

NAOMI CHOWDHURI TYLER*The IRIS Center*

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CURRENT APPOINTMENT/FACULTY RANK

Associate Professor of the Practice

AREAS OF SPECIALIZATION

Improving the education of students with disabilities in inclusive settings, translation of research to practice, supply and demand of special education faculty, diversity in personnel preparation, teaching diverse learners, high incidence disabilities

ACADEMIC TRAINING

Ph.D.	University of New Mexico	May 1996	Special Education
M.A.	University of New Mexico	May 1988	Special Education
B.S.	New Mexico State Univ.	May 1985	Elem./Spec. Education

PROFESSIONAL EXPERIENCE**University**

August 2011-present **Associate Professor of the Practice**, Vanderbilt University

Sept. 2009-August 2011 **Assistant Professor of the Practice**, Vanderbilt University

Nov. 1997-August 2009 **Research Assistant Professor**, Vanderbilt University

June 1996-Oct. 1997 **Postdoctoral Fellow**, University of New Mexico

Aug. 1993-May 1996 **Graduate Assistant**, University of New Mexico

University-Grant Work (large centers only; see "External Funding" section for full list of funding)

2013-present **Co-Principal Investigator, the IRIS Center (IRIS III) (U.S.D.E./OSEP/DPP, \$7,000,000)**
Vanderbilt University, Nashville, TN

2006-2012 **Co-Principal Investigator, IRIS Center for Training Enhancements (IRIS II) (U.S.D.E./OSEP/DPP, \$8,100,000)**

Vanderbilt University, Nashville, TN

- 2005-2007 **Co-Principal Investigator, IRIS Center for Faculty Enhancement (IRIS I) (U.S.D.E./OSEP/DPP, \$4,250,000)**
Vanderbilt University, Nashville, TN
- 2001-2005 **Coordinator for Enhancement Modules and Materials, IRIS Center for Faculty Enhancement (U.S.D.E./OSEP/DPP, \$4,250,000)**
Vanderbilt University, Nashville, TN
- Nov. 1997-
June 2004 **Technical Assistance Coordinator, The New Alliance Project (U.S.D.E./OSEP/DPP, \$7,500,000)**
Vanderbilt University, Nashville, TN
- 1993-Oct. 1997 **Technical Assistance Coordinator, Alliance 2000 Project,**
University of New Mexico, Albuquerque, NM.

Public School

- 1993-95 **Special Education Teacher**, Jackson Middle School,
Albuquerque, NM. Semi-self contained classroom.
- 1991-93 **Special Education Teacher**, Honowai Elementary School,
Waipahu, HI. Resource room.
- 1992 **Summer IEP Team Member**, Leeward School District, Waipahu, HI.
- 1990 **Language Arts Teacher**, Harrison Middle School, Albuquerque,
NM. General education language arts summer school program.
- 1987-91 **Special Education Teacher**, Wilson Middle School, Albuquerque,
NM. Self contained, departmentalized program.
- 1985-87 **Special Education Teacher**, White Mountain Intermediate
School, Ruidoso, NM. Self contained, semi-self contained program.
- 1986 **Special Education Teacher**, Language Therapy Summer
Program, White Mountain Elementary School, Ruidoso NM.

HONORS AND AFFILIATIONS

Teacher Education and Special Education Volume 26 Publication Award, 2004 Research Article of the Year (with Deb Smith, Georgine Pion, and Robert Gilmore), 2004 PI Incentive Award, Peabody College, Vanderbilt University, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014
Outstanding Doctoral Graduate in Special Education, University of New Mexico, May 1996.

CURRENT PROFESSIONAL AND ACADEMIC ASSOCIATION MEMBERSHIPS

Council for Exceptional Children: Division for Diverse Exceptional Learners, Teacher Education Division, Division for Learning Disabilities

Council for Learning Disabilities:

2003	Diversity Strand Coordinator, 25 th International Conference
1998-1999	20 th International Conference Local Arrangement Committee: Audio-Visual Co-Chair
1996-1997	NM Chapter Co-President
1995-1996	NM Chapter Treasurer

PUBLICATIONS**Books**

Smith, D.D., & **Tyler, N.C.** (2014). *Introduction to contemporary special education: New horizons* (1st ed.). Boston, MA: Pearson Publishers, Inc.

Smith, D.D., & **Tyler, N.C.** (2010). *Introduction to special education: Making a difference* (7th ed.). Columbus, OH: Merrill/Pearson Publishers, Inc.

Book Chapters

Tyler, N.C. (2009). Proposal writing, submission, and grant management. In Taylor, J.M., McGowan, J.R., & Linder, T. (Eds.) *The program administrator's guide to early childhood special education: Leadership, development, & supervision*. Baltimore: Paul H. Brookes Publishing Co., Inc.

Smith, D.D., & **Tyler, N.C.** (2007). Attention Deficit Hyperactivity Disorder. In D.D. Smith *Introduction to special education: Making a difference* (6th ed.). Boston: Allyn & Bacon.

Smith, D.D., Pion, G.M., & **Tyler, N.C.** (2004). Leadership personnel in special education: Can persistent shortages be resolved? In Sorrel, A.M., Rieth, H.J., & Sindelar, P.T. *Critical issues in special education: Access, diversity, and accountability*. Boston: Allyn & Bacon.

Articles in Refereed Journals

Tyler, N.C., Montrosse, B.E., & Smith, D.D. (2012). The supply: Profile of current students and recent graduates in special education. *Teacher Education and Special Education*, 35(2), 114-127.

Smith, D.D., & **Tyler, N.C.** (2011). Effective inclusive education: Equipping education professionals with necessary skills and knowledge. *Prospects*, 41, 323-339.

Watson, R., Robb, S.M., Yzquierdo, Z.A., & **Tyler, N.C.** (2010). The IRIS Center's Resources for California's RTI². *The California Reader*, 43(4), 9-14.

Smith, D.D., Robb, S.M., West, J., & **Tyler, N.C.** (2010). The changing education landscape: How special education leadership preparation can make a difference for teachers and their students with disabilities. *Teacher Education and Special Education*, 33(1), 25-43. Available at http://tes.sagepub.com/cgi/reprint/33/1/25?ijkey=wzRMsuX5omf76&keytype=ref&siteid=sptes&utm_source=eNewsletter&utm_medium=email&utm_campaign=1J22



According to SAGE Publications, this was the most downloaded article in 2010 from this journal.

- Yzquierdo, Z.A., **Tyler, N.C.**, & Strunk, K.J. (2009). RTI: What it is and how the TN-SIG has responded. *Tennessee Reading Teacher*, 37(1), 13-24.
- Smith, D.D., Pion, G., Skow, K., **Tyler, N.**, Yzquierdo, Z., Givner, C., & Brown, J. (2005). The IRIS Center for Faculty Enhancement: On-line course enhancement modules and materials for use in the preparation of education professionals. *New Horizons for Learning*, 11, 1-17. Available at <http://www.newhorizons.org/spneeds/inclusion/staff/smith%20et%20al.htm>
- McLeskey, J., **Tyler, N.**, & Flippin, S.S. (2004). The supply of and demand for special education teachers: A review of research regarding the nature of the chronic shortage of special education teachers. *Journal of Special Education*, (38)1, 5-21.
- Tyler, N.**, Yzquierdo, Z., Lopez-Reyna, N., & Flippin, S.S. (2004). The Relationship Between Cultural Diversity and the Special Education Workforce: A Critical Overview. *Journal of Special Education*, (38)1, 22-38.
- Smith, D.D., Pion, G.M., **Tyler, N.C.**, & Gilmore, R. (2003). Doctoral programs in special education: The nation's supplier. *Teacher Education and Special Education*, (26) 3, 172-181.
- Pion, G.M., Smith, D.D., & **Tyler, N.C.** (2003). Career choices of recent doctorates in special education: Their implications for addressing faculty shortages. *Teacher Education and Special Education*, (26) 3, 182-193.
- Tyler, N.C.**, Smith, D.D., & Pion, G.M. (2003). Doctoral students in special education: Characteristics and career aspirations. *Teacher Education and Special Education*, (26) 3, 194-205.
- Tyler, N.C.**, Cantou Clarke, C., Easterling, J., & Klepper, T. (2003). Recruitment and retention and special education teacher preparation in rural areas: Diversity, federal funding, and technical assistance considerations. *Rural Special Education Quarterly*, 22(3), 3-11.
- Tyler, N.** & Smith, D.D. (2000). Welcome to the TESE special issue: Preparation of culturally and linguistically diverse educators. *Teacher Education and Special Education*, 23(4), 261-263.
- Smith, D.D., **Tyler, N.C.**, Easterling, J., Smith-Davis, J., and Cantou Clarke, C., & Mims, V.A. (2000). Technical assistance makes a difference: The Alliance 2000 story. *Teacher Education and Special Education*, 23(4), 302-310.
- Tyler, N.C.**, Blalock, G., & Cantou Clarke, C. (2000). Extending the power in diversity-related personnel preparation: Alliance 2000 mentoring as a professional development process in higher education. *Teacher Education and Special Education*, 23(4), 313-323.
- Tyler, N.C.**, & Smith, D.D. (1999). Career decisions of doctoral graduates in special education. *Teacher Education and Special Education*, 22(1), 1-13.
- Tyler, N.C.** (1999). Overcoming hidden biases in the classroom. *Reaching Today's Youth*, 3(2), 13-16.

