

## **Ann Philomena Kaiser**

### **PERSONAL INFORMATION**

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### **CURRENT PRINCIPAL JOB TITLE**

Susan W. Gray Professor of Education and Human Development, Peabody College, Vanderbilt University, Nashville, TN.

Professor, Department of Special Education, Peabody College, Vanderbilt University, Nashville, TN.

### **FIELDS OF PRESENT MAJOR SCIENTIFIC INTEREST**

Early language acquisition and intervention, early childhood special education, families of children with disabilities

### **EDUCATIONAL EXPERIENCE**

B.S., 1970 (Honors)  
Kansas State University, Manhattan, KS  
Majors: Speech and Political Science

M.A., 1973  
University of Kansas, Lawrence, KS  
Majors: Early Childhood Education and Human Development

Ph.D., 1974  
University of Kansas, Lawrence, KS  
Majors: Developmental and Child Psychology

Post Doctoral Fellow, 1974-75  
National Institute of Health, University of Kansas  
Lawrence, KS and Kansas Neurological Institute, Topeka, KS

### **RELATED TRAINING AND PROFESSIONAL EXPERIENCE**

2012-2016	Faculty Co-director, Susan Gray School for Children
2005-2009	Director, Family Research Group, Vanderbilt Kennedy Center, Nashville, TN
2004-2009	Faculty Member, Learning Sciences Institute, Vanderbilt University
2002-2004	Deputy Director, Vanderbilt Kennedy Center

1995-1998	Chair, Department of Special Education
1992-2002	Director, Institute on Prevention, Early Intervention and Families, Kennedy Center, Vanderbilt University
1990-1991	Visiting Scientist, Yerkes Center, Section on Language, Cognition and Neuropsychology, Division of Behavioral Biology, Emory University
1990-2010	Senior Fellow, Vanderbilt Institute on Public Policy
1984-1986	Chair, Department of Special Education, Peabody College of Vanderbilt University
1988-Present	Professor, Departments of Special Education and Psychology and Human Development
1982-1988	Associate Professor, Departments of Special Education and Psychology and Human Development
1982-2012	Kennedy Center Scientist, John F. Kennedy Mental Retardation Center, Vanderbilt University
1982-Present	Faculty Member, Mental Retardation Training Program, Kennedy Center, Vanderbilt University
1982-1992	Courtesy Associate Professor, Department of Human Development and Family Life, University of Kansas
1977-1982	Research Associate, Department of Human Development, University of Kansas
1977-1982	Research Coordinator, Kansas Research Institute for the Early Childhood Education of the Handicapped
1975-1982	Courtesy Assistant Professor, Department of Human Development, University of Kansas
1975-1982	Director, Language Project Preschool
1975-1982	Research Associate, Bureau of Child Research, Lawrence, Kansas
1972-1973	National Institute of Mental Health Trainee, Department of Human Development, University of Kansas, Lawrence, Kansas
1972-1973	Laboratory classroom teacher and supervisor, Edna A. Hill Child Development Laboratories, University of Kansas, Lawrence, Kansas

### **HONORS, MEMBERSHIPS AND AFFILIATIONS**

2018	Outstanding Research Contributions Award, American Association for Intellectual and Developmental Disabilities
2016-present	Member, NICHD, Health, Behavior, and Context Subcommittee
2016-present	Australian Catholic University, Honorary Professor
2015	Goldstick Family Anniversary Speaker, University of Illinois
2015	Member, American Speech Language Hearing Association (ASHA)
2014	Wallace E. Lifetime Achievement Award, Council on Exceptional Children

- 2012 Mary McEvoy Service to the Field Award, Division of Early Child, Council on Exceptional Children
- 2012 Edgar A. Doll Award for Outstanding Contributions to Research in Developmental Disabilities, Division 33, American Psychological Association
- 2009-2014 Sibling Leadership Network, Founding Member
- 2009-2014 High Hopes Inclusive Preschool Board, Executive Committee
- 2009 Goldstick Family Inaugural Speaker, University of Illinois
- 2009 Waisman Early Childhood Program Advisory Panel, Waisman Center, University of Wisconsin-Madison, WI
- 2006-present Susan Gray Chair in Education and Human Development, Peabody College of Vanderbilt University, Nashville, TN
- 2005- 2009 Investigator, Learning Sciences Institute, Vanderbilt University, Nashville, TN
- 2007 Co-Chair, Sibling Leadership Network Conference, Washington, DC
- 2005-2010 National Advisory Board, Reading Interventions for Students with Mental Retardation Research Institutes, U.S. Department of Education, Office of Special Education programs
- 2004-2007 Advisory Board, Center on Early Childhood Outcomes, University of North Carolina
- 2003-2007 Technical Work Group, Head Start National Advisory Panel
- 2003-2004 President, Division 33, APA
- 2001-2008 Executive Council, Division 33, APA
- 2001 Harvie Branscomb Distinguished Professor, Peabody College of Vanderbilt University
- 1998-2005 Member, Head Start Mental Research Consortium
- 1995 Speaker, Peabody Commencement, Peabody College of Vanderbilt University
- 1993-1995 Member, AAUAP-OSEP Task Force
- 1989-1993 Member, Chancellor's Committee on Status of Senior Scholar, Vanderbilt University
- 1990-1994 Member, NICHD-MR Committee
- 1989-1990 Member, Project SEARCH Executive Board
- 1989-1992 Member, AAUAP-OSERS Advisory Committee
- 1989-1995 Member, Publication Committee, The Association for Persons with Severe Handicaps
- 1989-Present Fellow, American Psychological Association (Division 25, 34)
- 1989-Present Fellow, American Association on Mental Retardation
- 1989 Educator of the Year, Tennessee Association for Retarded Citizens, Educator of the Year
- 1989 National Association for Retarded Citizens, Educator of the Year
- 1988-2000 Member, CEC Advisory Panel, CEC-ERIC Clearinghouse on Gifted & Handicapped Children
- 1988-1991 Member, Program Committee OSERS Research Project Directors Conference
- 1988-present Member, Society for Advancement of Behavior Analysis

- 1988-present      Member, Council on Exceptional Children, Division of Early Childhood, Division on Research Member, Association for Behavior Analysis, Society for Research in Child Development
- 1987-1991        Chair, Federal Research Committee, The Association for Persons with Severe Handicaps
- 1988                Speaker, William S. Tisdall Distinguished Lecturer Series, University of Kentucky
- 1984                Outstanding Faculty Award, Peabody College, Vanderbilt University

### **BOOKS & MONOGRAPHS**

- Thompson, T., & Kaiser, A.P. (Eds.) (1996). *Peabody Journal of Education (Vol. 71)*. New Jersey: Lawrence Erlbaum Associates.
- Kaiser, A.P., & Gray, D. B. (Eds.) (1993). *Enhancing children's communication: Research foundations for intervention (Vol. 2)*. Baltimore: Paul H. Brookes.
- Kaiser, A.P., & McWhorter, C. L. (Eds.) (1990). *Preparing personnel to work with persons with severe disabilities*. Baltimore: Paul H. Brookes.
- Warren, S. F., & Rogers-Warren, A. K. (Eds.) (1985). *Teaching functional language*. Baltimore: University Park Press.
- Rogers-Warren, A. K., & Warren, S. F. (Eds.) (1977). *Ecological perspectives in behavior analysis*. Baltimore: University Park Press.

### **CHAPTERS**

- Kaiser, A. P., Fuller, E. A., & Heidlage, J. E. (In press). Implementing Enhanced Milieu Teaching with Children who have Autism Spectrum Disorder. In Prelock, P. and McCauley, R. (Eds.) *Treatment of Autism Spectrum Disorders: Evidence-Based Intervention Strategies for Communication & Social Interaction (2<sup>nd</sup> Edition)*. Baltimore, MD: Brookes.
- Scherer, N., Kaiser, A., Frey, J. & Lien, K. (In press) Enhanced milieu teaching with phonological emphasis: Application for children with CLP in treatment of sound disorders in children. In Williams, L., McLeod, S., & McCauley, R. (Eds.), *Interventions for Speech Sound Disorders in Children (2<sup>nd</sup> Edition)*. Baltimore: Brookes Publishing.
- Kaiser, A. P. & Hampton, L. H. (2016). Enhanced Milieu Teaching. In R. McCauley, M. Fey & R. Gilliam (Eds.) *Treatment of Language Disorders in Children (2<sup>nd</sup> Edition)*, (pp. 87-120). Baltimore, MD: Brookes.
- Kaiser, A. P., Hampton, L. & Roberts, M. Y. (2016). Parents as partners in effective

- communication intervention. In *Communication Interventions for Children with Severe Disabilities*, (pp. 147-168). Baltimore, MD: Paul H. Brookes.
- Kaiser, A. P. (2016). Practical assessments of communication in the classroom. In M. McLean, M.L. Hemmeter, & P. Snyder (Ed.), *Essential elements for assessing infants and preschoolers with special needs*. Upper Saddle River, NJ: Pearson Publishing Co.
- Kaiser, A. P. (2014) Using single case designs in comprehensive programs of research. In T. Kratochwill & J. Levi (Eds.), *Single-case intervention research: Methodological and statistical advances*, (pp. 309-323). Washington, DC: American Psychological Association.
- Hancock, T. B., & Kaiser, A. P. (2012). Implementing enhanced milieu teaching with children who have autism spectrum disorders. In P. Prelock & R. McCauley (Eds.), *Treatment of autism spectrum disorders: evidence-based intervention strategies for communication & social interaction*, (pp. 163-187). Baltimore: Paul Brookes.
- Kaiser, A. P., Roberts, M. Y., & McLeod, R. H. (2010). Young children with language impairments: Challenges in transition to reading. In Dickinson, D. K., & Neuman, S. B. *Handbook of Early Literacy Research* (Vol. 3). New York: Guilford Press.
- Scherer, N., & Kaiser, A. P. (2010). Enhanced milieu teaching with phonological emphasis: Application for children with CLP in treatment of sound disorders in children. In Williams, L., McLeod, S., & McCauley, R. (Eds.), *Interventions for Speech Sound Disorders in Children*. Baltimore: Brookes Publishing.
- Kaiser, A. P. (2009). Transitions. In Meyer, D. (Ed.). *Thicker Than Water: Essays by Adult Siblings of People with Disabilities*. Bethesda, MD: Woodbine House.
- Kaiser, A. P., & Trent, J. A. (2009). Family school partnerships and communication interventions for young children with disabilities. In Christenson, S. and Reschly, A. (Eds.), *Handbook on School-Family Partnerships for Promoting Student Competence*, (pp. 287-311). London: Taylor & Francis Group.
- Kaiser, A. P., & Trent, J. A. (2007). Communication intervention for young children with disabilities: Naturalistic approaches to promoting development. In S. Odom, R. Horner, M. Snell & J. Blacher (Eds.), *Handbook of Developmental Disabilities*, (pp. 224-246). New York: Guilford Press.
- Hancock, T. B., & Kaiser, A. P. (2006). Enhanced milieu teaching. In R. McCauley & M. Fey (Eds.), *Treatment of Language Disorders in Children*, (pp. 203-233). Baltimore: Paul Brookes.

- Kaiser, A. P., & Grim, J. C. (2005). Teaching functional communication skills. In M. Snell & F. Brown (Eds.), *Instruction of Students with Severe Disabilities*, (pp. 447-488). Upper Saddle River, NJ: Pearson.
- Garfinkle, A. N., & Kaiser, A. P. (2004). Communication for students with severe disabilities in inclusive classrooms. In C. Kennedy & E. Horn (Eds.), *Including Students with Severe Disabilities*, (pp. 120-137). Boston: Allyn and Bacon.
- Kaiser, A. P., Hester, P. P., & McDuffie, A. S. (2001). Supporting communication in young children with developmental disabilities. In D. Felce & E. Emerson (Eds.), *MRDD Research Reviews*, (Vol. VII, 2, pp. 143-150). Hoboken, NJ: Wiley-Liss.
- Kaiser, A. P., Tapp, J., Solomon, N. A., Delaney, E. M., Ezell, S. S., Hester, P. P., & Hancock, T. B. (2000). Observing complex adult-child interactions. In T. Thompson, D. Felce & F. J. Symons (Eds.), *Behavioral Observations* (pp. 177-192). Baltimore: Brookes.
- Kaiser, A. P. (1998). Teaching functional communication skills. In M. E. Snell (Ed.), *Instruction of students with severe disabilities* (5th ed., pp. 453-492). New York: Macmillan.
- Kaiser, A. P., Hemmeter, M. L. & Hester, P. P. (1996). The facilitative effects of input on children's language development: Contributions from studies of enhanced milieu teaching. In L. B. Adamson & M. A. Romski (Eds.), *Research on communication and language disorders: Contributions to theories of language development*, (267-294). Baltimore: Paul H. Brookes Publishing Co.
- Odom, S. L., & Kaiser, A. P. (1996). Prevention and early intervention during early childhood: Theoretical and empirical bases for practice. In W. E. MacLean (Ed.), *Ellis Handbook on mental deficiency, psychological theory and research* (3rd ed., pp. 137-172). Hillsdale, NJ: Lawrence Erlbaum.
- Kaiser, A. P., & Hester, P. P. (1995). How everyday environments support children's communication. In L. K. Koegel, R. L. Koegel, & Dunlap, G. (Eds.). *Positive Behavioral Support* (pp. 145-162). Baltimore: Paul H. Brookes.
- Kaiser, A. P. (1993). Functional language. In M. E. Snell (Ed.), *Instruction of students with severe disabilities* (4th ed., pp. 347-379). New York: Macmillan.
- Kaiser, A. P. (1993). Introduction: Enhancing children's social communication. In A.P. Kaiser & D. B. Gray (Eds.), *Enhancing children's communication: Research foundations for intervention* (Vol. 2, pp. 3-9). Baltimore: Paul H. Brookes.
- Kaiser, A. P. (1993). Parent-implemented language intervention: An environmental system perspective. In A.P. Kaiser & D. B. Gray (Eds.), *Enhancing children's communication: Research foundations for intervention* (Vol. 2, pp. 63-84). Baltimore: Paul H. Brookes.

