

CURRICULUM VITAE

BRIAN T. KISSEL, Ph.D.

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EDUCATION

Ph.D.	2006	University of Virginia	Elementary Education Focus: Early Childhood Writing Dissertation Title: <i>Beyond print: Journeying beyond the page to uncover the social influences on the meaning of pre-kindergarten children's writing</i> Advisor: Jane Hansen
M.Ed.	2001	University of North Florida	Educational Leadership
B.S.	1997	Loyola University at New Orleans	Elementary Education

PROFESSIONAL EXPERIENCE

2019-present	Vanderbilt University, Peabody College Professor of the Practice of Literacy, Dept. of Teaching and Learning Areas of specialization: Literacy, writing development and instruction
2006-2019	University of North Carolina at Charlotte Associate Professor, Dept. of Reading and Elementary Ed. (2012 – 2019) Assistant Professor, Dept. of Reading and Elementary Ed. (2006 – 2012)
2003 – 2006	University of Virginia Instructor, Department of Curriculum, Instruction, and Special Education (2003-2006) University Supervisor (2004-2006)
2001 – 2003	City of Jacksonville, Jacksonville Children's Commission

1997 – 2001 *Early Literacy Lead Coach*
 Duval County Public Schools
 K-5 Teacher

HONORS, AWARDS, AND AFFILIATIONS

Honors and Awards

- 2017 The Bookie Awards--2nd Top Winner: Educator Extraordinaire (Promising Pages Organization)
- 2016 Excellence in Teaching Award, College of Education at UNC Charlotte
- 2011 Excellence in Research Award, College of Education at UNC Charlotte
- 2011 Teaching Fellows, Outstanding Undergraduate Teaching Award (Nominated)
- 2011 Bonnie Cone Early-Career Professionship in Teaching Award (Nominated)
- 2010 Teaching Fellows, Outstanding Undergraduate Teaching Award (Nominated)
- 2005 Outstanding Graduate Teaching Award, 2004-2005 Academic Year
 The Curry School of Education at the University of Virginia
- 2005 Student Virginia Education Association (SVEA) Faculty Member of the Month
- 2005 Dr. Susan Bjork O'Brien Memorial Scholarship, University of Virginia
- 2004 Barbara L. Corbin Fellowship, University of Virginia
- 2000 Teacher of the Year; West Riverside Elementary School, Jacksonville, FL.

Affiliations

- Member, National Council of Teachers of English (NCTE)
- Member, International Literacy Association (ILA)
- Member, Literacies and Languages for All (LLA)
- Member, Early Childhood Educator Assembly (ECEA)
- Member, Literacy Research Association (LRA)

PUBLICATIONS

Books

Kissel, B. (2017). *When writers drive the workshop: Honoring young voices and bold choices*. Portland, ME:

Stenhouse.

Wood, K. D., Paratore, J., **Kissel, B.T.**, & McCormack, R. (2017). *What's New in Literacy Teaching: Weaving Together Time-Honored Practices with New Research*. New York, NY: Teachers College Press.

Wood, K., Paratore, J., **Kissel, B.** & McCormack, R. (2015). *What's new in literacy teaching? Weaving together time-honored practices with new research*. Newark, DE: International Literacy Association.

Felderman, C., **Kissel, B.**, & Turner-Nash, K. (2015). *Perspectives and provocations in early childhood education*. (Eds.) 3rd ed., Charlotte, NC: Information Age Publications.

Mraz, M., Algozzine, R. F., & **Kissel, B.** (2008). *The literacy coach's companion: PreK-3*. Thousand Oaks, CA, and Newark, DE: Corwin Press and the International Reading Association.

Book Chapters

Pilonieta, P., Shue, P., & **Kissel, B.** (2019). Reading books, writing books: Reading and writing

In C. Gillanders and R. Procopio (Eds.) *Spotlight on Young Children: Equity and Diversity*. Washington, DC: NAEYC.

Putman, M., **Kissel, B.**, Vintinner, J., Good, A. (2015). Online learning in K-college classrooms: Students and teachers establish social, cognitive, and teaching presences in digital spaces. In T. Heafner, R. Hartshorne, & T. Petty (Eds.). *Exploring the effectiveness of online education in K-12 environments* (pp. 191-211). Hershey, PA: IGI Global.

Kissel, B., Hansen, J., Tassell, L., Thunder, K. (2015). Transformative professional development: A professional development teams learns from students who Write Across the Curriculum. In D. Polly, T. Heafner, M. Chapman, and M. Spooner (Eds.) *Professional development schools and transformative partnerships* (pp. 256-269). Hershey, PA: IGI Global.

- Wood, K., **Kissel, B.**, Haag, K. (2014). What happens after the staff development is over? A model for self-coaching in literacy. In K. Wood, J. Paratore, B. Kissel, and R. McCormack (Eds.) *What's new in literacy teaching? IRA E-ssentials series*. Newark, DE: International Reading Association.
- Mraz, M. & **Kissel, B.** (2014). Professional development in early childhood education: Models and recommendations. In L. Martin, S. Kragler, D. Quatroce, and K. Bauserman (Eds.) *The handbook of research in professional development* (pp. 174-188). New York: The Guilford Press.
- ***Kissel, B.**, Putman, M., Stover, K. (2013). Using digital portfolios to enhance students' capacity for communicating about learning. In K. Pytash & R. Ferdig (Eds.) *Exploring Technology in Writing and Writing Instruction* (pp. 37-53). Hershey, PA: IGI Global.
- Kissel, B.**, Miller, E., & Hansen, J. (2013). What's new about Writers' Workshop: Using retro ideas to re-envision student led agendas. In K. Wood, J. Paratore, B. Kissel, and R. McCormack (Eds.) *What's new in literacy teaching? IRA E-ssentials series*. Newark, DE: International Reading Association.
- Kissel, B.**, Stover, K., Wood, K., Heinstchel, K. (2013). Digital discussions. In K. Wood, J. Paratore, B. Kissel, and R. McCormack (Eds.) *What's new in literacy teaching? IRA E-ssentials series*. Newark, DE: International Reading Association.
- ***Kissel, B.** (2013). Authors as authorities: Pre-kindergarten writers find their audiences. In V. Vasquez & C. Felderman (Eds.) *Perspectives and provocations in early childhood education* (pp. 43-58). 2nd ed., Charlotte, NC: Infoage Publications.
- Kissel, B.** (2012). Weebly, wikis, and digital storytelling: The potential of Web 2.0 tools in the writing classroom. In D. Polly, C. Mims, & K. Persichitte (Eds.) *Creating technology-rich teacher education programs: Key issues* (pp. 288-298). Hershey, PA: IGI Global.
- Wood, K., Harmon, J., **Kissel, B.**, & Hedrick, W. (2011). Vocabulary instruction: Recommendations for struggling readers. In R. McCormack & J. Paratore (Eds.) *After early intervention, then what? Teaching struggling readers in grades 3 and beyond*. (pp. 66-89). Newark, DE: International Reading Association.
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Hansen, J. & **Kissel, B.** (2010). K-12 students as writers: Research to practice. D. Lapp & D. Fisher (Eds.), *The handbook of research on teaching the English language arts, 3rd Ed.* (pp. 271-277). New York: Routledge.

