

## VITA

### JOSEPH MURPHY

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## I EDUCATION & EXPERIENCE

### PROFESSIONAL EXPERIENCE Appointments and Specializations

Department of Leadership, Policy, and Organization, Peabody College of Education, Vanderbilt University. Areas of specialization are: school improvement, educational leadership, and educational policy. September 1988 - present

Frank W. Mayborn Chair, May 2009 - present

Professor of Education and Public Policy, September 1988 - present

Associate Dean for Special Projects, September 2000 - present

Investigator, Learning Science Institute, 2005 - present

Chair, September 1988 - August 1999.

Director of Research and Senior Research Scientist  
Peabody Center for Educational Policy, Peabody College of Education, Vanderbilt University.  
September 1997 - August 2000.

Kennedy Center Investigator

John F. Kennedy Center for Research on Human Development. Peabody College of Education, Vanderbilt University. September 1993 - August 1996.

Senior Research Fellow

National Center for Educational Leadership--University of Chicago, Harvard University, and Vanderbilt University. Director of the restructured schools project. October 1988 - September 1993.

Senior Research Associate

Center for the Advanced Study of Educational Leadership. Peabody College of Education, Vanderbilt University. August 1988 - July 1993.

School of Education Policy and Leadership, College of Education, The Ohio State University

William Ray Fleisher Professor, July 2000 – August 2002

President, Ohio Principals Leadership Academy, June 2000 – June 2002

Department of Administration, Higher, and Continuing Education, College of Education, University of Illinois, Champaign-Urbana, Illinois. Areas of specialization are: school improvement, educational leadership, and policy

Associate Professor, August 1984 - July 1988.

California State Department of Education, Sacramento, California. Responsible for assisting the Chief Deputy in reorganizing and redirecting the energies within the State Department toward the educational agenda of Superintendent Honig. Assisting the Chief Deputy in analyses of all areas of the department with special emphasis on instruction and curriculum.

Executive Assistant to the Chief Deputy Superintendent of Public Instruction, January 1983 - August 1984.

Milpitas Unified School District, Milpitas, California. Assisting the Superintendent in translating school instructional effectiveness research into district policies and practices. Also responsible for working with the superintendent to improve decision-making and communication at the district office.

Assistant to the Superintendent, July 1982 - December 1982.

William Burnett School, Milpitas, California. Supervision of all teachers; evaluation of half of the teaching staff; supervision of all instructional aides; curricular supervision and staff development activities for SIP program; monitoring and evaluation of educational program K-3. Assisting principal with student guidance and discipline; responsibility for testing program; coordination with special education teachers. Total responsibility for financial operations of school (general fund, SIP, special funds). Supervision and control of all building maintenance and custodial operations. Close work with School Site Council; supervision of parent volunteer program.

Vice-Principal and School Improvement Program Manager, August 1979 - June 1982.

Grandview Heights City School District, Columbus, Ohio. Project Director, Grants Coordinator, School/Community Relations Director, Assistant In-service Education Coordinator. Assisted the Superintendent in a wide range of activities including: preparation of Board Agenda, curriculum development, correspondence, and reports.

Administrative Assistant to the Superintendent, September 1978 - June 1979.

Alamance County Public Schools, Graham, North Carolina. Grade Chairperson.

First Grade Teacher, August 1974 - June 1977.

Hahnemann Medical College Hospital, Philadelphia, Pennsylvania. Fiscal loan officer.

Cost Accountant, June 1972 - August 1973.

## EDUCATION

Muskingum College, New Concord, Ohio. Economics & Business Administration  
B.A. - 1971

The University of Chicago, Chicago, Illinois. Elementary Education  
M.S.T. - 1974

The Ohio State University, Columbus, Ohio. Educational Administration & Public Finance  
Ph.D. - 1980

## **II PROFESSIONAL INFORMATION**

### CITATION INDICES

#### Google Scholar

citations	12,108
h-index	57
i 10-index	155

#### Research Gate

RG score	29.73
impact points	28.74

#### RHSU Edu-Scholar Public Influence Ranking

Rating (2015): 14th in the nation

### PROFESSIONAL MEMBERSHIPS

American Educational Research Association  
International Congress for School Effectiveness and School Improvement

## HONORS

Edwin M. Bridges Award, University Council of Educational Administration, 2014

Legacy Award, Journal of Educational Administration, 2014

American Educational Research Association, 2012  
AERA Fellow

Roald F. Campbell Award, University Council of Educational Administration, 2011  
Lifetime achievement award

American Educational Research Association: Division A—Excellence in Research Award, 2009

Frank W. Mayborn Chair, Vanderbilt University, 2009  
Awarded endowed chair

American Educational Research Association: Division H, School Evaluation and Program Development,  
Outstanding Publication (Handbook on Restructuring and Substantial School Improvement),  
2008.

American Education Research Association: Teaching in Educational Administration SIG, Distinguished  
Service Award, 2007.

American Education Research Association, Professional Service Award, 1998  
Outstanding contribution relating research to practice.

Literati Club and MCB University Press  
Runner-up to the outstanding article appearing in the Journal of Educational Administration for  
1995 (Volume 33) (with Emily Myers).

American Educational Research Association  
Appointed Editor of The Handbook of Research on Educational Administration by the president  
of AERA, 1994.

Literati Club and MCB University Press  
Outstanding article appearing in the Journal of Educational Administration for 1992 (Volume 30)  
(with Philip Hallinger).

Council of Graduate Students Award for Excellence in Teaching, Advising, and Research, 1988  
Award given each year to the outstanding teacher of graduate students in the College of  
Education at the University of Illinois.

American Vocational Education Research Association  
Outstanding article appearing in The Journal of Vocational Educational Research for 1987 (with  
Linda S. Lotto).

Fellow, National Center for Effective School Research and Development, 1987-1989

Jack A. Culbertson Award, University Council for Educational Administration, 1986  
Award given each year to one outstanding professor in the first ten years of their career in the area of educational administration.

University of Illinois, College of Education Scholar, 1986  
One of eight faculty in the College of Education designated as a Faculty Scholar. This is the highest honor offered in the College of Education.

#### NATIONAL COMMISSION MEMBERSHIPS/SERVICE

Co-Chair, ISLLC Update Project, 2013-2015

Chair, ISLLC Revision Committee, 2013-2014

Fellow, Hong Kong Institute of Education, Center on School Leadership, 2008-

Chair, National Board Certification for School Leaders Steering Committee, National Board for Professional Teaching Standards, 2008-

Scientific Council, Center on Innovation and Improvement, 2006-

Co-Chair Expert Panel, Interstate School Leaders Licensure Consortium Standards for School Leaders Revision Group, 2006-2007

Chair, Interstate School Leaders Licensure Consortium, National Policy Board for Educational Administration, 1994 – 2004

National Advisory Board, High School Survey of Student Engagement, 2004-

Advisory Member, School System Capacity Team, National Education Association, 2003 –

Member, Center for Research on Education, Diversity, and Excellence Synthesis Team on “Teacher-School-Systemic Integration for Effective Reform”, 2001-2002

Commissioner, National Commission for the Advancement of Educational Leadership Preparation, 2001 – 2003

Member, AERA Division A Task Force on Developing Research in Educational Leadership, 2001- 2204

Co-Chair, Task Force on the Principalship, School Leadership for the 21<sup>st</sup> Century Initiative - Institute for Educational Leadership, 1999-2000

National Advisory Board, Principal Residency Network, Big Picture Company, 2000-2001

National Planning Committee – Southern Regional Education Board’s Wallace Readers-Digest Grant, 2000-2001

National Advisory Board, Lenses on Learning — Educational Development Center, 1998-2000

National Advisory Board, "KEYS to Excellence in Your School" Project, National Educational Association, 1994-2001

Advisory Council Member, Educational Excellence Network, 1989-1997

Fellow, National Center for Effective School Research and Development, 1987-1997

Chair, National Resource Bank for Programs in Educational Leadership, National Policy Board for Educational Administration, 1996

Vice President, Division A, American Educational Research Association, 1994-1996

National Advisory Board, ERIC Clearinghouse on Educational Management, 1994-1996

National Study Group on Leadership Questions and Issues Group, 1991-1992

Evaluation Advisory Member, Systematic Initiatives Program, National Science Foundation, 1991-1992

Program Chair, Division A, American Educational Research Association, 1991

National Jury, National Commission for the Principalship, 1990

Chair, School Effectiveness and School Improvement SIG, American Educational Research Association, 1990 (Program Chair 1989)

National Study Group on the Preparation of School Administrators--National Policy Board for Educational Administration, 1988-1989

National Advisory Panel, The Mayor's (Chicago) Educational Summit, 1988

#### EDITORSHIPS/EDITORIAL BOARDS

##### Editorial Boards/Advisory Boards

Educational Administration: Theory and Practice, 2013-

Journal of Educational Administration, 2011-

Journal of Research on Leadership Education, 2005-2007

Journal of Effective Schools, 2001-2006; 2013-

School Effectiveness and School Improvement, 1999-

School Leadership & Management, 1997-

International Journal of Leadership in Education, 1997-2006

Peabody Journal of Education, 1995-1999

Vanderbilt University Press, 1994-1997

Journal for a Just and Caring Society, 1994-1996

Journal of School Leadership, 1993-1998

#### Editorships

The Handbook of Research on Educational Administration, 1994-1999

#### Edited Series

Critical Issues in Educational Leadership, Teachers College Press, 1992-2007

### **III GRANTS (Principal Investigator)**

<u>Laboratory for Student Success</u>	\$214,000	8/1/04 – 12/13/05
Study of distributed leadership in secondary schools in New Jersey and Delaware (principal investigator)		
<u>Wallace Foundation</u>	\$1,500,000	7/1/05 – 6/30/08
Development of a Leadership Assessment System (co-principal investigator with Stephen Elliott, Ellen Goldring, and Andrew Porter)		
<u>IES</u>	\$1,600,000	7/1/08 – 6/30/12
The Development and Validation of the Vanderbilt Assessment of Leadership in Education (co-principal investigator with Stephen Elliott, Ellen Goldring, and Andrew Porter)		
<u>Wallace Foundation</u>	\$124,000	9/1/13 – 9/30/14
Examining Updated SAM Process with Consideration of the Potential for a Randomized Control Trial (co-principal investigator with Ellen Goldring, Jason Grissom, and Andrew Porter)		

### **IV PUBLICATIONS**

#### BOOKS

##### Authored

Murphy, J. (2016). Leading school improvement: A framework for action. West Palm Beach, FL:

Learning Sciences International.

