

VITAE
January 2019
Ann M. Neely

Office Address: Box 230, Peabody
Vanderbilt University
Nashville, TN 37203

E-Mail Address: ann.m.neely@vanderbilt.edu

Phone: (615) 322-3809 (office)

CURRENT APPOINTMENT

Associate Professor of the Practice of Education
Peabody College
Vanderbilt University

AREAS OF SPECIALIZATION

Children's Literature, Teacher Education

PROFESSIONAL PREPARATION

Ed.D. 1983 University of Georgia, Athens, Georgia
MAJOR FIELD: -- Elementary Education
AREA OF CONCENTRATION--Teacher Education
Dissertation Topic: An experiment in the Training in Cognitive Monitoring and
Its Relationship to Dogmatism and Impact on Planning and Classroom
Implementation Performance of Preservice Teachers.

M.Ed. 1979 Auburn University, Auburn, Alabama
MAJOR FIELD--Elementary Education
AREA OF CONCENTRATION--Language Arts

B.S. 1977 Auburn University, Auburn, Alabama
MAJOR FIELD--Elementary Education
MINOR FIELD--Speech Communications

PROFESSIONAL EXPERIENCE

Vanderbilt University

- 1991 - Present Associate Professor of the Practice of Education
Department of Teaching & Learning
- 1992 – 2009 Faculty Director of the Ingram Scholars Program
Vanderbilt University
- 2000 - 2009 Director of Undergraduate Admissions and Scholarships
Peabody College
- 1998 - 2000 Director of Teacher Education
Department of Teaching & Learning
- 1991 - 1996 Assistant Provost
Director of Academic Affairs in Athletics
- 1990 - 1991 Associate Dean for Undergraduate Affairs
Peabody College
- 1985 - 1991 Assistant Professor of the Practice of Education
Department of Teaching & Learning
- 1985 - 1987 Coordinator of Elementary and
Early Childhood Student Teaching

University of Montevallo

- 1983 - 1985 Assistant Professor
Department of Elementary Education

University of Georgia

- 1981 - 1983 Coordinator of Graduate Research/Teaching Assistants
Division of Elementary Education
- 1980 - 1983 Graduate Teaching Assistant, Division of Elementary
Education

Auburn City Schools

1977 - 1980 Teacher, Grade Four
 Boykin Middle School
 Auburn, Alabama

HONORS AND AFFILIATIONS

Recipient of 2005 Vanderbilt Chancellor's Cup for outstanding teaching that extends beyond the classroom

College Football Outstanding Academic Advisor Award (1996)

Recognized by Davidson County Professional Business Women as one of Nashville's Women of the Year (October, 1990)

Recognized by Omicron Delta Kappa (Vanderbilt chapter) for Outstanding Leadership (October, 1987)

1987 Recipient of Auburn University - College of Education's Outstanding Alumnus Award.

Lambda Sigma Pi Award - Outstanding Faculty Member, University of Montevallo (1985)

AAUW Outstanding Young Scholar Award --University of Montevallo (1984)

Algernon Sydney Sullivan Award recipient, 1977, Auburn University

Phi Kappa Phi--Scholastic Honorary

Omicron Delta Kappa--Leadership Honorary, Faculty advisor (University of Montevallo)\

Mortar Board--Leadership/Scholarship Honorary

Cum laude Bachelor of Science

Professional memberships:

USBBY: United States Board on Books for Young People

National Council of Teachers of English

American Educational Research Association--Program Reviewer

Mid-South Educational Research Association - Member of Program Committee &

Nominations Committee, Outstanding Dissertation Committee

Association of Teacher Educators - Member of Research Committee

Phi Delta Kappa

Kappa Delta Pi

Alpha Phi Omega--Faculty Advisor (1987)

University of Montevallo Faculty Council, 1984, 1985

Alabama State Council for Social Studies--Post-Secondary member of Board of Directors, 1984-85

PUBLICATIONS

Neely, A. M. (2016). *Voice of Freedom*. Teachers' Guide published by Candlewick Press. http://www.candlewick.com/book_files/0763665312.btg.1.pdf

Neely, A. M. (2016). Postcard review of *When We Go Walkabout*. Bookbird, vol. 54, no. 4, p. 33.

