

## Vitae

### **Leigh Scheer, PhD**

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Peabody College  
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### **Education**

- 2003-2007    PhD  
Arizona State University, Tempe  
Psychology in Education, Teaching and Learning  
Dissertation: Teachers' Epistemologies: Beliefs, theories of intelligence  
and approaches to instruction
- 2002-2003    PhD courses  
The University of Alabama  
Educational Psychology  
Concentration: Human Development
- 2001-2002    M.A. – December 2002  
The University of Alabama  
Educational Psychology  
Concentration: Learning
- 1997-2000    B.A. – May 2000  
Elon College  
Major: Psychology  
Minor: Business

### **Positions Held**

- 2019-Present    Immersion Coordinator, Department of Psychology and Human  
Development, Peabody College of Education, Vanderbilt University

Work alongside faculty and other offices to design immersive experiences for undergraduate students within our department. Ensure that all students in the department have an immersive plan laid out and are following proper steps to complete the plan by graduation. Also work closely with students to brainstorm ideas of interest for their own immersive experiences.

2018-Present Principal Senior Lecturer, Department of Psychology and Human Development, Peabody College of Education, Vanderbilt University

Teach undergraduate courses in adolescent development and educational psychology in the fall and spring to classes of approximately 30 students. Also teach graduate level educational psychology each summer for the department of teaching & learning. Course evaluations consistent with past semesters with averages often over 4.7 for course evaluations, instructor rating, and overall comments. Currently formally advise approximately 75 undergraduate on courses and career paths. Likewise, I spend much of my time outside of the classroom working with students on learning and study strategies, course selection, major selection, summer plans, etc. With my role as Principal Senior Lecturer, I have taken on more advising of students who are wanting to discuss their future career and life-path goals.

2013-2018 **Senior Lecturer**, Department of Psychology and Human Development, Peabody College of Education, Vanderbilt University

Teach undergraduate child development, adolescent development and educational psychology courses to classes of 25-35 students. Also teach a summer and fall session of a graduate level educational psychology course for our teacher education program. Consistently have course evaluations that are above the department and college averages (4.75 and above) for course quality, instructor quality and overall comments on courses. Much of my work outside of the classroom involves meeting with students on a regular basis to help develop study and time management strategies. I work with students to think about their future career and personal goals. Students often come to me from the classes with bigger 'life' questions. Currently advise 47 undergraduate students on course selections, career questions, and general life advice. Have written letters of recommendation for over 50 undergraduates for graduate and medical programs across the world. Often serve as academic and/or personal reference for summer internships, scholarships, etc.

2013-Present **Director of Undergraduate Studies**, Department of Psychology and Human Development, Peabody College of Education, Vanderbilt University

At the departmental level, I work with other faculty to ensure proper advising is taking place with our undergraduate students and often step in to advise students when other faculty are not able to do so. I also work with our Chair to set course schedules and to resolve issues that arise concerning undergraduates and teaching. I train our faculty on advising

issues and am working to develop a better foundation for faculty so they are sufficiently equipped to answer student questions. As the face of the department for potential students (students who are looking to transfer to Peabody College, students thinking of transferring from other universities, and students who are looking at enroll in our program for their undergraduate career), I meet with students and their families to discuss what not only our program, but Vanderbilt University has to offer. With other Director of Undergraduate Studies from across the college, I work to resolve undergraduate issues and to ensure the quality of education remains at an all time high with our course offerings and requirements. As a part of the Undergraduate Academic Counsel, I review admissions applications and help determine scholarship awards for our college and graduation awards for our department.

2007- 2013 **Lecturer**, Department of Psychology and Human Development, Peabody College of Education, Vanderbilt University

Taught introductory human development (PSY 1250) courses and both undergraduate and graduate Educational Psychology (PSY 2600, EDUC 6010). Focus teaching on the *application* and understanding of the topics covered to the students' lives and/or their future careers. The class focuses student understanding on the ability to determine how the concepts from the course will directly affect their future careers. Consistently have student reviews that are well above departmental averages (4.75 and above) for course quality, instructor quality and overall comments on courses.

