

Robert Michael Hodapp

Present Position

Professor
Department of Special Education, Peabody College,
Director of Research, Vanderbilt Kennedy Center's University Center for
Excellence in Developmental Disabilities (VKC-UCEDD)
Vanderbilt Kennedy Center for Research on Human Development
Vanderbilt University
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Previous Positions

UCLA Graduate School of Education
Professor (2000-2003)
Associate Professor (1994-2000)
Assistant Professor (1992-1994)

Yale University
Child Study Center and Department of Psychology
Post-Doctoral Research Associate, Associate Research Scientist,
& Assistant Professor (1982-1992)

Education

Boston University, Boston, MA
Ph.D., Developmental Psychology, 1983

Boston University, Boston, MA
M.A., Developmental Psychology, 1981

Columbia College, New York, NY
A.B., Psychology, 1977

Grants and Awards

Investigator. *Adapting a Parent Advocacy Program to Improve Transition for Youth with Autism* (Julie Lounds Taylor, PI). NIMH, Sept. 1, 2014-June 30, 2017.

Director of Research, *Vanderbilt Kennedy Center, University Center for Excellence in Developmental Disabilities (UCEDD)*, Administration on Intellectual and Developmental Disabilities (AIDD), 7/1/2010 – 6/30/2015.

Investigator. *TennesseeWorks Partnership: Changing the Employment Landscape* (Erik Carter & Elise McMillan, PI's). Administration on Intellectual and Developmental Disabilities.

Co-Principal Investigator, *Post-Secondary Education Initiative*. Tennessee Council on Developmental Disabilities, Jan. 1, 2009-Dec. 31, 2011.

Principal Investigator, *Parent-newborn correlates of health issues in infants with Down syndrome*, U.S. Department of Health and Human Services, Health Resources and Services Administration (HRSA), R40MC08957, 2/1/08--1/31/09.

Investigator, *Epidemiology of Infant Mortality and Other Adverse Birth Outcomes*, Tennessee TennCare Contract, Governor's Office of Children's Care Coordination (Levitt/Urbano), 12/1/2006 – 11/20/2010

Principal Investigator, *Predictors of Health Outcomes in Infants with Down syndrome*, Greenfield Discovery Grant (from Vanderbilt Kennedy Center's Nicholas Hobbs Society), , Nov. 1, 2006-Nov. 1, 2007.

Principal Investigator, *Children with Disabilities and Sibling Hospitalization*, National Institutes of Child Health and Human Development, , NICHD RO3 HD050468, June 2005-2008.

Principal Investigator, *Adolescents with Down syndrome: Relating Psychological, Health, and Family Functioning*, University Central Discovery Grant Program, Vanderbilt University, July 2004-June 2006.

Investigator, *Estimating Risks of Hospitalization for Mothers of Children with Disabilities*, Discovery Grant from the Nicholas Hobbs Society of the Vanderbilt Kennedy Center (Stephanie A. So, PI). Dec. 2004-Dec. 2005.

Co-Principal Investigator, *Reading Development and Its Neurological Basis Among Students with Down syndrome*, Discovery Grant from the Nicholas Hobbs Society of the Vanderbilt Kennedy Center (Lynn Fuchs, PI). Dec. 2004-Dec. 2005.

Principal Investigator, *Teacher Knowledge and Classroom Changes to Children with Down syndrome*. UCLA Academic Senate Grant. July 2001 to June 2002.

Principal Investigator, *Social Implications of Face Perception*, UCLA Academic Senate Grant, July 1998 to June 1999.

Scholar of the Joseph P. Kennedy, Jr. Foundation--Principal Investigator, "Linguistic Interaction Between Teachers and Severely Handicapped Children," October, 1987 to June, 1990.

Project Director for "The Developmental Approach to Mental Retardation," project of NICHD Program Project Grant 03008, Mental Retardation and Developmental Psychopathology, February 1990 to July 1992.