- Ostrosky, M. M., Kaiser, A. P., & Odom, S. L. (1993). Facilitating children's social-communicative interactions through the use of peer-mediated interventions. In A.P. Kaiser & D. B. Gray (Eds.), *Enhancing children's communication: Research foundations for intervention* (Vol. 2, pp. 159-185). Baltimore: Paul H. Brookes.
- Kaiser, A. P., Hemmeter, M. L., & Alpert, C. L. (1992). Alternative intervention strategies for the treatment of communication disorders in young children with developmental disabilities. In T. R. Kratochwill, S. N. Elliott, & M. Gettinger (Eds.), *Advances in school psychology* (Vol. 8, pp. 7-43). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Kaiser, A. P., Yoder, P. J., & Keetz, A. (1992). Evaluating milieu teaching. In S. F. Warren & J. Reichle (Eds.), *Causes and effects in communication and language intervention* (Vol. 1, pp. 9-47). Baltimore: Paul H. Brookes.
- Kaiser, A. P., Hendrickson, J. M., & Alpert, C. L. (1991). Milieu language teaching: A second look. In R. A. Gable (Ed.), *Advances in mental retardation and developmental disabilities* (Vol. 4, pp. 63-92). London: Jessica Kingsley.
- Westlake, C. R., & Kaiser, A. P. (1991). Early childhood services for children with severe disabilities: Research, values, policy, and practice. In L. H. Meyer, C. A. Peck, & L. Brown (Eds.), *Critical issues in the lives of persons with severe disabilities* (pp. 429-458). Baltimore: Paul H. Brookes.
- Kaiser, A. P. (1990). Focusing on the future in preparing personnel to work with persons with severe disabilities. In A.P. Kaiser & C. M. McWhorter (Eds.), *Preparing personnel to work with persons with severe disabilities* (pp. 1-5). Baltimore: Paul H. Brookes.
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- McWhorter, C. M., & Kaiser, A. P. (1990). Contemporary policy and best practices: Issues in personnel preparation. In A.P. Kaiser & C. M. McWhorter (Eds.), *Preparing personnel to work with persons with severe disabilities* (pp. 319-328). Baltimore: Paul H. Brookes.
- Kaiser, A. P. (1989). Dreams, schemes, flying machines and the law: New perspectives on PL 99-457. In B. D. Hanft (Ed.), *Family centered care: An early intervention resource manual* (pp. 53-58). Rockville, MD: The American Occupational Therapy Assoc.
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- Kaiser, A. P., & Warren, S. F. (1987). Pragmatics and generalization. In R. L. Schiefelbusch & L. L. Lloyd (Eds.), *Language perspectives: Acquisition, retardation, and intervention* (2nd ed., pp. 393-442). Austin, TX: Pro-Ed.
- Hupp, S. C., & Kaiser, A. P. (1986). Evaluating educational programs for severely handicapped preschoolers. In L. Bickman & D. Weatherford (Eds.), *Evaluating early intervention programs for young severely handicapped children and their families*, (pp. 233-261). Elmsford, NY: Pergamon Press.
- Kaiser, A. P., Alpert, C. L., & Warren, S. F. (1986). Teaching functional language: Strategies for language intervention. In M. E. Snell (Ed.) *Systematic instruction of persons with severe handicaps*, (3rd ed., pp. 247-272). Columbus, OH: Charles Merrill.
- Kaiser, A. P., Alpert, C. L., & Warren, S. F. (1986). Language and communication: Developmental and educational issues. In V. B. Van Hasek, M. Hersen, & P. Strain (Eds.), *Handbook of developmental and physical disabilities* (pp. 395-422). Elmsford, NY: Pergamon Press.
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- Alpert, C. L., & Rogers-Warren, A. K. (1985). Communication on autistic persons, characteristics and intervention. In S. F. Warren & A. K. Rogers-Warren (Eds.), *Teaching functional language* (pp. 123-155). Baltimore: University Park Press.
- Campbell, C. R., Stremel-Campbell, K., & Rogers-Warren, A. K. (1985). Programming teacher support for functional language. In S. F. Warren & A. K. Rogers-Warren (Eds.), *Teaching functional language* (pp. 309-339). Baltimore: University Park Press.
- Warren, S. F. & Rogers-Warren, A. K. (1985). Teaching functional language: An introduction. In S. F. Warren & A. K. Rogers-Warren (Eds.), *Teaching functional language* (pp. 5-23). Baltimore: University Park Press.



- Rogers-Warren, A. K., Warren, S. F., & Baer, D. M. (1983). Interactional bases of language learning. In K. Kernan, M. Begab, & R. Edgerton (Eds.), *Environments and behavior: The adaptation of mentally retarded persons* (pp. 213-250). Baltimore: University Park Press.
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- Warren, S. F., Rogers-Warren, A. K., Baer, D. M., & Guess, D. (1980). Assessment and facilitation of language generalization. In W. Sailor, B. Wilcox, & L. Brown (Eds.), *Methods of instruction for severely handicapped students* (pp. 227-258). Baltimore: Paul H. Brookes.
- Rogers-Warren, A. K., & Wedel, J. (1979). The ecology of preschool classrooms for the handicapped. In J. Gallagher (Ed.), *New directions for exceptional children* (Vol. 1, pp. 1-24). San Francisco: Jossey-Bass.
- Hart, B. M., & Rogers-Warren, A. K. (1978). A milieu approach to teaching language. In R. L. Schiefelbusch (Ed.), *Language intervention strategies* (Vol. 2, pp. 192-235). Baltimore: University Park Press.
- Rogers-Warren, A. K. (1977). Planned change: Ecologically based interventions. In A. K. Rogers-Warren & S. F. Warren (Eds.), *Ecological perspectives in behavior analysis* (p. 133-147). Baltimore: University Park Press.
- Rogers-Warren, A. K., & Warren, S. F. (1977). The developing ecobehavioral psychology: An introduction. In A. K. Rogers-Warren & S. F. Warren (Eds.), *Ecological perspectives in behavior analysis* (pp. 3-8). Baltimore: University Park Press.

## **ARTICLES**

- Adamson, L. B., Kaiser, A. P., Tamis-LaMonda, K. S., Owen, M. T., & Dimitrova, N. (2020). The developmental landscape of language acquisition and intervention. Submitted to *Early Childhood Research Quarterly*, 50, 59-67.
- Heidlage, J. K., Cunningham, J. E., Kaiser, A. P., Trivette, C., Barton, E. E., Frey, J. R., & Roberts, M. Y. (2020). The Effects of parent-implemented language interventions on child linguistic outcomes: A meta-analysis. *Early Childhood Research Quarterly*, 50(1), 6-23.
- Ambrose, S. E., Appenzeller, M., Al-Salim, S., & Kaiser, A. P. (2020). Effects of an Intervention Designed to Increase Toddlers' Hearing Aid Use. *Journal of Deaf Studies and Deaf Education*, 25(1), 55-67.

- Peredo, T. N., Dillehay, K. M., & Kaiser, A. P. (2019, in press). Latino caregivers interactions with their children with language delays: A comparison study. *Topics in Early Childhood Special Education*.
- Fuller, E. A., & Kaiser, A. P. (2019, in press). The Effects of Early Intervention on Social Communication Outcomes for Children with Autism Spectrum Disorder: A Meta-Analysis. *Journal of Autism and Developmental Disorders*.
- Romano, M., Kaiser, A.P., Lounds-Taylor, J., & Woods, J. (2019). Rates of prelinguistic communication and early symbol use in toddlers with Down syndrome: Using the IGDI-ECI to model growth. *American Journal of Speech-Language Pathology*, 29, 49-62.
- Lancaster, H., Lien, K. M., Chow, J. C., Frey, J. R., Scherer, N. J., & Kaiser, A. P. (2019). Early Speech and Language Development in Children with Nonsyndromic Cleft Lip and/or Palate: A Meta-Analysis. *Journal of Speech, Language, and Hearing Research*, 63, 14-31.
- Quinn, E. D., Kaiser, A. P., & Ledford, J. (2019). Teaching Preschoolers with Down Syndrome Using Augmentative and Alternative Communication Modeling (AAC-MOD) During Small Group Dialogic Reading. *American Journal of Speech-Language Pathology*, 29, 80-100.
- Windsor, K. S., Woods, J., Kaiser, A. P., Snyder, P., & Salisbury, C. (2019). Caregiver-Implemented Intervention for Communication and Motor Outcomes for Infants and Toddlers. *Topics in Early Childhood Special Education*, 39(2), 73-87. doi: 10.1177/0271121418815250
- Hampton, L., Harty, M., Fuller, E., & Kaiser, A. (2019). Enhanced Milieu Teaching for Children with Autism Spectrum Disorder in South Africa. *International Journal of Speech-Language Pathology*, 21(6), 635-645.
- Cunningham, J. E., Zimmerman, K. N., Ledford, J. R., & Kaiser, A. P. (2019). Comparison of measurement systems for collecting teacher language data in early childhood settings. *Early Childhood Research Quarterly*, 49(4), 164-174.
- McLeod, R., Kaiser, A., & Hardy, J. (2018). The Relationship between Teacher Vocabulary Use in Play and Child Vocabulary Outcomes. *Topics in Early Childhood Special Education*, 39(2), 103-116. doi: 10.1177/027112141882675
- Chang, Y. C., Shih, W., Landa, R., Kaiser, A. P., & Kasari, C. (2018). Symbolic Play in School-Aged Minimally Verbal Children with Autism Spectrum Disorder. *Journal of Autism and Developmental Disorders*, 48, 1436-1445. doi: 10.1007/s10803-017-3388-6
- Frey, J., Kaiser, A., & Scherer, N. (2018). The influences of child intelligibility

- and rate on caregiver responses to toddlers with and without cleft palate. *Cleft Palate-Craniofacial Journal*, 55, 276-286. doi:10.1177/1055665617727000
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- Scherer, N., Baker, S., Kaiser, A. P., & Frey, J. R. (2018). Longitudinal comparison of the speech and language performance of US-born and internationally adopted toddlers with cleft lip and palate. *The Cleft-Palate and Craniofacial Journal*, 55(7), 941-953. doi:10.1597/15-237
- Peredo, T. N., Zelaya, M. I., & Kaiser, A. P. (2017). Teaching low-income Spanish-speaking caregivers to implement *EMT en Español* with their young children with language impairments: A pilot study. *American Journal of Speech and Language Pathology*, 27(1), 136-153. doi:10.1044/2017\_AJSLP-16-0228
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- Almirall D., DiStefano, C., Chang, Y., Shire, S., Kaiser, A., Lu, X., Nahum-Shani, I., Landa, R., Mathy, P., & Kasari, C. (2016). Longitudinal effects of adaptive interventions with a speech-generating device in minimally verbal children with ASD. *Journal of Clinical Child and Adolescent Psychology*, 45(4), 442-456.
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### **POLICY WORKING PAPERS**

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### **WORK IN REVIEW**

Dunn Davison, M., Qi, C., & Kaiser, A. P., (2020, Under review). Enhanced Milieu Teaching Strategies to Teach Social Communication Skills for Preschool Children with Autism Spectrum Disorder. *Young Exceptional Children*.

Cunningham, J. E., Hemmeter, M. L., & Kaiser, A. P. (2020, Under review). The Relation Between Teachers' Positive Behavior Support and Language Supportive Interactions. *Topics in Early Childhood Special Education*.

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Ambrose, S. E., Appenzeller, M., Al-Salim, S., & Kaiser, A. P. (2019, Under review). Effects of the Ears On Intervention on the Hearing Aid Use of Toddlers. *American Journal of Speech Language Pathology*.

Hampton, L. H., Kaiser, A. P., & Fuller, E. A. (2019, Under review). Multi-Component Communication Intervention for Children with ASD: A Randomized Controlled Trial. *Pediatrics*. (revised and resubmitted)

### **WORK IN PREPARATION**

Peredo, T.N., Mancilla-Martinez, J. & Kaiser, A.P. (2019, in preparation). Efficacy of a randomized control trial teaching Spanish-speaking caregivers to implement EMT en Español.

Hadley, P. A., Kaiser, A. P., & Roberts, M. Y. (In preparation, invited for Special Issue). Intervene Now, Not Later: The Effect of Early Receptive Delays on Grammatical Outcomes for Toddlers at-risk for Developmental Language Disorder. *Language Speech and Hearing Services in the Schools*.

Quinn, E., Kaiser, A., & Feldman, J. (In preparation). Early language and communication interventions for children 0- 42 months with language impairments: A systematic review and meta-analysis. *Journal of Speech-Language Hearing Research*. Manuscript in preparation.

