"Education is a social process. Education is growth. Education is not a preparation for life; education is life itself."

—John Dewey
The Peabody Difference

At Peabody you will enter learning. You will become a skilled researcher right from the beginning and an agent of change in the world around you. Your life’s work will help ensure that others live lives of purpose and dignity.

Why Peabody? There are many answers to that question, as you will see in the pages ahead. Because Peabody’s faculty, immersed in funded research, always remains accessible and supportive. Because the innovative work of our specialized research centers immeasurably enriches the academic experience. Because the values of community, public good, and knowledge are present in everything we do. Because we focus on student success, providing you not only with a diploma but a powerful CV. Because we’re different in the way we make a difference.

Discover Vanderbilt University’s Peabody College of education and human development. We welcome your questions and will work with you to find the right answers.

Sincerely,

Camilla P. Benbow
Patricia and Rodes Hart Dean of Education and Human Development
What is the ‘Peabody Difference’?

There is a community orientation that goes way back to the early role of Peabody, and our programs are at the center of that. We’re looking at the public good. That comes through with the kinds of projects we do, the kind of research our students do, and how the world benefits.

—Maury Nation, associate professor of human and organizational development
Degree Programs

Human and Organizational Development
M.Ed.: Community Development and Action
Human Development Counseling
Ph.D.: Community Research and Action

Leadership, Policy, and Organizations
M.Ed.: Higher Education Administration
International Education Policy and Management
Leadership and Organizational Performance
School Administration
M.P.P.: Education Policy
Ed.D.: Educational Leadership and Policy
Higher Education Leadership and Policy
Ph.D.: Leadership and Policy Studies

Psychology and Human Development
M.Ed.: Child Studies
Ph.D.: Psychological Sciences (with the
Department of Psychology in the
College of Arts and Science)

Special Education
M.Ed.: Special Education
Ph.D.: Special Education

Teaching and Learning
M.Ed.: Elementary Education (Degree plus Licensure)
English Language Learners
Learning and Instruction
Learning, Diversity and Urban Studies
Reading Education
Secondary Education (Degree plus Licensure)
Ph.D.: Learning, Teaching, and Diversity

Interdisciplinary Programs
Ph.D.: Educational Neuroscience

More to Learn
For links to detailed descriptions of each of our programs, visit vanderbilt.edu/degrees.
Domains of Knowledge

Our degree programs reside within five departments. These departments form an interdisciplinary nexus of knowledge where any question can lead to many answers.

All of our master’s and doctoral programs are housed within one of five departments. There is much intersection and exchange among these departments, creating an interdisciplinary nexus of knowledge where any question can be approached from multiple perspectives.

Human and Organizational Development. This department comprises a group of interdisciplinary programs that share a focus on organizations and the people who constitute them. Graduates who receive an advanced degree through this department are qualified to pursue a career as a public health administrator, a school or community counselor, a nonprofit manager, a program planner or evaluator for public or private organizations concerned with community transformation, or a community-based action-researcher for university-level faculty jobs and/or professional research positions in the public sector.

Leadership, Policy, and Organizations. The graduate programs within this department focus on human learning, with connections to social, financial, and political capital; organizational dynamics; leadership; instruction; curriculum; and decision analyses. Degrees earned within this department may lead to a career at a college or university, such as a faculty member, a university president or dean, a vice president for academic affairs or institutional advancement, or a director of alumni relations, student affairs, or development. Graduates may also pursue careers as superintendents, principals, executive directors of nonprofit organizations, directors of human resources, organizational consultants, or corporate trainers.

More to Learn

To learn more about the innovative developments and important research happening at Peabody, visit our News section at peabody.vanderbilt.edu/news.
Psychology and Human Development. This department offers studies that increase the understanding of basic psychological functioning in family, school, and other social contexts that influence development. The doctoral programs prepare graduates for careers in faculty, research, and clinical/therapeutic settings. The master’s program in Child Studies enables graduates to pursue careers in a variety of settings, including community-based programs for children and adolescents, child and family advocacy, school programs focusing on typically and atypically developing children, children’s museums, or nonprofit agencies and corporations with child or family-focused programs.