Conference Proceedings

- Montrose, B.E., Smith, D.D., **Tyler, N.C.**, Robb, S.M., & Watson, R. (2011). Supply and demand in special education: Findings from the Special Education Faculty Needs Assessment Project. *American Educational Research Association 2011 Annual Meeting*, New Orleans, LA.
- Tyler, N.**, & Sims, P. (2010). Crossing the Borders of Disabilities: Providing Research-Based and Technology-Delivered Information and Materials for Educators of Students with Disabilities. *XIV World Congress of Comparative Education Societies*, Istanbul, Turkey.
- Smith, D.D., & **Tyler, N.C.** (1997). Special education doctoral students' diversity. *OSEP Leadership Conference Monograph*, Washington, DC.
- Smith, D.D., & **Tyler, N.C.** (1994). Special education doctoral students from historically underrepresented groups in the pipeline. *HECSE Report*, Washington, DC.

Technical Reports, Manuals, Tests, Curricula, etc.

- Tyler, N.C.** (2013). *Test bank for introduction to contemporary special education: New Horizons (1st ed.)*. Boston: Pearson Publishers, Inc.
- Tyler, N.C.** (2010). *Test bank for introduction to special education: Making a difference (7th ed.)*. Boston: Pearson Publishers, Inc.
- Sileo, N.M., **Tyler, N.C.**, Smith, D.D., Elleman, A., & Yzquierdo, Z. (2007). *Instructor's resource manual and study guide for introduction to special education: Making a difference (6th ed.)*. Boston: Allyn & Bacon
- Mariano-Lapidus, S., Smith, D.D., **Tyler, N.C.**, & Flippin, S.S. (2007). *Student study guide for introduction to special education: Making a difference (6th ed.)*. Boston: Allyn & Bacon.
- Tyler, N.C.**, & Principe, G.F. (2006). *TestGen EQ Computerized testbank for development through the lifespan (4th ed.)*. Boston, Allyn & Bacon.
- Smith, D.D., & **Tyler, N.C.** (2006). *TestGen EQ Computerized testbank for introduction to special education: Making a difference (6th ed.)*. Boston: Allyn & Bacon.
- Principe, G.F., & **Tyler, N.** (2006). *TestGen EQ Computerized testbank for child development (7th ed.)*. Boston, Allyn & Bacon.
- Principe, G.F., & **Tyler, N.** (2005). *TestGen EQ Computerized testbank for infants, children, and adolescents (5th ed.)*. Boston, Allyn & Bacon.
- Principe, G.F., & **Tyler, N.** (2005). *Practice tests for infants, children, and adolescents (5th ed.)*. Boston: Allyn & Bacon.
- Principe, G.F., & **Tyler, N.** (2005). *MyDevelopmentLab pre-, post-, and practice tests for child development (6th ed.)*. Boston: Allyn & Bacon.
- Tyler, N.C.**, Smith, D.D., Lopez-Reyna, N., & Guillory, B. (2004). *New Project Directors' Manual*. Chicago: University of Illinois – Chicago, Monarch Center.
- Tyler, N.** & Principe, G.F. (2004). *Test bank for development through the lifespan (3rd ed.)*.

Boston: Allyn & Bacon.

- Tyler, N.** & Principe, G.F. (2004). *Practice tests for development through the lifespan* (3rd ed.). Boston: Allyn & Bacon.
- Smith, D.D., **Tyler, N.C.**, Lopez-Reyna, N., & Guillory, B. (2003). *Grant Writers' Manual*. Chicago: University of Illinois – Chicago, Monarch Center.
- Tyler, N.C.**, Smith, D.D., Lopez-Reyna, N., & Guillory, B. (2003). *Mentors' Manual*. Chicago: University of Illinois – Chicago, Monarch Center.
- Smith, D.D., **Tyler, N.C.**, & Flippin, S.S. (2003). *Student study guide for introduction to special education: Teaching in an age of opportunities* (5th ed). Boston: Allyn & Bacon.
- Smith, D.D., & **Tyler, N.C.** (2003). *Test bank for introduction to special education: Teaching in an age of opportunities* (5th ed). Boston: Allyn & Bacon.
- Smith, D.D., Elleman, A., **Tyler, N.C.**, & Yzquierdo, Z. (2003). *Instructor's resource manual and study guide for introduction to special education: Teaching in an age of opportunities* (5th ed). Boston: Allyn & Bacon.
- Principe, G.F., & **Tyler, N.** (2003). *Test bank for child development* (6th ed.). Boston, Allyn & Bacon.
- Principe, G.F., & **Tyler, N.** (2003). *Practice tests for child development* (6th ed.). Boston: Allyn & Bacon.
- McLeskey, J., Smith, D.D., **Tyler, N.C.**, & Saunders, S. (2002). The supply and demand of special education teachers: The nature of the chronic shortage of special education teachers. Gainesville, FL: University of Florida.
- Tyler, N.**, Yzquierdo, Z., Lopez-Reyna, N., & Saunders, S. (2002). *Diversifying the Special Education Workforce*. Gainesville, FL: University of Florida.
- Smith, D.D., **Tyler, N.C.**, Pion, G., Sindelar, P.T., & Rosenberg, M.S. (2001). The shortage of special education faculty: Why it is happening, why it matters, and what we can do about it. Nashville, TN: Vanderbilt University.
- Principe, G.F., & **Tyler, N.** (2001). *Test bank for development through the lifespan* (2nd ed.). Boston: Allyn & Bacon.
- Principe, G.F., & **Tyler, N.** (2001). *Practice tests for development through the lifespan* (2nd ed.). Boston: Allyn & Bacon.
- Principe, G.F., Lee, M., **Tyler, N.C.**, & Berk, L.E. (2003). *Test Item File to Accompany Child Development, Canadian Edition*. Toronto: Allyn & Bacon.
- Smith, D.D., & **Tyler, N.C.** (2001). *Student resource manual and study guide for introduction to special education: Teaching in an age of opportunities* (4th ed). Boston: Allyn & Bacon.
- Smith, D.D., **Tyler, N.C.**, & McLean, Z.Y. (2001). *Instructor's resource manual and test bank for introduction to special education: Teaching in an age of opportunities* (4th ed). Boston: Allyn & Bacon.

- Principe, G.F., & **Tyler, N.** (2000). *Test bank for child development* (5th ed.). Boston, Allyn & Bacon.
- Principe, G.F., & **Tyler, N.** (2000). *Practice tests for child development* (5th ed.). Boston: Allyn & Bacon.
- Smith, D.D., & **Tyler, N.C.** (1998). *Student resource manual for introduction to special education: Teaching in an age of challenge* (3rd ed). Boston: Allyn & Bacon.
- Smith, D.D., **Tyler, N.C.**, McLean, Z.Y., & Curran, C.C. (1998). *Instructor's resource manual and test bank for introduction to special education: Teaching in an age of challenge* (3rd ed). Boston: Allyn & Bacon.
- Smith, D.D., **Tyler, N.C.**, McLean, Z.Y., & Curran, C.C. (1998). *Instructor's section for introduction to special education: Teaching in an age of challenge* (3rd ed). Boston: Allyn & Bacon.
- Rivera, D.P., & **Tyler, N.C.** (1997). *Instructor's resource manual and test bank for teaching students with learning and behavior problems* (3rd ed). Boston: Allyn & Bacon.
- Smith, D.D., Pierce, T., **Tyler, N.**, Silva, C., & Luckasson, R. (1995). *Instructor's resource manual and test bank for introduction to special education* (2nd ed). Boston: Allyn & Bacon.