National Institute of Mental Health Predoctoral Grant for doctoral dissertation research, September 1979 to August 1981.

Professional Affiliations

American Association on Intellectual and Developmental Disabilities
 American Psychological Association (Division 33)
 Society for Research in Child Development
 Down Syndrome Research Coalition
 International Society on Early Intervention
 American Academy on Mental Retardation

Professional Activities

Editor, International Review of Research in Developmental Disabilities
 (formerly International Review of Research in Mental Retardation), 2009-present
 Editorial Board, American Journal on Mental Retardation
 Editorial Board, Mental Retardation
 Editorial Board, McGill Journal of Education
 Editorial Board, Early Education and Development

Occasional Reviewer for the following journals:

Child Development
Journal of Intellectual Disability Research
Development and Psychopathology
Journal of Child Psychology, Psychiatry, and Allied Disciplines

Parenting: Science and Practice
Journal of Developmental and Behavioral Pediatrics
Infant Mental Health Journal
Journal of Reproductive and Infant Psychology
Neuropsychiatric Genetics
Journal of Early Intervention
Educational Evaluation and Policy Analysis
American Psychologist

Occasional Reviewer for the following organizations:

National Institutes of Health (NICHD)
 Health Resources and Services Administration (HRSA), U.S. Department
 of Health and Human Services.
 U.S. Administration on Developmental Disabilities (ADD) & Centers for
 Disease Control and Prevention (CDC)—for Research Topics of Interest
 (RTOI) grants (2005, 2007).
 Social Science and Humanities Research Council (SSHRC) of Canada
 Joseph P. Kennedy, Jr. Foundation
 Volkswagen Foundation
 Smith-Richardson Foundation
 Cambridge University Press
 Lawrence Erlbaum Associates, Inc., Publishers
 Paul H. Brookes Publishing Company
 Institute for Educational Studies, US Dept. of Education

Teaching Interests

Introduction to Exceptional Children
 Families of Children with Disabilities
 Intellectual and Developmental Disabilities
 Special Education

Development in Children with Developmental Disabilities
 Early Intervention
 Child Development
 Social Development
 Infancy
 Observational and Experimental Methods

Teaching Experience

Family Interventions (SPED 2020). Peabody College, Vanderbilt University, Spring, 2005, 2006, 2007, 2008.

Introduction to Exceptionality (SPED 1010). Peabody College, Vanderbilt University, Fall, 2004, 2005.

Research in Mental Retardation/Developmental Disabilities (Psych 320/ SPED 3930.1). Peabody College, Vanderbilt University, Fall, 2003.

Developmental Psychopathology. UCLA Graduate School of Education Education, Los Angeles, CA. Winter, 1996, Fall, 1997, Winter, 1999; Fall, 2001, 2002.

Issues in the Study of Families, UCLA Graduate School of Education, Los Angeles, CA. Spring, 1995, Fall, 1999.

Exceptional Individuals UCLA Graduate School of Education, Los Angeles, CA. Fall Quarter, 1994, Winter, 2000, 2002.

Research Methods in Special Education. UCLA Graduate School of Education, Los Angeles, CA. Winter Quarters, 1994-1996; 2000-2003.

Language Characteristics of Exceptional Individuals. UCLA Graduate School of Education, Los Angeles, CA. Winter Quarter, 1994, Spring Quarter, 1996.

Models in Special Education. UCLA Graduate School of Education, Los Angeles, CA. Fall Quarters, 1993, 1994, 2002, Spring, 2000.

Educational Psychology. UCLA Graduate School of Education, Los Angeles, CA. Spring Quarter, 1993 & 1994.

