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 Vanderbilt University
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PROFESSIONAL POSITIONS

2001-present: Professor, Psychology & Human Development, Vanderbilt University
 2018-present: Director of Graduate Studies, Psychology and Human Development
 2002-present: Senior Fellow, Kennedy Center, Vanderbilt University
 2008-2013: Department Chair, Psychology and Human Development
 2003-2008: Director of Graduate Studies, Psychology and Human Development
 2002-2003: Director of the Quantitative Methods Program, Vanderbilt University
 1997-2002: Associate Editor, *Journal of Abnormal Psychology*
 1995-2000: Director of the Laboratory for Social Research, University of Notre Dame.
 1997-2001: Faculty Fellow in the Institute for Educational Initiatives,
 University of Notre Dame.
 1996-2001: Professor, Psychology Department, University of Notre Dame.
 1991-1996: Associate professor, Psychology Department, University of Notre Dame.
 1985-1991: Assistant professor, Psychology Department, University of Notre Dame.
 1994-1996: Faculty Fellow in the Urban Institute, University of Notre Dame.
 1991-1995: Program Director of Combined Graduate Program in Counseling and
 Developmental Psychology, University of Notre Dame.
 1983-1985: Associate Director of Research for the Minnesota Consortium
 Institute for the Education of Severely Handicapped Learners,
 Department of Educational Psychology, University of Minnesota.
 1983-1985: Adjunct Faculty Member, Department of Educational Psychology,
 University of Minnesota, Minneapolis, MN.

EDUCATION

<u>University</u>	<u>Area</u>	<u>Year</u>	<u>Degree</u>
University of Houston	Clinical	1983	Ph.D.

Houston, TX	psychology		
University of Minnesota Minneapolis, MN	APA clinical internship	1983	
University of Houston Houston, TX	Clinical psychology	1980	M.A.
St. Olaf College Northfield, MN	Psychology	1976	B.A.

PROFESSIONAL ACTIVITIES

Board of Editors/Consulting Editor

1. Journal of Abnormal Psychology: 1993-present.
2. Journal of Consulting and Clinical Psychology: 1988-1989, 2003-2011.
3. Applied & Preventive Psychology: 2002-2006.
4. Journal of Child Clinical Psychology: 1993-1997.
5. Psychological Assessment: 1989-1994.
6. The Journal for the Association of Persons with Severe Handicaps: 1985-1989.

Ad hoc Reviewer

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|--|---|
| 1. <u>Behavior Assessment</u> | 8. <u>Journal of Abnormal Child Psychology</u> |
| 2. <u>Cognitive Therapy and Research</u> | 9. <u>Journal of Educational Psychology</u> |
| 3. <u>Journal of Applied Behavioral Analysis</u> | 10. <u>Journal of Clinical Child Psychology</u> |
| 4. <u>Multivariate Behavioral Research</u> | 11. <u>Development and Psychopathology</u> |
| 5. <u>American Journal on Mental Retardation</u> | 12. <u>Journal of Personality</u> |
| 6. <u>Journal of Family Psychology</u> | 13. <u>Computers and Human Behavior</u> |
| 7. <u>Psychological Bulletin</u> | 14. <u>Psychological Methods</u> |

Grants Review

NIMH Risk, Prevention, and Health Behavior Integrated Review Group 2016-2018

NIMH Dissertation Grant Review team: 1999.

Study Section Reviewer for B-Start Grants Program: 1993-1999

Selected Committees

- At Vanderbilt:

University Technology Review Committee: 2018-21

University Faculty Senate: 2017-20

University Faculty Handbook Committee: 2018-20

Ad hoc faculty conduct committee for the Dean: Summer, 2018

Faculty Search Committees (Peabody & Arts and/or Science): 2002-07, 2014-16

Research Review Committee, Peabody College: 2009-15

Behavioral Science IRB Committee: 2005-06

Educational Neuroscience Committee, Peabody College: 2008-10

Institutional Review Board for the Protection of Human Subjects: 2005-08

Executive Committee, Psychology & Human Development: 2002-08

Psychological Sciences Merger Committee (website & brochure development): 2003-07

Chair: Departmental Faculty Evaluation Committee: 2003-04

College Faculty Evaluation Committee: 2002-03

Quantitative Methods Core Committee: 2001-02

- At Notre Dame

Committee on Promotion and Tenure, Psychology Department: 1992-94, 1995-97.

Graduate Committee, Psychology Department: 1987-1989, 1991-1995.

Arts and Letters College consultant to the Center for Applied Mathematics, 1997-1998.

Undergraduate Advisory Committee to the Dean, College of Arts and Letters: 1993-1994.

Grant Review Committee, Institute for Studies in the Liberal Arts, College of Arts and Letters: 1994-1995.

Committee for Graduate Admissions in Counseling, Psychology Department: 1987-1995.

Colloquium Committee, Psychology Department: 1987-1991.

Institutional Review Board for the Protection of Human Subjects, College of Arts and Letters: 1989-1990, 1991-1992.

SELECTED HONORS

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|---------------|---|
| May, 2008 | Awarded the Peabody College Award for Outstanding Graduate Mentorship |
| May, 2009 | Awarded the Patricia and Rodes Hart endowed chair of Psychology and Human Development |
| January, 2022 | Fellow of the American Psychological Society |

TEACHING

Vanderbilt University

Developmental Psychopathology Proseminar
Structural Equation Modeling
Introduction to Statistics (undergraduate)
First-year Proseminar
Family Therapy

University of Notre Dame

Introductory Psychology (undergraduate)
Abnormal Psychology (undergraduate)
Depression Seminar
Family Therapy
Child Assessment
Clinical Research Methods
Structural Equation Modeling
Program Evaluation
Child Clinical Interventions
Developmental Psychopathology
Introductory Graduate Statistics
Departmental Statistical Consultation

College of St. Thomas, Minneapolis, MN

Introduction to Psychology (undergraduate)

University of Minnesota, Department of Educational Psychology

Linear Structural Equation Analysis

Graduate Student Dissertations & Awards

George Abitante: Ph.D. expected in 2006.

Transferred into lab, fall 2021.

Qimin Liu: Ph.D. expected in 2023.