Fuller, E.A., Hampton, L.H., & Kaiser, A.P. (In preparation). Understanding moderators of a multi-component communication intervention for children with ASD.

### **PRESENTATIONS (Since 2000)**

Dillehay, K. M., Pak, N., Lopez, N., Peredo, T. N., Mancilla-Martinez, J., & Kaiser, A. P. (2020, February). *Latino Caregiver Values, Practices, and Beliefs about Children's Language Development*. Accepted poster to be presented at CRIEI San Diego, CA.

Kaiser, A. P., Hampton, L. H., Pak, N., Fuller, E. A., & Heidlage, J. K. (2019, November). *Optimizing Intervention Outcomes for Children with Autism: Blending Discrete Trial Training & Enhanced Milieu Teaching*. Presentation at the American Speech-Language Hearing Conference, Orlando, FL.

Dillehay, K. M., Peredo, T. N., Perillo, L., & Kaiser, A. P. (2019, November). *Caregiver Interaction Styles in a Latino & Non-Latino Sample of Children with Language Impairments*. Poster presented at the American Speech-Language Hearing Conference, Orlando, FL.

Peredo, T. N., & Kaiser, A. P. (2019, November). *EMT en Espanol: Strategies for Supporting Young Spanish Speaking Children with Language Delays*. Presentation at the American Speech-Language Hearing Association Conference, Orlando, FL.

Kaiser, A. P. (2019, October). *Enhanced Milieu Teaching: An NDBI-Based Intervention for Promoting Language Development*. Presentation at the Naturalistic Development Behavior Interventions (NDBI) Conference: Integrating Behavioral and Developmental Science to Improve Autism Intervention, Irvine, CA.

Kaiser, A. P. (2019, October). *It's Good To Be Two: Interventions for Toddlers with Significant Language Delays*. Presentation at Fall 2019 Peabody Research Conversation Series, Nashville, TN.

Peredo, T. N., Dillehay, K. M., & Kaiser, A. P. (2019, April). *Caregiver Interactions with*

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- Kaiser, A. P. (2019, April). *Using Eye Tracking and Brain Data to Evaluate Speech and Language Processing in Neurodevelopmental Disorders: New Options for Difficult to Test Populations*. Symposium presented at the 52<sup>nd</sup> Annual Gatlinburg Conference, San Antonio, TX.
- Cunningham, J. E., & Kaiser, A. P. (2019, March). *The Influence of Classroom Management and Positive Behavior Support On Language Learning Opportunities in Preschool*. Symposium presented the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- Peredo, T., Dillehay, K., & Kaiser, A. (2019, March). *Caregiver Interactions with Children with Language Impairment in a Latino and Non-Latino Sample*. Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- Cunningham, J. E., Tutor, A. A., & Kaiser, A.P. (2018, November). *Describing the Language Learning Environment of Classrooms Serving Children With or At-risk for Language Delays*. Poster presented at American Speech and Hearing Association Convention, Boston, MA.
- Kaiser, A. P., Quinn, E. D., & Cunningham, J. E. (2018, November). *A revolutionary approach to early communication intervention: Individualized systems of instruction to optimize early development*. Seminar *Instruction to Optimize Early Development*. Presentation at the annual meeting of the American Speech-Language and Hearing Association Convention, Boston, MA.
- Quinn, E., Kaiser, A., & Henry, V. (2018, November). *Delivering Enhanced Milieu Teaching (EMT) via telepractice to toddlers with language impairments*. Poster presented at the American Speech-Language Hearing Association Conference, Boston, MA.
- Kaiser, A. P. (2018, October). *Supporting Communication in Families of Young Children with ASD: A socio-ecological model of early communication intervention*. Seminar presented at WellSpan Philhaven Center for Autism and Developmental Disabilities, Lancaster, PA.
- Hadley, P. A., Kaiser, A. P., & Roberts, M. Y. (2018, June). *Early Intervention and Language Delay Profile Influence Toddlers' Grammatical Growth*. Presented at the Symposium on Research in Child Language Disorders Conference, Madison, WI.
- Cunningham, J. E., Kaiser, A. P., Dillehay, K. D., Tutor, A. A., & Henry, V. A. (2018, June). *Exploring the relationship between positive behavior support and language learning opportunities in preschool classrooms*. Poster presented at the National Research



Conference on Early Childhood, Crystal City, VA.

Quinn, E., & Kaiser, A. (2018, April) *Using aided augmentative and alternative communication (AAC) modeling during small group instruction for young children with Down syndrome.* Poster presented at the Gatlinburg Conference, San Diego, CA.

Cunningham, J. E., Zimmerman, K. N., Rogers, M. E., Ledford, J. R., & Kaiser, A. P. (2018, March). *Comparison Of Measurement Systems for Language Data in Early Childhood Settings.* Poster presented at the Conference on Research Innovations in Early Interventions, San Diego, CA.

Kaiser, A. P. (2018, March). *Optimizing Language Outcomes for Young Children with ASD: Adapting Enhanced Milieu Teaching (EMT).* Presented at the Ohio Speech-Language-Hearing Association (OSLHA) 2018 Convention, Columbus, OH.

Quinn, E. D., Cunningham, J. E., Heidlage, J. K., & Kaiser, A. P. (2018, March). *Using Telesupervision and Telepractice to Implement Language and Communication Interventions: A Meta-Analysis of Single Case Research.* Poster presented at the Conference on Research Innovations in Early Interventions, San Diego, CA.

Heidlage, J. K., Cunningham, J. E., Kaiser, A. P., Trivette, C. M., Barton, E. E., Frey, J. R., & Roberts, M. Y. (2018, March). *The Effects of Parent-Implemented Language Interventions on Child Linguistic Outcomes: A Meta-Analysis.* Presented at the Conference for Research Innovations in Early Intervention, San Diego, CA.

Kaiser, A. P., Frey, J. R., Wright, C. A., Heidlage, J. K., Romano, M., & Woods, J. (2018, March). *Improving Early Communication Outcomes for Toddlers with Down Syndrome.* Presented at the Conference for Research Innovations in Early Intervention, San Diego, CA.

Fuller, E. A., Hampton, L. H., & Kaiser, A. P. (2018, March). *Examining Moderators of an Adaptive Communication Intervention for young children with autism spectrum disorders.* Presented at the Conference for Research Innovations in Early Intervention, San Diego, CA.

Kaiser, A. P. (2018, February). *Phenotypic Adaptations of Naturalistic Teaching.* Presentation at Kennedy Krieger Institute, Baltimore, MD.

Quinn, E., & Kaiser, A. (2017, November). *The effectiveness of early language interventions for children with language impairments: A meta-analysis.* Poster presented at the American Speech-Language Hearing Association Convention. Los Angeles, CA.

- Heidlage, J. K., Fuller, E. A., & Kaiser, A. P. (2017, November). *Optimizing Interventions: Using Blended Discrete Trial Training and Enhanced Milieu Teaching to Improve Language and Communication Outcomes for Children with Autism*. Presentation at the annual meeting of the American Speech and Hearing Association, Los Angeles, CA.
- Quinn E., & Kaiser, A. (2017, November). *The effect of aided AAC modeling during small group instruction for children with Down syndrome*. Poster presented at the American Speech-Language Hearing Association Convention. Los Angeles, CA.
- Fuller, E.A. & Kaiser, A.P. (2017, November). *How Many Samples Do We Need? Understanding Language Sampling for Children With Autism Using G-Theory*. Presentation at the annual meeting of the American Speech and Hearing Association, Los Angeles, CA.
- Cunningham, J. E., & Kaiser, A. K. (2017, October). *The Impacts of Professional Development Interventions on Child Vocabulary Outcomes: A Meta-Analysis*. Poster presented at the Conference for the Division for Early Childhood of the Council for Exceptional Children, Portland, OR.
- Kaiser, A. P., Zimmerman, K. N., & Chauvin, C. B. (2017, October). *Creating Inclusive Communities: Supporting All Children in Catholic Educational Settings*. Invited presentation at the National Inclusive Conference of the National Catholic Board on Full Inclusion, Nashville, TN.
- Kaiser, A. P. (2017, August). *Toward Phenotypic Specific Early Communication Intervention for Children with Down Syndrome (DS)*. Presentation at the Down Syndrome Conference “Communication in Individuals with Down Syndrome – Which Future Does the Research Predict?”, University of Oslo, Oslo, Norway.
- Teller, L., Schuele, C. M., Kaiser, A., & Camarata, S. (2017, June). *Preschoolers with and without a history of language delay: Complex syntax in maternal language input at home*. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Quinn, E., Cunningham, J. & Kaiser, A. (2017, June). *Exploring the impact of early intervention in toddlerhood on language and literacy skills in kindergarten*. Poster presented at the Society for Research in Child Language Disorders. Madison, WI.
- Heidlage, J. K., Fuller, E. A., Hampton, L. H., & Kaiser, A. P. (2017, May). *Examining Expressive Language Benchmarks in Young Minimally Verbal Children with Autism*. Poster presented at the International Meeting for Autism Research (IMFAR), San Francisco, CA.
- Kaiser, A. P., Cunningham, J. E., Heidlage, J. K., Roberts, M. Y., Brooks, M., Trivette, C., Frey,

- J. R., & Barton, E. E. (2017, April). *A Systematic Review of Parent Implemented Language Interventions*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Kaiser, A. P. (2017, April). *Empirical Evidence of the Value Added by Parents' Participation in Early Language Intervention*. Presentation at the 5<sup>th</sup> Management Committee Meeting of COST Action IS1406, Limerick, Ireland.
- Kaiser, A. P. (2017, April). *Adapting Early Communication Intervention to the Phenotypic Characteristics of Young Children with Language Impairment*. Presentation at the Centre of Research Excellence in Child Language Workshop & Conference, Melbourne, Australia.
- Kaiser, A. P. (2017, April). *Phenotypical Adaptations of Enhanced Milieu Teaching*. Presentation at the Centre of Research Excellence in Child Language Workshop & Conference, Melbourne, Australia.
- Kaiser, A. P. (2016, December). *Principled single cased design: Recommendations for advancing the field*. Presentation at the Institute for Educational Sciences Project Directors Annual Meeting, Washington, DC.
- Fuller, E., Wright, C., Quinn, E., & Kaiser, A. (2016, November). *Beyond "Try This at Home": Teach-Model-Coach-Review Instructional Approach to Teach Parents & Professionals Intervention Strategies*. Presentation at the annual meeting of the American Speech and Hearing Association, Philadelphia, PA.
- Lien, K. M., Scherer, N. J., Kaiser, A. P., & Frey, J. R. (2016, November). *Speech & language development in children with repaired cleft palate: A growth curve analysis*. Poster presented at the annual meeting of the American Speech and Hearing Association, Philadelphia, PA.
- Cunningham, J., Quinn, E., Kaiser, A., & Roberts, M. (2016, November). *Exploring the impact of early intervention in toddlerhood on language & literacy skills in Kindergarten*. Poster presented at the annual meeting of the American Speech and Hearing Association, Philadelphia, PA.
- Quinn, E., Kaiser, A., & Kapoor, S. (2016, November). *Parent perceptions of communication, home routines & intervention goals for children with autism spectrum disorders*. Poster presented at the annual meeting of the American Speech and Hearing Association, Philadelphia, PA.
- Heidlage, J., Wright, C., & Kaiser, A. (2016, November). *Using discrete trial training to teach children with Down syndrome to learn in naturalistic contexts*. Presentation at the annual meeting of the American Speech and Hearing Association, Philadelphia, PA.

- Kaiser, A. P. (2016, November). *Adapting naturalistic language intervention for young children with autism spectrum disorders*. Presentation at the annual meeting of the American Speech and Hearing Association, Philadelphia, PA.
- Kaiser, A. P. (2016, August). *Naturalistic early communication interventions: The importance of culture, context and partners*. Invited Presentation at Learning Sciences Institute of Australia, Australian Catholic University, Brisbane, Australia.
- Fuller, E. A., Hampton, L. H., & Kaiser, A. P. (2016, August). *The effects of word repetition and word diversity on language production for children with profound language impairments*. Poster presented at International Association for the Scientific Study of Intellectual Disabilities, Melbourne, Australia.
- Harty, M., Hampton, L. H., Fuller, E. A., & Kaiser, A. P. (2016, August). *The introduction of Enhanced Milieu Teaching to improve spoken language of students with autism spectrum disorder: An international replication*. Presented at International Association for the Scientific Study of Intellectual Disabilities, Melbourne, Australia.
- Peredo, T., & Kaiser, A. (2016, August). *EMT en Espanol: Adaptation of caregiver-implemented naturalistic communication intervention for low-income Spanish-speaking families*. Presented at International Association for the Scientific Study of Intellectual Disabilities, Melbourne, Australia.
- Kaiser, A. P., Hampton, L. H., & Fuller, E. A. (2016, March). *Enhanced Milieu Teaching and children with developmental disabilities: Evidence and application*. Presented at University of Cape Town, Department of Pediatrics. Cape Town, South Africa.
- Kaiser, A. P., Hampton, L. H., & Fuller, E. A. (2016, March). *KidTalk: Naturalistic communication intervention strategies*. Presented at The Alpha School. Cape Town, South Africa.
- Quinn, E. D., Kaiser, A. P., & Cunningham, J. E. (February, 2016). *The Role of Social Validity in Early Childhood Language Intervention Research*. Presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Kaiser, A. P. (2016, February). *Challenges of investigating whole classroom models*. Presented at Conference on Research Innovations in Early Intervention. San Diego, CA.
- Kaiser, A. P. (2016, February). *Three approaches to advancing intervention*. Presented at Conference on Research Innovations in Early Intervention. San Diego, CA.
- Quinn, E., Kaiser, A., & Cunningham, J. (2016, February). *The role of social validity in early childhood language intervention research*. Poster session presented at Conference on Research Innovations in Early Intervention. San Diego, CA.