Other Scholarly Work

Online Interactive Modules: Module Developer

- Brown, J., Harris, A., Skow, K., & **Tyler, N.** (2015). *Autism spectrum disorder: An overview for educators*. Peabody College, Vanderbilt University, IRIS Center: <http://iris.peabody.vanderbilt.edu/module/asd1>
- Tyler, N.** (2014). *Secondary Reading Instruction (Part 2): Deepening Middle School Content-Area Learning with Vocabulary and Comprehension Strategies*. Peabody College, Vanderbilt University, IRIS Center: <http://iris.peabody.vanderbilt.edu/module/sec-rdng2/>
- Tyler, N.**, Skow, K., & Brown, J. (2012). *Classroom Management (Part 2): Developing Your Own Comprehensive Behavior Management Plan*. Peabody College, Vanderbilt University, IRIS Center for Training Enhancements: <http://iris.peabody.vanderbilt.edu/beh2/challenge.htm>
- Tyler, N.**, Skow, K., & Brown, J. (2012). *Classroom Management (Part 1): Learning the Components of a Comprehensive Behavior Management Plan*. Peabody College, Vanderbilt University, IRIS Center for Training Enhancements: <http://iris.peabody.vanderbilt.edu/beh1/challenge.htm>
- Tyler, N.** (2009). *Functional behavioral assessment: Identifying the reasons for problem behavior and developing a behavior plan*. Peabody College, Vanderbilt University, IRIS Center for Training Enhancements: <http://iris.peabody.vanderbilt.edu/FBA/chalcycle.htm>
- Yzquierdo, Z., Brown, J., Flippin, S., Skow, K., Harris-Solomon, A., & **Tyler, N.** (2007). *School counselors: Facilitating transitions for students with disabilities from high school to post-school settings*. Peabody College, Vanderbilt University, IRIS Center for Training Enhancements: <http://iris.peabody.vanderbilt.edu/cou2/chalcycle.htm>

- Brown, J., Skow, K., **Tyler, N.** (2007). *RTI (Part 4): Putting it all together*. Peabody College, Vanderbilt University, IRIS Center for Faculty Enhancement:
http://iris.peabody.vanderbilt.edu/rti0r_alltogether/chalcycle.htm
- Tyler, N.**, Smith, D.D., & Lindo, E. (2006). *RTI (Part 1): An Overview*. Peabody College, Vanderbilt University, IRIS Center for Faculty Enhancement:
http://iris.peabody.vanderbilt.edu/rti01_overview/chalcycle.htm
- Tyler, N.** (2005). *Addressing Disruptive and Non-Compliant Behaviors (Part 1): Understanding the Acting-Out Cycle*. Peabody College, Vanderbilt University, IRIS Center for Faculty Enhancement: <http://iris.peabody.vanderbilt.edu/bi1/chalcycle.htm>
- Tyler, N.** (2005). *Addressing Disruptive and Non-Compliant Behaviors (Part 2): Behavioral Interventions*. Peabody College, Vanderbilt University, IRIS Center for Faculty Enhancement: <http://iris.peabody.vanderbilt.edu/bi2/chalcycle.htm>
- Yzquierdo, Z. Y., **Tyler, N.**, Brown, J., Skow, K., & Flippin, S. (2005) *SOS: Helping students become independent learners*. Peabody College, Vanderbilt University, IRIS Center for Faculty Enhancement Web site: <http://iris.peabody.vanderbilt.edu/sr/chalcycle.htm>
- Yzquierdo, Z.Y. & **Tyler, N.C.** (2004). *How People Learn: Presenting the Learning Theory and Inquiry Cycle Upon Which the IRIS Modules are Built*. Peabody College, Vanderbilt University, IRIS Center for Faculty Enhancement Web site: <http://iris.peabody.vanderbilt.edu/onlinemodules.html>
- Tyler, N.** (2004). *You're in charge! Developing your own comprehensive behavior management plan*. Peabody College, Vanderbilt University, IRIS Center for Faculty Enhancement: <http://iris.peabody.vanderbilt.edu/par2/chalcycle.htm>
- Tyler, N.** (2004). *Teaching and Learning in New Mexico: Considerations for diverse student populations*. Peabody College, Vanderbilt University, IRIS Center for Faculty Enhancement: <http://iris.peabody.vanderbilt.edu/tnm/chalcycle.htm>
- Tyler, N.** (2003). *Supporting Beginning Special Educators*. Peabody College, Vanderbilt University, IRIS Center for Faculty Enhancement:
<http://iris.peabody.vanderbilt.edu/beginnteach/chalcycle.htm>
- Tyler, N.**, & Stark, A.L. (2003). *Addressing the revolving door: How to retain your special education teachers*. Peabody College, Vanderbilt University, IRIS Center for Faculty Enhancement: <http://iris.peabody.vanderbilt.edu/retention/chalcycle.htm>
- Tyler, N.** & Yzquierdo, Z.A. (2002). *See Jane read: Teaching reading to young children of varying disabilities – Pre-referral section*. Peabody College, Vanderbilt University, IRIS Center for Faculty Enhancement:
<http://iris.peabody.vanderbilt.edu/learnread/resources03PRef.htm>
- Yzquierdo, Z.A., & **Tyler, N.** (2002). *The reading blues: Strategies to help upper elementary students move from struggle to success – Pre-referral section*. Peabody College, Vanderbilt University, IRIS Center for Faculty Enhancement:
<http://iris.peabody.vanderbilt.edu/elemread/preref00.htm>
- Tyler, N.** (2002). *Who's in charge? Components of a comprehensive behavior management plan*. Peabody College, Vanderbilt University, IRIS Center for Faculty Enhancement:
<http://iris.peabody.vanderbilt.edu/parmod/chalcycle.htm>

Additional Online Training Materials

- Tyler, N.** (2015). *Navigating the IRIS PD Hours Store* (video). Peabody College, Vanderbilt University, IRIS Center: <http://iris.peabody.vanderbilt.edu/home/navigating-the-iris-website/navigating-the-iris-pd-hours-store/>
- Tyler, N.** (2015). *Navigating the IRIS Website, 2.0* (video). Peabody College, Vanderbilt University, IRIS Center: <http://iris.peabody.vanderbilt.edu/home/navigating-the-iris-website/>
- Tyler, N.** (2015). *Navigating the IRIS Resource 2.0 Locator* (video). Peabody College, Vanderbilt University, IRIS Center: <http://iris.peabody.vanderbilt.edu/home/navigating-the-iris-website/>
- Tyler, N.** (2015). *Navigating an IRIS STAR Legacy module 2.0* (video). Peabody College, Vanderbilt University, IRIS Center: <http://iris.peabody.vanderbilt.edu/home/navigating-the-iris-website/>
- Tyler, N.** (2013). *Navigating the IRIS Website* (video). Peabody College, Vanderbilt University, IRIS Center: <http://iris.peabody.vanderbilt.edu/home/navigating-the-iris-website/>
- Tyler, N.** (2013). *Navigating the IRIS Resource Locator* (video). Peabody College, Vanderbilt University, IRIS Center: <http://iris.peabody.vanderbilt.edu/home/navigating-the-iris-website/>
- Tyler, N.** (2013). *Navigating an IRIS STAR Legacy module* (video). Peabody College, Vanderbilt University, IRIS Center: <http://iris.peabody.vanderbilt.edu/home/navigating-the-iris-website/>
- Skow, K. & **Tyler, N.** (2011). *Behavior: Frequency and Interval Recording*. Peabody College, Vanderbilt University, IRIS Center for Training Enhancements: <http://iris.peabody.vanderbilt.edu/activities/independent/iin010.html>
- Skow, K. & **Tyler, N.** (2011). *Behavior: Duration and Latency Recording*. Peabody College, Vanderbilt University, IRIS Center for Training Enhancements: <http://iris.peabody.vanderbilt.edu/activities/independent/iin011.html>
- Tyler, N.** (2010). *Understanding Language Disorders: Pragmatics*. Peabody College, Vanderbilt University, IRIS Center for Training Enhancements: <http://iris.peabody.vanderbilt.edu/activities/independent/iin008.pdf>
- Tyler, N.** (2010). *Understanding Language Disorders: Expressive Language*. Peabody College, Vanderbilt University, IRIS Center for Training Enhancements: <http://iris.peabody.vanderbilt.edu/activities/independent/iin007.pdf>
- Tyler, N.** (2010). *Understanding Language Disorders: Receptive Language*. Peabody College, Vanderbilt University, IRIS Center for Training Enhancements: <http://iris.peabody.vanderbilt.edu/activities/independent/iin006.pdf>
- Tyler, N.** (2010). *LD and ADHD Simulation*. Peabody College, Vanderbilt University, IRIS Center for Training Enhancements: <http://iris.peabody.vanderbilt.edu/activities/website/iwe003.pdf>
- Tyler, N.** (2010). *People-First Language*. Peabody College, Vanderbilt University, IRIS Center for Training Enhancements: <http://iris.peabody.vanderbilt.edu/activities/class/icl015.pdf>

- Tyler, N.** (2009). *Disability Awareness: Inclusion in Advertising*. Peabody College, Vanderbilt University, IRIS Center for Training Enhancements: <http://iris.peabody.vanderbilt.edu/activities/class/icl014.pdf>
- Tyler, N.** (2009). *The Cosby Show: Characteristics of Learning Disabilities*. Peabody College, Vanderbilt University, IRIS Center for Training Enhancements: <http://iris.peabody.vanderbilt.edu/activities/class/icl013.pdf>
- Tyler, N.** (2009). *State-by-State Differences in the Prevalence Rates of the Individual Disability Categories*. Peabody College, Vanderbilt University, IRIS Center for Training Enhancements: <http://iris.peabody.vanderbilt.edu/activities/class/icl012.pdf>
- Tyler, N.** (2009). *Changes in the Number of Students Served Under IDEA Over Time*. Peabody College, Vanderbilt University, IRIS Center for Training Enhancements: <http://iris.peabody.vanderbilt.edu/activities/class/icl010.pdf>
- Tyler, N.** (2009). *Prevalence Rates of Individual Disability Categories*. Peabody College, Vanderbilt University, IRIS Center for Training Enhancements: <http://iris.peabody.vanderbilt.edu/activities/class/icl011.pdf>
- Tyler, N.** (2008). *Understanding BICS and CALP*. Peabody College, Vanderbilt University, IRIS Center for Training Enhancements: <http://iris.peabody.vanderbilt.edu/activities/class/icl-bics-calp.pdf>
- Tyler, N.** (2008). *Disability Simulation: Wheelchair Accessibility*. Peabody College, Vanderbilt University, IRIS Center for Training Enhancements: <http://iris.peabody.vanderbilt.edu/activities/group/igr006.pdf>
- Tyler, N.** (2007). *Dialogue guide text: Struggling readers*. Alexandria, VA: National Association of State Directors of Special Education, the IDEA Partnership. http://www.ideapartnership.org/documents/IRIS_DG_StrugRead_RTI.pdf
- Tyler, N.** (2007). *Dialogue guide text: The response-to-intervention (RTI) approach*. Alexandria, VA: National Association of State Directors of Special Education, the IDEA Partnership. http://www.ideapartnership.org/documents/IRIS_DG_IQ-Discrep_RTI.pdf
- Tyler, N.** (2007). *Dialogue guide text: What is the IQ-achievement discrepancy model?*. Alexandria, VA: National Association of State Directors of Special Education, the IDEA Partnership. http://www.ideapartnership.org/documents/IRIS_DG_WhatIs_RTI.pdf

