Invested in people. Inspired by the greater good.

PEABODY
Graduate and Professional Degree Programs

peabody.vanderbilt.edu
Why Peabody?

There are many answers to that question. Because Peabody’s faculty are leaders in their fields who still care deeply about their students. Because you’ll have first access to research findings that give you a career edge. Because your academic experience here will be enriched by a supportive community and world-class resources. Because we focus on student success, providing you with not only a diploma but also a powerful CV. Because a concern for creating opportunity and fostering human flourishing is embedded in everything we do. Because we’re different in the way we make a difference.

Discover Vanderbilt Peabody College of education and human development in the pages ahead. We welcome your questions and will work with you to find the answers that are right for you.

Sincerely,

Camilla P. Benbow
Patricia and Rodes Hart Dean of Education and Human Development
“What is the ‘Peabody Difference’? There is a community orientation that goes way back to the early role of Peabody, and our programs are at the center of that. We’re looking at the public good. That comes through with the kinds of projects we do, the kind of research our students do, and how the world benefits.”
The leading schools of education not only transmit knowledge, they create it as well. Indeed, Peabody’s emphasis on research differentiates us from other schools and ensures that our students benefit from early access to the latest findings. The college’s annual research expenditures routinely exceed $35 million, among the highest for education schools.

Peabody’s research is built around real-world problems and is intended to improve lives and strengthen practice. We test our results in scientific and rigorous ways through randomized field trials and cycles of continuous improvement. We disseminate results through journals, books, conferences, and various outreach centers. Our graduate students are partners in research from the very beginning of their Peabody experience. As a Peabody student, you’ll have ample opportunity to conduct research, write and publish papers, and present findings at national conferences. Ph.D. students receive a stipend for research travel.

“Peabody attracts people who change the lives of others. As leaders, policymakers, and scholars, our graduates make a positive difference.”
—Joseph F. Murphy, Frank W. Mayborn Professor of Education and Associate Dean

CENTRED ON RESEARCH

Centers of excellence affiliated with Peabody focus on moving research from the theoretical to the practical. They include the Tennessee Education Research Alliance, the Vanderbilt Center for Science Outreach, the Susan Gray School (a demonstration school for inclusive early childhood education), and the Vanderbilt Kennedy Center for Research on Human Development. For a complete discussion of these centers, visit our website: peabody.vanderbilt.edu.
Influential scholars invested in you

The Vanderbilt Peabody College faculty constitutes one of the leading education and human development faculties in the nation, with most of its members nationally or internationally recognized in their fields. In addition to teaching and research, our faculty members are busy advising policymakers and agencies at local, state, and federal levels; collaborating with scholars around the globe; and sharing their expertise with advocacy organizations and practitioners in the field.

Many have been honored for their accomplishments in their disciplines with national awards. Others serve as editors of prominent academic journals or leaders of professional organizations. Peabody is home to three members of the prestigious National Academy of Education and fifteen American Educational Research Association Fellows.

The college’s full-time faculty numbers 168. Nearly 50 percent of tenure/tenure-track faculty are women, and 20 percent come from underrepresented groups. Twenty-one faculty members hold named endowed chairs, a rare honor bestowed only on faculty of the highest caliber.

As a student, you will have the opportunity to develop collegial relationships with these scholars, and you will find that they enjoy serving as mentors for your future academic and career success. Whether in the context of research projects or practicums, Peabody provides many opportunities for interaction.

Faculty Research Grants

$4.9 million from the National Institute of Justice

Peabody faculty members Maury Nation, David Diehl, Emily Tanner-Smith, and Paul Speer received $4.9 million from the National Institute of Justice for the Nashville Longitudinal Study of Youth Safety and Well-being. They seek to identify strategic levers to positively influence youth development and educational outcomes.

$1.6 million from the National Center for Education Research

A $1.6 million study by Professors Jason Grissam and Ellen Goldring will refine and expand the use of an assessment tool that helps school principals observe classroom instruction and provide feedback and support to teachers. The study is funded by the National Center for Education Research.

$2.5 million from the Eunice Kennedy Shriver National Institute of Child Health and Human Development

An examination of the link between math and reading comprehension is at the heart of a $2.5 million grant from the Eunice Kennedy Shriver National Institute of Child Health and Human Development. The grant supports one of four national Learning Disability Innovation Hubs. Professors Doug and Lynn Fuchs, Laurie Cutting, and Jeannette Mancilla-Martinez lead Peabody’s hub.

$900,000 from the National Center for Education Research

Professor Bethany Rittle-Johnson received more than $900,000 from the National Center for Education Research to study how preschool children’s pattern and spatial skills contribute to their early mathematical development. Results demonstrate the predictive power of activities like playing with blocks.

$500,000 from the National Science Foundation Cyberlearning Initiative

The National Science Foundation cyberlearning initiative awarded $500,000 to Professor Rogers Hall and Vanderbilt faculty with the Space, Learning and Mobility Lab to develop an interactive digital map that helps people learn about and preserve the musical legacy of a storied street in Nashville’s African American community.

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Knowledge Makers

An article on loan aversion by Assistant Professors Angela Boatman, Brent Evans, and Adela Soliz was the most-read article in an AERA journal for 2017.

