



Survey results in the order the questions appear on the actual survey

Order: 31690 > Benchworks Teacher Education Alumni Assessment

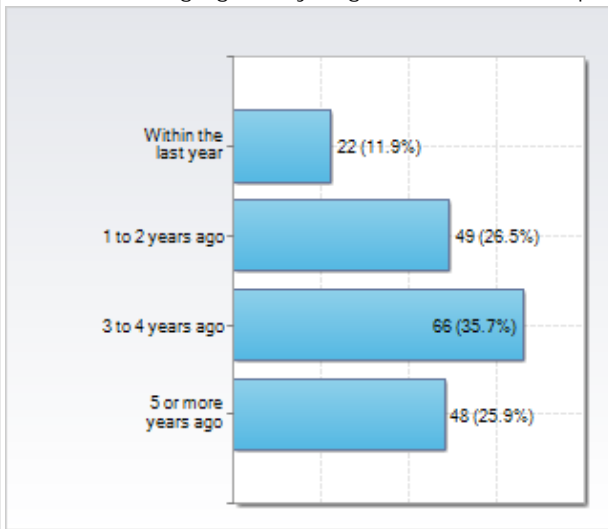
Population: Vanderbilt University > All Respondents (no filter selected) (185 responses)

Survey Statistics: No. Attempted = 424 No. Responded = 185 % Responding = 43.6%

Show up to All Question(s) per Report Page

Report Page 1 of 1

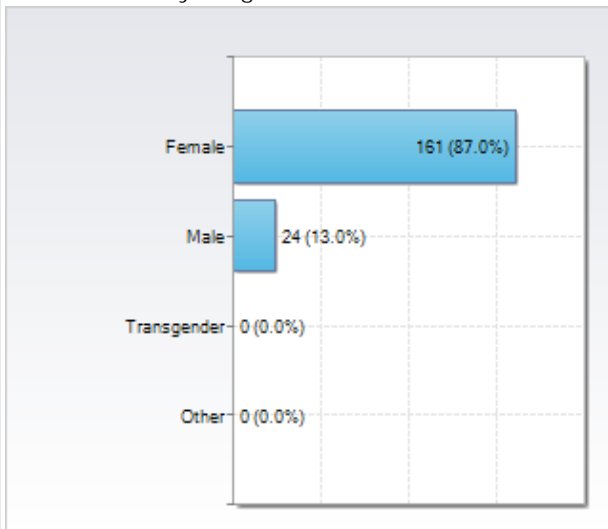
D001. How long ago did you graduate from this program?



	N	% of Total
Within the last year	22	11.9%
1 to 2 years ago	49	26.5%
3 to 4 years ago	66	35.7%
5 or more years ago	48	26.0%

% Resp = 100.0%
N = 185

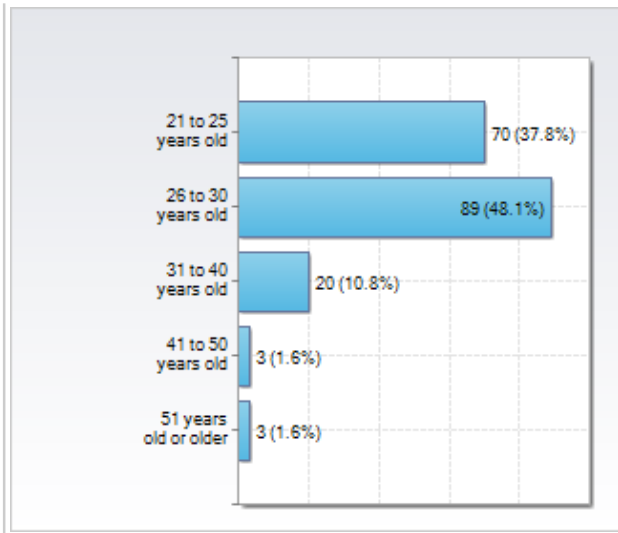
D002. What is your gender?



	N	% of Total
Female	161	87.0%
Male	24	13.0%
Transgender	0	0.0%
Other	0	0.0%

% Resp = 100.0%
N = 185

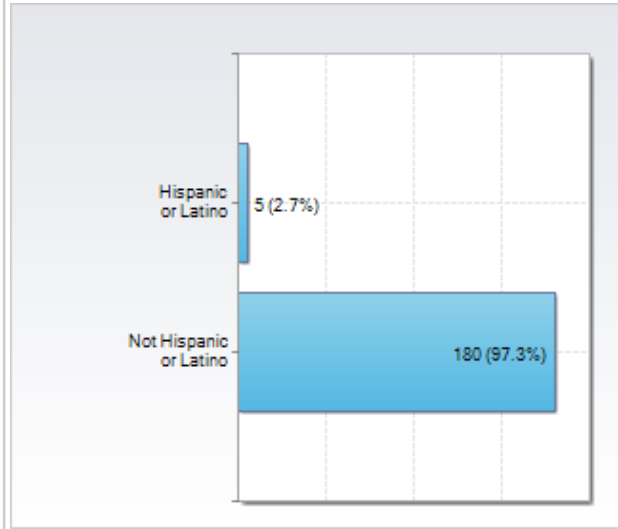
D003. How old are you?



	N	% of Total
21 to 25 years old	70	37.8%
26 to 30 years old	89	48.1%
31 to 40 years old	20	10.8%
41 to 50 years old	3	1.6%
51 years old or older	3	1.6%

% Resp = 100.0%
N = 185

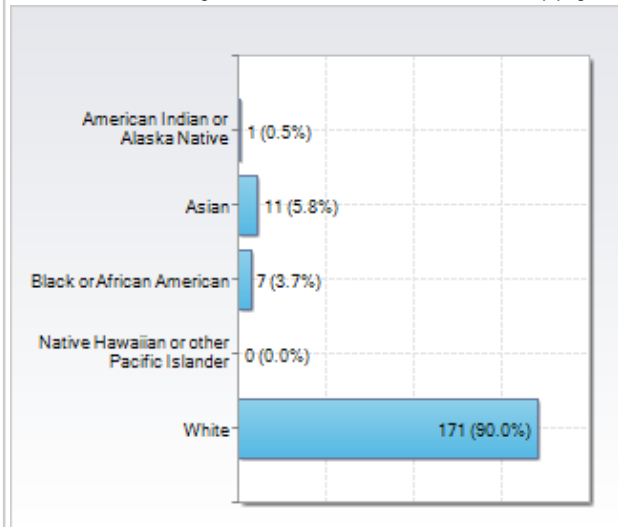
D004. What is your ethnicity?



	N	% of Total
Hispanic or Latino	5	2.7%
Not Hispanic or Latino	180	97.3%

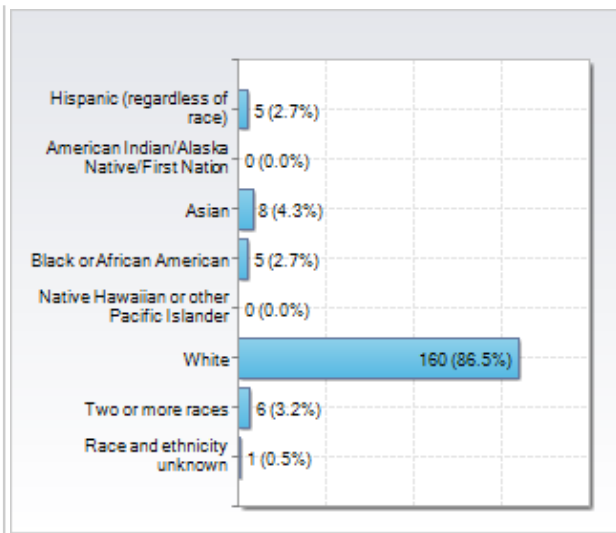
% Resp = 100.0%
N = 185

MR005. What is your race? (Choose all that apply.)



	N	% of Total
American Indian or Alaska Native	1	0.5%
Asian	11	5.8%
Black or African American	7	3.7%
Native Hawaiian or other Pacific Islander	0	0.0%
White	171	90.0%

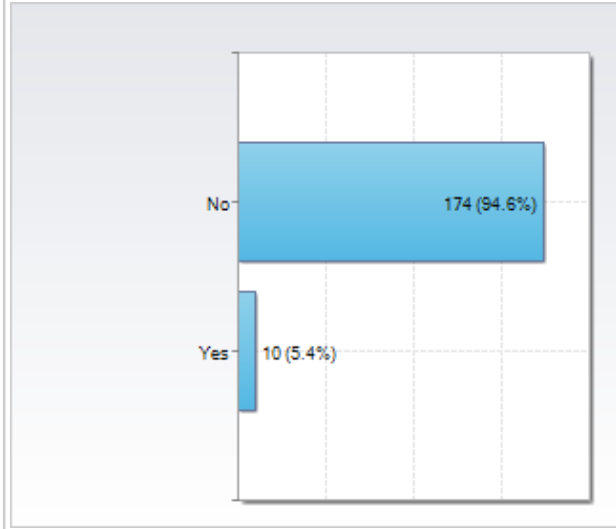
D006. Race/Ethnicity (reporting only)



	N	% of Total
Hispanic (regardless of race)	5	2.7%
American Indian/Alaska Native/First Nation	0	0.0%
Asian	8	4.3%
Black or African American	5	2.7%
Native Hawaiian or other Pacific Islander	0	0.0%
White	160	86.5%
Two or more races	6	3.2%
Race and ethnicity unknown	1	0.5%

% Resp = 100.0%
N = 185

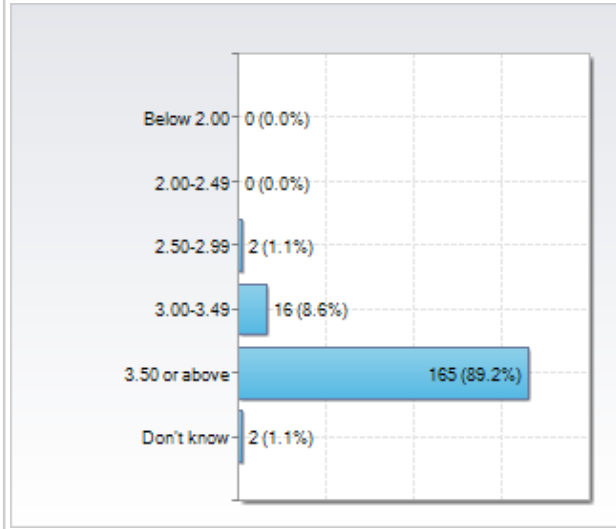
D007. Are you an international student (Non-Resident Alien)?



	N	% of Total
No	174	94.6%
Yes	10	5.4%

% Resp = 99.5%
N = 184

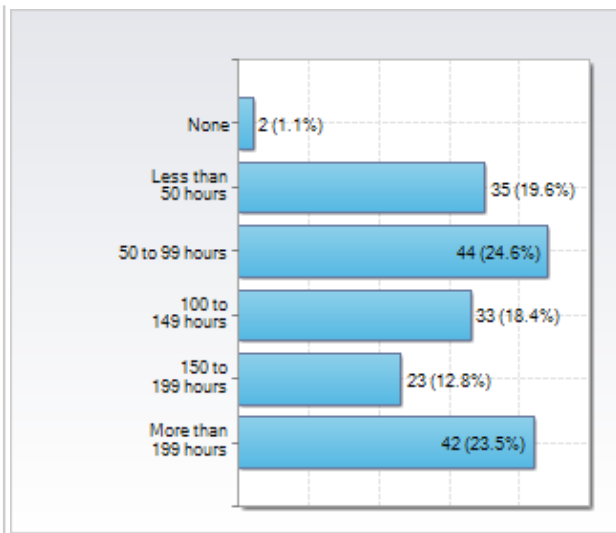
D008. What was your cumulative certification program GPA?



	N	% of Total
Below 2.00	0	0.0%
2.00-2.49	0	0.0%
2.50-2.99	2	1.1%
3.00-3.49	16	8.7%
3.50 or above	165	89.2%
Don't know	2	1.1%

% Resp = 100.0%
N = 185

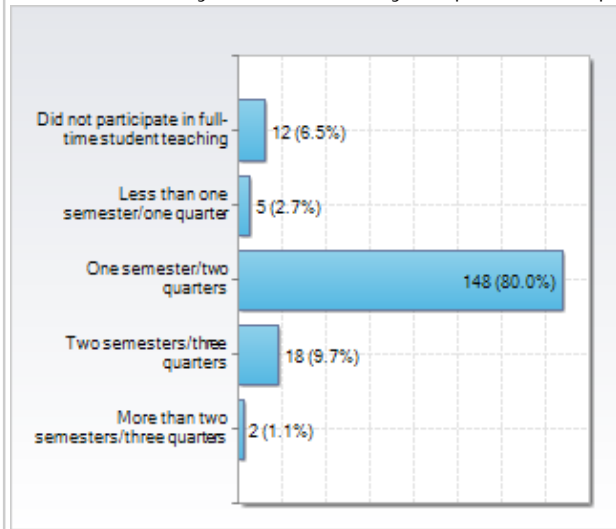
D009. Number of hours spent in practicum/field-based experience prior to student teaching:



	N	% of Total
None	2	1.1%
Less than 50 hours	35	19.6%
50 to 99 hours	44	24.6%
100 to 149 hours	33	18.4%
150 to 199 hours	23	12.9%
More than 199 hours	42	23.5%

% Resp = 96.8%
N = 179

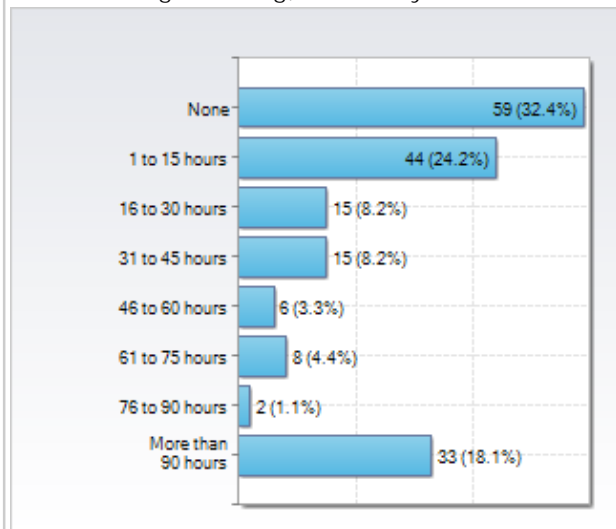
D010. How many semesters did you spend in a supervised, full-time student teaching position?



