

CURRICULUM VITAE

I. PERSONAL INFORMATION

Name: Gary T. Henry

Office Address: Department of Leadership, Policy and Organization
Peabody College
Vanderbilt University
PMB #414
230 Appleton Place
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(615) 322-0249
gary.henry@vanderbilt.edu

II. EDUCATION

Ph.D. University of Wisconsin-Milwaukee
1982 Dissertation Title: Federal Development Policy and Small Cities
Knapp Dissertation Fellow: Madison (1979-80)

MA University of Kentucky
1978 Political Science
Lilly Foundation Fellow (1976)

BA University of Kentucky
1975 Political Science and Latin American Studies

III. OTHER EDUCATION, FELLOWSHIPS, AND AWARDS

Williams College
American Society of Public Administration-National Endowment for the Humanities Fellow (1977)

University of Michigan
Inter-University Consortium for Political and Social Research Fellow (1978)

Virginia Executive Institute
Commonwealth of Virginia (1986)

Medical Preceptorship Program
Medical School, University of Virginia (1987)

Outstanding Evaluation of the Year Award from the American Evaluation Association (1998)

Joseph Wholey Award for Outstanding Scholarship on Accountability from the American Society for Public Administration and the Center for Accountability and Performance (with Steve Harkreader) (2000)

William Neal Reynolds Distinguished University Professor
University of North Carolina-Chapel Hill (conferred 2006)

Duncan MacRae '09 and Rebecca Kyle MacRae Distinguished Professor of Public Policy
University of North Carolina-Chapel Hill (conferred 2007)

Scott Greer Award for Contributions to Urban Social Institutions (2008)

Patricia and Rodes Hart Chair, Professor of Public Policy and Education, Peabody College, Vanderbilt

University (conferred 2012)

IV. ACADEMIC APPOINTMENTS AND OTHER WORK EXPERIENCE

Patricia and Rodes Hart Chair, Professor of Public Policy and Education, Department of Leadership, Policy, and Organization, Peabody College, Vanderbilt University (2012-present)

Duncan MacRae '09 and Rebecca Kyle MacRae Professor of Public Policy, Department of Public Policy; Director, Education Policy Initiative at Carolina, Carolina Institute for Public Policy; Senior Research Scientist, Frank Porter Graham Institute for Child Development; formerly William Neil Reynolds Distinguished University Visiting Professor, University of North Carolina at Chapel Hill; (2006 to 2012)

Professor, Department of Public Administration and Urban Studies, Department of Political Science, Department of Educational Policy Studies, Georgia State University (formerly Associate Professor) (1991-2007); Director, Applied Research Center (1991-2001); Director, Council for School Performance (1994-2000)

Professor, Department of Public Policy, Georgia Institute of Technology (2000 to 2007)

Director of Evaluation and Learning Services, David and Lucile Packard Foundation (2001 - 2002)

Associate Professor (with tenure 1988), Public Administration Department and Institute for Statistics (formerly Assistant Professor), Virginia Commonwealth University (1986–1991)

Visiting Professor, University of Liege (au Sart Tilman), Belgium (1991)

Deputy Superintendent of Public Instruction for Policy, Assessment, Evaluation, Research, and Information Systems Department of Education, Commonwealth of Virginia (1990–1991)

Visiting Professor for American Policy Studies, Huang He University, People's Republic of China (1989)

Deputy Secretary of Education, Commonwealth of Virginia (1986–1989)

Chief Methodologist, Joint Legislative Audit and Review Commission, Commonwealth of Virginia (1980 – 1986)

Adjunct Professor, Political Science Department, University of Richmond (1985–1986)

Lecturer, Department of Urban Affairs, University of Wisconsin-Milwaukee (1979-1979)

Assistant to the Commissioner, Department of Public Works, Lexington-Fayette Urban County Government (1976–1977)

V. SPONSORED RESEARCH

Principal Investigator, An Evaluation of the Hamilton County (Chattanooga) Leadership Pipeline, Benwood Foundation (\$100,913, 2015-16)

Principal Investigator, An Evaluation of Turning Around North Carolina's Lowest Performing Schools, Institute of Education Sciences, U.S. Department of Education (\$5,000,000, 2015-2020)

Co-Principal Investigator (with Ron Zimmer), An Extended Evaluation of Tennessee's Achievement School District, Walton Family Foundation (\$350,000, 2014-17)

Co-Principal Investigator (with Ron Zimmer), Examining Tennessee's Achievement School District, U.S. Department of Education through Tennessee Higher Education Commission (\$350,000, 2013-15)

Principal Investigator, Double-doses of Mathematics in North Carolina, Southeast Regional Education Lab, Institute for Education Sciences (\$61,876; 2013-14)

Principal Investigator, Race to the Top Research and Evaluation, U.S. Department of Education & North

Carolina Department of Public Instruction (\$9,111,554)

Principal Investigator, Teacher Quality Research Project, University of North Carolina General Administration (\$1,476,164; 2008-2012)

Co-principal Investigator, Collaborative Project, North Carolina Public School Forum (\$207,223; 2008-2010)

Principal Investigator, High School Resource Allocation in North Carolina, North Carolina Department of Public Instruction (\$268,743)

Principal Investigator, Evaluation of North Carolina's Disadvantaged Student Supplemental Fund, North Carolina Department of Public Instruction (\$1,262,000; 2006-2008)

Principal Investigator, Georgia Department of Education, A Study of the Implementation of Georgia's Third Grade Retention Policy and Remediation Activities (\$100,000; 2004-2005)

Principal Investigator, Lumina Foundation for Education, Impacts of Research on State-level Higher Education Policy (\$277,341; 2004-2005)

Principal Investigator, National Institute for Early Education Research & Pew Charitable Trust, Early Childhood Study (Supplemental Grant) (\$199,845; 2003-2004)

Principal Investigator, National Institute for Early Education Research & Pew Charitable Trust, Preschool Policy Research (\$36,482; 2003)

Principal Investigator, Comparative State Education Policy Research, Spencer Foundation (\$50,000; 2001-2002)

Principal Investigator, Impacts of High Stakes Accountability on Teachers' Professional Development, Spencer Foundation (\$210,000; 2000-2003)

Principal Investigator, Early Childhood Study; Office of School Readiness (\$1,280,825; 2000-2004)

Principal Investigator, Pre-K Longitudinal Study; Office of School Readiness (\$1,381,901; 1996-2001)

Principal Investigator, Office of School Readiness- Registry Project (\$1,062,578; 1998-2001)

Principal Investigator, Voluntary Ozone Action Plan, Environmental Protection Division (\$328,319; 1998-2000)

Principal Investigator, Council for School Performance, Office of Planning and Budget (\$2,602,000; 1994-2000)

Principal Investigator, Air Pollution and Respiratory Health Branch- ZAP Asthma and the Center for Disease Prevention and Control (\$214,238; 1998-2000)

Principal Investigator, Preparing Tomorrow's Teachers to Use Technology, College of Education (\$81,646; 2000-2002)

Principal Investigator, High Museum of Art M.A.P. Evaluation, High Museum of Art (\$68,503; 2000)

Principal Investigator (subcontract), Nutrition Intervention for Families Through Youth Evaluation (subcontract), National Institute of Health (\$248,909; 1997)

Principal Investigator, Georgia Partnership for Excellence in Education: Public Opinion Surveys (\$60,000; 1998)

Principal Investigator, Uninsured Children Survey (\$120,000; 1998)

Principal Investigator, Child Fatality Review Evaluation (subcontract with Emory University, \$35,000; 1998)

Principal Investigator, Evaluation of The Atlanta Project, The Atlanta Project, Carter Center, and Rockefeller Foundation (\$48,000; 1994)

Principal Investigator, Facility Development: Computer Assisted Telephone Interviewing System, Chancellor's Fund Initiative (\$42,000; 1991-1992)

Principal Investigator, Benchmark Project Georgia Policy Council for Children and Families (subcontract with Georgia Tech, \$41,545; 1997)

Principal Investigator, Regents Supply and Demand Study, Board of Regents (\$32,881; 1999)

Principal investigator (subcontract): Evaluation of a School Based Nutrition Program (GIMME 5) National Institute of Health (subcontract with Emory University School of Public Health, \$27,578; 1994-1996)

Principal Investigator, Dalton-Whitfield County School Merger: Evaluation of a Possible School Merger (\$29,000; 1994-1995)

Principal Investigator, A Feasibility Analysis of Redevelopment of Fairlie-Poplar District, Georgia State University (\$10,000; 1992)

Principal Investigator, Participation in Continuing Education, Georgia State University Continuing Education Department (\$8,300; 1992)

Principal Investigator, Legislator Issue Survey, Atlanta Journal/Constitution (\$8,098; 1992)

Principal Investigator, Equity of Service Delivery in Merged Boys and Girls Clubs, Boys and Girls Clubs of Metro Atlanta and United Way of Atlanta (\$7,118; 1992)

Principal Investigator, Course Evaluation Study 1 & 2, College of Business (\$5,428; 1993)

Principal Investigator, Faculty Survey, University System of Georgia (\$20,000; 1993);

Principal Investigator, Faculty Survey, Georgia State University (\$5,388; 1993)

Principal Investigator, Central Atlanta Progress Member Survey, Central Atlanta Progress (\$3,700; 1992)

Principal Investigator, Research Assistance for the Department of Community Affairs (\$3,672; 1996)

Principal Investigator, Evaluation of Homeless Intervention-Atlanta Site Evaluation, Robert Wood Johnson Foundation (subcontract with Vanderbilt University, \$3,000; 1994)

Principal Investigator, Testing Alternative Graphical Displays, Virginia Commonwealth University Grant-in-Aid (\$7,500; 1990)

Principal Investigator, Educational Performance Monitoring System for Schools in Virginia, Research, Development and Evaluation, Department of Education (\$722,000; 1989-1991)

Statistical Consultant, ICMA/GSU Local Government Managers' Assessment Instrument Project (\$252,000; 1998)

Statistical Consultant, Project Fulton: Evaluation of Welfare Reform (\$308,000; 1995-1996)

Statistical Consultant, Customer Satisfaction Survey: City of Atlanta (\$36,000; 1995)

Statistical Consultant, Educational Needs of Military Spouses, Department of the Army (\$19,214; 1993)

Statistical Consultant, Pollution Prevention Assistance Division: P2AD (\$14,000; 1996)

Statistical Consultant, Regents Planning Council: Board of Regents Project (\$60,000; 1996)

Statistical Consultant, Dalton College Study: Dalton College (\$20,000; 1996)

Statistical Consultant, Educational Needs of Military Personnel, Department of the Army (\$16,671; 1992)

Georgia State Poll (quarterly spring 1992 through spring 2001), external sponsors include Department of Transportation, Metro Atlanta Chamber of Commerce, Department of Education, Atlanta Regional Commission, Council on Developmental Disabilities, Atlanta Journal/Constitution.