Douglas Fuchs, Nicholas Hobbs Chair in Special Education and Human Development, received a 2018 Lifetime Achievement Award from the Learning Disabilities Association of America.

Nicole M. Joseph, assistant professor of mathematics education, received a 2018 Scholars of Color Early Career Contribution Award from the American Educational Research Association (AERA).

Maury Nation, associate professor of human and organizational development, was named a 2018 fellow of the Society for Community Research and Action.

Gavin Price, assistant professor of psychology, received a 2018 NSF CAREER Award to support his neuroimaging research on developmental dyscalculia.
“Here at Vanderbilt Peabody College, we are committed to strong relationships with community organizations and schools to help teachers and future teachers meet the diverse needs of all children. All children deserve good teachers who work as leaders in their schools and communities toward a more equitable and just society.”
Ready to transform tomorrow

Peabody offers a close, well-rounded community of people who bring together diverse perspectives with a shared passion to make a difference. Life on campus is lively, with many student organizations, lectures, social events, and gatherings. With many locally owned shops and restaurants within walking distance, it’s not unusual for our students to collaborate over lunch at the nearby Grilled Cheeserie or coffee at Fido cafe. Peabody’s collaborative environment offers a life-changing experience that will help guide you for many years to come.

Our students represent a variety of backgrounds. Some of your classmates will have come straight from undergraduate study, others will have spent many years in professional careers. Peabody students represent all regions of the United States and dozens of countries, and their individual experiences touch every part of the world.

No matter what their interests or previous studies, all of our students are eager to move forward and advance in their fields. Do you want to transform tomorrow? Peabody is the destination for those with a vision for change.

“Attending Peabody has been one of the most fulfilling experiences of my life. The theory that grounds the instruction here has changed the way I view both my own practice and my educative experiences as an adolescent. I have particularly enjoyed collaborating with classmates on group projects.”

—Rachel Carter, M.Ed. ’16
Building community outside the classroom

Our multidisciplinary philosophy isn’t limited to academics. The value we place on community brings students, faculty, and staff together. As a student of Vanderbilt University, you will have access to student services few other education schools can rival. You will be supported by the Peabody Offices of Professional and Graduate Education (POPGE). POPGE serves master’s and doctoral students both academically and professionally. Through strategic programming, mentoring, and resource sharing, POPGE aims to advance your education and launch your career path.

**POPGE comprises the following offices:**

**Peabody Office of Equity, Diversity, and Inclusion (EDI)**

The mission of the Peabody Office of Equity, Diversity, and Inclusion (EDI) is to provide visible and deliberate leadership and programming to ensure that you feel welcomed, supported, and included in the Peabody community. At Peabody, we are committed to providing expanding opportunities for underserved populations and resources to help individuals thrive. We do this in part by providing spaces for diverse perspectives and voices to be heard and valued. Some of the ongoing programming offered by Peabody EDI includes student social gatherings, forums, listening sessions, and the Dean’s Diversity Lecture Series.

**Career Services**

Peabody Career Services provides you personalized career coaching and employer access to ensure your career success. The primary differentiators that result in unparalleled success include personal career coaching sessions with every student, interview relays with employers, and alumni networking sessions. Learn more about Career Services on page 16, or by visiting vu.edu/peabodycareerservices.

**The Office of Student Engagement**

The Office of Student Engagement provides co-curricular programming for graduate (Ph.D.) and professional (M.Ed., Ed.D., and M.P.P.) students. We partner with students, staff, faculty, and administrators to engage in programming that meets students’ diverse needs through a Holistic Engagement Compass. Areas of programming include: cultural, physical, intellectual, occupational, community building, spiritual, and emotional.

**THE PEABODY DIFFERENCE**

[Link to learn more: vu.edu/popge]
OFFICE OF STUDENT ENGAGEMENT

SIGNATURE EVENTS

Trivia Night
Annual Peabody Wine and Tea Tasting
Peabody Baby Shower
Peabody Gala
Dean’s Walk and Talk

SIGNATURE SERIES

PATH Dialogues
Iris Book Club
Stress-Busting Week

STUDENT ORGANIZATIONS

Peabody Coalition of Black Graduates
Queering Education and Development
Iris Journal of Scholarship
Peabody Jewish Association

COLLABORATIONS

Campus Recreation
Center for Student Wellbeing
Center for Teaching
English Language Center
International Student and Scholar Services
Office of Active Citizenship and Service
Office of LGBTQI Life
Office of the University Chaplain and Religious Life
Peabody Digital Learning
Peabody faculty and staff
Peabody Library
Peabody student organizations
Paving the road to success

At Peabody, we strive to cultivate leaders and give our students the skills they need to make an impact in the world around them. Peabody Career Services is your strategic career partner. We partner with our students through career strategy appointments, interview relays, career preparation events, and student success outreach and tracking. We also offer each student individual, one-on-one career coaching sessions to ensure an effectively launched career on graduation. Our individual attention to each student not only sets Peabody apart from our peer schools, it puts our graduates ahead of the competition.

