

Ann Philomena Kaiser

PERSONAL INFORMATION

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CURRENT PRINCIPAL JOB TITLE

Susan W. Gray Professor of Education and Human Development, Peabody College, Vanderbilt University, Nashville, TN.

Professor, Department of Special Education, Peabody College, Vanderbilt University, Nashville, TN.

FIELDS OF PRESENT MAJOR SCIENTIFIC INTEREST

Early language acquisition and intervention, early childhood special education, families of children with disabilities

EDUCATIONAL EXPERIENCE

B.S., 1970 (Honors)
Kansas State University, Manhattan, KS
Majors: Speech and Political Science

M.A., 1973
University of Kansas, Lawrence, KS
Majors: Early Childhood Education and Human Development

Ph.D., 1974
University of Kansas, Lawrence, KS
Majors: Developmental and Child Psychology

Post Doctoral Fellow, 1974-75
National Institute of Health, University of Kansas
Lawrence, KS and Kansas Neurological Institute, Topeka, KS

RELATED TRAINING AND PROFESSIONAL EXPERIENCE

2012-Present	Faculty Co-director, Susan Gray School for Children
2005-2009	Director, Family Research Group, Vanderbilt Kennedy Center, Nashville, TN.
2004-2009	Faculty Member, Learning Sciences Institute, Vanderbilt University
2002-2004	Deputy Director, Vanderbilt Kennedy Center

1995-1998	Chair, Department of Special Education
1992-2002	Director, Institute on Prevention, Early Intervention and Families, Kennedy Center, Vanderbilt University
1990-1991	Visiting Scientist, Yerkes Center, Section on Language, Cognition and Neuropsychology, Division of Behavioral Biology, Emory University
1990-2010	Senior Fellow, Vanderbilt Institute on Public Policy
1984-1986	Chair, Department of Special Education, Peabody College of Vanderbilt University
1988-Present	Professor, Departments of Special Education and Psychology and Human Development
1982-1988	Associate Professor, Departments of Special Education and Psychology and Human Development
1982-2012	Kennedy Center Scientist, John F. Kennedy Mental Retardation Center, Vanderbilt University
1982-Present	Faculty Member, Mental Retardation Training Program, Kennedy Center, Vanderbilt University
1982-1992	Courtesy Associate Professor, Department of Human Development and Family Life, University of Kansas
1977-1982	Research Associate, Department of Human Development, University of Kansas
1977-1982	Research Coordinator, Kansas Research Institute for the Early Childhood Education of the Handicapped
1975-1982	Courtesy Assistant Professor, Department of Human Development, University of Kansas
1975-1982	Director, Language Project Preschool
1975-1982	Research Associate, Bureau of Child Research, Lawrence, Kansas
1972-1973	National Institute of Mental Health Trainee, Department of Human Development, University of Kansas, Lawrence, Kansas
1972-1973	Laboratory classroom teacher and supervisor, Edna A. Hill Child Development Laboratories, University of Kansas, Lawrence, Kansas

HONORS, MEMBERSHIPS AND AFFILIATIONS

2015	Goldstick Family Anniversary Speaker, University of Illinois
2015	Member, American Speech Language Hearing Association (ASHA)
2014	Wallace E. Lifetime Achievement Award, Council on Exceptional Children
2012	Mary McEvoy Service to the Field Award, Division of Early Child, Council on Exceptional Children
2012	Edgar A. Doll Award for Outstanding Contributions to Research in Developmental Disabilities, Division 33, American Psychological Association
2009-2014	Sibling Leadership Network, Founding Member
2009-2014	High Hopes Inclusive Preschool Board, Executive Committee

- 2009 Goldstick Family Inaugural Speaker, University of Illinois
- 2009 Waisman Early Childhood Program Advisory Panel, Waisman Center, University of Wisconsin-Madison, WI
- 2006-present Susan Gray Chair in Education and Human Development, Peabody College of Vanderbilt University, Nashville, TN
- 2005- 2009 Investigator, Learning Sciences Institute, Vanderbilt University, Nashville, TN
- 2007 Co-Chair, Sibling Leadership Network Conference, Washington, DC
- 2005-2010 National Advisory Board, Reading Interventions for Students with Mental Retardation Research Institutes, U.S. Department of Education, Office of Special Education programs
- 2004-2007 Advisory Board, Center on Early Childhood Outcomes, University of North Carolina
- 2003-2007 Technical Work Group, Head Start National Advisory Panel
- 2003-2004 President, Division 33, APA
- 2001-2008 Executive Council, Division 33, APA
- 2001 Harvie Branscomb Distinguished Professor, Peabody College of Vanderbilt University
- 1998-2005 Member, Head Start Mental Research Consortium
- 1995 Speaker, Peabody Commencement, Peabody College of Vanderbilt University
- 1993-1995 Member, AAUAP-OSEP Task Force
- 1989-1993 Member, Chancellor's Committee on Status of Senior Scholar, Vanderbilt University
- 1990-1994 Member, NICHD-MR Committee
- 1989-1990 Member, Project SEARCH Executive Board
- 1989-1992 Member, AAUAP-OSERS Advisory Committee
- 1989-1995 Member, Publication Committee, The Association for Persons with Severe Handicaps
- 1989-Present Fellow, American Psychological Association (Division 25, 34)
- 1989-Present Fellow, American Association on Mental Retardation
- 1989 Educator of the Year, Tennessee Association for Retarded Citizens, Educator of the Year
- 1989 National Association for Retarded Citizens, Educator of the Year
- 1988-2000 Member, CEC Advisory Panel, CEC-ERIC Clearinghouse on Gifted & Handicapped Children
- 1988-1991 Member, Program Committee OSERS Research Project Directors Conference
- 1988-present Member, Society for Advancement of Behavior Analysis
- 1988-present Member, Council on Exceptional Children, Division of Early Childhood, Division on Research Member, Association for Behavior Analysis, Society for Research in Child Development
- 1987-1991 Chair, Federal Research Committee, The Association for Persons with Severe Handicaps
- 1988 Speaker, William S. Tisdall Distinguished Lecturer Series, University of Kentucky

1984 Outstanding Faculty Award, Peabody College, Vanderbilt University

BOOKS & MONOGRAPHS

Thompson, T., & Kaiser, A.P. (Eds.) (1996). *Peabody Journal of Education (Vol. 71)*. New Jersey: Lawrence Erlbaum Associates.

Kaiser, A.P., & Gray, D. B. (Eds.) (1993). *Enhancing children's communication: Research foundations for intervention (Vol. 2)*. Baltimore: Paul H. Brookes.

Kaiser, A.P., & McWhorter, C. L. (Eds.) (1990). *Preparing personnel to work with persons with severe disabilities*. Baltimore: Paul H. Brookes.

Warren, S. F., & Rogers-Warren, A. K. (Eds.) (1985). *Teaching functional language*. Baltimore: University Park Press.

Rogers-Warren, A. K., & Warren, S. F. (Eds.) (1977). *Ecological perspectives in behavior analysis*. Baltimore: University Park Press.

CHAPTERS

Kaiser, A. P. & Hampton, L. H. (in press). Enhanced Milieu Teaching. In R. McCauley, M. Fey & R. Gilliam (Eds.) *Treatment of Language Disorders in Children (2nd Edition)* Baltimore: Brookes.

Kaiser, A. P., Hampton, L. & Roberts, M. Y. (in press). Parents as partners in effective communication intervention. In *Communication Interventions for Children with Severe Disabilities*. Baltimore, MD: Paul H. Brookes.

Kaiser, A.P. (in press). Practical assessments of communication in the classroom. In M. McLean, M.L. Hemmeter, & P. Snyder (Ed.), *Essential elements for assessing infants and preschoolers with special needs*. Upper Saddle River, NJ: Pearson Publishing Co.

Kaiser, A. P. (2014) Using single case designs in comprehensive programs of research. In T. Kratochwill & J. Levi (Eds.), *Single-case intervention research: Methodological and statistical advances*, (pp.309-323). Washington, DC: American Psychological Association.

Hancock, T. B., & Kaiser, A.P. (2012). Implementing enhanced milieu teaching with children who have autism spectrum disorders. In P. Prelock & R. McCauley (Eds.), *Treatment of autism spectrum disorders: evidence-based intervention strategies for communication & social interaction*, (pp. 163-187). Baltimore: Paul Brookes.

- Kaiser, A.P., Roberts, M. Y., & McLeod, R. H. (2010). Young children with language impairments: Challenges in transition to reading. In Dickinson, D. K., & Neuman, S. B. *Handbook of Early Literacy Research* (Vol. 3). New York: Guilford Press.
- Scherer, N., & Kaiser, A.P. (2010). Enhanced milieu teaching with phonological emphasis: Application for children with CLP in treatment of sound disorders in children. In Williams, L., McLeod, S., & McCauley, R. (Eds.), *Interventions for Speech Sound Disorders in Children*. Baltimore: Brookes Publishing.
- Kaiser, A.P. (2009). Transitions. In Meyer, D. (Ed.). *Thicker Than Water: Essays by Adult Siblings of People with Disabilities*. Bethesda, MD: Woodbine House.
- Kaiser, A.P., & Trent, J. A. (2009). Family school partnerships and communication interventions for young children with disabilities. In Christenson, S. and Reschly, A. (Eds.), *Handbook on School-Family Partnerships for Promoting Student Competence*, (pp. 287-311). London: Taylor & Francis Group.
- Kaiser, A.P., & Trent, J. A. (2007). Communication intervention for young children with disabilities: Naturalistic approaches to promoting development. In S. Odom, R. Horner, M. Snell & J. Blacher (Eds.), *Handbook of Developmental Disabilities*, (pp. 224-246). New York: Guilford Press.
- Hancock, T. B., & Kaiser, A.P. (2006). Enhanced milieu teaching. In R. McCauley & M. Fey (Eds.), *Treatment of Language Disorders in Children*, (pp. 203-233). Baltimore: Paul Brookes.
- Kaiser, A.P., & Grim, J. C. (2005). Teaching functional communication skills. In M. Snell & F. Brown (Eds.), *Instruction of Students with Severe Disabilities*, (pp. 447-488). Upper Saddle River, NJ: Pearson.
- Garfinkle, A. N., & Kaiser, A.P. (2004). Communication for students with severe disabilities in inclusive classrooms. In C. Kennedy & E. Horn (Eds.), *Including Students with Severe Disabilities*, (pp. 120-137). Boston: Allyn and Bacon.
- Kaiser, A.P., Hester, P. P., & McDuffie, A. S. (2001). Supporting communication in young children with developmental disabilities. In D. Felce & E. Emerson (Eds.), *MRDD Research Reviews*, (Vol. VII, 2, pp. 143-150). Hoboken, NJ: Wiley-Liss.
- Kaiser, A.P., Tapp, J., Solomon, N. A., Delaney, E. M., Ezell, S. S., Hester, P. P., & Hancock, T. B. (2000). Observing complex adult-child interactions. In T. Thompson, D. Felce & F. J. Symons (Eds.), *Behavioral Observations* (pp. 177-192). Baltimore: Brookes.

