VANDERBILT ESL ENDORSEMENT RECOMMENDATION

A recommendation for an ESL endorsement through Vanderbilt is available if the following requirements are met:

- Students must have teacher licensure or be working toward teacher licensure
- Students must meet the language Requirement: 6 or more credits of a foreign language or intermediate proficiency demonstrated through a language proficiency assessment.
- Students must successfully complete the required ESL coursework described below
- Students must Pass the English to Speakers of Other Languages Praxis Assessment upon completion of the ESL coursework

COURSEWORK REQUIRED FOR A VANDERBILT ESL ENDORSEMENT RECOMMENDATION

EDUC 3530. Foundations for ELL Education (fall). This course focuses on understanding the individual, cognitive, and social factors that influence second language learning in North America (particularly in the United States). It reviews many of the social and cultural factors that affect the learning and teaching of culturally and linguistically diverse students, including English language learners. In addition, it examines the theoretical, historical, political, legal, and research bases for the education of students from linguistically and culturally diverse populations. Program models and the theoretical bases for these models are covered in this course. National policies and current issues relevant to the learning of English language learners are emphasized. [3] A 1 credit practicum EDUC 3571 is a co-requisite to this course.

EDUC 3550. Educational Linguistics/Second Language Acquisition (fall). This course focuses specifically on the application of linguistics to the teaching and learning of English as a second language (ESL). The first half of the course explores topics related to the structure of the English language and will equip future teachers with solid knowledge of English as a system. The second half of the course examines second language acquisition and includes a comprehensive examination of the factors involved in this process. [3]

EDUC 3540. Methods and Materials for ELL Education (spring). This course focuses on bilingual (native language and ESL) curriculum development and instruction for students (preK-12) in a variety of language and program settings. Second-language instructional theory and practice, materials selection and development for LEP children, and bilingual and ESL literacy and content area instruction (mathematics, science, social studies, English education) are covered. Frameworks for evaluating curriculum materials and their instructional recommendations for ELL students are provided. [3] A 1 credit practicum EDUC 3572 is a co-requisite to this course.
EDUC 3560. Assessment of ELL Students (spring). This course focuses on the theoretical and practical aspects of language testing for second-language learners are covered. Instruments used by educators to assess the language proficiency and academic achievement of linguistically diverse students are presented and demonstrated. The course examines the purposes and types of language tests in relation to theories of language use and language teaching goals; discusses testing practices and procedures related to language teaching and language research; and planning, writing, and administration of tests. Rubrics for relating assessment information to instruction and program planning are developed within this course. [3] A 1 credit practicum EDUC 3573 is a co-requisite to this course.

Total Credits: 15 hours