VI. PUBLICATIONS

1. BOOKS (AUTHORED, CO-AUTHORED AND EDITED)

Mark, Melvin M., Henry, Gary T., and Julnes, George (2000). Evaluation: An Integrated Framework for Understanding, Guiding, and Improving Policies and Programs. San Francisco, CA: Jossey-Bass.

Henry, Gary T., Julnes, George, and Mark, Melvin M. (1998) (eds.) Realist Evaluation: An Emerging Theory in Support of Practice. (Volume 78) San Francisco, CA: Jossey-Bass.

Henry, Gary T. (1997). (ed.). Creating Effective Graphs: Solutions for a Variety of Evaluation Data. (Volume 73) San Francisco, CA: Jossey-Bass.

Henry, Gary T. (1995). Graphing Data: Techniques for Display and Analysis, Thousand Oaks, CA: SAGE Publications, 5th Printing.

Henry, Gary T. (1990). Practical Sampling, Thousand Oaks, CA: SAGE Publications, 13th Printing.

2. BOOK CHAPTERS

Henry, Gary T. and Guthrie, J. Edward (2016) "Using Multiple Measures for Developmental Teacher Evaluation" in Jason A. Grissom and Peter Youngs (eds.) Improving Teacher Evaluation Systems: Making the Most of Multiple Measures. New York: Teachers College Press.

Henry, Gary T. (2015) "Comparison Group Designs" in Kathryn E. Newcomer and Harry P. Hatry (eds.) Handbook of Practical Program Evaluation, 4th Edition. San Francisco, CA: Jossey-Bass Publishers.

Henry, Gary T. (2014) "When getting it right matters: The case for high-quality policy and program impact evaluations" in Stewart I. Donaldson, Christina A. Christie and Melvin M. Mark (eds.) What Counts as Credible Evidence in Applied Research and Evaluation Practice, 2nd ed. Thousand Oaks, CA: Sage Publications.

Reichardt, Charles S. and Henry, Gary T. (2012) "Regression Discontinuity Designs" in Harris Cooper (ed.) Handbook of Research Methods in Psychology, Washington D.C: American Psychological Association.

Henry, Gary T. (2010) "Comparison Group Designs" in Joseph S. Wholey, Harry P. Hatry, and Kathryn E. Newcomer (eds.) Handbook of Practical Program Evaluation, 3rd Edition. San Francisco, CA: Jossey-Bass Publishers.

Henry, Gary T. (2009) "Practical Sampling" in Leonard Bookman and Debra Rog (eds.) Handbook of Applied Social Research Methods, 2nd Edition. Thousand Oaks, CA: Sage Publications.

Henry, Gary T. (2009) "When getting it right matters: the case for high quality policy and program impact evaluations" in Stewart I. Donaldson, Christina A. Christie and Melvin M. Mark (eds.) What Counts as Credible Evidence in Applied Research and Evaluation Practice. Thousand Oaks, CA: Sage Publications.

Henry, Gary T. (2009) "Estimating and extrapolating causal effects for crime prevention policy and program evaluation" in Johannes Knutsson and Nick Tilley (eds) Evaluating Crime Prevention (Crime Prevention Studying, V.24).

Henry, Gary T. and Dana K. Rickman (2009) "The Evaluation of the Georgia Pre-K Program: An Example of a Scientific Evaluation of an Early Education Program" in Katherine Ryan and J. Bradley Cousins (eds)

The Sage International Handbook of Educational Evaluation (Sage Publications: Thousand Oaks, CA).

- Mark, Melvin M. and Henry, Gary T. (2006) "Methods for Policy-Making and Knowledge Development Evaluations" in Greene, Jennifer, Shaw, Ian, and Mark Melvin M., eds., Handbook of Evaluation Practice Thousand Oaks, CA: Sage, pp. 277-296.
- Henry, Gary T. (2004). "Rationality" in Mathison, Sandra (ed.). The Encyclopedia of Evaluation. Thousand Oaks, CA: Sage Publications.
- Henry, Gary T. (2004). "Surveys" in Mathison, Sandra. (ed.). The Encyclopedia of Evaluation. Thousand Oaks, CA: Sage Publications.
- Henry, Gary T. (2004). "Realist Evaluation" in Mathison, Sandra. (ed.). The Encyclopedia of Evaluation. Thousand Oaks, CA: Sage Publications.
- Greene, Jennifer C. and Henry, Gary T. (2004). "The quantitative-qualitative debate in evaluation" in Mathison, Sandra. (ed.). The Encyclopedia of Evaluation. Thousand Oaks, CA: Sage Publications.
- Henry, Gary T. (2004). "Quota Sampling" in Lewis-Beck, Michael, Bryman, Alan, and Liao, Tim Futing (eds.) Encyclopedia of Social Science Research Methods, Sage Publications.
- Henry, Gary T. (2004). "Respondent" in Lewis-Beck, Michael, Bryman, Alan, and Liao, Tim Futing (eds.) Encyclopedia of Social Science Research Methods, Sage Publications.
- Henry, Gary T. (2004). "Sampling With and Without Replacement" in Lewis-Beck, Michael, Bryman, Alan, and Liao, Tim Futing (eds.) Encyclopedia of Social Science Research Methods, Sage Publications.
- Henry, Gary T. (2004). "Sequential Sampling" in Lewis-Beck, Michael, Bryman, Alan, and Liao, Tim Futing (eds.) Encyclopedia of Social Science Research Methods, Sage Publications.
- Henry, Gary T. (2003). "Assessing School Readiness: System Design Framework and Issues" in Scott-Little, Catherine, Kagan, Sharon Lynn, and Clifford, Richard M. Assessing the State of State Assessments: Perspective on Assessing Young Children SERVE, Greensboro, NC
- Henry, Gary T. (1998). "Graphing Data," in Leonard Bickman & Debra Rog (eds.), Handbook for Applied Social Research Methods SAGE Publications, 527-556.
- Henry, Gary T. (1998). "Practical Sampling," in Leonard Bickman & Debra Rog (eds.), Handbook for Applied Social Research Methods SAGE Publications, 101-126.
- Henry, Gary T. (1996). "Does the Public Have a Role in Evaluation? Surveys and Democratic Discourse," New Directions in Evaluation 70, 3-15.
- Henry, Gary T. (1992). "Using Graphical Displays to Empower Evaluation Audiences," in Vaux, Alan, Stockdale, Margaret, and Schwerin, Michael (eds.) Independent Consulting for Evaluators, SAGE Publications, 141-160.
- Henry, Gary T. (1989). "Program Evaluation," in Whicker, Marcia L. and Areson, Todd (eds.) Public Sector Management, Praeger, 113-127.
- Henry, Gary T. (1985). "Design and Methodology: How Do Organizations Do It?" Proceedings of the Conference on Legislative Oversight, 78-81.
- Henry, Gary T. (1981). "The Small City and Federal Development Policy," in R. P. Wolensky and E. J. Miller, ed., The Small City and Regional Community, Vol 4.
- Nachmias, David and Henry, Gary T. (1980). "The Utilization of Evaluation Research: Problems and Prospects," in D. Nachmias, (ed.), The Practice of Policy Evaluation, St. Martin's Press, 461-476.
- Henry, Gary T. (1978). "Property Rights and Public Policy: Real Property Rights Systems," in R. P. Wolensky

and E. J. Miller, (eds.), The Small City and Regional Community, Vol 1.

3. PEER REVIEWED ARTICLES

- Bastian, Kevin C., and Henry, Gary T. (2015) "The Apprentice: Pathways to the Principalship and Student Achievement" Educational Administration Quarterly 51:4, 600-639.
- Gary T. Henry (2015) Comments on "Getting Out the Vote With Evaluative Thinking" American Journal of Evaluation 36:3, 401-402.
- Bastian, Kevin C., and Henry, Gary T. (2015) "Teachers Without Borders: Consequences of Teacher Labor Force Mobility" Educational Evaluation and Policy Analysis 37:2, 163-183.
- Henry, Gary T., Bastian, Kevin C., Fortner, C. Kevin, Kershaw, David C., Purtell, Kelly M., Thompson, Charles L. and Zulli, Rebecca A. (2014) "Teacher Preparation Policies and their Effects on Student Achievement" Education Finance and Policy 9:3, 264–303.
- Henry, Gary T., Purtell, Kelly M., Bastian, Kevin C., Fortner, C. Kevin, Thompson, Charles L., Campbell, Shanyce L., and Patterson, Kristina M. (2014) "The Effects of Teacher Entry Portals on Student Achievement" Journal of Teacher Education 65, 7-23.
- Henry, Gary T., Smith, Adrienne A. Kershaw, David C. and Zulli, Rebecca A. (2013) "Formative Evaluation: Estimating Preliminary Outcomes and Testing Rival Explanations" American Journal of Evaluation 34, 465-485.
- Henry, Gary T., Campbell, Shanyce L., Thompson, Charles L., Patriarca, Linda, Luterbach, Kenneth J., Lys, Diana, and Covington, Vivian (2013) "The Predictive Validity of Measures of Teacher Candidate Progress and Performance: Toward an Evidence-Based Approach to Teacher Preparation" Journal of Teacher Education 64, 454-467.
- Bastian, Kevin C., Henry, Gary T., and Thompson, Charles, T. (2013) "Incorporating Access to More Effective Teachers into Assessments of Educational Resource Equity" Education Finance and Policy 8, 560-580.
- Mark, Melvin M. and Henry, Gary T. (2013). "Logic models and content analyses for the explication of evaluation theories: The case of emergent realist evaluation" Evaluation and Program Planning 38, 74-76.
- Henry, Gary T., Kershaw, David C. Smith, Adrienne A. and Zulli, Rebecca A. (2012) "Incorporating Teacher Effectiveness into Teacher Preparation Program Evaluation" Journal of Teacher Education 63, 335-355.
- Henry, Gary T., Bastian, Kevin C. and Smith, Adrienne A. (2012) "Scholarships to Recruit the "Best and Brightest" Into Teaching: Who Is Recruited, Where Do They Teach, How Effective Are They, and How Long Do They Stay?" Educational Researcher 41, 83-92.
- Henry, Gary T., Fortner, C. Kevin, and Bastian, Kevin C. (2012) "The Effects of Experience and Attrition for Novice High School Science and Mathematics Teachers" Science 335, 1118-1121.
- Henry, Gary T., Bastian, Kevin C. and Fortner, C. Kevin (2011) "Stayers and Leavers: Early-Career Teacher Effectiveness and Attrition" Educational Researcher 40, 271-280.
- Henry, Gary T., Fortner, C. Kevin, and Thompson, Charles L. (2010) "Targeted Funding for Educationally Disadvantaged Students: A Regression Discontinuity Estimate of the Impact on High School Student Achievement" Educational Evaluation and Policy Analysis 32, 183-204.
- Opfer, V. Darleen, Henry, Gary T., and Mashburn, Andrew J. (2008) "The District Effect: Systemic Responses to High Stakes Accountability Policies in Six Southern States" American Journal of Education 114, 299-332.
- Early, Diane M., Maxwell, Kelly L., Burchinal, Margaret, Alva, Soumya, Bender, Randall H., Bryant, Donna, Cai,