Hansen, J. & **Kissel, B.** (2009). Writing instruction for adolescent learners. In K. Wood & W. Blanton (Eds.), *Literacy instruction for adolescents: Research-based practice* (pp. 392-419). New York: Guilford Press.

Articles in Refereed Journals

(* = data-based)

Marsh, J., Sigler, H., & **Kissel, B.** (2019). What a writing teacher needs: Conditions that support teachers of writing in K-8 classrooms. *English Leadership Quarterly*, 42(1), 17-20.

Miller, E. & **Kissel, B.** (2019). An interview with Vivian Vasquez: NCTE's 2019 Outstanding Elementary Educator in the English Language Arts. *Language Arts*.

Kissel, B., Miller, E., Byker, E., Good, A., & Fitchett, P. (2019). Museums as mentor texts: Preservice teachers analyze informational text structures and features present in a historical museum. *Journal of Social Studies Research*.

Kissel, B., Whittingham, C., Laman, T., Miller, E. (2019). Student activists and authors: Contemporary youth voices as classroom texts. *English Journal*, 108(4), 76-82.

*Martin, C., **Kissel, B.**, & Polly, D. (2018). The mathematician's workshop: Teachers and students at work as mathematicians. *Talking Points* 30(1), 12-17.

Kissel, B. (2018). Writing across the grades: Towards a richer professional development experience. *English Leadership Quarterly*, 41(1), 5-9.

*Byker, E.J., Good, A., Miller, E., & **Kissel, B.** (2018). Multicultural media authorship: Using technology to create children's literature texts. *Multicultural Education Journal*. 22-25.

Yearta, L., Kelly, K., **Kissel, B.**, Schonhar, M. (2018). Infoadvocacy: Writers engage in social justice through infographics. *Voices from the Middle*, 25(4), 54-59.

- Kissel, B.** (2018). Six roadblocks to writing instruction—and how to find alternative routes. *Educational Leadership*, 75(7).
- ***Kissel, B.** (2018). Listen, ask, and study: Reimagining how we interpret prekindergarten writing. *Language Arts*, 95(4), 242-247.
- *Martin, C., Polly, D., & **Kissel, B.** (2016). Exploring the impact of written reflections on learning in the elementary mathematics classroom. *Journal of Educational Research*, 9(1), 1-16.
- Wood, K., **Kissel, B.**, & Miller, E. (2016). Using literature to create safe zones in middle school classrooms. *Voices from the Middle*, 23(4), 46-53.
- *Stover, K., **Kissel, B.**, Wood, K., Putman, M. (2015). Examining teachers' use of VoiceThread in an elementary, middle school, and high school classroom: Perceptions, benefits, and barriers. *Literacy Research and Instruction*, 54(4), 341-362.
- ***Kissel, B.** & Miller, E. (2015). Reclaiming power in the writer's workshop: Defending curricula, countering narratives, and changing identities in pre-kindergarten classrooms. *The Reading Teacher*, 69(1), 77-86.
- *Pilonieta, P., Shue, P., & **Kissel, B.** (2014). Reading books, writing books: Reading and writing come together in a dual language pre-k classroom. *Young Children*, 69(3), 14-21.
- Kissel, B.**, Stover, K., & Glover, C. (2014). Bringing lives into literacy: Teachers learn about choice, audience, and response through multigenre writing. *Reading Matters*, 14, 41-45.
- *Wood, K., Stover, K., & **Kissel, B.** (2013). Using digital VoiceThreads to promote 21st Century learning. *Middle School Journal*, 44(4), 58-64.
- ***Kissel, B.**, Hansen, J., Conti, H., Lawrence, J. (2011). The influential interactions of pre-kindergarten writers. *Journal of Early Childhood Literacy*, 11(4) 425–452.
- *Algozzine, R., Babb, J., Algozzine, K., Mraz, M., **Kissel, B.**, Spano, S. & Foxworth, K.

- (2011). Classroom effects of an early childhood educator professional development partnership. *NHSA Dialog: Research to Practice*, 14(4), 246-262.
- *Mraz, M., **Kissel, B.**, Algozzine, R. (2011). A collaborative professional development initiative supporting early literacy coaches. *NHSA Dialog: Research to Practice*, 14(3), 174-184.
- ***Kissel, B.**, Mraz, M., Algozzine, R., Stover, K. (2011). Early literacy coaches' role perceptions and recommendations for change. *Journal of Research in Childhood Education*, 25(3), 288-303.
- Stover, K., **Kissel, B.**, Haag, K., Shoniker, R. (2011). Differentiated coaching: Fostering reflection with teachers. *The Reading Teacher*, 64(7), 498-509.
- Kissel, B.**, Hathaway, J., & Wood, K. (2011). Side trip: Digital storytelling. *Voices from the Middle*, 18(3), 23.
- ***Kissel, B.** (2011). "That ain't no ninja turtles:" The prevalence and influence of popular culture in the talk and writing of pre-kindergarten children. *NHSA Dialog: A Research-to-Practice Journal for the Early Intervention Field*, 14(1), 16-36.
- Kissel, B.** & Lawrence, J. (2010). From teacher to reflective practitioner and researcher: An interview with Jane Hansen. *Talking Points*, 22(1), 15-19.
- Kissel, B.**, Hathaway, J., Wood, K. (2010). Digital collaborative literacy: Using wikis to promote social learning and literacy development. *The Middle School Journal*, 41(5), 58-63.
- ***Kissel, B.** (2009). Beyond the page: Peers influence pre-kindergarten writing through talk, image, and movement. *Childhood Education*, 85(3), 160-166.
- ***Kissel, B.** (2008). Apples on train tracks: Observing young children re-envision their writing. *Young Children*, 63(2), 26-33.
- ***Kissel, B.** & Baker, M. (2008). The role of informational text in the writing of pre-kindergarten

children. *Balanced Reading Instruction*, 75-89.

Kissel, B. & Wood, K. (2008). The pearls and perils of spell checkers. *Voices from the Middle*, 15(3), 31-32.

Kissel, B., Wood, K., & Kiser, K. (2008). Engaging adolescent learners in the Multigenre Life Story Project. *Middle School Journal*, 39(5), 59-69.

Kissel, B. (2008). Promoting writing and preventing writing failure in young children. *Preventing School Failure*, 52(4), 53-56.

Manuscripts in Submission

Miller, E., Kissel, B., Byker, E. & Good, A. & Casto, A. (Under Review). When teacher candidates author books: Towards the development of critical multiculturalism. *Action in Teacher Education*.