Other Online Resource Development

IRIS PD Hours site: <http://iris.peabody.vanderbilt.edu/pd-hours/earn-pd-hours/>

Monographs

Smith, D.D., & **Tyler, N.C.** (1995). *Focus on diversity: An awareness of differences*. Boston: Allyn & Bacon.

Grant-related Publications

- Tyler, N. C., & Smith, D. D.** (2014). *IRIS Center 3+2 Briefing Book*. Office of Special Education Programs.
- Tyler, N.C.** (2014). *Secondary Reading Instruction (Part 2): Deepening Middle School content-Area Learning with Vocabulary and Comprehension Strategies Training Manual*. Nashville, TN: IRIS Center.
- Smith, D. D., Montrosse, B.E., Robb, S. M., **Tyler, N. C.**, & Young, C. (2011). *Assessing trends in leadership: Special education's capacity to produce a highly qualified workforce*. Claremont, CA: IRIS@CGU, Claremont Graduate University. Available for download at <http://www.cgu.edu/sefna>
- Smith, D. D., Young, C., Montrosse, B., **Tyler, N. C.**, & Robb, S. M. (2011, October). *The Impending Shortage of Special Education Faculty: A Summary*. Claremont, CA: Claremont Graduate University. Available for download at <http://www.cgu.edu/PDFFiles/IRIS-WEST/SEFNA%20Summary%20for%20Web.pdf>
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- The IRIS Center. (2007). *The IRIS Center: Information brief*. Nashville, TN: IRIS Center for Training Enhancement.
- The IRIS Center. (2007). *About the IRIS Center*. Nashville, TN: IRIS Center for Training Enhancement.
- The IRIS Center. (2007). *IRIS-I versus IRIS-II*. Nashville, TN: IRIS Center for Training Enhancement.
- Tyler, N.C., & Smith, D.D.** (2006). *RTI (Part 1): An Overview Training Manual*. Nashville, TN: IRIS Center for Faculty Enhancement.
- Tyler, N.C.**, Smith, D.D., Easterling, J., & Cantou Clarke, C. (2002). *Budget Management: Quicken 2002 Tutorial for Project FOCUS template*. Nashville, TN: Project FOCUS.
- Smith, D.D, **Tyler, N.C.**, Easterling, J., & Middleton, V. (2000). *Budget Management: Quicken 2001 Tutorial for Project SUCCESS template*. Albuquerque, NM: Project SUCCESS.
- Smith, D.D, **Tyler, N.C.**, Easterling, J., & Middleton, V. (1999). *Budget Management: Quicken 2000 Tutorial for Project SUCCESS template*. Albuquerque, NM: Project SUCCESS.
- Alliance Project Staff (1998). *The Alliance Training Module*. Nashville, TN: Alliance Project.
- Alliance Project Staff (1998). *The Alliance Grant Writers' Manual: Preparing personnel preparation proposals for submission to the Office of Special Education Programs*. Nashville, TN: Alliance Project.

Alliance Project Staff (1998). *The Alliance Grant Writers' Guide: Planning, preparing, and producing a grant application*. Nashville, TN: Alliance Project.

Alliance Project Staff (1998). *The Alliance Mentors' Handbook*. Nashville, TN: Alliance Project.

Alliance 2000 Project Staff (1997). *Historically black colleges and universities (HBCUs) and predominately black institutions of higher education: Training special education personnel for the 21st century*. Albuquerque, NM: Alliance 2000 Project.

Alliance 2000 Project Staff (1997). *Minority institutions of higher learning: The directory*. Albuquerque, NM: Alliance 2000 Project.

Alliance 2000 Project Staff (1996). Briefing packets for members of the U.S. House of Representatives Appropriations Committee on Labor/HHS/Education. Albuquerque, NM: Alliance 2000 Project.

Alliance 2000 Project Staff (1996). Briefing packets for members of the U.S. House of Representatives Committee on Labor/HHS/Education. Albuquerque, NM: Alliance 2000 Project.

Alliance 2000 Project Staff (1996). Briefing packets for members of the U.S Senate Committee on Labor and Human Resources. Albuquerque, NM: Alliance 2000 Project.

Alliance 2000 Project Staff (1996). Briefing packets for members of the Senate Committee on Labor and Human Resources. Albuquerque, NM: Alliance 2000 Project.

Alliance 2000 Project Staff (1996). Briefing packets for representatives from the U.S. Dept. of Education, Office of Special Education Programs. Albuquerque, NM: Alliance 2000 Project.

Alliance 2000 Project Staff (1995). Briefing packets for members of the U.S. House of Representatives Committee on Labor/HHS/Education. Albuquerque, NM: Alliance 2000 Project.

Alliance 2000 Project Staff (1995). Briefing packets for members of the U.S Senate Disability Policy Subcommittee. Albuquerque, NM: Alliance 2000 Project.

Alliance 2000 Project Staff (1995). Briefing packets for representatives from the U.S. Dept. of Education, Office of Special Education Programs. Albuquerque, NM: Alliance 2000 Project.

Dissertation

Tyler, N.C. (1996). *An analysis of factors which affected the career decisions of recent doctoral graduates in special education*. Albuquerque, NM: University of New Mexico.

PRESENTATIONS

Invited Presentations

Tyler, N., & Skow, K. (2016, April). The IRIS Center: Your source for free online resources about evidence-based practices*. 2016 Council for Exceptional Children Convention and Expo. St. Louis, MO.

*Program Chair Featured Session

Skow, K., & Tyler, N. (2016, March). The IRIS Center: Free online resources to support science education for students with disabilities. Science Education for Students with Disabilities Conference, Nashville, TN.

Smith, D., **Tyler, N.**, Coyle, D., Arshad, R., & Villegas, A.M. (2016, March). Diversity markers: Language, race, disability, and culture. Teacher Education and the Changing Demographics of Schooling Seminar Series. University of Edinburgh, Edinburgh, Scotland.

Tyler, N. (2011, September). No green thumb required: Blossom in the classroom with free, online IRIS resources. Ohio's 2011 Special Education Leadership Conference, Columbus, OH.

Tyler, N., Yzquierdo, Z., & Brown, J. (2011, February). High-Quality math instruction: What teachers should know. Annual Special Education Conference, Nashville, TN.

Tyler, N., Walker, K., & Grand-Davis, K. (2010, August). **(2 sessions)**. Innovative uses of ARRA funds: How to avoid the funding cliff and improve outcomes for infants, toddlers, children and youth with disabilities. OSEP Megaconference, Washington, DC.

Tyler, N.C. (2007, October). Online modules for RTI. Response to Intervention: A Training Forum. Metropolitan Nashville Public Schools, Nashville, TN.

Tyler, N. & Yzquierdo, Z. (2007, February). Response to Intervention: Preparing personnel via online modules. Annual Special Education Conference, Nashville, TN.

Tyler, N.C. (2007, January). Response to Intervention: Online training modules. TN Reading First Conference, Nashville, TN.

Smith, D., & **Tyler, N.** (2006, July). IRIS/TN SIG Professional Development Modules to Support Statewide Training Initiatives. Office of Special Education Programs (OSEP), Project Directors' Meeting, SIG/SPDG Projects, Washington, DC.

Tyler, N. (2006, July). The IRIS Center for Faculty Enhancement. Office of Special Education Programs (OSEP), Project Directors' Meeting, Personnel Preparation Projects, Washington DC.

Tyler, N., & Yzquierdo, Z. (2006, March). **(3 sessions)**. Preparing School Personnel for Responsiveness to Instruction Via Online Modules. Annual Special Education Conference, Nashville, TN.

Smith, D. D., & **Tyler, N.** (2005, July). The IRIS Center: Free Web-based Course Enhancement Materials Related to Effective Instruction and Inclusion of Students with Disabilities. Office of Special Education Programs (OSEP), Project Directors' Meeting.

Tyler, N. & Altman, T. (2004). The IRIS Center for Faculty Enhancement: Course Enhancement Materials on the Inclusion of Students with Disabilities. Kentucky IHE Consortium, Frankfort, KY.