Research Interests

Families of children with disabilities

Development and health issues in children and adults with Down syndrome

Developmental approach to mental retardation

Behavioral differences among groups with different etiologies of mental retardation

Parental and familial reactions to children with different genetic syndromes

Mother-child and teacher-child interactions with children with disabilities

Publications for Teachers, Parents, & Families

Book

Seguin, J.A., & Hodapp, R.M. (1998). Transition from school to adult services in Prader-Willi syndrome: What parents need to know. Roslyn Heights, NY: Visible Ink Incorporated.

Papers and Articles

Hodapp, R.M. (1999, Spring). Studying communication and language in 5p- syndrome. 5p- News (Newsletter of the 5p- Society of America).

Hodapp, R.M. (1995, Spring). Fully including genetic etiology in Special Education work. Genetworks (newsletter for Special Educators), 1,2,6.

Dyken, E.M., & Hodapp, R.M. (1995). Studies on behavioral and family issues in PWS: A progress report. The Gathered View (National Newsletter of the Prader-Willi Syndrome Association, USA), 20,

Hodapp, R.M., & Dyken, E.M. (1995). Family functioning and behavior problems in Prader-Willi Syndrome. Prader-Willi Perspectives, 3 (3), 13-16.

Hodapp, R.M., Freeman, S.F.N., & Kasari, C. (1997). Parents' educational perspectives for their children with Prader-Willi Syndrome. Prader-Willi Perspectives, 5 (2), 3-5.

Seguin, J.A., & Hodapp, R.M. (1998). Getting services for young adults with Prader-Willi syndrome. Prader-Willi Perspectives, 6 (1), 13-16.

Professional Publications

Books, Monographs, & Special Issues of Journals

Zigler, E., & Hodapp, R.M. (1986). Understanding mental retardation. New York: Cambridge University Press.

--Japanese edition (T. Shuppan, publisher), 1990.

--Italian edition (A. Armando, Publisher), 1990.

--Reprinted in the CD-ROM Overcoming barriers: Theory and practice in disabilities. Cambridge: Cambridge University Press, 1999.

Hodapp, R.M., Burack, J.A., & Zigler, E. (Eds.) (1990). Issues in the developmental approach to mental retardation. New York: Cambridge University Press.

--Japanese edition (T. Shuppan, publisher), 1995.

--Paperback edition, 1995.

--Reprinted in the CD-ROM Overcoming barriers: Theory and practice in disabilities. Cambridge: Cambridge University Press, 1999.

Dykens, E.M., Hodapp, R.M., Leckman, J.F. (1994). Behavior and development in fragile X syndrome. Sage Series on Developmental Clinical Psychology and Psychiatry, Vol. 28. (Alan E. Kazdin, Editor). Newbury Park, CA: Sage Publications.

Burack, J.A., Hodapp, R.M., & Zigler, E. (Eds.) (1998). Handbook of mental retardation and development. New York: Cambridge University Press.

--Reprinted in the CD-ROM Overcoming barriers: Theory and practice in disabilities. Cambridge: Cambridge University Press, 1999.

Hodapp, R.M., & Kasari, C. (Eds.) (1998). Special Issue: Developmental theory and research: Applications to the education of young children with disabilities. Early Education and Development, 9 (4), 327-422.

Hodapp, R.M. (1998). Development and disabilities: Intellectual, sensory, and motor impairments. New York: Cambridge University Press.

--Reprinted in the CD-ROM Overcoming barriers: Theory and practice in disabilities. Cambridge: Cambridge University Press, 1999.

-- Greek edition (2004).

Dykens, E.M., Hodapp, R.M., & Finucane, B. (2000). Genetics and mental retardation syndromes: A new look at behavior and treatments. Baltimore: Paul H. Brookes Publishing Company.

--Italian edition (Edizioni Junior, publisher), 2002.

Rondal, J.A., Hodapp, R.M., Soreci, S., Dykens, E.M., & Nota, A. (Eds.) (2004), Genetic, behavioural, and inclusion aspects of intellectual disabilities. London: Whurr Publishers.

