

*Curriculum Vitae***MARK W. LIPSEY**

Office address: Peabody Research Institute
Vanderbilt University
230 Appleton Place, PMB 181
Nashville, TN 37203-5721

Communication: Office (615) 343-2696; Home (615) 292-0992
Fax (615) 322-0293; E-mail: mark.lipsey@vanderbilt.edu

Education

Ph.D. (Psychology), The Johns Hopkins University, 1972
B.S. (Applied Psychology), Georgia Institute of Technology, 1968

Employment History

2008- Director, Peabody Research Institute; Research Professor, Peabody College of Education and Human Development, Vanderbilt University
1997-08 Director (2001-), Co-Director, Center for Evaluation Research & Methodology, and Senior Research Associate, Vanderbilt Institute for Public Policy Studies (VIPPS)
1992-02 Professor of Public Policy, Peabody College, Vanderbilt University
1993-97 Director, Center for Crime & Justice Policy, VIPPS
1992-95 Director, Graduate Program in Policy Development and Program Evaluation, Vanderbilt University
1984-89 Chairman, Psychology Department, Claremont Graduate University
1972-92 Assistant, Associate, Professor, Psychology Department, Claremont Graduate University
1971-72 Part-time Instructor, University of Maryland, Baltimore County Campus

Areas of Specialization and Current Interest

Social intervention; program evaluation research:
Treatment effectiveness research
Human service organizations
Juvenile delinquency; substance abuse; early childhood education
Applied research methodology:
Program evaluation
Experimental/quasi-experimental design and analysis
Meta-analysis

Professional Memberships

Association for Psychological Science (Charter Member and Fellow, 1988)
American Society of Criminology
Society for Prevention Research
Association for Public Policy Analysis and Management
Society for Research Synthesis Methodology (Founding Trustee)
Campbell Collaboration
Society for Research on Educational Effectiveness

Major Professional Activities and Awards

Editorial

Co-Editor, *Research Synthesis Methods*, 2009-13
Co-Editor-in-Chief, *Campbell Systematic Reviews*, 2009-13
Editorial Board, *Journal of Quantitative Criminology*, 2015-
Editorial Board, *Journal of Research on Educational Effectiveness*, 2008-
Editorial Board, *Journal of Experimental Criminology*, 2004-
Senior Editorial Board, *American Journal of Community Psychology*, 1998-2009
Editorial Board, *Evaluation and Program Planning*, 1992-2012
Editorial Board, *Psychological Bulletin*, 2002-2005
Editorial Board, *American Journal of Evaluation*, 2000-2004.
Editorial Advisory Board, *New Directions for Evaluation*, 1989-2001.
Editorial Advisory Board, *Evaluation Studies Review Annual*, 1987.
Associate Editor, *Evaluation Review*, 1985-1989
Editor-in-Chief, *New Directions for Program Evaluation*, 1984-88.

Honors and Awards

August Vollmer Award for research scholarship that has contributed to the treatment or prevention of criminal or delinquent behavior, American Society of Criminology, 2013.
Joan McCord Award for contributions to research, policy, and practice in experimental criminology, Academy of Experimental Criminology, 2012.
Sidney Ball Memorial Lecture, Oxford University, 2011.
The Earl Sutherland Prize for Achievement in Research, Vanderbilt University, 2011.
Award for contributions to evidence-based practice, Association for the Advancement of Evidence-Based Practice, 2009.
Mosteller award for distinctive contributions to systematic reviews, Campbell Collaboration, 2006.
University of Cincinnati Award for significant contributions to the probation and parole field, American Probation and Parole Association, 2005.
Nan Tobler Award for Review of the Prevention Science Literature, Society for Prevention Research, 2004.
Pro Humanitate Literary Award for an outstanding literary achievement in the field of child welfare, The Center for Child Welfare Policy of the North American Resource Center for Child Welfare, 2003.
Paul Lazarsfeld Award for Evaluation Theory, American Evaluation Association, 1996.

Major Professional Activities

Member, Advisory Committee, Directorate for Education and Human Resources, National Science Foundation, 2012-
Member, Science Advisory Board, U. S. Justice Department, Office of Justice Programs; Chair, OJJDP Subcommittee, 2011-14
Member, Governor's Criminal Justice Coordinating Council, Tennessee, 2008-13
Co-Chair, Steering Committee, Campbell Collaboration, 2008-13
Member, Advisory Board, The Evaluators' Institute, 2000-
Method Consultant, National Math Panel, 2007.
Institute of Education Sciences Social and Behavioral Review Panel, 2008-2011
Technical Working Groups, Dept. of Education, Enhanced Reading Opportunities, Adolescent Literacy, Early Reading First, School Violence Prevention, Student Drug Testing Study, NCES Effect Size Task Force, Preschool Curriculum Evaluation Research, 2003-
Technical Working Group, Dept. of Health and Human Services, Head Start CARES project (Classroom-based Approaches and Resources for Emotion and Social skill promotion), 2008.
Technical Advisory Group, Dept. of Education What Works Clearinghouse, 2002-06.
Advisory Board, Blueprints for Violence Prevention, Center for the Study and Prevention of

Violence, University of Colorado, Boulder, 1997-2011
 Committee on Law and Justice, Commission on Behavioral and Social Sciences and Education, National Research Council, 1997-2004.
 Steering Committee, Crime and Justice Group, The Campbell Collaboration, 1999-2003.
 NIH Center for Scientific Review Panel, Risk Prevention and Health Behavior (RPHB-1), 1999-2003.
 NIMH IRG Study Section, Violence & Traumatic Stress, 1998-1999.
 Board Member, Council of Community Services, Nashville, 1996-2000.
 Visiting Fellow, U.S. GAO, Program Evaluation and Methodology Division, 1991-92.
 Board Member, Association for Criminal Justice Research, California, 1990-92.
 Faculty, The Evaluators' Institute, July 1996- .
 Visiting lecturer, University of Stellenbosch, South Africa, 1996-98.
 Fulbright Lecturer, University of Delhi, India, 1985-86.
 NSF Graduate Traineeship in Psychology, Johns Hopkins University, 1968-1972.

