2219, 2221-2223, 2225, 2226, 2230, 2236, 2240, 2243, 2245, 2251, 2255, 2256, 2259, 2262, 2263, 2265, 2266, 2267, 2270, 2273, 3211, 3217, 3228, 3229, 3235, 3341, 3344, 3427, 3429, 3450, 3522-3524, 3258, 3260, 3264W, 3268, 3271, 3272W, 3275, 4238, 4257, 4277

**Psychology – A&S:** PSY 1111, 1200, 2150, 3100, 3600, 3605, 3610, 3615, 3620, 3625, 3640, 3700, 3705, 3715, 3750, 3760, 3765, 3775, 3780, 3785

**Psychology – Peabody:** PSY-PC 1115, 1117, 1205, 1207, 1250, 2170, 2200, 2250, 2300, 2400, 2500, 2550, 2600, 3150, 3200, 3650, 3722, 3724, 3727, 3730, 3732, 3735, 3738, 3743, 3746, 3749

**Religious Studies:** RLST 3229, 4552, 4562

**Russian:** RUSS 1171, 1172, 3250

**Sociology:** 1010, 1010W, 1020, 1020W, 1040, 1040W, 1111, 3001, 3002, 3201, 3202, 3204, 3205-3207, 3221-3223, 3231-3233, 3301-3304, 3311-3315, 3321, 3322, 3601-3604, 3611-3616, 3621-3624, 3701, 3702, 3704, 3711, 3722-3724

**Women's and Gender Studies:** WGS 2226, 2240, 2243, 2267, 2268

**Liberal Core Elective (3 hours):**

Any course listed to satisfy any area of the Liberal Education Core that is not already being used to fulfill a core area.

NOTES. Special topic courses are not ordinarily acceptable to meet liberal education core requirements. These courses require prior approval as substitute courses. Independent study courses are not acceptable to meet Liberal Education Core requirements.

Courses chosen to fulfill an area of the Liberal Education Core can only be used to satisfy that one requirement. You may not use the same course for two requirement
areas. **Exception:** Courses used to fulfill the Writing Requirement may also be used to satisfy the appropriate Liberal Education Core area.

**English 1100 requirement:**

English 1100 is required unless students have satisfied one of the following:

1. SAT I Critical Reading and writing combined test score of 1220 or above with a minimum test score of 500 in each component
2. ACT English test score of 27 or above and an ACT writing test score of 19 or above
3. AP/IB English test scores of 4 and 6 respectively

English 1100 counts for elective credit only toward the hours required for the B.S. degree. *Academic credit is not awarded for SAT or ACT test scores.*

**Writing Requirement:**

All first year students must successfully complete one writing intensive course at the 1000 level before their fourth semester. In addition, before graduation, all students must successfully complete a second writing course. Writing-intensive courses either have a “W” after the course number (A&S, Blair or Engineering) or end with the digit “7” (Peabody courses).

**Note:** First Year Seminars (courses labeled 1111) offered through the College of Arts and Science and Blair School of Music may count as writing intensive courses. Peabody freshmen may only register for First Year Seminars when open registration begins after the initial registration period has ended.
**CHILD STUDIES (CST) MAJOR**  
**Program of Studies Checklist**

<table>
<thead>
<tr>
<th>Liberal Education Core (40 hours):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communications (6 hours)</td>
</tr>
<tr>
<td></td>
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<tr>
<td>Humanities (9 hours)</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Mathematics (6 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Statistics:</td>
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<tr>
<td>Other:</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Cultural Studies (3 hours)</th>
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</table>

<table>
<thead>
<tr>
<th>Natural Science (7 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lab Sci:</td>
</tr>
<tr>
<td>Other:</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Social Science (6 hours)</th>
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</thead>
</table>

<table>
<thead>
<tr>
<th>Electives (3 hours)</th>
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</thead>
</table>

<table>
<thead>
<tr>
<th>Writing Requirement (6 hours)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Other Electives/Second Major (44 hours minimum)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>CST Major (36 hours):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Developmental Courses (9 hours)</td>
</tr>
<tr>
<td>PSY-PC 1250 Developmental Psychology</td>
</tr>
<tr>
<td>PSY-PC 2250 Cognitive Aspects of HD</td>
</tr>
<tr>
<td>PSY-PC 2400 Social &amp; Personality Development</td>
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<tr>
<td>PSY-PC 2500 Infancy</td>
</tr>
<tr>
<td>PSY-PC 2550 Adolescent Development</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Learning (3 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTED 2100/2200 Mathematics ECE/ELEM</td>
</tr>
<tr>
<td>SCED 2200/SSED 2100 Science ECE/ELEM</td>
</tr>
<tr>
<td>PSY-PC 2600 Educational Psychology</td>
</tr>
<tr>
<td>SPED 2310 Managing Academic &amp; Social Behv.</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Research Methods (3 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY-PC 2170 Experimental Methods</td>
</tr>
<tr>
<td>PSY-PC 3722 Psychometric Methods</td>
</tr>
<tr>
<td>PSY-PC 3724 Psychometrics</td>
</tr>
<tr>
<td>PSY 2150 Principles in Experimental Design</td>
</tr>
<tr>
<td>HOD 2500 Systematic Inquiry</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Families, Communities, &amp; Diversity (6 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 1220 Society, School, and the Teacher</td>
</tr>
<tr>
<td>EDUC 3120 Children in Families &amp; Schools</td>
</tr>
<tr>
<td>EDUC 2160/SPED 2160 Cultural Diversity in American Education</td>
</tr>
<tr>
<td>EDUC 3620 Social &amp; Phil Aspects of Educ</td>
</tr>
<tr>
<td>HODC 3202 Community Development Theory</td>
</tr>
<tr>
<td>HODC 3342 Community Psych</td>
</tr>
<tr>
<td>HODH 3221 Health Service Delivery to Diverse Pop.</td>
</tr>
<tr>
<td>SPED 1210 Introduction to Exceptionality</td>
</tr>
<tr>
<td>SPED 2120 Family Interventions</td>
</tr>
<tr>
<td>SPED 2160 Cultural Diversity in American Education</td>
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</table>

<table>
<thead>
<tr>
<th>Language and Literacy (6 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 2601 Introduction to Linguistics</td>
</tr>
<tr>
<td>EDUC 3114 Language &amp; Literacy Young Child</td>
</tr>
<tr>
<td>EDUC 3214 Theory &amp; Reading Instruction</td>
</tr>
<tr>
<td>ENED 2430 Fostering Language in Classrooms</td>
</tr>
<tr>
<td>ENED 2100/2200 Literature for ECE/ELEM</td>
</tr>
<tr>
<td>PHIL 3617 Philosophy of Language</td>
</tr>
<tr>
<td>PSY-PC 3150 Language Development</td>
</tr>
<tr>
<td>SPEDS 2430 Intro Lang., &amp; Communication</td>
</tr>
<tr>
<td>SPEDH 3348 Language and Learning</td>
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</table>

<table>
<thead>
<tr>
<th>Electives in Child Studies (9 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choices from all courses listed above and any course in the Peabody or A&amp;S Psychology Departments that is not being used to meet another psychology requirement may be used as an elective.</td>
</tr>
<tr>
<td>Except for PSY 1200, PSY 2100, PSY-PC 1205/1207, 2110 and 3870)</td>
</tr>
<tr>
<td>PSY-PC 3850, 3860, or 3980 or PSY 3980-3981 (6 hours only)</td>
</tr>
<tr>
<td>HOD 3232 Ethics for Human Dev Prof.</td>
</tr>
<tr>
<td>HODC 3202 Community Development Theory</td>
</tr>
</tbody>
</table>

**Note:** 120 hours minimum and a 2.0 cumulative grade point average are required to graduate with all Liberal Core and Major requirements satisfied.
Electives cont.

- HODH 3221 Health Service Delivery to Diverse Pop.
- SPED 2110 Intro to Teaching Students with Disabilities
- SPED 2310 Managing Academic and Social Behavior
- SPED 2120 Family Intervention
## CHILD STUDIES MAJOR

### SUGGESTED SCHEDULE PLAN

<table>
<thead>
<tr>
<th></th>
<th>FALL HOURS</th>
<th>SPRING HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Year</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY-PC 1250</td>
<td>3</td>
<td>PSY-PC 1250 (if not in Fall)</td>
</tr>
<tr>
<td>PSY-PC 1115/1117 (or in Spring)</td>
<td>3</td>
<td>PSY-PC 1115/1117 (if not in Fall)</td>
</tr>
<tr>
<td>PSY-PC 2110 (or in Sophomore year)</td>
<td>3</td>
<td>Any CST Course</td>
</tr>
<tr>
<td>Liberal Education Core Courses</td>
<td>6-15</td>
<td>Liberal Education Core Courses</td>
</tr>
<tr>
<td>TOTAL</td>
<td>15</td>
<td>TOTAL</td>
</tr>
<tr>
<td><strong>Sophomore Year</strong></td>
<td></td>
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<tr>
<td>Any CST</td>
<td>3</td>
<td>Any CST Course</td>
</tr>
<tr>
<td>PSY-PC 2110 (if not taken in first year)</td>
<td>3</td>
<td>Any CST Course</td>
</tr>
<tr>
<td>Liberal Education courses/Second major courses</td>
<td>9-12</td>
<td>Liberal Education courses/Second major courses</td>
</tr>
<tr>
<td>TOTAL</td>
<td>15</td>
<td>TOTAL</td>
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<tr>
<td><strong>Junior Year</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>One CST methods course</td>
<td>3</td>
<td>One CST methods course (if not in Fall)</td>
</tr>
<tr>
<td>CST Elective Courses</td>
<td>3-6</td>
<td>CST Elective Courses</td>
</tr>
<tr>
<td>Second major courses/Electives</td>
<td>3-9</td>
<td>Second major courses/Electives</td>
</tr>
<tr>
<td>TOTAL</td>
<td>15</td>
<td>TOTAL</td>
</tr>
<tr>
<td><strong>Senior Year</strong></td>
<td></td>
<td></td>
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<tr>
<td>CST Elective Courses</td>
<td>3-6</td>
<td>CST Elective Courses</td>
</tr>
<tr>
<td>Second major courses/Electives</td>
<td>9-12</td>
<td>Second major courses/Electives</td>
</tr>
<tr>
<td>TOTAL</td>
<td>15</td>
<td>TOTAL</td>
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</tbody>
</table>
POTENTIAL PEABODY SECOND MAJORS
For students with a First Major in Child Studies
(21 unique hours required for Peabody second majors)

Note: Due to overlapping courses, Child Development cannot be a second major to Child Studies.

Cognitive Studies (CGS) (33 hours)
(See the CGS major requirement pages for all required classes)

Courses that may be applied to both majors:
- PSY-PC 2170 or PSY 2150 in the 12 hour CGS Core and CST 3 hour Research Methods
- PSY-PC 2120 if taken in the CST Liberal Core Mathematics area may be used in partial fulfillment of the CGS Methods of Inquiry Requirement
- When selecting elective classes, remember that 21 hours must be unique to the second major.

A first major in Child studies and a second major in Cognitive Studies will require a minimum of 57 credit hours.

Human and Organizational Development (H&OD) (45-48 hours)
(See the H&OD major requirement pages for all required classes)

Courses that may be applied to both majors:
- HOD 2500 in the H&OD Major Core and in the CST Research Methods Area
- Six credit hours from HODH 3221, 3202, or 3212 from the Families, Community and Diversity area could be used to partially satisfy a track core or be used as track electives
- 3 credit hours from HODC 3200, 3210, 3220, 3230, 3875, 3202 in the CST Cultural Studies area of the Liberal Education core may be used in partial fulfillment of a track core or a track elective
- HODC 3232 and 3342 in the CST social science area of the Liberal Education Core may be used in partial fulfillment of a track core or as track electives

Note: Students who want to double-major in Child Studies and Early Childhood Education, Elementary Education or Special Education must take Child Studies as their second major, due to state teacher licensure regulations.
COGNITIVE STUDIES
Department of Psychology and Human Development

INTRODUCTION

The cognitive studies program provides students the opportunity to study human learning, remembering, thinking, reasoning, and problem solving. A major focus is on ways to maximize one's own learning abilities and problem-solving skills, and on ways of helping other people to learn.

This program is for persons who are intellectually curious and motivated to participate actively in the learning process. Students will be asked to lead discussions, present critical reviews of research, conduct their own research projects, and to translate theory into practice. Each student must complete a minimum of 33 hours of course work and related independent studies in the major. The curriculum is planned to ensure that students receive a strong background in both science and the liberal arts, with an emphasis on problem-solving and complex decision-making. The courses in the core curriculum focus on various aspects of human cognition, including communication, cognitive development, basic cognitive processes, applications of theories of knowledge, and socio-cultural aspects of learning. Students are encouraged to pursue a second major or develop an area of concentration that is consistent with their career plans. Choice of this major or concentration area is made by the student in consultation with the adviser. The major also emphasizes an appreciation of the scientific method and the research process, and numerous opportunities exist to pursue independent study in close collaboration with faculty members.

Leadership and success in our society will depend increasingly on one's ability to process complex information, solve difficult problems using systematic analysis, and facilitate the learning of others. Cognitive studies, therefore, is a "practical major" that prepares students to be effective in almost any career. Students completing the cognitive studies program also are excellent candidates for graduate study in a variety of fields, depending on their chosen area(s) of expertise.

THE HONORS PROGRAM IN COGNITIVE STUDIES

The Honors Program in Cognitive Studies offers qualified majors the opportunity to conduct individual research projects in collaboration with faculty members. This research experience culminates in the writing and public presentation of a senior thesis. Students who major in Cognitive Studies are eligible to apply for the Honors Program at the end of their sophomore year if they have an overall grade point average of at least 3.2 and a 3.2 in Cognitive Studies courses. Students who are accepted, complete the program successfully, and have a final grade point average of at least 3.2 will receive either Honors or Highest Honors in Cognitive Studies. Successful participation in the program should substantially aid those intending to do graduate work. More specific information concerning admission to and the requirements of the Honors Program is available from Professor Megan Saylor, Coordinator of the Psychology Honors Program for the Department of Psychology and Human Development.
Liberal Education Core Requirements
For Cognitive Studies Major
(Minimum 40 Credit Hours)
2016-2017

Communications (6 hours):

Communications Studies: CMST 1500, 1850, 1111, 2100, 2110, 2120
English: ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 1280, 1290, 1300W
Theatre: THTR 1010, 1010W, 1111

Humanities [9 hours (3 courses) and two fields required] to include:
(the same course may not count in more than one Liberal Education Core area)

African American and Diaspora Studies: AADS 4264
Arabic: ARA 1102, 2201, 2202 3101, 3102, 250, 3301
Chinese: CHIN 1102, 2201, 2202, 3301, 3302, 3302W, 4403, 4404
Cinema and Media Arts: CMA 1600
Classical Studies: CLAS 1111, 1120, 1130, 1150, 2200, 2210, 2250, 3010
Computer Science: CS 1151
English (the same course may not count for both Communications & Humanities):
ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 2310, 2311, 2316,
2316W, 2318, 2318W, 2319, 2319W, 2320, 2320W, 2310, 2331, 2361, 3361, 3370, 3610, 3611, 3614, 3618, 3620,
3622, 3624W, 3630, 3634, 3640, 3644, 3645, 3646, 3650, 3650W, 3654, 3654W, 3658,
3662, 3662W, 3664, 3670, 3670W, 3674, 3678, 3680, 3681, 3683, 3692, 3694, 3695,
3710, 3711, 3720, 3720W, 3728, 3728W, 3730, 3734, 3734W, 3740, 3742, 3744, 3890,
3890W, 3892, 3892W, 3894, 3894W
French: FREN 1103, 1111, 2203, 2501W, 2614, 3101, 3102, 3111, 3112, 3113, 3181,
3188, 3222, 3223, 3224, 3230, 3232, 3234, 3281, 3620, 3621, 3622, 3623, 3730, 3788,
3789, 4023, 4025, 4027, 4029, 4030, 4221, 4232, 4284, 4285, 4320, 4322, 4430, 4432
German: GER 1102, 1111, 1482, 2201, 2202, 2216, 2217, 2281, 2282, 2310W, 2320,
2321, 2341, 2342, 2442, 2444, 2445, 3323, 3343, 3344, 3345, 3375, 3378, 4535,
4537, 4548, 4563, 4564, 4565, 4566, 4567, 4569, 4574, 4576
Greek: GRK 1102, 2201, 2202, 3010, 3020, 3040, 3100, 3110, 3200
Hebrew: HEBR 1102, 2201, 2202, 2301, 2302W
History of Art: HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 2110, 2130, 2150,
2170, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650,
2660, 2680, 2708, 2710, 2720, 2722, 2760, 2765, 2780, 3112, 3172, 3244, 3226,
3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3364W, 3730,
3735
Italian: ITA 1102, 1103, 1111, 2203, 2501W, 2614, 3000, 3100, 3240, 3340, 3500, 3600
3640, 3641, 3701, 3740, 3802
Japanese: JAPN 1102, 2201, 2202, 2232, 3301, 3302, 3891, 252
Jewish Studies: JS 1111, 1002, 1002W, 1200, 2150, 2200, 2200W, 2210W, 2225,
2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290W, 2300, 2320, 2330, 2345, 2600,
2620, 3000, 3210, 3891, 3892
Latin: LAT 1102, 2201, 2202, 3010, 3020, 3030, 3040, 3050, 3060, 3100, 3110, 3120,
3130, 3140, 3150, 3160, 3170, 3180, 3200
Music Theory: MUTH 1120, 1125, 1135, 1200, 1210 (Music minors may petition
to substitute other MUSC classes)
Music Literature: MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)

Philosophy (if not used for required PHIL course): PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3011, 3012W, 3013, 3014, 3103, 3104, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3657, 3661

Portuguese: PORT 1103, 1111, 2203, 3301, 3302, 3303, 4350, 4420, 4425

Religious Studies: RLST 1010, 1100, 1111, 1200, 1208, 1309, 1330W, 1500, 1637, 1700, 1710, 1820, 2210, 2210W, 2220, 2310, 2644, 2664, 2881, 2940, 3119, 3142, 3178, 3225, 3270, 3304, 3304W, 3306, 3312, 3313, 3316, 3650, 3670W, 3669, 3747, 3749, 3753, 3775, 3900, 3921, 3926, 3930, 3940, 4551, 4554, 4665, 4666, 4834, 4938, 4939

Russian: RUSS 1102, 1111, 1190, 1874, 2201, 2202, 2211, 2232, 2240, 2310, 2311, 2434, 2438, 3231, 3301, 3302, 4401, 4402

Spanish: SPAN 1111, 1102, 1103, 2203, 2780, 3301W, 3302, 2990, 2995

Theatre: THTR 1010, 1111, 2201, 2202W, 2204, 4201

Women's and Gender Studies: WGS 1150, 1150W, 3271

Mathematics (6 hours):

Statistics (3 hours):
Economics: ECON 1500
Psychology: (Peabody) PSY 2100, (Peabody) PSY-PC 2110

Mathematics (3 hours):
One from:
Mathematics: 1100, 1200, 1201, 1300, 1301
Computer Science: CS 2212
Psychology: PSY-PC 2120

Natural Science (7 hours):

One lab science (4 or 5 hours) from:
Astronomy: ASTR 1010 & 1010L or 1020L
Biological Science: BSCI 1100 & 1100L, 1103, 1105, 1510 & 1510L, 1511 & 1511L or 1512L, 2218, 2219
Chemistry: CHEM 1010 & 1010L, 1020 & 1020L, 1601 & 1601L, 1602 & 1602L
Earth and Environmental Sciences: EES 1030 & 1030L, 1510 & 1510L, 3250
Nursing: NURS 1505, 3101, 3102

And one of the following 3 hours:
Anthropology: ANTH 3261, 3344, 3372, 4345
Astronomy: ASTR 1010, 2110, 2130, 3000
Biological Science: BSCI 1510, 1511
Chemistry: CHEM 1010
Earth and Environmental Sciences: EES 1030, 1070, 1080, 1140, 1510
Neuroscience: NSC 2201
Nursing: NURS 1601 and NURS 1602
Physics: PHYS 1010, 1501, 1502, 1601, 1602

Or two lab science courses (8-10 hours) will meet the Natural Science requirement.
Cultural Studies (3 hours) one course from the following:
(the same course may not count in more than one Liberal Education Core area)

- **African American and Diaspora Studies**: AADS 1010, 1016, 1204, 2004, 2214, 2306, 3214, 3258, 4264
- **American Studies**: AMER 1002, 1002W
- **Anthropology**: ANTH 1101, 1301, 2106-2108, 2110-2112, 2223, 2231, 2370, 2611, 3122, 3130, 3140, 3132, 3150, 3160, 3241, 3906, 4154
- **Asian Studies**: ASIA 2511, 2512, 2560, 2630
- **Chinese**: CHIN 4403, 4404
- **Classical Studies**: CLAS 1120, 1130, 1150, 2200, 2250, 2270, 3000, 3010, 3100, 3200, 3310, 3320
- **Communication Studies**: CMST 2900, 3100, 3720
- **Earth & Environmental Sciences**: EES 2150
- **Economics**: ECON 2240, 3110, 3650
- **Education**: EDUC 2160
- **English**: ENGL 1260W, 3370, 3642, 3650, 3650W, 3654, 3654W, 3658, 3662, 3662W, 3674, 3694, 3695, 3742
- **European Studies**: EUS 2201
- **French**: FREN 3180, 3181, 3188, 3224, 3230, 3260, 3789, 4023, 4320, 4430
- **German**: GER 1482, 2216, 2300, 2310W, 2341, 2342, 2443, 2445, 3344, 3375, 4535, 4537, 4574
- **Greek**: GRK 3020
- **History**: HIST 1050, 1060, 1070, 1080, 1090, 1270, 1280, 1370, 1380, 1440, 1600, 1760, 2100, 2105, 2115, 2120, 2130, 2135, 2155, 2230, 2310, 2340, 2410, 2450, 2460, 2470, 2490, 2510, 2530, 2570, 2580, 2590, 2620, 2630, 2640, 2680, 2690, 2800, 2810, 2830, 2835, 2840, 2595W
- **History of Art**: HART 1200, 2110, 2150, 2222, 2680, 2760, 2765
- **Human and Organizational Development**: HODI 3200, 3210, 3220, 3230, 3875
- **Italian**: ITA 3041
- **Jewish Studies**: JS 1002, 1002W, 1111 (sections 1-10), 1200, 1220, 1240, 2200, 2200W, 2210W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290, 2290W, 2300, 2320, 2330, 2345, 2400, 2420W, 2450, 2520, 2540, 2560, 2600, 2620, 3000, 3210, 3891, 3892
- **Latin**: LAT 3020, 3040
- **Latin American Studies**: LAS 2101, 2601
- **Medicine, Health and Society**: MHS 1930
- **Music Literature**: MUSL 1100, 1105, 1300, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2320, 2610, 3100, 3150, 3155, 3160, 3223, 3224, 3227, 3228, 3230
- **Philosophy**: PHIL 1004, 2102, 3005, 3006, 3007, 3604, 3605, 3620, 3622
- **Political Science**: PSCI 1101, 1102, 2205, 2206, 2213-2219, 2230, 2263, 3228, 3247
- **Portuguese**: PORT 4350
- **Religious Studies**: RLST 1100, 1190W, 1200, 1500, 2210, 2220, 2644, 3119, 3229, 3304W, 3306, 3749, 3930, 4551, 4554, 4562
- **Russian**: RUSL 1171, 1172, 2232, 2434, 3231, 3250
- **Sociology**: SOC 1010, 1010W, 1020, 1020W, 1041, 1041W, 3201, 3202, 3204, 3206, 3207, 3221, 3222, 3223, 3231, 3232, 3301, 3304, 3604, 3611, 3616, 3624, 3702, 3704, 3711, 3722, 3723, 3724
- **Spanish**: SPAN 3302, 3320, 3355, 3360, 3365, 3835, 4400, 4420, 4750
- **Special Education**: SPED 2160
- **Theatre**: THTR 2781
- **Women's and Gender Studies**: WGS 1150, 1272, 2112, 2260, 2240, 2243, 2267, 2268, 2269, 2270, 3201, 3271
Social Science (6 hours and two fields required) to include:
(3 of the 6 hours must be from a subject area other than the Cultural Studies selection)
(the same course may not count in more than one Liberal Education Core area)

African American and Diaspora Studies: AADS 1010, 2214, 2306
American Studies: AMER 1002, 1002W
Anthropology: ANTH 1101, 1111, 1201, 1301, 2105, 2108, 2109, 2211, 2220, 2220W, 2221, 2230, 2231, 2370, 2601, 2602, 2603, 3120, 3121, 3122, 3130, 3132, 3133, 3140, 3141, 3142, 3143, 3144, 3150, 3160, 3161, 3200, 3202, 3240-3243, 3250, 3260, 3262, 3342, 3342, 3371, 3615, 3622, 3900, 3901, 4153, 4154, 4373
Classical Studies: CLAS 2100, 2120, 2150, 2160
Economics: ECON 1010, 1020, 2150, 3150, 3160
English: ENGL 3318, 3726, 3748
History: HIST 1050, 1060, 1070, 1080, 1090, 1111, 1160, 1190, 1200, 1270, 1280, 1350, 1360, 1370, 1380, 1390, 1400, 1410, 1420, 1440, 1470, 1480, 1510, 1550, 1580, 1600, 1660, 1690, 1691, 1692, 1700, 1730, 1740, 1760, 1881, 2100, 2110, 2150, 2120, 2130, 2135, 2140, 2145, 2150, 2155, 2160, 2170, 2190, 2220, 2230, 2250, 2260, 2270, 2280, 2290, 2300, 2310, 2340, 2385, 2410, 2450, 2460, 2470, 2480, 2490, 2510, 2535, 2540, 2570, 2580, 2590, 2595W, 2600, 2610, 2620, 2630, 2640, 2780, 2690, 2700, 2710, 2720-2722, 2725, 2730, 2750, 2780, 2800, 2810, 2830, 2835, 2840, 3000W, 3010, 3030, 3040, 3070W, 3080, 3090, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3190, 3200, 3210, 3220W, 3230, 3240W, 3250W, 3260, 3270
History of Art: HART 2220, 2222
Human and Organizational Development: HODC 3232, HODC 3342
Italian: ITA 3041
Jewish Studies: JS 1220, 1240, 2400, 2450, 2520, 2540, 2560
Music Literature/History: MUSL 1100, 1105, 1165, 2600, 3100, 3227
Political Science: PSCI 1100, 1101, 1102, 1103, 1111, 1150, 2202, 2203, 2205, 2207, 2207W, 2208, 2209, 2210, 2213, 2215, 2216, 2219, 2221-2223, 2225, 2226, 2230, 2236, 2240, 2243, 2245, 2251, 2255, 2256, 2259, 2262, 2263, 2265, 2266, 2267, 2270, 2273, 3211, 3217, 3228, 3229, 3235, 3341, 3344, 3327, 3249, 3350, 3352-3254, 3358, 3260, 3264W, 3268, 3271, 3272W, 3275, 4238, 4257, 4277
Psychology – A&S: PSY 1111, 1200, 2150, 3100, 3600, 3605, 3610, 3615, 3620, 3625, 3640, 3700, 3705, 3715, 3750, 3760, 3765, 3775, 3780, 3785
Psychology – Peabody: PSY-PC 1115, 1117, 1205, 1207, 1250, 2170, 2200, 2250, 2300, 2400, 2500, 2550, 2600, 3150, 3200, 3650, 3722, 3724, 3727, 3730, 3732, 3735, 3738, 3743, 3746, 3749
Religious Studies: RLST 3229, 4552, 4562
Russian: RUSS 1171, 1172, 3250
Women’s and Gender Studies: WGS 2226, 2240, 2243, 2267, 2268

Liberal Core Elective (3 hours):
Any course listed to satisfy any area of the Liberal Education Core that is not already being used to fulfill a core area.

