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PROFESSOR, INTERNATIONAL EDUCATION POLICY
DEPARTMENT OF LEADERSHIP, POLICY AND ORGANIZATIONS
PEABODY COLLEGE, VANDERBILT UNIVERISTY

B.A. University of California at Berkeley, Political Science, 1964
M.A. University of California at Los Angeles, African Area Studies, 1965
M.A. & Ph.D. University of Chicago, Comparative Education, 1973 and 1975

PRE-DOCTORAL EXPERIENCE:

Teacher: Malawi, 1968-69; Chicago Elementary Schools, 1973-74
Director: Ugandan Primary School Quality Project, 1971-72

PROFESSIONAL FUNCTIONS:

Board Member: U.S. National Academy of Sciences, Comparative and International Education Society, International Journal of Education Development, World Didac, CIVITAS, European Training Foundation, Education Sector Board (World Bank.), International Journal of Educational Policy, Research, and Practice, International Journal of Educational Development, Voprosy obrazovaniya (Educational Issues) (Moscow), Canadian Research Chairs Adjudication Committee, University of Pittsburgh School of Education. First Presbyterian Church, The Putney School, Chamber of Commerce, *Comparative Education Review*.

Reviewer: Spencer Foundation, *American Journal of Sociology*, U.S. Department of Education, USAID, National Science Foundation, *Sociology of Education*, *Comparative Education Review*, *International Journal of Educational Development*, *Social Forces*, Canada Research Chairs Selection Committee, *Education Evaluation and Policy Analysis*, *Curriculum Inquiry*, *American Review of Education*, *American Education Research Journal*. *African Journal of Political Science and International Relations*, *European Journal of Political Economy*, *European Education*, *Educational Administration*, *Education Researcher*, *World Development*.

Advisor: Council of Chief State School Officers, House Select Committees on Time and Learning and on Hunger, American Education Finance Association, Association of American Publishers, Cambridge University Examination Syndicate, Education Testing Service, American Association of School Administrators, American Federation of Teachers, Fulbright and Muskie Fellowship Boards, Education International. University of Pittsburgh, Aarhus University.

Chairman: Committee on International Relations, American Education Research Association; Special Interest Group on International Issues, American Education Research Association, 2009-11.

President: Comparative and International Education Society, 1992-93

Associate
Editor Encyclopedia of Education, (2000 – 2002)

Editor-in-Chief International Journal of Educational Development (2014- ?)

CURRENT MEMBERSHIPS:

Comparative and International Education Society
Association for the Study of Higher Education
American Education Research Association

PROFESSIONAL EXPERIENCE:

Policy Analyst: Social Research Group, George Washington University, 1974-77

Sociologist: Education Department, World Bank, 1977-84

Faculty: University of Maryland, American University, 1989-90
American University, 1990-91, 1998-98

Division Chief: Economic Development Institute (EDI), World Bank, 1984-90

Division Chief: Human Resources, Europe and Central Asia/Middle East and North Africa Regions, World Bank, 1990-97 (responsible for education, health, pension and labor policies)

Lead Educator: Human Development Department, Europe and Central Asia Region, World Bank, July 1997-August 1998

Vice President, International

Operations: International Management and Development Group, Alexandria, Virginia, September 1998-June, 2000

Tenured Professor: International Education Policy, Peabody Graduate School of Education and Human Development, Vanderbilt University, Nashville, Tennessee, July, 2000 – present.

Visiting Lecturer: University of Maastricht (Netherlands), Aarhus (Denmark), Kobe, Tokyo, Osaka, Hiroshima, Waseda, Nagoya (Japan), Seoul National University, Korea University, Kenyatta University (Kenya), Universities of Lisbon, Porto, Minho, Aveiro, and Catholic University (Portugal), University of London, University of South Carolina, Lehigh, Columbia University Teachers College, Harvard, Florida State University, Pennsylvania State University, University of Pennsylvania., SUNY-Albany.