	N	% of Total
Did not participate in full-time student teaching	12	6.5%
Less than one semester/one quarter	5	2.7%
One semester/two quarters	148	80.0%
Two semesters/three quarters	18	9.7%
More than two semesters/three quarters	2	1.1%

% Resp = 100.0%
N = 185

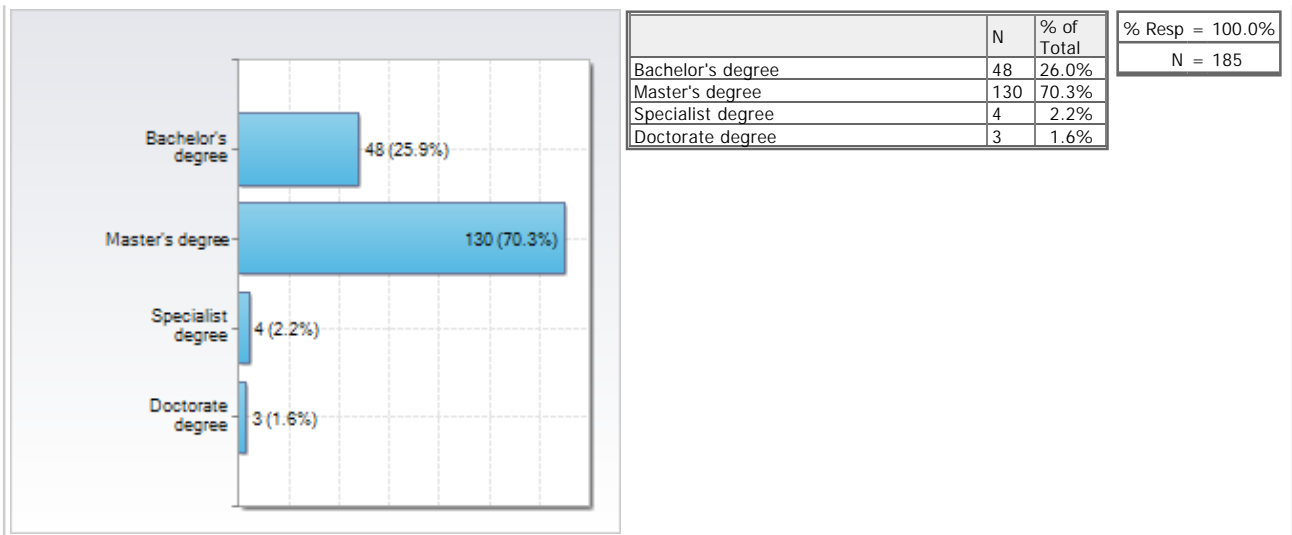
D011. Since graduating, how many hours of continuing teacher education have you completed?



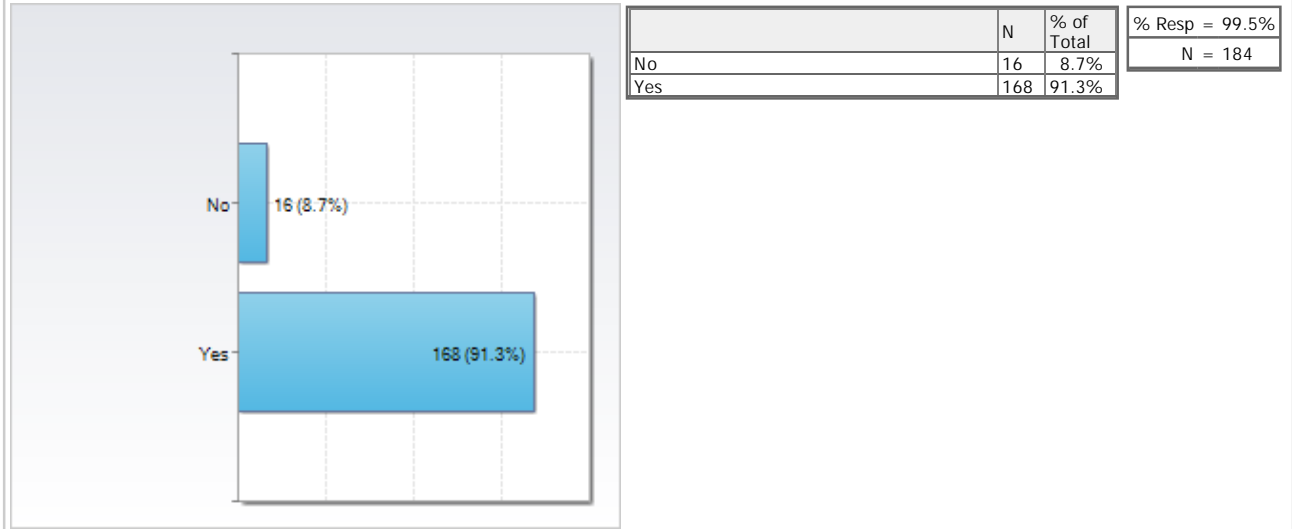
	N	% of Total
None	59	32.4%
1 to 15 hours	44	24.2%
16 to 30 hours	15	8.2%
31 to 45 hours	15	8.2%
46 to 60 hours	6	3.3%
61 to 75 hours	8	4.4%
76 to 90 hours	2	1.1%
More than 90 hours	33	18.1%

% Resp = 98.4%
N = 182

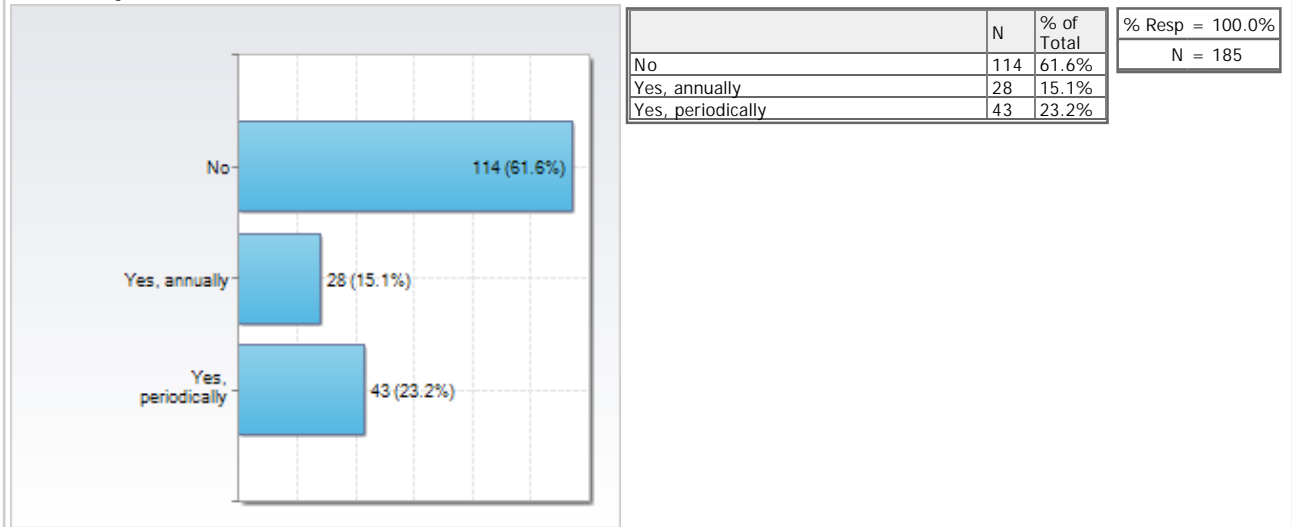
D012. What is the highest academic degree you have completed?



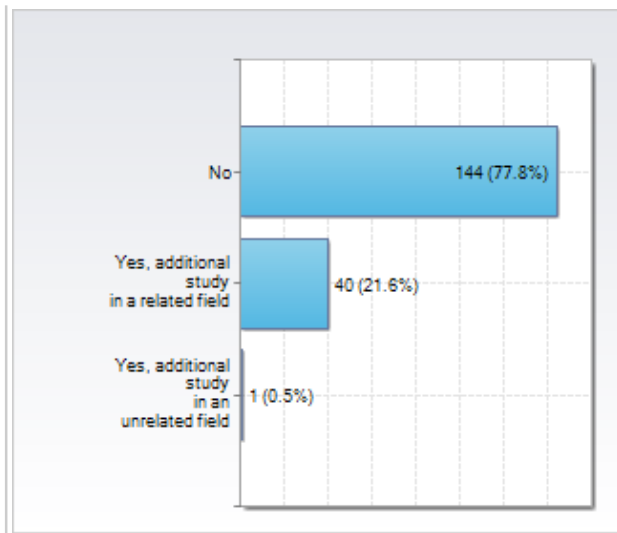
D013. Are you currently certified to teach?



D014. Do you financially contribute to your education school (either directly or through Vanderbilt University)?



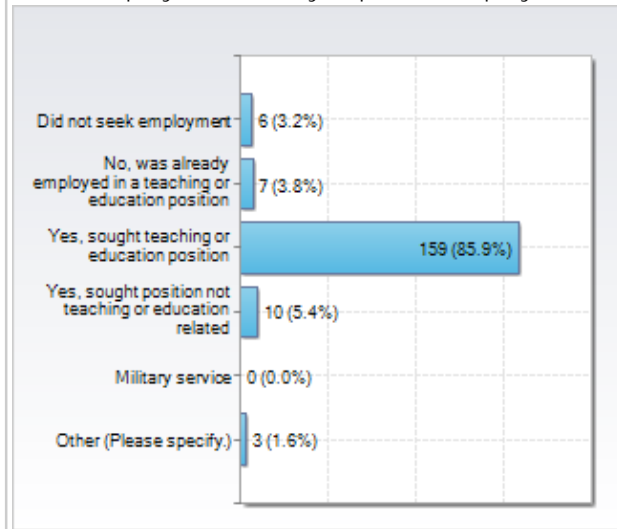
D015. Did you pursue additional education after graduation from this institution?



	N	% of Total
No	144	77.8%
Yes, additional study in a related field	40	21.6%
Yes, additional study in an unrelated field	1	0.5%

% Resp = 100.0%
N = 185

D016. Employment - Did you pursue employment upon graduation from this institution?



	N	% of Total
Did not seek employment	6	3.2%
No, was already employed in a teaching or education position	7	3.8%
Yes, sought teaching or education position	159	86.0%
Yes, sought position not teaching or education related	10	5.4%
Military service	0	0.0%
Other (Please specify.)	3	1.6%

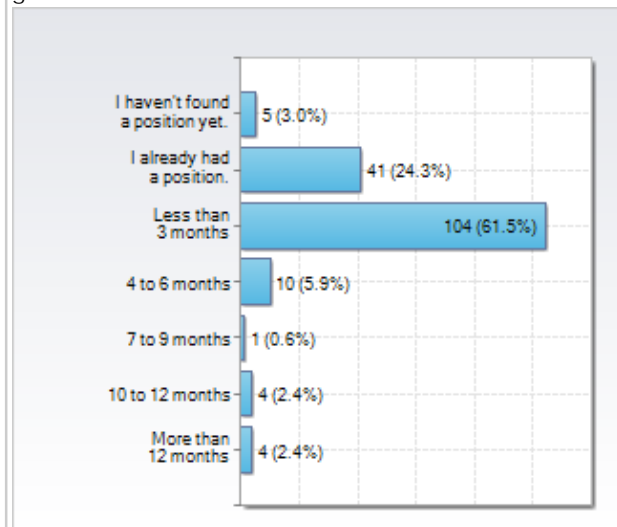
% Resp = 100.0%
N = 185

Other (Please specify.)

Answer
Peace Corps
Enrolled in graduate school for special education.
Went to graduate school and then pursued employment

+ Branching

D017. Employment after Graduation - How long did it take to find your first full-time position after graduation?

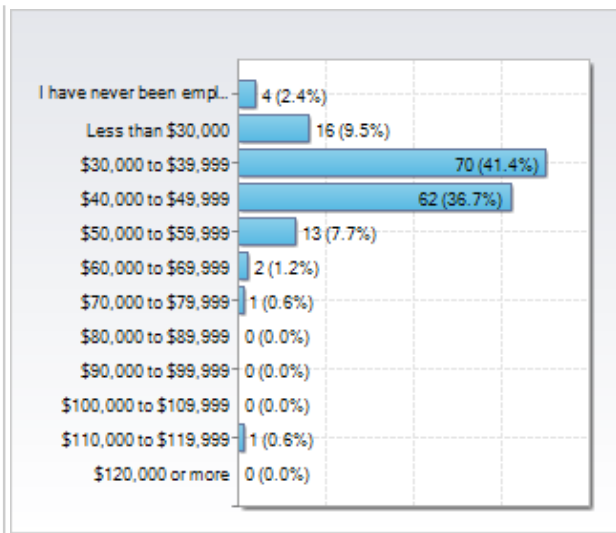


	N	% of Total
I haven't found a position yet.	5	3.0%
I already had a position.	41	24.3%
Less than 3 months	104	61.5%
4 to 6 months	10	5.9%
7 to 9 months	1	0.6%
10 to 12 months	4	2.4%
More than 12 months	4	2.4%

% Resp = 91.4%
N = 169

+ Branching

D018. Employment after Graduation - What was your annual compensation (salary and bonus) of your first full-time position?