Kelly, K., Lillian, M., **Kissel, B.** (under review). "No longer paralyzed by fear": A preservice teacher examines her literacy past through reflective writing. Submitted to *Talking Points*.

Fitzpatrick, E., Schrod, K., Gilbert, S., & Kissel, B. (under review). *Monetizing writing: Publishing for profit, advocacy, and charity*. Submitted to *The Reading Teacher*.

Manuscripts in Preparation

Books

Kissel, B. (book in development). *Exploring memoir: K-5 students write about their lives*.

Journal Articles

Miller, E., **Kissel, B.**, Good, A., & Byker, E. (in preparation). Blending biography with the unbiographified: The histories of the underrepresented.

Good, A., Byker, E., **Kissel, B.**, & Miller, E. (in preparation). Multicultural text projects.

Kissel, B. & Miller, E. (in preparation). When pre-service teachers write: Immersive practices to develop a

pedagogy of practice for K-5 writers.

Kissel, B. (in preparation). *Daybooks: Tools for writing, thinking, and reflection in a fourth and fifth grade classroom.*

Monographs

Mraz, M., & **Kissel, B.** (2007). *Focus on teaching and testing early reading.* Washington DC: ERS.

Professional Magazines

Wood, K., Kincaid, N., & **Kissel, B.** (2019). Conversations about compassion: Students' responses to literature-based diversity units in the K-12 classroom. *Literacy Today, January/February, 40-42.*

Book Reviews

Kissel, B. Minds made for stories [Review of the book *Minds made for stories: How we really read information and persuasive texts*]. *Teachers College Record*, Date Published: October 22, 2015.

<http://www.tcrecord.org> ID Number: 18175

Kissel, B. Getting it in writing [Review of the book *Getting it in writing: Quests to become outstanding and effective writing teachers*]. *Teachers College Record*, Date Published: January 19, 2012.

<http://www.tcrecord.org>. ID Number: 16659.

Kissel, B. Fluent writing [Review of the book *Fluent writing: How to teach the art of pacing*]. *Teachers College Record*, Date Published: July 18, 2006. <http://www.tcrecord.org>. ID Number: 12599.

Technical Reports

Fitchett, P.G., Lewis, C.W., Cifarelli, V, Polly, D., VanSledright, B., **Kissel, B.**, & Vetter., L. (2018). *The Doctorate of Philosophy in Curriculum and Instruction Program at the University of North Carolina at Charlotte: Internal Report.* Charlotte, NC: University of North Carolina at Charlotte Cato College of Education.*

Kissel, B. & Vintinner, J. (2015). *Online reading comprehension: The recursive nature of online reading and assessment possibilities.* Report for the National Assessment of Educational Progress (NAEP).
Washington, D.C.: U.S. Department of Education.

Web-Based Publications

Kissel, B. (2018, March). Those who know do not speak. [Web Log Post]. Retrieved from:

<https://www.briankissel.com/brians-blog>.

Kissel, B. (2018, January). Classroom Q & A with Larry Ferlazzo: What's the biggest mistake teachers make in writing instruction and what should they do instead? [Web Log Post]. Retrieved from:

http://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2018/01/response_we_need_to_slow_down_when_teaching_writing.html?cmp=e-ml-contshr-shr (Written for *EdWeek Blog*).

Kissel, B. (2018, January). A dad reads 52 books a year. [Web Log Post]. Retrieved from:

<http://www.ethicalela.com/briankissel-52books/>. (Written for the *EthicalELA Blog*).

Kissel, B. (2017, July). Reflection: The neglected R of Writer's Workshop. [Web Log Post]. Retrieved from.

(Written for *Write. Share. Connect.*)

Kissel, B. (2017, July). The difference between Writing Workshop and Writer's Workshop. [Web Log Post]

Retrieved from. (Written for *Literacy Daily: Official blog of the International Literacy Association*).

Kissel, B. (2017, July). Classroom Q & A with Larry Ferlazzo: What's the biggest mistake teachers make in

writing instruction and what should they do instead? [Web Log Post]. Retrieved from. (Written for *EdWeek Blog*).

Kissel, B. (2017, May 30). My writing mentors. [Web Log Post]. Retrieved from

<http://www.briankissel.com/brians-blog/my-writing-mentors>.

Kissel, B. (2017, May 23). Conversational conflicts: Negotiating power and conflict. [Web Log Post].

Retrieved from <http://briankissel.weebly.com/brians-blog/conversational-conflicts-negotiating-power-and-identity>.

- Kissel, B.** (2017, May 16). What boy writers can teach other boy writers. [Web Log Post]. Retrieved from <http://briankissel.weebly.com/brians-blog/what-boy-writers-teach-other-boy-writers>. (196 views)
- Kissel, B.** (2017, May 9). Drawing as thinking. [Web Log Post]. Retrieved from <http://briankissel.weebly.com/brians-blog/drawing-as-thinking>. (91 views)
- Kissel, B.** (2017, April 30). At what point are students taught to write well. [Web Log Post]. Retrieved from <http://briankissel.weebly.com/brians-blog/at-what-point-are-students-taught-to-write-well> (293 views)
- Kissel, B.** (2017, April 18). Reflection in a writer's workshop. [Web Log Post]. Retrieved from <http://briankissel.weebly.com/brians-blog/reflection-in-a-writers-workshop>
- Kissel, B.** (2017, April 11). The fear and promise of exceptionality. [Web Log Post]. Retrieved from <http://briankissel.weebly.com/brians-blog/the-fear-and-promise-of-exceptionality>
- Kissel, B.** (2017, March 31). Ten lessons learned from the #SOL17 challenge (Part 2). [Web Log Post]. Retrieved from <http://briankissel.weebly.com/brians-blog/10-lessons-learned-from-the-sol17-challenge-part-2>
- Kissel, B.** (2017, March 30). Ten lessons learned from the #SOL17 challenge (Part 1). [Web Log Post]. Retrieved from <http://briankissel.weebly.com/brians-blog/10-lessons-learned-from-the-sol17-challenge-part-1>
- Kissel, B.** (2017, March 29). The advocacy of a young writer. [Web Log Post]. Retrieved from <http://briankissel.weebly.com/brians-blog/the-advocacy-of-a-young-writer>
- Kissel, B.** (2017, March 28). My revision process. [Web Log Post]. Retrieved from <http://briankissel.weebly.com/brians-blog/my-revision-process>
- Kissel, B.** (2017, March 26). Writing lessons from the New York Times. [Web Log Post]. Retrieved from <http://briankissel.weebly.com/brians-blog/writing-lessons-from-the-ny-times>
- Kissel, B.** (2017, March 23). The promise of a fresh page. [Web Log Post]. Retrieved from <http://briankissel.weebly.com/brians-blog/the-promise-of-a-fresh-page>