Visiting Scholar Center for the Study of Higher Education Policy (University of Porto)

CURRENT PROFESSIONAL RESPONSIBILITIES:

- Identify and train graduate students
- Forge partnerships with institutions of higher education around the world
- Provide education policy advice and analytic services to governments, professional associations, philanthropic foundations, schools, universities, and private educational businesses
- Analyze and develop new areas of education policy research

VANDERBILT UNIVERSITY DEGREE PROGRAM COORDINATOR:

- A.B. Human and Organizational Development, International Track
- M.A. International Education Policy
- PhD International Education Policy

PROFESSIONAL INTERESTS:

- Contribution of education to social cohesion and social stability
- Education and corruption
- Economic and trade issues associated with educational commerce
- Higher education finance and management
- Examinations and standardized testing
- International differences in the effect of SES on academic achievement
- Education finance and education quality
- Economic choices of education technology
- Islam and social policy

CURRENT COURSES TAUGHT

- International Innovations in Higher Education Policy Reform
- International Innovations in Elementary and Secondary Education Policy Reform
- Education and Economic Development (co-listed in Economics and Education Faculties)
- International Organizations and Economic Development
- Organizations and Social Cohesion
- International Education Policy

COUNTRIES OF PROFESSIONAL EXPERIENCE:

USA, U.K., Norway, Sweden, Australia, Canada, New Zealand, Japan, Portugal, Finland, Australia, People's Republic of China, Malaysia, Indonesia, Philippines, India, Nepal, Bhutan, Pakistan, Brazil, Chile, Bolivia, Guatemala, El Salvador, Malawi, Tanzania, Somalia, Nicaragua, Ethiopia, Swaziland, Botswana, Zimbabwe, Uganda, Kenya, Ivory Coast, Liberia, Sierra Leone, Senegal, Zambia, Hungary, Russian Federation, Uzbekistan, Tajikistan, Turkmenistan, Romania, Iran, Egypt, Tunisia, Slovakia, Croatia, Sri Lanka, Kazakhstan, Latvia, Kyrgyzstan, Bulgaria, Serbia, Azerbaijan, Turkey, Georgia, Armenia, Moldova, Slovenia, Republic of Korea, Denmark, Ghana, Netherlands, Portugal, Macedonia, Belgium, Jamaica, Myanmar.

Professional Clients:

The Organization for Economic Cooperation and Development, UNESCO, World Bank, International Finance Corporation, Educational Testing Service, U.S. Department of Education, Center for British Teachers, USAID, Academy for Education Development, Carana Corporation, The British Broadcasting Corporation, Economic Policy Institute (Washington D.C.), The Soros Foundation (Latvia, Kyrgyzstan, Hungary, Croatia), Center for Strategic Planning (Kazakhstan), National Bureau of Asian Research, U.S. Department of State, International Bureau of Education, American Enterprise Institute, Center for Education Policy, UNESCO Institute for Statistics, Education Development Center, The Mitchell Group, Egyptian National Council on Economic Competitiveness, African Public Health Research Council Education International. Aarhus University, George W. Bush Institute, United Nations University/WIDER, Transparency International, Institute for Global Engagement (Washington DC).

Publications on American and Comparative Education (1970-2009)

1970-1979

"The Conflict Over What Is Learned in Schools: A History of Curriculum Politics in Africa." (monograph) Syracuse, Maxwell School of Citizenship and Public Affairs, Center for East African Studies, 1971.

"The Formal School as a Traditional Institution in an Underdeveloped Society: The Case of Northern Malawi," *Pedagogica Historica*, vol. 12, no. 2, Nov 1972, pp. 460-472.

"Platitudes in Educational Economics: A Short List of Heresies Relevant to African Planning," *Manpower and Unemployment Research in Africa*, April 1972, pp. 31-37.

"Toward Inter-Agency Coordination - Second Annual Report." Prepared for the Inter-Agency Panel for Research and Development on Adolescence. Washington DC, George Washington University, Social Research Group, December, 1974..

"Changes in Efficiency and in Equity Accruing from Government Involvement in Ugandan Primary Education," *African Studies Review*, April 1975, pp. 51-60.

"Relationships Between Teacher Characteristics and Differences in Academic Achievement Among Ugandan Primary Schools," *Education in Eastern Africa*, 6, Nov, 1975.

"Continuing Issues in Adolescence: A Summary of Current Transition to Adulthood Debates," *Journal of Youth and Adolescence*, vol. 5, no. 4, 1976, pp. 309-323.

"A Brief Note on the Relationship Between Socioeconomic Status and Test Performance Among Ugandan Primary School Children," *Comparative Education Review*, vol. 20, no. 1, Feb 1976, pp, 42-47.

"Influences on Academic Achievement: A Comparison of Results from Uganda and More Industrial Societies," *Sociology of Education*, vol. 11, no. 2, Jan 1977, pp. 245-259.

"The Frequency and Quality of Measures Utilized in Federally Sponsored Research on Children and Adolescents," *American Educational Research Journal*, vol. 14, no. 2, Spring 1977, pp. 99-113 (co-authored with Pamela Mintz).