Research Grants and Contracts (Last Ten Years)

Office of Juvenile Justice and Delinquency Prevention, "Meta-Analysis in Support of Guidelines for Juvenile Drug Courts: Subaward via the American Institutes for Research," [PI] 2014-DC-BX-K001, 2014-19 (\$394,647).
 National Institute of Justice, "Rehabilitation Programs for Adult Offenders: Meta-Analysis in Support of Guidelines for Effective Practice," [PI] 2014-IJ-CX-0021, 2015-16 (\$456,230).
 Tennessee Department of Children's Services, Juvenile Justice Division, "Evidence-Based Juvenile Justice Programs" [Co-PI with Gabrielle Chapman, PI], 35910-10190, 2014-16 (\$245,000).
 Office of Juvenile Justice and Delinquency Prevention, "Technical Assistance on the Juvenile Justice Reform and Reinvestment Initiative: Subawards via Georgetown University," [PI], 2012-15 (\$741,902).
 National Institute of Child Health and Human Development, "Follow-up through Middle School of a Randomized Study of Public Prekindergarten," [Co-PI with Dale Farran, PI], 1R01HD079461-01, 2014-19 (\$3,904,381).
 Public Education Foundation, "Evaluation of the Hamilton County Principal Leadership Pipeline," [PI], 2014-15 (\$100,961).
 Norwegian Knowledge Centre, "Systematic Review of Research on Prisoner Compliance with Authority," [PI], 2014-15 (\$50,772).
 Georgia Department of Juvenile Justice, "Youth Reentry and Psychological Research," [PI], 46100-2JN1427001, 2014-15 (\$48,866).
 Pennsylvania Commission on Crime and Delinquency, "JJSES: Technical Assistance for SPEP," [Co-PI with Gabrielle Chapman, PI], 2013/2014-VP-ST24968, 2014 (\$49,994).
 W. T. Grant Foundation, "A Meta-Analytic Exploration of Variability in the Effects of Youth Programs," [PI] 182027, 2012-15 (\$496,085).
 Comprehensive Strategy Group, "Juvenile Justice System Improvement Project," [PI] 2012 (\$42,293).
 Department of Education, Institute of Education Sciences, "Academic and Behavioral Consequences of Visible Security Measures in Schools," [Co-PI with Emily Tanner-Smith, PI] R305A120181, 2012-14 (\$351,228).
 National Institute on Alcohol Abuse and Alcoholism, "A Meta-analysis of Brief Intervention Effects for Adolescents and Young Adults," [Co-PI with Emily Tanner-Smith, PI] R01 AA 20286-01A1, 2011-13, (\$526,500).
 Department of Education, Institute of Education Sciences, "Exploring the Predictors of School Readiness: Meta-Analysis of Longitudinal Research," [Co-PI with Sandra Wilson, PI] R305A110074, 2011-13 (\$586,411).

- Department of Education, Institute of Education Sciences, "Data Modeling Supports the Development of Statistical Reasoning," [Co-PI with Richard Lehrer, PI] R305A110685, 2011-15, (\$3,705,980).
- Campbell Collaboration, "School Dropout Intervention and Prevention Programs," [Co-PI with Sandra Wilson, PI] 2010 (\$59,818).
- Department of Education, Institute of Education Sciences, "Evaluating the Effectiveness of Tennessee's Voluntary Pre-K Program," [PI] R305E090009, 2009-15 (\$5,982,574).
- Department of Education, Institute of Education Sciences, "Learning-Related Cognitive Self-Regulation School Readiness Measures for Preschool Children: Optimizing Predictive Validity for Achievement," [PI] R305A090079, 2009-13 (\$1,503,059).
- Department of Education, Institute of Education Sciences, "Experimental Validation of the Tools of the Mind PreKindergarten Curriculum," [Co-PI with Dale Farran, PI] R305A090533, 2009-13 (\$3,102,960).
- Tennessee Department of Children's Services, Juvenile Justice Division, "Evidence-Based Juvenile Justice Programs," [PI] 2008-13 (\$425,000).
- Department of Education, Institute of Education Sciences, "Summer Training Institute on Cluster Randomized Trials," [Joint with Northwestern University; Co-PIs: Larry Hedges, Dave Cordray, & Mark Lipsey] 2007-11 (\$291,590).
- Chestnut Health Systems, "Integration of GAIN Analysis and Adolescent Substance Abuse Treatment Effectiveness Meta-Analysis," [PI] 2008-09 (\$92,727).
- Department of Education, Institute of Education Sciences, "Scaling Up TRIAD: Teaching Early Mathematics for Understanding with Trajectories and Technologies," [Joint with University of Buffalo; Co-PIs: Doug Clements, Julie Sarama, Dale Farran, & Mark Lipsey], 2006-10 (\$1,095,000).
- National Institute on Alcohol Abuse and Alcoholism & Center for Substance Abuse Treatment via contract through Z-Tech, "Adolescent Substance Abuse Treatment Meta-Analysis," [PI] 2006-08 (\$245,384).
- Arizona Supreme Court, Administrative Office of the Courts, "Arizona Standardized Evaluation Protocol (SPEP) Project," [PI] 2006-08 (\$123,823).
- Department of Education, Institute of Education Sciences: "Evaluation of Ohio's School Conflict Management Program," [PI] R305F050161, 2005-08 (\$1,340,989).
- National Institute of Child Health and Human Development: "Meta-Analysis of Early Risk and Protective Factors for School Failure," [PI: Sandra Wilson; Co-PI: Mark Lipsey] R01HDO47301, 2005-08 (\$579,589).
- Department of Education, Institute of Education Sciences: "Uses and Abuses of Effect Size Measures in Educational Research," [Joint with MDRC; Co-PIs: Howard Bloom and Mark Lipsey] 2005-06 (\$415,828).
- Department of Education, Institute of Education Sciences: "Scaling up the Implementation of a Pre-Kindergarten Mathematics Intervention in Public Preschool Programs," [PI: Dale Farran; Co-PI: Mark Lipsey] 2005-06 (\$326,169).
- Chestnut Health Systems, "Planning Activities for Meta-Analysis of Adolescent Substance Abuse Treatment Effectiveness," [PI] 2005 (\$14,729).
- Wayne County School District, Tennessee: Evaluation Subcontract, Wayne County Literacy Acceleration Project, Early Reading First, Elementary and Secondary Education, US Dept. of Education, [PI: Dale Farran; Co-PI: Mark Lipsey] 2004-07 (\$725,835).
- W. T. Grant Foundation: "Effective Prevention of Antisocial Behavior: Using Research Synthesis to Support Evidence-Based Practice," [PI] 2003-05 (\$250,878).
- Department of Education, Institute of Education Sciences: "Focus in Early Childhood Curricula: Helping Children Transition to School," [PI: Dale Farran; Co-PI: Lipsey] R305J020020, 2002-06 (\$2,080,182).
- National Institute of Mental Health: "Effects of Intervention for Adult Offenders," [PI] R01-MH64485, 2002-05 (\$566,250).

- Jerry Lee Foundation: "Terrorism & Psychosocial Preparedness," [PI] 2002-2003 (\$10,000).
 State of North Carolina: "Standardized Evaluation of North Carolina's Juvenile Justice System Programs," Contracts, [PI] 2001-07 (\$612,760).
 Department of Justice/OJJDP: "Meta-analytic Database on Effectiveness of Delinquency Programs," [PI] Grant 2001-JN-FX-0008, 2001-05 (\$748,990).
 National Institute of Mental Health: "Meta-analysis of Risk for Antisocial Behavior," [PI] R01-MH63288, 2001-04 (\$377,916).
 National Institute of Drug Abuse: "Meta-analysis of Risk for Substance Abuse," [PI] R01-DA14290, 2001-04 (\$529,125).
 Nashville Gear Up Project Evaluation, Subcontract, [PI] 2000-05 (\$226,800).