- Tyler, N.** (2004). The IRIS Center: Free Course Enhancement Materials for College Faculty on the Effective Inclusion of Students with Disabilities in General Education Classrooms. Florida CSPD 10th Annual Institute, Clearwater, FL.
- Robinson, S.M., Smith, D., Smith, S., **Tyler, N.**, Richman, L., Haynes, D., & Krause, S.A. (2004, April). Online support for professional development: Resources on special education. TED Division Showcase Presentation, CEC Annual Convention, New Orleans, LA.
- Tyler, N.**, Green, J., Kea, C., Kishi, G., & Yzquierdo, Z. (2003, October). Culturally responsive instruction: What does that mean? 25th International Conference on Learning Disabilities, Council for Learning Disabilities, Seattle, WA.
- Tyler, N.** (2003, February). Learning the SRA Corrective Reading Programs (1/2 day workshop). Council for Learning Disabilities Spring Regional Conference, Albuquerque, NM.
- Tyler, N.** & Clark, C.C. (2002, October) Preconference session: Project FOCUS. 9th National HBCU Faculty Development Symposium, Nashville, TN.
- Stark, A.L., & **Tyler, N.** (2002, October). Preconference session: The IRIS (IDEA and Research for Inclusive Settings) Center for Faculty Enhancement. 9th National HBCU Faculty Development Symposium, Nashville, TN.
- Chesley, E., Hopkins, D., & **Tyler, N.** (2002, July). Preconference session: Developing successful grant proposals. 10th Annual National Association of Multicultural Rehabilitation Concerns, Las Vegas, NV.
- Tyler, N.** (2001, November). Special education leadership study: A summary of findings and implications. Invited presentation to the TED Executive Board, 24th Annual TED Conference, St. Petersburg Beach, FL.
- Chesley, E., Hopkins, D., & **Tyler, N.** (2001, July). The grants game: Competing for, acquiring and managing RSA and NIDRR discretionary grants. 9th Annual NAMRC Summer Training Conference, Hot Springs, AR.
- Smith, D.D., **Tyler, N.**, Sindelar, P., & Pion, G. (2000, July). Leadership supply and demand: The full story. 2000 OSEP Leadership Project Directors' Conference, Washington, D.C.
- Reith, H., **Tyler, N.**, Wienke, B. (2000, July). Effective doctoral recruitment strategies: Targeting specific populations. 2000 OSEP Leadership Project Directors' Conference, Washington, D.C.
- Smith, D.D., **Tyler, N.**, Rosenberg, M., Sindelar, P., & Pion, G. (1999, July). Implications from the supply and demand study. 1999 OSEP Leadership Project Directors' Conference, Washington, D.C.
- Smith, D.D., **Tyler, N.**, Rosenberg, M., Sindelar, P., & Pion, G. (1999, July). The supply and demand of special education faculty: Explaining the Vanderbilt Study and preliminary findings. OSEP Leadership Project Directors' Conference, Washington, D.C.
- Sindelar, P., Smith, D., **Tyler, N.**, & Wald, J. (1998, July). Supply and demand issues in leadership training for special education. 1998 OSEP Leadership Training Conference, Washington, DC.
- Smith, D., & **Tyler, N.** (1998, July). Critical shortages of doctoral applicants. 1998 OSEP Leadership Training Conference, Washington, DC.

Conference Presentations

- Wexler, L., McIntosh, K., **Tyler, N.**, Farmer, T., & Brownell, M. (2016). Supporting effective teachers through comprehensive systems. 2016 Council for Exceptional Children Convention and Expo. St. Louis, MO.
- Tyler, N.**, & Robb, S. (2015). What's new from the IRIS Center? Resources on evidence-based practices and more. 38th Annual TED Conference, Tempe, AZ.
- Sims, P., & **Tyler, N.** (2015). Leveraging technology and data to promote social equity in special education. 14th Annual Social Equity Leadership Conference, Nashville, TN.
- Tyler, N.**, Smith, D., Robb, S., Juarez, S., & VanderPyl, T. (2015). For faculty: Tools and resources from the IRIS Center. 2015 Council for Exceptional Children Convention and Expo, San Diego, CA.
- Tyler, N.** (2014, November). For faculty: The latest online tools and resources from the IRIS Center. 37th Annual TED Conference, Indianapolis, IN.
- Tyler, N.**, Smith, D., Mitchem, K., & Snyder, S. (2014, July). The IRIS Center and effective practices: Improving personnel preparation and professional development. 2014 OSEP Project Directors' Conference, Washington, DC.
- Tyler, N.** & Smith, D. (2014, July). What's new at the IRIS Center? Our latest resources, online tools, and services (poster session) 2014 OSEP Project Directors' Conference, Washington, DC.
- Tyler, N.** (2014, April). A brand new IRIS: The latest resources, materials, and Website from the IRIS Center. 2014 Council for Exceptional Children Convention and Expo, Philadelphia, PA.
- Tyler, N.**, & Robb, S. (2013, November). A new IRIS: The latest resources, materials, and Website from the IRIS Center. 36th Annual TED Conference, Ft. Lauderdale, FL.
- Tyler, N.** & Smith, D. (2013, July). What's new at the IRIS Center? (poster session) 2013 OSEP Project Directors' Conference, Washington, DC.
- Tyler, N.** & Bryant, D. (2013, April). Improving mathematics performance: The IRIS Center's modules on RTI and high-quality mathematics instruction. 2013 Council for Exceptional Children Convention and Expo, San Antonio, TX.
- Robb, S. & **Tyler, N.** (2013, April). IRIS Center Faculty Seminar: In-depth session. 2013 Council for Exceptional Children Convention and Expo, San Antonio, TX.
- Tyler, N.**, Smith, D., & Bryant, D. (2012, November). Improving mathematics performance: The IRIS Center's modules on RTI and high-quality mathematics instruction. 35th Annual TED Conference, Grand Rapids, MI.
- Tyler, N.**, & Skow, K. (2012, October). Who's in charge? The IRIS Center's interactive behavior module series. TN Council for Exceptional Children Conference, Nashville, TN
- Tyler, N.**, Smith, D., & Robb, S. (2012, July). What's new at the IRIS Center: Our latest online resources and modules (poster session). 2012 OSEP Project Directors' Conference, Washington, DC.

- Smith, D., **Tyler, N.**, Robb, S., & Montrosse, B. (2011, November). Towards sustainability: The supply of special education doctoral graduates, the demand for new teacher educators and researchers, and the relationships to highly effective teachers. 34th Annual TED Conference, Austin, TX.
- Tyler, N.**, Smith, D., & Robb, S. (2011, November). What's new at the IRIS Center? The latest in course-enhancement modules and resources. 34th Annual TED Conference, Austin, TX.
- Tyler, N.**, & McDonald, V. (2011, July). The IRIS Center: Free online course enhancements on mathematics instruction. 2011 OSEP Project Directors' Conference, Washington, DC.
- Tyler, N.** (2011, July). The Latest online resources from the IRIS Center (poster session). 2011 OSEP Project Directors' Conference, Washington, DC.
- Supply and Demand in Special Education: Findings from the Special Education Faculty Needs Assessment Project. (2011, April). American Educational Research Association 2011 Annual Meeting, New Orleans, LA. (Symposium).
- Smith, D.D., **Tyler, N.C.**, Montrosse, B.E., Robb, S.M. (2011, April). Results from a national survey of special education doctoral programs.
- Tyler, N.C.**, Montrosse, B.E., Robb, S., Smith, D.D. (2011, April). Voices from special education doctoral students
- Montrosse, B.E., Robb, S.M., Smith, D.D., & **Tyler, N.** (2011, April). Ten years of special education doctoral graduates: What's up Doc?
- Robb, S.M., Watson, R., Smith, D.D., **Tyler, N.C.**, & Montrosse, B.E. (2011, April). A snapshot of teacher training programs in the United States.
- Tyler, N.**, Yzquierdo, Z, & Paulsen, K. (2011, March). The IRIS Center: Online course enhancement materials for faculty. 22nd Annual SITE (Society for Information Technology & Teacher Education) Conference, Nashville, TN.
- Smith, D.D., Robb, S.M., **Tyler, N.**, & Montrosse, B. (2010, November). Does the nation have the capacity to prepare highly qualified and highly effective special education teachers? 33rd Annual TED Conference, St. Louis, MO.
- Tyler, N.**, & Smith, D. (2010, November). The IRIS STAR Legacy Modules: Learning outcomes for online modules used in college courses. 33rd Annual TED Conference, St. Louis, MO.
- Tyler, N.**, & Smith, D. (2010, July). Learning outcomes for IRIS online modules used in college courses. 2010 OSEP Project Directors' Conference, Washington, DC.
- Smith, D.D., Robb, S., & **Tyler, N.** (2010, July). Special Education Faculty Needs Assessment (SEFNA) Project: Preliminary findings. 2010 OSEP Project Directors' Conference, Washington, DC.
- Robb, S., & **Tyler, N.** (2010, July). What's new at the IRIS Center—The latest *STAR Legacy* modules (poster session). 2010 OSEP Project Directors' Conference, Washington, DC.