"Relationships Between the Primary School Community and Academic Achievement in Uganda," *Journal of Developing Areas*, vol. 11, no. 2, Jan 1977, pp. 245-259.

"Differences in Construction, Facilities, Equipment and Academic Achievement Among Ugandan Primary Schools," *International Review of Education*, vol. 23, 1977, pp. 35-46.

Textbooks and Achievement: What We Know, Washington, DC: World Bank Staff Working Paper No. 298, Oct 1978 (co-authored with Joseph Farrell and Manuel Sepulveda-Stuardo). (available in English, French, and Spanish)

"Adolescence Obligations and Educational Policy," *American Biology Teacher*, vol. 40, no. 7, Oct 1978, pp. 423-432.

"The Career Education Debate: Where the Differences Lie," *Teachers College Record*, vol. 80, no. 4, May 1979, pp. 660-688.

"Why Impoverished Children Do Well in Ugandan Schools," *Comparative Education*, vol. 15, no. 2, June 1979, pp. 175-185.

Schooling, Academic Performance and Occupational Attainment in a Non-Industrialized Society. Washington, DC: University Press of America, 1979 (co-authored with Janice K. Currie).

1980-1989

Investment in Indian Education: Uneconomic? Washington, DC: World Bank Staff Working Paper No. 327, May 1979. Republished in *World Development*, no. 4, 1980, pp. 145-163.

"Differences Between Developed and Developing Countries: Comment on Simmons and Alexander's Determinants of School Achievement," *Economic Development and Cultural Change*, vol. 28, no. 2, Jan 1980, pp. 403-406.

"Student Learning in Uganda: Textbook Availability and Other Determinants," *Comparative Education Review*, vol. 24, no. 2, June 1980, pp. 108-118 (co-authored with Dean Jamison).

The Evaluation of Human Capital in Malawi. Washington, DC: World Bank Staff Working Paper No. 420, Oct 1980.

"Instruction in the Mother Tongue: The Question of Logistics," *Journal of Canadian and International Education*, vol. 9, no. 2, Dec 1980, pp. 88-94.

"Planning the Equality of Educational Opportunity Between Regions" in *Regional Disparities in Educational Development: A Controversial Issue*. Edited by Gabriel Caron and Ta Ngoc Chau. Paris: UNESCO, International Institute of Educational Planning, 1980.

"Improving Elementary Mathematics Education in Nicaragua: An Experimental Study of the Impact of Textbooks and Radio on Achievement," *Journal of Educational Psychology*, vol. 73, no. 4, Aug 1981, pp. 556-567 (co-authored with Dean Jamison, Barbara Searle and Klaus Galda).

"Influences on Academic Achievement Across High- and Low-Income Countries: A Re-Analysis of IEA Data," *Sociology of Education*, vol. 55, no. 1, Jan 1982, pp. 13-21 (co-authored with William Loxley).

"Resource Availability, Equality and Educational Opportunity Among Nations" in *Education and Development Issues in the Analysis and Planning of Post-Colonial Societies*. Edited by Lascelles Anderson and Douglas Windham. Lexington, Mass., Lexington Books, 1982.

"The Effect of Primary School Quality on Academic Achievement Across Twenty-Nine High- and Low-Income Countries," *American Journal of Sociology*, vol. 88, no. 6, May 1983, pp. 1162-1194 (co-authored with William Loxley).

"Education during a Period of Austerity: Uganda, 1971-1981," *Comparative Education Review*, vol. 27, no. 3, Oct 1983, pp. 403-413.

"The Distribution of Primary School Quality Within High- and Low-Income Countries," *Comparative Education Review*, vol. 27, no. 1, Feb 1983 (co-authored with William Loxley), pp. 108 – 118.

"Improving the Quality of Education in Developing Countries," *Finance and Development*, March 1983, pp. 18-21. Reprinted in *Education and Development: Views from the World Bank*, by Akililu Habte, George Psacharopoulos and Stephen Heyneman, Washington, DC, 1983. (available in French, Spanish, German, Portuguese, Chinese and Japanese)

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"Educational Investment and Economic Productivity: the Evidence from Malawi," *International Journal of Educational Development*, vol. 4, no. 1, Feb 1984, pp. 9-15.

"Textbooks in the Philippines: Evaluation of the Pedagogical Impact of a Nationwide Investment," *Educational Evaluation and Policy Analysis*, vol. 6, no. 2, Summer 1984, pp. 139-150 (co-authored with Dean Jamison and Xenia Montenegro).