Kissel, B. (2017, March 23). The promise of a fresh page. [Web Log Post]. Retrieved from

<http://briankissel.weebly.com/brians-blog/the-promise-of-a-fresh-page>

Kissel, B. (2017, March 23). The promise of a fresh page. [Web Log Post]. Retrieved from

<http://briankissel.weebly.com/brians-blog/the-promise-of-a-fresh-page>

Kissel, B. (2017, March 22). Poetry meets politics. [Web Log Post]. Retrieved from

<http://briankissel.weebly.com/brians-blog/poetry-meets-politics>

Kissel, B. (2017, March 18). When authors drive the author's chair. [Web Log Post]. Retrieved from

<http://briankissel.weebly.com/brians-blog/when-authors-drive-the-authors-chair>

Kissel, B. (2017, March 14). When I confer. [Web Log Post]. Retrieved from

<http://briankissel.weebly.com/brians-blog/when-i-confer>

Kissel, B. (2017, March 16). When publication goes public. [Web Log Post]. Retrieved from

<http://briankissel.weebly.com/brians-blog/fear-of-publication>

CONFERENCES & PRESENTATIONS

International Presentations

Kissel, B. (October, 2019). *Lessons from an elementary writer*. Roundtable presentation for the Research

Address of the International Literacy Association, (ILA), New Orleans, LA.

Kissel, B., Kelly, K., Wood, K., & Oliveira, T. (July, 2018). *Student writers as change agents: A social justice*

approach to integrating writing. Presentation at the International Literacy Association (ILA),

Austin, TX.

Wood, K., Kelly, K., & **Kissel, B.** (July 2017). Reimagining writing across the disciplines: Strategic ways to

"smuggle" writing across the curriculum. Panel presentation at the International Literacy Association

Conference. Orlando, FL.

Kelly, K., Yearata, L., **Kissel, B.,** Schonhar, M. (July 2017). Infographics to reimagine literacy practices within

and beyond the classroom. Panel presentation at the International Literacy Association Conference.
Orlando, FL.

Kissel, B., Schaal, S., Martin, F., & Glass, T. (2017, June). *At the intersection of science, social studies, and writing: A comparison study of location-based learning in German and American undergraduate programs.* Presentation at the German-American Symposium, Ludwigsburg, Germany.

Kissel, B., Good, A., Glass, T., Schaal, S. (2016, July). *Learning outside the classroom and across the curriculum: A pilot study.* Presentation at the German-American Symposium, Charlotte, NC.

Kissel, B., Good, A., Glass, T., Lude, A., Schaal, S. (2015, June). *Learning outside the classroom and across the curriculum.* Presentation at the German-American Symposium, Ludwigsburg, Germany.

Kissel, B., Binns, I., & Lude, A. (2014, June). *Geo-gaming across the curriculum.* Presentation at the German-American Symposium, Charlotte, NC.

Wood, K., Paratore, J., **Kissel, B.,** McCormack, R. (2014, May). *What's new in literacy.* A symposium presented at the International Reading Association, New Orleans, LA.

Kissel, B. (2013, May). *Beyond print: Understanding the multi-modal worlds of young writers.* Presentation at the German-American Symposium, Ludwigsburg, Germany.

Stover, K., Haag, K., Shoniker, R., & **Kissel, B.** (2011, May). *Differentiated coaching: Fostering reflection with teachers.* Panel presentation presented at the International Reading Association, Orlando, FL.

Mraz, M. & **Kissel, B.** (2011, May). *Literacy coaching: Implications for professional development.* Break-out session presented at the International Reading Association, Orlando, FL.

Mraz, M., **Kissel, B.,** & Foxworth, K. (2008, May). *The administration and supervision of reading programs: Providing professional development to literacy coaches.* Break-out session presented at the International Reading Association Pre-Conference Institute, Atlanta, GA.

Kissel, B. & Baker, M. (2007, May). *The role of informational texts in the writing of pre-kindergarten children.* Paper presentation at the International Reading Association Conference, Toronto, Canada.

Kissel, B. (2007, May). *Multigenre life stories*. Panel presentation at the International Reading Association Conference, Toronto, Canada.

National Presentations

Kissel, B., Goodman, D., Thomas, P.L., Smith, M., & Gardner, R. (November, 2019). *Misreading the "Science of Reading"*. Presentation at the National Council of Teachers of English (NCTE), Baltimore, MD.

Kissel, B., Miller, E., & Gardner, R. (November, 2019). *Elementary Steering Committee Opening Address*. Presentation at the National Council of Teachers of English (NCTE), Baltimore, MD.

Kelly, K., **Kissel, B.,** Wood, K., & Oliveira, T. (November, 2018). *Student writers as change agents: A social justice approach to integrating writing*. Presentation at the National Council of Teachers of English (NCTE), Houston, TX.

Kissel, B., Anderson, J., & McGee, P. (November, 2018). *Attending to voice at each stage of Writer's Workshop*. Presentation at the National Council of Teachers of English (NCTE), Houston, TX.

Kissel, B. & McGee, P. (November, 2018). *Young writers: Standing up by writing down*. Presentation at the National Council of Teachers of English (NCTE), Houston, TX.

Kissel, B., Kaufman, D., Suskind, D., Meigs-Kahlenberg, V. (November 2017). Give kids the "keys" and let them drive: Practical approaches to fostering student autonomy and reclaiming our role as facilitators of learning in the Writer's Workshop. Panel presentation at the National Council of Teachers of English Conference. St. Louis, MO.

Kissel, B. (November 2017). Bringing writers back into the workshop: Early childhood writers guide mini-lessons, lead conferences, drive the author's chair, and self-reflect on their learning. Panel presentation at the National Council of Teachers of English Conference. St. Louis, MO.

- Kissel, B.,** Miller, E., Wood, K., Medina, A. (2016, November). Culturally responsive writing workshops. Roundtable presentation at the National Council of Teachers of English Conference, Atlanta, GA.
- Kissel, B.,** Miller, E., Lawrence, J. (2015, November). Writing in early childhood. Roundtable presentation at the National Council of Teachers of English Conference, Minneapolis, MN.
- Hansen, J., Suskind, D., & **Kissel, B.** (2015, November). *Creativity in writer's workshop*. Panel presentation at the National Council of Teachers of English Conference, Minneapolis, MN.
- Kissel, B.** & Miller, E. (2014, November). *Creative transformations: Shifting identities, countering narratives, and defending curricula in pre-kindergarten writers' workshops*. Panel presentation at the National Council of Teachers of English Conference, Washington, D.C.
- Stover, K., **Kissel, B.,** Wood, K. (2013, November). *Using writing to combat bullying*. Panel presentation presented at the National Council of Teachers of English Conference, Boston, MA.
- Stover, K., **Kissel, B.,** Wood, K. (2012, November). *Voices for Social Justice: Using VoiceThread to Advocate for Justice*. Panel presentation presented at the National Council of Teachers of English Conference, Las Vegas, NV.
- Kissel, B.** (2011, November). *Digital portfolios: Collaborative forms of e-value-ation*. Panel presentation presented at the National Council of Teachers of English Conference, Chicago, IL.
- Kissel, B.** (2010, November). *Daybooks: Tools for writing, reflection, and learning*. Panel presentation presented at the National Council of Teachers of English Conference, Orlando, FL.
- Kissel, B.** (2010, November). *K-12 Students as writers*. An invited paper discussion with the authors of the *Handbook of Research in the Teaching of the Language Arts*, presented at the National Council of Teachers of English Conference: Orlando, FL.
- Kissel, B.** (2009, November). *Influential interactions: The influences surrounding pre-kindergarten writers*. Panel presentation presented at the National Council of Teachers of English Conference, Philadelphia, PA.

