

CURRICULUM VITA

Name Bahr Weiss

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Current position Professor, Clinical Sciences Training Program

1989 – present Licensure. Licensed psychologist in the State of Tennessee

Education

1988 – Ph.D. University of North Carolina at Chapel Hill
Major: Clinical Psychology
Minor: Quantitative Analysis

Professional Positions / Responsibilities

2019 - present Professor, Department of Psychology and Human Development, *Vanderbilt University*

2016 - present Director of Clinical Training, Peabody College, *Vanderbilt University*

2010 - present Senior Fellow, Vanderbilt Institute for Global Health, *Vanderbilt University*

2009 - present Visiting Foreign Professor, *Vietnam National University*

1998 - 2018 Associate Professor, Department of Psychology and Human Development, *Vanderbilt University*

1998 - 2009 Co-Director, Center for Psychotherapy Research and Policy, Vanderbilt Institute for Public Policy Studies, *Vanderbilt University*

1991 - 2009 Fellow, Vanderbilt Institute for Public Policy Studies, *Vanderbilt University*

1991 - 2012 Investigator, John F. Kennedy Center, *Vanderbilt University*

1991 - 1998 Assistant Professor, Department of Psychology and Human Development, *Vanderbilt University*

- 1988 - 1991 Research Associate, Department of Psychology and Human Development, *Vanderbilt University*
- 1988 - 1989 Psychology Associate, *Cumberland House* (Middle Tennessee Mental Health Institute)
- 1987 - 1988 Intern, *Brown University School of Medicine*, APA-approved Internship in Clinical Psychology: Bradley Hospital and Butler Hospital, Providence, Rhode Island

Publications

(Underlined name indicates trainee or former trainee)

Sareth, K., Dang, H.M. & Weiss, B. (2019). Predictors of mental health help seeking among Cambodian adolescents. *Vietnam National University Journal of Science: Education Research*, 35, 115-124. doi: 10.25073/2588-1159/vnuer.4280

Lau, A.S., Kim, J.J., Nguyen, D.J., Nguyen, H.T., Kodish, T., & Weiss, B. (2020). Effects of preference on outcomes of preventive interventions among ethnically diverse adolescents at-risk of depression. *Journal of Clinical Child and Adolescent Psychology*, in press. doi: 10.1080/15374416.2019.1639514

Dang, H.M., Phan, R., Weiss, B., Dang, T., Pollack, A., Tran, N., Nguyen, M.L. (2020). Child mental health literacy among Vietnamese and Cambodian mothers. *Psychological Studies*, accepted for publication.

Weiss, B., Dao, A. Dang, M.H. & Lam, T.T. (2019). Mental health literacy at the public health level in LMIC: Supporting effective help-seeking behavior. In D.H. Minh (Ed.), *Mental Health Literacy in Schools and the Community*. Hanoi, Vietnam: Vietnam National University Press. ISBN: 978-604-89-3113-1.

Wiebe, M., Weiss, B., Pollack, A.A. & Trung, L.T. (2020). Explanatory variables for effects of gender as a risk factor for mental illness in the Asian LMIC of Vietnam. *Social Psychiatry and Psychiatric Epidemiology*, in press. doi: 10.1007/s00127-019-01761-3.

Phoeun, B., Nguyen, A.J., Dang, H.M., Tran, T.N. & Weiss, B. (2019). Assessing the effectiveness of teachers' mental health literacy training in Cambodia: A randomized controlled trial. *Vietnam National University Journal of Educational Research*, 35 (3), 100-114.