2006-2007 **Lecturer**, Department of Teaching and Learning, Peabody College of Education, Vanderbilt University

Instructor for Teachers, Schools, and Society (EDUC 1020) and Mathematics for Elementary Teachers (MTED 2200). Revised both course syllabi to reflect more current research and issues of education. Reframed EDUC 1020 to include more student voice, more of a focus on the issues facing educators in today's society, and more of a focus on the students' development towards becoming a teacher. Focused on developing critical thinking skills to be able to assess student knowledge and understanding in MTED 2200, focusing on NCTM standards, assessment, and teaching methods.

2005 – 2006 **Program Coordinator**, Dr. Kay McClain, Department of Education, Peabody College of Education, Vanderbilt University

Support the Principle Investigator in reviewing data obtained over the past 4 years. Working to put together a mathematical curriculum that enhances student interaction and interest in mathematics.

- 2004-2005 **Graduate Teaching Assistant**, Dr. Jill Stamm, Educational Psychology, Division of Psychology in Education, Arizona State University
- Instructor of record for an undergraduate educational psychology course for pre-service teachers. Designed curriculum, lectures, homework and tests. Served as a mentor to new instructors and assisted in new instructor training.
- 2004-2005 **Research Assistant**, Dr. Kay McClain, Vanderbilt Teaching and Collaboration in Math Project, Department of Math Education, Vanderbilt University
- Aided in data collection for instructional videos to be used in teaching future math teachers. Provided input on effective teaching strategies.
- 2004 **Graduate Research Assistant**, Dr. Jenefer Husman, Program Chair Assistant, AERA Division C Section 6. Division of Psychology in Education, Arizona State University
- Supported Division C Section 6 program chairs in the development of the program for the AERA annual meeting. Specifically participated in the proposal submission, review, and acceptance process.
- 2002-2004 **General Research Team**, Dr. Jenefer Husman, Division of Psychology in Education, Arizona State University
- Through examination of data, determined goal categorization and were able to identify themes from the data to suggest goal content. Examined change in goal content and relationship between goals and motivation and self-efficacy for mathematics.
- 2003 **Graduate Research Assistant**, Dr. Jenefer Husman and Dr. Jim Middleton, Understanding the conceptualization of math in middle school, Division of Psychology in Education, Arizona State University
- Gathered data via video recording and qualitative interviews to better understand the ways in which middle school students understand mathematical concepts and their perceptions of how this information is helpful and may be used in their personal futures.
- 2003 **Graduate Research Assistant**, Dr. Jenefer Husman, Renaissance Reading Project, Division of Psychology in Education, Arizona State University

Responsible for collecting, coding, entering and analyzing data. Work along side other students to better understand findings and implications of reading assessment research.

2003 **Graduate Teaching Assistant**, Dr. Carol Williams, College Success, Academic Success Programs, Arizona State University

Instructor of record for an undergraduate success course that focused on learning strategies and life skills. Responsible for classroom instruction, curriculum, homework, and tests.

2003 **Graduate Teaching Assistant**, Dr. Richard Livingston, Learning Strategies and Skills, Department of Educational Psychology, University of Alabama

Instructor of record for an undergraduate learning-to-learn course. Aided in course development including curriculum and instructor manual. Responsible for instruction and grading.

2002-2003 **Graduate Teaching Assistant**, Dr. Steve Thoma, Introductory to Human Development, Department of Human Development, University of Alabama

Instructor for an introductory Human Development course. Responsible for all classroom instruction, grading, curriculum development, test, and project development.

2002-2003 **Graduate Teaching Assistant**, Dr. Asghar Iran-Nejad, Educational Psychology, Department of Educational Psychology, University of Alabama

Instructor of record for an Educational Psychology course required for pre-service teachers. Contributed to the course development and mentoring of new instructors. Was responsible for classroom instruction, developing, and grading of all students.

