

M.ED.

professional

M.P.P.

and graduate

ED.D.

degree programs

PH.D.

VANDERBILT  
PEABODY COLLEGE

# where past & present create the future



OUR UNDERGRADUATE, MASTER'S, DOCTORATE, AND PROFESSIONAL  
DEVELOPMENT PROGRAMS ATTRACT PEOPLE WHO SHARE A DEEP  
.....  
CONCERN FOR THE HUMAN CONDITION AND EDUCATION.

# PEAB

“Education: A debt due from  
present to future generations.”

—George Peabody

*Peabody graduates go on to effect  
systemic change in schools, policymaking  
settings, social service agencies, and  
Fortune 500 companies.*



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## Why Peabody?

There are many answers to that question, as you will see in the pages ahead. Because Peabody's faculty is immersed in funded research but always remains accessible and supportive. Because the innovative work of our specialized research centers immeasurably enriches the academic experience.

Because the values of community, public good, and knowledge are present in everything we do. Because we focus on student success, providing you not only with a diploma but a powerful CV. Because we're different in the way we make a difference.

Discover Vanderbilt University's Peabody College of education and human development. We welcome your questions and will work with you to find the right answers.

Sincerely,



**Camilla P. Benbow**

Patricia and Rodes Hart Dean of Education and Human Development



Connect with Peabody



# BO D Y

# the knowledge exchange

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All of Peabody's master's and doctoral programs are housed within one of five departments. Interaction and exchange among them creates an intellectual atmosphere in which any question can be approached from multiple perspectives.



**HUMAN AND ORGANIZATIONAL DEVELOPMENT** comprises a group of interdisciplinary programs that share a focus on organizations and the people who constitute them. Graduates who receive advanced degrees through this department are qualified to pursue careers as public health administrators, school or community counselors, nonprofit managers, program planners or evaluators for public or private organizations concerned with community transformation, or community-based action-researchers in university-level faculty jobs or the public sector.

**LEADERSHIP, POLICY, AND ORGANIZATIONS** graduate programs focus on human learning, with connections to social, financial, and political capital; leadership; instruction; curriculum; and decision analyses. Degrees earned within this department may lead to a college or university career in academic affairs, institutional advancement, alumni relations, student affairs, or development. Graduates may also pursue careers as superintendents, principals, executive directors of nonprofit organizations, directors of human resources, organizational consultants, or corporate trainers.

**PSYCHOLOGY AND HUMAN DEVELOPMENT** offers studies that increase understanding of basic psychological functioning in family, school, and other social contexts that influence development. The doctoral programs prepare graduates for careers in a variety of settings, including community-based programs for children and adolescents, child and family advocacy, school programs focusing on typically and atypically developing children, children's museums, or nonprofit agencies and corporations with child- or family-focused programs.

Consistently ranked as one of the best **SPECIAL EDUCATION** programs in the nation by *U.S. News & World Report*, Special Education at Peabody is at the vanguard of special education practice, teacher preparation, and research. A strong research emphasis characterizes the department, particularly at the doctoral level. Seventy-five percent of doctoral graduates take research and faculty positions with major universities. Other doctoral graduates fill important federal, state, and local policy positions. Master's degree students are highly recruited for teaching and other human service positions and may seek further graduate study.

**TEACHING AND LEARNING** programs focus on how learning develops in diverse environments. For students seeking careers as scholars at colleges or universities, the doctoral program in Learning, Teaching, and Diversity offers abundant opportunities for research and publication. For aspiring or practicing teachers or others with an interest in education looking to deepen their knowledge or strengthen their credentials, this department offers the master's degree in six major fields of study.

PEABODY ALUMNA AND PROFESSOR SUSAN GRAY'S  
EARLY TRAINING PROJECT (CIRCA 1960) LED TO THE  
FOUNDING OF THE NATIONAL HEAD START PROGRAM.

“Peabody attracts people who change the lives of others. As leaders, policymakers, and scholars, our graduates make a positive difference.”