NOTES. Special topic courses are not ordinarily acceptable to meet liberal education core requirements. These courses require prior approval as substitute courses. Independent study courses are not acceptable to meet Liberal Education Core requirements.

Courses chosen to fulfill an area of the Liberal Education Core can only be used to satisfy that one requirement. You may not use the same course for two requirement areas. Exception: Courses used to fulfill the Writing Requirement may also be used to satisfy the appropriate Liberal Education Core area.
English 1100 requirement:

English 1100 is required unless students have satisfied one of the following:
1. SAT I Critical Reading and writing combined test score of 1220 or above with a minimum test score of 500 in each component
2. ACT English test score of 27 or above and an ACT writing test score of 19 or above
3. AP/IB English test scores of 4 and 6 respectively

English 1100 counts for elective credit only toward the hours required for the B.S. degree.

Academic credit is not awarded for SAT or ACT test scores.

Writing Requirement:

All first year students must successfully complete one writing intensive course at the 1000 level before their fourth semester. In addition, before graduation, all students must successfully complete a second writing course. Writing-intensive courses either have a “W” after the course number (A&S, Blair or Engineering) or end with the digit “7” (Peabody courses).

Note: First Year Seminars (courses labeled 1111) offered through the College of Arts and Science and Blair School of Music may count as writing intensive courses. Peabody freshmen may only register for First Year Seminars when open registration begins after the initial registration period has ended.
## COGNITIVE STUDIES (CGS) MAJOR

### Program of Studies Checklist

**Liberal Education Core (40 hours):**
- **Communications (6 hours)**
- **Humanities (9 hours)**
- **Mathematics (6 hours)**
  - Statistics: ___________________
  - Other:______________________
- **Cultural Studies (3 hours)**
- **Natural Science (7 hours)**
  - Lab Sci:____________________
  - Other:______________________
- **Social Science (6 hours)**
- **Electives (3 hours)**
- **Writing Requirement (6 hours)**
- **Other Electives/Second Major (47 hours minimum)**

**Major Core (12 hours)**
- PSY-PC 1205/1207 Minds, Brains, Cntxt, & Culture
- PSY-PC 2200 Psychology of Thinking or PSY 3120 Cognitive Psychology
- PSY-PC 3650 Advanced Topical Seminar or

*Take one of the following:*
- PSY-PC 2170 Experimental Methods
- PSY 2150 Principles of Experimental Design

**Elective Courses within the Major (15 hours)**

Any course in the Peabody or A&S Psychology Departments that is not being used to meet another psychology requirement may be used as an elective.
- Except for PSY 1200, PSY 2100, PSY-PC 1250, 2110 and 3870)
- ANTH 2601 Introduction to Linguistics
- ENED 2430 Fostering Language in Classrooms
- NSC 2201 Neuroscience
- PHIL 3617 Philosophy of Language
- PHIL 3630 Philosophy of Mind
- PSY-PC 3850, 3860, or 3980 or PSY 3980-3981 (6 hours only)
- SPEDH 3348 Language and Learning
- SPEDS 2430 Intro Lang. & Communication

**Methods of Inquiry (6 hours)**

(May be used to satisfy Liberal Education Core)
- ANTH 1301 Intro to Biological Anthropology
- ANTH 2211 Archaeology
- CHEM 2100 Intro to Analytic Chemistry
- CS 1101 Programming and Problem Solving
- CS 2212 Discrete Structures
- EES 3250 Earth Materials
- HOD 2500 Systematic Inquiry
- HODC 3222 Action Research & Program Eval.
- PHIL 1003 General Logic
- PHIL 3003 Formal Logic and Its Applications
- PHIL 3616 Philosophy and the Natural Sciences
- PSY-PC 2120 Statistical Analysis
- PSY-PC 3722 Psychometric Methods
- PSY-PC 3724 Psychometrics
- PSY-PC 3860 or 3980/3981 or PSY 3480, 3980/3981 (3 hours only from any of these)
- SOC 3002 Introduction to Social Research
- SPED 2310 Mng. Acad. & Social Behavior.
- SPEDH 3871 Field Work in SPED - Mild/Moderate Disability
- SPEDS 3871 Field Work in SPED - Autism, Intellectual, and Multiple Disabilities

**Note:** 120 hours minimum and a 2.0 cumulative grade point average are required to graduate with all Liberal Core and Major requirements satisfied.

**CGS Major (33 hours):**

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# COGNITIVE STUDIES MAJOR

## SUGGESTED SCHEDULE PLAN

<table>
<thead>
<tr>
<th></th>
<th>FALL HOURS</th>
<th>SPRING HOURS</th>
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<tr>
<td><strong>First Year</strong></td>
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<tr>
<td>PSY-PC 1205/1207</td>
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<td>PSY-PC 2120 (or in Sophomore year)</td>
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<td><strong>Sophomore Year</strong></td>
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<td>PSY-PC 2200</td>
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<td>PSY-PC 2110 (if not taken in first year)</td>
<td>3</td>
<td>PSY-PC 2120 (if not taken first year)</td>
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<td>PSY-PC Core Elective</td>
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<td><strong>Junior Year</strong></td>
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<td>PSY-PC 2170/PSY 2150 (if not taken in fall)</td>
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<td>Methods of Inquiry Course (or in Spring)</td>
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<td>Methods of Inquiry Course (if not taken in fall)</td>
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<td><strong>Senior Year</strong></td>
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<td>PSY-PC 3650 (or in Spring)</td>
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<tr>
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POTENTIAL PEABODY SECOND MAJORS
For students with a First Major in Cognitive Studies
(21 unique hours required for Peabody second majors)

Child Development (CD) (30 hours):
(See the CD major requirement pages for all required classes)

Students may only apply nine hours from the courses used for the Cognitive Studies major to fulfill the Child Development second major.

A first major in Cognitive Studies and a second major in Child Studies will require a minimum of 51 credit hours.

Child Studies (CST) (36 hours)
(See the CST major requirement pages for all required classes)

Courses that may be applied to both majors:
- PSY-PC 2170 or PSY 2150 in the CST 3 hour Research Methods and 12 hour CGS Core
- PSY-PC 2120 if taken in the CST Liberal Core Mathematics area may be used in partial fulfillment of the CGS Methods of Inquiry Requirement
- When selecting elective classes, remember that 21 hours must be unique to the second major.

Human and Organizational Development (H&OD) (45-48 hours)
(See the H&OD major requirement pages for all required classes)

Courses that may be applied to both majors:
- 3 credit hours from HODI 3200, 3210, 3220, 3230, 3875, HODC 3202 in the CGS Cultural Studies area of the Liberal Education core may be used in partial fulfillment of a track core or a track elective
- HODC 3232 and 3342 in the CGS social science area of the Liberal Education Core may be used in partial fulfillment of a track core or as track electives

Note: Students who want to double-major in Cognitive Studies and Early Childhood Education, Elementary Education or Special Education must take Cognitive Studies as their second major, due to state teacher licensure regulations.
Psychology & Human Development FAQ:

1. As a Cognitive Studies, Child Development, or Child Studies major, am I required to take a second major?

   No. A second major is not required for any of these programs. However, the possibility of taking a second major is very compatible with all three programs, and many students opt to take a double major to reflect their intellectual and/or career interests. Whether or not you take a double major is up to you, but it is an issue that your academic adviser will be very happy to discuss with you.

2. What are all the different “Independent Study” courses?

   Several different courses offered through the Department of Psychology and Human Development are “experiential,” in that they consist primarily in engaging in supervised “hands-on” activities in something other than a traditional classroom setting.

   Each course reflects a somewhat different type of experience:

   --PSY-PC 3870, Fieldwork in Psychology, is a vehicle by which interested students can participate in an internship at an off-campus site.

   --PSY-PC 3850, Independent Study, encompasses a variety of learning experiences, including serving as a Teaching Assistant in order to learn about the process of college teaching and learning, as well as student-initiated educational projects, such as writing a thesis on a relevant topic based on library or archival research.

   --PSY-PC 3860, Directed Research, involves engaging in psychological research as a member of a research lab under the supervision of a faculty sponsor.

   --PSY-PC 3980, Honors Seminar, is a research-based course for students admitted to the Psychology Honors Program, under which they conduct the research for, and write, their Senior Honors Thesis.

3. How much academic credit can I get from taking these “experiential” courses?

   Each of these courses (PSY-PC 3870, 3850, 3860 and 3980) can be repeated freely as general electives counting toward graduation. However, there are restrictions on how much credit from these courses can serve as elective credit within the Cognitive Studies, Child Development, and Child Studies majors. PSY-PC 3870 does not serve as an elective within any of these majors; the remaining two courses (PSY-PC 3850, 3860, and 3980) can serve as electives within all three majors. However, for all three majors, only a total of six hours from among the eligible courses, in any combination, can be used as elective credit within the major. In addition to this elective credit, 3 hours of credit from either PSY-PC 3860 or PSY-PC 3980 can be used as the second required research methods course in the Child Development major, or as one of the Methods of Inquiry courses in the Cognitive Studies major. This latter option is not available for the Child Studies major because only one research methods course is required.
4. How do I register for these “experiential” courses?

Registering for these courses is somewhat different than for traditional classroom-based courses. For PSY-PC 3980 the student needs to be admitted to the honors program in order to be eligible to register for that course. However, eligible students can register for both of these courses in the normal fashion on YES.

For PSY-PC 3870, 3850, and 3860 the student must complete a Learning Agreement in collaboration with his or her faculty sponsor; have this agreement approved by the Director of Undergraduate Studies; and then have it turned in to the Peabody Office of Academic Services, 211 Administration Bldg. for entry into YES. The Individual Learning Agreement can be downloaded from: http://peabody.vanderbilt.edu/docs/pdf/oas/OAS_ILA.pdf

Please turn the form in to Ms. Ally Armstead, Education Coordinator for Psychology & Human Development, in Jesup Room 103; she will pass the form on to the DUS for approval and send it to the Office of Academic Services.
PEABODY’S EDUCATION MAJORS

For over a century, Peabody’s programs in teacher education have been recognized nationally. The programs differ from that of other schools of education not only because of the excellent quality of course work and multiple practicum experiences, but also because of the well-planned and carefully selected student teaching placements. In addition, nearly every faculty member currently is researching the teaching and learning of children, yielding new information and opportunities to practice newly researched methods of working with children of every need and ability. Peabody faculty members are noted nationally for their expertise and frequent contributions to national publications and professional meetings as well as consulting roles with government agencies in the field of education.

Majors that can lead to a bachelor’s degree and teacher licensure in four years are available in Early Childhood Education (to teach children in preschool through grade 3), Elementary Education (to teach children in Kindergarten through grade 5), Secondary Education (to teach adolescents in grades 6-12), and Special Education (to teach children in a variety of grades, depending on the specialty area). If programs are carefully planned beginning with the freshman year, all requirements can be met within the usual four-year undergraduate program. In some cases, particularly when a student enters teacher education after the first semester of the freshman year, additional coursework beyond what is normally done within four years may be required.

Most students who enter teacher education at Peabody have worked with children as camp counselors, team coaches, swimming teachers, or volunteers (although such prior experience is not mandatory). Because of the many opportunities to visit schools to observe and have limited participation during some education courses and practica, students gain early insights into the profession of teaching. For those students who complete the program and are licensed in Tennessee, teaching can be possible by interstate contractual agreement in most other states and overseas. Teachers who have graduated from Peabody can be found all over the world teaching children of all ages and abilities, nationalities, religions, socio-economic conditions, and cultures in careers ranging from preschool teachers to school superintendents and state and national officials.

For additional information on licensure, contact Amanda Van Doorn (amanda.vandoorn@Vanderbilt.Edu) Director of Licensure, Effectiveness, and Accreditation
SPECIAL EDUCATION MAJOR
Department of Special Education

The major in Special Education prepares the student for a variety of roles and settings for teaching persons with disabilities. All Special Education majors must complete the Liberal Education Core Requirements, the Special Education Area of Concentration Requirements, and the Related Area of Study Requirements. The student must choose one of the three areas of concentration explained below. Students may select two areas of concentration if they have not selected a dual major in another area.

Special Education Severe Disabilities Program/Comprehensive

A program of studies designed to prepare teachers for Tennessee Comprehensive Licensure with K-12 Endorsement to serve children and young adults with intellectual disabilities, multiple disabilities, and autism. These learners require a comprehensive educational approach to meet their academic, daily living, and social needs. During their early years, the focus is on communication, social, motor, functional academic, and adaptive behavior skills. In later years, the focus is on vocational, community and daily living skills. Potential jobs include special education classroom teacher, consultant teacher, community-based transition teacher, or job coach.

Special Education High Incidence Program/Interventionist K-8 and/or 6-12

A program of studies designed to prepare teachers for Tennessee Interventionist Licensure with K-8 and/or 6-12 Endorsement to serve children and young adults with high-incidence disabilities (i.e., learning disabilities, behavior disorders, mild intellectual disabilities, ADHD, high-functioning autism), who require a modified curriculum. The program prepares teachers to become skilled instructors in reading, math, and content area modifications, and to manage inappropriate school behavior. Graduates work in resource rooms, specialized classrooms, and inclusive classrooms in public and private schools, clinics, and hospitals.

(*subject to change based on revision to state licensure guidelines; Teacher candidates will be informed of any changes)

Special Education Vision Program

A program of studies designed to prepare teachers for Tennessee Visual Impairment Licensure with PreK-12 Endorsement to serve children and young adults who are blind or have low vision. Graduates work in local school programs, as itinerant or resource teachers, and in specialized schools for students with visual disabilities. Focus is on Braille, use of functional vision, assistive technology, orientation and mobility, teaching methods for instruction in the Expanded Core Curriculum content areas, and the impact of blindness or visual impairments on learning and development.
**Dual Majors**

Students majoring in one of the three program areas of special education may pursue a second major or area of licensure. Students who choose the dual licensure program of studies must fulfill the requirements of both areas including both Liberal Education Cores. The following majors have been identified as particularly appropriate for students whose primary major is Special Education, although other majors *may* be possible with careful planning and adviser support from all major areas.

**Other Concentration Areas within Special Education:** this allows students to consider dual endorsement in more than one area of Special Education

- **Human and Organizational Development:** appropriate for students interested in careers that involve finding solutions to human problems in organizations and communities.

- **Child Development:** designed for students who wish to study children (infancy through adolescence) and the major family, cultural, peer, school, and neighborhood contexts in which they live. The major is designed to provide a strong background in the social and behavioral sciences related to child development, a focused understanding of the scientific study of children and the contexts in which they develop.

- **Child Studies:** Like Child Development, the Child Studies major focuses on the developing child (infancy through adolescence), but with more of an applied focus. In particular, the Child Studies major is designed to examine the implications of what we know about children and their development for teaching and learning. Thus, it is an excellent second major for future educators.

- **Cognitive Studies:** provides students the opportunity to study human learning, remembering, thinking, reasoning, and problem solving. A major focus is on ways to maximize one’s own learning abilities and problem solving skills and on ways of helping others learn.

Course requirements for potential second areas of concentration and dual majors can be found later in this handbook. Additional information regarding the scheduling of the student’s program may be obtained from the adviser. A matrix listing the sequence for each area of special education may also be found later in this handbook. Students should follow the Sequence of Courses when planning.

Students may also combine their Special Education Major with majors in other departments (e.g., Arts and Science, Blair) of the University. Students interested in this should contact the Director of Undergraduate Studies for the Department of Special Education.
THE HONORS PROGRAM IN SPECIAL EDUCATION

The Honors Program in Special Education offers qualified majors the opportunity to gain experience in conducting research in collaboration with a faculty mentor. This experience culminates in the writing and presentation of an honors project. Students who major in Special Education are eligible to apply for the Honors Program in Special Education in the spring of their sophomore year if they have an overall grade point average of 3.5 by March 1st of the sophomore year and have met the requirements regarding their disposition across their SPED courses. Application review will not only consider the student’s GPA but will include review of student course and field dispositions and consideration of fit with the selected faculty mentor programs. The Honors Program requires a substantial time commitment. Students should be aware that participation in the Honors Program is quite time-intensive and represents a substantial commitment of time and effort across at least two semesters. Therefore, potential participants must carefully consider whether they are able to, and want to, devote the required time and energy to this program. Students who are accepted into the Honors Program in Special Education, who successfully complete the Program, maintain the required grade point averages, and course and field dispositions met all requirements, will graduate with "Honors" in Special Education. Students interested in the Honors Program in Special Education should contact Professor Andrea Capizzi for more information: Andrea.capizzi@vanderbilt.edu.
Liberal Education Core Requirements
For Special Education Major
(Minimum 60 Credit Hours)
2016-2017

Communications (6 hours):
  Required (3 hours)
  SPEDS 2430 (Severe Disabilities/Comprehensive and Vision Programs)
  SPEDH 3348 (Interventionist/High Incidence/Modified program)

Communications Electives (3 hours)
  Communications Studies: CMST 1500, 1850, 1111, 2100, 2110, 2120
  English: ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 1280,
  1290, 1300W
  Theatre: THTR 1010, 1010W, 1111

Humanities (9 hours) to include:
  (the same course may not count in more than one Liberal Education Core area)

Humanities (6 hours)
  African American and Diaspora Studies: AADS 4264
  Arabic: ARA 1102, 2201, 2202 3101, 3102, 250, 3301
  Chinese: CHIN 1102, 2201, 2202, 3302, 3302W, 4403, 4404
  Cinema and Media Arts: CMA 1600
  Classical Studies: CLAS 1111, 1120, 1130, 1150, 1200, 2201, 2202, 2250, 3010
  Computer Science: CS 1151
  English (the same course may not count for both Communications &
  Humanities): ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W,
  2310, 2311, 2316, 2316W, 2318, 2318W, 2319, 2319W, 2320, 3280, 3310, 3314,
  3316, 3330, 3332, 3336, 3337, 3340, 3340W, 3346, 3348, 3360, 3361, 3364,
  3370, 3610, 3611, 3614, 3618, 3620, 3622, 3624W, 3630, 3634, 3640, 3644,
  3645, 3646, 3650, 3650W, 3654, 3654W, 3658, 3662, 3662W, 3664, 3670,
  3670W, 3674, 3678, 3680, 3681, 3683, 3692, 3694, 3695, 3710, 3711, 3720,
  3720W, 3728, 3728W, 3730, 3734, 3734W, 3740, 3742, 3744, 3890, 3890W,
  3892, 3892W, 3894, 3894W
  French: FREN 1103, 1111, 2203, 2501W, 2614, 3101, 3102, 3111, 3112, 3113,
  3181, 3188, 3222, 3223, 3224, 3230, 3232, 3234, 3281, 3260, 3261, 3262, 3263,
  3730, 3788, 3789, 4023, 4025, 4027, 4029, 4030, 4221, 4232, 4284, 4285, 4320,
  4322, 4430, 4432
  German: GER 1102, 1111, 1482, 2201, 2202, 2216, 2217, 2281, 2282, 2310W,
  2320, 2321, 2341, 2342, 2442, 2443, 2444, 2445, 3323, 3343, 3344, 3345, 3375,
  3378, 4535, 4537, 4548, 4563, 4565, 4566, 4567, 4569, 4574, 4576
  Greek: GRK 1102, 2201, 2202, 3010, 3020, 3040, 3100, 3110, 3200
  Hebrew: HEBR 1102, 2201, 2202, 2301, 2302W
  History of Art: HART 1100, 1105, 1111, 1200, 1205, 1220, 2110, 2130,
  2150, 2170, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620,
  2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2760, 2765, 2780, 3112, 3172,
  3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334,
  3334W, 3364W, 3730, 3735
  Italian: ITA 1102, 1103, 1111, 2203, 2501W, 2614, 3000, 3100, 3240, 3340,
  3500, 3600 3640, 3641, 3701, 3740, 3802
  Japanese: JAPN 1102, 2201, 2202, 2232, 3301, 3302, 3891, 252
Mathematics (6 hours):

Statistics (3 hours):

Latvian: LAT 1102, 2201, 3010, 3020, 3030, 3040, 3050, 3060, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3200

Music Composition: MUSC 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUSC classes)

Music Literature: MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)

Philosophy (if not used for required PHIL course): PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1120, 1200, 1208, 1309, 1330W, 1500, 1637, 1700, 1710, 1820, 2210, 2210W, 2220, 2310, 2644, 2664, 2881, 2940, 3119, 3142, 3178, 3225, 3270, 3304, 3304W, 3306, 3312, 3313, 3316, 3650, 3670W, 3669, 3747, 3749, 3753, 3775, 3900, 3921, 3926, 3930, 3940, 4551, 4554, 4665, 4666, 4834, 4938, 4939

Russian: RUSS 1102, 1111, 1190, 1874, 2201, 2202, 2211, 2232, 2240, 2310, 2311, 2434, 2438, 3231, 3301, 3302, 4401, 4402

Spanish: SPAN 1102, 1103, 1111, 2203, 2780, 2990, 2995, 3301W, 3302

Theatre: THTR 1010, 1111, 2201, 2202W, 2204, 4201

Women’s and Gender Studies: WGS 1150, 1150W, 3271

Art and Music (3 hours) from the following:

Classical Studies: CLAS 2200, 2210, 2250

History of Art: HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 2110, 2130, 2150, 2170, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2760, 2765, 2780, 3112, 3172, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730, 3735

Music Literature: MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)

Music Theory: MUTH 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUTH classes)

Studio Art: ARTS 1101, 1102, 1111, 1200, 1201, 1202, 1300, 1400, 1401, 1500, 1501, 1502, 1600, 1601, 1700, 1701, 1702

Mathematics (6 hours):

Statistics (3 hours):

Psychology: PSY-PC 2110

Mathematics Elective (3 hours):

Mathematics: 1100, 1200, 1201, 1300, 1301

Psychology: PSY-PC 2120

or

SAT-Ill Math Test Score Level I of 620 and up or Level II of 570 and up will exempt a student from the 3 hour math requirement. Academic credit is not awarded for SAT II scores. Students with SAT II Math exemption should take three additional elective Liberal Core hours.
Natural Science (7 hours):
One lab science (4 or 5 hours) from:
- Astronomy: ASTR 1010 & 1010L or 1020L
- Biological Science: BSCI 1100 & 1100L, 1103,1105, 1510 & 1510L, 1511 & 1511L or 1512L, 2218, 2219
- Chemistry: CHEM 1010 & 1010L, 1020 & 1020L, 1601 & 1601L, 1602 & 1602L
- Earth and Environmental Sciences: EES 1030 & 1030L, 1510 & 1510L, 3250
- Nursing: NURS 1505, 3101, 3102

And one of the following 3 hours:
- Anthropology: ANTH 3261, 3344, 3372, 4345
- Astronomy: ASTR 1010, 2110, 2130, 3000
- Biological Science: BSCI 1510, 1511
- Chemistry: CHEM 1010
- Earth and Environmental Sciences: EES 1030, 1070, 1080, 1140, 1510
- Neuroscience: NSC 2201
- Nursing: NURS 1601 and NURS 1602
- Physics: PHYS 1010, 1501, 1502, 1601, 1602

Or two lab science courses (8-10 hours) will meet the Natural Science requirement.