- Kissel, B.** (2008, November). *Young voices, writing choices: Peer interactions influence the writing choices of pre-kindergarten writers*. Panel presentation presented at the National Council of Teachers of English Conference, San Antonio, TX.
- Hansen, J., **Kissel, B.**, & Davis, R. (2008, November). *Pre-kindergarten writers as learners: Part II*. Panel presentation at the National Reading Conference, Orlando, FL.
- Mraz, M. & **Kissel, B.** (2007, November). *Roles and expectations of literacy coaching: Implications for professional development*. Roundtable discussion presented at the National Reading Conference, Austin, TX.
- Hansen, J., **Kissel, B.**, & Conti, H. (2007, November). *Pre-Kindergarten writers as learners*. Paper presentation at the National Reading Conference, Austin, TX.
- Bowles, P., **Kissel, B.**, Mills, H. (2006, November). *Teachers listening to child voices: When teachers consider the words of child writers*. Panel presentation at the NCTE, Nashville, TN.
- State/Regional Presentations*
- Kissel, B.** (July, 2019). *Writing instruction in elementary schools*. Presentation for Rutherford County Schools, Murfreesboro, TN.
- Kissel, B.** (July, 2019). *Writing workshop for elementary students*. Presentation for Wilson County Schools, Lebanon, TN.
- Kissel, B.** (April, 2019). *Writing, reading, talking: Intersections of literacy*. Panel presentation at the North Carolina Reading Conference, Raleigh, NC.
- Kissel, B.** (March, 2019). *When writers drive the workshop: Conferences, Author's Chair, and reflection*. Panel presentation at the NCARE Conference, Charlotte, NC.
- Kissel, B.** (January, 2019). *Writing assessment: The act of self-reflection as self-assessment*. Presentation at the Fresh Take Conference, Davidson, NC.
- Kissel, B.** (January, 2018). *Mapping our way into writing*. Presentation at the Fresh Take Conference,

Davidson, NC.

Kissel, B. (August, 2017). When writers drive the workshop: Honoring young voices and their bold choices.

Teaching and Learning Conference and Gaston College. Dallas, NC.

Kissel, B. (April 2017). When writers drive the workshop: Empowering K-5 writers to drive conferences and

the author's chair. Presentation at the UNC Charlotte Writing Project Conference.

Kissel, B. (March 2017). When writers drive the workshop. Presentation at the North Carolina Reading

Association Conference. Raleigh, NC.

Kissel, B. (February 2017). The Writer's Workshop: An overview of an instructional structure. Invited

presentation at Davidson College, Davidson, NC

Kissel, B. (January, 2017). *Giving agency to the authors at the Author's Chair*. Presentation at the *Fresh Take*

Conference, Davidson, NC.

Kissel, B. (2016, June). *Writing about reading*. Workshop at the Charlotte-Mecklenburg County *Read, Write,*

Inspire Conference. Charlotte, NC.

Kissel, B. (2015, October). *Writers' Workshop: Using retro ideas to re-envision student-led agendas*.

Presentation for Charlotte Reading Association, Charlotte, NC.

Kissel, B. (2015, August). *Keynote Address: Pre-kindergarten Pages*. Presentation for Charleston County

Teachers, Charleston, SC.

Kissel, B. (2015, July). *Writing workshop 101*. Presentation for Charlotte-Mecklenburg School District,

Charlotte, NC.

Kissel, B. (2015, February). *Opening remarks*. Presentation at the *UNCC/CMS Reading Conference*, Charlotte,

NC.

Kissel, B. (2015, January). *Multigenre writing: Exploring lives through multiple genres*. Presentation at the

Fresh Take Conference, Davidson, NC.

Kissel, B. (2014, February). *The art of the talk: Conferring with young readers and writers*. Presentation at the

Fresh Take Conference, Davidson, NC.

Kissel, B. (2013, February). *Our digital school lives.* Presentation at the *Fresh Take Conference, Davidson, NC*

Kissel, B. (2012, February). *Writing workshop: Purposes and audiences.* Presentation at Clover Garden School, Burlington, NC.

Kissel, B. (2012, March). *Engaging digital natives.* Presentation at the Charlotte Reading Association, Charlotte, NC.

Kissel, B. (2011, March). *The heart of the matter: Conferring with teachers.* Presentation at Charlotte Mecklenburg Schools, Charlotte, NC.

Kissel, B. (2011, February). *When cancer connects: Bringing our lives into the writing classroom.* Invited presentation at the Community School of Davidson, Davidson, NC.

Kissel, B. (2011, February). *Using writing to respond to reading.* Invited presentation at Kannapolis Intermediate School, Kannapolis, NC.

Kissel, B. (2010, October). *Writing portfolios in an elementary classroom.* Presentation at the University of North Carolina at Charlotte Writing Project Fall Conference, Charlotte, NC.

Kissel, B. (2008, March). *Young voices, writing choices: Writing instruction in pre-kindergarten.* Invited presentation for Charlotte-Mecklenburg Schools, Charlotte, North Carolina.

Kissel, B. (2007, February). *The multigenre life story project.* Paper presentation at the North Carolina Teachers of English Conference, Charlotte, NC.

Kissel, B. (2003, September). *Parental involvement in early childhood classrooms.* Presentation at an Early Literacy Conference, Citrus County, Florida.

Kissel, B. (2003, March). *Beyond scribbles and script: Writing acquisition in early childhood classrooms.* Presentation at the Jacksonville Children's Commission, Jacksonville, Florida.

Kissel, B. (2003, April). *Incorporating literacy into learning centers.* Presentation at the Early Literacy and Learning Model Conference, Panama City, Florida.

Kissel, B. (2002, March). *One-to-one reading: The importance of writing in a reading program.* Presentation at the Florida Institute of Education, Jacksonville, Florida.

Kissel, B. (2002, May). *One-to-one reading: Conducting effective reading and writing conferences.* Presentation at the Florida Institute of Education, Jacksonville, Florida.

