

CURRICULUM VITAE

December 2022

PERSONAL INFORMATION

Name: David Diehl

Address: HOD, Mayborn 231
Peabody College, Box 90
Vanderbilt University
Nashville, TN 37203

Phone: 615-322-7944

Email: david.diehl@vanderbilt.edu

CURRENT APPOINTMENT

August 2014 -
Present

Assistant Professor, Vanderbilt University,
Department of Human and Organizational Development

AREAS OF SPECIALIZATION

Sociology of education; organizational theory; social network analysis; sociology of culture

EDUCATION

2011

Stanford University, Ph.D.
Sociology of Education

2002

Lesley University, M.Ed.
Conflict Resolution Education

1999

University of Michigan, B.A.
Psychology

PAST EMPLOYMENT

August 2011 -
May 2014

Postdoctoral Research Fellow, Duke University,
Duke Network Analysis Center

PUBLICATIONS

PEER-REVIEWED JOURNAL ARTICLES (STUDENT CO-AUTHORS)*

Diehl, David and Joanne Golann. (Forthcoming) “An Integrated Framework for Studying How Schools Respond to External Pressures” *Educational Researcher*

Diehl, David. (Online First). “Framing School Integration: A Computational Analysis of Newspaper Discourse, 1990-2020.” *Social Problems*.
<https://doi.org/10.1093/socpro/spac052>

Diehl, David. (2022). “Educational Belief Systems Among American Parents: Exploring the Relationship Between Integration, Testing, and Enhanced Academics.” *Education Policy Analysis Archives* <https://doi.org/10.14507/epaa.30.7122>

Diehl, David. (2022). “What Exactly is “Social” About Social Networks?: Accounting for Socio-Cultural Context in Networks of Human Interaction.” *Quality and Quantity*, Online First. <https://doi.org/10.1007/s11135-022-01410-z>

Diehl, David, Dominique Tunzi*, and Robert Marx*. (2022). “On Contexts and Cores: Is There A Core Body of Knowledge Taught in Social Context of Education Courses?” *Teaching in Higher Education*, 27(1), 70-83. <https://doi.org/10.1080/13562517.2019.1696299>

Diehl, David and Dominique Tunzi*. (2021). “Beyond Composition: What the Study of Diversity in K12 Education Can Learn from Research in Higher Education.” *Sociological Compass*, 15(6), e12887. <https://doi.org/10.1080/13562517.2019.1696299>

Diehl, David. (2021). “Waves of Domestication: Explaining Differences in the Evolution of Multicultural Education in the Anglosphere” *Comparative Sociology*, 20(1), 101-137. <https://doi.org/10.1163/15691330-bja10024>

Diehl, David. (2021) “Charter School Authorizations as Moral Disputes: How School Board Members Justify Their Votes in a Neoliberal Context.” *Sociological Forum*, 36(1), 70-91. <https://doi.org/10.1111/socf.12669>

Diehl, David. (2021) “It’s Good Until It’s Not: The Curvilinear Relationship Between Breadth of Career and Technical Education Participation and School Belonging” *Career and Technical Education Review*, 45(3), 45-62. <https://doi.org/10.5328/cter45.3.45>

Diehl, David. (2021) “Beyond the Disposition and Deliberation Dichotomy: The Interrelation of Teacher Habit and Intention in the Adoption of Student Advisories.” *Sociological Inquiry*, 91(1), 140-161. <https://doi.org/10.1111/soin.12294>

Diehl, David. (2020) “The Relationship Between Personality Traits and Interracial Contact on Campus.” *Sage Open*, 10(4), 2158244020965251. <https://doi.org/10.1177/2158244020965251>