Neely, A.M. (2016). Postcard review of *When Dad Showed Me the Universe* Bookbird, vol. 54, no. 3, p. 77.

Neely, A. M. (2015). Teaching about the civil rights movement with picture books. Teachers' Guide published by Candlewick Press. http://www.candlewick.com/book_files/0763669199.btg.1.pdf

Neely, A.M. (2011). Literature of social transformation: Helping teachers and students make global connections. Language Arts. 88(4), 278-287.

Neely, A.M., Bird, E., Doherty, T., Hemphill, H., & Roach, J. (2010). Children's Literature Characters in an *Almost 2.0* World. Language arts. 88(1), 74-80.

Neely, A.M., Barger, B.P., Bercaw, L.A., Espinosa, M., Hundley, M.K., Iddings, A.C., & Smith, R. (2009). Discipline and characters in children's literature. Language arts. 87(1), 72-79.

Neely, A.M. (2006). Book review: Long Gone Daddy. Tennessean newspaper.

Evertson, C. M. & Neely A. M. (1995). The act of teaching: Planning, implementing, and evaluating. In C. B. Myers & L.K. Myers (Eds.), The professional educator. Belmont, CA: Wadsworth Publishing Company.

Evertson, C. M. & Neely, A. M. (1990). Teaching tasks: Planning and organizing lessons. In C. B. Myers & L. K. Myers (Eds.), An introduction to schools and teaching. Fort Worth, TX: Holt, Rinehart, and Winston, Inc.

Neely, A. M. & Hawley, W. (1989, October). College majors project: elementary education. New York: The College Board.

Myers, C. B. & Neely, A. M. (1987, March). Confronting the job market. Education Week, 6 (25), 6.

Neely, A. M. (1986). Integrating planning and problem solving in teacher education. Journal of Teacher Education, 37(3), 29-33.

Neely, A. M. (1985). Teacher planning: Where has it been? Where is it now? Where is it going? Action in Teacher Education, 7(3), 25-30.

Manning, B. H., Reisman, F. K., & Neely, A. M. (1983). The diagnostic teaching model. In W. H. Cruickshank & E. Tash (Eds.), Academics and beyond: The best of ACLD. Boston: Houghton Mifflin Company, pp. 101-116.

Reisman, F. K. & Neely, A. M. (1981). Teaching mathematics: Instructor's manual. Boston: Houghton Mifflin Company.

INVITED ADDRESSES

Neely, A. M. (1996). Implications for research on student retention. Paper presented at the Annual Conference of the National Association of Student Personnel Administrators. Atlanta, GA.

Neely, A. M. (1995). Rites and passages: Student integration into an elite research institution. Paper presented at the Annual Meeting of the Association for the Study of Higher Education. Orlando, FL.

Neely, A. M., Applegate, J., Zimpher, N., & Kay, P. (February, 1987). Improving teacher education: Linking programs, research, and practice. Paper presented at the Houston meeting of the Association of Teacher Educators.

Neely, A. M. (April, 1986). Teaching the teachers-to-be: What the effective teaching research says. Paper presented at the spring conference of the West Virginia Association of Colleges for Teacher Education.

NON-PUBLISHED DISSEMINATION

Neely, A. M., Barger, B. P., Parsons, L. T., & Pinkerton, L. (October, 2019). The ties that bind: Finding strength and hope within stories of displacement. Presentation at the regional (North American) meeting of International Board on Books for Young People, Austin, TX.

Neely, A.M. & Barger, B.P. (August, 2018). Syria meets Honduras: the refugee experiences portrayed in children's and young adult literature. Presentation at the meeting of International Board on Books for Young People, Athens, Greece.

Neely, A.M., Marinass, A, & Rhodes, J.P. (November, 2017). Recapturing voices of social justice: two novels for intermediate/middle graders. Presentation at the meeting of the National Council of Teachers of English, St. Louis, MO.