2001-2003 **Graduate Research Assistant**, Dr. Jenefer Husman, Educational Psychology, and Dr. Debra McCallum, Department of Mathematics, University of Alabama

Investigated effects of an on-line mathematics course delivery on student motivation and efficacy for mathematics. Project funded by an award from the Pew Learning and Technology Program at the Center for Academic Transformation.

- 2001 **Graduate Research Assistant**, Dr. Jenefer Husman, Instrumentality and Motivation, University of Alabama
- Aided in the collection, entering and analysis of data regarding motivation and perceived instrumentality for college students in several different venues. Also aided in the writing and preparation of journal articles.
- 2000 **Co-Principle Investigator** of an undergraduate research group examining the understanding of the self in middle school. This group worked with local middle schools to gather data looking into the self-concept and self-identity of children as they change over the course of 6-8<sup>th</sup> grade.
- 1999-2000 **Co-Principle Investigator** of an undergraduate research group informally supervised by faculty of the desired leadership qualities as they are differentiated between for- and no-profit organizations in the Department of Psychology of Elon College. This group worked with organizations in the North Carolina area to examine if there were differences in the leadership qualities organizations look for in their hiring process.

### **Courses Taught**

- 2014-Present **PSY-PC 2550 Adolescent Development**
- 2007-Present **PSY-PC 2600 Educational Psychology**
- 2007-Present **EDUC 6010/PSY-PC 7040**
- 2007-2014 **PSY-PC 1250 Developmental Psychology**

### **Service**

- Present Honor Council Member
- Present Faculty Mentor – mentor 4 junior faculty within our department
- Present Vanderbilt University Immersion Committee
- Present Academic Standards Committee
- Present Academic Advisor for Vanderbilt Variations
- 2018F Peabody Curriculum Committee
- 2018F Guest Speaker at Sigma Phi Lambda Fall Retreat
- 2018 Guest Speaker for Towers

- 2017 Key Note Speaker for Kappa Delta Pi Initiation
- 2017 Junior Faculty Teaching Fellow Host
- 2016-Present GEO Scholarship Committee
- 2016 Faculty Mentor – Vanderbilt SPLASH
- 2016 Faculty Guest Speaker for Cole Resident Hall
- 2014-2015 Quantitative Methods Search Committee
- Worked along side the quantitative department to hire a new Senior Lecturer in our Quantitative Methods department to ensure quality teaching of undergraduates in our department.
- 2007-Present Advise 70+ undergraduate students on their class choices, major requirements, and the fulfillment of courses for graduation from Vanderbilt. I also advise on life issues such a career options, major choices, and class selection.
- 2006-Present Faculty advisor Sigma Phi Lambda sorority
- 2008-Present Working with individual students on independent research projects. Guide students through the research process and to complete APA papers demonstrating their knowledge. Have worked with one or more students each semester in this position. I work with approximately 2-4 students each semester.
- 2011-2014 Work with the Vanderbilt University athletic community in teaching athletes about study and learning strategies. Specifically focus on in class behaviors, reading texts, and studying for exams. Have worked with the athletic department with the athletes who come in the summer to begin their coursework and with various athletes over the course of the semesters.
- 2011 GradSTEP Panelist
- Was asked to sit on a panel for a seminar to discuss the role of teaching in an academic position. Was asked because of my unique perspective and great emphasis on teaching as a practice and art. Discussed the role of discussion based class sessions, interactions with students, and ways to approach teaching in general to help students learn.
- 2011 Graduate Secondary Education Oral Comprehensive Exams Committee

Worked to develop comprehensive oral exam questions for secondary education graduate students about to enter their in-school placements. Worked to design questions with foci on motivation, attributions, and classroom management in order to assess students' understanding of important concepts from their curricula and their ability to apply that to classroom settings.

2009- 2015 Vanderbilt Visions Faculty VuCeptor

Guide a group of first year Vanderbilt students through the challenges and adjustments of their first year. Focus weekly time with students on building community, cognitive skills, and broadening their world view through discussions and activities.