- Kaiser, A.P. (1998). Teaching functional communication skills. In M. E. Snell (Ed.), *Instruction of students with severe disabilities* (5th ed., pp. 453-492). New York: Macmillan.
- Kaiser, A.P., Hemmeter, M. L. & Hester, P. P. (1996). The facilitative effects of input on children's language development: Contributions from studies of enhanced milieu teaching. In L. B. Adamson & M. A. Ronski (Eds.), *Research on communication and language disorders: Contributions to theories of language development*, (267-294). Baltimore: Paul H. Brookes Publishing Co.
- Odom, S. L., & Kaiser, A.P. (1996). Prevention and early intervention during early childhood: Theoretical and empirical bases for practice. In W. E. MacLean (Ed.), *Ellis Handbook on mental deficiency, psychological theory and research* (3rd ed., pp. 137-172). Hillsdale, NJ: Lawrence Erlbaum.
- Kaiser, A.P., & Hester, P. P. (1995). How everyday environments support children's communication. In L. K. Koegel, R. L. Koegel, & Dunlap, G. (Eds.). *Positive Behavioral Support* (pp. 145-162). Baltimore: Paul H. Brookes.
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- Kaiser, A.P. (1993). Parent-implemented language intervention: An environmental system perspective. In A.P. Kaiser & D. B. Gray (Eds.), *Enhancing children's communication: Research foundations for intervention* (Vol. 2, pp. 63-84). Baltimore: Paul H. Brookes.
- Ostrosky, M. M., Kaiser, A.P., & Odom, S. L. (1993). Facilitating children's social-communicative interactions through the use of peer-mediated interventions. In A.P. Kaiser & D. B. Gray (Eds.), *Enhancing children's communication: Research foundations for intervention* (Vol. 2, pp. 159-185). Baltimore: Paul H. Brookes.
- Kaiser, A.P., Hemmeter, M. L., & Alpert, C. L. (1992). Alternative intervention strategies for the treatment of communication disorders in young children with developmental disabilities. In T. R. Kratochwill, S. N. Elliott, & M. Gettinger (Eds.), *Advances in school psychology* (Vol. 8, pp. 7-43). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Kaiser, A.P., Yoder, P. J., & Keetz, A. (1992). Evaluating milieu teaching. In S. F. Warren & J. Reichle (Eds.), *Causes and effects in communication and language intervention* (Vol. 1, pp. 9-47). Baltimore: Paul H. Brookes.

- Kaiser, A.P., Hendrickson, J. M., & Alpert, C. L. (1991). Milieu language teaching: A second look. In R. A. Gable (Ed.), *Advances in mental retardation and developmental disabilities* (Vol. 4, pp. 63-92). London: Jessica Kingsley.
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- Warren, S. F., Rogers-Warren, A. K., Baer, D. M., & Guess, D. (1980). Assessment and facilitation of language generalization. In W. Sailor, B. Wilcox, & L. Brown (Eds.), *Methods of instruction for severely handicapped students* (pp. 227-258). Baltimore: Paul H. Brookes.
- Rogers-Warren, A. K., & Wedel, J. (1979). The ecology of preschool classrooms for the handicapped. In J. Gallagher (Ed.), *New directions for exceptional children* (Vol. 1, pp. 1-24). San Francisco: Jossey-Bass.

Hart, B. M., & Rogers-Warren, A. K. (1978). A milieu approach to teaching language. In R. L. Schiefelbusch (Ed.), *Language intervention strategies* (Vol. 2, pp. 192-235). Baltimore: University Park Press.

Rogers-Warren, A. K. (1977). Planned change: Ecologically based interventions. In A. K. Rogers-Warren & S. F. Warren (Eds.), *Ecological perspectives in behavior analysis* (p. 133-147). Baltimore: University Park Press.

Rogers-Warren, A. K., & Warren, S. F. (1977). The developing ecobehavioral psychology: An introduction. In A. K. Rogers-Warren & S. F. Warren (Eds.), *Ecological perspectives in behavior analysis* (pp. 3-8). Baltimore: University Park Press.

ARTICLES

Barton, E.E., Ledford, J., Lane, J., Hemmeter, M.L & Kaiser, A. P. (in press). The iterative use of single case research designs to advance the science of EI/ECSE. *Topics in Early Childhood Special Education*.

Wright, C. A. & Kaiser, A. P. (in press). Teaching parents Enhanced Milieu Teaching with words and signs using Teach-Model-Coach-Review. *Topics in Early Childhood Special Education*.

DiStefano, C., Mucchetti, C., Shih, W., Kaiser, A., Landa, R., Mathy, P., Kasari, C. (in press). Communication Growth in Minimally Verbal Children with ASD: The Importance of Interaction. *Autism Research*.

Almirall D., DiStefano, C., Chang, Y., Shire, S., Kaiser, A., Lu, X., Nahum Shani, I., Landa, R., Mathy, P., & Kasari, C. (in press). Longitudinal effects of adaptive interventions with a speech-generating device in minimally verbal children with ASD. *Journal of Clinical Child and Adolescent Psychology*,

Schreibman, L., Dawson, G., Stahmer, A. C., Landa, R., Rogers, S. J., McGee, G. G.,... Halladay, A. (2015). Naturalistic Developmental Behavioral Interventions: Empirically Validated Treatments for Autism Spectrum Disorder. *Journal of Autism and Developmental Disorders*, 45(8), 2411–2428. <http://doi.org/10.1007/s10803-015-2407-8>

Shire, S., Goods, K., Shih, W., Distefano, C., Kaiser, A., Wright, C., Mathy, & Kasari, C. (2015). Parents' Adoption of Social Communication Intervention Strategies: Families Including Children with Autism Spectrum Disorder Who are Minimally Verbal. *Journal of Autism Developmental Disorders*.

Roberts, M.Y. & Kaiser, A. P. (2015). Early intervention for toddlers with language

- delays: A randomized controlled trial. *Pediatrics*, 134 (4), 686-693. doi: 10.1542/peds.2014-2134
- Frey, J. R., Elliott, S. N., & Kaiser, A. P. (2014). Social skills intervention planning for preschoolers: Using rating scales to identify target behaviors valued by parents and teachers. *Assessment for Effective Intervention*, 39(3), 182-192. doi: 10.1177/1534508413488415
- Kasari, C., Kaiser, A.P., Goods, K., Nietfeld, J., Mathy, J., Landa, R., Murphy, S., & Almirall, D. (2014). Communication interventions for minimally verbal children with autism: Sequential multiple assignment randomized trial. *Journal of the American Academy of Child & Adolescent Psychiatry*, 56(6), 635-646.
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- Kaiser, A.P. & Roberts, M.Y. (2013). Parents as communication partners: An evidence based strategy for improving parent support for language and communication in everyday settings. *Perspectives on Language Learning and Education*, 20(3), 96-111.
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- Kaiser, A.P., & McIntyre, L.L. (2010). Introduction to special section on evidence-based practices for persons with intellectual and developmental disabilities. *American Association on Intellectual and Developmental Disabilities*, 115(5), 357-363.
- Kaiser, A.P., Nietfeld, J.P., & Roberts, M.Y. (2010). Applying evidence-based practices to support communication with children who have autism spectrum disorders [Monograph]. *Young Exceptional Children*, 12, 39-53.
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WORK IN REVIEW

Hampton, L.H., & Kaiser, A.P. (submitted). Early intervention effects on spoken-language outcomes for children with autism: A systematic review and meta-analysis. Submitted to *Journal of Intellectual and Developmental Disabilities*.

Adamson, L.B., Kaiser, A.P., Tamis-LaMonda, K.S., Owen, M.T., & Dimitrova, N. (submitted). The Developmental Landscape of Language Acquisition and Intervention. Submitted to *The American Psychologist*.

Scherer, N., Baker, S., Kaiser, A.P., & Frey, J.R. (submitted). Longitudinal comparison of the speech and language performance of US-born and internationally adopted toddlers with cleft lip and palate. Submitted to *The Cleft-Palate and Craniofacial Journal*.

Dickinson, D.K., Hofer, K.G. & Kaiser, A. (submitted). The emerging dynamic systems view of early reading development¹: Extending the simple view into the preschool years. Submitted to *Child Development*.

Kaiser, A.P., Scherer, N. & Frey, J.R. (submitted). The Effects of EMT+PE on the Speech and Language Skills of Young Children with Cleft Palate: A Pilot Study. Submitted to *American Journal of Speech Language Pathology* (revised).

Frey, J.R., & Kaiser, A.P. (submitted). Effects of school-based social skills interventions on the social behaviors of preschoolers: Evidence from a meta-analysis. *Journal of Early Intervention* (revised).

PRESENTATIONS (Since 2000)

Roberts, M., & Kaiser, A.P. (2015, November). *The Long-Term Effects of a Parent-Implemented Language Intervention for Toddlers with Language Delays*. Presentation at the American Speech and Hearing Association Convention, Denver, CO.

Frey, J., Kaiser, A.P., Watson, C., & Scherer, N. (2015, November). *The Role of Speech Intelligibility in Caregiver Responses to their Toddlers: A Six-Month Follow-Up Study*. Poster presentation at the American Speech and Hearing Association Convention, Denver, CO.

Quinn, E., Peredo, T., & Kaiser, A.P. (2015, November). *Family Stories: Setting the Stage for Parent Implemented Intervention*. Presentation at the American Speech and Hearing Association Convention, Denver, CO.

Peredo, T., & Kaiser, A.P. (2015, November). *EMT en Espanol: A Cultural and Linguistic Adaptation of Caregiver-Implemented Language Intervention*. Presentation at the American Speech and Hearing Association Convention, Denver, CO.