Special Education. Consistently ranked as one of the best special education programs in the nation by U.S.News & World Report, this department is at the vanguard of special education practice, teacher preparation, and research. A strong research emphasis characterizes the department, particularly at the doctoral level. Seventy-five percent of doctoral graduates take research and faculty positions with major universities. Other doctoral graduates fill key policy positions at the federal, state, and local levels. Master’s degree students are highly recruited to fill teaching and other human service positions, and many seek further graduate study.

Teaching and Learning. This department’s programs focus on how learning develops in a diverse array of environments. For students seeking a career as a scholar in a college or university setting, the doctoral program in Learning, Teaching, and Diversity offers plentiful opportunities for research and publication. For aspiring or practicing teachers or others with an interest in education looking to deepen their knowledge or strengthen their credentials, this department offers the master’s degree in six major fields of study.
“Peabody offers tremendous opportunities for research in new fields like educational neuroscience, giving students a window on future directions in education.”

—Laurie Cutting, Patricia and Rodes Hart Associate Professor of Special Education
A Model Education

Working with Peabody professor Rich Lehrer proved a turning point for Nina Knapp, a former Wisconsin elementary school teacher. “Rich showed us how to teach mathematics in a way I’d never seen before,” says Nina. Through professional development and independent study with Professor Lehrer at UW-Madison and later Peabody College, she learned to help students consider measurement and geometry as a means to structure space and reason mathematically. “Numbers served as a basis for argument rather than merely operational competence,” says Nina. “It’s an incredibly powerful way to learn.”

At Peabody, Nina joined the research team of Professor Lehrer and colleague Leona Schauble. “This year they funded my own study,” says Nina. “I’m looking at the way a group of elementary teachers changes their mathematics instruction in relation to reform curriculum and increased testing pressure.” Nina was drawn to Peabody because of its distinctive apprenticeship model, which ensures research opportunities early in the graduate experience. “Doctoral students get such attention here,” she says. “My understanding, misunderstanding, and voice are acknowledged at Peabody.”

For more information on Peabody College’s Development, Learning, and Diversity program, visit vanderbi.lt/dld.

Nina Knapp is a Ph.D. candidate in Learning, Teaching, and Diversity.
Jason Huff, who earned his Ph.D. in 2009 in Leadership and Policy Studies, taught social studies at a high school in Seattle before coming to Peabody. As a student he focused on how to develop different measures and instruments to evaluate principal training programs.

“Peabody has changed the way I look at policy,” says Huff. “My instinct now is to refer to the available research. Is there really empirical evidence to back up ideas?”

Donna Ford, Professor of Special Education, has created the Vanderbilt University Achievement Gap Project with assistant professor Gilman Whiting. This project aims to raise consciousness regarding the disparity in academic achievement between minority students and their white peers.

“As long as I’m around, this will be our project,” says Ford. “For us it’s personal and professional. We are really optimistic and think that we can make a difference.”
A doctoral candidate in Mathematics and Science Education, Marta Kobiela, recently of Texas A&M, joins Professor Rich Lehrer in middle-school classrooms to study the way students think about mathematics and how they can improve their math learning.

Bethany Rittle-Johnson, associate professor of psychology, focuses her research on how children learn problem-solving procedures and key concepts in domains such as mathematics. Her work bridges psychological theory and educational practice as she collaborates with teachers, cognitive scientists, and computer scientists to apply and test her research in the classroom.

“I really appreciate data,” says Rittle-Johnson. “I’m convinced that data is the way to make changes in the world.”

“We’re looking at how students’ questions guide classroom instruction,” says Kobiela. “The kids ask good questions, and by having them pursue their own questions we find they can learn better.”
Motivated to Help

An ordained minister, Greg Aikens, M.Ed.’12, was working in Central Asia on an internship when he visited an orphanage for children with disabilities. “Those children touched my heart,” he says. So Aikens applied to the master’s degree program in special education at Peabody, with a focus on teaching visually impaired students.