Publications

Books and Monographs

- James C. Howell, Mark W. Lipsey, & John J. Wilson. *A Handbook for Evidence-Based Juvenile Justice Systems*. NY: Lexington, 2014.
- Mark W. Lipsey, Kelly Puzio, Cathy Yun, Michael A. Hebert, Kasia Steinka-Fry, Mikel Cole, Megan Roberts, Karen S. Anthony, Matthew D. Busick. *Translating the Statistical Representation of the Effects of Education Interventions into More Readily Interpretable Forms*. (NCSER 2013-3000). Washington, DC: U.S. Government Printing Office, 2012.
- Mark W. Lipsey, James C. Howell, Marion R. Kelly, Gabrielle Chapman, & Darin Carver. *Improving the Effectiveness of Juvenile Justice Programs: A New Perspective on Evidence-Based Programs*. Center for Juvenile Justice Reform, Georgetown University, 2010.
- Committee on Improving Evaluation of Anti-Crime Programs (Mark W. Lipsey, Chair). *Improving Evaluation of Anticrime Programs*. The National Academies Press, 2005.
- Peter H. Rossi, Mark W. Lipsey, & Howard E. Freeman. *Evaluation: A Systematic Approach* (7th ed.). Thousand Oaks, CA: Sage Publications, 2004.
- Mark W. Lipsey & David B. Wilson. *Practical Meta-Analysis*. Thousand Oaks, CA: Sage Publications, 2001.
- Mark W. Lipsey & David B. Wilson. *Toolkit for Practical Meta-analysis*. Cambridge, MA: Human Services Research Institute, 1996.
- Mark W. Lipsey. *Design Sensitivity: Statistical Power for Experimental Research*. Newbury Park, CA: Sage Publications, 1990.
- David S. Cordray & Mark W. Lipsey (Eds.). *Evaluation Studies Review Annual, Volume 11*. Beverly Hills, CA: Sage Publications, 1987.

Articles and Chapters

- Emily E. Tanner-Smith, Katarzyna T. Steinka-Fry, Emily A. Hennessy, Mark W. Lipsey, & Ken C. Winters. Can brief alcohol interventions for youth also address concurrent illicit drug use? Results from a meta-analysis. *Journal of Youth and Adolescence*, in press.
- Emily E. Tanner-Smith, Mark W. Lipsey, & Joseph A. Durlak. Meta-analysis: Potentials and limitations for synthesizing research in community psychology. *Handbook of Community Psychology*, Washington, DC: American Psychological Association, in press.
- Mark W. Lipsey, Christina Weiland, Hirokazu Yoshikawa, Sandra Jo Wilson, & Kerry G. Hofer. The prekindergarten age-cutoff regression-discontinuity design: Methodological issues and implications for application. *Educational Evaluation and Policy Analysis*, in press.
- Emily E. Tanner-Smith & Mark W. Lipsey. Identifying baseline covariates for use in propensity scores: A novel approach illustrated for a nonrandomized study of recovery high schools. *Peabody Journal of Education*, 2014, 89(2), 183-196. DOI: 10.1080/0161956X.2014.895647
- Mark W. Lipsey. Interventions for juvenile offenders: A serendipitous journey (Vollmer Award address). *Criminology & Public Policy*, 2014, 13(1), 1-14.
- Emily E. Tanner-Smith, Katarzyna T. Steinka-Fry, & Mark W. Lipsey. Effects of Centering Pregnancy group prenatal care on breastfeeding outcomes. *Journal of Midwifery & Women's Health*, in press.

- Emily E. Tanner-Smith, Sandra Jo Wilson, & Mark W. Lipsey. Risk factors and crime. In F. T. Cullen & P. Wilcox (Eds). *The Oxford Handbook of Criminological Theory* (Chap. 5). Oxford University Press. 2013.
- Emily E. Tanner-Smith, Sandra J. Wilson, & Mark W. Lipsey. Outpatient treatment options for adolescent substance abuse: A systematic research review and meta-analysis. *Counselor*, 2014, April, 70-75.
- Emily E. Tanner-Smith, Sandra J. Wilson, & Mark W. Lipsey. The comparative effectiveness of outpatient treatment for adolescent substance abuse: A meta-analysis. *Journal of Substance Abuse Treatment*, 2013, 44(2), 145-158.
- Dennis D. Embry, Mark Lipsey, Kristin Anderson Moore, & Diana F. McCallum. *Best Intentions Are Not Enough: Techniques for Using Research and Data to Develop New Evidence-Informed Prevention Programs*. ASPE Research Brief. Office of the Assistant Secretary for Planning and Evaluation. U.S. Department of Health and Human Services, April 2013. [http://www.aspe.hhs.gov/hsp/13/KeyIssuesforChildrenYouth/BestIntentions/rb_bestintention.pdf]
- Katerina Ntourou & Mark W. Lipsey. Meta-analysis in outcomes research. In L. A. C. Golper & C. M. Frattali (Eds.). *Outcomes in Speech-Language Pathology* (2nd ed.). NY: Thieme Medical Publishers, 2012.
- James C. Howell & Mark W. Lipsey. Research-based guidelines for juvenile justice programs. *Justice Research and Policy*, 2012, 14(1), 1-18.
- Mark W. Lipsey & James C. Howell. A broader view of evidence-based programs reveals more options for state juvenile justice systems. *Criminology & Public Policy*, 2012, 11(3), 515-523. [Response to Greenwood & Welsh. Promoting evidence-based practice in delinquency prevention at the state level: Principles, progress, and policy directions. *Criminology & Public Policy*, 2012, 11(3), 493-513.]
- Mark W. Lipsey. Effective interventions for juvenile offenders: Using meta-analysis to bridge from research to practice. In T. Bliesener, A. Beelmann, & M. Stemmler (Eds). *Antisocial behavior and crime: Contributions of developmental and evaluation research to prevention and intervention* (Chapter 11, pp. 181-198). Cambridge, MA: Hogrefe Publishing, 2012.
- Brandon C. Welsh, Mark W. Lipsey, Frederick P. Rivara, J. David Hawkins, Steve Aos, & Meghan E. Peel. Promoting change, changing lives: Effective prevention and intervention to reduce serious offending. In Rolf Loeber & David P. Farrington (Eds.), *From Juvenile Delinquency to Adult Crime: Criminal Careers, Justice Policy, and Prevention* (Chapter 9, pp. 245-277). New York: Oxford University Press, 2012.
- Sandra Jo Wilson, Emily E. Tanner-Smith, Mark W. Lipsey, Katarzyna Steinka-Fry, & Jan Morrison. Dropout prevention and intervention programs: Effects on school completion and dropout among school aged children and youth. *Campbell Systematic Reviews*, 2011, 8, DOI: 10.4073/csr.2011.8.
- Katerina Ntourou, Edward G. Conture, Mark W. Lipsey. Language abilities of children who stutter: A meta-analytical review. *American Journal of Speech-Language Pathology*, 2011, 20, 163-179.
- Steve Aos, Thomas D. Cook, Delbert S. Elliott, Denise C. Gottfredson, J. David Hawkins, Mark W. Lipsey, Patrick Tolan. Commentary on Valentine, Jeffrey, et al. Replication in Prevention Science. *Prevention Science*, 2011, 12(2), 121-122.
- Andrew D. Oxman, Arild Bjørndal, Francisco Becerra-Posada, Mark Gibson, Miguel Angel Gonzalez Block, Andy Haines, Maimunah Hamid, Carmen Hooker Odom, Haichao Lei, Ben Levin, Mark W. Lipsey, Julia H. Littell, Hassan Mshinda, Pierre Ongolo-Zogo, Tikki Pang, Nelson Sewankambo, Francisca Songane, Haluk Soydan, Carole Torgerson, David Weisburd, Judith Whitworth, & Suwit Wibulpolprasert. A framework for mandatory impact evaluation to ensure well informed public policy decisions. *Lancet*, 2010, 375, 427-431.

