

Joseph Michael Lambert
Curriculum Vitae
March, 2016

Personal Information

Address: Vanderbilt University
 Peabody College of Education
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Faculty Rank

Assistant Professor of the Practice
 Department of Special Education
 Vanderbilt University

Areas of Specialization

Functional analysis methodology, function-based interventions, environmental factors that disrupt the maintenance of effective behavioral interventions

Educational Experience

2009-2013	Ph.D. Utah State University	Disability Disciplines <i>Concentration: Applied Behavior Analysis</i> Advisor: Dr. Sarah Bloom <i>Dissertation: Human sensitivity to manipulations of parameters of positive and negative sound reinforcement</i>
2007-2009	M.S. Northeastern University	Applied Behavior Analysis Advisor: Dr. William Ahearn <i>Thesis: Assessing the effects of matched and unmatched stimuli on the persistence of stereotypy</i>
2000-2007	B.A. Brigham Young University	Special Education <i>Concentration: mild/moderate disabilities</i> <i>Minor: Teaching English To Speakers of Other Languages (TESOL)</i>

Professional Affiliations

2014-present Vanderbilt Association for Behavior Analysis
 2014-present Vanderbilt Kennedy Center (Member)
 2013-present Tennessee Association for Behavior Analysis
 2009-present Association for Behavior Analysis International
 2013-present Association of Professional Behavior Analysts
 2010-2014 Utah Association for Behavior Analysis
 2009-2010 Four Corners Association for Behavior Analysis
 2005-2007 Council for Exceptional Children

Licenses/Certifications

2013-present Board-Certified Behavior Analyst – Doctoral (Certification # 1-10-7022)
 2010-2013 Board-Certified Behavior Analyst
 2007-2010 Level 1 Mild/Moderate Special Education Teacher (PRAXIS II: Special Education–Mild/Moderate [K-12 license])

Professional Experience

2013-present Assistant Professor of the Practice, Department of Special Education, Vanderbilt University, Nashville, Tennessee
 2009-2013 Graduate Research Assistant, Utah State University, Logan, Utah
 2009-2013 Behavioral Therapist, Severe Behavior Clinic, Utah State University, Logan, Utah
 2010-2013 Behavioral Consultant, Chrysalis, Logan, Utah
 2007-2009 Teacher, The New England Center for Children, Southborough, MA
 2008-2009 Graduate Research Assistant, The New England Center for Children, Southborough, MA
 2006-2007 Intern, Centennial Middle School, Provo, Utah
 2006-2008 Research Assistant, Department of Social Work, Brigham Young University
 2005 Intern, Care for Life, Beira, Mozambique
 2001-2002 Direct-Support Staff, Rimland Services for Citizens with Autism, Evanston, Illinois

Honors/Awards

2013 Graduate Research Assistant of the Year (Emma Eccles Jones College of Education; Utah State University)

Publications (*Student)

Articles in refereed Journals

Lambert, J.M., Bloom, S.E., Samaha, A.L., Dayton, E., & Kunnavatana, S.S. (2016) Effects of noncontingent reinforcement on the persistence and resurgence of mild aggression. *Psychological Record*.

Lambert, J.M., Bloom, S.E., Dayton, E., Samaha, A.L., & Rodewald, A. (2015). Serial alternative response training as intervention for target response resurgence. *Journal of Applied Behavior Analysis*, 48, 1–16.

- Bloom, S.E., & **Lambert, J.M.** (2015). Implications for practice: resurgence and differential reinforcement of alternative responding. *Journal of Applied Behavior Analysis*, 48, 1–4.
- *Torelli, J.N., **Lambert, J.M.**, Da Font, A., Denham, K.N., Jedrzynski, T.M., & Houchins-Juarez, N.J. (2015). Assessing acquisition of and preference for mand topographies during functional communication training. *Behavior Analysis in Practice*.
- *Caruthers, C. E., **Lambert, J. M.**, Tygielski, K. M., Harbin, E. R., & Houchins-Juarez, N. J., (2015). Latency-based FA as baseline for subsequent treatment evaluation. *Behavior Analysis in Practice*, 8, 48-51.
- Lambert, J.M.**, Lloyd, B.P., Staubitz, J.L., Weaver, E.S., & Jennings, C.M. (2014). Effect of an automated training presentation on pre-service behavior analysts' implementation of trial-based functional analysis. *Journal of Behavioral Education*, 23, 344-367.
- Lambert, J.M.**, Bloom, S.E., Clay, C.J., Kunnavatana, S.S., & Collins, S.D. (2014). Training residential staff and supervisors to conduct traditional functional analyses. *Research in Developmental Disabilities*, 35,1757-1765.
- Sellers, T.P., Bloom, S.E., Samaha, A.L., Dayton, E., **Lambert, J.M.**, & Keyl-Austin, A.A., (2013). Evaluation of some components of choice making. *Journal of Applied Behavior Analysis*, 42, 455-464.
- Bloom, S.E., **Lambert, J.M.**, Dayton, E., & Samaha, A.L., (2013) Teacher-conducted trial-based functional analysis as the basis for intervention. *Journal of Applied Behavior Analysis*, 46, 208-218.
- Lambert, J.M.**, Bloom, S.E., Kunnavatana, S.S., Collins, S., Clay, C. (2013). Training residential staff to conduct trial-based functional analyses. *Journal of Applied Behavior Analysis*, 46, 293-300.
- Lambert, J.M.**, Bloom, S.E., & Irvin, J. (2012). Trial-based functional analysis and functional communication training in an early childhood setting. *Journal of Applied Behavior Analysis*
- Snyder, K., **Lambert, J.M.**, & Twohig, M.P. (2011). Defusion: A behavior-analytic strategy for addressing private events. *Behavior Analysis in Practice*, 4, 4-13.
- Roby, J.L., Lambert, M.J., **Lambert, J.M.** (2009). Barriers to girls' education in Mozambique at household and community levels: an exploratory study. *International Journal of Social Welfare*, 18, 342-353.
- Manuscripts Submitted for Publication
Lambert, J.M., Lopano, S.E., Noel, C.R., & Ritchie, M.N. (submitted for publication). Teacher conducted latency-based FA and intervention in classroom setting. *Journal of Applied Behavior Analysis*.