Neely, A.M. & Barger, B.P. (November, 2017). Providing insights of the refugee experience with children. Presentation at the meeting of United States Board on Books for Young People, Seattle, WA.

Neely, A.M. & Yoo, N. (May, 2017). Playing to make the story one's own: 3-D picture book characters. The Children's Book as Material Object symposium at the Faculty of Education, University of Cambridge. Cambridge, England.

Neely, A.M., Gaynor, A.D., Heller, M.L., Kabugi, M., Sitterle, S.H., Winburn, K.H. (November, 2016). Don't sweat the tough stuff: advocating for difficult/controversial topics in children's literature. Presentation at the meeting of the National Council of Teachers of English, Atlanta, GA.

Barger, B.P. & Neely, A.M. (August, 2016). Transforming literacy through the use of e-books. Presentation at the International Congress on Board of Books for Young People, Auckland, NZ.

Neely, A. M., Bass, H., Bradley, W., & Mills, M. (2015). Courage, creativity, and cooperation: Lessons from the civil rights movement. Presentation at the meeting of the National Council of Teachers of English. Minneapolis, MN.

Barger, B.P., Kiefer, B., Lehman, B., & Neely, A. M. (2015). Stepping through the looking glass: The lifetime impact of the short-term children's literature study abroad. Presentation at the meeting the United States Board on Books for Young People, New York City, NY.

Barger, B. P. & Neely, A.M. (2015). The e-book hook: Using e-books to transform learning. Presentation at the meeting of the International Literacy Association, St. Louis, MO.

Neely, A.M. (2013). Literature of social transformation: The Civil Rights movement. Presentation at the meeting of the National Council of Teachers of English, Boston, MA.

Neely, A.M., Bunch, E., & Truslow, M. (2013). Improving literacy through creative writing. Presentation at the meeting of the International Reading Association, San Antonio, TX.

Neely, A. M. (2010). Post-Apartheid and U.S. civil rights movement literature for children: Comparisons of social transformation. Presentation at the meeting of the IRA World Congress on Reading, Auckland, New Zealand.

Neely, A. M. (2010-2011). Bi-weekly blog posting on <http://www.thefoundpne.com>. Invited Highlights Corporation to post about excellent children's literature, making recommendations to aspiring writers.

Neely, A. M. with Peabody undergraduate students (2010-2011). Blog posting on <http://www.neelysnews.blogspot.com>. Project with students to keep others current on best children's literature available.

Neely, A. M. (2009-2010). Monthly blog posting on <http://www.pbs.org/parents/booklights/>. Invited by PBS to post on children's literature.

Neely, A.M. (2009). Memoir Projects and Children's Literature. Presentation at the meeting of the National Council of Teachers of English, Philadelphia, PA.

Neely, A. M. (2009). Moving toward expanding global understanding: Multiple perspectives of international children's literature with preservice and inservice teachers. United States Board on Books for Young People, St. Charles, IL.

Neely, A.M. (2008). NCTE Reads: Cinderella Stories. Presentation at the meeting of the National Council of Teachers of English. San Antonio, TX.

Neely, A.M. (2007). NCTE Reads: Civil Rights Literature for Children. Presentation at the meeting of the National Council of Teachers of English. New York City.

Neely, A.M. (2006). NCTE Big Read: Picture Books. Presentation at the meeting of the National Council of Teachers of English. Nashville, TN.

Neely, A.M (2006). Merit Scholarships: The Ingram Scholars Program. Panel presentation at the meeting of the Southern Association of College Admission Counseling. Tampa, FL

Neely, A.M. (2005). Panel presentation at the meeting of the National Educational Computing Conference. Philadelphia, PA.

Neely, A.M. (2004). Knock on Wood: Sharing the Superstitions of Elementary Students. Panel presentation at the meeting of the National Council of Teachers of English. Indianapolis, IN.