Blind from glaucoma since age 12, Aikens counts his own disability as an asset in teaching visually impaired students. “I can connect with the students because I’m also blind,” he says. “I’m very comfortable with the techniques and technologies used to teach them.”

Aikens understands intuitively that visually impaired students don’t get information indirectly. “For instance, a child who’s been blind from birth might not understand body language and other nonverbal communication,” he says. “Their experiences are limited to touch or viewing at short distances. In addition, they often need help with both language and social skills.”

A recipient of a Peabody Honors Scholarship, Aikens says, “Throughout my education, I was fortunate to have very supportive teachers, principals and professors. The people at Peabody have been wonderful.”

For more information on Peabody College’s master’s degree programs in special education, visit vanderbi.lt/spedmed.
In the quest for knowledge, Peabody relies on research. Indeed, the emphasis on research is largely what differentiates Peabody from other schools and makes for such an intellectually invigorating environment. Peabody’s annual research expenditures routinely top $35 million, among the highest for education schools.

Peabody’s research is built around real-world problems, and we test our results in scientific and rigorous ways, through randomized field trials and cycles of continuous improvement. Our graduate students are partners in research from the very beginning of their experience here. As a Peabody student, you’ll have ample opportunity to conduct research, write and publish papers, and present your findings at national conferences. Ph.D. students even receive a stipend for research travel.

Centers of excellence with ties to Peabody encompass the theoretical and the practical, and include the Peabody Research Institute, the National Center on Scaling Up Effective Schools, the Center for Evaluation and Program Improvement, the Susan Gray School, and the Vanderbilt Kennedy Center for Research on Human Development. For a complete discussion of these centers, visit our website peabody.vanderbilt.edu.
$2 million. Professors Lisa Pray and Robert Jiménez have been awarded a $2 million grant from the U.S. Department of Education to strengthen professional development of teachers working with Nashville’s large population of elementary English language learners.

Nicole Garcia, M.Ed.’11, and Jill Robinson, doctoral student in the Department of Human and Organizational Development, conducted research on sex trafficking in Tennessee that led to stiffer penalties for promotion and solicitation of juvenile prostitution.

$1.5 million. Through a three-year grant from the U.S. Department of Education’s Institute of Education Sciences, researchers Ted Hasselbring and Maria Mendiburo are developing math education software for computers or iPads to teach fractions using virtual manipulatives.

Professor Matthew G. Springer and Peabody’s National Center on Performance Incentives conducted the nation’s first scientifically rigorous experiment on whether teacher performance incentives improve student outcomes.

$13.6 million. Professor Thomas Smith and colleagues in the Department of Leadership, Policy and Organizations received a $13.6 million five-year grant from the Institute of Education Sciences to establish the National Center on Scaling Up Effective Schools. The center will identify and develop a process for transferring effective practices between high schools in large urban districts to improve outcomes for low-income and minority students.
Making Connections

Darcy Freedman, Ph.D.’08, enrolled at Peabody after working at the Centers for Disease Control and Prevention. “I sensed that Peabody made connections between individuals and their environment in a way that other programs didn’t,” says Darcy. Thriving in what she terms Peabody’s atmosphere of “autonomy and support,” Darcy explored community needs she felt were not being met. She discovered a “food desert” in a north Nashville neighborhood without a grocery store and started a farmer’s market in a vacant lot. “It was a wonderful experience to engage the community in action,” she says, “and to find a solution to a problem.”

In August 2006, Darcy went on to found Food Security Partners of Middle Tennessee, a coalition that promotes a farm-to-fork food system. Darcy is currently assistant professor of social work in the College of Social Work of the University of South Carolina.