- Murphy, J. (2016). Creating instructional capacity. Thousand Oaks, CA: Corwin Press.
- Murphy, J., & Torre, D. (2014). Creating productive cultures in schools: For students, teachers, and parents. Thousand Oaks, CA: Corwin Press.
- Murphy, J. (2013). The architecture of school improvement: Lessons learned. Thousand Oaks, CA: Corwin Press.
- Murphy, J. (2012). Homeschooling in America. Thousand Oaks, CA: Corwin Press.
- Murphy, J. (2011). Essential lessons for leaders. Thousand Oaks, CA: Corwin Press.
- Murphy, J., & Tobin, K. (2011). Homelessness comes to school. Thousand Oaks, CA: Corwin Press.
- Murphy, J. (2010). The educator's handbook for understanding and closing achievement gaps. Thousand Oaks, CA: Corwin.
- Murphy, J., & Meyers, C. V. (2008). Turning around failing schools: Leadership lessons from the organizational sciences. Thousand Oaks, CA: Corwin.
- Murphy, J. (2006). Preparing school leaders: An agenda for research and action. Lanham, MD: Rowman & Littlefield.
- Murphy, J. (2005). Connecting teacher leadership and school improvement. Thousand Oaks, CA: Corwin Press.
- Murphy, J. (2004). Leadership for literacy: Research-based practice, preK-3 Thousand Oaks, CA: Corwin Press.
- Murphy, J., & Shiffman, C. (2002). Understanding and assessing charter schools. New York: Teachers College Press.
- Murphy, J., Beck, L. G., Crawford, M., & Hodges, A. (2001). The productive high school: Creating personalized academic communities. Thousand Oaks, CA: Corwin Press.
- Murphy, J., Gilmer, S., Weise, R., & Page, A. (1998). Pathways to privatization in education. Norwood, NJ: Ablex.
- Beck, L. G., Murphy, J., and Associates. (1997). Ethics in educational administration programs: Emerging models. University Park, CA: University Council for Educational Administration.
- Beck, L. G., & Murphy, J. (1996). The four imperatives of a successful school. Newbury Park, CA: Corwin Press.



- Murphy, J. (1996). The privatization of schooling: Problems and possibilities. Newbury Park, CA: Corwin Press.
- Murphy, J., & Beck, L. G. (1995). School-based management as school reform: Taking stock. Newbury Park, CA: Corwin Press.
- Beck, L. G., & Murphy, J. (1994). Ethics in educational leadership programs: An expanding role. Newbury Park, CA: Corwin Press.
- Beck, L., & Murphy, J. (1993). Understanding the principalship: Metaphorical themes 1920s-1990s. New York: Teachers College Press.
- Murphy, J. (1992). The landscape of leadership preparation: Reframing the education of school administrators. Newbury Park, CA: Corwin Press.
- Murphy, J. (1991). Restructuring schools: Capturing and assessing the phenomena. New York: Teachers College Press.

Edited

- Young, M. D., Crow, G., Ogawa, R., & Murphy, J., (Eds.) (2009). The handbook of research on the education of school leaders. New York: Routledge.
- Portin, B. S., Beck, L. G., Knapp, M. S., & Murphy, J. (2003). Self-Reflective renewal in schools: Lessons from a national initiative. Norwood, NJ: Greenwood Publishing Group.
- Murphy, J., & Datnow, A. (Eds.) (2003). Leadership lessons from comprehensive school reform. Thousand Oaks, CA: Corwin Press.
- Murphy, J. (Ed.). (2002). The educational leadership challenge: Redefining leadership for the 21st century (National Society for the Study of Education Yearbook, Vol. 101A). Chicago: University of Chicago Press.
- Murphy, J., & Louis, K. S. (Eds.). (1999). Handbook of research on educational administration (2nd ed.). San Francisco: Jossey Bass.
- Murphy, J., & Forsyth, P. (Eds.). (1999). Educational administration: A decade of reform. Thousand Oaks, CA, and Columbia, MO: Corwin Press and The University Council for Educational Administration.
- Murphy, J., & Louis, K. S. (Eds.). (1994). Reshaping the principalship: Insights from transformational reform efforts. Newbury Park: Corwin Press.
- Murphy, J. (Ed.). (1993). Preparing tomorrow's school leaders: Alternative designs. University Park, PA. University Council for Educational Administration.
- Hallinger, P., Leithwood, K., & Murphy, J. (Eds.). (1993). A cognitive perspective on educational administration. New York: Teachers College Press.

Murphy, J., & Hallinger, P. (Eds.). (1993). Restructuring schooling: Learning from ongoing efforts. Newbury Park, CA: Corwin Press.

Murphy, J. (Ed.). (1990). The reform of American public education in the 1980s: Perspectives and cases. Berkeley: McCutchan.

Murphy, J., & Hallinger, P. (Eds.). (1987). Approaches to administrative training. Albany: State University of New York Press.

#### MONOGRAPHS

Murphy, J. (2015). Notes on the profession. Charlottesville, VA: University Council for Educational Administration.

Murphy, J. & Vriesenga, M. (2004). Research on preparation programs in educational administration: An analysis. Columbia, MO: University Council for Educational Administration.

Murphy, J. (1999). The quest for a center: Notes on the state of the profession of educational leadership. Columbia, MO: University Council for Educational Administration.

#### EDITED JOURNALS

Murphy, J. (1999, September). The evolution of school leadership: Realizing the vision of the ISLLC Standards through authentic assessment. Journal of Personnel Evaluation in Education, 13(3).

Hallinger, P., & Murphy, J. (1992). The principalship: International perspectives. Journal of Educational Administration, 30(2).

#### ARTICLES (\* = refereed article)

\*Murphy, J. (in press). The empirical and moral foundations of the ISLLC Standards. Journal of Educational Administration.

Murphy, J. & Torre, D. (in press). The other wall: Communities of pastoral care for students. Principal.

\*Murphy, J. (in press). Explaining the effects of communities of pastoral care for students. Journal of Educational Research.

\*McCarthy, M. M., Shelton, S., & Murphy, J. (in press). Policy penetration of the ISLLC Standards. Leadership and Policy for Schools, 14(3),

Louis, K. S., Murphy, J., & Smylie, M. (in press). Caring leadership in schools: Findings from exploratory analysis. Educational Administration Quarterly.

- Murphy, J. Neumerski, C., Goldring, E., & Grissom, J. (in press). Bottling fog? The quest for instructional management. Cambridge Journal of Education.
- Torre, D., & Murphy, J. (in press). A different lens: Changing perspectives using Photo-Elicitation Interviews. Educational Policy Analysis Archives.
- \*Goldring, E., Xiu, C., Murphy, J., Porter, A., & Elliott, S. (2015). The convergent and divergent validity of the Vanderbilt Assessment of Leadership in Education (VAL-ED): Instructional leadership and emotional intelligence. Journal of Educational Administration, 53(2), 177-196.
- \*Murphy, J. (2015). Creating communities of professionalism: Addressing cultural and structural barriers. Journal of Educational Administration, 53(2), 154-176.
- Murphy, J. (2015). The five intelligences of leadership. Phi Delta Kappan, 96(8), 80.
- \*Murphy, J. (2015). Forces shaping schooling and school leadership. Journal of School Leadership, 25(6),
- Murphy, J. (2015). Building out leadership. Understanding the foundations of the ISLLC Standards. Division A, AERA Newsletter.
- Murphy, J. (2014). Insights about the profession: Questionable norms and marginalization of practice. On the Horizon, 22(3), 192-198.
- \*Murphy, J. & Tobin, K. (2014). Homelessness in America: An historical analysis. American Educational History Journal, 41(2), 281-298.
- \*Torre, D., & Murphy, D. (2014). Communities of parental engagement: New foundations for school leaders. International Journal of Leadership in Education.
- \*Murphy, J. & Torre, D. (2014). Vision: Essential scaffolding. Educational Management, Administration and Leadership.
- Murphy, J. (2014). Students in peril: Deeper understandings of the failure of students on the wrong side of the advantage gap. Learning and Teaching in Educational Leadership SIG Newsletter, pp. 7-11.
- \*Hallinger, P., Heck, R., & Murphy, J. (2014). Teacher evaluation and school improvement. Educational Assessment, Evaluation and Accountability, 26(1), 5-28.
- \*Covay, E., Porter, A., Murphy, J., Goldring, E. B., Cravens, X., & Elliott, S. N. (2014). A known group analysis validity study of the Vanderbilt Assessment of Leadership in Education. Educational Assessment, Evaluation and Accountability, 26(1), 29-48.
- \*Murphy, J. (2014). The social and educational aspects of homeschooling. Sociological Spectrum, 34(3).