Neely, A.M. & Colburn, L.K.(2004). Connecting Preservice Teachers and Inner-City Students. Panel presentation at the meeting of the National Council of Teachers of English. Indianapolis, IN.

Neely, A.M. (2003). Children's Literature of the Americas. Panel presentation at the meeting of the National Council of Teachers of English. San Francisco, CA.

Neely, A.M. (2002). Theory and Practice Merge: The Literacy Portfolio. Paper presented at the meeting of the National Council of Teachers of English. Atlanta, GA.

Neely, A.M. (2002). A Book Club Approach for Sharing Our Passion for Children's Literature. Paper presented at the meeting of the National Council of Teachers of English. Atlanta, GA.

Neely, A. M. (2001). Recreating the University/Elementary Classroom through Online Discussions. Paper presented at the meeting of the National Council of Teachers of English. Baltimore, MD.

Neely, A. M. & Bercaw, L. A. (2001). "I'm Glad Discrimination Doesn't Happen Anymore": Challenging Prospective Teachers' Cultural Attitudes Through Discussions on Children's Literature. Paper presented at the meeting of the American Association of Colleges for Teacher Education, Dallas, TX.

Neely, A. M. (2000). Crossing Levels of Culture & Position: Connecting Prospective Teachers with Diverse Elementary Students through Literature Discussion Groups via the Internet. Paper presented at the meeting of the National Council of Teachers of English. Milwaukee, WI.

Neely, A. M. & Bercaw, L. A. (2000) Preparing Teachers for Culturally Diverse Students: Exploring Elementary/University Student E-mail Literature Discussion Groups. Paper presented at the meeting of the American Association of Colleges of Teacher Education, Chicago, IL.

Neely, A. M. (1999). Elementary Student Voice in the Teacher Education Classroom. Paper presented at the meeting of the National Council of Teachers of English. Denver, CO.

Neely, A. M. & Johnson, J. (1999). Picture Books: Linking Graduate and Elementary Classrooms. Paper presented at the meeting of the National Council of Teachers of English. Denver, CO.

Neely, A. M. (1999). Using technology to enhance presentation and discussion in teacher education. Paper presented at the meeting of the American Association of Colleges of Teacher Education. Washington, D. C.

Neely, A. M. & Stooksberry, L. M. (1999). Preservice teacher problem-solving: Using an internet forum to explore issues of practica experiences. Paper presented at the meeting of the Association of Teacher Educators. Chicago, IL.

Neely, A. M., Bercaw, L. A., & Dinger, J.M. (1998). Cultural partnerships: Connecting Native American schools with educational partners through internet technologies. Paper presented at the meeting of the National Council of Teachers of English. Nashville, TN.

Neely, A. M. & Bates, B. J. (1992). Intercollegiate athletics and higher education. Paper presented at the meeting of the Mid-South Educational Research Association, Knoxville, TN.

Neely, A. M. & Bates, B. J. (1992). Academic support programs for intercollegiate athletics: Discussion and application. Paper presented at the meeting of the American Evaluation Association. Seattle, WA.

Neely, A. M. & Bates, B. J. (1991) Academic reform proposals for intercollegiate athletes: Synthesis and implications. Paper presented at the meeting of the Mid-South Educational Research Association, Lexington.

Myers, C. B. & Neely, A. M. (1990). Professional knowledge and perceptions of beginning teacher education students: Institutional and group comparisons. Paper presented at the meeting of the American Educational Research Association, Boston.

Goldman, E., Neely, A., Evertson, C., Risko, V. & Sherwood, R. (1990). The Peabody internship/induction program: A collaboration of state, university, and local schools. Paper presented at the meeting of the American Association of Colleges of Teacher Education, Chicago.

Neely, A. M., Goldman, E., & Sherwood, R. D. (1990). Applications of video technology in teacher education: Providing a Context. Paper presented at the meeting of the Association of Teacher Educators, Las Vegas.

Bergquist, M. F. & Neely, A. M. (1989). Professor/advisor--student/advisee: shared responsibilities in all-faculty advising program. Paper presented at the meeting of the National Academic Advising Association, Houston.