Because our graduates are coached in the proactive job search, as of September 30, 2018, 97 percent of graduates in 2017–2018 have been employed successfully.

To learn more about Peabody’s career services, visit vu.edu/peabodycareerservices.

WHERE OUR GRADUATES WORK*

- Charter K-12: 6%
- Consulting/Think Tanks: 4%
- Continuing Education: 8%
- Higher Education: 28%
- Nonprofits: 16%
- Private K-12: 8%
- Public K-12: 22%
- Public Policy/Government: 6%

WHERE OUR GRADUATES LIVE*

- Southeast: 33%
- Southwest: 13%
- West: 15%
- Midwest: 18%
- Northeast: 12%
- International: 9%

55% of graduates launched their careers in Tennessee
Of those who launched their careers outside Tennessee:

"Peabody Career Services helped me land my job in the middle of the year. I wouldn’t have made that connection without them.”
—Anne Everett, M.Ed. ’16

"My Career Services director helped me every step of the way.”
—Irene Kan, M.Ed. ’16

*Data is from 2014 to 2018

LIFE AFTER PEABODY

COMPANIES THAT HIRE OUR GRADUATES

- Charter K-12: KIPP, Rocketship, YES Prep, Democracy Prep
- Consulting/Think Tanks: Deloitte, Huron, Ernst & Young, Education Advisory Board, InfoWorks
- Continuing Education: Cornell University, Yale University, University of Texas, Northwestern University, University of Virginia, UCLA
- Higher Education: Rhodes College, New York University, University of Arizona, Georgia State University, University of Notre Dame, University of Kansas, Miami University
- Nonprofits: Centerstone Research Institute, United Way, Girls on the Run, YWCA, Children’s Healthcare of Atlanta, Salvation Army
- Other: Nissan North America, Disney, Kaiser Permanente, Uber
- Private K-12: Ensworth Academy, The Bishop’s School, Maryland School for the Blind, Phoenix Country Day School
- Public K-12: Metro Nashville Public Schools, San Diego Unified School District, Arlington Public Schools, Denver Public Schools
- Public Policy/Government: Tennessee Higher Education Commission, Georgia Department of Early Care and Learning, Texas Aspires, Nebraska Department of Education, UN Special Envoy for Global Education
RECENT ALUMNI SUCCESS

Greg Schermbeck, M.Ed. ’14
Founder & Principal
SchermCo

Robbye Good, M.Ed. ’13
Vice President of Investor Relations
and Special Projects
Hope Enterprise Corporation

Robert Robinson, M.Ed. ’13
Associate Director
Alignment Nashville

Nicole Queathem, M.Ed. ’14
Certified Child Life Specialist
Duke Children’s Hospital and
Health Center
Pediatric Hematology/Oncology
and Neuro-Oncology

Laura Moore, M.P.P. ’14
Policy Associate
Equality of Opportunity Project at
Harvard University

Ayindé Rudolph, Ed.D. ’12
Superintendent of Schools
Mountain View Whisman School District

Natalie Brackett, M.Ed. ’17
Standards and Practice Coordinator
Inter-Agency Network for Education in Emergencies

Shantae Coleman, M.Ed. ’17
Academic Advisor
Arts and Sciences, University of Kansas

Na Li, M.Ed. ’18
Research Assistant
Carnegie Mellon University

SISSY PETERS
M.Ed. ’13
Program Manager, Vanderbilt
Kennedy Center Reading Clinic
and Learning Assessment Clinic

“There is a reason that Vanderbilt, especially Peabody, is known as the ‘Gold Standard,’ because there is truly no place else like it in the country. I feel honored to be a Commodore.”

LEARN MORE
vu.edu/pbdy-alumni-success
Peabody Master’s and Doctoral Programs and Admissions Requirements

The M.Ed., M.P.P., and Ed.D. are professional or practice-oriented degrees offered for those who want to advance in their careers in the fields of education, special education, or public or private organizations. Professional goals met through Peabody programs may include preparations for teaching, for education administration, and for leadership roles in business, government, nonprofit agencies, or health and human services. Choose from our diverse programs that explore the most difficult questions in research, policy, and practice and learn what sets Peabody College apart.

A DEGREE OF DIFFERENCE

and Admissions Requirements

The M.Ed., M.P.P., and Ed.D. are professional or practice-oriented degrees offered for those who want to advance in their careers in the fields of education, special education, or public or private organizations. Professional goals met through Peabody programs may include preparations for teaching, for education administration, and for leadership roles in business, government, nonprofit agencies, or health and human services. Choose from our diverse programs that explore the most difficult questions in research, policy, and practice and learn what sets Peabody College apart.