For more information on Peabody College’s doctoral programs, visit vanderbi.lt/phd.
Get to Know Nashville

Nashville is a great place to live. For starters, your stipend will go a lot further in this gracious city than it would in New York or California. Then there’s the fabulous barbecue, major league sports teams, ample green space, and friendly people. You’ll also enjoy its great music tradition.

“I was quick to call Nashville home. I find it an intellectually stimulating place with a dose of everything one could ask for. With fine arts and live music, numerous parks and outdoor opportunities, a variety of independently-owned restaurants, local farmers markets, and much more...one is bound to enjoy one’s time in Nashville.”
—Amber Wang, doctoral student, Special Education

“Nashville is filled with creative energy, incredible food, charm, and I cannot imagine a better atmosphere to pursue my continuing education.”
—Caleb Chadwick, master’s student, Human and Development Counseling

Smart Place to Live

Nashville has been named one of the 15 best U.S. cities for work and family by Fortune magazine and was named by Forbes magazine as one of the 25 cities most likely to have the country’s highest job growth over the coming five years.

For more on life in Nashville, check out vanderbilt.edu/nashville.
In the Know
Our alumni do good and important work.

“One of Peabody’s greatest strengths is its faculty—their varied interests and their ability to collaborate and work together. For me, they were equally strong on the clinical side and the quantitative side.”

Jeffrey Sapyta, who received his doctorate in clinical psychology from Vanderbilt in 2007, is now a clinical psychologist with Duke Child and Family Study Center. His clinical practice includes treating adults and children with OCD, anxiety, depression, anger management issues, or school refusal, and he is a project coordinator for an NIH pediatric OCD trial for younger children.

“A Peabody education, and all the networking that goes with it, doesn’t stop the day you graduate. I’m in constant contact with the extraordinary people there. They help me, and I like to think I help them.”

Catherine E. Freeman, Director, Evaluation and Research at George W. Bush Institute, always knew she wanted a career in public service. Her undergraduate and graduate degrees from Vanderbilt have provided her with a strong foundation in fiscal research and policy development and implementation that she continues to draw upon in her work.
A recent graduate with a master’s degree in special education, Jemma Robertson served as project director for a federally funded study on positive behavior support. Jemma is now at the Seneca Center in San Leandro, California, a non-public school that helps troubled children and their families.

“I think the early opportunity of practicum experiences and the continuing use of evidence-based practices sets me apart from people who haven’t been through the sort of program you find at Peabody.”

After receiving his degree in Human Resources and Organization Development, Garth Andrus joined the Peabody faculty and then taught at George Washington University before entering the private sector as a human resources executive. He has led teams at Andersen Consulting (now Accenture) and Ernst & Young, and is currently a Principal (Partner), Human Capital, at Deloitte Consulting LLP.

“Peabody helped prepare me to be open-minded, to understand the sociology of organizations, to know how to influence change, and to be a good citizen and representative of what I believe in while respecting the differences in others.”
“Peabody attracts people who change the lives of others. As leaders, policy-makers and scholars, our graduates make a positive difference.”

—Joseph F. Murphy,
Frank W. Mayborn Professor of Education and associate dean
Admissions

MASTER’S AND ED.D. PROGRAMS
The M.Ed., M.PP., and Ed.D. are professional, or practice-oriented, degrees offered for those who want to serve in leadership positions in the fields of education, special education, or public or private organizations. Students may already have career experience, or they may be recent graduates of bachelor’s degree programs who wish to obtain a stronger educational base before entering their field. Professional goals met through Peabody programs may include preparation for teaching or education administration at all levels and for leadership roles in businesses, government, nonprofit agencies, or health and human services.

Admission to professional programs at Peabody is based upon evaluation for academic success and commitment to intellectual inquiry in the fields of education and human development. Applications are also evaluated on the basis of undergraduate (and any prior graduate) preparation, graduate aptitude test scores, and congruence between your objectives and the programs to which you are applying.