- Mark W. Lipsey. Better evidence for a better world. In Mark W. Lipsey & Eamonn Noonan (Eds.). *Better Evidence for a Better World*. Working Paper 2. New Delhi: International Initiative for Impact Evaluation, March 2009, pp. 24-26.
- Mark W. Lipsey. Identifying interesting variables and analysis opportunities. In H. Cooper, L. V. Hedges, & J. C. Valentine (Eds.). *The Handbook of Research Synthesis and Meta-Analysis (2nd edition)*. NY: Russell Sage Foundation, 2009. Chapter 8, pp. 147-158.
- Mark W. Lipsey & Sean M. Hurley. Design sensitivity: Statistical power for applied experimental research. In L. Bickman & D. Rog (Eds.). *The SAGE Handbook of Applied Social Research Methods (2nd edition)*. Los Angeles: Sage, 2009. Chapter 2, pp. 44-76.
- Mark W. Lipsey. The primary factors that characterize effective interventions with juvenile offenders: A meta-analytic overview. *Victims and Offenders*, 2009, 4, 124-147.
- Howard S. Bloom, Carolyn J. Hill, Alison Rebeck Black, & Mark W. Lipsey. Performance trajectories and performance gaps as achievement effect-size benchmarks for educational interventions. *Journal of Research on Educational Effectiveness*, 2008, 1(4), 289-328.
- Carolyn J. Hill, Howard S. Bloom, Alison R. Black, & Mark W. Lipsey. Empirical benchmarks for interpreting effect sizes in research. *Child Development Perspectives*, 2008, 2(3), 172-177.
- Mark W. Lipsey & Francis T. Cullen. The effectiveness of correctional rehabilitation: A review of systematic reviews. *Annual Review of Law and Social Science*, 2007, 3, 297-320.
- Wendy M. Garrard & Mark W. Lipsey. Conflict resolution education and antisocial behavior in U.S. schools: A meta-analysis. *Conflict Resolution Quarterly*, 2007, 25(1), 9-38.
- Mark W. Lipsey. Peter H. Rossi: Formative for program evaluation. *American Journal of Evaluation*, 2007, 28, 199-202.
- Mark W. Lipsey. Theory as method: Small Theories of Treatments. *New Directions for Evaluation*, 2007, 114, 30-62. [reprinted in this anniversary volume as one of the "greatest hits" from the NDE series; originally published in *New Directions for Program Evaluation*, 1993, 57, 5-38.]
- Mark W. Lipsey, Nana A. Landenberger, & Sandra J. Wilson. *Effects of cognitive-behavioral programs for criminal offenders*. The Campbell Collaboration Library (http://www.campbellcollaboration.org/doc-pdf/lipsey_CBT_finalreview.pdf), August, 2007.
- Mark W. Lipsey. Unjustified inferences about meta-analysis. *Journal of Experimental Criminology*, 2007, 3, 271-279.
- Sandra J. Wilson & Mark W. Lipsey. School-based interventions for aggressive and disruptive behavior: Update of a meta-analysis. *American Journal of Preventive Medicine*, 2007, 33, S130-S143.
- Mark W. Lipsey. Method choice for government evaluation: The beam in our own eye. In G. Julnes & D. J. Rog (Eds.), *Informing federal policies on evaluation methodology: Building the evidence base for method choice in government sponsored evaluation*. *New Directions for Evaluation*, 2007, 113, 113-115.
- Mark W. Lipsey. Improving the evaluation of anticrime programs: There's work to be done. *Journal of Experimental Criminology*, 2006, 2, 517-527.
- Mark Lipsey, Carol Petrie, David Weisburd, & Denise Gottfredson. Improving evaluation of anti-crime programs: Summary of a National Research Council report. *Journal of Experimental Criminology*, 2006, 2, 271-307.
- Dale C. Farran, Canan Aydogan, Shin Ji Kang, & Mark W. Lipsey. Preschool classroom environments and the quantity and quality of children's literacy and language behaviors. In David K. Dickinson & Susan B. Neuman (Eds.). *Handbook of Early Literacy Research, Volume 2*. NY: Guilford Press, 2006, Chapter 19, pp. 257-268.
- Sandra Jo Wilson & Mark W. Lipsey. *The Effects of School-based Social Information Processing Interventions on Aggressive Behavior: Part I: Universal Programs*. The Campbell Collaboration Library (<http://www.campbellcollaboration.org/frontend2.asp?ID=11>), March, 2006.