- Karen, Clifford, Richard, Ebanks, Caroline, Griffin, James A., Howes, Carolee, Henry, Gary T., Iriondo-Perez, Jennifer, Jeon, Hyun-Joo, Mashburn, Andrew J., Peisner-Feinberg, Ellen, Pianta, Robert C., Vandergrift, Nathan, Zill, Nicholas (2007) "Teachers' Education, Classroom Quality, and Young Children's Academic Skills: Results from Seven Studies of Preschool Programs" Child Development 78, 558-580.
- Henry, Gary T., Mashburn, Andrew. and Konold, Timothy (2007). "Development and validation of a measure of young children's attitudes toward school and learning" Journal of Psychoeducational Assessment 25, 271-284.
- Henry, Gary T. and Rickman, Dana K. (2007) "Effects of Peers on Early Education Outcomes" Economics of Education Review, 26, 100-112.
- Henry, Gary T., Gordon, Craig C., and Rickman, Dana K. (2006) "Early Education Policy Alternatives: Comparing the Quality and Outcomes of Head Start and State Pre-Kindergarten" Educational Evaluation and Policy Analysis 28, 77-99.
- Henry, Gary T. and Gordon, Craig C. (2006) "Competition in the Sandbox: A Test of the Effects of Preschool Competition on Educational Outcomes" Journal of Policy Analysis and Management 25, 97-127.
- Mashburn, Andrew J. and Henry, Gary T. (2005) "Assessing School Readiness: Validity and Bias in Preschool and Kindergarten Teachers' Ratings" Educational Measurement: Issues and Practices.23:4, 16-30.
- Henry, Gary T., Rubenstein, Ross, and Bugler, Daniel T. (2004) "Is HOPE Enough? Impacts of Receiving and Losing Merit-based Financial Aid" Educational Policy 18:5, 686-709.
- Mark, Melvin M. and Henry, Gary T. (2004). "The Mechanisms and Outcomes of Evaluation Influence" Evaluation 10:35-57.
- Henry, Gary T. (2003). "Influential Evaluations" American Journal of Evaluation 24:4, 515-524.
- Henry, Gary and Mark, Melvin M. (2003). "Beyond Use: Understanding Evaluation's Influence on Attitudes and Actions" American Journal of Evaluation 24, 293-314.
- Henry, Gary T. and Gordon, Craig S. (2003). "Driving Less for Better Air: Impacts of A Public Information Campaign" Journal of Policy Analysis and Management 22, 45-63.
- Henry, Gary T. and Rubenstein, Ross (2002). "Paying for Grades: Impact of Merit-Based Financial Aid on Educational Quality" Journal of Policy Analysis and Management 21, 93-109.
- Henry, Gary T. (2002). "Choosing Criteria to Judge Program Success: A Values Inquiry" Evaluation 8, 182-204.
- Henry, Gary T. (2001). "How Modern Democracies are Shaping Evaluation and the Emerging Challenges" American Journal of Evaluation 22, 419-429.
- Henry, Gary T. and Gordon, Craig S. (2001). "Tracking Issue Attention: Specifying the Dynamics of the Public Agenda" Public Opinion Quarterly 65, 157-177.
- Harkreader, Steve and Henry, Gary T. (2000). "Using Performance Measurement Systems for Evaluating School Reforms," American Journal of Evaluation 21, 151-170.
- Mark, Melvin M., Henry, Gary T., & Julnes, George (1999). "Toward An Integrative Framework for Evaluation Practice," American Journal of Evaluation 20, 177-198.
- Julnes, George, Mark, Melvin M., and Henry, Gary T. (1998). "Promoting Realism in Evaluation: Realistic Evaluation and the Broader Context," Evaluation 4, 483-504.
- McMillan, James H., Henry, Gary T., Crosby, Diane, and Dickey, Kent C. (1995). "Measuring Socio-economic Status at the School Level," Educational Measurement: Issues and Practice, 15-21.

- Henry, Gary T. and Basile, Kathleen C. (1994). "Understanding the Decision to Participate in Formal Adult Education," Adult Education Quarterly 44, 64-82.
- Stalans, Loretta J. and Henry, Gary T. (1994). "Societal Views of Justice for Adolescents Accused of Murder," Law and Human Behavior, 18, 675-696.
- Poister, Theodore H. and Henry, Gary T. (1994). "Citizen Ratings of Public and Private Service Quality: A Comparative Perspective," Public Administration Review, 54, 155-160.
- Henry, Gary T. and McMillan, James H. (1993). "Performance Data: Three Comparison Methods," Evaluation Review SAGE Publication, 17, 643-652.
- Henry, Gary T. and Dickey, Kent C. (1993). "Implementing Performance Monitoring: A Research and Development Approach," Public Administration Review, 53:3, 203-212.
- Henry, Gary T. (1993). "Using Graphical Displays for Evaluation Data," Evaluation Review, 17:1, 60-78.
- Henry, Gary T., McTaggart, Matthew C., and McMillan, James A. (1992). "Establishing Benchmarks for Outcome Indicators: A Statistical Approach to Developing Performance Standards," Evaluation Review, 16:2, 131-150.
- Henry, Gary T., Dickey, Kent C., and Areson, Janet C. (1991). "Stakeholder Participation in Educational Performance Monitoring," Educational Evaluation and Policy Analysis, 13:2, 177-188.
- Rog, Debra J. and Henry, Gary T. (1987). "An Implementation Evaluation of Community Corrections," Evaluation Review, 11:3, 337-354.
- Henry, Gary T. and Harms, Steven (1987). "Board Involvement in Policy Making and Administration," Public Administration Review, 47:2, 153-159.
- Henry, Gary T. and Bennett, John (1982). "Cost Responsibility for Low-Volume Roads in Virginia," Transportation Research Record, 875, 1-21.
- Bingham, Richard, Blair, John, and Henry, Gary T. (1981). "A Ranking of Urban Affairs Graduate Programs in U.S. Colleges and Universities," Urban Affairs Quarterly 16:3, 355-368.

4. NON-PEER REVIEWED JOURNAL ARTICLES

- Henry, Gary T. (2015) "Book Review: The Science of Evaluation: A Realist Manifesto" American Journal of Evaluation, DOI: 10.1177/1098214015584968
- Henry, Gary T. (2005) "In Pursuit of Social Betterment" in Alkin, Marvin C. and Christie, Christina A. (eds.) Theorists' Models in Action, New Directions for Evaluation, 106, 47-64.
- Henry, Gary T. and Mark, Melvin M. (2003). "Toward an Agenda for Research on Evaluation" in Christie, Christina A. The Practice-Theory Relationship in Evaluation, New Directions for Evaluation, 97, 69-80.
- Henry, Gary T. (2002). "Transparency, Stakeholder Involvement, and Explanation in Contemporary Evaluation: A Review Essay Stimulated by Success in Early Intervention: The Chicago Child-Parent Centers" American Journal of Evaluation 23:2, 235-244.
- Henry, Gary T. (2002). "What do evaluators of public communications campaigns need to do to advance their work and this field?" Evaluation Exchange Winter, 16.
- Henry, Gary T. (2000). "Why Not Use?" in Caracelli, Valerie and Preskill, Hallie (eds.) Evaluation Use, New Directions for Evaluation, 88, 85-98.
- Henry, Gary T. and Brackett, Margaret H. H. (2000). "Council for School Performance," American Journal of Evaluation 21:2, 105-107.

- Henry, Gary T. (2000). "Benefits and Limitations of Deliberation," in Ryan, K. E. and DeStefano, L., *Evaluation as a Democratic Process*, New Directions for Evaluation 85, 91-96.
- Henry, Gary T. & Julnes, George (1998). "Values and Realist Evaluation," New Directions for Evaluation, 78, 53-72.
- Mark, Melvin M. & Henry, Gary T. (1998). "Social Programming and Policy Making: A Realist Perspective," New Directions for Evaluation 78, 73-88.
- Mark, Melvin M., Henry, Gary T., & Julnes, George (1998). "A Realist Theory of Evaluation Practice," New Directions for Evaluation 78, 3-31.
- Henry, Gary T. & Rog, Debra (1998). "A Realist Theory and Analysis of Utilization," New Directions for Evaluation 78, 89-102.
- Julnes, George, Mark, Melvin M., and Henry, Gary T. (1998). "Epilogue: Experience Informing Theory Supporting Practice," New Directions for Evaluation 78, 103-104.
- Glymph, A., & Henry, Gary T. (1997). "Comparing Performance: Simpson's Paradox and Analyzing Outcomes," New Directions for Evaluation 73, 33-42.
- Henry, Gary T. (1997). "Introduction," New Directions for Evaluation 73, 3-5.
- Henry, Gary T. and Dolan, Kathleen (1997). "Conclusion: Keys to Good Graphing," New Directions for Evaluation 73, 101-105.
- Henry, Gary T. (1996). "Community Based Accountability: A Theory of Accountability and School Improvement," Phi Delta Kappan 78:1, 85-90.
- Henry, Gary T. (1982). "Cost Responsibility: An Evaluation of Highway Taxes in Virginia," State Evaluation Network, 2.