M.ED. PROGRAMS

CHILD STUDIES M.ED.
The Child Studies program trains knowledgeable practitioners and researchers in fields related to child and adolescent development through one of two tracks. Both options require that students become skilled in integrating the most current child development research and theory with effective practice in professional or academic settings.
The Applied Professional Track is well suited for students who are interested in working directly with children and families in practitioner roles.
The Peabody Difference
• Our flexible and highly individualized program combines course work in developmental theory and research with electives and hands-on experiences tailored to students’ academic and professional goals.
• Students complete multiple practicum placements in university, community, and human service organizations to develop expertise in applying developmental science and evidence-based practice toward solutions to real-world problems.
The Clinical and Developmental Research Track is designed for students who are interested in eventually pursuing doctoral programs or careers in research.
The Peabody Difference
• Students complete a two-year practicum placement in a research lab with direct training and mentorship provided by a nationally recognized university professor, so students may establish their own research agenda and develop professional competencies, including preparing manuscripts, grants, and conference presentations.
We have an established record of success with graduates in this track being admitted to doctoral programs in clinical, developmental, and other areas of psychology.

COMUNITY DEVELOPMENT AND ACTION M.ED.
A master’s degree from the Community Development and Action program prepares professionals for leadership in community development and human service organizations and institutions that foster positive, sustainable, community-based change. By combining theory, research, and practice, students are equipped with the tools to study, design, and sustain change in organizations, communities, and policy arenas that support positive human development.
The Peabody Difference
• Faculty and students are devoted to enacting positive social change.
• Faculty, students, and alumni are involved and connected with a broad range of local, national, and international organizations that provide students with opportunities for experience-based education and scholarship.

EDUCATION POLICY*

Students in the Education Policy M.P.P. program explore a practice-focused curriculum grounded in social science research and come to understand the broader social, economic, political, and historical context of contemporary education and education policy. All M.P.P. students complete a field-based summer practicum and apply the content knowledge and analytical skills derived from course work to professionally based policy work.
The Peabody Difference
• The M.P.P program is unique. It offers a master of public policy degree, which has particular value to educators, but the degree is focused specifically on education policy—the only program like it in the country.
• The two-year program allows students to be fully immersed in education policy, to reflect, to gain valuable experience in the local education policy community, and to build their professional networks.
• Tennessee sits at the leading edge of education reform and evidence-informed policy, meaning there is no better state in the country in which to study education policy issues. M.P.P. program faculty have close working relationships with the Tennessee Department of Education, the Tennessee Higher Education Commission, and other agencies, as well as Metro Nashville Public Schools, and other local districts that facilitate opportunities for our students.
Dual degree options include a J.D./M.P.P. with Vanderbilt Law School and an MBA/M.P.P. with Vanderbilt Owen Graduate School of Management.

*denotes M.P.P. Program

ELEMETARY EDUCATION M.ED.
Our Elementary Education program offers course work and field experiences for those who want to teach children from kindergarten through fifth grade across all curriculum areas. This intensive thirteen-month program is for students seeking initial licensure or wishing to increase their knowledge and skills by attaining an advanced degree, and who are committed to teaching that is socially just.
The Peabody Difference
• We work closely with partner schools and community sites to provide field experiences in and out of schools that offer students
opportunities to know and effectively teach young learners in urban settings:

- Subject-specific pedagogy courses enable our students to engage learners in meaningful and challenging subject matter. Our program engages novice teachers in an inquiry approach to teaching. With support from peers and faculty, you will investigate your own teaching practices, develop yourself professionally, and acquire skills in using data to inform teaching.
- Strong collaboration among faculty members promotes course work that is tightly integrated around the themes of equity, access, and inclusion; across subject areas; and between campus and field. In practice, we position student thinking as a central resource in the classroom and encourage teachers to elicit and build on students’ thinking, ideas, and experiences.

**ENGLISH LANGUAGE LEARNERS** M.Ed.

The English Language Learners M.Ed. program gives students opportunities to engage in advanced studies of English language learning and teaching. Students can focus on one of three tracks: (1) teaching English in the United States as an add-on endorsement to initial elementary, secondary, or special education license, (2) teaching English internationally or with adults, and (3) conducting studies in learning sciences and development in ways that prepare students for future research and analysis work in language learning, teaching, and applied linguistics. Students are able to design a program of study that includes core requirements as well as elective options that align with their specific post-graduation goals within the field of language acquisition and language teaching.

**The Peabody Difference**

- Our students have opportunities to engage in research (if interested in preparing for doctoral study) and teaching alongside nationally recognized faculty who work closely with language learners to promote equitable learning opportunities.
- Course work leads to in-depth understandings of teaching and learning English effectively in international or U.S. schools. In addition, Peabody students may tailor a program of study to their individual needs.
- The city of Nashville—specifically our structured practicum opportunities across schools and community centers—offers unique insights into intercultural communication, how people learn multiple languages to achieve their goals, and how educators can support multilingual learners’ efforts in growing their language skills.

**HIGHER EDUCATION ADMINISTRATION** M.Ed.

The Higher Education Administration program is for students planning to enter administrative roles at colleges and universities, state education agencies, or postsecondary-related nonprofits. We offer three distinct courses of study: student affairs, enrollment management, and general administration and policy—to those seeking a higher education administration degree.

**The Peabody Difference**

- Our classes are taught by leading researchers in the higher education field.
- We recruit a diverse and talented mix of students from around the country and the world.
- We offer extensive career training and preparation to launch your higher education career.
- Many of our students gain experience through multiple campus-based employment opportunities.

