

## **Andrea McArthur Capizzi**

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### **CURRENT APPOINTMENT**

Assistant Professor of the Practice  
Department of Special Education  
Peabody College of Education and Human Development  
Vanderbilt University

### **AREAS OF SPECIALIZATION**

Behavioral analysis and behavioral support; classroom management; instructional and behavioral supports for students with high-incidence disabilities; teacher education in special education

### **EDUCATION**

- Ph.D. 2006    Vanderbilt University, Nashville, TN  
Special Education - High Incidence Disabilities
- M.Ed. 1994    Vanderbilt University, Nashville, TN  
K-12 Special Education - Mild/Moderate Disabilities
- B.A. 1992    College of William & Mary, Williamsburg, VA  
Psychology  
K-8 Elementary Education

### **CERTIFICATION**

Board Certified Behavior Analyst - D (#1-08-4119)

Elementary Education (K-8)  
Formerly in Minnesota, Virginia, Tennessee

Special Education (K-12)  
Formerly in Minnesota, Virginia, Tennessee  
Emotional/Behavioral Disorders  
Learning Disabilities

**PROFESSIONAL EXPERIENCE**

2011 - Present	Director of Undergraduate Studies Department of Special Education Vanderbilt University
2007-Present	Assistant Professor of the Practice of Special Education Vanderbilt University
2007-Present	Field Placement Coordinator – High Incidence Program Vanderbilt University
2006 - 2007	Instructor of the Practice in Special Education Vanderbilt University
Summer 2006	Instructor, Department of Special Education Vanderbilt University
Spring 2006	Instructor, Department of Education Belmont University, Nashville, TN
Fall 2005	Teaching Assistant Department of Special Education Vanderbilt University
Spring 2003	Teaching Assistant Department of Special Education Vanderbilt University
2003-2011	University Supervisor - Field Practica and Student Teaching Department of Special Education Vanderbilt University
2002-2005	Research Assistant Department of Special Education Vanderbilt University, Nashville, TN
1998-2002	Behavioral Specialist, Early Intervention Team Rochester Public Schools, Rochester, MN
1996-2002	Special Education Teacher K-8th EBD/LD Itinerant, Resource, and Self-Contained Rochester Public Schools, Rochester, MN

- 1995-1996 Remedial Reading Teacher, Extended Day Program  
Virginia Beach Public Schools, Virginia Beach, VA
- 1994-1996 Special Education Teacher  
K-5th LD Resource  
Virginia Beach Public Schools, Virginia Beach, VA
- 1994 Special Education Teacher  
3rd-5th EBD Self-Contained  
Norfolk Public Schools, Norfolk, VA

## AWARDS

- 2004 Robert Gaylord-Ross Award for Excellence in Scholarly Writing  
Vanderbilt University
- 2002 Peabody Dean's Fellowship  
Vanderbilt University
- 1992 School of Education Award for Excellence  
College of William and Mary
- 1992 Psi Chi Honor Society in Psychology
- 1991 Kappa Delta Pi Honor Society in Education

## PUBLICATIONS

### Chapter in Edited Book – Peer Reviewed

Da Fonte, M. A. & Capizzi, A. M. (2015). Working collaboratively with support staff for inclusive education. In *Working with Teaching Assistants and Other Support Staff for Inclusive Education*. Book series: International Perspectives on Inclusive Education; Volume 4. Bingley, United Kingdom: Emerald Group Publishing.

### Journal Articles – Peer reviewed

- Capizzi, A. M. (2019). Walking the walk: Differentiation and supports for prospective special education teachers with disabilities. *In preparation*.
- Capizzi, A. M. (2019). Happy campers: Designing primary support plan for day camp settings. *Under review*.

- Da Fonte, M. A. & Capizzi, A. M. (2015). Equipping paraeducators with evidence-based practices: A module-based approach. *Physical Disabilities: Education and Related Services, 34*, 31-54.
- Graham, S., Capizzi, A., Harris, K. R., Hebert, M., & Morphy, P. (2013). Teaching writing to middle school students: A national survey. *Reading and Writing, December*, 1-28, DOI: 10.1007/s11145-013-9495-7.
- Capizzi, A. M. & Da Fonte, M. A. (2012). Supporting paraeducators through a collaborative classroom support plan. *Focus on Exceptional Children, 44*(6), 1-16.
- Lane, K. L., Capizzi, A. M., Fisher, M.H., & Ennis, R. J. (2012). Secondary prevention efforts at the middle school level: An application of the Behavior Education Program. *Education and Treatment of Children, 35*, 51-91.
- Capizzi, A. M., Wehby, J. H., Sandmel, K. N. (2010). Enhancing mentoring of teacher candidates through consultative feedback on videotaped instructional delivery. *Teacher*
- Capizzi, A. M. (2010). Start the year off right: Designing and evaluating a supportive classroom management plan. *Focus on Exceptional Children, 33*, 191-212.
- Capizzi, A. M. & Barton-Arwood, S.M. (2009). Using a CBM graphic organizer to facilitate collaboration in reading. *Intervention in School and Clinic, 45*, 14-23.
- Capizzi, A.M. (2008). From assessment to annual goal: Engaging a decision-making process in writing measurable IEPs. *Teaching Exceptional Children, 41*(1), 18-25.
- Fuchs, L.S., Fuchs, D., Hamlet, C.L., Powell, S.R., Capizzi, A.M., & Seethaler, P.M. (2006). The effects of computer-assisted instruction on number combination skill in at-risk first graders. *Journal of Learning Disabilities, 39*, 467-475.
- Fuchs, L.S., Fuchs, D., Compton, D., L., Powell, S. R., Seethaler, P.M., Capizzi, A. M., Schatschneider, C., & Fletcher, J.M. (2006). The cognitive correlates of third-grade skill in arithmetic, algorithmic computation, and arithmetic word problems. *Journal of Educational Psychology, 98*, 29-43.
- Fuchs, L.S., Fuchs, D., Hamlet, C., Hope, S.K., Hollenbeck, K.N., Capizzi, A.M., Craddock, C.F., & Brothers, R.L. (2006). Extending responsiveness-to-intervention to math problem-solving at third grade. *Teaching Exceptional Children, 38*, 59-63.
- Fuchs, L.S., Fuchs, D., & Capizzi, A.M. (2005). Identifying appropriate test accommodations for students with learning disabilities. *Focus on Exceptional Children, 37* (6).