Cultural Studies (3 hours) one course from the following:
(the same course may not count in more than one Liberal Education Core area)
- African American and Diaspora Studies: AADS 1010, 1016, 1204, 2004, 2214, 2306, 3214, 3258, 4264
- American Studies: AMER 1002, 1002W
- Anthropology: ANTH 1101, 1301, 2106-2108, 2110-2112, 2223, 2231, 2370, 2611, 3122, 3130, 3140, 3132, 3150, 3160, 3241, 3900, 4154
- Asian Studies: ASIA 2511, 2512, 2560, 2630
- Chinese: CHIN 4403, 4404
- Cinema and Media Arts: CMA 2400
- Classical Studies: CLAS 1120, 1130, 1150, 2200, 2250, 2270, 3000, 3010, 3100, 3200, 3310, 3320
- Communication Studies: CMST 2900, 3100, 3720
- Earth & Environmental Sciences: EES 2150
- Economics: ECON 2240, 3110, 3650
- Education: EDUC 2160
- English: ENGL 1260W, 3370, 3642, 3650, 3650W, 3654, 3654W, 3658, 3622, 3662, 3662W, 3674, 3692, 3694, 3695, 3742
- European Studies: EUS 2201
- French: FREN 3180, 3181, 3188, 3224, 3230, 3281, 3620, 3789, 4023, 4320, 4430
- German: GER 1482, 2216, 2310W, 2341, 2342, 2443, 2445, 3344, 3375, 4535, 4537, 4574
- Greek: GRK 3020
- History: HIST 1050, 1060, 1070, 1080, 1090, 1270, 1280, 1370, 1380, 1440, 1600, 1760, 2100, 2105, 2115, 2120, 2130, 2135, 2155, 2220, 2230, 2310, 2340, 2410, 2450, 2460, 2470, 2490, 2510, 2530, 2570, 2580, 2590, 2620, 2630, 2640, 2680, 2690, 2800, 2810, 2830, 2835, 2840, 2595W
- History of Art: HART 1200, 2110, 2150, 2222, 2680, 2760, 2765
- Human and Organizational Development: HODI 3200, 3210, 3220, 3230, 3875
- Italian: ITA 3041
Latin: LAT 3020, 3040
Latin American Studies: LAS 2101, 2601
Medicine, Health and Society: MHS 1930
Music Literature: MUSL 1100, 1105, 1300, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2320, 2610, 3100, 3150, 3155, 3160, 3223, 3224, 3227, 3228, 3230
Philosophy: PHIL 1004, 2102, 3005, 3006, 3007, 3604, 3605, 3620, 3622
Political Science: PSCI 1101, 1102, 2205, 2206, 2213-2219, 2230, 2263, 3228, 3247
Portuguese: PORT 4350
Religious Studies: RLST 1100, 1190W, 1200, 1500, 2210, 2220, 2644, 3119, 3229, 3304W, 3306, 3749, 3930, 4551, 4554, 4562
Russian: RUSS 1171, 1172, 2232, 2434, 3231, 3250
Sociology: SOC 1010, 1010W, 1020, 1020W, 1041, 1041W, 3201, 3202, 3204, 3206, 3207, 3221, 3222, 3223, 3231, 3232, 3301, 3304, 3604, 3611, 3616, 3624, 3702, 3704, 3711, 3722, 3723, 3724
Spanish: SPAN 3302, 3320, 3355, 3360, 3365, 3835, 4400, 4420, 4750
Special Education: SPED 2160
Theatre: THTR 2781
Women’s and Gender Studies: WGS 1150, 1272, 2112, 2260, 2240, 2243, 2267, 2268, 2269, 2270, 3201, 3271

Social Science (18 hours) to include:

United States History (3 hours) from the following:
  History: HIST 1390, 1400, 1410, 1420, 1440, 1660, 1690, 1730, 1740, 2580, 2590, 2610, 2620, 2630, 2640, 2650, 2690, 2700, 2710

Other required Social Science Courses (15 Hours)
  Education: EDUC 1220
  Psychology: PSY-PC 1630
  PSY-PC 2310
  Special Education: SPED 1210
  SPED 2060 (required for High Incidence/Modified Track)

Liberal Core Electives (10-11 hours):
Any course listed to satisfy any area of the Liberal Education Core that is not already being used to fulfill a core area.

NOTES. Special topic courses are not ordinarily acceptable to meet liberal education core requirements. These courses require prior approval as substitute courses. Independent study courses are not acceptable to meet Liberal Education Core requirements.

Courses chosen to fulfill an area of the Liberal Education Core can only be used to satisfy that one requirement. You may not use the same course for two requirement areas. Exception: Courses used to fulfill the Writing Requirement may also be used to satisfy the appropriate Liberal Education Core area.
**English 1100 requirement:**
English 1100 is required unless students have satisfied one of the following:

1. SAT I Critical Reading and writing combined test score of 1220 or above with a minimum test score of 500 in each component
2. ACT English test score of 27 or above and an ACT writing test score of 19 or above
3. AP/IB English test scores of 4 and 6 respectively

English 1100 counts for elective credit only toward the hours required for the B.S. degree.

*Academic credit is not awarded for SAT or ACT test scores.*

**Writing Requirement:**

All first year students must successfully complete one writing intensive course at the 1000 level before their fourth semester. In addition, before graduation, all students must successfully complete a second writing course. Writing-intensive courses either have a "W" after the course number (A&S, Blair or Engineering) or end with the digit "7" (Peabody courses).

SPEDS 3667 or SPEDH 3777, taken in fall semester of the Senior year count as the second W course.

**Note:** First Year Seminars (courses labeled 1111) offered through the College of Arts and Science and Blair School of Music may count as writing intensive courses. Peabody freshmen may only register for First Year Seminars when open registration begins after the initial registration period has ended.
<table>
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*Note: All courses in the comprehensive program are set in a specific sequence.*
### SEVERE DISABILITIES PROGRAM / COMPREHENSIVE LICENSURE CHECKLIST

#### LIBERAL EDUCATION CORE

**LIBERAL CORE (60 HOURS)**

**COMMUNICATION** (6 Hours)
- __________
- SPEDS 2430 (3)

**MATHEMATICS** (6 Hours)
- __________
- Math Elective (3-4) or SAT Exemption

**SOCIAL SCIENCE** (18 Hours)
- __________
- American History (3)
- EDU 1220 (3)
- PSY-PC 1250 (3)
- PSY-PC 2600 (3)
- SPED 1210 (3)
- SPED 2120 (3)

**CULTURAL STUDIES** (3 Hours)
- __________ Cultural Studies Course (3)

**HUMANITIES** (9 Hours)
- __________
- Humanities Elective (3)
- Humanities Elective (3)
- Art or Music Course (3)

**NATURAL SCIENCE** (7 Hours)
- __________ Natural Science with Lab (4)
- __________ Natural Science (3)

**ELECTIVE CREDIT** (11 Hours)
- __________
- (Must be non-education courses)
- __________
- __________
- __________
- __________
- __________

**WRITING REQUIREMENT** (6 Hours)
- __________ English 1100 or exemption by AP Credit Test Scores__

*All Students must successfully complete one W course before their fourth semester. Before graduation all students must complete a second W course at the 100 or 200 level.*

#### SEVERE DISABILITIES MAJOR / COMPREHENSIVE LICENSURE

**SEVERE DISABILITIES MAJOR (52 HOURS)**

**Content Courses** (31 Hours)
- __________ SPED 1175 (1)
- __________ SPED 2310 (3)
- __________ SPEDH 3328 (3)
- __________ SPEDH 3338 (3)
- __________ SPED 2450 (3)
- __________ SPEDS 3300 (3)
- __________ SPEDS 3330 (3)
- __________ SPEDS 3312 (3)
- __________ SPEDS 3350 (3)
- __________ SPEDS 3367 (3)
- __________ SPED Elective (3)

**Field-Based Experiences** (9 Hours)
- __________ SPEDS 3871 - Fall (3)
- __________ SPEDS 3871 - Spring (3)
- __________ SPEDS 3661 (3)

**Student Teaching** (12 Hours)
- __________ Professional Seminar (3)
- __________ Student Teaching (9)

**SECOND MAJOR or ELECTIVE CREDIT** (8 Hours)
- __________
- __________
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**COMPREHENSIVE EXAM**
- __________ Severe Disabilities Exam
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<td>PSY-PC 1250 (3) EDUC 1220(3) SPED 1175 (1) Lib. Core/Second Major/Electives (6)</td>
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**Note:** *subject to change based on revision to state licensure guidelines*
### HIGH INCIDENCE PROGRAM/INTERVENTIONIST CHECKLIST
#### K-8 Licensure

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<td><strong>INTERVENTIONIST K-8 (48 HOURS)</strong></td>
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| **WRITING REQUIREMENT [6 Hours]** | ——— ______________________ ( ) |
| ——— ______________________ ( ) | ——— ______________________ ( ) |
| ——— ______________________ ( ) | ——— ______________________ ( ) |
| ——— ______________________ ( ) | ——— ______________________ ( ) |
| ——— ______________________ ( ) | ——— ______________________ ( ) |
| ——— ______________________ ( ) | ——— ______________________ ( ) |
| ——— ______________________ ( ) | ——— ______________________ ( ) |
| ——— ______________________ ( ) | ——— ______________________ ( ) |

**ENGLISH 1100 or exemption by AP Credit or Test Scores**

*All Students must successfully complete one W course before their fourth semester. Before graduation all students must complete a second W course at the 100 or 200 level.*

**COMPREHENSIVE EXAM**

—— High Incidence Exam

101
### SAMPLE COURSE SEQUENCE FOR SPECIAL EDUCATION
#### HIGH INCIDENCE/MODIFIED MAJORS (6-12 Licensure)

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<th>Year</th>
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<th>Abroad</th>
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<td>Lib. Core/Second Major/Electives (6)</td>
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<td>PSY-PC 2600 (3)</td>
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<td>SPEDH 3378 (3)</td>
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<td>SPEDH 3871 (2)</td>
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<td><strong>17 Credits</strong></td>
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<tr>
<td>4th Year</td>
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**Note:** *subject to change based on revision to state licensure guidelines*
### HIGH INCIDENCE PROGRAM/INTERVENTIONIST CHECKLIST

#### 6-12 Licensure

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<th>LIBERAL EDUCATION CORE</th>
<th>HIGH INCIDENCE MAJOR</th>
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<tr>
<td><strong>COMMUNICATION (6 HOURS)</strong></td>
<td><strong>INTERVENTIONIST 6-12 (48 HOURS)</strong></td>
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<td>——— SPEDH 3348 (3)</td>
<td><strong>Content Courses (28 Hours)</strong></td>
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<td>——— SPED 2310 (3)</td>
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<td>——— Math Elective (3-4) or SAT Exemption</td>
<td>——— SPEDH 3308 (3)</td>
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<td><strong>SOCIAL SCIENCE (18 HOURS)</strong></td>
<td>——— SPEDH 3318 (3)</td>
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<td>——— American History (recommended) (3)</td>
<td>——— SPED 3338 (3)</td>
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<td>——— EDUC 1220 (3)</td>
<td>——— SPED 3348 (3)</td>
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<td>——— PSY-PC 2550 (3)</td>
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<td>——— PSY-PC 2600 (3)</td>
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<td>——— SPED 1210 (3)</td>
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<td>——— SPED 2160 (3)</td>
<td>——— SPEDH 3388 (3)</td>
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<td><strong>CULTURAL STUDIES (3 HOURS)</strong></td>
<td><strong>Field-Based Experiences (8 Hours)</strong></td>
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<td>——— Cultural Studies Course (3)</td>
<td>——— SPEDH 3871 (Spring – 1/3)</td>
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<td><strong>HUMANITIES (9 HOURS)</strong></td>
<td>——— SPEDH 3871 (Fall - 1/3)</td>
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<tr>
<td>——— Humanities Elective (3)</td>
<td><strong>Student Teaching (12 Hours)</strong></td>
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<tr>
<td>——— Humanities Elective (3)</td>
<td>——— Professional Seminar (3)</td>
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<tr>
<td>——— Art or Music Course (3)</td>
<td>——— Student Teaching (9)</td>
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<tr>
<td><strong>NATURAL SCIENCE (7 HOURS)</strong></td>
<td><strong>SECOND MAJOR OR ELECTIVE CREDIT (12 HOURS)</strong></td>
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<td>——— Natural Science with Lab (4)</td>
<td>——— ———— ( )</td>
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<td>——— Natural Science (3)</td>
<td>——— ———— ( )</td>
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<td><strong>MUST BE NON EDUCATION COURSES</strong></td>
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*WRITING REQUIREMENT [6 Hours]*

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——— ( )

——— ( )

——— ( )

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——— ( )

——— ( )

——— ( )

——— ( )

**ENGLISH 1100 or exemption**
by AP Credit ___ Test Scores ___

**COMPREHENSIVE EXAM**

——— High Incidence Exam

---

*All Students must successfully complete one W course before their fourth semester. Before graduation all students must complete a second W course at the 100 or 200 level.*
### SAMPLE COURSE SEQUENCE FOR SPECIAL EDUCATION
#### HIGH INCIDENCE/INTERVENTIONIST MAJORS (K-8 & 6-12 Licensure)

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<thead>
<tr>
<th>Year</th>
<th>Course Information</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td><strong>1st Year Fall</strong></td>
<td>PSY-PC 1250 (3) &lt;br&gt;EDUC 1220(3) &lt;br&gt;SPED 1175 (1) &lt;br&gt;Lib. Core/Second Major/Electives (6)</td>
<td>13 Credits</td>
</tr>
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<td><strong>1st Year Spring</strong></td>
<td>PSY-PC 2550 (3) &lt;br&gt;SPED 1210 (3) &lt;br&gt;SPED 2160 (3) &lt;br&gt;Lib. Core/Second Major/Electives (6)</td>
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<tr>
<td><strong>2nd Year Fall</strong></td>
<td>SPEDH 3308 (3) &lt;br&gt;SPEDH 3348 (3) &lt;br&gt;Lib. Core/Second Major/Electives (9)</td>
<td>15 Credits</td>
</tr>
<tr>
<td><strong>2nd Year Spring</strong></td>
<td>PSY-PC 2600 (3) &lt;br&gt;SPEDH 3328 (3) &lt;br&gt;SPEDH 3338 (3) &lt;br&gt;SPEDH 3871 (2) &lt;br&gt;Lib. Core/Second Major/Electives (6)</td>
<td>17 Credits</td>
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<tr>
<td><strong>3rd Year Fall</strong></td>
<td>SPED 2310 (3) &lt;br&gt;SPEDH 3358 (3) &lt;br&gt;SPEDH 3871 (2) &lt;br&gt;Lib. Core/Second Major/Electives (9)</td>
<td>17 Credits</td>
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<tr>
<td><strong>3rd Year Spring</strong></td>
<td>SPEDH 3318 (3) &lt;br&gt;SPEDH 3377 (3) &lt;br&gt;SPEDH 3388 (3) &lt;br&gt;SPEDH 3871 (3) &lt;br&gt;Lib. Core/Second Major/Electives (6)</td>
<td>18 Credits</td>
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<tr>
<td><strong>4th Year Fall</strong></td>
<td>SPEDH 3368 (3) &lt;br&gt;SPEDH 3378 (3) &lt;br&gt;SPEDH 3871 (2) &lt;br&gt;Lib. Core/Second Major/Electives (4)</td>
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<tr>
<td><strong>4th Year Spring</strong></td>
<td>Student Teaching (12)</td>
<td><strong>12 Credits</strong></td>
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*Note: subject to change based on revision to state licensure guidelines*
### HIGH INCIDENCE PROGRAM/INTERVENTIONIST CHECKLIST
K-8 & 6-12 Licensure

#### LIBERAL EDUCATION CORE

**COMMUNICATION (6 HOURS)**
- _____ SPEDH 3348 (3)

**MATHEMATICS (6 HOURS)**
- _____ Statistics Course (PSY-PC 2110) (3)
- _____ Math Elective (3-4) or SAT Exemption

**SOCIAL SCIENCE (21 HOURS)**
- _____ American History (recommended) (3)
- _____ EDUC 1220 (3)
- _____ PSY-PC 1250 (3)
- _____ PSY-PC 2550 (3)
- _____ PSY-PC 2600 (3)
- _____ SPED 1210 (3)
- _____ SPED 2160 (3)

**CULTURAL STUDIES (3 HOURS)**
- _____ Cultural Studies Course (3)

**HUMANITIES (9 HOURS)**
- _____ Humanities Elective (3)
- _____ Humanities Elective (3)
- _____ Art or Music Course (3)

**NATURAL SCIENCE (7 HOURS)**
- _____ Natural Science with Lab (4)
- _____ Natural Science (3)

**ELECTIVE CREDIT (8 HOURS)**
- MUST BE NON EDUCATION COURSES
- _____ ____________ ( )
- _____ ____________ ( )
- _____ ____________ ( )

**W**RITING REQUIREMENT [6 Hours]
- _____ ____________ ( )
- _____ ____________ ( )
- _____ ____________ ( )

**ENGLISH 1100 or exemption**

by _____ AP Credit _____ Test Scores _____

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#### HIGH INCIDENCE MAJOR

**INTERVENTIONIST K-8 (55 HOURS)**

**Content Courses (34 Hours)**
- _____ SPED 1175 (1)
- _____ SPED 2310 (3)
- _____ SPEDH 3308 (3)
- _____ SPEDH 3318 (3)
- _____ SPEDH 3328 (3)
- _____ SPEDH 3338 (3)
- _____ SPEDH 3348 (3)
- _____ SPEDH 3358 (3)
- _____ SPEDH 3368 (3)
- _____ SPEDH 3377 (3)
- _____ SPEDH 3378 (3)
- _____ SPEDH 3388 (3)

**Field-Based Experiences (9 Hours)**
- _____ SPEDH 3871 (Spring – 2/2)
- _____ SPEDH 3871 (Fall -2/3)

**Student Teaching (12 Hours)**
- _____ Professional Seminar (3)
- _____ Student Teaching (9)

**SECOND MAJOR OR ELECTIVE CREDIT (5 HOURS)**
- _____ ____________ ( )
- _____ ____________ ( )
- _____ ____________ ( )
- _____ ____________ ( )
- _____ ____________ ( )

**COMPREHENSIVE EXAM**
- _____ High Incidence Exam
## Sample Course Sequence for Special Education Vision Majors

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall Courses</th>
<th>Spring Courses</th>
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<tbody>
<tr>
<td><strong>1st Year</strong></td>
<td><strong>Fall</strong>&lt;br&gt;PSY 1250 (3)&lt;br&gt;EDUC 1220(3)&lt;br&gt;SPED 1175 (1)&lt;br&gt;Lib. Core/Second&lt;br&gt;Major/Electives (6)</td>
<td><strong>Spring</strong>&lt;br&gt;SPED 1210 (3)&lt;br&gt;Liberal Core/Second&lt;br&gt;Major/Electives (13)</td>
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<td><strong>16 Credits</strong></td>
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<td><strong>2nd Year</strong></td>
<td><strong>Fall</strong>&lt;br&gt;SPED 2110 (3)&lt;br&gt;SPEDS 2430 (3)&lt;br&gt;Liberal Core/Second&lt;br&gt;Major/Electives (9)</td>
<td><strong>Spring</strong>&lt;br&gt;SPED 2120 (3)&lt;br&gt;PSY-PC 2600 (3)&lt;br&gt;SPED H 3338/SPEDH 3871 (4)&lt;br&gt;Liberal Core/Second&lt;br&gt;Major/Electives (6)</td>
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<td><strong>16 Credits</strong></td>
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<td><strong>3rd Year</strong></td>
<td><strong>Fall</strong>&lt;br&gt;SPED 2310/SPEDS 3871 (4)&lt;br&gt;SPEDV 3305 (3)&lt;br&gt;SPEDV 3315 (3)&lt;br&gt;SPEDV 3335 (2)&lt;br&gt;Liberal Core/Second&lt;br&gt;Major/Electives (5)</td>
<td><strong>Spring</strong>&lt;br&gt;SPEDH 3328/SPEDH 3871 (4)&lt;br&gt;SPEDH 3318/SPEDH 3871 (4)&lt;br&gt;SPEDV 3345 (3)&lt;br&gt;SPEDV 3385 (3)&lt;br&gt;Liberal Core/Second&lt;br&gt;Major/Electives (3)</td>
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<td><strong>17 Credits</strong></td>
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<td><strong>4th Year</strong></td>
<td><strong>Fall</strong>&lt;br&gt;SPEDH 3368/3871 (3/2)&lt;br&gt;SPEDV 3355 (3)&lt;br&gt;Liberal Core/Second&lt;br&gt;Major/Electives (6)</td>
<td><strong>Spring</strong>&lt;br&gt;Student Teaching (12)</td>
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<td><strong>17 Credits</strong></td>
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<td><strong>Note:</strong></td>
<td><strong>Abroad</strong>&lt;br&gt;PSY 1250 (3)&lt;br&gt;EDUC 1220(3)&lt;br&gt;SPED 1175 (1)&lt;br&gt;Lib. Core/Second&lt;br&gt;Major/Electives (6)</td>
<td><strong>Abroad</strong>&lt;br&gt;SPED 1210 (3)&lt;br&gt;Liberal Core/Second&lt;br&gt;Major/Electives (13)</td>
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<td><strong>Note:</strong></td>
<td><strong>Abroad</strong>&lt;br&gt;SPEDS 2430 (3)&lt;br&gt;SPED 2110 (3)&lt;br&gt;SPED 2310/SPEDS 3871 (4)&lt;br&gt;SPEDV 3305 (3)&lt;br&gt;SPEDV 3315 (3)&lt;br&gt;SPEDV 3335 (2)</td>
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<td><strong>Note:</strong></td>
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**12 Credits**
# VISION PROGRAM CHECKLIST

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<td>SPEDS 2430 (3)</td>
<td><strong>Content and Field-Based Courses (39 Hrs)</strong></td>
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<td><strong>MATHEMATICS (6 HOURS)</strong></td>
<td>SPED 1175 (1)</td>
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<td>Statistics Course (PSY-PC 2110) (3)</td>
<td>SPED 2310/SPEDS 3871 (3/1)</td>
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<td>Math Elective (3-4) or SAT Exemption</td>
<td>SPEDV 3305 (3)</td>
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<td><strong>SOCIAL SCIENCE (18 HOURS)</strong></td>
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<td>American History (3)</td>
<td><strong>SPEDV 3335 (2)</strong></td>
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<td>SPED 1210 (3)</td>
<td><strong>SPEDH 3318/3871 (3/1)</strong></td>
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<td>SPED 2120 (3)</td>
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<td>Professional Seminar (3)</td>
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<td>Art or Music Course (3)</td>
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<td><strong>NATURAL SCIENCE (7 HOURS)</strong></td>
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<tr>
<td>Natural Science with Lab (4)</td>
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</tbody>
</table>

*All Students must successfully complete one W course before their fourth semester. Before graduation all students must complete a second W course at the 100 or 200 level.*

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**Note:** All courses in the vision program are set in a specific sequence.
**POTENTIAL SECOND TRACK CONCENTRATION**

Severe Disabilities/Comprehensive [23 Hours]

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<td>SPEDS 3330</td>
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</tr>
<tr>
<td>SPEDS 3312</td>
<td>3</td>
</tr>
<tr>
<td>SPEDS 3350</td>
<td>3</td>
</tr>
</tbody>
</table>

High Incidence/Modified [K-8 – 24 Hours]

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>SPED 2160</td>
<td>3</td>
</tr>
<tr>
<td>SPEDH 3308</td>
<td>5</td>
</tr>
<tr>
<td>SPEDH 3318</td>
<td>3</td>
</tr>
<tr>
<td>SPEDH 3358</td>
<td>3</td>
</tr>
<tr>
<td>SPEDH 3377</td>
<td>3</td>
</tr>
<tr>
<td>SPEDH 3368</td>
<td>3</td>
</tr>
<tr>
<td>SPEDH 3871</td>
<td>2/2</td>
</tr>
</tbody>
</table>

High Incidence/Modified [6-12 – 30 Hours]

<table>
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<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>SPED 2160</td>
<td>3</td>
</tr>
<tr>
<td>SPEDH 3308</td>
<td>5</td>
</tr>
<tr>
<td>SPEDH 3318</td>
<td>3</td>
</tr>
<tr>
<td>SPEDH 3348</td>
<td>3</td>
</tr>
<tr>
<td>SPEDH 3377</td>
<td>3</td>
</tr>
<tr>
<td>SPEDH 3368</td>
<td>3</td>
</tr>
<tr>
<td>SPEDH 3378</td>
<td>3</td>
</tr>
<tr>
<td>SPEDH 3388</td>
<td>3</td>
</tr>
<tr>
<td>SPEDH 3871</td>
<td>2/2</td>
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Vision [20 Hours]

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPEDV 3305</td>
<td>3</td>
</tr>
<tr>
<td>SPEDV 3315</td>
<td>3</td>
</tr>
<tr>
<td>SPEDV 3335</td>
<td>2</td>
</tr>
<tr>
<td>SPEDV 3345</td>
<td>3</td>
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<tr>
<td>SPEDV 3355</td>
<td>3</td>
</tr>
<tr>
<td>SPED 2120</td>
<td>3</td>
</tr>
<tr>
<td>SPEDV 3385</td>
<td>3</td>
</tr>
</tbody>
</table>

*Note: subject to change based on revision to state licensure guidelines*
Required Steps for Obtaining Licensure in Special Education

BASIC SKILLS REQUIREMENT (PRAXIS I: Pre-Professional Skills Tests)

It is a Tennessee licensure requirement that all students seeking initial teacher licensure at the bachelor’s degree level must demonstrate proficiency in reading comprehension, language arts, and mathematics. Students who apply for admission to a teacher education program (Screening I) must meet this requirement by either: (1) attaining an SAT > 1020 or ACT > 22, or (2) passing the PRAXIS I tests (either the paper/pencil version or the computer-based version) before the departments can review their applications. Application materials for the PRAXIS I tests are available online at www.ets.org/praxis.