**HUMAN DEVELOPMENT COUNSELING** M.Ed.

Directing theory and research toward the intersection of people and environments, the Human Development Counseling program prepares counselors sensitive to the complexities of human development. Graduates learn to translate sound theoretical knowledge into effective counseling programs and are uniquely qualified to work with diverse populations in varied human settings. Students may choose one of two tracks: clinical mental health counseling or school counseling. The program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

**The Peabody Difference**

- The emphasis on applying developmentally appropriate interventions across the life span is a unique aspect of the program. Students are trained to integrate knowledge of developmental processes in their work with individuals, schools, and communities.
- A multicultural understanding is essential as well, and faculty work to include this perspective in their curriculum and experiential activities. An emphasis on self-awareness and reflection in course work and field experiences is directly linked to the overall goal of training ethical and culturally competent counselors. Students are encouraged to stay current in the field and participate in professional organizations.
- Over the last five years, the program has achieved 100 percent pass rate on the National Counselor Examination (NCE).

Information on the online Human Development Counseling M.Ed. program with a specialization in school counseling can be found at: peabodyonline.vanderbilt.edu

**INDEPENDENT SCHOOL LEADERSHIP** M.Ed.

This unique fourteen-month program prepares leaders who understand the complex educational, social, fiscal, political, and moral dimensions of independent schools and who are able to propel their school communities to high levels of mission-aligned performance. Specifically designed for the realities of independent school leadership, this experiential program of study and practice encourages students to explore and master the multiple domains of expertise needed to effectively lead a school community. By engaging world-class faculty, expert practitioners, and colleagues in classroom and school-based discussion and activity, students are prepared to flourish in a full spectrum of leadership roles, contexts, and responsibilities.

**The Peabody Difference**

- Current and aspiring independent school leaders are able to maintain their current employment while pursuing this degree. Each twenty-member cohort comprises a geographically and experientially diverse group drawn from the full spectrum of independent school types. Students interact with faculty drawn from across Vanderbilt colleges and administrative areas to sharpen skills and competencies essential to effective independent school leadership.
- Local and national expert independent school practitioners offer their insights as guest speakers, panel members, and mentors during the school-year projects and throughout both the intensive six-week summer sessions.
- During the school-year action research projects, students engage their school communities in dialogue and action on issues central to effective practice and thus cultivate meaningful leadership skills in real-life contexts.

**INTERNATIONAL EDUCATION POLICY AND MANAGEMENT** M.Ed.

The International Education Policy and Management program prepares students to build academic or professional careers that aim to maximize the positive influence of education on social and economic development in the United States and around the world. IEPM students explore issues in K-12, higher education, and organizational development with an international and comparative perspective, and pay special attention to the role of education in economic growth, social cohesion, and global health.

**The Peabody Difference**

- Small program with top-caliber faculty and diversity of students who have rich international experiences that promote dynamic collaborative inquiries.
- Rigorous, substantive, and methodological core courses that prepare students with sought-after skills for career opportunities in international and domestic institutions for education, public policy, management, and development.
- Individualized program of study with wide-ranging electives to enrich applied learning experiences and build a strong career portfolio for each student.

A master of public health (M.P.H.) dual degree option is offered through the Vanderbilt University School of Medicine.
LEADERSHIP AND ORGANIZATIONAL PERFORMANCE M.ED.
The Leadership and Organizational Performance program enables students to master the contexts in which human and organizational performance intersect. Students will learn to align their understanding of leadership theory and practice to prepare them to lead, or to prepare others to lead, for profit, nonprofit, government, and educational organizations. Throughout this two-year program, students will acquire a sophisticated understanding of organization development, leadership theory, business analysis, talent management, organizational behavior, evidence-based practice, and program evaluation—all while developing their own critical thinking, collaboration, interpersonal, research, and leadership skills.

The Peabody Difference
• Emphasizes the personal and professional development of students through core competencies to facilitate both high productivity and engagement in work environments and collaborative working relationships.
• Prepares students to be comfortable with ambiguity and resilient in the face of rapid change as organizational environments become increasingly complex.
• Provides flexibility, allowing students to maintain full-time employment, if necessary, while completing the program.
• Provides practical, hands-on experience and applications of course content allowing students to maximize their learning potential.

LEARNING AND DESIGN M.ED.
The Learning and Design program supports educators and other professionals interested in learning how to create and study environments that have impact across scale, time, and context. This program focuses on understanding how people learn, how contexts and tools influence learning, and how to design learning environments and activities to support learning.

The Peabody Difference
• Immersive ten-month program in which students engage with faculty in learning cutting-edge research that attends to design and analysis of design for learning with a focus on the diversity of how people learn.
• Course work is directly connected to schools, libraries, and community organizations to support the L&D cohort in exploring connections and implications of theory in practice.
• Students graduate with the knowledge to contribute to and create innovative learning environments in and out of school.
• Graduates pursue careers that range from teaching in K-12, designing curricula both in and out of school, leading nontraditional learning experiences, or pursuing advanced degrees in learning and design through a Ph.D. program.

A doctor of medicine (M.D.) is offered as a dual degree option with Vanderbilt School of Medicine.