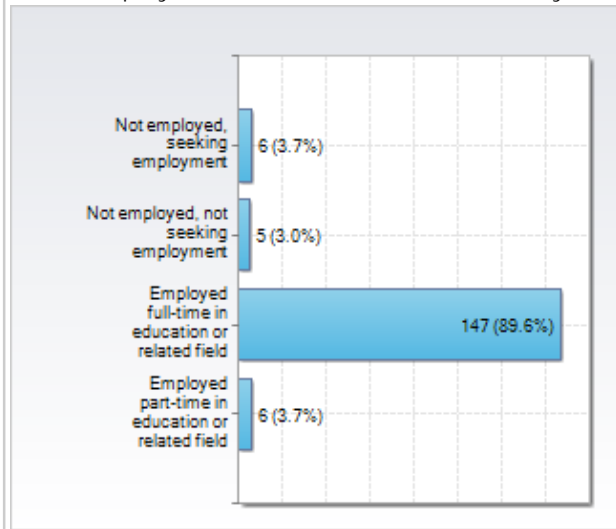


	N	% of Total
I have never been employed full-time.	4	2.4%
Less than \$30,000	16	9.5%
\$30,000 to \$39,999	70	41.4%
\$40,000 to \$49,999	62	36.7%
\$50,000 to \$59,999	13	7.7%
\$60,000 to \$69,999	2	1.2%
\$70,000 to \$79,999	1	0.6%
\$80,000 to \$89,999	0	0.0%
\$90,000 to \$99,999	0	0.0%
\$100,000 to \$109,999	0	0.0%
\$110,000 to \$119,999	1	0.6%
\$120,000 or more	0	0.0%

% Resp = 91.4%
N = 169

+ Branching

D019. Employment after Graduation - What is your current employment status?

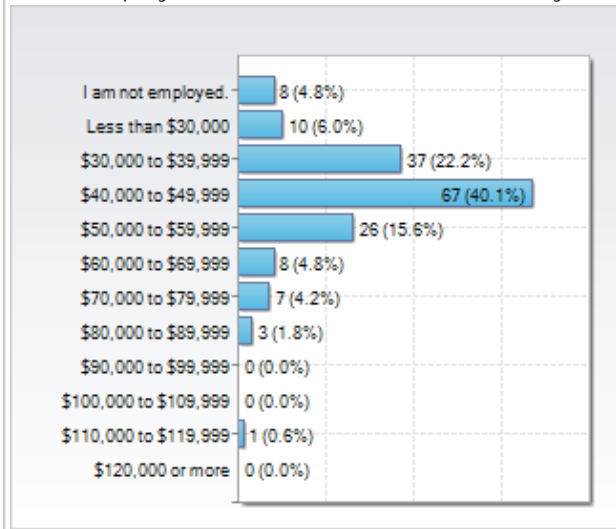


	N	% of Total
Not employed, seeking employment	6	3.7%
Not employed, not seeking employment	5	3.1%
Employed full-time in education or related field	147	89.6%
Employed part-time in education or related field	6	3.7%

% Resp = 88.7%
N = 164

+ Branching

D020. Employment after Graduation - What is your annual compensation (salary and bonus)?

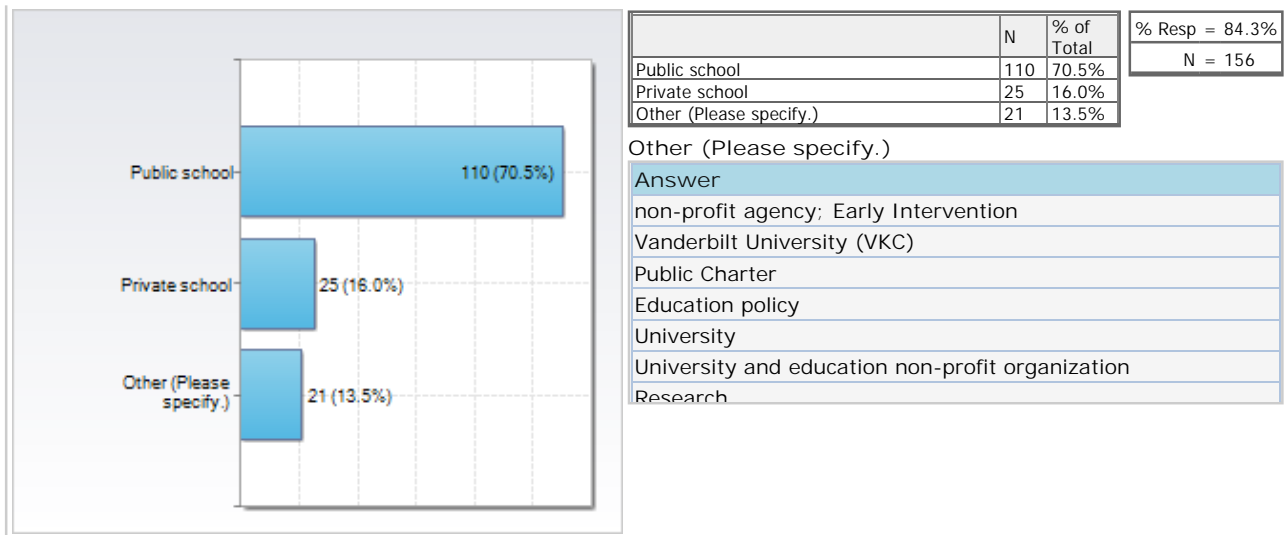


	N	% of Total
I am not employed.	8	4.8%
Less than \$30,000	10	6.0%
\$30,000 to \$39,999	37	22.2%
\$40,000 to \$49,999	67	40.1%
\$50,000 to \$59,999	26	15.6%
\$60,000 to \$69,999	8	4.8%
\$70,000 to \$79,999	7	4.2%
\$80,000 to \$89,999	3	1.8%
\$90,000 to \$99,999	0	0.0%
\$100,000 to \$109,999	0	0.0%
\$110,000 to \$119,999	1	0.6%
\$120,000 or more	0	0.0%

% Resp = 90.3%
N = 167

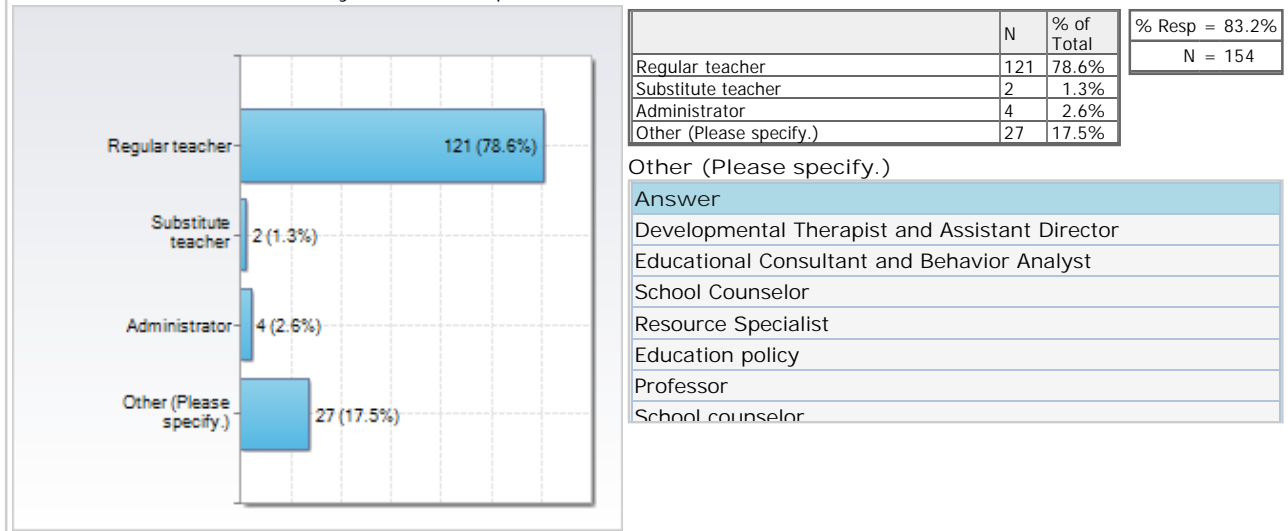
+ Branching

D021. What type of setting do you currently work in?



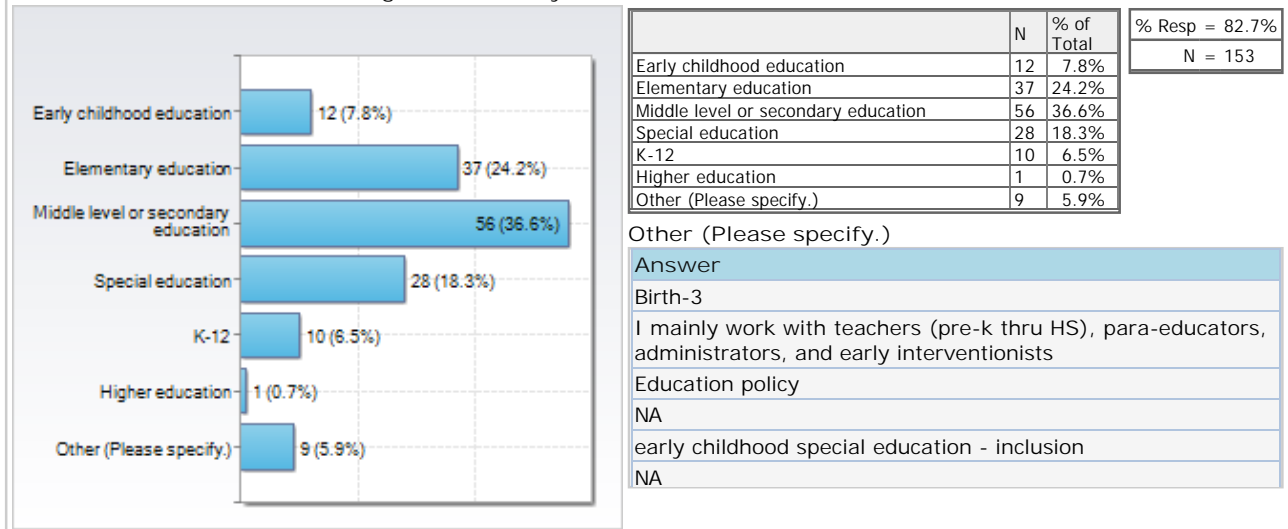
+ Branching

D022. What best describes your current position?



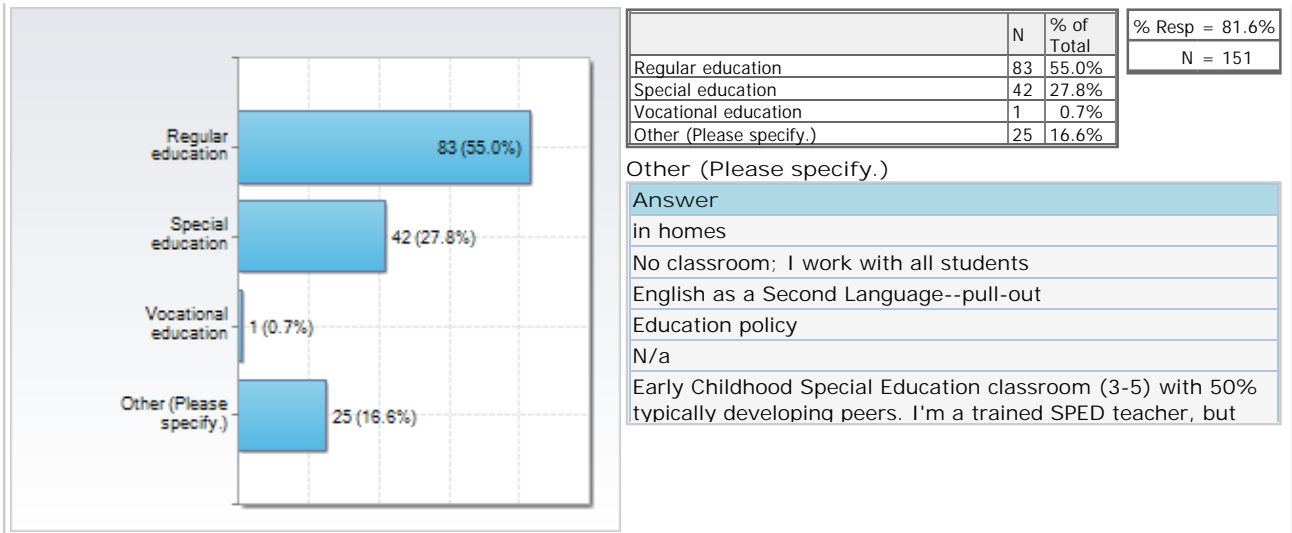
+ Branching

D023. What best describes the grade level of your students?