Urbano, R.C., & Hodapp, R.M. (Eds.) (2007). Developmental epidemiology of mental retardation and developmental disabilities. International Review of Research in Mental Retardation, Whole 33 (pp. 1-292).

Burack, J.A., Hodapp, R.M., Iarocci, G., & Zigler, E. (Eds) (2011). *The Oxford handbook of intellectual disability and development*. Oxford, UK: Oxford University Press.

Hodapp, R.M. (Ed.) (2009-present). *International Review of Research in Developmental Disabilities*, Series Co-Editor (along with Dr. Deborah Fidler), responsible for all issues from Volume 38 (2009) until present (2 editions per year; generally, one topical issue with guest editors, one eclectic issue that we edit). To date, Volume 38 (2009) through 49 (fall, 2015).

Papers and Articles

1978

Schachter, F.F., Shore, E., Hodapp, R., Chalfin, S., & Bundy, C. (1978). Do girls talk earlier? Mean length of utterance in toddlers. Developmental Psychology, 14, 388-392.

1982

Hodapp, R.M. (1982). Effects of hospitalization on young children: Implications of two theories. Children's Health Care, 10, 83-86.

Hodapp, R.M., & Mueller, E. (1982). Early social development. In B. Wolman (Ed.), Handbook of developmental psychology (pp. 284-300). Englewood Cliffs, NJ: Prentice-Hall.

1983

Hodapp, R.M. (1983). Maternal scaffolding in mother infant games. Doctoral dissertation, Boston University, Boston, MA. Dissertation Abstracts, June, 983.

Hodapp, R.M., & Goldfield, E.C. (1983). The use of mother-infant games as therapy with delayed children. Early Child Development and Care, 13, 17-32.

1984

Hodapp, R.M., & Gamble, T. (1984). Widening the circle (Review of S. Provence, Infants and parents). The Networker, 5, 1.

Hodapp, R.M., Goldfield, E.C., & Boyatzis, C.J. (1984). The use and effectiveness of maternal scaffolding in mother-infant games. Child Development, 55, 772-781.

Zigler, E., Balla, D., & Hodapp, R.M. (1984). On the definition and classification of mental retardation. American Journal of Mental Deficiency, 89, 215-230.

1985

Hodapp, R.M., & Goldfield, E.C. (1985). Self and other regulation in the infancy period. Developmental Review, 5, 274-288.

Hodapp, R.M., & Zigler, E. (1985). Placement decisions and their effects on the development of individuals with severe mental retardation. Mental Retardation, 23, 125-130.

Zigler, E., & Hodapp, R.M. (1985). Mental retardation. In J.O. Cavenar (Ed.), Psychiatry. Vol. 2 (pp. 1-12). Philadelphia, PA: Lippincott and Co.

1986

Hodapp, R.M. (1986). Helping atypical infants (Review of M. Hanson [Ed.], Atypical infant development, and K. Minde & R. Minde, Infant Psychiatry). The Networker, 7, 3.

Hodapp, R.M., & Zigler, E. (1986). Reply to Barnett's comments on the definition and classification of mental retardation. American Journal of Mental Deficiency, 91, 117-119.

Zigler, E., & Hodapp, R.M. (1986). Conceptualizing the effects of "out-of-home" environments on the development of retarded and nonretarded children. Paedovita, 1, 38-44.

1987

Dykens, E.M., Hodapp, R.M., & Leckman, J.F. (1987). Strengths and weaknesses in the intellectual functioning of males with fragile X syndrome. American Journal of Mental Deficiency, 92, 234-236.

Zigler, E., & Hodapp, R.M. (1987). The developmental implications of integrating autistic children within the public schools. In D. Cohen & A. Donellan (Eds.), Handbook of autism and disorders of atypical development (pp. 668-674). New York, NY: John Wiley and Sons.

1988

Burack, J.A., Hodapp, R.M., & Zigler, E. (1988). Issues in the classification of mental retardation: Differentiating among organic etiologies. Journal of Child Psychology and Psychiatry, 29, 765-779.

