Doctoral Student Publications

Our scholars accrue strong publication records throughout our program. Below are examples of the peer-reviewed journal publications of our students while they were in our program.

In Press


• **Hollo, A.** & **Chow, J. C.** (in press). Supporting students with high-incidence disabilities: Problem behavior as functional communication. *Beyond Behavior*.

• Lloyd, B. P., Finley, C. I., & **Weaver, E. S.** (in press). Experimental analysis of stereotypy with application of nonparametric statistical test for alternating treatments designs. *Developmental Neurorehabilitation*.

• Lloyd, B. P., Yoder, P. J., Tapp, J., & **Staubitz, J. L.** (in press). The relative accuracy and interpretability of five sequential analysis methods: A simulation study. *Behavioral Research Methods*.


• Rowland, C., **Quinn, E.** & Steiner, S. (in press). Beyond legal: Crafting high-quality IEPs for children with complex communication needs. *Communication Disorders Quarterly*.

2015


learning through peer support arrangements. *TEACHING Exceptional Children, 48*(1), 9-18


2014


- Lang, R., Harbison Tostanoski, A., Travers, J., & Todd, J. (2014). The only study investigating the rapid prompting method has serious methodological flaws but data suggest the most likely outcome is prompt dependency [Abstract]. *Evidence-Based Communication Assessment and Intervention, 8*(1), 40-48.


2013


2012


2011


Our doctoral scholars also co-author book chapters and other publications. Below are example publications, with our doctoral students shown in bold.

**In Press**


**2015**


**2014**


• Lang, R., Harbison Tostanoski, A., Travers, J., & Todd, J. (2014). The only study investigating the rapid prompting method has serious methodological flaws but data suggest the most likely outcome is prompt dependency [Abstract]. Evidence-Based Communication Assessment and Intervention, 8, 40-48.


2012