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POSITIONS IN ACADEMIA

Associate Professor in the Department of Teaching and Learning, Peabody College, Vanderbilt University, May 2016 to Present.

Assistant Professor in the Department of Teaching and Learning, Peabody College, Vanderbilt University, August 2010 to May 2016.

AREAS OF SPECIALIZATION

Literacy, Lexical Representations, Morphology, Quantitative Methods, English learners, Digital Reading

EDUCATION

- Ph.D. in Education, University of Miami, Coral Gables, FL, August 2010.
Department of Teaching and Learning, Language and Literacy Learning in Multilingual Settings.
Areas of specialization: Language and literacy learning and instruction, second-language learning and instruction, linguistic processing, morphology.
- M.Ed. in Reading and Special Education, 2005, University of Miami, Coral Gables, FL.
- B. A. in Public Policy, Minor in Teacher Preparation, 2001, Princeton University, Princeton, New Jersey.

HONORS & AFFILIATIONS

Co-Editor, *Reading Research Quarterly*, July 2017- present

Early Career Award, Division C, *American Educational Research Association*, April 2016

Co-Recipient with Sun-Joo Cho and Jennifer K. Gilbert of the *National Council on Measurement in Education (NCME)* Award for Outstanding Example of Application of Educational Measurement Technology to a Specific Problem, April, 2014

National Reading Conference/Literacy Research Association Student Outstanding Research Award, December, 2010.

Institute of Education Sciences Predoctoral Fellowship. *Interdisciplinary Training in Education Research and Advanced Statistical Methods*. Grant # DED-R305C050052.

PROFESSIONAL EXPERIENCE

Summer 2018: Co-wrote Research Report for the Tennessee State Department of Education regarding best literacy practices for gr 4-12 students (Co-written with Daniel Reynolds and Tess Lantos). This report was used to guide state literacy plan creation.

Graduate Research Associate, IES Predoctoral Training Grant Fellow, University of Miami, School of Education, August 2007-2010.

4th Grade Teacher, St. Thomas Episcopal Parish School, Coral Gables, FL, August 2004- June 2007. Taught Reading, Mathematics, Spelling, Writing, Grammar, Science, and Social Studies in a laptop classroom.

2nd Grade Teacher, Downtown Miami Charter School, Miami, FL, March 2004-June 2004. Taught Reading, Mathematics, Spelling, Writing, Grammar, Science, and Social Studies.

7th and 8th Grade Math Teacher, Wheatley Middle School, Roxbury, MA, August 2001-June 2003. Taught Math, Member of the Instructional Leadership Team, Math Lead Teacher, Technology Coach, Soccer Coach, Girl's Club Sponsor

Participant, Massachusetts Induction for New Teachers (MINT), Boston, MA, June 2001-August 2001. Taught 6th grade math and completed teaching induction classes

PUBLICATIONS

*DENOTES STUDENT AUTHOR

Peer-Reviewed Edited Books

Provenzo, E., **Goodwin, A.**, Lipsky, M., & Sharpe, S. (Eds.) (2011) *Multiliteracies: Beyond text and the written word*. Charlotte, NC: Information Age.

Chapters in Peer-Reviewed Books

Goodwin, A., Petscher, Y., Reynolds, D.*, Lantos, T*., Hughes, K., & Jones, S*. (2020). Monster, PI: Assessment to guide instruction. In K. Ganske (Ed.), *Mindful of words: Spelling and Vocabulary explorations, 2nd Edition (in press)*. New York: The Guilford Press. (pages TBD).

Carlisle, J. F., & **Goodwin, A. P.** (2013). Morphemes matter: How morphological knowledge contributes to reading and writing. In C. A. Stone, E. R. Silliman, B. J. Ehren, & G. P. Wallach (Eds.). *Handbook of language and literacy: Development and disorders, 2nd ed.* (pp. 265-282). New York: Guilford Press.

Goodwin, A. (2011). Facebook and social networking sites: The multiliteracy of personal and professional network building. In Provenzo, E., Goodwin, A., Lipsky, M., & Sharpe, S. (Eds.) *Multiliteracies: Beyond text and the written word* (pp. 7-12). Charlotte, NC: Information Age.