- Lambert, J.M.,** Staubitz, J.E., Torelli, J.N., Houchins-Juarez, N.J., & Juarez, P. (*submitted for publication*). Hospital applications of latency-based functional analyses. *Journal of Applied Behavior Analysis*.
- Lambert, J.M.,** Bloom, S.E., Samaha, A.L., & Dayton, E., (*submitted for publication*). Serial functional communication training: extending serial DRA to mands and problem behavior. *Behavioral Interventions*.
- Lambert, J.M.,** Barrows, S.B., & Doyle, A.M. (*submitted for publication*). Serial differential reinforcement program as intervention for resurgence of bullying. *Journal of Applied Behavior Analysis*.
- Lambert, J.M.,** Doyle, A.M., Barrows, S.B., & Houchins-Juarez, N.J. (*submitted for publication*). Trial-based and traditional functional analyses of noncompliance with compound-schedule function-based interventions. *Journal of Behavioral Education*.
- Lambert, J.M.,** Finley, C.I., & Caruthers, C. E., (*submitted for publication*). Trial-based FAs as assessments for elopement of child with autism: with treatment evaluation. *American Journal of Intellectual and Developmental Disabilities*.
- Lambert, J.M.,** Bloom, S.E., Kunnavatana, S.S., Boyle, M., & Samaha, A.L. (*submitted for publication*). Evaluating correspondence between mand assessments and functional analyses of problem behavior. *Behavior Modification*.
- Boyle, M.A., Hoffman, A.N., & **Lambert, J.M.** (*submitted for publication*). Behavioral Contrast: Theories, Previous Research, and Areas for Investigation. *Journal of Applied Behavior Analysis*.
- Lambert, J.M.,** Copeland, B.A., Karp, E., Finley, C.I., Houchins-Juarez, N.J., & Ledford, J.R. (*submitted for publication*). Teaching a child with autism to play basketball using discrete trial training and response chaining. *Behavior Analysis in Practice*.

Manuscripts in Preparation

- Lambert, J.M.,** Stiff, L.A., & Houchins-Juarez, N.J. (in preparation). Prompts, probes, and correspondence between reinforcer assessments and FA outcomes.
- Lambert, J.M.,** Chazin, K.T., Stiff, L.A., Shaw, S., & Houchins-Juarez, N.J., (in preparation). Increasing mand variability prior to aggression during temporary lapses in fidelity to functional communication training. *Journal of Applied Behavior Analysis*.
- *Chazin, K.T., Bartelmay, D.N., **Lambert, J.M.,** & Houchins-Juarez, N.J., (in preparation). Clustered forward chaining with embedded mastery probes to teach recipe following. *Journal of Applied Behavior Analysis*.
- *Doyle, A.M., **Lambert, J.M.,** Mello, M.M., & Jones, C.R. (in preparation). Evaluating the relative effect of, and client preference for, two function-based interventions for noncompliance. *Behavioral Interventions*

Lambert, J.M., Bloom, S.E., Garcia, A., Mottern, R., & Nickerson, C., (in preparation). Human sensitivity to manipulations of parameters of positive and negative reinforcement: Revisited

Lambert, J.M., Bloom, S.E., Nickerson, C., Clay, C.J., & Samaha, A.L. (in preparation). Human sensitivity to manipulations of parameters of positive and negative reinforcement. *Behavioral Interventions*

Lambert, J.M., Bloom, S.E., Dayton, E., & Samaha, A.L. (in preparation). Assessment and treatment of behavior under control of escape from demands following removal of preferred materials.

Invited Presentations, Trainings, & Workshops

Lambert, J. M. & Boyle, M.A. (2016, March). *Aligning FBA Outcomes to Research-Based Programming for Students with Challenging Behavior: A Tutorial*. Invited workshop presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, Missouri.

Lambert, J.M. Carmen E. Caruthers, C.E., Chazin, K.M., Harbin, E.R., & Houchins-Juarez, N.J. (2016, February). *Latency-Based FA as Baseline for Subsequent Treatment Evaluation*. Invited paper presented at the meeting of the Project ECHO (Extension for Community Healthcare Outcomes) teleECHO™ Clinics in Applied Behavior Analysis, Albuquerque, New Mexico. [regional broadcast]

Lambert, J.M., Bloom, S.E., Nickerson, C., Clay, C.J., & Samaha, A.L. (2015 June). *Sensitivity of human choice to manipulations of parameters of positive and negative sound reinforcement*. Presented at the Tennessee Association for Behavior Analysis Middle Tennessee Regional Meeting.

Lambert, J.M. (2015 June). *Bridging the gap: increasing the durability of behavioral interventions by connecting with basic research*. Lecture presented at Neuroscience and Education: The Connection, Brentwood, TN.

Barton, E.E., Juarez, A.P., **Lambert, J.M.,** Lloyd, B. P., Ledford J.R., & Zimmerman, K.N., (2015 April). *A Debate: The Ethics of Baseline*. Panel discussion presented at the April meeting of the Vanderbilt Association for Behavior Analysis, Nashville, TN.