Caruso, D., & Hodapp, R.M. (1988). Perceptions of mental retardation and mental illness. American Journal on Mental Retardation, 93, 118-124.

Hodapp, R.M. (1988). The role of maternal emotions and perceptions in interactions with young handicapped children. In K. Marfo (Ed.), Parent-child interaction and developmental disabilities: Theory, research, and intervention (pp. 32-46). New York: Praeger Publishers.

1989

Dykens, E.M., Hodapp, R.M., & Leckman, J.F. (1989). Adaptive and maladaptive functioning of institutionalized and noninstitutionalized fragile X males. Journal of the American Academy of Child and Adolescent Psychiatry, 28, 422-426.

Dykens, E.M., Hodapp, R.M., Ort, S., Finucane, B., Shapiro, L., & Leckman, J.F. (1989). The trajectory of cognitive development in males with fragile X syndrome. Journal of the American Academy of Child and Adolescent Psychiatry, 28, 422-426.

Hodapp, R.M., Evans, D.W., & Ward, B.A. (1989). Communicative interaction between teachers and children with severe handicaps. Mental Retardation, 27, 388-395.

1990

Burack, J.A., Hodapp, R.M., & Zigler, E. (1990). Technical note: Toward a more precise understanding of mental retardation. Journal of Child Psychology and Psychiatry, 31, 471-75.

Hodapp, R.M. (1990). One road or many? Issues in the similar sequence hypothesis. In R.M. Hodapp, J.A. Burack, & E. Zigler (Eds.), Issues in the developmental approach to mental retardation (pp. 49-70). New York: Cambridge University Press.

Hodapp, R.M., & Burack, J.A. (1990). What mental retardation tells us about typical development: The examples of sequences, rates, and cross-domain relations. Developmental Psychopathology, 2, 213-225.

Hodapp, R.M., Burack, J.A., & Zigler, E. (1990). The developmental perspective in the field of mental retardation. In R.M. Hodapp, J.A. Burack, & E. Zigler (Eds.), Issues in the developmental approach to mental retardation (pp. 3-26). New York: Cambridge University Press.

Hodapp, R.M., Burack, J.A., & Zigler, E. (1990). Summing up and going forward: New directions in the developmental approach to mental retardation. In R.M. Hodapp, J.A. Burack, & E. Zigler (Eds.), Issues in the developmental approach to mental retardation (pp. 294-312). New York: Cambridge University Press.

Hodapp, R.M., Dykens, E.M., Hagerman, R., Schreiner, R., Lachiewicz, A., & Leckman, J.F. (1990). Developmental implications of changing trajectories of IQ in males with fragile X syndrome. Journal of the American Academy of Child and Adolescent Psychiatry, *29*, 214-219.

Hodapp, R.M., & Zigler, E. (1990). Applying the developmental perspective to individuals with Down Syndrome. In D. Cicchetti & M. Beeghly (Eds.) Children with Down Syndrome: A developmental perspective (pp. 1-28). New York: Cambridge University Press.

Zigler, E., Hodapp, R.M., & Edison, M. (1990). From theory to practice in the care and education of retarded individuals. American Journal on Mental Retardation, *95*, 1-12.

Zigler, E., Hodapp, R.M., & Edison, M. (1990). Themes in the debate about normalization: Rejoinder. American Journal on Mental Retardation, *95*, 15-16.

1991

Bregman, J.D., & Hodapp, R.M. (1991). Current developments in the understanding of mental retardation. Part I: Biological and phenomenological perspectives. Journal of the American Academy of Child and Adolescent Psychiatry, *30*, 707-719.

Reprinted in Annual Progress in Child Psychiatry and Development, 1992.

Hodapp, R.M. (1991). Book review: J. Hogg, J. Sebba, & L. Lambe (Eds.), Profound retardation and multiple impairment. Vol. 3. Medical and physical care and management. Journal of Child Psychology and Psychiatry, *32*, 557.

