

**Christine Quinn Trank, Ph.D.**

Department of Leadership, Policy and Organizations  
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**Areas of Specialization**

- The institutional environment of education
- Social construction of management pedagogy and academic discourse
- Rhetoric and narrative in leadership and change
- Designing organizations for performance excellence and human thriving
- Institutional leadership

**Education**

Ph.D., 2001. The University of Iowa, Tippie College of Business. Dissertation: *Faculty Patenting and Communities of Practice: An Exploration of Institutional Processes at the Micro Level*. Committee: Sara L. Rynes, David Bills, Kenneth Brown, Nancy Hauserman, Marvin Washington

B.A., 1975 The University of Iowa, Political Science and Economics

**Academic Employment**

2018-2014- Director, Ed.D. in Leadership, Learning and Organizations  
Associate Professor of the Practice of Organizational Leadership, Peabody College, Vanderbilt University

2011-2014 Senior Lecturer in Organizational Leadership, Leadership, Policy and Organizations, Peabody College, Vanderbilt University

2004-2011 Assistant Professor, Rawls College of Business, Area of Management, Texas Tech University

2001-2004 Visiting Assistant Professor, Department of Management and Organizations, The University of Iowa

1999-2001 Graduate Assistant, Department of Management and Organizations, The University of Iowa.

1998-1999 Lecturer, Department of Management and Organizations, The University of Iowa

1991-1998 Graduate Assistant, Department of Management and Organizations, The University of Iowa

### **Professional Experience**

Progressively responsible positions at the University of Iowa, beginning in 1975, culminating in my appointment to the position of Coordinator of Academic Administration and Director of the Summer Session in the Office of the Vice President for Academic Affairs, positions held until 1990. In addition, from 1987-1990 I developed and administered a Ford Foundation grant to introduce Chinese, Japanese, and Russian languages in Iowa secondary schools through a teacher education and placement program at the University of Iowa.

### **Editorial Service**

- 2019 Founding editorial board member, *Organization Theory*
- 2018- Co-editor of a special issue on doctoral education in management, *Journal of Management Education* (August 2020 date)
- 2018 Editorial Board, *Organizational Research Methods*
- 2018- *Journal of Management Education* Editors' Advisory Council
- 2018- Editorial Board, *Academy of Management Review*
- 2018- Editorial Board, *Academy of Management Learning and Education*
- 2013- Founding member of the editorial board for *Academy of Management Discoveries*
- 2014- Editorial Board, *Decision Sciences Journal of Innovative Education*
- 2014- Editorial Board, *Journal of Management Education*
- 2015-2018 Editor, *Academy of Management Learning and Education*
- 2012-2014 Editor, *Journal of Management Inquiry*
- 2012-2014 Associate Editor, *Academy of Management Review*
- 2009-2011 Associate Editor for Non-traditional Research, *Journal of Management Inquiry*
- 2008-2011 Editorial Board, *Academy of Management Review*
- 2005-2015 Editorial Board, *Academy of Management Learning and Education*
- 2004-2010 Editorial Board, *Academy of Management Journal*
- 2007-2009 Editorial Board, *Journal of Management Inquiry*
- 1995-1996 Editorial Board, *Communication Education*
- 1994 Assistant Editor, *Communication Education*

### **Honors and Recognitions**

- 2017- Elected to the Board of Governors of the Academy of Management
- 2017 Finalist for best paper in Organizational Research Methods
- 2016 Invited to join the Aspen Institute inaugural summit on business education.
- 2016 Distinguished Divisional Speaker, Organizational Theory, Business History, and Management Education Divisions, Administrative Sciences Association of Canada Annual Meeting, Edmonton, Alberta, Canada.