- Sandra Jo Wilson & Mark W. Lipsey. *The Effects of School-based Social Information Processing Interventions on Aggressive Behavior: Part II: Selected/Indicated Pull-out Programs*. The Campbell Collaboration Library (<http://www.campbellcollaboration.org/frontend2.asp?ID=128>), March, 2006.
- Mark W. Lipsey. The effects of community-based group treatment for delinquency: A meta-analytic search for cross-study generalizations. In K. A. Dodge, T. J. Dishion, & J. E. Lansford (Eds.). *Deviant Peer Influences in Programs for Youth: Problems and Solutions*. NY: Guilford Press, 2006, Chapter 9, pp. 162-184.
- Stewart I. Donaldson & Mark W. Lipsey. Roles for theory in contemporary evaluation practice: Developing practical knowledge. In I. Shaw, J. Greene, & M. Mark (Eds.). *The SAGE Handbook of Evaluation: Program, Policy and Practice*. Thousand Oaks, CA: Sage Publications, 2006. Chapter 2, pp. 56-75.
- Wilson, S. J., & Lipsey, M. W. The effectiveness of school-based violence prevention programs for reducing disruptive and aggressive behavior: A meta-analysis. *International Journal on Violence and Schools*, 2006, 1, 38-50.
- Mark W. Lipsey & Nana A. Landenberger. Cognitive-behavioral interventions. In B. C. Welsh & D. P. Farrington (Eds.). *Preventing Crime: What Works for Children, Offenders, Victims, and Places*. Dordrecht, The Netherlands: Springer, 2006, 57-71.
- Nana A. Landenberger and Mark W. Lipsey. The positive effects of cognitive-behavioral programs for offenders: A meta-analysis of factors associated with effective treatment. *Journal of Experimental Criminology*, 2005, 1(4), 451-476.
- Mark W. Lipsey & Simon T. Tidd. Evaluation research. In B. Everitt & D. Howell (Eds.) *Encyclopedia of Statistics in Behavioral Science*. NJ: Wiley, 2005.
- Mark W. Lipsey. The challenges of interpreting research for use by practitioners: Comments on the latest products from the Task Force on Community Preventive Services. *American Journal of Preventive Medicine*, 2005, 28(2, Supplement 1), 1-3.
- James C. Howell & Mark W. Lipsey. A practical approach to linking graduated sanctions with a continuum of effective programs. *Juvenile Sanctions Center Training and Technical Assistance Bulletin*, 2004, 2(1), 1-10. [National Council of Juvenile and Family Court Judges].
- James C. Howell & Mark W. Lipsey. A practical approach to evaluating and improving juvenile justice programs. *Juvenile and Family Court Journal*, 2004, 55(1), 35-48.
- Mark W. Lipsey, Nana A. Landenberger, & Gabrielle L. Chapman. Rehabilitation: An assessment of theory and research. In C. Sumner (Ed.). *The Blackwell Companion to Criminology*. Malden, MA: Blackwell Publishing, 2004, 211-227.
- Mark W. Lipsey. Those confounded moderators in meta-analysis: Good, bad, and ugly. *The Annals [of the American Academy of Political and Social Science]*, 2003, 587 (May), 69-81.
- Sandra J. Wilson, Mark W. Lipsey, & James H. Derzon. The effects of school-based intervention programs on aggressive and disruptive behavior: A meta-analysis. *Journal of Consulting and Clinical Psychology*, 2003, 71(1), 136-149.
- Sandra J. Wilson, Mark W. Lipsey, & Haluk Soydan. Are mainstream programs for juvenile delinquency less effective with minority youth than majority youth? A meta-analysis of outcomes research. *Research on Social Work Practice*, 2003, 13(1), 3-26. [Awarded the 2003 Pro Humanitate Literary Award of the North American Resource Center for Child Welfare.]
- Mark W. Lipsey. *Effective Correctional Treatment Enhances Public Safety*. International Community Corrections Association (ICCA) Monograph Series, Publication #3, January 2003.
- James H. Derzon & Mark W. Lipsey. A meta-analysis of the effectiveness of mass-communication for changing substance use knowledge, attitudes, and behavior. In W. Crano & M. Burgoon (Eds.). *Mass Media and Drug Prevention: Classic and Contemporary Theories and Research*. Mahwah, NJ: Lawrence Erlbaum, 2002, 231-258.

- Mark W. Lipsey. Meta-analysis and program outcome evaluation. *Socialvetenskaplig Tidskrift*, 9(2-3), 2002.
- Mark W. Lipsey. Re: Unsolved problems and unfinished business. *American Journal of Evaluation*, 2001, 22(3), 325-328.
- David B. Wilson & Mark W. Lipsey. The role of method in treatment effectiveness research: Evidence from meta-analysis. *Psychological Methods*, 2001, 6(4), 413-429.
- Mark W. Lipsey & David B. Wilson. The way in which intervention studies have "personality" and why it's important to meta-analysis. *Evaluation and the Health Professions*. 2001, 24(3), 236-254.
- Mark W. Lipsey, Gabrielle L. Chapman, & Nana A. Landenberger. Cognitive-behavioral programs for offenders. *The Annals [of the American Academy of Political and Social Science]*, 2001, 578(November), 144-157.
- Mark W. Lipsey. Program evaluation research. In W.E. Craighead & C.B. Nemeroff (Eds.). *The Corsini Encyclopedia of Psychology and Behavioral Science* (3d Ed.), 2001, 1260. Initially published as: R.J. Corsini (Ed.). *Wiley Encyclopedia of Psychology*. NY: John Wiley, 1984.
- Mark W. Lipsey. Meta-analysis and the learning curve in evaluation practice. *American Journal of Evaluation*, 2000, 21(2), 207-212.
- Mark W. Lipsey. Method and rationality are not social diseases. *American Journal of Evaluation*, 2000, 21(2), 221-223.
- Mark W. Lipsey & David S. Cordray. Evaluation methods for social intervention. *Annual Review of Psychology*, 2000, 51, 345-375.
- Sandra Jo Wilson & Mark W. Lipsey. Wilderness challenge programs for delinquent youth: A meta-analysis of outcome evaluations. *Evaluation and Program Planning*, 2000, 23, 1-12.
- Mark W. Lipsey. Statistical conclusion validity for intervention research: A significant ($p < .05$) problem. In L. Bickman (Ed.), *Validity and Social Experimentation: Donald Campbell's Legacy* (Vol. I). Sage Publications, 2000.
- Douglas Fuchs, Lynn S. Fuchs, Patricia G. Mathes, & Mark W. Lipsey. Reading differences between low-achieving students with and without learning disabilities: A meta-analysis. In R. Gersten, E. Schiller, & S. Vaughn (Eds.), *Contemporary Special Education Research: Syntheses of the Knowledge Base on Critical Instructional Issues*. Mahwah, NJ: Lawrence Erlbaum, 2000.
- Mark W. Lipsey, David B. Wilson, & Lynn Cothorn. Effective intervention for serious juvenile offenders. *OJJDP Juvenile Justice Bulletin* (NCJ 181201), April 2000.
- James H. Derzon & Mark W. Lipsey. Predicting tobacco use to age 18: A synthesis of longitudinal research. *Addiction*, 1999, 94(7), 995-1006.
- Mark W. Lipsey. Can rehabilitative programs reduce the recidivism of juvenile offenders? An inquiry into the effectiveness of practical programs. *Virginia Journal of Social Policy & the Law*, 1999, 6(3), 611-641.
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Invited Presentations (Last Five Years)