Neely, A. M., Applegate, J., Kay, P. M., Skeel, D.J., & Zimpher, N.L. (1989). A continuum for professional development of teachers: Linking phases of preparation. Paper presented at the meeting of the Association of Teacher Educators, St. Louis.

Neely, A. M., Micich, A. M., & Schulte, P. K. (1989). Test, test, re-test: How do we select teacher education candidates? Paper presented at the meeting of the Association of Teacher Educators, St. Louis.

Neely, A. M., Schulte, P. K., & Micich, A. M. (1988). The relationship between PPST & SAT scores: Implications for teacher education selection policies. Paper presented at the meeting of the Mid-South Educational Research Association, Louisville.

Neely, A. M., Applegate, J. H., Evertson, C. M., Kay, P. M., Skeel, D. J., Vaughan, J.C. & Zimpher, N. L. (1988). Improving teacher education: Linking programs, research and practice. Symposium conducted at the meeting of the American Educational Research Association, New Orleans.

Lange, D.K., Davies, K., & Neely, A.M. (July, 1988). Turning theory into practice: Helping freshmen achieve success. Paper presented at the meeting of The First Year Experience, Cambridge, England.

Tishler, A.G. & Neely, A. M. (April, 1987). Perceptions about career ladders across teacher socialization. Paper presented at the meeting of the Mid-South Educational Research Association, Mobile, AL.

Evertson, C.M. & Neely, A. M. (April, 1987). The student practicum: Analyses of initial field experiences in Japan and the United States. Symposium conducted at the meeting of the American Educational Research Association, Washington, D. C.

Neely, A. M., Crews, N. & Lawler, S. D. (February, 1987). Synthesizing the student teaching experience: Creation of a professional portfolio. Paper presented at the meeting of the Association of Teacher Educators, Houston, TX.

Neely, A. M., Lawler, S. D., & Crews, N. N. (February, 1987). Effective teaching and preservice education: Applications of recent research. Paper presented at the Association of Teacher Educators, Houston, TX.

Deal, T., Evertson, C. M., Hoover-Dempsey, K., Neely, A. M., & Willers, J. (February, 1987). In C. M. Evertson (Chair), Improving college teaching: A model for professional development of college faculty. Symposium conducted at the meeting of the American Association of Colleges for Teacher Education, Washington, D. C.

Neely, A. M., Crews, N. N., Farhner, E. A., Lawler, S. D., & Risner, G. P. (November, 1986). In A. M. Neely (Chair), Using the research on effective teaching in preservice teacher education. Symposium conducted at the meeting of the Mid-South Education Research Association, Memphis, TN.

Tishler, A. G. & Neely, A. M. (1986, February). Linking theory on critical thinking to the practice of educating teachers. Paper presented at the meeting of the American Association of Colleges for Teacher Education, Chicago, IL.

Roberson, T. G., & Neely, A. M. (1986, February). Preservice teaching behaviors: Where did they originate? Paper presented at the meeting of the Association of Teacher Educators, Atlanta, GA.

Neely, A. M. (1985, November). Teacher education and the substitute teacher. Paper presented at the meeting of the Association of Teacher Educators, Las Vegas, NV.

Neely, A. M. (1984, November). Teacher planning: Where has it been? Where is it going? Paper presented at the meeting of the Mid-South Educational Research Association New Orleans, LA.

Neely, A. M. & Blount, J. E. (1984, April). Facilitating planning and classroom implementation of elementary preservice teachers. Paper presented at the meeting of the American Educational Research Association, New Orleans, LA.

Neely, A. M. (1983, November). Thinking about thinking: the use of cognitive monitoring for instruction of young children in the classroom. Paper presented at the meeting of the National Association for the Education of Young Children, Atlanta, GA.

Neely, A. M. (1983, February). Diagnosing needs in preservice teacher education. Paper presented at the meeting of the American Association of Colleges of Teacher Education, Detroit, MI.