- Murphy, J. Goldring E., & Porter, A. (2014). Principal evaluation takes center stage. Principal, 93(3), 20-24.
- Murphy, J. (2014). Of questionable value. The Ed.D. dissertation—an essay. UCEA Review, 55(1), 27-28.
- Murphy, J. (2014). The interment of Edd Disser. UCEA Review, 55(1), 29.
- Murphy, J. (2014). Notes on the Ed.D./Ph.D. discussion in the UCEA Review: The essential question. 55(1), 25-26.
- \*Murphy, J. & Torre, D. (2013). Beyond the factors: The threads of school improvement. International Journal of Education and Research, 1(10), 113-132.
- \*Murphy, J. (2013). Exploring the change in homeschooling, 1970-2010. Home School Research Journal, 29(1), 1-15.
- Murphy, J. (2013, Nov/Dec). Three layers of leadership. Principal, 93(2), 44-45.
- \*Murphy, J., Hallinger, P., & Heck, R. (2013, September). Leading via teacher evaluation: The case of the missing clothes. Educational Researcher, 42(6), 349-354.
- Murphy, J. (2013, Winter). Notes for doctoral students, professors early in their academic careers, and their colleagues. UCEA Review, 54(1), 34-36.
- \*Murphy, J. (2013). Riding history: The organizational development of homeschooling in the US. American Educational History Journal, 40(2), 335-354.
- \*Cravens, X., Goldring, E., Porter, A., Polikoff, M., Murphy, J., & Elliott, S. (2013). Setting proficiency standards for school leadership assessment: An examination of cut-score decision making. Educational Administration Quarterly, 49(1), 124-160.
- \*Hallinger, P., & Murphy, J. (2013). Running on empty: Finding the time and capacity to lead learning. NASSP Bulletin, 97(1), 5-21.
- \*Louis, K. S., Mayrowetz, Murphy, J., & Smylie, M. (2013). Making sense of distributed leadership: How secondary school educators look at job design. International Journal for Educational Leadership and Management, 1(1), 33-67.
- \*Murphy, J. (2013, September). Pray to our gods: The marginalization of practice in departments of leadership and policy. AASA New Superintendents E-Journal (<http://www.aasa.org/content.aspx?id=29268>). Also in School Leadership Briefing <http://www.schoolbriefing.com/4944/the-architecture-of-school-improvement/?code=Corwin>
- \*Murphy, J. (2013). The architecture of school improvement. Journal of Educational Administration, 51(3), 252-263.

- \*Tobin, K., & Murphy, J. (2013). Addressing the needs of homeless families and children. Journal of Applied Research on Children, 4(1),
- \*Murphy, J., & Tobin, K. (2012, May). Addressing the problems of homeless adolescents. Journal of School Leadership, 22(3), 633-663.
- \*Tobin, K.J., & Murphy, J. (2012, Winter). A policy agenda for addressing homelessness. School Leadership Review, 7(1), 71-97.
- \*Murphy, J. (2011, January-March). Homeless children and youth at risk: The educational impact of displacement. Journal of Education for Students Placed at Risk, 16(1), 38-56.
- Murphy, J., & Tobin, K. (2011, November). Homelessness comes to school: Homeless children and youth can succeed. Phi Delta Kappan, 92(3).
- Murphy, J., Goldring, E., Cravens, X. C., Elliott, S. N., & Porter, A. C. (2011). The Vanderbilt assessment of leadership in education: Measuring learning-centered leadership. East China Normal University Journal, 29(1), 1-10.
- \*Porter, A. C., Polikoff, M. S., Goldring, E., Murphy, J., Elliott, S. N. & May, H. (2010, December). Investigating the validity and reliability of the Vanderbilt Assessment of Leadership in Education. Elementary School Journal, 111(2), 282-313.
- Murphy, J. (2010, May). Nine lessons for turning around failing schools. Phi Delta Kappan, 91(8), 93-98.
- \*Porter, A. C., Polikoff, M. S., Goldring, E., Murphy, J., Elliott, S. N., & May, H. (2010, April). Developing a psychometrically sound assessment of school leadership: The VAL-ED as a case study. Educational Administration Quarterly, 46(2), 135-173.
- \*Murphy, J. (2010, April). Turning around failing schools: Insights for educational leaders. Journal of Educational Change, 11(2), 157-176.
- \*Polikoff, M. S., May, H., Porter, A. C., Elliott, S. N., Goldring, E., & Murphy, J. (2009, November). An examination of differential item functioning on the Vanderbilt Assessment of Leadership in Education. Journal of School Leadership, 19(6), 661-679.
- \*Murphy, J. (2009, November). Turning around failing schools: Policy insights from the corporate, government and non-profit sectors. Educational Policy, 23(6), 796-830.
- Murphy, J. (2009, November). Closing achievement gaps: Lessons from the last 15 years. Phi Delta Kappan, 91(3), 8-12.
- \*Goldring, E., Cravens, X., Murphy, J., Elliott, S., Porter, A., & Carson, B. (2009, September). The evaluation of principals: What and how do states and urban districts assess? Elementary School Journal, 110(1), 19-32.

- \*Murphy, J., Smylie, M., Mayrowetz, D., & Louis, K. S. (2009, April). The role of the principal in fostering the development of distributed leadership. School Leadership & Management, 29(2), 181-214.
- \*Goldring, E., Porter, A. C., Murphy, J., & Elliott, S. (2009). Assessing learning-centered leadership: Connections to research, professional standards, and current practice. Leadership and Policy in Schools, 8(1), 1-36.
- Murphy, J., & Orr, M. T. (2009, Spring). Industry standards for preparation programs in educational leadership. Learning and Teaching in Educational Administration, 17(1), 9-11.
- \*Murphy, J., & Meyers, C. V. (2009). Rebuilding organizational capacity in turnaround schools: Insights from the corporate, government, and non profit sectors. Educational Management, Administration and Leadership, 37(1), 9-29.
- \*Murphy, J. (2008, October-December). Turnaround insights from the organizational sciences: A review of the empirical evidence and the development of a staged model of recovery with potential implications for the PK-12 education sector. Leadership and Policy in Schools, 17(4), 331-357.
- \*Murphy, J., Moorman, H., & McCarthy, M. M. (2008, October). A comprehensive framework for rebuilding initial certification and preparation programs in school administration: Lessons from whole-state reform initiatives. Teachers College Record, 110(10), 2172-2203.
- \*Murphy, J. (2008). The place of leadership in turnaround schools: Insights from organizational recovery in the public and private sectors. Journal of Educational Administration, 46(1), 74-98.
- \*Murphy, J., Vriesenga, M., & Storey, V. (2007, December). EAQ, 1979-2003: An analysis of types of work, methods of investigation, and influences. Educational Administration Quarterly, 43(5), 612-628.
- \*Meyers, C. V., & Murphy, J. (2007, September). Turning around failing schools: An analysis. Journal of School Leadership, 17(3), 631-659,
- \*Smylie, M. A., Mayrowetz, D., Murphy, J., & Louis, K. S. (2007, July). Trust and the development of distributed leadership. Journal of School Leadership, 17(4), 469-503.
- \*Murphy, J., Elliott, S. N., Goldring, E., & Porter A. (2007, April). Leadership for learning: A research-based model and taxonomy of behaviors. School Leadership & Management, 27(2), 179-201.
- Murphy, J. (2007, April). Questioning the core of university-based programs for preparing school leaders. Phi Delta Kappan, 88(8), 582-585.

- \*Mayrowetz, D., Murphy, J., Louis, K. S., & Smylie, M. A. (2007, February). Distributed leadership as work redesign: Retrofitting the job characteristics model. Leadership and Policy in Schools, 6(1) 69-101.
- Murphy, J. (2006, Fall). Of dubious efficacy—questioning the core of university-based preparation programs for school leaders: A reflective essay. School Leadership News (AERA Division A Newsletter), 17, 6-12.
- \*Murphy, J. (2006, December). The evolving nature of the American high school: A punctuated equilibrium model of institutional change. Leadership and Policy in Schools, 5(4), 1-39, 285-324. (invited article)
- Murphy, J. (2006, Summer). The 5E model of school leadership. Journal of Staff Development, 27(3), 51-52, 64.
- \*Murphy, J. (2006, Spring). Some thoughts on rethinking the pre service education of school leaders. Journal of Research on Leadership Education, 1(1).
- \*Murphy, J., & Vriesenga, M. (2006, April). Research on school leadership preparation in the United States: An Analysis. School Leadership and Management, 26(2), 183-195.
- Murphy, J., (2005, September). Using the ISLLC Standards for School Leaders at the state level to strengthen school administration. The State Education Standard, 15-18.
- \*Murphy, J., Hawley, W.D., & Young, M.F. (2005, Fall). Redefining the education of school leaders: Scaffolding a learning-anchored program on the ISLLC Standards. Educational Leadership Review, 6 (2), 48-57.
- \*Murphy, J., & Vriesenga, M. (2005, Summer). Developing professionally anchored dissertations: Lessons from innovative programs. School Leadership Review, 1 (1), 33-57.
- \*Murphy, J. (2005, February) Uncovering the foundations of the ISLLC Standards and addressing concerns in the academic community. Educational Administration Quarterly, 41 (1), 154-191.
- \*Murphy, J. (2004, March). Leadership for literacy: A Framework for policy and practice. School Effectiveness and School Improvement, 15 (1), 65-96.
- Murphy, J. (2003, Winter). Some notes on the foundations of the ISLLC Standards School Leadership News (AERA Division A Newsletter).
- Murphy, J., & Hawley, W. (2003, Fall). The AASA “Leadership for Learning” masters program. Teaching and Learning in Educational Administration, 10 (2), 1-6.
- \*Murphy, J. (2003, January-March). Has marketization improved the quality of education: The case of charter schools. Journal of Educational Change, 4 (1), 10-18.

- Murphy, J. (2002, September/October). How the ISLLC Standards are reshaping the principalship". Principal, 82 (1), 22-26.
- Murphy, J., Manning, J.B., & Walberg, H.J. (2002, September). Educational leadership: Reports and recommendations from a national invitational conference. The LSS Review, 1 (2), 1, 30.
- \*Murphy, J. (2002, April). Reculturing the Profession of educational leadership: New Blueprints. Educational Administration Quarterly, 38(3), 176-191.
- Murphy, J. (2002, Winter) The ISLLC Standards at work. AERA Division A Newsletter
- \*Murphy, J. (2001, November). The changing face of leadership preparation. The School Administrator, 58(10) 14-18.
- Murphy, J. (2001 Winter). The Interstate School Leaders Licensure Consortium--Standards for school leaders. AASA Professor 24(2), 2-7.
- Shipman, N. J. & Murphy, J. (2001, February). Standards for school leaders: Gaining momentum. Principal Leadership, 1(6), 69-70.
- \*Murphy, J. (2000). A response to English. The International Journal of Leadership in Education, 3 (4), 411-414.
- \*Murphy, J. (2000, September). Notes from the cell: A response to English's "interrogation." Journal of School Leadership, 10(5), 464-469.
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- Louis, K. S., & Murphy, J. (1994). The evolving role of the principal: Some concluding thoughts. In J. Murphy & K. S. Louis (Eds.), Reshaping the principalship: Insights from transformational reform efforts. Newbury Park, CA: Corwin Press.
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- Evertson, C., & Murphy, J. (1992). Beginning with classrooms: Implications for restructuring schools. In H. H. Marshall (Ed.), Redefining student learning. Norwood, NJ: Ablex.