- Mark W. Lipsey. *SPEP Update: Insights from the Field and Next Steps*. Pennsylvania Conference on Juvenile Justice, Harrisburg PA, November 2014.
- Mark W. Lipsey. *Evidence-Based Practice to Meet the Juvenile Justice Challenge*. Nebraska Community Aid and Juvenile Justice Conference, Lincoln NE, October 2014.
- Mark W. Lipsey. *Using Data to Develop, Validate, and Ensure the Quality of Evidence-Based Juvenile Justice Programs and Practices*. National Governors Association Learning Lab on Improving Outcomes for Justice-Involved Youth, Avon CT, September 2014.
- Mark W. Lipsey. *Conceptual Overview: Natural and Systematic Variation in Treatment*. OPRE Innovative Methods Meeting: What Works, Under What Circumstances, and How? Methods for Unpacking the "Black Box" of Programs and Policies, Washington DC, September 2014.
- Mark W. Lipsey. *Evidence-Based Programs and Practices for Juvenile Justice Systems*. Second Chances and Safer Communities Conference, National Harbor MD, May 2014.
- Mark W. Lipsey. *Can We Nip it in the Bud? What Works in Juvenile Justice to Reduce the Number of Adult Offenders?* Symposium on the Social Determinants of Health: Squandered Resources: Incarceration—Its Consequences, Costs, and Alternatives, Johns Hopkins University, Baltimore MD, April 2014.
- Mark W. Lipsey & Gabrielle L. Chapman. *Evidence-Based Juvenile Justice Practice and the DCS/JJ SPEP Project*. Three Branches Institute, Nashville TN, April 2014.
- Mark W. Lipsey. *Crime Prevention Begins in the Juvenile Justice System*. Congressional Briefing, Washington DC, September 2013.
- Mark W. Lipsey. *Use of Meta-Analytic Evidence to Inform Practice and Policy: Four Themes*. Presentation at the conference, "Good Enough: When is Evidence-Based Intervention Ready for Dissemination?" Marbach Castle, Germany, August 2013.
- Mark W. Lipsey. *Interpreting the Practical Significance of Meta-Analysis Findings*. Training Session. Campbell Collaboration Colloquium, Chicago, May 2013.
- Mark W. Lipsey. *Translating the Statistical Representations of the Effects of Educational Interventions into More Readily Interpretable Forms*. IES Principal Investigators Meeting, Washington DC, March 2013.
- Mark W. Lipsey. *Integrating Evidence via Systematic Reviews*. Institute of Medicine workshop: Evidence for Violence Prevention across the Lifespan and Around the World, Washington DC, January 2013.

- Mark W. Lipsey. *Interpreting and Using Experimental Evidence of Effectiveness to Improve Juvenile Justice Programs: The Perspective of a Meta-Analyst*. Joan McCord Award Lecture, Academy of Experimental Criminology. American Society of Criminology, Chicago, November 2012.
- Mark W. Lipsey. *Through a Glass Darkly: Progress and Pitfalls in Finding Out What Works*. Atlanta Area Evaluation Association, Atlanta, September 2012.
- Mark W. Lipsey, Dale C. Farran, Kerry Hofer, Carol Billbrey, & Nianbo Dong. *Evaluation of the Tennessee Voluntary Pre-K Program: Findings So Far*. Early Childhood Summit: Engage, Inspire, Educate, Achieve! Nashville, June 2012.
- Mark W. Lipsey. *Okay, p is less than .05; so what?* Achieving Success at Scale: Research on Effective High Schools. Conference hosted by the National Center of Scaling Up Effective Schools (NCSU), Vanderbilt University, Nashville, June 2012.
- Mark W. Lipsey. *The Frontiers of Research Synthesis: Ways to Make Meta-Analysis More Informative and More Useful*. Plenary Address. Campbell Collaboration Colloquium, Copenhagen, May 2012.
- Mark W. Lipsey & Gabrielle L. Chapman. *Evidence-Based Programs and Practices in Juvenile Justice: Frameworks and Tools*. The Tennessee Innovation in Evidence-Based Programming Conference, Chattanooga TN, May, 2012.
- Mark W. Lipsey. *Assessing the Effects of Interventions with Randomized Field Experiments: An Introduction to the Key Concepts and Methods*. College of Education & Human Development, University of Delaware, February, 2012.
- Mark W. Lipsey. *Evidence-Based Interventions in Juvenile Justice: Concepts, Research, Practice, and Frontiers*. Sidney Ball Lecture. Oxford University, November 2011.
- Mark W. Lipsey. *Developing Evidence-based Programming for Delinquent Youth: The Standardized Program Evaluation Protocol*. Plenary address. Pennsylvania Conference on Juvenile Justice, Harrisburg PA, November 2011.
- Mark W. Lipsey. *Treatment for Adolescent Substance Use Disorders: What Works?* Plenary address. Addiction Health Services Research Conference, George Mason University, Washington DC, October 2011.
- Buddy Howell, Mark Lipsey, Susan Whitten, Shay Bilchik, & Marion Kelly. *Taking an Evidence-Based Approach to Everyday Juvenile Justice Practice*. OJJDP National Conference, Washington DC, October 2011.
- Mark W. Lipsey. *Using Research Synthesis to Develop "Evidence-Informed" Interventions*. ASPE Forum: Emphasizing Evidence-Based Programs for Children and Youth, Washington DC. April 2011.
- Mark W. Lipsey. *Evidence-Based Interventions: Musings on Evidence, Meta-Analysis, and Programs for Juvenile Offenders*. Pennsylvania State University, Prevention Research Center, March 2011.
- Mark W. Lipsey. *Some Options for Describing the Differences Found in Educational Research* (Plenary address). NAEP State Service Center Assessment Literacy Workshop, Washington DC, March 2011.
- Mark W. Lipsey. *Understanding and Interpreting Effect Sizes in Education Research* (Workshop). NAEP State Service Center Assessment Literacy Workshop, Washington DC, March 2011.
- Sandra Wilson and Mark Lipsey. *Meta-analysis of Intervention Research in Education* (Workshop). Society for Research on Educational Effectiveness, Washington DC, March 2011.
- Mark W. Lipsey. *Meeting the Challenge of Using Evidence Based Programs*. Committee on Assessing Juvenile Justice Reform, National Research Council, Washington DC, January 2011.
- Mark W. Lipsey, Emily E. Tanner-Smith, and Sandra J. Wilson. *Treatment for Adolescent Substance Use Disorders: What Works?* Plenary address. Joint Meeting on Adolescent Treatment Effectiveness, Baltimore MD, December 2010.

- Emily E. Tanner-Smith, Mark W. Lipsey, and Sandra J. Wilson. *Comparative Effectiveness of Substance Abuse Treatment Programs for Adolescents: Results from Three Meta-analyses*. Joint Meeting on Adolescent Treatment Effectiveness, Baltimore MD, December 2010.
- Mark W. Lipsey. *Beyond Evidence-Based Interventions: Musings on Meta-Analysis, Evidence, and Programs for Juveniles*. President's Speaker. Robert Wood Johnson Foundation, Princeton NJ, November 2010.
- Mark W. Lipsey. *Bringing Evidence to Practice in Juvenile Justice*. Congressional Briefing sponsored by George Mason University, Washington DC, October 2010.
- Mark W. Lipsey. *Inclusion of Nonrandomized Comparison Group Studies in Systematic Reviews*. Joint Colloquium of the Cochrane & Campbell Collaborations, Keystone CO, October 2010.
- Mark W. Lipsey. *Beyond p-Values: Characterizing Educational Intervention Effects in Meaningful Ways*. Institute of Education Science Research Conference, Washington DC, June 2010.
- Mark W. Lipsey, Sandra J. Wilson, and Dale C. Farran. *Measuring Cognitive Self Regulation in Relation to School Readiness: Illustrative Example*. NICHD Workshop: Executive Function in Preschool Children: Current Knowledge and Research Opportunities., Bethesda MD, June 2010.
- Mark W. Lipsey. *Using Meta-Analysis of Many Studies to Summarize Evidence about Program Effectiveness*. Blueprints Conference, San Antonio TX, April 2010.
- Mark W. Lipsey. *Practice, Evidence, and Evidence Based Practice: The Role of Research Synthesis*. Will it Work in Scotland? Systematic Reviews and Policy Transfer for Scotland: Public Policy Seminar. Economic and Social Research Council and the Scottish Government, Edinburgh, March 2010.