Capizzi, A.M. & Fuchs, L.S. (2005) Effects of curriculum based measurement with and without diagnostic feedback on teacher planning. *Remedial and Special Education, 26*, 159-174.

## **TRAINING SESSIONS & WORKSHOPS**

Capizzi, A. M. (2019, July). *Starting the year off right! Social-emotional and management systems for student success*. Diverse Learners Cooperative Best Practices Conference: Nashville, TN.

- Developed a delivered a workshop to support fellows of the Diverse Learners Cooperative in designing classroom management systems to start their upcoming schoolyear on a positive note

Capizzi, A. M. (2019, June). *Proactive Classroom Management to Support Student Success : Designing a System Tailored to Student Needs*. Empowered Youth Development Initiatives Workshop: Bemidji, MN.

- Developed a delivered a training to help teachers design humanistic and supportive management systems for Native American students

Capizzi, A. M. (2019, May). *Happy Campers! Social-emotional/behavioral supports for campers & counselors*. Camp Vandy Counselor Training: Nashville, TN.

- Developed a primary support system, reinforcement system, training manual, and delivered training to counselors for Camp Vandy

## **WEBINAR: Invited**

Capizzi, A. M. (2019, November). *Evidence Informed IEP Development: Writing and Using Meaningful Goals and Objectives*. Webinar for the Massachusetts Association of Affiliated Private Schools.

## **PRESENTATIONS: Invited**

### **International:**

Capizzi, A. M., & Da Fonte, M. A. (2012, September). *An introduction to inclusive education*. Greek Cypriot Community: Nicosia and Limassol, Cyprus.

Capizzi, A. M., & Da Fonte, M. A. (2012, September). *Differentiating instruction to maximize educational access*. Greek Cypriot Community: Nicosia and Limassol, Cyprus.

Da Fonte, M. A., & Capizzi, A. M. (2012, September). *Working with paraeducators: Support in the classroom setting*. Greek Cypriot Community: Nicosia and Limassol,

Cyprus.

Da Fonte, M. A., & Capizzi, A. M. (2012, September). *Supporting students with special needs in inclusive education*. Turkish Cypriot Community: Nicosia (Turkish Sector), Cyprus.

**National:**

Capizzi, A. M. (2019, April). *HLP Partnerships: The stars align in Tennessee*, CEEDAR Center Cross-State Convening, Denver, CO.

Capizzi, A. M. (2018, July). *Proactive classroom management to support student success: Designing a system tailored to student needs*, Honor Earth Positive Youth Development Intersection Between Theory and Practice Workshop, Minneapolis, MN.

Capizzi, A. M. (2018, July). *Why is my student doing this?: An introduction to functional behavioral assessment*, Honor Earth Positive Youth Development Intersection Between Theory and Practice Workshop, Minneapolis, MN.

**Regional:**

Capizzi, A. M., & Da Fonte, M. A. (2012, October). *Everyone's song: Inclusive music instruction*. Belmont United Methodist Church, Nashville, TN.

**State:**

Capizzi, A.M. (2017, June). *Proactive classroom management: Designing a system to support student success*. Tennessee Behavior Supports RT12-B Summer Summit. Nashville, TN.

Capizzi, A. M., (2015, October). *Behavior management and VI*. UNITY Conference, Tennessee School for the Blind, Nashville, TN.

Capizzi, A. M. (2015, September). *Working collaboratively with support staff in inclusive education*. Tennessee Administrative Law Judges Special Education Training, Nashville, TN.

Capizzi, A. M. (2015, September). *Challenging behaviors & effective interventions*. TNDB Institute, Franklin, TN.

Capizzi, A. M. (2012, October). *A brief introduction to ABA*. Tennessee School for the Blind, Nashville, TN.