Students should be aware that attaining the minimum scores does not guarantee admission to Vanderbilt’s teacher education programs. Minimum scores set by the state for PRAXIS I tests are as follows: paper/pencil version= Math – 173; Reading – 174; Writing – 173. (Minimum scores for the computerized version are: Math 318, Reading 321, Writing 319.)

SECURITY CLEARANCE REQUIREMENT

Each education student must have security clearance. Fingerprinting must be done during the first two weeks of enrollment in an education course that involves interaction with PreK-12 children or vulnerable adults. Subsequent to fingerprinting, background clearance analysis by the TBI and the FBI must be reported to Peabody. Go to http://peabody.vanderbilt.edu/admin-offices/bco/index.php for detailed instructions. Following fingerprinting, the Background Clearance Consent Form must be filed, with original signature, with the Background Clearance Officer in the Peabody Administration Building. Students, in their role as a Vanderbilt student, may not be in the presence of PreK-12 students or vulnerable adults until their background clearance is finalized at Peabody.

ADMISSION TO THE TEACHER EDUCATION PROGRAM (Screening I)

Each student seeking teacher licensure must be formally admitted into the teacher education program (Screening I) for review by the faculty of the department(s) in which endorsement(s) is/are sought. Candidates normally apply for Screening I during the fall of the junior year (candidates should consult their Program Director for timelines in their program area). Deadlines are February 1 in the spring and October 1 in the fall. Students who transfer more than 24 hours to Vanderbilt from another institution must apply for admission into the teacher education program by the screening deadline of their second semester at Vanderbilt.

Deadlines to apply for admission into the teacher education program each semester are:

October 1st and February 1st (Note: If either of these dates fall on a weekend, the deadline is moved to the following Monday.)

Students MUST apply for Screening I at least one semester prior to completing Screening II (discussed in the next section).

The online application is at http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/licensure_for_undergraduate_students/screening.php. It is the student’s
responsibility to complete the application by the deadline, which is enforced. After an initial review in the Office of Teacher Licensure, eligible applications will be forwarded to the appropriate department(s) for faculty review and vote. During the initial Screening I meeting, the faculty will review materials submitted by each applicant as well as discuss each applicant’s performance and participation in coursework and field work. During this initial meeting concerns raised by the faculty will be documented and shared directly with the student(s) concerned. This will enable the student time address the concerns raised throughout the semester. The final vote by faculty regarding a Screening I application will be taken at the end of the semester in which the student applies for Screening I. Students will be notified of the results of the final departmental vote.

Criteria for formal admission to teacher education (Screening I) are:

A. Specific Criteria (*subject to change based on revision to state licensure guidelines; Teacher candidates will be informed of any changes)

1) 1020 SAT (combined verbal and math) or 22 ACT (Composite Score) (or passing scores on the PRAXIS I tests)

2) A minimum cumulative grade point average of 3.00.

3) Successful completion of EDUC 1220, SPED 1210, and each professional education course with a minimum grade of C+.

B. Specific Faculty Evaluation Criteria

These criteria rest on the professional judgment of faculty members. Whether a student meets them or not is determined by a vote of appropriate faculty.

1) Endorsement by the appropriate faculty that the applicant has demonstrated that he/she possesses the academic qualifications expected of Vanderbilt teacher education candidates in areas in which teacher licensure is sought.*

2) Endorsement by the appropriate faculty that the applicant has demonstrated that he/she possesses the personal and character traits expected of Vanderbilt teacher education candidates in the areas in which teacher licensure is sought.*

Students should be aware that departmental reviews are important steps in the screening process and that admission to the teacher education program and student teaching are not automatic with the attainment of a certain minimum grade point average and the completion of required courses. In the evaluation of a candidate’s suitability for teaching, faculty members take into consideration such things as:

1. Dependability (as evidenced by good attendance in classes and practica, as well as the completion of required assignments and procedures on time)
2. Professional and ethical behavior (honesty, acceptance of responsibility, emotional maturity, etc.).
3. Attitude and interpersonal skills (including the ability to work with children and peers).
4. Academic competence. It is possible for a student to meet minimum grade point requirements and pass all courses and still have specific academic weaknesses which might cause denial of admission.
In order to help Department of Special Education faculty to make these evaluations, Screening I applicants must meet with faculty and individuals from local schools/agencies for a brief interview. Following the interview, faculty will submit a form directly to Professor Andrea Capizzi, Director of Undergraduate Studies.

During the Screening I meeting, Department of Special Education faculty will review materials submitted for each applicant as well as discuss each applicant’s performance and participation in course work and field work. Students will be notified in writing of the results of the departmental vote. In instances where there is a negative decision, a student wishing to appeal must do so in writing to the chairperson of the department denying the application. If the initial decision is upheld and the student wishes to continue the appeal. A written petition should be filed with the Undergraduate Administrative Committee of Peabody College.

FIRST AID AND CPR REQUIREMENT

To meet state standards, each licensure student must complete first aid and CPR training as a prerequisite to applying for Screening II (admission to student teaching). Training must have been completed no more than two years previous to completion of the SPED licensure program. Information is detailed at http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/index.php. Training is offered on selected Saturdays in fall and spring semesters at the Vanderbilt Student Recreation Center http://www.vanderbilt.edu/studentrec but may be done at any approved training center. A copy of both first aid and CPR cards must be submitted in the Office of Teacher Licensure prior to or during the Screening II online application process.

ADMISSION INTO STUDENT TEACHING AND REQUESTING A STUDENT TEACHING PLACEMENT (SCREENING II)

The semester prior to the one in which a student plans to student teach, he/she must apply for student teaching (Screening II) and request student teaching placements. The student should be enrolled in any remaining required prerequisite courses. The deadlines to apply are October 1st and February 1st. (Note: if either of these dates falls on a weekend the deadline is moved to the following Monday.) Late applications will not be accepted. The screening application form is at http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/licensure_for_undergraduate_students/screening.php. The applications will be processed in the Office of Teacher Licensure, and if eligible, forwarded to the appropriate faculty for review and vote. It is the student’s responsibility to complete the application at the appropriate time.

Students must apply for Screening I at least one semester prior to completing Screening II.

The criteria that must be met for a student to be admitted into student teaching are as follows:

1) Admission to a teacher education program (passing of Screening I)

2) At least second semester junior standing

3) Successful completion (C+ or above) in each professional education course prerequisite to student teaching
4) A minimum cumulative grade point average of at least 3.00

5) First Aid and CPR cards copied & submitted before or with Screening II application

6) Satisfactory performance (C+ or above) in course work in areas in which teacher licensure is sought (any secondary education major who receives a grade lower than a C in the second major MUST meet with his/her academic adviser in the Department of Teaching and Learning to discuss implications for Screening II)

7) Approval by the appropriate faculty. (A student seeking a secondary education endorsement must be approved also by the Department of Teaching and Learning and the College of Arts and Science faculty in the department in which the student majors and seeks a second endorsement.)

Students should be aware that departmental reviews are important steps in the screening process and that admission to the teacher education program and student teaching are not automatic with the attainment of a certain minimum grade point average and the completion of required courses. In the evaluation of a candidate’s suitability for teaching, faculty members take into consideration such things as:

1) **Dependability** (as evidenced by good attendance in classes and practica and the completion of required assignments and procedures on time)

2) **Professional and ethical behavior** (honesty, acceptance of responsibility, emotional maturity, etc.)

3) **Attitude and interpersonal skills** (including the ability to work with children and peers)

4) **Academic competence.** It is possible for a student to meet minimum grade point requirements and pass all courses and still have specific academic weaknesses that might cause denial of admission. Students seeking licensure must be approved by each department through which licensure is sought. Secondary licensure candidates should contact an adviser or the Director of Undergraduate Studies in the appropriate Arts and Science department to be informed of any specific departmental requirements or standards above the minimum requirements for licensure in that major.

Each Screening II application must be accompanied by additional documents. Faculty in the Department of Special Education require that the following materials be submitted electronically directly to TaskStream at the time of submitting the Screening II application.

1) Professional resume

2) Philosophy of Teaching Statement

In addition, a copy of first aid and CPR cards should be submitted to amanda.vandoorn@Vanderbilt.Edu

During the Screening II meeting, faculty in the Department of Special Education review materials submitted by each applicant, discuss each applicant’s performance and participation in course work and practica, and discuss the type of student teaching
placements most appropriate for each applicant given his/her prior experience. Students who are approved to student teach will receive notification of their student teaching placements no later than during the Student Teacher Orientation at the beginning of the student teaching semester. There also is a required one-hour orientation with the Office of Teacher Licensure prior to the end of the Screening II semester.

Students who have passed Screening II are assigned two student teaching placements in the Nashville area.

**TEACHER EDUCATION EXPENSES**

Candidates in our Teacher Preparation Program are responsible for the following *estimated* additional expenses:

<table>
<thead>
<tr>
<th>Expense</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
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</tr>
<tr>
<td>Fingerprinting</td>
<td>$42.00</td>
</tr>
<tr>
<td>TaskStream</td>
<td>$91.00 for 3 years</td>
</tr>
<tr>
<td>Gas</td>
<td></td>
</tr>
<tr>
<td>$100.00 – Per Practicum</td>
<td></td>
</tr>
<tr>
<td>$200.00 – Pre-Student Teaching</td>
<td></td>
</tr>
<tr>
<td>$400.00 – Student Teaching</td>
<td></td>
</tr>
<tr>
<td>Materials</td>
<td>$50.00 Per Semester</td>
</tr>
<tr>
<td>First Aid/CPR</td>
<td>$120.00</td>
</tr>
<tr>
<td>PRAXIS II Exams</td>
<td>$400.00*</td>
</tr>
</tbody>
</table>

All amounts are approximate and subject to change.

*Candidates who are seeking dual endorsements with through Teaching and Learning (i.e., double majoring in Early Childhood Education or Elementary Education) will have additional fees associated with their second major.

**TaskStream**

Peabody Teacher Education Candidates are required to purchase a subscription to TaskStream. TaskStream is a web-based software company that will allow candidates to upload key assessments throughout their program. All candidates in Special Education programs are required to subscribe to TaskStream. Data from key assessments and field-based evaluations will be used to document candidate performance across their program and to make program-wide improvements. All key assessment assignments will be labeled as “key assessment” on the course syllabus. Failure to upload a key assessment will result in an incomplete in the course. All key assessments must be uploaded **no later than the last day of class.**

**STUDENT TEACHING**

Students who have passed Screening II to student teach the next semester must register for 12 semester hours of credit (9 hours of student teaching and 3 hours of seminar). State and district policy prohibits student teachers from taking any additional hours during the student teaching semester. **NO OTHER HOURS OR COURSES MAY BE TAKEN WITH STUDENT TEACHING.**

The 15 weeks of full-time student teaching will be divided into two placements. These placements will be based on each student’s major(s) or area(s) of concentration. Required orientations during the student teaching semester are scheduled by the particular program director. Observance of holidays during fall or spring semesters of student teaching is done according to the calendar of the school district where student teaching is performed. This means that the student teacher’s
holidays may not coincide with those recognized at Vanderbilt during the student teaching semester. The VU Director of Residential and Judicial Affairs may be of assistance if there are anticipated housing complications during the student teaching semester.

One of the most important benefits to successful student teaching is the weekly supervision and visit from a Peabody supervisor during the student teaching semester. This design for supervision and frequent communication about student teaching performance requires that student teaching placements are within the Nashville area. During the 15-week student teaching semester, students travel daily to their student teaching site and once a week return to Peabody to participate in an afternoon seminar.

To be eligible for a teaching license in Tennessee and other states, a graduate must earn a positive recommendation from the University. The University's recommendation of a candidate is based upon the following:

1) Maintaining the grade point average required for admission to teacher education (3.0 on a 4.0 scale)

2) Conferral of the bachelor's degree

3) Achieving at least the minimum required scores on the PRAXIS II examinations. The student must have official score reports sent by ETS to Vanderbilt (code 1871). Testing requirements change frequently; check instructions in the Office of Teacher Licensure before registering to take PRAXIS exams.

4) Receiving positive recommendation from the department(s) of the education major(s) by the faculty as a result of the student teaching experience. (A “Pass” for student teaching does not guarantee a favorable recommendation.)

5) Completing an exit meeting with the Director of Teacher Licensure, including completion of required forms for transcripts and licensure application.

6) First aid and CPR certification done within two years prior to licensure recommendation.

Vanderbilt is accredited by the Southern Association of Colleges and Schools (SACS) and the National Council for Accreditation of Teacher Education (NCATE). Our teacher education programs also are approved by the Tennessee Department of Education and by national professional organizations corresponding with endorsement programs we offer—such as the Council on Exceptional Children (CEC) and the National Council of Teachers of English (NCTE).

APPLICATION FOR LICENSURE AND UNIVERSITY RECOMMENDATION FOR LICENSURE

All students completing a teacher education program at Vanderbilt are strongly advised to apply for a teaching license in Tennessee whether or not they plan to teach in this state. In addition, licensure can be obtained in other states. Students should be aware that each state has its own set of requirements and that our program requirements are designed to ensure eligibility of a teaching license in Tennessee. While Tennessee maintains interstate agreements with forty states, states do have different requirements which change frequently. Please pay specific attention to whether the state you would like a license in will accept pass/fail grades. If you anticipate wanting to teach in a state other than Tennessee please look at the Office of Teacher Licensure page regarding licensure in other states: http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/licensure_in_other_states.php. Please also be sure to consult with your adviser and the Office of Teacher Licensure. The student is responsible for applying for licensure through the Peabody Office of Teacher Licensure. A required exit meeting to complete licensure
application forms for Tennessee is scheduled for Monday evening the last week of student teaching.

PRAXIS EXAMS (Vanderbilt Recipient Code is 1871)

All students seeking Tennessee initial teacher licensure must pass required examinations. See the list of required tests for Tennessee at [https://www.ets.org/praxis/tn/requirements](https://www.ets.org/praxis/tn/requirements). Students are required to take multiple tests, depending on their endorsement. Registration and scheduling information may be found at [www.ets.org/praxis](http://www.ets.org/praxis).

Because testing requirements change irregularly and frequently, check with the Office of Teacher Licensure prior to registering for PRAXIS exams. Although passing PRAXIS II exams for licensure is not a graduation requirement, it is required for licensure in Tennessee. Even if a student does not plan to teach in Tennessee, having a Tennessee teaching license serves as a basis upon which applications for licensure can be made in other states where a student is interested in teaching. Vanderbilt does not require that PRAXIS II exams are prerequisite to entering student teaching; however, it is recommended that students register for all required tests at the beginning of the senior year to ensure a seat at the preferred testing center and to request financial aid, if desired, from ETS to cover part of the testing fees. Testing early also allows for time to retake any tests, if necessary, and still have passing scores reported prior to graduation. For most endorsements (i.e., elementary, English, Special Education), testing must be done on at least two test dates because there are too many tests to take on only one test date. Most students begin testing prior to the student teaching semester and finish testing during student teaching. Required tests for Tennessee licensure, test dates and registration deadlines are detailed at [http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/index.php](http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/index.php).

It is recommended that, for May graduation, all PRAXIS II testing is completed before the student teaching semester so that scores will arrive at Vanderbilt prior to commencement, allowing the licensure recommendation to be made to state offices as soon as the degree is conferred. Delaying testing causes delay in licensure recommendation, which may cause delays in a graduate’s eligibility to sign a contract for a teaching position in Tennessee or other states.
<table>
<thead>
<tr>
<th>When to initiate</th>
<th>What Procedure</th>
<th>Where to initiate</th>
<th>Completed?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall of Freshman Year</td>
<td>Verify Major</td>
<td>Office of Academic Services</td>
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</tr>
<tr>
<td></td>
<td>Fingerprinting</td>
<td>Background Clearance Office : Peabody Administration Building</td>
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<tr>
<td>Sophomore Year</td>
<td>Declare Track in SPED</td>
<td>Office of Academic Services</td>
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<tr>
<td></td>
<td>Declare Second Major</td>
<td>Office of Academic Services</td>
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<tr>
<td>Fall of Junior Year</td>
<td>Apply for Screening I</td>
<td>Teacher Licensure website</td>
<td></td>
</tr>
<tr>
<td>Fall of Senior Year</td>
<td>Apply for Screening II</td>
<td>Teacher Licensure website</td>
<td></td>
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<tr>
<td></td>
<td>Comprehensive Exam</td>
<td>Program Area</td>
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<tr>
<td></td>
<td>Register to take PRAXIS exam(s)</td>
<td>Office of Teacher Licensure website [<a href="http://www.ets.org/praxis">www.ets.org/praxis</a>]</td>
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</tr>
</tbody>
</table>
A student wishing to graduate with a Disability Studies major must submit a change of major form to the Peabody Office of Academic Services. *This major does not lead to teacher licensure.*

## LIBERAL CORE Requirements

for the Disability Studies Major in Special Education

<table>
<thead>
<tr>
<th>COMMUNICATION (6 HOURS)</th>
<th>LIBERAL CORE ELECTIVE (3)</th>
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<tbody>
<tr>
<td>_____  _______________________ (3)</td>
<td>_____  _______________________ (3)</td>
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<td>_____  _______________________ (3)</td>
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<table>
<thead>
<tr>
<th>MATHEMATICS (6 HOURS)</th>
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</thead>
<tbody>
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<tr>
<td>_____  _______________________ (3)</td>
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<thead>
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<th>SOCIAL SCIENCE (15 HOURS)</th>
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<tr>
<td>_____  EDUC 1220 (3)</td>
</tr>
<tr>
<td>_____  PSY-PC 1250 (3)</td>
</tr>
<tr>
<td>_____  PSY-PC 2600 (3)</td>
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<td>_____  _______________________ (3)</td>
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* we recommend taking U.S. History as one Social Science elective if there is any possibility of ever applying for licensure

<table>
<thead>
<tr>
<th>CULTURAL STUDIES (3 HOURS)</th>
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<tr>
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<table>
<thead>
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<th>HUMANITIES (9 HOURS)</th>
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<tbody>
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<td>_____  _______________________ (3)</td>
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<table>
<thead>
<tr>
<th>NATURAL SCIENCE (7 HOURS)</th>
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</thead>
<tbody>
<tr>
<td>_____  Natural Science with Lab (4)</td>
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<tr>
<td>_____  Natural Science (3)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SECOND MAJOR, MINOR AND/OR OTHER GENERAL ELECTIVES (52-53 HOURS)</th>
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</thead>
<tbody>
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<td>_____  _______________________ ( )</td>
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*writing requirement [6 hours] |
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<tbody>
<tr>
<td>_____  _______________________ ( )</td>
</tr>
<tr>
<td>_____  _______________________ ( )</td>
</tr>
<tr>
<td>ENGLISH 1100 or exemption by AP Credit Test Scores</td>
</tr>
</tbody>
</table>

*All students must successfully complete one W course before their fourth semester Before graduation all students must complete a second W course at the 100 or 200 level.

## MAJOR COURSES

*Students following the Educational Studies program in Special education must select a track and follow the major courses outlined below:*
# MAJOR COURSE Requirements
for the Disability Studies Major in Special Education

Students follow Liberal Core requirements detailed above and a choice of one of 4 tracks detailed below:

## REQUIRED COURSES for all tracks (13 HOURS)
- ______ SPED 1210 (3)
- ______ SPED 2160 (3)
- ______ SPEDS 2430 or SPEDH 3348 (3)
- ______ SPED 2310 and SPEDH/S 3871 (3/1)

## SEVERE DISABILITIES Track (19 HOURS)
- ______ SPEDH 3328 (3)
- ______ SPEDS 3300 (3)
- ______ SPEDS 3330 (3)
- ______ SPEDS 3312 (3)
- ______ SPEDS 3350 (3)
- ______ SPEDS 3871 (2/ Fall Semester)
- ______ SPEDS 3871 (2/ Spring Semester)

## HIGH INCIDENCE Track (18 HOURS)
- ______ SPEDH 3308 (3)
- ______ SPEDH 3318 (3)
- ______ SPEDH 3328 (3)
- ______ SPEDH 3338 or 3358 (3)
- ______ SPEDH 3368 (3)
- ______ SPEDH 3871 (1/ Fall Semester)
- ______ SPEDH 3871 (2/ Spring Semester)

## VISION Track (19 HOURS)
- ______ SPED 2120 (3)
- ______ SPEDV 3305 (3)
- ______ SPEDV 3315 (3)
- ______ SPEDV 3335 (2)
- ______ SPEDV 3345 (2)
- ______ SPEDV 3355 (3)
- ______ SPEDV 3385 (3)

## OVERVIEW OF SPECIAL ED. Track (19-22 HOURS)
- ______ SPEDH 3308 (3)
- ______ SPEDS 3300 (3)
- ______ SPEDV 3305 (3)
- ______ SPEDH 3338 or 3358/3871 (4)
- ______ SPEDH 3318/3871 (4)
- ______ SPEDH 3820/3871 (4)
- ______ SPEDS 3330/3871 (4)
- ______ SPEDS 3340/2311 (4)
- ______ SPEDV 3315 (3)
- ______ SPEDV 3335 (2)

**Note:** All courses in the Severe Disabilities and Vision programs are set in a specific sequence.
Peabody’s Education Majors

For over a century, Peabody’s programs in teacher education have been recognized nationally. The programs differ from that of other schools of education not only because of the excellent quality of course work and multiple practicum experiences, but also because of the well-planned and carefully selected student teaching placements. In addition, nearly every faculty member currently is researching the teaching and learning of children, yielding new information and opportunities to practice newly researched methods of working with children of every need and ability. Peabody faculty members are noted nationally for their expertise and frequent contributions to national publications and professional meetings as well as consulting roles with government agencies in the field of education.

Majors that can lead to a bachelor’s degree and teacher licensure in four years are available in:

- Early Childhood Education (children in preschool through grade 3)
- Elementary Education (children in kindergarten through grade 5)
- Secondary Education (adolescents in grades 6-12)
- Special Education (children in any grade depending on the specialty area)

If programs are carefully planned beginning with the freshman year, all requirements can be met within the usual four-year undergraduate program. In some cases, particularly when a student enters teacher education after the first semester of the freshman year, additional coursework beyond what is normally done within four years may be required.

Most students who enter teacher education at Peabody have worked with children as camp counselors, team coaches, swimming teachers, or volunteers (although such prior experience is not mandatory). Because of the many opportunities to visit schools to observe and have limited participation during some education courses and practica, students gain early insights into the profession of teaching. For those students who complete the program and are licensed in Tennessee, teaching can be possible by interstate contractual agreement in most other states and overseas. Teachers who have graduated from Peabody can be found all over the world teaching children of all ages and abilities, nationalities, religions, socio-economic conditions, and cultures in careers ranging from preschool teachers to school superintendents and state and national officials.

For additional information on licensure, contact:
Amanda Van Doorn, Director of Licensure, Effectiveness, and Accreditation
amanda.vandoorn@Vanderbilt.Edu
Required Steps for Obtaining Licensure in Early Childhood, Elementary, or Secondary Education

BASIC SKILLS REQUIREMENT (PRAXIS I: Core Academic Skills for Educators)

It is a Tennessee licensure requirement that all students seeking initial teacher licensure at the bachelor’s degree level must demonstrate proficiency in reading comprehension, language arts, and mathematics. Students who apply for admission to a teacher education program (Screening I) must meet this requirement by either (1) attaining an SAT > 1020 or ACT > 21, or (2) passing the PRAXIS I tests before the departments can review their applications. Application materials for the PRAXIS I tests are available online at www.ets.org/praxis.

Students should be aware that attaining the minimum scores does not guarantee admission to Vanderbilt’s teacher education programs. Minimum scores set by the state for PRAXIS I tests are as follows:

- **Computer Delivered Core Academic Skills for Educators Tests**
  - Reading - 156
  - Writing - 162
  - Mathematics - 150

SECURITY CLEARANCE REQUIREMENT

Each education student must have security clearance. Fingerprinting must be done during the first two weeks of enrollment at Peabody in order to gain background clearance, as a Vanderbilt student, to be in the presence of PreK-12 children or vulnerable adults. A student must pay a $38 fee and be fingerprinted in Tennessee by IdentoGO for a criminal background check by the Tennessee Bureau of Investigation and the Federal Bureau of Investigation. The student must register online to pay the fee and to specify that the clearance report will be sent to the following Vanderbilt ID code: ORI TNCC19116.