Award: Russel G Hamilton Summer Award Graduate Leadership award, 2021

Award: Smadar Levin Award – Society for Research in Psychopathology

(<http://www.psychopathology.org/awardwinners>)

Bridget Nestor: Ph.D. expected 2023

Transferred into lab, fall 2020

Sophia Lubarsky: Ph.D. expected in 2024.

Award: Russel G Hamilton Summer Award - \$5,000 summer

Elizabeth Nick: Ph.D. PhD expected in 2020.

Award: APA Dissertation Award

Award: Julius Seeman Award

Rachel Zelkowitz: Ph.D. in 2019.

Dissertation: Investigating Self-Criticism as a Transdiagnostic Predictor of Self-Harm Behaviors

Award: Julius Seeman Award

Kathryn Roeder: Ph.D. Ph.D. in 2018.

Dissertation: Prospective relations between peer victimization and suicidal ideation: An examination of cognitive mediators

Keneisha Sinclair-McBride: Ph.D. in 2016.

Award: Susan Gray Award for best first-authored paper in 2013.

Dissertation: Reciprocal relations between adolescent depressive symptoms and binge eating.

Cong Tran: PhD. in 2013.

Award: Vietnamese Young Talent Psychologist Award, June, 2014.

Dissertation: Effects of targeted peer victimization on depressive cognitions in Vietnamese and American children: A cross-cultural comparison.

Amy (Folmer) Weitlauf: PhD. in 2012.

Award: Julius Seeman Award

Dissertation: How cognitive development impacts cognitive models of depression.

Julia Felton: PhD. in 2012.

Award: Julius Seeman Award

Dissertation: A moderated mediation model of gender differences in depression

Melissa M. Maxwell: PhD. in 2012.

Award: Barbara Wallston Award

Dissertation: Development and initial validation of a measure of ways that adolescents cope with body dissatisfaction.

Carlos Tilghman-Osborne: PhD. in 2012.

Dissertation: Inappropriate and excessive guilt: Development and validation of a new measure

Alanna (Bruce) Truss: Ph.D. in 2008.

Award: Julius Seeman Award

Dissertation: A Competency-based model of depression in children: Self-perceived competence as a mediator of the relations of parenting and negative life events to depressive symptoms.

Beth LaGrange: Ph.D. in 2008.

Dissertation: Disentangling the prospective relation between cognition and depressive symptoms in children and adolescents

Ashley Pineda: Ph.D. in 2008.

Dissertation: Children's attributional style as a mediator of the relation between parenting behaviors and children's depressive symptoms.

Farrah Jacquez: Ph.D. in 2006.

Award: Susan Gray Award for Scholarly Writing

Dissertation: Parenting as a mediator between economic hardship and internalizing outcomes in children and adolescents

Kit Hoffman: Ph.D. in 2004.

Dissertation: The "dark side" of self-esteem: Examining the relation between overly positive self-perceptions and aggressive behavior in adolescents.

Mark Ruiz: Ph.D. in 2003.

Dissertation: Social and Sex Factors in a Stress Generation Model of Depression.

Amy Wong Han: Ph.D. in 2003.

Dissertation: Are negative cognitive errors a cause or consequence of depressive symptoms in adolescents: A longitudinal study.

Jane My Duc Tram: Ph.D. in 2003.

Dissertation: A Multi-method examination of the stability of childhood depressive symptoms.

Alesha Seroczynski: Ph.D. in 1999 (co-chair with C. Bergeman).

Dissertation: Developmental trends in the co-occurrence of behavior problems and depression: A four-year longitudinal study

Ruth Truglio: Ph.D. in 1999.

Dissertation: Relation between depressive symptoms and behavioral competence in children: A multitrait-multimethod-multigroup longitudinal analysis.

Kasey Hamlin: Ph.D. in 1998.

Dissertation: Idiographic and nomothetic approaches to testing the symbolic interactionist hypothesis of internalization.

Lachlan Peeke: Ph.D. in 1998

Dissertation: Are gender differences in young adolescents' depression explained by parent beliefs about their children's academic competence and social acceptance?

Antoinette Martin: Ph.D. in 1996

Dissertation: Cohesion, conflict, and adaptability within family dyads and their relation to eating disorders.

Joan M. Martin: Ph.D. in 1995; Winner of Freshman Teaching Fellowship, 1992-93.

Dissertation: Predicting adolescents' failure resiliency: Do motivational goals make a difference?

John Paul Checkett: Ph.D. in 1995.

Dissertation: Life affirming beliefs and adolescent suicide: A validation of the Adolescent Reasons for Living Inventory.

Katherine Steele: Ph.D. in 1993.

Dissertation: A multi-operational look at attributional style and self-reported depression.

Augustus E. Jordan: Ph.D. in 1992.

Award: Winner of the *Distinguished Graduate student Award in the College of Social Sciences*.

Dissertation: The relation of self-schemas to depression in children.

Jackson E. Turner: Ph.D. in 1992.

Dissertation: A cross-sectional study of attributional style as a diathesis for childhood depression.

Susan M. Steinbruek: Ph.D. in 1990.

Dissertation: Mother-child interactions in families of depressed children.

Susan Prieto: Ph.D. in 1990 (co-chair with C. W. Tageson).

Dissertation: Cognitive schemata in childhood depression: An application of the information processing paradigm.

Linda D. Monroe: Ph.D. in 1988.

Dissertation: Social interaction patterns in depression.

Mark Krejce: Ph.D. in 1987 (co-chair with T. Merluzzi).

Dissertation: Dimensional analysis of family related constructs: Nonpatient, inpatient, and outpatient families.

Undergraduate Senior Honors Theses & Awards

Huong Nguyen: Thesis expected 2021

Yinghao Zhang: Thesis 2019:

Psychology & Human Development award for Best Honors Thesis

Katherine Pulliam: Thesis 2018:

Vanderbilt Undergraduate Summer Research Program recipient

Winner of the Psychology Department Nunnally Award

T. Grace Carter: Thesis 2018

Ellen R. Heiman: 2017

Sydney Nicole Waitz-Kudla: 2015

Maysa Kaskas: 2014: Vanderbilt Undergraduate Summer Research Program recipient

Alessandra Camino: 2014

Jessica McMillan: 2012: Vanderbilt Undergraduate Summer Research Program recipient

Laura Regan: Thesis 2011

Jaime Coffino: Thesis 2011

Stephanie Cordel: Thesis 2010: Vanderbilt Undergraduate Summer Research Program recipient

Ekta Kumar: Thesis 2008: Vanderbilt Undergraduate Summer Research Program recipient

Lindsay Satterwaite: Thesis 2007

Lovisa Benbow: Thesis 2007

Kristel Thomassin: Thesis 2005-07

Barbara Kurz: Thesis 1997-98.