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- Murphy, J. (1990). Preparing school administrators for the twenty-first century: The reform agenda. In B. Mitchell & L. L. Cunningham (Eds.), Educational leadership and changing contexts of families, communities, and schools. (the 1990 NSSE yearbook). Chicago: University of Chicago Press.
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- Murphy, J. (1990). The educational reform movement of the 1980s: A comprehensive analysis. In J. Murphy (Ed.), The reform of American public education in the 1980s: Perspectives and cases. Berkeley: McCutchan.
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- Murphy, J. (1990). Management of effective schools. In T. Husen and T. N. Postlethwaite (Eds.), International encyclopedia of education: Research and studies, supplementary, (Vol. 2).
- Murphy, J., & Hallinger, P. (1989). Academic press: Translating high expectations into school policies and classroom practices. In R. Brandt (Ed.), Readings from Educational Leadership: Effective schools and school improvement. Alexandria, VA: Association for Supervision and Curriculum Development.
- Hallinger, P., & Murphy, J. (1989). Assessing and developing principal instructional leadership. In R. Brandt (Ed.), Readings from Educational Leadership: Effective schools and improvement. Alexandria, VA: Association for Supervision and Curriculum Development.

Murphy, J., & Hallinger, P. (1987). Emerging views of the professional development of school administrators: A synthesis with suggestions for improvement. In J. Murphy & P. Hallinger (Eds.), Approaches to administrative training. Albany, NY: State University of New York Press.

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## V PAPERS PRESENTED AT NATIONAL AND INTERNATIONAL CONFERENCES

### AERA PRESENTATIONS

Smylie, M. A., Murphy, J. F., Seashore-Louis, K. (2015, April). Leadership for caring schools. Chicago.

Murphy, J. F. (2015). Notes on the profession of school administration. Chicago.

Orr, M. T., Pecheone, R. L., Murphy, J. F., Snyder, J. D., Beaudin, B. Q., Hollingworth, L. Buttram, J. L. (2015, April). Performance assessment for principal licensure: Opportunities, challenges, and early findings. Chicago.

Minor, E. C., Porter, A. P., Murphy, J. F., Goldring, E. B., & Elliot, S. N. (2015, April) Developing effective leaders requires valid high-quality, psychometrically sound, and reliable tools: A test-retest analysis of the Vanderbilt Assessment for Leadership in Education. Chicago.

Cravens, X., Goldring, E., Murphy, J., & Porter, A. (2014, April). Multi-source principal evaluation data: Consequences for principal development and school improvement. Washington, DC.

Murphy, J. (2013, April). Homeschooling in America: An historical analysis.

Goldring, E., Cravens, X. C., Murphy, J., Porter, A., & Elliott, S. N. (2013, April). The convergent and divergent validity of the Vanderbilt Assessment of Leadership in Education (VAL-ED): Instructional leadership and emotional intelligence.

Covay, E., Porter, A. C., Murphy, J., Goldring, E., Cravens, X. C., & Elliott, S. N. (2013, April). A known group analysis validity study of the Vanderbilt Assessment of Leadership in Education.

Murphy, J. (2012, April). The foundations and guiding principles of school improvement. Vancouver. [Invited address]

- Goldring, E., Porter, A. C., Murphy, J., Cravens, X., & Elliott, S. N. (2012, April). The Vanderbilt Assessment of Leadership in Education (VALED): Conceptualization, psychometric development, and implementation. Vancouver.
- Murphy, J. (2010, May). The development of the VAL-ED and field trial design. Denver.
- Murphy, J. (2008, March). Frameworks informing the assessment of school leadership. New York.
- Porter, A., Polikoff, M. S., Goldring, E., Murphy, J., & Elliott, S. N. (2008, March). Building a psychometrically sound assessment of school leadership: The VAL-ED as a case study. New York.
- Smylie, M., Mayrowetz, D., Louis, K. S., & Murphy, J. (2008, March). Micropolitics and the development of shared leadership. New York.
- Elliott, S. N., Goldring, E., Porter, A., & Murphy, J. (2008, March). The VAL-ED assessment instrument: Purposes and response forms. New York.
- Goldring, E., Craven, X. C., Murphy, J., Elliott, S. N., Carson, B., & Porter, A. C. (2008, March). The evaluation of principals: What and how do states and districts assess leadership. New York.
- Murphy, J. (2007, April). An empirically grounded model of turning around failing schools: Lessons from the organizational sciences. Chicago.
- Mayrowetz, D., Murphy, J., Smylie, M., & Louis, K. S. (2007, April). Distributed leadership in secondary schools: Insights from six case studies in New Jersey and Delaware. Chicago.
- Murphy, J., & Vriesenga, M. (2005, April). An analysis of alternative dissertations in preparation programs in school administration. Montreal.
- Murphy, J. (2003, April). Leadership for literacy. Chicago.
- Portin, B.S., Beck, L.G., Knapp, M.S., & Murphy, J. (2003, April). The school and self-reflective renewal. Chicago.
- Murphy, J. (2002, April). A design paper for the Ohio Principals Leadership Academy. New Orleans.
- Murphy, J. (2002, April). The role of the ISLLC *Standards for School Leaders* in the reform of school leadership: A dialogue. New Orleans.
- Murphy, J. (2002, April). Rapprochement between instructional supervision and administration. New Orleans.
- Murphy, J. (2002, April). Reculturing the profession of school leadership: New blueprints. New Orleans.

- Murphy, J. (2002, April). Strengthening school leadership: The changing context. New Orleans.
- Shiffman, C. D., & Murphy, J. (2002, April). Exploring the charter school architecture. New Orleans.
- Murphy, J. & Shiffman, C. D. (2002, April). The embedded logic of charter schools. New Orleans.
- Shiffman, C. D., & Murphy, J. (2002, April). The history of charter schools. New Orleans.
- Murphy, J., & Shiffman, C. D. (2002, April). Charter school effects. New Orleans.
- Murphy, J., Beck, L. G., Hodges, A., & Crawford, M. (2000, April). The historical footings of American high School education. New Orleans.
- Crawford, M., Hodges, A., Murphy, J., & Beck, L. G. (2000, April). The American high school: Productive classrooms. New Orleans.
- Hodges, A., Crawford, M., Murphy, J., & Beck, L. G. (2000, April). The American high school: Web of support for a personalized, academic foundation. New Orleans.
- Beck, L. G., Murphy, J., Crawford, M., & Hodges, A. (2000, April). Theoretical underpinnings of productive high schools. New Orleans.
- Rodi, M. S., & Murphy, J. (2000, April). Principal evaluation: A state of the art review. New Orleans.
- Murphy, J., & Adams, J. E. (1999). Reforming America's schools 1980-2000. Montreal.
- Murphy, J., & Shipman, N. J. (1999). Implementation of the Interstate School Leaders Licensure Consortium standards. Montreal.
- Murphy, J. (1999). Reconnecting teaching and school administration: A call for a unified profession. Montreal.
- Murphy, J. (1999). Governing America's schools: Problems and opportunities. Montreal.
- Murphy, J. (1999). The search for a center: Notes on the reform of the profession of educational administration. Montreal. [Invited address]
- Murphy, J. (1998). Are tomorrow's principals ready today? Implications of the ISLLC pilot test results for the role of school leaders. San Diego.
- Murphy, J. (1998). The ISLLC standards: What are they, how were they developed, and what are they supposed to do. San Diego.
- Murphy, J. (1998). The new consumerism: The emergence of market-oriented design principles for education. San Diego.

- Shipman, N. J., Topps, B., & Murphy, J. (1998). Linking the ISLLC Standards to professional development and relicensure. San Diego.
- Murphy, J. (1997). Privatization: A new look at some of the issues. Chicago.
- Murphy, J. (1997). For-profit educational firms: Their probable impact on the U.S. educational system. Chicago.
- Beck, L. G., & Murphy, J. (1997). Structural change, social reform, and school success: Untangling the variables in one urban district. Chicago.
- Murphy, J. (1996). Privatization policy: Framing the school reform debate. New York. [Invited vice-presidential address]
- Murphy J., & Louis, K. S. (1996). The handbook of research on educational administration. New York.
- Murphy, J. (1996). Understanding privatization. New York.
- Beck, L. G., & Murphy, J. (1996). Ethics teaching in educational administration: A framework for considering fundamental issues. New York.
- Weise, R. W., & Murphy, J. (1995). School-based management: A historical analysis. San Francisco.
- Murphy, J. (1994). The changing role of the superintendency in restructuring districts in Kentucky. New Orleans.
- Murphy, J. (1994). Restructuring in Kentucky: Insights from superintendents. New Orleans.
- Murphy, J. (1994). Transformational change and the evolving role of the principalship: Early empirical evidence. New Orleans.
- Beck, L. G., & Murphy, J. (1994). Conceptions of ethics in educational administration. New Orleans.
- Murphy, J., & Beck, L. G. (1994). Ethics in educational administration preparation programs: An historical perspective. New Orleans.
- Murphy, J., & Beck, L. G. (1994). Overviewing current efforts to prepare ethical leaders. New Orleans.
- Beck, L. G., & Murphy, J. (1994). A deeper analysis examining courses devoted to ethics. New Orleans.
- Murphy, J. (1993). Restructuring schooling: Learning from ongoing efforts. Atlanta.

