 HAVE YOU EVER WONDERED...

- Whether a college experience would be a good fit for your young adult with intellectual disabilities?
- What your high school student needs to do to prepare for postsecondary life?

Learn the answers to these questions at the Next Steps at Vanderbilt Summer Institute. Next Steps at Vanderbilt Summer Institute is a college transition program for rising high school juniors, seniors, and young adults with developmental disabilities up to the age of 24.

This is a week-long residential program that will provide exposure to higher education. Students will be given the opportunity to experience a college campus and develop a broader understanding of the Next Steps at Vanderbilt Inclusive Higher Education Program and other programs across the country.

2018 NSSI DATES

Sunday, June 17 - Friday, June 22
Vanderbilt University
Nashville, TN

APPLY NOW

Fill out an application here:
http://vu.edu/nssinnextstepsapplication

CONTACT INFORMATION

John Cayton
Director of Student Support and Campus Life
Next Steps at Vanderbilt

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SIGN UP TO RECEIVE UPDATES

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ASSIGNMENT MODIFICATION IDEAS

IF THE ASSIGNMENT IS READINGS:

- Read the titles, subtitles, and headings. Try to come up with a sentence about what you think the chapter or article might be about, based on these clues.
- Read the first paragraph and the last paragraph. Based on the introduction and conclusion, talk with your VU tutor about what you think the reading was about.
- Look at the title of the chapter or article. Instead of reading the chapter, Google the main words in the title and "Wikipedia." What does this website say about the topic?
- Look at the title of the chapter or article. Instead of reading the chapter, search the main words from the title in YouTube. With the help of your VU Tutor, find a short video that explains the topic (check out the following channels: CrashCourse, In a Nutshell, TED-Ed, and CGP Grey).

IF THE ASSIGNMENT IS A PAPER:

- Write a shorter version of the assigned paper. Be sure to use the "General Paper Planning Guide" to help you.
- Go to the Education section of Peabody Library and pick out a book that relates to the topic of the paper. Read and write a review of the book. You can use the provided Book Review template.
- Find a related news article on Newsela.com. Read and write a short reflection to the article.
- With the help of your VU Tutor, read the paper prompt and come up with a list of related words. Search these words on Google Images, and come up with a collage response (either on paper or on a PowerPoint slide).

IF THE ASSIGNMENT IS CLASS ENGAGEMENT:

- Create and keep a "One Line a Day" journal. After each class, write one sentence (or in some cases, one word) that the lecture made you think of.

IF THE ASSIGNMENT IS A GROUP PROJECT:

- Join a group and provide your ideas during group meetings. If comfortable, present with the group.
- If uncomfortable presenting: on presentation days, watch the different groups and write down one word to describe each. At the end of the class period, write a short review of which presentation you liked the best and why.

IF THE ASSIGNMENT IS A MIDTERM OR FINAL:

- Compile your "One Line a Day" journal into a PowerPoint presentation with pictures.
- Make a video review of the class. What would you tell other students from Next Steps who want to take this class? Did you like it? Why or why not? What did you learn?