LEARNING, DIVERSITY, AND URBAN STUDIES M.ED.
Learning, Diversity, and Urban Studies is a non-licensure master’s degree program centered on promoting social justice and equitable education for all learners. This ten-month program will prepare you with the knowledge and the research skills to develop innovative visions for community leadership, advocacy, and action; to promote equity and justice in schools or workplaces; and to insert underrepresented voices into the public arena and national policy dialogues.

The Peabody Difference
• Intense focus on relationships across race, gender, class, ethnicity, and many other forms of diversity. Students work toward deeper understandings about equity and develop a firm commitment to social justice.
• Follows an immersion model in which students apply what they learn in internship placements.
• The curriculum is flexible and interdisciplinary, which allows students to focus specifically on what they would like to accomplish.

QUANTITATIVE METHODS M.ED.
Quantitative Methods provides a strong foundation in basic statistics, psychological/educational measurement, research design, graphical methods, and general quantitative modeling. The curriculum is designed to train students who wish to apply their quantitative skills and training in applied research settings such as school systems, government, industry, dedicated research institutes, academic settings, testing companies, and medical settings. In addition to taking a variety of courses in quantitative methods, all students complete an intensive quantitative methods internship in an applied research setting.

The Peabody Difference
• Breadth of course offerings taught by faculty on the cutting edge of quantitative methods.
• Small cohorts with a great deal of interaction among students and faculty.
• A real-world internship tailored to the career goals of each student.
• The curriculum is flexible and interdisciplinary, which allows students to focus specifically on what they would like to accomplish.

READNG EDUCATION M.ED.
The Reading Education program is designed to focus on literacy development, assessment, and instruction of students with diverse learning and literacy needs. The program meets standards suggested by the International Reading Association and Interstate Teacher Assessment and Support Consortium accrediting standards. To be admitted, students must have teacher licensure or equivalent teaching experiences. This twelve-month program of study can be designed to fulfill the requirements for an add-on endorsement as a reading specialist.

The Peabody Difference
• Opportunities to take a range of courses that balance literacy theory and practice as well as examine issues related to education more broadly.
• Individualized learning and collaborative learning with a small cohort as well as opportunities to work alongside world-renowned researchers in the field of literacy.
• Experience working in schools in collaboration with Peabody faculty and local educators with a commitment to promoting social justice.

SECONDARY EDUCATION M.ED.
Designed for those interested in teaching sixth through twelfth grade, the Secondary Education program offers rigorous course work and internships, culminating in an M.Ed. and recommendation for licensure. Peabody students select one of four specializations: English, mathematics, science, or social studies, based on qualifications from the student’s undergraduate degree.

The Peabody Difference
• Signature pedagogies such as live actor simulations and video analysis of teaching support culturally responsive teaching and bridge course work and fieldwork to provide a solid foundation for novice teachers.
• Our program engages novice teachers in an inquiry approach to teaching. With support from peers and faculty, you will investigate your own teaching practices, develop yourself professionally, and acquire skills in using data to inform teaching.
• Core principles that guide program development and teaching practices include commitments to diversity, culturally responsive teaching, social justice, responsible disciplinary practices, and inquiry. In practice, we position student thinking as a central resource in the classroom and encourage teachers to elicit and build on students’ thinking and ideas.

SPECIAL EDUCATION M.ED.
The Special Education program offers individualized preparation for highly qualified students who have completed undergraduate programs in special education or related areas. Through our licensure and endorsement pathways, our graduates go on to serve as special educators in districts across the country. Students select one of four specializations: early childhood, high-incidence disabilities, severe disabilities, or visual disabilities. Students may also apply to complete the Applied Behavior Analysis (ABA) training program in conjunction with a specialization.

The Peabody Difference
• Our training centers emphasize data-based instruction and decision-making, along with evidence-based practices, to improve academic, social, and communication outcomes across a variety of settings for students with disabilities.
• In addition to didactic course work and field experiences, our students work with the top faculty in special education on research projects to further develop the next iteration of effective practices for individuals requiring intensive intervention.
• Graduates of this program go into teaching positions and leadership positions in school and community settings. Most of our students receive tuition and stipend support for a significant portion of their program of study.
“My Peabody experiences and professors helped me become a more responsive and effective educator.”

DAN PARSONS
M.Ed. ’17, Reading Education (K-12 certified)
Middle School Language Arts Teacher
John Trotwood Moore Middle School
JOINT PROGRAMS

EDUCATION POLICY M.P.P. and LAW J.D.
Prospective students with dual interests in public policy and law may apply to the joint J.D./M.P.P. degree program. Offered through Vanderbilt Law School and Peabody College, the joint degree can be earned in four years. Candidates for admission must apply to and be accepted by each program separately.

M.P.P. AND MBA
By combining course work from the Owen Graduate School of Management and Peabody College, students can pursue both the MBA and the master of public policy in education (M.P.P.). Students interested in the joint program must apply to and be admitted by each school separately with matriculation in the fall semester.

COMMUNITY DEVELOPMENT AND ACTION M.ED. and DIVINITY M.T.S. or M.DIV.
This joint degree program draws on the Community Development and Action program and Vanderbilt Divinity School’s common interests in promoting ethical, effective, and sustainable community-level change. Students gain the advantages of both degrees and both schools. The program enables students to complete the M.Ed./M.T.S. degree in three years or the M.Ed./M.Div. degree in four years, reducing by one year the time required for either scenario. Candidates for admission must apply to and be accepted by each program separately.