—Joseph F. Murphy,  
*Frank W. Mayborn Professor of Education  
and Associate Dean*



# master's programs

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## **Child Studies (CS)**

**M.Ed.**

The Child Studies program is designed to help students integrate the most current child development research and theory with effective practice in academic or professional settings. Field experience can involve children, adolescents, families, schools, or related community services. Elective concentrations include health care, developmental disabilities, early intervention services, early childhood, child advocacy, public policy, youth development, and arts and media.

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*For more information, contact [ally.armstead@vanderbilt.edu](mailto:ally.armstead@vanderbilt.edu) or call 615-343-4963.*

## **Clinical Psychological Assessment (CPA)**

**M.Ed.**

Designed to train students in the evidence-based practice of clinical psychological assessment with children and adolescents, this program includes psychological science, knowledge and etiology of psychopathology, professional ethics, and course work and practicum training in psychological assessment. Graduates of this program will be prepared for licensure as Certified Psychological Assistants or Psychological Examiners in the state of Tennessee.

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*For more information, contact [ally.armstead@vanderbilt.edu](mailto:ally.armstead@vanderbilt.edu) or call 615-343-4963.*

## Community Development and Action (CDA)

M.Ed.

A master's degree in CDA offers professional preparation for leadership in community and human services organizations and institutions to foster positive, sustainable, community-based change. The program combines theory, research, and practice to equip students with the tools to study, design, and sustain change in organizations, communities, and policies that support positive human development.

CDA graduates are trained to work in for-profit and not-for-profit settings. Community and practicum placements in agencies offer students hands-on experience. During the summer, a field school in intercultural education is offered either internationally or domestically.

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*For more information, contact [sherrie.a.lane@vanderbilt.edu](mailto:sherrie.a.lane@vanderbilt.edu) or call 615-322-8484.*

## Education Policy (EP)

M.P.P.

Peabody's Master of Public Policy in Education program offers areas of concentration in:

- K-12 Policy
- Higher Education Policy
- Quantitative Methods in Education Policy

Students in the M.P.P. program explore a practice-focused curriculum grounded in social science research and come to understand the broader social, economic, political, and historical context of contemporary education and education policy. All M.P.P. students complete a field-based practicum.

Prospective students with dual interests in public policy and law may apply to the joint J.D./M.P.P. degree. Offered through Vanderbilt Law School and Peabody College, the joint degree can be obtained in four years. Candidates for admission must apply and be accepted separately to each program.

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*For more information, contact [rosie.moody@vanderbilt.edu](mailto:rosie.moody@vanderbilt.edu) or call 615-322-8019.*

## Elementary Education and Secondary Education (Licensure Program)

M.Ed.

Designed for those with an interest in teaching children from kindergarten through sixth grade across all curriculum areas, our Elementary Education program offers an opportunity for vigorous coursework as well as internships and licensure.

The master of education is intended for students seeking initial licensure or who wish to increase their knowledge and skills by attaining an advanced degree. Initial licensure is offered in Elementary Education or Secondary Education. If you are wishing to add an ESL endorsement to an elementary or secondary teaching license, please visit [peabody.vanderbilt.edu](http://peabody.vanderbilt.edu) for more information.

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For more information, contact [angela.saylor@vanderbilt.edu](mailto:angela.saylor@vanderbilt.edu) or call 615-322-8092.

## English Language Learners (ELL)

M.Ed.

Peabody's master of education program in ELL is open to students who already possess a state teaching license or others who wish to pursue advanced study in the area of teaching linguistically diverse students in international settings. The program is designed to introduce students to the foundational and practical information to effectively serve populations who are learning English as a second language. The program consists of two specializations, teaching English language learners in U.S. educational settings and teaching English in an international setting.

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For more information, contact [angela.saylor@vanderbilt.edu](mailto:angela.saylor@vanderbilt.edu) or call 615-322-8092.