Goodwin, A. (2011). Etiquette: The literacy of success. In Provenzo, E., Goodwin, A., Lipsky, M., & Sharpe, S. (Eds.) *Multiliteracies: Beyond text and the written word* (pp. 153-158). Charlotte, NC: Information Age.

Goodwin, A. (2011). Interpreting body language: The original literacy. In Provenzo, E., Goodwin, A., Lipsky, M., & Sharpe, S. (Eds.) *Multiliteracies: Beyond text and the written word* (pp. 131-136). Charlotte, NC: Information Age.

Provenzo, E. & **Goodwin, A.** (2011). Hypertext. In Provenzo, E., Goodwin, A., Lipsky, M., & Sharpe, S. (Eds.) *Multiliteracies: Beyond text and the written word* (pp. 1-6). Charlotte, NC: Information Age.

Articles in Peer-Reviewed Journals

- Goodwin, A. P.**, Cho, S. J., Nunn, S., Silverman, R., & Reynolds, D.* (in press). Classroom talk: Explorations of classroom talk practices and links to literacy achievement for upper elementary classrooms. *Journal of Educational Psychology*.
- Goodwin, A. P.**, Cho, S. J., Reynolds, D.*, Brady, K., & Salas, J.* (in press). Digital vs Paper Reading Processes and Links to Comprehension for Middle School Students. *American Educational Research Journal*. doi:10.3102/0002831219890300.
- Goodwin, A. P.**, Petscher, Y., Jones, S*, McFadden, S., Reynolds, D.* , & Lantos, T.* (in press). The monster in the classroom: Assessing language to inform instruction. *Reading Teacher Journal*. doi: 10.1002/trtr.1870
- Goodwin, A.**, Petscher, Y., Reynolds, D.*, Lantos, T.*, Gould, S.* , & Tock, J. (2018). When complexity is your friend: Modeling the complex problem space of vocabulary. *Education Sciences*, 8(4), 169.
- Hiebert, E. H., **Goodwin, A. P.**, & Cervetti, G. N. (2018). Establishing the features and robustness of a core vocabulary database. *Reading Research Quarterly*, 53(1), 29–49. doi:10.1002/rrq.183
- Goodwin, A. P.**, Petscher, Y., Carlisle, J. F., & Mitchell, A. M. (2017). Exploring the dimensionality of morphological knowledge for adolescent readers. *Research in Reading*, 40(1), 91-117. doi 10.1111/1467-9817.12064
- Cho, S. J., & **Goodwin, A. P.** (2017). Modeling learning in doubly multilevel binary longitudinal data using generalized linear mixed models: An application to measuring and explaining word learning. *Psychometrika*, 82(3).846-870. doi: 10.1007/s11336-016-9496-y
- Goodwin, A. P.**, & Cho, S. J. (2016). Unraveling word learning: Reader and item-level predictors of word learning within comprehension instruction for fifth and sixth graders. *Scientific Studies of Reading*, 20(6), 490-514. doi 10.1080/10888438.2016.1245734
- Reynolds, D., & **Goodwin, A.** (2016). Supporting Students Reading Complex Texts: Evidence for Motivational Scaffolding. *AERA Open*, 2(4),1-16. doi10.1177/2332858416680353
- Goodwin, A. P.**, Cho, S. J., & Nichols, S.* (2016). Ways to ‘WIN’ at vocabulary learning. *Reading Teacher*, 70(1), 93-97. doi:10.1002/trtr.1471
- Goodwin, A. P.** (2016). Effectiveness of Word Solving: Integrating Morphological Problem Solving within Comprehension Instruction for Middle School Students. *Reading and Writing: An International Journal*, 29(1), 91-116. doi 10.1007/s11145-015-9581-0
- Reynolds, D.* & **Goodwin, A. P.** (2016). Making complex texts a reality: Dynamic scaffolding that bridges the gaps between student and text. *Voices from the Middle*, 23(4), 25-31.
- Goodwin, A. P.**, & Jimenez, R. (2016). TRANSLATE: Teaching reading and new strategic language approaches to English-learners. *The Reading Teacher*, 69(6), 621-625. doi 10.1002/trtr.1400
- Kearns, D., Steacy, L., Compton, D., Gilbert, J., **Goodwin, A.**, Cho, E., Lindrom, E., & Collins, A. (2016). Modeling polymorphemic word recognition: Exploring differences among