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"Uses of Examinations in Developing Countries: Selection, Research and Education Sector Management," *International Journal of Educational Development*, vol 7, No. 4, 1987, pp. 251 - 263.

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"Higher Education in Developing Countries: What, How and When?" *Institute of Development Studies Bulletin*, vol. 20, no. 1, 1989, pp. 41-48.

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"Multi-level Methods for Analyzing School Effects in Developing Countries," *Comparative Education Review*, vol. 33 Nov 1989, pp. 498-504.

1990 - 2000

"Protection of the Textbook Industry in Developing Countries: In the Public Interest? *Book Research Quarterly*, Winter 1990, pp. 3-11.

"The Textbook Industry in Developing Countries," *Finance and Development*, Washington, DC: World Bank, March 1990, pp. 28-29.

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"Universal Adult Literacy: Policy Myths and Realities," *Annals of the American Academy of Political Sciences*, no. 520, March 1992 (edited by Daniel Wagner).

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(available in Arabic)

"Issues of Education Finance and Management in ECA and OECD Countries."
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"Education in the Europe and Central Asia Region: Policies of Adjustment and Excellence." Washington, DC, World Bank (ed.) *Reflections* Bank: Office of the Vice President, Europe and Central Asia Region, #IPD-145, August 1994. Reprinted in F.J.H. *Reflections on Education in Russia*. Amersfort: Acco, 1995, pp. 23 – 53.

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"Female Educational Enrollment in the Middle East and North Africa: A Question of Poverty or Culture?" *Educational Horizons*, 72, No. 4 (Summer, 1994), pp. 166-70 (with Simel Esim)

"International Educational Cooperation in the Next Century," *CIES Newsletter* vol 109 (May, 1995).

"Entering a Higher Grade: Proposals to Reform Russia's Education System." *Transition* 6 (#1-2), Jan-Feb. 1995, pp. 1-5.

"Economics of Education: Disappointments and Potential," *Prospects* XXV, No. 4 (December 1995), pp. 559-583; pp. 25 – 54 in *The Economics of Human Behavior* edited by T. Lakshmanasamy, Mumbai (India): Allied Publishers Ltd., 1997.

Russia: Education in the Transition, Washington, DC, The World Bank, Europe and Central Asia Country Department III, 1995.

"Thoughts on Social Stabilization." CIVITAS : 1995. Prague: Civitas, 1995.

"Jim Coleman: A Personal Story." *Educational Researcher*, 26, No. 1 (January/February 1997), pp. 28-30.

"Educational Choice in Eastern Europe and the Former Soviet Union: A Review Essay" *Education Economics* 5 No. 3, (December, 1997), pp. 333 - 339.

"Education and Social Stabilization in Russia," *Compare* 27 (No. 1) 1997, pp. 5 - 18.

"Transition from Party/State to Open Democracy: The Role of Education." *International Journal of Educational Development* 18, no 1 (1998), pp. 21-40.

"Educational Cooperation Between Nations in the Next Century," pp. 219 - 234 in *Comparative Education: Challenges and Intermediation: Essays in Honour of Wolfgang Mitter*. edited by Christoph Kodron, Botho von Kpp, Uwe Lauterbach, Ulrich Schafer and Gerlind Schmidt. Koln: Bohlau Verlag GmbH and Cie, 1997. Also published in *Education for the 21st Century : Issues and Prospects*. Contributions to the Work of the International Commission on Education for the 21st Century chaired by Jacques Delors. Paris: UNESCO, 1998, pp. 61-75 (English and French).

"The Quality of Education in the Middle East and North Africa." *International Journal of Educational Development*, 17, No. 4 (1997), pp. 449 - 466.

“Egypt: Reforming Vocational Education and Training to Meet Private Sector Skill Demands.” (co-authored with Indermit S. Gill) in *Skills and Change: Constraints and Innovation in Reform of Vocational Education and Training*. edited by Indermit Gill, Fred Fluitman and Amit Dar. World Bank/International Labor Organization : Washington D.C. and Geneva, 1997.

“Russian Vocational and Technical Education in the Transition: Tradition, Adaptation, Unresolved Problems,” presented to the Russian Academy of Vocational Education, Moscow, December 1996. *Institute for the Study of Russian Education Newsletter*, (May, 1997), pp. 22 - 34.

“Using TIMSS in a World of Change”, presented to the National Academy of Sciences, Washington, D.C., February 1997 (under review).