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Hinton, D.E., Pollack, A.A., Weiss, B. & Trung, L. T. (2018). Culturally sensitive assessment of anxious-depressive distress in Vietnam: Avoiding category truncation. *Journal of Transcultural Psychiatry*, 55, 384-404. doi: 10.1177/1363461518764500

Tran, C.V. & Weiss, B. (2018). Characteristics of agencies providing services for children with Autism Spectrum Disorders in Vietnam. *International Journal of Social Science and Humanity*, 8, 116-121. doi: 10.18178/ijssh.2018.8.4.946, PMCID: PMC6197059

Nguyen, D. J., Kim, J. J., Weiss, B., Ngo, V., & Lau, A. S. (2018). Prospective relations between parent-adolescent acculturation conflict and mental health symptoms among Vietnamese American adolescents. *Cultural Diversity and Ethnic Minority Psychology*, 24, 151-161. doi: 10.1037/cdp0000157, PMCID: PMC5771994

Weiss, B. & Pollack, A.A. (2017). Barriers to global health development: An international quantitative survey. *PLoS ONE* 12(10): e0184846. doi: 10.1371/journal.pone.0184846, PMCID: PMC5626426

Dang, H.M., Nguyen, H. & Weiss, B. (2017). Incremental validity of the Child Behavior Checklist (CBCL) and the Strengths and Difficulties Questionnaire (SDQ) in Vietnam. *Asian Journal of Psychiatry*, 29, 96-100. doi: 10.1016/j.ajp.2017.04.023, PMCID: PMC5679093

Dang, H.M., Weiss, B., Nguyen, C.M., Tran, N. & Pollack, A. (2017). Vietnam as a case example of school-based mental health services in LMIC: Efficacy and effects of risk status. *School Psychology International*, 38, 22-41. doi: 10.1177/0143034316685595, PMCID: PMC5331614

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Ngoc, T.N., Weiss, B., & Trung, L.T. (2016). Effects of the Family Schizophrenia Psychoeducation Program for individuals with recent onset schizophrenia in Viet Nam. *Asian Journal of Psychiatry*, 22, 162-166. doi: 10.1016/j.ajp.2016.06.001, PMCID: PMC4988340

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Lau, A, Tsai, W., Guo, S., Nguyen, D.J., Nguyen, H., Ngo, V. & Weiss, B. (2016). Adolescents' stigma attitudes toward internalizing and externalizing disorders: Cultural influences and implications for

distress manifestations. *Clinical Psychological Science*, 4(4), 704-717. doi: 10.1177/2167702616646314, PMID: PMC5228599

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Guo, S., Nguyen, H., Weiss, B., Ngo, V. K., & Lau, A. S. (2015). Linkages between mental health need and help-seeking behavior among adolescents: Moderating role of ethnicity and cultural values. *Journal of Counseling Psychology*, 62, 682-693. doi: 10.1037/cou0000094, PMID: PMC4605858

Tran, C. V., Weiss, B., Khuc, T. N., Tran, T. T. L., Nguyen, T. T. N., Nguyen, H. T. K., & Dao, T. T. T. (2015). Early identification and intervention services for children with autism in Vietnam. *Health Psychology Report*, 3, 191-200. doi: 10.5114/hpr.2015.53125, PMID: PMC4831621

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Grant Funding

2018-2020 *Psychosocial Predictors of Delay in Seeking Cancer Treatment in Viet Nam* (PI). US National Institutes of Health, R21 TW011294. As in many countries, and particularly LMIC, in Vietnam delay in seeking cancer treatment after first detecting symptoms is a significant problem. Most research in this area has been conducted in Western countries such as the U.S. but it is likely that socio-cultural factors (e.g., emotion suppression values) play a role in cancer treatment seeking delay. Therefore Western-based results may be limited, both in their generalizability to LMIC and in regards to providing more complete models of delay processes. The goals of this R21 development grant are to: (a) Conduct a needs assessment in Vietnam in regards to research and policy related to cancer treatment seeking delay; (b) Conduct a pilot study of sociocultural predictors of delay in treatment seeking among Danang Oncology Hospital patients; (c) Provide relevant research training seminars in this area; (d) Develop a plan

for more in-depth research, and for a public health campaign to address identified issues.