VISUAL IMPAIRMENT EDUCATION, MAINSTREAMING,  
MODERN EDUCATIONAL SOFTWARE, AND EARLY  
AUTISM DIAGNOSIS ALL HAVE ROOTS AT PEABODY.

## Higher Education Administration (HEA)

M.Ed.

The program in higher education administration is designed for students who wish to enter administrative roles in colleges and universities. There are five specialized courses of study, with an option for students to design their own. Specialization areas are:

- Enrollment Management
- General Administration
- Higher Education Policy
- International Higher Education
- Student Affairs

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*For more information, contact [rosie.moody@vanderbilt.edu](mailto:rosie.moody@vanderbilt.edu) or call 615-322-8019.*

## Human Development Counseling (HDC)

M.Ed.

Directing theory and research toward the intersection of people and environments, the HDC program prepares counselors and prevention specialists sensitive to the complexities of human development. Graduates learn to translate sound theoretical knowledge into effective counseling programs and are uniquely qualified to work with diverse populations in varied human settings.

Tracks in Clinical and Mental Health Counseling and School Counseling prepare students at the master's degree level to meet the needs of the normally developing population. Students gain a strong theoretical grounding in human development and counseling that is then shaped through a one-year internship in social service agencies, mental health centers, schools (K-12), employee assistance programs, and other human services delivery programs.

The Clinical Mental Health Counseling and School Counseling specialties are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

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*For more information, email [hdc@vanderbilt.edu](mailto:hdc@vanderbilt.edu) or call 615-322-8484.*

### **Independent School Leadership (ISL)**

**M.Ed.**

This program fosters leaders who understand the complex educational, political, social, fiscal, and moral dimensions of independent schools. Expert independent school practitioners complement instruction by world-class faculty throughout the program, and an advisory board of outstanding independent school leaders will assist faculty in approving, evaluating and critiquing action research and fieldwork.

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*For more information, contact [rosie.moody@vanderbilt.edu](mailto:rosie.moody@vanderbilt.edu) or call 615-322-8019.*

### **International Education Policy and Management (IEPM)**

**M.Ed.**

The IEPM program is designed for students who intend to build an academic or professional career working on issues related to the study of education and its effect on social and economic development both in the United States and around the world. Students may concentrate in K-12 and or higher education. IEPM students explore issues in international education, notably the relationships between education and economic growth, social cohesion, and global health.

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*For more information, contact [rosie.moody@vanderbilt.edu](mailto:rosie.moody@vanderbilt.edu) or call 615-322-8019.*

### **Leadership and Organizational Performance (LOP)**

**M.Ed.**

LOP students explore and master the organizational and social context in which human performance and organizational performance intersect. The curriculum aligns leadership theory with contemporary leadership practices that encompass critical thinking, organizational analysis, talent management, interpersonal skills, research literacy, and leading and managing people and organizations. This training can be applied in for-profit, non-profit, government, and educational organizations.

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*For more information, contact [rosie.moody@vanderbilt.edu](mailto:rosie.moody@vanderbilt.edu) or call 615-322-8019.*



## Learning and Instruction (L&I)

M.Ed.

The Learning and Instruction program is designed to promote the preparation of teachers and other education professionals interested in improving their instruction, preparing for positions of educational leadership, or enhancing their abilities to support learning in non-school settings. Areas of specialization within the program are:

- Digital Literacies
- Individualized Program
- Language, Culture, and International Studies
- Learning Sciences and Learning Environmental Design
- Science and Mathematics
- Teaching and Learning

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For more information, contact [angela.saylor@vanderbilt.edu](mailto:angela.saylor@vanderbilt.edu) or call 615-322-8092.

## Learning, Diversity and Urban Studies (LDUS)

M.Ed.

LDUS is a non-licensure master's degree program designed for teachers and other professionals who aspire to understand the complex ways in which diversity influences learning in settings both inside and outside of schools. The 31-hour program will prepare you with the knowledge and the research skills to boost your success in education or related fields and may be completed over three semesters (fall, spring, and summer).