- children with early-emerging and late-emerging word reading difficulty. *Journal of Learning Disabilities*, 49, 368-394. doi: 10.1177/0022219414554229
- Goodwin, A. P.**, August, D., & Calderon, M. (2015). Reading in multiple orthographies: Differences and similarities in reading in Spanish and English for English learners. *Language Learning*, 65(3), 596-630. doi: 10.1111/lang.12127
- Goodwin, A. P.**, & Perkins, J. (2015). Word detectives: Morphological instruction that supports academic language. *The Reading Teacher*, 68(7), 504-517. doi: 10.1002/trtr.1342
- Goodwin, A. P.**, Gilbert, J. K., Cho, S. J., & Kearns, D. M. (2014). Probing lexical representations: Simultaneous modeling of word and person contributions to multidimensional lexical representations. *Journal of Educational Psychology*, 106(2), 448-468. doi: 10.1037/a0034754
- Gilbert, J. K., **Goodwin, A. P.**, Compton, D. L., & Kearns, D. M. (2014). Multisyllabic word reading as a moderator of morphological awareness and reading comprehension. *Journal of Learning Disabilities*, 47(1), 34-43. doi:10.1177/0022219413509966
- Nagy, W., Carlisle, J. F., & **Goodwin, A. P.** (2014). Morphological knowledge and literacy acquisition. *Journal of Learning Disabilities*, 47(1), 3-12. doi:10.1177/0022219413509967
- Cho, S. J., Gilbert, J. K., & **Goodwin, A. P.** (2013). Explanatory multidimensional multilevel random item response model: An application to simultaneous investigation of word and person contributions to multidimensional lexical quality. *Psychometrika*, 78(4), 830-855. doi:10.1007/s11336-013-9333-5
- Goodwin, A. P.**, & Ahn, S. (2013). A meta-analysis of morphological interventions in English: Effects on literacy outcomes for school-age children. *Scientific Studies of Reading*, 17(4), 257-285. doi: 10.1080/10888438.2012.689791
- Goodwin, A. P.**, Gilbert, J. K., & Cho, S. J. (2013). Morphological contributions to adolescent word reading: An item response approach. *Reading Research Quarterly*, 48(1), 39-60. doi: 10.1002/rrq.037
- Goodwin, A. P.**, Huggins, A. C., Carlo, M. S., August, D., & Calderon, M. (2013). Minding morphology: How morphological awareness relates to reading for English language learners. *Reading and Writing: An International Journal*, 26, 1387-1415. doi: 10.1007/s11145-012-9412-5
- Pacheco, M. B.*, & **Goodwin, A. P.** (2013). Putting Two and Two Together: Middle School Students' Morphological Problem Solving Strategies for Unknown Words. *Journal of Adolescent and Adult Literacy*, 56(7), 541-553. doi:10.1002/JAAL.181
- Goodwin, A.**, Huggins, A. C., Carlo, M.C. et al. (2012). Development and Validation of Extract the Base: An English Derivational Morphology Test for Third through Fifth grade Monolingual students and Spanish Speaking English Language Learners. *Language Testing Journal*, 29(2), 261-285.
- Goodwin, A.**, Lipsky, M., & Ahn, S. (2012). Word Detectives: Using units of meaning to support literacy. *The Reading Teacher*, 65(7), 461-470.
- Goodwin, A.** (2011). Does meaning matter for reading achievement? Untangling the role of phonological recoding and morphological awareness in predicting reading and

vocabulary achievement for Spanish-speaking English language learners. *60th Yearbook of the Literacy Research Association*, 77-94.

Goodwin, A. P., & Ahn, S. (2010). A meta-analysis of morphological interventions: Effects on literacy achievement of children with literacy difficulties. *Annals of Dyslexia*, 60(2), 183-208.

INVITED PAPERS

Goodwin, A. P., & Jimenez, R. (2019). Our Editorial Vision. *Reading Research Quarterly*, 54(1), 9-12. doi: doi.org/10.1002/rrq.236

Jimenez, R., & **Goodwin, A. P.** (2019). From the Editors. *Reading Research Quarterly*, 54(1), 5-8. doi: https://doi.org/10.1002/rrq.235

Goodwin, A. P., & Jimenez, R. (2019). From the Editors. *Reading Research Quarterly*, 54(2), 129-131. doi:10.1002/rrq.243

Goodwin, A. P., & Jimenez, R. (2019). From the Editors. *Reading Research Quarterly*, 54(3), 277-278. doi:10.1002/rrq.254

Goodwin, A. P., & Jimenez, R. (2019). From the Editors. *Reading Research Quarterly*, 54(4), 445-447. doi:10.1002/rrq.276.