Scherer, N.J., Kaiser, A., Baker, S, & Kleinert, L. (2015, November). Language comparison of the speech and language performance of US-born and internationally adopted toddlers with cleft lip and palate, American Speech-Language-Hearing Convention, Denver.

Kaiser, A.P. (2015, September). *Teachers as Communication Partners: Why What You Say Matters in Young Children's Language Development*. Presentation at the Vanderbilt University Child Care Annual Training Meeting, Nashville, TN.

Kaiser, A.P. (2015, May). *Parents as Partners in Early Intervention for Children with Autism: An*

- Implementation Science Perspective*. Presentation at the International Meeting of the Society for Autism Research, Salt Lake City, UT.
- Hampton, L.H., Fuller, E.A., & Kaiser, A.P. (2015, May). *Spoken Communication Outcomes for Young Children with Autism: A Meta-Analysis and Meta-Regression*. Presentation at the International Meeting for Autism Research in Salt Lake City, UT.
- Fuller, E.A., Heidlage, J.K., Kaiser, A.P., & Kasari, C. (2015, May). *Examining the Spontaneous Communication of Minimally Verbal Children with ASD in Supported versus Unsupported Contexts*. Presentation at the International Meeting of the Society for Autism Research, Salt Lake City, UT.
- Kaiser, A.P. (2015, April). *Adapting Enhanced Milieu Teaching for Young Children with Communication Impairment*. Presentation at the Council for Exceptional Children Convention, San Diego, CA.
- Hampton, L.H., Kaiser, A.P., Kasari, C., & Landa, R. (2015, April). *Understanding The Added Benefit Of A Speech-Generating Device In A Naturalistic Intervention For Minimally Verbal Children With Autism*. Presentation at the Gatlinburg Conference in April 2015 in New Orleans, LA.
- Kaiser, A.P., Roberts, M.Y. & Peredo, T.N. (2015, March). *Parent-Implemented Intervention for Toddlers with Receptive and Expressive Language Delays: The Impact of Family Income on Child Outcomes*. Poster presented at the annual meeting of the Society for Research in Child Development, Philadelphia, PA.
- Kaiser, A.P., & Roberts, M. (2015, March). *The Effects of Parent-Implemented Communication Intervention on Toddlers with Receptive and Expressive Language Delays*. Presentation at the Society for Research in Child Development, Philadelphia, PA.
- Kaiser, A.P. (2015, March). *Perspectives on Children with Severe Language Impairment Who Are Poor*. Expert testimony for the Institute of Medicine Committee on the Evaluation of the Supplemental Social Security Income Disability Program for Children with Speech Disorders and Language Disorders, The National Academies, Washington, DC.
- Kaiser, A.P., Warren, Z. (2014, November). *Lessons Learned from Enhanced Milieu Teaching and Early Interventions for Young Children with IDD*. Presentation at the Kennedy Center, Nashville, TN.
- Hampton, L.H., Wright, C.A., Fuller, E.A., Kaiser, A.P. (2014, November). *Embedding Augmentative & Alternative Communication in Naturalistic Teaching Sessions*. Presentation at the American Speech and Hearing Association Convention, Orlando, FL.
- Hampton, L.H., Wright, C.A. & Kaiser, A.P. (2014, November). *Embedding Augmentative and*

- Alternative Communication in Naturalistic Teaching Sessions.* Presentation at the American Speech Language and Hearing Association Convention, Orlando, FL.
- Kaiser, A.P. (2014, November). *Lessons learned from Enhanced Milieu Teaching.* Invited presentation for the Vanderbilt Kennedy Center Translating Research to Practice Series, Vanderbilt University, Nashville, TN.
- Wright, C.A., Hampton, L.H., Fuller, E.A., Kaiser, A.P. (2014, November). *Using Play as a Platform for Building Language.* Presentation at the American Speech and Hearing Association Convention, Orlando, FL.
- Kaiser, A.P. (2014, October). *Parents as co-interventionists: Making meaningful differences in children's communication outcomes.* Keynote address for Kentucky CEC Special Needs Summit, Western Kentucky University, Bowling Green, KY.
- Kaiser, A.P. (2014, October). *The meaning of words: Why children's communication matters to families.* Keynote address in honor of the 10th anniversary of the Goldstick Family Endowment to the University of Illinois. University of Illinois, Champaign, IL.
- Kaiser, A.P. (2014, October). *Social communication intervention for minimally verbal children with ASD.* Invited research colloquium, Department of Special Education, University of Illinois, Champaign, IL.
- Windsor, K., Kaiser, A.P., Bryant J., & Woods, J. (2014, October). *Professional development teaching naturalistic language intervention to preschool teachers and therapists.* Poster presented at the Division of Early Childhood, St. Louis, MO.
- Almirall, D., Kaiser, A.P., Kasari, C., & Shih, W. (2014, May). *Getting SMART about Combating Autism with Adaptive Interventions: Novel Treatment and Research Methods.* Presented at the International Meeting for Autism Research, Atlanta, GA.
- Hampton, L.H., Thrower, S., & Kaiser, A.P. (2014, May). *Examining language outcomes from a naturalistic language intervention for minimally verbal children with autism.* Poster presented at the International Meeting for Autism Research, Atlanta, GA.
- Heidlage, J.K., Hampton, L.H., Bryant, J.D., Kaiser, A.P., & Kasari, C. (2014, May). *Training parents in JASP-EMT: Using empirical benchmarks to evaluate generalization and maintenance of EMT strategies.* Poster presented at the International Meeting for Autism Research, Atlanta, GA.
- Jordan, S., Hampton, L.H., & Kaiser, A.P. (2014, May). *The effects of voice output on spontaneous social spoken communication in minimally verbal children with ASD.* Poster presented at the International Meeting for Autism Research, Atlanta, GA.

- Kasari, C., Kaiser, A.P., Goods, K., Nietfeld, J., Mathy, P., Landa, R.,...Almirall, D. (2014, May). *SMART approach to increasing communication outcomes in ASD*. Presentation conducted at the International Meeting for Autism Research, Atlanta, GA.
- Kaiser, A.P. (2014, May). *Adaptive interventions for minimally verbal children with autism*. Presentation conducted at the Marcus Conference on Early Vocal Behavior, Atlanta, GA.
- Kaiser, A.P., Hampton, L. (2014, April). *Enhanced Milieu Teaching: Setting the Foundation for Communication*. Presented at International Congress on Early Childhood Intervention. Antalya, Turkey.
- Kaiser, A.P. (2014, April). *Adapting Enhanced Milieu Teaching for Young Children with Communication Impairment*. Presented at International Congress on Early Childhood Intervention. Antalya, Turkey.
- Fuller, E., Bryant, J., Roberts, M.Y., & Kaiser, A.P. (2014, February). *Teach-Model-Coach-Reflect approach to parent training: Examining the relationship between therapist and parent use of intervention strategies*. Poster presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Hampton, L.H., Roberts, M.Y., & Kaiser, A.P. (2014, February). *A Growth Based Strategy for Benchmark Comparison of Language Intervention to a Typical Sample*. Presented at the Conference for Research and Innovations in Early Intervention 2014, San Diego, CA.
- Gilson, M., Hampton, L., Hemmeter, M.L., & Kaiser, A.P. (2014, February). *Examining teacher-child interactions in Sweden and the United States: A cross-cultural comparison*. Poster presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Missall, K., Walker, D., Kaiser, A.P., & Greenwood, C. (2014, February). *Personal best: Using progress monitoring with infants and toddlers with special needs to inform intervention*. Panel presentation conducted at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Fox, L., Hebbler, K., & Goldstein, H. (2014, February). Discussants in A.P. Kaiser (Panel Facilitator), *Access to early intervention for children and families experiencing poverty*. Panel discussion conducted at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Frey, J., Qi, C., & Stanton-Chapman, T. (2014, February). Discussants in A.P. Kaiser (Panel Facilitator), *Examining the connections between language and behavior in children from low-income backgrounds*. Panel discussion conducted at the Conference on Research Innovations in Early Intervention, San Diego, CA.

- Kaiser, A.P., Stanton-Chapman, T. (2013, November). *Teaching Communication in Natural Environments: Supporting Parents as Peers and Partners*. Presented at the American Speech Language Hearing Association Convention, Chicago, IL.
- Roberts, M., Kaiser, A.P. (2013, November). *The Effects of a Parent-Implemented Language Intervention for Children with Language Impairment*. Presented at the American Speech Language Hearing Association Convention, Chicago, IL.
- Frey, J., Kaiser, A.P., & Scherer, N. (2013, November). *Toddlers with Cleft Palate: Understanding and Intervening to Address Differences in Speech and Language Development*. Presented at the American Speech Language Hearing Association Convention, Chicago, IL.
- Goods, K., Mucchetti, C., Kreuger, C., Kasari, C., Kaiser, A., Nietfeld, J.,...Almirall, D. (2013, August). *Early response to JASP-EMT intervention in minimally verbal children with ASD*. American Psychological Association Convention, Honolulu, HI.
- Kaiser, A.P. (2013, August). *The intersection of ID and ASD: Looking back and forward*. American Psychological Association Convention, Honolulu, HI.
- Kasari, C., Lord, C., Hampton, L., & Kaiser, A. (2013, August). *Understanding and improving social communication in minimally verbal children with ASD*. American Psychological Association Convention, Honolulu, HI.
- Bryant, J.D., Hampton, L.H., Roberts, M.Y., & Kaiser, A.P. (2013, May). *Evaluating the effectiveness of early interventions on social communication outcomes for young children with autism*. Poster at the International Meeting for Autism Research, San Sebastian, Spain.
- Hampton, L.H., Bryant, J.D., Kaiser, A.P., Nietfeld, J.P., & Khachoyan, A. (2013, May). *A naturalistic social communication intervention for minimally verbal children with autism*. Poster at the International Meeting for Autism Research, San Sebastian, Spain.
- Kasari, C., Kaiser, A.P., Goods, K., Roberts, M.Y., Mathy, P., Landa, R.,...Almirall, D. (2013, May). *Adaptive intervention for communication in minimally verbal school aged children*. Presentation at the International Meeting for Autism Research, San Sebastian, Spain.
- Mucchetti, C., Goods, K., Krueger, K.K., Kasari, C., Kaiser, A.P., Nietfeld, J.P.,...Landa, R. (2013, May). *Agreement across multiple modes of language assessment in minimally verbal children with autism*. Presentation at the International Meeting for Autism Research, San Sebastian, Spain.

