What comes after and what comes before?

Task 1

“I’m going to ask you about numbers that come after”

Practice: “What number comes right after 1?”

Provide feedback:

If child provided correct answer, “Great, 2 comes right after 1.”

If child provided incorrect answer, “Actually, 2 comes right after 1”.

Note for Scoring Item: Record whether the child responds with the correct answer immediately or count from 1 to figure it out (gives signs of such counting, for example, nodding head, delay of more than three seconds)

Item 1: “What number comes right after 6”
Item 2: “What number comes right after 3”
Item 3: “What number comes right after 7”

Task 2

“I’m going to ask you about numbers that come before”

Practice: “What number comes right before 3?”

Provide feedback:

If child provided correct answer, “Great, 2 comes right before 3.”

If child provided incorrect answer, “Actually, 2 comes right before 3.”

Note for Scoring Item: Record whether the child responds with the correct answer immediately or count from 1 to figure it out (gives signs of such counting, for example, nodding head, delay of more than three seconds)

Item 1: “What number comes right before 2?”
Item 2: “What number comes right before 4?”
Item 3: “What number comes right before 5?”
**Ordering Tasks**

Task 1: Order Gesture Cards (1-3)

“I’m going to show you some cards and I’d like you to put them in order for me from lowest to highest. Can you do that?”

Place cards showing 1, 2, and 3 fingers on the table in 1 of the 2 pseudo-random triangles below, make sure 1 is not at the top left.

\[
\begin{array}{cc}
2 & 1 \\
3 & 2
\end{array}
\]

or

\[
\begin{array}{cc}
3 & 1 \\
2 & 1
\end{array}
\]

If needed, prompt by saying, “*Which card goes first? Place it here.*” (pointing to the left side).

If needed, prompt the child by saying, “*Which card goes next? Place it here*” (pointing to space just to the right of first card).

**After the child completes ordering 1-3, record their initial response.**

If the child did not put the number 1 first, tell the child, "*This card goes first*” [place 1 at left]. Prompt, "*What goes next?*” Allow child to put 2 and 3 in order again (do not provide additional feedback).

Task 2: Order Gesture Cards (1-7)

Bring out cards 1-7 and place them pseudo-randomly in two rows, ensuring that 1 is not on the top left.

“*Can you put these cards in order from lowest to highest?*” Do not provide feedback.

If needed, prompt by saying, “*Which card goes first? Place it here.*” (pointing to the left side).

If needed, prompt the child by saying, “*Which card goes next? Place it here*” (pointing to space just to the right of first card).