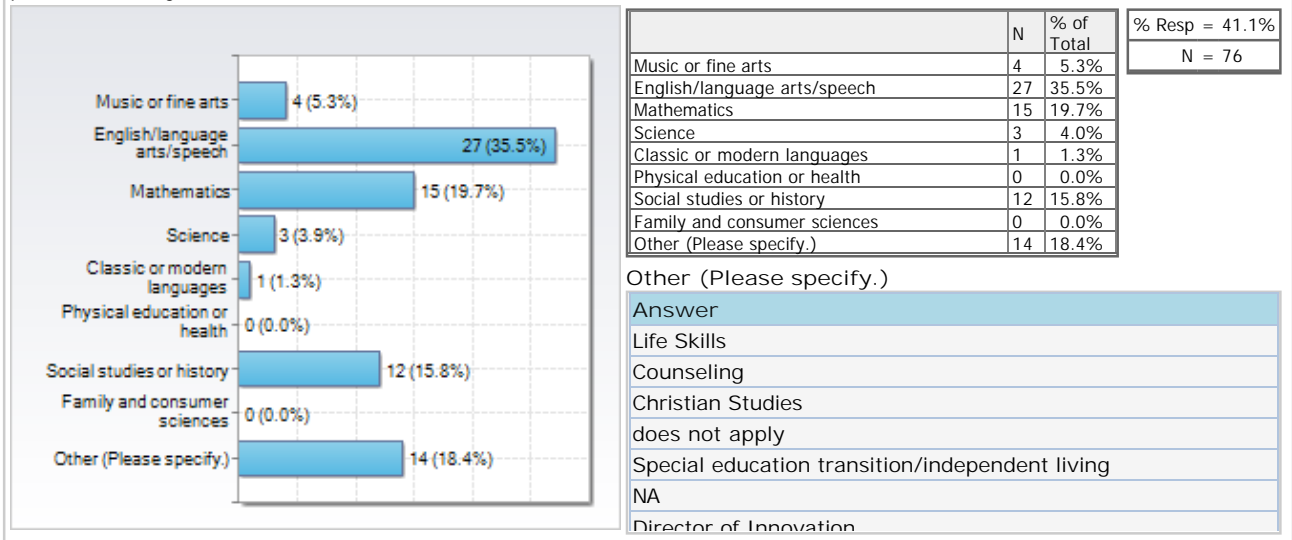
+ Branching

D024. What best describes you current classroom type?



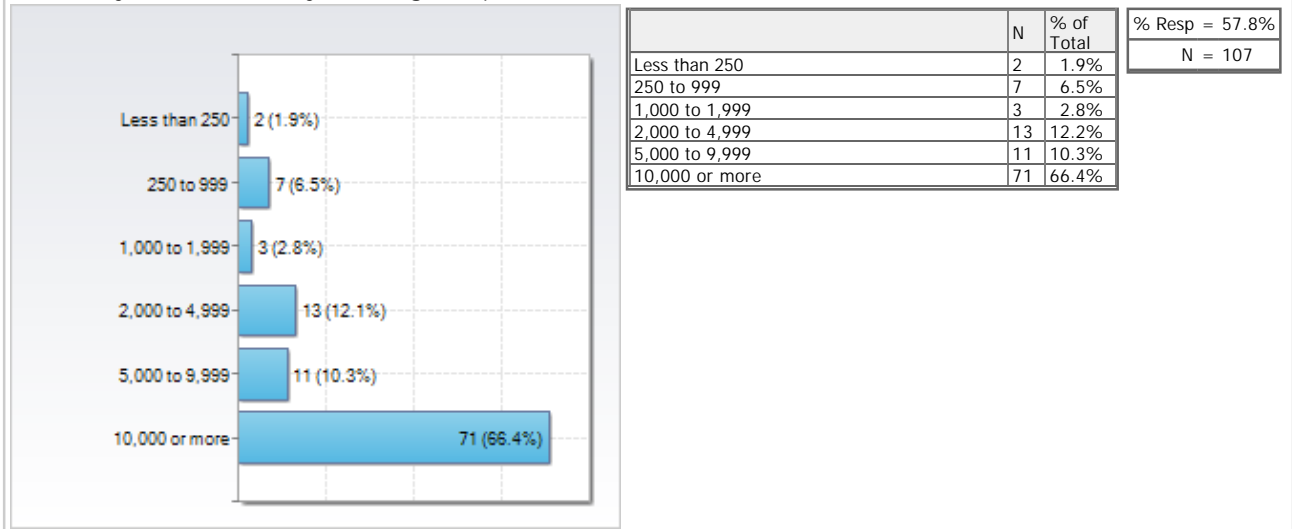
+ Branching

D025. If currently teaching in middle or secondary level, please indicate the subject matter area you predominantly teach:

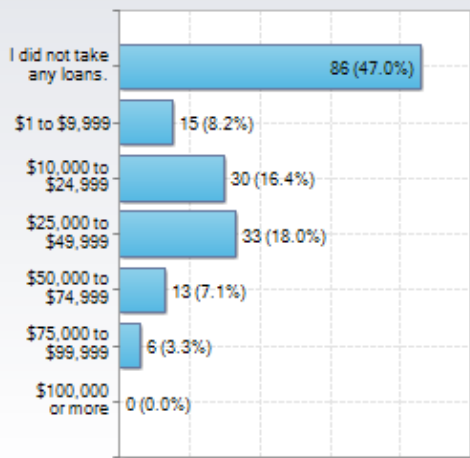


+ Branching

D026. If you are currently working in a public school, what is the district enrollment?



D027. Financial Aid - What is the total amount of loans taken to finance this degree?

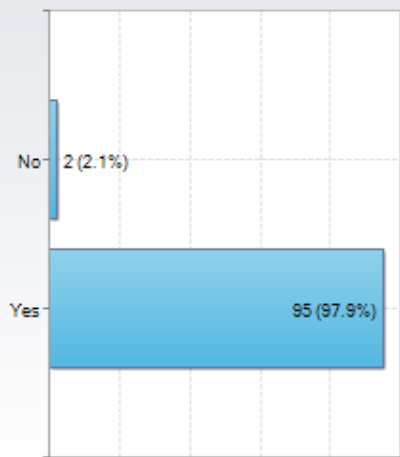


	N	% of Total
I did not take any loans.	86	47.0%
\$1 to \$9,999	15	8.2%
\$10,000 to \$24,999	30	16.4%
\$25,000 to \$49,999	33	18.0%
\$50,000 to \$74,999	13	7.1%
\$75,000 to \$99,999	6	3.3%
\$100,000 or more	0	0.0%

% Resp = 98.9%
N = 183

+ Branching

D028. Current Student Loan Amount - Have you begun paying off your student loans?

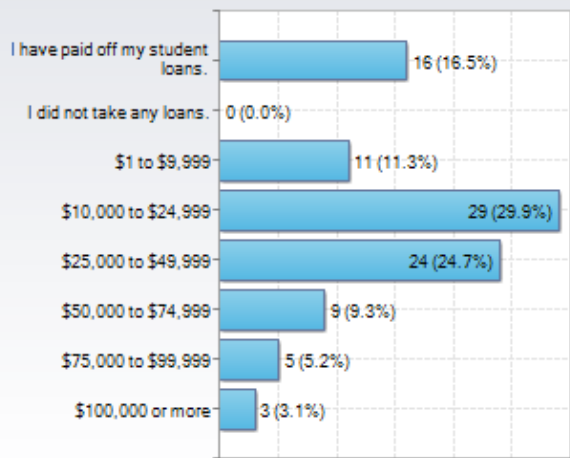


	N	% of Total
No	2	2.1%
Yes	95	97.9%

% Resp = 52.4%
N = 97

+ Branching

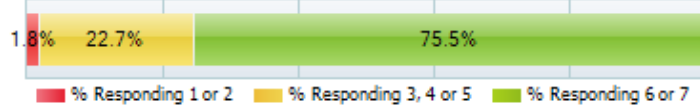
D029. Current Student Loan Amount - How much do you currently owe in student loans?



	N	% of Total
I have paid off my student loans.	16	16.5%
I did not take any loans.	0	0.0%
\$1 to \$9,999	11	11.3%
\$10,000 to \$24,999	29	29.9%
\$25,000 to \$49,999	24	24.7%
\$50,000 to \$74,999	9	9.3%
\$75,000 to \$99,999	5	5.2%
\$100,000 or more	3	3.1%

% Resp = 52.4%
N = 97

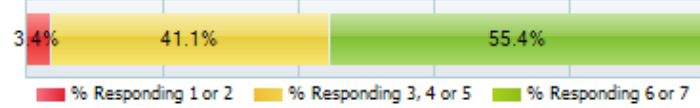
Q030. School Activities - How satisfied are you with the quality of the following experiences: Student teaching



	N	% of Total
(1) Not at all	0	0.0%
(2)	3	1.8%
(3)	4	2.5%
(4) Moderately	15	9.2%
(5)	18	11.0%
(6)	59	36.2%
(7) Extremely	64	39.3%

% Resp = 88.1%
N = 163
Mean = 5.95
Std Dev = 1.18

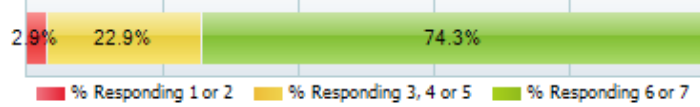
Q031. School Activities - How satisfied are you with the quality of the following experiences: Practicum/field-based experience



	N	% of Total
(1) Not at all	1	0.6%
(2)	5	2.9%
(3)	3	1.7%
(4) Moderately	25	14.3%
(5)	44	25.1%
(6)	52	29.7%
(7) Extremely	45	25.7%

% Resp = 94.6%
N = 175
Mean = 5.53
Std Dev = 1.27

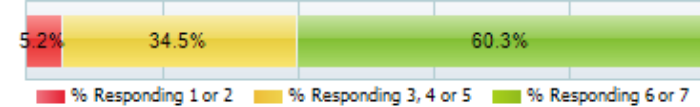
Q032. School Activities - How satisfied are you with the quality of the following experiences: Informal faculty contact



	N	% of Total
(1) Not at all	3	1.7%
(2)	2	1.1%
(3)	2	1.1%
(4) Moderately	11	6.3%
(5)	27	15.4%
(6)	48	27.4%
(7) Extremely	82	46.9%

% Resp = 94.6%
N = 175
Mean = 6.02
Std Dev = 1.26

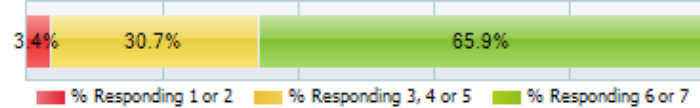
Q033. School Activities - How satisfied are you with the quality of the following experiences: Guidance from advisor



	N	% of Total
(1) Not at all	7	4.0%
(2)	2	1.2%
(3)	8	4.6%
(4) Moderately	29	16.7%
(5)	23	13.2%
(6)	41	23.6%
(7) Extremely	64	36.8%

% Resp = 94.1%
N = 174
Mean = 5.52
Std Dev = 1.59

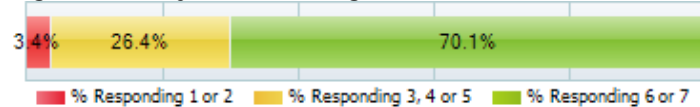
Q034. Teacher Education - To what extent did your education degree: Expand your career options



	N	% of Total
(1) Not at all	3	1.7%
(2)	3	1.7%
(3)	3	1.7%
(4) Moderately	24	13.6%
(5)	27	15.3%
(6)	47	26.7%
(7) Extremely	69	39.2%

% Resp = 95.1%
N = 176
Mean = 5.76
Std Dev = 1.37

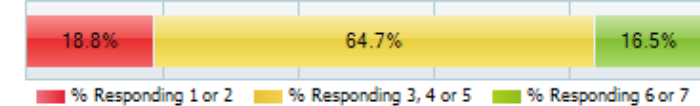
Q035. Teacher Education - To what extent did your education degree: Assist you in selecting a career



	N	% of Total
(1) Not at all	5	2.9%
(2)	1	0.6%
(3)	8	4.6%
(4) Moderately	17	9.8%
(5)	21	12.1%
(6)	48	27.6%
(7) Extremely	74	42.5%

% Resp = 94.1%
N = 174
Mean = 5.80
Std Dev = 1.46

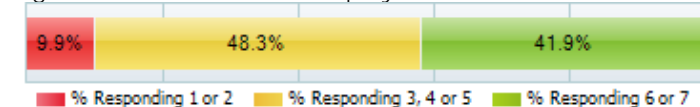
Q036. Teacher Education - To what extent did your education degree: Provide access to alumni



	N	% of Total
(1) Not at all	14	8.2%
(2)	18	10.6%
(3)	29	17.1%
(4) Moderately	50	29.4%
(5)	31	18.2%
(6)	17	10.0%
(7) Extremely	11	6.5%

% Resp = 91.9%
N = 170
Mean = 3.95
Std Dev = 1.58

Q037. Teacher Education - To what extent did your education degree: Provide access to employers

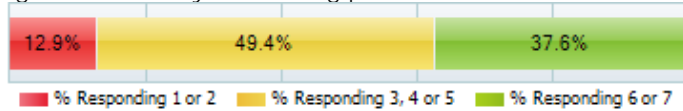


	N	% of Total
(1) Not at all	6	3.5%
(2)	11	6.4%
(3)	13	7.6%
(4) Moderately	33	19.2%
(5)	37	21.5%
(6)	42	24.4%

% Resp = 93.0%
N = 172
Mean = 4.92
Std Dev = 1.60

(7) Extremely	30	17.4%
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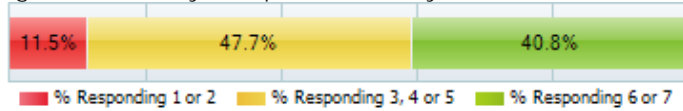
Q038. Teacher Education - To what extent did your education degree: Increase your earning potential



	N	% of Total
(1) Not at all	15	8.4%
(2)	8	4.5%
(3)	11	6.2%
(4) Moderately	41	23.0%
(5)	36	20.2%
(6)	30	16.9%
(7) Extremely	37	20.8%

% Resp = 96.2%
N = 178
Mean = 4.76
Std Dev = 1.78

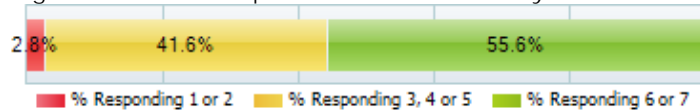
Q039. Teacher Education - To what extent did your education degree: Enhance your upward mobility