Sara Dolezal: Winner of Psychology Department Services Recognition Award

Molly Henry: Thesis 1995-96.

Liz Silvis: Thesis 1995-96.

Katherine Van Rooy: Thesis 1994-95.

Winner of the Alumni Association Distinguished Student Award, 1994.

Psychology Senior Scholarship Award, 1995.

Karyn Conlon: Thesis 1993-94.

Melissa Ertl: Thesis 1993-94.

Psychology Senior Scholarship Award, 1994.

PUBLICATIONS and MANUSCRIPTS (underscored authors are students)

In Preparation

Olatunji, B. O., Cox, R. C., & **Cole, D. C.** (in preparation). Longitudinal trajectories of coronavirus fear and safety before and after the U.S. 2020 presidential election: The effects political orientation.

Liu, Q., Gabruk, M. E., Robertson, H. M., & **Cole, D. A.** (In preparation). Quantitative modeling of intersectionality.

Liu, Q. & **Cole, D. A.** (In preparation). Cross-sectional and longitudinal typologies of depression.

Nick, E. A. & **Cole, D. A.** (In preparation). Prospective relations among supportive and victimizing social interactions, cognitive reactivity, and depressive symptoms

Brähler, S. F., Lu, R., Rights, J. D., & **Cole, D. A.** (In preparation). The tripartite structure of emotion reactivity: Application of the Behind-Your-Back Measure.

Cole, D. A., Nick, E. A., & Carter, T. G. (In preparation). Social media use, social support, peer victimization, and depression-related outcomes: Preliminary support for a compensatory social interaction model.

Under Review

Zelkowitz, R. L., Weiss, B., Sterba, S., Liu, Q., & **Cole, D. A.** (Under review). Comorbidity of eating disorders and non-suicidal self-injury in Vietnamese adolescents: Latent profile analysis. *International Journal of Eating Disorders*.

Knowles, K. A., **Cole, D. A.**, Cox, R. C., & Olatunji, B. O. (Under review). Time varying and time invariant components of prospective and inhibitory intolerance of uncertainty and their relationship with obsessive-compulsive symptoms.

Olatunji, B. O., Liu, Q., Zald, H. D., & Cole, D. C. (Under review). Emotional induced attentional blink in trauma-exposed Veterans: Associations with trauma specific and nonspecific symptoms.

Nick, E. A. & **Cole, D. A.** (Under review). Effects of social support and peer victimization on depressive and self-esteem outcomes in adolescents: A meta-analysis and qualitative review. *Psychological Bulletin*.

Knowles, K. A., **Cole, D. C.**, Cox, R. C., & Olatunji, B. O. (Under review). Time varying and time invariant dimensions in intolerance of uncertainty: Specificity in the prediction of obsessive-compulsive symptoms.

Kamigar, M., Lovette, A., Wilson, R. A., Gao, J. & **Cole, D. A.** (Under review). Positive and negative effects of peer-led online depression support groups. *Computers and Human Behavior*.

Liu, Q., Nestor, B., & **Cole, D. A.** (Under review). The cross-sectional, longitudinal, and transitional role of perceived support in adolescent suicidal ideation and behavior: Results from

the National Longitudinal Study of Adolescent to Adult Health. *Journal of Abnormal Child Psychology*.

Liu, Q. & **Cole, D. A.** (Under review). The association of phasic and tonic irritability to depression occurrences, symptoms, and subtypes. *Depression and Anxiety*.

Compas, B. E., Vannatta, K., Murphy, L. K., Bemis, H., Desjardins, L., Young-Saleme, T., Rodriguez, E., Dunn, M., Friedman, D. L., **Cole, D. A.**, Saylor, M., & Gerhardt, C. A. (Under review). Children and adolescents coping with stress: A longitudinal multi-informant study of children coping with cancer. *Journal of Consulting and Clinical Psychology*.

Liu, Q., **Cole, D. A.**, Lubarsky, S. R., Lu, R., Nick, E. A., Zhang, Y., Lovette, A. J., Gabruk, M. E., & Rodgers, J. L. (Under review). Peer victimization in college: types, subtypes, and clinical correlates. *Journal of Counseling Psychology*.

In Press or Published

Liu, Q., **Cole, D. A.**, Lubarsky, S. R., Lu, R., Nick, E. A., Zhang, Y., Lovette, A. J., Gabruk, M. E., & Rodgers, J. L. (In press). Peer victimization in college: Types, subtypes, and clinical correlates: A system science approach. *Psychology of Violence*.

Henry, L. M., Watson, K. H., Cole, D. A., Torres, S., Vreeland, A., Sciliano, R., Anderson, A., Gruhn, M., Ciriegio, A. E., Broll, C., Ebert, J., Kuhn, T., & Compas, B.E. (In press). Mean level correspondence and moment-to-moment synchrony in adolescent and parent affect: Exploring associations with adolescent age and internalizing and externalizing symptoms. *Development and Psychopathology*.

Politte-Corn, M., Nick, E., Dickey, L., Pegg, S., **Cole, D. C.**, & Kujawa, A. (In press). #socialdistancing: Social media use and online social support moderate the effect of pandemic-related stress on internalizing symptoms in emerging adults. *Journal of Social and Clinical Psychology*.

Cole, D. A. & Liu, Q. (In press). Latent trait-state models. In Rick Hoyle (Editor). *Handbook for Structural Equation Modeling*, 2nd Edition, Guilford Press.

Zhang, Y., **Cole, D. A.**, Mick, C. R., Lovette, A. J., & Gabruk, M. E. (In press). Cognitive reactivity to low positive and high negative affect. *Behaviour Research and Therapy*, 132, 8. doi:<http://dx.doi.org/10.1016/j.brat.2020.103683>

Jordan, L. C., Siciliano, R. E., **Cole, D. A.**, Lee, C. A., Patel, N. J., Murphy, L. K., Markham, L.W., Prussien, K. V., Gindville, M. C., Compas, B. E. (In press). Cognitive training in children with hypoplastic left heart syndrome: a pilot randomized trial. *Progress in Pediatric Cardiology*.