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For more information, contact [angela.saylor@vanderbilt.edu](mailto:angela.saylor@vanderbilt.edu) or call 615-322-8092.

## Quantitative Methods (QM)

M.Ed.

QM provides a strong foundation in quantitative methods for applied research for students who wish to work in school systems, government, industry, dedicated research institutes, academic settings, and medical school research. All M.Ed. students will complete an intensive internship in an actual applied research setting such as a school system, a medical school research setting, a testing company, or a policy institute.

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For more information, contact [ally.armstead@vanderbilt.edu](mailto:ally.armstead@vanderbilt.edu) or call 615-343-4963.



## Reading Education (READ)

M.Ed.

Peabody's master of education program in reading education is designed to focus on literacy development, assessment, and instruction of students with diverse learning and literacy needs. The program meets standards suggested by the International Reading Association and NCATE accrediting standards. To be admitted, students must have teacher licensure or equivalent teaching experiences. The program of study can be designed to fulfill the requirements for an add-on endorsement as a reading specialist.

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*For more information, contact [angela.saylor@vanderbilt.edu](mailto:angela.saylor@vanderbilt.edu) or call 615-322-8092.*

## Secondary Education

M.Ed.

Designed for those with an interest in teaching young people from seventh through twelfth grade across all curriculum areas, the secondary education program offers an opportunity for vigorous coursework as well as internships and licensure. The master of education is intended for students seeking initial licensure or who wish to increase their knowledge and skills by attaining an advanced degree. Initial licensure is offered in elementary education or secondary education. If you are wishing to add an ESL endorsement to an elementary or secondary teaching license, please visit [peabody.vanderbilt.edu](http://peabody.vanderbilt.edu) for more information.

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*For more information, contact [angela.saylor@vanderbilt.edu](mailto:angela.saylor@vanderbilt.edu) or call 615-322-8092.*

IN THE QUEST FOR KNOWLEDGE, PEABODY RELIES  
ON RESEARCH. OUR GRADUATE STUDENTS ARE  
PARTNERS IN RESEARCH FROM THE VERY BEGINNING.

## Special Education

M.Ed.

The M.Ed. professional degree offers individualized preparation for students who have completed undergraduate programs in special education or related areas. The program stresses field-based learning and opportunities to participate in teaching, research, and service.

In the field, students will be able to work with children and adults with mental disabilities, autism, language impairments, behavioral disorders, learning disabilities, visual impairments, orthopedic disabilities, or multiple disabilities. Specializations include:

- Applied Behavior Analysis Certification
- Early Childhood
- High Incidence
- Severe Disabilities
- Visual Disabilities

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For more information, contact [alfred.l.brady@vanderbilt.edu](mailto:alfred.l.brady@vanderbilt.edu) or call 615-322-8195.



# M.ED.

# education doctorate

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## K–12 or Higher Education Leadership and Policy

Ed.D.

The education doctorate at Peabody offers a weekend-based curriculum that blends theory and practice and is designed to meet the needs of mid-career professionals from around the country. This executive doctoral program centers on the problems of educational practice and policy and trains scholar-practitioners whose knowledge, leadership, analytical and management skills enhance the performance of educational institutions and organizations. Ed.D. students pursue concentrations in K–12 educational leadership and policy or higher education leadership and policy.

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*For more information, contact [rosie.moody@vanderbilt.edu](mailto:rosie.moody@vanderbilt.edu) or call 615-322-8019.*



ED.D.

# doctor of philosophy

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## Community Research and Action (CRA)

Ph.D.

The CRA doctoral degree prepares action-oriented researchers for academic or policy-related careers in applied community studies in community psychology, community development, social-program evaluation, organizational change, health or mental-health policy, prevention, urban change, and social policy. Action research involves informed social action followed by evaluation and renewed action, ideally with the full participation of those affected. Graduates use research to promote local, national, and international human and organizational development.