5. REPORTS (SELECTED)

- Gary T. Henry & Samantha L. Viano, (2016) An Evaluation of the North Carolina Educator Evaluation System for School Administrators: 2010-11 through 2013-14, Consortium for Educational Research and Evaluation—North Carolina.
- Ron Zimmer, Adam Kho, Gary T. Henry, & Samantha L. Viano (2015) Evaluation of the Effect of Tennessee's Achievement School District on Student Test Scores, Tennessee Consortium for Research, Evaluation, and Development, Peabody College, Vanderbilt University.
- Henry, G.T. & Bastian, K.C. (2015) Measuring Up: The National Council on Teacher Quality's ratings of teacher preparation programs and measures of teacher performance. Education Policy Initiative at Carolina.
- Bastian, K.C. & Henry, G.T. (2015) Technical appendix: The National Council on Teacher Quality's ratings of teacher preparation programs and measures of teacher performance. Education Policy Initiative at Carolina.
- Gary T. Henry, J. Edward Guthrie, & LaTricia W. Townsend, (2015) Outcomes and Impacts of North Carolina's Initiative to Turn Around the Lowest-Achieving Schools, Consortium for Educational Research and Evaluation—North Carolina.
- Gary T. Henry & J. Edward Guthrie, (2015) An Evaluation of the North Carolina Educator Evaluation System and the Student Achievement Growth Standard, Consortium for Educational Research and Evaluation—North Carolina.

- Douglas Lee Lauen & Gary T. Henry, (2015) The Distribution of Teachers in North Carolina, 2009-2013 Research Brief, Consortium for Educational Research and Evaluation—North Carolina
- Gary T. Henry, Shanyce L. Campbell, Charles L. Thompson, and LaTricia W. Townsend, (2014) Evaluation of District and School Transformation School-Level Coaching and Professional Development Activities, Consortium for Educational Research and Evaluation—North Carolina.
- Bastian, K.C., & Henry, G.T. (2013). Teachers without borders: Consequences of teacher labor force mobility. Education Policy Initiative at Carolina.
- Douglas L. Lauen, Gary T. Henry, Roderick A. Rose, and Karen Phelan Kozlowski (2013) The Distribution of Teacher Value Added in North Carolina, Consortium for Educational Research and Evaluation—North Carolina.
- Gary T. Henry, Roderick A. Rose, and Douglas L. Lauen (2012) Comparing Value-Added Models for Estimating Individual Teacher Effects on a Statewide Basis: Simulation and Empirical Analyses, Consortium for Educational Research and Evaluation—North Carolina.
- Henry, G.T., Bastian, K.C., Campbell, S.L., & Patterson, K.M. (2012). UNC teacher quality research: Teacher portals effectiveness analysis. Carolina Institute for Public Policy.
- Henry, G.T., Bastian, K.C., & Smith, A.A. (2012). The North Carolina Teaching Fellows Program: A Comprehensive Evaluation. Carolina Institute for Public Policy.
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- Gary T. Henry, Laura W. Henderson, Bentley D. Ponder, Craig S. Gordon, Andrew Mashburn, and Dana K. Rickman (2003). "Report of the Findings From the Early Childhood Study: 2001-02," Andrew Young School of Policy Studies, Georgia State University.
- Gary T. Henry, Craig S. Gordon, Laura W. Henderson, & Bentley D. Ponder (2003). "Georgia Pre-K Longitudinal Study: Final Report 1996-2001" Andrew Young School of Policy Studies, Georgia State University.
- Gary T. Henry, Craig S. Gordon, Andrew Mashburn and Bentley Ponder (2001). "Pre-K Longitudinal Study: Findings from the 1999-2000 School Year," Applied Research Center, Georgia State University.
- Gary T. Henry, Laura Henderson and Kathleen C. Basile (2000). "Pre-K Longitudinal Study: Findings from the 1998-1999 School Year," Applied Research Center, Georgia State University.
- Gary T. Henry and Margaret H. H. Brackett (2000). "Evaluating the Work Incentive for Student Education (WISE) Program," Applied Research Center, Georgia State University.
- Daniel T. Bugler, Gary T. Henry, and Margaret H. H. Brackett (2000). "Teachers' Supply and Demand in Georgia," Applied Research Center, Georgia State University.
- Daniel T. Bugler, Gary T. Henry, and Ross Rubenstein (1999). "An Evaluation of Georgia's HOPE Scholarship Program: Effects of HOPE on Grade Inflation, Academic Performance and College Enrollment," Council for School Performance, Georgia State University.
- Daniel T. Bugler and Gary T. Henry (1999). "Council for School Performance Reports, 1997-1998," Council for School Performance, Georgia State University.
- Margaret H. H. Brackett, Gary T. Henry, and Jeanie Weathersby (1999). "Data Utilization Study," Council for School Performance, Georgia State University.
- Margaret H. H. Brackett, Craig S. Gordon, and Gary T. Henry (1999). "HOPE Longitudinal Study: Year 2 Results," Council for School Performance, Georgia State University.
- Gary T. Henry and others (1999). "Goals for Georgia's Educational Accountability System," Education Reform Study Commission, Governor's Office, State of Georgia.
- V. Darleen Opfer, Margaret H. H. Brackett, and Gary T. Henry (1999). "Impact of Georgia's Prekindergarten Program on Early Elementary Teaching," Council for School Performance, Georgia State University.
- Margaret H. H. Brackett, Gary T. Henry, and Jeanie Weathersby (1999). "Report on the Expenditure of Lottery Funds, Fiscal Year 1999," Council for School Performance, Georgia State University.

- Laura W. Henderson, Kathleen C. Basile, and Gary T. Henry (1999). "Prekindergarten Longitudinal Study: 1997-1998 School Year Annual Report," Applied Research Center, Georgia State University.
- Kris Byron and Gary T. Henry (1998). "The Quality of Georgia's Prekindergarten Program," Council for School Performance, Georgia State University.
- Daniel T. Bugler and Gary T. Henry (1998). "Evaluation of Georgia's HOPE Scholarship Program: Impact on College Attendance and Performance," Council for School Performance, Georgia State University.
- Kris Byron and Gary T. Henry, (1998). "Report on the Expenditure of Lottery Funds: Fiscal Year 1998," Council for School Performance, Georgia State University.
- Daniel T. Bugler and Gary T. Henry, (1997). "Evaluating the Georgia HOPE Scholarship Program: Impact on Students Attending Public Colleges and Universities," Council for School Performance, Georgia State University.
- Kris Byron and Gary T. Henry, (1997). "Report on the Expenditure of Lottery Funds: Fiscal Year 1997," Council for School Performance, Georgia State University.
- Steve Harkreader and Gary T. Henry (1997). "Long-standing Reform Effort Improves Schools: An Independent Evaluation of the League of Professional Schools," Council for School Performance, Georgia State University.
- Arthur L. Kellerman, William Thomas, Gary Henry, Marlena Wald, Nancy N. Fajman, and John Carter (1997). "The Best of Intentions: An Evaluation of the Child Review Process in Georgia," The Center for Injury Control, Rollins School of Public Health, Emory University and the Applied Research Center, Georgia State University.
- Kris Byron and Gary T. Henry (1996). "Report on the Expenditure of Lottery Funds: Fiscal Year 1996," Council for School Performance, Georgia State University.
- Two Miles Down a Ten Mile Road: Instructional Technology and the Impact of Lottery Funding in Georgia, September 1996, Council for School Performance, Georgia State University.
- Quality and Effectiveness of Pre-Kindergarten Programs in Georgia: Parental Perspective, September 1996, Applied Research Center, Georgia State University.
- Council for School Performance: Annual Report, December 1995, Council for School Performance, Georgia State University.
- Council for School Performance: Report on the Expenditure of Lottery Funds Fiscal Year 1995, December 1995, Council for School Performance, Georgia State University.
- Evaluation of the HOPE Scholarship Program, December 1995, Council for School Performance, Georgia State University.
- Student Assessment in Georgia, November 1995, Council for School Performance, Georgia State University.
- Toward Accountability and Improvement: Reporting Performance Indicators by Race, November 1995, Council for School Performance, Georgia State University.
- Council for School Performance: Annual Report, December 1994, Council for School Performance, Georgia State University.
- Equity of the Merged Boys and Girls Clubs of Metro Atlanta, Center for Urban Policy Research, Georgia State University, August 1993.
- Student Reactions to Unmet Course Demand, Center for Urban Policy Research, Georgia State University, June 1993.

Public Perceptions of Georgia State University, Center for Urban Policy Research, Georgia State University, October 1992.

Factors that Influence Participation in Adult Education, Center for Urban Policy Research, Georgia State University, June 1992.

Fairlie-Poplar District Study: Faculty, Student, and Community Perceptions of a Downtown Campus, Center for Urban Policy Research, Georgia State University, April 1992.

Educational Needs Assessments for Military Spouses, Center for Urban Policy Research, Georgia State University, December 1991.

Educational Performance Recognition, Board of Education, Commonwealth of Virginia, June 1989.

Literary Fund Report, Office of the Secretary of Education, Commonwealth of Virginia, January 1987.

Higher Education Equipment Program: Status Report, Office of the Secretary of Education, Commonwealth of Virginia, March 1988.

Local Jail Capacity and Population Forecast, Joint Legislative Audit and Review Commission, Commonwealth of Virginia, December 1986.

Deinstitutionalization and Community Services, Joint Legislative Audit and Review Commission, Commonwealth of Virginia, October 1986.

Staffing of Virginia's Adult Prisons and Field Units, Joint Legislative Audit and Review Commission, Commonwealth of Virginia, August 1986.

Funding the Standards of Quality - Part I: Assessing SOQ Costs Joint Legislative Audit and Review Commission, Commonwealth of Virginia, February 1986.

The Community Diversion Incentive Program of the Virginia Department of Corrections, Joint Legislative Audit and Review Commission, Commonwealth of Virginia, April 1985.

Virginia's Correctional System: Population Forecasting and Capacity, Joint Legislative Audit and Review Commission, Commonwealth of Virginia, April 1985.

Special Education in Virginia's Mental Health Facilities, Joint Legislative Audit and Review Commission, Commonwealth of Virginia, November 1984.