Lambert, J.M., Lloyd, B. P., Staubitz, J., Sellers, J., & Mahoney, M. (2015 January). In Erin E. Barton, Chair, *Panel on Functional Behavior Assessments*. Panel discussion presented at the January meeting of the Vanderbilt Association for Behavior Analysis, Nashville, TN.

Fox, J., **Lambert, J.M.,** Little, A., Meindl, J.M. (2014 October). *A debate: defining, considering, and implementing punishment-based procedures*, In A. Pablo Juarez, Chair, A Novel Statewide Collaboration Between Tennessee Universities with a Focus on Ethical Considerations in BCBA Preparation and Practice. Symposium presented at the 17th annual Tennessee Association for Behavior Analysis Conference, Nashville, TN.

Bloom, S.E., Samaha, A.L., **Lambert, J.M.**, & Hoffman, A. *Approaches to functional behavior assessment including trial-based FA*. Invited training presentation at the Carmen B. Pingree Center for Children with Autism, Salt Lake City, UT, 2013

Lambert, J.M. *An introduction to principles that govern behavior*. Special Education Dept., Preston Jr. High School, Preston, ID, August 2012

Bloom, S.E., Samaha, A.L., Kunnavatana, S.S., **Lambert, J.M.**, & Clay, C.J. *Approaches to functional behavior assessment including trial-based FA*. Invited training presentation at the Utah Personnel Development Center, Salt Lake City, UT December 2011

Lambert, J.M., Kunnavatana, S.S., & Clay, C.J. *House manager training: Trial-based functional analysis*. Chrysalis group-homes in Cache County, Weber County, Salt Lake County, Utah County, Iron County, & Washington County, UT, October-November 2011

Lambert, J.M., Kunnavatana, S.S., Collins, S., Clay, C.J. *Supervisor training: functional analysis and trial-based functional analysis*. Invited training presentation at the Chrysalis Behavior Summit in Salt Lake City, UT, October 2011

Lambert, J.M. *An introduction to principles that govern behavior*. Bear River Activity and Skills Center, Logan, UT, June 2011

Bloom, S.E., Samaha, A.L., Kunnavatana, S.S., **Lambert, J. M.**, & Dayton, E. *Teacher-conducted trial-based functional analysis: A two-part professional development presentation*, Cache County School District, Logan, UT October 2010

Lambert, J.M. *An introduction to principles that govern behavior*. Special education dept., Oakwood Elementary School, Preston, ID, September 2010

Conference Presentations (*Student)

Staubitz, J.E., **Lambert, J.M.**, Torelli, J.N., Houchins-Juarez, N.J., & Juarez, P. (2015 October). *Assessing and treating challenging behavior within inpatient hospital settings*. In John E. Staubitz, Chair, Towards the Integration of Medical and Behavioral Treatment Models for Youth with Disabilities and Challenging Behavior. Symposium presented at the 18th annual Tennessee Association for Behavior Analysis Conference, Nashville, TN.

Lambert, J.M., Stiff, L.A., & Houchins-Juarez, N.J. (2015 October). *Prompts, probes, and correspondence between reinforcer assessments and FA outcomes*. In Joseph M. Lambert, Chair, Functional Analyses of Noncompliance and Severe Problem Behavior: Proposing Variations and Challenging Assumptions. Symposium presented at the 18th annual Tennessee Association for Behavior Analysis Conference, Nashville, TN.

Houchins-Juarez, N.J., Caruthers, C.E., **Lambert, J.M.**, Chazin, K.M., & Harbin, E.R. (2015 October). *Latency-based FA as baseline for subsequent treatment evaluation*. In Joseph M. Lambert, Chair, Functional Analyses of Noncompliance and Severe Problem Behavior: Proposing Variations and Challenging Assumptions. Symposium presented at the 18th annual Tennessee Association for Behavior Analysis Conference, Nashville, TN.

*Shaw, S., D.N., **Lambert, J.M.**, Chazin, K.T., Stiff, L.A., & Houchins-Juarez, N.J., (2015 October). *Serial FCT as a strategy for 'Inoculating' interventions against temporary lapses in procedural fidelity*. In Blair P. Lloyd, Chair, Beyond Functional Communication Training: Clinical and Classroom Applications. Symposium presented at the 18th annual Tennessee Association for Behavior Analysis Conference, Nashville, TN.

*Bartelmay, D.N., Chazin, K.T., **Lambert, J.M.**, & Houchins-Juarez, N.J., (2015 October). *Using clustered forward chaining and constant time delay to teach an adult to follow written recipes*. In Jennifer R. Ledford, Chair, Targeting Behaviors with the Potential to Improve Long-Term Quality of Life Using ABA principles. Symposium presented at the 18th annual Tennessee Association for Behavior Analysis Conference, Nashville, TN.

Garcia, A., Bloom, S.E., **Lambert, J.M.**, Mottern, R.E., & Jennings, C.M. (2015 October). *Sensitivity to parameters of positive versus negative reinforcement*. In S. Bloom (Chair). *Translational Research on Reinforcement and Related Phenomena*. Symposium presented at the 35th annual meeting of the Florida Association for Behavior Analysis, Daytona, FL.

*Jennings, C., **Lambert, J.M.**, Lloyd, B., Staubitz, J., & Weaver, E. (2015 May). *Effect of an automated training presentation on pre-service behavior analysts' implementation of trial-based functional analysis*. In Joseph M. Lambert, Chair, Sarah E. Bloom, Discussant, Extending the Practical Utility of the Trial-Based Functional Analysis: Assessment and Intervention Considerations and Applications. Symposium presented at 41st annual meeting of the Association for Behavior Analysis International, San Antonio, TX.