Deboeck, P. R., Preacher, K. J. & **Cole, D. A.** (In press). Mediation modeling: Differing perspectives on time alter mediation inferences. In K. van Montfort, J. Oud & M. Voelkle (Eds.) *Continuous Time Modeling in the Behavioral and Related Sciences*, Springer.

Cox, R. C., **Cole, D. A.**, Kramer, E. L., & Olatunji, B. O. (In press). Prospective associations between sleep disturbance and repetitive negative thinking: The mediating roles of focusing and shifting attentional control. *Behavior Therapy*, 49, 21-31. doi:10.1016/j.beth.2017.08.007

Cole, D. A., Ciesla, J. A., & Liu, Q. (In press). Latent variable modeling of continuous growth, Chapter IX. In Harris Cooper (Editor), *Handbook of Research Methods in Psychology*, 2nd Edition, American Psychological Association.

King, L. S., Humphreys, K. L., **Cole, D. A.** & Gotlib, I. H. (2022). Hair cortisol concentration across the peripartum period: Documenting changes and associations with depressive symptoms and recent adversity. *Comprehensive Psychoneuroendocrinology*, 22, 100-102.

Olatunji, B. O., **Cole, D. A.**, McGuire, J. F., Schneider, S. C., Small, B. J., Murphy, T. K., Wilhelm, S., Geller, D. A., & Stroch, E. A. (2022). Decoupling of obsessions and compulsions during cognitive behavioral therapy for youth with OCD. *Clinical Psychological Science*, 10, 175-185.

Cole, D. A., Gabruk, M., Nestor, B.A., Liu, Q., Lovette, A.J., Zhang, Y., & Mick, C.R. (2021). Between- versus within-person emotional and cognitive reactivity in relation to depressive symptoms. *Journal of Affective Disorders*, 295, 479–487.

Deboeck, P. R., Cole, D. A., Preacher, K. J., Forehand, R. & Compas, B. E. (2021). Modeling Dynamic Processes with Panel Data: An Application of Continuous Time Models to Prevention Research. *International Journal of Behavioral Development*, 45(1), 28-39. doi:http://dx.doi.org/10.1177/0165025420905354

Liu, Q., Martin, N. C., Findling, R. L., Youngstrom, E. A., Garber, J., Curry, J.F., Hyde, J.S., Essex, M.J., Compas, B.E., Goodyer, I.M., Rohde, P., Stark, K.D., Slattery M.J., Forehand, R., & **Cole, D. A.** (2021). Hopelessness and depressive symptoms in children and adolescents: an integrative data analysis. *Journal of Abnormal Psychology*, 130(6), 594-607. doi:http://dx.doi.org/10.1037/abn0000667

Liu, Q. & **Cole, D. A.** (2021). Aggressive outbursts among adults with lifetime major depressive episode: Results from the Collaborative Psychiatric Epidemiological Study. *Journal of Psychiatric Research*, *135*, 325–331.

Olatunji, B. O., Knowles, K. A., & **Cole, D. A.** (2021). A longitudinal trait-state model of attentional control: Implications for repetitive negative thinking. *Journal of Affective Disorders*, *294*, 939-948. doi:<http://dx.doi.org/10.1016/j.jad.2021.07.105>

Liu, Q. & **Cole, D. A.** (2021). Aggressive outbursts among adults with major depressive disorder: Results from the Collaborative Psychiatric Epidemiological Surveys. *Journal of Psychiatric Research*, *135*, 325–331.

Henry, L. M., Gracey, K., Shaffer, A., Ebert, J., Kuhn, T., Watson, K. H., Gruhn, M., Vreeland, A., Siciliano, R., Dickey, L., Lawson, V., Broll, C., **Cole, D. A.**, & Compas, B. E. (2021). Comparison of three models of adverse childhood experiences: Associations with child and adolescent internalizing and externalizing symptoms. *Journal of Abnormal Psychology*, *130*, 9-25.

Liu, Q., Nestor, B. A., & **Cole, D. A.** (2021). Differential associations of phasic and tonic irritability to suicidality among U.S. adults. *Journal of Affective Disorders*, *292*, 391–397. doi:<http://dx.doi.org/10.1016/j.jad.2021.05.066>

Liu, Q. & **Cole, D.A.** (2021) The association of phasic irritability (aggressive outbursts) and tonic irritability (irritable mood) to depression occurrences, symptoms, and subtypes. *Journal of Affective Disorder*, *293*, 9-18.

Cole, D. A., Lubarsky, S. R., Nick, E. A., Cho, G. E., Nunez, M., Suarez-Cano, G., Jacquez, F. M., Mick, C., Zhang, Y., Lovette, A. J., Ford, M. A., Lu, R., Gabruk, M. E., Rodgers, J. L. (2020). The Peer Victimization in College Survey: Construction and validation. *Psychological Assessment*, *32*(9), 851-871.

Cole, D. A., Lu, R., Rights, J. D., Mick, C. R., Lubarsky, S. R., Gabruk, M. E., Lovette, A. J., Zhang, Y., Ford, M. A., & Nick, E. A. (2020). Emotional and cognitive reactivity: Validating a multilevel modeling approach to daily diary data. *Psychological Assessment*, *32*(5), 431-441. doi:<http://dx.doi.org/10.1037/pas0000800>

Cole, D. A., Lu, R., Rights, J. D., Brähler, S. F., Lubarsky, S. R., Mick, C. R., Zhang, Y., Ford, M. A., Lovette, A. J., Gabruk, M. E., & Nick, E. A. (2020). Dynamic measures of emotional and cognitive reactivity in college students. *Psychological Assessment*, *32*, 109-122.

Cole, D. A., Nick, E. A., & Pulliam, K. (2020). Are massively multiplayer online role-playing games healthy or not and why? Preliminary support for a compensatory social interaction model. *Computers in Human Behavior, 102*, 57-66.

Nussbeck, F. W., Eid, M., Geiser, C., Courvoisier, D. S., & **Cole, D. A.** (2020). Konvergente und diskriminante Validität über die Zeit: Integration von Multitrait-Multimethod-Modellen und der Latent-State-Trait-Theorie (pp 383-410). In H. Moosbrugger and A. Kelava (Eds.) *Testtheorie und Fragebogenkonstruktion*, 3rd Edition. Berlin: Springer.