Before background clearance, the student must read the Background Clearance consent/FERPA form. The student must complete an online data entry form acknowledging their agreement to the conditions listed in the Consent/FERPA form. Among other agreements is the expectation to notify the Peabody background clearance office if an infraction occurs at any time during enrollment in the program. Contact the Office of Background Clearance at Peabody (bco@vanderbilt.edu) or visit http://vu.edu/peabodybco for additional information. Vanderbilt students may not participate in any activity when PreK-12 students or vulnerable adults are present until their background clearance is finalized at Peabody.

ADMISSION TO THE TEACHER EDUCATION PROGRAM (Screening I)

Each student seeking teacher licensure must be admitted into the teacher education program (Screening I) of the department he/she wishes to enter.

**Elementary and Early Childhood Education:** The online applications must be submitted before the February 1st screening deadline during the spring semester of the sophomore year. However, with consent of the student’s faculty adviser, application for admission into teacher education may be made as late as October 1st of the first semester of the junior year. Students who transfer more than
24 hours to Vanderbilt from another institution must apply for admission into the teacher education program by the screening deadline of their second semester at Vanderbilt.

**Secondary Education:** Students should apply for Screening I in the semester immediately after they complete the sophomore practicum (EDUC3871). They must declare a second major before applying for Screening I.

**Deadlines to apply for admission into the teacher education program each semester are October 1st and February 1st (Note: If either of these dates fall on a weekend, the deadline is moved to the following Monday).**

**Students MUST apply for Screening I at least one semester prior to completing Screening II (discussed in the next section).**

The online application is at [http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/licensure_for_undergraduate_students/screening.php](http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/licensure_for_undergraduate_students/screening.php). It is the student’s responsibility to complete the application by the deadline, which is enforced. After an initial review in the Office of Teacher Licensure, eligible applications will be forwarded to the appropriate department(s) for faculty review and vote. During the initial Screening I meeting, the faculty will review materials submitted by each applicant as well as discuss each applicant’s performance and participation in coursework and field work. During this initial meeting concerns raised by the faculty will be documented and shared directly with the student(s) concerned. This will enable the student time to address the concerns raised throughout the semester. The final vote by faculty regarding a Screening I application will be taken at the end of the semester in which the student applies for Screening I. Students will be notified of the results of the final departmental vote. Criteria for formal admission to teacher education (Screening I) are:

**A. Specific Criteria**

1) 1020 SAT or 21 ACT (or passing scores on the PRAXIS I tests)
2) A minimum cumulative grade point average of 2.75 on the 4.0 system.
3) Successful completion of EDUC 1220 and SPED 1210 with a minimum grade of C in each professional education course.

**B. Specific Faculty Evaluation Criteria**

These criteria rest on the professional judgment of faculty members. Whether a student meets them or not is determined by a vote of appropriate faculty.

1) Endorsement by the appropriate faculty that the applicant has demonstrated that he/she possesses the academic qualifications expected of Vanderbilt teacher education candidates in areas in which teacher licensure is sought.*
2) Endorsement by the appropriate faculty that the applicant has demonstrated that he/she possesses the personal and character traits expected of Vanderbilt teacher education candidates in the areas in which teacher licensure is sought.*

*An undergraduate student seeking secondary education endorsement must be approved by the Peabody Department of Teaching and Learning and will also be reviewed by the faculty of the College of Arts and Science department in which the student majors for the secondary education endorsement.*

Students should be aware that departmental reviews are important steps in the screening process and that admission to the teacher education program and student teaching are not automatic with the attainment of a certain minimum grade point average and the completion of required courses. In the evaluation of a candidate’s suitability for teaching, faculty members take into consideration such things as:
1) Dependability (as evidenced by good attendance in classes and practica, as well as the completion of required assignments and procedures on time)
2) Professional and ethical behavior (honesty, acceptance of professional responsibility, emotional maturity, etc.)
3) Attitude and interpersonal skills (including the ability to work with children and to collaborate with peers as well as intellectual curiosity and a disposition for reflection and self-critique).
4) Academic competence. It is possible for a student to meet minimum grade point requirements, pass all courses, and still have specific academic weaknesses which might cause denial of admission.

Students seeking teacher licensure must be approved by each department through which licensure is sought. Secondary licensure candidates should contact an adviser or the Director of Undergraduate Studies in the appropriate Arts and Science department(s), to be informed of any specific departmental requirements or standards beyond the minimum requirements for licensure.

In order to help Department of Teaching and Learning faculty to make these evaluations, Screening I applicants must meet with faculty and individuals from local schools/agencies for a brief interview/review. Following the interview, faculty will submit a form directly to the appropriate program director.

During the Screening I meeting, Department of Teaching and Learning faculty will review materials submitted for each applicant as well as discuss each applicant’s performance and participation in course work and field work. Students will be notified in writing of the results of the departmental vote. In instances where there is a negative decision, a student wishing to appeal must do so in writing to the chairperson of the department denying the application. If the initial decision is upheld and the student wishes to continue the appeal, a written petition should be filed with the Undergraduate Administrative Committee of Peabody College.

ADMISSION INTO STUDENT TEACHING
AND REQUESTING A STUDENT TEACHING PLACEMENT (SCREENING II)

FIRST AID AND CPR REQUIREMENT

To meet state standards, each licensure student must complete first aid and CPR training as a prerequisite to applying for Screening II (admission to student teaching). Information is detailed at http://peabody.vanderbilt.edu/licensure. Training is offered on selected Saturdays in fall and spring semesters at the Vanderbilt Student Recreation Center (www.vanderbilt.edu/CampusRecreation) but may be done at any approved training center. A copy of both first aid and CPR cards must be attached to the Screening II online application.

The semester prior to the one in which a student plans to student teach, he/she must apply for student teaching (Screening II) and request student teaching placements. The student should be enrolled in any remaining required prerequisite courses.

The deadlines to apply are October 1st and February 1st (Note: if either of these dates falls on a weekend the deadline is moved to the following Monday).

The screening application form is at http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/screening/. The applications will be processed in the Office of Teacher Licensure, and if eligible, forwarded to the appropriate faculty for review and vote. It is the student’s responsibility to complete the application at the appropriate time.

The criteria that must be met for a student to be admitted into student teaching are as follows:
1) Admission to a teacher education program (passing of Screening I)
2) At least second semester junior standing
3) Successful completion (C or above) in each professional education course prerequisite to student teaching
4) A minimum cumulative grade point average of 2.75 (4.0 scale)
5) First aid and CPR cards submitted with Screening II application
6) Satisfactory performance (C or above) in course work in areas in which teacher licensure is sought (any secondary education major who receives a grade lower than a C in the second major MUST meet with his/her academic adviser in the Department of Teaching and Learning to discuss implications for Screening II)
7) Approval by the appropriate faculty. (A student seeking a secondary education endorsement must be approved by the Department of Teaching and Learning and is also reviewed by the College of Arts and Science faculty in the department in which the student majors and seeks a second endorsement.)

Students should be aware that departmental reviews are important steps in the screening process and that admission to the teacher education program and student teaching are not automatic with the attainment of a certain minimum grade point average and the completion of required courses. In the evaluation of a candidate’s suitability for teaching, faculty members take into consideration such things as:

1) **Dependability** (as evidenced by good attendance in classes and practica, as well as the completion of required assignments and procedures on time)
2) **Professional and ethical behavior** (honesty, acceptance of professional responsibility, emotional maturity, etc.)
3) **Attitude and interpersonal skills** (including the ability to work with children and to collaborate with peers as well as intellectual curiosity and a disposition for reflection and self-critique).
4) **Academic competence.** It is possible for a student to meet minimum grade point requirements and pass all courses and still have specific academic weaknesses which might cause denial of admission.

Each Screening II application must be accompanied by additional documents. Faculty in the Department of Teaching and Learning require that the following materials be submitted electronically with the Screening II application to: **Allison Avaon – Allison.I.aalon@vanderbilt.edu.**

**NOTE that Secondary Education does not want a resume for Screening II (we’ll get a resume earlier before making placements in practica in the fall semester and we ask for a Letter of Introduction to Parents/Guardians—not a philosophy or teaching statement).**

1) Professional resume
2) Copy of first aid and CPR cards
3) Parent Introduction Letter (Secondary only)
4) Statement (addendum) articulating why the student wants to teach (Early Childhood only)

During the Screening II meeting, faculty in the Department of Teaching and Learning review materials submitted by each applicant, discuss each applicant’s performance and participation in course work and practica, and discuss the type of student teaching placements most appropriate for each applicant given his/her prior experience. Students who are approved to student teach will receive notification of their student teaching placements no later than during the Student Teacher Orientation (Monday before Vanderbilt classes begin on Wednesday for the student teaching semester).
Students who have passed Screening II are assigned two student teaching placements in the Nashville area.

**STUDENT TEACHING**

Students who have passed Screening II to student teach the next semester must register for 12 semester hours of credit (9 hours of student teaching and 3 hours of seminar). State and district policy prohibits student teachers from taking any additional hours during the student teaching semester. **NO OTHER HOURS OR COURSES MAY BE TAKEN WITH STUDENT TEACHING.**

The 15 weeks of full-time student teaching will be divided into two placements. These placements will be based on each student’s major(s) or area(s) of concentration. Required orientations during the student teaching semester are scheduled by the particular program director. Observance of holidays during fall or spring semesters of student teaching is done according to the calendar of the school district where student teaching is performed. This means that the student teacher’s holidays may not coincide with those recognized at Vanderbilt during the student teaching semester. The VU Director of Residential and Judicial Affairs may be of assistance if there are anticipated housing complications during the student teaching semester.

One of the most important benefits to successful student teaching is the weekly supervision and visit from a Peabody supervisor during the student teaching semester. This design for supervision and frequent communication about student teaching performance requires that student teaching placements are within the Nashville area. During the 15-week student teaching semester, students travel daily to their student teaching site and once a week return to Peabody to participate in an afternoon seminar.

To be eligible for a teaching license in Tennessee and other states, a graduate must earn a positive recommendation from the University. The University’s recommendation of a candidate is based upon the following:

1. Maintaining the grade point average required for admission to teacher education (2.75 on a 4.0 scale)
2. Conferral of the bachelor’s degree
3. Achieving at least the minimum required scores on the PRAXIS II examinations. The student must have official score reports sent by ETS to Vanderbilt (code 1871). Testing requirements change frequently; check instructions in the Office of Teacher Licensure before registering to take PRAXIS exams.
4. Receiving positive recommendation from the department(s) of the education major(s) by the faculty as a result of the student teaching experience. (A “Pass” for student teaching does not guarantee a favorable recommendation.)
5. Completing an exit meeting with the Director of Teacher Licensure, including completion of required forms for transcripts and licensure application.
6. First aid and CPR certification done within two years prior to licensure recommendation.

Vanderbilt is accredited by the Southern Association of Colleges and Schools (SACS) and the National Council for Accreditation of Teacher Education (NCATE). Our teacher education programs also are approved by the Tennessee Department of Education. Some also are approved by national professional organizations corresponding with endorsement programs we offer—such as the National Council of Teachers of English (NCTE).
APPLICATION FOR LICENSURE AND UNIVERSITY RECOMMENDATION FOR LICENSURE

All students completing a teacher education program at Vanderbilt are strongly advised to apply for a teaching license in Tennessee whether or not they plan to teach in this state. In addition, licensure can be obtained in other states. Students should be aware that each state has its own set of requirements and that our program requirements are designed to ensure eligibility of a teaching license in Tennessee. While Tennessee maintains interstate agreements with forty-nine states, states may impose additional requirements. Please pay specific attention to whether the state you would like a license in will accept pass/fail grades. If you anticipate wanting to teach in a state other than Tennessee please look at the Office of Teacher Licensure page regarding licensure in other states: http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/licensure_in_other_states.php. Please also be sure to consult with your adviser and the Office of Teacher Licensure. The student is responsible for applying for TN licensure through the Peabody Office of Teacher Licensure. A required exit meeting to complete licensure application forms for Tennessee is scheduled for Monday evening the last week of student teaching.

PRAXIS EXAMS (Vanderbilt Recipient Code is 1871)

All students seeking Tennessee initial teacher licensure must pass required examinations. See the list of required tests for Tennessee at https://www.ets.org/praxis/tn/requirements. Students are required to take multiple tests, depending on their endorsement. Go to www.ets.org/praxis to register for the PRAXIS II exams, see testing scheduling options, information about each test, and other information about testing.

Because testing requirements change irregularly and frequently, check with the Office of Teacher Licensure prior to registering for PRAXIS exams. Although passing PRAXIS II exams for licensure is not a graduation requirement, it is required for licensure in Tennessee. Even if a student does not plan to teach in Tennessee, having a Tennessee teaching license serves as a basis upon which applications for licensure can be made in other states where a student is interested in teaching. Vanderbilt does not require that passing PRAXIS II exams is prerequisite to entering student teaching; however, it is recommended that students register for all required tests at the beginning of the senior year to ensure a seat at the preferred testing center and to request financial aid, if desired, from ETS to cover part of the testing fees. Testing early also allows for time to retake any tests, if necessary, and still have passing scores reported prior to graduation. For most endorsements (i.e., elementary, English, Special Education), testing must be done on at least two test dates because there are too many tests to take on only one test date. Most students begin testing prior to the student teaching semester and finish testing during student teaching. Required tests for Tennessee licensure, test dates and registration deadlines are detailed at http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/index.php.

It is recommended that, for May graduation, all PRAXIS II testing is completed by March so that scores will arrive at Vanderbilt just prior to commencement, allowing the licensure recommendation to be made to state offices as soon as the degree is conferred. Delaying testing later than March causes delay in licensure recommendation, which may cause delays in a graduate’s eligibility to sign a contract for a teaching position in Tennessee or other states.
# TEACHER EDUCATION PROGRAM PROGRESSION CHECKLIST

<table>
<thead>
<tr>
<th>When to Initiate</th>
<th>What Procedure</th>
<th>Where to Initiate</th>
<th>Completed?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall of Freshman Year</td>
<td>Verify Major</td>
<td>Office of Academic Services</td>
<td>❑</td>
</tr>
<tr>
<td></td>
<td>Fingerprinting</td>
<td><a href="http://vu.edu/peabodybco">http://vu.edu/peabodybco</a></td>
<td>❑</td>
</tr>
<tr>
<td>Sophomore Year</td>
<td>Declare Second Major (prior to applying for Screening I)</td>
<td>Office of Academic Services</td>
<td>❑</td>
</tr>
<tr>
<td>Spring of Sophomore Year</td>
<td>Apply for Screening I (at least one semester prior to Screening II application)</td>
<td><a href="http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/licensure_for_undergraduate_students/screening.php">http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/licensure_for_undergraduate_students/screening.php</a></td>
<td>❑</td>
</tr>
<tr>
<td>Semester prior to student teaching</td>
<td>Apply for Screening II</td>
<td><a href="http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/licensure_for_undergraduate_students/screening.php">http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/licensure_for_undergraduate_students/screening.php</a></td>
<td>❑</td>
</tr>
<tr>
<td>Summer before graduation</td>
<td>Register to take PRAXIS exam</td>
<td>Check with Office of Teacher Licensure: Amanda Van Doorn <a href="http://www.ets.org/praxis">www.ets.org/praxis</a></td>
<td>❑</td>
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<tr>
<td>During Senior Year</td>
<td>Job Search</td>
<td>Make an appointment with the Center for Student Professional Development Education representative Cynthia Washington at 322-2750</td>
<td>❑</td>
</tr>
<tr>
<td>End of Student Teaching</td>
<td>Exit Meeting</td>
<td>Office of Teacher Licensure</td>
<td>❑</td>
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</table>
EARLY CHILDHOOD AND ELEMENTARY EDUCATION
Department of Teaching and Learning

Early Childhood Education (PreK-3 licensure)
The early childhood education major is designed to prepare students for work with children in preschool programs and primary grades.

Elementary Education (K-5 licensure)
The elementary education major is designed to prepare students for work with children in grades K-5.

Both the early childhood and elementary education programs focus on children’s developmental thinking and reasoning as foundational understandings that inform the development of ambitious pedagogical practices. Beginning in the freshman year, students observe and participate in a variety of educational activities in local schools, public agencies, and experimental schools on campus.

All early childhood and elementary education majors must complete Liberal Education Core requirements, the Early Childhood or Elementary Education Major, and a second non-education major. The non-education major can be any non-licensure major within Peabody College of the College of Arts and Science. Typical second majors choices include the following:

Peabody College Interdisciplinary Majors
- Child Studies
- Language and Literacy Studies
- Math/Science Studies
- Natural Science Studies
- Second Language Studies
- Social Studies

Peabody College Single Discipline
- Child Development
- Cognitive Studies
- Disability Studies
- Human and Organizational Development

College of Arts and Science
- Any major offered by the College

A description and listing of required courses for each of the Peabody majors are found later in this manual. College of Arts and Science major requirements are listed in the Undergraduate Bulletin.

State regulations governing licensure require Liberal Education Core courses beyond the 44 semester hours specified for a Peabody Degree. Thus the program of studies for Early Childhood and Elementary Education Majors requires a minimum of 60 hours of Liberal Education Core courses. In most cases coursework from the second non-education major also counts as Liberal Course courses.

Both the Early Childhood and Elementary Majors are intentionally sequenced where early program experiences lay the foundation for later experiences and later experiences build upon earlier experiences. This is especially true for the method blocks with field experiences that must be completed in a particular sequence. When planning experiences like a semester for studying abroad, it is essential that the student plan with the required sequence of methods courses and practica in mind otherwise graduation with licensure in 8 semesters cannot be guaranteed. A schedule plan is included to assist students in mapping out their course of study.

A program of studies worksheet is provided at the end of this section. This, along with the degree audit helps the students track progress toward their degree.
NOTE: Vanderbilt students seeking Tennessee teacher licensure must apply for licensure through the Vanderbilt Office of Teacher Licensure and **must meet licensure requirements in effect at the time of their graduation** - which may be different from those in effect at the time they entered Vanderbilt. Requirements are currently undergoing change. Teacher licensure candidates are urged to consult the current Vanderbilt Undergraduate Catalog and/or materials published and information provided by the Vanderbilt Office of Teacher Licensure each year to keep abreast of possible changes in Tennessee requirements. Students should be aware that requirements may change after publications of the Handbook and should be alert to notices or reminders (including emails) sent from advisors, Program Directors, or from the Office of Teacher Licensure.

WARNING: Because seeking licensure in Early Childhood Education or Elementary Education often requires more than the 120 hours need for graduation, students must begin their second major no later than the fall semester of the sophomore year. Students need to plan to take more than the normal 15 hours each semester and/or plan to attend summer school in order to graduate within 4 years.
Communications (6 hours)
  Required (3 hours)
  ENED 2430 or 3750

Communications Elective (3 hours)
  Communications Studies: CMST 1111, 1500, 1850, 2110, 2120
  English: ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 1280, 1290, 1300W
  Theatre: THTR 1010, 101W, 1111

Humanities (9 hours) to include:
  (the same course may not count in more than one Liberal Education Core area)

One course (3 hours) from the following courses:
  African American and Diaspora Studies: AADS 4264
  Arabic: ARA 1102, 2201, 2202, 3301, 3302, 3302W, 4403, 4404
  Cinema and Media Arts: CMA 1600
  Classical Studies: CLAS 1111, 1120, 1130, 1150, 2200, 2210, 2250, 3010
  Computer Science: CS 1151
  English (the same course may not count for both Communications & Humanities):
  French: FREN 1103, 1111, 2203, 2501W, 2614, 3101, 3102, 3111, 3112, 3113, 3181, 3188, 3222, 3223, 3224, 3230, 3232, 3234, 3281, 3289, 3290, 4232, 4284, 4285, 4320, 4322, 4430, 4443
  German: GER 1102, 1111, 1482, 2201, 2202, 2216, 2217, 2281, 2282, 2310W, 2320, 2321, 2341, 2342, 2442, 2443, 2444, 2445, 3323, 3343, 3344, 3345, 3375, 3378, 4535, 4537, 4548, 4563, 4564, 4565, 4566, 4567, 4569, 4574, 4576
  Greek: GRK 1102, 2201, 2202, 3010, 3020, 3040, 3100, 3110, 3200
  Hebrew: HEBR 1102, 2201, 2202, 2301, 2302W
  History of Art: HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 2110, 2130, 2150, 2170, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2760, 2765, 2780, 3112, 3172, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730, 3735
  Italian: ITA 1102, 1103, 1111, 2203, 2501W, 2614, 3000, 3100, 3240, 3340, 3500, 3600, 3640, 3641, 3701, 3740, 3802
  Japanese: JAPN 1102, 2201, 2202, 2332, 3301, 3302, 3891, 252
  Latin: LAT 1102, 2201, 2202, 3010, 3020, 3030, 3040, 3050, 3060, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3200
Music Literature: MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)

Music Theory: MUTH 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUSC classes)

Philosophy (if not used for required PHIL course): PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3011, 3012W, 3013, 3014, 3103, 3104, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3657, 3661

Portuguese: PORT 1103, 1111, 2203, 3301, 3302, 3303, 4350, 4420, 4425

Religious Studies: RLST 1010, 1100, 1111, 1200, 1208, 1309, 1330W, 1500, 1637, 1700, 1710, 1820, 2210, 2210W, 2220, 2310, 2644, 2664, 2881, 2940, 3119, 3142, 3178, 3225, 3270, 3304, 3304W, 3306, 3312, 3313, 3316, 3650, 3670W, 3669, 3747, 3749, 3753, 3775, 3900, 3921, 3926, 3930, 3940, 4551, 4554, 4655, 4666, 4834, 4938, 4939

Russian: RUSS 1102, 1111, 1190, 1874, 2201, 2202, 2211, 2232, 2240, 2310, 2311, 2434, 2438, 3231, 3301, 3302, 4401, 4402

Spanish: SPAN 1111, 1102, 1103, 2203, 2780, 3301W, 3302, 2990, 2995

Theatre: THTR 1010, 1111, 2201, 2202W, 2204, 4201

Women’s and Gender Studies: WGS 1150, 1150W, 3271

Art and Music (3 hours) from the following:

Classical Studies: CLAS 2200, 2210, 2250

History of Art: HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 2110, 2130, 2150, 2170, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2760, 2765, 2780, 3112, 3172, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3370, 3735

Music Literature: MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)

Music Theory: MUTH 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUSC classes)

Studio Art: ARTS 1101, 1102, 1111, 1200, 1201, 1202, 3100, 1400, 1401, 1500, 1501, 1502, 1600, 1601, 1700, 1701, 1702

Literature and Drama for Young Children (3 hours):

English Education: ENED 2100 or 2200

Mathematics (9 hours) to include:

Mathematics (6 hours):

Mathematics: MATH 1010, 1011, 1100, 1200, 1201, 1300, 1301

Psychology: PSY-PC 2110

Or: One course from the list above

And SAT-II Math Test Score Level I of 620 and up or Level II of 570 and up will exempt a student from the 3 hour math requirement. Academic credit is not awarded for SAT II scores. Students with SATII Math exemption should take three additional elective Liberal Core hours.