*Finley, C.I., **Lambert, J.M.**, & Caruthers, C. (2015 May). *Correspondence between latency-based and trial-based functional analysis of elopement and accompanying intervention*. In Joseph M. Lambert, Chair, Sarah E. Bloom, Discussant, Extending the Practical Utility of the Trial-Based Functional Analysis: Assessment and Intervention Considerations and Applications. Symposium presented at 41st annual meeting of the Association for Behavior Analysis International, San Antonio, TX.

*Doyle, A.M., **Lambert, J.M.**, Barrows, S.B., & Houchins-Juarez, N.J. (2015 May). *Correspondence between trial-based and traditional FAs of noncompliance with treatment evaluation*. In Blair Lloyd, Chair, David A. Wilder, Discussant. New Approaches to the Experimental Assessment and Treatment of Noncompliance for Children with Developmental Disabilities. Symposium presented at 41st annual meeting of the Association for Behavior Analysis International, San Antonio, TX.

*Mello, M.M., **Lambert, J.M.**, Doyle, A.M., & Houchins-Juarez, N.J. (2015 May). *Evaluating relative effect of-and client preference for-three function-based interventions for noncompliance*. In Blair Lloyd, Chair, David A. Wilder, Discussant. New Approaches to the Experimental Assessment and Treatment of Noncompliance for Children with

Developmental Disabilities. Symposium presented at 41st annual meeting of the Association for Behavior Analysis International, San Antonio, TX.

*Barrows, S.B., **Lambert, J.M.**, Doyle, A.M., & Houchins-Juarez, N. (2015 May). *Using serial functional communication training to teach appropriate responses to bullying: A preliminary investigation*. In Megan A. Boyle, Chair, Terry S. Falcomata, Discussant. Translational Investigations With Individuals with Intellectual and Developmental Disabilities. Symposium presented at 41st annual meeting of the Association for Behavior Analysis International, San Antonio, TX.

* Copeland, B.A., **Lambert, J.M.**, Karp, E., Finley, C.I., Houchins-Juarez, N.J., & Ledford, J.R. (2015 May). *Employing behavior analytic procedures to teach an adolescent with autism to play basketball*. In Jennifer Ledford, Chair, Justin Lane, Discussant, Characterizing and Improving Physical Activity Behaviors of Individuals with Autism and Other Developmental Disabilities. Symposium presented at 41st annual meeting of the Association for Behavior Analysis International, San Antonio, TX.

*Torelli, J.N., **Lambert, J.M.**, Da Font, A., Houchins-Juarez, N.J., Denham, K.N., Jedzynski, T.M., & (2015 May). *Assessing preference for mand topographies during functional communication training*. In Casey Clay, Chair, Anibal Gutierrez Jr., Discussant, Preference Assessment Procedures: Methodology, Presentation Mode, and Stimulus Selection. Symposium presented at 41st annual meeting of the Association for Behavior Analysis International, San Antonio, TX.

*Finley, C.I., **Lambert, J.M.**, & Caruthers, C. (2014 October). *Two variations of traditional FA methodology for assessing the function of elopement: with treatment evaluation*. In Erin E. Barton, Chair, Assessment and Treatment of Problem Behavior Topographies that Complicate Functional Analysis. Symposium presented at the 17th annual Tennessee Association for Behavior Analysis Conference, Nashville, TN.

*Doyle, A.M., **Lambert, J.M.**, Barrows, S.B., & Houchins-Juarez, N.J. (2014 October). *Two variations of traditional FA methodology for assessing the function of noncompliance: with treatment evaluation*. In Erin E. Barton, Chair, Assessment and Treatment of Problem Behavior Topographies that Complicate Functional Analysis. Symposium presented at the 17th annual Tennessee Association for Behavior Analysis Conference, Nashville, TN.

*Mello, M.M., **Lambert, J.M.**, Doyle, A.M., Jones, C.R., & Houchins-Juarez, N.J. (2014 October). *Evaluating the Relative Effect of, and Client Preference for, Three Function-Based Interventions for Noncompliance*. In Erin E. Barton, Chair, Assessment and Treatment of Problem Behavior Topographies that Complicate Functional Analysis. Symposium presented at the 17th annual Tennessee Association for Behavior Analysis Conference, Nashville, TN.

*Karp, E., **Lambert, J.M.**, Copeland, B.A., Finley, C.I., Houchins-Juarez, N.J., & Ledford, J.R. (2014 October). *Teaching a child with autism to play basketball using discrete trial training and response chaining*. In Jennifer R. Ledford, Chair, Behavior

Analytic Approaches to Skill Deficits and Problem Behavior. Symposium presented at the 17th annual Tennessee Association for Behavior Analysis Conference, Nashville, TN.

*Barrows, S.B., **Lambert, J.M.**, & Doyle, A.M. (2014 October). *A functional approach to bullying*. In Jennifer R. Ledford, Chair, Behavior Analytic Approaches to Skill Deficits and Problem Behavior. Symposium presented at the 17th annual Tennessee Association for Behavior Analysis Conference, Nashville, TN.

*Paradis, K.B., **Lambert, J.M.**, Finley, C.I., & Houchins-Juarez, N.J., (2014 October). *Combining response cost and DRO with instruction to decrease stereotypy, self-injury, and property destruction*. In Jennifer R. Ledford, Chair, Behavior Analytic Approaches to Skill Deficits and Problem Behavior. Symposium presented at the 17th annual Tennessee Association for Behavior Analysis Conference, Nashville, TN.

*Torelli, J.N., **Lambert, J.M.**, Da Font, A., Denham, K.N., Jedrzynski, T.M., & Houchins-Juarez, N.J. (2014, October). *Integrating Technology Into FCT: Client Proficiency with and Relative Preference for iPad, GoTalk, and Picture Exchange*. In Jennifer R. Ledford, Chair, Behavior Analytic Approaches to Skill Deficits and Problem Behavior. Symposium presented at the 17th annual Tennessee Association for Behavior Analysis Conference, Nashville, TN.