- Harris-Solomon, A., **Tyler, N.**, & Yzquierdo, Z. (2010, April). Listening to families: The *Collaborating With Families* module. 2010 Council for Exceptional Children Convention and Expo, Nashville, TN.
- Yzquierdo, Z., & **Tyler, N.** (2010, April). Cultural and linguistic differences: What teachers should know (poster session). 2010 Council for Exceptional Children Convention and Expo, Nashville, TN.
- Tyler, N.**, Brown, J., & Smith, D. (2010, April). Learning outcomes for online modules used in college courses. 2010 Council for Exceptional Children Convention and Expo, Nashville, TN.
- Tyler, N.**, & Yzquierdo, Z. (2010, February). Web-based training materials on evidence-based practices for use in professional development. 2010 Special Education Annual Conference, Nashville, TN.
- Tyler, N.** (2009, November). Research on the effectiveness of IRIS modules on pre-service training programs. 32nd Annual TED Conference, Charlotte, NC.
- Tyler, N.C.**, & Smith, D.D. (2009, October). The IRIS Center's Online Resources: Assessment and Reading. 31st International Conference on Learning Disabilities, Council for Learning Disabilities, Dallas.
- Tyler, N.**, & Smith, D. (2009, July). The IRIS Center Modules and Learning Outcomes. 2009 OSEP Project Directors' Conference, Washington, DC.
- Tyler, N.** (2009, July). The IRIS Center: Online, Interactive Materials About Students with Disabilities (poster session). 2009 OSEP Project Directors' Conference, Washington, DC.
- Smith, D., **Tyler, N.**, & Robb, S. (2009, July). IRIS Online Resources: Providing Information and Research about Students with Disabilities. International Association of Special Education, Alicante, Spain.
- Smith, D., **Tyler, N.**, & Robb, S. (2009, July). The IRIS Center and Differentiated Instruction: Meeting the Needs of Today's Learners. International Association of Special Education, Alicante, Spain.
- Brownell, M., Billingsley, B., Sindelar, P., & **Tyler, N.** (2009, April). Securing and Keeping Quality Special Education Teachers: Lessons from the Research. Council for Exceptional Children Convention and Expo, Seattle, WA.
- Smith, D., **Tyler, N.**, & Robb, S. (2009, January). Who's In Charge? The IRIS Center's Online Behavior Module Series. 7th Annual Hawaii International Conference on Education, Honolulu, HI.
- Tyler, N.**, Smith, D., & Robb, S. (2009, January). The IRIS Center's RTI Module Series. 7th Annual Hawaii International Conference on Education, Honolulu, HI.
- Tyler, N.**, Yzquierdo, Z., Brown, J., Smith, A., Harris-Solomon, A., & Skow, K. (2008, December). The IRIS Center's Online Resources: Raising Awareness About Students with Disabilities. TASH Conference, Nashville, TN.
- Tyler, N.**, Smith, D., & Robb, S. (2008, November). Who's In Charge? The IRIS Center's Online Behavior Module Series. TED Conference, Dallas, TX.

- Tyler, N.**, & Smith, D. (2008, July). IRIS Online Materials: Providing Information and Research About Students with Disabilities (poster session). 2008 OSEP Project Directors' Conference, Washington, DC.
- Harris-Solomon, A., **Tyler, N.**, & Yzquierdo, Z. (2008, May). The IRIS Center's RTI Module Series: Providing Information and Resources for Families. Tennessee Disability Megaconference, Nashville, TN.
- Tyler, N.**, Yzquierdo, Z., & Miller, J. (2008, April). A Guided Tour of the IRIS Web Site and the Center's Behavior Module Series. Tennessee School-Wide Positive Behavior Support Conference, Nashville, TN.
- Smith, D., Braun, T., Robb, S., & **Tyler, N.** (2008, April). IRIS Center and Response to Intervention: Free Interactive Web-Based Materials. Council for Exceptional Children Convention and Expo, Boston, MA.
- Tyler, N.**, & Yzquierdo, Z. (2008, February). The IRIS Center's RTI Module Series, Annual Special Education Conference, Nashville, TN.
- Sims, P. & **Tyler, N.** (2008, February). Leading Learning: A Professional Development Model for Principals. Changing Performance: National Title I Conference, Nashville, TN.
- Tyler, N.**, & Yzquierdo, Z. (2007, October). Response to Intervention (RTI): Free Interactive Web-Based Materials. The Sixth Annual Tennessee LEAD (Leadership and Assessment) Conference, Nashville, TN.
- Tyler, N.**, Skow, K., Yzquierdo, Z. (2007, April). Response to Intervention: Free Online Training Materials. Council for Exceptional Children Convention and Expo, Louisville, KY, April 2007.
- Yzquierdo, Z., Skow, K., & **Tyler, N.** (2007, April). The IRIS Center: Free Interactive Web-Based Course Materials Regarding Validated Inclusive Practices. Council for Exceptional Children Convention and Expo, Louisville, KY.
- Strunk, K., **Tyler, N.**, Smith, D. (2007, April). Federal and State Government and Higher Education Partner to Maximize Teacher-Efficacy in Tennessee: Online Modules Focus on Responsiveness to Intervention. In Case Studies and Teacher Thinking: Understanding How a Real-World Method Contributes to the World of Teacher Quality (Symposium). American Educational Research Association 2007 Annual Meeting, Chicago, IL.
- Tyler, N.** (2006, November). IRIS Center: Online Interactive Materials for Pre-service Training of Future School Personnel. TED/TAM Conference, San Diego, CA.
- Tyler, N.**, & Yzquierdo, Z. (2006, October). Response to Intervention: Using Online Instructional Modules (Featured Session). The Fifth Annual Tennessee LEAD (Leadership and Assessment) Conference, Nashville, TN.
- Smith, D., & **Tyler, N.** (2006, July). The IRIS Center: Free Online Course Enhancement Materials About Response to Intervention and the Identification of Students with Learning Disabilities. Office of Special Education Programs (OSEP), Project Directors' Meeting.
- Tyler, N.**, & Smith, D. (2006, July). The IRIS Center for Faculty Enhancement (poster session). Office of Special Education Programs (OSEP), Project Directors' Meeting.

- Smith, D.D., & **Tyler, N.C.** (2006, April). Software Environments that Support New Designs for Collaborative Learning and Assessment: The IRIS Center for Faculty Enhancement. American Educational Research Association, 2006 Annual Meeting, San Francisco, CA.
- Smith, D., & **Tyler, N.** (2006, April). IRIS Center: Free Online Course Materials for Faculty Regarding Validated Inclusive Practices. Council for Exceptional Children Convention and Expo, Salt Lake City, UT.
- Tyler, N.**, & Yzquierdo, Z. (2005, October). Preparing School Personnel for Inclusive Settings Using Online Instructional Modules. The Fourth Annual Tennessee LEAD (Leadership and Assessment) Conference, Nashville, TN.
- Tyler, N.** (2005, April). Online Course Enhancement Materials for College Faculty (preconference workshop). 60th Annual Conference and Exhibit Show of the Association for Supervision and Curriculum Development, Orlando, FL.
- Tyler, N.**, & Smith, D. (2005, February). Free Course Enhancement Materials Related to the Effective Inclusion of Students with Disabilities in General Education Classrooms. 2005 Annual Meeting of the Association of Teacher Educators, Chicago, IL.
- Tyler, N.** (2005, January). Tools for Schools: Free Inclusion Resources for Education Leadership Faculty. 3rd Annual Hawaii International Conference on Education, Honolulu, HI.
- Tyler, N.** (2005, January). Building Blocks for Behavior Management: Free Inclusion Resources for College and University Faculty. 3rd Annual Hawaii International Conference on Education, Honolulu, HI.
- Tyler, N.** (2004, May). IRIS Center for Faculty Enhancement. 10th Annual Florida CSPD Institute, Clearwater Beach, FL.
- Clark, H., Skow, K.A., Smith, D.D., **Tyler, N.**, & Giver, C.C. (2004, February). Content enhancement materials for faculty teaching in general education programs. Preconference session, AACTE 56th Annual Meeting and Exhibits, Chicago, IL.
- Tyler, N.** (2003, October). Culturally responsive science instruction for ALL students: It is possible! 25th International Conference on Learning Disabilities, Council for Learning Disabilities, Seattle, WA.
- Tyler, N.** (2003, February). Effective inclusion of students with disabilities in general education classrooms. 2003 Office of Special Education Programs Joint Personnel Preparation/State Improvement/CSPD Conference, Washington, DC.
- Tyler, N.**, & Smith-Davis, J. (2003, February). Effective inclusion: The IRIS Center for Faculty Enhancement. 2003 Office of Special Education Programs Joint Personnel Preparation/State Improvement/CSPD Conference, Washington, DC.
- Smith, D.D., **Tyler, N.**, Stark, A., Bryant, D., Rosenberg, M., Baca, L., Smith-Davis, J. (2003, January). Course enhancement materials for training teachers to work with students with disabilities in inclusive settings. AACTE 55th Annual Meeting and Exhibits, New Orleans, LA
- Tyler, N.C.**, & Smith, D.D. (2003, January). Effective reading strategies for elementary classrooms. Hawaii International Conference on Education, Honolulu, HI