Goodwin, A. P., & Jimenez, R. (2019). Literacy and Human Rights. *Reading Research Quarterly*, 54(4), 449-450. doi:10.1002/rrq.275.

Jimenez, R., & **Goodwin, A. P.** (2019). From the Editors. *Reading Research Quarterly*, 55(1), 5-7. doi:10.1002/rrq.293.

Goodwin, A. P. (in press). The Role of Research: The Speed, Source, and Scale of Science in the Science of Reading Debate. *Literacy Today*. March 2020 Issue. P. 36-37

PEER-REVIEWED CONFERENCE PRESENTATIONS

Goodwin, A. P., & Petscher, Y.P (accepted, 2020, July). Multidimensional Morphological Assessment for Middle School Students. Paper presented at the 2020 Annual Society for Scientific Study of Reading Conference, Newport Beach, California. 7/8-11/2012.

Kwon, T. Y., Huggins-Manley, A. C., Benedict, A. E., Templin, J., & **Goodwin, A. P.** (2019, November). Involving teachers in evidence-centered design development of a classroom assessment. Paper presented at the annual meeting of the Florida Educational Research Association in St. Petersburg, FL.

Goodwin, A., Petscher, Y., & Reynolds, D. (2017, December). *Monster, PI: A computer-adapted, gamified, standardized assessment of morphological knowledge*. Paper presented at the 2017 Annual Meeting of Literacy Research Association, Tampa, FL. 11/27-12/5/2017.

Goodwin, A. P. (2017, April). *The wacky world of words: Thinking about words as a foundation for higher-level thinking*. Paper presented at the 2017 Annual American Educational Research Association Conference, San Antonio, TX. 4/27-5/2/2017.

Goodwin, A. P. (2016, April). *Dealing with hard words: Measurement, relations, and instruction of academic vocabulary that considers word properties*. Chair of Session

- submitted to be presented at the 2016 Annual American Educational Research Association Conference, Washington, DC. 4/8-12/2016.
- Goodwin, A. P., & Petscher, Y.** (2016, April). *Embracing complexity: Assessing morphological knowledge for middle school students*. Paper submitted to be presented at the 2016 Annual American Educational Research Association Conference, Washington, DC. 4/8-12/2016.
- Goodwin, A. P., Cho, S.-J., Nunn, S., Silverman, R., & Reynolds, D.** (2016, April). *Teacher talk: Explorations of classroom talk practices and links to literacy achievement within upper elementary classrooms*. Paper submitted to be presented at the 2016 Annual American Educational Research Association Conference, Washington, DC. 4/8-12/2016.
- Jimenez, R., Daniel, S., Pray, L., Pacheco, M., David, S., **Goodwin, A., & Eley, C.** (2015, December). *Professional Development for the TRANSLATE Instructional Approach*. Paper presented at the 2015 Annual Meeting of Literacy Research Association, Carlsbad, CA. 12/2-5/2015.
- Goodwin, A. P.** (2014, December). *Routes to success: Teachers and learners scaffolding toward lexical and textual understandings*. Chair of Session presented at the 2014 Annual Meeting of Literacy Research Association, Marco Island, FL. 12/3-6/2014.
- Reynolds, D., & **Goodwin, A. P.** (2014, December). *Fulfilling the CCSS Mandate: Reading Scaffolds for Complex Disciplinary Texts in Middle School*. Paper presented at the 2014 Annual Meeting of Literacy Research Association, Marco Island, FL. 12/3-6/2014.
- Goodwin, A. P., Gilbert, J. K., Cho, S. J., & Kearns, D.** (2014, July). *Probing Lexical Representations: Simultaneous Modeling of Word and Reader Contributions to Multidimensional Lexical Representations*. Paper presented at the 2014 Annual Society for Scientific Study of Reading Conference, Santa Fe, NM. 7/16-20/2014.
- Goodwin, A. P.** (2014, April). *Innovative approaches to integrating morphology within adolescent literacy instruction*. Chair of Session presented at the 2014 Annual American Educational Research Association Conference, Philadelphia, PA. 4/3-7/2014.
- Goodwin, A. P.** (2014, April). *Word detectives: Examining the effectiveness of an integrated morphological vocabulary intervention*. Paper presented at the 2014 Annual American Educational Research Association Conference, Philadelphia, PA. 4/3-7/2014.
- Goodwin, A. P., & Harris, A.** (2013, April). *Rooting out meanings: An examination of morphological problem solving strategies used by adolescent readers in different word solving contexts*. Paper presented at the 2013 Annual American Educational Research Association Conference, San Francisco, CA. 4/28-30/2013.
- Goodwin, A. P., & Pacheco, M.** (2013, April). *Rooting out meanings: An examination of morphological problem solving strategies used by adolescent readers in different word solving contexts*. Paper presented at the 2013 Annual American Educational Research Association Conference, San Francisco, CA. 4/28-30/2013.
- Goodwin, A. P.** (2012, November). *What do we know about morphology and literacy? Findings from current research and discussions of future directions*. Chair of Symposium presented at the 2012 Annual Literacy Research Association Conference, San Diego, CA. 11/28-30/2012.