Special Education in Virginia's Training Centers for the Mentally Retarded, Joint Legislative Audit and Review Commission, Commonwealth of Virginia, November 1984.

Factors Relating to Participation: Regression with Unmeasured Variables, Aid Association for Lutherans, July 1980.

Increasing Cultural Awareness in Nursing: An Evaluation, Milwaukee Area Technical College, August 1978.

VII. KEYNOTE ADDRESSES AND INVITED PRESENTATIONS

“Impacts of North Carolina’s Initiative to Turn Around the Lowest-Achieving Schools and Tennessee’s Achievement School District” Public School Forum Study Group Committee on Low-Performing Schools, Raleigh, NC, January 27, 2016

“Evaluating Teacher Evaluation: Value-Added Models and Multiple Measures of Teacher Performance, Center for Results, Effects, Measurement and Evaluation, University of Copenhagen, Denmark October 2, 2015

“Causal Estimates of School Reform in the U.S.: Regression Discontinuity versus Difference-in-Differences” Research Symposium: Experiments and Natural Experiments, Department of Political Science, University of

Copenhagen, Denmark, October 1, 2015

“An Evaluation of the North Carolina Educator Evaluation System and the Student Achievement Growth Standard” North Carolina State Board of Education, Raleigh, NC, September 3, 2015

“Measuring Up: Are Teacher Preparation Program Graduates with Higher Ratings on the National Council on Teacher Quality Standards More Effective in the Classroom?” Common Ground, Vanderbilt University, Nashville, TN, June 11, 2015

“The Distribution of Teachers in North Carolina, 2009-2013: Research Brief” North Carolina State Board of Education, Raleigh, NC, August 6, 2015 with Douglas Lee Lauen

“Outcomes and Impacts of North Carolina’s Initiative to Turn Around the Lowest-Achieving Schools” North Carolina State Board of Education, August 5, 2015

“Measuring Up: The National Council on Teacher Quality’s Ratings of Teacher Preparation Programs and Measures of Teacher Performance” US Department of Education, Washington, DC, July 22, 2015

“The Hierarchy of Designs for Impact Evaluation” Roundtable on Making the Case for “Cause”—RCTs and Beyond, Centers for Disease Control and Prevention, Atlanta, GA July 14, 2015

“Measuring Up: The National Council on Teacher Quality’s Ratings of Teacher Preparation Programs and Measures of Teacher Performance” Deans for Impact, Southern Methodist University, Dallas, TX, June 11, 2015

“Measuring Up: The National Council on Teacher Quality’s Ratings of Teacher Preparation Programs and Measures of Teacher Performance” University of North Carolina Education Council of Deans, Chapel Hill, NC May 14, 2015 with Kevin C. Bastian

“Using Big Data to Guide Policy and Improve Wellbeing: Organizing, Analyzing, and Interpreting North Carolina Data” Keynote Speech, Child Wellbeing Conference, University of California -- Riverside, October 30, 2014

“Evaluation of Teacher Evaluation: Evaluating Value-Added Models and Multiple Measures of Teacher Performance” Social Research Methodology Colloquium, University of California – Los Angeles, May 30, 2014

“Teacher Preparation Programs Evaluation and Reform: Teacher Policy and Value-Added Methods” Education Deans, University of California System, May 29, 2014

“Evaluating Teacher Evaluation: Evaluating Value-Added Models and Multiple Measures of Teacher Performance, Claremont Graduate University, May 27, 2014

“When Getting It Right Matters: Rigor and Relevance in Evaluation” Keynote Speech, Eastern Evaluation Research Society, Absecon, NJ, April 28, 2014

“Evidence-Based Reform of Teacher Preparation Programs: Teacher Policy and Value-Added Methods” Invited talk, University of Colorado-Boulder, December 9, 2013

“Evaluating the Effectiveness of Teacher Preparation Programs: Teacher Effectiveness, Teacher Turnover & Value-Added Models” Invited talk, Morgridge College of Education, University of Denver, December 9, 2013

“Evidence-Based Reform of Teacher Preparation Programs” Invited talk, AAU Deans of Education Meeting L’Enfant Plaza Hotel, Washington, DC, November 7, 2013

“The Effects of Teacher Preparation on Student Achievement” Center for Policy Research Symposium Series, Syracuse University, February 2011.

“Teacher Quality: Does Teacher Preparation Affect Student Achievement?” Association of Public and Land Grant Universities Annual Meeting, Cincinnati, OH, June 2010.

“Estimating and Extrapolating Causal Effects for Policy and Program Evaluation” keynote speech at UKES 14th Annual Conference in Bristol, England, October, 2008.

"An Overview of the Evaluations of the Georgia Pre-K Program" Erikson Institute, ISBE Advisory Committee Meeting, Chicago, IL, September, 2008.

"Causal Attribution in Environmental Program Evaluation" keynote speech at the EPA & National Fish and Wildlife Foundation Evaluators Networking Forum, Washington, DC, June, 2008.

"Estimating and Extrapolating Causal Effects for Crime Prevention Policy and Program Evaluation" invited presentation at Stavern Conference, Stavern, Norway, May, 2008

"When credibility is not enough: What to do when getting it right matters" keynote presentation at Stauffer Symposium, Claremont University Consortium, Claremont, CA, August, 19, 2006

"Explaining Graduation Rates: An Analysis of the Relationship between High School Characteristics and Graduation Rates in North Carol" at invited presentation at Hunt Institute Legislative Forum, Washington, DC, August, 2007

"An Overview of the Evaluation of the Georgia Pre-K Program", invited presentation at First 5 LA/LAUP Universal Preschool Research Advisory Committee Meeting, Los Angeles, CA, July 2008.

"Comparing Targeted and Universal Policies: Testing Institutional Arrangements and the Effects of Peers" invited lecture, Cambridge University, Cambridge, England, May 25, 2007

"Community vs. School-Based Pre-K" at Education Writers Association on Education Reform, February, 2007

"Recent Developments in Educational Evaluation in the U.S.: Theory, Methods, Influence, and Practice", invited talk, Copenhagen University, Copenhagen, Denmark, June 2006

"Evaluation as an Intervention: Accountability for the Consequences of Evaluations" keynote speech, Danish Evaluation Society, Horsens, Denmark, October 2005

"The Influence of Research and Evaluation on Policy" at invited presentation for Lumina Foundation for Education Seminar Series, Indianapolis, IN, May 27, 2004.

"Orchestrating the Research: Perspectives, Methods and Outcomes" at Research and Evaluation Conference, Los Angeles Universal Preschool Initiative, Los Angeles, CA, October 8, 2004.

"Evaluating Universal Preschool Investments" at Research and Evaluation Conference, Los Angeles Universal Preschool Initiative, Los Angeles, CA, October 8, 2004.

National Experts Symposium, "Planning Influential Evaluations: Linking Purpose, Questions, and Design" Centers for Disease Control and Prevention, Atlanta, GA, December 1, 2003.

"Early Childhood Study: Explaining Differences in Universal Pre-K, Head Start, and Private Preschool Outcomes" invited presentation at National Science Foundation Conference on High-Quality Educational Evaluations, with Craig Gordon, Reno, NV, November 5, 2003.

"The Quantitative Perspective on The Qualitative – Quantitative Debate in Evaluation" invited presentation at American Evaluation Association annual meeting, Reno, NV, November 5, 2003.

"Outcomes and Impacts of Georgia's Pre-K Program" at Florida Children's Forum Conference, Orlando, FL, October 16, 2003.

"Influencing Policy" meeting of the Oral Health Division Grantees, Centers for Disease Control and Prevention, September 30, 2003.

"Beyond Use: Understanding the Influence of Evaluation on Attitudes and Actions" keynote address at the Eastern Evaluation Research Society meeting, Atlantic City, NJ, April 29, 2003.

"Optimizing the Influence of Evaluation Findings on Policy" at the Atlanta-area Evaluation Association meeting,

Atlanta GA, March 20, 2003.

"Using Multiple Methods to Evaluate Georgia's Pre-K Program" National Science Foundation Workshop on Evaluation Methods, Airlie Center, VA, November 22, 2002.

"Beyond Use: Understanding the Influence of Evaluation on Attitudes and Actions" at the Evaluation Training Institute, Howard University, Washington, DC, June 24, 2003.

"Impacts of Merit-Based Aid: Georgia's HOPE Scholarship Program" National Governors' Association meeting on New Directions and Strategies in Merit-Based Financial Aid, Charleston, WV, August 28, 2002.

"Influencing Policy Through Research" Office of Special Education Programs Research Project Directors' Conference, Crystal City, VA, July 11, 2002.

"How Modern Democracies Shape Evaluation" Southeastern Evaluation Association 2002 Annual Conference, Tallahassee, FL, January 11, 2002. Plenary address,

"Ten Challenges for the Evaluation of Educational Policies & Programs," Georgia Educational Research Association Twenty-Forth Annual Meeting, Clayton College and State University, Morrow, Georgia, October 22, 1999. Invited keynote address.

"Civic Community and the Public: What Do They Know and Why Do They Know It?" Keynote Address, Georgia Political Science Association Meeting, Savannah, Georgia, February 20, 1998.

"The Need for Early Intervention: A Policy Perspective," Keynote address, Governor's Conference on Policy Implication of Brain Development Research, Atlanta, GA, October 5, 1998.

VIII. PRESENTATIONS (SELECTED)

"Can School Leadership Affect Teachers' Decisions to Switch Schools?" Association for Public Policy Analysis and Management, Washington, DC, November, 2008, (with Doug Lauen and Charles Thompson)

"School Organization and Ability Tracking: Do the Impacts Vary with a School's Organizational Characteristics?" Association for Public Policy Analysis and Management, Washington, DC, November, 2007 (with C. Kevin Fortner)

"Comparing Universal and Targeted Policies: The Quality and Outcomes of Alternative Early Education Policies" at American Education Finance Association, Salt Lake City, Utah, March 12, 2004. (with Dana Rickman and Craig Gordon)

"Linkages between High Stakes Accountability and Student Performance: Systemic Responses in Six Southern States" at the American Education Finance Association Meeting, Salt Lake City, UT, March 12, 2004 (with Darleen Opfer)

"The Impact of High Stakes Accountability on Teachers Efforts to Improve Instruction" at the American Education Research Association Meeting, San Diego, California, April 12, 2004 (with Darleen Opfer)

"Comparing Universal and Targeted Policies: The Quality and Outcomes of Alternative Early Education Policies, Association for Public Policy Analysis and Management, Atlanta, GA, October 29, 2004. With Dana Rickman and Craig Gordon

"Coming Full Circle: Assessing Evaluation's Influence on Program Performance" at Association for Public Policy Analysis and Management, Atlanta, GA, October 31, 2004.