**Local:**

- Capizzi, A. M. (2015, October). *Keep it positive!: Using positive reinforcement to empower yourself and those around you*. Invited Presentation for Peabody Common Ground, Nashville, TN.
- Capizzi, A. M. (2014, June). *Communicating with youth with emotional behavioral disorders: Tips and strategies*. Invited Presentation for Davidson County Youth Detention Center, Nashville, TN.
- Berns, J., Capizzi, A. M., Elders, S., Moore, A. (2014, April). *From caterpillars to social butterflies: Helping children navigate social situations*. Invited Panel for the Annette Eskind Institute of Learning, Currey Ingram Academy, Brentwood, TN.  
<https://www.currey Ingram.org/podium/default.aspx?t=52562&a=315983>
- Capizzi, A. M. (2013, June). *Creating positive inclusive environments for ALL students: Environmental and academic supports*. Invited presentation for Dupont Hadley Middle School, Metro Nashville Public Schools, Nashville, TN.
- Capizzi, A. M. (2013, May). *Emotional behavioral disorders: A brief overview*. Invited Presentation for Davidson County Youth Detention Center, Nashville, TN.
- Capizzi, A. M. & Da Fonte, M. A. (2012, August). *Tips for enhancing inclusion in Sunday school and church choir*. Invited presentation for Belmont United Methodist Church, Nashville, TN.
- Capizzi, A. M. (2011, August). *Managing behavior in choir and Sunday school classrooms*. Invited presentation for Belmont United Methodist Church, Nashville, TN.
- Capizzi, A. M. (2010, July). *Creating supportive settings for all students*. Invited presentation for Eakin Elementary School professional development training, Nashville, TN.
- Capizzi, A. M. (2010, April). *Busy and beyond: Strategies to support the active child*. Invited presentation for Harding Academy staff development training, Nashville, TN.
- Capizzi, A. M. (2008, November). *CoTeaching: An introduction*. Invited presentation for McGavock High School "All Together Now" staff development training, Nashville, TN.
- Capizzi, A.M. (2007, September). *Differentiated instruction: Challenges and strategies for secondary settings*. Invited presentation for Metro Nashville Public Schools "The Knowledge to Change: Commit Students to Higher Standards" staff development training, Nashville, TN.
- Capizzi, A.M. (2004, April) *Dealing with academic diversity in the classroom:*

*Implementing accommodations.* Invited presentation for Goodlettsville Middle School Teacher In-service Day, Goodlettsville, TN.

## **PRESENTATIONS: Peer Reviewed**

### **National:**

Capizzi, A. M. (2020, February). *Providing supports for students with challenging behavior and social-emotional needs: A humanistic and data-driven approach. Supporting college students with disabilities in teacher training programs.* Individual presentation within *Future Casting* session with Liz Self, Ocheze Joseph, Emily Pendergrass, & Andrew Hostettler, Presentation at the 72<sup>nd</sup> Annual AACTE meeting Conference, Atlanta, GA.

Capizzi, A. M. (2020, February). *Supporting college students with disabilities in teacher training programs.* Presentation at the 42<sup>nd</sup> Annual CEC Teacher Education Division Conference, Portland, OR.

Capizzi, A. M. (2020, February). *Happy campers! Supporting students with behavioral challenges during summer day camp.* Presentation at the 42<sup>nd</sup> Annual CEC Teacher Education Division Conference, Portland, OR.

Capizzi, A. M. (2018, November). *Mentoring non-tenure stream faculty: Embracing and supporting practice and other non-tenure line faculty in teacher education.* Presentation at the 41<sup>st</sup> Annual CEC Teacher Education Division Conference, Las Vegas, NV.

Capizzi, A. M. & Blankenship, K. (2017, November). *Walking the Talk: Supporting Pre-service Teacher Candidates with Disabilities.* Presentation at the 40<sup>th</sup> Annual CEC Teacher Education Division Conference, Savannah, GA.

Capizzi, A. M. & Da Fonte, M.A. (2017, November). *Assessment planning and reporting: Training pre-service teachers.* Presentation at the 40<sup>th</sup> Annual CEC Teacher Education Division Conference, Savannah, GA.

Capizzi, A. M. & Blankenship, K. (April, 2017). *Classroom and individualized behavior management considerations for students with visual disabilities.* Presentation at the Council for Exceptional Children National Convention and Expo. Boston, MA.

Capizzi, A. M. & Da Fonte, M.A. (April, 2017). *Strategies for Making Assessment Meaningful and Manageable* Presentation at the Council for Exceptional Children National Convention and Expo. Boston, MA.

Capizzi, A. M (2016, November). *The Emerging face of the teacher Educator: Building connections among non-tenure track faculty.* Presentation at the 39<sup>th</sup> Annual CEC Teacher Education Division Conference, Lexington, KY.

- Da Fonte, M. A. & Capizzi, A. M. (2016, November). *Cross-program courses: Identifying, planning, and creating opportunities for applied assignments*. Presentation at the 39<sup>th</sup> Annual CEC Teacher Education Division Conference, Lexington, KY.
- Capizzi, A. M. & Da Fonte, M. A. (2016, November). *Collaborative shared field placements: Maximizing teacher candidate learning and mentor teacher support*. Presentation at the 39<sup>th</sup> Annual CEC Teacher Education Division Conference, Lexington, KY.
- Da Fonte, M. A., Paulsen, K., Capizzi, A. M., & Blankenship, K. (2016, November). *Providing feedback to pre-service teachers with fidelity: Support and training from mentors*. Presentation at the 39<sup>th</sup> Annual CEC Teacher Education Division Conference, Lexington, KY.
- Capizzi, A. M. & Da Fonte, M. A. (2015, November). *Field placement challenges and needs: Identifying commonalities across institutions*. Presentation for the 38<sup>th</sup> Annual CEC Teacher Education Division Conference, Tempe, AZ.
- Capizzi, A. M. & Blankenship, K. E. (2015, November). *Training TVIs to manage behavior: What do we do when the literature doesn't guide us*. Presentation for the 38<sup>th</sup> Annual CEC Teacher Education Division Conference, Tempe, AZ.
- Capizzi, A. M. (2015, November). *Off the Tenure Track: The role of professors of the practice and other non-tenure line faculty in teacher education*. Presentation for the 38<sup>th</sup> Annual CEC Teacher Education Division Conference, Tempe, AZ.
- Paulsen, K., Blankenship, K., Capizzi, A. M., & Da Fonte, A. D. (2015, November). *Developing Assessments and Scoring Guides to Meet CAEP Requirements*. Presentation submitted for the 38<sup>th</sup> Annual CEC Teacher Education Division Conference, Tempe, AZ.
- Capizzi, A. M. & Blankenship, K. (2015, April). *Behavioral support of students with visual impairment: Needs, tips and strategies* Presentation at the Council for Exceptional Children National Convention and Expo. San Diego, CA.
- Capizzi, A. M. & Da Fonte, M. A. (2014, November). *Making assessment meaningful and effective for pre-service teachers*. Presentation at the 37<sup>th</sup> Annual CEC Teacher Education Division Conference, Indianapolis, IN.
- Da Fonte, M. A. & Capizzi, A. M. (2014, November). *Collaborating with partner-schools: Making field-placements work!* Presentation at the 37<sup>th</sup> Annual CEC Teacher Education Division Conference, Indianapolis, IN.