- 2018-2020 *Implementation Science for School-based Mental Health Support in Viet Nam* (PI). US NIH, R21 MH117735. Total costs: \$358,455. Our school-based mental health work in Viet Nam has been very successful in Hanoi and Danang. However, broader dissemination beyond these major urban centers faces many challenges. The primary goal of this R21 is to increase our capacity for school-based mental health Implementation Science research, that can identify and resolve such challenges. Project specific aims are to: (#1) Conduct a national assessment in Vietnam of school-based mental health programs, including capacity and needs within implementation science. (#2) Provide researchers in Vietnam with training in school-based mental health Implementation Science. (#3) Conduct a pilot school-based mental health Implementation Science project, focusing on barriers and supports for school-based mental health in Vietnam.
- 2016-2017 *Risk Factors Associated With Tobacco Use and other Health Risk Behavior among Vietnamese Youth* (Mentor, and co-author of proposal with Tam Nguyen, MD). NIH Fogarty International Scholars Program. This is a sub-contract on the Vanderbilt Institute for Global Health NIH R25TW009337, *Vanderbilt - Emory - Cornell - Duke Consortium for Global Health Fellows*.
- 2013-2014 *Barriers to care and their role on effectiveness of task-shifting mental health care in Vietnam*. (Mentor, and co-author of proposal with Kunmi Sobowale, MA). NIH Fogarty Scholars Program. This is a sub-contract on the Vanderbilt Institute for Global Health NIH R25TW009337, *Vanderbilt - Emory - Cornell - Duke Consortium for Global Health Fellows*.
- 2012-2017 *Increasing Mental Health Research Infrastructure in Southeast Asia* (PI). National Institutes of Health, D43TW009089, \$1,090,000 direct costs. This project focuses on increasing capacity in Southeast Asia, primarily in Vietnam and secondarily in Cambodia, in regards to (a) developing culturally-appropriate, research-based treatments for mental health problems, with a non-exclusive focus on children and adolescents; (b) conducting intervention trials of these treatments; and (c) dissemination research to identify factors influencing EBT service provision.
- 2012-2016 *Development of an Integrated Microfinance and Depression Care Program for Women* (Co-Investigator, with Victoria Ngo, PI). National Institutes of Health, R34 MH094648, \$450,000 direct costs. The purpose of this project was to develop and evaluate an integrated microfinance and collaborative care of depression program, to determine whether inclusion of the microfinance program targeting poverty increases acceptance of the depression program and improves clinical outcomes among women in rural Vietnam.

- 2012-2016 *Longitudinal Study of Parent Behavior and Child Psychopathology* (Mentor, and co-Investigator, with Minh Dang, Ph.D.; author of proposal). National Institutes of Health, R01 TW008664, \$270,000 total costs. The purpose of this project was to identify how cultural beliefs among Vietnamese families about the causes and meaning of parents' and children's behavior moderate the effects of this behavior on child psychopathology, including both symptoms and functional impairment.
- 2012 *Healthy Communities Typhoon Recovery Project* (Investigator with Amie Pollack, Ph.D., PI). Royal Norwegian Embassy in Vietnam, VN-NWG 2012-05, \$24,977. Initial funding for a longitudinal, prospective study of factors related to risk and resiliency in 10 Central Vietnamese communities in five provinces impacted by frequent weather-related natural disasters.
- 2010-2016 *Cultural Effects on Stress, Coping, and Symptom Expression*, (PI). National Institutes of Health (R01 MH077697; \$2,002,885 total direct costs). The purpose of this project has been to increase understanding of how culture influences human behavioral and emotional functioning, with a focus on the "stress - coping - symptom manifestation" system. Cross-sectional data were obtained from approximately 1000 rural and 1000 urban Vietnamese, 1000 Vietnamese-American, and 1000 European-American adolescents, and longitudinal data have been obtained from 500 Vietnamese, 500 Vietnamese-American, and 500 European-American adolescents.
- 2009-2012 *ARRA Supplement for U.S. Global Health Postdoctoral Scientist Support Award*, (PI). National Institutes of Health (NIH R21 TW008435; \$160,000 total direct costs). Post-doctoral position for Amie Pollack, Ph.D., focusing on defining, assessing, and developing mental health intervention models among children in Vietnam.
- 2009-2012 *Collaboration with the Vietnamese Academy of Social Sciences*, (PI). National Institutes of Health (R21 TW008435; \$200,000 total direct costs). Child mental health and risk factor epidemiology research in Vietnam, with a particular focus on the role of functional impairment.
- 2009-2012 *Somatization and Treatment in Vietnamese Youth*, (PI). National Institute of Health (R03 TW007923; \$150,000 direct costs). Collaboration with the Danang Psychiatric Hospital to investigate mass psychogenic illness and somatization disorders in Vietnam, and evaluation of current treatments used and available.
- 2009-2015 *Multi-Component Mental Health & Academic Intervention for Student Reintegration*, Co-PI (Susan Han, PI). National Institute of Mental Health (R01 MH077596; \$2,121,518 direct costs). Evaluation of a school-based, integrated mental health and academic treatment program for children with severe conduct problems.
- 2006-2012 *Development of a PhD Clinical Sciences Program in Vietnam*, PI. National Institute of Health (NIH D43 TW007769; \$841,653 direct costs). Development of a research PhD