Keynote, Featured Speaker, and Invited Presentations

Kissel, B. (November, 2019). *Author's chair: When writers set the agenda.* Featured speaker at the Literacy for All Conference: Providence, RI.

Kissel, B. (November, 2019). *Seven conditions for a writer-centered classroom.* Featured speaker at the Literacy for All Conference: Providence, RI.

Kissel, B. (October, 2019). *When writers drive the workshop.* Keynote speaker at the Middle Tennessee Writing Project Conference: Murfreesboro, TN.

Kissel, B. (April, 2019). *Choices, choices: When writers have the agency.* Keynote speaker at the UNC Charlotte Writing Project Spring Conference: Charlotte, NC.

Kissel, B. (November, 2018). *The writing teachers our students need.* Keynote speaker at the Connecticut Reading Association: Hartford, CT.

Kissel, B. (August, 2018). *Conditions for a writer-centered classroom.* Keynote speaker at the Los Angeles Writing Project Annual Conference: Los Angeles, CA.

Kissel, B. (July, 2018). *When writers drive the workshop: Creating a writer-centered classroom.* Keynote speaker at the 23rd Annual Literacy Conference: Read, Write, Ignite. Amarillo, TX.

Kissel, B. (February, 2018). Authority and reflection within the Writer's Workshop. Featured speaker at the Colorado Council of the International Reading Association (CCIRA): Denver, CO.

Kissel, B. (February, 2018). The writer's workshop. Keynote address for the University of North Carolina at Charlotte Writing Project Spring Conference: Charlotte, NC.

Kissel, B. (December 2017). *Reflection in the writer's workshop.* Featured speaker at the University of

California-Irvine Writing Project Winter Conference: Irvine: CA.

Kissel, B. (September 2017). When writers drive the workshop: Honoring young voices and their bold choices.

Invited Keynote Speaker at the Greenville Reading Association. Greenville, SC.

Kissel, B. (December, 2017). Mapping our lives. Invited presentation at the University of Connecticut. Storrs, CT.

Kissel, B. (September 2017). Reading response: Deepening comprehension by writing about reading. Invited presentation at Charlotte-Mecklenburg Schools, Charlotte, NC.

Kissel, B. (January 2017). The Author's Chair: Giving authority back to the author. Invited presentation at the University of Connecticut. Storrs, CT.

Kissel, B. (February 2017). The Writer's Workshop: An overview of an instructional structure. Invited presentation at Davidson College, Davidson, NC.

Kissel, B. (2007, January). *Writer's workshop mini-lessons*. Invited presentation at the Texas State First Grade Teacher Conference, Austin, TX.

Kissel, B. (2007, July). *Writing workshop: An overview*. Invited presentation at the National Kindergarten Teachers Conference, Las Vegas, NV.

Kissel, B. (2007, January). *Writing workshop: An overview*. Invited presentation at the Texas State First Grade Teacher Conference, Austin, TX.

Kissel, B. (2006, July). *Beyond the page: Pre-kindergarten children learning to write*.

Invited presentation at Florida Community College at Jacksonville, Jacksonville, FL.

Kissel, B. (2005, March). *Writing workshop: An overview*. Invited presentation at the 7th Annual Virginia State First Grade Teacher Conference: Richmond, VA.

Kissel, B. (2005, March). *Writer's workshop mini-lessons*. Invited presentation at the 7th Annual Virginia State First Grade Teacher Conference: Richmond, VA.

Baker, M., Bowles, P., Hansen, J., **Kissel, B.**, Mills, H., & Thunder, K. (2005, February).

Writing across the curriculum: Children inform research and practice. Poster session at Partners in Educational Research, University of Virginia, Charlottesville, VA.

TEACHING/CURRICULUM DEVELOPMENT

Courses Taught

Vanderbilt University

- EDUC 3215: Language Arts
- EDUC 6410: Literacy Assessment and Professional Development

University of North Carolina at Charlotte

- ELED 3226: Language Arts for the Elementary Learner (at least 2 sections a year)
- READ 6252: K-12 Writing Development and Instruction (every fall semester)
- READ 6265: Multiliteracies in a Global World (every spring semester)
- EDCI 8682: Professional Writing in the Professoriate (doctoral class taught every summer)
- READ 5200: Teaching Reading to Primary Level Learners
- READ 6250: Emergent and Elementary Literacy
- READ 5000: Literacy Processes and Practices for Adolescent Learners
- ELED 3111: Instructional Design: Using Technology with Elementary School Learners
- READ 6252: Writing Project: Open Institute

University of Virginia

- EDIS 5425: Teaching Writing
- EDIS 788: Elementary Field Projects
- EDIS 522: Reading Development
- EDIS 501: Curriculum and Instruction

Charlotte Teachers Institute

- Exploring Memoir: From Picture Books to Digital Stories (2016)
- Writing about our Lives (2018)

International Teaching

- With support from an international teaching grant, I taught a week-long course in writing instruction and development at PH Ludwigsburg—a teaching university in Ludwigburg, Germany.

Curriculum and Course Development

- Co-Developed ELED 6303: Teacher Inquiry and Data Analysis
- Co-Developed READ 6300: Genre Study: Reading and Writing in a Global, Multicultural World
- Developed and taught EDCI 8682 Publishing in the Profession for Doctoral students
- Developed READ 5000: Literacy Processes and Practices
- Developed online version of ELED 3226: Language Arts for the Elementary School Learner (online course)
- Developed online version of READ 6252: K-12 Writing Development and Instruction (online course)
- Developed and taught READ 6252: Writing Project—Open Institute. This was an intensive two-week summer course taught to students engaged in the UNCC Writing Project.

Advising

- As the previous concentration coordinator of the Reading strand of the PhD in Curriculum and Instruction in Urban Education, I advised 15 doctoral candidates (2014-2017).

Mentoring

- Mentor to adjuncts and faculty for ELED 3226
- Mentor to Junior Faculty: Erin Miller and Erik Byker.

Peer Observations of Faculty

- I have provided 1-3 COED Faculty Observations each year, 2010-present

Advising/student-directed scholarship

Doctoral Literacy Strand Coordinator Advisees (2014-2017)

- Jennifer Bambrick
- Marion Bruner
- Amber Bryant
- Andrew Cather
- Alonda Clayborn
- Joyce Farrow
- Susan Green
- Brianne Johnson
- Rebecca Kavel
- Kyle Kester
- Nicki Kincaid
- Kimberly Heintschel Ramadan
- Kellan Strong
- Delphia Smith

Ph.D. Program in Curriculum and Instruction

Service as Dissertation Chair

- Alonda Clayborn (chair, dissertation committee)
- Andrew Cather (chair, dissertation committee)
- Brienne Johnson (chair, dissertation committee)
- Katie Stover (co-chair, dissertation committee)
- Christie Martin (chair, dissertation committee)

Service as Dissertation Committee Member

- Delphia Smith (member, dissertation committee)
- Rebecca Kavel (member, dissertation committee)
- Robai Werunga (member, doctoral program committee)
- Tony Iannone (member, dissertation committee)
- Kim Ramadan (member, dissertation committee)
- Cindy Hopper (member, dissertation committee)
- Crystal Glover (doctoral advisor)
- Meaghan Rand (member, dissertation committee)
- Jennifer Pooler Courtney (member, dissertation committee)

GRANTS AND CONTRACTS

National Grants

Kissel, B., Coffey, H., & Holland, A. (2018). UNCC Writing Project. Women's Impact Fund: \$90,500. (not funded)

Coffey, H., **Kissel, B.,** & Holland, A. (2018). UNCC Writing Project: A summer invitational.