Olatunji, B., Cox, R., & **Cole, D. A.** (2020). The longitudinal structure of disgust proneness: Testing a latent trait-state-occasion model in relation to obsessive-compulsive symptoms. *Behaviour Research and Therapy, 135*, 10374.

Zelkowitz, R. L. & **Cole, D. A.** (2020). Longitudinal relations of self-criticism with disordered eating behaviors and nonsuicidal self-injury. *International Journal of Eating Disorders, 53*(7).

Rights, J. D., Preacher, K. J., & **Cole, D. A.** (2019). The danger of conflating level-specific effects of control variables when primary interest lies in level-2 effects. *British Journal of Mathematical and Statistical Psychology, 73*(Suppl 1), 194–211.
<https://doi.org/10.1111/bmsp.12194>

Cole, D. A., Nick, E. A., Varga, G., Smith, D., Zelkowitz, R., & Ledeczi, A. (2019). Are aspects of Twitter use associated with reduced depressive symptoms? The moderating role of in-person social support? *Cyberpsychology, Behavior, and Social Networking, 22*, 692-699.

Cole, D. A., Zelkowitz, R. L., Nick, E. A., Lubarsky, S.R., & Rights, J. D. (2019). Simultaneously examining negative appraisals, emotion reactivity, and cognitive reactivity in relation to depressive symptoms in children. *Development and Psychopathology, 31*(4), 1527-1540. doi:<http://dx.doi.org/10.1017/S0954579418001207>

Porter, A. C., Zelkowitz, R. L., Gist, D. C., & Cole, D. A. (2019). Self-evaluation and depressive symptoms: A latent variable analysis of self-esteem, shame-proneness, and self-criticism. *Journal of Psychopathology and Behavioral Assessment, 41*, 257-270. doi:10.1007/s10862-019-09734-1

Burke, T. A., Fox, K., Zelkowitz, R. L., Smith, D. M. Y., Alloy, L. B., Hooley, J. M., & Cole, D. A. (2019). Does nonsuicidal self-injury prospectively predict change in depression and self-criticism? *Cognitive Therapy and Research, 43*(2), 345-353. doi:10.1007/s10608-018-9984-8

Felton, J. W., Cole, D. A., Havewala, M., Kurdziel, G., & Brown, V. (2019). Talking together, thinking alone: Relations among co-rumination, peer relationships, and rumination. *Journal of Youth and Adolescence, 48*(4), 731-743. doi:10.1007/s10964-018-0937-z

Roeder, K. M., & Cole, D. A. (2019). Simultaneous longitudinal examination of hopelessness, thwarted belongingness, and perceived burdensomeness as predictors of suicide ideation. *Suicide and Life-Threatening Behavior*, 49(4), 1058-1071. doi:http://dx.doi.org/10.1111/sltb.12508

Zelkowitz, R. L. & Cole, D. A. (2019). Self-criticism as a transdiagnostic process in nonsuicidal self-injury and disordered eating: Systematic review and meta-analysis. *Suicide and Life-Threatening Behavior*, 49(1), 310-327. doi:http://dx.doi.org/10.1111/sltb.12436

Cox, R., Sterba, S. K., Cole, D. A., Upender, R. P., & Olatunji, B. O. (2018). Time of day effects on the relationship between daily sleep and anxiety: An ecological momentary assessment approach. *Behaviour Research and Therapy*, 111, 44-51. doi:10.1016/j.brat.2018.09.008

Porter, A. C., Zelkowitz, R. L., & Cole, D. A. (2018). The unique associations of self-criticism and shame-proneness to symptoms of disordered eating and depression. *Eating Behaviors*, 29, 64-67. doi: 10.1016/j.eatbeh.2018.02.008

Rights, J., & Cole, D. A. (2018). Effect size measures for multilevel models in clinical child and adolescent research: New r-squared methods and recommendations. *Journal of Clinical Child and Adolescent Psychology*, 47(6), 863-873. doi:http://dx.doi.org/10.1080/15374416.2018.1528550

Roeder, K. M., & Cole, D. A. (2018). Prospective relation between peer victimization and suicidal ideation: Potential cognitive mediators. *Cognitive Therapy and Research*, 42, 769-781. doi:10.1007/s10608-018-9939-0

Prussien, K. V., Murphy, L., Gerhardt, C., Vannatta, K., Bemis, H., Desjardins, L., Ferrante, A. C., Shultz, E. L., Keim, M.C., Cole, D. A., & Compas, B. E. (2018). Longitudinal associations among maternal depressive symptoms, child emotional caretaking, and anxious/depressed symptoms in pediatric cancer. *Journal of Family Psychology*, 32, 1087-1096 doi:10.1037/fam0000463

Nick, E. A., Cole, D. A., Cho, S., Smith, D. K., Carter, G., & Zelkowitz, R. (2018). The Online Social Support Scale: Measure development and validation. *Psychological Assessment*, 30(9), 1127-1143. doi:10.1037/pas0000558

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- Cole, D. A.** (1989). Validation of the Reasons for Living Inventory in General and Delinquent Adolescent Populations. *Journal of Abnormal Child Psychology*, *17*, 13-27.
- Cole, D. A.**, & Jordan, A. (1989). Adaptability and cohesion in component family dyads. *Journal of Counseling Psychology*, *36*, 456-463.
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- Cole, D. A.** (1986). Facilitating play in children's peer relationships: Are we having fun yet? *American Educational Research Journal, 23*, 201-215.
- Cole, D. A.** (1986). Out-of-home child placement and family adaptation: A theoretical framework. *American Journal of Mental Retardation, 91*, 226-236.

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- Cole, D. A.**, & Rehm, L. P. (1986). Childhood depression and the assessment of triadic family interactions. *Journal of Abnormal Child Psychology*, *14*, 297-314.
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- Cole, D.A.**, & Maxwell, S.E. (1985). Multitrait-multimethod comparisons across populations: A confirmatory factor analytic approach. *Multivariate Behavioral Research*, *20*, 389-417.
- Gilden, E., & **Cole, D. A.** (1983). Allocation of attention, type A behavior, and cardiac response in a dual task setting. *Psychophysiology*, *20*, 443.
- Howard, G. S., Obledo, F., **Cole, D. A.**, & Maxwell, S. E. (1983). Linked raters' judgments: Combatting problems of statistical conclusion validity. *Applied Psychological Measurement*, *7*, 57-62.
- Baer, P. E., **Cole, D. A.**, Rabin, A. S., & Willard, R. F. (1982). New therapeutic modalities. In *A clinician's manual on mental health care: A multidisciplinary perspective*. Edited by Steven Mossre, M.D., and George Adams, M.D. Addison-Wesley Publishing Company: Menlo Park, California.
- Cole, D. A.**, Howard, G. S., & Maxwell, S. E. (1981). The effects of mono-versus multi-operation bias in construct validation efforts. *Journal of Consulting and Clinical Psychology*, *49*, 395-405.