- Smith, D.D., & **Tyler, N.C.** (2003, January). Effective inclusion of students with disabilities in general education classrooms. Hawaii International Conference on Education, Honolulu, HI
- Boyer, L., & **Tyler, N.** (2002, November). Connecting with communities: Hidden challenges in recruiting for diversity. 25th Annual TED Conference, Savannah, GA., 2002
- Sindelar, P. T., Brownell, M., Correa, V., McLeskey, J., Bishop, A., Smith, D., **Tyler, N.**, & Waldron, N. (2001, November). The Center on Personnel Studies in Special Education: Assessing the quality of preservice teacher preparation (preconference workshop) 24th Annual TED Conference, St. Pete Beach, FL.
- Sindelar, P., Bishop, A., Brownell, M., Correa, V., McLeskey, J., Smith, D., **Tyler, N.**, & Waldron, N. (2001, November). COPSSE: An introduction to the Center on Personnel Studies in Special Education. 24th Annual TED Conference, St. Pete Beach, FL.
- Smith, D.D., **Tyler, N.C.**, Sindelar, P., Correa, V.I., & Rosenberg, M.S. (1999, November). Supply and demand of special education faculty. 22nd Annual TED Conference, Palm Springs, CA.
- Tyler, N.** (1999, April). Please don't make me teach science! Council for Exceptional Children Annual Convention, Charlotte, NC.
- Tyler, N.**, Cantou-Clarke, C., Easterling, J. (1999, March). The Alliance Project: Its impact on special education teacher preparation efforts in rural areas. Nineteenth Annual American Council on Rural Special Education National Conference, Albuquerque, NM.
- Tyler, N.C.**, & Smith, D.D. (1998, November). Leadership Training: Is the Future Diverse Enough? 21st Annual TED Conference, Dallas, TX.
- Tyler, N.** (1997, March). I don't hate science anymore! Hard concepts made easy through hands-on approaches. New Mexico Federation of the Council for Exceptional Children, Albuquerque, NM
- Tyler, N.**, & McLean, Z. (1997, March). Make your own pop-up books. New Mexico Federation of the Council for Exceptional Children, Albuquerque, NM
- Tyler, N.** (1996, November). Career choices of recent doctoral graduates: Can the demand for special education faculty be met? 19th Annual TED Conference, Washington, DC.
- Tyler, N.** (1996). An analysis of factors which affected the career decisions of recent doctoral graduates in special education. Bilingual Special Education Institute, Boulder, CO.

Webinars

(2015, September). *IRIS Module on Autism Spectrum Disorder*. Can be accessed at <https://tadnet.adobeconnect.com/a984157034/p1rv2nv8qfv/?launcher=false&fcsContent=true&pbMode=normal>

(2014, July). *New Teacher Prep Tools and Resources from the IRIS Center*. Can be accessed at <http://iriswebinar.events.tadnet.org/pages/838>

(2012, April). *CONNECT and IRIS resources for 325N grantees*, OSEP.

(2011, May). *Behavior and Classroom Management: Online Professional Development Modules and Resources for Implementation*. Can be accessed at

http://iris.peabody.vanderbilt.edu/webinars/webinarBUILD/wested2_wimba.com_main_classroom.html_channel=SchoolsMovingUp063005_2011_0525_1600_15.html

(2010, July). *Fidelity of Implementation: Selecting and Implementing Evidence-based Practices and Programs*, WestEd. Can be accessed at <http://www.schoolsmovingup.net/cs/smu/view/e/4500>

(2009, March). *Tips for Using IRIS Modules in College Courses*, OSEP.

(2009, February). *Response to Intervention: Online Professional Development Modules and Resources for Implementation*, WestEd. Can be accessed at <http://www.schoolsmovingup.net/cs/smu/view/e/3415>

IRIS Center Overview and Web Tour, OSEP Personnel Development Program meeting, April, 2008

RTI: Considerations for School Leaders Web Tour, OSEP RTI Community of Practice, August 2007.

The IRIS Center for Training Enhancements Webtour, Center for Improving Teacher Quality, March, 2007

An Overview of the IRIS RTI Module Series Webtour, STEP, February, 2007.

The IRIS (IDEA and Research for Inclusive Settings) Center Web-based Learning Modules, Center for Improving Teacher Quality, July, 2006.

Grant-Sponsored Trainings/ Presentations

The IRIS Center (3rd cycle)

Nashville, TN, July 2015	IRIS Steering Committee (advisory board) Meeting (virtual)
Washington, DC, September 2014	IRIS 3+2 Midpoint Evaluation Meeting, OSEP
San Antonio, TX, April 2013	IRIS Early Intervention/Early Childhood Task Force Mtg.
Nashville, TN, December 2013	IRIS Steering Committee Meeting

The IRIS Center for Training Enhancements

Nashville, TN, November 2011	IRIS Faculty Seminar
Austin, TX, November 2011	IRIS "High Tea" Focus Group
Nashville, TN, June 2011	IRIS Steering Committee Meeting (via teleconference)
Washington, DC, July 2010	IRIS Steering Committee Meeting
Washington, DC, September 2009	IRIS Executive Committee of Partners
Claremont, CA, June 2009	IRIS Steering Committee Meeting
Honolulu, HI, January 2009	IRIS Faculty Seminar
Nashville, TN, June, 2008	IRIS Steering Committee Meeting
Claremont, CA, January 2008	IRIS Expert Training Meeting
Claremont, CA, October 2007	IRIS Expert Planning Meeting
Washington, DC, June 2007	IRIS Steering Committee Meeting
Washington, DC, May 2007	IRIS Executive Committee of Related Service Providers
Washington, DC, December 2006	IRIS Executive Committee of Partners Meeting

Tennessee State Personnel Development Grant

Nashville, TN October, 2011	IRIS Mathematics Modules
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Tennessee State Improvement Grant

Nashville, TN, February 2008	RTI Module Training, Parts 5 and 6
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Nashville, TN, January 2007	RTI Module Training, Parts 3 and 4
Nashville, TN, June 2006	RTI Module Training, Parts 1 and 2
Nashville, TN, November 2005	Overview and Awareness of RTI
Nashville, TN, November 2005	Overview of IRIS Modules

The IRIS Center for Faculty Enhancement

Nashville, TN, October 2005	IRIS Implementation Site Training
Nashville, TN, January, 2005	IRIS Implementation Site Training
Atlanta, GA, May 2005	IRIS On-campus Seminar, Clark Atlanta University
Nashville, TN, November 2004	IRIS On-campus Seminar, Vanderbilt University
San Antonio, TX, November 2004	IRIS On-campus Seminar, University of TX at San Antonio
Fredonia, NY, October 2004	IRIS On-campus Seminar, State Univ. of NY at Fredonia
Durham, NC, October 2004	IRIS On-campus Seminar, North Carolina Central Univ.
Greeley, CO, October 2004	IRIS On-campus Seminar, Northern Colorado State Univ.
Albuquerque, NM, September 2004	NM Transition to Teaching Project, IRIS Materials Training

The Center on Personnel Studies in Special Education

Washington, DC, October 2001	COPSSE Advisory Board Meeting, Supply and Demand: A Summary
Baltimore, MD, April 2002	COPSSE Research Design Panel, Supply and Demand of Special Education Teachers

The New Alliance Project: Presentations on Alliance Data and Outcomes

Nashville, TN February 2002	Alliance Board Meeting
Nashville, TN, March 2001	Alliance Training of Trainers/GrantWriting
Nashville, TN, March 2001	Alliance Mentor/Content Expert Training Session
Nashville, TN, February 2000	Alliance Board Meeting
New York, NY, October 1998	Alliance New York Regional Consortium
Nashville, TN, September 1998	Alliance Trainer, Mentor/Content Expert Training
Nashville, TN, June 1998	Alliance Mentor/Content Expert Training Session
Nashville, TN, May 1998	HBCU Deans' and Department Chairs Meeting
Nashville, TN, April 1998	Alliance Mentor/Content Expert Training Session
Washington, DC, January 1998	Alliance Project Advisory Board Meeting

The New Alliance Project: Grant-Writing Workshops

Chicago, IL	October, 2003
San Diego, CA	June, 2003
Honolulu, HI	January, 2003
Nashville, TN	May, 2002
Nashville, TN	March, 2001
Nashville, TN	February 2000
Nashville, TN	May, 1999
Marina del Rey, CA	February 1999
Bismarck, ND	December 1998
Baltimore, MD	December 1998

The New Alliance Project: Grant-Writing Worksessions

Albuquerque, NM	February, 2003
Nashville, TN	December, 2002

Nashville, TN	September, 2001
Nashville, TN	September, 1999

Project FOCUS: Grant and Budget Management Seminars

Nashville, TN	September, 2002
Nashville, TN	November, 2002

Project FOCUS: Grant-Writing Workshops

Nashville, TN	May 2001
Nashville, TN	March 2000

Project FOCUS: New Program Development for HBCUs

Nashville, TN	December 2001
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Alliance 2000: Grant-Writing Workshops

Nashville, TN	September 1997
Washington, DC	October 1996
Nashville, TN	August 1996
Honolulu, HI	November 1995
Baltimore, MD	September 1995
Huntington Beach, CA	May 1995
Albuquerque, NM	March 1995

Project SUCCESS: Project Directors' Meetings

Nashville, TN	September 2000
Nashville, TN	June 1999
Washington, DC	January 1999
Washington, DC	February 1998
Washington, DC	September 1996
Washington, DC	January 1996
Washington, DC	September 1995
Washington, DC	December 1994

Project SUCCESS: Focus Seminars-Budget Management

Nashville, TN	September 2000
Nashville, TN	June 1999
Washington, DC	February 1998
Washington, DC	September 1996
Washington, DC	January 1996
Washington, DC	September 1995
Albuquerque, NM	June 1995

Alliance 2000 Project & Project SUCCESS: Focus Seminars-Technology.