Braitmayer Foundation: \$35,000 (not funded).

Putman, M. & **Kissel, B.** (2012). *The impact of technology on readers and writers. Institute of Education Sciences: \$1,200,000* (not funded).

Kissel, B., Byker, E., Putman, M., & Algozzine, B. (2015). *Ubiquitous computing on writers' processes, products, and dispositions: A study of digital writing.* Institute of Education Sciences: \$1,200,000. (not funded)

State/Local Grants and Contracts

Kissel, B., Coffey, H., & Holland, A. (2018). *UNCC young writers camp: Building literacy through summer enrichment.* Chancellor's Diversity Grant. \$5000.00 (funded)

Byker, E., Miller, E., **Kissel, B.,** Good, A. (2018) *Diverse perspectives and North Carolina history Part 3.* Chancellor's Diversity Grant. \$4500.00. (funded)

- Gartlan, S. & **Kissel, B.** (2017) *Seminar in early childhood writing development and instruction*. Foundations for the Carolinas. \$30,000. 2017-2019. (not funded)
- Kissel, B.** & Miller, E. (2017). *Preservice teachers as writers: Examining the self-efficacy, writing processes, and pedagogical transference of preservice teachers*. Scholarship of Teaching and Learning Grant. \$10,618.00. (funded)
- Byker, E., Miller, E., **Kissel, B.**, Good, A. (2017) *Diverse perspectives and North Carolina history Part 3*. Chancellor's Diversity Grant. \$4500.00. (funded)
- Miller, E., Byker, E., Good, A., **Kissel, B.**, Rock, T. (2016). *Diverse perspectives and North Carolina history: Phase 2*. Chancellor's Diversity Grant. \$5,000 (funded)
- Miller, E., Byker, E., Good, A., **Kissel, B.**, Rock, T. (2015). *Diverse perspectives and North Carolina history*. Chancellor's Diversity Grant. \$5,000 (funded)
- Kissel, B.** (2015). *Professional Development Schools Grant*. University of North Carolina at Charlotte. \$2,500 (funded).
- Kissel, B.** (2014). *Professional Development Schools Grant*. University of North Carolina at Charlotte. \$3,500 (funded).
- Kissel, B.** (2013). *Professional Development Schools Grant*. University of North Carolina at Charlotte. \$4,500 (funded).
- Kissel, B.** (2012). *Professional Development Schools Grant*. University of North Carolina at Charlotte. \$5,000 (funded).
- Kissel, B.** (2011). Nathaniel Alexander Elementary School Literacy Academy Contract: \$5,500 (funded).
- Kissel, B.** (2011). UNC Charlotte Writing Project. Teacher Research Grant: \$5,000 (funded).
- Kissel, B.** & Haag, K. (2008). UNC Charlotte Writing Project. Teacher Research Grant: \$5,000 (funded).
- Kissel, B.** & Fuller, S. (2007). Chancellor's Diversity Grant: \$5,000 (funded).
- Kissel, B.** & Buckner, J. (2007). UNC Charlotte Writing Project. CMS Writing Institute: \$12,000 (funded).

Kissel, B. Haag, K. (2007). UNC Charlotte Writing Project. Cotswold Elementary School Consulting: \$2,000 (funded).

Algozzine, R., Algozzine, K., & Mraz, M. (2006). *Early Childhood Educators Professional Development Project*. University of North Carolina at Charlotte and Charlotte-Mecklenburg Schools, 2006-2009: \$450,000 (funded). I was a consultant for this grant.

SERVICE/OUTREACH/ENGAGEMENT

Service to the Professional Field

Outside Tenure Reviewer for Teresa Sosa, Sanjuana Rodriquez, Stephen Amendum (2019)

Reviewer, Reading Research Quarterly

Proposal Reviewer, National Council of Teachers of English (NCTE)

Member, Elementary Steering Committee, National Council of Teachers of English (2018-2022)

Reviewer, *Stenhouse Press* (2015-present)

Co-Director, UNCC Writing Project, an affiliate of the National Writing Project (2018-2019)

Proposal Coach, National Council of Teachers of English (2017)

Treasurer, Early Childhood Education Assembly of NCTE (2014-2017)

Co-Editor, *Perspectives and Provocations*, Journal of the ECEA Assembly of NCTE (2014-2016)

Reviewer: *Pedagogies: An International Journal*

Reviewer: *Journal of Curriculum Studies*

Reviewer, *Stenhouse Press* (2015-present)

Reviewer, *InfoAge Press*

Reviewer, *NHSA Dialog: A Research-to-Practice Journal for the Early Intervention Field*

Reviewer, *Journal of Literacy Research*

Reviewer, *Corwin Press Books*

Reviewer, *Reading and Writing Quarterly*

Content Expert, North Carolina Department of Public Instruction (NCDPI), *Kindergarten Entry Assessment Review Panel*.

Content Expert, SRI International in collaboration with the *National Assessment of Educational Progress (NAEP)*, *Domain Analysis of the NAEP Framework and Assessment*.

Content Expert, SRI International in collaboration with the National Center and State Collaborative (NCSC), *Alternative Assessments based on Alternate Achievement Standards*.

Content Expert, SRI International in collaboration with state consortium, *Kindergarten Entrance Assessment (KEA)*.

Service to the Community and Practitioners

Advisor, Metro Nashville Public Schools, Literacy Coach Study Group on Writing, 2019-present

Member, Mentor Teacher Collaborative: Vanderbilt, Fisk, Belmont, Lipscomb, and MNPS, 2019-present

University liaison, Cornelius Elementary, Integrated Methods Block, 2018-present

University liaison, Community School of Davidson, 2008-present

Co-Chair, University of North Carolina at Charlotte Writing Project, 2018-present

Literacy Coach, Oakhurst STEAM Academy (CMS) 2016-2018

Author, *Supporting Children's Writing Development—Tips for parents*, Channel 4 News, 2017

Facilitator, *Pre-Kindergarten Literacy Coach Seminars*, CMS, 2016-2017

Facilitator, *Literacy Coach Institute*, Northeast Vance Learning Community, 2015

Facilitator and Visiting Literacy Coach, *Writing Workshop Institute*, Hidden Valley Elementary School, 2014-2015

Facilitator, *Writing Workshop Institute*, Polo Ridge Elementary School, 2014-2015

Facilitator, *Writing Workshop Institute*, Rivergate Elementary School, 2014-2015

Organizer, 2015 UNCC/CMS Reading Conference, 2014-2015

Member, Charlotte-Mecklenburg Balanced Literacy Leadership Team, Charlotte, NC 2014-2016

Board Member, Community School of Davidson, Davidson, NC 2011-present

Board Member, Corvian Community School, Huntersville, NC. 2010-2014

Lead Researcher, *Writing Across the Grades Teacher Research Project*, Community School of Davidson, 2008-2014.