- Patterson, S., Goods, K., Kaiser, A.P., Landa, R., Mathy, P., & Kasari, C. (2013, May). *Describing the heterogeneity of parent-child dyads including minimally verbal children with autism*. Poster at the International Meeting for Autism Research, San Sebastian, Spain.
- Bryant, J.D., Hampton, L.H., Roberts, M.Y., Kaiser, A.P., Landa, R., Kasari, C. (2013, March). *Examining differences in language use between parents of children with autism and typical children*. Poster presented at Gatlinburg Conference, San Antonio, TX.
- Hampton, L.H., Bryant, Julie D., Roberts, Megan Y., Kaiser, A.P., Landa, R.K., & Kasari, C. (2013, March). *Understanding Vocabulary Composition in Minimally-Verbal Children with Autism*. Poster presented at Gatlinburg Conference 2013, San Antonio, TX.
- Frey, J.R., Kaiser, A.P., & Scherer, N.J. (2012, November). *Assessment considerations for young children with cleft palate*. Poster presented at the American Speech-Language-Hearing Association Annual Conference, Atlanta, GA.
- Nietfeld, J., Kaiser, A.P., Roberts, M.Y., Wright, C., & Jordan, S. (2012, November). *Naturalistic communication intervention for minimally verbal children with ASD*. Poster presented at the American Speech-Language-Hearing Association Convention, Atlanta, GA.
- Scherer, N., Williams, L., Kaiser, A.P., Mullins, K., & Totino, L. (2012, November). *Speech production changes during early intervention: Children with cleft palate*. Poster presented at the American Speech-Language-Hearing Association Convention, Atlanta, GA.
- Woods, J., Walker, D., Trivette, C., & Kaiser, A.P. (2012, November). *Communication and language interventions with toddlers and young children*. Presentation at the American Speech-Language-Hearing Association Convention, Atlanta, GA.
- Walker, D., Kavulic, C., Kaiser, A.P., & Trivette, C. (2012, October). *Using naturalistic communication interventions to realize optimal communication results*. Presentation at Division of Early Childhood Conference, Minneapolis, MN.
- Kaiser, A.P. (2012, October). *Developing benchmarks for communication intervention outcomes*. Presentation at Nisonger Center, Columbus, OH.
- Kaiser, A.P. (2012, October). *My brother is second author on everything I write*. Keynote address for the Ohio Sibling Leadership Network, Columbus, OH.
- Scherer, N.J., Williams, A.L., Kaiser, A.P., Mullins, K., & Stoel-Gammon, C. (2012, June). *Efficacy of an early speech intervention for children with cleft palate*. Paper presented at

the International Clinical Phonetics and Linguistics Association Conference, Cork, Ireland.

Kaiser, A.P. (2012, April). *Enhanced Milieu Teaching: Incorporating AAC Modes in Naturalistic Teaching with Young Children and their Parents*. Retrieved from <http://www.icpre.com/Presentations/ASHA/AAC/Kaiser/player.html>

Kaiser, A.P., & Woods, J. (2012, April). *Supporting the use of naturalistic communication interventions with young children*. Presentation at the Annual Council for Exceptional Children Convention & Expo, Denver, CO.

Frey, J.R., Windsor, K.S., Kaiser, A.P., & Roberts, M.Y. (2012, March). *Changes in the expressive language skills of children with Down Syndrome following parent- and therapist-implemented language intervention*. Poster presented at the Gatlinburg Conference, Annapolis, MD.

Kasari, C., Abbeduto, L., Dykens, E., Fidler, D., Hodapp, R., Kaiser, A., & Seltzer, M.M. (2012, March). *More positive than negative...the study of families in context: A special presentation honoring Laraine Glidden*. Symposium presented at the Gatlinburg Conference, Annapolis, MD.

Hughes, K., Trivette, C., Walker, D., & Kaiser, A.P. (2012, February). *Getting evidence-based practices into the field: Implementing with fidelity in Part C*. Panel presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.

Kaiser, A.P., McBride, B., Santos, R., Dyer, W., Hebbeler, K., & Barton, K. (2012, February). *Innovative approaches to using large scale longitudinal datasets to explore parenting issues in families of children with disabilities*. Panel presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.

Roberts, M.Y., & Kaiser, A.P. (2012, February). *Measuring treatment fidelity in a triadic intervention model*. Poster presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.

Windsor, K., Roberts, M.Y., & Kaiser, A.P. (2012, February). *The effects of Enhanced Milieu Teaching on children with Down Syndrome*. Poster presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.

Wright, C., Kaiser, A.P., Reikowsky, D., & Roberts, M.Y. (2012, February). *Effects of naturalistic sign intervention of toddlers with Down Syndrome*. Poster presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.

- Camarata, S., Roberts, M., Goldstein, H. (2011, November). In A.P. Kaiser (chair), *Measuring early communication outcomes*. Symposium conducted at the American Speech-Language-Hearing Association Convention, San Diego, CA.
- Frey, J., Mullins, K., Kaiser, A., Scherer N.J., & Totino, L. (2011, November). *Investigating responsiveness to recasting in children with cleft palate*. Poster presented at the American Speech-Language-Hearing Association Convention, San Diego, CA.
- Goldstein, H., Scherer, N., VanDam, M., Coston, J., Kastler-Davis, S., Percy, M., & Kaiser, A.P. (2011, November). *Consumers guide to LENA: Comments and recommendations from expert users*. Paper presented at the American Speech-Language-Hearing Association Convention, San Diego, CA.
- Kaiser, A.P., & Woods, J. (2011, November). *Kidtalk tactics project*. Seminar presented at the American Speech-Language-Hearing Association Convention, San Diego, CA.
- Roberts, M.Y., & Kaiser, A.P. (2011, November). *Effects of a parent-implemented intervention for toddlers with language impairments*. Poster presented at the American Speech-Language-Hearing Association Convention, San Diego, CA.
- Scherer, N.J., Kaiser, A., Roberts, M., Frey, J., Totino, L., & Mullins, K. (2011, November). *Parent and child characteristics of young children with repaired cleft lip/palate*. Poster presented at the American Speech-Language-Hearing Association Convention, San Diego, CA.
- Thrower, S., Jordan, S., Roberts, M.Y., & Kaiser, A.P. (2011, November). *Play, language, and joint engagement in toddlers at risk for autism*. Poster presented at the American Speech-Language-Hearing Association Convention, San Diego, CA.
- Walker, D., & Kaiser, A.P. (2011, November). *Using naturalistic communication intervention with toddlers and young children*. Paper presented at the American Speech-Language-Hearing Association Convention, San Diego, CA.
- Scherer, NJ, Williams, A.L., Stoel-Gammon, C. & Kaiser, A. (2011, September). *Assessing single word production in children under 3 years of age: Comparison of children with and without cleft palate*. Paper presented at 9th European Craniofacial Congress, Salzburg, Austria.
- Kaiser, A.P., Roberts, M.Y., Wright, C., Nietfeld, J., Mullins, K. (2011, May). *Enhanced Milieu Teaching: An Effective Language Intervention for Young Children with Language Delays*. Paper presented at International Society on Early Intervention, New York, NY.

- Kaiser, A.P., Roberts, M.Y. (2011, April). *Early Language Intervention for Children with Intellectual Disabilities: A Comparison of Treatments*. Poster presented at the Society for Research in Child Development, Montreal, Quebec.
- McLeod, R., Kaiser, A.P. (2011, April). *The Relationship Between Teacher Language Use In Individual Play Sessions and Child Language Outcomes*. Paper presented at the Society for Research in Child Development, Montreal, Quebec.
- Roberts, M.Y., Kennon, K.E., & Kaiser, A.P. (2011, April). *Toddlers with and without language delays: Differences in parent-child interactions and child characteristics*. Poster presented at the Society for Research in Child Development, Montreal, Quebec.
- Roberts, M.Y., Kennon, K.E., & Kaiser, A.P. (2011, April). *Toddlers with and without language delays: Differences in parent-child interactions and child characteristics*. Poster presented at the LENA Technology Conference, Denver, CO.
- Kasari, C., Kaiser, A.P., Goods, K., Nietfeld, J., Guslrud, A., Wright, C. (2011, March). *Innovative Communication for Older Nonverbal Children with ASD*. Poster presented at the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
- Kaiser, A.P., Roberts, M.Y. (2011, March). *Generalized Effects of Parent Implemented Language Intervention*. Poster presented at the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
- Kaiser, A.P., Roberts, M.Y. (2011, March). *Adapting Enhanced Milieu Teaching for Children with ASD*. Summit Educational Resources, Getzville, NY.
- Kaiser, A.P. (2011, February). *Parent-Implemented Early Communication Intervention for Children with Significant Communication Delays*. Webinar presented on the Association of University Centers on Disabilities website. Retrieved from http://www.aucd.org/ecp/detail/event.cfm?event_id=2487
- Kaiser, A.P. (2011, February). *Parent-Implemented Early Communication Intervention for Children with Significant Communication Delays*. Association of University Centers on Disabilities, Nashville, TN.
- Kaiser, A.P. (2011, February). *KidTalk: Adapting Enhanced Milieu Teaching for Children with ASD*. Presentation at Alabama Autism Conference, Tuscaloosa, Alabama.
- Woods, J.J., & Kaiser, A.P. (2010, November). *Naturalistic Communication Intervention: KidTalk Tactics Project*. Paper presented at the American Speech-Language-Hearing Association Conference, Philadelphia, PA.

Kaiser, A.P., Camarata, S., Goldstein, H., Law, J., & Roberts, M.Y. (2010, November). *Moving our understanding of language and behavior forward*. Paper presented at the American Speech-Language-Hearing Association Conference, Philadelphia, PA.

Roberts, M.Y., Kaiser, A.P., Hofer, K., & Mullins, K. (2010, November). *Predicting persistent language delays in young African American children*. Poster presented at the American Speech-Language-Hearing Association Conference, Philadelphia, PA.

Roberts, M.Y., Wright, C., & Kaiser, A. (2010, November). *Parent training: Specific strategies beyond "try this at home."* Seminar presented at the American Speech-Language-Hearing Association Conference, Philadelphia, PA.