- Blankenship, K. & Capizzi, A. M. (2014, July). *Managing behavior of students with visual impairment: Do teachers of students with visual impairment have what they need?* Presentation accepted for presentation at the AER International Conference, San Antonio, TX. (This presentation expands the findings of the presentation at CEC below with deeper analysis of data and findings)
- Capizzi, A. M. & Blankenship, K. (2014, April). *Managing behavior of students with visual impairment: Do teachers of students with visual impairment have what they need?* Presentation at the Council for Exceptional Children National Convention and Expo. Pittsburg, PA.
- Capizzi, A. M. & Da Fonte, M. A. (2014, April) *Supporting paraeducators through a collaborative classroom support plan.* Presentation at the Council for Exceptional Children Annual Convention and Expo, Philadelphia, PA.
- Capizzi, A. M. & Blankenship, K. (2013, November). *Preparing teachers to manage challenging behavior of students with visual impairment.* Presentation at the 36<sup>th</sup> Annual CEC Teacher Education Division Conference. Fort Lauderdale, FL.
- Da Fonte, M. A., & Capizzi, A. M. (2013, November). *Is this measurable? Training procedures for writing meaningful and measurable IEPs.* Presentation at the 36<sup>th</sup> Annual CEC Teacher Education Division Conference. Fort Lauderdale, FL.
- Capizzi, A.M. & Da Fonte, M. A., Paulsen, K. (2013, November). *Making rom for an honors program in a teacher-licensure program.* Presentation at the 36<sup>th</sup> Annual CEC Teacher Education Division Conference, Ft. Lauderdale, FL.
- Da Fonte, M. A. & Capizzi, A. M. (2013, April). *Evidence-based practices: Instructional modules for paraeducators.* Presentation at the Council for Exceptional Children Annual Convention and Expo, San Antonio, TX.
- Bruhn, A. L., Gorsch, J., Crnobori, M. E., & Capizzi, A. (2012, April). *Behavior education program/check-in check-out: More than a promising practice?* Presentation at the 35<sup>th</sup> Council for Exceptional Children, Denver, CO.
- Da Fonte, M. A., Capizzi, A. M., Schostek, A., & White, M. R. (2012, April). *Equipping paraeducators with evidence-based practices: A module-based approach.* Presentation at the 35<sup>th</sup> Council for Exceptional Children Annual Convention and Expo, Denver, CO.
- Capizzi, A.M. & Barton-Arwood, S., Staubitz, J. (2011, November). *Watching a former student SOAR: From course assignment to sustained classroom implementation.* Presentation at the 34<sup>th</sup> Annual CEC Teacher Education Division Conference, Austin, TX.
- Capizzi, A.M. & Da Fonte, M. A. (2011, November). *Module-based instruction for*

*paraeducators: Involving teacher candidates in paraeducator training.* Presentation at the 34<sup>th</sup> Annual CEC Teacher Education Division Conference, Austin, TX.

Paulsen, K., Barton-Arwood, S., Capizzi, A.M. & Da Fonte, M. A. (2011, November). *Mentoring teachers during their first three years through online modules.* Presentation at the 34<sup>th</sup> Annual CEC Teacher Education Division Conference, Austin, TX.

Barton-Arwood, S., Capizzi, A.M. & Da Fonte, M. A. (2011, November). *Evaluating Treatment integrity with preservice teachers: Supporting correct and sustained use of evidence-based practices.* Presentation accepted for the 34<sup>th</sup> Annual CEC Teacher Education Division Conference, Austin, TX.

Ennis, R., Capizzi, A., Fisher, M., & Lane, K. L., (2011, March). *Secondary prevention efforts at the middle school level: Behavior education program.* A poster presented at the 8<sup>th</sup> International Conference on Positive Behavior Support: Association for Positive Behavior Support, Denver, CO.

Capizzi, A.M. & Da Fonte, M. A. (2010, November). *Scaffolding pre-service teachers' competence in conducting assessment in the school setting.* Presentation at the 33<sup>rd</sup> Annual CEC Teacher Education Division Conference, St. Louis, MO.

Capizzi, A.M., Da Fonte, M. A., Barton-Arwood, S. A., Lovett, M. E. (2010, November). *Supporting partner schools through in-service training: Strategies, benefits, and experiences.* Presentation at the 33<sup>rd</sup> Annual CEC Teacher Education Division Conference, St. Louis, MO.