Consultant, Hidden Valley Elementary School, Charlotte Mecklenburg Schools, 2012-2014.

Consultant, Nathaniel Alexander Elementary School, Charlotte Mecklenburg Schools, 2011-2013

Consultant, Pitts School Road Elementary School, Cabarrus County Schools, 2011-2013.

Consultant, US Department of Education: Small Business Innovation Research Program. Project Title: *iRead: Using mobile device apps to promote the language and literacy development of preschoolers*. 2009-2010.

Consultant, Early Childhood Educator Professional^[SEP] Development Project, Charlotte-Mecklenburg Schools, 2006-2009.

Consultant, UNC Charlotte Writing Project, CMS Writing Institute, Summer 2008-2014.

Consultant, UNC Charlotte Writing Project, Teacher-Research, 2008-2013.

Reviewer, YMCA-Charlotte, Essay Contest, 2007-2009.

Ongoing School Partnerships and Community Outreach

Metro Nashville Public Schools (2019)

- Placement of ECEE undergraduate and M.Ed. students in MNPS schools
- Ongoing outreach to school principals and teachers

Community School of Davidson

- Independent charter school in the college town of Davidson
- Ongoing work establishing and maintaining a teacher-research community.
- Board Member
- Liaison: Integrated Methods Block

Cornelius Elementary School

- Suburban school in Charlotte-Mecklenburg School District
- Liaison: Integrated Methods Block

W.M. Irwin Elementary School

- Rural school situated within the Cabarrus County School District.
- Sustained professional development in small group instruction.

Oakhurst STEAM Academy

- Urban school in Charlotte-Mecklenburg School District.
- Sustained professional development focused on integrating literacy in the content areas.

Hidden Valley Elementary School

- Urban school in Charlotte-Mecklenburg School District identified as having the largest population of children receiving free and reduced lunch amongst the 100+ schools.
- My work in this school included in-classroom coaching, professional development, and teacher-research.

Polo Ridge Elementary School

- Suburban school in Charlotte-Mecklenburg School District.
- Sustained professional development work focused on writing instruction.

Rivergate Elementary School

- Suburban school in Charlotte-Mecklenburg School District with a high percentage of English Language Learner.
- Sustained professional development work focused on writing instruction.

Service to the University

Member, Faculty Legacy Scholarship Committee (2018-present)

Member, Faculty Research Grants Committee (2016-2018)

Member, Undergraduate Student Awards Committee (2014-present)

Member, General Education Taskforce (2014)

Member, Professional Education Council (2009-2011)

Alternate Member, Faculty Advisory Library Committee (2010-2012)

Member, Communication Across the Curriculum (CAC) Taskforce (2008-2010)

Member, Faculty Council (2007-2008)

Member, Common Reading Experience (2007-2009)

Member, Academy for Qualitative Research (2007-present)

Member, Technology Committee

Service to the College

Chair, College of Education Teaching Award Committee (2016-2017)

Member, Teacher Education Institute (2017-present)

Doctoral Strand Coordinator--Reading Strand (2014-2017)

T.O.T. Member (2013-present)

Member, College of Education Tenure and Promotion Revision Committee (2011-2012)

Member, College of Education Graduate Curriculum Committee (2009-2013)

Service to the Department

Director, Early Childhood and Elementary Education Program (2019-present)

Member, Literacy Search Committee (2019-present)

Member, Department Review Committee (2017-2019)

Chair, Department Search Committee (2012-2013)

Member, Department Search Committee (2007-2008 and 2010-2011)

ONGOING SERVICE TO THE DEPARTMENT

Director of the Early Childhood and Elementary Education Program (2019-present)

- Lead monthly meetings with ECEE program faculty
- Collaboration with MNPS to find placements for field work, practica, and student teaching
- Marketing and recruitment for M.Ed. program
- Fall and Spring Group Advising for Undergraduate and M.Ed. students
- Presentations for fall orientation and online recruitment seminars
- Mentorship of junior faculty within the ECEE program
- Scheduling for both Undergraduate and M.Ed. programs
- Reviewing applications, making decisions about enrollment, and determining financial awards for potential M.Ed. students
- Lead strategic planning efforts
- Develop alternative M.Ed. programs

EXPERTISE WORK

2017-2018, Early Literacy Expert, North Carolina Department of Public Instruction

Served as a content expert for the Office of Early Learning. In this capacity, I was a panelist who assisted in the development of guidance for interpreting the Kindergarten Entrance Assessment (KEA) data by making recommendations regarding developmental ranges on each progression included in the KEA.

2016-2017, Consultant, SRI International

Served as an English Language Arts expert on the KEA (Kindergarten Entrance Assessment) Grant which is supported by seven different states. Responsibilities within this work included: 1) developing a progression for the constructs of Book Orientation, Print Concepts, Letter Naming, and Writing and 2) undergirding this work with a review of the research base associated with the constructs.

2014-2015, Consultant, SRI International and the Early Assessment Grant

Served as an English Language Arts expert on the Early Assessment Grant for the Kindergarten Entry Assessment. North Carolina's award amounts to more than \$6.1 million. In addition to Arizona, other states in the consortium include Delaware, Iowa, Maine, North Dakota, Oregon, Rhode Island, Washington DC and South Carolina as a collaborating state. The grant will be used to enhance a K-3 assessment system, helping improve student outcomes and promote early learning.

2014, Consultant, SRI International and National Assessment of Education Progress Assessment

Serve as an English Language Arts expert on the NAEP assessment. Responsibilities within this work included: 1) analysis of the NAEP Framework to recognize alignment issues between the assessment and the Common Core Standards, 2) domain analysis of missing components important to understand children's reading comprehension, 3) literature reviews of various elements of literacy missing from the current NAEP assessment.

2012-2013, Consultant, SRI International

Served as an English Language Arts expert to help co-design the development and administration of a summative assessment project. This project, lasting 15 months, was administered in collaboration with the National Center and State Collaborative (NCSC) General Supervision Enhancement Grant. This project developed and implemented a plan for testing and finalizing assessment items for a valid and reliable assessment for students with significant cognitive disabilities.