- 2015 McGraw Hill Prize, Best Symposium in Management Education, “Business School Rankings, Time to Hit the Reset Button?” Academy of Management Annual Meeting, Vancouver.
- 2015 Keynote speaker, Academy of Management Annual Meeting, Management Education Division, Academy of Management Annual Meeting, Vancouver.
- 2014 Invited contributor to “Educating Tomorrow’s Thought-Leaders: Distinguished Scholars Answer a Burning Question,” R.P. Wright and K.G. Brown, editors.
- 2014- Executive Committee of the Organization and Management Theory Division of the Academy of Management (co-chair, Teaching Committee)
- 2013 Invited to become a founding editorial board member of the Academy of Management’s new *Academy of Management Discoveries* journal.
- 2013 Runner-up for the Walker Award, presented at the HRPS international conference for the best paper published in *People and Strategy* for “Capturing success, not taking the blame: Bringing HR into the M&A development and pricing processes.”
- 2012 Outstanding reviewer, *Academy of Management Learning and Education*
- 2011 Guest Editor, *Journal of Management Inquiry*, 20<sup>th</sup> Anniversary Special Issue
- Outstanding reviewer, *Academy of Management Review*
- Outstanding reviewer, *Academy of Management Learning and Education*
- 2010 Outstanding reviewer, *Academy of Management Review*
- 2009 Outstanding reviewer, *Academy of Management Learning and Education*
- 2008 Editorial Board Service Excellence Award, *Academy of Management Learning and Education*
- 2007 Outstanding reviewer, *Academy of Management Journal*
- Outstanding reviewer, *Academy of Management Learning and Education*
- “Above and Beyond the Call of Duty” award from *The Power of Richness*, a qualitative methods professional development workshop, Academy of Management
- 2005 Rawls College of Business Research Grant
- 2004 Top Reviewer, Academy of Management Annual Meeting, Organization and Management Theory Division
- 1995 Richard D. Irwin Foundation Dissertation Fellowship
- 1994 President’s Outstanding Teaching Assistant Award, University of Iowa
- Murray Summer Research Award
- 1993 Edith Ennis Award, Tippie College of Business,  
(An annual college-wide award to the person demonstrating “a selfless commitment to the College, its constituents and its mission; accessibility; optimism and cheerfulness; and teaching/service effectiveness”)
- Murray Summer Research Award

- 1993 Top student paper, Organizational Communication and Information Systems division for *Rhetorical theory and organizational design: Implications of the pragmatic use of symbols for organizational information processing*, Academy of Management, Dallas TX.
- 1975 Lawrence Fairall Scholarship (Senior in Political Science, International Relations)

### **Affiliations**

- Academy of Management
- American Sociological Association
- European Group on Organization Studies

### **Book Chapters**

- Foster, W.M., Coraiola, D. M., Trank, C.Q. & Bastien, F. (2019) Unpacking Organizational Re-membering. Elgar Handbook of Research on Management and Organizational History.
- Suddaby, R., Foster, W.M. & Trank, C.Q. (2016). ReMembering: How Organizations Use Rhetorical History to Create Identification. In M. Pratt, B. Ashforth, D. Ravasi, & M. Schultz (Eds.) *Oxford Handbook of Organizational Identity*, pp. 297-316. Oxford: Oxford University Press.
- Trank, C.Q., & Washington, M. (2009) Maintaining an institution in a contested organizational field: The work of AACSB and its constituents. In T. Lawrence, R. Suddaby, and B. Leca (Eds.), *Institutions and Institutional Work*, pp. 236-261. Cambridge University Press.
- Rynes, S.L., Owens, S., & Trank, C.Q. (2008) Be there or be in HR: The trials and tribulations of human resources management in business schools. In V. Scarpello, (Ed.), *The Handbook of Human Resource Management Education*, pp. 345-260. Lost Angeles: Sage.
- Trank, C.Q. (1993). An administrator's perspective. In L.W. Hugenberg, P.L. Gray, and D.M. Trank (Eds.), *Teaching and Directing the Basic Course*, pp. 89-96. Dubuque IA: Kendall-Hunt Publishing.

### **Refereed Journals**

- Hansen, H. & Trank, C.Q. (2016). This is going to hurt: Compassionate research methods. *Organizational Research Methods*, 19: 352-375.