Bloom, S.E., **Lambert, J.M.**, Samaha, A.L., Dayton, E. & Rodewald, A. (2014, September). Reducing effects of alternative response extinction on problem behavior resurgence. In S.E. Bloom, Chair, Advances in Problem Behavior Assessment and Treatment. Symposium presented at the 34th annual meeting of The Florida Association for Behavior Analysis, Bonita Springs, FL.

Samaha, A.L., **Lambert, J.M.**, Bloom, S.E., Kunnavatana, S.S., Boyle, M.A. (2014, September). Functional analysis of manding: Making sense of discrepant previous research. In S.E. Bloom, Chair, Advances in Problem Behavior Assessment and Treatment. Symposium presented at the 34th annual meeting of The Florida Association for Behavior Analysis, Bonita Springs, FL.

Lambert, J.M., Bloom, S.E., Nickerson, N.M., Clay, C.J., & Samaha, A.L. (2014 May). *Sensitivity of human choice to manipulations of parameters of positive and negative sound reinforcement*, In J. Lambert, Chair, Current Issues in Negative Reinforcement and Applied Behavior Analysis. Symposium presented at the 40th annual convention of the Association for Behavior Analysis International, Chicago, IL.

Kunnavatana, S.S., **Lambert, J.M.**, Bloom, S.E., Boyle, M.A., & Samaha, A.L. (2014 May). *Correspondence between functional analyses of mands (with and without prompting) and functional analysis of problem behavior: a new perspective*, In J. Lomas Mevers, Chair, Going Beyond the Gold Standard: Alternatives and Adaptations of Functional Analysis Methodology. Symposium presented at the 40th annual convention of the Association for Behavior Analysis International, Chicago, IL.

Lambert, J.M., Bloom, S.E., Samaha, A.L., Dayton, E., & Rodewald (2013 May). *Multiple mand training: a strategy for reducing the magnitude of the resurgence of problem behavior*, In K. Vargo, Chair, Strategies for Teaching and Maintaining Social Skills with Individuals with Developmental Disabilities. Symposium presented at the 39th

annual convention of the Association for Behavior Analysis International, Minneapolis, MN.

Lambert, J.M., Bloom, S.E., Samaha, A.L., Dayton, E., & Rodewald (2013 April). *Multiple mand training: a strategy for reducing the magnitude of the resurgence of problem behavior*, Intermountain Graduate Research Symposium, Logan, UT.

Clay, C.J., **Lambert, J.M.,** Bloom, S.E., & Collins, S.D. (2013, March). *Training residential staff and supervisors to conduct traditional and trial-based functional analyses*. In S. Bloom, Chair, Trial-Based Functional Analysis: Refinements and Extensions. Symposium presented at the 3rd annual convention of the Association of Professional Behavior Analysts, Las Vegas, NV.

Lambert, J.M., Bloom, S.E., & Irvin, J. (2013 March). *Trial-based functional analysis and functional communication training in an early childhood setting*. In S. Bloom, Chair, Trial-Based Functional Analysis: Refinements and Extensions. Symposium presented at the 3rd annual convention of the Association of Professional Behavior Analysts, Las Vegas, NV.

Lambert, J.M., Bloom, S.E., Kunnavatana, S.S., Collins, S.D., & Clay, C.J. (2012 June). *Transitioning to functional analyses: An Organization-wide training*. In S. Bloom, Chair, Applying Behavior Analysis to Educational and Human Service Settings. Symposium presented at the 3rd annual meeting of the Utah Association for Behavior Analysis and Utah Conference on Effective Practices for Teachers and Human Service Professionals: Interventions Across the Lifespan, Logan, UT.

Lambert, J.M., Bloom, S.E., Dayton, E. Kunnavatana, S.S. & Samaha, A.L. (2012 June). *The effects of noncontingent reinforcement on the persistence/resurgence of behavior: Applications of behavioral momentum theory*. In S. Bloom, Chair, Applying Behavior Analysis to Educational and Human Service Settings. Symposium presented at the 3rd annual meeting of the Utah Association for Behavior Analysis and Utah Conference on Effective Practices for Teachers and Human Service Professionals: Interventions Across the Lifespan, Logan, UT.

Clay, C.J. **Lambert, J.M.,** Bloom, S.E., Kunnavatana, S.S., & Collins, S.D. (2012 May). *Transitioning to functional analyses: An Organization-wide training*. In S. Collins, Chair, Staff Training in Community Residential Settings. Symposium presented at the 38th annual convention of the Association for Behavior Analysis International, Seattle, WA.

Lambert, J.M., Bloom, S.E., Dayton, E. Kunnavatana, S.S. & Samaha, A.L. (2012 May). *The effects of noncontingent reinforcement on the persistence/resurgence of behavior: Applications of behavioral momentum theory*. In S. Bloom, Chair, Evaluations of Interventions for Problem Behavior Using Contingent and Noncontingent Reinforcement. Symposium presented at the 38th annual convention of the Association for Behavior Analysis International, Seattle, WA.

Lambert, J.M., Bloom, S.E., Dayton, E. Kunnavatana, S.S., & Samaha, A.L. (2012 February). *The effects of non-contingent reinforcement on the persistence and resurgence of human behavior: Applications of behavioral momentum theory*. In T. Higbee, Chair, The Effects of Antecedent and Consequence Manipulations on Response Variability. Symposium presented at the 30th annual meeting of the Western Regional Conference on Behavior Analysis, California Association for Behavior Analysis, Garden Grove, CA.