Mathematics Education (3 hours):

MTED 2100 or 2200
Natural Science (10 hours):
(One Biological Sciences, Chemistry, Nursing or Physics course is required)

One lab science (4 or 5 hours) from:
- Astronomy: ASTR 1010 & 1010L or 1020L
- Biological Science: BSCI 1100 & 1100L, 1103,1105, 1510 & 1510L, 1511 & 1511L or 1512L, 2218, 2219
- Chemistry: CHEM 1010 & 1010L, 1020 & 1020L, 1601 & 1601L, 1602 & 1602L
- Earth and Environmental Sciences: EES 1030 & 1030L, 1510 & 1510L, 3250
- Nursing: NURS 1505, 3101, 3102

And one of the following 3 hours:
- Anthropology: ANTH 3261, 3344, 3372, 4345
- Astronomy: ASTR 1010, 2110, 2130, 3000
- Biological Science: BSCI 1510, 1511
- Chemistry: CHEM 1010
- Earth and Environmental Sciences: EES 1030, 1070, 1080, 1140, 1510
- Neuroscience: NSC 2201
- Nursing: NURS 1601 and NURS 1602
- Physics: PHYS 1010, 1501, 1502, 1601, 1602

Science Education (3 hours): SCED 2200

Cultural Studies (3 hours) one course from the following:
(the same course may not count in more than one Liberal Education Core area)
- African American and Diaspora Studies: AADS 1010, 1016, 1204, 2004, 2214, 2306, 3214, 3258, 4264
- American Studies: AMER 1002, 1002W
- Anthropology: ANTH 1101, 1301, 2106-2108, 2110-2112, 2223, 2231, 2370, 2611, 3122, 3130, 3140, 3132, 3150, 3160, 3241, 3900, 4154
- Asian Studies: ASIA 2511, 2512, 2560, 2630
- Chinese: CHIN 4403, 4404
- Cinema and Media Arts: CMA 2400
- Classical Studies: CLAS 1120, 1130, 1150, 2200, 2250, 2270, 3000, 3010, 3100, 3200, 3310, 3320
- Communication Studies: CMST 2900, 3100, 3720
- Earth & Environmental Sciences: EES 2150
- Economics: ECON 2240, 3110, 3650
- Education: EDUC 2160
- English: ENGL 1260W, 3370, 3642, 3650, 3650W, 3654, 3654W, 3658, 3622, 3662, 3662W, 3674, 3692, 3694, 3695, 3742
- European Studies: EUS 2201
- French: FREN 3180, 3181, 3188, 3224, 3230, 3281, 3620, 3789, 4023, 4320, 4430
- German: GER 1482, 2216, 2310W, 2341, 2342, 2443, 2445, 3344, 3375, 4535, 4537, 4574
- Greek: GRK 3020
- History: HIST 1050, 1060, 1070, 1080, 1090, 1270, 1280, 1370, 1380, 1440, 1600, 1760, 2100, 2105, 2115, 2120, 2130, 2135, 2155, 2220, 2230, 2310, 2340, 2410, 2450, 2460, 2470, 2490, 2510, 2530, 2570, 2580, 2590, 2620, 2630, 2640, 2680, 2690, 2800, 2810, 2830, 2835, 2840, 2595W
- History of Art: HART 1200, 2110, 2150, 2222, 2680, 2760, 2765
- Human and Organizational Development: HODI 3200, 3210, 3220, 3230, 3875
- Italian: ITA 3041
- Jewish Studies: JS 1002, 1002W, 1111 (sections 1-10), 1200, 1220, 1240, 2200, 2200W, 2210W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290, 2290W, 2300,
2320, 2330, 2345, 2400, 2420, 2450, 2520, 2540, 2560, 2600, 2620, 3000, 3210, 3891, 3892

Latin: LAT 3020, 3040
Latin American Studies: LAS 2101, 2601
Medicine, Health and Society: MHS 1930
Music Literature: MUSL 1100, 1105, 1300, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2320, 2610, 3100, 3150, 3155, 3160, 3223, 3224, 3227, 3228, 3230
Philosophy: PHIL 1004, 2102, 3005, 3006, 3007, 3604, 3605, 3620, 3622
Political Science: PSCI 1101, 1102, 2205, 2206, 2213-2219, 2230, 2263, 3228, 3247
Portuguese: PORT 4350
Religious Studies: RLST 1100, 1190W, 1200, 1500, 2210, 2220, 2644, 3119, 3229, 3304W, 3306, 3749, 3930, 4551, 4554, 4562
Russian: RUSS 1171, 1172, 2232, 2434, 3231, 3250
Sociology: SOC 1010, 1010W, 1020, 1020W, 1041, 1041W, 3201, 3202, 3204, 3206, 3207, 3221, 3222, 3223, 3231, 3232, 3301, 3304, 3604, 3611, 3616, 3624, 3702, 3704, 3711, 3722, 3723, 3724
Spanish: SPAN 3302, 3320, 3355, 3360, 3365, 3835, 4400, 4420, 4750
Special Education: SPED 2160
Theatre: THTR 2781
Women’s and Gender Studies: WGS 1150, 1272, 2112, 2260, 2240, 2243, 2267, 2268, 2269, 2270, 3201, 3271

Social Science (6 hours) to include:
United States History (3 hours) from the following:
History: HIST 1390, 1400, 1410, 1420, 1440, 1660, 1690, 1730, 1740, 2580, 2590, 2610, 2620, 2630, 2640, 2650, 2690, 2700, 2710

Other required Social Science Course (3 Hours)
Psychology: PSY-PC 1250

Liberal Core Elective (17 hours):
Any course listed to satisfy any area of the Liberal Education Core that is not already being used to fulfill a core area.

NOTES. Special topic courses are not ordinarily acceptable to meet liberal education core requirements. These courses require prior approval as substitute courses. Independent study courses are not acceptable to meet Liberal Education Core requirements.

Courses chosen to fulfill an area of the Liberal Education Core can only be used to satisfy that one requirement. You may not use the same course for two requirement areas. Exception: Courses used to fulfill the Writing Requirement may also be used to satisfy the appropriate Liberal Education Core area.

English 1100 requirement:

English 1100 is required unless students have satisfied one of the following:
1. SAT I Critical Reading and writing combined test score of 1220 or above with a minimum test score of 500 in each component
2. ACT English test score of 27 or above and an ACT writing test score of 7 or above
3. AP/IB English test scores of 4 and 6 respectively

English 1100 counts for elective credit only toward the hours required for the B.S. degree. *Academic credit is not awarded for SAT or ACT test scores.*
Writing Requirement:

All first year students must successfully complete one writing intensive course at the 1000 level before their fourth semester. In addition, before graduation, all students must successfully complete a second writing course. Writing-intensive courses either have a “W” after the course number (A&S, Blair or Engineering) or end with the digit “7” (Peabody courses).

**Note:** First Year Seminars (courses labeled 1111) offered through the College of Arts and Science and Blair School of Music may count as writing intensive courses. Peabody freshmen may only register for First Year Seminars when open registration begins after the initial registration period has ended.
Early Childhood Education (PreK-3) Schedule for Coursework

General Planning Notes:
1. Developmental Psychology PSY 1250 should be taken during the First Year.
2. EDUC 3212 MUST be taken before either of the methods blocks;
3. The Mathematics, Science and Social Studies Block (EDUC 3150, EDUC 3151, and MTED 3150) is taken before the literacy block;
4. The Language and Literacy Block (EDUC 3114, EDUC 3115, and EDUC 3116) is the final block prior to student teaching; and
5. Student teaching (EDUC 4951 and EDUC 4961 can be taken in either the fall or spring semester of the senior year.

The chart below will help the student map out an appropriate course of study. Courses identified by number indicate a preferred semester for completion (they are prerequisite for other classes or are only offered once a year). Courses referenced above are listed in **bold** text. Check your degree audit frequently to monitor progress toward the degree as **NOT ALL** Early Childhood requirements are listed in the chart.

<table>
<thead>
<tr>
<th>Year 1 Fall</th>
<th>Typical Sequence</th>
<th>Study Abroad Sequence</th>
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<tbody>
<tr>
<td>EDUC 1220 Liberal Core</td>
<td>EDUC 1220 Liberal Core</td>
<td>15-16 Hours</td>
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<tr>
<th>Year 1 Spring</th>
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<tbody>
<tr>
<td>SPED 1210 Liberal Core</td>
<td>SPED 1210 Liberal Core</td>
<td>15-16 Hours</td>
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<th>Year 2 Fall</th>
<th>Typical Sequence</th>
<th>Study Abroad Sequence</th>
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</thead>
<tbody>
<tr>
<td>ENED 2430 (fall only) LC, ECE, &amp; 2nd Major</td>
<td>EDUC 3212 ENED 2430 (fall only) MTED 2200 (prereq. &amp; fall) LC, ECE, &amp; 2nd Major</td>
<td>15-18 Hours</td>
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<th>Year 2 Spring</th>
<th>Typical Sequence</th>
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</thead>
<tbody>
<tr>
<td>EDUC 3140 (spring only) <strong>EDUC 3212</strong> ECE, 2nd Major, &amp; Elec</td>
<td>EDUC 3140 (spring only) SCED 2200 (prereq.) ECE, 2nd Major, &amp; Elec</td>
<td>15-18 Hours</td>
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<tr>
<th>Year 3 Fall</th>
<th>Typical Sequence</th>
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<tr>
<td>MTED 2200 (prereq. &amp; fall) SCED 2200 (prereq.) ECE, 2nd Major, &amp; Elec</td>
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<td>12-15 Hours</td>
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<tr>
<th>Year 3 Spring</th>
<th>Typical Sequence</th>
<th>Study Abroad Semester</th>
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<tbody>
<tr>
<td>EDUC 3120 (spring only) EDUC 3150 (spring only) MTED 3150 (spring only) ECE, 2nd Major, &amp; Elec</td>
<td>EDUC 3120 (spring only) EDUC 3150 (spring only) MTED 3150 (spring only) ECE, 2nd Major, &amp; Elec</td>
<td>15-18 Hours</td>
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<tr>
<th>Year 4 Fall</th>
<th>Typical Sequence</th>
<th>Study Abroad Semester</th>
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<tbody>
<tr>
<td>EDUC 3114 EDUC 3115 EDUC 3116 SPED 3770 (fall only) ECE, 2nd Major, &amp; Elec</td>
<td>EDUC 3114 EDUC 3115 EDUC 3116 SPED 3770 (fall only) ECE, 2nd Major, &amp; Elec</td>
<td>15-18 Hours</td>
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<tr>
<th>Year 4 Spring</th>
<th>Typical Sequence</th>
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<tbody>
<tr>
<td>EDUC 4952 EDUC 4962</td>
<td>EDUC 4952 EDUC 4962</td>
<td>12 Hours</td>
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</table>
Elementary Education (K-5) Schedule for Coursework

General Planning Notes:
1. Developmental Psychology PSY 1250 should be taken during the First Year.
2. EDUC 3212 should be taken before any of the methods blocks. **If needed EDUC 3212 can be taken concurrently with the Science and Social Studies Block.**
3. The Science and Social Studies Block (EDUC 3240, SCED 3240, and SSED 3240) is the first methods block;
4. The Mathematics Block (MTED 3250 and MTED 3251) is the second methods block. **The MTED block CANNOT be taken concurrently with the L&L block.**
5. The Language and Literacy Block (EDUC 3214, EDUC 3215, and EDUC 3216) is the final block prior to student teaching. **The L&L block CANNOT be taken concurrently with the MTED block;** and
6. Student teaching (EDUC 4952 and EDUC 4962 can be taken in either the fall or spring semester of the senior year.

The chart below will help the student map out an appropriate course of study. Courses identified by number indicate a preferred semester for completion (they are prerequisite for other classes or are only offered once a year). Courses referenced above are listed in **BOLD** text. Check your degree audit frequently to monitor progress toward the degree as **NOT ALL** Elementary Education requirements are listed in the chart.

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Example 1</th>
<th>Example 2</th>
<th>Study Abroad Example</th>
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<td>EDUC 1220 Liberal Core</td>
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<td>Spring</td>
<td>SPED 1210 Liberal Core</td>
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<td>Fall</td>
<td>ENED 2430 (fall only) LC, ELEM, &amp; 2nd Major</td>
<td>EDUC 3212 ENED 2430 (fall only) MTED 2200 (prereq. &amp; fall) SCED 2200 (prereq.) LC, ELEM, &amp; 2nd Major</td>
<td>EDUC 3212 ENED 2430 (fall only) MTED 2200 (prereq. &amp; fall) SCED 2200 (prereq.) LC, ELEM, &amp; 2nd Major</td>
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<td>15-18 Hours</td>
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<td>Spring</td>
<td>EDUC 3212 SCED 2200 (prereq.) ELEM, 2nd Major, &amp; Elec.</td>
<td>EDUC 3240 SCED 3240 SSED 3240 ELEM, 2nd Major, &amp; Elec</td>
<td>EDUC 3240 SCED 3240 SSED 3240 ELEM, 2nd Major, &amp; Elec</td>
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<tr>
<td>Fall</td>
<td>EDUC 3240 MTED 2200 (prereq. &amp; fall) ELEM, 2nd Major, &amp; Elec</td>
<td>MTED 3250 MTED 3251 ELEM, 2nd Major, &amp; Elec</td>
<td>MTED 3250 &amp; 3251 ELEM, 2nd Major, &amp; Elec</td>
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<td>15-18 Hours</td>
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<td>or Study Abroad where you will take 2nd major courses or electives 15-18 Hours</td>
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<td>Spring</td>
<td>MTED 3250 MTED 3251 ELEM, 2nd Major, &amp; Elec</td>
<td>EDUC 3214 EDUC 3215 EDUC 3216 ELEM, 2nd Major, &amp; Elec</td>
<td>MTED 3250 &amp; 3251 ELEM, 2nd Major, &amp; Elec</td>
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<td>15-18 Hours</td>
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<td>or Study Abroad where you will take 2nd major courses or electives 15-18 Hours</td>
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<td>Year 4</td>
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<td>EDUC 4952</td>
<td>EDUC 3214</td>
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<td>Year 4</td>
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Liberal Education Core Progression Checklist
Early Childhood and Elementary Education Majors
(60 Semester Hours Minimum)

**COMMUNICATIONS [6 Hours]**
- ENED 2430 Fostering Language in Diverse Classrooms (3)
- Communications Elective (3)

**CULTURAL STUDIES [3 Hours]**

**HUMANITIES [9 Hours]**
- Art, Art History, Music (3)
- ENED 2100 or ENED 2200 Literature for Children (3)
- Humanities Elective (3)

**MATHEMATICS [9 Hours]**
- Math or SAT II Test Score exemption (3)
- MTED 2200 Mathematics for Teachers (3)
- Statistics Course (3)

**NATURAL SCIENCES [10 Hours with 1 lab science required]**
- Natural Science with Lab (4)
- Natural Science (3)
- SCED 2200 Science for Elementary Teachers (3)

**SOCIAL SCIENCES [6 Hours]**
- American History (3)
- PSY-PC 1250 Developmental Psychology (3)

**ELECTIVES [16-20 Hours] Any non-education course**

| ( ) | ( ) |
| ( ) | ( ) |
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**WRITING REQUIREMENT** [6 Hours]

| ( ) |
| ( ) |

- ENGLISH 1100 or exemption by AP Credit or Test Score

* Sixteen (16) elective hours if there is no math exemption and a 4 hour math class is taken. Twenty (20) elective hours if there is an SAT-II math exemption.

** All students must successfully complete one 1000-level W course before their fourth semester. Before graduation all students must complete a second W course.
### CHECKLISTS FOR
THE EARLY CHILDHOOD AND ELEMENTARY EDUCATION MAJORS

Students complete the courses in the column reflective of their intended area of licensure

<table>
<thead>
<tr>
<th>Early Childhood Major [47 hours] (preK-3 licensure)</th>
<th>Elementary Education Major [43 hours] (K-5 licensure)</th>
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<tbody>
<tr>
<td><strong>Foundations Courses [9 hours]</strong></td>
<td><strong>Foundation Courses [9 hours]</strong></td>
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<tr>
<td>____ EDUC 1220 Society, School, &amp; Teachers</td>
<td>____ EDUC 1220 Society, School, &amp; Teachers</td>
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<tr>
<td>____ EDUC 3140 Learning &amp; Development in ECE</td>
<td>____ PSY-PC 2600 Educational Psychology</td>
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<tr>
<td>____ SPED 1210 Intro to Exceptionality</td>
<td>____ SPED 1210 Intro to Exceptionality</td>
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<tr>
<td><strong>Pedagogical Courses [24 hours]</strong></td>
<td><strong>Pedagogical Courses [19 hours]</strong></td>
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<tr>
<td>____ EDUC 3212 Intro to Reading Processes</td>
<td>____ EDUC 3212 Intro to Reading Processes</td>
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<tr>
<td>____ EDUC 3114 Lang &amp; Lit Lrning in Yng Children</td>
<td>____ EDUC 3214 Thry &amp; Meth Rdng Inst ELEM</td>
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<tr>
<td>____ EDUC 3115 Methods of L&amp;L Instruction</td>
<td>____ EDUC 3215 Language Arts in ELEM</td>
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<tr>
<td>____ EDUC 3120 Children in Families &amp; Schools</td>
<td>____ EDUC 3270 Manage Instructional Settings</td>
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<tr>
<td>____ EDUC 3150 Sci &amp; SS Tching Early Grades</td>
<td>____ HMED 2250 Introduction to Arts Education</td>
</tr>
<tr>
<td>____ EDUC 3180 Manage Instructional Settings</td>
<td>____ MTED 3250 Tching Math in ELEM Schools</td>
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<tr>
<td>____ HMED 2150 Arts Educ for Young Children</td>
<td>____ SCED 3240 Tching Sci in ELEM Schools</td>
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<tr>
<td>____ MTED 3150 Math Teaching Early Grades</td>
<td>____ SSED 3240 Teaching SS in ELEM Schools</td>
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<td>____ SPED 3770 Accom Academic Diversity</td>
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<td><strong>Field Experiences [2 hours]</strong></td>
<td><strong>Field Experiences [3 hours]</strong></td>
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<tr>
<td>____ EDUC 3116 ECE Lang &amp; Lit Practicum</td>
<td>____ EDUC 3216 ELEM Rdng &amp; Lang Arts Prac</td>
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<tr>
<td>____ EDUC 3151 ECE Math, Sci, SS Practicum</td>
<td>____ EDUC 3240 ELEM Sci &amp; SS Practicum</td>
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<td>____ MTED 3251 ELEM Mathematics Practicum</td>
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<tr>
<td><strong>Student Teaching [12 hours]</strong></td>
<td><strong>Student Teaching [12 hours]</strong></td>
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<tr>
<td>____ EDUC 4951 ECE Student Teaching</td>
<td>____ EDUC 4952 ELEM Student Teaching</td>
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<tr>
<td>____ EDUC 4961 ECE Student Tching Seminar</td>
<td>____ EDUC 4962 ELEM Student Tching Seminar</td>
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Early Childhood and Elementary Majors MUST complete a second non-licensure major

**SECOND MAJOR in**

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</table>

Note: Many second major courses may also count in the Liberal Education Core.

The Liberal Education Core, Early Childhood or Elementary Education majors, and Second non-licensure Major must total a minimum of 120 hours for graduation with the Bachelor of Science degree.
POTENTIAL PEABODY SECOND MAJORS

For Students with a First Major in Elementary Education and Early Childhood Education
(21 unique hours required for Peabody second majors)

Child Development (CD) (30 hours)
(See the CD major requirement pages for all required classes)

CD Major Core:
In addition to PSY-PC 1250 taken in the ELEM Liberal Education Core, students must complete the other 18 hours in the CD Major Core. These courses constitute the 21 unique hours required for the second major.

CD Electives:
ENED 2430, ENED 2100, PSY-PC 2600 required in the ELEM Liberal Education Core and the ELEM major fulfill the CD Elective courses.

Child Studies (CST) (36 hours)
(See the CST major requirement pages for all required classes)

Courses that may be applied to both majors:
• EDUC 1220, EDUC 3214, PSY-PC 2600, and SPED 1210 are required in the ELEM major, may also be used to partially fulfill requirements for the CST major. These five selected courses are the only major classes that can be used for both majors.
• PSY-PC 1250 taken in the ELEM Liberal Education Core counts in the CST Developmental area.
• Six hours for the CST second major are to be chosen from the Developmental Course area and three hours must come from the Research Methods area.
• The remaining nine hours may include courses from ENED 2430, ENED 2200, MTED 2200, or SCED 2200 taken in the ELEM Liberal Education Core.

Cognitive Studies (CGS) (33 hours)
(See the CGS major requirement pages for all required classes)

Elementary Education students may use ENED 2430 taken in the Liberal Education Core as a CGS elective.

Human and Organizational Development (H&OD) (45 hours)
(See the H&OD major requirement pages for all required classes)

H&OD Major Core Exemption: HOD 2400

H&OD Track Core/Core Electives: ELEM first majors may use HODI 3200, 3210, or 3220 from the cultural studies area of the ELEM Liberal Education Core for partial fulfillment of H&OD track core and/or track core electives.

Internship/Student Teaching Substitutions (15 hours):

<table>
<thead>
<tr>
<th>Type</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>HOD 4953 Senior Project</td>
<td>(3)</td>
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<tr>
<td></td>
<td>EDUC 4957/EDUC 4954</td>
<td>(9)</td>
</tr>
<tr>
<td></td>
<td>EDUC 4962 Student Teaching Seminar</td>
<td>(3)</td>
</tr>
</tbody>
</table>
SECONDARY EDUCATION MAJOR
Department of Teaching and Learning

Secondary Endorsement (6 - 12)
The major in secondary education is designed to prepare students to teach one or more subjects at
the secondary school level (grades 6 - 12). Students must complete Liberal Education Core
requirements, the Secondary Education Major, and an Arts & Science major in at least one
endorsement field, which involves 27 - 36 hours of coursework in the discipline. Students may wish
to add an additional endorsement. Students are required to complete the appropriate methods of
teaching course for each area of endorsement. In addition to completing a content major and the
content based course(s) in the secondary education major, some licensure areas may have
additional requirements as determined by State Licensure criteria.

Undergraduate students applying for admission into the teacher education program (Screening I)
and into student teaching (Screening II) for secondary licensure must be approved by the faculty in
the Department of Teaching and Learning as well as reviewed by the faculties of each Arts &
Science department in which the student is seeking licensure. Students are instructed to consult an
adviser or the Director of Undergraduate Studies in each Arts & Science department involved in
order to be informed of departmental policy on reviewing students for teacher licensure.

Although degree and licensure requirements for the secondary education major are outlined in the
Undergraduate Catalog, students find it useful to have these requirements organized in worksheet
form so they may keep track of their progress. A general program of studies worksheet is provided
in this section, and the Liberal Education Core and Professional Core requirements for the
secondary education major are outlined on it. Specific licensure requirements, above and beyond
the Secondary Education Major and A&S major requirements for the various licensure areas follow
the program of studies worksheet.
Added Endorsements

Added Endorsements within the Social Sciences:

- Majors in economics, political science, psychology, and sociology who are seeking licensure in Secondary Education are required to have an added endorsement in history.
- An individual who seeks primary endorsement in one social science area may add an endorsement in another social science area with the following requirements:
  - For an added endorsement in government, economics, sociology, or psychology you will need 9 hours in that content area.
  - For an added endorsement in history you will need 18 hours of history courses (6 hours of US history, 6 hours of European history, 3 hours of non US, Latin American, or European History, and 3 hours of History 3000W).

Licensure in Two Content Areas (example uses Mathematics and History):

- Methods course in each content area is required (e.g. MTED 3370 and SSED 3370).
- Practicum in each content area (e.g. MTED 3371 and SSED 3371) not to exceed 45 combined practicum hours.
- Student teaching is split between the two content areas – with one placement in Mathematics and the other in History.
- Student Teaching Seminar will be split. While student teaching in Mathematics you will attend the Math Seminar (MTED 4963), while student teaching in Social Studies you will attend the Social Studies Seminar (SSED 4963).
- Additional licensure in content area(s) by test only. At present, Tennessee law permits a student with 6—12 licensure in one content area to obtain licensure in additional content areas by successfully passing the designated content area Praxis exam(s). To take advantage of this, candidates can petition the state to add an endorsement area after the initial license is issued.

Note: Vanderbilt students seeking Tennessee teacher licensure must apply for licensure through the Vanderbilt Office of Teacher Licensure and must meet licensure requirements in effect at the time of their graduation—which may be different from those in effect at the time they entered Vanderbilt. Requirements are currently undergoing change. Teacher licensure candidates are urged to consult the current Vanderbilt Undergraduate Catalog and/or materials published by the Vanderbilt Office of Teacher Licensure each year to keep abreast of possible changes in Tennessee requirements. Students should be aware that the requirements may change after publications of the Handbook and should be alert to notices or reminders sent from advisers or from the Office of Teacher Licensure.
Liberal Education Core Requirements
For Secondary Education Major
(Minimum 60 Credit Hours)
2016-2017

Communications (6 hours)
  Linguistic Diversity (3 hours)
    Education: EDUC 3720, 3750
  Communications Elective (3 hours)
    Communications Studies: CMST 1500, 1850, 1111, 2100, 2110, 2120
    English: ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 1280, 1290, 1300W
    Theatre: THTR 1010, 101W, 1111

Humanities [9 hours (3 courses) and two fields required] to include:
  (the same course may not count in more than one Liberal Education Core area)
    African American and Diaspora Studies: AADS 4264
    Arabic: ARA 1102, 2201, 2202 3101, 3102, 350, 3301
    Chinese: CHIN 1102, 2201, 2202, 3301, 3302, 3302W, 4403, 4404
    Cinema and Media Arts: CMA 1600
    Classical Studies: CLAS 1111, 1120, 1130, 1150, 2200, 2210, 2250, 3010
    Computer Science: CS 1151
    English (the same course may not count for both Communications & Humanities):
    French: FREN 1103, 1111, 2203, 2501W, 2614, 3101, 3102, 3111, 3112, 3113, 3181, 3188, 3222, 3223, 3224, 3230, 3232, 3234, 3281, 3620, 3621, 3622, 3623, 3730, 3788, 3789, 4023, 4025, 4027, 4029, 4030, 4221, 4232, 4284, 4285, 4320, 4322, 4430, 4432
    German: GER 1102, 1111, 1482, 2201, 2202, 2216, 2217, 2281, 2282, 2310W, 2320, 2321, 2341, 2342, 2442, 2443, 2444, 2445, 3323, 3343, 3344, 3345, 3375, 3378, 4535, 4537, 4548, 4563, 4564, 4565, 4566, 4567, 4574, 4576
    Greek: GRK 1102, 2201, 2202, 3010, 3020, 3040, 3100, 3110, 3200
    Hebrew: HEBR 1102, 2201, 2202, 2301, 2302W
    History of Art: HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 2110, 2130, 2150, 2170, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2760, 2765, 2780, 3112, 3127, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3344W, 3364W, 3730, 3735
    Italian: ITA 1102, 1103, 1111, 2203, 2501W, 2614, 3000, 3100, 3240, 3340, 3500, 3600, 3640, 3641, 3701, 3740, 3802
    Japanese: JAPN 1102, 2201, 2202, 2232, 3301, 3302, 3891, 252
    Latin: LAT 1102, 2201, 2202, 3010, 3020, 3030, 3040, 3050, 3060, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3190, 3200
    Music Literature: MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may
petition to substitute other MUSL classes)

**Music Theory:** MUTH 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUSC classes)

**Philosophy (if not used for required PHIL course):** PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3011, 3012W, 3013, 3014, 3103, 3104, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3657, 3661

**Portuguese:** PORT 1103, 1111, 2203, 3301, 3302, 3303, 4350, 4420, 4425

**Religious Studies:** RLST 1010, 1100, 1111, 1200, 1208, 1330W, 1500, 1519, 1700, 1710, 1711, 1820, 2210, 2210W, 2220, 2310, 2644, 2664, 2881, 2940, 3119, 3142, 3178, 3225, 3270, 3304, 3304W, 3306, 3312, 3313, 3316, 3650, 3670W, 3669, 3747, 3749, 3753, 3775, 3900, 3921, 3926, 3930, 3940, 4551, 4554, 4665, 4666, 4834, 4938, 4939

**Russian:** RUSS 1102, 1111, 1190, 1874, 2201, 2202, 2210, 2211, 2232, 2240, 2310, 2311, 2434, 2438, 3231, 3301, 3302, 4401, 4402

**Spanish:** SPAN 1102, 1103, 1111, 2203, 2780, 2990, 2995, 3301W, 3302

**Theatre:** THTR 1010, 1111, 2201, 2202W, 2204, 4201

**Women's and Gender Studies:** WGS 1150, 1150W, 3271

### Mathematics (6 hours):

**Mathematics:** MATH 1010, 1011, 1100, 1200, 1201, 1300, 1301

**Psychology:** PSY-PC 2110

**Or:** One Math course from the list above

**And**

SAT-II Math Test Score Level I of 620 and up or Level II of 570 and up will exempt a student from the 3 hour math requirement. Academic credit is not awarded for SAT II scores. Students with SATII Math exemption should take three additional elective Liberal Core hours.