- Trank, C.Q. (2014). "Reading" evidence-based management: The Possibilities of Interpretation. *Academy of Management Learning and Education*, 13: 371-395.
- Gardner, W., Cogliser, C., Trank, C.Q., Gavin, M., Seers, A., Halbesleben, J. (2013). Not all group exchange structures are created equal: Effects of forms and levels of exchange on work outcomes in virtual teams. *Journal of Leadership and Organizational Studies*, 20: 242-251.
- Lauver, K.L. & Trank, C.Q. (2012). Safety and organizational design factors: Decentralization and alignment. *Journal of Business Management*, 18: 61-80.
- Trank, C.Q., Stambaugh, J., Bemis, H. (2012) Capturing success, not taking the blame: Bringing HR into the M&A development and pricing processes. *People and Strategy*, 35(3): 30-37.
- Lauver, K., Trank, C.Q., & Le, H. (2011) Information by Design: How Employee Perceptions of Organizational Design Relate to Injury Reporting, *Journal of Leadership and Organizational Studies*, 18: 344-352.
- Stambaugh, J., & Trank, C.Q. (2010) Not so simple: Integrating new research into textbooks. *Academy of Management Learning and Education*.
- Suddaby, R. Foster, W. & Trank, C.Q. (2010) Rhetorical history as a source of competitive advantage. *Advances in Strategic Management*, 27: 147-173.
- Trank, C.Q., & Rynes, S.L. (2003). Who moved our cheese? Reclaiming professionalism in business education. *Academy of Management Learning and Education Journal*, 2, 189-205.
- Rynes, S.L., Trank, C.Q., Mullenix, A., & Iles, R. (2003). Behavioral coursework in business education: Growing evidence of a legitimacy crisis. *Academy of Management Learning and Education Journal*, 2, 269-283.
- Trank, C.Q., Rynes, S.L., & Bretz, R.L. (2002). Attracting applicants in the war for talent: Individual differences in work preferences by ability and achievement levels. *Journal of Business and Psychology*, 16, 331-356.
- Rynes, S.L., Mullenix, A.N., & Trank, C.Q. (2001). The quest for well-rounded business students: Do recruiters really want what they say? *Journal of Career Planning and Employment*, 61, 40-44.

Rynes, S.L., & Trank, C.Q. (1999). Behavioral science in the business school context: Teaching in a changing institutional environment. *Academy of Management Review*, 24, 808-824.

Rynes, S.L., & Trank, C.Q. (1996). Moving upstream in the employment relationship: Using recruitment and selection to enhance quality outcomes. *Advances in the Management of Organizational Quality*, 1: 79-140.

### **Essays and introductions (not peer-reviewed)**

Trank, C.Q. (2017) What's Next? *Academy of Management Learning and Education*, 16: 505-507.

Trank, C.Q. (2016) From the Editor-in-Chief. *Academy of Management Learning and Education*, 15: 399.

Trank, C.Q. (2015) A year of living gratefully. *Academy of Management Learning and Education*, 14: 437-438.

Trank, C.Q. (2015) A remembrance and dedication. *Academy of Management Learning and Education*, 14: 1-3.

Suddaby, R., & Trank, C.Q. (2013) What the Academy is reading: Reinventing the book review at AMR., *Academy of Management Review*, 38: 316-318.

Trank, C.Q. (2013) Editor's introduction to "My affair with the 'other': Identity journeys across the research-practice divide." *Journal of Management Inquiry*, 22: 228.

Trank, C.Q. (2013) Editor's choice introduction to "We don't need no education—Or do we? Management education and alumni adoption of strategy tools." *Journal of Management Inquiry*, 22: 50.

Trank, C.Q. (2013) Editor's Introduction to "Little Beauties: Aesthetics, craft skill, and the experience of beautiful action." *Journal of Management Inquiry*, 22: 68.

Trank, C.Q. (2013) Editor's introduction to "Institutional work in 'The Wire': An ethological investigation of flexibility in organizational adaptation." *Journal of Management Inquiry*, 22: 101.

Trank, C.Q. (2012) Editor's introduction to "The controversy over credit checks in selection: Using public discourse to gain insight into divergent beliefs,

concerns, and experiences.” *Journal of Management Inquiry*, 21: 331-347.

Boal, K. & Trank, C.Q. (2011) JMI at 21: Still crazy after all these years. *Journal of Management Inquiry*, 20: 343-348.

Trank, C.Q. (2010). Editor’s introduction to “The mutuality of emotions and learning in organizations.” *Journal of Management Inquiry*, 18: 350.

### **Proceedings**

Lauver, K.L., & Trank, C.Q. (2008). Safety and organizational design factors: Decentralization, alignment, and influence. *Proceedings of the Academy of Management*: 106-111.

### **Teaching Materials**

Carlin, B, & Trank, C.Q. (2008). Instructors’ Resource CD for C. Hill & S. McShane, *Management, 1<sup>st</sup> Edition*. McGraw Hill Publishing, ISBN-13 9780073221922.

### **Conference Papers**

Trank, C.Q. (2019) Moving Forward Together: Collaboration Opportunities Between SOTLE Researchers and Methodologists. Paper presented at the annual meeting of the Academy of Management.

Foster, W.M., Coraiola, D. Trank, C.Q. & Suddaby, R. (2018) Mnemonic Entrepreneurship. Paper presented at the European Group on Organization Studies, Tallinn, Estonia.