Lambert, J.M. Bloom, S.E., & Jensen, J., (2011 June). *Assessment and treatment of problem behavior in an early childhood setting using trial-based functional analysis*. In. S.E. Bloom, Chair, Current research in trial-based functional analysis. Symposium presented at 2nd annual meeting of the Utah Association for Behavior Analysis/Utah Conference on Effective Practices for Teachers and Human Service Professionals: Interventions across the Lifespan/Utah Association for Behavior Analysis, Logan, UT.

Lambert, J.M. (2011 June). *The effects of using non-contingent reinforcement in the classroom: applications of behavioral momentum theory*. Training presented at the Utah Conference on Effective Practices for Teachers and Human Service Professionals, Logan, UT.

Lambert, J.M., Bloom, S.E., & Jensen, J. (2011 May). *Assessment and treatment of problem behavior in an early childhood setting using trial-based functional analysis*. In. A.L. Samaha, Chair, Factors Influencing Selection of Assessment and Treatment Development and Refinement of Assessment and Treatment Approaches for Individuals with Intellectual and Developmental Disabilities. Symposium presented at 37th annual meeting of the Association for Behavior Analysis International, Denver, CO.

Keyl-Austin, A.A., Bloom, S.E., Samaha, A.L., **Lambert, J.M.**, & Boyle, M.A. (2011 May). *Effects of preference and stimulus variation on response persistence*. In. A.L. Samaha, Chair, Factors Influencing Selection of Assessment and Treatment Development and Refinement of Assessment and Treatment Approaches for Individuals with Intellectual and Developmental Disabilities. Symposium presented at 37th annual meeting of the Association for Behavior Analysis International, Denver, CO.

Lambert, J.M., Bloom, S.E., Dayton, E., Kunnavatana, S.S., Samaha, A.L. (2011 March). *Behavioral momentum: an analogue and applied study*, Intermountain Graduate Research Symposium, Logan, UT.

Sellers, T.P., Bloom, S.E., Samaha, A.L., Dayton, E., **Lambert, J.M.**, Keyl-Austin, A.A. (2011 February). *Evaluating choice as a reinforcer*. In S. Bloom, Chair, Reinforcer Effectiveness: Choice, Predictability, and Price. Symposium presented at 29th annual meeting of the Western Regional Conference on Behavior Analysis, California Association for Behavior Analysis, Burlingame, CA.

Keyl-Austin, A.A., Bloom, S.E., Samaha, A.L., **Lambert, J.M.**, & Boyle, M. (2011 February). *Effects of preference and stimulus variation on response persistence*. In S. Bloom, Chair, Reinforcer Effectiveness: Choice, Predictability, and Price. Symposium presented at 29th annual meeting of the Western Regional Conference on Behavior Analysis, California Association for Behavior Analysis, Burlingame, CA.

Lambert, J.M. (2010 June). *Designing and implementing functional communication training using signals*. Training presented at the Utah Conference on Effective Practices for Teachers and Human Service Professionals, Logan, UT.

Bloom, S.E., **Lambert, J.M.**, Dayton, E., & Samaha, A.L. (2010 February). *Teacher conducted trial-based functional analysis as the basis for intervention*. In J. Hammond, Chair, Current Research in the Functional Analysis and Treatment of Problem Behavior. Symposium presented at 29th annual meeting of the Western Regional Conference on Behavior Analysis, California Association for Behavior Analysis, Burlingame, CA.

Lambert, J.M., Bloom, S.E., Pollard, J.S., Sellers, T.P., Dayton, E., Samaha, A.L., & Keyl-Austin, A.A. (2010 March). *Evaluation of a teacher-conducted trial-based functional analysis*. In S.E. Bloom, Chair, Functional Assessment of Problem Behavior and Factors that Influence Effectiveness of Interventions. Symposium presented at 36th annual meeting of the Association for Behavior Analysis International, San Antonio, Texas.

Sellers, T.P., Bloom, S.E., Samaha, A.L., Dayton, E., **Lambert, J.M.**, & Keyl-Austin, A.A. (2010 May). *Evaluating choice as a reinforcer*. In S.E. Bloom, Chair, Functional Assessment of Problem Behavior and Factors that Influence Effectiveness of Interventions. Symposium presented at 36th annual meeting of the Association for Behavior Analysis International, San Antonio, TX.

Sellers, T.P., Bloom, S.E., Dayton, E.D., **Lambert, J.M.**, Austin, A.A., & Samaha, A.L., (2010 March). *Evaluating choice as a reinforcer*, Intermountain Graduate Research Symposium, Logan, UT.

Sellers, T.P., Bloom, S.E., Samaha, A.L., Dayton, E., **Lambert, J.M.**, Keyl-Austin, A.A. (2010, February). *Evaluating choice as a reinforcer*. In S. Bloom, Chair, Reinforcer Effectiveness: Choice, Predictability, and Price. Symposium presented at 29th annual meeting of the Western Regional Conference on Behavior Analysis, California Association for Behavior Analysis, Burlingame, CA.

Posters

Torelli, J.N.,..., **Lambert, J.M.**,... (2015, October). *“Improving inpatient hospitalizations for children and adolescents with autism and decreasing institutional cost of complex cases through ABA.”* Poster presented at the Eighth International Conferenc of the Association for Behavior Analysis International, in Kyoto, Japan.

Juarez, A.P.,..., **Lambert, J.M.**, ... (2015, September). *“Improving inpatient hospitalizations for children and adolescents with autism and decreasing institutional cost of complex cases through ABA.”* Poster presented at the Eighth International Conferenc of the Association for Behavior Analysis International, in Kyoto, Japan.