- Goodwin, A. P., & Harris, A.** (2012, November). *Examining Greek and Latin Morpheme Instruction: Analysis of effectiveness and possible mediators*. Paper presented at the 2012 Annual Literacy Research Association Conference, San Diego, CA. 11/28-30/2012.
- Goodwin, A. P.** (2012, July). *Probing the relationship between morphology and literacy: New paths towards a nuanced model of reading*. Chair of Session presented at the 2012 Annual Society for Scientific Study of Reading Conference, Montreal, Canada. 7/11-14/2012.
- Goodwin, A. P., Gilbert, J. K., & Cho, S. J.** (2012, July). *Getting to the Root of It: Word and Person Level Morphological Contributions to Word Reading*. Paper presented at the 2012 Annual Society for Scientific Study of Reading Conference, Montreal, Canada. 7/11-14/2012.
- Goodwin, A. P., Carlo, M., & August, D.** (2011, December). *Reading in multiple orthographies: Differences and similarities in reading in Spanish and English for English language learners*. Paper presented at the 2011 Literacy Research Association Conference, Jacksonville, FL, 11/30- 12/3/2011.
- Goodwin, A. P.** (2011, July). *Morphology Matters: Examining the details of how, when and for whom morphological awareness contributes to literacy achievement*. Chair of Session presented at the 2011 Annual Society for Scientific Study of Reading Conference, St. Pete Beach, FL. 7/13-26/2011.
- Goodwin, A. P.** (2011, July). *The unique role of morphological awareness compared to phonological recoding in predicting reading and vocabulary achievement for Spanish-speaking English language learners*. Paper presented at the 2011 Annual Society for Scientific Study of Reading Conference, St. Pete Beach, FL. 7/13-26/2011.
- Goodwin, A. P.** (2010, December). *Does meaning matter for reading achievement? Untangling the role of phonological recoding and morphological awareness in predicting word decoding, reading vocabulary, and reading comprehension achievement for Spanish-speaking ELLs*. Paper presented at the 2010 National Reading Conference/Literacy Research Association, Dallas, TX, 12/1-5/2010.
- Goodwin, A. P.** (2010, June). *Making meaning matter for literacy achievement: Examining the contribution of morphological awareness to components of reading*. Poster presented at the 2010 IES Research Conference, Washington, D.C., 6/28-30/2010.
- Goodwin, A. P., & Ahn, S.** (2010, April-May). *A meta-analysis of morphological interventions in English: Effects on literacy achievement for school-age children*. Poster presented at the 2010 Annual AERA Conference, Denver, CO, 4/30-5/4/2010.