Da Fonte, M. A. & Capizzi, A.M. (2010, November). *Empowering teacher candidates to prepare educational assistants: What do we know?* Presentation at the 33<sup>rd</sup> Annual CEC Teacher Education Division Conference, St. Louis, MO.

Da Fonte, M. A. & Capizzi, A.M. (2010, November). *Working together: Coaching educational assistants to use best practices.* Presentation at the 33<sup>rd</sup> Annual CEC Teacher Education Division Conference, St. Louis, MO.

Capizzi, A. M. & Wehby, J., Sandmel, K. (2010, March). *Enhancing teacher candidate performance through expert-notice videotape analysis.* Presentation at the International Council for Exceptional Children Convention, Nashville, TN.

Hundley, M., Palmeri, A., Paulsen, K., Capizzi, A., Shahan, E., & Da Fonte, M. A. (2010, February). *Assessing preservice teachers' content and pedagogical content knowledge along a trajectory.* Presentation at the Annual Meeting of the American Association of Colleges of Teacher Education, Atlanta, GA.

Palmeri, A., Paulsen, K., Hundley, M., Capizzi, A., Da Fonte, M. A., & Shahan, E. (2010, February).

*Comprehensive teacher candidate performance assessments: Design, implementation and impact.* Presentation at the Annual Meeting of the American Association of Colleges of Teacher Education, Atlanta, GA.

Capizzi, A.M., Hundley, M., Palmeri, A., Da Fonte, M. A., & Paulsen, K., McTamane, C. (2009, November). *Do as we say and as we do: working toward faculty collaboration across departments.* Presentation at the 32<sup>nd</sup> Annual CEC Teacher Education Division Conference, Charlotte, NC.

Da Fonte, M. A., Capizzi, A., Vater, A., Edwards, C., & Landau, R. (2009, November). *Working together: Preparing pre-service teachers to train educational assistants.* Presentation at the 32<sup>nd</sup> Annual CEC Teacher Education Division Conference, Charlotte, NC.

Paulsen, K., Capizzi, A.M., & Barton-Arwood, S. M. Da Fonte, M. A. (2009, November). *Field-based mentor training to support pre-service teacher education.* Proposal accepted for presentation at the 32<sup>nd</sup> Annual CEC Teacher Education Division Conference, Charlotte, NC.

Winn, J., Borders, C., Capizzi, A., Friend, M., McLeskey, J., Rice, C. (2009, November). *Proposed standards for the advanced role of inclusion specialist.* Proposal accepted for presentation at the 32<sup>nd</sup> Annual CEC Teacher Education Division Conference, Charlotte, NC.

Capizzi, A. M & Barton-Arwood, S. M. (2009, April). *Math progress monitoring: Making it manageable.* Presentation at the International Council for Exceptional Children Convention, Seattle, WA.

Winn, J., Robinson, R., Rice, C. Friend, M., McLeskey, J. Capizzi, A. M. (2009, April). *CEC's Advanced standards initiative: Guiding preparation of professionals who foster inclusive practices.* Presentation at the International Council for Exceptional Children Convention, Seattle, WA.

Capizzi, A. M. & Wehby, J. (2008, November). *Enhancing teacher candidate performance through expert-notice videotape analysis.* Presentation at the 31<sup>st</sup> Annual CEC Teacher Education Division Conference, Dallas, TX.

Barton-Arwood, S. M. & Capizzi, A. M. (2008, November). *Constructing a plan for class-wide management: A project for teacher candidates.* Presentation at the 31<sup>st</sup> Annual CEC Teacher Education Division Conference, Dallas, TX.

Capizzi, A. M. & Barton-Arwood, S. M. (2007, November). *Curriculum-based*

*measurement: Past, present and future training issues for pre-service teachers.*  
Presentation at the 30<sup>th</sup> Annual CEC Teacher Education Division Conference, Milwaukee, WI.

Capizzi, A. M. & Barton-Arwood, S. M. (2007, April). *Making progress monitoring work for you.* Presentation at the Council for Exceptional Children Convention, Louisville, KY.

Capizzi, A.M. & Fuchs, L. S. (2005, April). *Guiding teacher planning and instructional differentiation using curriculum-based measurement with diagnostic feedback.* Paper presented at the Council for Exceptional Children Convention, Baltimore, MD.

Caffrey, E.D., Capizzi, A.M., & Olinghouse, N.G. (2005, April). *Longitudinal data analysis for research in special education.* Paper presented at the Council for Exceptional Children Convention, Baltimore, MD.

Olinghouse, N. G, Capizzi, A. M, & Caffrey, E. D. (2004, April). *Evaluating a response-to-intervention approach for identifying students at-risk for reading failure.* Paper presented at the Council for Exceptional Children Convention, New Orleans, LA.

## **State**

Capizzi, A. M., & Da Fonte, M. A. (2013, October). *Setting the stage for your paraeducator.* Tennessee Council for Exceptional Children State Conference. Nashville, TN.

Da Fonte, M. A., Capizzi, A. M., & Khamsi, S. (2013, October). *Writing quality IEPs: Making them measurable.* Tennessee Council for Exceptional Children State Conference. Nashville, TN.

Capizzi, A. M., & Da Fonte, M. A. (2012, October). *Collaborating with paraeducators: The Collaborative Classroom Support Plan.* Tennessee Council for Exceptional Children State Conference. Nashville, TN.