- Fuller, E., Kaiser, A., & Roberts, M. (2016, February). *The impact of family income on child outcomes in parent-implemented language intervention*. Poster session presented at Conference on Research Innovations in Early Intervention. San Diego, CA.
- Wright, C. & Kaiser, A. (2016, February). *Directed communication between preschoolers with Down syndrome and their typical peers*. Poster session presented at Conference on Research Innovations in Early Intervention. San Diego, CA.
- Goldstein, H., Kaiser, A., Landa, R., Hemmeter, M., & Kretzer, J. (2016, February). *Incorporating tiered interventions into preschool classrooms: A discussion of evaluation issues*. Presented at Conference on Research Innovations in Early Intervention. San Diego, CA.
- Roberts, M., & Kaiser, A. P. (2015, November). *The long-term effects of a parent-implemented language intervention for toddlers with language delays*. Presentation at the annual meeting of the American Speech and Hearing Association, Denver, CO.
- Frey, J. R., Kaiser, A. P., Watson, C. D., Odell, L. K., & Scherer, N. J. (2015, November). *The role of speech intelligibility in caregiver responses to their toddlers: A six-month follow-up study*. Poster presentation at the annual meeting of the American Speech and Hearing Association, Denver, CO.
- Quinn, E., Peredo, T., & Kaiser, A. P. (2015, November). *Family stories: Setting the stage for parent implemented intervention*. Presentation at the annual meeting of the American Speech and Hearing Association, Denver, CO.
- Peredo, T., & Kaiser, A. P. (2015, November). *EMT en Espanol: A cultural and linguistic adaptation of caregiver-implemented language intervention*. Presentation at the annual meeting of the American Speech and Hearing Association, Denver, CO.
- Scherer, N. J., Kaiser, A. P., Baker, S., & Kleinert, L. (2015, November). *Language comparison of the speech and language performance of US-born and internationally adopted toddlers with cleft lip and palate*, American Speech-Language-Hearing Convention, Denver, CO.
- Heidlage, J. K., Fuller, E. A., Green, A. L., Rankin, K. T., Cunningham, J. E., Hampton, L. H., McGee, G. M., & Kaiser, A. P. (2018, October). *Toddler Talk: Classroom Strategies For Facilitating Engagement and Language Learning For All Children*. Presented at the Division for Early Childhood's 31<sup>st</sup> Annual Conference, Atlanta, GA.
- Kaiser, A. P. (2015, September). *Teachers as communication partners: Why what you say matters in young children's language development*. Presentation at the Vanderbilt University Child Care Annual Training Meeting, Nashville, TN.
- Kaiser, A. P. (2015, May). *Parents as partners in early intervention for children with autism: An*

- implementation science perspective*. Presentation at the International Meeting of the Society for Autism Research, Salt Lake City, UT.
- Hampton, L. H., Fuller, E. A., & Kaiser, A. P. (2015, May). *Spoken communication outcomes for young children with autism: A meta-analysis and meta-regression*. Presentation at the International Meeting for Autism Research in Salt Lake City, UT.
- Fuller, E. A., Heidlage, J. K., Kaiser, A. P., & Kasari, C. (2015, May). *Examining the spontaneous communication of minimally verbal children with ASD in supported versus unsupported contexts*. Presentation at the International Meeting of the Society for Autism Research, Salt Lake City, UT.
- Kaiser, A. P. (2015, April). *Adapting Enhanced Milieu Teaching for young children with communication impairment*. Presentation at the Council for Exceptional Children Convention, San Diego, CA.
- Hampton, L. H., Kaiser, A. P., Kasari, C., & Landa, R. (2015, April). *Understanding the added benefit of a speech-generating device in a naturalistic intervention for minimally verbal children with autism*. Presentation at the Gatlinburg Conference in April 2015 in New Orleans, LA.
- Kaiser, A. P., Roberts, M. Y. & Peredo, T. N. (2015, March). *Parent-implemented intervention for toddlers with receptive and expressive language delays: The impact of family income on child outcomes*. Poster presented at the annual meeting of the Society for Research in Child Development, Philadelphia, PA.
- Kaiser, A. P., & Roberts, M. (2015, March). *The effects of parent-implemented communication intervention on toddlers with receptive and expressive language delays*. Presentation at the annual meeting of the Society for Research in Child Development, Philadelphia, PA.
- Kaiser, A. P. (2015, March). *Perspectives on children with severe language impairment who are poor*. Expert testimony for the Institute of Medicine Committee on the Evaluation of the Supplemental Social Security Income Disability Program for Children with Speech Disorders and Language Disorders, The National Academies, Washington, DC.
- Kaiser, A. P., Warren, Z. (2014, November). *Lessons learned from Enhanced Milieu Teaching and early interventions for young children with IDD*. Presentation at the Kennedy Center, Nashville, TN.
- Hampton, L. H., Wright, C. A., Fuller, E. A., Kaiser, A. P. (2014, November). *Embedding augmentative & alternative communication in naturalistic teaching sessions*. Presentation at the annual meeting of the American Speech and Hearing Association, Orlando, FL.
- Kaiser, A. P. (2014, November). *Lessons learned from Enhanced Milieu Teaching*. Invited presentation

for the Vanderbilt Kennedy Center Translating Research to Practice Series, Vanderbilt University, Nashville, TN.

- Wright, C. A., Hampton, L. H., Fuller, E. A., Kaiser, A. P. (2014, November). *Using play as a platform for building language*. Presentation at the annual meeting of the American Speech and Hearing Association, Orlando, FL.
- Kaiser, A. P. (2014, October). *Parents as co-interventionists: Making meaningful differences in children's communication outcomes*. Keynote address for Kentucky CEC Special Needs Summit, Western Kentucky University, Bowling Green, KY.
- Kaiser, A. P. (2014, October). *The meaning of words: Why children's communication matters to families*. Keynote address in honor of the 10<sup>th</sup> anniversary of the Goldstick Family Endowment to the University of Illinois. University of Illinois, Champaign, IL.
- Kaiser, A. P. (2014, October). *Social communication intervention for minimally verbal children with ASD*. Invited research colloquium, Department of Special Education, University of Illinois, Champaign, IL.
- Windsor, K., Kaiser, A. P., Bryant J., & Woods, J. (2014, October). *Professional development teaching naturalistic language intervention to preschool teachers and therapists*. Poster presented at the Division of Early Childhood, St. Louis, MO.
- Scherer, N. J., Kaiser, A. P., & Frey, J. R. (2014, June). *Competence-performance gaps in young children with cleft palate: Evidence from assessment and intervention*. Presentation at the International Cleft Palate Association Conference, Stockholm, Sweden.
- Almirall, D., Kaiser, A. P., Kasari, C., & Shih, W. (2014, May). *Getting SMART about Combating Autism with Adaptive Interventions: Novel Treatment and Research Methods*. Presented at the International Meeting for Autism Research, Atlanta, GA.
- Hampton, L. H., Thrower, S., & Kaiser, A. P. (2014, May). *Examining language outcomes from a naturalistic language intervention for minimally verbal children with autism*. Poster presented at the International Meeting for Autism Research, Atlanta, GA.
- Heidlage, J. K., Hampton, L. H., Bryant, J. D., Kaiser, A. P., & Kasari, C. (2014, May). *Training parents in JASP-EMT: Using empirical benchmarks to evaluate generalization and maintenance of EMT strategies*. Poster presented at the International Meeting for Autism Research, Atlanta, GA.
- Jordan, S., Hampton, L. H., & Kaiser, A. P. (2014, May). *The effects of voice output on spontaneous social spoken communication in minimally verbal children with ASD*. Poster presented at the International Meeting for Autism Research, Atlanta, GA.

- Kasari, C., Kaiser, A. P., Goods, K., Nietfeld, J., Mathy, P., Landa, R.,...Almirall, D. (2014, May). *SMART approach to increasing communication outcomes in ASD*. Presentation conducted at the International Meeting for Autism Research, Atlanta, GA.
- Kaiser, A. P. (2014, May). *Adaptive interventions for minimally verbal children with autism*. Presentation conducted at the Marcus Conference on Early Vocal Behavior, Atlanta, GA.
- Kaiser, A. P., Hampton, L. (2014, April). *Enhanced Milieu Teaching: Setting the Foundation for Communication*. Presented at International Congress on Early Childhood Intervention. Antalya, Turkey.
- Kaiser, A. P. (2014, April). *Adapting Enhanced Milieu Teaching for Young Children with Communication Impairment*. Presented at International Congress on Early Childhood Intervention. Antalya, Turkey.
- Fuller, E., Bryant, J., Roberts, M. Y., & Kaiser, A. P. (2014, February). *Teach-Model-Coach-Reflect approach to parent training: Examining the relationship between therapist and parent use of intervention strategies*. Poster presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Frey, J. R., & Kaiser, A. P. (2014, February). *The role of speech intelligibility in caregiver responses to their toddlers*. Poster presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Hampton, L. H., Roberts, M. Y., & Kaiser, A. P. (2014, February). *A Growth Based Strategy for Benchmark Comparison of Language Intervention to a Typical Sample*. Presented at the Conference for Research and Innovations in Early Intervention 2014, San Diego, CA.
- Gilson, M., Hampton, L., Hemmeter, M. L., & Kaiser, A. P. (2014, February). *Examining teacher-child interactions in Sweden and the United States: A cross-cultural comparison*. Poster presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Missall, K., Walker, D., Kaiser, A. P., & Greenwood, C. (2014, February). *Personal best: Using progress monitoring with infants and toddlers with special needs to inform intervention*. Panel presentation conducted at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Fox, L., Hebbler, K., & Goldstein, H. (2014, February). Discussants in A.P. Kaiser (Panel Facilitator), *Access to early intervention for children and families experiencing poverty*. Panel discussion conducted at the Conference on Research Innovations in Early Intervention, San Diego, CA.



- Frey, J., Qi, C., & Stanton-Chapman, T. (2014, February). Discussants in A.P. Kaiser (Panel Facilitator), *Examining the connections between language and behavior in children from low-income backgrounds*. Panel discussion conducted at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Kaiser, A. P., Stanton-Chapman, T. (2013, November). *Teaching Communication in Natural Environments: Supporting Parents as Peers and Partners*. Presented at the annual meeting of the American Speech Language Hearing Association, Chicago, IL.
- Roberts, M., Kaiser, A. P. (2013, November). *The Effects of a Parent-Implemented Language Intervention for Children with Language Impairment*. Presented at the annual meeting of the American Speech Language Hearing Association, Chicago, IL.
- Frey, J. R., Scherer, N. J., & Kaiser, A. P. (2013, November). *Toddlers with Cleft Palate: Understanding and Intervening to Address Differences in Speech and Language Development*. Presented at the annual meeting of the American Speech Language Hearing Association, Chicago, IL.
- Goods, K., Mucchetti, C., Kreuger, C., Kasari, C., Kaiser, A., Nietfeld, J.,...Almirall, D. (2013, August). *Early response to JASP-EMT intervention in minimally verbal children with ASD*. American Psychological Association Convention, Honolulu, HI.
- Kaiser, A. P. (2013, August). *The intersection of ID and ASD: Looking back and forward*. American Psychological Association Convention, Honolulu, HI.
- Kasari, C., Lord, C., Hampton, L., & Kaiser, A. (2013, August). *Understanding and improving social communication in minimally verbal children with ASD*. American Psychological Association Convention, Honolulu, HI.
- Bryant, J. D., Hampton, L. H., Roberts, M. Y., & Kaiser, A. P. (2013, May). *Evaluating the effectiveness of early interventions on social communication outcomes for young children with autism*. Poster at the International Meeting for Autism Research, San Sebastian, Spain.
- Hampton, L. H., Bryant, J. D., Kaiser, A. P., Nietfeld, J. P., & Khachoyan, A. (2013, May). *A naturalistic social communication intervention for minimally verbal children with autism*. Poster at the International Meeting for Autism Research, San Sebastian, Spain.
- Kasari, C., Kaiser, A. P., Goods, K., Roberts, M. Y., Mathy, P., Landa, R.,...Almirall, D. (2013, May). *Adaptive intervention for communication in minimally verbal school aged children*. Presentation at the International Meeting for Autism Research, San Sebastian, Spain.

Muccetti, C., Goods, K., Krueger, K. K., Kasari, C., Kaiser, A. P., Nietfeld, J. P.,...Landa, R. (2013, May). *Agreement across multiple modes of language assessment in minimally verbal children with autism*. Presentation at the International Meeting for Autism Research, San Sebastian, Spain.

Patterson, S., Goods, K., Kaiser, A. P., Landa, R., Mathy, P., & Kasari, C. (2013, May). *Describing the heterogeneity of parent-child dyads including minimally verbal children with autism*. Poster at the International Meeting for Autism Research, San Sebastian, Spain.

Scherer, N. J., Kaiser, A. P., Frey, J., & Boyce, S. (2013, May). *Early speech and language development in internationally-adopted children with repaired cleft palate*. Poster presented at the 12th International Congress on Cleft Lip/Palate and Other Related Craniofacial Anomalies, Orlando, FL.