ADMISSIONS REQUIREMENTS
In general, those admitted have completed the bachelor’s degree at a regionally accredited institution and are expected to present a grade point average (GPA) and work experience as follows:

- **M.Ed. and M.PP.**: A minimum 3.0 GPA (on a 4.0 scale) for the last two years of undergraduate study.
- **Ed.D.**: A minimum 3.4 (on a 4.0 scale) on all post-baccalaureate degree related course work and two years of appropriate professional experience.

A completed application for admission includes the following:

- Completed online or paper application forms (3 pages). Online applications are preferred and may be initiated on the Peabody Web site (vanderbilt.edu/degrees).
- Application fee (waived for online applications)
- Official transcripts showing degree conferral
• Graduate Record Examination (GRE) scores are required for all Ed.D., M.Ed., and M.P.P. programs. A Miller Analogies Test (MAT) may be submitted instead of the GRE for the M.Ed. programs in the departments of Special Education and Teaching and Learning and the Human Development Counseling program.
• Three (3) letters of recommendation. Recent graduates should have at least two letters of recommendation from college or university faculty members with whom they have studied.

DEADLINES
Peabody College has a “rolling admissions” policy. However, for priority consideration for admission with financial aid, your application should be completed by December 31 for most programs. Refer to the Peabody website for the most accurate information. Applications received after the deadline date will be evaluated for admission and financial aid on a space- and-funds-available basis. These deadlines are for study beginning in the fall semester; mid-year admission is available for some programs.

For additional information or questions, please contact:
Vanderbilt University
Peabody College
Office of Graduate Admissions
P.O. Box 227
Nashville, TN 37203-5721
1-866-PC ADMIT (toll free)
(615) 322-8410 (local)
Email: peabody.admissions@vanderbilt.edu

PH.D. PROGRAMS
Peabody’s doctoral (Ph.D.) programs are designed for those who are interested in approaching problems in education and human development through a research orientation. The programs emphasize scholarly inquiry and preparation for careers at the college or university level. Students interested in the Ph.D. degree should apply to the Graduate School at vanderbilt.edu/gradschool.

Did You Know?
Peabody alumni include more than 10,000 practicing teachers, and more than 175 school superintendents.
ADMISSIONS REQUIREMENTS
Qualified applicants with bachelor’s degrees are eligible for admission. Admission is competitive and students are selected on the basis of their scholastic preparation and intellectual capacity. Generally, minimum requirements for admission are as follows:
• An applicant should have completed or soon will complete a course of study equivalent to that required for the bachelor’s degree at an accredited institution;
• A minimum 3.0 GPA (on a 4.0 scale) in undergraduate work;
• A minimum 3.0 GPA (on a 4.0 scale) in the field of expected graduate concentration.
Individual programs in the Graduate School may have additional requirements for admission.

DEADLINES
The completed application for fall admission and all supporting credentials should reach Vanderbilt by December 1 for all Ph.D. programs.

A completed application for admission includes the following:
• Completed online or paper application forms (3 pages). Online applications may be initiated at vanderbi.lt/degrees.
• Application fee (waived for online applications)
• Official transcripts showing degree conferral
• Graduate Record Examination (GRE) scores are required for all Ph.D. programs.
• Three (3) letters of recommendation. Recent graduates should have at least two letters of recommendation from college or university faculty members with whom they have studied.
• Scholarly writing sample (Special Education Ph.D. programs only)

Note: Other special credentials may be required by some programs.

For additional information or questions, please contact:
Vanderbilt University
Peabody College
Office of Graduate Admissions
P.O. Box 227
Nashville, TN 37203-5721
1-866-PC ADMIT (toll free)
(615) 322-8410 (local)
Email: peabody.admissions@vanderbilt.edu

INTERNATIONAL APPLICANTS
TOEFL scores are required in addition to GRE or MAT scores if you are an international applicant, unless English is your first language or you have completed a degree at an American institution.
The International Student Financial Statement is also required. You may download this form at vanderbi.lt/internationalstatement.
More than 60 percent of new students at Peabody College receive financial aid, administered by the college and by Vanderbilt’s Office of Student Financial Aid vanderbilt.edu/financialaid.