- clinical sciences program at Vietnam National University, focused on child intervention research.
- 2006-2007 *Development of an attachment based intervention*, Co-PI (Linda Ashford, PI). Vanderbilt Kennedy Center (Hobbs Discovery Grant; \$29,744 costs). Develop and pilot evaluate an intervention program for foster care children with impaired parent-child attachment relationships
- 2006-2012 *Developing a Client Assignment Model for RECAP Treatment*, PI. National Institute of Mental Health (NIMH R01 MH070865; \$2,376,812 direct costs). Development of a client assignment model for the RECAP intervention program, so as to maximize efficient use of resources without reducing program effectiveness.
- 2005-2006 *A pilot program to establish a drug treatment research program in Danang, Vietnam*, PI. Peabody Small Grant Program (\$9540). Finalize development and pilot test a culturally-appropriate treatment program for opiate addiction in Vietnam.
- 2004-2008 *Family context Interventions Research Training Program*, PI. National Institute of Mental Health Training Grant (T32-MH070329-01; \$505,225 total costs). Train scholars in interventions research with an emphasis on families and family systems.
- 2001-2005 *Training Child Intervention Researchers in Vietnam*, Director and author of proposal, with Judy Garber, PI National Institute of Mental Health Training Grant (NIMH D43-TW05805-01; \$146,940 direct costs). This developmental ICOHRTA project helped to refine and finalize the plan for our ICOHRTA training program for development of child mental health research capacity in Vietnam.
- 1999-2005 *Independent Evaluation of the MST Services Package*, PI National Institute of Mental Health (NIMH R01MH58275; \$2,023,277 direct costs).
- 1995-2000 *Parent vs. teacher training child mental health services*, PI National Institute of Mental Health (NIMH R01MH54237; \$1,337,614 direct costs).
- 1995 Vanderbilt University Research Council grant, for development of a structured parent/child interaction test for predicting response to child psychotherapy (\$7500).
- 1993-1996 Evaluation of school-based mental health services, co-PI, with Thomas Catron, PI. National Institute of Mental Health / Substance Abuse and Mental Health Services Administration (NIMH R18-MH50265 / SAMHSA HD5-SM50265; \$1,729,791 direct costs).
- 1989 Seed grant from the Kennedy Center (Vanderbilt University), for the study of "Sequential comorbidity in aggression and depression: Relation to intellectual level and social information processing factors" (\$5375).

1989 Biomedical Research Support Grant (BRSR 2 SO7 RR07201- 10), for the study of "Sequential comorbidity in aggression and depression" (\$4592).