2009-2010 Worked with several students to complete their Capstone project for the Master's Degree in Education. Advised students on research and application of the topic to their future classrooms.

2009 Guest Speaker for Vanderbilt Football Recruitment

Met with a group of future first year football players as a representative of Peabody College to discuss options for majors, career paths, course descriptions, etc. Met with students and parents to answer questions about their future academic careers at Vanderbilt University.

### **Publications**

Wadsworth, L., Husman, J., Duggan, M., & Pennington, N. (2007). Learning in an online math course: The importance of learning strategies and self-efficacy. *Journal of Developmental Education* (30)3.

### **Professional Experience – Presentations**

Husman, J., Duggan, M., Pennington, N. & Wadsworth, L. (2005). *Endogenous and exogenous instrumentality: How can we make sense of these constructs?* Paper accepted and to be presented at the 2005 biennial meeting of the European Association for Research on Learning and Instruction, Nicosia, Cyprus.

Wadsworth, L., & Husman, J. (2004). *Me, math, and my future: the relationships between students' future goals, self efficacy, and achievement.* Paper accepted and presented at the 2005 annual meeting of the American Educational Research Association, Montreal, Canada.

Wadsworth, L., & Husman, J. (2004). *Learning in an online mathematics course: Learning strategies and self-efficacy.* Paper accepted and presented at the 2005

annual meeting of the Southeastern Psychological Association, Nashville, TN.

- Husman, J., Wadsworth, L., Hong, J., & Herrmann, M. (2004, October). *“Is math useful for my future?” Examining the relationships between university students’ future goal, effort, and achievement.* Paper presented at the 2004 bi-annual meeting of the International Conference on Motivation, Lisbon, Portugal.
- Husman, J., Huff, B., & Wadsworth, L. (2003, April). *Goals and Values: College students’ search for value in their undergraduate educational experiences.* Paper presented at the 2003 bi-annual meeting of the Society for Research in Child Development, Tampa, FL.
- Husman, J., Johnson, E., Wambua, J., Jones, S., & Wadsworth, L. (2002, April). *A study of African-American college students’ future time perspective.* Paper presented at the 2002 bi-annual meeting of the Society for Research on Adolescence, New Orleans, LA.

### **Professional Affiliations**

Southwest Consortium for Innovative Psychology in Education

American Educational Research Association (Joined 2002)

Southeastern Psychological Association (Joined 2004)

### **Professional Experience – Service Projects, Consulting, and Workshops**

- 2019-Present BeWell In Schools – Sit on an advisory board for implementing a systematic approach of mindfulness and yoga into MNPS schools. Advise on better understanding the data collected along with implementation techniques with teachers and administration. Aiding the development of curriculum in working with elementary students.
- 2008 Consulted for the North Mississippi Board of Realtors college scholarship fund. Was instrumental in reviewing applications, interviewing applicants, and deciding on the winners of the scholarships for graduating seniors from across North Mississippi.
- 2007 Education Foundations Course Development
- Worked with a group of professors to restructure a foundational education course for all incoming education freshman at Vanderbilt University.
- 2003 Teaching Learning and Study Strategies  
Freshman Success

The University of Alabama

2003 Learning Strategies Inventory (LASSI)  
College of Mathematics  
The University of Alabama

2002 Study Skills Seminars  
College of Mathematics  
The University of Alabama

**Professional Experience – Reviewing**

2004 Served as a reviewer for the American Educational Research Association,  
Division C and Division C, Section 6

**University and College Committees**

1999-2000 Psi Chi Vice President

1999 Faculty Search Committee (Department of Psychology)

**Honors and Awards**

2018 Madison Sarratt Price for Excellence in Undergraduate Teaching

2017 Outstanding Senior Lecturer of the Year, Peabody College

2004 Wakonse Teaching Fellow

2001-Present Kappa Delta Pi

1999-Present Pi Gamma Mu

1998-Present Psi Chi

1997-Present Phi Eta Sigma