- Murphy, J., Hallinger, P., & Evertson, C. (1993). Reframing the education of school leaders: Insights from four years of the NCEL restructuring project [Experimental session]. Atlanta.
- Leithwood, K. A., Hallinger, P., & Murphy, J. (1993). Studying and developing the expertise of educational leaders [Experimental session]. Atlanta.
- Murphy, J. (1993). A town meeting on issues in field-based preparation of school leaders [Experimental session]. Atlanta.
- Murphy, J. (1993). Rethinking leadership roles in schools [Experimental session]. Atlanta.
- Beck, L., & Murphy, J. (1992). Understanding the principalship: A metaphorical analysis, 1960-1990. San Francisco.
- Hausman, C., Hallinger, P., & Murphy, J. (1992). Conceptualizing school restructuring: Principals' and teachers' perceptions. San Francisco.
- Evertson, C., & Murphy, J. (1992). Reconceptualizing learning for restructured schools: Responses from the viewpoint of administration. San Francisco. [Invited AERA Symposium].
- Murphy, J. (1991). The effects of the educational reform movement on departments of educational leadership. Chicago.
- Hallinger, P., & Murphy, J. (1991). Changing the teaching and learning process in restructured schools: The principal's perspective. Chicago.
- Beck, L. G., & Murphy, J. (1991). Understanding the principalship: A metaphorical analysis, 1920-1960. Chicago.
- Murphy, J. (1991). Restructuring schools: A critical analysis. Chicago.
- Hallinger, P., & Murphy, J. (1991). The United States: Changing norms of principal leadership. Chicago.
- Murphy, J. (1990). Educational reform in the 1980s: Explaining some surprising success. Boston.
- Radnofsky, M., Evertson, C., & Murphy, J. (1990). Restructured schools, tracking classroom effects: Teachers' perspectives. Boston.
- Murphy, J. (1990). Preparing school administrators for the twenty-first century. Boston.
- Murphy, J. (1990). Restructuring schools: Capturing the phenomena. Boston.
- Evertson, C., Murphy, J., & Radnofsky, M. (1990). Restructured schools: Links to the classroom. Boston.

- Murphy, J. (1989). Educational reform and equity: A reexamination of prevailing thought. San Francisco.
- Murphy, J., & Decker, K. (1989). Teacher use of homework at the high school level. San Francisco.
- Murphy, J. (1989). Educational reform in the 1980s: A comprehensive analysis. San Francisco.
- Murphy, J. (1989). Calls for the reform of school administration: A comprehensive analysis. San Francisco.
- Murphy, J. (1988). Methodological, measurement, and conceptual problems in the study of administrator instructional leadership. New Orleans.
- Murphy, J. (1988). Instructional improvement and the control of schools. New Orleans. (Printed in Resources in Education)
- Lotto, L. S., & Murphy, J. (1988). Making sense of schools as organizations: Coupling and cognition. New Orleans.
- Murphy, J., & Hallinger, P. (1987). New directions in the professional development of school administrators: A synthesis and suggestions for improvement. Washington.
- Hallinger, P., & Murphy, J. (1987). Instructional leadership and the impact of the school context. Washington.
- Hallinger, P., & Murphy, J. (1987). Social context effects of effective schools. Washington.
- Murphy, J., & Hallinger, P. (1986). The superintendent as instructional leader: Findings from effective school districts. San Francisco.
- Murphy, J., & Hallinger, P. (1986). Coordinating the work of principals: Lessons from effective school districts. San Francisco.
- Peterson, K. D., Murphy, J., & Hallinger, P. (1986). Control of the technical core in effective school districts: New findings. San Francisco.
- Murphy, J., Hallinger, P., & Peterson, K. D. (1985). The administrative control of principals in effective school districts: The supervision and evaluation functions. Chicago.
- Murphy, J., Hallinger, P., & Peterson, K. D. (1985). An exploratory analysis of effective school districts in California: Emerging themes. Chicago.
- Hallinger P., & Murphy, J. (1985). Defining an organizational mission: Clarity and persistence in leader behavior. Chicago.
- Hallinger, P., & Murphy, J. (1985). Instructional effectiveness and school SES: Is good for the goose, good for the gander? Chicago.

Weil, M., Marshalek, B., Mitman, A., Murphy, J., Hallinger, P., & Pruyn, J. (1984). Effective and typical schools: How different are they? New Orleans.

Weil, M., Mitman, A., Pruyn, J., Hallinger, P., Murphy, J., & O'Brien, J. (1983). Applying an educational productivity approach to school improvement: Results from experience. Montreal.

Mitman, A., Weil, M., Collins, J., O'Brien, J., Hallinger, P., Murphy, J., & Pruyn, J. (1983). Applying school effectiveness research: Setting standards for local schools and determining areas for intervention. Montreal.

#### OTHER NATIONAL CONFERENCE PRESENTATIONS

Murphy, J. (2015, March). Building communities of care for students. Paper presented at the annual conference of the National Association of Alternative Certification. Chicago.

Louis, K. S., Murphy, J., & Smylie, M. (2014). The caring leader. Paper presented at the annual convention of the University Council for Educational Administration. Washington, DC.

Torre, D., & Murphy, J. (2014). Building a community of engagement between home and school. Paper presented at the annual convention of the University Council for Educational Administration. Washington, DC.

Orr, M. T., & Murphy, J. (2014). Theory of action underlying the PAL performance assessment for principal licensure. Paper presented at the annual convention of the University Council for Educational Administration. Washington, DC.

Murphy, J. (2014). Notes on ISLLC 2014. Panel presentation at the annual convention of the University Council for Educational Administration. Washington, DC. [Invited panel presentation]

Murphy, J. (2014). Overview of the ISLLC Standards 2014. Panel presentation at the annual convention of the University Council for Educational Administration, Washington, DC. [Invited panel presentation]

Murphy, J. (2014). Comments on UCEA at 60. Panel presentation at the annual convention of the University Council for Educational Administration. Washington, DC. [Invited panel presentation]

Murphy, J. (2014). Instructional Leadership. Panel presentation at the annual meeting of the University Council for Educational Administration. Washington, DC.

Murphy, J. (2014). UCEA Research Legacy. Panel presentation at the annual meeting of the University Council for Educational Administration. Washington, DC. [Invited panel presentation]

Murphy, J. (2014, December). Pastoral care for students: The role of school leaders. Keynote address presented at the Annual meeting of Learning Forward, Nashville. [Invited Address]



- Murphy, J. (2014, June). Regrounding the foundations of the professional doctorate in school administration. Keynote address presented at Carnegie Project on the Education Doctorate annual assembly, Denver. [Invited Address]
- Murphy, J., & Tobin, K. (2013, November). Serving the poorest of the poor: Seven strategies to help homeless students succeed in school. Paper presented at the annual conference of the University Council for Educational Administration, Indianapolis.
- Tobin, K., & Murphy, J. (2013, November). Policies and practices to reduce poverty: Educator advocacy and homeless students. Paper presented at the annual conference of the University Council for Educational Administration, Indianapolis.
- Tobin, K., & Murphy, J. (2013, November). Homelessness come to school: When poverty and education interact. Paper presented at the annual conference of the University Council for Educational Administration, Indianapolis.
- Murphy, J. (2012, November). Industry standards for preparation programs in educational leadership. Paper presented at the annual Conference of the University Council for Educational Administration, Denver.
- Murphy, J. (2012, November). Staying home: The prevalence of homeschooling and the demographics of homeschoolers. Paper presented at the annual Conference of the University Council for Educational Administration, Denver.
- Murphy, J. (2012, November). Riding history: Understanding the origins and development of homeschooling. Paper presented at the annual Conference of the University Council for Educational Administration, Denver.
- Murphy, J. (2012, November). Seismic shifts: Exploring environmental conditions that foster homeschooling. Paper presented at the annual Conference of the University Council for Educational Administration, Denver.
- Murphy, J. (2012, November). The calculus of departure: Parent motivations for homeschooling. Paper presented at the annual Conference of the University Council for Educational Administration, Denver.
- Murphy, J. (2012, November). A ball in play: Homeschooling in America. Paper presented at the annual Conference of the University Council for Educational Administration, Denver.
- Murphy, J. (2012, November). The end game: The impact of homeschooling. Paper presented at the annual Conference of the University Council for Educational Administration, Denver.
- Covay, E., Porter, A., Goldring, E., Murphy, J., & Elliott, S. N. (2012, November). Investigating the psychometric properties of VAL-ED. Paper presented at the annual Conference of the University Council for Educational Administration, Denver.

- Murphy, J. (2012, November). Evaluating and promoting educator effectiveness through national, state, and local policy: The university perspective. [Town Hall] Paper presented at the annual Conference of the University Council for Educational Administration, Denver.
- Murphy, J. & McCarthy, M. (2012, November). Evaluating preparation programs: The comprehensive review process. Paper presented at the annual Conference of the University Council for Educational Administration, Denver.
- Goldring, E., Cravens, X., Porter, A. C., & Murphy, J. (2012, March). The convergent and divergent validity of the Vanderbilt Assessment of Leadership Education (VALED): Instructional leadership and emotional intelligence. Paper presented at the annual conference of the Association for Education Finance and Policy, Boston.
- Murphy, J., & Tobin, K. (2011, November). Understanding homelessness in America. Paper presented at the annual conference of the University Council for Educational Administration, Pittsburgh.
- Murphy, J., & Tobin, K. (2011, November). Portraying homelessness in the US. Paper presented at the annual conference of the University Council for Educational Administration, Pittsburgh.
- Tobin, J., & Murphy, J. (2011, November). Attacking the problem of homelessness: The general approach. Paper presented at the annual conference of the University Council for Educational Administration, Pittsburgh.
- Tobin, K., & Murphy, J. (2011, November). The role of education in solving the problems of homeless children and youth. Paper presented at the annual conference of the University Council for Educational Administration, Pittsburgh.
- Goldring, E., Murphy, J., Porter, A.C., & Elliott, S.N. (2011, November). Assessing leadership effectiveness for preparation program improvement: The VALED. Paper presented at the annual conference of the University Council for Educational Administration, Pittsburgh.
- Murphy, J. (2010, October). Closing racial and class-based achievement gaps: Insights from 15 years of research. Paper presented at the annual conference of the University Council for Educational Administration, New Orleans.
- Murphy, J. (2010, October). Turning around failing schools: Insights from the turnaround research in the private and government sectors. Paper presented at the annual conference of the University Council for Educational Administration, New Orleans.
- Murphy, J. (2009, December). Assessing school leadership for student learning. Paper presented at the annual meeting of the National Staff Development Council. St. Louis (Distinguished Lecture—invited).
- Murphy, J. (2009, October). Understanding and closing achievement gaps. CREATE Conference, Louisville (invited keynote address).