### Natural Science (7 hours):

**One lab science (4 or 5 hours) from:**

- **Astronomy:** ASTR 1010 & 1010L or 1020L
- **Biological Science:** BSCI 1100 & 1100L, 1103,1105, 1510 & 1510L, 1511 & 1511L or 1512L, 2218, 2219
- **Chemistry:** CHEM 1010 & 1010L, 1020 & 1020L, 1601 & 1601L, 1602 & 1602L
- **Earth and Environmental Sciences:** EES 1030 & 1030L, 1510 & 1510L, 3250
- **Nursing:** NURS 1505, 3101, 3102
- **Physics:** PHYS 1010 & 1010L, 1501 & 1501L, 1502 & 1502L, 1601 & 1601L, 1602 & 1602L, 1901, 1902

**And one of the following 3 hours:**

- **Anthropology:** ANTH 3261, 3344, 3372, 4345
- **Astronomy:** ASTR 1010, 2110, 2130, 3000
- **Biological Science:** BSCI 1510, 1511
- **Chemistry:** CHEM 1010
- **Earth and Environmental Sciences:** EES 1030, 1070, 1080, 1140, 1510
- **Neuroscience:** NSC 2201
- **Nursing:** NURS 1601 and NURS 1602
- **Physics:** PHYS 1010, 1501, 1502, 1601, 1602

**Or two lab science courses (8-10 hours) will meet the Natural Science requirement.**
Cultural Studies (3 hours) one course from the following:
(the same course may not count in more than one Liberal Education Core area)

African American and Diaspora Studies: AADS 1010, 1016, 1204, 2004, 2214, 2306, 3214, 3258, 4264

American Studies: AMER 1002, 1002W

Anthropology: ANTH 1101, 1301, 2106-2108, 2110-2112, 2223, 2231, 2370, 2611, 3122, 3130, 3140, 3132, 3150, 3160, 3241, 3900, 4154

Asian Studies: ASIA 2511, 2512, 2560, 2630

Chinese: CHIN 4403, 4404

Cinema and Media Arts: CMA 2400

Classical Studies: CLAS 1120, 1130, 1150, 2200, 2250, 2270, 3000, 3010, 3100, 3200, 3310, 3320

Communication Studies: CMST 2900, 3100, 3720

Earth & Environmental Sciences: EES 2150

Economics: ECON 2240, 3110, 3650

Education: EDUC 2160

English: ENGL 1260W, 3370, 3642, 3650, 3665W, 3674, 3692, 3694, 3695, 3742

European Studies: EUS 2201

French: FREN 3180, 3181, 3188, 3224, 3230, 3281, 3620, 3789, 4023, 4320, 4430

German: GER 1482, 2216, 2310W, 2341, 2342, 2443, 2445, 3344, 3375, 4535, 4537, 4574

Greek: GRK 3020

History: HIST 1050, 1060, 1070, 1080, 1090, 1270, 1280, 1370, 1380, 1440, 1600, 1760, 2100, 2105, 2115, 2120, 2310, 2340, 2410, 2450, 2460, 2470, 2490, 2510, 2530, 2570, 2580, 2590, 2620, 2630, 2640, 2680, 2690, 2800, 2810, 2830, 2835, 2840, 2595W

History of Art: HART 1200, 2110, 2150, 2222, 2680, 2760, 2765

Human and Organizational Development: HODI 3200, 3210, 3220, 3230, 3875

Italian: ITA 3041


Latin: LAT 3020, 3040

Latin American Studies: LAS 2101, 2601

Medicine, Health and Society: MHS 1930

Music Literature: MUSL 1100, 1105, 1300, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2320, 2610, 3100, 3150, 3155, 3160, 3223, 3224, 3227, 3228, 3230

Philosophy: PHIL 1004, 2102, 3005, 3006, 3007, 3604, 3605, 3620, 3622

Political Science: PSCI 1101, 1102, 2205, 2206, 2213-2219, 2230, 2263, 3228, 3247

Portuguese: PORT 4350

Religious Studies: RLST 1100, 1190W, 1200, 1500, 2210, 2220, 2644, 3119, 3229, 3304W, 3306, 3749, 3930, 4551, 4554, 4562

Russian: RUSS 1171, 1172, 2232, 2434, 3231, 3250

Sociology: SOC 1010, 1010W, 1020, 1020W, 1041, 1041W, 3201, 3202, 3204, 3206, 3207, 3221, 3222, 3223, 3231, 3232, 3301, 3304, 3604, 3611, 3616, 3624, 3702, 3704, 3711, 3722, 3723, 3724

Spanish: SPAN 3302, 3320, 3355, 3360, 3365, 3835, 4400, 4420, 4750

Special Education: SPED 2160

Theatre: THTR 2781

Women’s and Gender Studies: WGS 1150, 1272, 2112, 2260, 2240, 2243, 2267, 2268, 2269, 2270, 3201, 3271
Social Science (6 hours) to include:
United States History (3 hours) from the following:
History: HIST 1390, 1400, 1410, 1420, 1440, 1660, 1690, 1730, 1740, 2580, 2590, 2610, 2620, 2630, 2640, 2650, 2690, 2700, 2710
Other required Social Science Course (3 Hours)
Psychology: PSY-PC 2550

Liberal Core Elective (23 hours):
Any course listed to satisfy any area of the Liberal Education Core that is not already being used to fulfill a core area.

NOTES. Special topic courses are not ordinarily acceptable to meet liberal education core requirements. These courses require prior approval as substitute courses. Independent study courses are not acceptable to meet Liberal Education Core requirements.

Courses chosen to fulfill an area of the Liberal Education Core can only be used to satisfy that one requirement. You may not use the same course for two requirement areas. Exception: Courses used to fulfill the Writing Requirement may also be used to satisfy the appropriate Liberal Education Core area.

English 1100 requirement:
English 1100 is required unless students have satisfied one of the following:
• SAT I Critical Reading and writing combined test score of 1220 or above with a minimum test score of 500 in each component
• ACT English test score of 27 or above and an ACT writing test score of 7 or above
• AP/IB English test scores of 4 and 6 respectively

English 1100 counts for elective credit only toward the hours required for the B.S. degree.

Academic credit is not awarded for SAT or ACT test scores.

Writing Requirement:
All first year students must successfully complete one writing intensive course at the 1000 level before their fourth semester. In addition, before graduation, all students must successfully complete a second writing course. Writing-intensive courses either have a “W” after the course number (A&S, Blair or Engineering) or end with the digit “7” (Peabody courses).

Note: First Year Seminars (courses labeled 1111) offered through the College of Arts and Science and Blair School of Music may count as writing intensive courses. Peabody freshmen may only register for First Year Seminars when open registration begins after the initial registration period has ended.
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<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Code</th>
<th>Course Description</th>
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</thead>
<tbody>
<tr>
<td>First Year</td>
<td>Fall 2016</td>
<td>EDUC 1220</td>
<td>(3) Liberal Core and 2nd Major (12-15 hrs)</td>
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<td>Spring 2017</td>
<td>SPED 1210</td>
<td>(3) Liberal Core and 2nd Major (12-15 hrs)</td>
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<tr>
<td>Second Year</td>
<td>Fall 2017</td>
<td>PSY-PC 2550</td>
<td>(3) &amp; EDUC 3871 (1)</td>
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<td></td>
<td>OR EDUC 3620 (3)</td>
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<tr>
<td></td>
<td>Spring 2018</td>
<td>PSY-PC 2550</td>
<td>(3) &amp; EDUC 3871 (1)</td>
</tr>
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<td>OR EDUC 3620 (3)</td>
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<td>Fall 2018</td>
<td>EDUC 3720</td>
<td>(3) (or spring)</td>
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<td>SCED 3320</td>
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<td>SCED 3400</td>
<td>(3)</td>
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<tr>
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<td></td>
<td>EDUC 3872</td>
<td>(1)</td>
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<td></td>
<td>Spring 2019</td>
<td>STUDY ABROAD TERM</td>
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<td></td>
<td></td>
<td>EDUC 3720</td>
<td>(3) (or fall)</td>
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<td></td>
<td>Liberal Core, 2nd Major &amp; Electives (12-15 hrs)</td>
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<td>Fourth Year</td>
<td>Fall 2019</td>
<td>EDUC 3310</td>
<td>(3)</td>
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<td>SCED 3370</td>
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<tr>
<td></td>
<td></td>
<td>SCED 3371</td>
<td>(1)</td>
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<tr>
<td></td>
<td></td>
<td>2nd Major and Electives (9-11 hrs)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Spring 2020</td>
<td>EDUC 4953</td>
<td>(9)</td>
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<td>SCED 4963</td>
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### ADDITIONAL LICENSURE REQUIREMENTS IN CONTENT AREAS • 2016-2017

*These are subject to change as state licensing requirements change*

<table>
<thead>
<tr>
<th>BIOLOGICAL SCIENCES</th>
<th>CHEMISTRY</th>
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<tbody>
<tr>
<td>• Completed Biological Science Major</td>
<td>• Completed Chemistry Major</td>
</tr>
<tr>
<td>• 3 credit hours of Ecology</td>
<td>• 4 credit hours of General Biology</td>
</tr>
<tr>
<td>• 3 credit hours of Botany or Zoology</td>
<td>• 4 credit hours of General Physics</td>
</tr>
<tr>
<td>• 8 credit hours of General Chemistry</td>
<td>• 3 credit hours of Environmental Geology</td>
</tr>
<tr>
<td>• 8 credit hours of Organic Chemistry</td>
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<tr>
<td>• 4 credit hours of Introductory or General Physics</td>
<td></td>
</tr>
<tr>
<td>• 3 credit hours of Environmental Geology</td>
<td></td>
</tr>
<tr>
<td>• 3 credit hours of Calculus</td>
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</table>

<table>
<thead>
<tr>
<th>EARTH &amp; ENVIRONMENTAL SCIENCES</th>
<th>ECONOMICS</th>
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</thead>
<tbody>
<tr>
<td>• Completed Earth &amp; Environmental Sciences Major</td>
<td>• Completed Economics Major</td>
</tr>
<tr>
<td>• 8 credit hours of General Chemistry</td>
<td>• 6 Credit Hours of United States History</td>
</tr>
<tr>
<td>• 4 credit hours of General Biology</td>
<td></td>
</tr>
<tr>
<td>• 6 credit hours of Introductory or General Physics</td>
<td>• 3 Credit Hours of Human Geography (SSED 3260)</td>
</tr>
<tr>
<td>• 4 credit hours of Atmospheric Physics</td>
<td></td>
</tr>
<tr>
<td>• 4 credit hours of Introductory Astronomy</td>
<td></td>
</tr>
<tr>
<td>• 3 credit hours of Calculus</td>
<td>• 6 Credit Hours of European History from</td>
</tr>
<tr>
<td></td>
<td>• HIST 1350, 1360, 1600, 2230, 2250, 2260, 2270</td>
</tr>
<tr>
<td></td>
<td>• 3 Credit Hours of History that is not United</td>
</tr>
<tr>
<td></td>
<td>• States, Latin American, or European</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ENGLISH</th>
<th>HISTORY</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Completed English Major(Program 1)</td>
<td>• Completed History Major (US or European)</td>
</tr>
<tr>
<td>• 3 Credit Hours of Shakespeare</td>
<td>• 6 Credit Hours of United States History</td>
</tr>
<tr>
<td>• 3 Credit Hours of Advanced Writing</td>
<td>• 6 Credit Hours of European History from</td>
</tr>
<tr>
<td>• 3 Credit Hours of Language Study in</td>
<td>• HIST 1350, 1360, 1600, 2230, 2250, 2260, 2270</td>
</tr>
<tr>
<td>Secondary Classrooms (ENED 3310)</td>
<td>• 3 Credit Hours in that is not United States, Latin American, or European History</td>
</tr>
<tr>
<td>• 3 Credit Hours of Literature for Adolescents (ENED 3350)</td>
<td>• 3 Credit Hours of Human Geography (SSED 2400)</td>
</tr>
<tr>
<td>• Two Semesters of College coursework in a Foreign Language</td>
<td>• 9 Credit Hours of Social Science Electives from Economics, Geography, Political Science, or Sociology</td>
</tr>
</tbody>
</table>
# ADDITIONAL LICENSURE REQUIREMENTS IN CONTENT AREAS - 2016-2017

These are subject to change as state licensing requirements change

<table>
<thead>
<tr>
<th>MATHEMATICS</th>
<th>PHYSICS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Completed Mathematics Major (in order to stay on track the first and second year calculus sequence must be completed by the end of the sophomore year)</td>
<td>• Completed Physics Major</td>
</tr>
<tr>
<td>• The following courses to be embedded in the Mathematics Major are specifically required:</td>
<td>• 8 Credit Hours of General Chemistry</td>
</tr>
<tr>
<td>• MATH 2600 (Spring sophomore year)</td>
<td>• 4 Credit Hours of General Biology</td>
</tr>
<tr>
<td>• MATH 3700 (fall Junior year)</td>
<td>• 3-4 Credit Hours of Environmental Geology or Earth Systems Science</td>
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<tr>
<td>• MATH 2820 and MATH 2820L (Spring Junior Year)</td>
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<td>• MATH 250 (Spring Junior year)</td>
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<td>• MATH 221 (Spring Junior year)</td>
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<td>• MATH 240 (Fall Senior year)</td>
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<td>• MATH 252 (Fall Senior year)</td>
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<tr>
<td>• 3 Credit Hours of MTED 2800 (Fall Sophomore year)</td>
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<tr>
<th>POLITICAL SCIENCE</th>
<th>PSYCHOLOGY</th>
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<tr>
<td>• Completed Political Science Major</td>
<td>• Completed Psychology Major</td>
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<tr>
<td>• 6 Credit Hours of United States History</td>
<td>• 6 Credit Hours of United States History</td>
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<tr>
<td>• History 3000W</td>
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<tr>
<td>• 3 Credit Hours of Human Geography (SSED 3260)</td>
<td>• 3 Credit Hours of Human Geography (SSED 3260)</td>
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<td>• Second Area of Endorsement in History</td>
<td>• Second Area of Endorsement in History</td>
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<tr>
<td>• Fulfilled by above History Courses and the following additional History Coursework:</td>
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<tr>
<td>• 6 Credit Hours of European History from HIST 1350, 1360, 1600, 2230, 2250, 2260, 2270</td>
<td>• 6 Credit Hours of European History from HIST 1350, 1360, 1600, 2230, 2250, 2260, 2270</td>
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<tr>
<td>• 3 Credit Hours of History that is not United States, Latin American, or European</td>
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<tr>
<td>• 6 Credit Hours of United States History</td>
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<tr>
<td>• History 3000W</td>
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<tr>
<td>• 3 Credit Hours of Human Geography (SSED 2400)</td>
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<tr>
<td>• Second Area of Endorsement in History</td>
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<tr>
<td>• Fulfilled by above History Courses and the following additional History Coursework:</td>
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<tr>
<td>• 6 Credit Hours of European History from HIST 1350, 1360, 1600, 2230, 2250, 2260, 2270</td>
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Liberal Education Core Progression Checklist
Secondary Education Major
[60 Semester Hours Minimum]

COMMUNICATIONS [6 HOURS]
________ Communications Elective (3)
________ EDUC 3720 Teaching Linguistically Diverse Students
(For those seeking the ELL endorsement you will take EDUC 3730 instead (3)

CULTURAL STUDIES [3 HOURS]
________ Cultural Studies Course (3)

HUMANITIES - Two Subject Areas - 3 Courses [9 HOURS minimum]
________ Humanities selection course 1
________ Humanities selection course 2
________ Humanities selection course 3

MATHEMATICS [6 HOURS]
________ Math/Statistics Course (3)
________ Math (3-4) or SAT Test Score Exemption

NATURAL SCIENCES [7 Hours - 1 lab science required]
________ Natural Science (4)
________ Natural Science (3-4)

SOCIAL SCIENCE [6 HOURS]
________ American History (3)
________ PSY-PC 2550 Adolescent Psychology (3)

ELECTIVES [16 HOURS] Any Non-Education Course

| ( ) | ( ) |
| ( ) | ( ) |
| ( ) | ( ) |
| ( ) | ( ) |
| ( ) | ( ) |

WRITING REQUIREMENT* [6 Hours]

________ ENGLISH 1100 or exemption by AP Credit___ Test Scores___

*All Students must successfully complete one W course before their fourth semester
Before graduation all students must complete a second W course at the 100 or 200 level.
Secondary Education Major Checklists

Secondary Math [36 hours]
Secondary Social Science [36 hours]
Secondary English [39 hours]

Foundation Courses [12 hours]
- EDUC 1220 Society, the School, and the Teacher
- EDUC 3720 Teaching Linguistically Diverse Students
- EDUC 3620 Social & Philosophical Aspects of Education
- SPED 1210 Introduction to Exceptionality

Pedagogical Courses [9-12 hours]
- EDUC 3310 Teaching in Secondary Schools
- ENED/MTED/SCED/SSED 3320 Content Literacy
- ENED/MTED/SCED/SSED 3370 Content Methods
- ENED 3380 Seminar English Educ. (English 2nd majors only)

Field Experiences [15 hours]
- EDUC 3871 Practicum in Secondary Education I
- EDUC 3872 Practicum in Secondary Education II
- ENED/MTED/SCED/SSED 3360 Practicum SED III
- ENED/MTED/SCED/SSED 4963 Professional Seminar
- EDUC 4953 Student Teaching in the Secondary School

Second Major in__________________________________________________________

Note: Many second major courses may also count in the Liberal Education core. Students must consult their Arts and Science second major adviser and degree audit regarding completion of the second major requirements. Also refer to the Additional Licensure Requirements on the following pages.

The Liberal Education Core, Elementary Education Major, and Second Major must total a minimum of 120 hours for graduation with the Bachelor of Science degree.
EDUCATIONAL STUDIES MAJOR
DEPARTMENT OF TEACHING AND LEARNING

Specialization in Early Childhood Education,
Elementary Education or Secondary Education

A student wishing to graduate with an Educational Studies major must submit a change of major form to the Peabody Office of Academic Services. This major does not lead to Teacher Licensure.

Liberal Education Core (40 Hours)
   Communications (6)
   Humanities (9)
   Mathematics (6)
   Natural Sciences (7)
   Cultural Studies (6)
   Social Science (6)
   Liberal Core Electives (3)

Major Foundations: (9 Hours)
   EDUC 1220 Society, School & Teacher
   SPED 1210 Introduction to Exceptionality
   PC-PSY 1250 or 2550 Developmental Psychology

Second Major, Minor, and other General Electives (48-53 hours)

Minimum hours required for the Bachelor of Science degree totals 120

Areas of specialization within Educational Studies Major:

Early Childhood Specialization (21 hours)
   EDUC 3114 Literacy Development in Young Children
   EDUC 3115 Methods in Language Development and Beginning Reading
   EDUC 3116 ECE Practicum: Language and Literacy
   EDUC 3150 Science, Social Studies Inst. in the Early Grades
   EDUC 3151 ECE Practicum: Math, Science, Social Studies
   MTED 3150 Mathematics Instruction in the Early Grades
   HMED 2150 Introduction to Arts Education

Plus two of:
   EDUC 3120 Parents and their Developing Children
   EDUC 3140 Learning and Development in Early Childhood Education
   Other approved electives
Elementary Specialization (23 hours)
- EDUC 3212 Introduction to Reading Processes and Assessment (3)
- EDUC 3214 Reading in Elementary Schools (3)
- EDUC 3215 Language Arts in Elementary Schools (3)
- MTED 3250 Teaching Mathematics in Elementary Schools (2)
- SSED 3240 Teaching Social Studies in Elementary Schools (2)
- SCED 3250 Teaching Science in Elementary Schools (2)
- HMED 2250 Introduction to Arts Education (2)
- EDUC 3270 Managing Instructional Settings (2)
- EDUC 3216 ELE Practicum: Language and Literacy (1)
- EDUC 3240 ELE Practicum: Science and Social Studies (1)
- MTED 3251 ELE Practicum: Mathematics and Science (1)
- PSY-PC 2600 Educational Psychology (3)

Secondary Specialization (21 hours)
- EDUC 3310 Teaching in Secondary Schools (3)
- EDUC 3720 Foundations for Teaching Linguistically Diverse Students (3)
- EDUC 3620 Foundations of Education (3)
- ENED/FLED/SCED/MTED/SSED 3320 (3)
- FLED/SCED/MTED/SSED 3370 or ENED 3380 Teaching Methods in Secondary Schools (3)
- EDUC 3871 Practicum in Secondary Education I (1)
- EDUC 3872 Practicum in Secondary Education II (1)
- ENED/FLED/SCED/MTED/SSED 3360 Practicum in Secondary Education III (1)
- SSED 3260 Human Geography (3)
- Plus 3 hours of electives

Learning in Diverse Contexts Specialization Liberal Education Core (24 hours)

Learning, Development and Context Core (9 Hours chosen from the following):
- EDUC 3140 Learning and Development in Early Childhood Education
- EDUC 2160 Cultural Diversity in American Education
- EDUC 3120 Children in Families and Schools
- EDUC 2920 Social & Philosophical Aspects of Education

Field Work in Educational Studies (12):
- Initial Fieldwork in Out Of School Settings (3)
- Advanced Fieldwork in Out Of School Settings (3)
- Capstone Fieldwork in Out Of School Settings (6)

Elective Courses: (3)
- EDUC 3180/23270 Managing Instructional Settings
- PC-PSY 2600 Educational Psychology
- HMED2150/2250 Children’s Development in the Arts
- SPED 3332 High Poverty Youth
- SPEDG 3344: Educating Gifted Students
- SSED 2100: Scientific and Historical Reasoning in Young Children
- SSED 3260 Human Geography
- MTED 2100: Young Children’s Mathematical Thinking and Learning
- PHIL 3603 Philosophy of Education
- ENED 2430 Fostering Language in Diverse Classrooms
- MTED 3320 Intro to Math Literacies
- MTED 3360 Math Visualizations
- SCED 3320 Intro to Science Literacies
- ENED 3350 Literature, Popular Culture & New Media
- Additional courses as approved by advisor and UAC
INTERDISCIPLINARY MAJORS
DEPARTMENT OF TEACHING AND LEARNING

The Department of Teaching and Learning sponsors a variety of interdisciplinary majors that are best suited for those students majoring in Elementary Education. However, these majors are available to any Peabody College student as a second major.