Da Fonte, M. A., & Capizzi, A. M. (2012, October). *Preparing paraeducators to work with students with exceptionalities.* Tennessee Council for Exceptional Children State Conference. Nashville, TN.

Staubitz, J., Jones, R., Barton-Arwood, S., & Capizzi, A. M. (2011, October). *Communicating data-based behavioral outcomes across disciplines within mental health treatment.* Tennessee Association of Behavior Analysts Meeting, Nashville, TN.

Da Fonte, M. A., Capizzi, A. M., Diamond, G., & Douthwaite, C. (2011, October). *Supporting paraeducators to use evidence-based practices.* Presentation accepted for the Tennessee State Council for Exceptional Children Convention, Chattanooga, TN.

Sellinger, M. H., Capizzi, A. M., & Lane, K. L. (2007, November). *Functional behavioral assessment based behavior education program: A targeted intervention using check-in/check-out*. A poster presented at Tennessee Association of Applied Behavior Analysis. Nashville, TN.

Capizzi, A. M. & Kerl, S. (1999, March). *SkillBuilders: Early intervention for early success*. Presentation at Northern Reflections/Common Connections: MN CEC/DCFL Coordinators and Teachers Conference, St. Paul, MN.

#### **Local:**

Capizzi, A.M. (2005, February). *Differential instructional planning by general and special educators using curriculum-based measurement with diagnostic feedback*. Nineteenth Annual Graduate Research Day, Vanderbilt University, Nashville, TN.

### **EDUCATIONAL PROGRAMS AND MATERIALS**

2007 – 2012 Consultant: In-service Development and Delivery.  
*Restructuring the Special Education Teacher Preparation Program at Peabody College.*  
Project directed by Dr. Kimberly Paulsen, funded through the U.S. Department of Education, Office of Special Education Programs. - ---- Developed and delivered in-service training to public school teachers to enhance mentoring of pre-service teachers when in field placement experiences.

### **GRANTS**

2015 Peabody Small Grant for Instructional Improvement: Development of Reliable Measures and Mentor Training (\$10,000)  
Co-Principal Investigator with Karen Blankenship, Alexandra Da Fonte, and Kim Paulsen

2013 Special Education Endowment Funds: Evaluating Needs and Skills of TVIs in Managing Student Behavior (\$2500)  
Co-Principal Investigator with Karen Blankenship

2009 Peabody College Instructional Improvement Grant: Empowering Teacher Candidates to Train Educational Assistants (\$9835)  
Co-Principal Investigator with Dr. Alexandra Da Fonte

2009 Special Education Endowment Funds: Curriculum and Training Materials to Support the Modified Special Education Program (\$2500)

2008 Peabody College Instructional Improvement Grant: Using Videotape and Expert Feedback to Support Teacher Candidates' Delivery of Effective Instruction (\$7,534); Principal Investigator

### **CONSULTING**

2010 Westat  
Grant and scoring rubric review and evaluation

2012 Consultant: Including Students with Special Needs. *Consulting services in local schools* (September 2012) Nicosia, Cyprus

### **EDITORIAL REVIEW BOARDS:**

2015 - Present *Teacher Education in Special Education*, Editorial Review Board

2013 – Present *Beyond Behavior*, Editorial Review Board

### **AD HOC REVIEWER FOR EDITORIAL BOARDS:**

2015-present *Teacher Education in Special Education*, Field Reviewer

2015 *Reading and Writing: An Interdisciplinary Journal*, Field Reviewer

2015 *International Journal of Disability, Development, and Education*, Field Reviewer

2007 - present *Beyond Behavior*, Field Reviewer

2008-2018 TED Annual Conference, Proposal Reviewer

2011-2016 CEC Annual Conference, Proposal Reviewer

2010 *Remedial and Special Education*, Field Reviewer

2010 Solution Tree, Reviewer

2009 *European Journal of Psychology of Education*, Field Reviewer

2008, 2011, 2015 Corwin Press, Reviewer

2008- 2009 *Journal of Positive Behavioral Interventions*, Field Reviewer

2008 AERA 2009 Annual Convention, Proposal Reviewer

2007 - 2008 *Exceptional Children*, Field Reviewer

## **AFFILIATIONS**

Member of the Vanderbilt Kennedy Center

## **MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS**

2017- Present Heterodox Academy

2015- Present Association of Professional Behavior Analysts

2009- Present American Association of Colleges of Teacher Education

2008-Present Tennessee Association of Colleges of Teacher Education

2008-Present Tennessee Association for Behavior Analysis

2007 - Present American Educational Research Association

1992- Present Council for Exceptional Children  
 Teacher Education Division  
 Division for Learning Disabilities  
 Division for Behavior Disorders

2006- 2007 Society for the Scientific Study of Reading

## **PROFESSIONAL SERVICE**

### **National**

2019 Council for Exceptional Children Special Education Legislative Summit  
 Tennessee Team Member  
*Advocated for needs within the special education field with national legislators in Washington, DC*

2018- Present CEEDAR (Collaboration for Effective Educator Development, Accountability and Reform) State Team Member

*Member High-Leverage Practices TAG Group  
Tennessee member engaged in monthly meetings among national members and CEEDAR leadership and ongoing development of blueprint goals related to High-Leverage practices for the state of Tennessee.  
Participated in national convening meeting to identify goals for CEEDAR and the state of Tennessee*

2012-Present Paraeducator SIG, Teacher Education Division of the Council for Exceptional Children - Member

2008-2010 Knowledge and Skills Committee, Teacher Education Division of the Council for Exceptional Children  
*Member for the term of the committee's work on inclusion standards*