*For more information, contact [sherrie.a.lane@vanderbilt.edu](mailto:sherrie.a.lane@vanderbilt.edu) or call 615-322-8484.*

PEABODY ALUMNI INCLUDE MORE THAN 10,000  
PRACTICING TEACHERS, 175 SCHOOL SUPERINTENDENTS,  
AND MORE THAN 30 COLLEGE OR UNIVERSITY PRESIDENTS.

PH.D.

## Leadership and Policy Studies (LPS)

Ph.D.

The doctoral-level program in Leadership and Policy Studies is designed for those seeking academic careers focused on the study of education and policy as researchers, professors, and policy analysts. All students are expected to develop strong statistical and data analysis skills and expertise in other tools of inquiry, including experimental and quasi-experimental design, survey research methods, and qualitative research methods.

Concentrations within LPS include:

- Educational Leadership and Policy
- Higher Education Leadership and Policy
- International Education Policy

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*For more information, contact [rosie.moody@vanderbilt.edu](mailto:rosie.moody@vanderbilt.edu) or call 615-322-8019.*

## Learning, Teaching and Diversity (LTD)

Ph.D.

This doctoral program offered by the Vanderbilt Graduate School prepares students to address the interdisciplinary nature of problems related to learning, teaching, and diversity. Faculty members create opportunities for students to work across the traditional boundaries that separate different subject matter domains, scholarship and practice, and the world of schooling from the family, community, and workplace. Areas of specialization within the program are:

- Development, Learning and Diversity
- Language, Literacy and Culture
- Learning Sciences and Learning Environment Design
- Mathematics and Science Education

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*For more information, contact [angela.saylor@vanderbilt.edu](mailto:angela.saylor@vanderbilt.edu) or call 615-322-8092.*



## Psychological Sciences (PS)

Ph.D.

Offered jointly by the College of Arts and Science and the Peabody Department of Psychology and Human Development, the Psychological Sciences program focuses on psychological theory and the development of original empirical research. The curriculum familiarizes students with the major areas of psychology and provides them specialized training in at least one of the program's five specific areas:

- Clinical Science
- Cognition and Cognitive Neuroscience
- Developmental Science
- Neuroscience
- Quantitative Methods

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For more information, contact [ally.armstead@vanderbilt.edu](mailto:ally.armstead@vanderbilt.edu) or call 615-343-4963.

## Special Education (SPED)

Ph.D.

The doctoral program is designed to prepare graduates for positions of leadership as special educators in a school, college, university, research setting, or human service agency. The program is competency based, with specific emphasis on research and teaching, and consists of core requirements and a series of courses and competencies. Specializations within the program include:

- Early Childhood
- High-Incidence Disabilities
- Learning Disabilities
- Low-Incidence Disabilities
- Severe and Multiple Disabilities
- Visual and Hearing Impairments

The Department of Special Education is closely associated with the Vanderbilt Kennedy Center for Research on Human Development, one of 12 national centers for research on mental disabilities and related aspects of human development.

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For more information, contact [alfred.l.brady@vanderbilt.edu](mailto:alfred.l.brady@vanderbilt.edu) or call 615-322-8195.

# admission requirements

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In general, those admitted have completed the bachelor's degree at a regionally accredited institution and are expected to present a grade point average and work experience as follows:

**M.Ed. and M.P.P.:** A minimum 3.0 GPA (on a 4.0 scale) for the last two years of undergraduate study.

**Ed.D.:** A minimum 3.4 GPA (on a 4.0 scale) on all post-baccalaureate degree related course work and two years of appropriate professional experience.

A completed application for admission includes the following:

- Completed online application ([apply.vanderbilt.edu](http://apply.vanderbilt.edu))
- Transcripts showing degree conferral
- Graduate Record Examination (GRE) scores are required for all Ed.D., M.Ed., M.P.P., and Ph.D. programs. A Miller Analogies Test (MAT) may be submitted instead of the GRE for the M.Ed. programs in the Departments of Special Education, Teaching and Learning, as well as the Human Development Counseling program.
- Three letters of recommendation. Recent graduates should have at least two letters of recommendation from college or university faculty members with whom they have studied.
- Statement of purpose

### **Deadlines (M.Ed., M.P.P., Ed.D.)**

Peabody College has a “rolling admissions” policy for its professional programs. However, for priority consideration for admission with financial aid, your application should be completed by December 31 for most programs. Refer to the Peabody website for the most accurate information.