Foster, W.M., Suddaby, R. & Trank, C.Q. (2017). Organizational Re-Membering. Paper presented at the European Group on Organization Studies, Milan, Italy.

Trank, C.Q. (2016). *The Large Lecture as Mass Communication*. Research in Management Learning and Education (Un)Conference, INSEAD, France.

Trank, C.Q. (2016). *Teaching as a Multiplier of Scholarly Impact*. Part of the Showcase Symposium, “Perceived Value of Impact: Pluralistic Meanings of Scholarly Impact.” Academy of Management annual meeting, Anaheim.

Hansen, H. & Trank, C.Q. (2016). *Compassionate Research Methods*. Western Academy of Management annual meeting, Portland OR.

- Foster, W.M. & Trank, C. Q. (2015) *Setting the record straight: The institutional work of peripheral institutional actors to construct collective memory*. European Group on Organizational Studies, Athens, Greece.
- Foster, W.M. & Suddaby, R. & Trank, C.Q. (2015) *Exploring the boundary conditions of organizational "Re-membering,"* 4<sup>th</sup> European Theory Development Workshop, Cardiff, Wales.
- Foster, W.M., & Trank, C.Q. (2013) *Elaborating on rhetorical history: A multi-lens approach*. Western Academy of Management, Santa Fe, NM.
- Hansen, H. & Trank, C.Q. (2011) *This is going to hurt: From researching compassion to compassionate research*. Southern Management Association, Savannah, GA.
- Marin, A. & Trank, C.Q. (2011) *Seamless: Action and social structure in the early sewing machine industry*. Academy of Management, San Antonio, TX.
- Trank, C.Q., Stambaugh, J., & Bemis, H. (2011) *Capturing success, not taking the blame: Bringing human resources management into the M&A pricing process*. Western Academy of Management, Victoria, British Columbia.
- Fullerton, C., Johnson, P., Segarra, E., Knight, T, & Trank, C.Q. (2011) *A simulation analysis of cotton gin financial viability under risk*. Beltwide Cotton Conference, National Cotton Council of America, Atlanta, GA.
- Trank, C.Q., Hansen, H., & Hoover, J.D. (2010) *Carrying the water at Burning Man: Institutional resistance and maintenance at the micro level*. Western Academy of Management, Kailua-Kona, HI.
- Trank, C.Q. & Washington, M. (2010) *Using Mead's theory of the past as an analytic framework: The case of filmmaking*. Qualitative Methods Research Conference, Albuquerque, NM.
- Marin, A. & Trank, C.Q. (2009) *Empresarios: Reconociendo y haciendo caminos al andar (Entrepreneurs: Recognizing and making paths by walking)*. European Group on Organizational Studies, Barcelona, Spain.
- Trank, C.Q. & Hansen, H. (2008) *All consuming texts*. Qualitative Methods Research Conference, Albuquerque, NM.
- Lauver, K. & Trank, C.Q. (2008) *Safety and organizational design factors: Decentralization, alignment, and influence*. Academy of Management, Anaheim, CA.



- Chen, W., Brigham, K., Sorenson, R., & Trank, C.Q. (2008) *Family business survival: A longitudinal analysis*. Academy of Management, Anaheim, CA.
- Trank, C.Q. & Washington, M (2007) *Status, reputation, and legitimacy: Institutional work of business schools*. International Conference on Institutional Work, Vancouver, BC.
- Trank, C.Q. & Washington, M. (2007) *Embedded knowledge and networks of practice: Use and transformation in the film industry*. European Group on Organization Studies, Vienna, Austria.
- Stambaugh, J. & Trank, C.Q. (2006) *Institutional theory and the strategic management text: Better practice from evidence?* Academy of Management, Atlanta, GA.
- Cogliser, C.C., Gardner, W.L, Gavin, M., Halbesleben, J., Trank, C.Q., & Seers, A. (2006) *Not all shared leadership is created equal: Differential effects of group exchange structures on work outcomes within virtual teams*. Academy of Management Annual Meeting. Atlanta, GA.
- Bartunek, J., Brown, K. G., Aram, J. D., Rynes, S. L., Trank, C. Q., & Hay, G. W. 2003. *Academic- practitioner collaboration in doctoral programs -- In theory and in practice*. European Doctoral Programmes Association in Management and Business Administration (EDAMBA) meeting, Budapest.
- Johnson, E.C., Trank, C.Q., & Rynes, S.L. (2003). *Web-based internship search: A psychological process model of job attractiveness and pursuit intentions*. Annual meeting of the Society for Industrial and Organizational Psychologists, Orlando, FL.
- Trank, C.Q., & Mowrey, M. (1995). *You're leaving? The Price and Mueller turnover model revisited, a meta-analysis*. Industrial Relations Research Association, Washington, D.C.
- Trank, C.Q. (1994). *Rhetorical theory and organizational design: Implications of the pragmatic use of symbols for organizational information processing*. Academy of Management, Dallas, TX. (Top student paper, Organizational Communication and Information Systems Division).
- Trank, C.Q. (1993). *Rethinking media richness: A rhetorical approach to information processing and organizational design*. National Communication Association, Miami, FL.