"Changing for the Better: Explaining Evaluation Influence" at American Evaluation Association, Atlanta, GA, November 4, 2004.

"Coming Full Circle: Assessing Evaluation's Influence on Program Performance" at American Evaluation Association, Atlanta, GA, November 4, 2004.

“Social Betterment through Evaluation: Impacts of Evaluation on Policy” at American Evaluation Association, Atlanta, GA, November 5, 2004.

“A Proposal to Evaluate the Da Vinci Learning Model” at the American Evaluation Association Conference, November 6, 2004.

“Does Decentralization of the Safety Net Result in Inequitable Treatment of Former TANF Recipients? at Association for Public Policy Analysis Management, Washington, DC, November 2003 (with Dana K. Rickman).

“Is HOPE Enough? Impacts of Receiving and Losing Merit-Based Financial Aid”, at Association for Public Policy Analysis and Management Conference, Dallas, TX, November, 2002 (with Ross Rubenstein and Daniel T. Bugler).

“Beyond Use” European Evaluation Society Meetings, Seville, Spain, October 12, 2002.

“Assessing School Readiness” Council of Chief State School Officers Working Group on School Readiness, Albuquerque, NM, June 13, 2002. Plenary address.

“Assessing School Readiness: System Design Framework and Issues” Early Education and Child Development Special Interest Group at the *American Education Research Association*, New Orleans, LA, April 25, 2002. Invited speech.

“Merit-Based Financial Aid and Tuition Increases: The Case of Georgia’s HOPE Scholarships, Association for Public Policy Analysis and Management Conference, Washington, DC, November, 2001 (with Ross Rubenstein, Ben Scafidi and Amy Ellen Schwartz).

“Georgia’s Experience with Universal Pre-K: Lessons Learned,” Education Policy Symposium, North Carolina Education Research Council, Chapel Hill, NC, March 30, 2001. Symposium presentation,

“Why Not Use?” Washington Evaluation Association, Washington, DC, July 26, 2001. Invited address,

“Lessons from Georgia’s Universal Pre-K Evaluation,” NYS Prekindergarten Administrators’ Association Annual Conference, Latham, NY, March 16, 2001. Plenary speech.

“A Progressive Research Paradigm on Use,” Bay Area Evaluators, San Francisco, CA, January 18, 2001. Invited address.

“Continuous Independent Sampling Survey: A Method for Tracking Individual Attitudes and Behaviors” at Association for Public Policy Analysis and Management Conference, Seattle, WA, November, 2000 (with Craig Gordon).

Georgia’s HOPE Scholarships: Evidence on Grade Inflation at Association for Public Policy Analysis and Management Conference, Seattle, WA, November, 2000 (with Ross Rubenstein).

“Giving HOPE to Students: Georgia’s Policy Export,” Board of Directors, Georgia Lottery Corporation. Atlanta, GA, October 25, 2000.

“Evaluation: An Integrated Framework for Understanding, Guiding and Improving Policies and Programs,” Office of Population Affairs, Office of Pregnancy Prevention Programs. Washington, DC, October 23, 2000.

“Using Evaluation Findings for Policy: A Realist Perspective” European Evaluation Society Biennial Meeting. Lausanne, Switzerland, October 13, 2000.

“Evaluation: An Integrated Framework for Understanding, Guiding, and Improving Policies and Programs,” Office of Population Affairs, Adolescent Pregnancy Prevention (OAPP) Program Conference. New Orleans, LA, October 2, 2000.

“Publishing Evaluation Studies,” Office of Population Affairs, Adolescent Pregnancy Prevention (OAPP) Program Conference. New Orleans, LA, October 2, 2000.

"Impacts of Pre-K on First-Grade Outcomes," Mathematica Policy Research, Princeton, NJ, September 29, 2000.

"Measuring the Issue-Attention Cycle: Specifying the Dynamics of the Public Agenda," with Craig Gordon, 96th Annual Meeting of the American Political Science Association. Washington, DC, September 1, 2000.

"Policy Infrastructure for Universal Pre-K: Lessons from Georgia," The Forum for Early Childhood Organization and Leadership Development, Midwest Center for Nonprofit Leadership, University of Missouri-Kansas City, June 17, 2000.

"Measuring the Issue-Attention Cycle," with Craig Gordon, American Association of Public Opinion Research. Portland, OR, May 20, 2000.

"Assessing the Impacts of Universal Pre-k: The Case of Georgia," Invited Conference on the Evaluation of New York's Universal Pre-Kindergarten Program, Cornell University, Ithaca, NY, May 15, 2000.

"How Does Coffee County Measure Up?" New Century Leaders Class, Coffee County's Human Resources-Education in the Foundation, Douglas, GA, April 19, 2000.

*The Impact of the HOPE Scholarship," 53rd Annual Meeting of the National Educational Writers Association. Atlanta, GA, April 15, 2000

"An Introduction to Education Statistics and Federal Testing," Assembly of the States, National Conference of State Legislatures, Washington, DC, December 2, 1999.

"Why Use Should Not Be a Defining Goal in Evaluation," Invited Address, American Evaluation Association Annual Conference. Orlando, FL, November 5, 1999.

"What We Expect from Public Preschool: A Systematic Inquiry into Value Conflicts and Consensus," American Evaluation Association Annual Conference. Orlando, FL, November 5, 1999.

"Democratic Theory and Future Practice: Reconceptualizing the Role of Evaluation," American Evaluation Association Annual Conference. Orlando, FL, November 6, 1999.

"Don't Call Me: The Impact of Protecting Privacy on Non-Response," with Dana Rickman, International Conference on Survey Non-Response. Portland, OR, October 29, 1999.

"Goals for Georgia's Education Accountability System," Accountability Committee of the Governor's Education Reform Study Commission, Atlanta, GA, October 27, 1999.

"Publishing Evaluation Studies," Office of Population Affairs, Adolescent Pregnancy Prevention (OAPP) Program Conference. San Diego, CA. October 20, 1999.

"Living with HOPE: Impacts of the HOPE Scholarship on Students and Higher Education Institutions." The Governor Blue Ribbon Commission on Higher Education, Norfolk, VA, September 28, 1999.

"Georgia's HOPE Scholarship: Good Policy?" with Ross Rubenstein, and Daniel T. Bugler, 95th Annual Meeting of the American Political Science Association. Atlanta, GA, September 3, 1999.

"Good Politics? The Political Impact of the Hope Scholarship," with Craig S. Gordon, 95th Annual Meeting of the American Political Science Association, Atlanta, GA, September 3, 1999.

"Accountability for Educators," 11th Annual Pioneer RESA Administrators' Conference, Brasstown Valley Resort, Young Harris, GA, June 21, 1999.

"Conducting Tracking Polls and Analyzing Tracking Poll Data: A Study of the Effectiveness of Voluntary Episodic Efforts to Reduce Air Pollution," with Richard Chard, American Association for Public Opinion Research 54th Annual Conference. St. Petersburg Beach, FL, May 15, 1999.

"Survey Topic and Refusal Rates: Empirical Evidence of a Relationship," with Charlotte Steeh, American Association for Public Opinion Research 54th Annual Conference. St. Petersburg Beach, FL, May 15, 1999.

"Interviewer Effects in Telephone Surveys: The Influence of Black Interviewers on White Respondents," with Cristina Ling. American Association for Public Opinion Research 54th Annual Conference. St. Petersburg Beach, FL, May 15, 1999.

"A Theory-Driven Approach for Evaluating the Georgia Pre-Kindergarten Program," with Laura W. Henderson, American Educational Research Association Annual Meeting. Montreal, Canada, April 19, 1999.

"Attitudes Toward Educational Accountability in Georgia," Georgia Partnership for Excellence in Education, Atlanta, GA, February 10, 1999.

"Evaluating Georgia's HOPE Scholarship Program: Impacts on College Level Performance," American Evaluation Association, Chicago, IL, November 5, 1998.

"Reasoned Action: An Explanatory Model for Understanding Ground Level Ozone" at Association for Public Policy Analysis and Management, New York, NY, October, 1998.

"A Realist Perspective on Evaluation and Social Betterment," European Evaluation Society, Rome, Italy, October 22, 1998.

"Where Are We? An Analysis of Student Achievement 1997," Policy Makers Institute for the Senate and House Education Committees, Atlanta, GA, September 22, 1998.

"Accountability & Public Education in Georgia," Georgia Partnership for Excellence in Education, Macon, GA, August 19, 1998.

"Performance Monitoring: What Do We Do With All These Data," 47th National Conference on Mental Health Statistics, Washington, DC, May 26, 1998.

"The Role of Information and Salience in Public Opinion Making," Midwestern Political Science Association, Chicago, Illinois, April 25, 1998.

"Georgia Gubernatorial Race in 1998" Georgia Political Science Association Annual Meeting, Savannah, Georgia, February 21, 1998.

"A Pattern Matching Approach to Evaluating School Reform," American Evaluation Association, San Diego, California, November 8, 1997.

"Emergent Realist Evaluation: A New View of Utilization," American Evaluation Association, San Diego, California, November 8, 1997.

"Myths & Realities: A Statistical Composite of the Issue of Expanding the Reach of Early Childhood Education," The Pittuloch Foundation, November 1, 1997.

"Student Achievement in Georgia: 1996," Policy Makers' Institute for the Senate and House Education Committees, Atlanta, GA, September 20, 1997.

"The Status of Education in Georgia," Leadership Georgia Annual Meeting, Albany, Georgia, September 13, 1997.

"Sustainable Links in Outreach and Research," Links Conference 1997, University of Illinois, Springfield, Illinois, May 2, 1997.

"An Evaluation of the 1996 Summer Olympic Games in Atlanta from Two Perspectives," American Evaluation Association, Atlanta, Georgia, November 9, 1996.

"Negotiating the Politics of Evaluation in Order to Promote Use," American Evaluation Association, Atlanta, Georgia, November 7, 1996.

"Social Programming and Emergent Realist Evaluation," American Evaluation Association, Atlanta, Georgia, November 7, 1996.