- Murphy, J. (2009, March). Closing achievement gaps: Lessons for educators. Paper presented at the Annual Meeting of the Association for Supervision and Curriculum Development, Orlando (Caweltti Lecture—invited).
- Murphy, J. (2009, February). Closing achievement gaps: Research-based lessons for high school leaders. Paper presented at the Annual Meeting of the National Association of Secondary School Principals, San Diego (J. Lloyd Trump Lecture—invited).
- Murphy, J., & Meyers, C. V. (2008, October-November). Turning around failing schools: Policy insights from the corporate, government, and non-profit sectors. Paper presented at the annual conference of the University Council for Educational Administration, Orlando.
- Murphy, J., & Meyers, C. V. (2008, October-November). Turnaround insights from the organizational sciences: A review of the empirical evidence and the development of a staged model of recovery with potential implications for the PK-12 education sector. Paper presented at the annual conference of the University Council for Educational Administration, Orlando.
- Meyers, C. V., & Murphy, J. (2007, November). Lessons of turnaround efforts in failing schools. Paper presented at the annual conference of the University Council for Educational Administration, Arlington, VA.
- Meyers, C. V., & Murphy, J. (2007, November). Reviewing the achievement gap: An analysis of peer-reviewed studies that examine secondary data sets. Paper presented at the annual conference of the University Council for Educational Administration, Arlington, VA.
- Murphy, J., Moorman, H., & McCarthy, M. M. (2007, November). A comprehensive framework for rebuilding initial certification and preparation programs: Lessons from whole-state reform initiatives. Paper presented at the annual conference of the University Council for Educational Administration, Arlington, VA.
- Mayrowetz, D., Smylie, M., Murphy, J., & Louis, K. S. (2007, November). Micropolitics and the development of distributed leadership. Paper presented at the annual conference of the University Council for Educational Administration, Arlington, VA.
- Murphy, J., Elliott, S. N., Goldring, E., & Porter, A. C. (2007, November). Leadership for learning: A conceptual foundation for the VAL-ED system. Paper presented at the annual conference of the University Council for Educational Administration, Arlington, VA.
- Murphy, J. Elliott, S., Goldring, E. & Porter, A. C. (2007, May). Learning focused leadership. Paper presented at the Wallace Foundation Leadership Issue Group Conference, Washington, DC.
- Goldring, E., Porter, A., Murphy, J., & Elliott, S. (2007, May). Leadership for learning: Assessing behaviors that matter most. The Summit on Connecting Teaching and Leading, Washington, DC.

- Murphy, J. (2006, November). The evolving nature of the American high school: A punctuated equilibrium model of change. Paper presented at the annual conference of the University Council for Educational Administration, San Antonio.
- Murphy, J., Vriesenga, M., & Storey, V. (2006, November). Educational Administration Quarterly: A 25-year analysis. Paper presented at the annual conference of the University Council for Educational Administration, San Antonio.
- Mayrowetz, D., Murphy, J., Smylie, M., & Louis, K. S. (2006, November). Understanding the development of organizational leadership in schools: Going beyond distributed leadership. Paper presented at the annual conference of University Council for Educational Administration, San Antonio.
- Doolittle, G., Goduto, L., Monahan, T. C., Leake, D., & Murphy, J. (2006, November). Setting our sights on quality and coherence: Creating a statewide dialogue. Paper presented at the annual conference of the University Council for Educational Administration, San Antonio.
- Murphy, J. (2005, December). Leadership for school improvement. National Staff Development Council, Philadelphia [invited keynote panel]
- Murphy, J. (2005, November). Unpacking teacher leadership and understanding the forces supporting its development. Paper presented at the annual conference of the University Council for Educational Administration, Nashville.
- Murphy, J. (2005, November). Teacher leadership: Examining the theory-in-action. Paper presented at the annual conference of the University Council for Educational Administration, Nashville.
- Murphy, J. (2005, November). Teacher leadership: Portraits and pathways. Paper presented at the annual conference of the University Council for Educational Administration, Nashville.
- Murphy, J. (2005, November). Barriers and supports in the quest to develop teacher leadership. Paper presented at the annual conference of the University Council for Educational Administration, Nashville.
- Murphy, J. (2005, November). Charting the landscape of the preparation of school leaders: An agenda for research and action. Paper presented at the annual conference of the University Council for Educational Administration, Nashville.
- Murphy, J., & Vriesenga, M. (2005, November), Developing professionally-anchored culminating experiences in Ed.D. programs. Paper presented at the annual conference of the University Council for Educational Administration, Nashville.
- Murphy, J. (2005, November). Exploring the architecture of the Critical Friends Review process. Paper presented at the annual conference of the University Council for Educational Administration, Nashville.

- Flessa, J. & Murphy, J. (2005, November). The study of innovative principal preparation and professional development programs: The case of Jefferson County, Kentucky. Paper presented at the annual conference of the University Council for Educational Administration, Nashville.
- Murphy, J. & Vriesenga, M. (2004, November). Scholarship on administrator preparation, 1975-2001: Background and findings. Paper presented at the annual conference of the University Council for Educational Administration, Kansas City.
- Vriesenga, M. & Murphy, J. (2004, November). Empirical research on administrator preparation, 1975-2001. Paper presented at the annual conference of the University Council for Educational Administration, Kansas City.
- Murphy, J. & Vriesenga, M. (2004, November). Conclusions and recommendations. Paper presented at the annual conference of the University Council for Educational Administration, Kansas City.
- Murphy, J. (2004, November). Rethinking the knowledge base in educational administration. Paper presented at the annual conference of the University Council for Educational Administration, Kansas City.
- Murphy, J. & Schneider, J. (2003, November). Exploring the foundations of the AASA "Leadership for Learning" masters program. Paper presented at the annual conference of the University Council for Educational Administration, Portland.
- Murphy, J. (2003, November). How can university educational leadership programs prepare superintendents to support the learning of all children: A national conversation. Conversation at the annual conference of the University Council for Educational Administration, Portland.
- Wilson, J. & Murphy, J. (2003, November). Recasting the conditions of work of school leaders via policy at the state level: The Delaware story. Paper presented at the annual meeting of the University Council for Educational Administration, Portland.
- Murphy, J., & Carlson, P. (2003, November). State policy to develop a standards-based evaluation system for school leaders. Paper presented at the annual meeting of the University Council for Educational Administration, Portland.

- Murphy, J. (2003, November). Backward mapping program development from our best understanding of learning: A book discussion of Muphy's "Leadership For Literacy". Book presentation at the annual meeting of the University Council for Educational Administration, Portland.
- Murphy, J. (2003, February). Recrafting principal preparation for educational excellence. Presented at the annual meeting of the American Association of School Administrators, New Orleans. [Invited distinguished lecture]
- Murphy, J. (2002, November). The KEYS project and its place in the larger school reform storehouse. Paper presented at the annual meeting of the University Council for Educational Administration, Pittsburg.
- Murphy, J. (2002, May). Reculturing school leadership. Keynote address presented at the national invitational conference educational leadership sponsored by the Laboratory for Student Success, Washington, DC. [Invited keynote address]
- Young, M. D., Peterson, G., Short, P. M., & Murphy, J. (2002, February). Stakeholders and reculturing the profession of educational leadership: New blueprints. Paper presented at the annual meeting of the American Association of School Administrators, San Diego.
- Murphy, J. (2001, November). The ISLLC Standards in action: Reviewing progress on national-level leverage points, an overview. Paper presented at the annual conference of the University Council for Educational Administration, Cincinnati.
- Murphy, J., & Schneider, J. (2001, November). The ISLLC Standards in action: Preparation, the Parnassus project. Paper presented at the annual conference of the University Council for Educational Administration, Cincinnati.
- Murphy, J. (2001, November). The ISLLC Standards in action: Principal evaluation, the Delaware Model. Paper presented at the annual conference of the University Council for Educational Administration, Cincinnati.
- Murphy, J. (2001, November). The charter school movement: Sensemaking through the empirical evidence. Paper presented at the annual conference of the University Council for Educational Administration, Cincinnati.
- Murphy, J. (2001, November). Framing the Connections between leadership and learning. Paper presented at the annual conference of the University Council for Educational Administration, Cincinnati. [Invited presentation]
- Murphy, J. (2001, November). Reculturing the profession of educational leadership: New blueprints. Paper presented at the annual conference of the University Council for Educational Administration, Cincinnati. [Invited presentation]
- Murphy, J. (2001, October). Leadership for literacy: Policy leverage points. Keynote address presented at The National Forum on Leadership for Literacy: Leverage Points for Policy Makers, Washington, DC. [Invited keynote address]

- Murphy, J. (2000, November). The Ohio Principals Leadership Academy: Pathway to enhanced educational leadership. Paper presented at the annual conference of the University Council for Educational Administration, Albuquerque.
- Murphy, J. (2000, July). Leadership challenges and opportunities at the school and district levels. Presentation at the Summer Institute of the Council of Chief State School Officers, Wilmington, Delaware.
- Murphy, J. (2000, July). State leadership for strengthening the practice of principals and superintendents. Presentation at the Summer Institute of the Council of Chief State School Officers, Wilmington, Delaware.
- Murphy, J. (1999, October). The potential and problematic issues regarding the ISLLC Collaborative Professional Development Process. Paper presented at the annual conference of the University Council for Educational Administration, Minneapolis.
- Murphy, J. (1999, October). Continuing the conversation: The search for a center of gravity in educational administration. Conversation at the annual conference of the University Council for Educational Administration, Minneapolis.
- Murphy, J. (1999, August). Educational leadership: Navigating a passage to the 21st century. Paper presented at the annual conference of the National Conference of Professors of Educational Administration, Jackson Hole, Wyoming. [Invited address]
- Shipman, N. J., & Murphy, J. (1999, February). The Interstate School Leaders Licensure Consortium (ISLLC): Enhancing the effectiveness of school leaders. Paper presented at the annual meeting of the American Association of School Administrators, New Orleans.
- Murphy, J. (1999, January). Market forces and school improvement. Paper presented at the International Congress for School Effectiveness and Improvement, San Antonio.
- Murphy, J., & Forsyth, P. (1999, January). The context for preparation program reform. Paper presented at the International Congress for School Effectiveness and Improvement, San Antonio.
- Murphy, J., & Forsyth, P. (1999, January). The reform of the profession: A self-portrait. Paper presented at the International Congress for School Effectiveness and Improvement, San Antonio.
- Forsyth, P., & Murphy, J. (1999, January). Recasting educational administration and leadership preparation: An explanatory framework. Paper presented at the International Congress for School Effectiveness and Improvement, San Antonio.
- Murphy, J., & Shipman, N. J. (1999, January). The intellectual scaffolding of the ISLLC standards. Paper presented at the International Congress for School Effectiveness and Improvement, San Antonio.