SELECTED PAPER PRESENTATIONS

- Cox, R.C., Sterba, S.K., Cole, D.A., Upender, R.P. & Olatunji, B.O. (November, 2018). Time of day effects on the relationship between daily sleep and anxiety: An ecological momentary assessment approach. In R.C. Cox (Chair), *Sleep disturbance as a transdiagnostic factor in anxiety-related processes*. Presented at the 52nd annual meeting of the Association for Behavioral and Cognitive Therapies in Washington, DC.
- Politte-Corn, M., Nick, E., Dickey, L., Pegg, S., Cole, D. C., & Kujawa, A. (2021, September). #socialdistancing: Social media use and online social support moderate the effect of pandemic-related stress on internalizing symptoms in emerging adults. Poster presented at the Society for Research in Psychopathology annual meeting (held virtually)
- Cárdenas, E. F., Melugin, P. R., Cole, D. A., & Kujawa, A. (2019, September). The effects of social anxiety and depression symptoms on task-elicited cognitive and emotional reactivity and frontal alpha asymmetry. Poster presented at the Society for Research in Psychopathology annual meeting, Buffalo, New York.

Zelkowitz, R.L., Porter, A.C., & Cole, D.A. Interpersonal exposure to nonsuicidal self-injury and disordered eating: An initial test of a transdiagnostic heuristic. Poster presented at the Association of Behavioral and Cognitive Therapy 2016 Annual Meeting, New York, NY.

Porter, A.C., Zelkowitz, R.L., & Cole, D.A. Social exposure to nonsuicidal self-injury (NSSI) among university students: Direct relation to NSSI behavior and as a moderator of the emotion regulation-NSSI association. Poster presented at the Association for Psychological Science 2016 Annual Meeting. Chicago, IL.

Zelkowitz, R.L., and Cole, D.A. Assessing media and interpersonal exposure to non-suicidal self-injury: The Social Exposure to NSSI Scale. Presentation at Suicide and Self-Injury Group Data Blitz, Association of Behavioral and Cognitive Therapy 2014 Annual Meeting, Philadelphia, PA.

Zelkowitz, R.L., and Cole, D.A. Discriminant Validity of Emotion Reactivity and Emotion Regulation and Relations to Nonsuicidal Self-Injury. Poster presented at the Association of Behavioral and Cognitive Therapy 2014 Annual Meeting, Philadelphia, PA.

Zelkowitz, R.L., Cole, D.A., & Martin, N. Developmental differences in the depression-suicidality relation: A factor analysis approach. Poster presented at American Association of Suicidology 2013 Annual Meeting, Austin, TX.

Smith, D., Carter, G., Nick, E., & Cole, D. (April, 2016). Online and in-person social support and victimization: Effects on self-esteem and depression. Poster presented at the Middle Tennessee Psychological Association Conference, Murfreesboro, TN.

Preacher, K. J. & Cole, D. A. (August, 2013). Fallible triangles in path analysis: Understanding and predicting bias and misfit due to unreliability. Paper presented at the annual meeting of the Society for Multivariate Experimental Research (SMEP).

Sinclair, K. & Cole, D. A. (October, 2011). Targeted Peer Victimization: What It Is, How It Hurts, and What We Can Do about It. Paper presented at the 2011 Conference of Ford Foundation Fellows, Irvine, CA.

Weitlauf, A. S., & Cole, D. A. (March, 2011). Cognitive Development Masks Support for Attributional Style Models of Depression in Children and Adolescents. Paper presented at the Society for Research in Child Development, Montreal, Quebec, Canada.

Felton, J.W., Cole, D.A., Coffino, J.A. & Smith, S. (2011 March). Ruminating alone and together: the relation between rumination, co-rumination, and depression. Poster session presented at the Society for Research and Child Development Conference, Montreal, Canada.

Maxwell, M.A., Kumar, E., Yosick, R., & Cole, D.A. (2009). The Interaction of Age, Gender, and Body Dissatisfaction on Depressive Symptoms in Childhood and Adolescence. Poster presented at Society for Research on Child Development Biennial Meeting, 2009. Denver, CO.

Cole, D.A., Jacquez, F., Pineda, A., Truss, A., Folmer, A., Osborne, C., Felton, J., Dallaire, D.H., Ciesla, J.A., Maxwell, M.A. (2009). A Longitudinal Study of Multiple Cognitive Risks for Depression in Children. Symposium presentation at Society for Research on Child Development Biennial Meeting, 2009. Denver, CO.

Felton, J.W., Cole, D.A. & Tilghman-Osborne, C. (2009 March). The relation of weight change to depressive symptoms in adolescence. Poster session presented at the Society for Research and Child Development Conference, Denver, CO.

Folmer, A. S., & Cole, D. A. (April, 2009). A Longitudinal Examination of the Development of Self-Competence. Presented at April 2009 meeting of the Society for Research in Child Development, Denver, Colorado.

Bruce, A. E., Folmer, A. S, Cole, D. A., & Garber, J. (2005, October). Testing Three Cognitive Diatheses for Depression in Children. Poster presented at the Society for Research in Psychopathology Annual Meeting, Coral Gables, FL.

Cole, D. A., & Ciesla, J. A. (July, 2005). Extending the Trait-State-Occasion Model: How Important is Measurement Equivalence? European Congress of Psychology: Granada, Spain.

Cole, D. A., & Bruce, A. (April, 2004). Competence and Cognition: Development of Mediators and Moderators of the Stress-Depression Relation. Society for Research in Child Development.

Bruce, A. E., Horvath, D. L., Jacquez, F. M., LaGrange, B., Pineda, A. B., & Cole, D. A. (2005, April). Development of Cognitive Diatheses for Depression in Children: Parenting and Stressful Life Events as Predictors. Poster presented at the Society for Research in Child Development Biennial Meeting, Atlanta, GA.