Other Presentations (Last Five Years)

- Dale C. Farran, Mark Lipsey, & Kerry Hofer. *Sustained Effects of a Public Prekindergarten Program on Achievement and Behavior: Follow-up of a Randomized Field Experiment in Tennessee*. Association for Public Policy Analysis and Management, Albuquerque NM, November 2014.
- Mark W. Lipsey. *Evidence-Based Programs and Practices: Examples from Juvenile Justice*. Symposium: Programs, Practices, and Beyond: Guiding Implementation Scientifically. Society for Prevention Research, Washington DC, May 2014.
- Mark W. Lipsey, Kerry G. Hofer, Dale C. Farran, Nianbo Dong, & Carol Bilbrey. *Immediate and Longitudinal Effects of the Tennessee Voluntary Pre-K Program on Student Cognitive and Non-Cognitive Outcomes*. Society for Research on Educational Effectiveness, Washington DC, March 2014.
- Nianbo Dong & Mark W. Lipsey. *Empirical Benchmarks of Hidden Bias in Educational Research: Implication for Assessing How Well Propensity Score Methods Approximate Experiments and Conducting Sensitivity Analysis*. Society for Research on Educational Effectiveness, Washington DC, March 2014.
- Mark W. Lipsey & Gabrielle Chapman. *Effects of Intervention Programs for Adult Offenders on Criminogenic Needs and Recidivism: A Systematic Review*. American Society of Criminology, Atlanta GA, November 2013.
- Mark W. Lipsey, Sandra Wilson, Emily Tanner-Smith, Gabrielle Chapman. *Incorporating Meta-Analysis into CrimeSolutions.gov*. American Society of Criminology, Atlanta GA, November 2013.
- Mark W. Lipsey, Kerry G. Hofer, Nianbo Dong, Dale C. Farran, & Carol Bilbrey. *Effects of a Public Prekindergarten Program on Achievement and Behavior: A Randomized Field Experiment in Tennessee*. Association for Public Policy Analysis and Management, Washington DC, November 2013.

- Mark W. Lipsey. *Evidence-Based Programming for Juvenile Offenders: The Standardized Program Evaluation Protocol*. American Probation and Parole Association, Baltimore MD, July 2013.
- Mark W. Lipsey & Sandra J. Wilson. *Exploring the Sources of Variability in the Effects of Youth Programs*. Society for Research Synthesis Methodology, Providence RI, June 2013.
- Dale C. Farran, Sandra J. Wilson, & Mark W. Lipsey. *Effects through Kindergarten of a Prekindergarten Curricular Attempt to Improve Self-Regulation and Achievement*. Society for Research on Educational Effectiveness, Washington DC, March 2013.
- Mark W. Lipsey, Sandra J. Wilson, Emily E. Tanner-Smith, and Gabrielle L. Chapman. *Including Meta-Analysis Results in CrimeSolutions.gov: Opportunity, Approach, and Challenges*. American Society of Criminology, Chicago, November 2012.
- Emily E. Tanner-Smith & Mark W. Lipsey. *Meta-analysis of the Effects of Adolescent Substance Abuse Treatment*. Research Society on Alcoholism, San Francisco, June 2012.
- Mark W. Lipsey, Sandra J. Wilson, Emily E. Tanner-Smith, & Gabrielle L. Chapman. *Including Meta-Analysis Results in a Government "What Works" Listing of Effective Programs: Challenges and Opportunities*. Society for Research Synthesis Methodology, Aix en Provence, June 2012.
- Mark W. Lipsey & Emily E. Tanner-Smith. *Comparisons When MTC Assumptions Do Not Hold*. Society for Research Synthesis Methodology, Aix en Provence, June 2012.
- Mark W. Lipsey. *Effects of the Tennessee Voluntary Pre-Kindergarten Program on School Readiness*. Society for Research on Educational Effectiveness, Washington DC, March 2012.
- Kimberly Turner, Mark W. Lipsey, & Mary Wagner Fuhs. *Academically Relevant Measures of Executive Function: Development and Validation of Assessments for Preschool Children*. Society for Research on Educational Effectiveness, Washington DC, March 2012.
- Mark W. Lipsey. *Contemporary Methods for Quantitative Research Synthesis in Criminology*. American Society for Criminology, Washington DC, November 2011.
- Mark W. Lipsey. *Research Support for Evidence-Based Practice in Juvenile Justice*. Coalition for Juvenile Justice Spring Conference, Washington DC, May 2011.
- Mark Lipsey, Dale Farran, Kerry Hofer, Carol Bilbrey, and Nianbo Dong. *The Effects of the Tennessee Voluntary Pre-Kindergarten Program: Initial Results*. Society for Research on Educational Effectiveness, Washington DC, March 2011.
- Mark W. Lipsey and Dale C. Farran. *Age Cutoff regression-Discontinuity Design: Some Conundrums and Conclusions*. Society for Research on Educational Effectiveness, Washington DC, March 2011.
- Nianbo Dong and Mark Lipsey. *Biases in Estimating Treatment Effects Due to Attrition in Randomized Experiments: A Simulation Study*. Society for Research on Educational Effectiveness, Washington DC, March 2011.
- Sandra J. Wilson & Mark W. Lipsey. *School Dropout Prevention: The Potential for Rapid but Complete Reviews*. Workshop; Joint Colloquium of the Cochrane & Campbell Collaborations, Keystone CO, October 2010.
- Larry V. Hedges, Mark W. Lipsey, Elizabeth Tipton, & Emily Tanner-Smith. *Meta-Regression with Dependent Effect Size Estimates*. Workshop; Joint Colloquium of the Cochrane & Campbell Collaborations, Keystone CO, October 2010.
- Mark W. Lipsey, Emily Tanner-Smith, and Sandra J. Wilson. *Combining Pre-Post and Group Comparison Effect Sizes to Conduct Multiple Treatment Meta-Analysis of Substance Abuse Treatment for Adolescents*. Society for Research Synthesis Methodology, Cartagena Spain, July 2010.

Research Reports

- Mollie Rubin & Mark W. Lipsey. *Teaching and Learning in Urban Schools (TLUS): 2012-13 Summary Evaluation Report*. Peabody Research Institute, Vanderbilt University, March 2014.