- Shipman, N. J., Thompson, B., & Murphy, J. (1999, January). The ISLLC professional development portfolio. Paper presented at the International Congress for School Effectiveness and Improvement, San Antonio.
- Murphy, J. (1998, October). The leadership imperative: Challenges from the privatization movement. Paper presented at the annual conference of the University Council for Educational Administration, St. Louis. [Invited paper]
- Murphy, J. (1998, October). Changes in educational leadership preparation programs: Perceptions of department chair. Paper presented at the annual conference of the University Council for Educational Administration, St. Louis.
- Knapp, M. S., Portin, B. S., & Murphy, J. (1998, October). School-based reform through reflection: Partnership between the teachers association and the school. Paper presented at the annual conference of the University Council for Educational Administration, St. Louis.
- Murphy, J., McCarthy, M. M., & Pounder, D. G. (1998, October). The future of the professoriate in educational administration. Town meeting moderated at the annual conference of the University Council for Educational Administration, St. Louis. [Invited town meeting]
- Murphy, J. (1998, June). The Interstate School Leaders Licensure Standards: A framework for licensure and relicensure. Paper presented at the annual conference of the National Association of State Directors of Accreditation and Certification. Rapid City, South Dakota. [Invited address]
- Murphy, J. (1998, June). The intellectual infrastructure of the school leaders licensure assessment. Paper presented at the Large-Scale Assessment Conference, Colorado Springs.
- Murphy, J. (1998, January). Effective leadership for today's schools: How do we create leaders? Presentation to the Educational Leadership Forum, sponsored by the National Institute on Educational Governance, Finance, Policymaking, and Management, Office of Research and Improvement, U.S. Department of Education, Washington, DC. [Invited presentation]
- Fuchs, D., Fuchs, L., Dorman, S., Thompson, A., & Murphy, J. (1998, March). Special education at Crockett elementary. A principal's divided loyalties. Paper presented at the International Conference of the Learning Disabilities Association, Washington, DC.
- Murphy, J. (1997). Surviving and thriving in the world of academe. Paper presented at the annual conference of the University Council for Educational Administration, Orlando, FL. [Invited presentation]
- Murphy, J. (1997, October). The Interstate School Leaders Licensure Consortium: Where are we and where are we going? Presentation to the Plenary Session of the University Council for Educational Administration, Orlando, FL. [Invited presentation]



- Murphy, J. (1997, August). Privatization of schooling: Problems and possibilities. Book discussion at the annual conference of the Association of Educators in Private Practice, Nashville, TN. [Invited paper]
- Van Meter, E., Murphy, J., Shipman, N. J., & Bjork, L. (1997, August). Using the ISLLC standards to strengthen preparation programs in school administration. Paper presented to annual conference of the National Council of Professors of Educational Administration, Vail, CO. [General session]
- Murphy, J. (1997, January). The state of school effectiveness and school improvement: Evidence from Memphis and the world. Plenary panel discussion at the International Congress for School Effectiveness and Improvement. Memphis. [Invited discussion]
- Murphy, J. (1997, January). Contracting out and school improvement. Paper presented at the International Congress for School Effectiveness and Improvement. Memphis.
- Murphy, J. (1996, November). ETS/CCSSO partnership for new administrator performance exam. Presentation to the annual meeting of the Council of Chief State School Officers, Denver.
- Murphy, J., & Wasson, C. (1996, October). Professional accountability: The case of the Interstate School Leaders Licensure Consortium. Presentation to the annual meeting of the Politics of Education Association, Louisville.
- Beck, L. G., & Murphy, J. (1996, October). Site-based management and school success: Untangling the variables. Paper presented at the annual conference of the University Council for Educational Administration, Louisville.
- Murphy, J. (1996, October). Privatization and radical decentralization: Strategies for renewing or destroying public education?. Paper presented at the annual conference of the University Council for Educational Administration, Louisville.
- Murphy, J., & Wasson, C. (1996, October). Reshaping the profession of school administration: The Interstate School Leaders Licensure Consortium standards. Presentation to the Plenary Session of the University Council for Educational Administration, Louisville. [Invited presentation]
- Murphy, J. (1995, October). Rethinking the foundations of leadership preparation: Insights from school improvement. Paper presented at the annual conference of the University Council for Educational Administration, Salt Lake City.
- Murphy, J. (1995, March). Alternative conceptions of reshaping school administration: Framing the dialogue. Address presented at the National Forum on School Reform: Implications for the Preparation of School Leaders, St. Louis. [Invited address].
- Murphy, J. (1994, October). Reforming preparation programs: Lessons from North Carolina and Mississippi. Presentation to the Plenary Session of the University Council for Educational Administration, Philadelphia. [Invited presentation].

- Murphy, J. (1994, October). Standards for principals: Conversations about the CCSSO project. Conversation at the annual conference of the University Council for Educational Administration, Philadelphia.
- Dorn, S., Murphy, J., Fuchs, D., & Fuchs, L. S. (1994, October). School site-based management in historical perspective. Paper presented at the annual meeting of the Social Science History Association, Atlanta.
- Murphy, J. (1994, August). Leadership for tomorrow's schools: Implications for preparation programs. Paper presented at the annual conference of the National Council of Professors of Educational Administration, Palm Springs. [Invited address]
- Wardzala, E. J., & Murphy, J. (1994, February). School-based management and the role of the superintendent: Lessons from coalition schools. Paper presented at the annual meeting of the American Association of School Administrators, San Francisco.
- Beck, L. G., & Murphy, J. (1993, October). Preparing ethical leaders: Overviewing current efforts and analyzing forces that have shaped them. Paper presented at the annual conference of the University Council for Educational Administration, Houston. (ERIC document, ED 364 936)
- Murphy, J. (1992, October). Restructuring schooling: The equity infrastructure. Paper presented at the annual conference of the University Council for Educational Administration, Minneapolis.
- Murphy, J. (1992, April). Reflections on problem-based learning. Paper presented at the National Policy Board for Educational Administration meeting, San Francisco. [Invited address]
- Murphy, J. (1991, October). Science curriculum reform: Reactions and implications for educational administration. Paper presented at the annual conference of the University Council for Educational Administration, Baltimore.
- Murphy, J. (1991, October). Restructuring and educational equity. Working paper presented at the working conference on Research on Critical Issues in Educational Restructuring. Madison, WI: Center on Organization and Restructuring of Schools, University of Wisconsin. [Invited presentation]
- Ohde, K., & Murphy, J. (1991, September). The acquisition of expertise. Paper presented at the National Center for Educational Leadership Conference on Cognition in Educational Administration. [Invited presentation].
- Murphy, J. (1991, April). Educational leadership for the 21st century. Paper presentation at the National Policy Board for Educational Administration meeting, Chicago. [Invited address]
- Murphy, J. (1990, October). Restructured schools: Looking at the teaching-learning process. Paper presented at the annual conference of the University Council for Educational Administration. Pittsburgh.

- Murphy, J. (1990, September). Principals as educational leaders and social architects. Paper prepared for the conference on Reinventing School Leadership. Cambridge: National Center for Educational Leadership, Harvard University. [Invited paper]
- Murphy, J. (1990, April). Emerging international trends and issues in the study of school effectiveness and the practice of school improvement: A summary and an agenda for the future. International Conference on the Study of School Effectiveness and the Practice of School Improvement. Boston. [Invited address]
- Murphy, J. (1989, October). Using school and district source documents to connect theory and practice and to develop educational policies. Paper presented at the annual conference of the University Council for Educational Administration. Scottsdale, Arizona.
- Murphy, J. (1989, October). Recent efforts to reform the process and content of school administrator preparation in the United States. Panel presentation at the graduate student seminar at the annual conference of the University Council for Educational Administration. Scottsdale, Arizona. [Invited paper]
- Murphy, J. (1989, October). The National Policy Board--"Improving the preparation of school administrators: An agenda for reform". Panel presentation at the annual conference of the University Council for Educational Administration. Scottsdale, Arizona.
- Murphy, J. (1989, October). The place of the dissertation in professional programs of study in educational administration. Panel presentation at the annual conference of the University Council for Educational Administration. Scottsdale, Arizona. [Invited presentation]
- Murphy, J. (1989, October). What is educational about educational administration? Panel presentation at the annual conference of the University Council for Educational Administration. Scottsdale, Arizona.
- Murphy, J. (1989, June). Instructional leadership. Panel presentation at the first annual conference of the National Center for Research and Development on School Leadership. Champaign-Urbana, Illinois.
- Murphy, J. (1989, June). The instructional leadership focus of the National Center for Research and Development on School Leadership. Panel presentation at the first annual conference of the National Center for Research and Development on School Leadership. Champaign-Urbana, Illinois.
- Murphy, J. (1989, May). An agenda for reform of the preservice preparation of school administrators. Panel presentation at the Convocation of One Hundred. Charlottesville, Virginia. [Invited presentation]
- Murphy, J. (1988, October). The changing environment of school administration: School/practitioner dialogues. Paper presented at the annual conference of the University Council for Educational Administration. Cincinnati.

Murphy, J., & Hallinger, P. (1986, April). Educational equity as access to knowledge: An analysis. Paper presented at the annual meeting of the American Education Finance Association. Chicago.

#### INTERNATIONAL CONFERENCE PRESENTATIONS

Murphy, J. (2007, June). Teacher leadership: Barriers and supports. Paper presented at Teacher Working Conditions that Matter: The Symposium, An International Perspective, Toronto.

Björk, L., & Murphy, J. (2005, September). HEAD country final report: The United States of America. Paper presented at the International HEAD Project Conference, Oslo.