	N	% of Total
(1) Not at all	13	7.5%
(2)	7	4.0%
(3)	13	7.5%
(4) Moderately	43	24.7%
(5)	27	15.5%
(6)	32	18.4%
(7) Extremely	39	22.4%

% Resp = 94.1%
N = 174
Mean = 4.82
Std Dev = 1.77

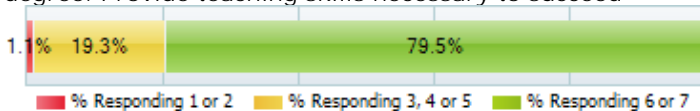
Q040. Teacher Education - To what extent did your education degree: Provide interpersonal skills necessary to succeed



	N	% of Total
(1) Not at all	3	1.7%
(2)	2	1.1%
(3)	11	6.2%
(4) Moderately	20	11.2%
(5)	43	24.2%
(6)	52	29.2%
(7) Extremely	47	26.4%

% Resp = 96.2%
N = 178
Mean = 5.48
Std Dev = 1.36

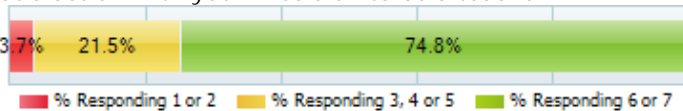
Q041. Teacher Education - To what extent did your education degree: Provide teaching skills necessary to succeed



	N	% of Total
(1) Not at all	1	0.6%
(2)	1	0.6%
(3)	2	1.1%
(4) Moderately	9	5.1%
(5)	23	13.1%
(6)	53	30.1%
(7) Extremely	87	49.4%

% Resp = 95.1%
N = 176
Mean = 6.18
Std Dev = 1.06

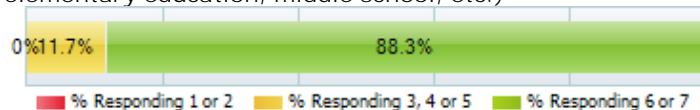
Q042. Overall Satisfaction with Career Choice - What is your satisfaction with your: Decision to be a teacher



	N	% of Total
(1) Very dissatisfied	2	1.2%
(2) Moderately dissatisfied	4	2.5%
(3) Slightly dissatisfied	6	3.7%
(4) Neutral	14	8.6%
(5) Slightly satisfied	15	9.2%
(6) Moderately satisfied	38	23.3%
(7) Very satisfied	84	51.5%

% Resp = 88.1%
N = 163
Mean = 5.98
Std Dev = 1.41

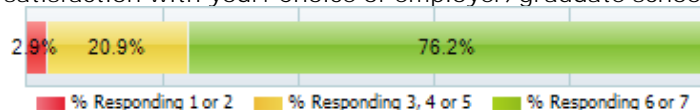
Q043. Overall Satisfaction with Career Choice - What is your satisfaction with your: Choice of teaching level (i.e., elementary education, middle school, etc.)



	N	% of Total
(1) Very dissatisfied	0	0.0%
(2) Moderately dissatisfied	0	0.0%
(3) Slightly dissatisfied	5	3.1%
(4) Neutral	8	4.9%
(5) Slightly satisfied	6	3.7%
(6) Moderately satisfied	39	23.9%
(7) Very satisfied	105	64.4%

% Resp = 88.1%
N = 163
Mean = 6.42
Std Dev = 0.99

Q044. Overall Satisfaction with Career Choice - What is your satisfaction with your: Choice of employer/graduate school



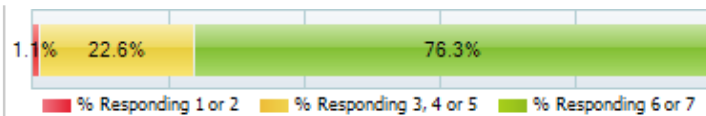
	N	% of Total
(1) Very dissatisfied	3	1.7%
(2) Moderately dissatisfied	2	1.2%
(3) Slightly dissatisfied	6	3.5%
(4) Neutral	13	7.6%
(5) Slightly satisfied	17	9.9%
(6) Moderately satisfied	39	22.7%
(7) Very satisfied	92	53.5%

% Resp = 93.0%
N = 172
Mean = 6.05
Std Dev = 1.37

Q045. Overall Evaluation - Regarding your experience at this institution, to what degree: Would you recommend this education program to a close friend?

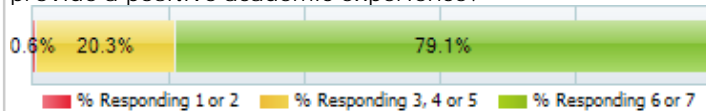
	N	% of Total
(1) Not at all	0	0.0%
(2)	2	1.1%
(3)	4	2.3%
(4) Moderately	11	6.2%

% Resp = 95.7%
N = 177
Mean = 6.18
Std Dev = 1.14



Response	N	% of Total
(5)	25	14.1%
(6)	37	20.9%
(7) Extremely	98	55.4%

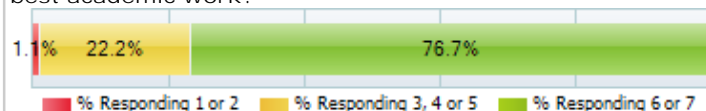
Q046. Overall Evaluation - Regarding your experience at this institution, to what degree: Did the education program provide a positive academic experience?



Response	N	% of Total
(1) Not at all	0	0.0%
(2)	1	0.6%
(3)	2	1.1%
(4) Moderately	7	4.0%
(5)	27	15.3%
(6)	41	23.2%
(7) Extremely	99	55.9%

% Resp = 95.7%
N = 177
Mean = 6.27
Std Dev = 0.99

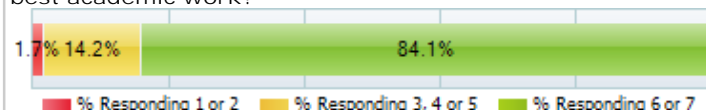
Q047. Overall Evaluation - Regarding your experience at this institution, to what degree: Were you challenged to do your best academic work?



Response	N	% of Total
(1) Not at all	0	0.0%
(2)	2	1.1%
(3)	1	0.6%
(4) Moderately	14	8.0%
(5)	24	13.6%
(6)	45	25.6%
(7) Extremely	90	51.1%

% Resp = 95.1%
N = 176
Mean = 6.15
Std Dev = 1.08

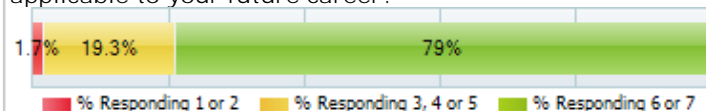
Q048. Overall Evaluation - Regarding your experience at this institution, to what degree: Were you motivated to do your best academic work?



Response	N	% of Total
(1) Not at all	0	0.0%
(2)	3	1.7%
(3)	0	0.0%
(4) Moderately	13	7.4%
(5)	12	6.8%
(6)	54	30.7%
(7) Extremely	94	53.4%

% Resp = 95.1%
N = 176
Mean = 6.25
Std Dev = 1.05

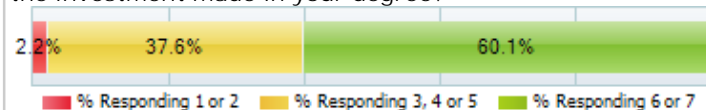
Q049. Overall Evaluation - Regarding your experience at this institution, to what degree: Was the information you learned applicable to your future career?



Response	N	% of Total
(1) Not at all	2	1.1%
(2)	1	0.6%
(3)	3	1.7%
(4) Moderately	15	8.5%
(5)	16	9.1%
(6)	50	28.4%
(7) Extremely	89	50.6%

% Resp = 95.1%
N = 176
Mean = 6.11
Std Dev = 1.21

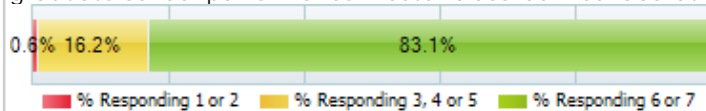
Q050. Overall Evaluation - Comparing the expense to the quality of your education, how would you rate the value of the investment made in your degree?



Response	N	% of Total
(1) Very poor	2	1.1%
(2) Poor	2	1.1%
(3) Fair	9	5.1%
(4) Good	30	16.9%
(5) Very good	28	15.7%
(6) Excellent	51	28.7%
(7) Exceptional	56	31.5%

% Resp = 96.2%
N = 178
Mean = 5.57
Std Dev = 1.37

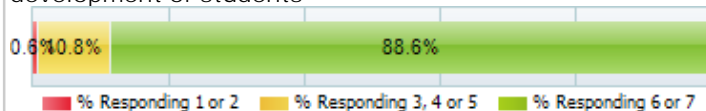
Q051. How IMPORTANT are these abilities to your job or graduate school performance: Foster classroom collaboration



Response	N	% of Total
(1) Not at all	0	0.0%
(2)	1	0.7%
(3)	0	0.0%
(4) Moderately	9	5.8%
(5)	16	10.4%
(6)	33	21.4%
(7) Extremely	95	61.7%

% Resp = 83.2%
N = 154
Mean = 6.37
Std Dev = 0.96

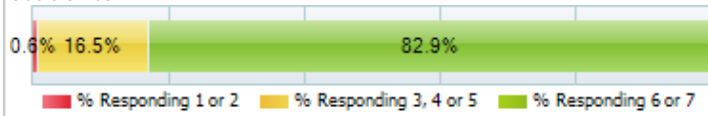
Q052. How IMPORTANT are these abilities to your job or graduate school performance: Foster intellectual development of students



Response	N	% of Total
(1) Not at all	0	0.0%
(2)	1	0.6%
(3)	0	0.0%
(4) Moderately	5	3.2%
(5)	12	7.6%
(6)	38	24.1%
(7) Extremely	102	64.6%

% Resp = 85.4%
N = 158
Mean = 6.48
Std Dev = 0.85

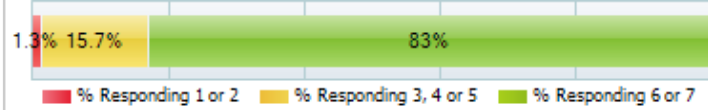
Q053. How IMPORTANT are these abilities to your job or graduate school performance: Foster social development of students



	N	% of Total
(1) Not at all	0	0.0%
(2)	1	0.6%
(3)	1	0.6%
(4) Moderately	12	7.6%
(5)	13	8.2%
(6)	35	22.2%
(7) Extremely	96	60.8%

% Resp = 85.4%
N = 158
Mean = 6.33
Std Dev = 1.02

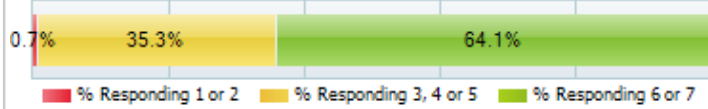
Q054. How IMPORTANT are these abilities to your job or graduate school performance: Foster students' personal development



	N	% of Total
(1) Not at all	0	0.0%
(2)	2	1.3%
(3)	0	0.0%
(4) Moderately	11	6.9%
(5)	14	8.8%
(6)	43	27.0%
(7) Extremely	89	56.0%

% Resp = 86.0%
N = 159
Mean = 6.28
Std Dev = 1.02

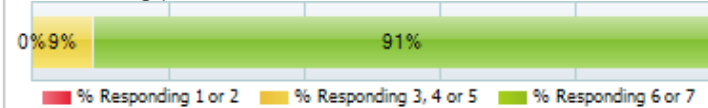
Q055. How IMPORTANT are these abilities to your job or graduate school performance: Foster holistic learning



	N	% of Total
(1) Not at all	0	0.0%
(2)	1	0.7%
(3)	4	2.6%
(4) Moderately	22	14.4%
(5)	28	18.3%
(6)	32	20.9%
(7) Extremely	66	43.1%

% Resp = 82.7%
N = 153
Mean = 5.86
Std Dev = 1.23

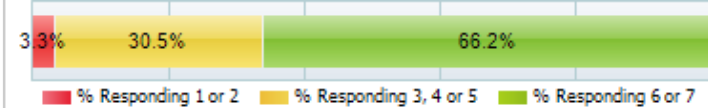
Q056. How IMPORTANT are these abilities to your job or graduate school performance: Actively engage students in the learning process



	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	1	0.6%
(4) Moderately	2	1.3%
(5)	11	7.1%
(6)	31	19.9%
(7) Extremely	111	71.2%

% Resp = 84.3%
N = 156
Mean = 6.60
Std Dev = 0.73

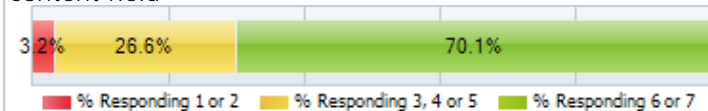
Q057. How IMPORTANT are these abilities to your job or graduate school performance: Create a lesson plan



	N	% of Total
(1) Not at all	1	0.7%
(2)	4	2.7%
(3)	3	2.0%
(4) Moderately	16	10.6%
(5)	27	17.9%
(6)	39	25.8%
(7) Extremely	61	40.4%

% Resp = 81.6%
N = 151
Mean = 5.81
Std Dev = 1.32

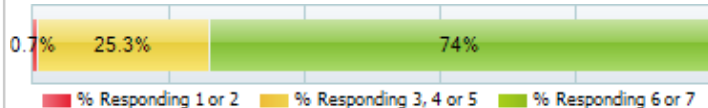
Q058. How IMPORTANT are these abilities to your job or graduate school performance: Develop curricula in my content field



	N	% of Total
(1) Not at all	1	0.7%
(2)	4	2.6%
(3)	8	5.2%
(4) Moderately	11	7.1%
(5)	22	14.3%
(6)	44	28.6%
(7) Extremely	64	41.6%