Lambert, J.M., Bloom, S.E., & Jenson, J. (2011 January). *Assessment and treatment of problem behavior in an early childhood setting using trial-based functional analysis*. Poster presented at the São Paulo School for Advanced Science: Advances in Research and Treatment of Autistic Behavior international conference, Sao Carlos, SP, Brazil

Funded Grants

2014-2019 Training Certified Behavior Analysts with Advanced Knowledge in Special Education. Personnel Preparation in Special Education, Early Intervention and Related Services (CFDA 84.325K), Office of Special Education and Rehabilitation Services, U.S. Department of Education (\$1,000,000). Role: Co-Principal Investigator

- 2014 Special Education Endowment Fund, (\$8,805.65), Department of Special Education, Vanderbilt University. Role: Principal Investigator
- 2014 Small Research Grant, (\$8,013.00), Peabody College, Vanderbilt University. Role: Principal Investigator
- 2013 Special Education Endowment Fund, (\$2,491.50), Department of Special Education, Vanderbilt University. Role: Principal Investigator
- 2013 Student Presenter Grant (conference registration fee), Society for the Advancement of Behavior Analysis (SABA).
- 2011 FIPSE/Brazil Educational Opportunity Scholarship (\$4,000), Utah State University
- 2011 Student Grant Competition (travel, room, & board), Sao Paulo School for Advanced Sciences
- 2011 Enhancement Award (\$4,000), Graduate Student Senate at Utah State University

Courses Taught

- 2016 (Spring) Instructor, Special Education 7430: Administering Ethical Behavior Analytic Services, Vanderbilt University, Nashville, Tennessee
- 2016 (Spring) Instructor, SPED 7510: ABA Research Lab, Vanderbilt University, Nashville, Tennessee
- 2016 (Spring) Instructor, Special Education 7980: Internship in Special Education, Vanderbilt University, Nashville, Tennessee
- 2015 (Fall) Instructor, Special Education 7400: Management Procedures for Academic & Social Behavior, Vanderbilt University, Nashville, Tennessee
- 2015 (Fall) Instructor, Special Education 7430: Administering Ethical Behavior Analytic Services, Vanderbilt University, Nashville, Tennessee
- 2015 (Fall) Instructor, SPED 7510: ABA Research Lab, Vanderbilt University, Nashville, Tennessee
- 2015 (Fall) Instructor, Special Education 7980: Internship in Special Education, Vanderbilt University, Nashville, Tennessee
- 2015 (Sum) Instructor, Special Education 3210: Management Procedures for Academic & Social Behavior, Vanderbilt University, Nashville, Tennessee
- 2015 (Sum) Instructor, Special Education 3860: Advanced Procedures in Classroom Management and Social Skills Instruction with Mild/Mod, Vanderbilt University, Nashville, Tennessee
- 2015 (Sum) Instructor, Special Education 3950: Internship in Special Education, Vanderbilt University, Nashville, Tennessee
- 2015 (Sum) Instructor, SPED 3930: ABA Research Lab, Vanderbilt University, Nashville, Tennessee
- 2015 (Spring) Guest Lecturer, SPED 2690/3900: Childhood Aggression and Other Challenging Behavior: Interdisciplinary Perspectives
- 2015 (Spring) Instructor, SPED 3930: ABA Research Lab, Vanderbilt University, Nashville, Tennessee
- 2015 (Spring) Instructor, Special Education 3950: Internship in Special Education, Vanderbilt University, Nashville, Tennessee

- 2014 (Fall) Instructor, Special Education 3210: Management Procedures for Academic & Social Behavior, Vanderbilt University, Nashville, Tennessee
- 2014 (Fall) Instructor, Special Education 3860: Advanced Procedures in Classroom Management and Social Skills Instruction with Mild/Mod, Vanderbilt University, Nashville, Tennessee
- 2014 (Fall) Instructor, SPED 3930: ABA Research Lab, Vanderbilt University, Nashville, Tennessee
- 2014 (Fall) Instructor, Special Education 3950: Internship in Special Education, Vanderbilt University, Nashville, Tennessee
- 2014 (Sum) Instructor, Special Education 3210: Management Procedures for Academic & Social Behavior, Vanderbilt University, Nashville, Tennessee
- 2014 (Sum) Instructor, Special Education 3860: Advanced Procedures in Classroom Management and Social Skills Instruction with Mild/Mod, Vanderbilt University, Nashville, Tennessee
- 2014 (Sum) Instructor, SPED 3930: ABA Research Lab, Vanderbilt University, Nashville, Tennessee
- 2014 (Sum) Instructor, Special Education 3950: Internship in Special Education, Vanderbilt University, Nashville, Tennessee
- 2014 (Spring) Instructor, SPED 3930: ABA Research Lab, Vanderbilt University, Nashville, Tennessee
- 2014 (Spring) Instructor, Special Education 3950: Internship in Special Education, Vanderbilt University, Nashville, Tennessee
- 2013 (Fall) Instructor, Special Education 3210: Management Procedures for Academic & Social Behavior, Vanderbilt University, Nashville, Tennessee
- 2013 (Fall) Instructor, Special Education 3860: Advanced Procedures in Classroom Management and Social Skills Instruction with Mild/Mod, Vanderbilt University, Nashville, Tennessee
- 2012 (Spring) Instructor, Special Education 5050: Applied Behavior Analysis 2: Applications, Utah State University, Logan, Utah
- 2011 (Fall) Teaching Assistant, Special Education 6700: Introduction to Behavioral Research in Education, Utah State University, Logan, Utah
- 2011 (Spring) Teaching Assistant, Special Education 5050: Applied Behavior Analysis 2: Applications, Utah State University, Logan, Utah
- 2010 (Fall) Teaching Assistant, Special Education 6750: Supervised Practicum in Behavior Analysis, Utah State University, Logan, Utah
- 2010 (Spring) Guest Lecturer, Special Education 5050: Applied Behavior Analysis 2: Applications, Utah State University, Logan, Utah