Applications received after the deadline date will be evaluated for admission and financial aid on a space-and-funds-available basis. These deadlines are for study beginning in the fall semester; mid-year admission is available for some programs.

**Ph.D.:** Peabody’s doctoral programs are designed for those who are interested in approaching problems in education and human development through a research orientation. The programs emphasize scholarly inquiry and preparation for careers at the college or university level. Students interested in the Ph.D. degree should apply to the Graduate School at [vanderbilt.edu/gradschool](http://vanderbilt.edu/gradschool).

Qualified applicants with bachelor’s degrees are eligible for admission. Admission is competitive and students are selected on the basis of their scholastic preparation and intellectual capacity. Generally, minimum requirements for admission are as follows:

- An applicant should have completed or soon will complete a course of study equivalent to that required for the bachelor’s degree at an accredited institution;
- A minimum 3.0 GPA (on a 4.0 scale) in undergraduate work;
- A minimum 3.0 GPA (on a 4.0 scale) in the field of expected graduate concentration.

Individual programs in the Graduate School may have additional requirements for admission.



## Deadlines (Ph.D.)

The completed application for fall admission and all supporting credentials should reach Vanderbilt by December 1 for all Ph.D. programs.

A completed application for admission includes the following:

- Completed online application ([peabody.vanderbilt.edu](http://peabody.vanderbilt.edu))
- Official transcripts showing degree conferral
- Graduate Record Examination (GRE) scores are required for all Ph.D. programs.
- Three letters of recommendation. Recent graduates should have at least two letters of recommendation from college or university faculty members with whom they have studied.
- Scholarly writing sample (Special Education Ph.D. programs only)
- Statement of purpose

Other special credentials may be required by some programs.

## International Applicants

TOEFL scores are required in addition to GRE or MAT scores if you are an international applicant, unless English is your first language or you have completed a degree at an American institution.

For additional information or questions, please contact:

Vanderbilt University Peabody College

Office of Graduate Admissions/CDM

PMB 407833

2301 Vanderbilt Place

Nashville, TN 37240-7833

Toll-Free: 1-866-PC ADMIT

Local: (615) 322-8410

Email: [peabody.admissions@vanderbilt.edu](mailto:peabody.admissions@vanderbilt.edu)



# financial aid

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More than 60 percent of new graduate students at Peabody College receive financial aid, which is administered by the college and by Vanderbilt's Office of Student Financial Aid—[vanderbilt.edu/financialaid](http://vanderbilt.edu/financialaid).

Peabody sponsors several substantial scholarship programs with offerings that range from partial to full tuition. In addition, assistantships, traineeships, loans, and part-time employment are available.

Awards are made annually by departments; every applicant is considered for financial aid upon submitting their application to the college. Peabody also offers a handful of endowed awards that require an additional application. These awards can be found online at [vanderbi.lt/financialaidinfo](http://vanderbi.lt/financialaidinfo).

Students receiving merit-based aid from Peabody will be notified electronically. There may be aid available for students who apply later than the priority deadline, but we advise submitting your application as soon as possible. Ph.D. applicants seeking university and Peabody honor awards must complete the application process by February 1.



All admitted Ph.D. students receive funding for up to five years of study, customized by their program. Those invited to join us will receive a financial package, which includes full tuition, a monthly stipend competitive with any college of education in the nation, and health insurance. Based upon presented qualifications, Peabody will nominate select students for additional honor scholarships and fellowships awarded by both Peabody College and the Graduate School. These merit-based awards supplement the baseline Peabody award.