Bryant, J. D., Hampton, L. H., Roberts, M. Y., Kaiser, A. P., Landa, R., Kasari, C. (2013, March). *Examining differences in language use between parents of children with autism and typical children*. Poster presented at Gatlinburg Conference, San Antonio, TX.

Hampton, L. H., Bryant, Julie D., Roberts, Megan Y., Kaiser, A. P., Landa, R. K., & Kasari, C. (2013, March). *Understanding vocabulary composition in minimally-verbal children with autism*. Poster presented at Gatlinburg Conference 2013, San Antonio, TX.

Frey, J. R., & Kaiser, A. P. (2013, March). Identifying functional language deficits in young children with cleft palate. Paper presented in A. P. Kaiser (symposium chair) *Early identification of children most at risk for deficits in spoken language*. Presented at the 46th Annual Gatlinburg Conference on Theory and Research in Intellectual and Developmental Disabilities, San Antonio, TX.

Frey, J. R., Kaiser, A. P., & Scherer, N. J. (2012, November). *Assessment considerations for young children with cleft palate*. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Atlanta, GA.

Nietfeld, J., Kaiser, A. P., Roberts, M. Y., Wright, C., & Jordan, S. (2012, November). *Naturalistic communication intervention for minimally verbal children with ASD*. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Atlanta, GA.

Scherer, N. J., Williams, A. L., Kaiser, A. P., Mullins, K., & Totino, L. (2012, November). *Speech production changes during early intervention: Children with cleft palate*. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Atlanta, GA.

- Woods, J., Walker, D., Trivette, C., & Kaiser, A. P. (2012, November). *Communication and language interventions with toddlers and young children*. Presentation at the annual meeting of the American Speech-Language-Hearing Association, Atlanta, GA.
- Walker, D., Kavulic, C., Kaiser, A. P., & Trivette, C. (2012, October). *Using naturalistic communication interventions to realize optimal communication results*. Presentation at Division of Early Childhood Conference, Minneapolis, MN.
- Kaiser, A. P. (2012, October). *Developing benchmarks for communication intervention outcomes*. Presentation at Nisonger Center, Columbus, OH.
- Kaiser, A. P. (2012, October). *My brother is second author on everything I write*. Keynote address for the Ohio Sibling Leadership Network, Columbus, OH.
- Scherer, N. J., Williams, A. L., Kaiser, A. P., Roberts, M., Frey, J. R., & Stoel-Gammon, C. (2012, June). *Efficacy of an early speech intervention for children with cleft palate*. Paper presented at the International Clinical Phonetics and Linguistics Association Conference, Cork, Ireland.
- Kaiser, A. P. (2012, April). *Enhanced Milieu Teaching: Incorporating AAC Modes in naturalistic teaching with young children and their parents*. Retrieved from <http://www.icpre.com/Presentations/ASHA/AAC/Kaiser/player.html>
- Kaiser, A. P., & Woods, J. (2012, April). *Supporting the use of naturalistic communication interventions with young children*. Presentation at the Annual Council for Exceptional Children Convention & Expo, Denver, CO.
- Frey, J. R., Windsor, K. S., Kaiser, A. P., & Roberts, M. Y. (2012, March). *Changes in the expressive language skills of children with Down syndrome following parent- and therapist-implemented language intervention*. Poster presented at the Gatlinburg Conference, Annapolis, MD.
- Kasari, C., Abbeduto, L., Dykens, E., Fidler, D., Hodapp, R., Kaiser, A., & Seltzer, M. M. (2012, March). *More positive than negative...the study of families in context: A special presentation honoring Laraine Glidden*. Symposium presented at the Gatlinburg Conference, Annapolis, MD.
- Hughes, K., Trivette, C., Walker, D., & Kaiser, A. P. (2012, February). *Getting evidence-based practices into the field: Implementing with fidelity in Part C*. Panel presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Kaiser, A. P., McBride, B., Santos, R., Dyer, W., Hebbeler, K., & Barton, K. (2012, February). *Innovative approaches to using large scale longitudinal datasets to explore parenting*

- issues in families of children with disabilities*. Panel presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Roberts, M. Y., & Kaiser, A. P. (2012, February). *Measuring treatment fidelity in a triadic intervention model*. Poster presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Windsor, K., Roberts, M. Y., & Kaiser, A. P. (2012, February). *The effects of Enhanced Milieu Teaching on children with Down syndrome*. Poster presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Wright, C., Kaiser, A. P., Reikowsky, D., & Roberts, M. Y. (2012, February). *Effects of naturalistic sign intervention of toddlers with Down syndrome*. Poster presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Scherer, N., Kaiser, A. P., Mullins, K., Totino, L., & Frey, J. (2011, November). KidTalk Speech: Early intervention for children with cleft lip and palate. Presentation for panel session: *Consumers Guide to LENA: Comments & Recommendations from Expert Users*. American Speech-Language-Hearing Association Annual Conference, San Diego, CA.
- Camarata, S., Roberts, M., Goldstein, H. (2011, November). In A.P. Kaiser (chair), *Measuring early communication outcomes*. Symposium conducted at the annual meeting of the American Speech-Language-Hearing Association, San Diego, CA.
- Frey, J. R., Mullins, K. M., Kaiser, A. P., Scherer N. J., & Totino, L. F. (2011, November). *Investigating responsiveness to recasting in children with cleft palate*. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, San Diego, CA.
- Goldstein, H., Scherer, N., VanDam, M., Coston, J., Kastler-Davis, S., Peercy, M., & Kaiser, A. P. (2011, November). *Consumers guide to LENA: Comments and recommendations from expert users*. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, San Diego, CA.
- Kaiser, A. P., & Woods, J. (2011, November). *Kidtalk tactics project*. Seminar presented at the annual meeting of the American Speech-Language-Hearing Association, San Diego, CA.
- Roberts, M. Y., & Kaiser, A. P. (2011, November). *Effects of a parent-implemented intervention for toddlers with language impairments*. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, San Diego, CA.
- Scherer, N. J., Kaiser, A. P., Roberts, M. Y., Frey, J., Totino, L., & Mullins, K. (2011, November). *Parent and child characteristics of young children with repaired cleft*

*lip/palate*. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, San Diego, CA.

Thrower, S., Jordan, S., Roberts, M. Y., & Kaiser, A. P. (2011, November). *Play, language, and joint engagement in toddlers at risk for autism*. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, San Diego, CA.

Walker, D., & Kaiser, A. P. (2011, November). *Using naturalistic communication intervention with toddlers and young children*. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, San Diego, CA.

Scherer, N. J., Williams, A. L., Stoel-Gammon, C. & Kaiser, A. P. (2011, September). *Assessing single word production in children under 3 years of age: Comparison of children with and without cleft palate*. Paper presented at 9th European Craniofacial Congress, Salzburg, Austria.

Kaiser, A. P., Roberts, M. Y., Wright, C., Nietfeld, J., Mullins, K. (2011, May). *Enhanced Milieu Teaching: An effective language intervention for young children with language delays*. Paper presented at International Society on Early Intervention, New York, NY.

Kaiser, A. P., Roberts, M. Y. (2011, April). *Early language intervention for children with intellectual disabilities: A comparison of treatments*. Poster presented at the Society for Research in Child Development, Montreal, Quebec.

McLeod, R., Kaiser, A. P. (2011, April). *The relationship between teacher language use in individual play sessions and child language outcomes*. Paper presented at the Society for Research in Child Development, Montreal, Quebec.

Roberts, M. Y., Kennon, K. E., & Kaiser, A. P. (2011, April). *Toddlers with and without language delays: Differences in parent-child interactions and child characteristics*. Poster presented at the Society for Research in Child Development, Montreal, Quebec.

Roberts, M. Y., Kennon, K. E., & Kaiser, A. P. (2011, April). *Toddlers with and without language delays: Differences in parent-child interactions and child characteristics*. Poster presented at the LENA Technology Conference, Denver, CO.

Kasari, C., Kaiser, A. P., Goods, K., Nietfeld, J., Guslrud, A., Wright, C. (2011, March). *Innovative communication for older nonverbal children with ASD*. Poster presented at the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.

Kaiser, A. P., Roberts, M. Y. (2011, March). *Generalized effects of parent implemented language intervention*. Poster presented at the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.

- Kaiser, A. P., Roberts, M. Y. (2011, March). *Adapting Enhanced Milieu Teaching for children with ASD*. Summit Educational Resources, Getzville, NY.
- Kaiser, A. P. (2011, February). *Parent-implemented early communication intervention for children with significant communication delays*. Webinar presented on the Association of University Centers on Disabilities website. Retrieved from [http://www.aucd.org/ecp/detail/event.cfm?event\\_id=2487](http://www.aucd.org/ecp/detail/event.cfm?event_id=2487)
- Kaiser, A. P. (2011, February). *Parent-implemented early communication intervention for children with significant communication delays*. Association of University Centers on Disabilities, Nashville, TN.
- Kaiser, A. P. (2011, February). *KidTalk: Adapting Enhanced Milieu Teaching for children with ASD*. Presentation at Alabama Autism Conference, Tuscaloosa, Alabama.
- Woods, J. J., & Kaiser, A. P. (2010, November). *Naturalistic communication intervention: KidTalk tactics project*. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Kaiser, A. P., Camarata, S., Goldstein, H., Law, J., & Roberts, M. Y. (2010, November). *Moving our understanding of language and behavior forward*. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Roberts, M. Y., Kaiser, A. P., Hofer, K., & Mullins, K. (2010, November). *Predicting persistent language delays in young African American children*. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Roberts, M. Y., Wright, C., & Kaiser, A. (2010, November). *Parent training: Specific strategies beyond "try this at home."* Seminar presented at the annual meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Kaiser, A. P. (2010, November). *Perspectives on the evolving standards and methods for single case research designs*. Invited paper presented at the University of Wisconsin Conference on Single Case Designs, Madison, WI.
- Kaiser, A. P. (2010, October). *A second look at research on family-school partnerships: Lessons learned so far*. Invited paper presented at the Family School Partnership Research Meeting, University of Nebraska, Omaha, NE.
- Kaiser, A. P., & Woods, J. J. (2010, October). *Naturalistic communication intervention: The KidTalk Tactics Project*. Paper presented at the Division of Early Childhood Conference, Kansas City, MO.

- Kaiser, A. P., Nietfeld, J. P. & Wright, C. A. (2010, October). *Adapting EMT for young children with ASD*. Paper presented at the annual meeting of the Division of Early Childhood Conference, Kansas City, MO.
- Roberts, M. Y. & Kaiser, A. P., (2010, October). *Assessing language in at-risk African American children*. Poster presented at the Division of Early Childhood Conference, Kansas City, MO.
- Kaiser, A. P., & Chambers, C. (2010, July). *What research tells us: the challenges and benefits for siblings across the lifespan*. Paper presented at the International Conference on Siblings, Westchester, NY.
- Kaiser, A. P. & Roberts, M. Y. (2010, June). *KidTalk: Naturalistic communication intervention for young children*. Minnesota Early Intervention Summer Institute, St. John's University, Collegetown, MN.
- Kaiser, A. P., Dickinson, D. K., Hofer, K. G., Roberts, M. Y. Darrow, C. L., McLeod, R. H. & Freiberg, J. B. (2010, June). *The effects of two language-focused preschool curricula on children's achievement in preschool and kindergarten*. Institute for Educational Sciences Conference, Washington, DC.
- Kaiser, A. P., Nietfeld, J. P. & Wright, C. A. (2010, April). *Adapting EMT for young children with ASD*. Council on Exceptional Children, Nashville, TN.
- Kaiser, A. P., Roberts, M. Y. & Wright, C. A. (2010, April). *Enhanced Milieu Teaching: An evidence-based early communication intervention*. Council on Exceptional Children, Nashville, TN.
- Roberts, M. Y., & Kaiser, A. P. (2010, February). *Generalized effects of parent-implemented enhanced milieu teaching across twins with language delays*. Conference on Research Innovations in Early Intervention, San Diego, CA.
- Kaiser, A. P., & Woods, J. A. (2010, February). *KidTalk-Tactics Project: Outcomes for children and families*. Conference on Research Innovations in Early Intervention, San Diego, CA.
- Kaiser, A. P., & McLeod, R. H. (2010, February). *Curriculum effects on vocabulary outcomes: A meta-analysis*. Conference on Research Innovations in Early Intervention, San Diego, CA.
- Kaiser, A. P. (2010, January). *Applications of single subject research: Foundations for a research program*. Indiana University's Special Education Research Seminar. Bloomington, IN.