Supervision of Prospective Behavior Analysts

- 2014-present Behavior Analysis Clinic (BAC) Director, Vanderbilt University, Nashville, TN
- 2013-present ABA Research Lab Supervisor, Vanderbilt University, Nashville, Tennessee
- 2010-2013 Practicum Supervisor, Special Education Masters Program, Utah State University, Logan, Utah

- 2010-2013 Undergraduate Student Supervisor (Severe Behavior Clinic), Utah State University, Logan, Utah
- 2009-2013 Graduate Student Supervisor (Research & Severe Behavior Clinic), Utah State University, Logan, Utah

Doctoral Dissertation Committee Member

- 2015 (Spring) Matthew Busick (Vanderbilt University)
A comparison of video modeling with versus without play narrations on toy play for children with autism spectrum disorders who demonstrate delayed echolalia
- 2014 (Fall) Jose Davila (The Chicago School of Professional Psychology)
Component analysis of staff training procedures to conduct trial-based functional analysis

Masters Thesis Reader

- 2014 (Fall) Crystal Finley (Vanderbilt University)
Trial-based functional analysis of disruptive stereotypy and validation of non-social reinforcement in the context of academic instruction

Masters Specialty Project Reader

- 2015 (Fall) Andrew Currey (Vanderbilt University)
Adapted reading intervention for children with Down Syndrome
- 2015 (Fall) Sarah Shaw (Vanderbilt University)
Case Management
- 2015 (Fall) Kristen Stankiewicz (Vanderbilt University)
Case Management
- 2015 (Sum) Thomas Jedrzynski (Vanderbilt University)
Class-wide function-related intervention teams in physical education
- 2015 (Sum) Lillian Stiff (Vanderbilt University)
Case Management
- 2015 (Sum) Andrea Perkins (Vanderbilt University)
Case Management
- 2015 (Sum) Sarah Reynolds (Vanderbilt University)
Case Management
- 2015 (Spring) Blair Barrows (Vanderbilt University)
The effects of peer-assisted learning strategies on words correct per minute
- 2015 (Spring) Gillian Cattey (Vanderbilt University)
Case Management
- 2015 (Spring) Lindsay Clark (Vanderbilt University)
Teaching a problem solving strategy in the classroom for a student with abusive head trauma
- 2015 (Spring) Corinne Jones (Vanderbilt University)
Providing Tier 2 Reading Interventions to Students in Second Grade
- 2015 (Spring) Jordan Klein (Vanderbilt University)

- 2015 (Spring) Sara Sheffler (Vanderbilt University)
Effects of pre-teaching life skills vocabulary
Case Management
- 2015 (Spring) Kate Tygielski (Vanderbilt University)
Case Management
- 2014 (Fall) Carmen Caruthers (Vanderbilt University)
Case Management
- 2014 (Sum) Katherine Denham (Vanderbilt University)
Case Management
- 2014 (Sum) Anne Doyle (Vanderbilt University)
Case Management
- 2014 (Sum) Crystal Finley (Vanderbilt University)
Case Management
- 2014 (Fall) Michael Jackson (Vanderbilt University)
*Exploring the overrepresentation of black students in special education:
focus on emotionally/behaviorally disturbed disability category*
- 2014 (Fall) Stephanie Villeda (Vanderbilt University)
*Training special education paraprofessionals to maintain behavior-
specific praise rates using performance feedback provided by their
classroom teachers: a review of the literature*

Leadership & Service

International

- 2015 Consultant, Ilha Azul Autism Treatment Center, São Luis, MA, Brazil

Professional Field

- 2016 Guest Reviewer, *Behavioral Interventions*
- 2015 Guest Reviewer, *Journal of Applied Behavior Analysis*
- 2015 Guest Reviewer, *Education and Treatment of Children*
- 2015 Guest Reviewer, *Behavior Modification*
- 2015 Guest Reviewer, *American Journal on Intellectual and Developmental
Disabilities*
- 2015 Guest Reviewer, *Journal of Autism and Developmental Disabilities*
- 2013 Guest Reviewer, *American Journal on Intellectual and Developmental
Disabilities*
- 2012 Guest Reviewer, *Education and Treatment of Children*

Department

- 2013-present ABA Program Director, Vanderbilt University, Nashville, TN
- 2015-present BACB-Approved Course Sequence (ACS) Coordinator
- 2015-present Teacher Prep Committee, Vanderbilt University, Nashville, Tennessee
- 2014-present *Faculty Advisor*-Vanderbilt Association for Behavior Analysis
<https://www.facebook.com/vanderbiltappliedbehavioranalysis>
- 2014 OSEP ABA Personnel Prep grant-writing committee (*funded*)
- 2013-present High Incidence Committee, Vanderbilt University, Nashville, Tennessee
- 2013-present ABA Committee, Vanderbilt University, Nashville, Tennessee

2013 BACB Recertification Task Force, Vanderbilt University, Nashville, Tennessee

Community

2014-2015 Consultant, Treatment and Research Institute for Autism-Spectrum Disorders (TRIAD)

2014-present Behavior Analysis Clinic, Vanderbilt, University, Nashville, Tennessee

2009-2013 Severe Behavior Clinic, Utah State University, Logan, Utah

2011-2012 Human Rights Committee Member, Chrysalis, Logan, Utah

2010-2011 Human Rights Committee Chair, Chrysalis, Logan, Utah

Languages Spoken

English

Portuguese