GRANT EXPERIENCE

Peabody Small Grant for Research, 2017-2018

Peabody Instructional Grant. 2008

E-Pal Collaboration. Bell South Foundation Grant. Awarded to Martha O'Bryan Center and Peabody College, 2004.

The Summer Scholars Program. Southern Education Foundation. Awarded to Peabody, Harvard, and Teachers College, 1987. Responsibilities: Coordination of program and teaching 24 students from historically black institutions during Summer, 1990.

Minority Intern Project. Tennessee department of Higher Education Grant. Awarded October, 1989. Responsibilities: Project Director.

Laboratory Experience in the Preservice Teacher Education Programs--Using Research Knowledge to Improve Teacher Education. OERI Grant, Peabody College of Vanderbilt University, 1985-Present. Responsibilities: Associate Director (Project awarded the 1987 AACTE "Distinguished Program in Teacher Education" Award).

TEACHING

Courses taught at Vanderbilt University:

EDUC 3410/6410: Literature of Social Transformation: Refugee and Immigrant Children's/Young Adult Literature

HMED 6250: Introduction to Humanities Education

EDUC 3410/6410: Literature of Social Transformation: The Civil Rights as Depicted in Children's/Young Adult Literature

EDUC 3900: Literature of Social Transformation: Apartheid and Civil Rights Movement Children's Literature

ENED 2200: Exploring Literature for Children (Undergraduate)

ENED 608: Advanced Study of Literature for Children (Graduate)

ENED 2100: Literature for the Young Child (Undergraduate)

ENED 3200: Teaching Literature in the Preschool and Elementary Classroom (Graduate)

EDUC 2216/2116: Practicum for Language Arts

ENED 2910/3900: Children's Literature in England (Cambridge, England 1988, 1989, 1999) (Graduate and Undergraduate)

EDUC 3300: Trends and Issues in Elementary Education (Graduate)

EDUC 3000/3005: Supervision of Preservice Teachers (Graduate)

SERVICE

Vanderbilt Faculty Senate, Peabody representative (2018 - present)

University Academic Policies Committee (2019 – present)

University Grievances Committee (2018 – 2019)

University Library Committee (2016 – present)

Advisory Board for American Studies (2016 – present)

Peabody Faculty Affairs Committee (2016 – present)

Department of Teaching and Learning Diversity Committee (2016-2018)

University Library Review Committee, Peabody representative (2014 – 2015) Final report: <http://www.library.vanderbilt.edu/future/fotl-april2015.pdf>

Departmental Elementary Education committees

Departmental Search Committee for LLC tenure/tenure-track position (2013 – 2015)

Faculty VUCeptor (2005-present)

University Athletic Advisory Committee (2008-2010)

Library Advisory Committee, chair (2000-2011)

Enrollment Management Team (2007-2009)

Undergraduate Admissions Advisory Group

Undergraduate Scholarships & Financial Aid Committee

Vanderbilt Faculty Senate, Peabody representative (2005-2008)

Academic Programs and Services (2006-08), chair (2007)

Departmental Search Committee for Practice Faculty position, chair (fall, 2007)

University Librarian Search Committee (2007-present)

Peabody Library Director Search Committee (fall, 2007)

Faculty Review Committee (2004-05)

Peabody Faculty Council, Chair (2001-02), secretary (2000-01)

Search Committee for Director of Peabody Library (2001-02)

Early Childhood Education program committee, co-chair (2001-02)

Search Committee for ECE clinical assistant professor, co-chair (2001-02)

Search Committee for Blair faculty director (2001-02)

University Enrollment Management Committee

University Admissions Advisory Committee

Academic Standards Committee, chair (2000-01)

Search Committee for Social Studies Education, chair (2000-01)

Search Committee for Director of Student Teaching, chair (2000)

Elementary Education Committee (1998-present)

Early Childhood Education Committee (1998-present)

University Bookstore Committee (2000-01)

Peabody Faculty Council (1999-present)

Interim Associate Dean, Peabody College (1999)