- Kaiser, A. P. (2009, December). *Enhanced Milieu Teaching for young children with autism*. Invited Keynote Project Bridge, Rady Children's Hospital Community Consortium, San Diego, CA.
- McLeod, R. H., & Kaiser, A. P. (2009, November). *Curriculum effects on vocabulary outcomes*. American Speech, Language and Hearing Association, New Orleans, LA.
- Roberts, M. Y., & Kaiser, A. P. (2009, November). *Parent implemented language intervention: A meta-analysis*. American Speech, Language and Hearing Association, New Orleans, LA.
- Kaiser, A. P., Dickinson, D., Goldstein, H., & Justice L. (2009, November). *Can we close the vocabulary gap in young low SES children?* Symposium presented at the annual meeting of the American Speech, Language and Hearing Association, New Orleans, LA.
- Kaiser, A. P. (2009, October). *The relationship between language and behavior in preschool children*. University of Virginia, Charlottesville, VA.
- Kaiser, A. P., Roberts, M. Y, Feeney-Kettler, K, Frey, J., & Hemmeter, M. L. (October, 2009). *The relationship between language and behavior in preschool children: Evidence from a meta-analysis*. Division on Early Childhood, Albuquerque, NM.
- Kaiser, A. P., & Woods, J. A. (October, 2009). *KidTalk TACTICS: A naturalistic early communication intervention model project*. Division on Early Childhood, Albuquerque, NM.
- Kaiser, A. P. (October, 2009). *Reconsidering level 2 interventions for low language children in Head Start. Invited Presentation*. Early Childhood Response to Intervention First Annual Conference, Albuquerque, NM.
- Kaiser, A. P (October, 2009). *Talk to me teach me: Becoming communication partners for young children*. Invited Presentation. Peabody Round Table, Peabody College, Vanderbilt University, Nashville, TN.
- Kaiser, A. P. (2009, August). *Naturalistic communication interventions for children with intellectual disabilities: Issues in determining parameters of evidence based practice*. The American Psychological Association Convention, Toronto, Canada.
- Kaiser, A. P. (2009, April). *Young adult siblings of individuals with disabilities: The Tennessee adult sibling study*. East Tennessee State University, Johnson City, TN.
- Frey, J. R., & Kaiser, A .P. (2009, April). *Use of play expansions to increase the diversity of play and language in young children with disabilities*. The Society for Research in Child Development Conference, Denver, CO.



- Roberts, M. Y., McLeod, R., Kaiser, A. P., & Hancock, T. B. (April, 2009). *The effects of language sampling elicitation method on measures of linguistic complexity*. The Society for Research in Child Development Conference, Denver, CO.
- Kaiser, A. P., & Hancock, T. B. (2009, March). *Enhanced milieu teaching: KIDTALK strategies for children with ASD*. Autism Intervention Conference, Columbia, MO.
- Kaiser, A. P. (2008, November). *It's not what you said – It's when you said it*. American Speech-Language-Hearing Association Convention, Chicago, IL.
- Roberts, M., McLeod, R., Kaiser, A. P., & Hancock, T. B. (2008, November). *A comparison of three language sampling elicitation methods*. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Chicago, IL.
- Kinder, K. A., Kaiser, A. P., Stainbrook, A. T., & Ton, J. T. (2008, October). *Effects of video modeling and email feedback on EMT strategies*. Division of Early Childhood Conference, Minneapolis, MN.
- Kaiser, A. P., Hancock, T. B., & Milan, S. (2008, August). *The effects of parent implemented naturalistic language intervention*. International Association for the Scientific Study of Intellectual Disabilities, Cape Town, South Africa.
- Kaiser, A. P., Morse, A., & Burke, M. (2008, August). *Young adult siblings of individuals with disabilities: Looking toward the future*. International Association for the Scientific Study of Intellectual Disabilities, Cape Town, South Africa.
- Kaiser, A. P., Milan, S., Hancock, T. B., & Frey, J. (2008, June). *Language and behavior problems among 4 year old children enrolled in Head Start*. Head Start 9<sup>th</sup> Annual National Research Conference, Washington, DC.
- Kaiser, A. P., & Snyder, P. (2008, August). *Role of correlational evidence in EBP framework*. Presented at the annual meeting of the American Psychological Association, Boston, MA.
- McLeod, R. H., Roberts, M. Y., Hancock, T. B., & Kaiser, A. P. (2008, June). *Generalization of teacher skills and child outcomes after coaching and data-based feedback*. Poster presented at the Institute of Education Sciences Conference, Washington, DC.
- Kaiser, A. P., Morse, A. B., & Burke, M. (2008, May). *Lives in Transition: Young adult siblings of individuals with disabilities*. Presented at the Tennessee Disability Megaconference, Nashville, TN.

- Kaiser, A. P., MacFarland, T. L., & Hancock, T. B. (2008, March). *Individual differences in parent-implemented enhanced milieu teaching: Effects on children with ASD*. Presented at the 41st Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
- Kaiser, A. P., & Morse, A. B. (2008, March). *Lives in transition: Young adult siblings of individuals with disabilities*. Presented at the 41st Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
- McLeod, R. H., Roberts, M. Y., & Kaiser, A. P. (2008, February). *Effects of coaching and data-based feedback on teacher implementation of enhanced milieu teaching*. Poster presented at Conference for Research Innovations in Early Childhood Intervention, San Diego, CA.
- Kaiser, A. P. (2008, February). *It's not what you said... It's when you said it: Measuring context is essential*. Presented at the Conference for Research Innovations in Early Intervention, San Diego, CA.
- Kaiser, A. P., Bailey, D., Odom, S., & Warren, S. (2007, December). *Early childhood research perspectives*. Presented at the Special Olympics Working Conference, Miami, FL.
- Kaiser, A. P. (2007, December). *Vanderbilt sibling research consortium*. Presented to The Arc of the US, Executive Board, Nashville, TN.
- Hancock, T. B., & Kaiser, A. P. (2007, March). *An ecological model for facilitating parent-generalization of newly-learned naturalistic teaching strategies*. Presented at the Society for Research in Child Development Biennial Meeting, Boston, MA.
- Kaiser, A. P., Hemmeter, M. L., & Vijay, P. (2007, March). *The effects of preschool children's behavior on teacher-provided learning opportunities*. Poster presented at the Society for Research in Child Development Biennial Meeting, Boston, MA.
- Kaiser, A. P. (2007, March). *Predicting and preventing problem behavior in low income preschool children*. Presented at the ETSU Center for Early Childhood Research Colloquium, Johnson City, TN.
- Kaiser, A. P., Hancock, T. B., & Vijay, P. (2007, March). *Parent-child communication at home in preschool children with Down syndrome and Autism spectrum disorders*. Presented at the 40th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD.
- Kaiser, A. P., Hancock, T. B., Henderson, R., & Frey, J. R. (2007, January). *Introduction to Enhanced Milieu Teaching*. Teacher workshop for Jefferson County Committee for Economic Opportunity: Head Start, Birmingham, AL.

- Scherer, N. J., & Kaiser, A. P. (2006, November). *Parent training to support children's speech and language development*. Presented at the annual meeting of the American Speech-Language-Hearing Association, Miami, FL.
- Kaiser, A. P. (2006, October). *Roles, responsibilities and needs of adult siblings*. Presented at The Arc of the United States National Convention, San Diego, CA.
- Kaiser, A. P. (2006, April). *Enhanced milieu teaching: Parent-implemented communication interventions for young children with ASD*. Presented at the Florida State University Center for Autism & Related Disabilities, Tallahassee, FL.
- Trent, J. A., Kaiser, A. P., & Frey, J. R. (2006, March). *Older sibling use of responsive interaction strategies and the effects on their younger siblings with Down syndrome*. Poster presented at the Gatlinburg Conference on Research and Theory in Intellectual & Developmental Disabilities 39<sup>th</sup> Annual Meeting, San Diego, CA.
- Kaiser, A. P. (2006, February). *Constraints on generalization from naturalistic language intervention*. Presented at the 5<sup>th</sup> biannual Conference on Research Innovations in Early Intervention, San Diego, CA.
- Trent, J. A., Kaiser, A. P., & Frey, J. R. (2006, February). *Sibling use of responsive interaction strategies*. Poster presented at the Conference on Research Innovations in Early Intervention 5<sup>th</sup> Biennial Meeting, San Diego, CA.
- Kaiser, A. P. (2005, November). *Developmental effects of early language intervention for children with mental retardation*. Invited presentation at the University of Wisconsin-Madison, Madison, WI.
- Kaiser, A. P. (2005, October). *Talk to me, teach me*. Presented at the University of Illinois at Champaign-Urbana for the Goldstick Family Lecture in Communication Disorders, Champaign, IL.
- Kaiser, A. P. (2005, October). *Language and behavior problems in young children at-risk: Why behavior matters for language learners*. Presented at the University of Illinois at Champaign-Urbana for an Invited Research Proseminar, Department of Special Education, Champaign, IL.
- McWilliam, R., Kaiser, A. P., & Snyder, P. (2005, October). *Random-assignment experiments: Application in early intervention*. Presented at the 21<sup>st</sup> annual Division for Early Childhood Conference, DEC, Portland, OR.
- Kaiser, A. P. (2005, June). *EMT Workshop*. Presented at the Florida State University Summer Autism Institute, Tallahassee, FL.
- Kaiser, A. P. (2005, June). *Teaching parents to support their children's development*. Presented to the Philadelphia 0-3 Early Intervention Consortium, Philadelphia, PA.

- Kaiser, A. P., Hancock, T. B., & Milan, S. (2005, May). *Language delays and behavior problems in preschool children from low income families: Implications for prevention*. Presented at the 13<sup>th</sup> annual Society for Prevention Research, Washington, DC.
- Kaiser, A. P., & Trent, J. A. (2005, April). *Family research program*. Vanderbilt Kennedy Center Leadership Committee Meeting, Nashville, TN.
- Kaiser, A. P., Hancock, T. B., & Milan, S. (2005, April). *Language delays and behavior problems in preschool children from low income families: Longitudinal analysis*. Presented at the 2005 Society for Research and Child Development Biennial Meeting, Atlanta, GA.
- Kaiser, A. P., Hancock, T. B., & Milan, S. (2005, March). *A comparison of parent-implemented and trainer implemented language interventions*. Presented at 38<sup>th</sup> Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Annapolis, MD.
- Trent, J. A., & Kaiser, A. P. (2005, March). *Teaching siblings of children with Down syndrome to use responsive Interaction strategies*. Poster presented at 38<sup>th</sup> Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Annapolis, MD.
- Kaiser, A. P. (2005, March). *Enhanced Milieu Teaching: Developing and testing a parent-implemented intervention to promote communication development*. Presented at the Learning Disabilities Association of America 42<sup>nd</sup> Annual Conference, Reno, NV.
- Kaiser, A. P. (2004, November). *Parents as language teachers for their young children with developmental disabilities*. Presented at the University of New Mexico, Albuquerque, NM.
- Kaiser, A. P. (2004, November). *Kennedy Center research project on siblings*. Fired Up For Down Syndrome Conference, Nashville, TN.
- Kaiser, A. P., Hancock, T. B., Trent, A., & Salmon, S. (2004 November). *Supporting siblings of children with Down syndrome*. Down syndrome Statewide Conference, Memphis, TN.
- Kaiser, A. P. (2004, October). *Early identification and prevention of conduct disorders*. Children and Adults with Attention Deficit/Hyperactivity Disorder, Nashville, TN.
- Kaiser, A. P. (2004, September). *It's all about communication*. Tennessee Association for the Education of Young Children, Franklin, TN.
- Kaiser, A. P. (2004, September). *The relationship between language and behavior in low SES preschoolers*. 2004 Rite Care Conference, Nashville, TN.
- Kaiser, A. P. (2004, July). *Parents as language teachers for their young children with mental*

- retardation*. Presented at the 2004 American Psychological Association Conference, Honolulu, HI.
- Qi, C. H., & Kaiser, A. P. (2004, June). *Maternal education and language measures in Head Start Children*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Kaiser, A. P. (2004, March). *Beyond behavior management: The communication bases of behavior problems*. Presented at Easter Seals, Nashville, TN.
- Kaiser, A. P. (2004, March). *Family Research Program*. Presented at the 37<sup>th</sup> Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, San Diego, CA.
- Kaiser, A. P., Hancock, T. B., & Milan, S. (2004, March). *The effects of communication intervention on the language and behavior of low-income preschool children: Issues of attrition and subject compliance*. Presented at the 37<sup>th</sup> Annual Gatlinburg Conference, San Diego, CA.
- Kaiser, A. P., Hancock, T., Qi, C., Cai, C., & Milan, S. (2003, November). *Language and behavior problems in low income preschool children*. Presented at the British Psychological Society, London, England.
- Qi, C. H., & Kaiser, A. P. (2003, November). *Maternal education and language measures in urban African-American Preschoolers*. Presented at the annual meeting of the American Speech-Language-Hearing Association, Chicago, IL.
- Kaiser, A. P., Hancock, T. B., & Stanton-Chapman, T. (2003, October). *Communication intervention for preschool children at-risk for language and behavior problems*. DEC Conference, Washington, DC.
- Cai, C. X., Kaiser, A. P., & Hancock, T. B. (2003, August). *Competence profiles of children and their relationship to family risks*. American Psychological Association Conference, Toronto, Ontario, Canada.
- Qi, C. H., & Kaiser, A. P. (2003, June). *Problem behavior of low-income children with language delays*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Qi, C. H., McGinley, V., & Kaiser, A. P. (2003, May). *Behavior problems of at-risk kindergarteners*. Poster presented at the American Association of Mental Retardation Annual Conference, Chicago, IL.
- Kaiser, A. P. (2003, April). *Beyond Behavior Management: Understanding and addressing the communicative bases of behavior problems in the classroom*. Presented to the Nashville Area Association for the Education of Young Children NAAEYC Week of the Young Child

Professional Development Day.