Honolulu, HI	August 1997
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EXTERNAL FUNDING

Tyler, N.C. (2013-2014). Subcontract to the CA State Personnel Development Grant, Napa County Project READ. U.S.D.E./OSEP/RPD, \$100,000.

Tyler, N.C., & Smith, D.D. (2013-2017). The IRIS Center for Coursework and Training Resources (IRIS³). U.S.D.E./OSEP/RPD, \$7,000,000.

Tyler, N.C., & Yzquierdo, Z.M. (2010-2012). Subcontract to the TN State Personnel Development Grant. U.S.D.E./OSEP/DPP, \$272,516.

Tyler, N.C., & Smith, D.D. (2009-2010). Implementation Fidelity Supplement to the IRIS Center. U.S.D.E./OSEP/DPP, \$150,000.

Tyler, N.C. (2009-2010). Bookshare for Education: Subcontract for Module Development. U.S.D.E./OSEP/DPP to Benetech, \$93,892

Tyler, N.C., & Smith, D.D. (2006-2012). The IRIS Center for Training Enhancements (IRIS II). U.S.D.E./OSEP/DPP, \$8,100,000.

Tyler, N.C. (2006-2008). Subcontract to the TN State Improvement Grant. U.S.D.E./OSEP/DPP, \$259,827.

Tyler, N.C. (2005-2006). Subcontract to the TN State Improvement Grant. U.S.D.E./OSEP/DPP, \$324,694.

Compton, D., Fuchs, D., Fuchs, L., & **Tyler, N.** (2004-2009). Leadership Training Program in LD: Randomized Intervention Research, University-School Relationships, and Cultural Diversity. U.S.D.E./OSEP/DPP (H325D040050). \$800,000.

Tyler, N., & Smith, D.D. (2004). Subcontract to the University of New Mexico Transition to Teaching Project, U.S.D.E./ESEA Title II. \$236,000.

Smith, D.D., & **Tyler, N.** (2000-2002). Subcontract to the Center on Personnel Studies in Special Education (COPSSE), U.S.D.E./OSERS, \$396,181.

Smith, D.D., & **Tyler, N.** (2000-2001). Faculty Shortage Study, U.S.D.E./OSEP/DPP, \$254,956,

Clarke, C.C. & **Tyler, N.** (1999-2002). Project FOCUS (Fostering Opportunities for Communities of Underserved Students), U.S.D.E./OSERS/RSA, \$460,074.

Tyler, N., & Clarke, C.C. (1989-1990). Governor's 21st Century Grant, a community-based work-study program for middle school special education youth. \$15,000.

Major contributions to funded grant proposals

Smith, D.D., & Pion, G. (2005-2008) Steppingstones of Technology Innovation, U.S.D.E./OSEP/DPP, \$399,998. **Became co-PI in 2006.**

Smith, D.D. (2001-2006) IRIS Project (IDEA and Research for Inclusive Settings) (IRIS I), U.S.D.E./OSEP/DPP, \$4,250,000. **Became co-PI in 2005.**

Smith, D.D. (1997-2003) The New Alliance Project, U.S.D.E./OSEP/DPP, \$7,500,000.

Smith, D.D. (1994-1999) Project SUCCESS: Serving Underrepresented Colleges through Colleagues' Efforts and Support for Self-determination, U.S.D.E./OSEP/DPP, \$846,585.

TEACHING

Courses Taught

Spring 2002 to

Fall 2012:

SPED 3000, Education and Psychology of Exceptional Learners Required course for education majors who did not take this at the undergraduate level.

Fall 2013, 2014:

SPED 1010/SPED 3000, Introduction to Exceptionality/ Education and Psychology of Exceptional Learners
Combined undergraduate and Master's level course; required for all undergraduate education majors and for Master's level education majors who did not take this at the undergraduate level.

Fall 2015

SPED 1210/7000 Introduction to Exceptionality/Education and Psychology of Exceptional Learners
(same as 1010/3000, renumbered)

SERVICE

Professional Field

Current editorial boards

2014-present *Teaching Exceptional Children*
 2013-present *Remedial and Special Education*
 2004-present *Teacher Education and Special Education*

Other

2012 Guest reviewer, *Educational Psychology*

2008-2013 Member, Advisory Board, National Center to Inform Policy and Practice in Special Education Professional Development, University of Florida

2013 Member, Advisory Board Steering Committee, Project CONNECT, University of North Carolina, FPG Child Development Institute
 Member, Advisory Board,

2011 Member, Planning Committee, OSEP Project Directors' Conference
 Member, Professional Development Committee, Council for Exceptional Children, Division for Diverse Exceptional Learners

2009 Member, Planning Committee, OSEP Leveraging Resources Conference

2008 Member, Planning Committee, OSEP RTI Coordination Meeting
 Member, Planning Committee, OSEP TA&D Annual Conference

2007-2011 Member, Management Team, Special Education Faculty Needs Assessment (SEFNA), Claremont Graduate University
 Coordinator, SEFNA Task 2 Doctoral Student Study

2007 Member, Planning Committee, OSEP TA&D Annual Conference
 Reviewer, OSEP Competition 84.323A: State Personnel Development Grant

2006 Member, Office of Special Education Programs RTI Technical Assistance Community of Practice
 Member, Planning Committee, OSEP Project Directors' Conference
 Member, Planning Committee, Joint OESE/OSEP Technical Assistance Conference
 Reviewer, OSEP Competition 84.325E: Preparation of Personnel in Minority Institutions

2004 Reviewer, OSEP Competition 84.325H: Improving the Preparation of Personnel to Serve Children with High-Incidence Disabilities

2003 Reviewer, OSEP Competition 84.325H: Improving the Preparation of Personnel to Serve Children with High-Incidence Disabilities
 Reviewer, OSEP Competition 84.325E: Preparation of Personnel in Minority Institutions
 Reviewer, OSEP Competition 84.324B: Student Initiated Research Projects
 Reviewer, OSEP Competition 84.324M: Model Demonstration Projects for Children with Disabilities

- Reviewer, OSEP Competition 84.324N: Initial Career Awards
 Reviewer, OSEP Competition 84.324R: Outreach Projects for Children with Disabilities
 Guest reviewer, *Teacher Education and Special Education*
 Guest reviewer, *Journal of Special Education*
- 2002 Guest reviewer, *American Educational Research Journal*
 OSEP 3+2 Review Team, LASER Project
 Reviewer, OSEP Competition 84.324D: Directed Research Projects
- 2000 Conference planning committee, OSEP Leadership Conference
 OSEP Task Force on Personnel Preparation Performance Reports
 Reviewer, OSEP Competition 84.324M: Non Directed Model Demonstration
 Projects for Children with Disabilities
 Guest reviewer, *The Journal of Special Education*
- 1999-2000 Guest co-editor, *Teacher Education and Special Education*, special issue on
 personnel preparation at minority institutions of higher education.
- 1999 Reviewer, OSEP Competition 84.325E: Preparation of Personnel in Minority
 Institutions (March)
 Reviewer, OSEP Competition 84.325E: Preparation of Personnel in Minority
 Institutions (December)
 Guest reviewer, *The Journal of Multicultural Education*
- 1998-2001 OSEP Task Force on Supply and Demand of Special Education Faculty
- State**
- 2005-2012 Member, TN State Improvement Grant (SIG) Management Team
 Institutions of Higher Education Work Group
- 2008 Member, TN RTI Oversight Committee
- University**
- 2013-present Honor Council Faculty Advisor
- 1999-2000 Mentor, Minority Graduate Student Mentor Program, Vanderbilt
- 1998-2000 Susan Gray School Advisory Board
- College**
- 2011-present Member, Peabody Faculty Council
 Secretary (2012-present)
 Chair, Academic Standards Committee (AY 2013-2014)
 Chair, Committee on Affirmative Action and Diversity (AY 2011-2013)
- Department**
- 2006-present Member, Teacher Preparation Committee
- 1997-present Member, High Incidence Program Committee

- 2001-2005 Member, Special Education Recruitment and Admissions Committee, Vanderbilt University
- 1999-2000 Co-chair, Special Education Recruitment and Admissions Committee, Vanderbilt University
- 1998 Chair, Special Education Recruitment Committee, Vanderbilt University