The college sponsors several substantial scholarship programs with offerings that range from partial to full tuition. In addition, assistantships, traineeships, loans, and part-time employment are available.

Awards are made annually by departments; application for financial aid does not affect the admission decision. Award criteria vary with the department making the award, but generally, prior academic endeavors and indications of professional promise are emphasized.

All necessary application materials for financial assistance may be found online at vanderbilt.edu/financialaidinfo.

To apply for financial aid funds available through the college, applicants should complete the Peabody College Financial Aid Application online at vanderbilt.edu/financialaid.

The deadline for financial aid applications for college scholarships and assistantships for M.Ed., M.P.P., or Ed.D. programs is February 1, although some departments will accept applications until all resources are depleted. Students must be admitted before an offer of financial aid can be extended. Ph.D. applicants seeking university and college honor awards must complete the application process by February 1.

All admitted Ph.D. students receive funding for up to five years of study. Those invited to join us will receive a financial package which includes full tuition, a monthly stipend competitive with any college of education in the nation, and health insurance. Based upon presented qualifications, the college will nominate select students for additional honor scholarships and fellowships awarded by both the college and the Graduate School. These merit awards supplement the baseline college award.
Financial aid is available from several federal and state student financial aid programs on the basis of financial need. Any United States citizen or permanent resident who is accepted for admission and who demonstrates financial need is eligible to participate. This aid may be renewed annually by students who continue to qualify, if they are in good academic standing and are making satisfactory academic progress.

To apply/reapply, applicants should:
1. Complete the Free Application for Federal Student Aid (FAFSA). This application is required to apply for any form of federal assistance. The application is available online at fafsa.ed.gov.
2. Complete all financial statements and supplemental forms which may be required to apply for private and institutional sources of need-based financial assistance.
3. Complete the Vanderbilt University Financial Aid Application for Graduate and Professional Students at vanderbilt.edu/financialaid/graduate/index.php.

The Federal Family Education Loan programs (including Federal Direct Stafford Loans), the Federal Work-Study Program, and the Federal Perkins Loan are funded primarily through federal assistance and are available to graduate and professional students.

In addition to the federal student financial aid funds available, Vanderbilt administers a number of institutional scholarship, loan, and employment programs. For more information, visit vanderbilt.edu/gradschool.

Did You Know?

Peabody alumna and professor Susan Gray’s Early Training Project (circa 1960) led to the founding of the national Head Start program.
GRADUATE STUDY WHILE WORKING
Several programs make it possible for you to pursue professional education while employed. Many master’s and Ed.D. courses are taught in the evenings or on weekends. Whether you are a full-time graduate student or a current practitioner, you will appreciate the faculty’s attention to designing efficient and straightforward curricula to maximize the use of your time.

FINANCIAL AID CHECKLIST
To properly apply for financial aid, please keep the following procedures and deadlines in mind:
• **February 1:** Deadline to complete and submit the online Peabody College Financial Aid Application ([vanderbilt.edu/financialaid](vanderbilt.edu/financialaid)) (merit and need-based)
• **March 15:** Deadline to complete the Vanderbilt University Financial Aid Application ([vanderbilt.edu/financialaid](vanderbilt.edu/financialaid)) for Professional and Graduate students
• **March 15–April 30:** Award letters mailed for Peabody scholarships and departmental aid to admitted students
• **May 1:** Preferred deadline to have the FAFSA (Free Application for Federal Student Aid) submitted. Check the financial aid calendar ([vanderbilt.edu/financialaid/deadlines.php](vanderbilt.edu/financialaid/deadlines.php)) for other important FAFSA due dates. Tax information is needed to complete the FAFSA.
• **April 30–August 1:** The Vanderbilt Financial Aid Office notifies students of their eligibility for need-based state and federal loan packages. Students must have completed the Vanderbilt University Financial Aid Application and submitted the FAFSA.