"Emergent Realist Valuation: Evaluation as a Moral and Pragmatic Activity in Support of Human Values," Atlanta, Georgia, November 6, 1996.

"Values for Emerging Realist Evaluation: New Foundations for the Next Generation of Evaluation Theory," Fourth International Social Science Methodology Conference, University of Essex, Colchester, England, July 1, 1996.

"Graphing Data," Invited Plenary Session: National Conference on Mental Health Statistics, Washington, DC, May 27, 1996.

"Educational Performance in Georgia," Georgia Chamber of Commerce Board, Sea Island, Georgia, May 23, 1996.

"Sampling and Validity," Institute for Behavioral Research, University of Georgia, Athens, Georgia, January 22, 1996.

"What Georgians Think-- or, I Was Never Asked!" Georgia Industry Association, Atlanta, Georgia, December 6, 1995.

"Council for School Performance: Indicators of Educational Performance" Georgia Association of Educational Leaders, Jekyll Island, Georgia, August 7, 1996; Leadership Atlanta. Atlanta, Georgia, February 5, 1997; Professional Standards Commission, Atlanta, Georgia, February 1, 1996; Paulding County School Administrators' Meeting, Dallas, Georgia, December 13, 1995. Georgia School Superintendents' Association, Macon, Georgia, October 19, 1995; Rockdale County Board of Education, Conyers, Georgia, April 24, 1995; Georgia Association of Educational Leaders, Atlanta, GA, February 21, 1995; Georgia Superintendents' Association, Macon GA, October 20, 1994.

"Evaluation of Public Programs," American Society for Public Administration, San Antonio, Texas, July 25, 1995.

"New Wave Evaluation: An Evolved Framework for Applying Social Science to Public Problems," Trinity Symposium on Public Management Research, San Antonio, Texas, July 23, 1995.

"Sustaining the Vision: School Reform, Healthy Children, and the Changing Political Landscape," Education Development Center, Inc., Atlanta, GA, May 18, 1995.

"Impacts on Student Achievement: A Seemingly Unrelated Regression Approach," American Evaluation Association, Dallas, TX, November 7, 1993.

"Graphical Display of Data for Presentation and Analysis," Invited Presentation American Evaluation Association, Dallas, TX, November 6, 1993.

"Comparing Public and Private Sector Quality Ratings," American Society for Public Administration, San Francisco, CA, July 20, 1993.

"Random Selection and the Estimation of Size Effect," American Evaluation Association, Seattle, WA, November 7, 1992.

"Evaluating Graphical Display of Performance Indicator Data," American Educational Research Association, Chicago, IL, April 20, 1991.

"Selecting Indicators for Educational Outcome Indicators Systems," American Educational Research Association, Chicago, IL, April 18, 1991.

"Educational Performance Monitoring: An Old Idea With New Life," American Society for Public Administration, Washington, D.C., March 27, 1991.

"Stakeholder Participation in Educational Performance Monitoring," American Evaluation Association, Washington, D.C., October 1990.

"Improving Evaluation Practice Through Graphical Analysis: An Example Using Wall Chart Data," American Evaluation Association, Washington, D.C., October 1990.

"Developing Comparison Bands for Virginia's Outcome Indicator Systems," American Educational Research Association, Boston, MA, April 19, 1990.

"Developments in the Educational Performance Recognition Program," Virginia School Board Association Regional Meetings, March 29, April 4, April 19, April 11, 1990.

"Disparity in Educational Outcomes," Governor's Commission on Educational Opportunity for All Virginians, Richmond, VA, April 12, 1990.

"A Method for Evaluating the Equity of Educational Funding," American Education Finance Association Meetings, San Antonio, TX, March 10, 1989.

"Trends for Higher Education Funding," Education Funding Guidelines Conference, Council of Higher Education, Richmond, Virginia, September 15, 1988.

"Impact of Annexation on Education Funding," Commission on Local Government, Richmond, Virginia, September 13, 1988.

"Changes in Education Funding," Virginia Association of Counties, Charlottesville, Virginia, August 22, 1988.

"New Developments in Education Funding," Virginia Government Finance Officers Association, Virginia Beach, Virginia, May 20, 1988.

"Directions for Education Research," Virginia Education Research Association, May 5, 1988.

"A State Perspective on Higher Education Assessment," American Education Research Association, April 1988.

"Funding Education in Virginia," Virginia Association of Counties, Richmond, Virginia, January 28, 1988.

"Capital Financing for School Construction," Virginia Municipal League, Alexandria, Virginia, September 28, 1987.

"Education Policy in Virginia," Virginia Municipal League, Richmond, Virginia, July 30, 1987.

"State Public School Construction Policy," Standard and Poor's and Moody's Bond Rating Agencies, New York, New York, July 23, 1987.

"The Outlook for Public Education: A State Perspective," Southwest Region Superintendents' Consortium, Wytheville, Virginia, April 9, 1987.

"Literary Fund and Virginia Public School Authority," Joint Senate Finance House Appropriations Public Hearing, February 26, 1987.

"Costs of the Excellence in Education Recommendations," Senate Finance Committee, January 6, 1987.

"Recommendations in the Evaluation Process," American Evaluation Association Annual Meeting, Kansas City, Missouri, October 30, 1986.

"The Goldilocks Axiom for Politics and Evaluation - It's Too Hot, It's Too Cold, It's Just Right," American Evaluation Association Annual Meeting, Kansas City, Missouri, October 30, 1986.

"Seven Tensions in Evaluation Design," Southeastern Conference on Public Administration, Pensacola, Florida, October 9, 1986.

"An Evaluation of a Community Corrections Program: An Application of Logistic Analysis," with Debra Rog, Evaluation Research Society, Toronto, Canada, October 17, 1985.

"Operations Research at the State Level," Institute of Internal Auditors, Washington, D.C., November 15, 1984.

"Inmate Population Forecasting and Capacity," Joint Legislative Audit and Review Commission, Richmond, Virginia, September 17, 1984.

"Application of Economic Analysis: Productivity Enhancements," Transportation Research Board, Washington, D.C., January 16, 1984.

"Methodology for State Level Evaluation," Evaluation Research Society, Chicago, Illinois, October 1983.

"Research Design Considerations for Performance Auditing and Program Evaluation," Institute of Program Evaluation - General Accounting Office and Legislative Program May 1983.

Evaluation Section - National Conference of State Legislatures Joint Issues Seminar, Washington, D.C., April 1983.

"Infrastructure Data and Costs," State Statistical Survival in the 80's Conference, Washington, D.C., March 29, 1983.

"Financing Low-Volume Roads," Transportation Research Board Annual Meeting, Washington, D.C., January 1983.

"Methods and Utilization of a Decision-aiding Evaluation," Evaluation Research Society, Baltimore, Maryland, October 1982.

"Cost Responsibility for Low-Volume Roads in Virginia," Transportation Research Board Annual Meeting, Washington, D. C., January 1982.

"An Approach for Comprehensive Program Evaluation: Highway Program in Virginia," Evaluation Research Society, Washington, D.C., October 1981.

"Legislative Program Evaluation in the States," Midwest Political Science Association, Cincinnati, Ohio, April 1981.

"The Small City and Federal Development Policy," Conference on the Small City and Regional Community, Stevens Point, Wisconsin, March 27, 1981.

"Decision Rules: Theory Integration and Preliminary Impact Analysis," Midwest Sociological Society Meetings, Omaha, Nebraska, April 18, 1978.

IX. SELECTED WORKSHOPS PRESENTED

Centers for Disease Control and Prevention

Using Non-experimental Designs for Impact Evaluation, CDC Program Performance and Evaluation Office, January 14-15, 2016

The Evaluators' Institute, George Washington University, Washington, DC

Applied Regression Analysis, 2003, 2004, 2005, 2007, 2009, 2010, 2011, 2012, 2013, 2014, 2015

Non-Experimental Designs for Impact Evaluation, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015

Practical Sampling, 1998, 2009, 2010, 2012

Basics of Probability and Purposeful Sampling, 2006, 2007, 2008

Optimizing the Use of Evaluation Findings for Policy, July 2000, January 2001, July 2001, July 2002

Graphical Display of Data for Presentations and Analysis, July 1998; July 1999, July 2000, January 2001

A New Framework for Planning and Conducting Evaluations (with Melvin M. Mark), July 1999

Graphical Techniques for Display and Analysis

J.F.K. School of Government, Harvard University, Cambridge, MA, August 3-5, 1995

Graphing Data

Medical Faculty, University of Cincinnati and Mercy Health Partners, July 1999

American Evaluation Association, Vancouver, Canada, November 1995

National Conference of State Legislatures, Hartford, CN, October 13, 1994

National Conference of State Legislatures, Portland, ME, June 1994

American Evaluation Association, Seattle, WA, November 1992

Practical Sampling Workshop

Georgia State University, Atlanta, GA, March 1995

American Evaluation Association, Dallas, TX, November 1993

Office of the Auditor, Baton Rouge, LA July 1993

American Evaluation Association, Seattle, WA, November 1992

Survey Research: Instrument Design

Institutional Research Directors, Georgia Board of Regents Conference Augusta, GA, October 1993

National Conference of State Legislatures Denver, CO, July 1985; 1991

Hawaii Office of the Legislative Auditor Honolulu, HA, February 1990

Presenting Statistical Information Using Graphics

National Conference of State Legislators

Reno, NV, July 1988; Denver, CO, July 1991; Atlanta, GA, June 1992; Denver, CO, June 1993

Auditor General, State of Illinois

Springfield, IL, November 1990

Research Design for Legislative Oversight

Florida House of Representatives Tallahassee, FL, August 1994

Hawaii Office of the Legislative Auditor Honolulu, HA, February 26, 1990

Oregon Joint Legislative Audit Committee Conference Salem, OR, September 1989

Minnesota Office of the Legislative Auditor St. Paul, MN, April 1987.

Translating Statistics for Legislators

National Conference of State Legislators

Madison, WI, August 1984; Denver, CO, July 1985, August 1988, June 1993; College Park, MD, July

1986; Nashville, TN, July 1989; Austin, TX, July 1990; Breckenridge, CO, July 1991; Atlanta, GA, June

1992; Portland, ME, June 1994

How to Approach Analysis of Technical Areas

Virginia Analysts Network, Williamsburg, VA, April 1987.