### **State**

2015- 2016 Tennessee Department of Education RTI<sup>2</sup> for Behavior Taskforce Committee member  
Participated in working groups and writing of guidelines until project was completed

2015-Present TN Deaf-Blind Project – Board Member  
Provided behavioral consultation and presentations

2015-2017 Tennessee Association of Colleges of Teacher Education (TACTE) Governmental Relations Committee; Assistant to the Chair

### **Local**

2018- Present Diverse Learners Cooperative – Board Member  
*Member of the initial 5-member board of a non-profit cooperative to support exceptional learners in charter schools in Nashville*

### **University, Vanderbilt University**

2018 – Present Kappa Delta Pi Education Honor Society Faculty Co-Advisor

2017-2018 Mayfield Student Learning Community Advisor  
*Advised a group of sophomores on their service project work tied to their Living-Learning community*

2017-2018 Learning Community on Disability, Vanderbilt University Center For Teaching

*Met monthly with the Center for Teaching, students and other faculty to discuss ways to support individuals with disabilities on Vanderbilt's campus*

- 2016-Present Inter-Fraternity Council Formal Accountability Board – Faculty Member  
*Participated with the IFC Board members and other faculty to address disciplinary issues related to fraternities*
- 2016-2018 iSeminar Planning Committee and Working Group  
*Worked with University-wide committee to design pilot iSeminar experiences for undergraduates tied to Vanderbilt Immersion initiatives*
- 2011 –2018 Commencement Faculty Marshall  
*Participated in Commencement exercises to guide processions, and manage students and families during the ceremony*
- 2015-Present Students Engaging in Education Dialogue (SEED) – Faculty Advisor
- 2014-Present Undergraduate Honor Council - Faculty Advisor  
*Participated in an average of 2 council hearings per month*
- 2014- Present Global Education Office Summer Fellow Scholarship Review Committee  
*Reviewed scholarship applications annually for student summer funding*
- 2013-2015 University Diversity Committee, Member
- 2011-2012 Britt Henderson Training Series for Educators, Faculty Director  
*Managed and led training sessions every two months for community members and teachers*
- 2010-2011 Britt Henderson Training Series for Educators, Co-Faculty Director  
Vanderbilt Kennedy Center
- 2008-2010 Faculty VUceptor, Vanderbilt Visions  
*Mentored and provided a weekly seminar for a group of First-Year Students*

### **College, Vanderbilt University 's Peabody College**

- 2017-Present Chair, Peabody Faculty Council (3, 1-year terms)  
*Held monthly meetings of the Council; oversaw committees of the Council; attended monthly Peabody Executive Committee Meetings;*

*addressed concerns of the faculty and acted as a liaison with administration*

2018- Present Kappa Delta Pi Education Honor Society – Co-Advisor

2017-Present Non Tenure Track Faculty Mentoring Advising Committee – Member  
*Represented the Department of Special Education and the Peabody Council; Helped to devise a new mentoring plan to support non-tenure line faculty across Peabody College*

2017-Present Member, Project Steering Committee for External Review of Admissions for Peabody College

2015-2017 Committee Chair, Equity, Diversity, & Inclusion Committee of Peabody College Faculty Council  
*Chaired a committee that met monthly to address concerns from faculty and students related to race, disability, gender, etc.; Assisted in selection of the annual College EDI awards and Dean's Diversity Lecture Series speakers*

2015-Present Peabody College Faculty Council  
At-Large Representative for Special Education  
*Elected by peers from across the College – 2 terms*

2015 Common Ground  
*Invited presenter to Peabody Graduate Students on positive reinforcement and my work in the Department of Special Education*

2011-Present Peabody Undergraduate Administrative Committee  
*Met weekly with other Directors of Undergraduate Study to address undergraduate student concerns and appeals*

2012-Present Pre-VU Admissions Event  
*Peabody representative during several sessions each summer*

2011-Present Peabody Scholarship Committee  
*Reviewed 40-50 applications each spring to identify scholarship recipients from across the College*

2011-2012 Humphrey's Fellow Advisor  
*Advisor to Kouadio Didier Charles Kobena, Inspector of Special Education for the Gender Equality Promotion Directorate under the Ministry of Family, Women, and Social Affairs in Cote D'Ivoire during his time at Vanderbilt*

2010-2013 Teacher Education Policy Committee  
*Representative to the Committee until its work was completed*

2008-2013 Peabody College Honor Council

2007–2015, Peabody College Teaching Committee  
 2018

### **Departmental, Department of Special Education, Vanderbilt University**

2015-Present Vanderbilt Association for Behavior Analysis, Faculty Committee member

2015 Presentation for Dr. Erik Carter's Project Support and Include on *Low-Intensity Classroom Management Enhancements*.