Kaiser, A.P. (2010, November). *Perspectives on the evolving standards and methods for single case research designs*. Invited paper presented at the University of Wisconsin Conference on Single Case Designs, Madison, WI.

Kaiser, A. (2010, October). *A second look at research on family-school partnerships: Lessons learned so far*. Invited paper presented at the Family School Partnership Research Meeting, University of Nebraska, Omaha, NE.

Kaiser, A.P., & Woods, J.J. (2010, October). *Naturalistic communication intervention: The KidTalk Tactics Project*. Paper presented at the Division of Early Childhood Conference, Kansas City, MO.

Kaiser, A.P., Nietfeld, J.P. & Wright, C.A. (2010, October). *Adapting EMT for young children with ASD*. Paper presented at the annual meeting of the Division of Early Childhood Conference, Kansas City, MO.

Roberts, M.Y. & Kaiser, A.P., (2010, October). *Assessing language in at-risk African American children*. Poster presented at the Division of Early Childhood Conference, Kansas City, MO.

Kaiser, A.P., & Chambers, C. (2010, July). *What research tells us: the challenges and benefits for siblings across the lifespan*. Paper presented at the International Conference on Siblings, Westchester, NY.

Kaiser, A.P. & Roberts, M.Y. (2010, June). *KidTalk: Naturalistic communication intervention for young children*. Minnesota Early Intervention Summer Institute, St. John's University, Collegeville, Minnesota.

Kaiser, A.P., Dickinson, D.K., Hofer, K.G., Roberts, M.Y. Darrow, C.L., McLeod, R.H. & Freiberg, J.B. (2010, June). *The effects of two language-focused preschool curricula on children's achievement in preschool and kindergarten*. Institute for Educational Sciences Conference, Washington, DC.

- Kaiser, A.P., Nietfeld, J.P. & Wright, C.A. (2010, April). *Adapting EMT for young children with ASD*. Council on Exceptional Children, Nashville, TN.
- Kaiser, A.P., Roberts, M.Y. & Wright, C.A. (2010, April). *Enhanced Milieu Teaching: An evidence-based early communication intervention*. Council on Exceptional Children, Nashville, TN.
- Roberts, M.Y., & Kaiser, A.P. (2010, February). *Generalized effects of parent-implemented enhanced milieu teaching across twins with language delays*. Conference on Research Innovations in Early Intervention, San Diego, CA.
- Kaiser, A.P., & Woods, J.A. (2010, February). *KidTalk-Tactics Project: Outcomes for children and families*. Conference on Research Innovations in Early Intervention, San Diego, CA.
- Kaiser, A.P. & McLeod, R.H. (2010, February). *Curriculum effects on vocabulary outcomes: A meta-analysis*. Conference on Research Innovations in Early Intervention, San Diego, CA.
- Kaiser, A.P. (2010, January). *Applications of single subject research: Foundations for a research program*. Indiana University's Special Education Research Seminar. Bloomington, IN.
- Kaiser, A.P. (2009, December). *Enhanced Milieu Teaching for young children with autism*. Invited Keynote Project Bridge, Rady Children's Hospital Community Consortium, San Diego, CA.
- McLeod, R.H. & Kaiser, A.P. (2009, November). *Curriculum effects on vocabulary outcomes*. American Speech, Language and Hearing Association, New Orleans, LA.
- Roberts, M.Y. & Kaiser, A.P. (2009, November). *Parent implemented language intervention: A meta-analysis*. American Speech, Language and Hearing Association, New Orleans, LA.
- Kaiser, A.P., Dickinson, D., Goldstein, H. & Justice L. (2009, November). *Can we close the vocabulary gap in young low SES children?* Symposium presented at American Speech, Language and Hearing Association, New Orleans, LA.
- Kaiser, A.P. (2009, October). *The relationship between language and behavior in preschool children*. University of Virginia, Charlottesville, VA.
- Kaiser, A.P., Roberts, M.Y, Feeney-Kettler, K, Frey, J. & Hemmeter, M.L. (October, 2009). *The relationship between language and behavior in preschool children: Evidence from a meta-analysis*. Division on Early Childhood, Albuquerque, NM.

- Kaiser, A.P. & Woods, J.A. (October, 2009). *KidTalk TACTICS: A naturalistic early communication intervention model project*. Division on Early Childhood, Albuquerque, NM.
- Kaiser, A.P. (October, 2009). *Reconsidering level 2 interventions for low language children in Head Start. Invited Presentation*. Early Childhood Response to Intervention First Annual Conference, Albuquerque, NM.
- Kaiser, A.P. (October, 2009). *Talk to me teach me: Becoming communication partners for young children*. Invited Presentation. Peabody Round Table, Peabody College, Vanderbilt University, Nashville, TN.
- Kaiser, A.P. (2009, August). *Naturalistic communication interventions for children with intellectual disabilities: Issues in determining parameters of evidence based practice*. The American Psychological Association Convention, Toronto, Ca.
- Kaiser, A.P. (2009, April). *Young adult siblings of individuals with disabilities: The Tennessee adult sibling study*. East Tennessee State University, Johnson City, TN.
- Frey, J.R., & Kaiser, A.P. (2009, April). *Use of play expansions to increase the diversity of play and language in young children with disabilities*. The Society for Research in Child Development Conference, Denver, CO.
- Roberts, M.Y., McLeod, R., Kaiser, A.P., & Hancock, T.B. (April, 2009). *The effects of language sampling elicitation method on measures of linguistic complexity*. The Society for Research in Child Development Conference, Denver, CO.
- Kaiser, A.P., & Hancock, T.B. (2009, March). *Enhanced milieu teaching: KIDTALK strategies for children with ASD*. Autism Intervention Conference, Columbia, MO.
- Kaiser, A.P. (2008, November). *It's not what you said – It's when you said it*. American Speech-Language-Hearing Association Convention, Chicago, IL.
- Roberts, M., McLeod, R., Kaiser, A.P., & Hancock, T.B. (2008, November). *A comparison of three language sampling elicitation methods*. Poster presented at the American Speech-Language-Hearing Association Convention, Chicago, IL.
- Kinder, K.A., Kaiser, A.P., Stainbrook, A.T., & Ton, J.T. (2008, October). *Effects of video modeling and email feedback on EMT strategies*. Division of Early Childhood Conference, Minneapolis, MN.
- Kaiser, A.P., Hancock, T.B., & Milan, S. (2008, August). *The effects of parent implemented naturalistic language intervention*. International Association for the Scientific Study of Intellectual Disabilities, Cape Town, South Africa.

- Kaiser, A.P., Morse, A., & Burke, M. (2008, August). *Young adult siblings of individuals with disabilities: Looking toward the future*. International Association for the Scientific Study of Intellectual Disabilities, Cape Town, South Africa.
- Kaiser, A.P., Milan, S., Hancock, T.B., & Frey, J. (2008, June). *Language and behavior problems among 4 year old children enrolled in Head Start*. Head Start 9th Annual National Research Conference, Washington, DC.
- Kaiser, A.P., & Snyder, P. (2008, August). *Role of correlational evidence in EBP framework*. Presented at the annual meeting of the American Psychological Association, Boston, MA.
- McLeod, R.H., Roberts, M.Y., Hancock, T.B., & Kaiser, A.P. (2008, June). *Generalization of teacher skills and child outcomes after coaching and data-based feedback*. Poster presented at the Institute of Education Sciences Conference, Washington, DC.
- Kaiser, A.P., Morse, A.B., Burke, M. (2008, May). *Lives in Transition: Young adult siblings of individuals with disabilities*. Presented at the Tennessee Disability Megaconference, Nashville, TN.
- Kaiser, A.P. MacFarland, T.L., & Hancock, T.B. (2008, March). *Individual differences in parent-implemented enhanced milieu teaching: Effects on children with ASD*. Presented at the 41st Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
- Kaiser, A.P. & Morse, A.B. (2008, March). *Lives in transition: Young adult siblings of individuals with disabilities*. Presented at the 41st Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
- McLeod, R.H., Roberts, M.Y., & Kaiser, A.P. (2008, February). *Effects of coaching and data-based feedback on teacher implementation of enhanced milieu teaching*. Poster presented at Conference for Research Innovations in Early Childhood Intervention, San Diego, CA.
- Kaiser, A.P. (2008, February). *It's not what you said... It's when you said it: Measuring context is essential*. Presented at the Conference for Research Innovations in Early Intervention, San Diego, CA.
- Kaiser, A.P., Bailey, D, Odom, S., & Warren, S. (2007, December). *Early childhood research perspectives*. Presented at the Special Olympics Working Conference, Miami, FL.
- Kaiser, A.P. (2007, December). *Vanderbilt sibling research consortium*. Presented to The Arc of the US, Executive Board, Nashville, TN.

- Hancock, T.B., & Kaiser, A.P. (2007, March). *An ecological model for facilitating parent-generalization of newly-learned naturalistic teaching strategies*. Presented at the Society for Research in Child Development Biennial Meeting, Boston, MA.
- Kaiser, A.P., Hemmeter, M.L., & Vijay, P. (2007, March). *The effects of preschool children's behavior on teacher-provided learning opportunities*. Poster presented at the Society for Research in Child Development Biennial Meeting, Boston, MA.
- Kaiser, A.P. (2007, March). *Predicting and preventing problem behavior in low income preschool children*. Presented at the ETSU Center for Early Childhood Research Colloquium, Johnson City, TN.
- Kaiser, A.P., Hancock, T.B., & Vijay, P. (2007, March). *Parent-child communication at home in preschool children with Down syndrome and Autism spectrum disorders*. Presented at the 40th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD.
- Scherer, N.J. & Kaiser, A.P. (2006, November). *Parent training to support children's speech and language development*. Presented at the 2006 American Speech-Language-Hearing Association Convention, Miami, FL.
- Kaiser, A.P. (2006, October). *Roles, responsibilities and needs of adult siblings*. Presented at The Arc of the United States National Convention, San Diego, CA.
- Kaiser, A.P. (2006, April). *Enhanced milieu teaching: Parent-implemented communication interventions for young children with ASD*. Presented at the Florida State University Center for Autism & Related Disabilities, Tallahassee, FL.
- Kaiser, A.P. (2006, February). *Constraints on generalization from naturalistic language intervention*. Presented at the 5th biannual Conference on Research Innovations in Early Intervention, San Diego, CA.
- Kaiser, A.P. (2005, November). *Developmental effects of early language intervention for children with mental retardation*. Invited presentation at the University of Wisconsin-Madison, Madison, WI.
- Kaiser, A.P. (2005, October). *Talk to me, teach me*. Presented at the University of Illinois at Champaign-Urbana for the Goldstick Family Lecture in Communication Disorders, Champaign, IL.
- Kaiser, A.P. (2005, October). *Language and behavior problems in young children at-risk: Why behavior matters for language learners*. Presented at the University of Illinois at Champaign-Urbana for an Invited Research Proseminar, Department of Special Education, Champaign, IL.