“Economic Development and the International Trade in Education Reform.” UNESCO Prospects XXVII no. 4 December, 1997, pp. 501 - 531.

“Development Aid in Education : A Personal View,” pp. 132 – 46 in Kenneth King and Lene Buchert (eds.), *Changing International Aid to Education: Global Patterns and National Contexts* Paris: UNESCO Publishing, 1999.

“In Defense of American Education” *The School Administrator*, Vol. 55, No. 8 (September, 1998), pp. 30 – 34.

“American Education: A View from the Outside,” *The International Journal of Leadership in Education*, 2 no 1 (1999), pp. 31-41

“The Sad Story of UNESCO’s Education Statistics,” *International Journal of Education Development* 19 (January, 1999), pp. 65 – 74.

“Education in Sub-Saharan Africa: Serious Problems, Significant Opportunities,” Corporate Council on Africa and The General Electric Fund, April, 1999.

2000 – Present

From the Party/State to Multi-Ethnic Democracy: Education and Social Cohesion in the Europe and Central Asia Region,” *Educational Evaluation and Policy Analysis*, “ vol. 21 No. 4 (Summer, 2000), pp. 173 – 191.

“Education and Training: The Commercial Perspective,” Northern Policy Research Review and Advisory Network on Education and Training (NORRAG) *NORRAG News* 27 (December, 2000), pp. 22 – 24.

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“Going Global” 2001 *Peabody Reflector* Vol. 70 no. 2 (winter), pp. 18 – 22

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“The Growing International Market for Education Goods and Services,” *International Journal of Educational Development* 21 No. 4 (July, 2001), pp. 345 – 61.

Education: A Passport to Social Cohesion and Economic Prosperity (co-edited with Guntars Catlaks and Indra Dedze), Riga: Soros Foundation – Latvia, 2001

Education in the Transition: The Challenges of Management (co-edited with Indra Dedze) Riga: Soros Foundation, 2002

“The History and Problems in the Making of Education Policy at the World Bank: 1960 – 2000” in David Baker and Darcy Gustafson (eds.) 2005 *International Perspectives on Education and Society* Oxford: Elsevier Science; also appears in: *International Journal of Education Development* 23 2003, pp. 315 – 337.

“Education, Social Cohesion and the Future Role of International Organizations,” *Vereinte Nationen* (United Nations) Bonn: Vol. 50 No. 1 (February, 2002), pp. 16 – 20 (in German); republished in English. *Peabody Journal of Education* vol. 78 No. 3 2003 pp. 25 – 38.

“The Knowledge Economy and the Commerce of Knowledge,” pp. 355 –371 in *Handbook of Educational Leadership and Management* edited by Brent Davies and John West-Burnham, London: Pearson/Longman, 2003.

“Education and Misconduct” in *Encyclopedia of Education* Edited by James Guthrie. New York: New York: Macmillan Publishers 2003. vol. 5 pp. 1659 - 1668

“Education and Social Cohesion,” *Encyclopedia of Education* Edited by James Guthrie New York: Macmillan Publishers, 2003 vol. 6 pp. 2242 – 2250.

“International Education” in Encyclopedia of Education Edited by James Guthrie New York: Macmillan Publishers, 2003 ; vol. 4 pp. 1265 – 1276 ; *Peabody Journal of Education* Vol. 78 No. 1 (2003), pp. 33 – 53; *Akzeptanz und Ignoranz Uber den Umgang mit Wissen*. Edited by Rainer Jansen and Ulrike Wiegelmann et. al. Frankfurt a M. : Iko-Verlag, 2003, pp. 181 – 201.

“Global Issues in Education” (editor) *Peabody Journal of Education* 76 (3/4) 2003.

Islam and Social Policy (editor) Nashville: Vanderbilt University Press 2004

Challenges for Education in Central Asia (co-editor with Alan De Young) Greenwich (Conn.): Information Age Publishing 2004.

Review of *Social Capital as a Policy Resource* edited by John Montgomery and Alex Inkeles in *Comparative Education Review* 46 no. 3 (August, 2002), pp. 355 – 7.

Review of William H. Schmidt, Curtis C. McKnight, Richard T. Houang, Hsing Chi Wang, David C. Wiley, Leland S. Cogan and Richard G. Wolfe, *Why Schools matter: A Cross National Comparison of Curriculum Learning* New York: Jossey-Bass, 2001 *Education Next* Vol. 3 no. 3 (Summer, 2003), pp. 86 – 7.