### Invited Presentations

- Trank, C.Q. (2019) *The Business of Education: Precarious Values and Unintended Consequences*. Case Western University, Weatherhead School of Business, Distinguished Scholar. September 27, 2019.
- Trank, C.Q. (2018) *The Changing Environment of Higher Education*, Graduate Program Administrators Conference, Vanderbilt University.
- Trank, C.Q. (2018). *Collegiality Lost and Found: Exploring Collegiality as an Alternative Mode of Governance*. Professional Development Workshop presented at the Academy of Management meeting, Chicago, IL.
- Trank, C.Q. (2017) *Initiating Innovative Qualitative Research: Learnings from the First Death Penalty Defense Team in Texas*. Western Academy of Management meeting, Palm Springs, CA.
- Trank, C.Q. (2016) *Bricks in the wall: The institution of education at risk*. Administrative Sciences Association of Canada annual meeting, Edmonton AB, Canada.
- Trank, C.Q. (2015). *Excellence in teaching: researchers hooked on teaching; teachers hooked on research*. Strategic Management Society Meeting, Denver CO.
- Trank, C.Q. (2015). *Racism and sexism on college campuses: Time for faculty to step up*. Keynote address for the Management Education and Development Division, Academy of Management annual meeting, Vancouver, BC, Canada.
- Trank, C.Q. (2015) *Becoming an Editor*, presented as part of the symposium, "How to Become Successful at the Academy of Management," at the Academy of Management annual meeting, Vancouver, BC, Canada.
- Trank, C.Q. (2015) *I got a pepper on RateMyProfessor: Absurdities in ranking systems*. Presented as part of the showcase symposium, "Business School Rankings: Time to Hit the Reset Button at the Academy of Management annual meeting. Vancouver, BC, Canada.
- Trank, C.Q. (2005) Distinguished Speaker, Academy of Management Annual Meeting *Perils and Possibilities of Publishing in the Scholarship of Teaching, Learning, and Education*. Honolulu, HI.

- Trank, C.Q. (2004) *Dude, do we have to be there today? An exploration of generation differences at work.* Genesis Health Systems Workplace Services Annual Employee Retention Seminar. Davenport, IA.
- Trank, C.Q. (2004) *Communicating innovation: Great idea to cultural norm.* Midwest College and University Worklife Conference, Iowa City, IA.
- Trank, C.Q. (2001) Plenary speaker at the Organizational Behavior Teaching Society conference on the future of Organization Behavior in the business school curriculum, James Madison University, Harrisonburg, VA.
- Trank, C.Q. (2000). *Kairos in Management Education: An Opportunity to Reassess the Ideology of Consequentialist Justifications of Learning*, Speaker on the institutional context of learning in business education for a Showcase Symposium at the annual meeting of the Academy of Management, Toronto, Canada.
- Trank, C.Q. (1993). *What's good for General Motors?* Speech on the dangers of introducing the business paradigm in higher education. Learning at Iowa Conference, Iowa City, IA.

## **Teaching and Instruction**

### *Instructional Innovations*

- Developed content and activities for an on-campus convening focusing on inquiry for online Leadership and Learning in Organizations Ed.D. students, preparing them for their capstone projects.
- Redesigned the convenings and capstone curriculum for the online Leadership and Learning in Organizations Ed.D.
- Developed an online Ed.D. course, “Leadership Theory and Practice.”
- Developed a workshop, “Leading Organizations” as part of the program for Independent School Leaders.
- Developed a graduate-level course, “Leadership in the Professions,” focusing on leadership in the context of professional institutions Vanderbilt University.
- Developed courses on evidence-based practice at the graduate and undergraduate levels, Vanderbilt University
- Developed and delivered an MBA Enhancement course (weekend module) on the use of storytelling and narrative in leadership for Texas Tech University
- Developed and delivered a career management skills class focused on portfolio development and networking for the Texas Tech MBA Orientation