% Resp = 83.2%
N = 154
Mean = 5.84
Std Dev = 1.37

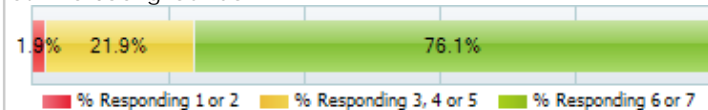
Q059. How IMPORTANT are these abilities to your job or graduate school performance: Establish equity in the classroom



	N	% of Total
(1) Not at all	0	0.0%
(2)	1	0.7%
(3)	8	5.3%
(4) Moderately	8	5.3%
(5)	22	14.7%
(6)	37	24.7%
(7) Extremely	74	49.3%

% Resp = 81.1%
N = 150
Mean = 6.05
Std Dev = 1.20

Q060. How IMPORTANT are these abilities to your job or graduate school performance: Teach children from diverse ethnic backgrounds

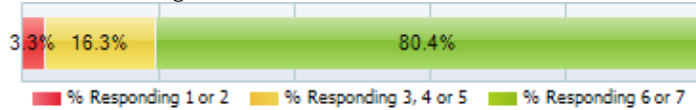


	N	% of Total
(1) Not at all	0	0.0%
(2)	3	1.9%
(3)	7	4.5%
(4) Moderately	16	10.3%
(5)	11	7.1%
(6)	32	20.7%

% Resp = 83.8%
N = 155
Mean = 6.06
Std Dev = 1.32

(7) Extremely	86	55.5%
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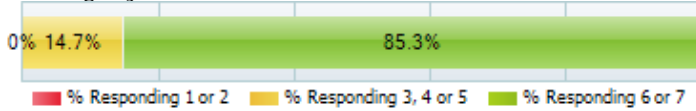
Q061. How IMPORTANT are these abilities to your job or graduate school performance: Teach children with diverse academic backgrounds



	N	% of Total
(1) Not at all	0	0.0%
(2)	5	3.3%
(3)	1	0.7%
(4) Moderately	9	5.9%
(5)	15	9.8%
(6)	29	19.0%
(7) Extremely	94	61.4%

% Resp = 82.7%
N = 153
Mean = 6.25
Std Dev = 1.21

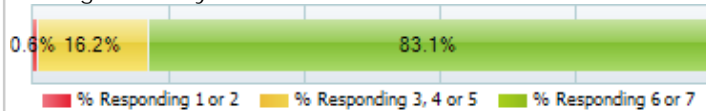
Q062. How IMPORTANT are these abilities to your job or graduate school performance: Teach children with diverse learning styles



	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	4	2.6%
(4) Moderately	7	4.5%
(5)	12	7.7%
(6)	29	18.6%
(7) Extremely	104	66.7%

% Resp = 84.3%
N = 156
Mean = 6.42
Std Dev = 0.99

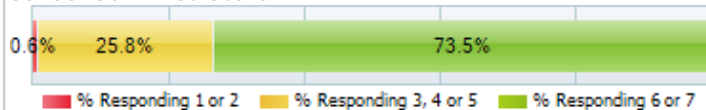
Q063. How IMPORTANT are these abilities to your job or graduate school performance: Work collaboratively with colleagues in my school



	N	% of Total
(1) Not at all	0	0.0%
(2)	1	0.7%
(3)	3	2.0%
(4) Moderately	7	4.6%
(5)	15	9.7%
(6)	35	22.7%
(7) Extremely	93	60.4%

% Resp = 83.2%
N = 154
Mean = 6.33
Std Dev = 1.03

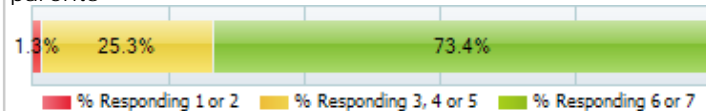
Q064. How IMPORTANT are these abilities to your job or graduate school performance: Work collaboratively with school administrators



	N	% of Total
(1) Not at all	0	0.0%
(2)	1	0.7%
(3)	4	2.6%
(4) Moderately	10	6.5%
(5)	26	16.8%
(6)	44	28.4%
(7) Extremely	70	45.2%

% Resp = 83.8%
N = 155
Mean = 6.05
Std Dev = 1.10

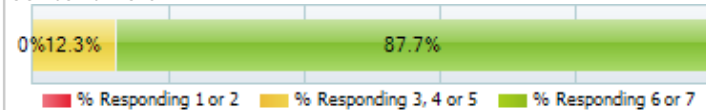
Q065. How IMPORTANT are these abilities to your job or graduate school performance: Work collaboratively with parents



	N	% of Total
(1) Not at all	0	0.0%
(2)	2	1.3%
(3)	6	3.9%
(4) Moderately	15	9.7%
(5)	18	11.7%
(6)	41	26.6%
(7) Extremely	72	46.8%

% Resp = 83.2%
N = 154
Mean = 5.99
Std Dev = 1.24

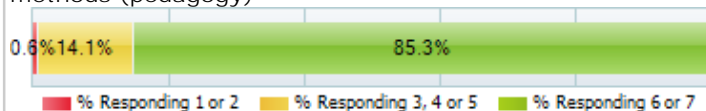
Q066. How IMPORTANT are these abilities to your job or graduate school performance: Effectively teach areas in your content field



	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	2	1.3%
(4) Moderately	6	3.9%
(5)	11	7.1%
(6)	34	21.9%
(7) Extremely	102	65.8%

% Resp = 83.8%
N = 155
Mean = 6.47
Std Dev = 0.88

Q067. How IMPORTANT are these abilities to your job or graduate school performance: Use engaging teaching methods (pedagogy)



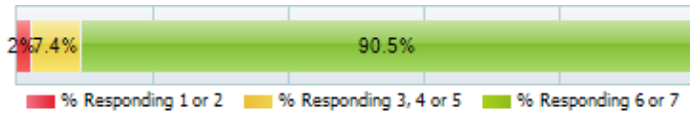
	N	% of Total
(1) Not at all	0	0.0%
(2)	1	0.6%
(3)	4	2.6%
(4) Moderately	5	3.2%
(5)	13	8.3%
(6)	30	19.2%
(7) Extremely	103	66.0%

% Resp = 84.3%
N = 156
Mean = 6.41
Std Dev = 1.02

Q068. How IMPORTANT are these abilities to your job or graduate school performance: Manage my classroom

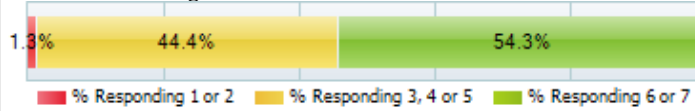
	N	% of Total
(1) Not at all	1	0.7%
(2)	2	1.4%
(3)	0	0.0%
(4) Moderately	3	2.0%

% Resp = 80.0%
N = 148
Mean = 6.59
Std Dev = 0.97



(5)	8	5.4%
(6)	19	12.8%
(7) Extremely	115	77.7%

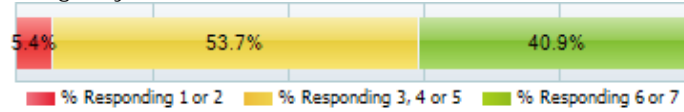
Q069. How IMPORTANT are these abilities to your job or graduate school performance: Use technology to enhance student learning



	N	% of Total
(1) Not at all	0	0.0%
(2)	2	1.3%
(3)	5	3.3%
(4) Moderately	24	15.9%
(5)	38	25.2%
(6)	40	26.5%
(7) Extremely	42	27.8%

% Resp = 81.6%
N = 151
Mean = 5.56
Std Dev = 1.22

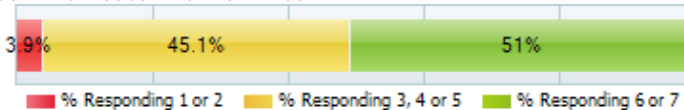
Q070. How IMPORTANT are these abilities to your job or graduate school performance: Use technology to better manage my classroom



	N	% of Total
(1) Not at all	2	1.3%
(2)	6	4.0%
(3)	13	8.7%
(4) Moderately	29	19.5%
(5)	38	25.5%
(6)	28	18.8%
(7) Extremely	33	22.2%

% Resp = 80.5%
N = 149
Mean = 5.09
Std Dev = 1.48

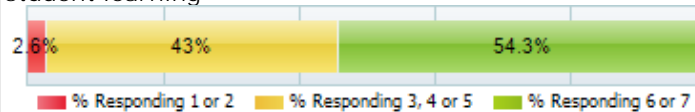
Q071. How IMPORTANT are these abilities to your job or graduate school performance: Use technology to communicate with families



	N	% of Total
(1) Not at all	3	2.0%
(2)	3	2.0%
(3)	9	5.9%
(4) Moderately	19	12.4%
(5)	41	26.8%
(6)	32	20.9%
(7) Extremely	46	30.1%

% Resp = 82.7%
N = 153
Mean = 5.43
Std Dev = 1.44

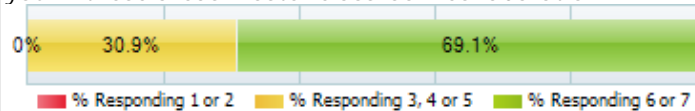
Q072. How IMPORTANT are these abilities to your job or graduate school performance: Use technology to assess student learning



	N	% of Total
(1) Not at all	1	0.7%
(2)	3	2.0%
(3)	5	3.3%
(4) Moderately	23	15.2%
(5)	37	24.5%
(6)	43	28.5%
(7) Extremely	39	25.8%

% Resp = 81.6%
N = 151
Mean = 5.50
Std Dev = 1.28

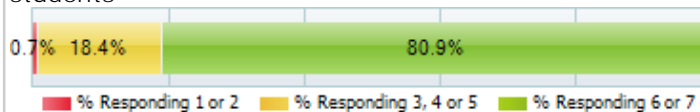
Q073. How well did the teacher education program prepare you in these areas: Foster classroom collaboration



	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	2	1.3%
(4) Moderately	17	11.4%
(5)	27	18.1%
(6)	59	39.6%
(7) Extremely	44	29.5%

% Resp = 80.5%
N = 149
Mean = 5.85
Std Dev = 1.01

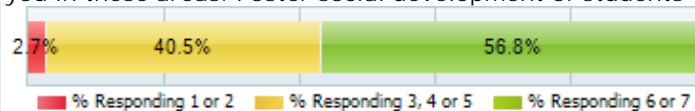
Q074. How well did the teacher education program prepare you in these areas: Foster intellectual development of students



	N	% of Total
(1) Not at all	0	0.0%
(2)	1	0.7%
(3)	0	0.0%
(4) Moderately	8	5.3%
(5)	20	13.2%
(6)	53	34.9%
(7) Extremely	70	46.1%

% Resp = 82.2%
N = 152
Mean = 6.20
Std Dev = 0.93

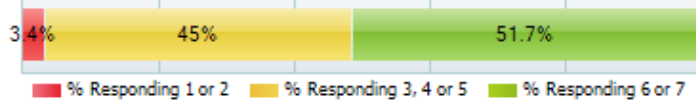
Q075. How well did the teacher education program prepare you in these areas: Foster social development of students



	N	% of Total
(1) Not at all	1	0.7%
(2)	3	2.0%
(3)	5	3.4%
(4) Moderately	20	13.5%
(5)	35	23.7%
(6)	36	24.3%
(7) Extremely	48	32.4%

% Resp = 80.0%
N = 148
Mean = 5.60
Std Dev = 1.32

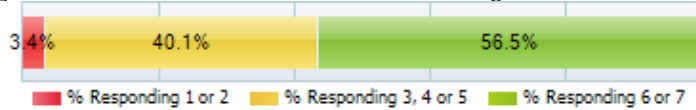
Q076. How well did the teacher education program prepare you in these areas: Foster students' personal development



	N	% of Total
(1) Not at all	1	0.7%
(2)	4	2.7%
(3)	4	2.7%
(4) Moderately	21	14.1%
(5)	42	28.2%
(6)	32	21.5%
(7) Extremely	45	30.2%

% Resp = 80.5%
N = 149
Mean = 5.52
Std Dev = 1.32

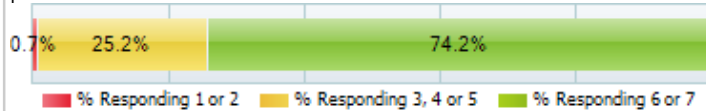
Q077. How well did the teacher education program prepare you in these areas: Foster holistic learning



	N	% of Total
(1) Not at all	1	0.7%
(2)	4	2.7%
(3)	13	8.8%
(4) Moderately	18	12.2%
(5)	28	19.1%
(6)	38	25.9%
(7) Extremely	45	30.6%

% Resp = 79.5%
N = 147
Mean = 5.46
Std Dev = 1.45

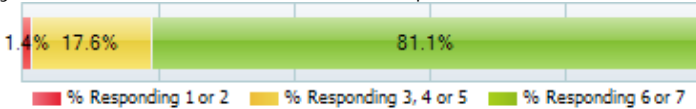
Q078. How well did the teacher education program prepare you in these areas: Actively engage students in the learning process



	N	% of Total
(1) Not at all	0	0.0%
(2)	1	0.7%
(3)	2	1.3%
(4) Moderately	13	8.6%
(5)	23	15.2%
(6)	39	25.8%
(7) Extremely	73	48.3%

% Resp = 81.6%
N = 151
Mean = 6.09
Std Dev = 1.09

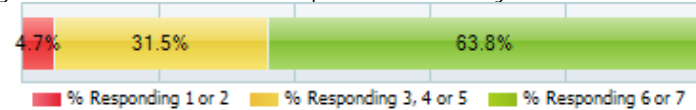
Q079. How well did the teacher education program prepare you in these areas: Create a lesson plan