Hodapp, R.M., & Dykens, E.M. (1991). Toward an etiology-specific strategy of early intervention with handicapped children. In K. Marfo (Ed.), Early intervention in transition: Current perspectives on programs for handicapped children (pp. 41-60). New York: Praeger Publishers.

Hodapp, R.M., Dykens, E.M., Ort, S.I., Zelinsky, D.G., & Leckman, J.F. (1991). Changing patterns of intellectual strengths and weaknesses in males with fragile X syndrome. Journal of Autism and Developmental Disorders, *21*, 503-516.

Zigler, E., & Hodapp, R.M. (1991). Mental retardation. In R. Michels (Ed.), Psychiatry (revised edition) (Ch. 28, pp. 1-10). Philadelphia: J.B. Lippincott Company.

Reprinted in Counterpoint (1991), *11* (4), 9-27.

Zigler, E., & Hodapp, R.M. (1991). Behavioral functioning in individuals with mental retardation. Annual Review of Psychology, *42*, 29-50.

1992

Dykens, E.M., Hodapp, R.M., Walsh, K., & Nash, L. (1992). Adaptive and maladaptive behavior in Prader-Willi Syndrome. Journal of the American Academy of Child and Adolescent Psychiatry, *31*, 1131-1136.

Dykens, E.M., Hodapp, R.M., Walsh, K., & Nash, L. (1992). Profiles, correlates, and trajectories of intelligence in individuals with Prader-Willi Syndrome. Journal of the American Academy of Child and Adolescent Psychiatry, *31*, 1125-1130.

Hodapp, R.M. & Dykens, E.M. (1992). The role of etiology in the education of children with mental retardation. McGill Journal of Education, *27*, 165-173.

Hodapp, R.M., Dykens, E.M., Evans, D.W., & Merighi, J.R. (1992). Maternal emotional reactions to young children with different types of handicaps. Journal of Developmental and Behavioral Pediatrics, 13, 118-123.

Hodapp, R.M., Leckman, J.F., Dykens, E.M., Sparrow, S.S., Zelinsky, D.G., & Ort, S.I. (1992). K-ABC profiles in children with fragile X syndrome, Down syndrome, and nonspecific mental retardation. American Journal on Mental Retardation, 97, 39-46.

Hodapp, R.M., Young, K.T., Algieri, M., & Minde, K. (1992). Maternal reactions to the premature infant in the context of the family. Canadian Journal of Behavioural Science, 24, 29-40.

Hodapp, R.M., & Zigler, E. (1992). Integration and development: Reconciling two conflicting perspectives. McGill Journal of Education, 27, 279-291.

1993

Dykens, E.M., Hodapp, R.M., Ort, S.I., & Leckman, J.F. (1993). Trajectory of adaptive behavior in males with fragile X syndrome. Journal of Autism and Developmental Disorders, 23, 135-145.

Hodapp, R.M., & Zigler, E. (1993). Families of children with mental retardation: Comparisons to families of nonretarded children. Mental Retardation, 31, 75-77.

1994

Dykens, E.M., Hodapp, R.M., & Evans, D.W. (1994). Profiles and development of adaptive behavior in children with Down syndrome. American Journal on Mental Retardation, 98, 580-587.

Hodapp, R.M. (1994). Cultural-familial mental retardation. In R. Sternberg (Ed.), Encyclopedia of intelligence (pp. 711-717). New York: Macmillan Publishing Company.

Hodapp, R.M. (1994). Mental retardation. In V.S. Ramachandran (Ed.), Encyclopedia of human behavior. Vol. 3 (pp. 175-185), New York: Academic Press.

Hodapp, R.M., & Dykens, E.M. (1994). Mental retardation's two cultures of behavioral research. American Journal on Mental Retardation, 98, 675-687.