- Introduced a portfolio planning assignment to the Organizations and Management required course at Texas Tech, and established the course as writing-intensive to meet university-level requirements for the college.
- Developed the on-line assessment for Management majors at Texas Tech University to meet assurance of learning objectives, which became a model for other departments.
- Created a chapter-by-chapter threaded writing project that was built into the “Management” textbook written by Charles Hill and Steve McShane (McGraw Hill).
- Developed a portfolio planning assignment for the core course in management at The University of Iowa, used as a platform for preparing students to create an on-line portfolio called “BizFolio,” maintained by the University’s Career Management Center
- Developed a college-wide teaching mentorship process (for teaching assistants and faculty), and served as the first teaching mentor at the Tippie College of Business Administration, The University of Iowa
- Developed and delivered a training module for new teaching assistants at the College of Business Administration, The University of Iowa.
- Developed and delivered a training module on designing a first day of class for The University of Iowa Center for Teaching and Learning.
- Participated in the development, with Danish knowledge management firm Area9 and McGraw Hill, of an interactive assessment process for principles of management texts. The tool uses individual student item response to build customized subsequent assessment and coaching.

### *Classroom Teaching*

#### Vanderbilt University

- Campus Convening I, Leadership and Learning in Organizations (online Ed.D.)
- Capstone Seminar I, Leadership and Learning in Organizations, supervising 12 capstone projects
- Campus Convening II, Leadership and Learning in Organizations
- LOP 6110 Organizational Theory and Practice
- HODL 3234 Advanced Organization Theory.
- LLO 8110 Leadership and Learning in Organizations (online Ed.D. section supervision)
- EHLP 8100 Advanced Leadership Theory and Behavior (Ed.D., Leadership, Policy and Organizations)
- ISL Theme Track: Leading Organizations
- LPO 3460 Leadership in the Professions
- HOD 2720/HOD 3234 Advanced Organization Theory (Human and Organizational Development major; Undergraduate)

- LPO 3452 Organization Theory and Behavior (Leadership and Organizational Performance track; graduate)
- HOD 2790 Evidence-based Practice (undergraduate)
- LPO 3464 Evidence-based Practice (graduate)
- Independent Study (supervised, graduate)

#### Texas Tech

- Storytelling and Narrative in Leadership (MBA Enhancement Module)
- Advanced Organization Theory (Ph.D. seminar)
- Organizations and Management, (Undergraduate Honors)
- Organizations and Management (Large-lecture undergraduate core)
- Organizational Behavior/Organization Design (MBA)
- Human Resource Management
- "Starship" production simulation; Case analysis instruction; In-basket exercise; Case competition judge; Career Portfolios and Networking (MBA Orientation)
- Conflict and Negotiations Module (MBA Executive Skills Course)

#### University of Iowa

- Management in Organizations (MBA core)
- Contemporary Management Theory (MBA elective)
- Introduction to Management (large-lecture undergraduate core)
- Organizational Behavior (undergraduate elective; MBA core)
- Organizational Design and Transformation (undergraduate elective, MBA elective)
- Supervised eight undergraduate Honors theses; six in Finance, one in Accounting, and one in Human Resources Management.

#### *Dissertation Committee Member*

- Alejandra Marin, Texas Tech University, Area of Management, Rawls College of Business
  - *The effects of commensurability and trust on economic value: The case of platform organizations*
    - Kimberly Boal, chair
- Karen Patterson, Texas Tech University, Area of Management, Rawls College of Business:
  - *Creation and Evolution: The Processes and Strategies of Institutional Entrepreneurs in Alternative Medicine, 1896-2005.*
    - Kimberly Boal and Marvin Washington, co-chairs
- Wei Chen, Texas Tech University, Area of Management, Rawls College of Business
  - *Academic Entrepreneurship in a Field of Multiple Logics: University Technology Transfer in the U.S.*
    - Ronald Mitchell and Kimberly Boal, co-chairs

- Siddharth Bajpai, Texas Tech University, Agricultural and Applied Economics
  - *U.S. Cotton and Textile Trade: A State Space Modeling Approach*
    - Samarendu Mohanty, chair
- Caren Fullerton, Texas Tech University, Agricultural and Applied Economics
  - *A Simulation Analysis of Cotton Gin Financial Viability Under Risk*
    - Phillip Johnson, chair

*Masters Committee, Vanderbilt University*

- Elizabeth Barisik, Child Development

*Masters Committees, Texas Tech*

- Cynthia Burrington, Interdisciplinary Studies
- Swetha Chamalla, Interdisciplinary Studies