Reynolds, D., Creemers, B., Chrispeels, J., Mortimore, P., Murphy, J., Stringfield, S., Stoll, L., & Townsend, T. (1998, January). The future of school effectiveness, school improvement and ICSEI. Paper presented at the International Congress for School Effectiveness and Improvement, Manchester, United Kingdom. [Invited symposium]

Murphy, J. (1995, July). Creative leadership. Keynote address presented at the annual conference of the Australian Council for Educational Administration. Sydney, Australia. [Invited address]

Hallinger, P., & Murphy, J. (1994, August). Decentralizing educational systems: The United States. International Conference on School Decentralization. Chiang Mai, Thailand.

Murphy, J. (1992, June). Leadership in restructured schools. Keynote address presented at the annual meeting of the Western Australian Primary Principals' Association. Perth. [Invited address]

Murphy, J. (1992, January). School effectiveness and school restructuring: Comparing two avenues of school improvement. Paper presented at the annual conference of the International Congress for School Effectiveness and School Improvement. Vancouver, British Columbia. [Invited address]

Murphy, J. (1989, September). Educational excellence and efficiency of schools: Performance indicators from effective schools. Keynote address presented at the eleventh South East Asia and Pacific Region Educational Administrators' and Managers' Symposium. Singapore. [Invited address]

Murphy, J. (1989, September). The development of research methodologies in the field of educational administration. Paper presented at the Inaugural Conference of Graduate Students in Educational Administration: The Annual Conference of the Australian Council for Educational Administration. The University of New England, Armidale, Australia. [Invited address]

Murphy, J. (1989, September). Preparing school administrators for the 21st Century: The reform agenda. Keynote address presented at the annual conference of the Australian Council for Educational Administration. The University of New England, Armidale, Australia. [Invited address]

Murphy, J. (1989, September). Restructured schools: Focus on classrooms. Opening address to the annual conference of the Australian Council for Educational Administration. The University of New England, Armidale, Australia. [Invited address]

Hallinger, P. & Murphy, J. (1989, January). Social context effects on school effects. Paper presented at the annual conference of the International Congress for School Effectiveness/School Improvement. Rotterdam.

## VI ADVISING AND TEACHING

### ADVISING (Doctoral Committees Chaired)

Kerri Jennifer Tobin, Ph.D., Vanderbilt University, 2012  
Identifying Best Practices for Homeless Students

Daniel James Gutchewsky, Ed.D., Vanderbilt University, 2011  
Senior Year Wasted? An Examination of 12<sup>th</sup>-Grade Student Course Taking Patterns

Coby Vincent Meyers, Ph.D., Vanderbilt University, 2010  
Teacher Pay-for-Performance in Texas: An Analysis of Teacher Involvement in Understanding of the GEEG Program and Its Subsequent Impact on Teachers

Vicki H. Metzgar, Ed.D., Vanderbilt University, 2008  
The Development of a Behaviorally Anchored Rating Scale for Assessing Teacher Leadership.

Marilyn Crawford, Ph.D., Vanderbilt University, 2000  
High School Teaching: The Authoritative Teacher Relationship Style.

Amy Jo Hodges, Ed.D., Vanderbilt University, 2000  
Personalization in High School: What Does It Look Like and Can It Affect Student Achievement.

Terri L. Breeden, Ed.D., Vanderbilt University, 2000  
Preparation, Motivation, and Personalization: The 9th Grade Problem.

Melinda Hall Bray, Ed.D., Vanderbilt University, 1998  
Leading in the Learning: An Analysis of Teachers' Interactions With Their Colleagues as They Implement a Constructivist Approach to Learning

Jinx Watson, Ed.D., Vanderbilt University, 1997  
Voices of Experience: Teachers Talk About Their Learning

Kathryn Des Carpentrie, Ed.D., Vanderbilt University, 1996  
The Parents' Role in a School-Based Management Council

- Stephanie Doyle, Ed.D., Vanderbilt University, 1996  
A Naturalistic Study of Four Male Homosexual Teachers in the South
- Jo Brady Garabato, Ed.D., Vanderbilt University, 1994  
The Impact of Legislated Restructuring Behind the Classroom Door: A Case Study
- Marsha Johnson, Ed.D., Vanderbilt University, 1994  
Roles and Responsibilities of Principals in Deregulated Schools
- Karen Marie Peterson, Ed.D., Vanderbilt University, 1994  
Teacher Induction: A Comparative Analysis of Exemplary Collaborative Programs
- Donna M. Hubbard Schuring, Ed.D., Vanderbilt University, 1994  
Student Roles in Restructuring
- Vera Blake, Ed.D., Vanderbilt University, 1993  
An Analysis of the Effects of a School/Business Partnership Program on the Mathematics Achievement of Middle School Minority Females
- Ervin Mitchell, Ed.D., Vanderbilt University, 1993  
Teacher Involvement in Decision Making and Its Impact on Student Achievement
- Jennie V. Carter Thomas, Ed.D., Vanderbilt University, 1993  
How Three Governors Involved the Public in Passing Their Education Reform Legislation
- Edward J. Wardzala, Ed.D., Vanderbilt University, 1993  
Site-Based Management and the Role of the Superintendent
- Johnny Wolfe, Ed.D., Vanderbilt University, 1993  
The Perceptions of Superintendents, Principals, and School Board Members in the NEFEC Toward Year Round Education
- Janet J. Becker, Ed.D., Vanderbilt University, 1992  
The Tennessee Teacher Development Plan: A Study of Principal-Teacher Interaction
- David DeLong, Ed.D., Vanderbilt University, 1992  
America's Public Secondary Summer Schools: Academic Rigor or Recreational Diversion?
- Diane Henry, Ed.D., Vanderbilt University, 1992  
Doctoral Level Research on the School Superintendency: A Conceptual Analysis
- Emily Myers, Ed.D., University of Illinois, Urbana-Champaign, 1992  
The Administrative Control of High School Principals by Superintendents

- Lynn G. Beck, Ph.D., Vanderbilt University, 1991  
Reclaiming Educational Administration as a Caring Profession  
— awarded dissertation of the year award by Division A of the American Education Research Association, 1992  
— published by Teachers College Press, 1993
- Sandra J. Herman, Ed.D., Vanderbilt University, 1991  
The "I" in Organizations: Searching for the Holographic Metaphor
- Michael Gilmore, Ed.D., University of Illinois, Urbana-Champaign, 1990  
Understanding Classroom Environments: An Organizational Sensemaking Approach
- Daniel R. Price, Ed.D., Vanderbilt University, 1989  
A Case Study of Mentoring Among Beginning Teachers in a North Carolina Initial Certification Program

## TEACHING

- Leadership Theory and Practice (undergraduate)
- Leadership Theory and Behavior
- Reform of American Public Education (undergraduate)
- Restructuring America's School
- Instructional Leadership for School Improvement
- Instructional Leadership and School Reform
- Seminar on State and Federal Policy
- Introduction to Educational Administration
- Ph.D. Special Topics Seminar
- School Reform and Educational Policy
- Seminar on Students Placed at Risk (undergraduate)

## VII SELECTED CONSULTANCIES

### FEDERAL GOVERNMENT

Appalachia Educational Laboratory  
Center for Innovational Improvement  
Center on Research in Education, Diversity, and Excellence  
Department of Defense Schools  
ERIC Clearinghouse, University of Oregon  
Laboratory for Student Success  
National College of School Leadership (England)  
National Science Foundation  
North West Regional Educational Laboratory  
Office of Educational Research and Improvement (OERI, USDE)  
United States Department of Education  
West Ed

### PROFESSIONAL ASSOCIATIONS (NATIONAL)

American Association of School Administrators  
Council of Chief State School Officers  
Educational Testing Service  
Education Week  
National Association of State Boards of Education  
National Board for Professional Teacher Standards  
National Conference of Professors of Educational Administration  
National Council of State Legislators  
National Education Association  
National Policy Board for Educational Administration  
National Study of School Evaluation  
Phi Delta Kappa  
University Council for Educational Administration

### FOUNDATIONS

Ball Foundation  
Brookings Institute  
Carnegie Foundation  
Danforth Foundation  
Ewing Marion Kauffman Foundation  
George W. Bush Institute  
Kansas Health Foundation  
The Pew Forum on Standards-Based Reform  
Southern Regional Educational Foundation  
Wallace Foundation



## STATE AGENCIES

Alabama State Department of Education  
Delaware State Department of Education  
Florida State Department of Education  
Illinois State Department of Education  
Iowa State Department of Education  
Kansas State Department of Education  
Kentucky Department of Education  
Louisiana State Department of Education  
Massachusetts State Department of Education  
Mississippi State Department of Education  
Missouri State Department of Education  
Montana State Department of Education  
New Jersey State Department of Education  
New York State Department of Education  
North Carolina Board of Governors  
North Carolina Educational Policy Research Center  
North Carolina Professional Standards Board for School Administration  
North Carolina State Department of Education  
North Carolina Teachers Academy  
Ohio State Department of Education  
Tennessee State Department of Education  
Vermont State Department of Education  
Washington State Department of Education  
West Virginia State Department of Education

## UNIVERSITIES

Ashland University  
Bank Street College  
College of Saint Elizabeth  
Delta State University  
Farleigh Dickinson University  
Florida State University  
Fordham University  
Georgia State University  
Governors State University  
Indiana University  
Lehigh University  
Mankata State University  
Michigan State University  
Millsaps College  
Miami (OH) University  
Moorehead State University  
Murray State University  
North Florida University  
Northern Illinois University

The Ohio State University  
Oakland University  
Rowan University  
Saginaw Valley State University  
St. Louis University  
Simon Fraser University  
Southern Illinois University  
Stanford University  
State University of New York at Buffalo  
Temple University  
University of Albany (SUNY)  
University of Arkansas  
University of California, Santa Barbara  
University of Central Arkansas  
University of Dayton  
University of the District of Columbia  
University of Delaware  
University of Houston  
University of Illinois, Champaign-Urbana  
University of Illinois, Chicago  
University of Kentucky  
University of Manitoba  
University of Minnesota  
University of Mississippi  
University of New Mexico  
University of Oregon  
University of the Pacific  
University of San Diego  
University of Southern California  
University of Tennessee, Knoxville  
University of Texas, Austin  
University of Washington  
University of West Georgia  
Valdosta State University  
Vanderbilt University  
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