- McWilliam, R., Kaiser, A.P., & Snyder, P. (2005, October). *Random-assignment experiments: Application in early intervention*. Presented at the 21st annual Division for Early Childhood Conference, DEC, Portland, OR.
- Kaiser, A.P. (2005, June). *EMT Workshop*. Presented at the Florida State University Summer Autism Institute, Tallahassee, FL.
- Kaiser, A.P. (2005, June). *Teaching parents to support their children's development*. Presented to the Philadelphia 0-3 Early Intervention Consortium, Philadelphia, PA.
- Kaiser, A.P., Hancock, T.B., & Milan, S. (2005, May). *Language delays and behavior problems in preschool children from low income families: Implications for prevention*. Presented at the 13th annual Society for Prevention Research, Washington, DC.
- Kaiser, A.P., & Trent, J.A. (2005, April). *Family research program*. Vanderbilt Kennedy Center Leadership Committee Meeting, Nashville, TN.
- Kaiser, A.P., Hancock, T.B., & Milan, S. (2005, April). *Language delays and behavior problems in preschool children from low income families: Longitudinal analysis*. Presented at the 2005 Society for Research and Child Development Biennial Meeting, Atlanta, GA.
- Kaiser, A.P., Hancock, T.B., & Milan, S. (2005, March). *A comparison of parent-implemented and trainer implemented language interventions*. Presented at 38th Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Annapolis, MD.
- Trent, J.A., & Kaiser, A.P. (2005, March). *Teaching siblings of children with Down syndrome to use responsive Interaction strategies*. Poster presented at 38th Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Annapolis, MD.
- Kaiser, A.P. (2005, March). *Enhanced Milieu Teaching: Developing and testing a parent-implemented intervention to promote communication development*. Presented at the Learning Disabilities Association of America 42nd Annual Conference, Reno, NV.
- Kaiser, A.P. (2004, November). *Parents as language teachers for their young children with developmental disabilities*. Presented at the University of New Mexico, Albuquerque, NM.
- Kaiser, A.P. (2004, November). *Kennedy Center research project on siblings*. Fired Up For Down Syndrome Conference, Nashville, TN.
- Kaiser, A.P., Hancock, T.B., Trent, A., & Salmon, S. (2004 November). *Supporting siblings of children with Down syndrome*. Down syndrome Statewide Conference, Memphis, TN.
- Kaiser, A.P. (2004, October). *Early identification and prevention of conduct disorders*. Children and

Adults with Attention Deficit/Hyperactivity Disorder, Nashville, TN.

- Kaiser, A.P. (2004, September). *It's all about communication*. Tennessee Association for the Education of Young Children, Franklin, TN.
- Kaiser, A.P. (2004, September). *The relationship between language and behavior in low SES preschoolers*. 2004 Rite Care Conference, Nashville, TN.
- Kaiser, A.P. (2004, July). *Parents as language teachers for their young children with mental retardation*. Presented at the 2004 American Psychological Association Conference, Honolulu, HI.
- Qi, C.H., & Kaiser, A.P. (2004, June). *Maternal education and language measures in Head Start Children*. Poster presented at A, at the Symposium on Research in Child Language Disorders, Madison, WI.
- Kaiser, A.P. (2004, March). *Beyond behavior management: The communication bases of behavior problems*. Presented at Easter Seals, Nashville, TN.
- Kaiser, A.P. (2004, March). *Family Research Program*. Presented at the 37th Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, San Diego, CA.
- Kaiser, A.P., Hancock, T.B., and Milan, S. (2004, March). *The effects of communication intervention on the language and behavior of low-income preschool children: Issues of attrition and subject compliance*. Presented at the 37th Annual Gatlinburg Conference, San Diego, CA.
- Kaiser, A.P., Hancock, T., Qi, C., Cai, C., Milan, S. (2003, November). *Language and behavior problems in low income preschool children*. Presented at the British Psychological Society, London, England.
- Qi, C.H., & Kaiser, A.P. (2003, November). *Maternal education and language measures in urban African-American Preschoolers*. Presented at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL.
- Kaiser, A.P., Hancock, T.B., & Stanton-Chapman, T. (2003, October). *Communication intervention for preschool children at-risk for language and behavior problems*. DEC Conference, Washington, DC.
- Cai, C. X., Kaiser, A.P., & Hancock, T.B. (2003, August). *Competence profiles of children and their relationship to family risks*. American Psychological Association Conference, Toronto, Ontario, Canada.
- Qi, C.H., & Kaiser, A.P. (2003, June). *Problem behavior of low-income children with language delays*.

Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

Qi, C.H., McGinley, V., & Kaiser, A.P. (2003, May). *Behavior problems of at-risk kindergarteners*. Poster presented at the American Association of Mental Retardation Annual Conference, Chicago, IL.

Kaiser, A.P. (2003, April). *Beyond Behavior Management: Understanding and addressing the communicative bases of behavior problems in the classroom*. Presented to the Nashville Area Association for the Education of Young Children NAAEYC Week of the Young Child Professional Development Day.

Kaiser, A.P., Hancock, T.B., Milan, S. (2003, April). *Continuity of language and behavior problems in children enrolled in Head Start*. Presented at the 70th Anniversary of the Society for Research in Child Development, Tampa, FL.

Kaiser, A.P., Stanton-Chapman, T., Cai, C., & Qi, C.H. (2003, March). *Predicting and assessing behavior and language problems in Head Start children*. Presented at the 36th Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Annapolis, MD.

Kaiser, A.P., Hancock, T.B., Cai, C... & Stanton-Chapman, T. (2002, August). *Early identification of significant development in Head Start children*. Presented at the 110th Annual Meeting of the American Psychological Association, Chicago, IL.

Hancock, T.B., & Kaiser, A.P. (2002, August). *Language delays and behavior problems in Head Start children*. Presented at the 110th Annual Meeting of the American Psychological Association, Chicago, IL.

Cai, C.X., Kaiser, A.P., & Hancock, T.B., (2002, August). *Informant specificity of parent- and teacher-identified problem behaviors in preschoolers*. Presented at the 110th Annual Meeting of the American Psychological Association, Chicago, IL.

Qi, C.H., & Kaiser, A.P. (2002, July). *Problem behaviors of African American children with language delays*. Presented at the 23rd Annual Symposium on Research in Child Language Disorders, Madison, WI.

Kaiser, A.P., Hancock, T.B., & Windsor, K. (2002, July). *Generalized effects of parent- and therapist implemented naturalistic teaching*. Presented at the 23rd Annual Symposium on Research in Child Language Disorders, Madison, WI.

Kaiser, A.P., Hancock, T.B., & Chapman, D. (2002, June). *Five year old outcomes for children identified with language and behavior problems at three years of age*. Presented at the 4th Annual Summer Institute, Family Research Consortium, Charlotte, NC.

- Cai, X., Kaiser, A.P., & Hancock, T.B. (2002, May). *Cross-informant agreement between parent-and teacher-identified problem behaviors in preschoolers: item level analysis*. Poster session presented at the 10th Annual Conference on Society for Prevention Research, Seattle, WA.
- Cai, X., Lipsey, M.W., & Kaiser, A.P. (2002, May). *Stability of problem behaviors in early childhood: Preliminary results form a meta-analysis review*. Poster session presented at eh 10th Annual Conference on Society for Prevention Research, Seattle, WA.
- Kaiser, A.P., & Hancock, T.B. (2002, March). *Four critical issues in naturalistic teaching*. Paper presented at CRIEI Conference on Research Innovations in Early Intervention, San Diego, CA.
- Hancock, T.B., & Kaiser, A.P. (2001, December). *What you say means a lot to me: The effects of parents' language on their young children*. Paper presented at the National Head Start Training & Technical Assistance Network Training Meeting, Washington, DC.
- Kaiser, A.P., Hancock, T.B., McLean, Z.Y., & Stanton-Chapman, T.L. (2001, October). *Building social communication skills during peer interaction: Kidtalk-for-Peers*. Presented at the Head Start University Partnership Grantees Meeting. Alexandria, VA.
- Qi, C.H., & Kaiser, A.P. (2001, October). *Behavior problems in Head Start children with language delays*. Head Start Grantee Meeting, Washington, DC.
- Qi, C.H., Kaiser, A.P., & Milan, S. (April, 2001). *Language performance of low-income African American children on two language tests*. The Council for Exceptional Children, Kansas City, MO.
- Kaiser, A.P., Hancock, T., Foster, E.M. & Cai, C. (2001, April). *The co-occurrence of language and behavior problems among children enrolled in Head Start*. Poster presented at the Biennial Society for Research in Child Development. Minneapolis, MN.
- Foster, M.E., Cai, X., Kaiser, A.P., & Hancock, T.B. (2001, May). *Patterns of language and behavior problems: Prevalence among Head Start enrollees*. Paper presented at the 9th Annual Conference of the Society for Prevention Research, Washington, DC.
- Kaiser, A.P., Hancock, T., Foster, E.M. & MacLean, Z.Y. (2000, December). *KIDTALK: Early identification and prevention of conduct disorder in Head Start children*. Paper presented at the 16th Annual DEC International Early Childhood Conference on Children with Special Needs. Albuquerque, NM.
- Kaiser, A.P., Hancock, T.B., Solomon, N.A., Windsor, K. & Howard, F. (2000, November). *Project III: Generalized effects of parent- and therapist-implemented enhanced milieu teaching*. Paper presented at the ASHA Annual Convention. Washington, DC.