- Diehl, David.** (2020). "Ties May Come and Ties May Go: The Formation and Dissolution of Co-Funding Relationships in the Network of Foundations Giving to Charter Schools." *Philanthropy and Education*, 3(2), 27-52. <https://doi.org/10.2979/phileduc.3.2.02>
- Diehl, David.** (2020). "The Multiplexity of Professional Learning Communities: Exploring the Co-Evolution of Teacher Social Networks." *Research Papers in Education*, 35(5), 623-639. <https://doi.org/10.1080/02671522.2019.1615115>
- Baer, Lauran* and **David Diehl.** (2019). "Foster Care for Teenagers: Motivators, Barriers, and Strategies to Overcome Barriers." *Children and Youth Services Review* 103: 264-77. <https://doi.org/10.1016/j.chilyouth.2019.06.004>
- Diehl, David.** (2019) "Teacher Professional Learning Communities and Institutional Complexity: Negotiating Tensions Between Institutional Logics" *Sociological Spectrum* 39(1): 1-19. <https://doi.org/10.1080/02732173.2018.1564099>
- Diehl, David,** James Houseworth and Tabitha Grier-Reed. (2019). "Examining the Variable Relationship Between Race and Considerations of Campus Withdrawal." *College Student Journal* 53(4): 417-30. <https://doi.org/10.1177/2158244020965251>
- Diehl, David** and Robert Marx* (2019) "Following the Leader: The Evolving Network of Charter School Giving." *Teachers College Record* 121(10) <https://doi.org/10.1177/016146811912101005>
- Diehl, David.** (2019). "Language and Interaction: Applying Sociolinguistics to Social Network Analysis." *Quality and Quantity* 53: 757-74. <https://doi.org/10.1007/s11135-018-0787-5>
- Diehl, David.** (2017). "Re-Enchantment of School Bureaucracy: The Historical Relationship Between Rationality and Romanticism." *Educational Theory*, 67(3): 291-307. <https://doi.org/10.1007/s11135-018-0787-5>
- Grier-Reed, Tabitha, James Houseworth and **Diehl, David.** (2017). "Breaking Down Walls and Building Bridges: A Study of Cross-Racial Interactions Across Two Predominantly White Campuses." *The Journal Committed to Social Change on Race and Ethnicity*, 3(2): 1-23. <https://doi.org/10.15763/issn.2642-2387.2017.3.2.1-23>
- McFarland, Daniel A., James Moody, **David Diehl**, Jeff Smith, and R. Jack Thomas. (2014). "Network Ecology and Adolescent Social Structure." *American Sociological Review* 79 (6): 1088-1121. <https://doi.org/10.1177/0003122414554001>
- Diehl, David** and Daniel A. McFarland. (2012). "Classroom Ordering and the Situational Imperatives of Routine and Ritual." *Sociology of Education*. 85 (4): 326-349. <https://doi.org/10.1177/0038040712452093>
- Diehl, David** and Daniel A. McFarland. (2010). "Toward a Historical Sociology of Situations." *American Journal of Sociology*. 115 (6): 1713-1752. <https://doi.org/10.1086/651941>

BOOK CHAPTERS _____

Diehl, David and Daniel A. McFarland. (2015). "The Social Organization of Schools and Classrooms." *Emerging Trends in the Social and Behavioral Sciences*, edited by Robert Scott and Stephen Kosslyn. Hoboken, NJ: Wiley and Sons.

<https://doi.org/10.1002/9781118900772.etrds0283>

McFarland, Daniel A, **David Diehl** and Craig Rawlings. (2011). "Methodological Transactionalism and the Sociology of Education." In *Frontiers in the Sociology of Education*, edited by Maureen Hallinan. Springer Publishing: New York.

https://doi.org/10.1007/978-94-007-1576-9_5

BOOK REVIEWS _____

Review of *This is Our School!: Race and Community Resistance to School Reform*, by Hava Rachel Gordon, *Social Forces* (2021). <https://doi.org/10.1093/sf/soab140>

Review of *Experience: New Foundations for the Human Sciences*, by Scott Lash, *Contemporary Sociology* (2019). <https://doi.org/10.1177/0094306119880196t>

MANUSCRIPTS IN PREPARATION/SUBMITTED FOR REVIEW _____

Diehl, David and Daniel A. McFarland. "Situating Multivocality: From Strategies to Structures." (Revise and Resubmit)

Nelson, Jennifer, **David Diehl**, and Huriya Jabbar. "Racial Homophily in Teacher Social Networks." (Under Review)

Diehl, David. "Assumptions about Beliefs and Practices in Reform: Lessons from the Sociology of Culture and Cognition." (In Preparation)

Diehl, David. "The Study of Socialization in the Sociology of Education." (In Preparation)

Diehl, David and Jong Eun Jung.* "Newspaper Representations of Multicultural Education in Cross-National Comparison." (In Preparation)

GRANTS _____

Received

- How Does the American Public Conceptualize the Goals of Public Education?: Studying the Relationship

2022-23

Between Educational Belief Systems and Policy Preferences, Peabody Small Grant, \$9,200.

- Co-Principal Investigator with Maury Nation 2017-22
(Principal Investigator), Paul Speer, Emily Tanner-Smith, Ben Fisher and Adam Voight. “The Nashville Longitudinal Study of Youth Safety and Wellbeing” National Institute of Justice, \$5,000,000.
- Co-Principal Investigator with James Moody and Tabitha Grier-Reed. “Social Network Foundations of Academic Success for Blacks and Whites: Can We Close the Gap?” Duke Initiative on Education and Human Development, \$5,000. 2013-15

CONFERENCE PRESENTATIONS

Diehl, David (Accepted 2023). “Centering Socialization in the Sociology of Education.” American Educational Research Association, Chicago, IL

Cucchiara, Maia, Joanne Golann, and **David Diehl**. (Accepted 2023). “Unpacking and Operationalizing Organizational Culture: A Sociological Approach.” American Educational Research Association, Chicago, IL

Diehl, David and Joanne Golann. (2022) “From Decoupling to Complexity: How Everyday School Interactions are Shaped by the Environment” American Sociological Association, Los Angeles, CA

Nelson, Jennifer, **David Diehl**, and Huriya Jabbar. (2022) “Racial Homophily in Teacher Social Networks.” American Educational Research Association, San Diego, CA

Diehl, David and Jong Eun Jung.* (2022) “Newspaper Representations of Multicultural Education in Cross-National Comparison.” American Educational Research Association, San Diego, CA.