*Specialty Comprehensive Papers, Texas Tech*

- Lori Peterson
- J. Christian Broberg

*Advising, Vanderbilt University*

- 1 Undergraduate Students
- 8 M.Ed. Students

**Service**

*External reviewer for faculty promotions*

2019	Review of faculty member for promotion to Associate Professor of the Practice, Vanderbilt University
2018	Review of faculty member for promotion to associate professor with tenure, University of Melbourne, Australia
2014	Review of faculty member for promotion to associate professor with tenure, University of New Mexico

*Reviewing*

- 2019 Ad hoc reviewer, *Strategic Organization, Human Resources, Group and Organization Studies, Academy of Management Journal*
- 2018 Host and Facilitator for the AMLE Writers Workshop, Vanderbilt University
- 2018 Ad hoc reviewer, *Group and Organizational Studies; Human Resource Management Journal.*
- 2017 Research proposal reviewer KU Leuven, Belgium.
- 2017 Ad hoc reviewer, *Academy of Management Journal, Academy of Management Review, Human Resources Management*
- 2016 Ad hoc reviewer, *Academy of Management Journal, Academy of Management Review, Group and Organizational Studies, Human Resource Management, Organization Studies*
- 2015 Ad hoc reviewer, *Academy of Management Journal, Academy of Management Review*
- 2014 Ad hoc reviewer, *Academy of Management Journal, Organization Studies*
- 2013 Reviewer, Academy of Management annual meeting, Management Education Division; Organization and Management Theory Division; Reviewer, *All-Academy Symposia*; Ad hoc reviewer, *Academy of Management Journal; Human Resources Management; Organizations Studies*; Reviewer, Western Academy of Management, Organization Theory Division
- 2012 Reviewer, Academy of Management annual meeting, Management Education and Development Division, Organization and Management Theory Division, Ad hoc reviewer, *Academy of Management Journal, Group and Organizational Studies, Human Resource Management*
- 2011 Reviewer, Western Academy of Management, Southern Management Association, Ad hoc reviewer, *Academy of Management Journal, Group and Organization Studies, International Journal of Educational Research, Human Resource Management.*
- 2009 Reviewer, Western Academy of Management, ad hoc reviewer, *Human Resource Management*
- 2008 Ad hoc reviewer, *International Journal of Management Education, Organization Studies, Group and Organization Management*
- 2005-2008 Ad hoc reviewer, *Journal of Management Education*
- 2007 Ad hoc reviewer, *Organization Studies, Group and Organization Management*
- 2003-2007 Reviewer, Organization and Management Theory Division of the Academy of Management
- 2006 Reviewer, Organization Behavior Division of the Academy of Management
- 2003 Reviewer, Managerial and Organizational Cognition Division of the Academy of Management
- 2000-2003 Ad hoc reviewer, *Academy of Management Journal*

2001 Ad hoc reviewer, *Academy of Management Review*

*Academy Leadership Roles and Offices*

2019 Journals Committee, selecting the editors of *Academy of Management Review*, *Academy of Management Learning and Education*, *Academy of Management Discoveries*, and *Proceedings of the Academy of Management*

2019 Committee on Publications Portfolio (managing the strategic direction of all publications and policies of the Academy of Management)

2018 Organizational Behavior Division Committee for the Best Published Practice-Oriented Paper (Committee Chair)

2018 Chair of the Committee to select the next editors of *Academy of Management Journal*, and the *Annals of the Academy of Management*.

2018 Chair, Board of Governors Journals and Publications Committee

2017- Academy of Management Board of Governors, Journals and Publications Committee; Liaison to Research Methods and Public and Non-Profit Management divisions

2017 Organizational Behavior Division Committee for the Best Published Practice-Oriented Paper

2016 Organizational Behavior Division Committee for the Best Published Practice-Oriented Paper

2016 All-Academy Committee for the top paper award in *Academy of Management Review*

2015- Academy of Management Strategic Development Initiative, “Achieving Scholarly Impact: A Pluralistic Multidimensional Stakeholder Approach” committee member.

2014- Executive Committee, Organization and Management Theory, Co-chair, teaching committee

2010 Elected nominations representative for the Management Education and Development Division, Academy of Management

2005 Chair, All-Academy Committee for the top paper award in *Academy of Management Learning and Education*

*Academy Service*

2017 Presenter and roundtable facilitator for PDW on conducting and publishing research in management learning and education, Academy of Management annual meeting.