- Qi, C.H., Kaiser, A.P., Milan, S., & Hancock, T. (2000, November). *Low-Income, African American Children's Language Performance on Peabody Picture Vocabulary Test-III*. Paper presented at the American Speech Hearing Association Annual Convention. Washington, DC.
- Kaiser, A.P. (2000, October). *Communication and behavior in early childhood classrooms*. Presented at the Georgia Association for Young Children. Duluth, GA.
- Kaiser, A.P., Hancock, T.B., Foster, E.M., & Cai, C. (2000, August). *Parents' and teachers' assessments of behavior problems in three-year-olds enrolled in Head Start*. Paper presented at the 108th Annual American Psychological Association Convention, Washington, DC.
- Qi, C.H., McLean, Z.Y., Kaiser, A.P., & Hancock, T.B. (2000, June). *Language Performance of Low-Income, African American Children on the PLS-3*. Presented at the 5^h Head Start National Research Conference, Washington, DC.
- Kaiser, A.P., Hancock, T.B., Foster, E.M., & McLean, Z. (2000, June). *KidTalk: Early Identification and Prevention of Conduct Disorder in Head Start Children*. Presented at the 5^h Head Start National Research Conference, Washington, DC.
- Yzquierdo-McLean, Z.A., Hancock, T.B., Milan, S.E., Johnson, E.J., & Kaiser, A.P. (2000, June). *Child Language, Problem Behavior, and Social Skills as it Relates to Parenting Stress*. Presented at the Family Research Consortium III, Keystone, CO.
- Kaiser, A.P. (2000, June). *Research on Parent-Implemented Early Language Interventions*. Presented at Symposium on Research in Child Language Disorders, Madison, WI.
- Kaiser, A.P., & Hancock, T.B. (2000, April). *Supporting Children's Communication Development Through Parent-Implemented Naturalistic Interventions*. Presented at the 2nd Annual Conference on Research Innovations in Early Intervention, San Diego, CA.
- Kaiser, A.P., & Milieu Teaching Group (2000, April). *Social and Behavior Aspects of Intervention*. Presented at the Treatment Efficacy Conference, Nashville, TN.
- Qi, C.H., Kaiser, A.P., McLean, Z., & Hancock, T. (2000, April). *The Language Performance of African American Children on the Preschool Language Scale-3*. Presented at the Treatment Efficacy Conference, Nashville, TN.
- Kaiser, A.P., Hancock, T.B., Foster, M., & Cai, C. (2000, April). *Kidtalk at Head Start: What are we learning about language and behavior*. Presented at the 27th Annual National Head Start Association Training Conference, Washington, DC.
- Head Start Consortium (2000, March). *Head Start mental health research consortium: Preliminary data on prevention*. Paper presented at the 13th Annual Research Conference on Systems of Care for Children's Mental, Tampa, FL.

Hancock, T.B., Kaiser, A.P., & Foster, E.M. (2000, March). *Parent and teacher assessments of children's behavior problems*. Paper presented at the 33rd Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, San Diego, CA.

GRANT SUPPORT

Pending

Doctoral Leadership Training in Advanced Methodology for ECSE/EI Intervention Research, Department of Education/OSEP (H325D160053), 2016-2021.

Principal Investigator:

EMT en Español: A Cultural and Linguistic Adaptation of EMT Pilot Study, Peabody College, 2015-2016.

Comprehensive Communication Intervention for Minimally Verbal Children with Autism, HRSA (117453), 2014-2017.

Preparing Early Childhood Special Educators with an Autism Specialization, Department of Education/OSEP (H325K141102), 2014-2019.

Phenotypic Specific Communication Intervention for Children with Down Syndrome, John Merck Foundation, 2014-2018.

An Efficacy Trial of J-EMT: Enhanced Milieu Teaching Language Intervention plus Joint Attention, Engagement and Regulation Intervention for Toddlers with Autism, Department of Education (R324A150094), 2016-2019.

Exploring the Needs for Language Intervention in South Africa, Vanderbilt International Office, 2013; renewed and extended, 2015-2016.

Adaptive Intervention for Minimally Verbal Children with ASD in the Community. NIH Autism Center of Excellence Network Grant (HD073975). (Connie Kasari, UCLA, PI; Ann Kaiser, Vanderbilt, Co-PI; Tristram Smith, University of Rochester, Co-PI; Catherine Lord, Cornell Weill Medical School, Co-PI), 2012-2017). 2011-2016.

Doctoral Leadership Training in Early Childhood Special Education, U. S. Department of Education (#H325D100034A), 2011-2014, NCE through 2016.

An Efficacy Trial of Enhanced Milieu Teaching Language Intervention with Language Delayed Toddlers, SLI, (#R324A090181), 2009-2014, NCE through 2015.

Cognition and Communication in Nonverbal Individuals with Autism (CCNIA): Developmental and Augmented Intervention for Facilitating Expressive Language, Autism Speaks, (Connie Kasari, UCLA, PI; Ann Kaiser, Co-PI Vanderbilt; Rebecca Landa, Co-PI Johns Hopkins), 2009-2011.

Doctoral Leadership Training in Early Childhood Special Education, U. S. Department of Education (#H325D070075), 2007-2011.

Model Demonstration Center on Early Childhood Language Intervention, Office of Special Education Projects (#H326M070004), 2008-2012.

Tennessee Sibling Project, Tennessee Developmental Disabilities Council, 2007-2008.

Improving Language and Literacy Outcomes for Preschool Children at Highest Risk for Reading, IES, (R324E06008), 2006-2011.

Sibling Research Consortium, The Arc of the United States, 2005-2006

Social Communicative Effects of Language Intervention, NIH, (#HD4574501A1), 2004-2009.

Doctoral Leadership Personnel Prep. Grant, U. S. Department of Education, ROI, (#H320030012), 2003-2007.

Doctoral Leadership Training in Early Childhood, U. S. Department of Education, (#H325D99002302), 2003-2005.

Building Social Communication Skills During Peer Intervention, DHHS/ACFY (90YD0112), 2001-2004.

Preventing Problems in Children's Social Behavior, NIMH, (MH54629-01A1), 1996-2001.

Early Identification and Prevention of Conduct Disorder in Head Start Children, ACYF/NIMH, 1997-2002.

Doctoral Leadership Training in Early Childhood Special Education, U. S. Department of Education (#H029D40078), 1994-2003.

Generalized Effects of Parent and Therapist Implemented Naturalistic Teaching [Parent Project: Clinical Center on Language Intervention] (#P50DC03282), 1998-2003.

The Generalized Effects of Early Language Intervention, U. S. Department of Education, (#H023C10031), 1991-94.

The Generalized Effects of Naturalistic Language Teaching, National Institute of Child Health and Human Development, (#HD27583), 1991-96.

The Effects of Parent-Implemented Language Intervention on Mentally Retarded Children's Communication Development, National Institute of Child Health and Human Development, (#HD15051), 1991-94.

Preparation of Leadership Personnel in Early Childhood Special Education (#H029D90071), 1989-94.

Comprehensive Language Training in Preschool Classroom, Office of Special Education (USOE #G008730528), 1987-91.

Parents as Milieu Language Teachers: Research on Strategies for Training Parents and Parent-Trainers, National Institute on Disability and Rehabilitation Research (USOE #G008720107), 1987-90

A Longitudinal Analysis of The Role of Imitation In Early Language Learning, Vanderbilt University, Biomedical Research Support Grant, 1986.

Training Siblings as Incidental Teachers, Office of Special Education, (#G008530238), 1985-86
Preparation of Special Education In Early Childhood Special Education, Office of Special Education, (#G008401604), 1984-87.

Research on Technology for Training Milieu Language Teachers, Office of Special Education, (#G008400663), 1984-87.

Preparation of Leadership Personnel in Early Childhood Special Education, (#G00840066), 1984-87.

Changes in Language Learning Strategies as a Result of Incidental Language Teaching with Handicapped Students, Vanderbilt University, Spencer Foundation Grant, 1983.

Linguistic Skills Training with Mothers: Effects on Child Behavior, University of Kansas Biomedical Sciences Support Grant, (KU#4791-x706-6), 1981-82.

Analysis of Family Support for Handicapped Preschool Children At-Risk for Abuse (USOE #G0078-02089), 1980-83.

Longitudinal Assessment of Mother-Child Interactions University of Kansas Biomedical Sciences Support Grant (KU#4968-x706-4), 1980-81.

National Institute of Mental Health Post Doctoral Fellowship, 1974-75.

Faculty Investigator:

Sibling use of Responsive Interaction Strategies (Award to Alacia Trent), Vanderbilt Kennedy Center Family Research Program, 2005-2006.

Head Start Research Fellowship (Award to Lesley Craig), ACYF, 1997-1998.

Studies of Teacher Language and Student Behavior with Students with Concurrent Emotional/Behavioral Disorders and Receptive Language Disorder (Award to Kelley Lassman), U. S. Department of Education (#H324B1980062), 1998-1999.

Investigator:

Personnel Preparation to Improve Services and Results for Children with Disabilities, U. S. Department of Education, (#H325A030093), 2009-2013, Mark Wolery, Principal Investigator.

An Exploratory Model of Early Speech Intervention for Children with Cleft Palate, (#1R21DC009654-01A1), 2009-20011, Nancy J. Scherer, Principal Investigator.

Personnel Preparation to Improve Services and Results for Children with Disabilities, U. S. Department of Education, (#H325A03009304), 2004-2008, Mark Wolery, Principal Investigator.

Project LINK, U. S. Department of Education, (#H324C02006003C), 2002-2005, Craig Kennedy, Principal Investigator.

Early Childhood Research Institute on Inclusion, Dept. of Education, 1994-99, Samuel Odom, Principal Investigator.

Personal Advisor Grant, Dept. of Education, 1989-91, Willis Hawley, Principal Investigator.
Communications Research with Retarded Children (#HD 0087-13), 1975-81, Joseph E. Spradlin, Principal Investigator.

Teaching Language for Successful Transition to the Public Schools: A Socio-Ecological Approach, Bureau for the Education of the Handicapped (USOE #G0079-05223), 1981-82, Richard L. Schiefelbusch, Principal Investigator.

Institute on Mental Retardation and Intellectual Development: Research Program on Retarded Intellectual Development, National Institute on Child Health and Human Development, 1985-1989. Alfred Baumeister, Principal Investigator.

An Interagency Integrated Early Intervention Approach to Early Childhood Special Services (USOE #24AH10170), 1981-83, Steve Warren, Principal Investigator.