Undergraduate Administrative Committee, Chair (1999-present)
 Library Review Committee, Chair (1999-2000)
 Undergraduate Student Conduct Council (1998-2000)
 Human and Organizational Development Implementation Committee (1998-99)
 Peabody Task Force on Human and Organizational Development (1997-98)
 Peabody Undergraduate Administrative Committee (1997-99)
 Search Committee for Early Childhood (1997-99)
 NCAA Certification Program---Vanderbilt Coordinator (1995-96)
 Undergraduate Retention Committee (Chair, 1992-96)
 Director of Chancellor's Scholars Program (1991-96)
 Search Committee for Vanderbilt Director of Athletics (1990)
 Intercollegiate Athletics Committee
 Career Planning & Placement Director - Search Committee (1988)
 Dining Services Advisory Committee
 Summer Orientation Committee
 Residential & Judicial Affairs Liaison
 Council on Teacher Education
 Calendar Committee
 Peabody Committee on Teaching
 Peabody Academic Standards Committee

CONSULTANTSHIPS

Magic Ears: Beijing, China. December, 2018
 National Geographic Kids: Little kids first big book of who. 2015
 Boston College Presidential Scholars Program Evaluation. April, 2009.
 Southern Association of Independent Schools/Southern Association of Colleges and
 Schools. Ensworth School Review Team. October, 2008.
 Wadsworth Publishing Company. Reviewer. 2003
 Bredex Corporation. Review of Children's Literature materials. 2001-02.
 Auburn University Department of Athletics. External review of Academic Affairs. May,
 1997.
 Merrill Publishing Company. Reviewer.
 Vero Beach, Florida, August, 1988. Keynote Address.
 School Board Chairpersons' Institute. June, 1988, Instructional Improvement.
 St. Louis, October, 1987. Clinical Field Supervisor Program.
 Huntsville Principals. August, 1987. Leading Teacher Towards Instructional
 Improvement.
 Small Class Size Study. 1987. Advisory Committee on the training program and trainer.
 Florida State Department of Education. March, 1987. Assessment program review for
 Florida's Career Achievement Program.
 Edgewood Elementary School, Homewood, Alabama. October, 1986, Schoolwide
 management consultant.
 Inverness Elementary School, Birmingham, Alabama. October, 1986. Schoolwide
 management consultant.
 Huntsville, Alabama City schools. June, 1986. Classroom management.

ADDITIONAL PRESENTATIONS

Inservice presentation for teachers at Westminster School for Young Children's Preschool Program (August, 2008)
Inservice presentation for teachers at Susan Gray School (October, 2000)
Training undergraduate literacy tutors for Vanderbilt Financial Aid Office (September, 2000)
Inservice presentation for teachers at Oak Hill School (March, 2000)
Westminster Kindergarten, Presentation to parents. November, 1999. Children's Literature.
Julia Green Elementary School, Presentation to parents. February, 1999.
Julia Green Elementary School, Parent/Teacher Association. March, 1998.
Nashville Centennial Club. October, 1997.
Harpeth Academy faculty development. August, 1997
Tennessee Association for Young Children August, 1990, Keynote Address.
Mt. Juliet Reading Association, October, 1989. Children's Literature.
Florence, Alabama, June, 1989. Children's literature.
Montevallo Inservice Center, June, 1988. Children's literature.

ADDITIONAL SERVICE

Volunteer at Mary Parrish Center for survivors of domestic violence
(<https://www.maryparrish.org/>)
Nations Ministries, Board member (2012-2017)
Westminster School for Young Children, Board 2008-2009
Early Childhood Programs at Westminster Task Force, Chair, 2007-2008
Martha O'Bryan Center, Board of Directors, Chair, 2005-2006
Martha O'Bryan Center, Board of Directors, Chair-Elect, 2004-2005
Martha O'Bryan Center, Programs Committee Chair, 2001-present
Commission on Literature, National Council of Teachers of English (chair, 2003-2007)
Book 'Em, Board of Directors, 2003-2005