2017 Organization and facilitator of the Teaching Roundtables for the Organization and Management Theory Division; teaching facilitator for the doctoral consortium for the Organizational Behavior Division of the Academy of Management.



- 2017 Conducted a workshop on publishing in management learning and research, Southern Management Association annual meeting, St. Pete Beach FL.
- 2016 Presenter and roundtable facilitator for PDW on conducting and publishing research in management learning and education. Academy of Management annual meeting. Panelist for the new doctoral consortium on navigating the academic career, Academy of Management annual meeting.
- 2016 Organizer and facilitator for the Organization and Management Theory Teaching Roundtables, Academy of Management annual meeting Anaheim.  
Facilitator for the Organizational Behavior Doctoral Consortium Teaching Roundtables, Academy of Management Annual Meeting, Anaheim  
Presenter for the new faculty and doctoral student consortia on publishing research, Western Academy of Management annual meeting, Portland OR.  
Presentation on publishing management learning and education research, Eastern Academy of Management, New Haven CT.
- 2015 Organizer and facilitator for the Organization and Management Theory Teaching Roundtables, Academy of Management annual meeting Vancouver, BC, Canada  
Facilitator for the Organizational Behavior Doctoral Consortium Teaching Roundtables, Academy of Management Annual Meeting, Vancouver, BC, Canada  
Chair, Research Career Productivity Paper Session, Academy of Management Annual Meeting, Vancouver, BC, Canada
- 2014 Facilitator for Organizational Behavior Doctoral Consortium Teaching Roundtables  
Facilitator for Organization and Management Theory Division Teaching Roundtables.  
Best paper selection committee, *Academy of Management Review*.
- 2013 Facilitator for *Academy of Management Review* Reviewing and Writing Theory Workshop  
Facilitator for Organizational Behavior Doctoral Consortium Teaching Roundtable, Academy of Management annual meeting.
- 2012 Facilitator, Human Resources Division of the Academy of Management doctoral consortium, "Getting Published," representing *Academy of Management Review*, Academy of Management
- 2011 Chair, session, "Issues and Coaching in Management Education and Development," Academy of Management  
Discussant, "Organization and Management Theory and Change," Academy of Management"

- 2007-2011 Facilitator for the *Academy of Management Learning and Education* Writers' Workshop, Academy of Management
- 2007-2008 Facilitator for the "Power of Richness" Writers' Workshop on qualitative research, Academy of Management Professional Development Workshop
- 2005 Chair, session, "Where Do Prices Come From?" Academy of Management
- 2004 Chair, session, "Innovation in Organizations," Academy of Management

*University Service*

- 2018- Business Minor Advisory Committee

University of Iowa

- 2000, 2001 "The First Day of Class," Iowa Center for Teaching and Learning.

*College Service*

Vanderbilt University, Peabody College

- 2011- Peabody Honor Council
- 2019- Peabody Faculty Council, Faculty Affairs Committee
- 2013-15 Faculty Council; Chair, Curriculum Committee
- 2012-2013 Search Committee, faculty position in Human and Organizational Development

Texas Tech, Rawls College of Business

- 2007-2011 Undergraduate Core Integration Committee
- 2004-2006 Employer Relations Committee

University of Iowa, Tippie College of Business

- 2001-2004 Teaching effectiveness workshop for new teaching assistants
- 2002-2004 Founding faculty advisor to the Tippie Optimists student organization

*Departmental Service*

Vanderbilt University

- 2017-Escalation Reviewer for Leadership and Learning in Organizations Ed.D. applications
- 2018 Chair of search committee for Senior Lecturer; search for four lecturer positions for the online Ed.D. program
- 2017 Chair of review committee for Rachel Robinson
- 2016 Chair of the committee to produce a new rubric for peer evaluation of instruction
- 2015 Faculty review committee for David Laird
- 2014 Faculty review committee for Deb Tobey

Texas Tech University, Area of Management, Rawls College of Business

- 2004-2011 Director, Honors Management
- 2008-2011 Curriculum and Instruction Committee
- 2006-2007 Area of Management Executive Committee
- 2005-2006 Three faculty search committees

**Professional Consulting**

- 2001 Consulted with the Cedar Rapids, Iowa Community School District for preparation of a leadership development and change grant application
- 1998 Conducted a strategic and organizational analysis for the self-study of the College of Engineering Center for Computer Assisted Design, University of Iowa
- 1991 Conducted research for the Iowa Institute for Health Behavior and Environmental Policy on methods of business environmental risk assessment