- Mark W. Lipsey, Kerry G. Hofer, Nianbo Dong, Dale C. Farran, & Carol Bilbrey. *Evaluation of the Tennessee Voluntary Prekindergarten Program: Kindergarten and First Grade Follow-Up Results from the Randomized Control Design*. Research Report. Peabody Research Institute, Vanderbilt University, August 2013.
- Mark W. Lipsey, Kerry G. Hofer, Nianbo Dong, Dale C. Farran, & Carol Bilbrey. *Evaluation of the Tennessee Voluntary Prekindergarten Program: End of Pre-K Results from the Randomized Control Design*. Research Report. Peabody Research Institute, Vanderbilt University, May 2013.
- Mollie Rubin & Mark W. Lipsey. *Teaching and Learning in Urban Schools, 2011-12: Summary Evaluation Report*. Peabody Research Institute, Vanderbilt University, November 2012.
- Emily E. Tanner-Smith, Katarzyna T. Steinka-Fry, and Mark W. Lipsey. *A Multi-Site Evaluation of the CenteringPregnancy® Programs in Tennessee. Final Report Presented to the Tennessee Department of Health*. Peabody Research Institute, Vanderbilt University, February 2012.
- Rachael Tanner-Smith & Mark Lipsey. *Teaching & Learning in Urban Schools, 2010-11: Summary Evaluation Report*. Peabody Research Institute, Vanderbilt University, October 2011.
- Mark W. Lipsey, Dale C. Farran, Carol Bilbrey, Kerry G. Hofer, and Nianbo Dong. *Initial Results of the Evaluation of the Tennessee Voluntary Pre-K Program*. Peabody Research Institute, Vanderbilt University, April 2011.
- Mark W. Lipsey, Emily E. Tanner-Smith, & Sandra J. Wilson. *Comparative Effectiveness of Adolescent Substance Abuse Treatment: Three Meta-Analyses with Implications for Practice*. Technical Report. Peabody Research Institute, Vanderbilt University, March 2010.
- Mark W. Lipsey. *The Arizona Standardized Program Evaluation Protocol (SPEP) for Assessing the Effectiveness of Programs for Juvenile Probationers: SPEP Ratings and Relative Recidivism Reduction for the Initial SPEP Sample*. A Report to the Juvenile Justice Services Division, Administrative Office of the Courts, State of Arizona. Center for Evaluation Research and Methodology, Vanderbilt Institute for Public Policy Studies, January 2008.
- Mark W. Lipsey, James C. Howell, & Simon T. Tidd. *The Standardized Program Evaluation Protocol (SPEP): A Practical Approach to Evaluating and Improving Juvenile Justice Programs in North Carolina*. Final Evaluation Report. Center for Evaluation Research and Methodology, Vanderbilt Institute for Public Policy Studies, July 2007.
- Mark W. Lipsey, Wendy M. Garrard, Lynne G. Wighton, & Jeremy E. Miller. *Effects of Violent Entertainment on Children's Cognitive Development and Education Achievement: A Review of the Research*. Policy and Program Studies Service, U.S. Dept. of Education, March 2004.
- Mark W. Lipsey, Wendy M. Garrard, Tracy J. Pinkard, Rick Feldser, & Charlotte Howard. *GEAR UP Nashville: Annual Evaluation Year Two Report*. Research Report, Center for Evaluation Research and Methodology, Vanderbilt Institute for Public Policy Studies, June 2002.
- Mark W. Lipsey, Wendy M. Garrard, Sandra J. Wilson, & Carole Cunningham. *Preliminary Evaluation Report for GEARUP-Nashville: 2000-2001 School Year*. Research Report, Center for Evaluation Research and Methodology, Vanderbilt Institute for Public Policy Studies, April 2001.
- Richard D. King, Jr., Mark W. Lipsey, May W. Shayne, & Amy Hoskins. *Final Report on a Formative Evaluation of the First Year of the Project for Neighborhood Aftercare (PNA): A School-Based After-School Program*. Research Report, August 1998.
- Douglas Fuchs, Patricia G. Mathes, Lynn S. Fuchs, & Mark W. Lipsey. *Is LD Just a Fancy Term for Underachievement? A Meta-Analysis of Reading Differences Between Underachievers With and Without the Label*. Report to the Office of Special Education Programs, U.S. Department of Education, 1998.
- Mark W. Lipsey, David S. Cordray, May Shayne, Robert Newbrough, et al. *1996 Nashville Needs Assessment (Vols. I, II, and III)*. Research Reports, June 1996.

- Mark A. Cohen, Mark W. Lipsey, David B. Wilson, & James H. Derzon. *The role of alcohol consumption in violent behavior: Final report*. Research Report, March 1994.
- Mark W. Lipsey. *Designing treatment effectiveness research*. National Association of State Mental Health Program Directors Research Institute (NASMHPD) Technical Report Series, 1993.
- Karen Hult, Mark Lipsey, Joseph Maciariello, & Vijay Sathe. *The organizational effectiveness of county government in Orange County*. Research Report, March 1987.
- Mark W. Lipsey, John A. Pollard, & Anne Gowan. *Indicators of market strength in commercial real estate: A feasibility study*. Research Report, May 1984.
- Mark Lipsey, Allan Wicker, Elyce Kerce, Scott Crosse, Jim Griffith, & Shirley Trosino. *The Health Net constituencies: A survey of the Health Net publics and their perceptions of Health Net performance*. Research Report, July 1983.
- Mark W. Lipsey, Jack I. Mills, & Mary Ann Plant. *1980 Los Angeles County Youth Services Network Evaluation*. Research Report, May 1982.
- Mark W. Lipsey. *Measurement issues in the evaluation of the effects of juvenile delinquency programs*. Research Report on Project 80-IJ-CX-0036, National Institute of Justice, Office of Research and Evaluation Methods, June 1982. (National Criminal Justice Reference Service Document No. NCJ-84968).
- Mark W. Lipsey, Jack I. Mills, Raymond Coffin, Kathleen B. Fraser, & Mary Ann Plant. *1980 Los Angeles County Youth Services Network Evaluation*. Research Report, July 1981.
- Mark W. Lipsey & Judith E. Johnston. *The impact of juvenile diversion in Los Angeles County: A report to the Los Angeles County (AB90) Justice System Advisory Group*. Research Report, July 1979.
- Mark W. Lipsey, Dale E. Berger, et al. *Final evaluation report: Southeast Early Diversion Project*. Research Report, December 1978.
- Mark W. Lipsey, Dale E. Berger, et al. *Final evaluation report: Cerritos Corridor Diversion Project*. Research Report, December 1978.
- Mark W. Lipsey, Dale E. Berger, et al. *Final evaluation report: Positive Alternatives for Youth Diversion Project*. Research Report, December 1978.
- Mark W. Lipsey, Dale E. Berger, et al. *Final evaluation report for the Orange County Regional Diversion Program*. Research Report, March 1978.
- Mark W. Lipsey, Dale E. Berger, Janet M. Lange, & Laura B. Dennison. *Second annual evaluation report: Southeast Early Diversion Project*. Research Report, January 1978.
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- Dale E. Berger, Mark W. Lipsey, Laura B. Dennison, & Janet M. Lange. *The effectiveness of the Sheriff's Department's juvenile diversion projects in southeast Los Angeles County*. Research Report, April 1977.
- Mark W. Lipsey, Dale E. Berger, & Laura B. Dennison. *First annual evaluation report: Southeast Early Diversion Project*. Research Report, January 1977.
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- Mark W. Lipsey & Dale E. Berger. *Riverside County social services survey: Final report*. Research report under contract to Control Data Corporation, October 1974.

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