Nelson, Jennifer, **David Diehl**, and Huriya Jabbar. (2021) “Racial Homophily in Teacher Social Networks.” American Sociological Association, Virtual.

Diehl, David (2020). “Charter School Authorizations as Moral Disputes: How School Board Members Justify Their Votes in a Neoliberal Context.” American Sociological Association, San Francisco, CA

Diehl, David. (2019). “The Multiple Institutional Pathways of Multicultural Education in the Anglosphere: Comparing Australia, Canada, the United Kingdom, and the United States.” American Sociological Association, New York, NY

- Diehl, David.** (2019). "Relational Analysis of Educational Belief Systems." American Educational Research Association, Toronto, Canada
- Diehl, David.** (2019). "Cross-Racial Engagement on Campus and Personality Differences." American Educational Research Association, Toronto, Canada
- Diehl, David.** (2018) "Doing More Than You Can Say, Saying More Than You Can Do During School Reform." American Sociological Association, Philadelphia, PA
- Diehl, David** and Robert Marx. (2016). "Network Dynamics and the Changing Logics of Philanthropic Giving to California Charter Schools." 2016. American Educational Research Association, Washington DC
- Greer-Reid, Tabitha and **David Diehl.** (2016). "Unintended Outcomes of Diversity on Campus: White Students and Perceptions of Discrimination." National Conference on Race and Ethnicity in American Higher Education, San Francisco, CA
- Diehl, David.** (2013). "Sketches of a Practice-Network Program." American Sociological Association, New York, NY
- Diehl, David.** (2013). "School Change and Modes of Teacher Practical Action." American Educational Research Association, San Francisco CA
- Diehl, David.** (2010). "School Reform, Teacher Networks and Instructional Change." American Educational Research Association, Denver CO
- Diehl, David** and Daniel A. McFarland. (2010). "Cueing Orders: Discursive Moves and the Accomplishment of Network Forms in Classrooms." Sociology of Education Association, Monterey CA
- McFarland, Daniel A., **David Diehl** and Craig Rawlings. (2009). "Social Network Perspectives on Education." American Sociological Association, San Francisco CA

Diehl, David and Daniel A. McFarland. (2009). "Discursive Behavior and the Stability of Classroom Routines." American Educational Research Association, San Diego CA

HONORS AND AWARDS _____

2018-19 Departmental Award for Best Faculty Mentor

2015-16 Junior Faculty Teaching Fellow, Vanderbilt University

PROFESSIONAL AFFILIATIONS AND SERVICES _____

Ad-hoc Reviewer

American Journal of Sociology
American Sociological Review
Sociological Theory
Sociology of Education
Social Psychology Quarterly
Symbolic Interaction
Journal of Social Structure
Social Forces
Journal of Classical Sociology
American Journal of Education
Theory and Society
Culture and Organizations
Qualitative Sociology
Quality and Quantity
Sage Open

Professional Organization Member

American Sociological Association: Sections on sociology of education; sociology of culture; social theory; organizations, occupations and work

American Educational Research Association: Sections on social context of education; administration, organization and leadership.

TEACHING EXPERIENCE _____

INSTRUCTOR OF RECORD

Duke University

- Social Theory (Undergraduate) Spring 2012
- Organizations and Markets (Undergraduate) Fall 2013

Vanderbilt University

- Understanding Organizations (Undergraduate) Fall 2014, 2015, 2016,
2018, 2019, 2020,
2021
Spring 2017, 2020,
2021, 2022
- Social Network Analysis (Graduate) Fall 2014, 2015, 2016,
2018
- Organizational Theory and Change (Graduate) Spring 2016, 2017,
2018, 2021, 2022
- Theories of Inequality (Graduate) Fall 2016, 2017

ADVISING _____

Currently advising: 33 undergraduates, 3 doctoral students.

DEPARTMENTAL AND UNIVERSITY SERVICE _____

- Doctoral Admissions Committee 2014-15, 2015-16,
2019-20
- Chair, Colloquium Committee 2015-16, 2016-17,
2017-18
- Faculty Job Search Committee 2016-17, 2021-22
- Honor Council Faculty Advisory 2017-19
- Undergraduate Committee 2019-20
2020-21
- Department Curriculum Committee
- Chair, Curriculum Committee 2021-22

PROFESSIONAL DEVELOPMENT _____

- Workshop on quasi-experimental design and analysis, Aug, 2015
Institute for Educational Science, Evanston, IL.
- Hierarchical Linear Modeling, Inter-university July, 2015
Consortium for Political and Social Research,
Amherst, MA.