Review of Hubert Ertl, *Modularisation of Vocational Education in Europe*. Oxford: Symposium Books, 2000 *International Journal of Education Development* 23 No. 2 (March, 2003), pp. 239 – 40.

Comments on David H. Baker “Should We Be More Like Them: Reflections on Causes of Cross-National Higher School Achievement Differences and Implications for Educational Policy Reform” in Diane Ravitch (editor) *Brookings Papers on Education Policy 2003*. Washington DC: Brookings Institution, 2003, pp. 332 – 8.

“Defining the Influence of Education on Social Cohesion,” *International Journal of Educational Policy, Research and Practice* 3 # 4 (Winter, 2002/3), pp. 73 – 97

Review of *Higher Education in the Developing World: Changing Contexts and Institutional Responses* Westport: Greenwood Press, 2002 *Review of Higher Education* 26 no. 4 (Summer, 2003), pp. 528 -9.

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Review of *Incentive-Based Budgeting Systems in Public Universities* John Cheltenham Press (UK): 2002 *International Journal of Educational Development* 24 (2004) pp. 332 – 333.

“The Millennium Challenge Account (MCA): Background, Risks and Prospects,” *Economic Perspectives* (US State Department). Vol. 8 #2 (March, 2003), pp. 1 – 7.

“Foreign Aid to Education, Recent US Initiatives: Background, Risks, Prospects,” *Peabody Journal of Education* Vol. 80 No. 1 2004 pp. 107 – 119.

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“Are We Our Brothers Keepers?,” *World and I Magazine* (June), 2003, pp. 26 – 31.

“International Education Quality,” *Economics of Education Review*, Vol. 23 2004 pp. 441 – 52.

Review of “Comparative Education: Continuing Traditions, New Challenges, and New Paradigms,” edited by Mark Bray, *Peabody Journal of Education* Vol. 79 no. 4 2004, pp. 148 – 150.

“Education and Corruption,” *International Journal of Education Development* Vol. 24 No. 6 2004, pp. 638 – 48.

“International Uses of Education Technology: Threats and Opportunities,” in *Adapting Technology for School Improvement: A Global Perspective* edited by Lars Mahlck and David Chapman Paris: International Institute of Educational Planning, 2004 pp. 55 – 81. (co-authored with Katherine Taylor Haynes).

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“Corruption in Education – is it a problem of education or society as a whole?”, *School Director* (Moscow) No. 3, 2004, pp. 3-11. С. Хайнеман «Коррупция в образовании - проблема самого образования или общества в целом С. 3-11. «Директор школы» №3, 2004

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“What the World’s Schools Need is an Outside and Professional Eye,” *International Herald Tribune* Tuesday, February 15, 2005.

“Organizations and Social Cohesion,” 2005 *Peabody Journal of Education* Vol. 80 No. 4 pp. 1 – 8.

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- “On the International Dimension of Education and Social Justice,” 2004 *Boston University Journal of Education* Vol. 185, No. 3, pp. 83 – 103. Also in the *International Journal for Education Law and Policy* (Belgium) Vol. 2 # 1 – 2, 2006 pp. 47 – 59.
- “Post Graduate Training and Research on Higher Education in Kazakhstan,” 2005 *Higher Education in Kazakhstan* Vol. 3 pp. 27 – 34.
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- “The Evolution of Comparative and International Education Statistics,” 2008 pp. 105 – 127 *Handbook of Research in Education Finance and Policy*. Helen F. Ladd and Edward B. Fiske (eds.). New York: Routledge (with Chad R. Lykins)
- “International Perspectives on School Choice,” 2008 pp. 1 – 36 in Mark Berends, Matthew G. Springer, Dale Ballou and Herbert J. Walberg (eds.) *Handbook of Research on School Choice*. Mahwah (New Jersey): Lawrence Erlbaum Publishers.

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“The Appropriate Role of Government in Education” 2009 *Journal of Higher Education Policy* Vol. 3 No. 2 pp. 135 – 157.