	N	% of Total
(1) Not at all	0	0.0%
(2)	2	1.4%
(3)	3	2.0%
(4) Moderately	12	8.1%
(5)	11	7.4%
(6)	25	16.9%
(7) Extremely	95	64.2%

% Resp = 80.0%
N = 148
Mean = 6.29
Std Dev = 1.16

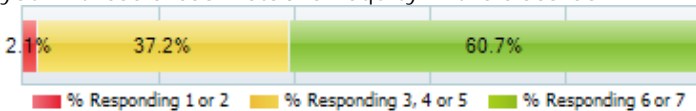
Q080. How well did the teacher education program prepare you in these areas: Develop curricula in my content field



	N	% of Total
(1) Not at all	2	1.3%
(2)	5	3.4%
(3)	2	1.3%
(4) Moderately	20	13.4%
(5)	25	16.8%
(6)	41	27.5%
(7) Extremely	54	36.2%

% Resp = 80.5%
N = 149
Mean = 5.68
Std Dev = 1.40

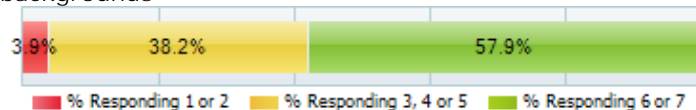
Q081. How well did the teacher education program prepare you in these areas: Establish equity in the classroom



	N	% of Total
(1) Not at all	1	0.7%
(2)	2	1.4%
(3)	7	4.8%
(4) Moderately	21	14.5%
(5)	26	17.9%
(6)	40	27.6%
(7) Extremely	48	33.1%

% Resp = 78.4%
N = 145
Mean = 5.63
Std Dev = 1.33

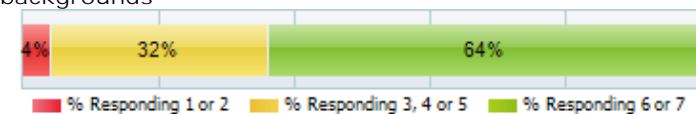
Q082. How well did the teacher education program prepare you in these areas: Teach children from diverse ethnic backgrounds



	N	% of Total
(1) Not at all	1	0.7%
(2)	5	3.3%
(3)	8	5.3%
(4) Moderately	16	10.5%
(5)	34	22.4%
(6)	38	25.0%
(7) Extremely	50	32.9%

% Resp = 82.2%
N = 152
Mean = 5.57
Std Dev = 1.40

Q083. How well did the teacher education program prepare you in these areas: Teach children with diverse academic backgrounds

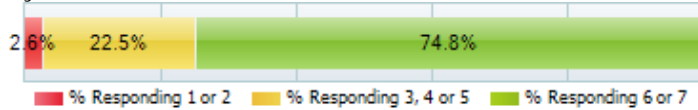


	N	% of Total
(1) Not at all	1	0.7%
(2)	5	3.3%
(3)	9	6.0%
(4) Moderately	10	6.7%
(5)	29	19.3%
(6)	37	24.7%

% Resp = 81.1%
N = 150
Mean = 5.72
Std Dev = 1.42

(7) Extremely	59	39.3%
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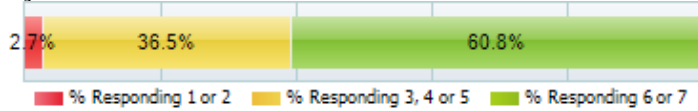
Q084. How well did the teacher education program prepare you in these areas: Teach children with diverse learning styles



	N	% of Total
(1) Not at all	0	0.0%
(2)	4	2.7%
(3)	6	4.0%
(4) Moderately	10	6.6%
(5)	18	11.9%
(6)	49	32.5%
(7) Extremely	64	42.4%

% Resp = 81.6%
N = 151
Mean = 5.95
Std Dev = 1.26

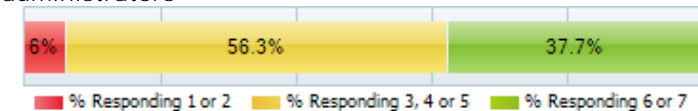
Q085. How well did the teacher education program prepare you in these areas: Work collaboratively with colleagues in my school



	N	% of Total
(1) Not at all	2	1.4%
(2)	2	1.4%
(3)	1	0.7%
(4) Moderately	26	17.6%
(5)	27	18.2%
(6)	38	25.7%
(7) Extremely	52	35.1%

% Resp = 80.0%
N = 148
Mean = 5.68
Std Dev = 1.32

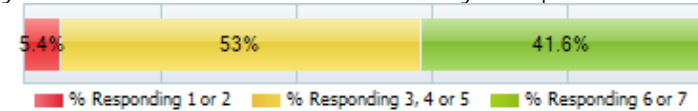
Q086. How well did the teacher education program prepare you in these areas: Work collaboratively with school administrators



	N	% of Total
(1) Not at all	4	2.7%
(2)	5	3.3%
(3)	7	4.6%
(4) Moderately	39	25.8%
(5)	39	25.8%
(6)	24	15.9%
(7) Extremely	33	21.9%

% Resp = 81.6%
N = 151
Mean = 5.04
Std Dev = 1.48

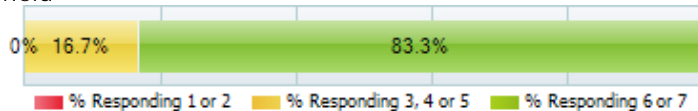
Q087. How well did the teacher education program prepare you in these areas: Work collaboratively with parents



	N	% of Total
(1) Not at all	1	0.7%
(2)	7	4.7%
(3)	13	8.7%
(4) Moderately	33	22.2%
(5)	33	22.2%
(6)	28	18.8%
(7) Extremely	34	22.8%

% Resp = 80.5%
N = 149
Mean = 5.08
Std Dev = 1.48

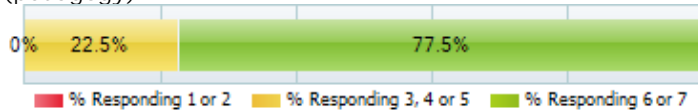
Q088. How well did the teacher education program prepare you in these areas: Effectively teach areas in your content field



	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	2	1.3%
(4) Moderately	9	6.0%
(5)	14	9.3%
(6)	46	30.7%
(7) Extremely	79	52.7%

% Resp = 81.1%
N = 150
Mean = 6.27
Std Dev = 0.95

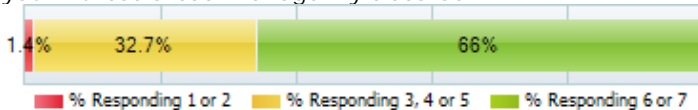
Q089. How well did the teacher education program prepare you in these areas: Use engaging teaching methods (pedagogy)



	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	2	1.3%
(4) Moderately	15	9.9%
(5)	17	11.3%
(6)	36	23.8%
(7) Extremely	81	53.6%

% Resp = 81.6%
N = 151
Mean = 6.19
Std Dev = 1.06

Q090. How well did the teacher education program prepare you in these areas: Manage my classroom



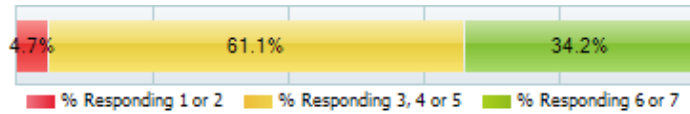
	N	% of Total
(1) Not at all	0	0.0%
(2)	2	1.4%
(3)	9	6.1%
(4) Moderately	13	8.8%
(5)	26	17.7%
(6)	37	25.2%
(7) Extremely	60	40.8%

% Resp = 79.5%
N = 147
Mean = 5.82
Std Dev = 1.29

Q091. How well did the teacher education program prepare you in these areas: Use technology to enhance student learning

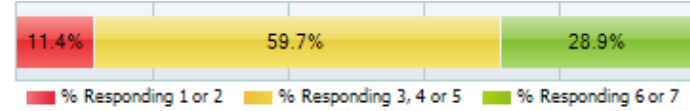
	N	% of Total
(1) Not at all	4	2.7%
(2)	3	2.0%
(3)	15	10.1%
(4) Moderately	38	25.5%

% Resp = 80.5%
N = 149
Mean = 4.93
Std Dev = 1.49



(5)	38	25.5%
(6)	20	13.4%
(7) Extremely	31	20.8%

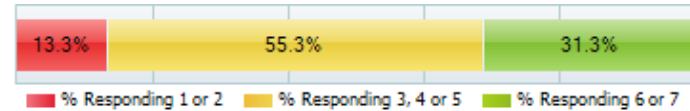
Q092. How well did the teacher education program prepare you in these areas: Use technology to better manage my classroom



	N	% of Total
(1) Not at all	7	4.7%
(2)	10	6.7%
(3)	22	14.8%
(4) Moderately	37	24.8%
(5)	30	20.1%
(6)	14	9.4%
(7) Extremely	29	19.5%

% Resp = 80.5%
N = 149
Mean = 4.55
Std Dev = 1.69

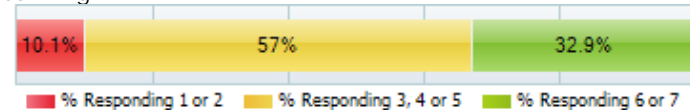
Q093. How well did the teacher education program prepare you in these areas: Use technology to communicate with families



	N	% of Total
(1) Not at all	4	2.7%
(2)	16	10.7%
(3)	18	12.0%
(4) Moderately	33	22.0%
(5)	32	21.3%
(6)	18	12.0%
(7) Extremely	29	19.3%

% Resp = 81.1%
N = 150
Mean = 4.62
Std Dev = 1.68

Q094. How well did the teacher education program prepare you in these areas: Use technology to assess student learning



	N	% of Total
(1) Not at all	4	2.7%
(2)	11	7.4%
(3)	10	6.7%
(4) Moderately	41	27.5%
(5)	34	22.8%
(6)	21	14.1%
(7) Extremely	28	18.8%

% Resp = 80.5%
N = 149
Mean = 4.78
Std Dev = 1.58

LA095. How can we improve the education program for future students? (N=90)



Answer

Expand Early Childhood Special Education training to family/in-home work

When I transferred my special education license to Ohio, Ohio said that I had to take an additional 12 hours in reading instruction. I would compare the number of hours of reading and phonics required in TN vs. other states and see how easy it will be for teachers to transfer their license.

Digging deeper into the foundational skills needed to teach concepts. Almost all teachers can read a teachers manual to "plan" a lesson, but to improve teacher education, I would recommend going deeper into the foundational skills. For early elementary, how do you teach children what a number is/means; what are the foundational pre-literacy skills needed and how do you teach them. For older elementary, what is needed to understand multiplication. I would recommend giving teachers the knowledge needed to create their own lesson plans. If there is no teacher's manual, they should be able to know the foundational concepts needed to dig deep into content areas.

I would have liked more options for practicums. I entered graduate school with two years of teaching experience so I was not required to student teach. I was an early childhood SPED major and most of the practicum placements were

LA096. Name the aspect of the education program that had the most positive effect on your career. (N=96)



Answer

High expectations from advisors and professors

I felt that the classes were very challenging but that the professors worked with me to help me meet the challenges. The research-based focus and the emphasis on finding primary research was great.

Student Teaching and practicum experiences.

I was in the BCBA track. This program provided me with tons of new knowledge that I was able to use as both a classroom teacher and currently as a consultant. The program helped me advance my career to a point of high personal satisfaction.

the faculty member who led my program was actively involved in the field nationally and internationally and was extremely dedicated to teacher excellence

The behavior analysis classes and coursework

Small class size fostering individual attention from professors.

LA097. Please list or briefly describe any professional achievements since you have graduated from the teacher education program (e.g., awards, honors, advancements, recognitions). (N=61)



Answer

Promotion to Assistant Director of program. Have become fluent in a 2nd language.

- Leadership Team at the school after teaching for less than a year - Model Writer's Workshop Classroom

- PRAXIS recognition award of academic excellence - published author in the American Journal of Speech, Language, and Hearing Research - currently on the faculty track in the Department of Pediatrics at Vanderbilt Medical Center

Received national award as teacher of the year within my specialization from Principles of Special Schools Board;

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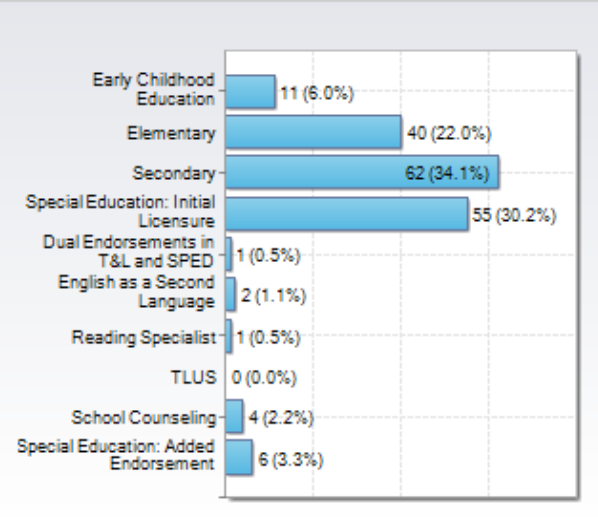
Named Teacher of the Year at local school.

I've found a teaching job in Central NJ and in 4 years I have been asked to build 4 different programs/curricula for the middle school music program.

Teacher Excellence Award (2014) from Success Charter Network in NYC

One of my students from Mexico told me that she said "Thank you for being my teacher!"