LEARNING AND DESIGN M.ED. and M.D.
Medical students interested in obtaining further training, expertise, and immersion in educational theory and practice may complete a joint master’s degree in education (M.Ed.) and M.D. degree in five years. The program immerses students in the theory and science of how people learn and how best to organize conditions to optimize learning and provides students the opportunity to pursue independent work in an area of their choosing. Candidates for admission must apply to and be accepted by each program separately.

INTERNATIONAL EDUCATION POLICY AND MANAGEMENT M.ED. and M.A. in LAS
This dual-degree program is designed to meet the growing need for professionals expert in both education policy and Latin American languages and cultures. Students complete both the M.Ed. and M.A. in just three years, drawing upon the resources of Peabody College, the Vanderbilt Graduate School, and the Center for Latin American Studies. The program offers career pathways for cultural heritage students and future educational leaders who want to help fulfill the aspirations of Latino learners nationally and internationally.

DOCTOR OF EDUCATION

K-12 LEADERSHIP AND POLICY ED.D.
HIGHER EDUCATION LEADERSHIP AND POLICY ED.D.
The on-campus education doctorate offers a weekend-based curriculum that blends theory and practice and is designed to meet the needs of mid-career professionals from around the country. This executive doctoral program centers on the problems of educational practice and policy and trains scholar-practitioners whose knowledge, leadership, analytical skills, and management skills enhance the performance of educational institutions and organizations. Ed.D. students pursue concentrations in K-12 educational leadership and policy or higher education leadership and policy.

The Peabody Difference
• A capstone-based program that challenges students to draw on the disciplinary knowledge, conceptual understanding, and analytical skills acquired throughout the program to solve multifaceted problems of practice.
• A weekend-based program to meet the needs of mid-career professionals in K-12 and higher education from around the country.
• A doctoral program grounded in theory and social science research that provides students with practical skills to enhance the performance of K-12 and higher education institutions and organizations.

LEADERSHIP AND LEARNING IN ORGANIZATIONS ED.D. (Online only)
Across industries, effective leaders provide the support and direction necessary to foster development, leverage resources, create solutions, and resolve organizational challenges. Peabody’s online Leadership and Learning in Organizations Ed.D. program is designed for professionals interested in driving systemic change and improvement. Students will strengthen their communication, management, inquiry, and assessment skills and immediately apply what they learn to multifaceted problems of practice. Through a comprehensive curriculum, students will learn to use data analytics to lead organizational development while gaining a unique perspective in learning and design.

For more information, visit peabodyonline.vanderbilt.edu.
The Peabody Difference

• Our Community Research and Action faculty and curriculum differ from most programs housed within a traditional disciplinary department. Our social-justice-oriented faculty of community psychologists, sociologists, geographers, anthropologists, human development scholars, and community health, education, and counseling researchers provide an interdisciplinary approach to community action.

• The program’s strong and diverse methodological training emphasizes quantitative and qualitative practical research in three substantive areas: education and youth development; community health, and urbanization, environment, and community development.

• The core program faculty of twenty is one of the largest community studies programs in the world and is supported by affiliated faculty and local partners throughout the city of Nashville and beyond, bringing together faculty, students, and other partners who are diverse in discipline, methodological orientation, race/ethnicity, age, gender, and sexual orientation.

LEADERSHIP AND POLICY STUDIES PH.D.
The Leadership and Policy Studies doctoral program is for those seeking academic careers as researchers, professors, and policy analysts focused on the study of education and policy. All students are expected to develop strong statistical and data analysis skills as well as expertise in other tools of inquiry, including experimental and quasi-experimental design, survey research methods, and qualitative research methods.

LPS students may concentrate in three main areas:
• Educational leadership and policy
• Higher education leadership and policy
• International education policy

The Peabody Difference

• Graduates are prepared to conduct innovative research that influences education policy and practice at the federal, state, and local levels.

• Doctoral students gain experience working closely with faculty on research projects in a variety of educational settings.

PSYCHOLOGICAL SCIENCES PH.D.
The College of Arts and Science and the Peabody Department of Psychology and Human Development offer the Psychological Sciences program jointly with a focus on psychological theory and developing original empirical evidence. The curriculum familiarizes students with the major areas of psychology and provides specialized training in at least one of the program’s six specific areas:
• Clinical science
• Cognition and cognitive neuroscience
• Cognition in context
• Developmental science
• Neuroscience
• Quantitative methods

The Peabody Difference

• Our apprenticeship program involves doing research with faculty from day one.

• Research projects grow increasingly complex during students’ time in the program.

• We offer a small interdisciplinary cohort and collaborative faculty, all of whom generally have contact with every doctoral student.