Specifically, the following interdisciplinary majors are available:

• Language and Literacy Studies
• Mathematics and Science Studies
• Natural Science Studies
• Second Language Studies
• Social Studies focused on Anthropology
• Social Studies focused on Economics
• Social Studies focused on United States History
• Social Studies focused on European History
• Social Studies focused on American Politics
• Social Studies focused on World Politics
• Social Studies focused on Sociology

Program of study sheets for each of these interdisciplinary majors are included in this section. For more information, contact Professor Catherine McTamaney, Director of Undergraduate Studies in the Department of Teaching and Learning.
Language and Literacy Studies (36 hours)

COMMUNICATIONS
6 hours from:
   CMST 1500 Fundamentals of Public Speaking
   CMST 1850 Interpersonal Communications

ENGLISH
9 hours from:
   ENGL 1230W, 1270W or 1260W and 1250W and 2000 and above

EDUCATION
9 hours from:
   ENED 2100, 2200 or 3350 (3 hours)
   ENED 3310 (3 hours)
   ENED 2430, SPED 2430 or PSY-PC 3150 (3 hours)

ADDITIONAL COURSES
12 hours from two areas:
   ANTH 1601 Introduction to Language and Culture
   ANTH 2601 Introduction to Linguistics
   ANTH 2602 Anthropological Linguistics
   ANTH 2603 Comparative Writing Systems
   CMST 2950 Rhetoric of Mass Media
   CMST 2800 Rhetoric of Civic Life
   CMST 2900 Values of Modern Communication
   CMST 3000 Rhetoric of American Experience, 1640-1865
   CMST 3001 Rhetoric of American Experience, 1865-1945
   CMST 3002 Rhetoric of the American Experience 1945-Present
   PHIL 1003 General Logic
   PSCI 2242 Political Communication
   THTR 1010 Fundamentals of Theatre
Mathematics and Science Studies (35-37 hours)

BIOLOGICAL SCIENCES
4 hours from:
- BSCI 1100 and 1100L, Biology Today
- BSCI 1105, Human Biology
- BSCI 1510 and 1510L, or BSCI 1511 and 1511L, Introduction to Biological Sciences
- BSCI 1103, Green Earth, the Biodiversity and Evolution of Plants

CHEMISTRY
4 hours from:
- CHEM 1010 and 1010L, or CHEM 1020 and 1020L, Introductory Chemistry
- CHEM 1601 and 1601L, or CHEM 1602 and 1602L, General Chemistry

PHYSICS
4 hours from:
- PHYS 1010 and 1010L, Introductory Physics
- PHYS 1601 and 1601L or 1602 and 1602L, General Physics

EARTH AND SPACE SCIENCES
3-4 hours from:
- ASTR 1010 and 1010L, Introductory Astronomy: Stars and Galaxies
- EES 1510 and 1510L, The Dynamic Earth
- EES 1030 and 1030L, Oceanography
- EES 1080, Earth and Atmosphere

HISTORY/PHILOSOPHY OF SCIENCE
3 hours from:
- ASTR 2130, Theories of the Universe
- HIST 2800, Modern Medicine
- PHIL 3616, Philosophy and the Natural Sciences

CALCULUS
8-9 hours from:
- MATH 1200, 1201, and 220, Single-Variable Calculus I, II, and III
- MATH 1300 and 1301, Accelerated Single-Variable Calculus I and II

PROBABILITY AND STATISTICS
3 hours from:
- MATH 3700, Discrete Mathematics
- MATH 2820, Introduction to Probability and Mathematics Statistics
- PSY-PC 2110, Introduction to Statistical Analysis

GEOMETRY
3 hours from:
- MATH 3210, Transformation Geometry
- MATH 3200, Introduction to Topology
- MATH 3310, Introduction to Mathematical Logic

ALGEBRA
3 hours from:
- MATH 2410, Methods of Linear Algebra
- MATH 2600, Linear Algebra
- MATH 3300, Abstract Algebra
Natural Science Studies (35-36 Hours)

BIOLOGICAL SCIENCES
4 hours from:
- BSCI 1100 and 1100L, Biology Today
- BSCI 1105, Human Biology
- BSCI 1510 and 1510L, or BSCI 1511 and 1511L, Introduction to Biological Sciences
- BSCI 1103, Green Earth, the Biodiversity and Evolution of Plants

CHEMISTRY
4 hours from:
- CHEM 1010 and 1010L, or CHEM 1020 and 1020L, Introductory Chemistry
- CHEM 1601 and 1601L, or CHEM 1602 and 1602L, General Chemistry

PHYSICS
4 hours from:
- PHYS 1010 and 1010L, Introductory Physics
- PHYS 1601 and 1601L or 1602 and 1602L, General Physics

EARTH AND SPACE SCIENCES
3-4 hours from:
- ASTR 1010 and 1010L, Introductory Astronomy: Stars and Galaxies
- EES 1510 and 1510L, The Dynamic Earth
- EES 1030 and 1030L, Oceanography
- EES 1080, Earth and Atmosphere

HISTORY/PHILOSOPHY OF SCIENCE
3 hours from:
- ASTR 2130, Theories of the Universe
- HIST 2800, Modern Medicine
- PHIL 3616, Philosophy and the Natural Sciences

ELECTIVES
9 hour (3 additional courses) in Astronomy, Biological Science, Chemistry, Earth and Environmental Science, Physics or History and Philosophy
Second Language Studies (36 hours)

EDUCATION
9 hours from:
   - EDUC 3730, ELL Educational Foundations
   - EDUC 3750, Linguistics and Language Acquisition for ELL teachers
   - ENGL 1260W, Introduction to Literary and Cultural Analysis

PSYCHOLOGY
3 hours from:
   - PSY-PC 1250, Developmental Psychology
   - PSY-PC 2600, Educational Psychology

LINGUISTICS
3 hours from:
   - ANTH 1101 Introduction to Linguistics
   - ENED 2430 Fostering Language in Diverse Classrooms
   - SPED 2430 Introduction to Language and Communication

FOREIGN LANGUAGE
9 hours of language courses from: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Portuguese, Russian, or Spanish

ELECTIVES
6 hours of elective courses are to be selected to reflect a concentration within a specific foreign language. Students MUST consult with their adviser when selecting elective hours.

For elementary or early childhood majors seeking an added endorsement in ELL, in addition to the above major requirements the following 9 hours are required:
   - EDUC 3740, ELL Methods and Materials (3 hours)
   - EDUC 3760, Assessment of ELL (3 hours)
   - EDUC 3731, 3742, and 3763, Practicum for ELL (3 hours)
Social Studies (36 hours)

Students selecting an interdisciplinary major in social studies will have seven options available to them. Each option requires 18 hours of study focused on a single social science discipline that is supplemented with 18 hours of coursework drawn from studies within other social sciences. The seven options available to students include a focus on any of the following areas of study: Anthropology, Economics, American History, European History, American Politics, World Politics, or Sociology.

**Anthropology**
9 hours from:
- ANTH 1101, Introduction to Anthropology
- ANTH 1301, Introduction to Biological Anthropology
- ANTH 1201, Introduction to Archaeology

9 hours in specified courses:
- A Comparative Anthropology and Anthropoligical Theory Course (3 hours)
- An Archaeology and Physical Anthropology Course (3 hours)
- An Ethnography, Ethnohistory, and Linguistics Course (3 hours)
- Six courses (18 hours) drawn from at least three areas: Economics, History, Political Science, and Sociology

**Economics**
9 hours required from:
- ECON 1010, Principles of Macroeconomics
- ECON 1020, Principles of Microeconomics;
- ECON 1500, Economic Statistics

Additional 9 hours in Economics Courses

Six courses (18 hours) drawn from at least three areas: Anthropology, History, Political Science, and Sociology

**United States History**
6 hours from:
- HIST 1390, America to 1776
- HIST 1400, US 1776-1877
- HIST 1410, U.S. 1877-1945
- HIST 1420, US Post 1945

Additional four courses (12 hours) on United States History courses from:
- HIST 1390, 1400, 1420, 1440, 1660, 1690, 1730, 2580, 2590, 2610, 2620, 2630, 2640, 2650, 2690, 2700, 2710, 2720

Six courses (18 hours) drawn from at least three areas: Anthropology, Economics, Political Science, and Sociology
**European History**

6 hours from:
- HIST 1350, Western Civilization to 1700
- HIST 1360, Western Civilization since 1700

Additional four courses on European History from:
- HIST 1600, 2130, 2135, 2220, 2230, 2250, 2260, 2270, 2280, 2290, 2300, 2310, 2340, 2380, 2382, 2383, 2385, 2410

Six courses (18 hours) drawn from at least three areas: Anthropology, Economics, Political Science, and Sociology

**American Politics**

3 hours from:
- PSCI 1100, Intro. To American Government and Politics

Any five (15 hours) of the following PSCI courses: 2204, 2222, 2240, 2242, 2243, 2245, 2246, 2248, 2251, 2255, 2259, 2262, 3241, 3244, 3247, 3249, 3250, 3252, 3253, 3254, 3258, 3260, 4257

Six courses (18 hours) drawn from at least three areas: Anthropology, Economics, History, and Sociology

**World Politics**

3 hours from:
- PSCI 1101, Introduction to Comparative Politics
- PSCI 1102, Introduction to International Politics

Any five (15 hours) of the following PSCI courses: 2210, 2212, 2213, 2214, 2215, 2216, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2230, 2231, 2232, 2233, 2234, 2236, 3211, 3217, 3228, 3229 and 3235

Six courses (18 hours) drawn from at least three areas: Anthropology, Economics, History, Sociology

**Sociology**

6 hours from
- SOC 1010/1010W Introduction to Sociology or SOC 1020/1020W, Contemporary Social Problems (3 hours)
- SOC 3001 Sociological Perspectives (3 hours)

4 courses (12 hours) 3 hours from each of the following areas:
- A Sociology course drawn from the core area of Crime, Law, and Deviance
- A Sociology course drawn from the core area of Organizations, Politics, and Inequality
- A Sociology course drawn from the core area of Family, Medicine, and Mental Health
- A Sociology course drawn from the core area of Culture and Social Change

Six courses (18 hours) drawn from at least three areas: Anthropology, Economics, History, and Political Science
The minor in Educational Studies is offered through the Department of Teaching and Learning. This minor has a Learning in Diverse Contexts Emphasis that requires 17 hours of credit from the following courses.

EDUC 1220  Society, School, and the Teacher  3
SPED 1210  Introduction to Exceptionality  3

Plus eleven hours from the following courses:
EDUC 3140  Learning and Dev. in Early Child. Ed.  3
EDUC 2160  Cultural Diversity in American Education  3
EDUC 3120  Children in Families and Schools  3
EDUC 2920  Social & Philosophical Aspects of Education  3
EDUC 3180/23270  Managing Instructional Settings  3
PC-PSY 2600  Educational Psychology  3
HMED2150/2250  Children’s Development in the Arts  2
SPED 3332  High Poverty Youth  3
SPEDG 3344  Educating Gifted Students  3
SSED 2100  Scientific and Historical Reasoning in Young Children  3
SSED 3260  Human Geography  3
MTED 2100  Young Children’s Mathematical Thinking and Learning  3
PHIL 3603  Philosophy of Education  3
ENED 2430  Fostering Language in Diverse Classrooms  3
MTED 3320  Intro to Math Literacies  3
MTED 3360  Math Visualizations  3
SCED 3320  Intro to Science Literacies  3
ENED 3350  Literature, Popular Culture & New Media  3

Total Hours in the Minor  17

Students interested in pursuing a minor in Educational Studies with an emphasis in Early Childhood or Elementary Education related to other educational contexts should contact Professor Catherine McTamaney, Director of Undergraduate Studies in the Department of Teaching and Learning.

The minor in Reading/Literacy Education is offered through the Department of Teaching and Learning. This minor consists of 16 credit hours from the following courses:

EDUC 3212  Introduction to Reading Processes & Assessment  3
EDUC 3214  Theory & Methods of Reading  3
EDUC 3216  Practicum in Teaching Reading/Language Arts  1
EDUC 3215  Language Arts in Elementary Schools  3
ENED 2200  Exploring Literature for Children  3
PSY-PC 2600  Educational Psychology  3

Total Hours in the Minor  16

TEACHING LINGUISTICALLY DIVERSE STUDENTS (18 hours)
(Leads to an added endorsement in teaching English as a second language)

EDUC 3730  Foundations Teaching Linguistically Diverse Students  3
EDUC 3740  Meth. & Materials Teaching Linguistically Diverse Students  3
EDUC 3750  Teaching Linguistically and Culturally Diverse Students  3
EDUC 3760  English as a Second Language Assessment for Teachers  3
EDUC 3763  Teaching Practicum for Linguistically Diverse Students  3
ENED 2200  Exploring Literature for Children  3
Or ENED 3350 Literature for Adolescents  

**Total Hours in the Minor**  18
PEABODY MINORS

A minor is a program with recognized area of knowledge offering students more than a casual introduction to the area but less than a major. Although the completion of a minor is not a degree requirement, students may elect to complete the courses specified for one or more minors. A student who completes all designated courses in a minor with a grade point average of at least 2.0 will have the minor entered on the academic transcript at the time of graduation.

Minors may be combined with any departmental major or interdisciplinary major. Each minor must, however, include at least fifteen credit hours that are not being counted toward any other major or minor. Courses being taken to fulfill a minor may not be taken on a Pass/Fail basis.

Students wishing to declare a Peabody minor must obtain a "Minor Declaration" form available in the Office of Academic Services or the Departmental Offices, or downloaded from: http://peabody.vanderbilt.edu/registrars_office/forms_for_download.xml

An adviser will not be assigned for minors, and it will not appear on the transcript until the time of graduation. It is the student's responsibility to know and satisfy all the requirements for minors which he/she intends to complete. Minors will be checked during graduation check-out.

Students wishing to declare a minor in the College of Arts and Science must obtain a "Minor Declaration" form from the appropriate department in the College of Arts and Science where the student will be acknowledged as having a minor. This form must be submitted to the Peabody Office of Academic Services for processing. A list of Arts and Science minors available to Peabody students are in the Undergraduate Catalog.

Note:
Minors, whether in Peabody, Blair, Engineering or Arts and Science, are in addition to the Peabody major. Courses in the student's minor must be completed with a cumulative grade point average of 2.000 or better and all courses must be completed on a graded basis.

The following Peabody minors are offered:

Psychology and Human Development:
  Child Development
  Cognitive Studies
  Quantitative Methods

Teaching and Learning:
  Educational Studies
  Reading/Literacy Education
  Teaching Linguistically Diverse Students

Human and Organizational Development

Special Education
CHILD DEVELOPMENT

The minor in Child Development consists of 18 hours in the following courses:

Required Courses:
PSY-PC 1250 Developmental Psychology 3
PSY-PC 2110 Introduction to Statistical Analysis 3
(may be taken as part of the Liberal Education Core)

One of the following: 3
PSY-PC 2250 Cognitive Aspects of Human Development
PSY-PC 2400 Social and Personality Development

One of the following: 3
PSY-PC 2500 Infancy
PSY-PC 2550 Adolescent Development

One of the following: 3
PSY-PC 2170 Experimental Research Methods
PSY-PC 3722 Psychometric Methods
PSY 2150 Research Methods

One Child Development elective course 3
Any of the courses above not taken to meet a minor requirement or any course listed for the major as a Child Development elective

Total Hours in the Minor 18

COGNITIVE STUDIES

The minor in Cognitive Studies consists of 15 hours in the following courses:

Required Courses: 6
PSY-PC 1205/1207 Minds, Brains, Contexts, and Cultures
PSY-PC 2200 Psychology of Thinking or PSY 3120 Cognitive Psychology

3 courses from the following: 9
ANTH 2601 Introduction to Linguistics
ENED 2430 Fostering Language in Classrooms
PSY-PC 1115/1117 Freshman Seminar
PSY-PC 2500 Cognitive Aspects of Human Development
PSY-PC 2300 Social and Emotional Context of Cognition
PSY-PC 2400 Social and Personality Development
PSY-PC 3150 Language Development
PSY-PC 3650 Advanced Topical Seminar (may be repeated providing no duplication of content)
PSY 3775 Human Memory
PSY 3635 Health Psychology
PSY-PC 3200 Introduction to Clinical Psychology
PSY-PC 3860 Directed Research (may not be repeated for minor credit)
SPEDS 2430 Introduction to Language and Communication

Total Hours in the Minor 15
QUANTITATIVE METHODS

Quantitative skills are highly valued in a variety of fields. Training provided by the quantitative methods minor can provide a competitive edge on the job market or for future graduate study.

Many advances in quantitative methods used in the social sciences and education are not covered in standard undergraduate introductory statistics courses. This minor exposes students to more recent developments in quantitative methods with concrete applications to practice. Emphasis is on application of methods to real social science data and interpretation of results. The quantitative methods minor helps students become better consumers and producers of scientific research. Students will have the opportunity to learn from leading experts in measurement and the statistical analysis of social science data.

Structure of the Minor

Prerequisites for the minor are completion of the introductory statistics sequence that is already required by the undergraduate psychology majors. This sequence is:

- PSY-PC 2110: Introduction to Statistical Analysis OR PSY 2100: Quantitative Methods (3 credits; required)*
- AND PSY-PC 2120: Statistical Analysis (3 credits; required)*

The Quantitative Methods minor is an 18-hour minor. The 18 hours include both PSY-PC 2110 (or PSY 2100) and PSY-PC 2120, and these serve as the prerequisites for the electives. Following completion of these prerequisites (6 credits; required), the minor requires four additional courses (12 credits; electives). Any four courses offered by the Quantitative Methods program are applicable. At most, three credits of directed research/independent study can count toward the minor. Students with interest in directed research/independent study can contact individual quantitative methods faculty directly.

Courses that would satisfy the elective requirements (pick 4):

- PSY-PC 3722: Psychometric Methods
- PSY-PC 3724: Psychometrics
- PSY-PC 3727: Modern Robust Statistical Methods
- PSY-PC 3730: Applied Latent Class and Mixture Modeling
- PSY-PC 3732: Latent Growth Curve Modeling
- PSY-PC 3735: Correlation and Regression
- PSY-PC 3738: Introduction to Item Response Theory
- PSY-PC 3743: Factor Analysis
- PSY-PC 3749: Applied Nonparametric Statistics
- PSY-PC 3746: Multivariate Statistics

Prior to enrolling in a specific course, please contact the instructor regarding prerequisites. Undergraduates may request to be enrolled in QM graduate courses not yet cross-listed as undergraduate courses by using a substitution form, with permission of instructor. We anticipate adding more courses to the list of electives, which will be listed at:

http://peabody.vanderbilt.edu/departments/psych/undergraduate_programs/quantitative_methods_minor.php

For inquiries about the Quantitative Methods minor, email Dr. Kris Preacher:
kris.preacher@vanderbilt.edu
EDUCATIONAL STUDIES

The minor in Educational Studies is offered through the Department of Teaching and Learning. This minor has a Secondary Education Emphasis that requires 17 hours of credit from the following courses.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 1220</td>
<td>Society, School, and the Teacher</td>
<td>3</td>
</tr>
<tr>
<td>SPED 1210</td>
<td>Introduction to Exceptionality</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3310</td>
<td>Teaching in Secondary Schools</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3620</td>
<td>Social and Philosophical Aspects of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3871</td>
<td>Practicum in Secondary Education I (with ED 2920)</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 3872</td>
<td>Practicum in Secondary Education II (with PSY-PC 2550)</td>
<td>1</td>
</tr>
<tr>
<td>PSY-PC 2550</td>
<td>Adolescent Development</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours in the Minor** 17

Students interested in pursuing a minor in Educational Studies with an emphasis in Early Childhood or Elementary Education related to other educational contexts should contact Professor Catherine McTamaney, Director of Undergraduate Studies in the Department of Teaching and Learning.

READING/LITERACY EDUCATION

The minor in Reading/Literacy Education is offered through the Department of Teaching and Learning. This minor consists of 16 credit hours from the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 3212</td>
<td>Introduction to Reading Processes &amp; Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3214</td>
<td>Theory &amp; Methods of Reading</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3216</td>
<td>Practicum in Teaching Reading/Language Arts</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 3215</td>
<td>Language Arts in Elementary Schools</td>
<td>3</td>
</tr>
<tr>
<td>ENED 2200</td>
<td>Exploring Literature for Children</td>
<td>3</td>
</tr>
<tr>
<td>PSY-PC 2600</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours in the Minor** 16

TEACHING LINGUISTICALLY DIVERSE STUDENTS (18 hours)

*(Leads to an added endorsement in teaching English as a second language)*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 3730</td>
<td>Foundations Teaching Linguistically Diverse Students</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3740</td>
<td>Meth. &amp; Materials Teaching Linguistically Diverse Students</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3750</td>
<td>Teaching Linguistically and Culturally Diverse Students</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3760</td>
<td>English as a Second Language Assessment for Teachers</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3763</td>
<td>Teaching Practicum for Linguistically Diverse Students</td>
<td>3</td>
</tr>
<tr>
<td>ENED 2200</td>
<td>Exploring Literature for Children</td>
<td>3</td>
</tr>
<tr>
<td>Or ENED 3350</td>
<td>Literature for Adolescents</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours in the Minor** 18
HUMAN AND ORGANIZATIONAL DEVELOPMENT MINOR

The minor in human and organizational development consists of **18 credit hours** in the following courses:

**Required Course: 3 hours**
HOD 1250 Applied Human Development

**Choose Two Additional Core Courses: 6 hours**
HOD 1300 Small Group Behavior
HOD 2100 Understanding Organizations (required for Leadership and Organizational Effectiveness track students)
HOD 2500 Systematic Inquiry (prerequisite for HOD 2700, Public Policy)
HOD 2700 Public Policy (HOD 2700 or PSCI 1100 required for Education Policy track students)

**Track Level Courses: 9 hours**

Students will choose 3 courses (9 hours) from a single track to complete. The tracks are: Community Leadership and Development, Health and Human Services, International Leadership and Development, Leadership and Organizational Effectiveness or Education Policy.

**Community Leadership and Development Track [9 hours]**
The nine-hour CLD track core requires 3 of the following 5 courses:
- HODC 3202 Community Development Theory
- HODC 3212 Community Development Organizations and Policies
- HODC 3222 Action Research and Program Evaluation
- HODC 3232 Ethics for Human Development Professionals
- HODC 3342 Introduction to Community Psychology

**Health and Human Services Track [9 hours]**
The nine-hour HHS track core requires 3 of the following 5 courses:
- HODH 3201 Introduction to Human Services
- HODH 3211 Introduction to Counseling
- HODH 3221 Health Service Delivery to Diverse Populations
- HODH 3231 Introduction to Health Services
- HODH 3241 Introduction to Health Policy

**International Leadership and Development Track [9 hours]**
The nine-hour ILD track core requires 3 of the following 7 courses:
- HODI 3200 Global Dimensions of Community Development
- HODI 3210 Leadership and Change in International Organizations
- HODI 3220 International Organizations and Economic Development
- HODI 3230 Education and Economic Development
- HODI 3240 Effectiveness in International For-Profit Organizations
- HODI 3250 Building Knowledge Economics in Asia
- HODI 3260 Education in the Asia-Pacific Region: Development, Reform, and Innovation

**Leadership and Organizational Effectiveness Track [9 hours]**
The nine-hour LOE track core includes the following required courses:
- HODL 3204 Leadership Theory and Practice (prerequisite HOD 2100)
- HODL 3234 Advanced Organizational Theory (prerequisite HOD 2100)
1 course chosen from the following 5 options:

- HODL 3224 Analyzing Organizational Effectiveness
- HODL 3244 Introduction to Human Resource Development
- HODL 3254 Human Resource Management
- HODL 3264 Evidence-based Practice in Organizations (prerequisite HOD 2100; concurrent enrollment allowed)
- HODL 3274 Managing Organizational Change (prerequisite HOD 3204 or HOD 3234)

**Education Policy Track [9 hours]**

The nine-hour EP track core has the following required courses:

- HODE 3205 Education Policy Analysis Methods (prerequisite HOD 2700 or PCSI 1100)
- HODE 3215 Education and Public Policy (prerequisite HOD 2700 or PCSI 1100)
- HODE 3225 Introduction to Public Finance of Education
## SPECIAL EDUCATION

The minor in Special education provides students with an opportunity to develop familiarity and expertise in working with children who have learning and behavioral difficulties. The minor requires 17 hours (15 unique to the minor) as detailed below:

### Required for all tracks (3 Hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 1210</td>
<td>Introduction to Exceptionality</td>
<td>3</td>
</tr>
</tbody>
</table>

### Electives (14 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 2310/3871</td>
<td>Managing Academic and Social Behavior (fieldwork)</td>
<td>3/1</td>
</tr>
<tr>
<td>SPEDH 3308</td>
<td>Und. Studts. w/ Severe and Persistent Academ. &amp; Beh. Diff.</td>
<td>3</td>
</tr>
<tr>
<td>SPEDH 3328/3871</td>
<td>Tchg. Math to Studts. w/ Academ. &amp; Beh. Difficulties (fieldwork)</td>
<td>3/1</td>
</tr>
<tr>
<td>SPEDH 3338/3871</td>
<td>Tchg. Reading to Studts. w/ Academ. &amp; Beh. Difficulties (fieldwork)</td>
<td>3/1</td>
</tr>
<tr>
<td>SPEDH 3348</td>
<td>Language &amp; Learning</td>
<td>3</td>
</tr>
<tr>
<td>SPED 2160</td>
<td>Cultural Diversity in American Education</td>
<td>3</td>
</tr>
<tr>
<td>SPED 2120</td>
<td>Family Intervention</td>
<td>3</td>
</tr>
<tr>
<td>SPED 2340</td>
<td>Introduction to Language and Communication</td>
<td>3</td>
</tr>
<tr>
<td>SPED 3330/3871</td>
<td>Characteristics of Severe and Multiple Disabilities (fieldwork)</td>
<td>3/1</td>
</tr>
<tr>
<td>SPED 3312/3871</td>
<td>Procedures in Transition to Adult Life (fieldwork)</td>
<td>3/1</td>
</tr>
<tr>
<td>SPEDS 3350</td>
<td>Acces to Gen. Ed. And Tchg. Functional Academics</td>
<td>3</td>
</tr>
<tr>
<td>SPEDV 3305</td>
<td>Med. &amp; Ed. Implications of Visual Impairments</td>
<td>3</td>
</tr>
<tr>
<td>SPEDV 3315</td>
<td>Educational Procedures for Studts. with VI</td>
<td>3</td>
</tr>
<tr>
<td>SPEDV 3335</td>
<td>Braille Reading and Writing</td>
<td>2</td>
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<tr>
<td>SPEDV 3345</td>
<td>Communication Skills for Students with VI</td>
<td>3</td>
</tr>
<tr>
<td>SPEDV 3385</td>
<td>Advanced Procedures for Students with VI</td>
<td>3</td>
</tr>
</tbody>
</table>

*most courses are taught in sequence and have prerequisites*