- Kaiser, A. P., Hancock, T. B., & Milan, S. (2003, April). *Continuity of language and behavior problems in children enrolled in Head Start*. Presented at the 70<sup>th</sup> Anniversary of the Society for Research in Child Development, Tampa, FL.
- Kaiser, A. P., Stanton-Chapman, T., Cai, C., & Qi, C. H. (2003, March). *Predicting and assessing behavior and language problems in Head Start children*. Presented at the 36<sup>th</sup> Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Annapolis, MD.
- Kaiser, A. P., Hancock, T. B., Cai, C... & Stanton-Chapman, T. (2002, August). *Early identification of significant development in Head Start children*. Presented at the 110th Annual Meeting of the American Psychological Association, Chicago, IL.
- Hancock, T. B., & Kaiser, A. P. (2002, August). *Language delays and behavior problems in Head Start children*. Presented at the 110th Annual Meeting of the American Psychological Association, Chicago, IL.
- Cai, C. X., Kaiser, A. P., & Hancock, T. B., (2002, August). *Informant specificity of parent- and teacher-identified problem behaviors in preschoolers*. Presented at the 110th Annual Meeting of the American Psychological Association, Chicago, IL.
- Qi, C. H., & Kaiser, A. P. (2002, July). *Problem behaviors of African American children with language delays*. Presented at the 23rd Annual Symposium on Research in Child Language Disorders, Madison, WI.
- Kaiser, A. P., Hancock, T. B., & Windsor, K. (2002, July). *Generalized effects of parent- and therapist implemented naturalistic teaching*. Presented at the 23rd Annual Symposium on Research in Child Language Disorders, Madison, WI.
- Kaiser, A. P., Hancock, T. B., & Chapman, D. (2002, June). *Five year old outcomes for children identified with language and behavior problems at three years of age*. Presented at the 4<sup>th</sup> Annual Summer Institute, Family Research Consortium, Charlotte, NC.
- Cai, X., Kaiser, A. P., & Hancock, T. B. (2002, May). *Cross-informant agreement between parent-and teacher-identified problem behaviors in preschoolers: item level analysis*. Poster session presented at the 10<sup>th</sup> Annual Conference on Society for Prevention Research, Seattle, WA.
- Cai, X., Lipsey, M. W., & Kaiser, A. P. (2002, May). *Stability of problem behaviors in early childhood: Preliminary results form a meta-analysis review*. Poster session presented at the 10<sup>th</sup> Annual Conference on Society for Prevention Research, Seattle, WA.
- Kaiser, A. P., & Hancock, T. B. (2002, March). *Four critical issues in naturalistic teaching*. Paper

presented at CRIEI Conference on Research Innovations in Early Intervention, San Diego, CA.

- Hancock, T. B., & Kaiser, A. P. (2001, December). *What you say means a lot to me: The effects of parents' language on their young children*. Paper presented at the National Head Start Training & Technical Assistance Network Training Meeting, Washington, DC.
- Kaiser, A. P., Hancock, T. B., McLean, Z. Y., & Stanton-Chapman, T. L. (2001, October). *Building social communication skills during peer interaction: Kidtalk-for-Peers*. Presented at the Head Start University Partnership Grantees Meeting. Alexandria, VA.
- Qi, C. H., & Kaiser, A. P. (2001, October). *Behavior problems in Head Start children with language delays*. Head Start Grantee Meeting, Washington, DC.
- Qi, C. H., Kaiser, A. P., & Milan, S. (April, 2001). *Language performance of low-income African American children on two language tests*. The Council for Exceptional Children, Kansas City, MO.
- Kaiser, A. P., Hancock, T., Foster, E. M. & Cai, C. (2001, April). *The co-occurrence of language and behavior problems among children enrolled in Head Start*. Poster presented at the Biennial Society for Research in Child Development. Minneapolis, MN.
- Foster, M. E., Cai, X., Kaiser, A. P., & Hancock, T. B. (2001, May). *Patterns of language and behavior problems: Prevalence among Head Start enrollees*. Paper presented at the 9<sup>th</sup> Annual Conference of the Society for Prevention Research, Washington, DC.
- Kaiser, A. P., Hancock, T., Foster, E. M. & MacLean, Z. Y. (2000, December). *KIDTALK: Early identification and prevention of conduct disorder in Head Start children*. Paper presented at the 16th Annual DEC International Early Childhood Conference on Children with Special Needs. Albuquerque, NM.
- Kaiser, A. P., Hancock, T. B., Solomon, N.A., Windsor, K. & Howard, F. (2000, November). *Project III: Generalized effects of parent- and therapist-implemented enhanced milieu teaching*. Paper presented at the annual meeting of the American Speech-Language-Hearing Association. Washington, DC.
- Qi, C. H., Kaiser, A. P., Milan, S., & Hancock, T. (2000, November). *Low-Income, African American Children's Language Performance on Peabody Picture Vocabulary Test-III*. Paper at the annual meeting of the American Speech-Language-Hearing Association. Washington, DC.
- Kaiser, A. P. (2000, October). *Communication and behavior in early childhood classrooms*. Presented at the Georgia Association for Young Children. Duluth, GA.

- Kaiser, A. P., Hancock, T. B., Foster, E. M., & Cai, C. (2000, August). *Parents' and teachers' assessments of behavior problems in three-year-olds enrolled in Head Start*. Paper presented at the 108<sup>th</sup> Annual American Psychological Association Convention, Washington, DC.
- Qi, C. H., McLean, Z. Y., Kaiser, A. P., & Hancock, T. B. (2000, June). *Language Performance of Low-Income, African American Children on the PLS-3*. Presented at the 5<sup>h</sup> Head Start National Research Conference, Washington, DC.
- Kaiser, A. P., Hancock, T. B., Foster, E. M., & McLean, Z. (2000, June). *KidTalk: Early Identification and Prevention of Conduct Disorder in Head Start Children*. Presented at the 5<sup>h</sup> Head Start National Research Conference, Washington, DC.
- Yzquierdo-McLean, Z. A., Hancock, T. B., Milan, S. E., Johnson, E. J., & Kaiser, A. P. (2000, June). *Child Language, Problem Behavior, and Social Skills as it Relates to Parenting Stress*. Presented at the Family Research Consortium III, Keystone, CO.
- Kaiser, A. P., (2000, June). *Research on Parent-Implemented Early Language Interventions*. Presented at Symposium on Research in Child Language Disorders, Madison, WI.
- Kaiser, A. P., & Hancock, T. B. (2000, April). *Supporting Children's Communication Development Through Parent-Implemented Naturalistic Interventions*. Presented at the 2<sup>nd</sup> Annual Conference on Research Innovations in Early Intervention, San Diego, CA.
- Kaiser, A. P., & Milieu Teaching Group (2000, April). *Social and Behavior Aspects of Intervention*. Presented at the Treatment Efficacy Conference, Nashville, TN.
- Qi, C. H., Kaiser, A. P., McLean, Z., & Hancock, T. (2000, April). *The Language Performance of African American Children on the Preschool Language Scale-3*. Presented at the Treatment Efficacy Conference, Nashville, TN.
- Kaiser, A. P., Hancock, T. B., Foster, M., & Cai, C. (2000, April). *Kidtalk at Head Start: What are we learning about language and behavior*. Presented at the 27<sup>th</sup> Annual National Head Start Association Training Conference, Washington, DC.
- Head Start Consortium (2000, March). *Head Start mental health research consortium: Preliminary data on prevention*. Paper presented at the 13<sup>th</sup> Annual Research Conference on Systems of Care for Children's Mental, Tampa, FL.
- Hancock, T. B., Kaiser, A. P., & Foster, E. M. (2000, March). *Parent and teacher assessments of children's behavior problems*. Paper presented at the 33<sup>rd</sup> Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, San Diego, CA.

## **GRANT SUPPORT**



**Principal Investigator:**

EMT en Espanol: Comprehensive early intervention to support school readiness skills for Spanish-speaking toddlers with language delays, Institute of Education Sciences (R324A190177), 2019-2024.

A Junior Colleague Approach for Preparing Leaders to Improve Social and Behavioral Outcomes for Young Children with Disabilities (JCAP), Department of Education (H325D180095), 2019-2023.

Maximizing outcomes for preschoolers with developmental language disorders: testing the effects of a sequentially targeted naturalistic intervention, National Institute on Deafness and Communication Disorders (U01DC017135), 2018-2023.

The Introduction of Enhanced Milieu Teaching (EMT) in South Africa: Training Speech Language Therapists in Early Intervention for Children with ASD, Organization for Autism Research (UNIV59932), 2018-2019.

Exploring the relationship between positive behavior support and language learning opportunities in preschool classrooms, Administration For Children and Families (ACF90YR0101), 2017-2019.

EMT en Español: Caregiver-Implemented Language Intervention for Young Spanish-Speaking Children, National Institute of Child Health and Human Development (1R21DC015850), 2016-2018.

EMT en Español: A Cultural and Linguistic Adaptation of EMT Pilot Study, Peabody College, 2015-2016.

Comprehensive Communication Intervention for Minimally Verbal Children with Autism, Health Resources and Services Administration (R40MC27707), 2014-2017, NCE through 2018.

Preparing Early Childhood Special Educators with an Autism Specialization, Department of Education/OSEP (H325K140110), 2014-2019.

Phenotypic Specific Communication Intervention for Children with Down Syndrome, John Merck Foundation, 2014-2018, NCE through 2019.

An Efficacy Trial of J-EMT: Enhanced Milieu Teaching Language Intervention Plus Joint Attention, Engagement and Regulation Intervention for Toddlers with Autism, Department of Education (R324A150094), 2016-2019.

Exploring the Needs for Language Intervention in South Africa, Vanderbilt International Office, 2013; renewed and extended, 2015-2016.

Adaptive Intervention for Minimally Verbal Children with ASD in the Community. NIH Autism Center of Excellence Network Grant (HD073975). (Connie Kasari, UCLA, PI; Ann Kaiser, Vanderbilt, Co-PI; Tristram Smith, University of Rochester, Co-PI; Catherine Lord, Cornell Weill Medical School, Co-PI), 2012-2017.

Doctoral Leadership Training in Early Childhood Special Education, U. S. Department of Education (#H325D100034A), 2011-2014, NCE through 2016.

An Efficacy Trial of Enhanced Milieu Teaching Language Intervention with Language Delayed Toddlers, SLI, (#R324A090181), 2009-2014, NCE through 2015.

Cognition and Communication in Nonverbal Individuals with Autism (CCNIA): Developmental and Augmented Intervention for Facilitating Expressive Language, Autism Speaks, (Connie Kasari, UCLA, PI; Ann Kaiser, Co-PI Vanderbilt; Rebecca Landa, Co-PI Johns Hopkins), 2009-2011.

Doctoral Leadership Training in Early Childhood Special Education, U. S. Department of Education (#H325D070075), 2007-2011.

Model Demonstration Center on Early Childhood Language Intervention, Office of Special Education Projects (#H326M070004), 2008-2012.

Tennessee Sibling Project, Tennessee Developmental Disabilities Council, 2007-2008.

Improving Language and Literacy Outcomes for Preschool Children at Highest Risk for Reading, IES, (R324E06008), 2006-2011.

Sibling Research Consortium, The Arc of the United States, 2005-2006

Social Communicative Effects of Language Intervention, NIH, (#HD4574501A1), 2004-2009.

Doctoral Leadership Personnel Prep. Grant, U. S. Department of Education, ROI, (#H320030012), 2003-2007.

Doctoral Leadership Training in Early Childhood, U. S. Department of Education, (#H325D99002302), 2003-2005.

Building Social Communication Skills During Peer Intervention, DHHS/ACFY (90YD0112), 2001-2004.

Preventing Problems in Children's Social Behavior, NIMH, (MH54629-01A1), 1996-2001.

Early Identification and Prevention of Conduct Disorder in Head Start Children, ACYF/NIMH, 1997-2002.

Doctoral Leadership Training in Early Childhood Special Education, U. S. Department of Education (#H029D40078), 1994-2003.

Generalized Effects of Parent and Therapist Implemented Naturalistic Teaching [Parent Project: Clinical Center on Language Intervention] (#P50DC03282), 1998-2003.

The Generalized Effects of Early Language Intervention, U. S. Department of Education, (#H023C10031), 1991-94.

The Generalized Effects of Naturalistic Language Teaching, National Institute of Child Health and Human Development, (#HD27583), 1991-96.

The Effects of Parent-Implemented Language Intervention on Mentally Retarded Children's Communication Development, National Institute of Child Health and Human Development, (#HD15051), 1991-94.

Preparation of Leadership Personnel in Early Childhood Special Education (#H029D90071), 1989-94.

Comprehensive Language Training in Preschool Classroom, Office of Special Education (USOE #G008730528), 1987-91.

Parents as Milieu Language Teachers: Research on Strategies for Training Parents and Parent-Trainers, National Institute on Disability and Rehabilitation Research (USOE #G008720107), 1987-90

A Longitudinal Analysis of The Role of Imitation In Early Language Learning, Vanderbilt University, Biomedical Research Support Grant, 1986.

Training Siblings as Incidental Teachers, Office of Special Education, (#G008530238), 1985-86  
Preparation of Special Education In Early Childhood Special Education, Office of Special Education, (#G008401604), 1984-87.

Research on Technology for Training Milieu Language Teachers, Office of Special Education, (#G008400663), 1984-87.

Preparation of Leadership Personnel in Early Childhood Special Education, (#G00840066), 1984-87.

Changes in Language Learning Strategies as a Result of Incidental Language Teaching with Handicapped Students, Vanderbilt University, Spencer Foundation Grant, 1983.