Instrument Development Workshop

Conference on Legislative Oversight, Richmond, VA, October 1985.

Evaluating Secondary Data

Joint Legislative Audit and Review Commission, Richmond, VA, February 1985.

Legislative Research Methods

National Conference of State Legislatures, Syracuse, NY, July 1983.

Measuring Organizational Effectiveness

Virginia Executive Institute, Williamsburg, VA, May 1983; Virginia Beach, VA, October 1983.

Legislative Program Evaluation

National Conference of State Legislatures, Denver, CO, August 1982.

Sampling Design

Joint Legislative Audit and Review Commission, Richmond, VA, May 1982.

X. MEMBERSHIPS: SCIENTIFIC AND PROFESSIONAL SOCIETIES

Association for Public Policy Analysis and Management
Institutional Representative 2012-present, Peabody College, Vanderbilt University
Institutional Representative, 2007-2012, University of North Carolina at Chapel Hill

American Education Research Association

Association for Education Finance and Policy

American Evaluation Association

Chair- Local Arrangements (1995-1996)
Chair- Quantitative Methods Topical Interest Group (1994-1996)
Chair-Standards and Ethics Committee (1989-1991)
Chair-Topical Interest Groups (1984-86)
Chair-Government Committee (Evaluation Research Society) (1983)

American Political Science Association

American Association for Public Opinion Research

American Society for Public Administration

National Conference of State Legislatures
Faculty Fellow (1982 to 1998)
Legislative Program Evaluation Society (1980-1986)

National Research Council, Transportation Research Board 1982-1988)

Committee on Local Transportation Financing (1982-1986)

XI. PROFESSIONAL SERVICE COMMITTEES (external to university)

External reviews for Promotion and Tenure Reviews (recent): University of North Carolina at Chapel Hill, University of California – Riverside (2), University of Washington, University of Minnesota (2), University of Illinois – Urbana/Champagne, Georgia State University, Michigan State University (2)

James B. Hunt Institute for Educational Leadership and Policy External Review Committee, University of North Carolina at Chapel Hill

Technical Review Panel for the 2016/17 Baccalaureate and Beyond Longitudinal Study, US Department of Education (2015-2018)

Report Reviewer, Institute for Education Sciences, U.S. Department of Education (2010-2015)

External Report Reviewer, National Science Foundation's Science and Engineering Indicators (SEI) Report, K-12 STEM Education, 2016

Chair, Panel on Continuous Improvement Research in Education, Institute for Education Sciences, U.S. Department of Education (2013-2014)

Member, Standing Committee for Systemic Reform Research, Institute for Education Sciences, U.S. Department of Education (2005-2008; 2009-2012); Reviewer, Standing Committee for Systemic Reform (2002-2004)

Member, Review Panel for Discovery Grant Proposals, National Science Foundation (2008-2010)

Co-chair, Research Advisory Committee, First Five Los Angeles (2006-2009), (member 2004-present)

Committee on the Effects of "Green" Schools, Board of Building and Infrastructure, National Academy of Science/National Research Council

Research Advisory Committee, More at Four Program, North Carolina (2004 – 2008)

Technical Advisory Committee, Gwinnett County Public Schools (2001-2010)

Cross-functional Advisory Team on Reducing the Minority Test Score Gap, Gwinnett County Public Schools (2002-2003)

The Georgia Partnership for Excellence in Education
Member: Board of Directors (1997 – 2008)

P-16 Council
State of Georgia
Research and Assessment Committee (1997-2000)

Centers for Disease Control
Taskforce for Developing an Evaluation Framework (1998-1999)

Centers for Disease Control
Taskforce on Evaluating HIV-AIDS Prevention Programs (1998)

Advisory Committee
Program Evaluation Methods Division
General Accounting Office (1995)

Post Olympic Impact Evaluation
Board of Regents and Atlanta Committee for the Olympic Games (1995)

Vision 2020 Education Taskforce
Atlanta Regional Commission (1994-95)

Appalachian Educational Lab (Gubernatorial Appointee)
Board member (1991)

Council on Information Management (Gubernatorial Appointee),
Commonwealth of Virginia, 1988-1990
Chair, Education Advisory Committee

Inmate Population Forecasting Technical Advisory Panel,
Commonwealth of Virginia (Gubernatorial Appointee)
Chair 1987, 1988, 1989, 1990, 1991, Member 1992

National Governors Association,
Task Force on State Statistical Systems (1985-1987)

XII. OTHER PROFESSIONAL SERVICE AND ADVISORY PANEL ACTIVITIES

Educational Evaluation and Policy Analysis, Editorial Board (2015-2018), referee (1996-present)

Journal of Teacher Education, Editorial Board (2013-2015; reappointed 2015-2018), referee (2012-2013)

Science, referee (2009-present)

Education Finance and Policy, referee (2012-present)

Evaluation Review, consulting editor (2010-2015), associate editor (1990-1993), referee (1986-1990)

New Directions for Evaluation, Editor-in-Chief (1997- 2003);
Associate Editor (1994-1997); Editorial Board (1985-1990; 2006-2008; 2012-present)

Early Childhood Research Quarterly, referee (2004-present)

Economics of Education Review, referee (2003-2012)

American Journal of Evaluation, Editorial Advisory Board (1999-2010), referee (1993-present)

Educational Researcher, referee (2008-2013)

Psychological Science, referee (2013-14)

Child Development, referee (2004-present)

Journal of Policy Analysis and Management, referee (2002-present)

Policy Studies Review, referee

Journal of Public Administration Research and Theory, referee

Public Opinion Quarterly, referee

Journal of Politics, referee

Evaluation Checklists Editorial Board, Evaluation Center, Western Michigan University (2003 – 2008)

Field Methods, referee

Evaluation and Program Planning, referee

Public Administration Review, referee

State and Local Government Review, referee

Educational Measurement and Testing: Issues and Practice, referee

Evaluation Studies Review Annual, Editorial Advisory Board (1988-2004)

SAGE Publications, book reviewer

St. Martins' Press, book reviewer

XIII. COURSES TAUGHT

Vanderbilt University

LPO 7810 Causal Inference (Doctoral)

EDP 7880 (3230) Policy and Program Evaluation (Masters)

University of North Carolina at Chapel Hill

Research Design for Causal Inference (Doctoral)

Seminar in Education Policy II (Doctoral)

Reforming America's High Schools (First Year Seminar)

Senior Honors Thesis Colloquium (Undergraduate)

Georgia State University/Georgia Institute of Technology

Public Policy Research: Design and Data Analysis (Doctoral)

Program Evaluation (Masters)

Public Policy Analysis (Masters)

Introduction to Public Policy (Undergraduate)

Advanced Quantitative Methods (Masters)
Quantitative Methods II (Masters)

XIV. UNIVERSITY SERVICE (VANDERBILT UNIVERSITY) AND DOCTORAL STUDENT ADVISING

Search Committees

Chair, International Education Policy and Management Faculty Search, Vanderbilt University, 2014-15

Standing Committees

Ph.D. Program Steering Committee (2015-16)

Diversity Committee, Department of Leadership, Policy and Organizations, (Co-Chair 2015-16, Chair 2014-15)

Co-Director, ExpERT Pre-doctoral Training Program

Promotion and Tenure Review Committees

Mimi Engel, 2015

Chair, Ron Zimmer, Promotion, 2014-15

Jason Grissom, Promotion and Tenure, 2014

Matthew Springer, Pre-tenure Review, 2012-13

Jason Grissom, Pre-tenure Review, 2012-13

Current Advisees

Vanderbilt University (Leadership and Policy Studies) James Guthrie, Chris Redding, Adam Kho, Samantha Adler

University of North Carolina at Chapel Hill (Public Policy) Kristina Patterson--Marcinkevich

Dissertation Committees (degree expected or received):

Vanderbilt University (Leadership and Policy Studies unless otherwise noted): Chair, James Guthrie (expected 2016); Hajime Mitani (expected 2016); Alana Kay Schnitz, (Special Education, 2016); Chair, Daniela Torre (2015); Andrey Koval (Quantitative Psychology, 2014); Chair, Courtney Preston (2014).

University of North Carolina at Chapel Hill (Public Policy unless otherwise noted): Chair, Kristina Patterson--Marcinkevich (expected 2016); Danielle Spurlock, (City and Regional Planning, 2015); Chair, Shanyce Campbell, (2014); Chair, Jade Marcus Jenkins (2013); Chair, Kevin Bastian (2013); Co-chair, Roderick Rose (2013); Sherika Hill (Child and Maternal Health, 2013); Pan Yi (Education, 2012); Sanya Carley (2010); Kelly Purtell (Psychology, 2010)

Georgia State University/Georgia Institute of Technology, Joint Public Policy Doctoral Program unless otherwise noted: Kelley Dean Ditzel (2010); Kevin Fortner (2010); Co-chair, Andrew Mashburn (Psychology 2006); Craig Gordon (2006); Dana Rickman (Political Science, 2004)

XV. PROFESSIONAL SERVICE CONSULTING

Teacher Preparation Program, College of Education, East Carolina University

Institute for Education Science

West Ed

U. S. Environmental Protection Agency

James B. Hunt Institute for Educational Leadership and Policy, senior advisor

United States Department of Education

Centers for Disease Control and Prevention

First in America, North Carolina Education Research Council

Professional Development in South Carolina, Policy Studies Associates

National Association of Mental Health Program Directors and Research Institute-Five State Pilot Performance Measurement Project

Alston & Bird, Attorneys at Law

American Cancer Society

Project Giant Step, Lilly Foundation

Longitudinal Study of Texas Educational Progress, Texas Education Agency

House of Representatives, Florida

Research Office, Connecticut Legislature

Federal Public Defenders' Office, Atlanta, Georgia

New Century Schools, Atlanta, Georgia
National Evaluation of Indian Education Programs: Policy Associates Inc.
Legislative Auditor, Louisiana
National Child Abuse and Neglect Data Systems
Legislative Office of Educational Oversight, Ohio
National Evaluation of the Student Literacy Corps: Policy Associates Inc.
Office of the Auditor General, Illinois
Office of the Legislative Auditor, Hawaii
National Conference for State Legislatures
Joint Legislative Audit and Review Commission, Virginia
Auditor General, North Carolina
Department of Education, Virginia
Commission on Educational Opportunity for All Virginians
Office of the Secretary of Education, Virginia