Optimal Learning Environments for Handicapped Infants, (USOE #G008302259), 1983-86, Steve Warren, Principal Investigator.

Project Director and Investigator, Teaching Children to Generalize Newly Trained Language: A Socio-Ecological Approach (USOE #G0076-05086), 1976-79, R. L. Schiefelbusch, Principal Investigator.

Research Coordinator and Investigator, Kansas Research Institute for the Early Childhood Education of the Handicapped (USOE 300-77-0308), 1977-82, Judith LeBlanc and Edward L. Meyen, Principal Investigators.

CONSULTANTSHIPS

- 2015 IES Adaptive Interventions SMART Designs Work Group, Institute for Educational Sciences
- 2015 University of Illinois, Department of Special Education
- 2013-2015 IES Single Case Design Effect Size Work Group, Institute for Educational Sciences, Washington, DC
- 2010 University of Indiana, Doctoral Program in Special Education
- 2009 Project Bridge, Rady Children's Hospital, San Diego, CA
- 2009 University of Virginia, IES Doctoral Training Program
- 2008-2009 National Center on Technical Assistance for Young Children with Autism
Frank Porter Graham Center, University of North Carolina
- 2008-Present High Hopes Preschool and Therapeutic Clinic, Brentwood, TN
- 2008 Special Olympics (Research Committee)
- 2006-2008 Center on Research and Development in Language (CRADL), Georgia State University
- 2006-2009 National Consortium on Reading and Mental Retardation
- 2001-2007 The Committee for Children, Seattle, WA.
- 1994 University of Illinois
- 1993-2000 Technical Resource Group, Nashville, TN
- 1993 Connolly-Bryant School, Nashville, TN
- 1988-1990 Office of Special Education, Washington, DC
- 1985 Preschool Orientation and Mobility Project, Vanderbilt University
- 1985 Frank Porter Graham Child Development Center, University of North Carolina
- 1983 Florida State Dept. of Education, Division of Blind Services
- 1983 Duncanwood Developmental Center, Nashville, TN
- 1982-present Kennedy Center Susan Gray School (formerly, Experimental School), Vanderbilt University
- 1982 Infant Parent Training Center, Houston, TX
- 1980 Western States Technical Assistance Resource (WESTAR), Monmouth, OR
- 1978-1981 Comprehensive Communication Curriculum Demonstration Project, Kansas Neurological Institute, Topeka, KS
- 1977 Cambridge Area Diagnostic Rehabilitation Services, Cambridge, Minnesota
- 1977, 1980-83 Cambridge State Hospital, Cambridge, Minnesota
- 1974 America Youth Foundation, St. Louis, Missouri
- 1973 Applied Science Associates, Inc., Auto Pedestrian Safety Program

GRANT REVIEWING

- 2014-present Ad Hoc Member, Health, Behavior, and Context Subcommittee, National Institute of Child Health and Human Development
- 2012, 2013,
2014 Chairperson Special Emphasis Panel, National Institute on Deafness and Other Communication Disorders
- 2009-2010 Chairperson, Special Emphasis Panel, National Institute of Child Health and Human Dev.
2008 Chairperson, Special Emphasis Panel for RFA-DC-08-001, National Institute on Deafness and Other Communication Disorders,
- 2000-present Biobehavioral and Behavioral Processes Study Center, National Institute of Health,
Ad-hoc reviewer
- 1997-2001 Panel Member, Child and Adolescent Prevention Research, NIMH
1990-1994 Mental Retardation Panel, National Institute of Child Health and Human Development
- 1989 March of Dimes Foundation
1988-1993 Joseph P. Kennedy, Jr. Foundation Seed Grants
1987-1988 Office of Educational Research and Innovation
1986, 1983, Panel Member, Ad Hoc Review Team, National Institute for Child Health and Human Development
- 1986-present National Institute on Disabilities and Rehabilitative Research
1985 Field Reader & Member of National Advisory Panel Utah Institute on Early Intervention Effectiveness
- 1984-1988 Administration on Developmental Disabilities UAF Review Panel
1979-82 Biomedical Sciences Support Subcommittee University of Kansas
1978-present Bureau of Education for the Handicapped/Office of Special Education/OSEP

EDITORIAL CONSULTING

Editor

- 2010-2014 *Journal of Early Intervention* (co-editor with Mark Wolery and ML Hemmeter)
2010 *Peabody Series on Research and Practice in Special Education* (co-editor with Mark Wolery and Dan Reschly)
1989-1992 *Journal of the Association for Persons with Severe Handicaps*

Associate Editor:

- 2008- 2012 *Journal of the American Association on Intellectual Disabilities*
1993-1995 *American Journal on Mental Retardation*
1983-1986 *Education and Treatment of Children*
1983-1986 *Analysis and Intervention in Developmental Disabilities*

Guest Editor:

1996 *Peabody Journal of Education*
1984 *Monographs of the American Speech and Hearing Association*
1981-1982 *Education and Treatment of Children*
1983 *Behavioral Assessment*

Board of Editors:

2010-present *Peabody Series on Research and Practice in Special Education*
2008-present *Journal of the American Association on Intellectual Disabilities*
1993-2008 *American Journal on Mental Retardation*
1989-2008 *National Forum in Special Education*
1988-1994 &
2002-Present *Journal of Early Intervention*
1985-1990 *The Behavior Analyst*
1983-Present *Topics in Early Childhood Special Education*
1984-1986 *Journal of Special Education Technology*
1980-1984 &
1988-Present *Journal of the Association for Persons with Severe Handicaps*
1981-1983 *Education and Treatment of Children*
1981-1984 *Behavioral Assessment*

Guest Reviewer:

2004-Present *Child Development*
1987-Present *Journal of Speech, Language and Hearing Research*
1987-2003 *Psychological Bulletin*
1987-Present *Journal of Special Education*
1987-Present *Developmental Psychology*
1981 *The Behavior Analyst*
1981 *Developmental Review*
1979-2004 *American Journal on Mental Retardation*
1977-1982 *Behavior Modification*
1976-1979 *Behavior Therapy*
1976-Present *Journal of Applied Behavior Analysis*

Editorial Consultant:

2007- Present Lawrence Erlbaum Publishing Co.
1990-Present Paul H. Brookes Publishing Co.
1989-2004 Sycamore Press
1984-2003 John Wiley & Sons Publishing Co.
1984 Allyn & Bacon
1982-Present Charles Merrill Publishing Co./Pearson
1982 Scott, Foresman Publishing Co.
1980-1981 University Park Press

UNIVERSITY SERVICE

University

Member, Founders Medal Selection Committee	2012
Member, Provost Taskforce of Graduate Education	2009-2010
Member, Creative Campus Taskforce	2009
Chair, Search Committee for Director of Margaret Cunningham Women's Center	2008-2009
Chair, External Evaluation, Margaret Cunningham Women's Center	2008
Advisory Board, Child Development Center Department of Pediatrics	2004-2008
Evaluation Committee, Venture Capital Funding	2003-2004
Equal Access Committee	2002-2004
STOP (Streamline the Operating Process) Committee	2000-2004
Peabody representative to University Research Council Calendar Committee	1996-99 1992-98
Chancellor's Committee on the Senior Scholar	1991-93
Peabody representative to Graduate School Council	1989-91
Peabody representative to Faculty Senate	1988-90
Faculty Affairs Committee of the Senate	1988-90

Peabody College

Dunn Family Chair Search Committee	2013-2014
ECSE Faculty Search (Chair)	2013-2014
Language and Literacy Faculty Search	2003-2004
Susan Gray School Advisory Board	2002-present
Faculty Council Research Committee	2002-2004
Behavioral Sciences Task Force	2002-2003
Library Committee	2002-2003
LSI Director Planning Group	2002
MR Search Committee	2000-2003, Chair 2003
Interdepartmental committee on ECE/ECSE	1998-2003
Acting Associate Dean	1998
Chair, Dean's Search Committee	1998
College promotion and tenure	1990-91, 1993-95, 1998-2002
Mission and Priorities Committee	1989-91; Chair 1990-91
Summer research grant awards committee	1989, 1992
Budget Consultation Committee	1988-90; 1991-92
Chair Peabody Faculty Council	1982-84, 1989-90, 1996-97
Affirmative Action	1982-83, Chair 1988-89

Vanderbilt Kennedy Center

Autism Research and Services Strategic Planning Group	2012-present
Science Day Planning Committee (chair)	2010-2011, 2013 (chair), 2016
Sibling Resource Group/Tennessee Brothers and Sisters	2008- present
Biobehavioral Science Post-Doctoral Training Program, Faculty member	2006- 2010
Family Research Group, Director	2004-2009
Associate Director	2004-2006
Family Resource Center Advisory Board	2004
Sibling Research Consortium, Chair	2003- 2010
Institute on Language, Social, and Cognitive Development Director	1998-2009
Institute on Prevention and Early Intervention Director	1997-98
Co-director with Sam Odom	1994-97
Behavioral Sciences Core Evaluation	Chair 1992-93
Space Committee for Kennedy Center	1990-98; Chair 1991-93
Advisory Board for Kennedy Center	1984-88; 1992-93, 1994-2006
Mental Retardation Training Program Faculty	1984- 2010

Department

Faculty Evaluation Committee	2000-2004; 2007-2013
Executive Committee	1999-2003; 2004-5
ECSE Search Committee, Chair	1999-2004
ECSE program, Chair	1999-present
Admissions & Recruitment, Chair	1994-95
Space Committee	1993; 1995-98; 2002-2003
Futures Committee, Chair	1992-93
Doctoral Studies Committee	1990-93; 2004-present
Doctoral Leadership Training Program in ECSE Director/PI	1986-present
Chair, Department of Special Education	1984-86; 1995-98

Service Talks

Nisonger Center Presentation, Ohio State University	2012
OSHER Life Long Learning Course	2012
Vanderbilt Alumni Keynote Speaker	2012
Vanderbilt Graduation/Alumni Distinguished Faculty Speaker	2012
Peabody Round Table	2009
Peabody College Distinguished Faculty Lecturer	1998
Welcoming Talk to Incoming Peabody Freshman	1992, 1996

Graduation Speaker, Peabody College	1990, 1995
Various Presentations for the Kennedy Center in recent community forums and lunches	
Speaker, Vanderbilt Symposium on Women in Higher Education	1988