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“An Education Bureaucracy that Works” 2009 *Education Next* (November)
<http://educationnext.org/an-education-bureaucracy-that-works/>

Sabbatical lectures

Netherlands Maastricht University

Denmark Aarhus University
Danish Graduate School of Education

England University of London
Ministries of Education
The Tribal Group

Portugal Lisbon University
Porto University
Minho University
Aveiro University
CIPES (Center for the Study of Higher Ed. Policy)

Agency for Accreditation and Quality Control

\	Kyrgyzstan	University of Central Asia
	Kenya	Jomo Kenyatta University African Public Health Research Institute
	Korea	Seoul National University Korea University
\	Japan	Tokyo University Waseda University Hiroshima University Kobe University Osaka University Nagoya University
	Belgium	University of Antwerp

Topics

- Competition for Higher Education Excellence: The American Model or the Successful Model?
- The Making of Education Policy at the World Bank
- The History and Problems of International Education Statistics
- The Failure of Education-for-All as Political Strategy
- Commerce in Education: Should International Trade be Encouraged or Discouraged?
- Why Children from Impoverished Families Do Well in School
- The Appropriate Role of Government in Education
- The Role of Textbooks in a Modern Education System
- The Appropriate Role of Examinations and Testing
- The Failures of Education under the Party/State: lessons from the former Soviet Union
- Education and Social Cohesion
- The Cost of Corruption in Higher Education

- The Future of Comparative Education

Research and Development Projects (in 2009)

Private Education and the Poor in India, Pakistan, Indonesia, Columbia and Ghana

Combating Corruption in Higher Education in Armenia, Azerbaijan, Macedonia and Ukraine,

Strategic Plan for Education: Government of Kazakhstan

Reforming Aarhus University

Helping Higher Education in Denmark become More Competitive

Informal Payments in Education in Kazakhstan, Latvia, Azerbaijan, Tajikistan, Georgia, Slovakia, Moldova

Summer School in Education Policy

The Quality of Basic Education In Ghana

The Federal Role in Education

Higher Education and Social Cohesion

Education and Stability in Central Asia

Education Reform in Latvia

Post Graduate Training in Higher Education Administration

The Security of Examinations and Economic Development

Professional Activities: Spring and Fall, 2009

Courses taught:

International Innovations In Higher Education Policy, LPO 3740-01

Organizations and Social Cohesion, LPO 3464-06

Advising: 30 MA students; four PhD candidates (Jennifer De Boer, Jonathan Stern, Jeongwoo Lee, Lydiacclair Bentley)

Membership: Peabody Faculty Council Chair, Research Committee, LPO Search Committee

Program Chair, International Affairs, AERA

Reviewer:

Social Forces, Sociology of Education, Comparative Education Review, American Education Research Journal, International Journal of Education Development, Curriculum Inquiry, Asia Pacific Education Journal, Fulbright Senior Scholarships, Muskie Scholarships.

Professional Activities in 2010

Publications

The Concern with corruption of ethnics in higher education,” 2010 pp. 13 – 27 in Tricia Bertram Gallant (Ed.) *Creating the Ethical Academy: A Systems Approach to Understanding Misconduct and Empowering Change* New York: Routledge and Kegan Paul

Review of *South-South Cooperation in Education and Development* by Linda Chisholm and Gita Steiner-Khamsi (eds.) *Comparative Education Review* (August) 2010 pp. 447 – 9

“Introduction,” 2010 pp. 7 – 13 in Kazimzade, E. and Lepisto, E. (Eds.) *Drawing the Line: Parental Informal Payments for Education Across Eurasia*. New York City: Education Support Program of the Open Society Institute, Network of Education Policy Centers.

“The Corruption of Ethics in Higher Education,” *International Higher Education Newsletter* (forthcoming).

“International Issues in Higher Education,” *Oxford Bibliographies Online*. Oxford: Oxford University Press 2011 (forthcoming), (with Jeongwoo Lee).

“Education and Development: A Return to Basic Principles,” *Development* 2010 Vol. 53 No. 4 pp. 518-21.

“The Future of UNESCO: Strategies for Attracting New Resources,” *International Journal of Education Development* (forthcoming).

Research and Development Projects and Outreach

- Private Schools for the Poor: A Study of Tanzania, Kenya, Ghana, Jamaica, Indonesia, and Pakistan.
- Exporting education services from Finland
- Restructuring of Aarhus University (Denmark)
- Education and social policy: a comparison of the U.S. and Brazil (with the U. of Sao Paulo)
- International Higher Education Competition: Presentation to the Minister of Education (Mexico City)

Courses taught:

International Innovations In Higher Education Policy, LPO 3740-01

Organizations and Social Cohesion, LPO 3464-06

Education and Economic Development Econ 240 (graduate version); HOD 2430 (undergraduate version)

International Innovations in Education Policy LPO 3464.02

Advising: 30 MA students; seven PhD candidates (Jennifer De Boer, Jonathan Stern, Jeongwoo Lee, Lydiacclair Bentley; Bommi Lee, Shannon Franklin, Jason Dinger)

Membership: LPO Search Committee, Promotion committees for Will Doyle and review committees for Christopher Loss. LPO Admissions Committee (PhD candidates and IEPM candidates), Board of Visitors, School of Education, University of Pittsburg.