2008-2010 Departmental Executive Committee  
 Practice Faculty Representative, 2-year term

2006-Present High Incidence Committee

2003- Present Teacher Preparation Committee

2008- 2010 Behavior Analysis Committee

2009-2010 Student Council for Exceptional Children, Faculty Co-Advisor

2007- 2009 Student Council for Exceptional Children, Faculty Advisor

2005-2006 High-Incidence Doctoral Seminar Planning and Advisory Committee

2005-Present Coordinator, Masters Student Poster Presentations

### **COURSES TAUGHT**

Freshman Seminar in Special Education, SPED 1000, SPED 1750

Fall 2011

Fall 2012

Fall 2013

Fall 2014

Fall 2015 (note number change)

Fall 2016

Fall 2017

Fall 2018  
Fall 2019

Commons iSeminar: Encountering Exceptionality, SPED 1001

Spring 2017  
Spring 2018  
Spring 2020

Introduction to Exceptionality, SPED 1010, Vanderbilt University

Fall 2006

Managing Academic and Social Behavior, SPED 2110/2111, SPED 2310, Vanderbilt University

Fall 2007  
Fall 2008  
Fall 2009  
Fall 2010  
Fall 2011  
Fall 2012  
Fall 2013  
Fall 2014  
Fall 2015 (note number change)  
Fall 2016  
Fall 2017  
Fall 2018  
Fall 2019

Procedures in Classroom Management and Collaboration with Families for Students  
with Mild/Moderate Disabilities, SPED 2860, SPEDH 3777 Vanderbilt University

Spring 2008  
Spring 2010  
Spring 2011  
Spring 2012  
Spring 2013  
Spring 2014  
Spring 2015

School and Classroom Supports for Teaching and Learning in High Incidence Disabilities,  
SPEDH 3777, Vanderbilt University

Spring 2016  
Spring 2017  
Spring 2018  
Spring 2019  
Spring 2020

Accommodating Academic Diversity in the Classroom, SPED 2870, SPEDH 3770 Vanderbilt University

Spring 2013  
Spring 2015  
Spring 2017 (note number change)  
Spring 2019

Field Work in Special Education, SPED 3130, SPEDH 7953 Vanderbilt University

Fall 2006  
Spring 2007  
Fall 2007  
Spring 2008  
Fall 2008  
Spring 2009  
Fall 2009  
Spring 2010  
Fall 2010  
Fall 2011  
Fall 2012  
Fall 2013  
Fall 2014  
Fall 2015 (note number change)  
Spring 2016  
Fall 2017  
Fall 2018  
Fall 2019

Extended Student Teaching in Special Education, SPED 3140, SPEDH 7991, Vanderbilt University

Fall 2006  
Spring 2007  
Fall 2007  
Spring 2008  
Fall 2008  
Spring 2009  
Fall 2009  
Spring 2010  
Fall 2010  
Spring 2011  
Spring 2012  
Spring 2013  
Fall 2013  
Spring 2014

Spring 2016 (note number change)  
Spring 2018  
Fall 2018  
Spring 2020

Extended Student Teaching in Special Education, SPED 2900, SPEDH 4950, Vanderbilt University

Spring 2012  
Spring 2014  
Spring 2016 (note number change)  
Spring 2018  
Spring 2020

Trends and Issues in Behavioral Disorders, SPED 3810, SPEDH 7200, Vanderbilt University

Spring 2011  
Spring 2012  
Spring 2013  
Spring 2014  
Spring 2015  
Spring 2016 (note number change)  
Spring 2017  
Spring 2018  
Spring 2019  
Spring 2020

Managing Academic and Social Behavior, SPED 3210, SPED 7400, Vanderbilt University

Fall 2012  
Fall 2013  
Fall 2014  
Fall 2016  
Fall 2017  
Fall 2018  
Fall 2019

Advanced Procedures in Classroom Management, SPED 3860, SPEDH 7600 Vanderbilt University

Summer 2006  
Summer 2007  
Fall 2007  
Fall 2008  
Fall 2011  
Fall 2015 (note number change)

Accommodating Diversity in the Classroom, SPED 3870, Vanderbilt University  
Spring 2006

Diverse Learners, EDUC 3000, Belmont University  
Spring 2006

**FIELD PLACEMENT COORDINATION** (practica, fieldwork, student teaching)

2019-2020	(75 -projected)
2018-2019	(78 Placements)
2017-2018	(75 Placements)
2016-2017	(52 Placements)
2015-2016	(55 Placements)
2014-2015	(67 Placements)
2013-2014	(74 Placements)
2012-2013	(59 Placements)
2011-2012	(88 Placements)
2010-2011	(64 Placements)
2009-2010	(84 Placements)
2008-2009	(71 Placements)

**ADVISING**

2018-2019	34 Undergraduate Advisees, 1 Masters Advisee
2017-2018	26 Undergraduate Advisees, 1 Masters Advisee
2016-2017	24 Undergraduate Advisees, 1 Masters Advisee
2015-2016	29 Undergraduate Advisees, 1 Masters Advisee
2014-2015	26 Undergraduate Advisees, 3 Masters Advisees
2013-2014	19 Undergraduate Advisees, 2 Masters Advisees
2012-2013	19 Undergraduate Advisees, 2 Masters Advisees
2011-2012	17 Undergraduate Advisees, 1 Masters Advisee
2010-2011	16 Undergraduate Advisees
2009-2010	9 Undergraduate Advisees
2008-2009	10 Undergraduate Advisees
2007-2008	6 Undergraduate Advisees

**MASTERS THESIS COMMITTEES**

Raisa Alam  
Kaitlin Wilder  
Sarah Altman  
Ashley Magrane  
Jessica Hubbard  
Paula Sasser  
Sarah Benz

**DOCTORAL COMMITTEES**

Carolyn Mason

**TEACHING ASSISTANTS**

Amy Harbison - Doctoral Teaching Competency (SPED 7600, Fall 2015)

Carolyn Mason - Doctoral Teaching Competency (SPED 3810, Spring 2014)

Marissa Fisher – Post-Doctoral Teaching Assistant (SPED 3210, Fall 2012)