ONLINE DISSEMINATION

Bridge Research to Practice Series: I organize and host *Reading Research Quarterly's* series of Skype interviews and Podcasts with Authors with the goal of translating research into practice. Currently, 24 interviews are available. You can see examples at <https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fila.onlinelibrary.wiley.com%2Fpage%2Fjournal%2F19362722%2Fhomepage%2Frrqauthorinterviews∓data=02%7C01%7Cvictoria.j.risko%40vanderbilt.edu%7Cd7eafc0a8ecb41a515aa08d7afd2ba77%7Cba5a7f39e3be4ab3b45067fa80faecad%7C0%7C0%7C63717119192257>

3439&data=xqW59WatEXBRnnEVLoJiJJV8XZ8WE2L9GPiXpLoRMvg%3D∓reserved=0

Twitter Handle: @DrGoodWin4Lit

Baker, E. A. & Goodwin, A. (2013, February 19). Importance of morphology for adolescent readers. Voice of Literacy. Podcast retrieved from <http://voiceofliteracy.org>

GRANTS

Goodwin, A. P., & Petscher, Y. (in submission). Monster, PI Junior: Elementary Language Computer Adaptive Testing Project. *Submitted to the Institute of Educational Sciences, Goal 5, Reading and Writing*. Principal Investigator and lead organizer. \$1.6 million

Manley, A. C., Benedict, A., Templin, J., **Goodwin, A.P.**, (July, 2019-2022). Project DIMES (Diagnostic Instrument for Morphology of Elementary Students). *Institute of Educational Sciences, Goal 5, Reading and Writing*. Co-Principal Investigator. \$1.6 million, subcontract to Vanderbilt ~164,000.

Jimenez, R., Phillips Galloway, E., & **Goodwin, A.P** (Jan, 2019-Dec, 2021). An Efficacy Study of the TRANSLATE Intervention. *Lyle Spencer Research Award, Spencer Foundation, \$929,000*. Co-Principal Investigator. \$929,000.

Goodwin, A. P., & Petscher, Y. (July, 2015-2019). Morphological Awareness Computer Adaptive Testing Project. *Institute of Educational Sciences, Goal 5, Reading and Writing*. Principal Investigator and lead organizer. \$1.6 million.

Goodwin, A. P., Fisher, D., Narasimham, G., Shin, H., & Cho, S-J. (July, 2016-2018). Understanding Digital Dominance in Teaching, Learning, and Reading: An Interdisciplinary Approach. Co-Principal Investigator and lead organizer. \$200,000.

Goodwin, A. P. (December, 2011). Contributions of sublexical processing to reading achievement. *Peabody College Small Research Grant, Vanderbilt University, \$10,890*.

PROFESSIONAL ASSOCIATIONS

American Education Research Association, International Reading Association, Literacy Research Association, National Council on Measurement in Education, Society for the Scientific Study of Reading

ROLES IN PROFESSIONAL ASSOCIATIONS

Literacy Research Association, Member of Student Award Committee (2012-2013, 2015-2016)

JOURNAL REVIEWING AND ADVISORY BOARDS

Co-Editor, *Reading Research Quarterly* (2017 to present)

Consulting Editor, *Journal of Educational Psychology* (2016 to present)

Co-Editor of Special Issue on Morphology for *The Journal of Learning Disabilities* (2012-2014)

Editorial Board Member, *Reading Teacher Journal (Editorial Board)* 2011 - present

Reviewed for within the past five years: *Applied Psycholinguistics, Developmental Psychology, Journal of Early Childhood Literacy, Reading Teacher Journal, Reading and Writing, Scientific Studies of Reading, Spanish Journal of Psychology, TESOL Quarterly, The Elementary School Journal, Cognition and Instruction, Memory and Cognition, Child Development, Journal of Research in Reading, Journal of Literacy Research, and Sage Open*

OTHER SERVICE ROLES

Consultant, Ioulia Kovelman, NIH grant, 2018

Reviewer NSF Grants, Spring, 2015

Reviewer Nuffield Foundation, Spring, 2015

Participated in PBS interview, <http://www.pbs.org/newshour/art/dr-suess-made-words-bad-kids/>

COMMUNITY SERVICE ROLES

Literacy Committee Member, Metro Nashville Public Schools (2017-2019)

Program Committee Chair and Board Member, East Nashville Hope Exchange (2013-2017)

Presented Academic Vocabulary Workshop at Bailey Middle School, Winter, 2013

TEACHING CERTIFICATIONS

Professional Florida Educator's Certificate in Reading (K-12), Exceptional Student Education (K-12), Elementary Ed (K-6), History (6-12), Mathematics (5-9), & English for Speakers of Other Languages (ESOL) Endorsement