SPECIAL EDUCATION PH.D.
This doctoral program prepares graduates for leadership positions in higher education, school districts, and human-service agencies. The program is competency-based and emphasizes research and teaching. Doctoral students complete coursework and intensive mentoring to prepare them to design state-of-the-art research in applied settings and to train future special educators. Specializations within the program include:
• Early childhood special education
• High-incidence disabilities
• Severe and multiple disabilities

The Peabody Difference

• This top program in the United States has a long track record of producing the most visible national and international leaders in special education research and policy.

• Our Department of Special Education is closely associated with the Vanderbilt Kennedy Center for Research on Human Development, one of fourteen national centers for research on developmental disabilities and related aspects of human development.

• Faculty in the Department of Special Education are highly accomplished and collaborate with faculty from the departments of Teaching and Learning, Psychology, Speech and Hearing Sciences, and Educational Neuroscience.

• Our program emphasizes rigorous training in social sciences research with an emphasis in quantitative methodology.
APPLICATION REQUIREMENTS

MASTER’S PROGRAMS (On-campus)
- Online application form (apply.vanderbilt.edu)
- Transcript(s) from prior undergraduate and graduate work
- Graduate Record Examination (GRE) scores (The GRE must have been taken within the last five years.)

Note: Scores from Miller Analogies Test (MAT) taken within the last five years may be submitted in lieu of the GRE for the following M.Ed. programs only:
- Elementary Education
- English Language Learners
- Learning, Diversity and Urban Studies
- Learning and Design
- Reading Education
- Secondary Education
- Human Development Counseling

- Two letters of recommendation
- Statement of purpose
- International students must submit either TOEFL or IELTS scores unless your college degree was granted from an accredited institution in the United States, Canada, United Kingdom, Ireland, Australia, New Zealand, or an English-medium university in South Africa. The transcript(s) from your prior undergraduate and graduate work must also include English translations.

Application fee: $0
Priority Deadline: December 31
Applications received after December 31 will be evaluated for admission and financial aid on a space-and-funds-available basis.

MASTER’S and ED.D. PROGRAMS (Online)
- Online application form (apply.vanderbilt.edu)
- Transcript(s) from prior undergraduate and graduate work
- Graduate Record Examination (GRE) scores (The GRE must have been taken within the last five years.)

- Three letters of recommendation
- Statement of purpose
- Scholarly writing sample (Special Education Ph.D. program only)
- International students must submit either TOEFL or IELTS scores unless your college degree was granted from an accredited institution in the United States, Canada, United Kingdom, Ireland, Australia, New Zealand, or an English-medium university in South Africa. The transcript(s) from your prior undergraduate and graduate work must also include English translations.

Application fee: $0
Priority Deadline: December 31
Applications received after December 31 will be evaluated for admission and financial aid on a space-and-funds-available basis.

FINANCIAL AID

MASTER’S and ED.D. PROGRAMS
- Every applicant to an on-campus program is considered for merit-based aid on application submission. There is no separate form to complete.
- Peabody sponsors several substantial scholarships with varying tuition benefits.
- In addition, many students take advantage of assistantships, on-campus jobs, federal work-study jobs, and federal and private loans to finance their education.

PH.D. PROGRAMS
- All admitted Ph.D. students receive funding for up to five years of study, customized by their program.
- Those invited to join us will receive a financial package that includes full tuition, a monthly stipend competitive with any college of education in the nation, other funds to support professional development, and health insurance.

PH.D. PROGRAMS
- All admitted Ph.D. students receive funding for up to five years of study, customized by their program.
- Those invited to join us will receive a financial package that includes full tuition, a monthly stipend competitive with any college of education in the nation, other funds to support professional development, and health insurance.

Graduate Study While Working
Several master’s programs make it possible for you to pursue professional education while employed full time. Many courses are taught in the evenings or on weekends. Whether you are a full-time graduate student or a current practitioner, you will appreciate the faculty’s attention to designing efficient and straightforward curricula to maximize the use of your time.
“My experiences at Peabody—and the exposure to leading experts in the field—taught me the importance of relying on high-quality research to effectively advocate for change.”

LEARN MORE
vu.edu/pbdy-alumni-success
Get to Know Nashville

Nashville is a great place to live. There’s fabulous food, major league sports teams, a burgeoning tech community, a national center for health care innovation, a thriving social scene, and friendly people. You’ll also enjoy a great music tradition while living in America’s newly proclaimed “It” city. Nashville is a metropolitan place that proudly exudes all of the charm and hospitality one expects from a Southern capital.

“I was quick to call Nashville home. I find it an intellectually stimulating place with everything one could ask for. With fine arts and live music, numerous parks and outdoor activities, a variety of independently owned restaurants, local farmers markets, and much more ... one is bound to enjoy one’s time in Nashville.” —Amber Wang, Ph.D. ’16
Connect With Us

There are many ways to connect with Peabody. From a robust social media presence and plentiful faculty video interviews, to a series of admissions webinars and open houses, there are many avenues available to find out more about what we offer.

Visit Peabody

We encourage you to visit Peabody, a jewel on Vanderbilt’s stunning 334-acre campus. During your visit, you can talk with faculty, admissions representatives, and students; learn more about the college’s expectations and offerings; and determine whether the college fits your needs and interests. To arrange a visit or guided tour, we suggest you schedule an appointment with the program to which you are applying at least two weeks in advance.