LaGrange, B., Dallaire, D.H., Jacquez, F.M., Pineda, A.Q., Bruce, A.E., & Cole, D.A. (2005, April). Developmental differences in the relations of perceived contingency, competence, control, and depressive symptoms. Presented at the 2005 Society for Research in Child Development Biennial Meeting, Atlanta, GA.

Cole, D. A. (July, 2004). New Methodologies and New Results in the Longitudinal Study of Depression. Keynote Address at the International Society for the Study of Behavioural Development: Ghent, Belgium.

Cole, D. A. (July, 2004). The Remarkable Stability of Depression. Workshop at the International Society for the Study of Behavioural Development: Ghent, Belgium.

LaGrange, & Cole, D. A. (June, 2004). A Developmental Look at the Contingency-Competence-Control Model of Depression in Children. American Psychological Association, Hawaii.

LaGrange, B., Horvath, D., Jacquez, F., Pineda, A., & Cole, D. A. (June, 2003). Depression in Middle Childhood: Incremental Predictive Utility of Attributional and Cognitive Measures. Middle Childhood Conference, Washington, DC.

Jacquez, F. M., Cole, D. A., & Searle, B. (August, 2003). Self-perceived competence as a mediator between maternal feedback and depressive symptoms in adolescents. American Psychological Association, Toronto, Ontario.

Pineda, A., Horvath, D., Jacquez, F., LaGrange, B., & Cole, D. A. (June, 2003). Children's Perceptions of Parenting: The Developmental Origins of Depressive Attributional Style. Middle Childhood Conference in Washington, DC.

Seroczynski, A.D., & Cole, D.A. (2001, May). Back-stabbers and bullies: Relational and overt aggression as predictors of depression. Poster presented at the Midwestern Psychological Association, Chicago, IL.

Cole, D. A., Jacquez, F., Maschman, T. L., & Martin, J. M. (December, 2000). Social Origins of Depressive Cognitions: A Predictor of Depression in Children. In L. B. Alloy (Chair), Developmental Antecedents of Vulnerability to Depression. Society for Research in Psychopathology, Boulder, CO.

Cole, D. A., Martin, J., Tram, J., Hoffman, K., & Ruiz, M. (April, 2000). Longitudinal analyses of depressive symptoms in children: The role of self-perceived competence and cognitive errors. In A. S. Masten (Chair), Adapting through adolescence: How and why are competence and psychopathology related over time? Society for Research on Adolescence, Chicago.

Martin, J. M. & Cole, D. A. (1999, April). Cognitive correlates of depression in socially rejected children. In S. Shirk & K. Rudolf (Chairs), Cognitive and interpersonal perspectives on child and adolescent depression. Society for Research in Child Development, Albuquerque, NM.

Cole, D. A. (1998, May). Relations between competence and depression in children. Invited address. Midwest Psychological Association: Chicago.

Peeke, L., & Cole, D. A. (1997, April). Are gender differences in child depression mediated by parent beliefs of children's academic competence. In E. McCauley & K. Pavlidis (Chairs), Family Interaction in Adolescent Depression. Society for Research in Child Development, Washington, DC.

Cole, D. A., and Martin, A. (1996, June). Relation of Cohesion, Conflict, and Adaptability in Family Dyads to Symptoms of Depression and Eating Disorders in College Women. International Network on Interpersonal Relations, Seattle.

Cole, D. A. (1995, May). The relation between Academic and Social Competence and Child Depression. Society for Research in Child Development, Indianapolis.

Cole, D. A. (1995, April). A longitudinal look at depression and competence in children: A multitrait-multimethod approach. In J. Garber (Chair), Social Factors and depression in children and adolescents. Society for Research in Child Development, Indianapolis.

Cole, D. A. (1995, May) New methodologies for family research. In D. Snyder (Chair), Marital and family assessment: A fundamental challenge for treatment research. Discussant at the Marital and Family Therapy Outcome and Process Conference, Philadelphia.

Cole, D. A. (1993). Mediational and Moderational Models of Child Depression. Colloquia at the Pennsylvania State University, Department of Psychology.

Cole, D.A. (1989). Predictors of adolescent suicide: Belief in problem-solving deficiency. Invited presentation at the University of Chicago Medical School, Department of Child and Adolescent Psychiatry.

Cole, D. A. (1987, August). Adolescent Suicide. Paper presented at the American Psychological Association, New York.

Cole, D. A. (1987, August). Hopelessness, depression, suicide, and social desirability. Paper presented at the American Psychological Association, New York.

Meyer, L. H., & Cole, D. A. (1986, November). Evaluated innovative strategies and meaningful outcomes in developmental disabilities. AABT symposium.

Meyer, L., Cole, D. A., Reichle, J., & McQuarter, R. (1986, November). Psychometric validation of a measure of social competence. AABT poster session.

Cole, D. A., & Meyer, L. H. (1985, August). Family decisions regarding placement of severely/profoundly retarded children. Paper presented at the American Psychological Association, Los Angeles, CA.

Cole, D. A., & Rehm, L. P. (1985, August). Childhood depression: Patterns of social reinforcement in the family. Paper presented at the American Psychological Association, Los Angeles, CA.

Cole, D.A., & Meyer, L.H. (1985, December). Family needs and the decision to institutionalize. Paper presented at the Association for Persons with Severely Handicapping Conditions (TASH), Boston, MA.

Cole, D. A., & Voeltz, L. M. (1984, April). Strategies for facilitating social interactions between severely handicapped learners and nonhandicapped children. In R. McNergney (Chair), Building a climate for acceptance of differences: Implications for teacher education. Symposium conducted at meeting of the American Educational Research Association, New Orleans.

Cole, D. A., & Meyer, L. M. (1984, May). Assessment of social interactions between severely handicapped and nonhandicapped children. In D. Cole (Moderator), The development and validation of community competence: Research and evaluation. Panel session conducted at the meeting of the American Association on Mental Deficiency, Minneapolis.

Cole, D. A. (1984, November). Multiple handicapping conditions and their effect upon social play between severely mentally retarded and nonhandicapped children. Paper presented at the Association for Persons with Severely Handicapping Conditions (TASH), Chicago.