If you have any additional questions you may contact our office at [peabody.financialaid@vanderbilt.edu](mailto:peabody.financialaid@vanderbilt.edu).

### Federal/State Aid

Financial aid is available from several federal and state student financial aid programs on the basis of need. Any United States citizen or permanent resident who is accepted for admission and who demonstrates financial need is eligible to participate. This aid may be renewed annually by students who continue to qualify, if they are in good academic standing and are making satisfactory academic progress. To apply/reapply, applicants should:

- Complete the required Free Application for Federal Student Aid (FAFSA), which is available online at [fafsa.ed.gov](http://fafsa.ed.gov).
- Complete all financial statements and supplemental forms, which may be required to apply for private and institutional sources of need-based financial assistance.

STUDENT BY STUDENT, PEABODY DELIVERS A QUALITATIVELY DIFFERENT EDUCATION. WE PROVIDE CHALLENGE, WITH A CURRICULUM THAT FOCUSES ON REAL-WORLD PROBLEMS, AND OFFER STUDENTS AN ENVIRONMENT TO COLLABORATE WITH FACULTY IN FORGING SOLUTIONS.



## Financial Aid Timeline

To properly apply for financial aid, please keep the following procedures and deadlines in mind:

**May 1:** Preferred deadline to have the FAFSA submitted. Check the financial aid calendar ([vanderbilt.edu/financialaid/deadlines.php](http://vanderbilt.edu/financialaid/deadlines.php)) for other important FAFSA due dates. Tax information is needed to complete the FAFSA.

**April 30–August 1:** The Vanderbilt Financial Aid Office notifies students of their eligibility for need-based state and federal loan packages.

The Federal Family Education Loan Programs (including the Federal Direct Stafford Loans), the Federal Work-Study Program, and the Federal Perkins Loan are funded primarily through federal assistance and are available to graduate and professional students. In addition, Vanderbilt administers a number of institutional scholarship, loan, and employment programs, as explained at [vanderbilt.edu/gradschool](http://vanderbilt.edu/gradschool).

## Graduate Study While Working

Several programs make it possible for you to pursue professional education while employed full-time. Many master's and Ed.D. courses are taught in the evenings or on weekends. Whether you are a full-time graduate student or a current practitioner, you will appreciate the faculty's attention to designing efficient and straightforward curricula to maximize the use of your time.



# visiting peabody

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We encourage you to visit the Peabody campus, a jewel on Vanderbilt's stunning 330-acre campus. During your visit, you can talk with faculty, staff members, and students; learn more about the college's expectations and offerings; and determine whether the college fits your needs and interests. To arrange a visit or guided tour, we suggest you schedule an appointment with the department to which you are applying at least two weeks in advance.

## **Campus Map**

For directions to Peabody and a map of suggested parking locations, visit [vanderbilt.edu/map](http://vanderbilt.edu/map). If additional assistance is needed, call the Peabody Admissions office toll free at 1-866-PC ADMIT.

## **Explore Nashville**

Vanderbilt's hometown of Nashville is a vibrant, engaging city known proudly as "Music City U.S.A." Located a little more than a mile from downtown, the university's students, faculty, staff, and visitors frequently cite Nashville as one of the perks of Vanderbilt.

From serving as home to the nation's largest Kurdish population to being named America's friendliest city for three years in a row, Nashville is a metropolitan place that proudly exudes all of the charm and hospitality one expects from a Southern capital. Learn more at [vanderbilt.edu/nashville](http://vanderbilt.edu/nashville).





**VANDERBILT**  
PEABODY COLLEGE

Office of Graduate Admissions/CDM  
PMB 407833  
2301 Vanderbilt Place  
Nashville, TN 37240-7833

Toll-Free: 1-866-PC ADMIT  
Local: (615) 322-8410  
Email: [peabody.admissions@vanderbilt.edu](mailto:peabody.admissions@vanderbilt.edu)  
Web: [peabody.vanderbilt.edu](http://peabody.vanderbilt.edu)

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