Linguistic Skills Training with Mothers: Effects on Child Behavior, University of Kansas Biomedical Sciences Support Grant, (KU#4791-x706-6), 1981-82.

Analysis of Family Support for Handicapped Preschool Children At-Risk for Abuse (USOE #G0078-02089), 1980-83.

Longitudinal Assessment of Mother-Child Interactions University of Kansas Biomedical Sciences Support Grant (KU#4968-x706-4), 1980-81.

National Institute of Mental Health Post Doctoral Fellowship, 1974-75.

Faculty Investigator:

Sibling use of Responsive Interaction Strategies (Award to Alacia Trent), Vanderbilt Kennedy Center Family Research Program, 2005-2006.

Head Start Research Fellowship (Award to Lesley Craig), ACYF, 1997-1998.

Studies of Teacher Language and Student Behavior with Students with Concurrent Emotional/Behavioral Disorders and Receptive Language Disorder (Award to Kelley Lassman), U. S. Department of Education (#H324B1980062), 1998-1999.

Investigator:

Prevalence and Profile of Treatment Non-Responders in Autism Early Intervention. Funded by the National Institute of Health, (R01DC01718101), 2019-2022, Giacomo Vivanti, Principal Investigator.

Bridging the Word Gap Research Network. Funded by the Health Resources Services Administration, U.S. Department of Health and Human Services, 2016-2021, Judith Carta, Principal Investigator.

Personnel Preparation to Improve Services and Results for Children with Disabilities, U. S. Department of Education, (#H325A030093), 2009-2013, Mark Wolery, Principal Investigator.

An Exploratory Model of Early Speech Intervention for Children with Cleft Palate, (#1R21DC009654-01A1), 2009-20011, Nancy J. Scherer, Principal Investigator.

Personnel Preparation to Improve Services and Results for Children with Disabilities, U. S. Department of Education, (#H325A03009304), 2004-2008, Mark Wolery, Principal Investigator.

Project LINK, U. S. Department of Education, (#H324C02006003C), 2002-2005, Craig Kennedy, Principal Investigator.

Early Childhood Research Institute on Inclusion, Dept. of Education, 1994-99, Samuel Odom, Principal Investigator.

Personal Advisor Grant, Dept. of Education, 1989-91, Willis Hawley, Principal Investigator.

Communications Research with Retarded Children (#HD 0087-13), 1975-81, Joseph E. Spradlin, Principal Investigator.

Teaching Language for Successful Transition to the Public Schools: A Socio-Ecological Approach, Bureau for the Education of the Handicapped (USOE #G0079-05223), 1981-82, Richard L. Schiefelbusch, Principal Investigator.

Institute on Mental Retardation and Intellectual Development: Research Program on Retarded Intellectual Development, National Institute on Child Health and Human Development, 1985-1989. Alfred Baumeister, Principal Investigator.

An Interagency Integrated Early Intervention Approach to Early Childhood Special Services (USOE #24AH10170), 1981-83, Steve Warren, Principal Investigator.

Optimal Learning Environments for Handicapped Infants, (USOE #G008302259), 1983-86, Steve Warren, Principal Investigator.

Project Director and Investigator, Teaching Children to Generalize Newly Trained Language: A Socio-Ecological Approach (USOE #G0076-05086), 1976-79, R. L. Schiefelbusch, Principal Investigator.

Research Coordinator and Investigator, Kansas Research Institute for the Early Childhood Education of the Handicapped (USOE 300-77-0308), 1977-82, Judith LeBlanc and Edward L. Meyen, Principal Investigators.

## **CONSULTANTSHIPS**

2017-Present	IES Institute on Single Case Design
2015	IES Adaptive Interventions SMART Designs Work Group, Institute for Educational Sciences
2015	University of Illinois, Department of Special Education
2013-2015	IES Single Case Design Effect Size Work Group, Institute for Educational Sciences, Washington, DC
2010	University of Indiana, Doctoral Program in Special Education
2009	Project Bridge, Rady Children's Hospital, San Diego, CA
2009	University of Virginia, IES Doctoral Training Program
2008-2009	National Center on Technical Assistance for Young Children with Autism Frank Porter Graham Center, University of North Carolina
2008-Present	High Hopes Preschool and Therapeutic Clinic, Brentwood, TN
2008	Special Olympics (Research Committee)
2006-2008	Center on Research and Development in Language (CRADL), Georgia State University
2006-2009	National Consortium on Reading and Mental Retardation
2001-2007	The Committee for Children, Seattle, WA.
1994	University of Illinois

1993-2000 Technical Resource Group, Nashville, TN  
1993 Connolly-Bryant School, Nashville, TN  
1988-1990 Office of Special Education, Washington, DC  
1985 Preschool Orientation and Mobility Project, Vanderbilt University  
1985 Frank Porter Graham Child Development Center, University of North Carolina  
1983 Florida State Dept. of Education, Division of Blind Services  
1983 Duncanwood Developmental Center, Nashville, TN  
1982-present Kennedy Center Susan Gray School (formerly, Experimental School), Vanderbilt University  
1982 Infant Parent Training Center, Houston, TX  
1980 Western States Technical Assistance Resource (WESTAR), Monmouth, OR  
1978-1981 Comprehensive Communication Curriculum Demonstration Project, Kansas Neurological Institute, Topeka, KS  
1977 Cambridge Area Diagnostic Rehabilitation Services, Cambridge, Minnesota  
1977, 1980-83 Cambridge State Hospital, Cambridge, Minnesota  
1974 America Youth Foundation, St. Louis, Missouri  
1973 Applied Science Associates, Inc., Auto Pedestrian Safety Program

### **GRANT REVIEWING**

2017 Institute of Education Sciences, Language and Reading Panel, ad hoc reviewer  
2014-present Member, Health, Behavior, and Context Subcommittee, National Institute of Child Health and Human Development  
2012, 2013,  
2014 Chairperson Special Emphasis Panel, National Institute on Deafness and Other Communication Disorders  
2009-2010 Chairperson, Special Emphasis Panel, National Institute of Child Health and Human Dev.  
2008 Chairperson, Special Emphasis Panel for RFA-DC-08-001, National Institute on Deafness and Other Communication Disorders,  
2000-present Biobehavioral and Behavioral Processes Study Center, National Institute of Health, Ad-hoc reviewer  
1997-2001 Panel Member, Child and Adolescent Prevention Research, NIMH  
1990-1994 Mental Retardation Panel, National Institute of Child Health and Human Development  
1989 March of Dimes Foundation  
1988-1993 Joseph P. Kennedy, Jr. Foundation Seed Grants  
1987-1988 Office of Educational Research and Innovation  
1986, 1983, Panel Member, Ad Hoc Review Team, National Institute for Child Health and Human Development  
1986-present National Institute on Disabilities and Rehabilitative Research  
1985 Field Reader & Member of National Advisory Panel Utah Institute on Early Intervention Effectiveness  
1984-1988 Administration on Developmental Disabilities UAF Review Panel  
1979-82 Biomedical Sciences Support Subcommittee University of Kansas

1978-present Bureau of Education for the Handicapped/Office of Special Education/OSEP

### **EDITORIAL CONSULTING**

#### Editor

2010-2014 *Journal of Early Intervention* (co-editor with Mark Wolery and ML Hemmeter)  
2010 *Peabody Series on Research and Practice in Special Education* (co-editor with Mark Wolery and Dan Reschly)  
1989-1992 *Journal of the Association for Persons with Severe Handicaps*

#### Associate Editor:

2008- 2012 *Journal of the American Association on Intellectual Disabilities*  
1993-1995 *American Journal on Mental Retardation*  
1983-1986 *Education and Treatment of Children*  
1983-1986 *Analysis and Intervention in Developmental Disabilities*

#### Guest Editor:

1996 *Peabody Journal of Education*  
1984 *Monographs of the American Speech and Hearing Association*  
1981-1982 *Education and Treatment of Children*  
1983 *Behavioral Assessment*

#### Board of Editors:

2010-present *Peabody Series on Research and Practice in Special Education*  
2008-present *Journal of the American Association on Intellectual Disabilities*  
1993-2008 *American Journal on Mental Retardation*  
1989-2008 *National Forum in Special Education*  
1988-1994 &  
2002-Present *Journal of Early Intervention*  
1985-1990 *The Behavior Analyst*  
1983-Present *Topics in Early Childhood Special Education*  
1984-1986 *Journal of Special Education Technology*  
1980-1984 &  
1988-Present *Journal of the Association for Persons with Severe Handicaps*  
1981-1983 *Education and Treatment of Children*  
1981-1984 *Behavioral Assessment*

#### Guest Reviewer:

2004-Present *Child Development*  
1987-Present *Journal of Speech, Language and Hearing Research*  
1987-2003 *Psychological Bulletin*  
1987-Present *Journal of Special Education*  
1987-Present *Developmental Psychology*

1981            *The Behavior Analyst*  
1981            *Developmental Review*  
1979-2004    *American Journal on Mental Retardation*  
1977-1982    *Behavior Modification*  
1976-1979    *Behavior Therapy*  
1976-Present *Journal of Applied Behavior Analysis*

Editorial Consultant:

2007- Present Lawrence Erlbaum Publishing Co.  
1990-Present Paul H. Brookes Publishing Co.  
1989-2004    Sycamore Press  
1984-2003    John Wiley & Sons Publishing Co.  
1984           Allyn & Bacon  
1982-Present Charles Merrill Publishing Co./Pearson  
1982           Scott, Foresman Publishing Co.  
1980-1981    University Park Press

**UNIVERSITY SERVICE**

**University**

Member, Founders Medal Selection Committee	2012
Member, Provost Taskforce of Graduate Education	2009-2010
Member, Creative Campus Taskforce	2009
Chair, Search Committee for Director of Margaret Cunningham Women's Center	2008-2009
Chair, External Evaluation, Margaret Cunningim Women's Center	2008
Advisory Board, Child Development Center Department of Pediatrics	2004-2008
Evaluation Committee, Venture Capital Funding	2003-2004
Equal Access Committee	2002-2004
STOP (Streamline the Operating Process) Committee	2000-2004
Peabody representative to University Research Council	1996-99
Calendar Committee	1992-98
Chancellor's Committee on the Senior Scholar	1991-93
Peabody representative to Graduate School Council	1989-91
Peabody representative to Faculty Senate	1988-90
Faculty Affairs Committee of the Senate	1988-90

**Peabody College**

Dunn Family Chair Search Committee	2013-2014
ECSE Faculty Search (Chair)	2013-2014
Language and Literacy Faculty Search	2003-2004
Susan Gray School Advisory Board	2002-present



Faculty Council Research Committee	2002-2004
Behavioral Sciences Task Force	2002-2003
Library Committee	2002-2003
LSI Director Planning Group	2002
MR Search Committee	2000-2003, Chair 2003
Interdepartmental committee on ECE/ECSE	1998-2003
Acting Associate Dean	1998
Chair, Dean's Search Committee	1998
College promotion and tenure	1990-91, 1993-95, 1998-2002
Mission and Priorities Committee	1989-91; Chair 1990-91
Summer research grant awards committee	1989, 1992
Budget Consultation Committee	1988-90; 1991-92
Chair Peabody Faculty Council	1982-84, 1989-90, 1996-97
Affirmative Action	1982-83, Chair 1988-89

**Vanderbilt Kennedy Center**

Autism Research and Services Strategic Planning Group	2012-present
Science Day Planning Committee (chair)	2010-2011, 2013 (chair), 2016
Sibling Resource Group/Tennessee Brothers and Sisters	2008- present
Biobehavioral Science Post-Doctoral Training Program, Faculty member	2006- 2010
Family Research Group, Director	2004-2009
Associate Director	2004-2006
Family Resource Center Advisory Board	2004
Sibling Research Consortium, Chair	2003- 2010
Institute on Language, Social, and Cognitive Development Director	1998-2009
Institute on Prevention and Early Intervention Director	1997-98
Co-director with Sam Odom	1994-97
Behavioral Sciences Core Evaluation	Chair 1992-93
Space Committee for Kennedy Center	1990-98; Chair 1991-93
Advisory Board for Kennedy Center	1984-88; 1992-93, 1994-2006
Mental Retardation Training Program Faculty	1984- 2010

**Department**

Faculty Evaluation Committee	2000-2004; 2007-2013; 2016-2017
Executive Committee	1999-2003; 2004-5
ECSE Search Committee, Chair	1999-2004
ECSE program, Chair	1999-present
Admissions & Recruitment, Chair	1994-95

Space Committee	1993; 1995-98; 2002-2003
Futures Committee, Chair	1992-93
Doctoral Studies Committee	1990-93; 2004-present
Doctoral Leadership Training Program in ECSE Director/PI	1986-present
Chair, Department of Special Education	1984-86; 1995-98

**Service Talks**

Nisonger Center Presentation, Ohio State University	2012
OSHER Life Long Learning Course	2012
Vanderbilt Alumni Keynote Speaker	2012
Vanderbilt Graduation/Alumni Distinguished Faculty Speaker	2012
Peabody Round Table	2009
Peabody College Distinguished Faculty Lecturer	1998
Welcoming Talk to Incoming Peabody Freshman	1992, 1996
Graduation Speaker, Peabody College	1990, 1995
Various Presentations for the Kennedy Center in recent community forums and lunches	
Speaker, Vanderbilt Symposium on Women in Higher Education	1988