1995

Evans, D.W., Hodapp, R.M., & Zigler, E. (1995). Mental age and chronological age as predictors of age-appropriate leisure-time activity in children with mental retardation. Mental Retardation, 33, 120-127.

Hodapp, R.M. (1995). Parenting children with Down syndrome and other types of mental retardation. In M. Bornstein (Ed.), Handbook of parenting. Vol. 1. How children influence parents (pp. 233-253). Hillsdale, NJ: Erlbaum.

Hodapp, R.M. (1995). Definitions in mental retardation: Effects on research, practice, and perceptions. School Psychology Quarterly, 10, 24-28.

Hodapp, R.M., & Krasner, D.V. (1995). Families of children with disabilities: Findings from a national sample of 8th grade students. Exceptionality, 5, 71-81.

Hodapp, R.M., & Krasner, D.V. (1995). Reflections on using large, national data-bases in special education research. Exceptionality, 5, 103-108.

Hodapp, R.M., & Zigler, E. (1995). Past, present, and future issues in the developmental approach to mental retardation and developmental disabilities. In D. Cicchetti & D. Cohen (Eds.), Manual of developmental psychopathology. Vol. 2. Risk, disorder, and adaptation (pp. 299-331). New York: Wiley.

1996

Hodapp, R.M. (1996). Cross-domain relations in Down's syndrome. In J. Rondal, J. Perrera, L. Nadel, & A. Comblain (Eds.), Down's syndrome: Psychological, psychobiological, and socio-educational perspectives (pp. 65-80). London: Whurr Publishers Ltd. (US publisher: Singular Publishing Group, San Diego, CA).

Hodapp, R.M. (1996). Down syndrome: Developmental, psychiatric, and management issues. Child and Adolescent Psychiatric Clinics of North America, 5, 881-894.

Hodapp, R.M., & Dykens, E.M. (1996). Mental retardation. In E.J. Mash & R.A. Barkley (Eds.), Child psychopathology (pp. 362- 389). New York: Guilford Press.

Hodapp, R.M., & Zigler, E. (1996). New issues in the developmental approach to mental retardation. In W.E. MacLean (Ed.), Ellis' handbook of mental deficiency, psychological theory and research (3rd ed., pp. 115-136). Hillsdale, NJ: Lawrence Erlbaum Associates.

Kasari, C., & Hodapp, R.M. (1996). Is Down syndrome different? Evidence from social and family studies. Down Syndrome Quarterly, 1 (4), 1-8.

Masino, L.L., & Hodapp, R.M. (1996). Parental educational expectations for adolescents with disabilities. Exceptional Children, 62, 515-523.

1997

Dykens, E.M., Goff, B.J., Hodapp, R.M., Davis, L., Devanzo, P., Moss, F., Halliday, R.N., Shah, B., State, M., & King, B. (1997). Eating themselves to death: Have "personal rights" gone too far in Prader-Willi syndrome? Mental Retardation, 35, 312-314.

Dykens, E.M., & Hodapp, R.M. (1997). Treatment issues in genetic mental retardation syndromes. Professional Psychology: Research and Practice, 28, 263-270.

Hodapp, R.M. (1997). Direct and indirect behavioral effects of different genetic disorders of mental retardation. American Journal on Mental Retardation, 102, 67-79.

Hodapp, R.M. (1997). Developmental approaches to children with disabilities: New perspectives, populations, prospects. In S.S. Luthar, J.A. Burack, D. Cicchetti, & J.R. Weisz (Eds.), Developmental psychopathology: Perspectives on adjustment, risk and disorder (pp. 189-207). Cambridge: Cambridge University Press.

Hodapp, R.M. (1997). Cognitive functioning in adolescents with Down syndrome: Theoretical and practical issues. In S.M. Pueschel & M. Sustrova (Eds.), Adolescents with Down syndrome: Toward a more fulfilling life (pp. 91-98). Baltimore, MD: Paul H. Brookes.