Become an ExpERT
Peabody’s ExpERT program is designed to fully engage selected doctoral students in the world of experimental educational research. The program includes course work in statistics, design, measurement, education context, and learning; research experiences with faculty conducting field experiments; monthly interdisciplinary seminars; full tuition support and living stipend; access to supplemental research funds; and annual attendance at two professional conferences and one training conference in Washington, DC.

For information visit [vanderbilt.edu/expert](vanderbilt.edu/expert).
### FACULTY
- Number of full-time faculty: 144
- Number of faculty who hold endowed chairs: 12
- Number of faculty who edit academic journals: 10

### SPONSORED RESEARCH (FY’11)
- $38 million

### ENROLLMENT (FALL ’12)
- Bachelor: 1,078
- Master: 540
- Ed.D.: 62
- Ph.D.: 206
- Special Professional: 13
- Total Enrollment: 1,899

### TUITION
For master’s and Ed.D. tuition costs and anticipated living expenses, visit vanderbilt.edu/maeddda.

### FINANCIAL AID
Graduate students with financial aid: >60%

### Forms of financial aid:
- Full or partial scholarships
- Assistantships
- Traineeships
- Loans
- Part-time employment
- Stipends

### 2011 UNIVERSITY ENDOWMENT
- $3.4 billion
**Diversity Distribution**  
(Graduate and Professional Students Entering Fall ‘12)

- African American: 9%
- Asian: 6%
- Hispanic: 3%
- Not specified: 5%
- Other: 6%
- White: 72%

**Gender Distribution**  
(Graduate and Professional Students Entering Fall ‘12)

- Female: 80%
- Male: 20%

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**Did You Know?**

Peabody traces its lineage to the establishment of Davidson Academy in 1785. By 1875, it became known as Peabody College, an institution dedicated to the training of teachers. After years of cooperative arrangements with Vanderbilt, Peabody merged with the university in 1979.
ACCREDITATION
Vanderbilt University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor’s, master’s, education specialist’s, and doctor’s degrees.

Teacher education programs are accredited by National Council for Accreditation of Teacher Education (NCATE), National Association for the Education of Young Children (NAEYC), Association for Childhood Education International (ACEI), National Council of Teachers of English (NCTE), National Council for Teachers of Mathematics (NCTM), National Science Teachers Association (NSTA), National Council for the Social Studies (NCSS), Council for Exceptional Children (CEC), National Association of Schools of Music (NASM), and the Tennessee Department of Education.

The program in Human Development Counseling is accredited by the Council for the Accreditation of Counseling and Related Education Programs (CACREP).

The combined professional/scientific program in clinical psychology is accredited by the American Psychological Association.

NONDISCRIMINATION STATEMENT
In compliance with federal law, including the provisions of Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, Vanderbilt University does not discriminate on the basis of race, sex, religion, color, national or ethnic origin, age, disability, or military service in its administration of educational policies, programs, or activities; its admissions policies; scholarship and loan programs; athletic or other University-administered programs; or employment. In addition, the University does not discriminate on the basis of sexual orientation consistent with University nondiscrimination policy. Inquiries or complaints regarding these issues should be directed to the Opportunity Development Officer, Baker Building, Box 1809, Station B, Nashville, Tennessee 37235. Telephone (615) 322-4705 (V/TDD); Fax (615) 343-4969.

SECURITY STATEMENT
In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act and the Tennessee College and University Security Information Act, Vanderbilt University will provide you, upon request, an annual Security Report on University-wide security and safety, including related policies, procedures, and crime statistics. A copy of this report may be obtained by writing or calling the Vanderbilt University Police and Security Office, 2800 Vanderbilt Place, Nashville, Tennessee 37212 or by telephone at (615) 343-9750. You may also obtain this report on our Web site at police.vanderbilt.edu/secatvu.htm.
As a world-class university, Vanderbilt offers its students a host of resources to ease both your academic and your personal life. In fact, with total students, faculty, and staff exceeding 20,000, Vanderbilt is something of a city within a city. The following resources may come in especially handy.