Gilden, E. R., & Cole, D. A. (1983, September). Allocation of attention, Type A behavior, and cardiac response in a dual task setting. Paper presented at the meeting of The Society for Psychophysiological Research, Pacific Grove, CA.

Cole, D. A., Howard, G. S., & Maxwell, S. E. (1981, April). The effect of mono- versus multi-operation bias in construct validation efforts. Paper presented at the annual meeting of the Southwest Society for Multivariate Experimental Psychology, Houston, Texas

EXTRAMURAL RESEARCH GRANTS

1. Jesse Jones research grant: Patterns of family interaction: Maternal versus child depression. (1986-1987). PI: Cole. Funded: \$10,000.
2. Little City Foundation: Social skill and social integration in mentally retarded children. (1988). PI: Cole. Funded: \$7,500.
3. National Institute of Mental Health, FIRST Award: A competency-based model of depression in children (1992-1996). PI: Cole. Funded: \$350,000.
4. National Institute of Mental Health (R01-MH047846). A competency-based model of child depression: A continuation (1996-2001). PI: Cole. Funded: \$1,300,000
5. National Institute of Mental Health (R01-MH064650). Developmental origins of depressive cognitions (2002-2006). Funded: \$2,100,000.
6. National Institutes of Mental Health (R01). Family cognitive-behavioral prevention of depression (2004-2009). Role: statistician. PI: Bruce Compas.
7. Warren Family Foundation. Child Depression (2006-2013). PI: Cole. Funded: \$300,000.
8. National Institutes of Child Health and Development (R01). Social-emotional Development of Infants at Risk for Autism (2008 – 2013). Role: Statistician. PI: Wendy Stone.
9. National Institutes of Child Health and Development (R01-HD059891) Cole (PI) 09/30/2009 – 08/31/2013 NICHD Targeted Peer Victimization and the Development of Negative Self-schemas in Youth). Targeted Peer Victimization and the Development of Negative Self-schemas in Youth (2009-2013). PI: Cole. Funded: \$1,400,000.
10. National Institutes of Mental Health (R21) CA175840-01. Neuroplasticity-Based Cognitive Remediation for Pediatric Brain Tumor Survivors. (2013-2015). Role: Statistician.
11. National Institutes of Mental Health (R01) MH100258-01. Family Cognitive Behavioral Prevention of Depression in Youth and Parents. (2014 – 2018). Role: Co-Investigator.
12. National Institutes of Mental Health (R61) MH115125-01A1. Social Cognitive Training to Enhance Efficacy of CBT for Depression in Youth: A Developmental Approach. (2018 – 2020). Role: Co-Investigator.

13. National Institutes of Mental Health (R21) MH122781-01A1 (co-PI with Kujawa). Predicting Risk for Peripartum Depression through Trajectories of Emotional Reactivity to Infant Distress Cues (2020-2022). Role: Co-Investigator. Total costs: \$419,252.

EXTRAMURAL STUDENT GRANTS

1. Alanna Bruce. Social Sciences and Humanities Research Council of Canada Doctoral Fellowship: A Competency-based model of depression in children: Self-perceived competence as a mediator of the relations of parenting and negative life events to depressive symptoms (2005-07). Funded: \$41,000 per year.
2. Amy Folmer. National Institutes of Mental Health – NRSA (F31): How Cognitive Development Moderates Cognitive Models of Depression in Youth (2007-09). Funded: \$40,972 per year.
3. Julia Felton. National Institutes of Mental Health – NRSA (F31): Moderated Mediation Model of Emergent Sex Differences in Adolescent Depression (2007-10). Funded: \$40,662 per year.
4. Keneisha Sinclair. Ford Foundation Diversity Fellowship. Testing the Effects of Peer Victimization on Cognitive Diatheses for Depression in Children (2010-2013). Funded: \$20,000 stipend plus \$2,000 cost of education allowance per year.
5. Rachel Zelkowitz. National Institutes of Mental Health – NRSA (F31). Self-criticism as a Transdiagnostic Risk Factor for Self-harm Behaviors.” (2016-2018). Funded: \$23,376.
6. Elizabeth Nick. American Psychological Association Dissertation Award. “Use of Social Media to Offset Adverse Effects of In-person Ostracism.” (2018). Funded: \$1,000
7. Qimin Liu. Russell G. Hamilton Graduate Leadership Institute: GLI Grant, Spring 2021.

PROFESSIONAL INTERESTS

Generally interested in developmental psychopathology, especially child depression and adolescent suicide. Also interested in assessment, measurement, and multivariate statistical applications in psychology.

Specific interests include:

1. Developmental psychopathology
 - a. childhood depression
 - b. adolescent suicide

2. Assessment of interpersonal interactions
 - a. family interactions
 - b. child peer interactions
3. Multivariate statistics
 - a. Linear structural equation modeling
 - b. Research methodology

RECENT UNIVERSITY SERVICE and GRADUATE MENTORING

Vanderbilt University

Director of Graduate Studies: Psychology and Human Development
University Committee on Technology (dealt with legal/patent issue: time-consuming)
Department Executive Committee
Senior faculty mentorship committee for Dr. Kujawa
Tenure and review committee for Sonya Sterba
Counseling/advising 3 faculty members with respect to graduate mentorship
Investigation of problematic graduate student mentorship
Took over responsibility for T32: Developmental Psychopathology training grant
Assisted other faculty with 7 NIH grant submissions: Compas, Kujawa, Humphreys,
J. Booth, Olatunji
Served as consultant for 5 grad student and post-doc NRSAs
Department Chair: Psychology and Human Development
Co-Chair: Educational Neuroscience Initiative Committee
Member: Peabody Research Review Committee
Member: Peabody Research Infrastructure Committee
Member: Endowed Chair Review Committee

National

Board of Editors/Consulting Editor:
Journal of Abnormal Psychology: Action Editor for editor submissions
Journal of Abnormal Psychology: 1993-present.
Journal of Consulting and Clinical Psychology: 1988-1989, 2003-present.
Grants Review
NIMH and NICHD (ad hoc)

Graduate students 2019-2022

On 16 grad student qualifying exam and dissertation committees (2021)
Chair of 4 MAP or dissertation committees: Nestor, Liu, Lubarsky, Abitante (2021)
Elizabeth Nick (landed post-doc)
Sophia Lubarsky
Qimin Liu

August 1, 2021

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Bridget Nestor (landed post-doc)
George Abitante