Hodapp, R.M., Dykens, E.M., & Masino, L.L. (1997). Families of children with Prader-Willi Syndrome: Stress-support and relations to child characteristics. Journal of Autism and Developmental Disorders, 27, 11-24.

Hodapp, R.M., & Kasari, C. (1997). Children with mental retardation. In J.D. Noshpitz (Ed.), Handbook of child and adolescent psychiatry. Infancy Volume (S. Greenspan, J. Osofsky, & S. Wieder, eds., pp. 414-427). New York: Basic Books.

Hodapp, R.M., Wijma, C.A., & Masino, L.L. (1997). Families of children with 5p- (cri du chat) syndrome: Familial stress and sibling reactions. Developmental Medicine and Child Neurology, 39, 757-761.

1998

Fidler, D.J., & Hodapp, R.M. (1998). The importance of typologies for science and service in mental retardation. Mental Retardation, 36, 489-495.

Hodapp, R.M., Burack, J.A., & Zigler, E. (1998). Developmental approaches to mental retardation: A short introduction. In J.A. Burack, R.M. Hodapp, & E. Zigler (Eds.), Handbook of Mental Retardation and Development (pp. 3-19) Cambridge: Cambridge University Press.

Hodapp, R.M., Fidler, D.J., & Smith, A.C.M. (1998). Stress and coping in families of children with Smith Magenis syndrome. Journal of Intellectual Disability Research, 42, 331-340.

Hodapp, R.M., Freeman, S.F.N., Kasari, C. (1998). Parental educational preferences for students with mental retardation: Effects of etiology and current placement. Education and Training in Mental Retardation and Developmental Disabilities, 33, 342- 349.

Hodapp, R.M., & Kasari, C. (1998). Individual and contextual features of developmental approaches to children with disabilities. An Introduction to the Special Issue: Developmental Theory and Research: Applications to the

Education of Young Children with Disabilities. Early Education and Development, 9, 327-339.

1999

Dykens, E.M., & Hodapp, R.M. (1999). Behavioural phenotypes: Toward new understandings of people with developmental disabilities. In N. Bouras (Ed.), Psychiatric and behavioural disorders in developmental disabilities (pp. 96-108). Cambridge: Cambridge University Press.

Fidler, D.J., & Hodapp, R.M. (1999). Craniofacial maturity and perceived personality in children with Down syndrome. American Journal on Mental Retardation, 104, 410-421.

Hodapp, R.M. (1999). Indirect effects of genetic mental retardation disorders: Theoretical and methodological issues. International Review of Research in Mental Retardation, 22, 27-50.

Hodapp, R.M. (1999). Review of B. Finucane, Working with women with mental retardation: A genetic counselor's guide. Mental Retardation, 37, 339-340.

Hodapp, R.M. (1999). Thomas Thomas, disabilities, and the 21st century. Introduction to the CD-ROM Overcoming barriers: Theory and practice in disabilities. Cambridge: Cambridge University Press.

Hodapp, R.M., Evans, D.W., & Gray, F.L. (1999). Intellectual development in children with Down syndrome. In J. Rondal, J. Perera, & L. Nadel (Eds.), Down syndrome: A review of current knowledge (pp. 124-132). London: Whurr.

Hodapp, R.M., & Fidler, D.J. (1999). Special education and genetics: Connections for the 21st century. Journal of Special Education, 33, 130-137.

Hodapp, R.M., & Fidler, D.J. (1999). Parenting, etiology, and personality-motivational functioning in children with mental retardation. In E. Zigler & D. Bennett-Gates (Eds.), Personality development in individuals with mental retardation (pp. 226-248). New York: Cambridge University Press.

Hodapp, R.M., & Zigler, E. (1999). Intellectual development and mental retardation: Some continuing controversies. In M. Anderson (Ed.), The development of intelligence (pp. 295-308). London: University College Press.

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