**2,200**
Peabody College faculty, students, and staff

**20,000**
total Vanderbilt faculty, students, and staff

**OFF-CAMPUS HOUSING**
Nashville offers a wide-range of living choices and an adequate supply of rental housing. Costs for housing, food, and other living expenses are moderate compared to many other cities. Although Vanderbilt does not offer on-campus housing for graduate students, the Office of Housing and Residential Education maintains an off-campus referral service for students looking for a place to live or for roommates at vanderbilt.edu/resed/main.

**VANDERBILT PEABODY CAREER SERVICES**
The Career Services center’s purpose is to enhance learning and provide service to students, alumni, and employers. The center supports the transition of graduate students and alumni to their chosen career field through a career coaching model. The coaching model supports students as they clarify, investigate, interview, and decide on employment opportunities. In addition, lifelong career services are available to all Vanderbilt students and alumni through the Vanderbilt Career Center. With more than 100,000 living Vanderbilt alumni, your Vanderbilt degree and connections will serve you many more years. Learn more about Vanderbilt Peabody Career Services at vanderbi.lt/careerservices or the Vanderbilt Career Center at vanderbilt.edu/career.

**PEABODY LIBRARY**
Vanderbilt’s Jean and Alexander Heard Libraries, which include the Peabody Library, have holdings of 3 million volumes; almost 30,000 journals and serials, of which some 25,000 are electronic; and 3 million microforms. Many of the holdings are available digitally. The Peabody Library holds more than 250,000 book and serial volumes
and subscribes to more than 300 journals. Its subject strengths are education, educational administration, education policy, educational psychology, school counseling, special education, leadership studies, human and organizational development, and child studies.

**RECORDS AND REGISTRATION**
The Office of Records and Registration (Registrar’s Office) is responsible for maintaining academic records of all Peabody students from matriculation to graduation. The office prepares the schedule of courses for each semester and is responsible for the maintenance of the online registration program (OASIS) as well as an online degree audit program for Peabody students. Peabody-specific financial aid awards for master’s and Ed.D. students are managed by the Peabody Registrar in coordination with departments and the Office of the Dean.

**OFFICE OF TEACHER LICENSURE**
All Vanderbilt students who seek teacher licensure are tracked through the Office of Teacher Licensure. This office coordinates teacher licensure policies and procedures for teacher education programs so that students are prepared to meet Tennessee and other accreditation standards for teacher licensing. When a Vanderbilt student completes a program for teacher licensure and is recommended by the appropriate faculty, the student can be recommended for a teaching license in any state. Vanderbilt graduates who become licensed in Tennessee can become licensed in other states as well. Information regarding progression through the programs, first aid and CPR training, security checks for public school experiences throughout the program, the student teaching/internship semester, and PRAXIS II testing is disseminated electronically to all students during each semester of enrollment in a teacher education program.

**UNIVERSITY CALENDAR**
Dozens of events of interest to students and faculty occur daily both on and off the Vanderbilt campus, and the university calendar is the place to find them all. To access the calendar, go to calendar.vanderbilt.edu.

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**Did You Know?**
The Peabody campus has been designated a National Historic Landmark. Vanderbilt’s campus is registered as a national arboretum, with more than 300 tree and shrub varieties.
Visiting Peabody

**CAMPUS VISITS**
We encourage you to visit the Peabody campus, a jewel on Vanderbilt’s stunning 330-acre campus. During your visit, you can talk with faculty, staff members, and students; learn more about the college’s expectations and offerings; and determine whether the college fits your needs and interests. To arrange a visit or guided tour, we suggest you schedule an appointment with the department to which you are applying at least two weeks in advance.

**CAMPUS MAP**
For directions to Vanderbilt and a map of suggested parking locations, visit vanderbilt.edu/map. If additional assistance is needed, call the Peabody Admissions office toll free at 1-866-PC ADMIT.
“Education is a social process. Education is growth. Education is not a preparation for life; education is life itself.”

—John Dewey