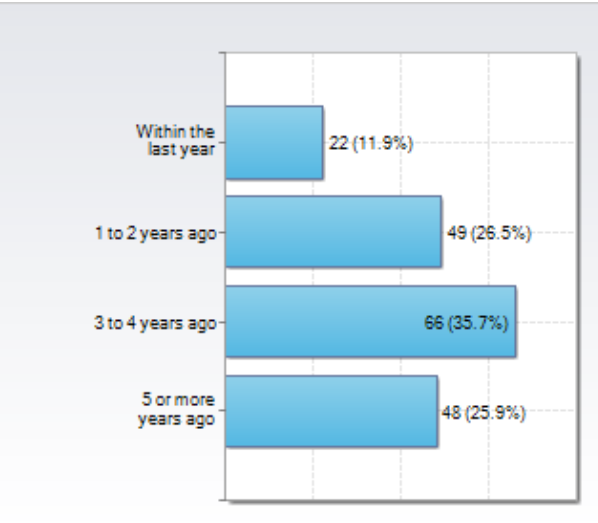
Population. Population Code



	N	% of Total
Early Childhood Education	11	6.0%
Elementary	40	22.0%
Secondary	62	34.1%
Special Education: Initial Licensure	55	30.2%
Dual Endorsements in T&L and SPED	1	0.6%
English as a Second Language	2	1.1%
Reading Specialist	1	0.6%
TLUS	0	0.0%
School Counseling	4	2.2%
Special Education: Added Endorsement	6	3.3%

% Resp = 98.4%
N = 182

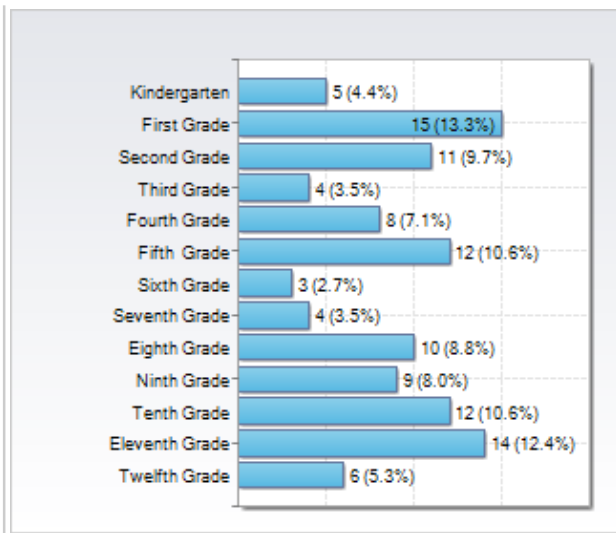
U1. How long ago did you graduate from this program?



	N	% of Total
Within the last year	22	11.9%
1 to 2 years ago	49	26.5%
3 to 4 years ago	66	35.7%
5 or more years ago	48	26.0%

% Resp = 100.0%
N = 185

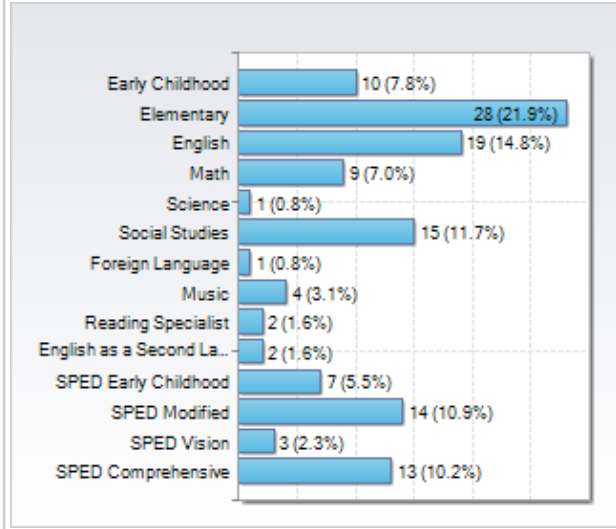
OQ1. Institution Specific Questions - ALL: What grade level are you currently teaching?



	N	% of Total
Kindergarten	5	4.4%
First Grade	15	13.3%
Second Grade	11	9.7%
Third Grade	4	3.5%
Fourth Grade	8	7.1%
Fifth Grade	12	10.6%
Sixth Grade	3	2.7%
Seventh Grade	4	3.5%
Eighth Grade	10	8.9%
Ninth Grade	9	8.0%
Tenth Grade	12	10.6%
Eleventh Grade	14	12.4%
Twelfth Grade	6	5.3%

% Resp = 61.1%
N = 113

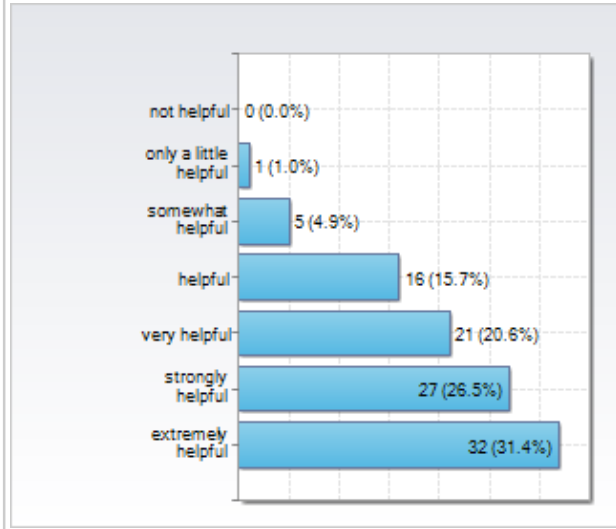
QQ2. Institution Specific Questions - ALL: What subject area are you currently teaching?



	N	% of Total
Early Childhood	10	7.8%
Elementary	28	21.9%
English	19	14.8%
Math	9	7.0%
Science	1	0.8%
Social Studies	15	11.7%
Foreign Language	1	0.8%
Music	4	3.1%
Reading Specialist	2	1.6%
English as a Second Language	2	1.6%
SPED Early Childhood	7	5.5%
SPED Modified	14	10.9%
SPED Vision	3	2.3%
SPED Comprehensive	13	10.2%

% Resp = 69.2%
N = 128

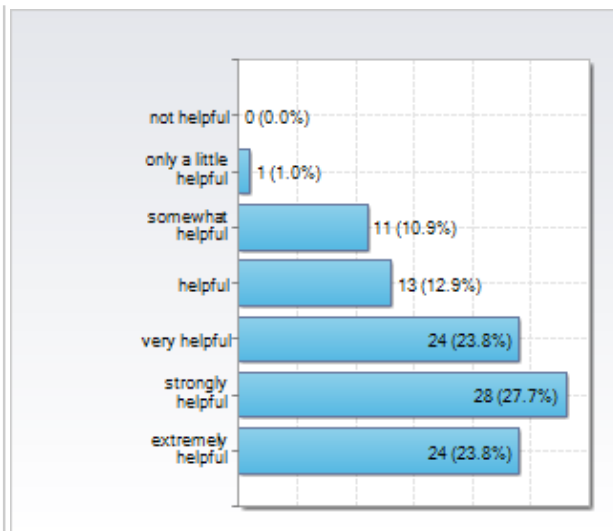
QQ3. Institution Specific Questions - T&L ONLY: To what degree did your education program develop your understanding of research-based teaching practices?



	N	% of Total
not helpful	0	0.0%
only a little helpful	1	1.0%
somewhat helpful	5	4.9%
helpful	16	15.7%
very helpful	21	20.6%
strongly helpful	27	26.5%
extremely helpful	32	31.4%

% Resp = 55.1%
N = 102

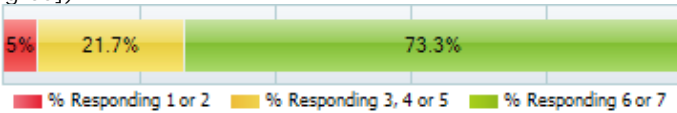
QQ4. Institution Specific Questions - T&L ONLY: To what degree did your education program develop both your understanding and performance of research-based teaching practices?



	N	% of Total
not helpful	0	0.0%
only a little helpful	1	1.0%
somewhat helpful	11	10.9%
helpful	13	12.9%
very helpful	24	23.8%
strongly helpful	28	27.7%
extremely helpful	24	23.8%

% Resp = 54.6%
N = 101

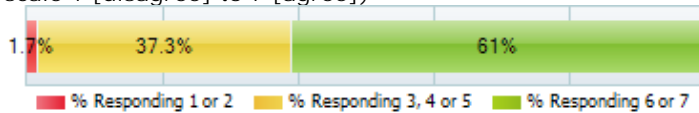
QQ5. Institution Specific Questions - FOR SPED ONLY: I learned an ample number of academic strategies that can be applied in my classroom. (Response scale 1 [disagree] to 7 [agree])



	N	% of Total
(1) 1	1	1.7%
(2) 2	2	3.3%
(3) 3	2	3.3%
(4) 4	3	5.0%
(5) 5	8	13.3%
(6) 6	18	30.0%
(7) 7	26	43.3%

% Resp = 32.4%
N = 60
Mean = 5.88
Std Dev = 1.42

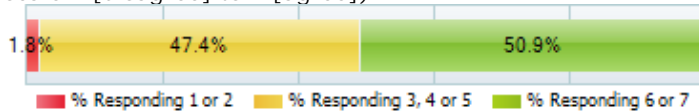
QQ6. Institution Specific Questions - FOR SPED ONLY: I learned an ample number of classroom management strategies that can be applied in my classroom. (Response scale 1 [disagree] to 7 [agree])



	N	% of Total
(1) 1	1	1.7%
(2) 2	0	0.0%
(3) 3	5	8.5%
(4) 4	5	8.5%
(5) 5	12	20.3%
(6) 6	15	25.4%
(7) 7	21	35.6%

% Resp = 31.9%
N = 59
Mean = 5.64
Std Dev = 1.40

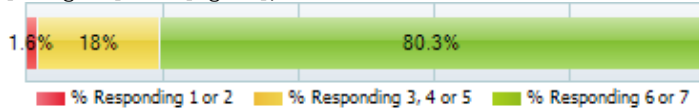
QQ7. Institution Specific Questions - FOR SPED ONLY: I learned skills to effectively collaborate with other school personnel, families, and community agencies. (Response scale 1 [disagree] to 7 [agree])



	N	% of Total
(1) 1	1	1.8%
(2) 2	0	0.0%
(3) 3	3	5.3%
(4) 4	12	21.1%
(5) 5	12	21.1%
(6) 6	18	31.6%
(7) 7	11	19.3%

% Resp = 30.8%
N = 57
Mean = 5.32
Std Dev = 1.30

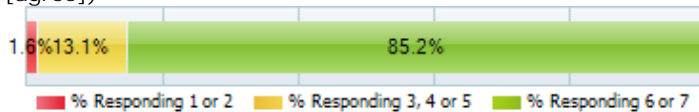
QQ8. Institution Specific Questions - FOR SPED ONLY: I learned skills to effectively assess, plan for, and monitor my students' academic and behavioral goals. (Response scale 1 [disagree] to 7 [agree])



	N	% of Total
(1) 1	0	0.0%
(2) 2	1	1.6%
(3) 3	1	1.6%
(4) 4	2	3.3%
(5) 5	8	13.1%
(6) 6	18	29.5%
(7) 7	31	50.8%

% Resp = 33.0%
N = 61
Mean = 6.20
Std Dev = 1.07

QQ9. Institution Specific Questions - FOR SPED ONLY: My field-based experiences were beneficial to my development in becoming a teacher. (Response scale 1 [disagree] to 7 [agree])



	N	% of Total
(1) 1	0	0.0%
(2) 2	1	1.6%
(3) 3	0	0.0%
(4) 4	4	6.6%
(5) 5	4	6.6%
(6) 6	19	31.2%
(7) 7	33	54.1%

% Resp = 33.0%
N = 61
Mean = 6.28
Std Dev = 1.03

QQ10. T&L ONLY: In thinking about your preparation to be a teacher, describe those experiences in your program that had the most impact on you as a full-time teacher. (N=59)



Answer

Student - Teaching: I was able to be on my own in the classroom and experience successes and failures to learn first-hand what worked and what did not work.

practica and student teaching experiences

Working directly with students and other teachers.

My practicum and student teaching experiences had the largest impact on me as a full time teacher.

Student teaching Developing lessons

Practice writing lessons plans with consistent feedback that looked at the little picture (how implementation of that plan would benefit students) as well as a bigger picture (mappings sure to cover a wide range of skills to meet common core standards).

Being able to work in classrooms from the very beginning...literally freshmen year. That is rare in most teacher preparation courses. Additionally, I double majored in SPED so that allowed me to have a wealth of knowledge

QQ11. T&L ONLY: In thinking about your preparation to be a teacher, describe those experiences in your program that had the least impact on you as a full-time teacher. (N=48)



Answer

All the theory classes before taking methods and methology - I think these could be combined to give more practical experience. Also, I felt like I learned more from my Teach for America friends about the need for assessments to drive instruction. They showed me how to track data, how to create assessments, and then using those to drive instruction.

SIOP model, statistics

"Research based" methods of teaching.

There was only one time where this happened (out of 12 schools I was in) where I spent more time observing instead of helping, without having the wherewithal at the time to notice this happening and then manage up to my supervisor of the problem.

Technology- it changes so quickly

The science classes, the social studies class

QQ12. T&L ONLY: In considering your experiences as a full-time teacher, what topics would be most critical right now for your professional development? (N=57)



Answer

Close reading; problem-solving in math; assessments to track children's progress and inform instruction using technology in the classroom, helping parents to help their children with schoolwork and school-related activities

How to get families to invest in their children's educations

How to teach effectively while managing a diverse population in the classroom.

The topics that are most critical right now for my professional development are working with diverse learners including English Language Learners and students with disabilities.

Technology Assessment-use of data to help improve student learning Student engagement and motivation (how to increase)

Supporting scholars with attention difficulties in continuously accessing the education in their classroom.

Technology Integration

Equity

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