Program Chair, International Affairs, AERA, IEPM graduate program

Editor : Education Research International

Reviewer:

Sociology of Education, Comparative Education Review, American Education Research Journal, International Journal of Education Development, Asia Pacific Education Journal, Fulbright Senior Scholarships, Muskie Scholarships. Canadian Journal of Higher Education, Economics of Education Review, Education Researcher, European Journal of Education Research,, Oxford University Press

Professional Activities: 2012

Courses taught:

Spring 2012

Education and Economic Development HOD 2430-01

Education and Economic Development LPO 3640-01

Fall, 2012

International Issues in Education Policy LPO3680-01

International Innovations in Higher Education Policy IEPM 3130-01

Publications

“Education Policy and the World Bank: When Models Become Monopolies,” pp, 43 – 62 in Wiseman, A and Collins, C (eds.) 2012 *Education Strategy in the Developing World: Understanding the World Bank’s Education Policy Revision* Bingley (UK): Emerald Publishers.

“World Class Universities: the Sector Requirements”,2012 in Shin J.C. and Kehm, B. (eds.) *Institutionalization of World Class Universities in Global Competition* New York: Springer Publishers (forthcoming). (with Jeongwoo Lee).

“Student Progress toward Graduation: An International Concern,” 2012 *Journal of College Student Retention: Research Theory and Practice* Vol. 14 No. 1 pp. 1-8.

“Impact of International Studies of Academic Achievement on Policy and Research,” 2012 in Leslie Ann Rutkowski, Matthias von Davier, and David Rutkowski (Eds.) *Handbook of International Large Scale Assessment: Background, Technical Issues, and Methods of Data Analysis*. London: Chapman and Hall Publishers (forthcoming). (with Bommi Lee).

“A life devoted to schools,” 2012 *Putney Post* (Winter), pp. 28-31.

“Beyond Ideology: Rebalancing Education Aid,” *World Politics Review* November 6, 2012, pp. 15-21.

Professional Projects

Education International, (Belgium)
George W. Bush Institute (Dallas)
United Nations University/WIDER, (Finland)
Transparency International. (Germany)
Seoul National University (Korea)
Center for International Mobility (Finland)
Academic Cooperation Association (Belgium)

Professional Activities in 2013

Publications:

“Higher education institutions: Why they matter and why corruption puts them at risk”
2013 *Global Corruption Report: Education*. Transparency International: New York City:
Routledge.

“The Ethical Underpinnings of World Class Universities,” pp. 205-17, in Jung Cheol Shin
and Ulrich Teichler (Eds.) 2014. *The Future of the Post-Massified University at the Crossroads:
Restructuring Systems and Functions*. Springer.

“Low cost Non-Government Schools for the Poor: What Public Policy Is Appropriate?”
(2013) *International Journal of Education Development* (with Jonathan Stern).

“The International Efficiency of American Education: The Bad and the Not-so-Bad
News,” (2013) pp. 279-302 in Heinz-Dieter Meyer and Aaron Benavot (eds.) *Pisa,
Power and Policy: The Emergence of Global Educational Governance* Oxford (UK):
Oxford Studies in Comparative Education Symposium Books to also appear in *Current
Issues in Comparative Education* (CICE), 2013

“You say you want a revolution: Responses to Three TED Talks on Education,” Lifelong
Learning in Europe *LLinE journal*, No. 1, March, 2013

“International Organizations and the future of education assistance” UNU-WIDER
working paper number 2013/018 March, 2013 (with Bommi Lee)

Courses taught:

International Innovations In Higher Education Policy, IEPM 3130

International Issues in K-12 Education Reform, IEPM 3120.01

Education and Economic Development Econ IEPM 3140 (graduate version); HOD
2430 (undergraduate version)

International Innovations in Education Policy EHLP 3320

Citations

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Citations	4389	1466
h-index	35	19
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Google scholar, March 26, 2013.

Reviewer

Asia Pacific Education Review, Economics of Education Review, Children and Youth Services Review, Nurse Education Today, Journal of Scientific Research and Reports, Diaspora, Indigenous and Minority Education, Educational Researcher, Social Forces.

Professional Clients

United Nations University/WIDER, Transparency International, Center for International Mobility (Finland), Academic Cooperation Association (Belgium), Institute for Global Engagement (Washington DC).